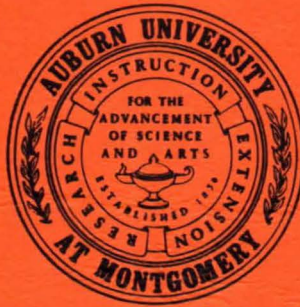


AUBURN UNIVERSITY AT MONTGOMERY



**INFORMATION
FOR
PLANNING PURPOSES
1969-70**



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AUBURN UNIVERSITY
AT
MONTGOMERY
Montgomery, Alabama

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AUM CALENDAR

1969 Fall Quarter (50 days)

Last day for completing application for admission	August 26
Final Registration	September 17-19
Classwork Begins	September 22
Thanksgiving Holidays	November 24-29
Classwork Ends	December 5
Final Exams	December 8-11

1970 Winter Quarter

Last day for completing applications for admission	December 15
Final Registration	January 5-6
Classwork Begins	January 7
Classwork Ends	March 13
Final Exams	March 16-18

1970 Spring Quarter

Last day for completing applications for admission	March 4
Final Registration	March 24-25
Classwork Begins	March 26
Classwork Ends	May 30
Final Exams	June 1-4

1970 Summer Quarter

Last day for completing application for admission	May 25
Final Registration	June 15-16
Classwork Begins	June 17
Fourth of July Holiday	July 3
Classwork Ends	August 25
Final Exams	August 24-27

ADMINISTRATIVE STAFF

Philpott, Harry M.....President, 1965
A.B., Washington and Lee University; Ph.D., Yale University; D.D. (Hon.),
Stetson University; LL.D. (Hon.), Washington and Lee University

Funderburk, H. H., Jr.....Vice President, 1968
B. S., M.S., Auburn University; Ph.D., Louisiana State University

Boyne, John J.....Chairman, Air U. Grad. Div., 1968
A.B., M.A., University of Alabama; Ph.D., University of North Carolina

Clark, William D.....Chairman, Div. of Business, 1969
B.S., M.B.A., Ph.D., University of Arkansas

Dunaway, G. Milton.....Chairman, Div. of Cont. Education, 1968, 1969
B.S., University of Georgia; M.Ed., Mercer University; Ed.D., Auburn University

Richardson, Don R.....Chairman, Div. of Arts & Sciences, 1969
B.S., Auburn University; M.A., Ph.D., Ohio University

Williams, James O.....Chairman, Div. of Education, 1969
B.S., M.Ed., Ed.D., Auburn University

Pastorett, Richard T.....Director, Library, 1969
B.S., Mount St. Mary's; M.S., Florida State University

Simmons, W. M.....Director, Admissions, 1969
B.B.A., Cleveland State University; M.ED., Auburn University

Worthington, Jack E..... Director, Finance, 1969
B.S., Auburn University

OBJECTIVES OF AUBURN UNIVERSITY AT MONTGOMERY

Auburn University is pleased to be developing Auburn University at Montgomery in partnership with the people of the Montgomery area.

The overall objectives of Auburn University at Montgomery can be classified under three headings as follows:

First, to build a strong undergraduate institution. Although this development will not reach its full potential until the new campus is completed, the first freshman class will commence the fall of 1969. It is planned to add for the following three years respectively, courses at the sophomore, junior, and senior levels so that at the end of four years AUM will offer complete curricula leading to bachelor's degrees. Degree programs will be offered in Arts and Sciences, Business, and Teacher Education.

Second, to offer Montgomery area citizens either beyond the high school or college level who are not specifically interested in degree programs, the opportunity to continue their education throughout their adult lives for either cultural or professional reasons.

Third, to develop graduate programs in Education, Business and other appropriate areas. In a large and growing urban area, particularly one like Montgomery with its unique character influenced by state government, it is most important to make available programs of this kind, not only for state government employees and professional personnel, but also for those prospective younger citizens--employees newly out of college and anxious to locate in an urban environment where they may continue their education at the graduate level.

It is anticipated that the following major benefits to the Montgomery area can be expected:

Business and industry will benefit from the expanded opportunities for upgrading their personnel to keep abreast of dramatic technological change. Continuing education is now essential to enable people to keep pace with change, new knowledge and developments in a multitude of areas.

There are college-age students who are financially unable to attend campuses distant from Montgomery and those who cannot gain admission to other institutions because of capacity enrollments.

Because of the increasing importance of education there is a growing number of students seeking college degrees and adults wanting to work part-time toward a degree.

There is a need within the large state government organization here, and the numerous federal agencies in Montgomery, for upgrading career personnel programs through degree-directed undergraduate and graduate programs in public administration, social work and related fields.

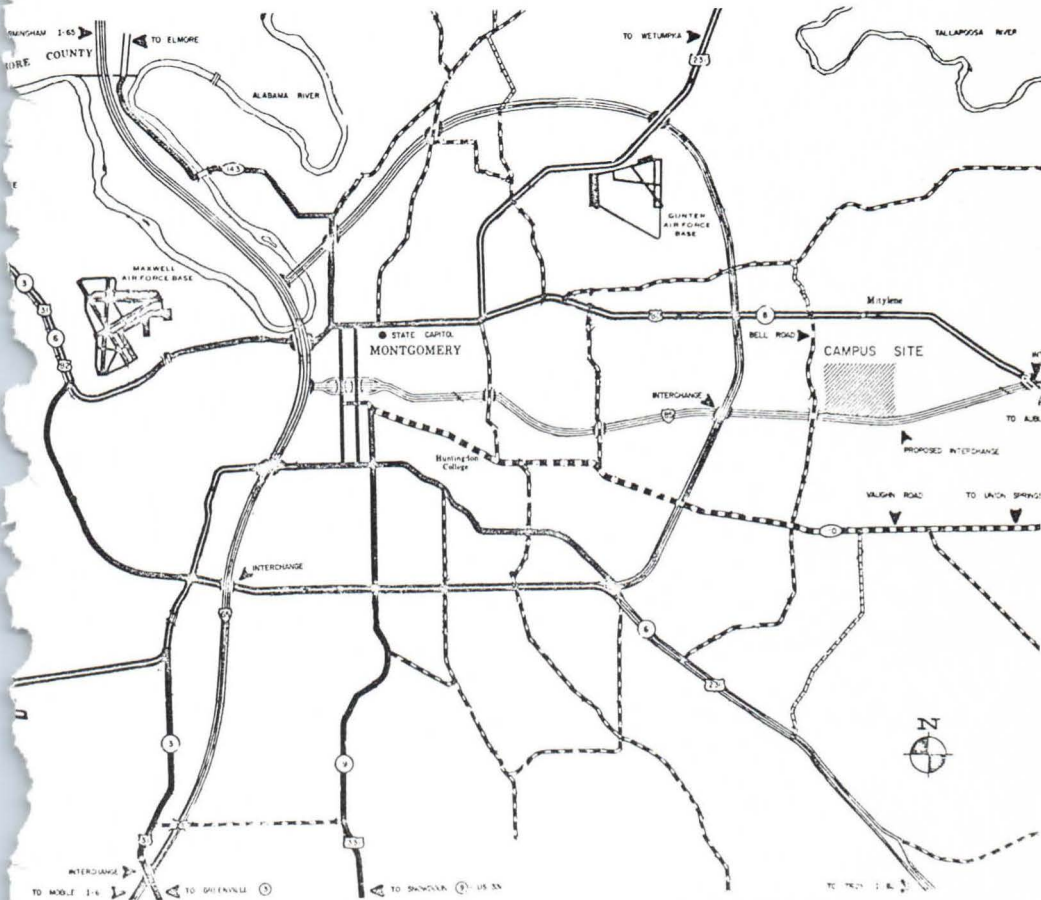
Industrial growth for the area will be impeded unless greater educational opportunities are created. One of the first questions new industrial prospects ask community leaders concerns the educational facilities which are now provided.

A college of this type would provide opportunity for general, cultural, avocational and enrichment programs which will add new dimensions to community life.

The facilities and professional talent required for a four-year college would, as secondary benefits to the area, make available a variety of consultative and research services to local businesses and industry and state and federal agencies.

LOCATION

AUM will continue to operate at the present location, 435 Bell Street in Montgomery, until the buildings on the new campus are ready for use. This move is planned for fall quarter of 1971. The new campus is located between highway 80 (Atlanta Highway) and Interstate 85 just east of Montgomery. The first building will contain classrooms, auditoriums, laboratories, and faculty offices. The library will be the next building completed to be closely followed by a Student Center. The master plan is based on a high density concept. Ample parking space is planned so a student who drives to the campus will be able to park once and be within easy walking distance of all facilities.



ADMISSIONS

Application for admission to any undergraduate school or curriculum of the University must be made to the Admissions Office, Auburn University at Montgomery, 435 Bell Street, Montgomery, Alabama 36104. The necessary applications forms and specific instructions may be obtained from the Admissions Office.

Students may apply for admission to any quarter of a given calendar year as early as October 1 of the preceding year. Credentials should be filed at the earliest possible time. In every case, complete admission credentials, including the physical examination report, must be filed at least three weeks prior to the opening of the quarter in which admission is desired.

A ten dollar (\$10.00) application processing fee must accompany all applications for admission. This fee is required for all undergraduate applications and is not refundable or applicable to registration or tuition fees. In submitting admission credentials, applicants must give complete and accurate information. False or misleading statements can result in denial of admission or cancellation of registration.

A provisional notice of acceptance may be issued after submission of only the application form and up-to-date academic documents, but each applicant must complete and return, at least three weeks prior to the opening date of the quarter in which admission is desired, a medical examination report on a form which will be furnished by the University. The University reserves the right to require any student to submit to such additional medical examinations as are believed advisable for the protection of the University community, and to refuse admission to any applicant whose health record indicates a condition which college work would affect adversely or which would be harmful to the students of the University. Any applicant who fails to comply with this requirement will not be admitted to the University.

Applicants may be admitted in any quarter.

NON-RESIDENT STUDENTS

Preference is given to the admission of residents of Alabama; however, applications from out-of-state residents will be accepted. The number of out-of-state students who are accepted will be determined by the availability of facilities and faculty.

In assessing fees, students are classified as resident and non-resident students. Non-resident students (except graduate students and sons and daughters

of ministers) are required to pay a tuition fee. The term "resident" as used in this policy is interpreted to mean the state in which the parents are domiciled. Guardian is interpreted to mean a bona-fide guardian appointed in a judicial decision by a court of law.

A resident, if under 21 years of age, is one whose parents or guardian have been residents of Alabama for at least 12 consecutive months preceding the original enrollment or whose parents were residents of Alabama at the time of their deaths and who has not acquired residence in another state. In all cases of guardianship, the period of guardianship must have been not less than 12 months at the time of original enrollment. If the parents are divorced, residence will be determined by the residency of the parent to whom the court has granted custody.

A resident student, if over 21 years of age, is one whose parents are or were at the time of their deaths residents of Alabama and who has not acquired residence in another state; or who, as an adult, has been a resident of Alabama for at least 12 consecutive months preceding the original enrollment; or who is the wife of a man who has been a resident of Alabama for at least 12 consecutive months preceding the original enrollment.

Alabama laws provide that residency may not be acquired by attendance at an institution of higher learning. Students whose residence follows that of parents or guardian shall be considered to have gained or lost residency in Alabama while in college according to changes of residence of parents or guardian. For fee purposes, residence shall not be considered to have been gained until 12 months after such persons have become residents of Alabama. A dependent of a member of the Armed Forces stationed in Alabama on active duty by official orders shall not be liable for payment of non-resident tuition during the period of military assignment in Alabama.

Any question concerning residency should be directed to the Registrar. The burden of proof of residency is upon the student. A non-resident student who registers improperly under the above regulations will be required to pay not only the non-resident fee, but also a penalty fee.

ADMISSION TO FRESHMAN CLASS

Standard Admission

Commensurate with available faculty and facilities, favorable consideration for admission will be given to graduates of accredited secondary schools whose college ability test scores and high school grades indicate they can be successful in fields of study in which they seek enrollment.

Although the University makes few stipulations about definite high school courses, all students planning to apply for admission should emphasize in their programs the following subjects: English, mathematics, social studies, sciences, and foreign languages. A minimum of 16 high school units is required for admission. Four of these units may be vocational subjects.

Alabama residents are required to complete the American College Test (ACT) on one of the announced national testing dates. Either the ACT or the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board will be accepted for applicants from states other than Alabama. High school students may secure application forms and information regarding the tests from their principals or counselors. Scores attained on these tests are used as a partial basis for admission, for placement in English, chemistry, and mathematics, and for awarding university-administered scholarships and loans.

At least one unit of college preparatory mathematics (geometry or algebra) is required for admission to any curriculum. Curricula which list the course MHM 159 or the MHM 160 presuppose a competence in the mathematics commonly taught in high school geometry and second-year algebra; and curricula which list MHM 161 as a first course in mathematics presuppose, in addition, competence in high school "analysis" (specifically, the function concept, graphs of functions, the trigonometric functions). A deficiency in this latter material can be made up by taking the course MHM 160 at Auburn. Auburn University offers no course comparable to high school geometry or to first and second year high school algebra.

Applicants of mature age who have not graduated from high school may be considered for freshman admission if scores made on the USAFI General Educational Development Test, the American College Test and/or such special achievement tests or subject examinations as may be recommended by the Committee on Admissions, indicate educational attainment equivalent to graduation from high school.

Applicants from non-accredited high schools may be accepted if they have satisfactory scores on tests prescribed by the Committee on Admissions.

Admission of Transfer Students

An applicant who was not eligible for admission to the University upon graduation from high school must present a minimum of 96 quarter hours or 64 semester hours of college work attempted in order to be considered for admission as a transfer student.

For residents of Alabama or other states party to the Southern Regional Education Board, a satisfactory citizenship record, an overall average of "C" or better on all college work attempted, and eligibility to re-enter the last institution attended are required for transfer admission. For residents of other states, in addition to the other two stipulations, an overall "B" average on all college work attempted is required. Entrance examinations may be required of applicants transferring from college with which the University has had little or no experience.

Graduation from a junior college does not of itself assure an applicant

of admission to Auburn. Such applicants must also present an overall average of "C" or better on all work attempted. The maximum credit allowed for work done in a junior college will not exceed the number of hours required in the first two years of the student's curriculum at Auburn.

Each applicant must submit one official transcript of his record from each institution attended. It may also be necessary for a transfer applicant to submit one transcript of his high school record.

The amount of transfer credit and advanced standing allowed will be determined by the appropriate Division Chairman and the Registrar. Grades of "D" will be accepted as long as overall accumulative grade point average remains above "C", except English 101 and 102 for which no "D" grades are accepted.

Students transferring from institutions not fully accredited by the appropriate regional agency will be granted provisional credit. Final credit will be assigned after the student has completed one full year of work (credit hours and residence quarters) at Auburn University at Montgomery. If a "C" average is not achieved, the amount of credit will be reduced in proportion to the number of hours in which a "C" average was not made.

Admission of Transient Students

A student in good standing in an accredited college or university may be admitted to Auburn University at Montgomery as a transient student when available faculty and facilities permit.

To be eligible for consideration for admission, a transient student applicant must submit a satisfactory medical report and the Transient Student Form (in duplicate) properly completed and signed by the Dean or Registrar of the college or university in which he is currently enrolled.

Permission to enroll in courses on a transient basis is granted for one quarter only, and a student who wishes to seek re-entry in the transient classification must submit another Transient Student Form. It must be understood that transient student permission does not constitute admission or formal matriculation as a regularly enrolled student (degree candidate); however, a transient student is subject to the same fees and regulations as a regular student except that academic continuation in residence requirements shall not apply.

It is the responsibility of the transient student to check with the academic department offering the courses in which the student wishes to enroll to determine if he has met course prerequisites and if he has the necessary preparation to take the courses desired.

If at any time a transient student desires to enroll as a regular

student, he must make formal application for admission to the University as a transfer student and submit one complete transcript from each college or university attended.

Admission of Unclassified Students

For residents of Alabama and other states party to the Southern Regional Education Board, admission to undergraduate programs as an Unclassified Student may be granted on the basis of a baccalaureate degree from an accredited senior college or university. For residents of other states, Unclassified Student admission may be granted on the basis of the baccalaureate degree and an overall "B" average. Students desiring to enroll in this classification must submit the same admission credentials as transfer applicants.

Admission of Special Students

Persons who cannot fulfill the regular admission requirements for freshman standing but otherwise have acquired adequate preparation for university courses may be admitted as special students on approval of the Committee on Admissions and the Division Chairman concerned. Course credits earned by special students generally cannot be used as credit toward a degree at Auburn University at Montgomery.

Admission of Auditors

When available faculty and facilities permit, a person not desiring admission for course credit may be allowed to audit a lecture course or the lecture part of a combined lecture and laboratory course with the approval of the Admissions Office and the student's Division Chairman. A formal application for admission must be filed, but the \$10.00 application processing fee and the physical examination report are not required.

Admission to Graduate Standing

Admission to graduate standing is granted only by the Graduate School of the University. Graduation with a Bachelor's degree or its equivalent from an accredited college or university plus submission of satisfactory scores on the Aptitude Test of the Graduate Record Examination are requisite for admission to the Graduate School. The undergraduate preparation of each applicant for admission must also satisfy the requirements of a screening committee of the school or department in which he desires to major. Any student in good standing in any recognized graduate school who wishes to enroll in the summer session, in an off-campus workshop or in a short session and who plans to return to his former college may be admitted as a "graduate transient." For further information see section of the Graduate School and contact the Graduate School for a special catalog.

Re-Admission of Former Students

Students who have attended Auburn University and desire to re-enter must secure a registration permit from the Registrar's Office. Students who have attended another institution for one (1) quarter or semester must be eligible to re-enter the institution attended. Students attending another institution for more than one (1) quarter or semester must also have earned at other institutions attended an overall average of "C" or better to be eligible to re-enter Auburn University. One (1) transcript must be furnished the Registrar's Office from the institution attended.

FEES AND CHARGES

Auburn University's fees have remained somewhat lower than fees charged at similar institutions in the Southeast and throughout the nation as a whole. As costs have risen small increases in fees charged have been authorized by the Board of Trustees from time to time to meet these increased costs. Every effort is made to hold these charges to the minimum.

PAYMENT OF FEES AND CHARGES - Students are expected to meet all financial obligations when they fall due. Auburn University reserves the right to deny admission to or to drop any student who fails to meet promptly his financial obligations to the University. It is each student's responsibility to keep informed of all registration and fee payments dates, deadlines and other requirements by referring to the official university calendar of events. Where necessary, students should inform their parents of the deadline dates and the necessity for meeting them.

CHECKS - Checks given in payment of fees and charges are accepted subject to final payment. If the student's bank does not honor the demand for payment and returns the check unpaid, the student will be assessed the late penalty of \$5.00 or \$10.00, whichever is applicable, and if payment is not cleared promptly the student's registration will be cancelled.

VETERANS - Veterans enrolled under the Federal G. I. Bill P. L. 358 and P. L. 634 receive their allowances directly from the Government and are responsible for paying their fees and charges on the same basis as other students (this does not apply to P. L. 815 or P. L. 894).

Basic Quarterly Charges - All fees due and payable at time of registration

Full-time students (10 hours or more)	
Course Fee	\$120.00
Non-Resident Fee	
Additional fee charged all non-resident full-time students other than graduate students and dependent sons and daughters of ministers.	\$120.00

Part-time Students (not exceeding 9 hours per quarter)	
Course Fee (per credit hour)	\$10.00
Registration and Student Fees	15.00
Other Fees and Charges	
Late Registration Fee	5.00
Auditing Fee (per quarter hour)	10.00
Change in Curriculum	5.00
Schedule Adjustment Fee	5.00
Equivalency examination Fee (GED)	7.50
Graduation Fee	10.00
Transcript Fee	1.00

REGISTRATION FEE CANCELLATIONS OR REFUNDS

If student pays fees prior to opening of the quarter, then withdraws prior to final registration date for new students, all fees will be refunded. If student resigns within the first two weeks after classes begin, all fees, less charges, will be refunded, except the sum of \$10.00 will be retained as a registration fee. No refunds will be made in case of withdrawal after two weeks of classes, except in cases of withdrawal caused by personal illness or call into military service. Students suspended for disciplinary reasons are not eligible for refunds nor cancellation of accounts due.

AVAILABLE ASSISTANCE PROGRAMS

Financial aid is available to worthy students to help in meeting educational costs incurred while attending AUM. The University participates in the College Scholarship Service (CSS) of the College Entrance Examination Board. Participants in CSS subscribe to the principle that the amount of financial aid granted a student should be based on financial need. The CSS assists colleges and universities and other agencies in determining the student's need for financial assistance. Entering students seeking financial assistance are required to submit a copy of the Parents Confidential Statement (PCS) form to the CSS, designating Auburn University as one of the recipients by March 1 of each year.

A pamphlet describing financial aid programs and procedure for making application may be obtained by writing to the Office of Student Aid, Auburn University at Montgomery. Financial aid comes in the form of scholarships, grants, loans, and work-study programs.

BENEFITS FOR VETERANS AND DEPENDENTS OF VETERANS

Federal - Consult Veterans Administration Office, Montgomery, Alabama 36104
 State - Consult Department of Veterans Affairs, P. O. Box 1509, Montgomery, Alabama, 36102
 Social Security - Consult the local or county Social Security Office

Vocational Rehabilitation - Consult the State Rehabilitation Office,
Room 461, State Office Building,
Montgomery, Alabama 36104

EDUCATIONAL BENEFITS FOR VETERANS

Many current publications describe in complete detail the educational programs authorized by Congress under the following federal acts: Public Law 16 (Vocational Rehabilitation), Public Laws 894 and 815 (Vocational Rehabilitation Revised), Public Law 634 (War Orphans Educational Assistance Act) and Public Law 358 (Veterans Readjustment Benefits Act of 1966).

Auburn University is fully approved by the Veterans Administration to give training under these laws. Veterans planning to attend school under one of these laws should make application directly to the Veterans Administration and get prior approval before entering school.

Those entering school under the benefits of any one of the laws should have sufficient funds to finance themselves for one quarter or at least until payments begin coming in from the Veterans Administration (approximately two months).

For further information write to the Office of Student Financial Aid, Auburn University at Montgomery, 435 Bell Street, Montgomery, Alabama 36104.

UNIVERSITY REGULATIONS

ACADEMIC REGULATIONS

Students pursuing academic programs must comply with regulations and follow procedures prescribed by the University. Regulations relating to registration, class attendance, grading system, examinations, degree requirements, honors, and other academic matters are presented in the following pages.

THE UNIVERSITY LIBERAL EDUCATION PROGRAM

The University's undergraduate instructional program requires that each student complete a component of general studies in addition to the requirements of his School or departmental major. This component is divided into a "foundation year" of coursework in English composition, world history, natural science, mathematics or logic, and is to be taken during the lower-division years, primarily at the freshman level. A certain number of hours must also be completed in elective courses lying outside the student's major area; these are to be completed, in part at least, during the upper-division years.

The goals of this "experience in breadth" are to some extent intangible: the development in the student of the values of tolerance, intellectual honesty, and a capacity for reflective judgment. More specifically, it is hoped that the student will acquire also an ability to order his thoughts in a clearly expressed and reasoned manner; attain a grasp of the scientific method and discipline; develop some understanding of his culture and its backgrounds; and come to perceive the vital issues of our common life as citizens in a complex and changing world.

<u>Requirement</u>	<u>Hours</u>	<u>Option</u>
English Composition EHM 101-2 (5-5)	10	None
World History HYM 101-2 (5-5)	10	None
Biology BIM 101-2-3 (5-5-5) BIM 101-4 (5-5)	Minimum of 10	None
Mathematics	Minimum of 5	Mathematics 100 (5) 159-161 (5-5)
Electives	Minimum of 20	

A minimum of 20 additional hours of liberal education studies are to be taken by each student; these will consist of coursework in two broad academic areas other than that in which his own major field lies (Humanities and Fine Arts, Social Sciences, Mathematics and Natural Science), with no less than one course in each area.

The minimal University requirements for all students are listed above; However, individual Schools and departments may increase the number of hours in this component of their undergraduate programs, and the student should consult the appropriate curriculum model in his Division for complete requirements.

CLASS ENROLLMENT AND ATTENDANCE

GENERAL REQUIREMENTS

CLASS ATTENDANCE - Students are expected to attend punctually every recitation, laboratory exercise, and other University duties.

REGISTRATION - A service charge will be made for registration after the official

dates listed in the University Calendar.

Every student is required to be registered in AUM in his quarter of graduation or in any other quarter when, in clearing an "incomplete" grade, working on a graduate thesis, or engaged in any other endeavor relating to his normal progress as a student, he makes use of the instructional staff and the facilities of the University. A fee is charged for such late registration. Registration in a correspondence course through Auburn University satisfies this requirement.

LATE ENROLLMENT - After the date specified in the AUM Calendar as the last day for final registration, no student may register except by permission of the Division Chairman. The load of a student who registers late shall be reduced at the discretion of his Division Chairman and an extra service charge will be made. No student will be registered after the tenth day of classes.

BACK WORK - In arranging a student's work for each year the Division Chairman will require him to schedule first the back work of the lower class or classes, but where this would work a serious hardship on the student the Division Chairman may make such exceptions as he deems necessary.

PREREQUISITES - Prerequisite or corequisite requirements of courses are listed with the course descriptions in this bulletin. It is the responsibility of the student to know these requirements and to comply with them when registering. Any waiver of these requirements must be approved by the instructor concerned or his Division Chairman. In addition the waiver of the junior standing prerequisite established for courses that may be taken for graduate credit must have the approval of the Dean of the Graduate School.

STUDENT LOAD - The maximum load for students enrolled in undergraduate curricula is 20 quarter hours. A normal quarterly load is 15 hours. Upon approval of his Division Chairman a student may schedule less than a normal load. The maximum load may be exceeded only under the following circumstances:

- (a) The Division Chairman may approve up to 20 hours as a "Convenient Load."
- (b) Upon approval of his Division Chairman, a student may schedule an overload not to exceed 23 hours if, during his last residence quarter at AUM in which he carried 15 or more hours, he passed all work attempted and earned a grade point quotient of 1.5 or higher. A student who has scheduled fewer than 15 hours during an intervening quarter (or quarters) will retain the overload privilege if he has passed all work carried with a minimum grade point average of 1.5 in each intervening quarter. In special cases the Division Chairman may make exceptions to the 1.5 requirement by written notice to the Registrar.
- (c) Upon approval of his Division Chairman, a graduating senior who is ineligible to carry an overload may schedule a maximum of 20 hours if the overload will allow him to graduate in that particular quarter.

A student who registers for work in excess of his approved load may be required by his Division Chairman to drop the overload during the Schedule Adjustment Period.

CHANGE IN PROGRAM - A student is required to have approval of his Division Chairman before changing his program of studies. A fee will be charged for each change in schedule and for change in curriculum after the Schedule Adjustment Period ends when such changes are not required or advised by the University.

A grade of "Withdrawn" (W) will be assigned when the student drops a course with the permission of the Division Chairman within the first two weeks of a quarter, or when he is permitted for special reasons to drop the course without penalty after this period.

A grade of "Withdrawn Failing" (WF) will be recorded in the Registrar's Office for a subject dropped on request of the student after the second week of a quarter. Exceptions are made only as authorized by the Division Chairman.

A student's Division Chairman may make such substitutions as he deems necessary in the student's course of study. The student's load may also be reduced by the Division Chairman when circumstances seem to make it advisable.

CLASSIFICATION - Each undergraduate student will be classified according to the number of quarter credit hours he has earned at Auburn University and other institutions as follows: Freshman, 47 or fewer; Sophomore, 48 to 98; Junior, 99 to 152; Senior, 153 or over.

A student who has been awarded one baccalaureate degree and pursues another course for a second baccalaureate degree will be classified as an undergraduate student.

Students who for reasons acceptable to the Division Chairman do not wish to pursue regular courses either as to load or curriculum will be admitted as unclassified students.

AUDITING PRIVILEGE - The privilege of auditing courses is restricted. Auditing of a lecture course or the lecture part of a combined lecture and laboratory course may be granted with the approval of the student's Division Chairman and the head of the department in which the course is offered. The auditing privilege is rarely permitted in laboratory or combined lecture and laboratory courses.

Auditors must complete the regular registration process and are listed on class rolls, but are not required to participate in classroom discussions, take tests or final examinations, or make reports; no grades or credits

may be received. Auditors who have not been admitted to the University must make application to, and secure a registration permit from, the Admissions Office. Former students secure a registration permit from the Registrar's Office. Auditors who are not regularly enrolled students will register on the last day of the final registration period. A fee will be charged for auditing a lecture course. Regularly enrolled students carrying 10 hours or more and members of the faculty may audit lecture courses, without payment of the auditing fee with approval of the head of the department in which the course is offered and the individual Division Chairman; however, the regular registration process must be completed.

CURRICULUM TRANSFER - If a student transfers from one curriculum to another requiring more hours, the graduation requirements of the new curriculum must be met as far as hours and subject matter are concerned.

For students transferring from other institutions, credit will be allowed for ROTC and Physical Education satisfactorily completed, on the same basis as if the work were taken at Auburn.

A student who is excused for any reason from any subject will be required to substitute other approved work.

RESIGNATION - After the date carried in the University Calendar for mid-quarter, no student may resign from school and escape the penalty of failure. After this date, the Division Chairman shall contact the student's instructors to determine his scholastic standing at the time of resignation and report such standing to the Registrar. If the student is failing in over half his work, he will be charged with one quarter of residence and the number of hours reported as failing.

When a student through illness or physical disability is forced to resign after mid-quarter, and when this condition has been the main factor in causing scholastic deficiencies, discretionary power in determining whether a scholastic penalty is to be assigned shall rest with the student's Division Chairman.

ENGLISH REQUIREMENTS - All students are expected to maintain a reasonable standard of good English usage, oral and written. Instructors in all curricula are directed to insist on clear, effective, and accurate speaking and writing in all class work. No substitution for the freshman English requirement is permitted.

Credit in freshman English composition earned at another institution may be allowed on transfer as follows, except that no grade less than "C" will be accepted:

1. If the transfer student has fewer than three quarter hours of credit in freshman English composition, no credit is allowed. If he has three, four or five quarter hours credit in the first

course of an English composition sequence, he must complete EHM 102.

2. If the transfer student has three semester hours of credit in the first course of a two-course sequence, he must complete EHM 102.
3. If the transfer student has earned eight or more quarter hours and has met the first year English composition requirement of the other institution, credit may be allowed for EHM 101-102, provided the minimum of eight hours involves no duplication. A total of 12 hours may be accepted toward the graduation requirement when the 12 hours of work represents a continuous course sequence at one school. Students entering an undergraduate school at AUM after receiving a bachelor's degree from another accredited college or university are excused from meeting these regulations.
4. No student failing a freshman English composition course at Auburn will be permitted to transfer credit from another school to offset that "F", but must repeat the course in residence at AUM.

All transfer students are directed to clear their freshman English composition credits with the Registrar as soon as possible after enrolling at Auburn University at Montgomery.

EXAMINATIONS AND GRADES

GRADING SYSTEM - Final grades are assigned as follows: A, Superior; B, Good; C, Acceptable; D, Passing; S, Satisfactory; U, Unsatisfactory; F, Failure. Grade Points are assigned as follows: A - 3; B - 2; C - 1; D - 0; F - 0. For graduate students see Graduate School.

A grade of "Incomplete" (IN) is assigned when the quality of work has been of passing grade, but the student has been prevented by illness or other justifiable cause from completing the work required prior to the final examination. If the student is both "Incomplete" in his work and absent from the final examination, the grade of "Absent Examination" (X) is reported, the instructor shall indicate whether or not the quality of work has been of passing grade. If passing a grade of "X" is assigned; if not passing, the grade shall be "XF". Grades of "Incomplete" and "Absent Examination" in required subjects not cleared within one resident quarter shall be repeated. Graduating seniors must clear all incompletes (IN) and absent examination (X) within the first two (2) weeks of their graduating quarter. Graduate students shall remove incomplete grades within a reasonable time and will not be allowed to graduate with grades of "Incomplete" on their records. A student absent from a final examination for any reason other than personal

illness must obtain an excuse from the respective Division Chairman in order to take the examination.

A grade of "Withdrawn" (W) will be assigned when the student drops a course with the permission of the Division Chairman within the first two weeks of a quarter, or when he is permitted for special reasons to drop the course without penalty after this period. A grade of "Withdrawn Failing" (WF) is assigned to a course dropped with penalty.

If a student is dropped for excessive absences, a grade of "FA" is assigned.

EXAMINATIONS AND REPORTS

Examinations are classified as (1) final examinations at the end of each quarter and (2) special examinations. Grades in all subjects are reported to the student's parents or guardians at the end of each quarter. Student absent from an examination for any reason other than personal illness must obtain an excuse from the respective Division Chairman in order to take the examination.

ANNOUNCED QUIZZES - At least two announced one-hour quizzes shall be held in each subject during the quarter, one in the first half of the quarter and the other in the last half. Other quizzes may be given as deemed necessary by the instructor and Division Chairman.

MID-QUARTER DEFICIENCIES - Deficiencies are reported at the end of the fifth week in each quarter.

DEAN'S LIST

A full-time student (minimum of 15 quarter hours) passing all credit work carried during a quarter and attaining a scholastic record within the upper five per cent of the records attained by the full-time students enrolled in his school may be designated an honor student for that quarter. The honor attained will be recorded on the Dean's List and on the student's permanent record.

ACADEMIC ELIGIBILITY

CONTINUED RESIDENCE - AUM may place a student on probation or suspend him

at any time if he flagrantly neglects his academic work or makes unsatisfactory progress toward graduation.

ACADEMIC PROBATION - Any student enrolled at AUM will be placed on academic probation whenever the total number of hours he has attempted at Auburn University at Montgomery exceed total grade points earned by more than 12, except that no entering freshman will be placed on academic probation on the basis of his first quarter's work at AUM.

CLEARING PROBATION - A student may clear a probation by reducing his grade point deficiency to 12 or fewer grade points.

ACADEMIC SUSPENSION - A student on probation will be placed on academic suspension for two quarters whenever the number of hours he has attempted at AUM exceeds grade points earned by more than 21. However, such a student will not be placed on academic suspension at the end of a quarter in which he earned a 1.0 (C) average, but he will be continued on academic probation.

A student's first academic suspension will be for a period of two quarters, summer quarter being counted as any other quarter. A student will be re-admitted on academic probation following the expiration of his first suspension. A student who incurs a second academic suspension is placed on indefinite suspension and can be re-admitted only on special approval by the Admissions Committee on the basis of adequate evidence of ability, maturity and motivation. Generally, a student must be on indefinite suspension at least four quarters before his application for re-admission will be considered.

A student whose eligibility to register cannot be determined because of deferred grades may be permitted to register conditionally until his status is determined. Conditional grades must be cleared within two weeks of the beginning of the quarter.

No credit earned at another institution by a student on academic suspension from AUM will be used in clearing a suspension or in meeting requirements for an AUM degree.

Suspensions incurred prior to implementation of the above regulations shall not be counted when determining a student's academic status.

DEGREE REQUIREMENTS

To qualify for graduation, a student must complete the courses and hours specifically required and accepted for his curriculum with a grade point average of 1.0 (C). A student who transfers from another institution must earn grade points equal in number to the additional hours required at AUM for completion of the curriculum. If courses by correspondence and extension are accepted, the number of grade points allowed will not exceed the number of credit hours so completed.

Not more than 10 quarter hours of the final year's work may be obtained through extension or correspondence courses, or both, unless the student has completed a full load in residence previously for one full session of 36 weeks, in which case credit will be allowed for a total of 18 quarter hours in either extension or correspondence, or a combination of the two. All credit hours earned by correspondence or extension will be counted as any other credit hours earned toward meeting graduation requirements but will not be in the calculation for continuation in residence.

No student will be issued a diploma or statement of credits if he is in default on any payment due the University or any school or division thereof.

AWARDING OF DEGREES BY AUM

1. The first AUM graduating class will be in 1972 or 1973.
2. AUM students who complete degree requirements in Business, Arts and Sciences, or Education prior to June, 1972 will be awarded the appropriate degree by Auburn University. Certification for graduation will be done by the appropriate Division Chairman. A student must be enrolled in the specified curriculum of graduation for three quarters and must complete the hours required for the last year of work at AUM or in combination at AUM and the Auburn campus.
3. Courses successfully completed at AUM and at the Auburn campus will be resident credit at either location in determining eligibility for graduation and for scholastic graduation honors.
4. AUM students who are pursuing specialized curricula not available at Montgomery must transfer to the Auburn campus prior to their senior year. Such students may continue to take courses required in their curriculum which are available at Montgomery.

SECOND DEGREE - A minimum of 45 quarter hours and 45 grade points and 36 weeks of residence is required for a second baccalaureate degree by a graduate of AUM. The minimum requirements for a second baccalaureate degree for a graduate of another institution are completion of the hours required in the final year of the curriculum with an equal number of grade points and 36 weeks of residence at this institution. A minimum of 45 quarter hours and 36 weeks of residence is required for a master's degree.

OFF-CAMPUS CREDIT

EXTENSION AND CORRESPONDENCE COURSES - The following regulations govern extension and correspondence courses: (1) Credit for undergraduate courses in extension and/or correspondence in the major subject or for requirements for the baccalaureate degree shall not exceed, including transfer credits

so earned, 10 per cent of the total credit required. (2) Credit hours earned by correspondence or extension will be counted as any other credit hours earned toward meeting the requirements for graduation, but will not be included in the calculation for continuation-in-residence. Grade points will be assigned to such work toward meeting the requirements for graduation, but in no case will the number of grade points exceed the number of credit hours so earned. (3) Credit for extension and correspondence courses to be taken at Auburn or elsewhere must be approved in advance by the student's Division Chairman. (4) No student in residence may enroll for a correspondence course if he can schedule the course or a suitable substitute. (5) No student shall receive credit for correspondence work which, with courses taken in residence, makes a total load exceeding the maximum allowed under college regulations.

In addition to the above, students taking work under the Auburn University Correspondence Study Program are subject also to its regulations. For further information, course listing, and application form request a Correspondence Study Bulletin from the Director, Correspondence Study Program, School of Education, Auburn University.

OFF-CAMPUS CENTER CREDIT - Permission to take work at a university off-campus center is at the discretion of the Division Chairman and within the established relationships between the center and the comparable school or college in the parent university of the center. It shall be the responsibility of the student to secure and file with his Division Chairman a statement from the center that he may use credit in the desired course toward meeting requirements for the appropriate degree assuming his enrollment at the parent university under comparable classification and circumstances.

GRADUATION HONORS - Students clearing graduation requirements with exceptionally high scholastic records who have completed in residence at AUM not less than six quarters of the work required in their curricula are graduated with distinction. The distinction attained will be recorded on the student's diploma and placed on his permanent record.

A transfer student who has completed at least six quarters of work in residence at AUM is eligible for graduation honors if he meets both of the following requirements: (1) his grade point quotient on all work taken in residence at AUM meets the minimum requirements for the honor and (2) his over-all grade point quotient on all work taken in residence at AUM and elsewhere meets the minimum requirements for the honor.

A transfer student may not be graduated with a degree of distinction higher than that for which he would be eligible on the basis of his AUM record, and where his over-all average is lower than his AUM record, the degree of distinction earned will be determined by his over-all grade point quotient.

A student whose record at AUM fails to meet the requirements

established for one of the degrees of distinction may not be graduated with honors regardless of his record elsewhere.

In determining graduation honors, all work attempted in residence except remedial subjects and subjects cleared with the "S" (satisfactory) grade, will be used in the calculations. Where transfer credits are considered, calculations will be based on the grade point values in use at AUM.

The grades of distinction and requirements are: With Honor, a grade point quotient of at least 2.4; With High Honor, a grade point quotient of at least 2.6; and With Highest Honor, a grade point quotient of at least 2.8.

DISCIPLINE

1. Each student, by act of registration, obligates himself to obey all rules and regulations.
2. Students are expected to conduct themselves along the lines of good citizenship by obeying the laws of the United States, the State of Alabama, the City of Montgomery, and the University. Enrollment as a student in no way exempts any person from penalty in case of violation of local, state or national laws.

DIVISION OF ARTS AND SCIENCES

The general curriculum is designed to broaden the student through the humanities and the natural and social sciences. It also serves as a base for the majors listed below.

MAJORS AND SYMBOLS IN THE GENERAL CURRICULUM: CCM* - Major Undeclared

Bachelor of Arts: GEHM - English, GFLM, GHYM - history, GPOM - political science, GPGM - psychology, GSYM - sociology.

Bachelor of Science: GBIM - biology, BMHM - Mathematics

Since some of the above majors require alignment of courses beginning in the freshman and sophomore years it is important that the student be alert early in his college career to all of the requirements of his major, printed under Special Requirements for Departmental Majors (over).

Minors: Students who choose one of the above majors will select two minors (minimum of 15 hours credit in each) or one double minor (minimum of 30 hours credit) from the following: Art, Chemistry, English, Foreign Language**, History, Mathematics, Philosophy, Physics, Political Science, Psychology, Sociology, Speech, and related subjects in the Divisions of Business and Education. All major and minor courses must be numbered 200 or above. A student cannot major and minor in the same field.

FRESHMAN YEAR

First Quarter	Second Quarter	Third Quarter
EHM 101 - 5	EHM 102 - 5	GP IV Ele. - 5
HYM 101 - 5	HYM 102 - 5	POM 209 - 5
FLM I - 5	FLM II - 5	FLM III - 5
		MHM 160 or
—	—	GP I Ele. 3 - <u>5</u>
15	15	20

SOPHOMORE YEAR

First Quarter	Second Quarter	Third Quarter
MHM 161 or	MHM 162 or	GF IV Ele. - 5
GP II Ele. - 5	GP III Ele. - 5	GP V Ele. - 5
EHM 253 - 5	EHM 254 - 5	GF VI Ele. - 5
POM 210 - <u>5</u>	GF V Ele. - <u>5</u>	SYM 201 - <u>5</u>
15	15	20

Majors in the humanities and social sciences during the first two years of enrollment in this curriculum should take a minimum of 15 hours in the natural sciences (at least 10 hours to be in one natural science) or a minimum of two courses in mathematics. Students who take two or more courses in mathematics may take a minimum of 10 hours in the natural sciences.

Group Elective I: The University Liberal Education mathematics-philosophy minimum requirement may be met by taking one of the following mathematics courses, MHM 159, MHM 160, or MHM 161, or the following two courses: PAM 210 or PAM 211, and PAM 212.

Group Elective II: PAM 212, MHM 159, MHM 160, MHM 161, MHM 162, or a 100 course of student's choice. If the latter option is elected by a student in the humanities or social sciences, a course in the natural sciences is recommended.

Group Elective III: MHM 162, MHM 163, or a 100 or 200 course of student's choice. If the latter option is elected by a student in the humanities or social sciences, a course in the natural sciences is recommended.

Group Elective IV: PAM 210, PAM 211, PAM 212, HYM 201, HYM 202, PGM 211, PGM 212, Political Science (300 level), SPM 202.

Group Elective V: A minimum of 10 hours in one science (including labs) from the following: BYM 101-102, BIM 101-103, BIM 101-104; CHM 101-104, CHM 103-104; GLM 101-102; PSM 220-221-222, or PSM 205-206. If a student has met the natural science requirements of the Liberal Education Program, he may use one-half of these elective hours in art.

Group Elective VI: HYM 201, HYM 202, Political Science (300 level); a 100 or 200 level course in art.

JUNIOR AND SENIOR YEARS

During the junior and senior years the student is to complete his major requirements of at least 35 hours, two minors of at least 15 hours each (or a double minor of at least 30 hours), and elective work to total 205 hours. All major and minor courses are to be numbered 200 or above.

*A student undecided about a major may delay declaring one until the end of his fifth quarter. Before a major is declared, his curriculum will be identified by the symbol GCM (General Curriculum). As soon as he is reasonably certain, however, he should declare his major and identify it by the appropriate departmental symbol.

**See minor regulations under the Foreign Language Minor (over).

SPECIAL REQUIREMENTS FOR DEPARTMENTAL MAJORS AND MINORS

Students in these majors should consult their advisers regularly to plan their major work, clear pre-requisites, and take major courses according to departmental schedule. A minimum of 35 hours is required in each major and 15 in each minor. All courses must be 200 or above.

THE BIOLOGY MAJOR (GBIM). The Arts and Sciences student selecting a major in biology will take BIM 101, BIM 102, BIM 103, CHM 103-105, including labs, and MHM 160 & 161 among his electives; and CHM 207, 208 & 209, and PSM 205 & 206 among his electives or on his minors. The major will include BYM 306 & 406, ZYM 300, 424 or 214, and VMM 200 plus 10 additional hours to be chosen from the following: BYM 309, 410, 411, 413, 414, 415, 416, SYM 301, 302, 303, 304, 306, 308, 310, 401, 409, 411, 421-422, and 450.

THE ENGLISH MAJOR (GEHM). Twenty hours of foreign language preferably in one language, and five hours of history (English or European) are required for the English major. The student should work out a balanced program with his English faculty adviser. This program should include: (a) EHM 390, 401, or 441; (b) three courses selected from different periods, each of the three emphasizing a different type of literature (i.e. fiction, poetry, drama); (c) three survey or period courses dealing with the literature of different ages.

THE HISTORY MAJOR (GHYM). A major must include HYM 201 and 202. The student should consult the History Department each quarter of the junior and senior years regarding completion of his major and minor fields.

THE MATHEMATICS MAJOR (GMHM). A major in mathematics should take MHM 160 or 161, as appropriate, during his first quarter and complete the freshman calculus sequence MHM 161, 162, 162 as early in his program as possible. He then will meet his major requirements by following one of two plans. PLAN I is oriented toward theoretical mathematics and under it a student must select at least seven courses appearing in the last three years of the Mathematics Curriculum. This plan may be used to prepare for graduate study in mathematics. Under PLAN II a student must take MHM 220, 221, 265, 266, 331, 405, 460 or 461 and 467. This program provides appropriate preparation in mathematics for a computer-related career. A suitable minor may be based on courses taught in the School of Engineering. A mathematics minor will involve a minimum of 15 hours in 200-level courses or above, but may not include courses numbered in the 280's or 480's.

THE POLITICAL SCIENCE MAJOR (GPOM). The major will consist of 35 hours of political science beyond the 200 level of which at least 10 hours must be at the 400 level.

THE PSYCHOLOGY MAJOR (GPGM). The student electing a major in psychology must complete PGM 211 and 212, at least nine hours of experimental psychology, and 16 hours of psychology courses at the 400 level. In addition, he must

complete MHM 161 and preferably MHM 162.

THE SOCIOLOGY MAJOR (GSYM). A major in sociology will consist of a minimum of 40 hours of sociology courses following SYM 201. These additional courses must include SYM 202, 203, 220, and 309. In the selection of the remaining sociology courses to complete the major, the student is encouraged to consult with faculty members in the Department so as to take those courses most helpful for the attainment of the student's particular objectives.

THE FOREIGN LANGUAGE MINOR (GFLM). A minor will consist of 15 hours in one language beyond the freshman requirement, a total of 30 hours.

DIVISION OF BUSINESS

The Division of Business will offer courses leading to majors in three fields of specialization beginning with the fall quarter, 1969. These fields are Accounting, Economics, and General Business. Other fields of specialization will be added as student demand for them develops.

In developing the present curriculum, an attempt was made to establish programs that provide a balance between breadth and specialization. The major elements of the program are as follows:

1. A Freshman-Sophomore curriculum which is common to all areas of specialization.
2. A core curriculum which all students are required to take. This includes the following:

ECM 200 and 202	Principles of Economics
ACFM 211 and 212	Principles of Accounting
ECM 274	Statistics
MNM 310	Principles of Management
ACFM 361	Principles of Finance
MTM 331	Principles of Marketing
MNM 341	Business Law
MNM 480	Business Policy and Administration

LOWER DIVISION CURRICULUM

As stated above, each student will follow the same curriculum during the Freshman and Sophomore years. This group of courses is designed to provide the student with a broad liberal education foundation before beginning a more intensive study of the functional areas of business. It will be noted that there is no military or physical education requirement for the Freshman and Sophomore years. This program is necessitated by the facilities that must be used at present.

FRESHMAN YEAR

<u>First Quarter</u>		<u>Second Quarter</u>		<u>Third Quarter</u>	
EHM 101 Eng. Comp.	5	EHM 102 Eng. Comp.	5	HYM 102 World Hist.	5
MHM 160 Alg. & Trig.	5	HYM 101 World Hist.	5	Math/Science Elec.	5
Science	5	MHM 161 Anal. Geo. & Calculus	5	Science	5
Elective	<u>3</u>		<u>3</u>		<u>3</u>
	18		18		18

SOPHOMORE YEAR

<u>First Quarter</u>		<u>Second Quarter</u>		<u>Third Quarter</u>	
ACFM 211 Accounting	5	ACFM 212 Accounting	5	ECM 274 Statistics	5
IEM 301 Data Pro.	5	ECM 200 Economics	5	ECM 202 Economics	5
MNM 200 Typing I	5	PGM 211 Psychology	5	SPM 202 Speech	5
Elective	<u>2</u>	Elective	<u>2</u>	Elective	<u>2</u>
	17		17		17

ACCOUNTING CURRICULUM

The program in accounting provides the student with broad training in the field of business and financial management. The student is required to take seven basic accounting courses and can elect other courses to provide an emphasis in a particular field of managerial or public accounting.

JUNIOR YEAR

<u>First Quarter</u>		<u>Second Quarter</u>		<u>Third Quarter</u>	
ACFM 310 Fin. Acct. & Control	5	ACFM 311 Inter. Acct.	5	ACFM 312 Inter. Acct.	5
ACFM Prin. of Fin.	5	MNM 341 Bus. Law	5	ACFM 314 Inc. Tax	5
MNM 310 Prin. Mgt.	5	MTM 331 Prin. of Mkt.	5	EHM 345 Bus. Writing	5
Elective	<u>3</u>	Elective	<u>3</u>	Elective	<u>3</u>
	18		18		18

SENIOR YEAR

<u>First Quarter</u>		<u>Second Quarter</u>		<u>Third Quarter</u>	
ACFM 416 Auditing	5	Acct. Elective	5	Acct. Elective	5
Finance Elective	5	MNM 480 Bus. Policy	5	Elective	5
Electives	<u>8</u>	Elective	<u>5</u>	Elective	<u>5</u>
	18		15		15

ACCOUNTING ELECTIVES

ACFM 310	Financial Accounting and Control
ACFM 311	Intermediate Accounting I
ACFM 312	Intermediate Accounting II
ACFM 314	Income Tax Accounting
ACFM 411	Cost Accounting I
ACFM 412	Cost Accounting II
ACFM 414	Advanced Income Tax Accounting
ACFM 416	Auditing
ACFM 417	Advanced Accounting Problems
ACFM 418	Advanced Accounting-Consolidations
ACFM 419	Governmental Accounting

FINANCE ELECTIVES

ACFM 321	Property Insurance
ACFM 322	Life Insurance
ACFM 323	Real Estate
ACFM 340	Personal Finance
ACFM 363	Advanced Business Finance
ACFM 464	Investments

ECONOMICS CURRICULUM

Economics majors in the Division of Business are offered a curriculum that includes courses in the social and natural sciences as well as mathematics. Also included are courses that introduce them to the use of the computer and a wide range of business courses.

Economics majors follow the common curriculum for freshmen and sophomores in the Division of Business except as freshmen they take Geography 103, Economic Geography and as sophomores they take PAM 210, Introduction to Philosophy. Students who utilize their sophomore electives to complete the University requirement of 20 hours in the humanities, fine arts, mathematics, and natural sciences will have 20 hours of free electives to choose as juniors and seniors to complete their total requirement of 207 hours.

ECONOMICS

JUNIOR YEAR

<u>First Quarter</u>		<u>Second Quarter</u>		<u>Third Quarter</u>	
POM 209 Intr. Am. Gov.	5	ECM 360 Money & Bank.	5	MNM 341 Bus. Law	5
SYM 201 Intro. to Soc.	5	ECM 350 Labor Prob.	5	MTM 331 Prin. of Mkt.	5
EHM 253 Sur. Eng. Lit. I	5	EHM 345 B. & P. Writ.	5	ECM 456 Inter. Macro Economics	5
Elective	<u>3</u>		<u>3</u>		<u>3</u>
	18		18		18

SENIOR YEAR

<u>First Quarter</u>		<u>Second Quarter</u>		<u>Third Quarter</u>	
ECM 451 Inter. Micro Economics	5	ECM 454 Hist. Ec. Thought	5	MNM 480 Bus. Policy	5
Economics Elective	5	Economics Elective	5	Economics Elective	5
Electives	<u>8</u>	Elective	<u>5</u>	Elective	<u>5</u>
	18		15		15

ECONOMICS ELECTIVES

ECM 402	American Industries
ECM 444	Labor Legislation
ECM 445	Industrial Relations
ECM 446	Business Cycles
ECM 452	Comparative Economic Systems
ECM 453	Economics of Growth and Development
ECM 457	Economic History of Europe
ECM 458	Economic History of the United States
ECM 460	Economic Development of the South
ECM 462	Monetary Theory and Policy
ECM 465	Public Finance
ECM 471	Foreign Trade
MTM 472	Economics of Transportation
ECM 474	Advanced Statistics

GENERAL BUSINESS CURRICULUM

The General Business option is designed for those students who do not wish to specialize in a specific area. It requires a minimum of courses in the Division of Business and leaves the student free to select a large number of

courses through electives from other divisions in the University. A student completing this option should have a broad general education.

GENERAL BUSINESS

JUNIOR YEAR

<u>First Quarter</u>		<u>Second Quarter</u>		<u>Third Quarter</u>	
MTM 331 Prin. of Mkt.	5	MNM 341 Bus. Law	5	ACFM 361 Prin. of Fin.	5
EHM 345 B. & P. Writ.	5	MNM 310 Prin. of Mgt.	5	MNM 342 Bus. Law II or	
ACFM 310 Fin. Act. & Con.	5	EHM 253 Eng. Lit. I	5	MNM 445 Gov't & Bus.	5
Elective	<u>3</u>			EHM 254 Eng. Lit. II	<u>5</u>
	18		15		15

SENIOR YEAR

<u>First Quarter</u>		<u>Second Quarter</u>		<u>Third Quarter</u>	
MNM 380 Person. Mgt. or		ECM 446 Bus. Cycles or		MNM 480 Bus. Pol.	5
MNM 442 Indus. Mgt.	5	ECM 465 Public Fin.	5	¹ Division Elective	5
ECM 452 Comp. Ec. Sys.	5	GYM 404, 405, or 407	5	Elective	8
ECM 350 Labor Prob. or		Elective	5		
ECM 445 Indus. Rel.	5	Elective	3		
Elective	<u>3</u>				
	18		18		18

¹The Division elective must be selected from the 300,400 course offerings of the Division of Business.

BUSINESS ADMINISTRATION (BA)

Beginning the summer quarter, 1969, every freshman, sophomore, or junior will have the option of choosing a new curriculum or following the Business Administration program previously in effect. Seniors will have to follow the old curriculum. It is recommended that juniors follow the old curriculum.

Those students presently enrolled, with the exception of seniors, may elect to follow the programs in Accounting, Economics or General Business, or they may continue in the Business Administration curriculum. If the student elects to leave the Business Administration curriculum, he cannot change back at a later time. All freshmen entering Auburn University at Montgomery for the first time must elect one of the major areas of Accounting, Economics, or General Business.

DIVISION OF EDUCATION

The Division of Education offers courses leading to the BS in Education. The student may elect to pursue a program of teacher preparation designed to prepare elementary teachers or a program designed for secondary school teaching. The respective programs in education are composed of the following:

1. A broad core of courses which comply with the University Liberal Education Program stated in the AUM Bulletin.
2. A professional education program consisting of courses in foundations of education as well as courses in methods and curriculum in areas of specialization.
3. Academic courses, in areas of specialization, providing depth of understanding required of the teacher.
4. Professional laboratory experiences including student teaching.

ELEMENTARY EDUCATION

The preparation program for elementary teachers is designed to provide broad knowledge in all phases of the elementary school program and to allow a concentration in one academic area. The trend toward departmentalization in the upper elementary schools makes it especially desirable that the elementary teacher have an area of concentration the program for elementary teachers is as follows:

Elementary Education (EED)

FRESHMAN YEAR

<u>Fall</u>		<u>Winter</u>		<u>Spring</u>
EHM 101 English Comp.	5	EHM 102 English Comp.	5	GYM 102 Prin. of Geog. <u>or</u>
HYM 101 World History	5	HYM 102 World History	5	GYM 103 Economic Geog.
BIM 101 Prin. of Biology	5	BIM 104 Biology in Human Affairs	5	EEDM 104 Intro. to Lab Experiences
		SPM 202 App. Oral Comm.	3	SYM 201 Intro. to Soc.
				Approved Electives

SOPHOMORE YEAR

<u>Fall</u>		<u>Winter</u>		<u>Spring</u>
MHM 281 Elem. Math	5	MHM 282 Elem. Math	5	MHM 283 Elem. Math
EHM 253 Sur. Eng. Lit.	5	EHM 254 Sur. Eng. Lit. <u>or</u>		EHM 357-358 Sur. of Am. Lit.
HPRM 212 Elem. School Activities	3	EHM 357 Sur. Am. Lit.	5	POM 209 U. S. Govt. <u>or</u>
*Approved Electives	5	ECM 200 Economics I	5	HYM 201 Hist. of U. S.
		MUM 371 Intro. to Music	3	Approved Elective

JUNIOR YEAR

<u>Fall</u>		<u>Winter</u>		<u>Spring</u>
ATM 342 Elem. Sch. Art.	5	SPM 450 Prin. of Speech Correction	5	FEDM 214 Psy. Funds. of Education
Physical Science	5	FEDM 213 Human Growth and Development	5	EEDM 300 A Elem. Curr. I, Reading & other Lang. Arts Creative Expressions
*Approved Electives	10	Physical Science	5	*Elective
		*Elective	5	

*It is recommended that a major portion of the electives at the sophomore, junior, and senior levels be utilized to develop a concentration in social science, math, science, or English.

SENIOR YEAR

<u>Fall</u>		<u>Winter</u>		<u>Spring</u>	
FEDM 400 Social Funds of Education	5	EEDM 425 Professional Internship	15	FEDM 480 Phil. Funds of Education	5
FEDM 400 A Elementary Curriculum II, Math, Natural & Social Sciences	10			EEDM 450 Analysis of Instructional Strategies	3
				English Electives	3
				Approved Electives	9

Total 209 Quarter Hours

Secondary Education

The program in secondary education is designed to provide the student a strong academic teaching field with a major in general business, English, mathematics, general science, biological science, general social science, history or political science. The completion of a minor also allows the student to develop a second teaching field. The preparation program for secondary teaching is as follows:

Secondary Education (SED)

FRESHMAN YEAR

<u>Fall</u>		<u>Winter</u>		<u>Spring</u>	
EHM 101 English Comp.	5	EHM 102 English Comp.	5	Math Elective	5
HYM 101 World History	5	HYM 102 World History	5	Phys. Sci. Elective	5
BIM 101 Prin. of Biology (with lab)	5	BIM 104 Biology in Human Affairs (with lab)	5	Soc. Sci. Elective	5
		SPM 202 App. Oral Comm.	3	SEDM 104 Intro. to Lab Experience	1

SOPHOMORE YEAR

<u>Fall</u>		<u>Winter</u>		<u>Spring</u>	
EHM 253 Lit. in Eng.	5	FEDM 213 Human Growth & Development	5	FEDM 214 Psy. Funds. of Edu.	5
HYM 201 Intro. to Soc.	5	Major-Minor	10	Major-minor	10
Physical Sci. Elec.	5	Approved Lit. Elec.	3	Approved Lit. Elec.	3
Major-Minor	5				

JUNIOR YEAR

<u>Fall</u>		<u>Winter</u>		<u>Spring</u>	
FEDM 320 Soc. Funds. of Education	5	Teaching in Major Areas of Specialization	3	Teaching or Program in Major or Minor Area of Specialization	3
Major-minor	15	Major-minor (or approved elective)	15	Major-minor (or approved elective)	15

SENIOR YEAR

<u>Fall</u>		<u>Winter</u>		<u>Spring</u>	
Program in Area of Specialization	3	SEDM 425 Professional Internship	15	FEDM 480 Philosophical & Historical Funds. of Education	5
Major-minor (or approved elective)	15			Major-minor (or approved elective)	10
				Elective	3

Total 210 Quarter Hours

NOTE: It is recommended that electives be utilized to add strength in the major teaching field.

The major and minor requirements for secondary education students are outlined below. The required number of quarter hours credit necessary for the major and minor refers to courses which are taken after a student enters the professional education program.

General Business

MINOR: 33 Hours

ACFM 211-212 Intermediate Accounting	10
ECM 200 Economics I	5
MNM 310 Business Management	5
MNM 341 Business Law	5
MNM 201 Typewriting II or equivalent	3
MNM 200 Office Machines	5

MAJOR: 64 Hours

Minor Requirements	33
ACFM 311-312 Intermediate Accounting	10
MTM 331 Principles of Marketing	5
MNM 405 Administrative Management	5
EHM 345 Business and Professional Writing	5
IEM 314 Electronic Data Processing Machines	3
MNM 305 Records Management	3

English

MINOR: 20 Hours

EHM 390 Advanced Composition	5
EHM 401 Advanced Grammar or	-
EHM 441 Introduction to the Study of Language	5
Approved Electives 300-400 English Courses	10

MAJOR: 40 Hours

Minor Requirements	20
EHM 357 or 358 Survey of American Literature	5
EHM 451 or 452 Shakespeare	5
Approved Electives 300-400 English Courses	10

General Social Science

MAJOR: 45 Hours

HYM 107 United States History	5
SYM 201 Introduction to Sociology	5
ECM 200 Economics I	5
POM 209 Introduction to American Government	5
GYM 102 or 103 Principles of Economic Geography	5
Approved electives from 300-400 courses in Sociology, Economics, Political Science and Geography	15

History

MINOR: 30 Hours

U. S. History (5 hours above freshman level)	10
Selection from Latin American area	5
Selections from non-western, non-American area	5
Approved 300-400 level history courses	10

MAJOR: 40 Hours

Minor requirements	25
Selected 300-400 level courses in areas of student's choice providing depth study in one area	15

Political Science

MINOR: 30 Hours

POM 209 National Government	5
POM 210 State Government	5
POM 309 Intro. to International Relations or	
POM 312 An Intro. to Comparative Gov.	5
Approved 300-400 level PO courses	15

MAJOR: 40 Hours

Minor requirements	25
POM 407 Political Science	5
POM 422 Recent and Contemporary Political Theory	5
POM 340 Political Parties and Politics,	
POM 323 Municipal Gov. in the U. S., or	
POM 405 Metropolitan Area Gov. Problems	5
POM 445 The Gov. and Politics of the Developing Nations	5

Mathematics

MINOR: 35 Hours

MHM 160 Algebra and Trigonometry	5
MHM 161 Analytic Geometry & Calculus I	5
MHM 162 Analytic Geometry & Calculus II	5
MHM 163 Analytic Geometry & Calculus III	5
MHM 220 Intro. to Analysis I	5
MHM 331 Intro. to Modern Algebra I	5
MHM 441 Geometry, A Modern View I	5

MAJOR: 55 Hours

Minor Requirements	35
MHM 221 Intro. to Analysis II	5
MHM 332 Intro. to Modern Algebra	5
MHM 367 Mathematical Statistics	5
Approved Elective	5

General Science

MAJOR: 45 Hours

CHM 103-4 General Chemistry	10
BIM 103 Biology	5
PSM 205-6 General Physics	10
SEDM 473 General Science for Teachers	5
Approved Electives (5 hours must be from biological science)	15

Biological Science

MINOR: 30 Hours

BIM 103 Biology	5
ZYM 214 Vertebrate Physiology & Anatomy	5
Approved Electives	20

MAJOR: 45 Hours

Minor Requirements	30
Approved Electives	15

GRADUATE PROGRAMS IN EDUCATION

Auburn University offers courses leading to the M.Ed. and M. S. in Education with a major in Elementary Education, Secondary Education (with a teaching field) and Guidance and Counseling. Students working toward graduate degrees at the Montgomery campus must be admitted to the Auburn University Graduate School and are subject to all regulations and requirements which govern graduate students. All students interested in graduate work should obtain a copy of the Graduate School Bulletin for the current year. Graduate work in education at Auburn University at Montgomery is further guided by the following.

1. All graduate work offered at the Montgomery campus will carry full residence credit and will be accepted as such by the Graduate School, Auburn University.
2. Four Foundations of Education courses may be taken by all students in the graduate programs in Education. These are FEDM 600, FEDM 647, FEDM 661, and FEDM 451. These courses may be taken at the Montgomery campus by both students who will complete all degree requirements on the Montgomery campus and those who will complete a portion of the requirements on both campuses.
3. All instructors for graduate level courses at Montgomery will be approved to teach graduate courses by the Graduate School, Auburn University. This insures that a high quality of instruction will be maintained.
4. Prescribed programs at AUM will comply with the counterpart programs in the School of Education, Auburn University except that some programs may be designed for the AUM student in such a way that the various options for course work are fewer. The limited number of courses taught at AUM initially should not prohibit a student who wants to include an appropriate course on the Auburn University campus from doing so.

The initial graduate offerings at AUM will include courses to meet the needs of graduate students working toward the master's degrees in Elementary Education, Guidance and Counseling, and Secondary Education with a major in an academic teaching field. It is also possible for the foundations courses, FEDM 600, FEDM 647, FEDM 661, and FEDM 451 may be taken by students majoring in other fields of education. Such students in the Montgomery area can benefit from the AUM program by taking approximately one-third of the course work without driving to Auburn.

SUMMARY OF REQUIREMENTS
FOR MASTER'S DEGREES IN EDUCATION

Elementary Education Major:

1. Foundations of Education (12-16 hours)

FEDM 451	Advanced Educational Psychology (4)	(Required)
FEDM 600	Education in Modern Society (4)	(Required)
FEDM 647	Foundations in Curriculum and Teaching (4)	(Optional)
FEDM 661	Research and Experimentation in Education (4)	(Required)

2. Courses Outside Education (15 hours minimum)

PGM 415	Psychological Testing (5)
PGM 433	Personality (5)
SPM 673	Seminar in Discussion (4)
ECCM 650	Economic Seminar (5)
SYM 604	Seminar in Race and Culture (5)
POM 407	Political Science (5)
EHM 622	Linguistics (5)

3. Elementary Education (minimum of 21 hours)

EEDM 461	Current Theory and Practice in the Teaching of Reading (5)
EEDM 474	Prob. in Improvement of Reading in Elem. Schools (5)
EEDM 496	Music in Elementary Schools (5)
EEDM 651	G, H Research Studies in Education in Areas of Specialization (4) (Language Arts and Math)
EEDM 651	Research Studies in Education in Areas of Specialization (4) (Science and Social Science)
EEDM 646	Studies in Education (Required) (3)

NOTE: It is anticipated that EEDM 652, Curriculum and Teaching in areas of Specialization, will be added as the need arises.

Secondary Education Majors:

1. Foundations of Education (12-16 hours)

FEDM 451	Advanced Educational Psychology (4)	(Required)
FEDM 600	Education in Modern Society (4)	(Required)
FEDM 647	Foundations in Curriculum and Teaching (4)	(Optional)
FEDM 661	Research and Experimentation in Education (4)	(Required)

2. Courses Outside Education (A minimum of 22 hours must be in the academic teaching field. Remaining hours may be in other courses outside education or in the academic teaching field.)

Guidance and Counseling Majors:

1. Foundations of Education (12-16 hours)

FEDM 451	Advanced Educational Psychology (4)	(Required)
FEDM 600	Education in Modern Society (4)	(Required)
FEDM 647	Foundations in Curriculum and Teaching (4)	(Optional)
FEDM 661	Research and Experimentation in Education (4)	(Required)

2. Courses Outside of Education (Minimum of 15 hours)

PGM 415	Psychological Testing	(Required)
PGM 433	Personality	(Required)
SPM 673	Seminar in Discussion	
ECCM 650	Economic Seminar	
SYM 650	Seminar in Race and Culture	
SYM 405	Urban Sociology	
POM 407	Political Science	
EHM 622	Linguistics	

3. Guidance and Counseling (Minimum of 20 hours)

AEDM 621	Principals of Guidance and Student Personnel Work (5)	
AEDM 625	Vocational Appraisal (5)	
AEDM 632	Organization and Administration of Guidance Programs (5)	
AEDM 638	Information Services in Guidance and Counseling (5)	
AEDM 633	Analysis of the Individual (5)	

DIVISION OF CONTINUING EDUCATION

The development and implementation of continuing education programs is one of the major responsibilities of Auburn University at Montgomery. Programs are designed to provide a wide variety of educational services to individuals, groups, and special interest organizations for personal and professional development.

The continuing education program works cooperatively with potential users in defining needs, developing programs to meet these needs, and securing qualified lecturers and discussion leaders. The courses and programs offered through the Division of Continuing Education are non-credit which allows for a high degree of flexibility.

Course offerings are designed to upgrade professional and sub-professional workers, to fill critical gaps in adult education, and to meet the cultural needs of the community.

DESCRIPTION OF COURSES

ACCOUNTING AND FINANCE (ACFM)

ACCOUNTING

- 211-212. INTRODUCTORY ACCOUNTING (5-5). Lec. 3, Lab. 4. Pr., Sophomore standing.
Bookkeeping procedure and elementary accounting principles.
ACFM 211 is prerequisite to ACFM 212. ACFM 211 not open to students having credit in ACFM 215.
- 311-312. INTERMEDIATE ACCOUNTING (5-5). Lec. 3, Lab. 4. Pr., ACFM 212
The advanced principles of accounting involving partnerships, corporations, systems, and analysis of financial statements.
314. INCOME TAX ACCOUNTING (5). Pr., ACFM 212
Interpretation of the regulations, preparation of returns, and the keeping of accounting records for tax purposes will be considered in this course.

GRADUATE COURSES

610. MANAGERIAL ACCOUNTING (5). Pr., ACFM 212, and graduate standing or consent of instructor.
Primarily non-technical, for the student who will be confronted with business problems requiring a comprehensive understanding of accounting concepts, and the accepted methods of applying these concepts in decision-making, planning, and control.

FINANCE

361. PRINCIPLES OF BUSINESS FINANCE (5). Pr., ECM 202 and ACFM 212.
The first course in Business Finance with emphasis on short-term, intermediate, and long-term financing of business firms.

BIOLOGY (BIM)

101. PRINCIPLES OF BIOLOGY (4). Lec. 4.
Integrated principles of biology beginning with the structure and function of the cell followed by reproduction, heredity, ecology, and evolution. BIM 101L must be taken concurrently.
- 101L. PRINCIPLES OF BIOLOGY LABORATORY (1). Lab. 2.
102. PLANT BIOLOGY (4). Lec. 4. Pr., BIM 101. All quarters
The morphology, physiology, relationships, distribution, and importance of plants. BIM 102L must be taken concurrently.
- 102L. PLANT BIOLOGY LABORATORY (1). Lab. 2.

DESCRIPTION OF COURSES

103. ANIMAL BIOLOGY (4). Lec. 4. Pr., BIM 101.
The morphology, physiology, relationships, distribution,
and importance of animals. BIM 103L must be taken concurrently
- 103L. ANIMAL BIOLOGY LABORATORY (1). Lab. 2.
104. BIOLOGY IN HUMAN AFFAIRS (5). Lec. 5. Pr., BIM 101.
Application of biological principles to an understanding of man
as an organism and as a member of the ecosystem.

ECONOMICS AND GEOGRAPHY (ECM) (GYM)

ECONOMICS (ECM)

200. ECONOMICS I (5). Pr., MHM 161 or equivalent, sophomore standing.
Economic principles with emphasis upon the macro-economic aspects
of the national economy.
202. ECONOMICS II (5). Pr., ECM 200
A continuation of economic principles with emphasis upon micro-
economic aspects of the economy.
350. LABOR PROBLEMS (5). Pr., ECM 202, junior standing.
The problems of the industrial workers from the standpoint of the
worker, the employer, and society.
360. MONEY AND BANKING (5). Pr., ECM 202 or ASM 202, junior standing.
Money, credit and banking including consideration of monetary
systems, foreign exchange and commercial banking with relations
to the Federal Reserve System.
451. INTERMEDIATE MICROECONOMICS (5). Pr., ECM 202, junior standing.
The theory of pricing under varying market conditions and dis-
tribution of income among the factors of production.
452. COMPARATIVE ECONOMIC SYSTEMS (5). Pr., ECM 202, junior standing.
An analysis of the rival economic doctrines of Capitalism,
Socialism, and Communism.
453. ECONOMICS OF GROWTH AND DEVELOPMENT (5). Pr., ECM 202 and
junior standing.
Concepts, principles and problems of economic growth and develop-
ment with consideration of appropriate policies for both under-
developed and advanced economies.
454. HISTORY OF ECONOMIC THOUGHT (5). Pr., ECM 202, junior standing.
The development of economic ideas, principles, and systems of
analysis from early times to the present.

DESCRIPTION OF COURSES

456. INTERMEDIATE MACRO-ECONOMICS (5). Pr., ECM 202 and junior standing. The measurement of national output, and with income and employment theory, general equilibrium theory, and theories of interest, investment, and consumption.

QUANTITATIVE METHODS (ECM)

274. BUSINESS AND ECONOMIC STATISTICS I (5). Pr., MHM 161 or equivalent and ECM 200 or ASM 202. Frequency distribution and time series analysis; index numbers; probability; binomial and normal distributions; introduction to statistical inference.
474. BUSINESS AND ECONOMIC STATISTICS II (5). Pr., junior standing and ECM 274 or equivalent. Probability distributions including the poisson and "t" distribution; advanced time series analysis; chi square; multiple and partial correlation; statistical methods in quality control.

GEOGRAPHY (GYM)

102. PRINCIPLES OF GEOGRAPHY (5). Not open to juniors or seniors. Man and his work in relation to the Earth as a planet, location, climate, land forms, water bodies, minerals, soils, biota.

ELEMENTARY EDUCATION (EEDM)

CURRICULUM AND TEACHING

- 300A. ELEMENTARY CURRICULUM I; Reading and other Language Arts; Creative Expression (10). Coreq., FEDM 214, Lec. 8, Lab. 6. Skills, techniques, and materials in the language arts curriculum and the musical and rhythmic activity program in the content of laboratory experiences with children.
- 300B. ELEMENTARY CURRICULUM I; Reading and other Language Arts (6). Lec. 5, Lab. 3. For students who have completed the creative expression portion of this course at another institution.
- 300C. ELEMENTARY CURRICULUM I; Creative Expression (4). Lec. 3, Lab. 3. For students who have completed the language arts portion of this course at another institution.
396. MUSIC FOR THE ELEMENTARY TEACHER (3). Pr., MUM 371 or consent of department chairman. Elective course for Elementary Education Majors who need additional instruction in music.

DESCRIPTION OF COURSES

- 400A. ELEMENTARY CURRICULUM II; Mathematics, Natural and Social Sciences (10). Coreq., FEDM 320. Lec. 8, Lab. 6.
Developing understanding, skills, and attitudes in the elementary mathematics and science (natural and social) curriculum with emphasis on laboratory experiences and the use and construction of learning materials.
- 400B. ELEMENTARY CURRICULUM II; Mathematics (4). Lec. 3, Lab. 3.
For those students who have completed the natural and social science portion of this course at another institution.
- 400C. ELEMENTARY CURRICULUM II; Natural and Social Science (6). Lec. 5, Lab. 3.
For those students who have completed the mathematics portion of this course at another institution.
425. PROFESSIONAL INTERNSHIP IN ELEMENTARY SCHOOL (15). Pr., Sr. standing, Admission to Teacher Education three quarters prior to internship, appropriate professional courses.
450. ANALYSIS OF ELEMENTARY INSTRUCTIONAL STRATEGIES (3). Pr., Professional Internship. Lec. 2, Lab. 2.
Patterns of elementary curriculum and organization for instruction, including the analysis of previous and current laboratory experiences in education. Attention given to implementation of system's approach in student's area of specialization.

ENGINEERING GRAPHICS (EGM)

102. ENGINEERING DRAWING I (2). Lab. 6. Pr., PLANE GEOMETRY.
Use of instruments; lettering practice; geometric construction; principle views in projection; auxiliary and section views; dimensioning; detail working drawings; and isometric projection.
105. ENGINEERING DRAWING II (2). Lab. 6. Pr., EGM 102
Technical sketching; reading analysis of shop drawings; machine parts, detail and assembly drawings; types and arrangement of materials; titles and symbols; tracings, printing, and other reproduction methods; steel and timber structures; riveting and welding.
106. GRAPHICAL METHODS (2). Lab. 6. Pr., EGM 102 or one credit of MECHANICAL DRAWING in an accredited high school.
Technical sketching, slide rule, statistics, and graphical analysis, digital and analog computers and vectors. This course is designed to present the fundamental graphical concepts and related materials as they apply to modern technology and engineering.

DESCRIPTION OF COURSES

ENGLISH (EHM)

- 101-102. ENGLISH COMPOSITION (5-5). EHM 101 Pr. for EHM 102.
The essentials of composition and rhetoric. Reading of selected fiction, poems, and plays.
- 253-4. SURVEY OF ENGLISH LITERATURE (5-5). EHM 253 Pr. for 254.
English literature from Beowulf to the present.
325. THE SHORT STORY (5).
The development of the short story in America and Europe from the early nineteenth century to the present.
345. BUSINESS AND PROFESSIONAL WRITING (5).
Practical composition including abstracting, correspondence, and reports for students in business.
- NOT OPEN TO ENGLISH MAJORS OR MINORS.
352. CONTEMPORARY FICTION (5).
American and British novelists from Lawrence to Faulkner.
353. CONTEMPORARY DRAMA (5).
Continental, British, and American dramatics from Ibsen to the present day.
357. SURVEY OF AMERICAN LITERATURE (5).
American literature from the beginning to 1860.
358. SURVEY OF AMERICAN LITERATURE (5)
American literature from 1860 to the present.
363. EIGHTEENTH CENTURY ENGLISH LITERATURE (5).
Poetry and prose from Dryden through Shenstone.
390. ADVANCED COMPOSITION (5).
The practice and theory of expository writing; the command of language for the clear and forceful communication of ideas.
401. ADVANCED ENGLISH GRAMMAR (5). Pr., junior standing.
441. HISTORY OF THE ENGLISH LANGUAGE (5).
The chronological development of the English language.
- 451-2. SHAKESPEARE (5-5). Pr., junior standing.
The first quarter deals with the plays written before 1600, emphasizing comedies; the second, with the plays written after 1600, stressing tragedies. Credit for either or both of these courses excludes credit for EHM 350.
456. THE ENGLISH ROMANTIC MOVEMENT (5). Pr., junior standing.
Romantic poetry from Gray to Keats.

DESCRIPTION OF COURSES

457. VICTORIAN LITERATURE (5). Pr., junior standing.
The major poets and non-fiction writers from 1830 to 1890.
459. POETRY AND PROSE OF THE ENGLISH RENAISSANCE (5). Pr., junior standing.
The nondramatic literature of the Tudor Period.
- 481-2. ENGLISH NOVEL (5-5)
The first quarter; Development of fiction from the Greek Romances down through the Renaissance and then concentrates on the great English novelists of the 18th century. The second quarter: The English novel from Jane Austin to Thomas Hardy.
491. AMERICAN POETRY (5). Pr., junior standing.
Major American poets from the Colonial period to 1920.
492. AMERICAN DRAMA (5). Pr., junior standing.
American dramatic and stage history from Colonial times to the 19th century, with emphasis on developing tastes and techniques.

FOREIGN LANGUAGES (FLM)

FRENCH

121. ELEMENTARY FRENCH I (5).
To give the student the fundamentals of the French language together with as much simple reading as time will permit. Constant stress will be placed on oral and aural practice.
122. ELEMENTARY FRENCH II (5). Pr., FLM 121 or equivalent.
A continuation of FLM 121.
221. INTERMEDIATE FRENCH I (5). Pr., FLM 122 or equivalent.
Provides practice in reading, writing and speaking current French. Special emphasis is placed on the acquisition of vocabulary through reading and composition.
222. INTERMEDIATE FRENCH II (5). Pr., FLM 221 or equivalent.
An introduction to French literature. Representative works of modern difficulty and high literary value will be read. Practice in speaking and writing will continue.

SPANISH

131. ELEMENTARY SPANISH I (5).
Structure of the Spanish language, with practice in speaking, reading, and writing.
132. ELEMENTARY SPANISH II (5). Pr., FLM 131 or equivalent
A continuation of FLM 131.

DESCRIPTION OF COURSES

231. INTERMEDIATE SPANISH I (5). Pr., FLM 132 or equivalent. Designed to acquaint the student with the civilization of Spain while providing practice in reading, speaking, and writing.
232. INTERMEDIATE SPANISH II (5). Pr., FLM 231 or equivalent. Spanish literature. Representative works of outstanding Spanish writers will be examined. Practice in writing and speaking continues.

GERMAN

151. ELEMENTARY GERMAN I (5). The structure of the German language, with practice in speaking, reading, and writing.
152. ELEMENTARY GERMAN II (5). Pr., FLM 151 or equivalent. A continuation of FLM 151.
251. INTERMEDIATE GERMAN I (5). Pr., FLM 152 or equivalent. Provides the student with an understanding of the civilization of Germany while providing practice in reading, writing, and speaking the language.
252. INTERMEDIATE GERMAN II (5). Pr., FLM 251 or equivalent. German literature. Representative works of various German authors will be studied, with continuing practice in writing and speaking.

FOUNDATIONS OF EDUCATION (FEDM)

UNDERGRADUATE

213. HUMAN GROWTH AND DEVELOPMENT (5). Lec. 4, Lab. 2. Pr., sophomore standing. Required of all students completing the Teacher Education Program. Analysis of the function of the teacher and the school in the direction, measurement, and evaluation of individual growth and development by using various sociological, philosophical, and psychological theories. Laboratory experiences provided.
214. PSYCHOLOGICAL FOUNDATIONS OF EDUCATION (5). Lec. 4, Lab. 2. Pr., sophomore standing, FEDM 213 or equivalent. Required of all students completing the Teacher Education Program. The psychological dimensions of the educational process. The processes, conditions, and evaluation of learning, and related methodologies of teaching. Laboratory experiences and evaluation of the pre-teaching Field Experience. For description of the Pre-teaching Field Experience Program, see Professional Requirements.

DESCRIPTION OF COURSES

320. SOCIAL FOUNDATIONS OF EDUCATION (5). Lec. 4, Lab. 2. Pr., junior standing, FEDM 214, SYM 201 or equivalent and 5 additional hours of Social Science. Required of all students completing the Teacher Education Program.
Analysis of the social roles of the school in American culture, the influence of the school and the teaching profession on other institutions, and the social forces and crucial issues which affect education. Laboratory experiences and evaluation of the Pre-teaching Field Experience.
480. PHILOSOPHICAL FOUNDATIONS OF EDUCATION (5). Pr., senior standing, FEDM 320 or equivalent, professional internship or approval of adviser(s). Required of all students completing the Teacher Education Program.
The development of educational movements and ideas in Western culture which influence modern educational practices. Evaluation of laboratory experiences and the Professional Internship through philosophical analysis of educational concepts and problems.

ADVANCED UNDERGRADUATE AND GRADUATE

451. ADVANCED EDUCATIONAL PSYCHOLOGY (4). Lec. 3, Lab. 3. Pr., junior standing and nine hours of psychology.
Analysis of conceptual learning and problems in programmed instruction.

HISTORY (HYM)

101. WORLD HISTORY (5).
A survey of world civilization from prehistory to 1648.
103. WORLD HISTORY (5).
A survey of world civilization from 1648 to the present.
201. A HISTORY OF THE UNITED STATES TO 1865 (5).
202. A HISTORY OF THE UNITED STATES SINCE 1865 (5).
381. HISTORY OF ALABAMA (5). Pr., sophomore standing.
A brief history of Alabama from the beginning to the present.

INTERDEPARTMENTAL EDUCATION (IEDM)

CURRICULUM AND TEACHING - ELEMENTARY-SECONDARY

414. TEACHING IN ELEMENTARY AND SECONDARY SCHOOLS (3). Lec. 2, Lab. 2. Pr., FEDM 320 or equivalent.
(A) Art, (C) Dramatic Arts, (J) Music, (M) Speech, (N) Speech Correction.

DESCRIPTION OF COURSES

423. PROGRAM IN ELEMENTARY AND SECONDARY SCHOOLS (3). Lec. 2., Lab. 2. Pr., FEDM 320 or equivalent.
(A) Art, (C) Dramatic Arts, (J) Music, (M) Speech, (N) Speech Correction.

425. PROFESSIONAL INTERNSHIP IN ELEMENTARY AND SECONDARY SCHOOLS (15). Pr., Sr. standing, Admission to Teacher Education three quarters prior to internship, minimum of two appropriate Teaching and Program Courses.

SPECIAL EDUCATION - ELEMENTARY-SECONDARY

476. THE EXCEPTIONAL CHILD (5). Pr., junior standing.
The etiology, incidence, diagnosis and philosophy of teaching the exceptional child. Special attention is given to the child who is physically or mentally handicapped and to the child who is mentally superior.
478. NATURE OF MENTAL RETARDATION (5). Pr., junior standing and IEDM 476.
Characteristics and nature of mental retardation. Etiology, identification, and classification of retardation are investigated. Social, psychological, physical, and educational evaluation and programming are emphasized.

MANAGEMENT (MNM)

MANAGEMENT

310. PRINCIPLES OF MANAGEMENT (5). Pr., junior standing.
Management functions and the application of management principles in organizations.
341. BUSINESS LAW (5). Pr., ECM 200 or ASM 202.
Contracts, torts, courts and partnerships from the standpoint of the average citizen.
342. BUSINESS LAW (5) Pr., MNM 341.
Legal principles covering sales, agency, insurance, personal property, real property, suretyship and bankruptcy presented from the standpoint of the layman.
380. INDUSTRIAL MANAGEMENT (5). Pr., junior standing and MNM 310.
Principles and practices of modern scientific management as applied in the actual control and operation of industrial enterprises.
405. ADMINISTRATIVE MANAGEMENT (5). Pr. MNM 310 or MNM 380, or consent of instructor, junior standing.

DESCRIPTION OF COURSES

Administrative organization, systems design, data collection and processing methods, communications and records management, office physical facilities, office performance standards, and control, motivation of office personnel.

442. PERSONNEL MANAGEMENT (5). Pr., MNM 310 or IEM 201, junior standing.
Management of labor, dealing with selection, training, placement, turnover, payment policies, employee representation, etc.
447. JOB EVALUATION (3). Pr., MNM 442 or ECM 445, junior standing or consent of instructor.
Wage and salary policy and administration with emphasis on the rationalization of wage and salary structures.
448. INCENTIVE METHODS (3). Pr., MNM 447, junior standing or consent of instructor.
Methods and associated problems of providing incentives for workers and management personnel in industry and business.
449. ADVANCED PERSONNEL MANAGEMENT (5). Pr., MNM 442 or PGM 461, and junior standing.
The solution of selected subjects or problems which confront personnel managers and related supervisory personnel.
455. GOVERNMENT AND BUSINESS (5). Pr., junior standing and ECM 202.
The regulation and control of business by government with emphasis upon the legislation dealing with combinations, public utilities, transportation, and economic development.
480. BUSINESS POLICIES AND ADMINISTRATION (5). Pr., junior standing or consent of instructor and ECM 202 or MNM 310.
The formulation and application of policies and programs pertaining to personnel, production, finance, procurement and sales in the business enterprise.

GRADUATE COURSES

607. MANAGERIAL ECONOMICS (5). Pr., ECM 202, graduate standing or consent of instructor.
Decision theory and criteria for decision-making concerning output, pricing, capital budgeting, scale of operations, investment and inventory control. Attention is also given to concepts of profits production and cost functions, competition and equilibrium for the firm and the industry.

MARKETING AND TRANSPORTATION (MTM)

331. PRINCIPLES OF MARKETING (5) Pr., ECM 202.
A general but critical survey of the field of marketing covering marketing channels, functions, methods and institutions.

DESCRIPTION OF COURSES

333. SALESMANSHIP (3). Pr., junior standing.
The principles and problems in personal selling covering the various steps involved in the selling process. Consideration is also given to the economics of selling to material useful to salesmen but outside the field of selling techniques.
434. PURCHASING (5). Pr., MTM 331 and junior standing.
Objectives, control, and the direction of industrial purchasing.
435. MARKETING PROBLEMS (5). Pr., MTM 331, junior standing.
Marketing problems, policies, costs, channels of distribution, terminal markets, trade barriers and legislation.
437. SALES MANAGEMENT (5). Pr., MTM 331, MNM 310, junior standing.
Principles and practices of sound organization and administration of sales organization.

MATHEMATICS (MHM)

159. PRECALCULUS MATHEMATICS (5).
Preparation for MHM 161 but not MHM 162. Emphasizes algebraic techniques, coordinate geometry, functions and relations and their graphs. Students who need a precalculus foundation which emphasizes trigonometry should take MHM 160.
160. ALGEBRA AND TRIGONOMETRY (5).
Basic analytic and geometric properties of the algebraic and trigonometric functions. Prepares students for MHM 161.
Duplicate credit will not be allowed for MHM 159 and MHM 160.
161. ANALYTIC GEOMETRY AND CALCULUS (5). Pr., MHM 159 or MHM 160.
- 162-3. ANALYTIC GEOMETRY AND CALCULUS (5-5). Pr., MHM 160 and MHM 161.
A continuation of MHM 161.
264. ANALYTIC GEOMETRY-CALCULUS (5). Pr., MHM 163.
A continuation of MHM 161-2-3. Infinite series, partial derivatives, multiple integrals.

PHILOSOPHY (PAM)

202. ETHICS AND SOCIETY (5).
Human values as expressed in customs, institutions, politics, and philosophies of principal world civilizations. Ethics in this sense shown as grounded in and influencing the total culture of a people.
210. INTRODUCTION TO PHILOSOPHY (3). General elective
The basic philosophical problems underlying western civilization.

DESCRIPTION OF COURSES

211. INTRODUCTION TO DEDUCTIVE LOGIC (3). General elective.
The analysis and criticism of arguments, the formation of principles of deduction and selected philosophical problems of logic.
212. INTRODUCTION TO INDUCTIVE LOGIC (3). General elective.
Inductive techniques of hypothesis formation, and a discussion of such related problems in the theory of knowledge as perception, causation and confirmation.

POLITICAL SCIENCE (POM)

209. INTRODUCTION TO AMERICAN GOVERNMENT (5).
Constitutional principles; federalism; elections and public opinion; legislative, executive, and judicial departments; principal functions.
210. AMERICAN STATE AND LOCAL GOVERNMENT (5).
State constitutional principles; organization and functions of state government; national-state and state-local relations; special attention to Alabama government.
309. INTRODUCTION TO INTERNATIONAL RELATIONS (5). Pr., sophomore standing.
International relations, including a consideration of the bases of national power and the rudiments of international politics.

PSYCHOLOGY (PGM)

211. PSYCHOLOGY I (5).
Human behavior emphasizing principles of learning perception, and motivation.
212. PSYCHOLOGY II (5). Pr., PGM 211.
Continuation of PGM 211 emphasizing the development of human behavior.

SECONDARY EDUCATION (SEDM)

405. TEACHING IN SECONDARY SCHOOL (3). Lec. 2, Lab. 2. Pr. FEDM 320, or equivalent.
(B) Business Education; (D) Foreign Languages; (G) English Language Arts; (H) Mathematics; (K) Science; (L) Social Science.
410. PROGRAM IN SECONDARY SCHOOL (3). Lec. 2, Lab. 2. Pr., FEDM 320, or equivalent.
(B) Business Education; (D) Foreign Languages; (G) English Language Arts; (H) Mathematics; (K) Science; (L) Social Science.

DESCRIPTION OF COURSES

425. PROFESSIONAL INTERNSHIP IN SECONDARY SCHOOL (15). Pr., sr. standing, admission to Teacher Education three quarters prior to Internship, minimum of two appropriate teaching and program courses.

SCIENCE

473. GENERAL SCIENCE FOR TEACHERS (5) Lec. 4, Lab. 2. Pr., junior standing.
Gives the teacher essential knowledge of such fields as earth science, meteorology, astronomy, nuclear energy, which constitute significant aspects of the general science program.

SOCIOLOGY (SYM)

201. INTRODUCTION TO SOCIOLOGY (5). Pr., sophomore standing and qualified third quarter freshman with departmental approval.
202. SOCIAL PROBLEMS (5) Pr., SYM 201.
Current social problems with special reference to the socially inadequate.
204. SOCIAL BEHAVIOR (5). Pr., SYM 201 or PGM 211.
Integrated social-anthropological, biological, and psychological factors which influence or determine human behavior; the emphasis is upon the normal average individual and/or group situations.
301. SOCIOLOGY OF THE FAMILY (5). Pr. SYM 201 and junior standing.
The family in contemporary society.
302. CRIMINOLOGY (5). Pr., SY 201 and junior standing.
The causes of crime and its social treatment. Field trips required.

SPEECH (SPM)

a. FUNDAMENTALS

200. SURVEY OF THE BASES OF SPEECH (5).
Acquaints the prospective speech major or minor with the fundamentals of speech, the historical, psychological, sociological and other bases.
201. INTRODUCTION TO ORAL COMMUNICATION (5).
The nature, purposes, and process of oral communication. Theories of language, goals of various forms of oral communication are considered. Deviations from normal speech and special problems in communication are explored.

DESCRIPTION OF COURSES

b. PUBLIC ADDRESS

311. ADVANCED PUBLIC SPEAKING (5). Pr., SPM 202 or by consent of instructor.
Structure, style, and delivery of various types of speeches for different occasions, speeches to inform, to persuade, and to entertain. Theory and study of current examples combined with practice.

FACULTY

Philpott, Harry M.....President, 1965
A.B., Washington and Lee University; Ph.D., Yale University; D.D. (Hon.),
Stetson University; LL.D. (Hon.), Washington and Lee University

Funderburk, H. H., Jr.....Vice President, 1968
B.S., M.S., Auburn University; Ph.D., Louisiana State University

Boyne, John J.....Professor, Air U. Grad. Div., 1968
A.B., M.A., University of Alabama; Ph.D., University of North Carolina

Clark, William D.....Associate Professor, Div. of Business, 1969
B.S., M.B.A., Ph.D., University of Arkansas

Cook, William J.....Assistant Professor of English, 1969
A.B., Jacksonville State University; M.A., Ph.D., Auburn University

Dodd, Donald B.....Assistant Professor of History, 1969
B.S., Florence State University; M.A., Auburn; Ph.D., University of Georgia

Dunaway, G. Milton.....Assistant Professor of Education, 1969
B.S., University of Georgia; M.Ed, Mercer University; Ed.D., Auburn
University

Hill, Joseph B.....Assistant Professor of Mathematics, 1969
B.A., M.A., Washington State University; Ph.D., Auburn University

Howard, Milo B., Jr.....Research Lecturer in History, 1969
B.A., M.A., Auburn University

Lott, Erdmuthe B.....Instructor of Foreign Languages , 1969
B.A., Huntingdon College; M.A., Tulane University

Pastorett, Richard T.....Associate Professor and Director of Libraries, 1969
B.S., Mount St. Mary's College; M.A., Florida State University

Reed, Joylyn N.....Instructor of Mathematics , 1969
B.S., M.S., Auburn University

Richardson, Don R.....Associate Professor, Div. of Arts & Sciences, 1969
B.A., Auburn University; M.A., Ph.D., Ohio University

Roche, Quentin C.....Associate Professor, Div. of Business, 1969
B.S., University of Florida; M.S., University of Illinois, Ph.D.,
University of Alabama

Shannon, Charles E.....Assistant Professor of Art, 1969
Diploma, Cleveland School of Art

Sterkx, Henry E.....Professor of History, 1969
B.A., M.A., Louisiana State University; Ph.D., University of Alabama

Sturgis, Margaret R.....Assistant Professor, Div. of Business, 1969
B.A., M.A., University of Alabama

FACULTY (Con't)

Williams, Benjamin B.....Assistant Professor of English, 1969
A.B., M.A., University of Alabama

Williams, James O.....Associate Professor of Education, 1969
B.S., M.Ed., Ed.D., Auburn University

STAFF

Darity, Elizabeth G.....Senior Secretary, 1968, 1969
McCollough, Josephine M.....Secretary, 1968
McInnis, Sam P.....P/T Supply Store Mgr., 1968
Pavelec, Dorothy G.....P/T Librarian, 1968
Plunkett, Sarah D.....Clerk, Admissions, 1969
Roberts, Fletcher B.....P/T Librarian, 1968
Russell, Dora.....P/T Sec.-Registrar, 1968
Spratlan, Connie J.....Typist, 1968
Steiner, John F.....Administrative Assistant, 1968
Sturgen, Janet B.....Clerk A, 1969
Turner, Judith.....Graduate Assistant, 1969



