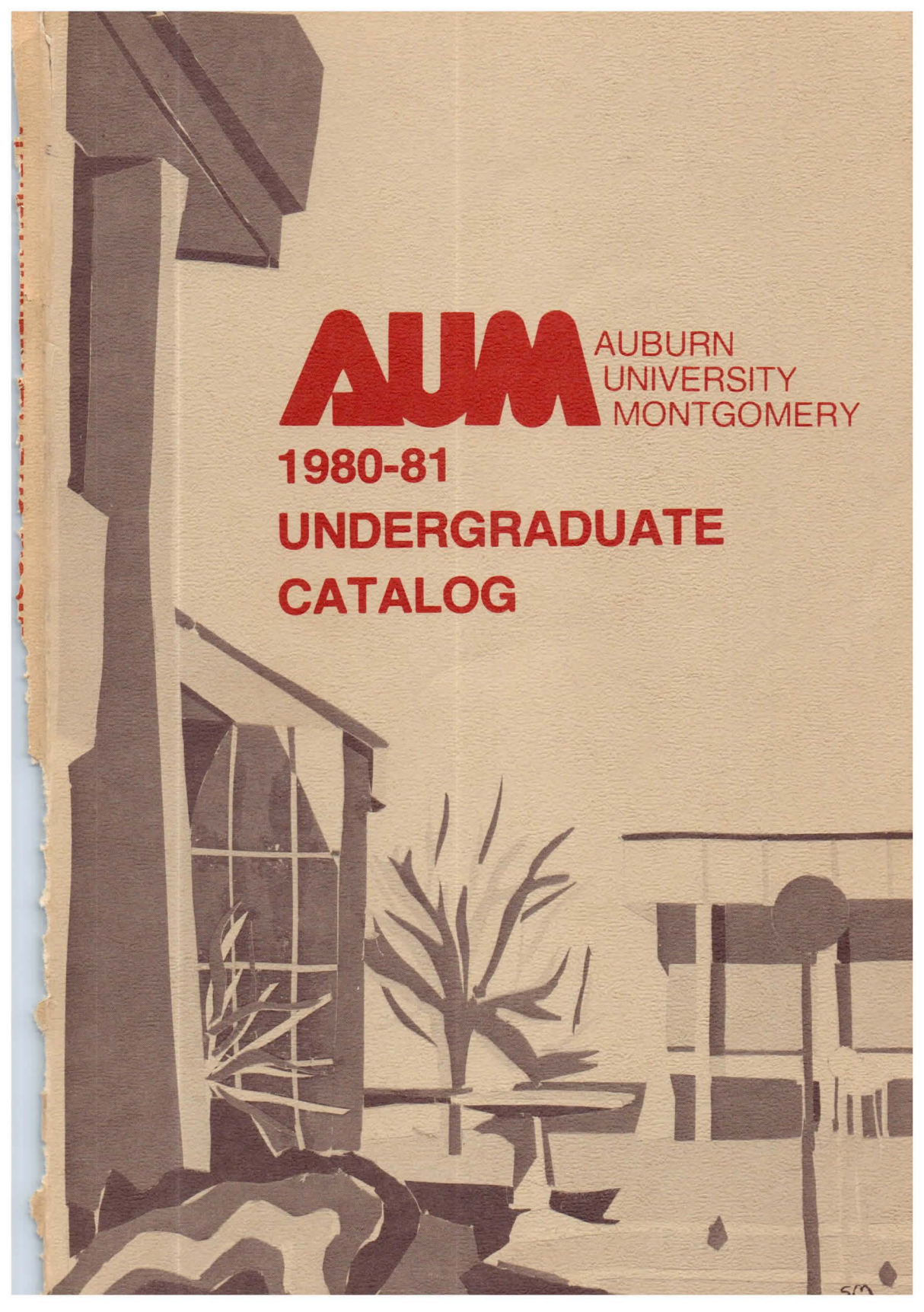




1980-81

**UNDERGRADUATE
CATALOG**



Auburn University at
Montgomery campus
abstract by Steve Montgomery,
AUM Art major.



Montgomery, Alabama
1980-81

The University reserves the right to make changes as required in course offerings, curricula, academic policies and other rules and regulations affecting students, to be effective whenever determined by the University. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions.

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AUBURN
UNIVERSITY
MONTGOMERY

CALENDAR 1980-1981

SUMMER 1980

1. May 26 Last Day for Completing Application for Admissions.
2. June 5 New Student Orientation.
3. June 9 & 10 (8 A.M.—7 P.M.) Final Registration.
4. June 10 Regular Classwork Begins.
- June 14 Saturday Classwork Begins.
5. June 12 Tues./Thurs. Classes Last Day to Register or Add Classes.
- June 16 Mon./Wed. Classes Note: After the second class period starts, prior written permission of the Dean is required.
- June 21 Saturday Classes
6. June 24 Last Day for Refunds.
7. July 4 Independence Day Holiday.
8. July 23 & 24 (12 p.m.—7 P.M.) PRE-REGISTRATION FOR FALL QUARTER 1980.
9. July 22 LAST DAY TO SUBMIT APPLICATION for GRADUATION THIS QUARTER.
10. August 1 ALL GRADUATION WORKSHEETS (for Summer 1980 graduation) DUE IN REGISTRAR'S OFFICE NOT LATER THAN 5 P.M.
11. August 1 Student Housing Fee (Fall 80) Due.
12. August 5, Tues./Thurs. Classes LAST DAY TO DROP CLASSES.
- August 6 Mon./Wed. Classes DUE IN REGISTRAR'S OFFICE BEFORE START OF CLASS THIS DAY.
- August 9 Saturday Classes
13. August 12 Tues./Thurs. Classes Last Day of Classes.
- August 13 Mon./Wed. Classes
- August 16 Saturday Classes
14. August 15, 18, 19 & 20 Final Exams for Weekday Classes.
- August 16 Final Exams for Saturday Classes.
15. August 22 ALL GRADES DUE IN REGISTRAR'S OFFICE NOT LATER THAN 12 P.M.
16. August 22 Graduation for this quarter is certified effective this date. All requirements for graduation must be completed not later than 5 P.M. this date. No formal ceremony will be held until Spring quarter, 1981.

AUM FINAL EXAM SCHEDULE

SUMMER 1980

	Fri. August 15	Sat. August 16	Mon. August 18	Tues. August 19	Wed. August 20	
8-11 A.M.	1st Period Tues-Thurs	Last Class Period for Saturday Classes	1st Period Mon-Wed	2nd Period Tues-Thurs	2nd Period Mon-Wed	8-11 A.M.
1-4 P.M.	3rd Period Tues-Thurs	Final Exam for Saturday Classes	3rd Period Mon-Wed	4th Period Tues-Thurs	4th Period Mon-Wed	1-4 P.M.
6-9 P.M.	5th Period Tues-Thurs		5th Period Mon-Wed	6th Period Tues-Thurs	6th Period Mon-Wed	6-9 P.M.

Find your class(es) in the squares: Read up to find the day and across to find the hour.

Photo Calendar

FALL 1980

1. September 2 Last Day for Completing Application for Admission.
2. September 15 New Student Orientation and Registration.
3. September 16 & 17 (8 A.M.—7 P.M.) Final Registration.
4. September 17 Regular Classwork Begins.
September 20 Weekend Classwork Begins.
5. September 27 Saturday Classes Last Day to register or add Classes.
September 22 Mon./Wed. Classes Note: After the second
September 23 Tues./Thurs. Classes class period starts, prior written
permission of the Dean is required.
6. October 1 Last Day for Refunds.
7. November 4 & 5 (12 P.M.—7 P.M.) PRE-REGISTRATION for
Winter 1981 quarter.
8. November 14 LAST DAY TO SUBMIT APPLICATION FOR
GRADUATION THIS QUARTER.
9. November 15 Saturday Classes LAST DAY TO DROP CLASSES
November 17 Mon.-Wed. Classes DUE IN REGISTRAR'S OFFICE
November 18 Tues./Thurs. Classes BEFORE START OF CLASS THIS DAY.
10. November 21 GRADUATION WORKSHEETS for Fall 1980 graduation,
DUE IN REGISTRAR'S OFFICE NOT LATER THAN 5 P.M.
11. November 22 Saturday Classes Last Day of Classes.
November 24 Mon./Wed. Classes
November 25 Tues./Thurs. Classes
12. November 26—28 Thanksgiving Day Holiday. No Classes held.
Offices open 8 A.M.—5 P.M. Wed., Nov. 26,
Closed Nov. 27 & 28.
13. November 22 Saturday Classes Final Exams.
December 1 & 3 Mon./Wed. Classes
December 2 & 4 Tues./Thurs. Classes
14. December 1 Student Housing Fee (Winter 1981) Due.
15. December 8 ALL GRADES DUE IN REGISTRAR'S OFFICE
NOT LATER THAN 10 A.M.
16. December 12 Graduation for this quarter is certified
effective this date. All requirements for graduation must
be completed not later than 5 P.M. this date. No formal ceremony
will be held until the end of Spring quarter 1981.
17. December 30 New Student Orientation for
Winter 1981 quarter.

AUM FINAL EXAM SCHEDULE

FALL 1980

	Sat. Nov. 22	Mon. Dec. 1	Tues. Dec. 2	Wed. Dec. 3	Thurs. Dec. 4	
8-11 A.M.	Last Class Period for Saturday Classes	1st Period Mon-Wed	1st Period Tues-Thurs	2nd Period Mon-Wed	2nd Period Tues-Thurs	8-11 A.M.
1-4 P.M.	Final Exam for Saturday Classes	3rd Period Mon-Wed	3rd Period Tues-Thurs	4th Period Mon-Wed	4th Period Tues-Thurs	1-4 P.M.
6-9 P.M.		5th Period Mon-Wed	5th Period Tues-Thurs	6th Period Mon-Wed	6th Period Tues-Thurs	6-9 P.M.

Find your class(es) in the squares: Read up to find the day and across to find the hour.

WINTER 1981

1. December 22 (1980)Last Day for Completing Application for Admission.
2. December 30 (1980)New Student Orientation.
3. January 5 & 6 (8 A.M.—7 P.M.)Final Registration.
4. January 6 Tues./Thurs. ClassesClasswork Begins.
January 7 Mon./Wed. Classes
5. January 8 Tues./Thurs. ClassesLAST DAY TO REGISTER OR ADD CLASSES.
January 10 Saturday Classes
January 12 Mon./Wed. ClassesNote: AFTER THE SECOND CLASS PERIOD STARTS, PRIOR WRITTEN PERMISSION OF THE DEAN IS REQUIRED.
6. January 20Last Day for Refunds.
7. February 18 & 19 (12 P.M.—7 P.M.)PRE-REGISTRATION FOR SPRING QUARTER.
8. February 20LAST DAY TO SUBMIT APPLICATION FOR GRADUATION THIS QUARTER.
9. February 27GRADUATION WORKSHEETS DUE IN REGISTRAR'S OFFICE NOT LATER THAN 5 P.M.
10. March 1Student Housing Fee (Spring 1981) Due.
11. March 3 Tues./Thurs. ClassesLAST DAY TO DROP CLASSES. MUST BE TURNED IN TO REGISTRAR'S OFFICE BEFORE START OF CLASS THIS DAY.
March 4 Mon./Wed. Classes
12. March 7 Saturday ClassesLAST DAY OF CLASSES.
March 10 Tues./Thurs. Classes
March 11 Mon./Wed. Classes
March 14 Saturday Classes
13. March 13 & 17 Tues./Thurs. ClassesFinal Exams.
March 14 Saturday Classes
March 16 & 18 Mon./Wed. Classes
14. March 19—23Holiday (No Classes held—All offices open 8 A.M.—5 P.M.)
15. March 20ALL GRADES DUE IN REGISTRAR'S OFFICE NOT LATER THAN 12 P.M.
16. March 20Graduation for this quarter certified effective this date. All requirements for graduation must be completed by 5 P.M. this date. No Formal Ceremony held until end of Spring 1981 quarter.

AUM FINAL EXAM SCHEDULE

WINTER 1981

	Fri. Mar. 13	Sat. Mar. 14	Mon. Mar. 16	Tues. Mar. 17	Wed. Mar. 18	
8-11 A.M.	1st Period Tues-Thurs	Last Class Period for Saturday Classes	1st Period Mon-Wed	2nd Period Tues-Thurs	2nd Period Mon-Wed	8-11 A.M.
1-4 P.M.	3rd Period Tues-Thurs	Final Exam for Saturday Classes	3rd Period Mon-Wed	4th Period Tues-Thurs	4th Period Mon-Wed	1-4 P.M.
6-9 P.M.	5th Period Tues-Thurs		5th Period Mon-Wed	6th Period Tues-Thurs	6th Period Mon-Wed	6-9 P.M.

Find your class(es) in the squares: Read up to find the day and across to find the hour.

SPRING 1981

1. March 10Last Day for Completing Application for Admission.
 2. March 20New Student Orientation.
 3. March 24 & 25 (8 A.M.—7 P.M.)Final Registration.
 4. March 25 Mon./Wed. ClassesClass work Begins.
March 26 Tues./Thurs. Classes
March 28 Saturday Classes
 5. April 4 Saturday ClassesLast Day to Register or Add Classes.
March 30 Mon./Wed. ClassesNote: After the second class
March 31 Tues./Thurs. Classesperiod starts. Prior written permission
of the Dean is required.
 6. April 8Last Day for Refunds.
 7. May 7 & 8 (12 P.M.—7 P.M.)PRE-REGISTRATION FOR SUMMER QUARTER.
 8. May 11LAST DAY TO SUBMIT APPLICATION
TO GRADUATE THIS QUARTER.
 9. May 15Student Housing Fee (Summer 1981) Due.
 10. May 18GRADUATION WORKSHEETS DUE IN
REGISTRAR'S OFFICE NOT LATER THAN 5 P.M.
 11. May 20 Mon./Wed. ClassesLAST DAY TO DROP CLASSES.
May 21 Tues./Thurs. ClassesMUST BE TURNED IN TO
May 23 Saturday ClassesREGISTRAR'S OFFICE BEFORE START
OF CLASS THIS DAY.
 12. May 27 Mon./Wed. ClassesLast Day of Classes.
May 28 Tues./Thurs. Classes
May 30 Saturday Classes
 13. May 30 Saturday ClassesFinal Exams.
June 1 & 3 Mon./Wed. Classes
June 2 & 4 Tues./Thurs. Classes
 14. June 5ALL DEGREE CANDIDATE GRADES DUE
IN REGISTRAR'S* OFFICE NOT LATER THAN 12 P.M.
 15. June 8All other grades due in Registrar's office
not later than 12 P.M.
 16. June 8ANNUAL FORMAL GRADUATION CEREMONY.
- *ALL DEGREE CANDIDATES ARE RESPONSIBLE FOR ARRANGING EARLY FINAL EXAMS WITH THEIR PROFESSORS.

AUM FINAL EXAM SCHEDULE

SPRING 1981

	Sat. May 30	Mon. June 1	Tues. June 2	Wed. June 3	Thurs. June 4	
8-11 A.M.	Last Class Period for Saturday Classes	1st Period Mon-Wed	1st Period Tues-Thurs	2nd Period Mon-Wed	2nd Period Tues-Thurs	8-11 A.M.
1-4 P.M.	Final Exam for Saturday Classes	3rd Period Mon-Wed	3rd Period Tues-Thurs	4th Period Mon-Wed	4th Period Tues-Thurs	1-4 P.M.
6-9 P.M.		5th Period Mon-Wed	5th Period Tues-Thurs	6th Period Mon-Wed	6th Period Tues-Thurs	6-9 P.M.

Find your class(es) in the squares: Read up to find the day and across to find the hour.

BACCALAUREATE DEGREES, UNDERGRADUATE AREAS OF STUDY AND ACADEMIC ABBREVIATIONS

SCHOOL OF BUSINESS – Bachelor of Science in Business Administration

Areas of Study	Abbreviations
Accounting	AC
Economics	EC
Finance	FI
General Business	GB
Information Systems	IS
Management	MN
Office Management	OM
Personnel Management	PRM
Marketing	MT
Quantitative Methods	QM

SCHOOL OF EDUCATION – Bachelor of Science in Elementary Education or Bachelor of Science in Secondary Education

Areas of Study	Abbreviations
Early Childhood Education	ECE
Elementary Education	EED
Foundations of Education	FED
General Education	EDN
Safety Education	STE
Secondary Education	SED
Special Education	SPE
Health and Physical Education	HPE

SCHOOL OF LIBERAL ARTS – Bachelor of Arts in Art, Bachelor of Arts in English, Bachelor of Arts in History, Bachelor of Arts in Speech, or Bachelor of Arts in Sociology

Areas of Study	Abbreviations
Art	AT
English	EH
Applied Communications	EHC
Foreign Language	FL
Geography	GY
Gerontology	GER
History	HY
Music	MU
Philosophy	PH
Pre-Law	PL
Sociology	SY
Speech and Theatre	SP
Urban Studies	US

SCHOOL OF NURSING**Area of Study****Abbreviation**

Nursing NU

SCHOOL OF SCIENCES – Bachelor of Science in Biology, Bachelor of Science in Criminal Justice, Bachelor of Science in Government, Bachelor of Science in Mathematics, Bachelor of Science in Physical Science, Bachelor of Science in Psychology, or Bachelor of Science in Urban Studies

Areas of Study**Abbreviations**

Biology	BI
Biological Science	BBS
Environmental Studies	BES
Environmental Technology	BET
Laboratory Technology	BLT
Medical Technology	MTY
Microbiology	BMB
Chemistry	CH
Criminal Justice	CJ
Engineering	EN
Gerontology	GER
Government	GV
Mathematics	MH
Physics	PS
Physical Science	PHS
Pre-Engineering	PEN
Pre-Medical (Pre-Dental) (Pre-Optometric)	PM
Pre-Pharmacy	PPH
Pre-Veterinary Medicine	PVM
Psychology	PG
Urban Studies	US



NOTE: Academic abbreviations should not be confused with student classification symbols.

BOARD OF TRUSTEES

Under the organic and statutory laws of Alabama, Auburn University is governed by a Board of Trustees consisting of one member from each congressional district, as these districts were constituted on January 1, 1961, an extra member from the congressional district in which the institution is located, and the Governor and State Superintendent of Education, who are ex-officio members. The Governor is chairman. Members of the Board of Trustees are appointed by the Governor for twelve years. Members of the board receive no compensation. Trustees serve until reappointed or their successors are named.

The Board of Trustees place administrative authority and responsibility in the hands of an administrative officer at Auburn University. The institution is grouped for administrative purposes into divisions, schools, and departments.

MEMBERS OF THE BOARD

His Excellency, Fob James, Governor, President
(Ex-officio) Montgomery

Dr. Wayne Teague, State Superintendent of Education
(Ex-officio) Montgomery

Name	District	Home
	Term Expires 1983	
R. C. Bamberg, Vice President	Sixth	Uniontown
Robert H. Harris	Eighth	Decatur
Charles M. Smith, III	Second	Montgomery
	Term Expires 1987	
John Pace, III	First	Mobile
Henry Steagall	Third	Ozark
Ralph Jordan	Third	Auburn
Frank P. Samford, Jr.	Ninth	Birmingham
	Term Expires 1991	
William Nichols	Fourth	Sylacauga
Michael McCartney	Fifth	Gadsden
Morris Savage	Seventh	Jasper

ADMINISTRATIVE COUNCIL

- Funderburk, H. Hanly, Jr., *President* 1968
 B.S., M.S., Auburn University; Ph.D., Louisiana State University.
- Williams, James O., *Acting Chancellor and Vice Chancellor for Academic Affairs and Director, Graduate Studies* 1969
 B.S., M.Ed., Ed.D., Auburn University.
- Holsenbeck, Daniel C., *Vice Chancellor for Development* 1975
 B.S., Auburn; M.Ed., Johns Hopkins; Ph.D., Florida State University.
- Barnett, Kathryn, *Dean, School of Nursing* 1979
 R.N., Parkland Memorial Hospital; B.S., George Peabody; M.S. University of Colorado; Ph.D., North Texas State University.
- Boyles, Wiley R., *Dean, School of Sciences* 1970
 B.S., University of Chattanooga; Ph.D., University of Tennessee.
- Boyne, John J., *Director, Air University Graduate Division* 1968
 A.B., M.A., University of Alabama; Ph.D., University of North Carolina.
- Chapman, Larry F., *Director, Athletics* 1977
 B.S., M.Ed., Auburn University.
- Clark, William D., *Dean, School of Business* 1969
 B.S., M.B.A., Ph.D., University of Arkansas.
- Conn, Joy D., *Acting Director, University and Alumni Relations* 1979
 A.B.J., University of Georgia.
- Dunlavy, Darold, *Vice Chancellor for, Student Affairs* 1971
 B.A., M.Ed., University of Montevallo.
- Jacobs, Grover T., *Vice Chancellor for, Finance* 1976
 B.S., Troy State University; M.S., George Peabody College; L.L.B., Jones Law Institute; Ed.D., Auburn University.
- Maertens, Norbert, *Dean, School of Education* 1978
 B.S., Mankato State University; M.A., Ph.D., University of Minnesota.
- Nance, Guinevera A., *Dean, School of Liberal Arts* 1971
 B.A., Texas Christian University; M.A., Ph.D., University of Virginia.
- Norsworthy, Gary F., *Dean, Continuing Education* 1976
 B.A., M.A., Ph.D., Florida State University.
- Pastorett, Richard T., *Director, Libraries* 1969
 B.D., Mount St. Mary's College; M.A., Florida State University.

ADVISORY BOARD

Newton J. Bell, III
Charles P. Brightwell
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William Joseph
Jack J. Kirschenfeld
Edward L. Lowder
William H. McLemore
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James G. Pruett
Robbins Taylor
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C.E. Weldon, Jr.
Milton A. Wendland
Dr. John H. Winston, Jr.
Emory Folmar, Ex-officio
H. B. McKinney, Ex-officio
Charles M. Smith, III, Ex-officio



11/14



OBJECTIVES OF AUBURN UNIVERSITY AT MONTGOMERY

The objectives of Auburn University at Montgomery may be considered in two categories—**general** and **specific**.

The general objectives of Auburn University at Montgomery reflect the institution's awareness of her role and responsibilities as an emerging state supported institution of higher learning whose place in history favors her evolving into a dynamic and complex center of learning, research, and culture. Consequently, Auburn University at Montgomery is dedicated to:

Providing for its students, within the resources of the institution, educational opportunities of a liberal character as well as those of a specialized nature;

Developing graduates whose knowledge, intellectual discipline, and experience in the multiple aspects of our culture will be manifest in service to their fellow man, to the state and nation;

Conducting, insofar as possible, programs of research in an effort to stimulate the faculty and students in their quest for knowledge; to promote their intellectual growth and development; to broaden the foundations of knowledge; to increase understanding of today's and tomorrow's world; and, finally, to aid in resolving the unique problems of contemporary society;

Creating and implementing effective programs of education and service which will extend the scientific, professional, and cultural resources of the University to individuals, communities, institutions, and industries, thereby contributing to an improved technology, better environmental and health conditions, an enhancement of the general level of living, and the development of more responsible citizenship;

Enriching our cultural heritage through active encouragement of scholarly and creative effort in the arts, humanities, and sciences so that the University may serve its students and the community at large as a vital source of cultural enlightenment and as a stimulus toward their participation in the intellectual life; and

Reassessing continuously the value of particular objectives and programs of the University in order to make them accord with new knowledge and changing social conditions; and as a part of this reassessment to seek ever more efficient and imaginative means of fulfilling the University's purposes.

The **specific objectives** of Auburn University at Montgomery reflect the institution's basic commitment to serve the diverse and expanding educational needs of the State. At present, AUM implements this commitment by providing for Montgomery and South-Central Alabama comprehensive educational, professional, and cultural programs dedicated to:

Providing a sufficiently strong undergraduate institution offering degrees in the arts, sciences, business, teacher education, and nursing.

Developing and enlarging within these academic areas appropriate graduate programs. Large and growing urban communities, particularly Montgomery with its unique character dominated by state government, military installations, and a large professional population, place an ever increasing demand upon the local institution(s) of higher learning for opportunities for post-graduate education;

Offering residents of the region, those who are not specifically interested in degree programs, the opportunity to continue their education for either cultural or professional reasons; and

Conducting a broad program of individual and institutional research and consultative services for the general benefit of the community, region, and state.

HISTORY

Auburn University at Montgomery was established in 1967 by Act 403 of the Alabama Legislature. This action resulted from the request of the citizens of the Montgomery area to establish a degree-granting institution to serve Montgomery and the surrounding counties. In March of 1968, Dr. H. Hanly Funderburk, Jr. was appointed Vice President and chief administrator of the new institution called Auburn University at Montgomery. A 500-acre tract on the east side of Montgomery was purchased for the site of the new campus. The land, which was formerly part of the McLemore Plantation, is located approximately seven miles east of downtown Montgomery between Interstate 85 and Highway 80. Two architectural firms developed the master plans for the new campus and designed the original buildings which were occupied in the fall of 1971.

Prior to the establishment of AUM, The University of Alabama operated an extension center on Bell Street in downtown Montgomery. When the decision was made to establish AUM, Auburn University purchased the Bell Street facilities owned by the University of Alabama. These facilities served as a temporary location for AUM from 1968 until 1971, while the campus was being developed. The Bell Street campus is still used for several programs currently offered by AUM.

A broad-based academic institution, AUM is organized into six academic schools and one service or extension division. The academic schools are Liberal Arts, Sciences, Education, Nursing, Business and the Air University Graduate Division. All schools, with the exception of Nursing, offer graduate level courses. The Extension Division is the Division of Continuing Education.

The Air University Graduate Division is set up in cooperation with the Air University at Maxwell Air Force Base located in Montgomery. Through this cooperative effort, Master's degree programs are offered in Political Science, Business Administration and Education. These classes meet at Maxwell AFB in facilities provided by the Air University.

Classes on the AUM campus are held Monday through Thursday, from 8 a.m. to 10 p.m. Offering classes during the day and evening hours has been a standard practice at the university since Fall Quarter 1969, therefore providing students greater flexibility in scheduling classes. The total number of students enrolled at AUM during Fall Quarter 1979 was 4847. In addition to the students enrolled in credit courses, over 1400 persons were enrolled in Continuing Education activities.

LOCATION

The campus of Auburn University at Montgomery is located between U.S. Highway 80 (Atlanta Highway) and Interstate 85, just east of downtown Montgomery. This location makes AUM easily accessible from any point in or near the Montgomery area.

THE CAMPUS AND BUILDINGS

At present, the campus has seven major buildings—four classroom buildings, the library (first phase), the student center and a physical education and athletic facility.

Goodwyn Hall contains approximately 100,000 square feet of space. The School of Sciences, as well as the Division of Continuing Education, are housed in Goodwyn Hall.

The School of Education is housed in one wing of the Liberal Arts/Education complex completed in 1974 and the School of Liberal Arts is housed in a wing completed in 1975. This complex contains classrooms, offices, counseling rooms, a reading clinic and a speech and hearing clinic.

The School of Business is housed in a building on the east side of the campus, containing approximately 29,000 square feet of space. This building also houses the AUM Computer Center which has been equipped with both stand-alone equipment and terminals to the larger Auburn University Computer Center.

The Library Building contains some 50,000 square feet and houses both the Library and Administrative Offices. The ten-story tower portion will be added, it is hoped, within the next five years.

The University Center contains a cafeteria/snackbar, a bookstore, a recreation room, student study and television lounges, offices for student activities and a theatre.

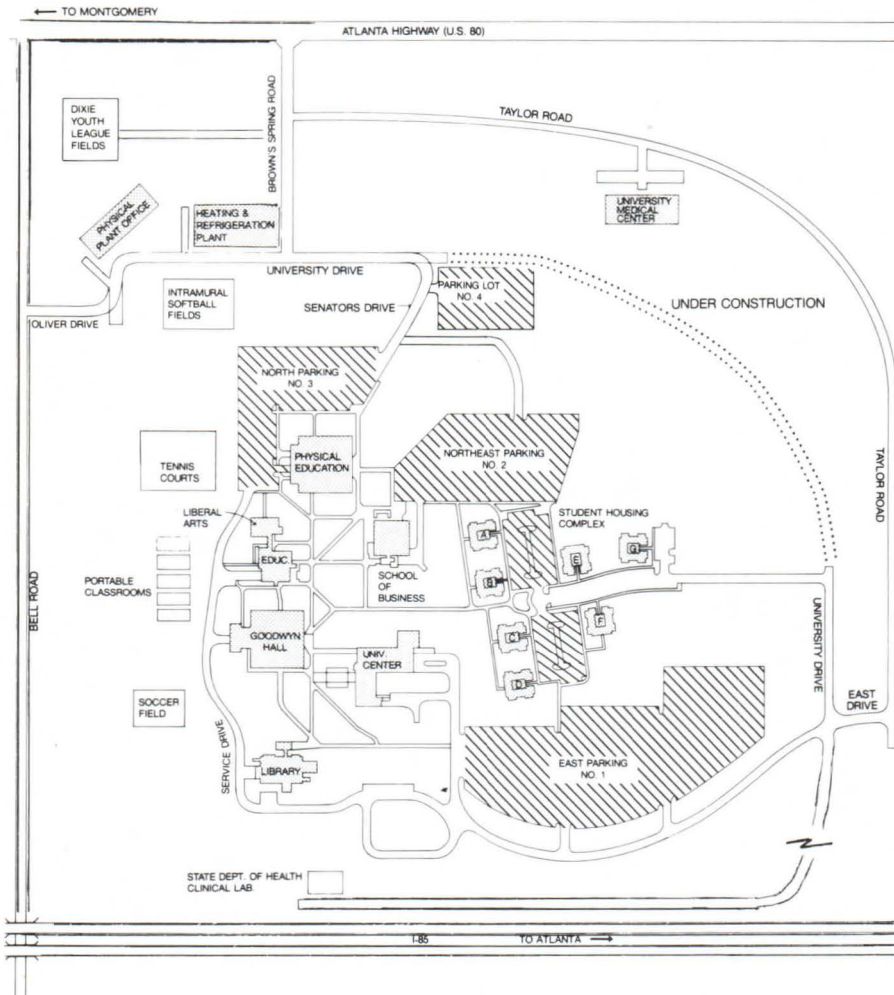
Student housing for approximately 336 students was occupied in September of 1979.

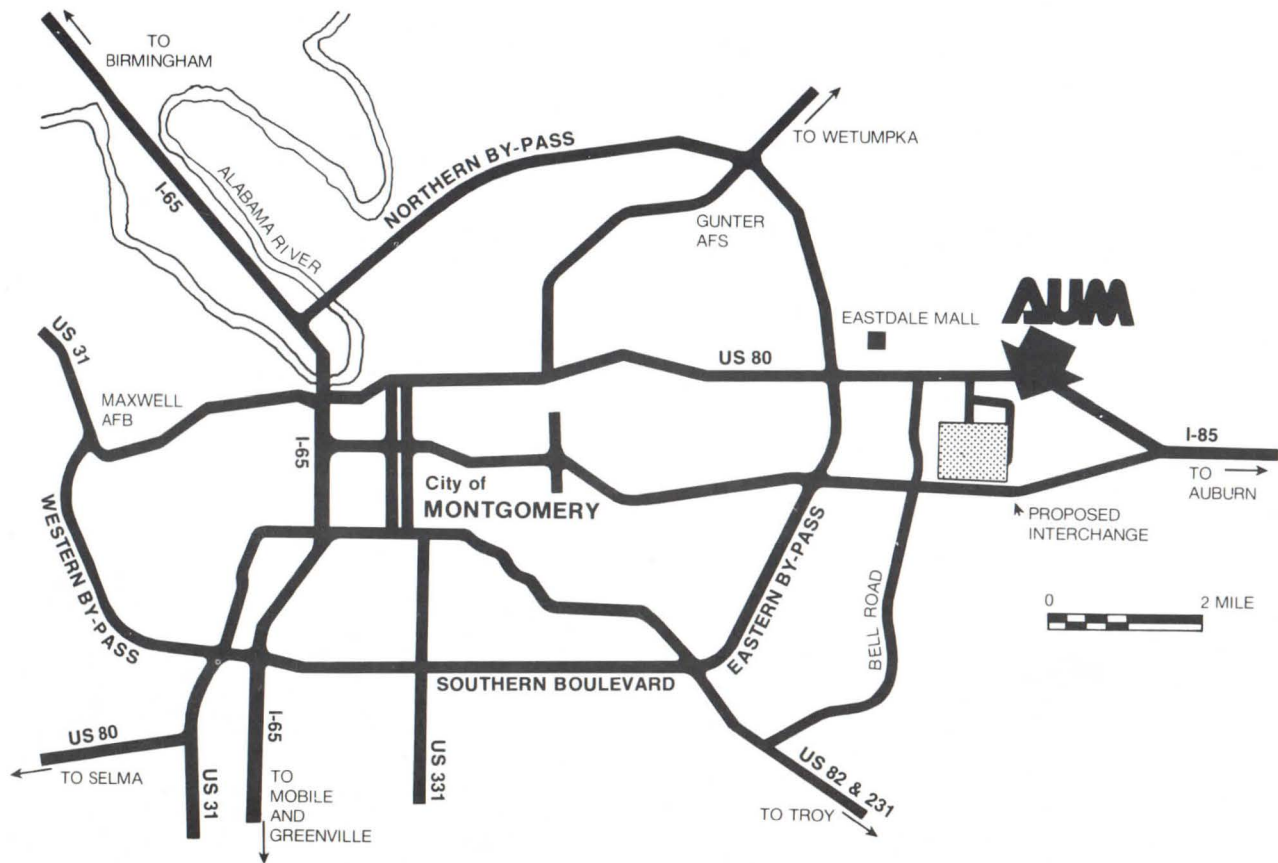


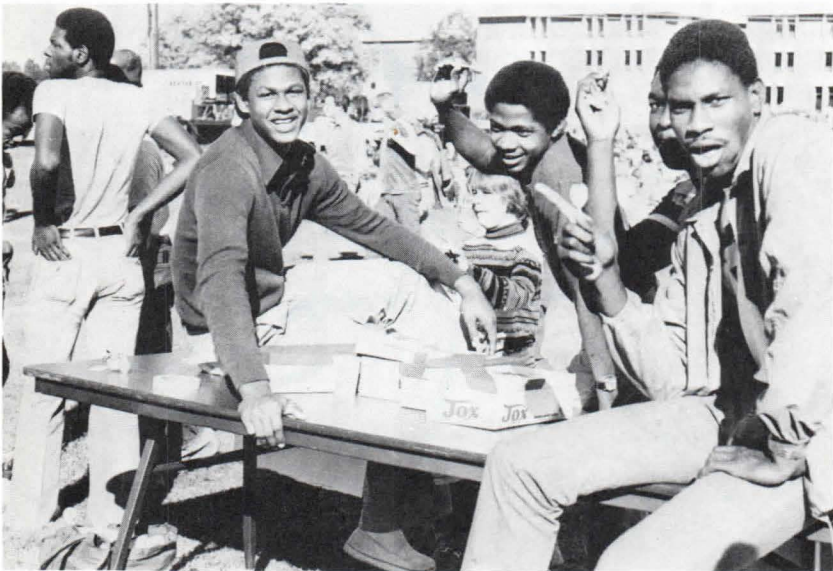
STUDENT HOUSING

AUM's on-campus housing consists of seven two-story efficiency-apartment units, each housing 48 students for a total occupancy of 336 students. The housing units are located just east of the School of Business building and are adjacent to the University Center.

Six of the seven units contain apartments which house two students. The remaining building accommodates four students in each apartment. Rooms specifically designed for the physically handicapped are located in two of the units. For further information contact the Housing Office.







ADMISSIONS

Application for admission to any undergraduate school or curriculum of the University must be made to the Admissions Office, Auburn University at Montgomery, Montgomery, Alabama 36117. The necessary application forms and specific instructions may be obtained from the Admissions Office.

Students may apply for admission to any quarter of a given calendar year as early as October 1 of the preceding year. Credentials should be filed at the earliest possible time. In every case, complete admission credentials, including the physical report, must be filed at least three weeks prior to the opening of the quarter in which admission is desired.

A ten dollar (\$10.00) application processing fee must accompany all applications for admission. This fee is required for all undergraduate applications and is not refundable or applicable to registration or tuition fees. In submitting admission credentials, applicants must give complete and accurate information. False or misleading statements can result in denial of admission or cancellation of registration.

Applicants may be admitted in any quarter.

NON-RESIDENT STUDENTS

Preference is given to the admission of residents of Alabama; however, applications from out-of-state residents will be accepted. The number of out-of-state students who are accepted will be determined by the availability of facilities and faculty.

For the purpose of assessing fees, applicants shall be classified as Alabama or non-Alabama students. Non-Alabama students (except graduate students) are required to pay a tuition fee. An Alabama student is a person who shall be a citizen of the United States or a resident alien and who shall have resided and had his habitation, home, and permanent abode in the State of Alabama for at least twelve (12) months immediately preceding his current registration. In applying this regulation, "applicant" shall mean a person applying for admission to the institution if he is married or 21 years of age; or otherwise, it shall mean parents, parent, or legal guardian of his or her person. If the parents are divorced, residence will be determined by the residency of the parent to whom the court has granted custody.

In the determining of an Alabama student for purposes of assessing fees, the burden of proof is on the applicant. An applicant can change his status from non-Alabama to Alabama student only by actually and physically coming into the state for the required period with the intention of residing within the state.

A non-Alabama student may apply in writing for reclassification prior to any subsequent registration. To qualify for reclassification as an Alabama student, the applicant (1) shall present evidence of having resided in Alabama for twelve (12)

consecutive months preceding his request for reclassification, (2) shall submit evidence that he has met the usual and expected obligations of an Alabama citizen, and (3) shall file a declaration of intent to reside in Alabama. An alien shall have resided in Alabama for twelve (12) months and must present U.S. Immigration and Naturalization certification that he is a resident alien. If the application is supported by evidence satisfactory to the University that the student then qualifies as an Alabama student, his classification may be changed for future registrations.

Members of the Armed Forces stationed in Alabama on active duty by official orders, and their dependents, shall not be liable for payment of non-Alabama tuition during the period of military assignment in Alabama. Dependents of a member of the Armed Forces not stationed in Alabama must furnish proof of Alabama domicile. Verification of "Home of Record" must be attested to by military authority for a minimum period of one year before entry of the student.

The Director of Admissions shall have the responsibility for determining whether a student shall be classified as an Alabama or non-Alabama student. The decision of the Director of Admissions shall be subject to review by the chancellor or his designated representative upon written request of the applicant.

ADMISSION TO FRESHMAN CLASS

Standard Admission

Commensurate with available faculty and facilities, favorable consideration for admission will be given to graduates of accredited secondary schools whose college ability test scores and high school grades indicate they can be successful in fields of study in which they seek enrollment.

Although the University makes few stipulations about definite high school courses, all students planning to apply for admission should emphasize in their programs the following subjects: English, Mathematics, Social Studies, Sciences, and Foreign Languages.

Alabama residents are required to complete the American College Test (ACT) on one of the announced national testing dates. Either the ACT or the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board will be accepted for applicants from states other than Alabama.

Applicants of mature age who have not graduated from high school may be considered for freshman admission if scores made on the USAFI General Educational Development Test, the American College Test and/or such special achievement tests or subject examinations as may be recommended by the Committee on Admissions, indicate educational attainment equivalent to graduation from high school.

Applicants from non-accredited high schools may be accepted if they have satisfactory scores on tests prescribed by the Committee on Admissions.

CREDIT-BY-EXAMINATION GENERAL POLICY

Students enrolled at Auburn University at Montgomery may earn college credit by examination for acceptable scores on the College-Level Examination Program (CLEP). The test scores are equated with specific courses in the current Auburn University at Montgomery catalog, and a student may receive credit in those areas in which he has not earned academic credit accepted by Auburn University at Montgomery. Generally, a student may not attempt Credit-by-Examination for a course in which he has received a failing grade or for a basic course in those areas in which he has acceptable college credit for more advanced courses.

All requests for Credit-by-Examination are submitted to the Registrar's Office. Test results are evaluated by the Registrar's Office and recorded on a student's transcript if credit is earned. Quarter hours of credit toward graduation are earned on the basis of these tests but no grades or quality points are given; therefore, these credits will not affect a student's grade point average. Ordinarily, no examinations may be repeated in an attempt to receive credit. A student may receive up to 90 quarter hours credit on the basis of non-classroom experience.

Admission of Transfer Students

Students who have previous academic records at college or university level may be admitted as transfer students.

For residents of Alabama or other states party to the Southern Regional Education Board, a satisfactory citizenship record, an overall average of "C" or better on all college work attempted, and eligibility to re-enter the last institution attended are required for transfer admission.

Graduation from a junior college does not of itself assure an applicant of admission to Auburn University at Montgomery. Such applicants must also present an overall of "C" or better on all work attempted. The maximum credit allowed for work done in a junior college will not exceed 100 quarter hours.

Each applicant must submit one OFFICIAL TRANSCRIPT of his record from each institution attended. An OFFICIAL TRANSCRIPT is a copy of a student's academic record bearing the institution's official seal and forwarded from the appropriate Records Office directly to the AUM Admissions Office. It may also be necessary for a transfer applicant to submit one transcript of his high school record.

The amount of transfer credit and advanced standing allowed will be determined by the appropriate Department Chairman and the Registrar. Grades of "D" will be accepted as long as overall accumulative grade point average remains above "C."

Students transferring from institutions not fully accredited by the appropriate regional agency may be granted provisional credit. When provisional credit is allowed, the final amount of credit will be determined after the student has completed one year of course work (credit hours and residence quarters) at AUM. If a "C" average is not achieved, the amount of credit will be reduced in proportion to the number of hours in which a "C" or higher grade is not earned.

Admission of Transient Students

A student in good standing in an accredited college or university may be admitted to Auburn University at Montgomery as a transient student when available faculty and facilities permit.

To be eligible for consideration for admission, a transient student applicant must submit a Transient Student Form properly completed and signed by the Dean or Registrar of the college or university in which he is currently enrolled.

Permission to enroll in courses on a transient basis is granted for one quarter only, and a student who wishes to seek re-entry in the transient classification must submit another Transient Student Form. It must be understood that transient student permission does not constitute admission on formal matriculation as a regularly enrolled student (degree candidate); however, a transient student is subject to the same fees and regulations as a regular student except that academic continuation in residence requirements shall not apply.

It is the responsibility of the transient student to check with the academic department offering the courses in which the student wishes to enroll to determine if he has met course prerequisites and if he has the necessary preparation to take the course desired.

If at any time a transient student desires to enroll as a regular student, he must make formal application for admission to the University as a transfer student and submit one OFFICIAL transcript from each college or university attended.

Admission of Unclassified Students

For residents of Alabama and other states party to the Southern Regional Education Board, admission to undergraduate programs as an Unclassified Student may be granted on the basis of a baccalaureate degree from an accredited senior college or university. Students desiring to enroll in this classification must submit the same admission credentials as transfer applicants.

Admission of Special Students

Persons who cannot fulfill the regular admission requirements for freshman or transfer standing, but otherwise have acquired adequate preparation for university courses may be admitted as special students. Course credits earned by special students may be used as credit toward a degree at Auburn University at Montgomery, upon approval of the Dean.

Admission of Auditors

When available faculty and facilities permit, a person not desiring admission for course credit may be allowed to audit a lecture course or the lecture part of a combined lecture and laboratory course with the approval of the Admissions Office and the student's Dean. A formal application for admission must be filed, but the \$10.00 application processing fee and the physical examination report are not required.

Admission to Graduate Standing

Graduation with a bachelor's degree or its equivalent from an accredited college or university plus submission of satisfactory scores on the Aptitude Test of the Graduate Record Examination (The GMAT is acceptable for those applying for the MBA) are requisite for admission to the Graduate School. The undergraduate preparation of each applicant for admission must also satisfy the requirements of a screening committee of the school or department in which he desires to major. Any student in good standing in any recognized graduate school who wishes to enroll in the summer session, in an off-campus workshop or in a short session and who plans to return to his former college may be admitted as a "graduate transient." For further information or applications contact the Director of Admissions or the Director of Graduate Programs, Auburn University at Montgomery.

An AUM undergraduate student who is within ten quarter hours of graduation may register for graduate courses during his last quarter in school. If the student is accepted into one of the graduate programs upon graduation with the bachelor's degree, such work taken as an undergraduate may be applied to the master's degree. Any work must be accepted by the school in which the graduate program is offered. Graduate work taken as an undergraduate study is not to be applied to the Baccalaureate Degree.

Equal Opportunity

Auburn University at Montgomery is an equal opportunity institution and, as such, provides equal opportunity for employment and advancement for all faculty and staff, and accords equal treatment to students in all matters relating thereto, without regard to race, creed, color, religion, national origin, sex, age, or handicap.

The University's Officer for the Handicapped is Grover T. Jacobs, whose office is located in Room 103 in the Library Building. He should be contacted with regard to any matter relating to the handicapped.



SCHOLARSHIPS

Through the patronage of several local donors, Auburn University at Montgomery is able to award tuition scholarships to qualified students. These scholarships are awarded annually, but are subject to renewal, based upon the student's academic standing.

Scholarships at present are sponsored by:

Alabama National Bank

American Legion Auxiliary (In Memory of Myrtle Chambless)

AUM Campus Club

AUM Interclub Council/WHHY Radio

Bank of Prattville

Barber Pure Milk Company

Blount Foundation

Burford Equipment Co.

Central Alabama Purchasing Management Association (In Memory of William C. Cleghorn)

Central Bank of Montgomery

Coblentz GMC Truck Sales, Inc. (In Memory of Mr. Arthur P. Coblentz)

James M. Folmar

Holiday Inn East

Mrs. J. O. Holloway (In memory of J. O. Holloway)

Montgomery Electrical Contractors Association, Inc.

Montgomery Home Builders Association

Montgomery Home Builders Association Auxiliary

Mr. and Mrs. C. Frank McCorkle (In Memory of Mr. Jessie Louis McCorkle)

Montgomery Alumnae Panhellenic

Pike Road Civic Club

Rouse Motors, Inc.

Several Anonymous Friends

Winn-Dixie, Inc.

- I. **Qualifications:** All applicants should meet the minimum academic requirements outlined below:
 - A. **Renewal Applicants** (currently enrolled): Completion of 45 quarter hours, excluding the summer quarter, with a 2.25 cumulative GPA.
 - B. **Renewal Applicants** (not currently enrolled): Completion of 45 quarter hours, excluding the summer quarter, with a 2.25 cumulative GPA. A student must reapply within 2 consecutive quarters to be considered for continued assistance, excluding the summer quarter.

- C. **Chancellor's Honor Scholars:** Graduation from high school in Montgomery, Autauga or Elmore counties as the student with the highest academic performance.
- D. **New Applicants** (currently enrolled): Completion of 45 quarter hours, excluding the summer quarter, with a minimum of 2.50 GPA on work at AUM.
- E. **New Students:** Minimum 22 ACT.
 - 1. **Incoming Freshmen:** ranking as per admission points which includes combination of ACT and high school GPA.
 - 2. **Transfer:** ranking as per admission points which includes combination of ACT and a minimum of 2.50 GPA on all previous college work.

Students' inquiries regarding these scholarships should be made to Mr. James Berry, Director of Financial Aid.



FEES AND CHARGES

THE FOLLOWING FEES AND CHARGES ARE IN EFFECT AT THIS TIME. HOWEVER, SINCE THE CATALOG MUST BE PUBLISHED CONSIDERABLY IN ADVANCE OF THE NEXT SCHOOL YEAR IT IS NOT ALWAYS POSSIBLE TO ANTICIPATE CHANGES AND THE FEE SCHEDULE MAY BE REVISED. EVERY EFFORT WILL BE MADE TO PUBLICIZE CHANGES AS FAR IN ADVANCE AS POSSIBLE.

Auburn University at Montgomery's fees have remained somewhat lower than fees charged at similar institutions in the Southeast and throughout the nation as a whole. As costs have risen, small increases in fees charged have been authorized by the Board of Trustees from time to time to meet these increased costs. Every effort is made to hold these charges to the minimum.

PAYMENT OF FEES AND CHARGES

Students are expected to meet all financial obligations when they fall due. Auburn University at Montgomery reserves the right to deny admission or to drop any student who fails to meet promptly his financial obligations to the University. It is each student's responsibility to keep informed of all registration and fee payment dates, deadlines and other requirements by referring to the official university calendar. Where necessary, students should inform their parents of the deadline dates and the necessity for meeting them.

CHECKS

Checks given in payment of fees and charges are accepted subject to final payment. If the student's bank does not honor the demand for payment and returns the check unpaid, the student will be assessed the late penalty of \$5.00 or \$10.00, whichever is applicable, and if payment is not cleared promptly the student's registration will be cancelled.

VETERANS

Veterans enrolled under the Federal G.I. Bill P.L. 358 and P.L. 634 receive their allowance directly from the government and are responsible for paying their fees and charges on the same basis as other students (this does not apply to P.L. 815 or P.L. 894).

BASIC QUARTERLY CHARGES: All fees are due and payable at time of registration.

Full-time students (10 hours or more)

Course Fee	\$185
(Does not constitute full-time VA or Social Security)	

Non-Resident Fee	\$185
(additional fee charged all non-resident full-time students other than graduate students)	

Part-time students (not exceeding 9 hours per quarter)Course Fee (per credit hour) **\$16.00**Registration Fee **\$10.00**

(The \$10.00 registration fee is waived for full-time faculty and staff members.)

STUDENT HOUSING FEES:

One bedroom apartment for two students \$290/qtr./person

Two bedroom apartment for four students \$260/qtr./person

One bedroom apartment used as private room or
for married couple \$435/qtr.**Other Fees and Charges****Clearing for Graduation Fee** **\$10.00**

A student who is a candidate for a degree in a quarter in which no credit work is taken is required to register in such quarter as a prerequisite to graduation. Graduation fee is to be paid in addition to this charge.

Graduation Fee **\$10.00**

Payable at the time of application for graduation. Transferred to any subsequent quarter or refundable if student fails to qualify.

Service and Penalty charges for Late Registration or Payment . **\$ 5.00**

All students, regardless of classification, must clear fees and tuition by the deadline set by the University, or pay the above listed charge.

Auditing Fee (per course) **\$35.00**

Any student who pays less than full fees must pay this fee for auditing a course.

Schedule Adjustment Fee **\$ 5.00**

Charge is made in all cases where student is not required by the University to change, but has the Dean's approval to do so after classes begin.

Transcript Fee **\$ 3.00****REGISTRATION FEE CANCELLATION OR REFUNDS**

If a student pays fees prior to the beginning of the quarter, then withdraws prior to the final registration date for new students, all fees will be refunded. If a student resigns within the first two weeks after which classes begin, all fees, less charges, will be refunded, except the sum of \$10.00 which will be retained as a registration fee. If a student resigns after the second week of classes because of personal illness or call to military service, all fees, less charges, will be refunded, except the sum of \$10.00 which will be retained as a registration fee. Students suspended for disciplinary reasons are not eligible for refunds nor cancellation of accounts due.

STUDENT FINANCIAL AID

The Office of Student Financial Aid, an operation of the Office of Student Affairs, administers the student financial aid programs which provide monetary assistance to students who, without such aid, would be unable to attend Auburn University at Montgomery. Student aid is awarded as a supplement to, not in lieu of, reasonable contributions from parental income, other parental resources, and the student's own resources and earnings. The maximum award will not exceed the sum actually needed to supplement these family resources.

The basic programs administered by the Office of Student Financial Aid are:

1. **Basic Educational Opportunity Grants (BEOG):** These are direct grants to students. Between January 1, 1980 and March 15, 1981, an undergraduate student may apply if she or he is enrolled on at least a half-time basis.

Application is made directly to the Federal Government. To apply, the student must complete either a form called "Application for Determination of Basic Grant Eligibility" or a "Financial Aid Form" for the 1980-81 academic year.

A student may get copies of the form from the Office of Financial Aid at AUM. Send the completed form in accordance with the instructions on the application. Within 4 to 6 weeks the student will receive notification of eligibility.

The university financial aid office actually makes the grant disbursements.

2. **Supplemental Educational Opportunity Grants (SEOG):** These are for students with exceptional financial need who without the grant would be unable to continue their education.

A student is eligible to apply if she or he is enrolled at least half-time as an undergraduate student. The grant cannot exceed one-half the total aid received by the student. The amount cannot be less than \$200 or more than \$1500 a year.

Normally the grant may be received for up to 4 years, but may be received for 5 years if more time is necessary. The total that may be awarded is \$4,000 for a 4 year course of study or \$5,000 for a 5 year course.

3. **College Work-Study (CWS) Program:** This provides jobs for students who have great financial need and who must earn a part of their educational expenses. A student may apply if she or he is enrolled at least half-time as a GRADUATE or UNDERGRADUATE student.

The educational institution which participates in College Work-Study arranges jobs with a public or private nonprofit agency. If the student is found to be eligible, she or he may be employed for as many as 40 hours a week.

In arranging a job and determining how many hours a week the student may work under this program, the financial aid officer will take into account: (1) NEED for financial assistance; (2) CLASS SCHEDULE; and (3) HEALTH and ACADEMIC PROGRESS. In general, the salary received is equal to the current minimum wage.

APPLY THROUGH THE FINANCIAL AID OFFICE AT AUM. This office is responsible for determining eligibility and arranging the job.

4. **National Direct Student Loans (NDSL):** These loans are for students who are enrolled at least half-time and who need a loan to meet their educational expenses.

Loans are interest-free until the student completes or discontinues his college studies. Repayment begins nine months after the student graduates or leaves school. Additional deferment is granted to students entering the military service, Peace Corps or Vista. The repayment period may extend over a period of ten years at 3% non-cumulative interest rate.

The student must apply through the university's financial aid office. Loan cancellations are available to teachers in Head Start Programs, low-income areas, and special education.

5. **Guaranteed Student Loans:** This program enables a student to borrow directly from a bank, credit union, savings and loan association, or other participating lender who is willing to make the loan.

Application can be made by students enrolled at least half-time. The maximum amount allowed per year is \$2500, and the interest may not exceed 7%. The total allowed for undergraduate is \$7500, and for graduate alone is \$10,000 or in combination with undergraduate study.

6. **Tuition scholarships:** Academic excellence is considered in selecting scholarship recipients. Only full-time students are eligible for consideration.

Scholarships are awarded to students on an annual basis depending upon funds available. Students must maintain certain academic standards for scholarship renewals.

7. **Law Enforcement Education Program:** Under this program tuition grants are available to full or part-time students who are full-time employees of a law-enforcement or related agency.
8. **AUM Emergency Loan Fund:** This program is available to graduates or undergraduates taking 10 hours or more at AUM. Normally up to \$100 can be approved in the case of unforeseen circumstances such as an accident, for which prior planning would have been impossible. Up to \$300 can be awarded with committee approval.
9. **Federal Nursing Scholarships:** These are gifts of money which do not have to be repaid. They are available to nursing students who are enrolled, in good standing and who demonstrate great financial need.

EDUCATIONAL BENEFITS FOR VETERANS

Auburn University at Montgomery is fully approved by the Veterans Administration to give training. Veterans planning to attend school should make application directly to the Veterans Affairs Office at AUM.

Veterans Education Benefits will give you a monthly stipend which varies according to the number of credit hours for which you register each quarter and your number of dependents. At AUM a full-time undergraduate student is one who enrolls in 12 or more quarter hours; three-quarter benefits are available for those taking 10 or 11 hours; and those enrolled in six to nine hours receive one-half of the full amount.

Graduate students receive full benefits with eight or more quarter hours, three-quarter benefits for six or seven hours, and one-half benefits when they are enrolled in four or five hours each quarter. Both the graduate and undergraduate students enrolled less than one-half time receive cost of tuition and fees only.

A veteran, serviceman, or eligible dependent, who is initially entering training or each time he re-enters after a minimum 30 day training break may request advance payment. Advance payment must be requested at least 35 days prior to final registration. Under advanced payment the VA sends the first check, covering the initial two months of the quarter, to the school. Subsequent payments are mailed directly to the veteran. When possible, those enrolling under VA laws should have sufficient funds to finance themselves for one quarter or at least until payments begin coming from the Veterans Administration (approximately six weeks).

Eligible veterans may also qualify for additional VA benefits. These are Tutorial Assistance, VA Work Study Program, and VA Educational Loans.

For complete information about these programs contact the Coordinator of Veterans Affairs, Auburn University at Montgomery, Montgomery, Alabama 36193.

The following regulations will apply to all AUM students who receive Veterans Educational Benefits:

I. Withdrawal

Students receiving VA Education Benefits may withdraw from a course without penalty if the withdrawal occurs before the deadline for late registration. Withdrawals with a WF will be recorded on the student's transcripts and computed in the grade point average. V.A. Benefits will be terminated from the last day of attendance. Withdrawals with WP will have this grade considered the same as audit and V.A. Benefits for that course will be terminated from beginning of the quarter. Possible exceptions in the withdrawal policy may be made where there are extenuating circumstances. Those receiving V.A. Benefits should consult with the Coordinator of Veterans Affairs before resigning or dropping courses.

II. Satisfactory Progress

Those receiving V.A. Educational Benefits are expected to make satisfactory progress toward a degree. Normal standards of progress as stated in the AUM catalog are in effect for all students. In order to maintain satisfactory progress the following should be carefully considered.

- A. Develop a close advising relationship with your department advisor.
- B. Be sure courses taken are essential to your degree program. Veterans or eligible persons cannot receive V.A. Benefits for courses that are not essential to their degree program or to repeat courses in which they already have credit ("D" grade or better).
- C. Students receiving V.A. Benefits who make a failing grade do not have to reimburse the VA for the benefits. Accumulation of failing grades can become a barrier to the VA student being eligible to receive benefits for the completion of his proposed program.

Students not making satisfactory progress as stated above cannot continue to receive V.A. Educational Benefits until they have VA counseling (at VARO, Aronov Building), and have VA approval for their benefits to be restored.

Where there are questions about these policies, please feel free to come by the Admissions Office and see Mr. Lee Davis for further explanation.



AUM—HUNTINGDON CROSS-ENROLLMENT

In keeping with the desire to provide a complete and flexible educational opportunity for students in the Montgomery area, AUM and Huntingdon College have agreed to a cross-enrollment arrangement. Under this agreement it is possible for a student enrolled at AUM or Huntingdon to have access to courses offered on either campus. The specific details of this agreement are as follows:

1. Students officially registered and enrolled on a full-time basis in either institution will be allowed to cross-enroll in the other institution for a maximum of one regular course, or the equivalent, during a given term. A course shall be limited to a three-hour semester course or a five-hour quarter course.
2. All academic courses of either institution are subject to cross-enrollment.
3. Tuition and registration fees will be waived by the host institution; but the cross-enrolled student will be obligated to pay the host institution all laboratory fees and other special charges normally made for certain courses.
4. Cross-enrollment must occur during coinciding terms. If the student's enrollment status at the home institution changes during the term, he may remain enrolled at the host institution by paying all normal tuition and fees retroactive to the beginning of the term.
5. Students will be cross-enrolled only upon approval of their Dean and upon presentation of cross-enrollment permission forms to the registrar at the host institution.
6. Cross-enrolled students are subject to all other rules and regulations of the host institution.
7. At the request of the student, the registrar of the host institution will forward all grades of cross-enrolled students to the registrar of the home institution at the end of each term.



UNIVERSITY REGULATIONS

ACADEMIC REGULATIONS

Students pursuing academic programs must comply with regulations and follow procedures prescribed by the University. Regulations relating to registration, class attendance, grading system, examinations, degree requirements, honors, and other academic matters are presented in the following pages. It is the student's responsibility to comply with his or her specific program requirements.

THE UNIVERSITY LIBERAL EDUCATION PROGRAM

The University's undergraduate instructional program requires that each student complete a component of general studies in addition to the requirements of his school or departmental major. This component is divided into a "foundation year" of coursework in English Composition, World History, Natural Science, Mathematics or Logic, and is to be taken during the lower-division years, primarily at the freshman level. A certain number of hours must also be completed in elective courses lying outside the student's major area. These are to be completed, in part at least, during the upper-division years.

The goals of this "experience in breadth" are to some extent intangible: the development in the student of the values of tolerance, intellectual honesty, and a capacity for reflective judgment. More specifically, it is hoped that the student will acquire an ability to order his thoughts in a clearly expressed and reasoned manner; attain a grasp of the scientific method and discipline; develop some understanding of his culture and its backgrounds; and come to perceive the vital issues of our common life as citizens in a complex and changing world.

Requirement	Hours	Option
English Composition		
EH 101-102 (5-5)	10	None
World History		
HY 101-102 (5-5)	10	None
Natural Sciences	Minimum of 10	None
Mathematics	Minimum of 5	Mathematics 100-150-161 (5-5-5)
Electives	Minimum of 20*	

* A minimum of 20 hours of liberal education studies are to be taken by each student; these will consist of coursework in two broad academic areas other than that in which his major lies (Humanities and Fine Arts, Social Sciences, Mathematics and Natural Science), with no less than one course in each area.

The minimum University requirements for all students are listed above; however, individual schools and departments may increase the number of hours in this component of their undergraduate programs. The student should consult the appropriate curriculum model in his school for complete requirements.



CLASS ENROLLMENT AND ATTENDANCE

GENERAL REQUIREMENTS

CLASS ATTENDANCE—Students are expected to attend punctually every recitation, laboratory exercise, and other University activities.

REGISTRATION—A service charge will be made for registration after the official dates listed in the University Calendar.

Every student is required to be registered at AUM in his quarter of graduation or in any other quarter when clearing an "incomplete" grade, working on a graduate thesis, or engaged in any other endeavor relating to his normal progress as a student, or when he makes use of the instructional staff and the facilities of the University. Registration in a correspondence course through Auburn University satisfies this requirement.

ID CARD—ALL STUDENTS MUST HAVE AUM ID (IDENTIFICATION) CARDS MADE DURING THE REGISTRATION PROCESS.

LATE ENROLLMENT—After the date specified in the AUM Calendar as the last day for final registration, no student may register except by permission of the Dean. The load of a student who registers late shall be reduced at the discretion of his Dean and an extra service charge will be made. No student will be registered after one week of classes.

BACK WORK—In arranging a student's work for each year the Dean will require him to schedule first his back work of the lower class or classes, but where this would work a serious hardship on the student the Dean may make such exceptions as he deems necessary.

PREREQUISITES—Prerequisites or corequisite requirements of courses are listed with the course descriptions in this bulletin. It is the responsibility of the student to know these requirements and to comply with them when registering. Any waiver of these requirements must be approved by the instructor concerned or the Dean. In addition, the waiver of the junior standing prerequisite established for courses that may be taken for graduate credit must have the approval of the Director of the Graduate Program.

STUDENT LOAD—A normal quarterly load is 15 hours. Upon approval of his Dean, a student may schedule less than a normal load. The normal load may be exceeded only under the following circumstances:

- A. Upon approval of his Dean, a student may schedule more than 15 quarter hours, if during his last residence quarter at AUM in which he carried 15 or more hours, he passed all work attempted and earned a grade point quotient of 1.5 or higher. A student who has scheduled fewer than 15 hours during an intervening quarter (or quarters) will retain the overload privilege if he has passed all work carried with a minimum grade point average of 1.5 in each intervening quarter. In special cases, the Dean may make exceptions to the 1.5 requirement by written notice to the Registrar.

- B. Upon approval of his Dean, a graduating senior may schedule an overload if the overload will allow him to graduate in that particular quarter. A student who registers for work in excess of his approved load may be required by his Dean to drop the overload during the Schedule Adjustment Period.

CHANGE IN PROGRAM—A student is required to have approval of his Dean before changing his program of studies. A fee will be charged for each change in schedule and for change in curriculum after the Schedule Adjustment Period ends when such changes are not required or advised by the University.

A grade of "Withdrawal" (W) will be assigned when the student drops a course within the first two weeks of a quarter.

A grade of "Withdrawn Failing" (WF) or "Withdrawn Passing" (WP) will be recorded in the Registrar's Office for a subject dropped on request of the student after the second week of the quarter and one week before the last class period. The grade of WP or WF will be determined by the instructor in the course and recorded by the registrar.

A student's Dean may make such substitutions as he deems necessary in the student's course of study. The student's load may also be reduced by the Dean when circumstances seem to make it advisable.

CLASSIFICATION—Each undergraduate student will be classified according to the number of quarter credit hours he has earned at Auburn University at Montgomery and other institutions as follows: Freshman, 45 or fewer; Sophomore, 46 to 95; Junior, 96 to 145; Senior, 146 or over.

Any student who has been awarded one baccalaureate degree and pursues another course for a second baccalaureate degree, will be classified as an undergraduate student.

Students who for reasons acceptable to the Dean, do not wish to pursue regular courses either as to load or curriculum, will be admitted as unclassified students.

AUDITING PRIVILEGE—The privilege of auditing courses is restricted. Auditing of a lecture course or the lecture part of a combined lecture and laboratory course may be granted with the approval of the student's Dean and the head of the department in which the course is offered. The auditing privilege is rarely permitted in laboratory or combined lecture and laboratory courses.

Auditors must complete the regular registration process and are listed on class rolls, but are not required to participate in classroom discussions, take tests or final examinations, or make reports; no grades or credits may be received. Auditors who have not been admitted to the University must make application to, and secure a registration permit from the Admissions Office. Former students secure a registration permit from the Registrar's Office. Auditors who are not regularly enrolled students will register on the last day of the final registration period. A fee will be charged for auditing a lecture course. Regularly enrolled students carrying 10 hours or more and members of the faculty may audit lecture courses, without payment of the auditing fee with approval of the head of the department in which the course is offered and the individual Dean; however, the regular registration process must be completed.

CURRICULUM TRANSFER—If a student transfers from one curriculum to another requiring more hours, the graduation requirements of the new curriculum must be met as far as hours and subject matter are concerned.

For students transferring from other institutions, credit will be allowed for ROTC and Physical Education satisfactorily completed.

A student who is excused for any reason from any subject will be required to substitute other approved work.

RESIGNATION—After the date carried in the University Calendar for mid-quarter, no student may resign from school to escape the penalty of failure. After this date, the Dean shall contact the student's instructors to determine his scholastic standing at the time of resignation and report such standing to the Registrar. If the student is failing in over half his work, the number of hours reported as failing will be counted as credit hours attempted and included in academic eligibility calculations. Furthermore, when a student's total hours attempted exceed grade points earned by more than 21 at the end of his last quarter in residence prior to his resignation, the student's grades will be reviewed by his Dean to determine if he has a "C" average for the quarter in which he is resigning. If the student does not have a "C" average, he will be placed on academic suspension.

A student is not considered officially resigned until he has filled out a resignation form at the Auburn University at Montgomery Registrar's office. The date of the resignation form will determine the percent of fees owned as shown in the schedule above.

When a student through illness or physical disability is forced to resign after mid-quarter, and when this condition has been the main factor in causing scholastic deficiencies, discretionary power in determining whether a scholastic penalty is to be assigned shall rest with the student's Dean.

ENGLISH REQUIREMENT—All students are expected to maintain a reasonable standard of good English usage, oral and written. Instructions in all curricula are directed to insist on clear, effective, and accurate speaking and writing in all class work. No substitution for the freshman English requirement is permitted.

1. If the transfer student has fewer than three quarter hours of credit in freshman English composition, no credit is allowed. If he has three, four or five quarter hours credit in the first course of an English composition sequence, he must complete EH 102.
2. If the transfer student has three semester hours of credit in the first course of a two-course sequence, he must complete EH 102.
3. If the transfer student has earned eight or more quarter hours and has met the first year English composition requirement of the other institution, credit may be allowed for EH 101–102, provided the minimum of eight hours involves no duplication. A total of 12 hours may be accepted toward the graduation requirement when the 12 hours of work represent a continuous course sequence at one school. Students entering an undergraduate school at AUM, after receiving a bachelor's degree from another accredited college or university, are excused from meeting these regulations.

4. No student failing a freshman English composition course at AUM will be permitted to transfer credit from another school to offset that "F", but must repeat the course in residence at AUM.

All transfer students are directed to clear their freshman English composition credits with the Registrar as soon as possible after enrolling at Auburn University at Montgomery.

MILITARY SERVICE CREDITS

CREDIT FOR MILITARY SCHOOLS: It is the policy of Auburn University at Montgomery to follow the recommendations of the American Council on Education on credit given for the successful completion of service schools including AWC and ACSC.

CREDIT FOR COMPLETION OF G.E.D. OR C.L.E.P.: When approved, up to 40 hours of credit may be allowed for completion of the G.E.D. test at or above the standards recommended by the American Council on Education at the college sophomore level. Up to 90 hours of credit may be allowed for completion of the C.L.E.P. at the standards set by AUM.

CREDIT FOR USAFI LEVEL TESTS AND SUBJECT STANDARDIZED TESTS: Undergraduate credit may be allowed for college level courses completed by correspondence or for subject examinations administered by the Armed Forces Institute or Institution approved by the Armed Forces Institute and other accredited institutions as approved by the Dean concerned.

CREDIT RECOMMENDED BY THE AMERICAN COUNCIL ON EDUCATION: The ACE presently evaluates both military schools and civilian training programs for academic credit. Since this evaluation is handled by faculty members of accredited institutions of higher learning, Auburn University at Montgomery will accept the ACE recommendations for credit earned in non-academic programs. The applicability of such credit to a specific program will be determined by the Dean of the school concerned.

EXAMINATIONS AND GRADES

GRADING SYSTEM—Final grades are assigned as follows: A, Superior; B, Good; C, Acceptable; D, Passing; S, Satisfactory; U, Unsatisfactory; F, Failure. Grade points are assigned as follows: A—3; B—2; C—1; D—0; F—0.

A grade of "Incomplete" (I) is assigned when the quality of work has been of passing grade, but the student has been prevented by illness or other justifiable cause from completing the work required prior to the final examination. Grades of "Incomplete" not cleared within one resident quarter shall be changed to "F." Graduating seniors must clear all incompletes within the first two (2) weeks of their graduating quarter. Graduate students shall remove incomplete grades within a reasonable time, and will not be allowed to graduate with grades of "Incomplete" on their records. A student absent from a final examination for any reason other than personal illness must obtain an excuse from the respective Dean in order to take the examination.

A grade of "Withdrawn" (W) will be assigned when the student drops a course within the first two weeks of a quarter. A grade of "Withdrawn Failing" (WF) or "Withdrawn Passing" (WP) will be assigned for a course dropped after this period. If dropped for excessive absences or if absent from an examination, a grade of "FA" is assigned.

EXAMINATIONS AND REPORTS

Examinations are classified as (1) final examinations at the end of each quarter and (2) special examinations. Grades in all subjects are reported to the student at the end of each quarter. A student absent from an examination for any reason other than personal illness must obtain an excuse from the respective Dean in order to take the examination.

ANNOUNCED QUIZZES: At least two announced one-hour quizzes shall be held in each subject during the quarter, one in the first half of the quarter and the other by the last half. Other quizzes may be given as deemed necessary by the instructor and the Dean.

DEAN'S LIST

A full-time student (minimum of 15 quarter hours) passing all credit work carried during a quarter and attaining a scholastic record of 2.5 for the quarter may be designated an honor student for that quarter. The honor attained will be recorded on the Dean's List and on the student's permanent record.

ACADEMIC ELIGIBILITY

CONTINUED RESIDENCE: AUM may place a student on probation or suspend him at any time if he flagrantly neglects his academic work or makes unsatisfactory progress toward graduation.

ACADEMIC PROBATION: Any student enrolled at AUM will be placed on academic probation whenever the total number of hours he has attempted at Auburn University at Montgomery exceeds total grade points earned by more than 12, except that no entering freshman will be placed on academic probation on the basis of his first quarter's work at AUM.

CLEARING PROBATION: A student may clear a probation by reducing his grade point deficiency to 12 or fewer grade points.

ACADEMIC SUSPENSION: A student on probation will be placed on academic suspension for two quarters whenever the number of hours he has attempted at AUM exceeds grade points earned by more than 21. However, if re-admitted, such a student will not be placed on academic suspension as long as a 1.0 (C) average is maintained, but he will be continued on academic probation.

A student's first academic suspension will be for a period of two quarters, summer quarter being counted as any other quarter. A student will be re-admitted on academic probation following the expiration of his first suspension. A student who incurs a second academic suspension is placed on indefinite suspension and can

be re-admitted only on special approval by the Admissions Committee on the basis of adequate evidence of ability, maturity and motivation. Generally, a student must be on indefinite suspension at least four quarters before his application for re-admission will be considered.

A student whose eligibility to register cannot be determined because of deferred grades may be permitted to register conditionally until his status is determined. Conditional grades must be cleared within two weeks of the beginning of the quarter.

No credit earned at another institution by a student on academic suspension from AUM will be used in clearing a suspension or in meeting requirements for an AUM degree.

Suspensions incurred prior to implementation of the above regulations shall not be counted when determining a student's academic status.

DEGREE REQUIREMENTS

To qualify for graduation, a student must complete the courses and hours specifically required and accepted for his curriculum with a grade point average of 1.0 (C). A student who transfers from another institution must earn grade points equal in number to the additional hours required at AUM for completion of the curriculum. If courses by correspondence and extension are accepted, the number of grade points allowed will not exceed the number of credit hours so completed.

Not more than 10 quarter hours of the final year's work may be obtained through extension or correspondence courses, or both, unless the student has completed a full load in residence previously for one full session of 36 weeks, in which case credit will be allowed for a total of 18 quarter hours in either extension or correspondence, or a combination of the two. All credit hours earned by correspondence or extension will be counted as any other credit hours earned toward meeting graduation requirements, but will not be in the calculation for continuation in residence.

No student will be issued a diploma or statement of credits if he is in default on any payment due the University or any school or division thereof.

RESIDENCE REQUIREMENT

To obtain a bachelor's degree, a student must earn at Auburn University at Montgomery, a minimum of 45 hours in residence in the school or curriculum of graduation. These must be taken in the student's final year unless his Dean approves credits (up to a maximum of twenty hours) earned elsewhere during the final year. In any case, the student must complete a total of 45 hours in residence at Auburn University at Montgomery. The student's Dean may waive the final year's residence in a specific school or curriculum.

APPLYING FOR GRADUATION

AUM students who are nearing completion of their degree requirements should apply for graduation two quarters before they anticipate graduating. This procedure will allow students and their advisors adequate time to plan enrollment to insure that program/course requirements are met for their particular degree.

Application is accomplished in the Registrar's Office on any weekday, excluding registration days, between 8:00 A.M. and 6:30 P.M., Monday through Thursday, and 8:00 A.M. - 5:00 P.M. on Friday. A fee of \$10 is required to be paid at this time. University regulations require that all degree candidates be enrolled during the quarter of their graduation.

Deadlines for application are reflected in the calendar of events for each quarter as contained in this catalog. The Registrar will provide supplementary information to the applicant during the application process.

AWARDING OF DEGREES BY AUM

1. Certification for graduation will be done by the appropriate Dean. A student must be enrolled in the specified curriculum of graduation for three quarters and must complete the hours required for the last year of work at AUM, or in combination at AUM and the Auburn campus.
2. Courses successfully completed at AUM and at the Auburn campus will be resident credit at either location in determining eligibility for graduation and for scholastic graduation honors.
3. AUM students who are pursuing specialized curricula not available at Montgomery must transfer to the Auburn campus prior to their senior year.

SECOND DEGREE: A minimum of 45 quarter hours and 45 grade points and 36 weeks of residence is required for a second baccalaureate degree by a graduate of AUM. The minimum requirements for a second baccalaureate degree for a graduate of another institution are completion of the hours required in the final year of the curriculum with an equal number of grade points and 36 weeks of residence at this institution. A minimum of 45 quarter hours and 36 weeks of residence is required for a master's degree.

DOUBLE MAJORS: Second majors are authorized in the academic schools upon approval of the Dean when the following conditions have been met:

1. All requirements for both majors and for the schools in which those majors are based, must be satisfied.
2. When the provisions of the above are satisfied, the major may be listed on the student's transcript and on the diploma. This should not be construed as necessarily meeting the requirements of a second degree.
3. The student may choose the school from which a degree may be awarded.

TRANSFERRING WITHIN THE UNIVERSITY SYSTEM

Auburn University is composed of two campuses—Auburn and Montgomery. A student enrolled in an undergraduate division at either campus who wishes to transfer to the undergraduate division at the other, will be considered for admission as a transfer student from another accredited institution. Due to the small difference in some curricula and courses, the amount of transfer credit and advanced standing will be determined by the appropriate academic unit and the Registrar at the campus to which he transfers.

OFF-CAMPUS CREDIT

EXTENSION AND CORRESPONDENCE COURSES: The following regulations govern extension and correspondence courses: (1) Credit for undergraduate courses in extension and/or correspondence in the major subject or for requirements for the baccalaureate degree shall not exceed, including transfer credit so earned, 10 percent of the total credit required. (2) Credit hours earned by correspondence or extension will be counted as any other credit hours earned toward meeting the requirements for graduation, but it will not be included in the calculation for continuation-in-residence. Grade points will be assigned to such work toward meeting the requirements for graduation, but in no case will the number of grade points exceed the number of credit hours so earned. (3) Credit for extension and correspondence courses to be taken at Auburn or elsewhere must be approved in advance by the student's Dean. (4) No student in residence may enroll for a correspondence course if he can schedule the course or a suitable substitute. (5) No student shall receive credit for correspondence work which, with courses taken in residence, makes a total load exceeding the maximum allowed under college regulations.

In addition to the above, students taking work under the Auburn University Correspondence Study Program are subject also to its regulations. For further information, course listing, and application form, request a Correspondence Study Bulletin from the Director, Correspondence Study Program, School of Education, Auburn University.

OFF-CAMPUS CENTER CREDIT: Permission to take work at a university off-campus center is at the discretion of the Dean and within the established relationships between the center and the comparable school or college in the parent university of the center. It shall be the responsibility of the student to secure and file with his Dean, a statement from the center that he may use credit in the desired course toward meeting requirements for the appropriate degree, assuming his enrollment at the parent university is under comparable classification and circumstances.

GRADUATION HONORS: Students clearing graduation requirements with exceptionally high scholastic records who have completed in residence at AUM not less than six quarters of the work required in their curricula are graduated with distinction. The distinction attained will be recorded on the student's diploma and placed on his permanent record.

A transfer student who has completed at least six quarters of work in residence at AUM is eligible for graduation honors if he meets both of the following requirements: (1) his grade point quotient on all work taken in residence at AUM meets the minimum requirements for the honor and (2) his over-all grade point quotient on all work taken in residence at AUM and elsewhere meets the minimum requirements for the honor.

A transfer student may not be graduated with a degree of distinction higher than that for which he would be eligible on the basis of his AUM record, and where his over-all average is lower than his AUM record, the degree of distinction earned will be determined by his over-all grade point quotient.

A student whose record at AUM fails to meet the requirements established for one of the degrees of distinction may not be graduated with honors regardless of his record elsewhere.

In determining graduation honors, all work attempted in residence except remedial subjects and subjects cleared with the "S" (satisfactory) grade, will be used in the calculations. Where transfer credits are considered, calculations will be based on the grade point values in use at AUM.

The grades of distinction and requirements are: With Honor, a grade point quotient of at least 2.4; With High Honor, a grade point quotient of at least 2.6; and With Highest Honor, a grade point quotient of at least 2.8.

DISCIPLINE

1. Each student, by act of registration, obligates himself to conform to all rules and regulations of the University.
2. Students are expected to conduct themselves along the lines of good citizenship by obeying the laws of the United States, the State of Alabama, the City of Montgomery, and the University. Enrollment as a student in no way exempts any person from penalty in case of violation of local, state or national laws.

OPERATIONAL GUIDELINES FOR HEALTH, PHYSICAL EDUCATION, RECREATION AND ATHLETIC PROGRAMS AT AUBURN UNIVERSITY AT MONTGOMERY

I. Philosophy of Programs of AUM

The health, physical education, recreation, and athletic programs at Auburn University at Montgomery are committed to aiding in the improvement of the quality of human life. This attempt is continuing to be made through the utilization of movement, games, sports, and recreational pursuits as tools to foster optimum development and to enhance proper attitudes, appreciations, and aesthetic values, with special emphasis being placed on programs in which one can participate throughout life.

In today's technological and complex world, these aforementioned objectives are becoming more and more difficult to achieve. As a result of both the processes and products of modern science, man finds himself in a deluge of problems. We have been challenged by an ecological dilemma; we find ourselves in a transient society that is proving to be psychologically damaging; social unrest is overwhelming; and cardiovascular problems are at an all time high. No one needs to be reminded that there is a need for total commitment toward the improvement of the quality of human life.

It becomes apparent that colleges and universities must accept some of the responsibility of providing programs and facilities to enhance participation in meaningful health, physical education, recreation, and athletic experiences. These opportunities are provided for men and women of all colors and creeds.

II. Operational Guidelines for Programs at AUM

The following guidelines will be followed in the development of health, physical education, recreation, and athletic programs at Auburn University at Montgomery:

1. The overall aim of program offerings at AUM will be to provide adequate instructional staff and coaches, adequate facilities and equipment, and supportive funds to meet the needs and interests of men and women in a wide variety of physical education intramural, and athletic endeavors.
2. Indoor facilities are available for multi-purpose use. All facilities are being planned and developed on a non-discriminatory basis.
3. Co-ed courses are and will continue to be offered in all phases of the physical education professional and service programs. Any student, regardless of sex, may register for any course offered in the AUM catalog.

4. Equal opportunities are and will continue to be provided to both sexes in intramural activities.
5. Equal opportunities are and will continue to be provided to both sexes in athletics.
6. Periodic surveys are and will continue to be administered in all areas (physical education, intramurals, athletics) to determine student interests for participation.

SERVICEMEN'S OPPORTUNITY COLLEGE (SOC)

The Servicemen's Opportunity College is a network of colleges and universities providing educational opportunities to the serviceman or civilian whose course work is interrupted by military or civilian obligations which has necessitated his relocation.

The SOC program is planned that when a student has met residence requirements (45 quarter hours at AUM), he may, through direction and prior approval of his advisor, take the remaining courses of his degree program at an accredited college or university in the proximity of his relocation. These approved courses may then be transferred to AUM, and when all requirements have been met, the student may receive his degree from AUM.

The initiation and continuation in the SOC program is the responsibility of the individual student. The student's prior approval of courses to be taken and close communication with his advisor are essential.

For further information about SOC the student should contact his Dean, Department Chairman, Advisor, or the SOC counselor. Correspondence to the SOC counselor should be addressed as follows:

SOC Counselor
Office of Admissions
Auburn University at Montgomery
Montgomery, Alabama 36193

SCHOOL OF BUSINESS

STATEMENT OF OBJECTIVES

In furtherance of the objectives of Auburn University at Montgomery, the School of Business conducts various distinct but interrelated programs of instruction; service to industry, community, government; and research. Specifically stated, the purpose of the School of Business is:

1. To provide, through a comprehensive academic program, broad educational experience sufficient to prepare the student for imaginative and responsive leadership roles in business and society.
2. To conduct programs of service and assistance to industry and governmental agencies through consultative services, short courses, seminars, and similar non-credit activities.
3. Insofar as possible, to engage in research by encouraging and supporting faculty research and supervising contract research programs.

Undergraduate Programs

The School of Business curricula are designed to provide the student with a broad liberal education foundation before beginning a more intensive study of a specific area of business. The student may elect to pursue a program of general business or one that specializes in the areas of: Accounting, Banking & Finance, Economics, General Business, Management, Marketing, Information Systems, and Personnel or Office Management. The respective programs are composed of the following:

1. A broad core of lower division courses which comply with the University Liberal Education Program are stated in the AUM Bulletin.

Business courses required in addition to this core are as follows:

AC 201. Introductory Accounting I
AC 202. Introductory Accounting II
EC 200. Concepts of Business and Economics
EC 201. Economics I
EC 202. Economics II
IS 207. Principles of Data Processing
QM 274. Business Statistics I

2. A business core curriculum consisting of the following upper division courses:

FI 361. Principles of Business Finance
QM 374. Business Statistics II
MN 310. Principles of Management
MN 341. Business Law I
MN 346. Human Relations
MN 480. Business Policy
MT 331. Principles of Marketing

3. Academic courses, in some areas of specialization, that provide a depth of understanding in a specific field of business.

All curricula within the School of Business require a total of 200 hours for graduation. Successful completion of this program will lead to the degree, Bachelor of Science in Business Administration.

Grades below "C" in upper division major subjects are not acceptable for graduation.

MINORS IN BUSINESS FOR NON-BUSINESS STUDENTS

In addition to the majors listed above, the School of Business offers functional area minors for non-business students. These programs are designed to provide the non-business student with a basic foundation in the area. Students wishing to incorporate one of these options into their program must have approval of their advisor and the Dean of the school in which they expect to graduate.

ACCOUNTING

AC 201 Intro. Acct., Part I	5
AC 202 Intro. Acct., Part II	5
AC 301 Intermediate Acct., Part I	5
AC 302 Intermediate Acct., Part II	5
AC 304 Income Tax Acct.	5
AC 401 Cost Acct.	5
Total	30

ECONOMICS

EC 201 Economics I	5
EC 202 Economics II	5
4 Elective courses	20
Total	30

Electives to be taken from the following courses:

EC 350 Labor Economics
EC 360 Money and Banking
EC 451 Intermediate Micro-Economics
EC 452 Comparative Econ. Systems
EC 454 History of Economic Thought
EC 465 Public Finance

INFORMATION SYSTEMS

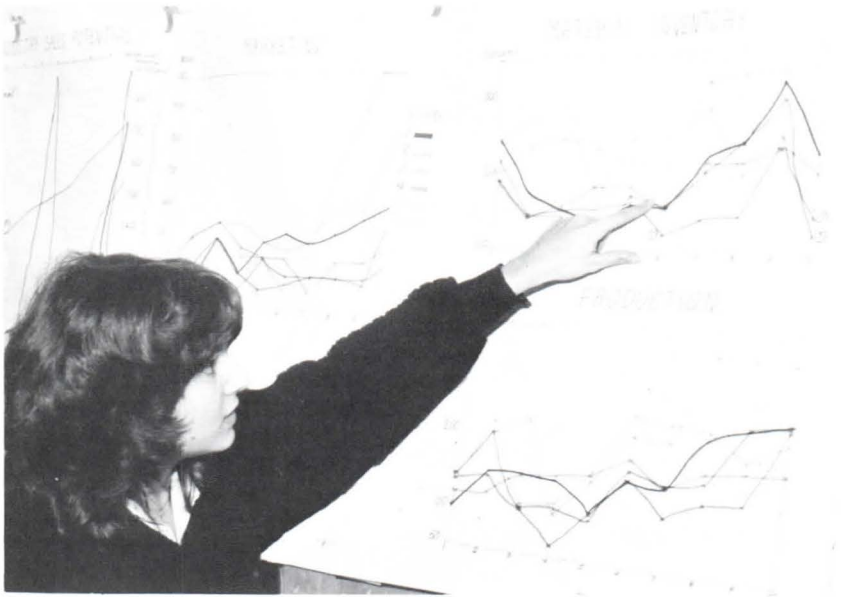
EC 200 Concepts of Business & Economics	5
IS 207 Electronic Data Processing Principles	5
IS 331 COBOL Programming	5
IS 455 Automatic Data Processing Systems	5
IS 456 Management Information Systems	5
IS 460 System Analysis and Design	5
Total	30

MANAGEMENT

EC 200 Concepts of Business & Economics	5
MN 310 Principles of Management	5
MN 315 Personnel Management	5
MN 346 Human Relations	5
MN 443 Labor Management Relations	5
Management Elective	5
<hr/>	
Total	30

MARKETING

EC 200 Concepts of Business & Economics	5
MT 331 Principles of Marketing	5
MT 432 Promotional Strategy	5
MT 436 Marketing Research	5
MT 441 Consumer and Market Behavior	5
Marketing Elective	5
<hr/>	
Total	30



FRESHMAN AND SOPHOMORE CURRICULUM

Each student will follow the same curriculum during the Freshman and Sophomore years. This group of courses is designed to provide the student with a broad liberal education before beginning a more intensive study of the functional areas of business.

Freshman Year

First Quarter		Second Quarter	
EH 101 English Composition	5	EH 102 English Composition	5
MH 150 College Algebra	5	HY 101 World History	5
EC 200 Concepts of Business and Economics	5	MH 151 Survey of Calculus & Linear Algebra	5
		Science Elective	5
	<hr/> 15		<hr/> 20

Third Quarter

HY 102 World History	5
Science Elective	5
Free Elective	5
	<hr/> 15

Sophomore Year

First Quarter		Second Quarter	
AC 201 Intro. Acct. I	5	AC 202 Intro. Acct. II	5
IS 207 EDP Prin.	5	EC 202 Economics II	5
EC 201 Economics I	5	SP 202 Applied Oral Comm.	5
		*Free Elective	5
	<hr/> 15		<hr/> 20

Third Quarter

QM 274 Business Statistics I	5
PG 211 Psychology I	5
Free Elective	5
	<hr/> 15

*Marketing, Economics and Accounting majors must take Introduction to Sociology (SY 201).

DEPARTMENT OF ACCOUNTING AND FINANCE**Accounting Curriculum (AC)**

The program in accounting provides the student with broad training in the field of business and financial management. It requires a minimum of seven accounting courses beyond Principles of Accounting. Students preparing themselves for a specific career in accounting, such as CPA, will need to take additional courses beyond those prescribed.

Students in this curriculum should follow the common curriculum for freshmen and sophomores in the School of Business.

Junior Year**First Quarter**

AC 301 Intermediate Acct. I	5
FI 361 Prin. of Bus. Finance	5
EH 306 Bus. & Prof. Writ.	5

15
Second Quarter

AC 302 Intermediate Acct. II	5
MN 341 Business Law I	5
MN 310 Prin. of Management	5
MT 331 Prin. of Marketing	5

20
Third Quarter

AC 304 Income Tax	5
MN 346 Human Relations	5
QM 374 Business Statistics II	5

15
Senior Year**First Quarter**

AC 401 Cost Accounting	5
AC 407 Advanced Accounting	5
EC 360 Money and Banking	5

15
Second Quarter

AC 402 Advanced Cost & Mgt. Accounting	5
QM 475 Quant. Methods of Mgt.	5
*Business Elective	5
*Business Elective	5

20
Third Quarter

AC 406 Auditing	5
MN 480 Business Policy	5
*Business Elective	5

15

*Must be courses numbered 300 or above.

Finance Curriculum (FI)

The program in Finance provides the student with the background required for entry into the area of business finance with banks, investment and advisory services, savings and loan associations, and others.

Students in this curriculum should follow the common curriculum for freshmen and sophomores in the School of Business.

Junior Year

First Quarter		Second Quarter	
AC 300 Fin. Acct. & Cont.	5	MN 310 Prin. of Management	5
EH 306 Bus. & Prof. Writing	5	MN 341 Business Law I	5
MT 331 Prin. of Marketing	5	FI 361 Prin. of Business	
	—	Finance	5
	15	EC 360 Money and Banking	5
			—
			20

Third Quarter

FI 323 Prin. of Real Estate	5
QM 374 Business Statistics II	5
MN 346 Human Relations	5
	—
	15

Senior Year

First Quarter		Second Quarter	
FI 456 National Income		FI 462 Monetary Theory	
Analysis	5	& Pol.	5
FI 460 Commercial Banking	5	*Business Elective	5
FI 465 Public Finance	5	*Business Elective	5
	—		—
	15		15

Third Quarter

FI 464 Investments	5
FI 427 Real Estate Fin.	5
MN 480 Business Policy	5
*Business Elective	5
	—
	20

*Must be courses numbered 300 or above.

DEPARTMENT OF ECONOMICS, MANAGEMENT & MARKETING
ECONOMICS AREA

Economics Curriculum (EC)

Economics majors in the School of Business are offered a curriculum that includes courses in the social and natural sciences as well as mathematics. Also included are courses that introduce them to the use of the computer and a wide range of business courses.

Students in the curriculum should follow the common curriculum for freshmen and sophomores in the School of Business.

Junior Year

First Quarter

GV 209 Intro. Amer. Gov't	5
AC 300 Fin. Acct. & Control	5
EC 350 Labor Economics	5

15

Second Quarter

EC 360 Money and Banking	5
MN 341 Business Law I	5
EH 306 Bus. & Prof. Writing	5
*Business Elective	5

20

Third Quarter

FI 361 Prin. of Bus. Finance	5
MT 331 Prin. of Marketing	5
MN 310 Prin. of Management	5

15

Senior Year

First Quarter

MN 346 Human Relations	5
EC 451 Inter. Micro Econ	5
QM 374 Bus. Statistics. II	5

15

Second Quarter

EC 456 Nat'l Income Anal.	5
EC 454 History of Econ. Thought	5
EC 465 Public Finance	5
*Business Elective	5

20

Third Quarter

MN 480 Business Policy	5
EC 452 Comp. Econ. Sys.	5
*Business Elective	5

15

*Must be courses numbered 300 or above.

General Business Curriculum (GB)

The General Business option is designed for those students who do not wish to specialize in a specific area. It requires a minimum of courses in the School of Business and leaves the student free to select a large number of courses through electives from other divisions in the University. A student completing this option should have a broad general education in business.

Junior Year

First Quarter		Second Quarter	
MT 331 Prin. of Marketing	5	MN 341 Business Law I	5
AC 300 Fin. Acct. & Control	5	*Business Elective	5
EH 306 Bus. & Prof. Writing	5	*Business Elective	5
		Free Elective	5
	<hr/>		<hr/>
	15		20

Third Quarter

QM 374 Business Statistics II	5
FI 361 Prin. of Business	
Finance	5
*Business Elective	5
	<hr/>
	15

Senior Year

First Quarter		Second Quarter	
MN 346 Human Relations	5	MN 310 Prin. of Management	5
Free Elective	5	*Business Elective	5
*Business Elective	5	Free Elective	5
		Free Elective	5
	<hr/>		<hr/>
	15		20

Third Quarter

MN 480 Business Policy	5
*Business Elective	5
Free Elective	5
	<hr/>
	15

*Must be course numbered 300 or above.

MANAGEMENT AREA**General Management Curriculum (MN)**

The program of study in management is designed to provide professional training for careers in the management and administration of business and economic affairs. The curriculum is concerned with providing the student with (1) a broad perspective of the organization and operation of the modern business enterprise, and (2) with developing the student's ability to make prudent decisions.

Students in this curriculum should follow the common curriculum for freshmen and sophomores in the School of Business.

Junior Year**First Quarter**

AC 300 Fin. Acct. & Control	5
MN 310 Prin. of Management	5
EH 306 Bus. & Prof. Writing	5

15
Second Quarter

FI 361 Prin. of Bus. Finance	5
MT 331 Prin. of Marketing	5
MN 346 Human Relations	5
QM 374 Business Statistics II	5

20
Third Quarter

MN 341 Business Law I	5
MN 380 Indus. Management	5
EC 350 Labor Economics	5

15
Senior Year**First Quarter**

MN 440 Organization Theory	5
MN 315 Personnel Management	5
QM 475 Quan. Methods of Mgt.	5

15
Second Quarter

MN 443 Labor Management Relations	5
MN 434 Purchasing	5
MN 473 Logistics Management	5
*Business Elective	5

20
Third Quarter

MN 480 Business Policy	5
*Business Elective	5
*Business Elective	5

15

*Must be courses numbered 300 or above.

Office Management Curriculum (OM)

The Office Management curriculum is designed to prepare the student for positions as office managers and administrators. It provides a general business background together with technical training for information management.

Students in this curriculum should follow the common curriculum for freshmen and sophomores in the School of Business.

Junior Year

First Quarter		Second Quarter	
AC 300 Fin. Acct. & Control	5	MN 310 Prin. of Management	5
MN 201 Begin. Typewriting	5	MN 205 Intermed. Typewriting	5
MN 202 Begin. Shorthand	5	MN 206 Intermed. Shorthand	5
		MT 33 Prin. of Marketing	5
	<hr/> 15		<hr/> 20

Third Quarter

MN 341 Business Law I	5
QM 374 Bus. Statistics II	5
EH 306 Bus. & Prof. Writing	5
	<hr/> 15

Senior Year

First Quarter		Second Quarter	
FI 361 Prin. of Finance	5	MN 415 Office Practice & Proc.	5
MN 308 Advan. Typewriting	5	MN 346 Human Relations	5
MN 30 Advan. Shorthand	5	MN 420 Trends in Off. Mgt.	5
		*Business Elective	5
	<hr/> 15		<hr/> 20

Third Quarter

MN 480 Business Policy	5
*Business Elective	5
*Business Elective	5
	<hr/> 15

*Must be courses numbered 300 or above.

Personnel Management Curriculum (PRM)

The curriculum in personnel management is designed to prepare students for managing personnel and industrial relations activities in business and governmental organizations. It provides an academic background for work with employees and unions as well as providing a broad knowledge of management concepts.

Students in this curriculum should follow the common curriculum for freshmen and sophomores in the School of Business.

Junior Year

First Quarter

AC 300 Fin. Acct. & Control	5
MN 310 Prin. of Management	5
EH 306 Bus. & Prof. Writing	5

15

Second Quarter

FI 361 Prin. of Finance	5
MT 331 Prin. of Marketing	5
MN 346 Human Relations	5
QM 374 Bus. Statistics II	5

20

Third Quarter

MN 341 Business Law I	5
EC 350 Labor Economics	5
MN 315 Personnel Management	5

15

Senior Year

First Quarter

MN 440 Organization Theory	5
MN 355 Manpower Planning	5
MN 357 Employee Compen. & Welfare	5

15

Second Quarter

MN 443 Labor-Mgt. Relations	5
MN 444 Collective Bargaining	5
MN 405 Labor Law & Legis.	5
*Business Electives	5

20

Third Quarter

MN 480 Business Policy	5
*Business Elective	5
*Business Elective	5

15

*Must be courses numbered 300 or above.

MARKETING AREA**General Marketing Curriculum (MT)**

The curriculum in marketing is designed to prepare the student for jobs in two important ways: (1) to give the student a general understanding of basic business subjects and (2) to provide specialized training in the marketing field. It furnishes the training required by business firms which employ college graduates for executive training programs in sales; merchandising, and marketing administration.

Students in this curriculum should follow the common curriculum for freshmen and sophomores in the School of Business.

Junior Year

First Quarter		Second Quarter	
EH 306 Bus. & Prof. Writing	5	FI 361 Prin. of Bus. Finance	5
QM 374 Business Statistics II	5	AC 300 Fin. Acct. & Cont.	5
MT 331 Prin. of Marketing	5	MN 346 Human Relations	5
		*Business Elective	5
	<hr/> 15		<hr/> 20

Third Quarter

MN 341 Business Law I	5
MN 310 Prin. of Management	5
*Business Elective	5
	<hr/> 15

Senior Year

First Quarter		Second Quarter	
MT 441 Consumer & Market Beh.	5	MT 437 Sales Management	5
MT 436 Mkt. Research Methods	5	MT 434 Purchasing	5
MT 432 Promotional Strategy	5	Marketing Elective	5
		*Business Elective	5
	<hr/> 15		<hr/> 20

Third Quarter

MT 478 Marketing Problems	5
MT 473 Logistics Management	5
MN 480 Business Policy	5
	<hr/> 15

*Must be courses numbered 300 or above.

DEPARTMENT OF INFORMATION SYSTEMS AND QUANTITATIVE METHODS

Information Systems Curriculum (IS)

The program of study in Information Systems is designed to provide the student with the background to perform the functions necessary in an EDP environment. In addition, the student can acquire sufficient managerial knowledge so that he will be able to assume supervisory responsibilities in a short time.

Students in this curriculum should follow the common curriculum for freshmen and sophomores in the School of Business.

Junior Year

First Quarter	Second Quarter
AC 300 Fin. Acct. & Cont. or	IS 331 COBOL Programming5
ACF 401 Cost Acct.5	MN 310 Prin. of Management5
IS 330 FORTRAN IV	QM 374 Business Statistics II5
Programming5	
MN 341 Business Law I5	
15	15

Third Quarter

EH 306 Bus. & Prof. Writing5
MN 346 Human Relations5
MT 331 Prin. of Marketing5
FI 361 Prin. of Business
Finance5
20

Senior Year

First Quarter	Second Quarter
QM 475 Quant. Meth. Mgt.5	IS 456 Mgt. Info. Systems5
or IS 465 Computer Simul.5	IS 361 Advanced Programming
IS 360 ASSEMBLER	Concepts5
Programming5	*Business Elective5
IS 455 ADP Systems5	
15	15

Third Quarter

IS 460 System Analysis Design5
MN 480 Business Policy5
*Business Electives10
20

*Must be courses numbered 300 or above.

DESCRIPTION OF COURSES

ACCOUNTING AND FINANCE

Professor Roché (*Head*)

Associate Professors Bressler, Johnson, and Lake

Assistant Professors Becker, Cory, Crane, M. Golden, Gulley, and Lett

ACCOUNTING (AC)

201. Introductory Accounting, Part I (5).

Structure of accounting, elementary accounting principles, accounting methods for service and trading enterprises.

202. Introductory Accounting, Part II (5). Pr., AC 201.

Continuation of AC 201, with survey of methods of cost accounting, budgeting, and branch and departmental accounting, and preparation and use of special analyses of financial data.

300. Essentials of Management Accounting (5). Pr., AC 202.

The use of accounting data in the management functions of planning and controlling. Cost-volume-profit analysis, budgeting, control, and performance evaluation, and product costing. For non-accounting majors only. Duplicate credit will not be allowed for AC 300 and AC 402.

301. Intermediate Accounting, Part I (5). Pr., AC 202, EH 306.

The advanced principles of accounting, accounting systems, and financial reports.

302. Intermediate Accounting, Part II (5). Pr., AC 301.

Continuation of AC 301.

304. Income Tax Accounting (5). Pr., AC 202, EH 306.

Preparation of income tax returns and accounting records for income tax purposes.

401. Cost Accounting (5). Pr., AC 202, Junior standing.

Cost accumulation procedures for job-order, process, and standard costing. Accounting methods for labor, materials, and overhead, including analysis and allocation techniques.

402. Managerial Accounting (5). Pr., AC 401.

The use of accounting data in the management functions of planning and controlling. Includes budgeting, cost and profit analysis, capital budgeting, behavioral implications of accounting, and quantitative methods. Duplicate credit will not be allowed for AC 300 and AC 402.

404. Advanced Income Tax Accounting (5). Pr., AC 304, and Junior standing.

Specialized tax determination problems of individuals, corporations, estates, and trusts; information return.

406. Auditing (5). Pr., AC 302, and Junior standing.

Principles and procedures in auditing; audit report preparation.

- 407. Advanced Accounting, Part I (5). Pr., AC 302, Junior standing.**
Advanced accounting theories and methods, consolidation of financial statements and other special problems.
- 408. Advanced Accounting, Part II (5). Pr., AC 407, and Junior standing.**
Continuation of AC 407.
- 409. Governmental Accounting (5). Pr., AC 202, and Junior standing.**
Principles of accounting for non-profit entities and governmental units financial reporting.
- 415. Performance Auditing (5). Pr., AC 406.**
A study of expanded-scope auditing (variously called performance auditing, management auditing, and operational auditing) including a review of its origins, development and current status with emphasis on both conceptual theory and the practical application of specific auditing procedures and techniques.
- 416. Audit Problems (5). Pr., AC 406.**
Advanced auditing problems, current developments affecting auditing profession including auditor's liability, study of auditing problems inherent in data processing systems and a brief introduction to the emerging field of performance auditing.
- 490. Special Problems (1-5).**
Variable content in the accounting and finance areas.

FINANCE (FI)

- 321. Principles of Insurance (5). Pr., EC 202, and AC 202.**
A study of the principle uses and types of insurance including life, fire, marine, automobile, and other casualty lines.
- 323. Principles of Real Estate (5). Pr., EC 202, and AC 202.**
A study of the fundamental principles and practices as applied to the purchase, sale, lease, mortgage, title and management of real estate.
- 325. Real Estate Appraisal (5).**
A study of the source of real estate value, the techniques for estimating property value, and the effective use of appraisal information.
- 337. Personal Finance (5). Pr., AC 201 or consent of instructor.**
A survey of topics of interest to the consumer including: budgeting, financial institutions, basic income tax, credit, consumer protection, insurance, buying a house, and retirement and estate planning.
- 361. Principles of Business Finance (5). Pr., EC 202 and AC 202.**
The first course in Business Finance with emphasis on short-term, intermediate, and long-term financing of business firms.
- 421. Property (Casualty) Insurance (5). Pr., FI 321.**
A thorough study of (1) the casualty risks associated with property ownership and use and (2) the techniques of transferring these risks through the use of insurance contracts.

424. Life and Health Insurance (5). Pr., FI 321.

Principles of insurance applied to human values. Topics covered include individual and group insurance, use of life insurance for business purposes.

427. Real Estate Financing (5). Pr., FI 323 or permission of instructor.

Mortgage lending in the U.S.—Sources of real estate funds in primary and secondary markets. Lending policies and operations of savings banks, mortgage banks, insurance companies, individuals, and governmental institutions in the real estate field.

456. National Income Analysis (5). Pr., Junior standing.

The measurement of national output, and with income and employment theory, general equilibrium theory, and theories of interest, investment, and consumption. (Same as EC 456).

460. Commercial Banking (5). Pr., EC 360.

Study of banking theory, bank asset management, relationship to asset management to liquidity and the nation's credit structure.

462. Monetary Theory and Policy (5). Pr., EC 360, and Junior standing.

Advanced monetary and banking policy. Attention given to government fiscal policies and programs. (Same as EC 462).

464. Introduction to Investments, (5). Pr. FI 361 and Junior standing.

Examination of a broad range of investment alternatives with emphasis on those most suitable for individuals; introduction to concepts of risk, security valuation and market behavior.

465. Public Finance (5). Pr., Junior standing.

A study of principles of taxation, government expenditures, fiscal policy in the American economy. (Same as EC 465).

ECONOMICS (EC)

Associate Professors Lacy and Moberly
Assistant Professor Sturgis
Instructor Dunn

ECONOMICS**200. Concepts of Business and Economics (5).**

An introduction to the basic principles which underlie business and economic behavior with an emphasis on current business activities.

201. Economics I (5). Pr., EC 200.

Economic principles with emphasis upon the macro-economic aspects of the national economy. Introduction to the national income, price levels, employment and beginning demand and supply theory.

202. Economics II (5). Pr., EC 200.

A continuation of economic principles with emphasis upon micro-economic aspects of the national economy. Introduction to value theory, distribution of income, international economics, economic growths, and welfare economics.

350. Labor Economics (5). Pr., EC 202.

A theoretical and institutional examination of the labor market, including wage theories, unionism, the economics of collective bargaining, and problems of insecurity.

360. Money and Banking (5). Pr., EC 201 or concurrently with EC 201.

Money, credit and banking including consideration of monetary systems, foreign exchange and commercial banking with relation to the Federal Reserve System.

451. Intermediate Micro-Economics (5). Pr., EC 201 and EC 202, and Junior standing.

The theory of value and the theory of distribution under varying market conditions.

452. Comparative Economic Systems (5). Pr., EC 202, and Junior standing.

An analysis of the rival economic doctrines of Capitalism, Socialism, and Communism.

454. History of Economic Thought (5). Pr., EC 202, and Junior standing.

The development of economic ideas, principles, and systems of analysis from early times to the present.

456. National Income Analysis (5). Pr., EC 201 and EC 202, and Junior standing.

The measurement of national output, and with income and employment theory, general equilibrium theory, and theories of interest, investment, and consumption. (Same as FI 456).

462. Monetary Theory and Policy (5). Pr., EC 360, and Junior standing.

Advanced monetary and banking policy. Attention given to government fiscal policies and programs. (Same as FI 462).

465. Public Finance (5). Pr., EC 202, and Junior standing.

A study of principles of taxation, government expenditures, fiscal policy in the American economy. (Same as FI 465).

490. Special Problems (1-5).

Variable content in the economics area.

INFORMATION SYSTEMS (IS)

Associate Professors Golden (*Head*) and Friesse
Assistant Professor Remko

INFORMATION SYSTEMS**207. Electronic Data Processing Principles (5). Pr., MH 150.**

Methods of Data Processing including functions and uses of computers and related equipment emphasizing business applications.

330. FORTRAN IV Programming (5). Pr., MH 151 and IS 207, or permission of instructor.

An introduction to the FORMula TRANslation language (FORTRAN) with programming problems of increasing complexity in the areas of business and industry, pure and applied science, mathematics, and other fields depending on the students' interests. Includes basics of problem definition, algorithm construction, flow charts, and communication with card, disk, and tape operating systems.

331. COBOL Programming (5). Pr., AC 300 or AC 401, and IS 207, or permission of instructor.

An introduction to the Common Business Oriented Language (COBOL) with programming problems and systems of increasing complexity in the areas of business, industry, and government. Includes basics of COBOL program logic; arithmetic expressions; transfer statements; Input/Output verbs; magnetic disk files. Basics of commercial data processing will also be reviewed including user communications, file design, report control, documentation, data bases, information collection, planning and control, and basic systems design concepts.

360. ASSEMBLER Programming (5). Pr., IS 207 or permission of instructor.

An introduction to machine and symbolic assembler languages for fixed word-length, large-scale computer systems. Includes: techniques in addressing and machine control, data structures and data processing, use of sub-



routine linkages, co-routines, pushdown lists, list processing, and loops. Input/Output routines: use of MACRO assembler language; sorting, merging; arrays; and data fields in data processing.

361. Advanced Programming Concepts (5). Pr., IS 331.

Continued study of elements of COBOL including advanced file handling, data management techniques teleprocessing features, string manipulation, report generation, etc., introduction to JCL services for the commercial programmer, introduction to RPG II programming.

455. Automatic Data Processing Systems (5). Pr., IS 207 or permission of instructor.

Completes the student's introduction to electronic digital computer hardware and to computer-based data processing/information systems, with emphasis on quantitative computer systems analysis and information balance.

456. Management Information Systems (5). Pr., IS 455 or concurrently with IS 455.

Design and analysis of information flow systems for management control and decision making to include coordination of information flows from all functional areas of the business enterprise.

460. System Analysis and Design (5). Pr., IS 456 or permission of instructor.

A treatment of the definition and development of Computer Systems for business applications and the subsequent design, including such topics as input/output specifications, program coding, file organizations, implementation and testing, documentation, programming, measurement of performance, and control.

465. Computer Simulation for Business Decisions (5). Pr., IS 330 and QM 374.

Introduction to numerical techniques necessary for conducting experiments on a digital computer, which involves certain types of mathematical or logical models that describe the behavior of a business or economic system.

MANAGEMENT (MN)

Associate Professors Bigger, Higgins, and Parsh

Assistant Professors Houser and Sweeney

Instructors Jones and Lowery

MANAGEMENT

201. Beginning Typewriting (5).

Introduction to typewriting techniques, business correspondence, tabulation problems, and manuscripts.

202. Beginning Shorthand (5). Pr., MN 201 or concurrent with MN 201, or permission of instructor.

Principles of shorthand theory, rapid reading of shorthand, introduction of dictation techniques. For students with no previous training in shorthand.

- 205. Intermediate Typewriting (5). Pr., MN 201, or permission of instructor.**
Emphasis on speed development and accuracy control. Development of production business correspondence, tabulation problems, etc.
- 206. Intermediate Shorthand (5). Pr., MN 202 and MN 205 or concurrent with MN 205, or permission of instructor.**
Principles and theory of shorthand with emphasis on development of skill in writing and reading shorthand notes. Typing and shorthand skills are integrated to develop proficiency in transcription.
- 305. Records Management (5). Pr., MN 201 or equivalent.**
Basic filing principles and their application in alphabetic, numeric, geographic and subject filing systems will be studied. Study also involves information retrieval, automated and nonautomated filing, microfiling systems, retention and disposal of records as well as equipment and space layout standards, and work measurement.
- 308. Advanced Typewriting (5). Pr., MN 205, or permission of instructor.**
Emphasis on speed drills, letter writing, use of business and legal forms and familiarization with current typing equipment and aids.
- 309. Advanced Shorthand (5). Pr., MN 205 and 206, or permission of instructor.**
Continued development of skill in writing shorthand and introduction to technical dictation.
- 310. Principles of Management (5). Pr., EC 202 and AC 202.**
Management functions and the application of management principles in organizations.
- 315. Personnel Management (5). Pr., MN 310, and Junior standing.**
Management of employees with particular attention to recruiting, selection, placement, training, performance evaluation, motivation, wage and salary administrations, security, behavior, and union-management relations.
- 341. Business Law I (5).**
Contracts, torts, courts, and partnerships from the standpoint of the average citizen.
- 342. Business Law II (5).**
Legal principles covering sales, agency, insurance, personal property, real property, suretyship and bankruptcy presented from the standpoint of the layman.
- 346. Human Relations (5). Pr., MN 310.**
An investigation of individual, group and intergroup relations, especially as these may apply to the business firm. Basic concepts in social psychology

and other behavioral sciences are used to appraise organizational practices and to suggest general improvement of interpersonal relations.

355. Manpower Planning (5). Pr., MN 315 and Junior standing.

Study of the function of employee selection, placement, and development in an organization with emphasis on the legal and regulatory consideration affecting their implementation.

357. Employee Compensation and Welfare (5). Pr., MN 315, and Junior standing.

A study of the problems of compensation administration, with emphasis upon the determination of wage and salary levels and employee benefits, development and administration.

380. Production Management (5). Pr., MN 310.

Principles and practices of modern scientific management as applied in the actual control and operations of industrial enterprises.

405. Labor Law and Legislation (5). Pr., MN 315.

Examination of topics on wage and hour legislation, equal employment opportunity and civil rights, employee benefits and insurance, workmen's compensation and occupational safety and health laws and employees' personal rights.

415. Office Practice and Procedure (5). Pr., MN 205 or equivalent, and Junior standing.

Theory and practices in operation of office machines, and records management system. Also included is a study of duties of various officeworkers with emphasis on organizational structure.

420. Trends in Office Management (5). Pr., MN 308 and MN 309, and Junior standing, or permission of instructor.

Emphasis on business trends and special development in areas of interest to the Administrative Assistant.

434. Purchasing (5). Pr., MT 331, Junior Standing.

Objectives, control and the direction of industrial purchasing. (Same as MT 434).

440. Organization Theory (5). Pr., MN 310.

A conceptual analysis of formal organization structure with particular emphasis on management philosophy, managerial functions, business objectives and the social responsibility of management.

443. Labor Management Relations (5). Pr., MN 310, and Junior standing.

Analysis of legislation, legal responsibilities of employers and workers. Collective bargaining procedures and union-management cooperation.

444. Collective Bargaining (5). Pr., MN 443, and Junior standing or permission of instructor.

A study of the theories and practices of negotiating and administering collective bargaining agreements with emphasis on relevant public policy issues.

- 473. Logistics Management (5). Pr., MT 472 or permission of instructor.**
Fundamentals of supply and distribution management in business concerns. Includes plant location, inventory control, warehousing and office management. Total movement control from raw material to ultimate consumer is emphasized. (Same as MT 473).
- 480. Business Policy (5). Pr., MN 310, and Senior standing or permission of instructor.**
The formulation and application of policies and programs pertaining to personnel, production, finance, procurement, and sales in the business enterprise. May be taken for graduate credit by students outside the Division of Business.
- 490. Special Problems (1–5).**
Variable content in the management area.

MARKETING (MT)

Associate Professors Baxley, Ingram, and Tarver

MARKETING

- 331. Principles of Marketing (5). Pr., EC 202 and AC 202.**
A general but critical survey of the field of marketing covering marketing channels, functions, methods, and institutions.
- 340. Salesmanship (5). Pr., MT 331.**
Principal emphasis on the psychology of personal selling, sales planning and presentation, successful sales techniques and alternative sales strategies.
- 432. Promotional Strategy (5). Pr., MT 331.**
A critical analysis of the various promotion methods available to marketers in communicating desired product and/or service information to consumers. Among the methods covered are personal selling, mass selling, and sales promotion.
- 433. Advertising Layout and Design (5). Pr., MT 432, Junior standing or permission of instructor.**
Principles and processes in evaluating and using print media for advertising. Introduction to layout and design.
- 434. Purchasing (5). Pr., MT 331 and Junior standing.**
Objectives, control and the direction of industrial purchasing. (Same as MN 434).
- 436. Marketing Research Methods (5). Pr., MT 331, and Junior standing.**
Methods of scientific research in the field of marketing and their application to the solution of marketing problems.
- 437. Sales Management (5). Pr., MT 331 and MN 310, Junior standing.**
Principles and practices of sound organization and administration of sales organization. Includes consideration of sales department organization, selecting, training, compensating, and supervising salesmen, sales planning, setting up sales territories and quotas and other problems.

- 438. Retailing (5). Pr., MT 331.**
A survey of the nature, procedure, and results of trade at the retail level.
- 441. Consumer and Market Behavior (5). Pr., MT 331, and Junior standing.**
A comprehensive analysis of the influence of cultural, social and psychological factors upon the motivation and behavior of buyers.
- 472. Economics of Transportation (5). Pr., EC 202, and Junior standing.**
The development of systems of transportation. Rates are studied as they affect agriculture, commerce and industry. Attention is also given to government regulation of transportation agencies.
- 473. Logistics Management (5). Pr., MT 472 or permission of instructor.**
Fundamentals of supply and distribution management in business concerns. Includes plant location, inventory control, warehousing and office management. Total movement control from raw material to ultimate consumer is emphasized. (Same as MN 473).
- 478. Marketing Problems (5). Pr., MT 331, and Junior standing.**
Marketing problems, policies, costs, channels of distribution, terminal markets, trade barriers and legislation.
- 490. Special Problems (1–5).**
Variable content in the marketing or transportation area.

QUANTITATIVE METHODS (QM)

Associate Professor C. Golden (*Head*)
Assistant Professors Green and McDewitt

QUANTITATIVE METHODS

- 274. Business Statistics I (5). Pr., MH 150.**
The introduction and application of elementary statistics to decision making in Business and Economics, to include descriptive statistical measures, probability, probability distributions, estimation, and hypothesis testing.
- 374. Business Statistics II (5). Pr., QM 274 or equivalent.**
A continuation of Business Statistics I, and including distribution theory, decision theory, Bayesian statistics, regression and correlation.
- 376. Statistical Quality Control (5). Pr., QM 374.**
The theory and application of inspection sampling plans and control charts for the design, specification and control of product quality.
- 380. Decision Theory (5). Pr., QM 374.**
A quantitative development of the decision making process. Criteria for decision making. Treatment of risk under uncertainty and in conflict situations.
- 475. Quantitative Methods of Management (5). Pr., QM 374, and Junior standing.**
Use of quantitative methods in managerial decision making.
- 476. Forecasting (5). Pr., QM 410.**
The theory and application of smoothing and autoregressive-integrated-moving average models to practical problems in business forecasting.

SCHOOL OF EDUCATION

STATEMENT OF OBJECTIVES

The general purposes of the School of Education of Auburn University at Montgomery are consistent with the overall objectives of the research, and service through extension to the people of Alabama and the Southeastern region. More specifically, the School of Education, within the province of the institutional objectives, strives to fulfill the following:

1. To provide young people seeking careers in education with the knowledge, skills, competencies and credentials necessary for entry into the successful performance in the teaching profession.
2. To provide prospective teachers with a basic understanding of cultural diversity among populations served.
3. To provide prospective teachers with the skills necessary for success in educating exceptional children in the public school classroom.
4. To contribute to the output of new personnel into education and thereby serve educational institutions and the people of the state and region.
5. To engage in educational research to provide an influx of new knowledge regarding teaching methods and materials.
6. To maintain a staff of qualified personnel who can provide technical assistance to school districts in Alabama.
7. To provide continuing graduate level work in education so that teachers may improve the quality of their instruction.

LABORATORY EXPERIENCES PROGRAM

The Laboratory Experiences Program provides sequential opportunities for education students to participate in learning activities in a variety of school and community settings.

The Laboratory Experiences Program is divided into four areas: (1) PRE-PROFESSIONAL LABORATORY PROGRAM, (2) PROFESSIONAL LABORATORY PROGRAM, (3) PROFESSIONAL INTERNSHIP, AND (4) PROFESSIONAL PRACTICUM EXPERIENCE.

THE PRE-PROFESSIONAL LABORATORY PROGRAM is designed to provide the freshman and sophomore education student initial field experiences in school or community settings. As an integral part of the following courses FED 104, FED 200, FED 210, FED 211, and FED 214, the student is provided laboratory time for observation, participation, and evaluation in field settings. The student may enroll in these courses before he is admitted to the Professional Education program.

THE PROFESSIONAL LABORATORY PROGRAM provides concurrent field experiences for students enrolled in the following professional methods courses, EED 301, 302, 315, 401, and 402; ECE 321, 322, 407, and 408; SPE 376, 411, 412, and others as determined by the instructor; SED 405, and 410. The student is provided laboratory time for involvement in actual teaching experiences in his area of specialization. The student must be admitted to the Professional Education Program before he may enroll in this area of the Laboratory Experiences Program.

Admission to the Professional Education Program

Each student preparing to teach must be admitted to the Professional Education Program and complete that program as one of the qualifications for teacher certification. Application to enter the program should be filed with the School of Education during the sixth quarter in school or upon the completion of 90 hours of course work. Students may not register for advanced level education courses until they have been admitted to the Professional Education Program.

I. Requirements for Admission to Professional Education

A. Prerequisite Coursework

A minimum of 90 hours work completed including the following courses or their equivalents:

FED 104/200

FED 210 or 211

FED 214

EH 101, 102

SP 202

B. Health Requirements

1. The student must pass the speech and hearing examination as administered by the Speech and Hearing Clinic personnel on the fourth and eighth Friday of each quarter. In the event that results reveal a deficiency, remediation procedures would be communicated to the student; i.e., speech therapy or referral to a physician.
2. The student is required to submit evidence of a recent physical examination dated within the current year of application.

C. Self-Assessment

All FED 104/200 students would be administered the MTAI and the Strong-Campbell Interest Inventory in order that the advisor might be able to counsel the student more effectively in the area of his educational needs and goals. Once per quarter these tests will be administered for transfer students and certification students. Prior to the admission to Professional Education, the student will have an interpretative interview with his/her advisor.

D. Communication Skills

The student should demonstrate proficiency in reading, writing and speaking English as demonstrated by the following:

1. The student must have a grade point of 1.0 or better in SP 202 or its equivalent.
2. The student must have a grade point average of 1.0 or better in EH 101, 102 or their equivalents.
3. The student must successfully pass competency examinations in English and Speech.

E. Scholarship

1. All students must have a minimum overall grade point average of 1.2 on all work taken prior to admission to professional education.
2. The secondary student must have a minimum grade point average of 1.5 in his major teaching field with no grade less than a C accepted.
3. All students must have a minimum grade point average of 1.5 in their professional education courses with no grade less than a C accepted.
4. The student must have a minimum score of 16 on the ACT examination. This score should be submitted when the student enters AUM or before the student completes 90 quarter hours.

F. Time Limit

The student must complete the teacher education program within four years after admission to Professional Education.

G. Notification

After the student has applied for admission to Professional Education, his application file will be reviewed by the Office of Laboratory Programs and the student will be notified of his acceptance or denial by the Office of Laboratory Programs. In the event of denial, an interview may be requested by the student with the Committee for Admission to Professional Education. The student may reapply for admission to Professional Education after deficiencies are met in lieu of or in addition to an interview.

II. Persons to Whom These Criteria Apply

All students who are pursuing teaching certification at the "B" level (10UN and degree students) must make application for admission to Professional Education and be screened according to the previously listed criteria.

Admission to the Professional Internship Program

THE PROFESSIONAL INTERNSHIP, EED 425 or SED 425, is a full-time assignment in an area school or community. The internship involves orientation, teaching experience, professional school and community involvement, and evaluation.

The student enrolls for 15 credit hours and devotes a full quarter to the internship. No additional coursework nor employment is permitted without the approval of the Department Head and Dean.

Prior to the internship the student must submit to the Director of Laboratory Programs an application for internship approved by his advisor. The final dates for submission of the internship application are the following:

Fall Quarter Internship	May 30
Winter Quarter Internship	September 30
Spring Quarter Internship	January 30

Student teaching for the summer quarter will not be approved for students who are in the AUM degree program.

Certification students with a degree and who have successfully completed a full academic school year of teaching experience in their area of specialization may be permitted to satisfy the internship through a special program. Students may not enroll in this internship without approval from the Director of Laboratory Programs.

I. Requirements for Admission to Professional Internship

A. Prerequisite Coursework

A minimum of 160 hours completed including the professional courses or their equivalents as determined by the student's advisor.

B. Scholarship

1. All students must have a minimum overall grade point average of 1.2 on all work taken prior to admission to the professional internship.
2. The secondary student must have a minimum grade point average of 1.5 in his major teaching field with no grade less than a C accepted.
3. All students must have a minimum grade point average of 1.5 in their education courses with no grade less than a C accepted.

After the student has applied for admission to the Professional Internship, his application file will be reviewed by the Office of Laboratory Programs and the student will be notified of his acceptance or denial by the Office of Laboratory Programs. In the event of denial, an interview may be requested by the student with the Committee for Admission to Professional Internship. The student may reapply for admission after deficiencies are met in lieu of or in addition to an interview.

II. Internship Requirements

- A. Student internship must be full time and include a minimum of 300 clock hours.
- B. Interns must be exposed to and given experience in all responsibilities of the classroom teacher, including use of the Alabama School Register.
- C. Interns must have full responsibility for the entire school day for at least one week.
- D. Interns must be responsible for planning, teaching and evaluating at least one major unit of work.

III. Retention and Completion Requirements

To remain in the professional program, each student shall make satisfactory progress as determined by continuous evaluation according to institutional policies and procedures. The following minimum requirements shall be met to qualify for Class B certification:

1. Satisfactory completion of a state approved program with at least a 1.2 grade point average on a 3 point scale on all work attempted and at least a 1.5 grade point average with no grade less than a C accepted on all work attempted in the teaching field and in professional teacher education.
2. Demonstrated readiness to teach through on-the-job performance as an intern as determined by use of the AUM Intern evaluation form.
3. A satisfactory score on the National Teacher's Examination (NTE).
4. Completion of the Teacher Education Program not later than four years after admission to the program. A student who does not complete the program within a four year period may be reinstated, consistent with AUM policy.

IV. Persons to Whom These Criteria Apply

All students who are pursuing teaching certification at the "B" level (10UN and degree students) must make application for admission to Professional Internship and be screened according to the previously listed criteria.

Teacher Certification Services

Programs in the School of Education are approved by the Alabama State Board of Education for certifying superintendents, supervisors, principals, counselors, and elementary, early childhood, special education, and secondary teachers. Upon satisfactory completion of a prescribed course of study and upon recommendation of the AUM Certification Officer, a professional certificate will be issued by the appropriate State Department of Education.

For detailed requirements for the Professional Certificate (Ranks B, A, or AA), consult the Alabama State Department of Education Certification Document available in the Alabama State Department of Education, Certification Section.

UNDERGRADUATE PROGRAMS

The School of Education offers courses leading to the BS in Education. The student may elect to pursue a program of teacher preparation designed to prepare elementary, early childhood, special education, or secondary school teachers. The programs in education are composed of the following:

1. A broad core of courses which comply with the University Liberal Education Program.
2. A professional education program consisting of courses in foundations of education and methods and curriculum in areas of specialization.
3. Coursework in areas of specialization providing depth of understanding required of the teacher.
4. Professional laboratory experiences include aideship, methods labs, the internship and special practicums.

EXCEPTIONAL CHILDREN STUDY

All undergraduate education students are required to sign up for *SPE 310, The Exceptional Child in the Regular Classroom*.

ELEMENTARY EDUCATION (EED)

The preparation program for elementary teachers is designed to provide broad knowledge in all phases of the elementary school program and to allow a concentration in one academic area. The trend toward the team approach to teaching in the upper elementary schools makes it especially desirable that the elementary teacher have an area of academic concentration. Each student must develop a concentration of thirty quarter hours beyond the general curriculum requirements in Social Science, Mathematics, Science, Art, Psychology, Physical Education, Language Arts, Foreign Languages, Special Education, Early Childhood or other approved area. Each student should see an advisor in the Department of Curriculum and Instruction for a program of study.

EARLY CHILDHOOD (ECE)

The primary purpose is to prepare teachers with specific skills for guiding the development of young children from infancy to age nine or the early childhood years.

Each student should see an advisor in the Department of Curriculum and Instruction for a program of study.

SPECIAL EDUCATION (SPE)

Special Education
with Endorsement in
Mental Retardation

The primary purpose is to prepare teachers with specific skills for teaching mentally retarded children.

A student may choose to qualify to be certified in Elementary Education and Special Education with an Endorsement in Mental Retardation at the Class B level in Alabama.

Secondary students seeking Class B certification in special education (mental retardation) in addition to subject matter areas certification must meet the major requirements or secondary majors and in addition pursue the Special Education program.

Each student should see an advisor in the Department of Curriculum and Instruction for a program of study.

PHYSICAL EDUCATION (PE)

The dual major Physical Education Program (9–12):

- a. Each student is required to take a professional core 40 quarter hours and a second major of 40 quarter hours in an approved secondary area.
- b. Each student is required to take secondary methods courses and to student teach in secondary schools.

The Comprehensive Physical Education Program (n–12)

- a. Each student is required to take the professional core for a total of 59 hours.
- b. Each student is required to take both elementary and secondary methods courses and student teach in both elementary and secondary schools.
- c. Each student is expected to choose an area of emphasis no later than the school quarter of the sophomore year: Adapted Physical Education, Elementary Physical Education, Athletic Coaching.

ATHLETIC COACHING

Each student should see an advisor for an approved course of study.

SECONDARY EDUCATION (SED)

The program in secondary education is designed to prepare teachers for B level certification at the middle school and high school levels with either a dual major or a comprehensive major. Each prospective teacher must complete two majors of no less than 40 credits each or one comprehensive major of no less than 60 credits. Details of the secondary education program are available in the Office of the Coordinator of Secondary Education.

DESCRIPTION OF COURSES

FOUNDATIONS, SECONDARY, AND COUNSELOR EDUCATION

Professor Boyer (*Head*)
Associate Professors Bender, McElroy, Nivens, and Simpson
Assistant Professor Portis,
Instructor Crippen

EDUCATIONAL FOUNDATIONS (FED)

104. Introduction to Professional Education (2).

Required of all students completing the Teacher Education Program. Orientation to the total program in teacher education. Specific attention is given to current trends and issues, career opportunities, training programs and laboratory experiences in education. *Must be taken concurrently with FED 200 Teacher Aideship.*

200. Teacher Aideship in Elementary or Secondary Schools (3). Pr., Department Approval.

Field experience in an appropriate elementary or secondary classroom under the direction of a classroom teacher. The student functions as an aide to the teacher in the training-learning process. A minimum of forty hours will be spent in the classroom. *Must be taken concurrently with FED 104 Introduction to Professional Education.*

210. Child Growth and Development (5). Lec. 4, Lab. 2, Pr., Sophomore standing.

Required of all students in Elementary Education. Analysis of the function of the teacher and the school in the direction, measurement and evaluation of individual growth and developments, from birth to adolescence by using various sociological, philosophical and psychological theories. Field experiences provided.

211. Adolescent Growth and Development (5). Lec. 4, Lab. 2, Pr., Sophomore standing.

Required of all students in Secondary Education. Analysis of the functions of the teacher and the school in the direction, measurement and evaluation of individual growth and development during adolescence, by using various sociological, philosophical and psychological theories. Field experiences provided.

214. Psychological Foundations of Education (5). Pr., Sophomore standing.

Required of all students completing the Teacher Education Program. The psychological dimensions of the educational process. The process, conditions, and evaluation of learning, and related methodologies of teaching. Field experiences provided.

325. Social and Philosophical Foundations of Education (5). Pr., Junior standing and FED 214, 211 or 210, SY 201 or equivalent and 5 additional hours of Social Science.

Required of all students completing the Teacher Education Program. Analysis of the social role of the school and the major philosophical ideas influencing its development in American culture.

**Courses Accepted For Graduate
Or Advanced Undergraduate Credit**

- 350. Relationship skills in the Classroom (3). Pr., FED 214, 210 or 211.**
Coursework emphasizing affective relationships within classrooms at both elementary and secondary levels. Stress will be placed on conceptual and practical familiarity with specific approaches and techniques designed to enhance the total development of school children. Experiential emphasis. Ordinarily offered as a block with FED 351.
- 351. Foundations of Multi-Cultural Education (2). Pr., FED 214, 210, or 211.**
Introduction to concepts of multi-cultural education and strategies for teaching these concepts in elementary and secondary schools. Some attention is given to managing classrooms of culturally different students. Ordinarily offered as a block with FED 350.
- 490. Measurement and Evaluation in Teaching (5). Pr., Senior standing and FED 325 or equivalent.**
Methods, procedures, and evaluative instruments for determining teaching effectiveness, pupil learning, and attainment of educational goals in cognitive, psychomotor, and affective areas. Required of all students completing the Teacher Education Program. This course may be taught concurrently with FED 690.

SECONDARY EDUCATION (SED)

- 405. Teaching in Secondary Schools (5). Pr., FED 320 and Admission to Professional Education.**
Required of all students in secondary education. Attention is given to instructional methods, the learning process, and evaluation of learning. Laboratory experiences are provided.
- 410. Program in Secondary School (5). Pr., FED 320 and Admission to Professional Education.**
Required of all students in secondary education. Attention is given to the high school curriculum in the various academic fields. Laboratory experiences are provided.
- 425. Professional Internship in Secondary Education (10–15). Pr., Department Approval.**
Students are placed in schools for supervised teaching experiences. Student must submit to the Coordinator of Laboratory Experiences Program an application for internship approved by his advisor. Deadlines for submission of applications are the following: Fall Quarter-May 30, Winter Quarter-September 30, Spring Quarter-January 30.

EDUCATION—GENERAL (EDN)

- 101. Career Planning and Occupational Choice (1).**
An investigation of careers, the world of work, and the career planning process. Skill identification, job search process and interviewing techniques are included. OPEN TO ALL STUDENTS regardless of academic major and career objective.

451. Workshop in Education (1–10).

Content to be determined for special workshops. This course may be taught concurrently with EDN 651.

459. Practicum in Education (1–5).

Independent directed study or field experience to be determined. This course may be taught concurrently with EDN 659.

SAFETY EDUCATION (STE)**400. Principles of Traffic Safety Education I (5). Pr., Department Approval.**

A study of materials and methods needed in organizing and conducting a Traffic Safety program in the secondary schools. Emphasis is placed on the classroom phase of Traffic Safety. This course is necessary for State certification in Traffic Safety. This course may be taught concurrently with STE 600.

401. Principles of Traffic Safety Education II (5). Pr., Department Approval.

A study of materials and methods needed in organizing and conducting the in-car phase of a Traffic Safety program. Behind-the-wheel instruction will be emphasized, but planning, implementing and scheduling of three and four phase programs utilizing simulation and multi-vehicle ranges will be covered. This course is necessary for State certification in Traffic Safety. This course may be taught concurrently with STE 601.

402. General School Safety (5). Pr., Department Approval.

A study of the overall Safety Education program in grades K-12. Included will be the philosophy, function, procedures, and practices for use at school, home, and in occupations, and recreational facilities. This course is necessary for State certification in Traffic Safety. This course may be taught concurrently with STE 602.

451. Workshop in Safety Education (1–10). Pr., Department Approval.

A study of selected practical problems in Traffic Safety Education. This course is designed to assist teachers in the areas of curriculum and instruction to include Motorcycle Safety, Elementary School Safety, Alcohol and Drug Education, Pedestrian Safety, Driver Education for the Exceptional Child, etc. This course may be repeated for credit not to exceed a total of 10 quarter hours. This course may be taught concurrently with STE 651.

CURRICULUM AND INSTRUCTION

Professors Maertens and F. Brown
Associate Professors K. Campbell (Head), Martin, and Warren
Assistant Professors Graham, Griswold, and Remko
Instructors Arnold, Baggett, and Prater

EARLY CHILDHOOD EDUCATION (ECE)**321. Introduction to Early Childhood and Logical Activities (5). Pr., FED 210, FED 214, and Department Approval.**

A study of the field of Early Childhood Education with an emphasis on the role of the teacher and the pre-primary curriculum found in various types of programs as well as logical learning activities in the areas of math and science appropriate for the educational development of the normal or exceptional young child. Observation, simulated teaching exercises and other selected learning experiences are included.

322. Creative Activities in Early Childhood Education (5). Pr., FED 210 and FED 214 and Department Approval.

A study of creative learning activities in the areas of language arts, social studies, movement, music, and visual arts are the preprimary curriculum appropriate for the educational development of the normal or exceptional young child. Observations, simulated teaching exercises and other selected learning experiences are included.

407. Guidance of Young Children (5). Pr., FED 210 and FED 214 and Junior standing and Department Approval.

Environmental factors affecting the development of young children in the home, community and school. Emphasis is given to principles and methods of guidance, enhancing the normal or exceptional child's development of an adequate self-image, and methods of promoting cognitive development in a nursery and kindergarten school environment. Observation and participation are included. This course may be taught concurrently with ECE 607.

408. Working with Parents of Young Children (5). Pr., FED 210 and FED 214 and Junior standing and Department Approval.

Principles of working with parents on both an individual and on a group basis. Emphasis is given to working with parents of the very young child and the exceptional child. This course may be taught concurrently with ECE 608.

459. Practicum in Early Education (3-10). Pr., ECE 321 and ECE 322 and ECE 407 or to be taken concurrently, and Department Approval.

A course designed to provide clinical experiences with normal or exceptional pre-first grade children under close professional guidance. Observation and participation in the classroom and appropriate agencies are required.

ELEMENTARY EDUCATION (EED)**301. Methods of Teaching Elementary Language Arts (5). Pr., Admission to Professional Education.**

Curriculum, methods and materials related to teaching language arts in grades one through six, are emphasized. Students plan, present, and evaluate activities and resources in the areas of oral and written language. Field experiences are provided.

302. Methods of Teaching Elementary Social Studies (5). Pr., Admission to Professional Education.

Curriculum, methods, and materials related to teaching social studies in the elementary school are emphasized. Preparation, organization and utilization of materials, unit planning, and lesson presentations are included. Field experiences are provided.

304. Teaching Creative Arts in the Elementary School (5). Pr., Junior standing.

Methodology of teaching music and art to elementary children. Teaching techniques, methods, and materials especially related to elementary school settings are studied and evaluated.

401. Methods of Teaching Elementary Science (5). Pr., Admission to Professional Education.

Skills, techniques, concepts, and materials related to environmental education and science are emphasized. Students are actively involved in the preparation, presentation, and evaluation of materials and particular emphasis will be placed on the process approaches to learning. Field experiences are provided.

402. Methods of Teaching Elementary Mathematics (5). Pr., Admission to Professional Education.

Curriculum, methods and materials related to teaching mathematics in the elementary school are emphasized. Students are actively involved in the preparation, presentation, and evaluation of materials and particular emphasis will be made on the discovery approaches to learning. Field experiences are provided.

425. Professional Internship in Elementary Education (15). Pr., Department Approval.

Students are placed in schools for supervised teaching experiences. Student must submit to the Coordinator of Laboratory Experiences Program an application for internship approved by his advisor. Deadlines for submission of applications are the following: Fall Quarter-May 30, Winter Quarter-September 30, Spring Quarter-January 30.

READING EDUCATION (RED)**315. Methods of Teaching Reading (5). Pr., Admission to Professional Education.**

Techniques, methods, and materials of developmental reading instruction are analyzed. The reading process and reading skill strands are examined. Varied approaches to the teaching of reading are emphasized. Field experiences are provided.

415. Teaching Reading with Children's Books (5). Pr., Admission to Professional Education, Junior standing, and RED 315.

A literature approach to the teaching of reading is emphasized. Diagnosis, techniques for meeting individual needs and interests in reading, and a wide variety of reading materials and media are examined. Field experiences are provided. May be taught concurrently with RED 615.

416. Reading in the Content Areas (5). Pr., Admission to Professional Education.

Effective reading instruction in content areas is discussed. Emphasis is on materials and techniques for the teaching of critical reading skills relating to content areas of the middle/junior high and high school. This course may be taught concurrently with RED 616.

SPECIAL EDUCATION (SPE)**310. The Exceptional Child in the Regular Classroom (5). Pr., Admission to Professional Education.**

Modules, instruction, and experiences designed to aid in the identification, referral, and education of the exceptional child in the regular classroom.

376. Survey of Exceptionalities (5). Pr., FED 210 or 211 and FED 214.

A survey of the various areas of exceptionality including the etiology, incidence, and philosophy of teaching the exceptional child.

403. Workshop in Special Education (1-10).

This course may be taught concurrently with SPE 603.

407. Arts and Crafts for the Exceptional Child (5). Pr., Junior standing.

The use of arts and crafts as an integral part of the total special education curriculum. Emphasis is on strategies to strengthen academic areas through the use of arts and crafts at various age and ability levels. This course may be taught concurrently with SPE 607.

411. Characteristics and Nature of Mental Retardation (5). Pr., Junior standing.

Social, psychological and educational implications of mental retardation are considered including the interpretation of psychological tests. This course may be taught concurrently with SPE 611.

412. Methods and Materials for Teaching the Mentally Retarded (5). Pr., Junior standing or permission of instructor.

An analysis and evaluation of teaching methods and materials appropriate for use in teaching the mentally retarded student. Laboratory experiences are included and practice is provided in the development of materials. This course may be taught concurrently with SPE 612.

430. Education of Children with Special Learning Disabilities (5). Pr., Junior standing.

Existing theories and instructional programs for children with special learning disabilities. Administrative arrangements, classroom management, individual educational evaluation and programming are emphasized. This course may be taught concurrently with SPE 630.

445. The Severely Mentally Retarded (5). Pr., Junior standing.

An indepth study of severe mental retardation with special emphasis on implications for the education and training of the severely retarded individual. This course may be taught concurrently with SPE 645.

459. Practicum in Special Education (MR) (5-10). Pr., Senior standing and Department Approval.

Supervised field experiences of exceptionality.

ADMINISTRATION/PHYSICAL EDUCATION

Associate Professors Brown (Head), Chapman, Elrod, and Gordon

Assistant Professor East

Instructors Gibbons and Schweers

PHYSICAL EDUCATION (PE)

Professional Courses

101. Introduction to PE (2).

This course is designed to guide the student in a study of the nature and scope of health, physical education and recreation. Included will be the study of professional preparation, scientific principles, objectives, and the interdisciplinary approach.

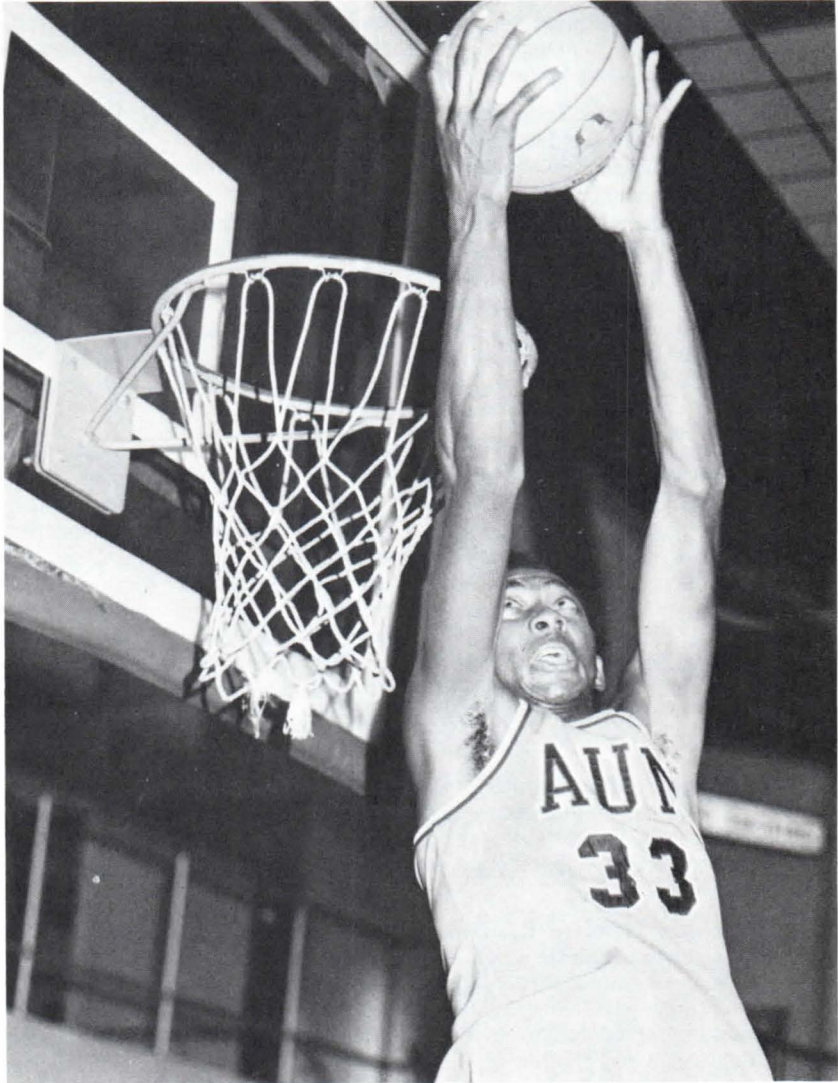
115. Foundations of Health and Physical Education (5). Pr., PE 101.

An introductory course to further orient the student to the field of health and physical education. The course includes an overview of the history, principles, and philosophy of the profession. Emphasis is placed on concepts of learning and education, health and recreation, athletics, professional organization, professional literature, and physical education as a career.

206. Theory & Techniques of Coaching Football (2). Pr., Sophomore or above and admission to Professional Education.

A course designed to develop professional expertise in the theory and techniques of coaching. Emphasis is placed on the organization and administra-

tion of coaching duties involving conditioning, practice schedules, scouting, evaluation of performance, audio-visual aids, insurance programs, public relations, crowd control, care and prevention of athletic injuries and psychology of squad management. The designing and development of offensive and defensive patterns of play suited to the specific talents and abilities of available personnel is included. The student is encouraged to develop a philosophy of coaching and an understanding of the place of athletics and their contributions to the professions of physical education.



207. The Theory and Techniques of Coaching Basketball (2). Pr., Sophomore standing or Department Approval.

A course designed to develop professional expertise in the theory and techniques of coaching. Emphasis is placed on the organization and administration of coaching duties involving conditioning, practice schedules, scouting, evaluation of performance, audio-visual aids, insurance programs, public relations, crowd control, care and prevention of athletic injuries and psychology of squad management. The designing and development of offensive and defensive patterns of play suited to the specific talents and abilities of available personnel is included. The student is encouraged to develop a philosophy of coaching and an understanding of the place of athletics and their contributions to the profession of physical education.

209. The Theory and Techniques of Coaching Baseball (2). Pr., Sophomore standing or Department Approval.

A course designed to develop professional expertise in the theory and techniques of coaching. Emphasis is placed on the organization and administration of coaching duties involving conditioning, practice schedules, scouting, evaluation of performance, audio-visual aids, insurance programs, public relations, crowd control, care and prevention of athletic injuries and psychology of squad management. The designing and development of offensive and defensive patterns of play suited to the specific talents and abilities of available personnel is included. The student is encouraged to develop a philosophy of coaching and an understanding of the place of athletics and their contributions to the profession of physical education.

210. Theory and Techniques of Coaching Volleyball (2). Pr., Sophomore standing or above and admission to Professional Education.

A course designed to develop professional expertise in the theory and techniques of coaching. Emphasis is placed on the organization and administration of coaching duties involving conditioning, practice schedules, scouting, evaluation of performance, audio-visual aids, insurance programs, public relations, crowd control, care and prevention of athletic injuries and psychology of squad management. The designing and development of offensive and defensive patterns of play suited to the specific talents and abilities of available personnel is included. The student is encouraged to develop a philosophy of coaching and an understanding of the place of athletics and their contributions to the profession of physical education.

211. Officiating Major Sports (2).

This course is an indepth study of rules and rule interpretation of the major sports, with emphasis on proper mechanics and judgement in officiating. The course will assist the student in becoming certified to officiate major sports.

212. Teaching Physical Education in the Elementary School (5). Pr., Sophomore standing or Department Approval.

A study of games of low organization and play activities suitable to each grade in the elementary school. The presentation of skills and devices necessary for competent instruction for elementary grades. Emphasis is placed on physical and psychological factors as a base for determining appropriate activities. Methods of evaluation are included.

219. Methods, Theory and Techniques of Teaching Individual and Dual Sports (5). Pr., PE 115 and Sophomore standing.

A course designed to develop professional expertise in the organization and teaching of individual and dual sports. Emphasis is placed on theory, methods and effective techniques of teaching sports skills in many life-time sport areas. Evaluation of knowledge, skills, appreciations, and attitudes will be stressed and the student is guided in the selection of appropriate tools of measurement. Students are assigned to master teachers and evaluated in laboratory experiences for partial fulfillment of the requirements in this course.

222. Methods, Theory and Techniques of Teaching Team Sports (5). Pr., PE 115 and Sophomore standing.

A course designed to develop professional expertise in the organization and teaching of team sports. Emphasis is placed on theory, methods and effective techniques of teaching sports skills in selected team sports. Evaluation of knowledge, skills, appreciations, and attitudes will be stressed and the student is guided in the selection of appropriate tools of measurement. Students are assigned to master teachers and evaluated in laboratory experiences for partial fulfillment of the requirements of the course.

280. Psychology of Coaching (5).

A course designed to introduce the professional student to the psychological aspects of teaching and coaching. Attention will also be given to the effect of sports on society crowd control and the individual athlete. Current issues of physical education and athletics will be included.

290. Teaching Health in the Elementary School (5).

This course is structured to provide a study of health concepts to be taught in the elementary school. Content, unit structure, lesson plans, and methodology are areas to be given major consideration. The lab experiences will be directly related to the class lecture to provide for practical application.

295. School and Community Health Science (5).

A course designed to guide the student in developing health concepts as they relate to himself, the school and the community. Also the areas of health problem analysis, school health program development, and community services usage will be stressed.

310. Professional Leadership in PE (5)., Pr., Junior standing or Department Approval.

A course designed to offer opportunities for such training protocols as peer-teaching, micro-teaching, team teaching, teaching observation and participation. The student utilizes not only their own peer group, but also public school students in their laboratory experiences. This course is offered to strengthen the student in teaching methodology and to provide further field experiences to enhance the development of professional leadership in HPER.

315. Kinesiology (5). Pr., PHS 100 and BI 310.

The science of human movement. The study of human anatomy and basic principles of physiology are included. Emphasis is placed on mechanical principles and the relationship of human movement to body efficiency, athletics, and health.

316. Tests and Measurements in PE (5). Pr., Junior standing or Department Approval.

The study of tests and measurements currently used in the field. Attention is also given to elementary statistical procedures and grading in physical education.

320. Perceptual Efficiency & Motor Development in Children (5). Pr., PE 212.

This course is designed to acquaint the student with perceptual-motor functioning in the child. Measurement and evaluation of perceptual-motor efficiency will be included. The neurological structure of the human organism as it relates to learning will be included along with an emphasis on motor development of children in grades K through 6.

368. Diagnostic & Prescriptive Teaching in Adapted Physical Education (5).

This course is designed to prepare the student with expertise in diagnosing psychological & physiological discrepancies that affect learning. The course will also train the student to prescribe individual educational programs to remediate such discrepancies.

385. Principles of Recreation.

A course designed to orient the student to the field of recreation and to guide him in establishing a philosophy of recreation and leisure. Emphasis is placed on planning and the development of recreation areas, facilities, and programs. Theories of play and the meaning of leisure are included along with public relations, financing, and liability.

395. Emergency Medical Care (5).

This course is designed to stress the methods of giving first aid in case of accident or illness. This course is also designed to guide the student in ways and means of promoting safety consciousness for accident prevention. An indepth knowledge of emergency first aid procedures with special emphasis on practical application and CPR techniques are included. Each student will be issued his/her CPR certification by completing the course.

397. Fundamentals of Athletic Training (5). Pr. Sophomore standing or Department Approval.

A course designed to guide the student in organizing and administering an athletic training program, mental readiness for competition, drug abuse, principles of physical fitness, nutrition, physical therapy. Attention is also given to fitting and maintenance of professional equipment, taping, conditioning, and first aid.

400. Physiology of Exercise (5). Pr., BI 310 and PE 315.

A course designed to study the physiological changes which occur in the body during muscular activity. The areas that will be of major consideration are energy sources, muscular strength, endurance, and motor learning. Heat balance, the cardio-respiratory system, and the various means of physiological testing will also be included.

416. Adapted Programs in PE (5). Pr., Junior standing or Department Approval.

A course designed to guide the student in the development of adaptive and corrective programs to meet the needs of exceptional children. Emphasis is placed on the physical, mental, social, and emotional characteristics of exceptional children. The identification and diagnosis of various discrepancies is also included.

420. Organization and Administration of PE (5). Pr., Senior standing or Department Approval.

A course designed to present the various organizational and administrative structures, principles, and philosophies in the field of health and physical education. The planning and construction of physical facilities is included.

422. Problems and Issues in PE (5). Pr., Department Approval.

Independent study to provide research oriented experiences in the investigation of issues and problems in the field of HPE.



Service Courses

104. American Folk and Square Dance (1).

A course designed to present vigorous and challenging rhythmic activities in a co-educational situation emphasizing traditional and cultural relationships. Emphasis is placed on fundamental skills, knowledge, and appreciations.

105. Modern Dance (1).

A course designed to provide the student with opportunities for education, analysis, and performance experiences in the contemporary art-form through creative movement. Emphasis is placed on the assessment of fundamental dance movements and techniques.

106. Social Dance (1).

A course designed to present vigorous and challenging rhythmic activities in a co-educational situation emphasizing traditional and cultural relationships. Emphasis is placed on fundamental skills, knowledge, and appreciations.

124. Field Hockey (1).

A course designed to introduce the student to the basic elements of field hockey. The course will include a basic history of the sport along with the fundamental rules governing it. Safety precautions and the proper use, selection, and care of equipment is included. Emphasis is placed on the development of fundamental skills, knowledge, and appreciations.

126. Touch Football (1).

A course designed to introduce the student to the basic elements in the game of touch football. Included is a basic history of the sport, rules of the game, offensive and defensive patterns of play. Emphasis is placed on development the basic skills of running, passing, punting, and receiving.

128. Soccer (1).

A course designed to introduce the student to the basic elements in game of soccer. The course will include a basic history of the sport along with the fundamental rules governing it. Safety precautions and the proper use, selection, and care of equipment is included. Emphasis is placed on the development of fundamental skills, knowledge, and appreciations.

130. Volleyball (1).

A course designed to introduce the students to the basic elements of volleyball. The course will include a basic history of the sport along with the fundamental rules governing it. Safety precautions and the proper use, selection, and care of equipment is included. Emphasis is placed on the development of fundamental skills, knowledge, and appreciations.

132. Softball (1).

A course designed to introduce the student to the basic elements of softball. Included is the basic history of the game, rules, offensive, and defensive patterns of play. Emphasis is also placed on the fundamental skills, knowledge, and appreciations.

136. Basketball (1).

A course designed to introduce the student to the basic elements of basketball. A basic history of the sport along with offensive and defensive patterns of play and safety precautions are included. Emphasis is placed on the development of fundamental skills, knowledge, and appreciations.

154. Badminton (1).

A course designed to introduce the student to the basic elements of badminton. The course will include a basic history of the sport along with the fundamental rules governing it. Safety precautions and the proper use, selection and care of equipment is included. Emphasis is placed on the development of fundamental skills, knowledge, and appreciations.

156. Archery (1).

A course designed to introduce the student to the basic elements of archery. The course will include a basic history of the sport along with the fundamental rules governing it. Safety precautions and the proper use, selection, and care of equipment is included. Emphasis is placed on the development of fundamental skills, knowledge, and appreciations.

158. Bowling (1).

A course designed to introduce the student to the basic elements of bowling. A basic history of the sport, etiquette, rules and scoring, selection and care of equipment, and styles of bowling are included. Emphasis is placed on the development of fundamental skills, knowledge, and appreciations.

159. Golf (1).

A course designed to introduce the student to the basic elements in the game of golf. Included is a basic history of the game, course etiquette, selection and care of equipment, rules, scoring of the game, and strategies of play. Emphasis will be placed on the use of the various clubs along with the fundamental skills, knowledge, and appreciations.

163. Beginning Tennis (1).

A course designed to introduce the student to the basic elements in the game of tennis. The course includes a basic history of the game, court etiquette, selection and care of equipment, rules, scoring of the game, and patterns of play. Emphasis is placed on the basic skills, knowledge, and appreciations.



164. Intermediate Tennis (1).

A course designed to aid the student in continuing the development of a lifetime sport skill. The course includes instruction on the forehand and backhand strokes, the service net play, special shots, patterns of play, strategies and tournament play. A student should have considerable playing experience or have taken a beginning tennis course before registering for this course.

168. Racquetball (1).

A course designed to introduce the student to the basic elements of racquetball. The course will include a basic history of the sport along with the fundamental rules governing it. Safety precautions along with the proper use, selection and care of equipment is included. Emphasis is placed on the development of fundamental skills, knowledge, and appreciations.

172. Exercise & Fitness for Life (1).

A course providing guidance in selecting and implementing basic conditioning and training programs including weight control. Attention is given to special problems and planning of individual programs to meet specific needs. Emphasis is placed on body mechanics and efficiency of movement.

173. Exercise & Weight Control (1).

A course in which fitness and conditioning programs are developed according to individual needs and limitations. Emphasis is placed on nutrition, caloric intake and output, and the development of desirable exercise habits.

174. Gymnastics (1).

A course designed to introduce the student to the basic elements of gymnastics. The course will include a basic history of the sport along with the fundamental rules governing it. Safety precautions and the proper use, selection, and care of equipment is included. Emphasis is placed on the development of fundamental skills, on the various pieces of gymnastic apparatus.

175. Wrestling (1).

A course designed to introduce the student to the basic elements of wrestling. The course will include a basic history of the sport along with the fundamental rules governing it. Safety precautions and the proper use, selection, and care of equipment is included. Emphasis is placed on the development of fundamental skills, knowledge, and appreciations in the sport of wrestling.

177. Weight Training (1).

A course designed to introduce the student to the basic principles of weight lifting. The course includes descriptions of programs emphasizing specific exercises and routines to gain strength and maintain fitness. Emphasis is placed on diet, equipment, and safety.

190. Varsity Basketball (1). Pr., Department Approval.

Credit may be earned only once from this activity during the student's four year undergraduate tenure.

192. Varsity Tennis (1). Pr., Department Approval.

Credit may be earned only once for this activity during the student's four year undergraduate tenure.

SCHOOL OF LIBERAL ARTS

LIBERAL ARTS EDUCATION

Educated men and Women by no means agree about everything that a liberal education should include, but nearly all would agree that the graduates of a School of Liberal Arts, whatever their specializations, should know enough about their world to live, in humanistic terms, to the fullest of their potential as intellectual, social, and ethical beings. Therefore, these graduates should have encountered those ideas and values that are a part of their culture and against which they will measure experiential reality. It is a commonplace that educated men and women should know something about the foundations of their culture (History/Sociology); should overcome geographical provincialism through a knowledge of cultures other than their own (Foreign Languages/Cultures); should be conversant with the best that has been thought and said in Western culture so as to be able to formulate their own philosophical constructs (Literature/Philosophy); must be able to express themselves clearly in their own language, both in speech and in writing; should be familiar with basic scientific and analytical methods as they are specifically applied to the disciplines of mathematics and the natural and physical sciences; and should, finally, cultivate a knowledge and appreciation of aesthetics through exposure to the Fine Arts.

The Liberal Arts Core Curriculum at AUM reflects these assumptions about the fundamentals of education and is designed to offer a plan of study which will insure the student's exposure to many of the academic disciplines which provide a basic context for the liberally educated man or woman.

THE GENERAL CURRICULUM

I. OUR CULTURE: ITS HISTORY AND SOCIAL

STRUCTURE 25 HOURS

World History 10 hours

(HY 101, 102)

Introduction to Sociology 5 hours

(SY 201)

Course Option 10 hours

(To be selected from any 200 level or above course in History and/or the following courses in Sociology, Anthropology, Geography, or Government: SY 202, ANT 212, GY 211, or GV 102)

II. OUR CULTURE: ITS WRITTEN AND SPOKEN

LANGUAGE 15 HOURS

English Composition 10 hours

(EH 101, 102)

Introduction to Human Communication 5 hours

(SP202)

III. FOREIGN LANGUAGES AND CULTURES 10 HOURS

Course Option: The student may select 10 hours from among any of the following foreign language skills courses and foreign culture courses: FL 121, 122 (Elementary French); FL 131, 132 (Elementary Spanish); FL 120 (French Culture); FL 130 (Hispanic Culture); HY 250 (Cultural History of the Far East); HY 252 (Cultural History of Russia); ANT 211 (Cultural Anthropology); ANT 375 (New World Civilizations).

NOTES: Several Liberal Arts graduate programs require their students to have a thorough knowledge of a foreign language. Students planning to pursue graduate work should consult with their advisors regarding the graduate requirements of their major field:

IV. OUR CULTURE: ITS LITERARY AND PHILOSOPHICAL CONCEPTS 15 HOURS

Literature 5 hours
(EH 253, 254, 257, 258, 260, 261)

Philosophy 5 hours
(PH 201, 310, 313, 315, 317)

Course Option 5 hours
One additional course to be selected from any of the courses listed above in either literature or philosophy.

V. APPROACHES TO SCIENTIFIC AND ANALYTICAL METHODS 15 HOURS

Natural Sciences 10 hours
(BI 101, 102, 104, PHS 100, 105, 110 other natural and physical sciences as recommended by advisor)

Mathematics 5 hours
(MH 100, 150, or 160 or other mathematics courses as recommended by advisor)

VI. OUR CULTURE: ITS FINE AND PERFORMING ARTS ... 10 HOURS

Course option: Two courses to be selected from among AT 241, 251, 252, 261, MU 201, 241, 250, 251, or SP 204, 300, 304

Junior and Senior Year

In addition to the requirements of the General Curriculum, the student is to complete during his junior and senior years his major requirements of at least 35 hours (see departmental requirements), two minors of at least 15 hours each (or a double minor of at least 30 hours), and sufficient electives to insure the completion of 200 quarter hours of college work. All degree programs in the School of Liberal Arts require 200 hours for completion.

Majors

A student who is undecided about a major may delay declaring one until the end of his fifth quarter. Before a major is declared, his curriculum will be identified by the Symbol GCA (General Curriculum—Arts). As soon as he is reasonably certain of his chosen field of study, however, he should declare his major and identify it by the following appropriate departmental symbol:

AT Art
EH English
HY History

SP Speech
SY Sociology
BGS Bachelor of General Studies

Minors

Students who choose one of the above majors will select two minors (minimum of 15 hours credit in each) or one double minor (minimum of 30 hours credit in one area) from the following: Anthropology, Applied Communications, Art, Biology, English, Foreign Language, Geography, Government, History, Mathematics, Music, Philosophy, Psychology, Social Work, Sociology, Speech Theatre, or appropriate courses in the Schools of Business or Education.

ALL MAJOR AND MINOR COURSES MUST BE NUMBERED 200 OR ABOVE (with the exception of courses in Art and Music curricula). No course which is a required course in the School of Liberal Arts General Curriculum may apply toward either a major or a minor.

Special Requirements for Majors

Since each of the departments within the School of Liberal Arts has specific requirements for its majors and these requirements will vary significantly from one department to another, it is imperative that the student consult with his advisor in the department of his major field of study early in his college career and on a regular basis thereafter. After the student has designated a particular area as his major field of study, he will be assigned an advisor in the appropriate department; and this advisor is responsible for working with the student to insure that his program meets general Liberal Arts and departmental requirements. It is, however, the responsibility of the student to meet with his advisor on a regular basis.

LIBERAL ARTS DEPARTMENTS AND DEPARTMENTAL REQUIREMENTS

DEPARTMENT OF ART AND MUSIC

Professor Schwarz (Head)
Assistant Professors Coley and Mills
Instructor Lund
Adjunct Assistant Professor Brown
Adjunct Instructors Gordon and Whetstone

The department, combining the disciplines of art and music, currently offers a major in art and minors in art and music. The art major requires at least sixty hours in studio art. An art minor consists of at least fifteen hours of art courses. One may major in art and also take a minor in art. Students wishing to teach art in elementary or secondary school may take a program which combines the major in art with the appropriate Education courses to qualify for teacher certification. A student interested in this latter alternative must arrange to have advisors in both art and education and should be prepared to take more than the 200 hours required for the B.A. degree if that proves necessary.

The art major is required to take a minimum of sixty credit hours in art. In addition to Art History 1 and Art History 2 (AT 251, 252) which the art major takes to satisfy Category VI of the Liberal Arts Core Curriculum (see above), the required art major curriculum is as below. Note that there are 40 credit hours of art requirements (each of the courses below carries 5 credit hours), leaving 20 credit hours of art electives (for selections see under description of Courses below).

- Art 111 - Drawing 1
- Art 121 - Design
- Art 212 - Drawing 2
- Art 222 - Color
- Art 295 - Sculpture 1
- Art 332 - Painting 1
- Art 341 - Printmaking 1
- Art 351 - History of Modern Art

The art program at AUM offers the serious art student a thorough undergraduate training in the theory and practice of the visual arts. Coursework in drawing, design, graphics, painting, sculpture and art history will prepare properly the student wishing to do graduate work in one of these areas at either the M.A. or M.F.A. degree level. Students wishing to pursue careers in the business community should find the AUM Liberal Arts/Fine Arts orientation an excellent preparation. The department currently offers two courses in Commercial Art and plans to add to this curriculum. Courses in Communication Arts and Business are available which the student may elect providing an excellent basis for a career in this area.

The Fine Arts Gallery is a campus facility providing the university community with exposure to exhibitions of professional artists, faculty and students. Extracurricular activities such as an annual Christmas Art Sale of student and faculty work and a Spring Festival of Fine Arts as well as the proximity of the Montgomery Museum of Fine Arts provide a stimulating environment for the study and creation of the fine arts at AUM.

Non-Matriculating Students

The Department welcomes prospective students from the area who may wish to take coursework and not pursue a degree. Because of the limited space and resources of our studio program, it is recommended that such students plan to take whatever studio courses they wish for credit rather than for audit. Non-matriculating students who wish to audit lecture courses in the department, e.g. art or music appreciation or art or music history, may either audit or enroll as above.

DEPARTMENT OF ENGLISH

Associate Professors Hill (*Head*), Billingslea, Nance, and Williams
 Assistant Professors Crowley, Jones, Leveque, and Willis
 Instructors Barfoot, Brown, Gaines, Gerogiannis, and
 Walker

The Department of English includes the disciplines of English, Applied Communications, Foreign Language, and Philosophy.

The English Major (EH or EHC). The student wishing to major in English may select one of two program options: English (EH) or English/Applied Communications (EHC).

English: This program provides traditional background in the great works of literature of Europe and the United States and emphasizes the skills of writing, analysis, and criticism. Requirements are as follows: EH 253, EH 254, and EH 257 or 258; 15 hours of a foreign language; an additional 5 hours of a foreign language or one of the following: EH 405, EH 406, or 407; Literary Criticism, EH 408; 5 hours of English or European history. In addition, 30 hours of English courses at the 300 level or above are required. These must include: (a) One course in American Literature and three courses in British or Continental Literature; (b) One course each in the following literary periods: Medieval-Renaissance; 17th-18th centuries; 19th century; 20th century; (c) One course each in the following genres: prose fiction, poetry, drama. (A single course may fulfill several requirements simultaneously).

Applied Communications: This program is designed to provide an option within the English program for the student interested in the theories and skills involved in the area of mass communications (journalism, broadcasting, photography, public relations, advertising). Courses within the program are designated by the prefix EHC. Requirements are as follows: 35 hours of English-Applied Communications (EHC) courses, including EHC 220 and 223; 15 hours of English (EH) courses above the core curriculum requirement, one course of which must be EH 301, 305, 306, 405, 406, or 407. As a correlative to this degree option, students are encouraged to minor in Psychology, Sociology, Speech, Business, or English.

Although the Department of English does not offer degree programs in foreign language or philosophy, students may fulfill their minor requirements in either or both of those areas.

DEPARTMENT OF HISTORY

Professors Sterkx (*Head*) and Dodd

Associate Professor Fair

Assistant Professor Berkley

Instructor Warren

THE HISTORY MAJOR (HY). Fifty hours of history are required above the World History 101 and 102 courses. History majors may choose three courses of the Archives and Museum Studies (HY 400, 401, and 402) as one of the minors or select one of the minors in history from either the European or United States history concentrations. The history major should consult the History Department every quarter of the junior and senior years regarding completion of his major and minor fields. The specific program to include:

Required Courses:

- (1) HY 201 and 202 History of the United States (10 hours);**
- (2) 10 hours of European History;**
- (3) 5 hours from one of the three following areas: Far East, Latin America, or the British Empire and Commonwealth;**
- (4) At least 20 of the 50 hours required for history majors should be at the 300 and 400 level.**

Archives and Museum Studies. The History Department also offers a degree option in Archives and Museum Studies which is designed to provide career opportunities to History majors. Its purpose is to combine the student's preference for a Liberal Arts education with that of a vocational course of studies. It is a 50 hour curriculum in History which includes the specialized courses in History 400, 401, and 402. It also includes minors in English and Sociology and the required general curriculum of the School of Liberal Arts. The requirements for this program are:

History

HY 214 History of Alabama
 HY 400 Introduction to Archives
 and Museum Studies
 HY 401 Archives and Museum
 Administration
 HY 402 Archives and Museum
 Internship
 HY 413 History of the Old South
 HY 414 History of the New South
 10 hours of directed history
 electives

English Minor

EH 305 Advanced Expository
 Writing
 EH Elective
 EH Elective

Sociology Minor

ANT 211 Cultural Anthropology
 ANT 212 Intro. to Archaeology
 ANT 370 North American Indian

Art

AT 251 Art History 1
 AT 252 Art History 2

Languages

French or Spanish, 15 hours

Recommended Electives

AC 201 Introduction to Accounting
 AC 202 Introduction to Accounting
 MH 310 Principles of Management
 GV 431 Public Administration in State
 and Metropolitan Government

For further information see Head,
 Department of History

DEPARTMENT OF SOCIOLOGY

Associate Professors D. Harrison (*Head*), Bogie, and Sheldon
 Assistant Professors Broadfoot, Rankin, and Tieman

The Department of Sociology includes four different disciplines: sociology, anthropology, social work and geography.

THE SOCIOLOGY MAJOR. The student electing to major in sociology may choose one of four concentrations: general sociology, deviant behavior, anthropology, or social work.

GENERAL SOCIOLOGY CONCENTRATION—Minimum of 45 hours

Required Courses

ANT 211 Cultural Anthropology	5
SY 302 Research and Methodology I	5
SY 402 Social Theory	5
MH 267 Elementary Statistics	5

Electives:

Courses in sociology	25
(20 hours numbered 300 level or above)	

DEVIANT BEHAVIOR CONCENTRATION — 50 hours**Required Courses:**

SY 202 Social Problems	5
SY 302 Research and Methodology I	5
SY 320 Juvenile Delinquency	5
SY 321 Criminology	5
SY 402 Social Theory	5
SY 423 Sociology of Deviant Behavior	5
SY 430 Minority Groups	5
ANT 211 Cultural Anthropology	5
MH 267 Elementary Statistics	5

Elective:

SW 220, SY 340, SY 405, or SY 410	5
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ANTHROPOLOGY CONCENTRATION — 60 hours**Required Courses:**

ANT 210 Principles of Physical Anthropology	5
ANT 211 Cultural Anthropology	5
ANT 212 Introductory Archaeology	5
ANT 498 Independent Study	5

(During their senior year, students are expected to complete an original research project, ANT 498, under the direction of a faculty member.)

Electives:

Courses in anthropology 300 level or above	25
Courses in related discipline	15
(Subject to approval of advisor)	

SOCIAL WORK CONCENTRATION — 65 hours**Required Courses:**

SW 220 Introduction to Social Welfare	5
SW 221 Social Welfare: Policies and Services	5
SW 330 Human Behavior and Social Environment	5
SW 350 Social Work Methods I	5
SW 351 Social Work Methods II	5
SW 450 Field Placement I	10
SW 451 Field Placement II	10
SY 302 Research and Methodology I	5
MH 267 Elementary Statistics	5
PG 211 Psychology I	5
PG 435 Behavior Pathology	5

Electives:

In completing the additional hours required for graduation, the student is encouraged to select electives from the following courses — SY 203, 340, 402, 405, 410, 415, 430, ANT 211, SW 416, 420, EC 201, 202, GV 101, 340, HY 202, and PG 318.

The Department of Sociology does not offer a degree program or concentration in geography. Students, however, may meet a minor requirement in this discipline.

Under a major-minor option in the Department, the student pursuing the general sociology or deviant behavior concentration may minor in anthropology or social work by completing 15 hours at the 200 level or above beyond the requirements of the particular concentration. In addition, the student choosing either the anthropology or social work concentration may minor in general sociology or deviant behavior by completing 15 hours at the 200 level or above beyond the requirements of the particular concentration.

DEPARTMENT OF SPEECH AND THEATRE

Associate Professors R. Gaines (*Head*), and Cornell
Assistant Professor Hornsby
Instructors Eckersley and Brown

The Department of Speech and Theatre includes three different disciplines: Speech Communication, Speech—Language Pathology and Audiology, and Theatre. The major premise of the Department is that the study of these disciplines is not an isolated activity, but that the areas combine to provide an exceptionally valuable body of knowledge dealing with the art and science of human communication. No matter which of the three disciplines the student elects to emphasize, he will work in both academic and laboratory environments.

The academic environment includes a curriculum which embraces general education, pre-professional and professional objectives. It endeavors to prepare the student to be an intelligent, responsible and effective communicator in a free society. It provides a background in the communication arts and sciences as preparation for graduate study and/or as preparation for careers in the fields of business, government and the professions.

The laboratory environment provides the student with practical ways of putting complex intellectual knowledge to work. For the Speech Communication discipline, the laboratory is the forensic and public address program. For the Speech—Language Pathology and Audiology discipline, the laboratory is the Speech and Hearing Clinic. For the Theatre discipline, Theatre AUM is the laboratory. Because Speech and Theatre majors are potential leaders not only at AUM but after graduation, a student is expected to take advantage of the many leadership training opportunities afforded him in both the academic and laboratory wings of the Department.

The Speech Major. Fifty-five hours in Speech are required. Additional hours outside the Department are also required. A Speech major may emphasize Speech Communication, Speech—Language Pathology and Audiology or Theatre. (See specific program outline below.) Under a major-minor option in Speech, the student may elect to major in one of these three areas and then take a fifteen-hour minor in a speech area not selected as a major.

Option I. Speech Majors with an emphasis in Speech Communication.**A. Courses within the Department.**

SP 204 Theatre Appreciation	5
SP 350 Introduction to Pathology	5
SP 403 Communication Theory	5
SP 413 Argumentation	5
SP 414 Classical & Medieval Rhetorical Theory	5
SP 415 Modern & Contemporary Rhetorical Theory	5

B. Choices within the Department.

SP Small Group Discussion or	
SP 312 Interpersonal Communication	5
SP 311 Public Speaking or	
SP 411 Persuasion	5
SP 300 Oral Interpretation or	
SP 441 Phonetics	5
Speech Communication Electives	10

C. Courses outside the department

1. EH 305 Advanced Expository Writing	5
2. EHC 412 Public Opinion & Propaganda	5

Option I. Speech Majors with an emphasis in Speech Communication.**A. Courses within the Department.**

SP 204 Theatre Appreciation	5
SP 350 Introduction to Pathology	5
SP 403 Communication Theory	5
SP 413 Argumentation	5
SP 414 Classical & Medieval Rhetorical Theory	5
SP 415 Modern & Contemporary Rhetorical Theory	5

Option II. Speech majors with an emphasis in Speech Pathology/Audiology.**A. Courses within the department.**

SP 340 The Speech and Hearing Mechanism	5
SP 350 Introduction to Speech Pathology and Audiology	5
SP 355 Clinical Procedures in Pathology	1-3
SP 365 Clinical Procedures in Audiology	1-3
SP 441 Phonetics	5
SP 451 Speech Correction I	5
SP 452 Speech Correction II	5
SP 453 Speech Correction III	5
SP 460 Introduction to Audiology	5
SP 461 Hearing Pathology	5
SP 462 Aural Rehabilitation, Habilitation and Hearing Conservation	5

B. Speech Electives chosen from 204, 273, 304,

311, 403, 411, 412, 414, and 415	10
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C. Courses outside the department.

EH 305 Advanced Expository Writing	5
SPE 376 Survey of Exceptionality	5

Option III Speech Majors with an emphasis in Theatre:**A. Courses within the department.**

SP 204 Theatre Appreciation	5
SP 300 Oral Interpretation	5
SP 341 Acting and Directing	5
SP 361 Scene Design & Technology	5
SP 403 Communication Theory	5
SP 431 Theatre Repetory	5
SP 340, 350, or 441 Pathology courses	5
SP 210, 211, or 220 Workshop & Practicum courses	10
Theatre Electives	10

B. Courses outside the department.

Art 261 Art Appreciation	5
EH 305 Advanced Expository Writing	5
EH 408 Literary Criticism	5
EH 422, 426, 427, 442, 475, 476 (a drama course)	5
HY 412 Cultural & Intellectual History of the US	5
MU 201 Music Appreciation	5

MINORS IN LIBERAL ARTS

A student who majors in any one of the Liberal Arts areas may also minor in any of the other disciplines in Liberal Arts. While Art, English, History, Sociology, and Speech can serve as both major and minor areas, there are a few disciplines in Liberal Arts which function only as minor areas. These are:

THE FOREIGN LANGUAGE MINOR (FL). A minor will consist of 15 hours in one language beyond the general Liberal Arts requirement.

THE GEOGRAPHY MINOR (GY). A minor will consist of 15 hours of Geography at the 200 level or above.

THE MUSIC MINOR (MU). A minor will consist of 15 hours of Music at the 200 level or above. Four hours credit in performing ensembles may be counted toward a music minor.

THE PHILOSOPHY MINOR (PH). A minor will consist of 15 hours of Philosophy at the 200 level or above.

THE REGIONAL STUDIES MINOR (RS). This is an interdisciplinary minor which conjoins courses from the fields of history, English, sociology, and geography. A minor will consist of 15 hours, and a double minor of 30 hours, from the following courses: (1) HY 214, History of Alabama; (2) HY 413, The South to 1865; (3) EH 477, Southern Literature; (4) HY 414, The South Since 1865; (5) SY 430, Minority Groups; (6) SY 411, Regional Sociology; (7) GY 361, Geography of the South.

BACHELOR OF GENERAL STUDIES DEGREE

The BGS Degree is designed primarily to serve the needs of the student who seeks an alternative to the traditional program of disciplinary majors and minors and also for the student who may have acquired academic credits in diverse curricula from other institutions or from military service schools.

The BGS Degree requires the same quality of academic endeavor as any other baccalaureate degree awarded by the university. The principal difference between this program and other baccalaureate programs is the absence of a disciplinary major and the uniqueness of the combined methods of study. Applicants should meet the same general requirements for admission to the university as other degree-seeking applicants.

The BGS Degree program is based on a curriculum of interdisciplinary, or liberal studies, which is divided into four study areas: Social Sciences, Natural Sciences/Mathematics, Humanities, and Complementary Area Studies.

CURRICULUM REQUIREMENTS

1. The student is to satisfy the basic requirements of the "core" curriculum of the university: 10 hours of English Composition (EH 101 and 102); 10 hours of World History (HY 101 and 102); 10 hours of Natural Sciences; and 5 hours of Mathematics or Logic.

2. The remaining curriculum is divided into four parts, with the various fields clustered within these areas being as follows:

Humanities: includes fine arts, philosophy, applied communications, speech, languages, and literature. A minimum of 20 hours is required in this area.

Natural Sciences/Mathematics: includes physical sciences, biological sciences, earth sciences, and mathematics.

Social Sciences: includes anthropology, history, government, psychology, geography, sociology, and economics. A minimum of 20 hours is required in this area.

Complementary Areas: allows for a wide diversity of courses in areas excluded by, but complementary to, the above three categories, such as Business and Education.

3. Systematic advising will be an integral part of the candidate's experience under the BGS program. The student and his advisor are to work out the balance and distribution of courses taken within these four areas. The option to concentrate in one academic discipline is offered under the BGS, provided the student has course work within the four study areas designated above.

4. A minimum of sixty hours of the student's course work is to be at the 300 level or above, and at least fifteen of the hours of credit in advanced courses must be within either the Humanities or the Social Sciences. Therefore, the BGS student should insure that he has sufficient prerequisites in one or more areas to be eligible for advanced work.

5. As in the traditional baccalaureate programs at the university, the total number of hours required for graduation is 200.

6. Any student who transfers from another AUM curriculum to the BGS curriculum must be enrolled in the BGS program for at least two quarters (for an accumulated 30 hours credit) prior to graduation.

PRE-PROFESSIONAL OPPORTUNITIES

If a student is pursuing a pre-professional curriculum and wishes to receive a bachelor's degree from Auburn University at Montgomery, the student should consult the appropriate advisor before the end of the sophomore year to arrange a degree program.

PRE-LAW

(Also designated in the School of Sciences)

Pre-law is not a pre-professional major at AUM. Students who plan to attend law school must first obtain a bachelor's degree, and this can be in any one of the majors in this catalog. Students are encouraged to major in one of the disciplines which the American Bar Association recommends as inculcating a broad cultural background, habits of intellectual curiosity and scholarship, the ability to organize materials and communicate the results, and verbal skills. A survey of Bench and Bar lists these majors in order of preference: English language and literature, government, economics, American history, mathematics, English history, Latin, logic and scientific method, and philosophy.

Most law schools do not prescribe any particular curriculum of pre-law study, but normally require as a condition for admission that the applicant has successfully completed the following undergraduate work or its equivalent:

	Quarter Hours
English Composition	10
English or American Literature	10
American History	10
Political Science (including U.S. Government)	10
Principles of Economics	10

Additional recommended courses are English language and literature, mathematics, English history, philosophy, psychology, sociology, foreign languages, criminal justice, accounting, and computer science. Since other requirements must be met, completion of these courses does not insure admission.

Interested students should examine the requirements of the specific law school which they wish to attend for identification of the needed curriculum.

The interdisciplinary Pre-Law Advisory Committee has been established to advise pre-law students until they select a major. Students are encouraged to select their major as early as possible but not later than the completion of their fifth academic quarter. After students select their major, the Pre-Law Advisory Committee will coordinate with the advisor in the selected major area to provide information and encourage course selections supporting the pre-law goal of the students. Students should contact the Dean of their particular school of interest for names and assignments of pre-law advisors.

URBAN STUDIES

(Also designated in the School of Sciences)

The Urban Studies option offers an undergraduate curriculum to meet the growing demand for students who can provide an interdisciplinary synthesis of urban problems. The Urban Studies topic areas are: economics, English, geography, government, history, psychology, and sociology.

To receive a baccalaureate degree in Urban Studies, a student must:

- (1) Complete the General Course Requirements outlined below.
- (2) Select one of the two alternatives noted below (A or B) and complete its course requirements.
 - (A) Forty five hours of Urban Studies courses (including GV 485, Thesis in Urban Studies and eight additional five hour courses from at least four of the seven Urban Studies areas).
 - (B) Fifty five hours of Urban Studies courses (with GV 485 waived) including courses in at least five of the seven Urban Studies areas.
- (3) Complete the requirements for two fifteen-hour minors, one of which must come from the seven Urban Studies topical areas (above) or Regional Studies.

Freshman Year**First Quarter**

EH 101 English Composition5
 HY 101 World History5
 GV 101 American Government5

 15
Second Quarter

EH 102 English Composition5
 HY 102 World History5
 GV 102 Amer. State &
 Local Government5
 Elective5

 20
Third Quarter

MH 150 or MH 1605
 SY 201 Intro. to Sociology5
 HY 201, HY 202 or PG 2115
 Elective5

 20
Sophomore Year**First Quarter**

EH 305 Advanced Expository
 Writing5
 MH 267 Elementary Statistics5
 HY 201, HY 202, PG 2115

 15
Second Quarter

Natural Sciences5
 HY 201, HY 202, PG 2115
 EC 201, Economics I5
 Elective5

 20

Third Quarter

Natural Sciences	5
EC 202, Economics II	5
Elective	5
	<hr/>
	15

During the Junior and Senior years, the Urban Studies student will complete the required number of hours for the option, the two minors and elective work to total 200 hours. Students majoring in US should consult, on a quarterly basis, with their advisors in the Urban Studies Program.

GERONTOLOGY

(Also designated in the School of Sciences)

Auburn University at Montgomery, in cooperation with the Center for the Study of Aging at the University of Alabama, offers a sequence of courses in gerontology. The aim of the courses is to transmit a core of cognitive knowledge and skills in gerontology. The University of Alabama awards a Specialist in Gerontology Certificate to post-baccalaureate students completing five required courses. Since the Certificate is not a degree program, graduate students may count the same courses toward the Certificate and a graduate degree. Upper-level undergraduate students may count the courses as credit toward their degree program. Students should consult with individual departments to determine whether gerontology courses may be applied to degree programs in which they have an interest.

SPEECH AND HEARING CLINIC

Operated by the Department of Speech and Theatre, the AUM Speech and Hearing Clinic is a comprehensive facility serving Central Alabama. Located on the first floor of the Liberal Arts Building, the Clinic provides complete diagnostic and therapeutic services to children and adults.

The Speech and Hearing Clinic benefits students in the area of Speech-Language Pathology and Audiology by affording them practical experience in dealing with speech and hearing problems.

THEATRE AUM

THEATRE AUM is the production arm of the Department of Speech and Theatre and, as such, is responsible for all co-curricular theatrical activity at AUM. Full-length plays are produced each quarter. Auditions for all AUM productions are open to the entire community and are held on the first and second days of classes at 3:15 P.M. in Goodwyn Hall Auditorium. Rehearsals are scheduled five days a week, Monday through Friday, throughout the quarter from 3:15 to 5:20 P.M. Performances are usually held the week before the last week of classes. Persons interested in working with THEATRE AUM, either onstage or backstage, should contact the Head of the Department of Speech and Theatre. Past productions at AUM have included *The Contrast*, *Animal Farm*, *Our Town*, *Oedipus Rex*, *Barefoot in the Park*, *Hymn to the Rising Sun*, *The Second Shepherds' Play*, *Everyman*, *The Mandrake*, *The Mousetrap*, *Blithe Spirit*, *She Stoops to Conquer*, *All*

My Sons, The Menaechmi Twins, Wait Until Dark, God's Favorite, Clarence Dar-row, The Belle of Amherst, Brigadoon, The Rainmaker, See How They Run, Fidler On The Roof, Billy Budd, Sailor, and Holiday.

FOREIGN STUDIES CREDIT

AUM will accept credits earned abroad by students enrolled in the summer programs offered by the American Institute for Foreign Study. Opportunity to participate in the AIFS summer programs will be made available to AUM students. For further information, contact the Dean of the School of Liberal Arts.



DESCRIPTION OF COURSES

ANTHROPOLOGY (ANT)

210. Principles of Physical Anthropology (5).

Introduction to the human evolution and population genetics with emphasis on the interpretation of the fossil record, race development and classification, contemporary human population, and archaeological techniques.

211. Cultural Anthropology (5).

A study of the ways of life among preliterate and literate peoples. Special attention is given to a comparative analysis of preliterate societies throughout the world.

212. Introductory Archaeology (5). Pr., Sophomore standing.

The history, principles, and methods for investigating and reconstructing past cultures.

370. The North American Indian (5). Pr., ANT 210, 211, or 212.

A cultural survey of native America. Description of the specific features of representative Indian cultures. Cultural development and present-day problems and movements.

371. Culture and Personality (5). Pr., ANT 211, or PG 211.

Sociocultural factors in personality development, including a survey of national character studies.

372. Prehistory of North America (5). Pr., ANT 212.

Prehistory of North America, emphasizing people of the New World, earliest American Indian cultures, and later regional developments from Pleistocene times until European exploration and conquest.

373. Old World Archaeology (5). Pr., ANT 212.

Prehistoric cultural sequences in selected areas of Eurasia and Africa and their respective contributions to cultural development. Attention given to archaeological developments, key discoveries, and pioneers in archaeological research from the 19th Century to modern times.

375. New World Civilizations (5). Pr., ANT 211.

A survey of the cultural prehistory of Mexico, Peru and adjacent areas, tracing the development of state level societies from the earliest inhabitants to European contact. The Teotihuacan, Aztec, Maya and Peru cultures are emphasized.

376. Peoples and Cultures of the Pacific (5). Pr., ANT 211.

A survey of archaeology and cultural anthropology in the Pacific Area, including Polynesia, Micronesia and Melanesia. Focus on a comparative analysis of major cultural developments and problems including origins and migrations, coral atolls, warfare and island adaptations.

- 403. Cultural Change (5). Pr., ANT 211 and Junior or Senior standing.**
Contemporary primitive, traditional and urban cultures, and recent research in cultural change. (This course may be taught concurrently with ANT 603.)
- 470. Applied Field Archaeology (5–10). Pr., Permission of instructor.**
A practical on-the-site course designed to acquaint the student with techniques used in the field by archaeologists. The student will learn through actual involvement the techniques of excavation, site mapping, data recording, artifact recovery, and photography.
- 472. Laboratory Techniques in Archaeology (3–5). Pr., ANT 470 and permission of instructor.**
An archaeological laboratory methods course designed to instruct the student in the analysis, preservation, cataloging and restoration techniques of cultural, botanical and osteological materials from archaeological sites.
- 498. Independent Study (1–5). Pr., Senior standing and permission of instructor.**
Independent reading and/or research in selected areas of anthropology.

ART (AT)

- 111. Drawing 1 (5).**
Object drawing & perspective. Media: Charcoal, pencil, ink, etc.
- 121. Design (5).**
An exploration of the basic elements and principles of two-dimensional design. Limited color, various media.
- 171. Open Studio (5).**
A course for both the art and non-art major. Painting and drawing problems are undertaken by the student with the instructor's approval. Instruction is at the beginning or more advanced level depending upon the student's needs. Weekly critiques of work done in and outside of class are held. May be repeated for credit.
- 212. Drawing 2 (5). Pr., AT 111.**
A continuation of object drawing with emphasis on the representation of volume.
- 213. Drawing 3 (5). Pr., AT 212.**
Emphasis on creativity and composition; various media.
- 222. Color (5).**
Basic principles and practices in the use of color.
- 223. Watercolor (5). Pr., AT 212 and 222.**
Configurational studies in various aqueous media on paper.
- 241. Introduction to the Fine Arts (5).**
Exposure to the masters of music and art from Praxiteles to Shostakovich through slides and recordings will provide the student with a limited background in the humanities some familiarity with the supreme works and creative personalities of the western world.

- 251. Art History 1 (5).**
A survey of the visual arts from prehistoric times through the Renaissance.
- 252. Art History 2 (5).**
A survey of the visual arts from the Renaissance to the present.
- 261. Art Appreciation (5).**
An informal presentation of works of art and ideas designed both the challenge and stimulate the lay student to apprehend visual expression and then to develop and exercise esthetic discernment.
- 295. Sculpture 1 (5). Pr., AT 111 and 121.**
Modeling; various additive media.
- 323. Introduction to Commercial Art (5). Pr., AT 111 and 121.**
An introduction to the principles, disciplines and techniques of commercial art for the art student interested in an art/business career.
- 324. Graphic Layout and Design (5).**
Fundamentals of graphic design. Basic type faces. The Trademark. Preparation of art copy for production. Applied problems in advertising and editorial layout.
- 332. Painting 1 (5). Pr., AT 121, 222, and 213.**
Painting in oil (and/or possibly other media) in abstract and representational modes.
- 341. Printmaking 1 (5). Pr., AT 121, 222 and 213 or 223.**
Drawing and design utilizing relief (block print) and stencil (silkscreen) media. May be repeated for credit.
- 342. Printmaking 2 (5). Pr., AT 121, 222 and 213 or 223.**
Drawing and design utilizing intaglio (etching) media. May be repeated for credit.
- 351. History of Modern Art (5). Pr., AT 251 and 252 for art majors, none for others.**
The analysis of painting and sculpture produced in the West from the first quarter of the nineteenth century to the present time.
- 395. Sculpture 2 (5). Pr., AT 295*.**
Carving in various subtractive materials.
- 401. Individual Studio Project 1 (5). Pr., Department Approval.**
Advanced work in the various art disciplines designed by the student with approval of faculty involved. May be repeated for credit. This course may be taught concurrently with AT 601.
- 414. Drawing 4 (5). Pr., AT 213.**
Figure drawing using various approaches and media. May be repeated for credit. This course may be taught concurrently with AT 614.
- 434. Painting 2 (5). Pr., AT 332.**
Advanced painting; optional problems and media. May be repeated for credit. This course may be taught concurrently with AT 614.

451. Colloquium in the Arts (5). Pr., Junior standing.

The commonalities and differences between the visual arts, music and literature are investigated. Research and discussion may center around an historical period, style or motive. This course may be taught concurrently with AT 651.

481. Public School Art (5). Pr., Junior standing.

Materials and methods for the development of art activities in elementary and secondary schools. This course may be taught concurrently with AT 681.

495. Ceramics I (5). Pr., AT 111 and 121*.

An introduction to the properties and uses of clay involving handbuilding techniques for creative purposes and basic glazing and firing procedures.

496. Ceramics 2 (5). Pr., AT 495.

An introduction to the potter's wheel and methods related to functional pottery making and design. Continued handbuilding techniques with an emphasis on form and expression. Basic clay and glaze formulation.

497. Ceramics 3 (5). Pr., AT 496.

Advanced directed study in ceramics.

*For Art Majors; None for others.

ENGLISH (EH)**100. Developmental English (5).**

Elements of English grammar and composition for special writing deficiencies. The course may serve for elective credit but will not substitute for EH 101 or 102.

101. English Composition (5).

The essentials of composition and rhetoric.

101H. English Composition 1, Honors Section (5). Pr., permission of instructor.**102. English Composition (5). Pr., EH 101.**

The essentials of composition and rhetoric. Study of various literary genres.

102H. English Composition II. Honors Section (5). Pr., permission of instructor.**141. Scientific Vocabulary (3). Pr., EH 102.**

Prefixes, suffixes, and the more common root words of scientific terminology.

253. Survey of English Literature (5). Pr., EH 102.

English literature from Beowulf through the Eighteenth Century.

254. Survey of English Literature (5). Pr., EH 102.

English literature from the beginning of the Nineteenth Century to the present.

- 257. Survey of American Literature (5). Pr., EH 102.**
American literature from the beginning to 1860.
- 258. Survey of American Literature (5). Pr., EH 102.**
American literature from 1860 to the present.
- 260. Survey of Literature of Western World* (5). Pr., EH 102.**
The study of classical Greek and Roman. Medieval, and Renaissance literature.
- 261. Survey of Literature of Western World* (5). Pr., EH 102.**
The study of significant literary works of the Western World which provide representative views of man in the Eighteenth, Nineteenth, and Twentieth Centuries.
- 301. Creative Writing (5). Pr., EH 102.**
The writing and criticizing of poetry or fiction (as designated by the quarter schedule). Students will also read and discuss selections from traditional and contemporary literature. Methods of publishing and the literary market will be studied. May be repeated once for credit.
- 304. Research Paper Writing (5). Pr., EH 102.**
This course will provide in-depth examination of research sources and writing techniques. The format for documentation in the major disciplines will be covered.
- 305. Advanced Expository Writing (5). Pr., EH 102.**
The practice and theory of expository writing; the command of language for clear and forceful and communication of ideas. Attention given to practical composition, including research writing and specialized documentation.
- 306. Business and Professional Writing (5). Pr., EH 102.**
The essential skills of written communication in a business environment; report writing, letters, and other modes of business communication.
- 310. Contemporary Themes in Literature (5). Pr., Sophomore standing.**
The exploration of themes having modern day interest through an examination of their treatment in various literary works.
- 315. Special Topics in Literature (5). Pr., Sophomore standing.**
Focus to be announced at each scheduling of the course. May be repeated once for credit.
- 325. The Short Story (5). Pr., EH 102.**
The development of the short story in America and Europe from the early Nineteenth Century to the present.
- 328. Literature Since 1950 (5). Pr., EH 102.**
A study of contemporary fiction, poetry, and drama, the specific focus to be announced at each scheduling of the course.
- 335. Literature and Myth (5). Pr., EH 102.**
A study of the sources and subsequent expressions of major archetypal myths in Western Literature.

*EH 260 and EH 261 may be substituted for EH 253 and 254 in all curricula except that of the English major.

- 373. Major American Writers (5). Pr., EH 102.**
Focus to be announced at each scheduling of the course.
- 405. Advanced English Grammar (5). Pr., Junior standing.**
Study of English grammar, punctuation, and sentence syntax. (May be offered concurrently with EH 605.)
- 406. Rhetoric and Style (5). Pr., Junior standing.**
Study of the composing process and various types of voice in writing. (May be offered concurrently with EH 606.)
- 407. History of the English Language (5). Pr., Junior standing.**
The chronological development of the English Language.
- 408. Literary Criticism (5). Pr., Junior standing.**
A study of the fundamental principles of literary criticism from Aristotle to the present.
- 415. Medieval Literature (5). Pr., Junior Standing.**
A study of English and/or Continental Literature from the Old English Elegy through Morte D'Arthur.
- 416. Chaucer (5). Pr., Junior standing.**
The major works of Geoffrey Chaucer in Middle English. (May be offered concurrently with EH 616.)
- 421. Poetry and Prose of the English Renaissance (5). Pr., Junior standing.**
The nondramatic literature of the Tudor Period, stressing the humanist poets and prose writers. (May be offered concurrently with EH 621.)
- 422. Development of the English Drama (5). Pr., Junior standing.**
English Drama, exclusive of Shakespeare, from the beginning to 1642. (May be offered concurrently with EH 622.)
- 426. Shakespeare I (5). Pr., Junior standing.**
A study of the plays written before 1600, emphasizing comedies. (May be offered concurrently with EH 626.)
- 427. Shakespeare II (5). Pr., Junior standing.**
A study of the plays written after 1600, stressing tragedies. (May be offered concurrently with EH 627.)
- 431. Poetry and Prose of the 17th Century (5). Pr., Junior standing.**
The nondramatic literature of the seventeenth century with an emphasis on Milton, the Metaphysical poets, and the important prose writers. (May be offered concurrently with EH 631.)
- 441. 18th Century Poetry and Prose (5). Pr., Junior standing.**
Selected British Poetry from the Restoration to the mid-18th century. (May be offered concurrently with EH 641.)
- 442. Restoration and 18th Century Drama (5). Pr., Junior standing.**
A study of comedy and tragedy from Dryden to Sheridan. (May be offered concurrently with EH 642.)

- 443. British Novel I (5). Pr., Junior standing.**
The British Novel from Daniel Defoe to Jane Austen. (May be offered concurrently with EH 643.)
- 451. The English Romantic Movement (5). pr., Junior standing.**
A study of Romantic poetry from Blake through Keats. (May be offered concurrently with EH 651.)
- 453. British Novel II (5). Pr., Junior standing.**
A study of the major British novelists of the Nineteenth Century. (May be offered concurrently with EH 653.)
- 455. Victorian Poetry and Prose (5). Pr., Junior standing.**
The major poets and nonfiction writers from 1830 to 1890. (May be offered concurrently with EH 655.)
- 463. British Novel III (5). Pr., Junior standing.**
Major British novelists of the twentieth century. (May be offered concurrently with EH 663.)
- 471. American Poetry (5). Pr., Junior standing.**
A study of major American poets, the focus to be announced at each scheduling of the course. (May be offered concurrently with EH 671.)
- 473. American Novel I (5). Pr., Junior standing.**
The development of the American novel from the beginnings to 1914. (May be offered concurrently with EH 673.)
- 474. American Novel II (5). Pr., Junior standing.**
The development of the American novel from 1914 to the present. (May be offered concurrently with EH 674.)
- 475. American Theatre and Drama I (5). Pr., Junior standing.**
The history of the American Stage and American dramatic literature from Colonial Times to 1911 including the works of Tyler, Dunlap, Stone, Bird, Mowatt, Aiken, Baker, Harrigan, Howells, Hoyt, Herne, Moody, Mitchell, and Fitch. (May be offered concurrently with EH 675.)
- 476. American Theatre and Drama II (5). Pr., Junior standing.**
A study of major developments in the history of American Theatre from 1911 to the present, emphasizing the works of playwrights such as O'Neill, Williams, Wilder, Hellman, Miller, Inge and Albee. (May be offered concurrently with EH 676.)
- 477. Southern Literature (5). Pr., Junior standing.**
Representative Southern writers from Colonial times to the present. (May be offered concurrently with EH 677.)
- 481. Contemporary Poetry (5). Pr., Junior standing.**
The Chief Modern poets of England and/or America. (May be offered concurrently with EH 681.)
- 483. European Fiction (5). Pr., Junior standing.**
A study of the selected works of six to ten major European writers such as Goethe, Balzac, Flaubert, Tolstoy, Dostevsky, Zola, Mann, and Proust. (May be offered concurrently with EH 683.)

498–499. Readings in English (5–5). Pr., Departmental Approval.

Individual study programs in literature or language as determined by the instructor and student. A minimum of two written assignments required.

ENGLISH/APPLIED COMMUNICATIONS (EHC)**220. Survey of Mass Communication (5).**

Introduction to mass communication; its history and influence on modern society, with emphasis on the newspaper.

221. Introduction to Journalism (5).

Foundations, history, and modern practices in journalism.

223. Reporting (5). Pr., EH 102.

Print media newsgathering, news evaluation, reporting practice, and news editing.

320. Feature Writing (5). Pr., EHC 220, 221, or EH 102.

Techniques and styles in newspaper and magazine feature articles.

330. Introduction to Public Relations. (5). Pr., EH 102.

Principles and practice of publicity and public relations; public relations planning and programs. Case studies.

332. Foundations of Broadcasting (5). Pr., EHC 220.

Study of American broadcasting system, emphasizing historical, sociological, economic and legal aspects of the electronic media and their influence on society.

350. Principles of Editing (5). Pr., EHC 211, 220, or 223.

Concepts and techniques for processing news for various media: copy editing, headline writing, page make up, proof reading; the editorial page.

351. Principles of Photography (5).

Use of photography in journalism, advertising, public relations; camera work, developing, printing.

352. Photojournalism (5). Pr., EHC 351 or equivalent.

Building skills in composition and technique.

400. Newspaper Practicum (1-5). Pr., EHC 223 and previous work for the Aumnibus and approval of the instructor and the editor.

Regular, assigned work on the AUMNIBUS under the supervision of the newspaper editor and the EHC staff.

412. Public Opinion and Propaganda (5). Pr., Junior standing.

A study of public opinion in relation to social control and collective behavior. Special attention is given to the mass media, the public opinion process, and propaganda agencies and techniques.

430. Writing for Radio and Television (5). Pr., EHC 220, 211, or 223.

Understanding the types and purposes of writing used in radio and television broadcasting and the most effective methods of preparing written materials for broadcast.

433. Print Media Advertising (5). Pr., MT 432. Junior standing, or permission of instructor.

Principles and processes in evaluating and using print media for advertising. Introduction to layout and design.

450. Media Law and Ethics (5). Pr., Junior standing and permission of instructor.

Origins and background of laws governing the mass media; consideration of ethical problems of the media.

470. Media Internship (1-5). Pr., EHC 220, Sophomore standing.

Nonpay positions at local media (when available) learning newsgathering, advertising, or other journalistic skills. Weekly seminar.

498. Independent Study in Applied Communications (1-5) Pr., Junior standing or permission of instructor.

Special research problem or project in the area of journalism, public relations or advertising; developed through approved activities under the direction of the instructor.

FOREIGN LANGUAGE (FL)

FRENCH

120. French Culture (5).

An introduction to various aspects of French culture as exemplified in its art, literature, language, and customs. No reading knowledge of the language is presumed as a prerequisite.

121. Elementary French I (5).

Training in the four language skills (aural comprehension, speaking, reading, writing) and a study of the grammar underlying the mastered corpus. Emphasis on aural-oral practice.

122. Elementary French II (5). Pr., FL 121 or equivalent.

A continuation of FL 121. The emphasis shifts progressively to reading and writing.

123. Elementary French III (5). Pr., FL 122 or equivalent.

A continuation of FL 122. Completion of the study of the grammatical core of French. Emphasis on the acquisition of vocabulary through reading and composition.

221. Intermediate French I (5). Pr., FL 123 or equivalent.

An introduction to French writers and authors. Works of moderate difficulty from classical and contemporary writers are read. Practice in speaking and writing continues. The grammar is reviewed.

222. Intermediate French II (5). Pr., FL 221 or equivalent.

A continuation of FL 221. Analysis of texts increases in depth. Practice in oral and written exposés.

223. Intermediate French III (5). Pr., FL 222 or equivalent.

A continuation of FL 222. Longer exposés are required. Introduction to stylistics begins. Study of advanced grammar.

SPANISH**130. Hispanic Culture (5).**

An introduction to the culture of Spanish-speaking countries: old and new world history, literature, art, and customs. No reading knowledge of Spanish is presumed as a prerequisite.

131. Elementary Spanish I (5).

Training in the four skills (Aural comprehension, speaking, reading, writing) and a study of the grammar underlying the mastered corpus. Emphasis on aural-oral practice.

132. Elementary Spanish II (5). Pr., FL 131 or equivalent.

A continuation of FL 131. The emphasis shifts progressively to reading and writing.

133. Elementary Spanish III (5). Pr., FL 132 or equivalent.

A continuation of FL 132. Completion of the study of the grammatical core of Spanish. Emphasis on the acquisition of vocabulary through reading and composition.

231. Intermediate Spanish I (5). Pr., FL 133 or equivalent.

An introduction to Spanish writers and authors. Works of moderate difficulty from classical and contemporary writers are read. Practice in speaking and writing continues. The grammar is reviewed.

232. Intermediate Spanish II. (5). Pr., FL 231 or equivalent.

A continuation of FL 231. Analysis of texts increases in depth. Practice in oral and written exposés.

233. Intermediate Spanish III. (5). Pr., FL 232 or equivalent.

A continuation of FL 232. Longer exposés are required. Introduction to stylistics begins. Study of advanced grammar.

234. Survey of Spanish Literature (5). Pr., FL 133 or equivalent.

A survey of Spanish Literature from its beginning through the Golden Age.

GEOGRAPHY (GY)**201. Principles of Physical Geography (5).**

Systematic study of the basic physical elements of geography with emphasis on climate, lithology, landforms, water resources, soils, and natural vegetation.

211. Cultural Geography (5).

Analysis of the cultural landscape in both space and time with emphasis on a real differentiation, cultural types, population distribution, and land-use patterns. Includes an investigation of the major culture regions of the world.

221. Economic Geography (5).

Investigates the principles of economic geography through the interaction of man and his habitat with emphasis on economic types, food products, minerals, power resources, and trade patterns.

- 360. Historical Geography of the United States (5). Pr., GY 201 or 211.**
A chronological study of changes in the cultural landscape of the United States with an emphasis on the development of man-made features of the present. (Same as HY 360).
- 361. Geography of the South (5). Pr., GY 201 or 211.**
Detailed microregional survey of current developments in the Southeastern United States in the light of their physical, economic, and cultural background.
- 365. Geography of Anglo-America (5). Pr., GY 201 or 211.**
The evolution and differentiation of geographic regions in Canada and the United States, attention being given to both biophysical and socioeconomic conditions.
- 420. Urban Geography (5). Pr., Junior or Senior standing.**
The location, character, and growth of urban centers, with special attention to their interior patterns of land use and cultural development. (This course may be taught concurrently with GY 620.)

GERONTOLOGY (GER)

- 480. The Aging Process (5).**
An overview of the sociological approaches to the aging process. Examination of the special problems of the aged in American society: sociological, psychological and physiological aspects. (This course may be taught concurrently with GER 680.)
- 482. Legal Aspects of Aging (5).**
Political and legal realities confronting older adults. An examination of historic and current legislative programming relevant to the aging, and strategies of political involvement and influence-building. (This course may be taught concurrently with GER 682.)
- 484. Research in Aging (5).**
Methods and techniques currently employed in studying the aging process and aging population. (This course may be taught concurrently with GER 684.)
- 487. Aging and Health Care (5).**
The biology of aging. The normal senescence as well as pathological conditions common to the aged. Preventive health measures, management of chronic conditions, and rehabilitative services. (This course may be taught concurrently with GER 687.)
- 488. Implementation and Evaluation of Programs for Older Adults (5).**
Analysis of organizational structure and function of current programs for older adults. Administrative and management principles of program evaluation. Models of planning, programming, and budgeting systems. (This course may be taught concurrently with GER 688.)

HISTORY (HY)**101. World History (5).**

A survey of world civilization from prehistory to 1648.

102. World History (5).

A survey of world civilization from 1648 to the present.

201. A History of the United States (5).

A survey of the political, economic, social, and intellectual movements and institutions of the United States from Colonial period to 1865.

202. A History of the United States (5).

Continuation of survey of United States developments from 1865 to the present.

214. History of Alabama (5).

A survey of the social, political, and economic development of Alabama from the colonial era to the present.

250. A Cultural History of the Far East (5).

An introduction to various aspects of Far Eastern civilization focusing on China and Japan, and emphasizing social, literary, artistic, and economic development.

252. A Cultural History of Russia (5).

A topical approach to pre-Soviet Russian development that will emphasize selected aspects of Russian social, literary, artistic, economic, religious, and historical development.

271. English History I (5).

A survey primarily of political and constitutional developments in England from earliest times to 1688.

272. English History II (5).

A survey primarily of political and constitutional developments in Great Britain from 1688 to the present.

277. Economic History of the United States (5).

A survey of the economic history of the United States from the colonial era to the present.

300. Colonial Latin America (5).

From the conquest to the Wars of Independence. A survey of the European, American, and Aboriginal beginnings; political, economic, religious, and social institutions, and the causes of the independence movement.

301. Recent Latin America (5).

A survey of the Latin American nations from independence to the present; internal problems and progress; international relations.

304. Civil War and Reconstruction (5).

A study of the sectional struggle leading to the hostilities of 1861 and the political, military, economic, and social aspects of the Civil War and Reconstruction Eras.

305. Historical Methods (5).

An introduction to the study of historical research and writing techniques. The examination of the writings of major historians, use of historical materials in libraries, and the preparation of a research paper.

310. Special Topics in History (5).

Focus of study will be announced at each scheduling of this course. The course may be repeated once for credit.

315. Genealogy and Local History (5). Pr., Sophomore standing or permission of instructor.

A study of American family and local history with particular emphasis to be placed on nineteenth century Alabama history. Class lectures will discuss the types and use of sources, organization of data, kinds or records, the writing a family profile in historical context. Through the use of guest speakers (archivists, professional genealogists, and records managers), field trips to view and use genealogical collections in the area, and class work/help sessions, the course is designed to spur a deeper historical consciousness by involving the participant and his family in the events of history.

326. Renaissance and Reformation History (5).

A study of Europe during the period of the Renaissance, and the Protestant and Catholic Reformations. Emphasis also placed on overseas expansion, the cultural, political, and economic developments from 1450 to 1648.

337. British Empire and Commonwealth of Nations (5).

A study of the origins and development of the British Empire and its evolution into the British Commonwealth of Nations.

350. History of Chinese-American Relations (5).

A survey of Chinese-American relations from earliest contacts to the present. Major emphasis will be placed on the development of the foreign policies of the two nations. Special attention will be paid to the social-intellectual forces which shaped foreign affairs and policies as viewed from the perspectives of Chinese and American cultures.

360. Historical Geography of the United States (5).

A chronological study of changes in the cultural landscape of the United States with an emphasis on the development of man-made features of the present. (Same as GY 360.)

390. Nationalism and Revolution in the Modern World (5).

A study of some of the major doctrines and upheavals which have shaped the modern world in the last two centuries. A special effort will be made to understand some of the sociological forces behind the development of mass society.

400. Introduction to Archives and Museum Studies (5). Pr., Junior standing or permission of instructor.

An introduction to the principles of archival terminology, archival appraisal, public and private records, manuscript techniques, museum and archival accessioning principles, indexing, and preparation of funding aids.

401. Archives and Museum Administration (5). Pr., Junior standing or permission of instructor.

A study focusing on the administering of archives and records management centers, historical museums, budgeting, organization, staffing, legislation, and editing; conservation and the curatorial functions; philosophy of access and the right of privacy of manuscript donors of both private and public persons.

402. Archives and Museum Internship (5). Pr., Junior standing or permission of instructor.

The internship is directed at providing actual experience in applying the principles and skills learned in History 400 and History 401 and to thoroughly familiarize the student with the practical problems of all archival records and management and museum functions. Students are expected to spend 40 hours in practical work in archives and museums in and near the Montgomery area.

407. United States History, 1900 to Present (5). Pr., Junior standing or permission of instructor.

A study of the United States with emphasis upon the social, intellectual, political, and economic developments facing the nation from 1900 to the present. Emphasis will also be placed upon individual investigation of select problems of the period. This course may be taught concurrently with HY 607.

410. United States Diplomacy From Early Times to the Present (5). Pr., Junior standing or permission of instructor.

A study of the principle forces and factors bearing on the foreign relationships of the United States with the world from 1776 to the present. Special emphasis will be focused on the emergence of the United States as a World power and its involvement in the principle wars of the 19th centuries. This course may be taught concurrently with HY 610.

412. Social and Intellectual History of the United States (5). Pr., Junior standing or permission of instructor.

A study of the ideas and emotions which have characterized the thinking and actions of Americans from 1776 to the present. This course may be taught concurrently with HY 612.

413. The South to 1865 (5). Pr., Junior standing or permission of instructor.

The study of the origins, growth, and distinctive social, economic, cultural, and ideological patterns of the South from 1607 to 1865. This course may be taught concurrently with HY 613.

414. The South Since 1865 (5). Pr., Junior standing or permission of instructor.

The study of the major trends in the South since the Civil War emphasizing the social, economic, and political developments from 1865 to the present. This course may be taught concurrently with HY 614.

419. Critical Issues in American History (5). Pr., Junior standing or permission of instructor.

A study of the significant political, economic, and foreign controversies which have influenced the development of the United States, 1607–1960's. This course may be taught concurrently with HY 619.

420. Critical Issues in European History (5). Pr., Junior standing or permission of instructor.

A study of selected political, economic and international controversies which have influenced the development of Europe from 1650 to the present. This course may be taught concurrently with HY 620.

429. French Revolution and Napoleon (5). Pr., Junior standing or permission of instructor.

A study of revolutionary ideas and events in France and Europe from 1789 to 1815. Emphasis placed on the forces and factors causing revolution and reaction. This course may be taught concurrently with HY 629.

430. Biographical Studies (5). Pr., Junior standing or permission of instructor.

A study of the major historic figures of the world. Special emphasis will be placed on those persons whose careers are of national and international importance. Selections of biographical subjects will be announced at the beginning of the course. This course may be taught concurrently with HY 630.

440. Readings in History (1–5). Honors Course, Pr., Junior standing or permission of instructor.

Directed readings followed by oral and/or written report, discussions of authors, and evaluation and discussion of material with the director of the course. Areas in United States, Europe, Latin America, and Far East. This course may be taught concurrently with HY 640.

447. Social and Intellectual History of Modern Europe (5). Pr., Junior standing or permission of instructor.

A study of the major intellectual currents and social movements in Europe since the seventeenth century. This course may be taught concurrently with HY 647.

450. History of China Since 1800 (5). Pr., Junior standing or permission of instructor.

A study of modern China from 1800 to the establishment of the People's Republic of China. Emphasis is on the reaction of traditional China to the coming of the West and the emergence of the Modern Chinese state. This course may be taught concurrently with HY 650.

451. History of Chinese Communism (5). Pr., Junior standing or permission of instructor.

An analysis of the social, economic, political, and intellectual factors in modern Chinese history that led to the victory of the Chinese Communist Party in 1949. Study will also be concentrated on the subsequent course of events of the People's Republic of China. This course may be taught concurrently with HY 651.

453. History of Modern Japan (5). Pr., Junior standing or permission of instructor.

A study of Japan's contact with the Western world and emergence as a modern state, industrial society, and world power from 1800 to the present. Emphasis will also be placed on Japan's involvement in wars, the allied occupation, and its recovery in recent decades. This course may be taught concurrently with HY 653.

457. History of the Soviet Union (5). Pr., Junior standing or permission of instructor.

A detailed survey of Soviet history since 1917, emphasizing the growth and development of the Communist Party, the development of the Soviet form of government and economy, the Soviet involvement in world affairs and the Soviet cultural scene.

475. Origin and Growth of Towns (5). Pr., Junior standing or permission of instructor.

An investigation into the circumstances that led to the concentration of human habitation in urban areas and the effects that this had on the quality of human existence. This course may be taught concurrently with HY 675.

476. The Industrial Revolution (5). Pr., Junior standing or permission of instructor.

A study of the development of industrialism and its consequences in Europe and other parts of the world. This course may be taught concurrently with HY 676.

477. Urban History of the United States (5). Pr., Junior standing or permission of instructor.

A study of urbanization in the United States from the colonial period to the present. This course may be taught concurrently with HY 677.

480. Technology, Society and the Environment (5). Pr., Junior standing or permission of instructor.

A study of contemporary social, technological, and environmental problems in historical perspective. This course may be taught concurrently with HY 680.

485. Modern Britain (5). Pr., Junior standing or permission of instructor.

An analysis of the forces contributing to the development of contemporary British civilization. Special emphasis will be given to political, economic, and social forces contributing to Britain's decline as an imperial and world power in the twentieth century. This course may be taught concurrently with HY 685.

MUSIC (MU)

101. University Chorus (2).

A performance group. Training and experience in choral music employing a wide variety of musical styles. May be repeated for credit.

120. Introduction to Music Theory (5).

Introduction to the basic elements of music: music reading, principles of rhythm, harmonic procedures and compositional styles.

201. Music Appreciation (5).

A study of composers, periods, and styles of music, with emphasis on developing an awareness of musical sound.

220. Harmony I (5). Pr., MU 120 or permission of instructor.

The study of Western harmonic practice: progression of primary and secondary chords; inversions; diatonic modulation; writing of simple melodies and harmonic progressions; simple analysis from standard literature.

221. Harmony II (5). Pr., MU 220.

A continuation of MU 220: dominant family; chromatic modulation: secondary seventh chords; altered chords; realization of figured bass; melodic and harmonic composition; analysis from standard literature.

241. Introduction to the Fine Arts (5).

Exposure to the masters of music and art from Praxiteles to Shostakovich through slides and recordings will provide the student with a limited background in the humanities, some familiarity with the supreme works, and creative personalities of the western world.

250. History of Music I (5). Pr., MU 201 or permission of instructor.

Music to 1825. A study of the development of significant musical styles. Attention given to major composers and respective repertoire. Development of techniques for analytical and critical listening.

251. History of Music II (5). Pr., MU 250 or permission of instructor.

Music from 1825 to the present. A continuation of MU 250.

298. Independent Study in Applied Music (1–5). Pr., Department Approval.

Private music instruction. Open to any student who can provide his or her own instrument and practice facilities.

496. Music in the Elementary School (5). Pr., Department Approval.

Insights into skills, techniques and knowledge of music are provided the teacher. Appropriate materials adapted to social and musical interests of children are studied and evaluated. (This course may be taught concurrently with MU 696).

PHILOSOPHY (PH)

201. Introduction to Philosophy (5).

The nature of philosophical thinking; introduction to selected philosophic concepts and problems.

203. Logic (5).

An introduction to the principles of valid reasoning, with emphasis on the uses of language, the analysis and criticism of arguments, and the fundamentals of inductive and deductive inference.

300. Studies in Philosophy I (5).

Focus to be announced at each scheduling of the course.

- 301. Studies in Philosophy II (5).**
Focus to be announced at each scheduling of the course.
- 310. Ethics (5).**
An inquiry into types of ethical theories and concepts, and a critical examination of the philosophical problems which arise from them.
- 313. History of Philosophy I (5).**
A study of philosophy from the Pre-Socratics through the Middle Ages.
- 315. History of Philosophy II (5).**
A study of Philosophy from Descartes to the present.
- 317. Twentieth Century Philosophy (5). Pr., Sophomore standing.**
A study of the important movements in Western philosophy in this century, including logical empiricism and phenomenology - existentialism.
- 320. Comparative Religion (5).**
A comparative study of the ideas and beliefs of Judaism, Christianity, Buddhism, and Hinduism.
- 360. Values in a Technological Society (5). Pr., Sophomore standing, 2.0 GPA, and permission of instructor.**
An honors course which presents an interdisciplinary approach to the problem of personal and social values in a technological age. Focuses on both fictional and non-fictional works which describe the continuum from radical humanism to empiricism as exemplified by R.D. Laing and B.F. Skinner.

SOCIAL WORK (SW)

- 220. Introduction to Social Welfare (5). Pr., SY 201 and Sophomore standing.**
A broad introductory course examining the social service agencies in the community and the programs they offer, with special emphasis devoted to career opportunities in the numerous fields of social work. Designed for potential social work majors, educators, lawyers, physicians and other human service professions interested in the fulfillment of human needs.
- 221. Social Welfare: Policies and Services (5). Pr., SW 220.**
The philosophical and historical perspectives of social welfare services and social work practice. A critical and analytical understanding of social welfare programs, policies and issues. Designed for social work majors and others interested in human services.
- 315. Divorce and Remarriage (5).**
An analysis of various facets of the divorce process, including the historical, legal, social and social psychological. Focuses on the restructuring of the family and problems encountered by those who choose to remain single.
- 330. Human Behavior and Social Environment (5).**
Examination of theories pertaining to the development of the human individual within the context of the family, small group, community and society. An open system approach is utilized to explore and understand the interrelationship of biological, social-psychological and social variables. Attention is given to implications of culture and ethnicity on social behavior.

- 350. Social Work Methods I (5). Pr., SW 221 or permission of instructor.**
A course introducing basic skills used by social workers in dealing with individuals and families. Such skills as professional communication, interviewing techniques, purposeful utilization of community resources, problem identification and the use of the problem solving model will be emphasized.
- 351. Social Work Methods II (5). Pr., SW 350.**
A course introducing principles and methods used in working with groups, organizations and communities.
- 416. The Aging Process: Interventive Services (5). Pr., Junior or Senior standing.**
Focus is on the nature and problems of old age; needs of the elderly; theoretical explanations of the aging process; the delivery of Social Services to the elderly.
- 420. Child Welfare (5). Pr., SW 351 or permission of instructor.**
An introduction to the field of child welfare, including programs, policies, problems and services. The casework principles and techniques for working with needy, neglected, abused or delinquent children are emphasized.
- 450. Field Placement I (10). Pr., SW 351 and permission of instructor.**
Supervised field work in a community service agency. Emphasis is on providing opportunities for students to test their theoretical knowledge and abilities in working with people, thus promoting integration of theory and practice. Ten weeks of agency participation (16 hours per week) is required plus a three-hour weekly seminar to discuss, interpret and evaluate student's involvement. Supervised jointly by the University and the social service agency. Evaluation is on a Satisfactory-Unsatisfactory basis. Only offered during the Winter Quarter.
- 451. Field Placement II (10). Pr., SW 450 and permission of instructor.**
A continuation of SW 450 requiring 16 hours per week for 10 weeks in a community service agency and a three-hour weekly seminar. Evaluation is on a Satisfactory-Unsatisfactory basis. Only offered during the Spring Quarter.
- 498. Independent Study (1-5). Pr., Senior standing and permission of instructor.**
Independent reading and/or research in selected areas of social work.

SOCIOLOGY (SY)

- 201. Introduction to Sociology (5).**
An introduction to major sociological concepts, principles, and theories.
- 202. Social Problems (5).**
A study of the nature of social deviance along with an analysis of major U.S. social problems. Among the problems considered are crime and juvenile delinquency, alcohol and drug abuse, aging, family disorganization, and overpopulation.

203. Intimate Life Styles: Marriage and Its alternatives (5).

Adjustments involved in institutionalized and quasi-institutionalized family structures. An analysis of personal relationships in both traditional marriage and alternate forms, including communal living, plural marriage, widow and widowerhood, and the role of divorce. Focus is on adjustment problems and individual needs experienced throughout the family life cycle.

302. Research and Methodology I (5). Pr., SY 201.

This course is designed as an introduction to research techniques appropriate to the behavioral sciences.

303. Research and Methodology II (5). Pr., SY 302.

Practical experience in research techniques appropriate to the behavioral sciences will be emphasized. The course will cover collection, analysis and interpretation of data.

310. Sociology of Sex Roles (5).

Traditional conceptions of masculinity and femininity and modifications of these resulting from economic, demographic and cultural changes. Emphasis on socialization for masculine and feminine roles and variations in these roles throughout the life cycle.

318. Human Sexuality (5).

An analysis of marital and nonmarital sexuality, including incest, rape, homosexuality and erotica in the media. Changes in attitudes and behavior affecting sex and love, morality and the law will be examined historically and cross-culturally to gain a perspective on the current situation.

320. Juvenile Delinquency (5). Pr., SY 201.

An analysis of the factors contributing to juvenile delinquency. Current treatment techniques and prevention policies are also considered.

321. Criminology (5). Pr., SY 201.

A study of the social foundations of criminal behavior, with special emphasis given to theories of criminality, law enforcement agencies and penal institutions.

340. Social Stratification (5). Pr., SY 201.

An introduction to the nature of social stratification. Includes a survey of theories of social stratification, techniques for studying stratification systems, and the consequences of social differentiation.

401. Population Problems (5). Pr., Junior or Senior standing.

Problems of quantity and quality of population including problems of composition, distribution and migration. Attention is given to Alabama population. (This course may be taught concurrently with SY 601.)

402. Social Theory (5). Pr., SY 201 and Junior or Senior standing.

The development of sociological theory from the Nineteenth Century to the present. (This course may be taught concurrently with SY 602.)

405. Urban Sociology (5). Pr., SY 201 and Junior or Senior standing.

Growth and decline of cities with special emphasis on ecological demographic characteristics, associations and institutions, class systems, and housing and city planning. (This course may be taught concurrently with SY 605.)

407. Sociological Analysis of American Society (5). Pr., SY 201 and Junior or Senior standing.

An analysis of major American social institutions, including the family, religion, education, government, and economy. Social organization, value and normative systems, population and social stratification, and social change are also considered. (This course may be taught concurrently with SY 607.)

408. Industrial Sociology (5). Pr., SY 201 and Junior or Senior standing.

The sociological approach to business organizations and industrial relations. Emphasis given to organization principles operative in the economic life within a social system such as a factory or business establishment. (This course may be taught concurrently with SY 608.)

409. Sociology of Religion (5). Pr., SY 201 and Junior or Senior standing.

The sociological perspective of religion, including the effect of religion on behavior and attitudes and the reciprocal relationship of religion to other societal institutions. Major aspects of religion in the United States are examined. (This course may be taught concurrently with SY 609.)

410. Sociology of the Family (5). Pr., SY 201 and Junior or Senior standing.

An analysis of family systems in the United States, including their structural features, internal dynamics, and current trends. (This course may be taught concurrently with SY 610.)

411. Regional Sociology (5). Pr., SY 201 and Junior or Senior standing.

A study of the southern region of the United States, including an analysis of social organization, subcultures, intergroup relations, social problems, social stratification systems, ecological configurations, and population characteristics and trends.

412. Public Opinion and Propaganda (5). Pr., Junior or Senior standing.

A study of public opinion in relation to social control and collective behavior. Special attention is given to the mass media, the public opinion process, and propaganda agencies and techniques.

415. Death and Dying (5). Pr., Junior or Senior standing.

A comprehensive study of death and dying encompassing the varied conceptions of death; the dying process; dying as a social/cultural process and the death industry.

423. Sociology of Deviant Behavior (5). Pr., SY 201 and Junior or Senior standing.

An analysis of various types of norm violations such as drug abuse, suicide and mental illness. (This course may be taught concurrently with SY 623.)

430. Minority Groups (5). Pr., Junior or Senior standing.

Intergroup relations in the United States, with special emphasis given to the relationship between minority groups and groups representative of the dominant culture. (This course may be taught concurrently with SY 630.)

431. Social Psychology (5). Pr., SY 201 and Junior or Senior standing.

Major theoretical orientations and research techniques in social psychology. (Same as PG 425). (This course may be taught concurrently with SY 631.)

498. Independent Study (1–5). Pr., Senior standing and permission of instructor.

Independent reading and/or research in selected areas of sociology.

SPEECH AND THEATRE (SP)**202. Introduction to Human Communication (5).**

An introduction to the basic concepts involved in the study of speech communication and the application of these concepts through performance in various contexts, such as interpersonal, small group, and public address.

204. Theatre Appreciation (5).

A study of periods, genres, and production techniques with emphasis on developing a critical awareness and appreciation of Theatre, Cinema, and Television.

210. Stagecraft (5).

Study and practice in theatre stagecraft including: working drawings, construction, scene painting, rigging, and handling of scenery, properties, sound effects and backstage organization. Students in this course construct scenery and serve as technicians for Theatre AUM's productions. Two hours lecture and four hours workshop lab per week.

211. Stage Lighting (5).

Study and practice in theatre lighting including: designing, hanging, focusing, maintaining, and repairing stage lighting instruments. Students in this course construct the lighting designs, hang and focus the lighting instruments and serve as technicians for Theatre AUM's productions. Four hours lecture and two hours workshop lab per week.

212. Costume Construction (5).

Study and practice in theatre costuming including: Cutting a pattern, basic sewing techniques, construction and make-up. Students in this course construct costumes and serve as technicians for Theatre AUM's productions. Two hours lecture and four hours workshop lab per week.

220. Theatre Practicum (2). Pr., permission of instructor.

For students selected by Faculty Directors for work in University Theatre activities. Two hours of credit in any one field of theatre (acting, directing, technical production, design, or theatre management) in any one quarter. Work completed in this course must be exclusive of laboratory hours required in other theatre courses. May be repeated for a total of eight hours.

273. Group Problem Solving Through Discussion (5).

Group problem solving through discussion. The values and limitations of discussion, the prerequisites of reaching agreement, and a systematic approach to solving problems in group discussion. Leadership in problem solving.

300. Oral Interpretation (5). Pr., SP 202 or EH 102.

Basic techniques and application of oral interpretation in reading prose, poetry, and drama.

304. Introduction to Film (5).

Attention will be given to the order in which a film is made and the role of the script writer, cameraman, film editor, actor, and director. The work of major directors will be examined; selected films will be screened.

311. Public Speaking (5). Pr., SP 202 or permission of instructor.

Structure, style, and delivery of various types of speeches for different occasions. Theory and study of current examples combined with practice.

312. Interpersonal Communication (5). Pr., SP 202.

A study of the communication process in various interpersonal contexts. Designed to improve communication skills in naturally-occurring dyads and groups as well as in more structured settings such as counseling sessions and business interviews. Considers problems of conflict management.

330. Selected Topics in Speech & Theatre. (5).

Consent of the Department. An exploration of a theme from any area of the Speech and Theatre Department having contemporary relevance. Course may be repeated for credit up to three times provided a different theme is selected each time.

340. The Speech and Hearing Mechanism (5).

Anatomy and physiology of the speech and hearing mechanism.

341. Fundamentals of Acting. (5) Pr., SP 202.

Basic theories and techniques of acting and directing.

342. Intermediate Acting. (5). Pr., Sp. 341.

Students with basic acting skills can sharpen and develop those skills further through individualized instruction in pantomime, improvisations, and acting scenes.

345. Directing. (5). Pr., SP 341.

A critical analysis of the techniques of directing a play including: choosing, casting, rehearsing and performing. Special emphasis will be given to the directing of one act plays. One hour lecture and four hours of lab per week.

350. Introduction to Speech Pathology and Audiology (5).

A basic study of the fields of Speech Pathology and Audiology. Includes basic information concerning processes and development of speech and language, disorders of speech, and clinical practice in the profession of Speech Pathology. Also included is an introduction to the profession of Audiology, bases of sound and the hearing mechanism, disorders of hearing, and clinical practice in Audiology.

355. Clinical Procedures in Speech (1-3). Pr., Junior standing or permission of instructor.

Orientation and introduction to supervised clinical activity dealing with speech disorders. Clinical practice required. Course may be repeated for credit.

359. Theatre Design and Technology I: Make-Up Design. (2).

Theory and technique of stage make-up design with an emphasis in: base make-up, aging process, animal faces, and latex designs. Two hours lecture with four hours lab per week. Students will buy their own supplies at the bookstore.

361. Theatre Design and Technology II: Scene Design. (5).

Theory and techniques of stage scene and design with emphasis on: scene design principles, with drawing in perspective, water color sketches, front and rear elevations, painter's elevations, and the making of scale models.

363. Theatre Design and Technology III: Costume Design. (5).

Theory and techniques of stage costume design with emphasis on: costume design elements and principles, the costume sketch, the color theory, fabric selection, and costume ornamentation.

365. Clinical Procedures in Audiology (1–3). Pr., Junior standing or permission of instructor.

Orientation and introduction to supervised clinical activity dealing with auditory disorders. Clinical practice required. Course may be repeated for credit.

371. Theatre Administration I. (5).

The principles of administration applied to the field of theatre operations, including publicity, box office, and house management procedures. Either quarter may be taken independently of the other.

372. Theatre Administration II. (5)

The principals of administration applied to the field of theatre operations, including organizing and touring with a theatre company. Either quarter may be taken independently of the other.

401. Playwriting (5). Pr., Sophomore standing.

Laboratory course in playwriting; student plays developed from original idea through scenario into final production script. Exceptional plays will be produced by the Department.

403. Communication Theory (5). Pr., SP 202.

Considers the major theoretical approaches to and issues involved in the study of human communication. Various psychological and sociological conceptualizations of the communication process will be covered, ranging from mechanistic to interpretive positions.

411. Persuasion (5). Pr., SP 311 or Junior standing.

The study and application of the psychology of audience persuasion in interpersonal and public speaking situations.

412. Argumentative (5). Pr., SP 202 or permission of instructor.

Study of the principles of argumentation (e.g., evidence, reasoning, refutation, etc.) and their practical application in performance. Emphasis on argument and analysis and construction. Some practice in informal debating.

414. Classical and Medieval Rhetorical Theory (5). Pr., Junior standing or permission of instructor.

History of ancient Greek, Roman, and Medieval theories of discourse, tracing major concepts, trends, contributions.

415. Modern and Contemporary Rhetorical Theory (5). Pr., SP 414.

History of the theory of discourse from the Renaissance to the present, focusing upon critical concepts and contributions.

431. The Dramatic Literature and Theatre History of Western World I. (5). Pr., Junior standing.

This course will trace theatre history from the rituals of ancient civilizations to the middle of the 19th Century. It will also cover Dramatic Literature from the Greeks through the 19th Century French well-made play. This course may be taught concurrent with SP 631.

432. The Dramatic Literature and Theatre History of Western World II. (5). Pr., Junior standing.

This course will trace theatre history and dramatic literature from Ibsen to today. It will deal extensively with the theatre of our day. This course may be taught concurrently with SP 632.

441. Phonetics (5). Pr., Junior standing or permission of instructor.

Basic study of the sound system of the English language. Includes principles of sound production, phonetic transcription, and the acoustical basis of phonetics.

450. Principles of Speech Correction (5). Pr., Junior standing or permission of instructor.

Basic principles underlying a speech correction program in a school setting. Description and discussion of speech disorders; surveys and identification techniques. This course may be taught concurrently with SP 650.

451. Speech Correction I (5). Pr., Junior standing or permission of instructor.

The nature of the speech correction process with emphasis on disorders or articulation. Participation in clinical activities required. This course may be taught concurrently with SP 651.

452. Speech Correction II (5)., Pr., Junior standing and permission of instructor.

Continuation of SP 451 with emphasis on vocal disorders and disorders of rhythm. Participation in clinical activities required. This course may be taught concurrently with SP 652.

453. Speech Correction III. Language Development (5). Pr., Junior standing and permission of instructor.

Emphasis on disorders of language development and symbolization. Participation in clinical activities required. This course may be taught concurrently with SP 653.

460. Introduction to Audiology (5). Pr., Junior standing.

Principles of auditory reception, the hearing mechanism and the problems involved in measuring, evaluating, and conserving hearing. This course may be taught concurrently with SP 660.

461. Hearing Pathology (5). Pr., SP 560 or equivalent: Junior standing.

Types and causes of auditory disorders; basic principles of special auditory tests for site of lesion. This course may be taught concurrently with SP 661.

462. Aural Rehabilitation, Habilitation and Hearing Conservation (5). Pr., SP 560 or equivalent and Junior standing.

Rehabilitation of aurally handicapped children and adults with emphasis on auditory training, speech reading and hearing aids. This course may be taught concurrently with SP 662.

475. American Theatre and Drama I. (5). Pr., Junior standing.

This history of the American Stage and American dramatic literature from Colonial Times to 1911 including the works of Tyler, Dunlap, Stone, Bird, Mowatt, Aiken, Baker, Harriagan, Howels, Hoyt, Herne, Moody, Mitchell, and Fitch.

476. American Theatre and Drama II. (5). Pr., Junior standing.

A study of major developments in the history of American theatre from 1911 to the present emphasizing the works of playwrights such as O'Neill, Williams, Wilder, Hellman, Miller, Inge and Albee.

498. Independent Study (1-5). Pr., Senior standing or permission of instructor.

Independent reading and/or research in selected areas of speech and Theatre. This course may be taught concurrently with SP 698.



School of Nursing

STATEMENT OF OBJECTIVES

The nursing program at Auburn University at Montgomery is a four year course of study that leads to a Bachelor of Science degree in Nursing (B.S.N.). Upon successful completion of the program, the graduate is eligible to write the State Board Test Pool Examination for Registered Nurse Licensure. The graduate is also prepared to pursue graduate study in nursing.

The purposes of the School of Nursing are consistent with the objectives of Auburn University at Montgomery. These purposes are:

1. To prepare professional nurses to meet the health needs of residents of south-central Alabama.
2. To provide quality education as a basis for professional nursing practice and graduate study in nursing.
3. To provide service to the health care community in south-central Alabama through consultation and continuing education.

Academic Program

The nursing program is divided into a lower and an upper division. The lower division consists of 100 quarter hours of pre-nursing courses in the humanities and the bio-physical and behavioral sciences. Upon satisfactory completion of the lower division courses, the student is eligible to apply for admission to the upper division of nursing. The upper division consists of 100 quarter hours of nursing and related courses. Within these courses there are classroom, laboratory, and clinical learning experiences. Clinical experiences are provided in a variety of health care agencies in and around Montgomery.

Lower Division Curriculum

BI 101	Principles of Biology	5
BI 301	General Microbiology	5
BI 310	Human Anatomy and Physiology I	5
BI 311	Human Anatomy and Physiology II	5
PHS 101	Introduction to Chemistry	5
CH 210	Survey of Organic Chemistry	5
BI 200	General Nutrition	5
EH 101	English Composition	5
EH 102	English Composition	5
HY 101	World History	5
HY 102	World History	5
MH 150	College Algebra	5
PG 211	General Introductory Psychology	5
PG 317	Developmental Psychology	5
MN 301	Principles of Management	5
SY 201	Introduction to Sociology	5
	Sociology Elective	5
	Humanities Elective	5
	General Electives (2)	10

TOTAL:	100 quarter hours
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Admission to the School of Nursing

Upon successful completion of the lower division prerequisite courses, students may apply for admission to the upper division of the School of Nursing. Application for fall quarter admission is made during the preceding academic year. The exact date may be obtained from the School of Nursing.

Selection for admission to the upper division of the School of Nursing is based on prior academic performance in all previous college level work attempted. All students seeking admission, whose lower division course work was done at Auburn University at Montgomery and students who have done course work at other accredited colleges and universities, must submit the same application materials to the School of Nursing and go through the same selection process.

The School of Nursing offers only one program leading to the degree of Bachelor of Science in Nursing. However, the program for the registered nurse is individualized according to each student's competence, while retaining the unique character of the school's philosophy and conceptual framework. The faculty of the School of Nursing, recognizing both the demand by registered nurses for access to baccalaureate education and the need for that education to build on existing competence, supports the modification of the generic baccalaureate program for the registered nurse student.

Because the number of students who can be admitted to the upper division clinical courses is determined by the availability of clinical practice sites and faculty to teach in these areas, it is necessary to select for admission a limited number of the best qualified applicants. A faculty committee selects those who will be offered admission. Applicants will be ranked on basis of grade point average and the most qualified applicants will be selected.

An application packet may be obtained from the School of Nursing.

Upper Division Curriculum

Junior Year

First Quarter	Second Quarter
BI 316 Clinical Pharmacology5	BI 312 Pathophysiology5
NUR 305 Nursing and the Interactive Process5	NUR 311 Perspectives of Professional Nursing
NUR 310 Nursing and the Problem- Solving Process5	Practice I2
	AND
—	NUR 315 Nursing of Children I5
15	NUR 316 Nursing of Adults I5
	OR
	NUR 314 Maternal-Infant Nursing8
	NUR 317 Psychosocial Nursing I5

Third Quarter

PG 322 Psychopathology	3
NUR 312 Perspectives of Professional Nursing Practice II	2
AND	
NUR 314 Maternal-Infant Nursing ..	8
NUR 317 Psychosocial Nursing I	5
OR	
NUR 315 Nursing of Children I	5
NUR 316 Nursing of Adults I	5

 15-18
Senior Year**First Quarter**

NUR 411 Perspectives of Professional Nursing Practice III	2
AND	
NUR 417 Psychosocial Nursing II	7
NUR 418 Community Health Nursing	8
OR	
NUR 415 Nursing of Children II	7
NUR 416 Nursing of Adults II	7

 16-17
Second Quarter

NUR 412 Perspectives of Professional Nursing Practice IV	2
AND	
NUR 415 Nursing of Children II	7
NUR 416 Nursing of Adults II	7
OR	
NUR 417 Psychosocial Nursing II	7
NUR 418 Community Health Nursing	8

 16-17
Third Quarter

NUR 413 Perspectives of Professional Nursing Practice V	2
NUR 420 The Management Process in Nursing Practice	6
NUR 425 Transition into Professional Nursing Practice	6
NUR 450 Topics in Nursing	3

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Description of Courses

NURSING (NUR)**305 Nursing and The Interactive Process (5). Lec. 4, Lab. 3, Pr., Admission to Upper Division School of Nursing.**

Emphasis on principles and dynamics of interactive process as a foundation for nursing practice. Examination of interpersonal, group, management, change, and teaching-learning processes with application to nursing practice in laboratory and clinical experiences.

310 Nursing and The Problem-Solving Process (5). Lec. 4, Lab. 3, Pr., Admission to the Upper Division School of Nursing.

Study of the nursing process as the basic intellectual problem-solving process in nursing. The four steps of the process—assessment, planning, implementation, and evaluation—will be examined. Utilization of cognitive abilities and psychomotor skills in each step of this process will be stressed. Laboratory and clinical experiences will be provided for utilizing the nursing process.

311 Perspectives of Professional Nursing Practice I (2). Pr., BI 316, NUR 305, 310. Coreq., NUR 314, 315, 316, or 317.

Study of nursing concepts, theories, and skills intended to assist the student to develop a framework for nursing practice by integrating content that transcends the boundaries of clinical specialties. Offered Winter Quarter.

312 Perspectives of Professional Nursing Practice II (2). Pr., NUR 311. Coreq., NUR 314, 315, 316, or 317.

Continuation of study of nursing concepts, theories, and skills intended to assist the student to develop a framework for nursing practice by integrating content that transcends the boundaries of clinical specialties. Offered Spring Quarter.

314 Maternal-Infant Nursing (8). Lec. 4, Lab. 12, Pr., BI 316, NUR 305, 310.

Focus on utilization of the nursing and interactive processes with the maternity client, her newborn infant, and her family at all points on the health-illness continuum. Opportunities will be provided for experiences in antepartal, intrapartal, postpartal, and neonatal clinical settings.

315 Nursing of Children I (5). Lec. 3, Lab. 6, Pr., BI 316, NUR 305, 310.

Focus on application of interactive and nursing processes with children who are at an interval midway on the health-illness continuum and moving toward health as well as those children who are healthy. Clinical experiences will be provided in hospital and ambulatory care settings.

316 Nursing of Adults I (5). Lec. 3, Lab. 6, Pr., BI 316, NUR 305, 310.

Application of the interactive and nursing processes in assisting adult clients to move from an interval midway on the health-illness continuum toward health. Emphasis is also on assisting healthy adult clients to maintain an optimal level of health. Clinical experiences will be provided with well adults and adults in acute care settings experiencing a minimal degree of illness.

317 Psychosocial Nursing I (5). Lec. 3, Lab. 6, Pr., BI 316, NUR 305, 310.

Application of the interactive and nursing processes in assisting clients to maintain mental health and in assisting those who are dependent, manipulative, and/or anxious to regain mental health. Psychosocial nursing care of individuals and groups will be considered. The theoretical and research bases of psychosocial nursing practice will be emphasized in the classroom and reinforced through clinical practice.

411 Perspectives of Professional Nursing Practice III (2). Pr., NUR 312. Coreq., NUR 415, 416, 417, or 418.

Continuation of study of nursing concepts, theories, and skills intended to assist the student in developing a framework for nursing practice by integrating content that transcends the boundaries of clinical specialties. Offered Fall Quarter.

412 Perspectives of Professional Nursing Practice IV (2). Pr., NUR 411. Coreq., NUR 415, 416, 417, or 418.

Continuation of study of nursing concepts, theories, and skills intended to assist the student in developing a framework for nursing practice by integrating content that transcends the boundaries of clinical specialties. Offered Winter Quarter.

413 Perspectives of Professional Nursing Practice V (2). Pr., NUR 412. Coreq., NUR 420 or 425.

Continuation of study of nursing concepts, theories, and skills intended to assist the student in developing a framework for nursing practice by integrating content that transcends the boundaries of clinical specialties. Offered Spring Quarter.

415 Nursing of Children II (7). Lec. 3, Lab. 12, Pr., Senior Standing in the School of Nursing.

Application of the interactive and nursing processes in assisting children on the illness end of the health-illness continuum to regain an optimal level of health. Clinical experiences in acute care settings will be provided.

416 Nursing of Adults II (7). Lec. 3, Lab. 12, Pr., Senior Standing in the School of Nursing.

Application of the interactive and nursing processes in assisting adult clients on the illness end of the health-illness continuum to regain an optimal level of health. Clinical experiences will be provided in acute care settings with adult clients experiencing varying degrees of illness.

417 Psychosocial Nursing II (7). Lec. 4, Lab. 12, Pr., Senior Standing in The School of Nursing.

Application of the interactive and nursing process in assisting clients who are psychotically withdrawn or depressed to regain mental health. Psychosocial care of individuals, groups, and families will be considered. Factors affecting the mental health of and mental illness in communities will be examined. Learning experiences will include lecture-discussions and clinical nursing care of those with mental illness.

418 Community Health Nursing (8). Lec. 4, Lab. 12, Pr., Senior Standing in the School of Nursing.

Emphasis on the interactive process of nursing and the nursing process in the care of families and communities at all points on the health-illness continuum. Clinical experiences will be provided with families and communities.

420 The Management Process in Nursing Practice (6). Lec. 3, Lab. 9, Pr., NUR 415, 416, 417, 418.

Concentrated study of principles and dynamics of management process as applied to nursing care delivered by others. Opportunities will be provided for students to function in a managerial role.

425 Transition into Professional Nursing Practice (6). Lec. 3, Lab. 9, Pr., NUR 415, 416, 417, 418.

Culmination of the socialization process whereby students are assisted to achieve a higher level of internalization of the role values and expectations of the professional nurse. Emphasis is on methods for dealing with incongruencies in role expectations. Opportunity for realistic enactment of the role of the professional nurse in a work setting will be provided.

450 Topics in Nursing (3).

In-depth examination of a selected topic or area in nursing. Topics will be selected and course offerings listed prior to the beginning of each quarter.



SCHOOL OF SCIENCES

STATEMENT OF OBJECTIVES

In keeping with the liberal education tradition, the School of Sciences provides the student a broad general education as well as the opportunity to acquire depth in a particular academic subject which he selects for a major. To implement the objectives of Auburn University at Montgomery, the faculty of the School of Sciences sets forth the following:

1. To provide a basic liberal education for the student before he begins advanced work in his speciality.
2. To offer a strong undergraduate program leading to the Bachelors Degree with majors in the sciences and mathematics.
3. To provide a graduate program offering the Masters Degree in various disciplines to meet the changing needs of a dynamic society.
4. To conduct a broad program of public and private research for the general increase of knowledge in the sciences and mathematics.

CURRICULUM AREAS

The School of Sciences offers four-year bachelor's degree programs in biology (see special options), criminal justice, government, mathematics, physical science, psychology, and urban studies.

Courses are available which will enable students to meet all pre-professional requirements in medicine, dentistry, optometry, nursing, pharmacy, veterinary medicine, law, and engineering. Pre-professional students desiring a degree from Auburn University at Montgomery should consult their advisors before the end of the sophomore year to arrange a program of study which will lead to a degree.



THE GENERAL CURRICULUM (SCIENCES)

The general curriculum is designed for the student who has not decided on a major or pre-professional program.

(GCS)

First Quarter	Second Quarter
EH 101 English Composition5	EH 102 English Composition5
MH 150 College Algebra or MH 160 Pre-Calc. and Trig.5	HY 102 World History5
HY 101 World History5	*Science Elective5
<hr/> 15	<hr/> 15
 Third Quarter	
GV 101 Constitutional Founda- tions of American Democracy5	
PG 211 General Introductory Psychology5	
MH 267 Elementary Statistics5	
*Science Elective5	
<hr/> 20	

Not all these suggested courses need be taken in the order that they appear above. Check with an advisor for changes.

It is important that a student following the general curriculum decide upon a major or pre-professional program as soon as possible and before the end of the third quarter. Students in the School of Sciences who have not declared a major or pre-professional area should use the symbol GCS on registration forms. As soon as the student is reasonably certain of the area of study, this should be reported by the student to the School of Sciences. The appropriate symbol (e.g., PG for psychology majors) should then be used on all registration materials.

Minors

Many of the curricula require that the student select two minors (minimum of 15 hours each) or one double minor (minimum of 30 hours). Courses to be counted toward the completion of a minor must be 200 level or above and must not be used to meet other specific curriculum requirements. Exceptions to the 200 level or above rule are the courses MH 162, MH 163, CH 101, CH 102, and CH 103.

*BI 101, CH 101, PS 210 or PS 211.

PROFESSIONAL AND PRE-PROFESSIONAL OPPORTUNITIES

If a student is pursuing a pre-professional curriculum and wishes to receive a bachelor's degree from AUM, the student should consult the appropriate advisor before the end of the sophomore year to arrange a degree program.

PRE-MEDICAL, PRE-DENTAL AND PRE-OPTOMETRIC PROGRAMS (PM)

Students should be aware of the specific requirements for the professional school which they intend to enter. It is important to take the subjects required for MCAT, DAT, or OCAT before the middle of the junior year. Normally, CH 101 and MH 160 should be taken during the first quarter and CH 101-2-3, MH 160-1-2-3, MH 267, PS 210, 211 and 301, BI 101-2-3, CH 301-2-3, and EH 101-2 should all be completed before the end of the sophomore year. Most professional schools also require 10 hours of literature, genetics, cell biology, and developmental biology, and analytical and physical chemistry. (It should be noted that some schools are requiring more statistics and less calculus than in the past.) The MCAT examination now includes statistical questions.

Because the competition for admission to professional schools is considerable, students should plan to graduate from Auburn University at Montgomery with a major in an area which would provide alternative career possibilities. As long as specific entrance requirements are met, any major is acceptable. It is not necessary to choose a major prior to the junior year.

Apart from a relatively high grade point average obtained from normal course loads, professional schools require that the student has shown a consistent superior performance over a considerable period of time. In particular, the University of Alabama strongly discourages students from withdrawing from courses or avoiding English or laboratory courses with equivalency examinations. It is unlikely that the Pre-Medical Committee at Auburn University at Montgomery would recommend any student for medical or dental school unless that individual had at least a 2.0 average or at least one academic year of very superior work prior to application. Students who fall significantly below this level at the end of the sophomore year should seriously consider another curriculum or accept a low chance of success. It is very unlikely that students carrying heavy outside work loads could succeed in the program.

On successful completion of the freshman year in a doctoral program in medicine, dentistry, or optometry up to 40 hours of credit may be applied towards a baccalaureate degree at Auburn University at Montgomery subject to the approval of the Dean for the degree area involved. Although the Pre-Medical Committee at AUM will provide as much assistance as possible, the student must accept responsibility for meeting deadlines for applying for entrance to professional schools, taking admission tests at the required times, and actually finding a position in a professional school.

PRE-PHARMACY (PPH)

The curriculum in pre-pharmacy is designed to meet the requirements for admission to the Auburn University School of Pharmacy which is fully accredited by the American Council on Pharmaceutical Education. Complete information about the professional curriculum in pharmacy may be found in the Auburn University Bulletin.

To gain admission to a professional curriculum, a student must complete the basic two-year requirements. All candidates must take the Pharmacy College Admission Test and make formal application to a School of Pharmacy. Considerable competition exists for places in pharmacy programs.

Course	Quarter Hours
General Chemistry (101, 102, 103)	15
Organic Chemistry (301, 302)	10
Mathematics (160, 161)	10
Physics (210, 211*)	5-10
Biology (101, 102*, 310, 311)	15-20
English (101, 102)	10
History (101, 102)	10
Speech (202)	5
Economics (202)	5
Electives	15

*Either or basis.

Electives are to be selected in consultation with the pre-pharmacy advisor. Pre-pharmacy students are required to take the PCAT.

PRE-VETERINARY MEDICINE (PVM)

Students who plan to attend veterinary school at Auburn should check with the pre-veterinary advisor at AUM. There now are two pre-veterinary curricula and an early choice is advisable. In general, the following courses should be included in the program.

Course	Quarter Hours
General Chemistry (101, 102, 103)	15
Organic Chemistry (301, 302)	10
Analytical Chemistry (201)	5
Physical Chemistry (410)	5
Physics (210, 211)	10
Biology (101, 102, 103)	15
Scientific Vocabulary (EH 141)	3
Scientific Vocabulary (EH 141)	3
Genetics (BI 430)	5
Mathematics (160, 161)	10
English Composition (EH 101, 102)	10
World History (HY 101, 102)	10
American Government (GV 101)	5

PRE-LAW (PL)
(Also designated in the School of Liberal Arts)

Students who plan to attend law school must first obtain a bachelor's degree, and this can be in any one of the majors in this catalog. Students are encouraged to major in one of the disciplines which the American Bar Association recommends as including a broad cultural background, habits of intellectual curiosity and scholarship, the ability to organize materials and communicate the results, and verbal skills. A survey of Bench and Bar lists these courses in order of preference: English language and literature, government, economics, American history, mathematics, English history, Latin, logic and scientific method, and philosophy.

Most law schools do not prescribe any particular curriculum of pre-law study, but normally require as a condition for admission that the applicant has successfully completed the following undergraduate work or its equivalent.

Course	Quarter Hours
English Composition (EH 101, 102)	10
English or American Literature (EH 253, 254, 257, 258)	10
American History (HY 201, 202)	10
Political Science (including U.S. Government (GV 101)	10
Principles of Economics (EC 201, 202)	10

Additional recommended courses are English language and literature, mathematics, English history, philosophy, psychology, sociology, foreign languages, criminal justice, accounting and computer science. Since other requirements must be met, completion of these courses does not insure admission.

Interested students should consult a pre-law advisor in the Department of Criminal Justice or the Department of Government.

The interdisciplinary Pre-Law Advisory Committee has been established to advise pre-law students until they select a major. Students are encouraged to select their major as early as possible but not later than the completion of their fifth academic quarter. After students select their major, the Pre-Law Advisory Committee will coordinate with the advisor in the selected major area to provide information and encourage course selections supporting the pre-law goal of the students. Students should contact the Dean of their particular school of interest for names and assignments of pre-law advisors.

PRE-ENGINEERING (PEN)

A two-year Engineering curriculum is available for students who plan to pursue a degree in Engineering. The first-year Pre-Engineering curriculum is uniform for all students; the second-year Engineering Sophomore Year curriculum varies depending upon the particular engineering curriculum selected by the student. Courses taken in the Sophomore year are to be selected in consultation with a Pre-Engineering advisor.

Pre-Engineering Curriculum

First Quarter		Second Quarter	
MH 161 Anal. Geom. & Calc. I	5	MH 162 Anal. Geom. & Calc. II	5
CH 101 Chemistry I	5	CH 102 Chemistry II	5
EH 101 English Composition	5	EH 102 English Composition	5
EN 102 Graph. Comm. & Design.	2	PS 210 Physics I	5
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17		20	

Third Quarter

MH 163 Anal. Geom. & Calc. III	5
PS 211 Physics II	5
EN 205 App. Mechanics: Statics	5
MH 240 Scientific Programming	5
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20	

Engineering Sophomore Year

First Quarter		Second Quarter	
MH 264 Anal. Geom. & Calc. IV	5	MH 265 Linear Diff. Eqns	5
PS 301 Physics III	5	EN 321 App. Mech: Dynamics I (1) ..	5
EN 207 Mechanics of Solids	5	EN 301 Thermodynamics I	5
HY 101 World History	5	HY 102 World History	5
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20		20	

Third Quarter

EN 340 Fluid Mechanics I (2)	5
EN 261 Lin. Circuit Analy. I (1,2)	5
EH 304 Research Writing (3,4)	5
Elective*	5
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20	

*Courses required in specific curricula at Auburn University at Auburn (AUA):

EC 201 – CE, IE, TE
 SP 202 – TE, ME(3), MTL(3)
 MH 266 – EE, ME technical elective
 CH 103, 301, 302 – CHE
 PG 211, – IE, TE

*Courses accepted as Humanistic—Social electives at AUA (partial list):

EC 201, 202	MU 201, 250, 251
AT 251, 252, 261	Any PH course
Any Literature course	SY 201, 202, 211
EHC 220, 232	SP 204, 300
Foreign Language, Sophomore Level	GV 101, 102, 321, 322
GY 211, 221	PG 211, 212
Any HY course	

- (1) CHE curriculum at AUA will not accept
- (2) CE curriculum at AUA will not accept
- (3) ME, MTL curricula at AUA will accept either EH 304 or SP 202, but not both
- (4) CHE, IE, AN curricula at AUA will not accept

Not all courses have to be taken in the order listed. If not taken in the order listed, be certain that prerequisite and/or corequisite requirements are met.

For the most up-to-date curricula requirements at AUA, contact:

Engineering: Haniel Jones, School of Engineering
Auburn University, Auburn, AL, 36830
Telephone Auburn 826-4310.

Architecture: Betty Fendley, School of Architecture
Auburn University, Auburn, AL, 36830
Telephone Auburn 826-4524.

BIOLOGY MAJOR (BI)

Students interested in biology as a major have six distinct options in planning their course work. The student who is likely to continue his studies in graduate school is advised to select the Biological Science Option. The Laboratory Technology Option is for those students pursuing a baccalaureate degree in preparation for laboratory positions in a variety of fields. The Microbiology option is for students planning careers in Microbiology and preparing for graduate school.

The biology department also offers two options which provide training in the environmental area. These options allow students great latitude in selecting programs suitable for their particular interests within the rapidly diversifying and expanding areas of environmental science, technology and management. Students interested primarily in jobs involving laboratory measurements and field work or in attending graduate school in ecology and related fields should select the Environmental Technology Option. The Environmental Studies Option is designed for students desiring basic understanding of environmental situations coupled with a wide choice of minor fields such as government, business, and sociology.

Students selecting either Environmental Option may be eligible for the Cooperative Education Program. This program allows students to obtain work experience in their field while continuing their education. In a typical cooperative study program, a student alternates quarters of work and study. During working quarters, the student is paid by the employing agency. Environmental majors might work for agencies such as The Alabama Water Improvement Commission or the Alabama Environmental Health Laboratories. The experience gained in a cooperative study program is valuable as training and provides a competitive advantage in the job market after graduation. To be eligible for cooperative study, a student must have and maintain at least a 1.50 quality point average. Since employers want students to work for several quarters, the cooperative study program should be started by early in the junior year at the latest.

The fifth option, Medical Technology, is designed for students who want to enter the Allied Health field at the clinical laboratory level. Required are three years of academic preparation and one year (12 consecutive months) of technical preparation. This professional year is divided into two segments: (1) six months of training in the University lab and (2) six months of training in a clinical facility off-campus. Upon completion of the program, the student receives a B.S. degree in Biology (Medical Technology Option) and is eligible to take the national examination given by the American Society of Clinical Pathologists.

The entrance into a clinical facility is strictly competitive being based on course background, grade point average, letters of recommendation and a personal interview at the clinical facility. At least at 1.75 overall grade point average and a 2.00 in the physical and biological sciences should be maintained. A minimum of 200 quarter credit hours is required for a B.S. degree. Electives should include courses which will benefit the student in the medical technology profession. Courses taken by a student in the medical technology option must be approved by the director of the academic program.

Further requirements: (1) AUM students transferring to the medical technology option must complete one year in the curriculum for the medical technology option. (2) Transfer students from other institutions must complete 100 quarter hours in the medical technology option at AUM or complete 54 quarter hours and pass an equivalency examination prepared by the School of Sciences.



Biological Science Option in Biology (BBS)**Freshman Year****First Quarter**

CH 101 General Chemistry	5
MH 160 Pre. Calc. & Trig.	5
BI 101 Prin. of Biology	5
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	15

Second Quarter

CH 102 General Chemistry	5
MH 161 Anal. Geom. & Calc.	5
BI 103 Animal Biology	5
	<hr/>
	15

Third Quarter

CH 103 General Chemistry	5
EH 101 English Comp.	5
BI 102 Plant Biology	5
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	15

Sophomore Year**First Quarter**

EH 102 English Composition	5
PS 210 Gen. Physics I	5
Elective	5
	<hr/>
	15

Second Quarter

EH 253 or 257 or 260 Literature	5
PS 211 Gen. Physics II	5
Elective	5
HY 101 World History	5
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	20

Third Quarter

EH 254 or 258 or 261 Literature ...	5
BI 301 Gen. Microbiology	5
SY 201 Intro. to Sociology	5
HY 102 World History	5
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	20

Junior Year**First Quarter**

CH 301 Organic Chem. I	5
PG 211 Psychology I	5
BI 420 Ecology	5
FL I Foreign Language ¹ or	
EH 141 Sci. Vocab.	3-5
	<hr/>
	18-20

Second Quarter

CH 302 Organic Chem. II	5
PG 212 Psychology II	5
BI 430 Genetics	5
FL II Foreign Language or	
EH 305, Adv. Expos. Writing	5
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	20

¹Students considering graduate school are urged to take a foreign language, usually French or German.

Third Quarter

Speech Elective	5
Elective	5
FL III Foreign Language or MH 267, Elementary Statistics	5
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	15

Senior Year**First Quarter**

Biology Electives	10
Electives	5-10
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	15-20

Second Quarter

BI 495 Perspectives in Biology	4
BI 499 Seminar in Biology	1
Electives	10
	<hr/>
	15

Third Quarter

Biology Electives	5-10
Electives	5-10
	<hr/>
	10-20

Biology electives may be selected from courses in biology and medical technology (200 level or above) as well as from the following: SY 210, 370, 401, and 403. The electives should be selected in consultation with the student's advisor.

Total—200 quarter hours**Laboratory Technology Option in Biology (BLT)****Freshman Year****First Quarter**

CH 101 General Chemistry	5
MH 150 College Algebra or MH 160 Pre. Calc. & Trig.	5
HY 101 World History	5
	<hr/>
	15

Second Quarter

CH 102 General Chemistry	5
BI 101 Prin. of Biology	5
HY 102 World History	5
	<hr/>
	15

Third Quarter

CH 103 General Chemistry	5
BI 102 Plant Biology	5
EH 101 English Comp.	5
	<hr/>
	15

Sophomore Year**First Quarter**

CH 301 Organic Chem. I5
 BI 103 Animal Biology5
 EH 102 English Comp.5

 15
Second Quarter

CH 302 Organic Chem. II5
 BI 301 Gen. Microbiology5
 BI 310 Human Anat. & Phys.5

 15
Third Quarter

CH 201 Analyt. Chemistry5
 BI 311 Human Anat. & Phys.5
 EH 141 Sci. Vocabulary3
 MH 161 Anal. Geo. & Calc. I5

 18
Junior Year**First Quarter**

PS 210 General Physics I5
 EH 305 Adv. Expos. Writing5
 MH 267 Elem. Statistics5
 Electives5

 20
Second Quarter

PS 211 General Physics II5
 PG 211 Psychology I5
 Electives10

 20
Third Quarter

CH 420 Biochemistry5
 SP Speech Elective5
 Electives10

 20
Senior Year

All laboratory technology students will work out the senior year schedule in consultation with the advisors in biology or in the allied health areas.

Total—200 quarter hours minimum

Medical Technology Option in Biology (MTY)

Biology	35 hours
Chemistry	35 hours
English	10 hours
History	10 hours
Mathematics	10 hours
Medical Technology	40 hours
Approved Upper Science Courses ¹	10 hours
Clinical Internship ²	50 hours
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Total	200 hours

¹Credit toward a degree will not be allowed for introductory or survey courses. Electives must be approved by program director.

²To obtain credit for the internship, the entire year must be completed in 12 consecutive months. When the Bachelor's degree is to be awarded by AUM, regular tuition must be paid for both the on-campus and the off-campus parts of the clinical year.

Microbiology Option In Biology (BMB)**Freshman Year**

First Quarter		Second Quarter	
CH 101 General Chemistry	5	CH 102 General Chemistry	5
MH 150 College Algebra or		BI 101 Principles of Biology	5
MH 160 Pre. Calc. & Trig.	5	MH 267 Elem. Statistics	5
HY 101 World History	5		
	<hr/>		<hr/>
	15		15

Third Quarter

CH 103 General Chemistry	5
BI 102 Plant Biology	5
EH 101 English Comp.	5
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	15

Sophomore Year

First Quarter		Second Quarter	
BI 301 Gen. Microbiology	5	MH 161 Anal. Geo. & Calc.	5
EH 102 English Composition	5	BI 103 Animal Biology	5
CH 301 Organic Chemistry	5	CH 302 Organic Chemistry	5
	<hr/>		<hr/>
	15		15

Third Quarter

BI 310 Human Anat. & Physiol.	5
EH 305 Adv. Expos. Writing	5
HY 102 World History	5
Elective	5
	<hr/>
	20

Junior Year**First Quarter**

BI 401 Medical Microbiology	5
BI 430 General Genetics	5
PS 210 General Physics I	5
Elective	5
	<hr/>
	20

Second Quarter

BI 402 Parasitology	5
BI 403 Gen. Virology	5
PS 211 Gen. Physics II	5
	<hr/>
	15

Third Quarter

BI 404 Gen. Mycology	5
CH 420 Biochemistry	5
Speech Elective	5
Elective	5
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	20

Senior Year

An additional 50 hours selected by the student in consultation with his or her advisor.

Total 200 quarter hours**Environmental Studies Option in Biology (BES)****Freshman Year****First Quarter**

BI 101 Prin. of Biology	5
EH 101 English Composition	5
HY 101 World History	5
	<hr/>
	15

Second Quarter

BI 103 Animal Biology	5
EH 102 English Composition	5
MH 150 College Algebra or	
MH 160 Pre. Calc. & Trig.	5
	<hr/>
	15

Third Quarter

BI 102 Plant Biology	5
PS 100 Physical Science	5
HY 102 World History	5
	<hr/>
	15

Sophomore Year

First Quarter		Second Quarter	
CH 101 General Chemistry	5	CH 210 Surv. of Organic	
BI 320 Field Biology	5	Chemistry	5
GV 101 Amer. Nat'l Gov't	5	SY 201 Intro. to Sociology	5
		GV 102 Amer. State &	
		Local Gov't	5
	<hr/>		<hr/>
	15		15

Third Quarter

BI 420 Ecology	5
MH 267 Elem. Statistics	5
EH 141, 305, 253 or 254	5
SP—Speech Elective	5
	<hr/>
	20

Junior and Senior Years

A minimum of 30 additional hours in biology courses (200 level and above) is necessary. Required courses are BI 421, either BI 450 or BI 422, and 20 additional hours to be selected from BI 301, BI 402, BI 430, BI 450, BI 406, BI 410, BI 422, and BI 445. Two minors or one double minor must be selected. Suggested areas for minors are: Information Systems, Chemistry, Mathematics, Business Management, Economics, Political Science, History, Psychology, and Sociology. Courses of particular application to environmental problems and changes that are suggested include: BI 445; EC 200; GV 417; HY 480; PG 211, 312, 418; SY 202, 401; CS 207, 330; GY 201, 221; PHS 110, 120; MH 161, 162, 163, 264, 265, 266.

Total 200 quarter hours

Environmental Technology Option in Biology (BET)
Freshman Year

First Quarter		Second Quarter	
CH 101 General Chemistry	5	CH 102 General Chemistry	5
MH 150 College Algebra or		BI 101 Prin. of Biology	5
MH 160 Pre. Calc. & Trig.	5	HY 102 World History	5
HY 101 World History	5		
	<hr/>		<hr/>
	15		15

Third Quarter

CH 103 General Chemistry	5
BI 102 Plant Biology	5
EH 101 English Comp.	5
	<hr/>
	15

Sophomore Year

First Quarter		Second Quarter	
CH 301 Organic Chem. I	5	CH 302 Organic Chem. II	5
MH 267 Elem. Statistics	5	BI 103 Animal Biology	5
EH 102 English Comp.	5	BI 450 Freshwater Biology	5
	<hr/> 15		<hr/> 15

Third Quarter

CH 201, 303 or 420	5
BI 320 Field Biology	5
BI 420 Ecology	5
EH 141 Sci. Vocabulary	3
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Junior and Senior Years

The major requires a minimum of 35 additional hours in biology. BI 420 is required. Ten hours must be selected from BI 422, BI 450, and BI 406. At least 20 additional hours must be selected from BI 301, BI 402, BI 430, BI 450, BI 406, BI 410, BI 415, BI 422, and BI 445. It is suggested that the additional elective courses needed to meet the minimum of 200 quarter hours credit for graduation be selected from the following: PS 210, PS 211, HY 480, PG 211, PG 419, SY 201, SY 202, SY 401, CS 207, CS 330, GY 201, GY 221, GH 430, GV 417, MH 161, MH 162, MH 163, MH 264, MH 265, MH 266, MH 367, PHS 110, PHS 102.

ALABAMA MARINE ENVIRONMENTAL CONSORTIUM

The Dauphin Island Sea Lab represents Alabama's unique approach to education and research in the ocean. A group of 20 colleges and universities have pooled not only their financial resources but also their academic and intellectual resources to form one marine campus, where marine environmental sciences are taught and marine-oriented research is accomplished.

Specific facilities available to the Consortium include: Dauphin Island Sea Lab, Point Aux Pins Marsh Lab, Hydrolab, and Bayou La Batre Vessel Facility, classrooms, over 1300 square feet of research space and 750 square feet of office space. The Sea Lab can accommodate 250 persons in residence; support facilities include an apartment building, two dormitories, and cafeteria, 13 three-bedroom family houses, and maintenance shops.

The academic schedule is: January Inter-term, May Inter-term, two Summer Sessions, September Pre-term, and a Fall term.

AUM is a member of the Consortium. Interested students should contact Dr. Eldon Cairns, in the Biology Department.

Ocean Science. An introduction to the marine environment, lecture, laboratory, and field work are included. No prerequisites. Six quarter hours—undergraduate credit.*

Marine Biology. A general survey of the invertebrates, vertebrates, and marine plants as communities with emphasis on local examples of these principal groups. Lectures, laboratory, and field work are included. Prerequisites: general biology and permission of instructor. Six quarter hours—undergraduate credit.*

Marine Invertebrate Zoology I. A survey from Protozoa through Mollusca with emphasis on local forms. This study covers taxonomy, life cycles, ecology and evolution. Lecture, laboratory and field work are included. Six quarter hours—undergraduate and graduate credit.*

Marine Invertebrate Zoology II. A continuation of Marine Invertebrate Zoology I. Annelida through the Protochordata will be studied in lecture, laboratory and field trips. Prerequisites: Marine Invertebrate Zoology I. Six quarter hours—advanced undergraduate and graduate credit.*

Marine Botany. A general survey of marine algae, vascular and nonvascular plants associated with marine environment. Prerequisites: general biology and permission of instructor. Six quarter hours—advanced undergraduate and graduate credit.*

Marine Geology. Sampling techniques, laboratory analysis of sediments, application of the research process to problems in identifying sedimentary environments, topography, sediments, and history of the world oceans. Lecture, laboratory, and field work are included. Prerequisites: physical geology and permission of instructor. Six quarter hours—advanced undergraduate and graduate credit.*

Marine Environmental Science. Designed for teachers, but open to upper-level undergraduate and graduate students. Basic principals of ecology, techniques of laboratory and field studies, sources and control measures of pollution included. No prerequisites. Four and one-half quarter hours—advanced undergraduate and graduate credit.*

Marine Technical Methods I. An introduction to instruments and procedures normally utilized aboard a marine research vessel. Prerequisite: permission of instructor. Three quarter hours—Advanced undergraduate and graduate credit.

Marine Ecology. Bioenergetics, community structure, population dynamics, predation, competition, and speciation in marine ecosystems are studied. Students who have not previously had marine courses may enroll. Prerequisites: general biology, general chemistry, general physics, and permission of instructor. Six quarter hours—advanced undergraduate and graduate credit.*

Marine Vertebrate Zoology. A study of marine fishes, reptiles, and mammals, with an in-depth, comprehensive treatment of their systematics, zoogeography, and ecology. Prerequisites: general biology and permission of instructor. Six quarter hours—advanced undergraduate and graduate credit.*

*Lab Fees

Coastal Ornithology. Study of coastal and pelagic birds with emphasis on ecology, taxonomy and distribution. Prerequisite: permission of instructor. Six quarter hours—advanced undergraduate and graduate credit.

Introduction to Oceanography. An introduction to the physics, chemistry, biology, and geology of the oceans. Prerequisites: college algebra, general physics, and general chemistry. Six quarter hours—advanced undergraduate and graduate credit.

Marine Technical Methods II. An introduction to the laboratory methodology associated with the usual chemical parameters of "nutrient analysis." Prerequisite: permission of instructor. Three quarter hours—advanced undergraduate and graduate credit.

Seminar. Discussion of current research, scientific progress, and problems in the marine environment with equal participation by students, faculty, and visiting scientists. Students are not required to enroll in seminar, but *must attend to qualify for credit in any other course*. One and one-half quarter hours—undergraduate and graduate credit.

Research on Special Topics

Students may enroll by special arrangement in any of the subjects listed. Prerequisite: permission of instructor. Students should note which term they wish to take special topics in a particular subject. Only Marine Science Programs resident faculty will be available for special topics both terms. Other instructors will be available only in the time period listed for their respective courses. One to nine quarter hours—advanced undergraduate and graduate credit.

Master's Thesis and Doctoral Dissertations

Members of the University of Alabama Marine Science Program resident staff on Dauphin Island will be available year round to Consortium students to supervise resident graduate research projects and conduct special topics courses in many areas of Marine Science. Contact the Consortium Executive Director for information.

Graduate Courses

The graduate course titles are listed, for additional information concerning content, credits, and scheduling check with, the chairman of the AUM Department of Biology.

Oceanology of the Gulf of Mexico, Fishery Economics, Benthic Community Structure*, Physiology of Marine Animals*, Scientific Data Management, Marine Zoogeography*, Plankton*, and Seminar.

*Lab fees.

Research on Special Topics

Students may enroll by special arrangement in any of the subjects listed. Prerequisite: permission of instructor. One to nine quarter hours—advanced undergraduate and graduate credit.

CRIMINAL JUSTICE MAJOR (CJ)

The undergraduate program in Criminal Justice offers the Bachelor of Science degree to the person seeking comprehensive education for a professional career in the Criminal Justice field. The pattern for this major provides for a broad academic preparation in both general education and advanced coursework of a specialized nature.

The program is designed for the student who clearly demonstrates an aptitude and promise for a career within the structure of the Criminal Justice System.

Students transferring from a community college associate degree program which articulates with the Department of Criminal Justice Program at AUM, may transfer up to the equivalent of 40 quarter hours of Criminal Justice coursework, (general education courses completed at a community college may be substituted for those general education courses required in the AUM baccalaureate program).

The 40 quarter hours of lower division Criminal Justice coursework may be used as lower division electives, with one exception. If a community college Criminal Justice Program offers a course comparable to CJ 211, Survey of Criminal Justice Administration, it may be substituted and counted toward the major coursework requirement.

Students seeking the bachelor's degree in Criminal Justice must complete the following general education requirements:

Course	Hours
EH 101, EH 102, English Composition	10
MH 150, College Algebra or	
MH 160, Pre-Calc. and Trig.	5
HY 101, HY 102 World History	10
GV 101—Constitutional Foundations of American Democracy	5
GV 102 Institutions of American State and	
National Government	5
MH 267, Elementary Statistics	5
Science Electives (Biological or Physical)	10
Non Criminal Justice Elective	5
Total	55

COURSES REQUIRED OF ALL CRIMINAL JUSTICE MAJORS

Course	Hours
CJ 211, Survey of Criminal Justice Administration	5
CJ 304, Criminal Justice: Ecology and Etiology	5
CJ 321, Criminal Justice: Administrative Organization	5
CJ 362, Substantive Criminal Law	5
Total	20

Within the Bachelor of Science degree in Criminal Justice, there are five options available to the undergraduate student: Law Enforcement Planning and Management; Corrections/Juvenile Justice; Security Administration; Jurisprudence; and Legal Assistant Education. The Bachelor of Science Degree, regardless of the option selected, requires a total of 200 quarter hours.

LAW ENFORCEMENT PLANNING AND MANAGEMENT OPTION

- CJ 312 Concepts of Investigation
- CJ 313 Basic Criminalistics
- CJ 363 Evidentiary Issues in the Legal Process
- CJ 441 Concepts of Police Management
- CJ 490 Special Problems in Criminal Justice

CORRECTIONS—JUVENILE JUSTICE OPTION

- CJ 351 Corrections: Theory and Practice
- CJ 353 Alternatives to Incarceration
- CJ 354 The Juvenile Justice System
- CJ 454 Juvenile Justice Law
- CJ 455 Correctional Administration

SECURITY ADMINISTRATION OPTION

- CJ 312 Concepts of Investigation
- CJ 316 Introduction to Security Administration
- CJ 318 Physical Security
- CJ 319 Personnel Security
- CJ 363 Evidentiary Issues in the Legal Process
- CJ 437 Concepts and Problems of Industrial Security
- CJ 317 Retail Security

JURISPRUDENCE OPTION

- CJ 361 Legal Bibliography and Advocacy Research
- CJ 363 Evidentiary Issues In the Legal Process
- CJ 454 Juvenile Justice Law, CJ 465 Civil Litigation and Trial Prep.
or CJ 466 Courts Management
- CJ 464 Criminal Procedure
- CJ 490 Special Problems in Criminal Justice

LEGAL ASSISTANT OPTION

- CJ 312 Concepts of Investigation
- CJ 361 Legal Bibliography and Advocacy Research
- CJ 363 Evidentiary Issues in the Legal Process
- CJ 464 Criminal Procedure
- CJ 465 Civil Litigation and Trial Preparation
- *CJ 466 Courts Management
- CJ 490 Special Problems in Criminal Justice
- EH 306 Business and Professional Writing
- *MN 341 Business Law I
- *MN 342 Business Law II

Students completing this option will receive the Legal Assistant Technician Certificate. With further prescribed study, students may qualify for the Legal Assistant Administrator Certificate and/or a minor in Business Management. Courses preceded by an (*) asterisk are required courses; however, courses in torts, domestic relations law, real estate, etc., may be substituted after counseling with the legal assistant option advisor. A second bachelors degree may be earned by those now possessing a bachelors degree through completion of the legal assistant option.

GERONTOLOGY

(Also designated in the School of Liberal Arts)

Auburn University at Montgomery, in cooperation with the Center for the Study of Aging at the University of Alabama, offers a sequence of courses in gerontology. The aim of the courses is to transmit a core of cognitive knowledge and skills in gerontology. The University of Alabama awards a Specialist in Gerontology Certificate to post-baccalaureate students completing five required courses. Since the Certificate is not a degree program, graduate students may count the same courses toward the Certificate and a graduate degree. Upper-level undergraduate students may count the courses as credit toward their degree program. Students should consult with individual departments to determine whether gerontology courses may be applied to degree programs in which they have an interest.

The Division of Continuing Education is responsible for coordinating the offering of course work which lead to the Specialist in Gerontology Certificate.

GOVERNMENT PROGRAMS

The Government Programs at Auburn University at Montgomery provide the student with the opportunity to pursue coursework leading to a Bachelor of Science degree in Government. The undergraduate program is intended to provide a broad educational experience for persons interested in professional preparation for public service as well as advanced study.

In addition to the general undergraduate Government major, a Public Administration option is provided for students who wish to pursue specific courses designed to provide professional training for public service employment.

GOVERNMENT MAJOR (GV)

All Government majors will pursue a plan of study which will include the following required courses:

	Hours
1. A broad core of lower division courses:	
English 101 and 102	10
History 101, 102, 201, and 202	20
Economics 201 and 202	10
Math 150 or 160; 267	10
Natural or Physical Sciences	10
(one must be a laboratory course)	
Social and Behavioral Sciences: CJ 211 or CJ 361 plus 10 hours	
selected from these courses: CJ 361, EHC 220, GY 201, 211,	
221, PG 211, PH 201, 203, and SY 201, 202. These 10 hours	
must be chosen from two different course fields	15
Humanities: 15 hours selected from these areas:	
Literature, Foreign Language, Foreign Cultures, Art,	
Music, or Speech and Theatre	15

TOTAL HOURS OF CORE COURSES = 90

2. GOVERNMENT COURSES REQUIRED OF ALL MAJORS	
GV 101, 102, 301, 302, and 340	25

3. ADDITIONAL UPPER DIVISION GOVERNMENT COURSES 35
 (It is recommended that at least one course be taken in each of these areas: (a) International Relations or Comparative Government, (b) United States Political Institutions, (c) Political Behavior, (d) Political Theory, and (e) Public Administration.

TOTAL HOURS OF GOVERNMENT COURSES = 60

4. MINOR: 25 hours in one specific field 25
 5. ELECTIVES (EH 305 is highly recommended) 25

TOTAL HOURS REQUIRED = 200

No specific curriculum sequence is listed in order to provide students with a considerable amount of scheduling flexibility. It is important that core courses be completed as soon as possible, and it is especially important that EH 101 and 102 be completed in the student's freshman year.

PUBLIC ADMINISTRATION OPTION

Students wishing to pursue a career in training for public employment may select a course of study providing for an option in Public Administration within the Government major. Students interested in the Public Administration option must meet the general requirements listed above for all Government majors, including the requirement for a 25 hour minor in one specific field of study. In addition, they should complete their Public Administration option by following the course requirements and options listed below:

- A. These five courses are required:
1. GV 101—Constitutional Foundations of American Democracy
 2. GV 102—Institutions of American State and National Government
 3. GV 301—Research and Methodology I
 4. GV 302—Research and Methodology II
 5. GV 340—Introduction to Public Administration
- B. The student should complete the Public Administration Option by taking seven of these courses:
1. GV 330—Municipal Politics
 2. GV 341—Organization Theory
 3. GV 345—Public Budgeting
 4. GV 350—The American Chief Executive
 5. GV 351—The Legislative Process
 6. GV 360—The Judicial Process
 7. GV 380—Introduction to Political Behavior
 8. GV 495—Internship in Public Affairs
 9. GV 417—Environmental Problems
 10. GV 430—Metropolitan Problems
 11. GV 431—Public Administration in State and Local Government
 12. GV 464—Recruiting, Selecting, and Evaluating Personnel

TOTAL HOURS IN GOVERNMENT: 60 (including GV 101 and GV 102)

MATHEMATICS MAJOR (MH)

The Mathematics Major is designed both for students who intend to continue their education with graduate work in mathematics or related fields and for students who will be seeking employment immediately after graduation. Many of the major-level courses are also intended for future teachers of mathematics.

The requirements for the major are designed to offer the student as much freedom as possible while assuring that he meets minimal requirements in liberal education and professional standards in mathematics. Students interested in majoring in mathematics should be in frequent contact with departmental advisors; some upper level courses are offered only in alternate years, so careful scheduling of courses is essential.

More specifically, the requirements for the MH major are listed below, grouped into three categories:

General Requirements: EH 101–102, HY 101–102, MH 161–163.

Liberal Education Requirements: (Courses listed under general requirements may not be used to satisfy additional requirements.)

20 hours of courses chosen from biology, chemistry, physics, and physical science including either (1) both PS 210 and PS 211 or (2) CH 102.

15 hours of courses chosen from government, sociology, psychology, economics, geography, and history.

10 hours of one foreign language, French or German.

5 hours chosen from AT 251, AT 252, AT 261, MU 201, English (200 or above), or any foreign language (200 or above).

Two minors, each 15 hours at the 200 level or above (see page 139).

Courses counted elsewhere in this section may also be counted toward a minor. Chemistry or physics is recommended for one minor, but not required. Students who will be accepting employment immediately upon graduation should realize that experience in computer programming and data processing would be especially useful. Choice of minors must be approved by the student's advisor.

Mathematics Requirements:

MH 264–265–266

MH 331 and either MH 330 or MH 332

MH 321 and either MH 320 or MH 322

One elective at the 300 level or above.

These are minimal requirements in mathematics; many students will want to include additional courses in their program. Students interested in graduate work should consider MH 322, 423, and 450; students seeking employment upon graduation should consider MH 460–461. A total of 200 hours is required for this degree.

Due to the desire for flexibility in scheduling, a suggested curriculum sequence is not shown for mathematics.

PHYSICAL SCIENCE MAJOR (PHS)

The Physical Science Curriculum is designed for students who intend to continue studies in professional and graduate schools in the health sciences or in the applied physical sciences. Electives must include any additional prerequisite required for the specific program to be pursued after graduation from AUM. It is important that students enroll in MH 160 and CH 101 at the earliest possible opportunity.

English	25 hours
History	10 hours
Psychology	15 hours
Mathematics	25 hours
Physics	15 hours
Chemistry	45 hours
Biology and/or Foreign Language ¹	25 hours
Approved Electives ²	40 hours
	<u>200 hours</u>

¹ Students intending to proceed to graduate school will often require at least 10 hours of a foreign language. Biology could include MTY courses.

² Credit will not be allowed for any introductory course designated by PHS (as opposed to CH and PS), EH 100, any mathematics course below MH 150., or BI 104.

PSYCHOLOGY MAJOR (PG)

The objectives of the Department of Psychology undergraduate program are two-fold. The first is to provide thorough and rigorous academic instruction of a technical nature for students wishing to continue their study beyond the bachelors degree. The second is to provide relevant classroom and practicum instruction of a pre-vocational nature for students wishing to enter employment upon completion of a degree program.

While options in psychology are available for the student wishing to specialize at the undergraduate level, the following general studies courses are required:

Required General Studies Courses

English Composition	10 hrs.	EH 101 and EH 102
World History	10 hrs.	HY 101 and HY 102
Biology	10 hrs.	BI 101 and Option 5 hrs.
Physical Sciences	10 hrs.	Physical Sciences, Chemistry, Physics
Mathematics	5 hrs.	College Algebra, Linear Algebra, etc.
Statistics	10 hrs.	MH 267 and MH 367.
Government Option	5 hrs.	Any government course.
Management	5 hrs.	MN 310 Principles of Management.

Liberal Arts Elective	15 hrs.	Sociology, Art, Philosophy, History, Speech, etc.
General Introductory Psychology	5 hrs.	PG 211.

Required Core Courses

The student majoring in psychology must take the following courses as part of the minimum requirement for the major:

Learning, PG 350
Seminar, PG 481
History and Systems, PG 420

The psychology major will consist of a minimum of 50 hours of psychology courses numbered 300 or above. The student electing to major in psychology has a choice of four options.

OPTION 1

The General-Experimental option is recommended for students wishing to go on to graduate study. The student must take the core courses and the specialty courses PG 310, PG 312, PG 419, PG 421, PG 430 and 10 hours of elective psychology courses for a total of 50 hours.

OPTION 2

The Applied-Industrial option is recommended for students wishing employment after their undergraduate education, or while they pursue graduate study. The students must take the core courses and the specialty courses PG 314, either PG 324 or PG 325, PG 414, PG 415, and PG 426; and 10 hours of elective psychology courses for a total of 50 hours.

OPTION 3

Behavior Modification option is recommended for students wishing employment after their undergraduate education. The students must take the core courses and specialty courses PG 312, PG 419, PG 412, PG 413 (to be repeated); and 10 elective hours of psychology courses for a total of 50 hours.

OPTION 4

The Pre-Clinical option is recommended for students wishing to pursue graduate training in clinical psychology. The student must take the core courses and the specialty courses PG 317, PG 318, PG 323, PG 415, PG 418 and 10 hours of elective psychology courses for a total of 50 hours.

Minors

The student majoring in psychology may elect a single minor to total 30 hours of credit; or two minors at 15 hours each. Minors courses must be 200 level or above and may not be used to meet other specific curriculum requirements.

Summary of Requirements

AREA	HOURS
General Studies	85
Psychology Major	50
Core Courses	15
Required Courses for Option	25
Elective Psychology Courses	10
Minor	30
Electives	35
Total	200

URBAN STUDIES (US)

Also designated in the School of Liberal Arts

The Urban Studies option offers an undergraduate curriculum to meet the growing demand for students who can provide an interdisciplinary synthesis of urban problems. The Urban Studies topic areas are: Economics, English, Geography, Government, History, Psychology and Sociology.

To receive a baccalaureate degree in Urban Studies, a student must:

- (1) Complete the general course requirements outlined below.
- (2) Select one of the two alternatives noted below (A or B) and complete its course requirements.
 - (A) Forty-five hours of Urban Studies courses (including GV 485), Research in Urban Studies, and eight additional five-hour courses from at least four Urban Studies areas.
 - (B) Fifty-five hours of Urban Studies courses (with GV 485 waived) including courses in at least five of the seven Urban Studies areas.
- (3) Complete the requirements for two fifteen-hour minors in Urban Studies, one of which must come from the seven Urban Studies topical areas (above) or Regional Studies.

Freshman Year

First Quarter		Second Quarter	
EH 101 Eng. Composition	5	EH 102 Eng. Composition	5
HY 101 World History	5	HY 102 World History	5
GV 101 Constitutional Foundation of American Democracy	5	GV 102 Institution of American State and National Government	5
		Elective	5
	<hr/> 15		<hr/> 20

Third Quarter

MH 150 or MH 160	5
SY 201 Introduction to Sociology	5
HY 201, HY 202 or PG 211	5
Elective	5
	<hr/> 20

Sophomore Year

First Quarter		Second Quarter	
EH 305 Advanced Expository Writing	5	Natural Sciences	5
MH 267 Elem. Statistics	5	HY 201, HY 202, PG 211	5
HY 201, HY 202, PG 211	5	EC 201 Economics I	5
		Elective	5
	<hr/> 15		<hr/> 20

Third Quarter

Natural Sciences	5
EC 202 Economics II	5
Elective	5
	<hr/> 15

During the Junior and Senior years, the Urban Studies option will complete the required number of hours for the option, the two minors and elective work to total 200 hours. Students majoring in Urban Studies should consult on a quarterly basis with their advisor in the Urban Studies Program.

DESCRIPTION OF COURSES

BIOLOGY (BI)

Professor Cairns (*Head*)

Associate Professors Adams, Hebert and Okia

Assistant Professor Cooper

Instructors Hoover, McKee and Owens

101. Principles of Biology (5). Lec. 4, Lab. 2

Integrated principles of biology beginning with the structure and function of the cell followed by reproduction, heredity, and evolution.

102. Plant Biology (5). Lec. 4, Lab. 2, Pr., BI 101.

The morphology, physiology, relationships, distribution, and importance of plants.

103. Animal Biology (5). Lec. 4, Lab. 2, Pr., BI 101.

The morphology, physiology, relationships, distribution, and importance of animals.

104. Biology in Human Affairs (5). Lec. 5, Pr., BI 101.

Application of biological principles to an understanding of man as an organism and as a member of the ecosystem.

200. General Nutrition (5). None.

Principles of human nutrition and the factors that influence food requirements throughout all age levels. Evaluation of standards, nutritional needs in health and disease, effects of nutritional imbalances, energy balance and diet.

301. General Microbiology (5). Lec. 4, Lab. 4, Pr., BI 101 or Department Approval.

Fundamentals of microbiology including history, morphology, metabolism, identification, and distribution of bacteria, fungi, and viruses; also applications to industry and home sanitation, foods, and disease prevention in plants and animals.

310. Human Anatomy and Physiology I (5). Lec. 4, Lab. 4, Pr., BI 101.

An elementary course involving a study of the human body in relation to its functions. Includes the gross anatomy and sufficient microanatomy to serve as a foundation to the understanding of the basic mechanics and functions of the organs of the body.

311. Human Anatomy and Physiology II (5). Lec. 4, Lab. 4, Pr., Department Approval.

Anatomy and Physiology related to the nervous system and special senses; respiratory, digestive, urinary, endocrine, and reproductive system; and body fluids and electrolytes.

312. Pathophysiology (5). Lec. 5, Pr., BI 310 and 311 or Department Approval.

Examination of the mechanism by which disease occurs, responses of the body to the disease process, and the effects of these physiological mechanisms on normal function. Study at the organ-system level of organization with emphasis on common disease responses.

316. Clinical Pharmacology (5). Lec. 5, Pr., 5 hours Chemistry, BI 310–311, or Department Approval.

A systematic study of therapeutic drugs, their effects on the body and disease processes; methods of administration and dosage. Fall Quarter.

320. Field Biology (5). Lec. 3, Lab. 6, Pr., permission of instructor.

An introductory study of the taxonomy, natural history, and ecology of plants and animals with emphasis on the relationships between organisms and their natural habitat. Field trips will be made.

401. Medical Microbiology (5). Lec. 4, Lab. 3, Pr., BI 301.

Etiology, epidemiology, vector controls, identification and pathogenesis of microorganisms of medical importance to man.

402. Parasitology (5). Lec. 4, Lab. 4, Pr., BI 103 or Departmental Approval.

Morphology, physiology, and ecology of parasites, identification and life histories of representative parasitic protozoa, helminths, and arthropods.

403. General Virology (5). Lec. 4, Lab. 4, Pr., BI 301 and Junior standing or Departmental Approval.

The molecular biology of bacterial, plant, and animal viruses; pathogenesis, diagnosis; and procedures for isolation, cultivation, and purification.

404. General Mycology (5). Lec. 4., Lab. 4, Pr., BI 301 or Department Approval.

Morphology, physiology, and ecology of fungi. Identifications and life histories of representative free-living and parasitic groups.

405. Microbial Physiology (5). Lec. 4, Lab. 4, Pr., BI 301, organic or biochemistry and Junior standing or Department Approval.

Microbial metabolic pathways for energy production and synthesis, cell ultrastructural synthesis and functions, and molecular genetics.

406. Microbial Ecology (5). Lec. 4, Lab 4, Pr., BI 301 and Pr. or Coreq. IB 420 or Department Approval.

Studies of the actions of environmental factors upon the bacterial flora and of the actions of microbes upon their environments.

410. Developmental Biology (5). Lec. 4, Lab. 3, Pr., BI 102 or BI 103 or BI 104.

A consideration of descriptive and experimentally derived information on developmental events of various organisms, with emphasis on the mechanics by which organisms achieve an orderly progression of changes during their life cycles.

415. Vertebrate Physiology (5). Lec. 4, Lab. 4, Pr., Junior standing or Department Approval.

Study of the physiological processes and specializations of vertebrates.

420. Ecology (5). Lec. 4, Lab. 4, Pr., BI 102 or BI 103 or BI 104.

The dynamics of the environment accenting the description of the physical, chemical, and biological properties of local ecosystems giving special attention to integrative and homeostatic processes, energy flow, nutrient cycles, and disruptive phenomena. Field trips will be made.

421. Population Ecology (5). Lec. 4, Lab. 2, Pr., BI 420 or permission of instructor.

This course deals with ecological and evolutionary phenomena at the population level of organization, particularly population size and dynamics natural population regulation, dispersion and dispersal.

422. Pollution Ecology (5). Lec. 4, Lab 4, Pr., permission of instructor.

Pollutant origins, actions, toxicities, methods of detection of removal, and effects on populations or organisms.

430. Genetics (5). Lec. 4, Lab. 3, Pr., BI 101.

Basic general principles, theoretical basis for genetic systems. Lectures, discussions of modern areas of research and experiments will be intermixed to explain the operational theory of the gene.

435. Cell Biology (5). Lec. 4, Lab 3, Pr., BI 101.

Basic biological problems at the cellular level; a study of cell function in relation to structure. The generalized cell, the specialized cell, and the cell as an organism will be considered from the viewpoint of classical cytology and in terms of current biochemical, optical, and electron optical studies.

445. Animal Behavior (5). Pr., Junior standing and 20 hours of biological science or Department Approval.

Analysis of learned and unlearned animal behavior and its evolutionary development, integrating the contributions of ethological and behavioral approaches.

450. Freshwater Biology (5). Lec. 4, Pr., BI 102 or BI 103 or Department Approval.

Taxonomy and environmental relationships of the biota of fresh-water habitats.

470. Microtechnique (5). Lec. 4, Lab. 4, Pr., Department Approval.

Methods of tissue preparation for the light microscope, including fixing, embedding, sectioning, general and cyto-chemical staining, and mounting. Smear and squash techniques. Introduction to optical microscopy, macro- and photomicrography.

495. Perspectives in Biology (4). Lec. 3, Lab. 3, Pr., 30 quarter hours of Biology courses.

Primarily for biology majors; will include a historical review of great works and concepts in biology and appraisal of current works and trends of major significance in biology. Laboratory will concentrate on examining and learning to use journals, abstracts, reference materials and other information retrieval sources.

498. Independent Study (1–5; may be repeated for a maximum of 5 hours). Pr., Junior standing and Department Approval.

For the superior student studying in biology. Library and/or practical experience in approved topics or projects to be completed with a term paper or report.

499. Seminar in Biology (1). Pr., permission of instructor. Required of all majors; open to all minors.

Lectures, discussions, literature reviews by staff, students, and guest speakers.

MEDICAL TECHNOLOGY COURSES (MTY/BI)

Associate Professor Hebert

Instructor Hoover

100. Introduction to Medical Technology (3). Lec.

An introductory course showing aims and requirements of the various clinical laboratory sections.

301. Med. Tech. Orientation (5) Lec.

A clinical orientation course covering Hematology, Chemistry, Blood Bank, Serology, Bacteriology, Mycology, Parasitology, and Nuclear Medicine. Review and orientation course for students of Medical Technology entering the intern year.

307. Immunology I (5). Pr., Department Approval.

An introduction to the basic concepts in immunochemistry and immunobiology and their importance to clinical laboratory procedure.

308. Immunology II (5). Pr., BI 310 and BI 311 and CH 211 or CH 420.

Study of the development of Thymus-mediated and Bursa-mediated immunologic mechanisms. The beneficial and adverse conditions of cellular and humoral immunity will also be covered.

312. Hematology I (5). Pr., Junior standing or Department Approval.

Study of the origin and maturation of blood cells and other blood components with specific emphasis on morphology and laboratory diagnostic techniques.

313. Hematology II (5). Pr., Junior standing or Department Approval.

Study of various blood disorders with emphasis on pathology and laboratory diagnostic techniques.

314. Clinical Chemistry I (5). Pr., BI 310 and BI 311, 20 hours of chemistry (to include CH 211 or 420).

Study of the general intermediary metabolites of interest to the chemistry laboratory in the diagnosis of disease. Emphasis will be placed on the various organs of the body in terms of normal and abnormal metabolites.

315. Clinical Chemistry II (5). Pr., Department Approval.

Study of the principles of automation and analytical systems utilized by clinical laboratories.

316. Clinical Instrumentation I (5). Lec. 4, Lab. 2.

This course is designed to cover spectrophotometry, sequential analyzers, radioimmuno-assay techniques, automatic cell counters and fluorimetry.

317. Clinical Instrumentation II (5). Lec. 4, Lab. 2.

This course is designed to cover the principles and applications of densitometry, electrophoresis (strip and acrylamide), potentiometry and nephelometry.

400. Clinical Bacteriology I (4). Pr., Department Approval.

This course is designed to take the student through the current procedures used in clinical laboratories for the identification of pathogens. The identification procedures will be concerned with pathogenic and nonpathogenic bacteria classified as follows: Gram Negative bacteria, Gram Positive bacteria, in relation to aerobic and anerobic pathogens and nonpathogens in these classes. Emphasis will be placed upon the organs of the body involved in the disease processes.

401. Clinical Chemistry III (4). Pr., Department Approval.

This course is designed to cover the general intermediary metabolites which are examined in blood specimens. Emphasis will be placed upon the organs of the body involved with normal and abnormal aspects of metabolites being considered. The physiologic mechanisms of the disease processes with an emphasis on the Neuroendocrine system will be the main objective of this course. A preliminary introduction to the instrumentation used in this area of the clinical laboratory will be included in this course.

402. Clinical Chemistry IV (4). Pr., Department Approval.

This course is a follow up to the General Clinical Chemistry course at the hospital. Emphasis will be placed upon hormonal control of the body processes. The procedures used in studying hormonal levels will be covered in this course in addition to electrophoretic techniques, radiosotope (wet procedure) techniques, chromatography techniques, and toxicology screening. The normal and abnormal aspects of body organs will be covered again but in more detail.

403. Clinical Hematology III (4). Pr., Department approval.

This course is designed to cover the normal development of the particulate portion of human blood; erythrocytes, leukocytes and thrombocytes. The major portion of this course will cover the normal developmental mechanisms with the techniques used in laboratories to determine the normal development of cells in the blood tissue. Students will be introduced to dyscrasias toward the end of the quarter.

404. Clinical Hematology IV (4). Pr., Department Approval.

This course will cover abnormalities of human blood cells: anemias, leukemias and thrombocyte disorders. The physiologic mechanisms will be discussed and the diagnostic techniques covered. Coagulation mechanisms both normal and abnormal with factor identifications will be covered. Instruction in this class will be in the hospital.

405. Clinical Immunology III (4). Pr., Department Approval.

This course will cover the development of Thymus-mediated and Bursa-mediated immunologic mechanisms. The beneficial and adverse conditions of cellular and humoral immunity will be covered.

406. Clinical Immunology IV (4). Pr., Department Approval.

The techniques utilized in clinical laboratories in Blood Bank and Serology departments will be studied. The techniques of fluorescent antibody tagging will be included which also involves the areas of Hematology, Bacteriology, and Parasitology. Instruction in this class will be at the hospital.

407. Clinical Instrumentation III (4). Pr., Department Approval.

This course will involve a survey of the instrumentation utilized by laboratories in the diagnosis of disease. Instrumentation studied will be: Dual pin autoanalyzer, Densitomer, HC 300, Atomic Absorption, Atomic Emission.

408. Clinical Instrumentation IV (4). Pr., Department Approval.

This course will involve a study of the following instruments and techniques involved: Perkin-Elmer 550 UV-VIS Double Beam Spectrophotometer, Sequential Analyzers (Field trips will be involved here), Blood gas and Electrolyte equipment. Instruction in this class will be at the hospital.

409. Clinical Mycology (1). Pr., Department Approval.

The course will emphasize the increasing importance of fungal infections in hospital populations. Classes of fungi covered will be the Ascomycetes, Basidiomycetes, Deuteromycetes (Fungi Imperfecti), and Myxomycetes. Emphasis will be placed on the Fungi Imperfecti and their relationship to the other classes, since this class contains the bulk of pathogenic fungi.

410. Clinical Nuclear Medicine (1). Pr., Department Approval.

The theory of the dry procedures of nuclear medicine will be covered as well as the applications. This course will involve field trips to various nuclear medicine departments in this area to observe the procedure used.

411. Clinical Parasitology (4). Pr., Department Approval.

The disease mechanisms of the blood, tissue and intestinal parasites will be studied in such a manner as to emphasize general mechanisms of parasitic infections. The body's immunologic reactions to the parasitic infections will also be covered. An emphasis will also be placed on the increasing incidence of infection due to the modern developments of international travel.

412. Clinical Urinalysis I (1). Pr., Department Approval.

The physiologic mechanisms of the kidney will be stressed as well as the importance of the kidney in controlling the body processes. The laboratory will cover the techniques of microscopic, macroscopic and chemical analysis utilized in clinical laboratories.

413. Clinical Virology (1). Pr., Department Approval.

This course will cover the implications of clinical and general virology. Disease mechanisms of DNA and RNA viruses will be covered as well as the increasing importance of virology to the clinical laboratory. Included in this course will be field trips to the Public Health Laboratories which have facilities for tissue culture screening of suspected viral infections.

414. Clinical Bacteriology I (1). Pr., Department Approval.

This course is designed to introduce the student to the classification, identification and treatment of the mycobacteria.

415. Clinical Serology I (1). Pr., Department Approval.

This course is designed to survey serological procedures used in clinical laboratories. Special emphasis will be placed on syphilis serology.

416. Clinical Urinalysis II (3). Pr., Department approval.

This course is designed to be a follow-up to Urinalysis I. This course to be given in a hospital environment.

417. Clinical Bacteriology II (4). Pr., Department Approval.

This course is a follow up to MTY 400. It will cover microbiological procedures in a hospital environment.

418. Clinical Electrophoresis (4). Pr., Department Approval.

This course is designed to introduce a student to electrophoretic procedures encountered in a hospital laboratory environment. Instruction given at the hospital.

419. Clinical Serology II (3). Pr., Department Approval.

This course is designed to introduce a student to methods and techniques of serology in a hospital environment.

CHEMISTRY (CH)

Professor Teggins (*Head*)

Associate Professor Hamilton

Assistant Professors Rawlings and Richardson

Instructors Hester and Hill

101. General Chemistry I (5). Lec. 4, Lab 3, Pr., or Coreq., MH 150, or 160, or 161.

A detailed study of chemical bonding and states of matter. Suitable for technical majors. Students with weak backgrounds would benefit from taking PHS 101 prior to this course.

102. General Chemistry II (5). Lec. 4, Lab. 3, Pr., CH 101.

A study of factors influencing reaction rates, chemical equilibrium, electrochemical reactions, and thermochemistry.

103. General Chemistry III (5). Lec., 4, Lab. 3, Pr., CH 102.

A study of the chemistry of important chemical elements plus elementary introductions to organic chemistry, biochemistry, and nuclear chemistry.

201. Analytical Chemistry (5). Lec. 3, Lab. 6, Pr., CH 103.

Theory and application of volumetric and gravimetric quantitative analyses. Most industrial employment opportunities require CH 201 and CH 430.

210. Survey of Organic Chemistry (5). Pr., PHS 100 or CH 101.

A general survey course designed for pre-nursing and others requiring a brief introduction to organic chemistry. May be taken as part two of a two part sequence of courses (PHS 101, CH 210) for students in Nursing and Allied Health Sciences.

211. Nutritional Biochemistry (5). Pr., CH 210 or 301.

A descriptive course in general biochemistry with applications to human digestion, absorption, body fluids, and nutrition.

301. Organic Chemistry I (5). Lec. 4, Lab 3, Pr., CH 102.

A systematic study of important groups of aliphatic and aromatic compounds. Includes an introduction to functional groups.

302. Organic Chemistry II (5). Lec. 4, Lab. 3, Pr., CH 301.

A detailed study of the more important functional groups in organic chemistry.

303. Organic Chemistry III (5). Lec. 4, Lab. 3, Pr., CH 302.

A continuation of CH 302 with major emphasis on polyfunctional molecules with a brief introduction to biochemical systems. Laboratory involves qualitative analysis.

410. Physical Chemistry (5). Pr., 25 hours chemistry.

A study of kinetic phenomena which influence chemical reactions. Taught in fall of even-numbered years. This course may be taught concurrently with CH 610.

411. Physical Chemistry II (5). Pr., 25 hours chemistry.

A study of chemical bonding and thermodynamics. Taught in fall of odd-numbered years. This course may be taken concurrently with CH 611.

420. Biochemistry (5). Lec. 4, Lab. 3, Pr., 25 hours of chemistry or biology.

A standard biochemistry course designed to meet the requirements of students in the health and physical sciences. An emphasis is placed on coverage of the chemistry of proteins and carbohydrates.

430. Instrumental Chemical Analysis (5). Lec. 3, Lab. 6, Pre., 25 hours of chemistry including CH 201.

The use of visible, ir, uv, and atomic absorption spectroscopy, and gas chromatography. An emphasis will be placed on operational variables for modern equipment. Most industrial employment opportunities require both CH 201 and CH 430.

498. Independent Study in Chemistry (1–5). Pr., 25 hours chemistry and Department Approval.

CRIMINAL JUSTICE (CJ)

Associate Professors McCreedy (*Head*) and Osterhoff

Assistant Professors Schlotterback and Schrader

Instructor Hyland

211. Survey of Criminal Justice Administration (5).

Philosophy and history of criminal justice administration; examination of criminal justice agencies operating as an interacting system from law enforcement agencies through the courts and into correctional components.

304. Criminal Justice: Ecology and Etiology (5).

Examination of social, political, economic, religious, and emotional characteristics of criminal justice problems; historical as well as systems perspective with a multidisciplinary approach.

312. Concepts of Investigation (5).

Examination of theories and practices of the investigative process in the criminal justice system; specific operational techniques; application of innovative techniques.

313. Basic Criminalistics (5).

The application of the knowledge of the physical and natural sciences to the administration of criminal justice. Includes probability; value and limitation of various types of physical evidence; basic processing techniques.

316. Introduction to Security Administration (5).

Survey of the scope of the security administration field in business, industry, and government; consideration of the problems and issues affecting the relationship between publicly funded law enforcement and the private sector.

317. Retail Security (5). Pr., CJ 316 or Permission of instructor.

Itemization and explanation of losses suffered by retailer as a result of man-made and natural security hazards. Stresses retailers' problem area in attempting to reduce these losses and suggests methods of prevention. Encompasses present as well as future problems as they relate to the security of retail facilities.

318. Physical Security (5). Pr., CJ 316 or permission of instructor.

Physical protection of industrial, business, governmental and educational facilities; physical security requirements and standards, security surveys, theory of defense in depth; locks and locking devices, safes, vaults and countermeasures; intrusion devices and defense against methods of entry; sabotage and sabotage devices; planning related to physical facilities in terms of the security of inventory, personnel and documents.

319. Personnel Security (5). Pr., CJ 316 or permission of instructor.

Comprehensive study of security problems related to personnel; scope of personnel background investigations and utilization of investigative reports; problems involved in personnel clearances and effective utilization of non-clearable personnel; debriefing procedures of retired or dismissed personnel; selection, training and requirements of personnel used in personal protection of selected individuals; procedures, problems and concepts of personnel protection.

321. Criminal Justice: Administrative Organization (5). Pr., CJ 211.

Functional and structural approaches to the study of Criminal Justice administration. Examination of traditional and innovative approaches in Criminal Justice organization with emphasis on the systems approach.

351. Corrections: Theory and Practice (5).

Examination of the historical development of corrections; its philosophical orientation; theories and practices, including the traditional and contemporary; institutional and non-institutional aspects.

353. Alternatives to Incarceration (5).

Problems in probation, pardons and parole are examined as to policies, procedures, and feasibility. Relationship to community service organizations are examined.

354. The Juvenile Justice System (5).

History and development of traditional and current methods for responding to the needs of the juvenile offender. Process oriented approach to the roles of involved agencies with emphasis upon formal and informal treatment methods.

361. Legal Bibliography and Advocacy Research (5). Pr., A minimum of 3 substantive law related courses or permission of instructor, Junior or senior standing.

Detailed study of legal bibliography, law library research, case and text analysis resulting in the supervised production of legal memos and a legal brief.

362. Substantive Criminal Law (5).

Jurisprudential philosophy and case study of common law and statutory crimes; includes functions and development of substantive criminal law, elements of specific offenses; defenses.

363. Evidentiary Issues in the Legal Process (5).

Issues and problems of proof in civil and criminal trials, admissibility, examining witnesses, constitutional considerations, exclusionary rules.

422. Criminal Justice Information Systems (5).

Study of information systems relating to the criminal justice system. Familiarization with data processing technology in organizational planning, and crime prevention and apprehension programs.

437. *Concepts and Problems of Industrial Security (5). Pr., CJ 316 and CJ 321 or permission of instructor.

Administrative and managerial aspects of the security field in both the public and private sector; consideration of unique security management problems arising from labor disputes, demonstration, civil disorders, and riot; white collar and organized crime; industrial espionage; management issues peculiar to organizations which operate under constraints imposed by federal and state regulatory agencies.

441. Concepts of Police Management (5). Pr., CJ 321 or permission of instructor.

Examination of the management of law enforcement organization in terms of administrative structure and process. Analyzes issues of program development and implementation in the provision of police service.

454. Juvenile Justice Law (5). Pr., CJ 354 or permission of instructor.

Historical and case oriented approach to the legal basis of individualized justice for children including early common law approaches, the child saving movement, the juvenile court era, and the modern challenge to the court by the constitutionalists.

455. Correctional Administration (5). Pr., CJ 351, and CJ 321, or permission of instructor.

Application of basic principles of organization and administration to corrections. Relationship among functional components of an institution; innovative models in both institutional and non-institutional settings.

464. Criminal Procedure (5). Pr., CJ 362, and CJ 363, or permission of instructor.

A study of the legal steps involved in the enforcement of criminal law and the fundamental principles necessary to a fair trial. Procedurally oriented discussion of arrest, extradition, jurisdiction, and venue, preliminary examination, bail, the grand jury, indictment and information, arraignment, trial and review, probation, parole, and pardon.

465. Civil Litigation and Trial Preparation (5). Pr., Junior or Senior standing.

A study of the legal steps involved in the preparation of a civil case at law, efforts towards non-judicial settlement, and trial and post-trial considerations.

466. Courts Management (5). Pr., Junior or Senior standing.

Historical and contemporary perspectives of the field of state court management. Details as to who court managers are and what they do at the state and local level.

490. Special Topics in Criminal Justice (5). Pr., Junior or Senior standing.

Indepth examination of specific topics of current interest in criminal justice, public safety, and legal assistant education. Course may be repeated as topics change. This course may be taught concurrently with CJ 690. Special Topics in Criminal Justice.

491. Directed Research (1–10). Pr., Senior standing and permission of instructor.

Independent research into criminal justice problems, issues, and theories. Credit may not exceed (5) for any single project.

495. Criminal Justice Internship (1–10). Pr., Junior or Senior standing and permission of instructor.

Supervised experience in an administrative setting which provides the opportunity to integrate theory and practice in criminal justice agencies. Credit may not exceed (5) for any single internship.

ENGINEERING (EN)

Associate Professors Chambless and Liddell

102. Graphical Communication and Design (2). Lab. 6.

Fundamental aspects of projective geometry and graphical techniques as an aid to spatial visualization and communications in design. Emphasis on sketching, multiviews, graphical conventions, geometry, dimensions and symbols.

205. Applied Mechanics: Statics (5). Pr., MH 162, Coreq. PS 210.

A vector treatment of the principles of mechanics applied to problems involving bodies and systems of bodies in equilibrium: Forces; moments; resultants; distributed forces; equilibrium of bodies and systems of bodies; internal resultant forces; friction; centroids and centers of gravity; area moments and products of inertia.

207. Mechanics of Solids (5). Pr., EN 205, Coreq. MH 163.

Principles of solid mechanics applied to bodies and systems of bodies: Fundamentals of stress and strain; stress-strain relations with temperature effects; stress-strain-deformation analysis of bodies and systems of bodies subjected to axial loading, torsion, shear, and flexure; columns and beam-columns.

261. Linear Circuit Analysis I (5). Pr., MH 163, Coreq. PS 301.

Basic laws and concepts; resistive circuits, systems of linear equations, R-L and R-C circuits.

301. Thermodynamics I (5). Pr., PS 210 and MH 162.

Laws of thermodynamics; energy transformations; properties and relationships among properties; equations of state and simple processes and cycles.

321. Applied Mechanics: Dynamics I (5). Pr., EN 205 and MH 163.

A vector treatment of the principles of mechanics applied to problems involving bodies and systems of bodies in motion: Kinematics of particles and rigid bodies in three dimensions; general relative motion equations; kinetics of particles in three dimensions and of rigid bodies in plane motion by methods of force-mass-acceleration, work-kinetic energy, and impulse-momentum.

340. Fluid Mechanics I (5). Pr., EN 301 and EN 321.

Fluid properties; fluid statics; fluid kinematics; integral forms of conservation laws—application to exterior and interior flows; dimensional analysis.

GERONTOLOGY (GER)

Professors Boyles, Cairns and Savage
Associate Professors Slattery and Vocino
Assistant Professors Adams and Rankin

480. The Aging Process (5).

An overview of the sociological approaches to the aging process. Examination of the special problems of the aged in American society: sociological, psychological and physiological aspects. (This course may be taught concurrently with GER 680)

482. Legal Aspects of Aging (5).

Political and legal realities confronting older adults. An examination of historic and current legislative programming relevant to the aging, and strategies of political involvement and influence building. (This course may be taught concurrently with GER 682)

484. Research in Aging (5).

Methods and techniques currently employed in studying the aging process and aging populations. (This course may be taught concurrently with GER 684)

487. Aging and Health Care (5).

The biology of aging. Normal senescence as well as pathological conditions common to the aged. Preventive health measures, management of chronic conditions, and rehabilitative services. (This course may be taught concurrently with GER 687)

488. Implementation and Evaluation of Programs for Older Adults (5).

Analysis of organizational structure and function of current programs for older adults. Administrative and management principles of program evaluation. Models of planning, programming, and budgeting systems. (This course may be taught concurrently with GER 688)

GOVERNMENT (GV)

Professors Boyne and Savage

Associate Professors Vocino (*Head*), Grafton, Permaloff, Rabin,
and Wells

Assistant Professors Elliott and B. Moody

Instructor M. Moody

101. Constitutional Foundations of American Democracy—The Citizen and Politics in American Society (5).

A study of the constitutional setting of American national and state government, including the major mechanisms by which government makes itself responsive to American citizens and the ways citizens use these mechanisms. Includes an examination of Federalism, Political Behavior, Political Parties, and Interest Groups.

102. Institutions of American State and National Government (5).

A comparative study of the legislative, executive, and judicial processes, civil liberties, the bureaucracy, and selected policy areas, with special emphasis on policies generating conflict between national and state government.

301. Research and Methodology I (5). Pr., Sophomore standing.

Introduces the philosophies of science underlying research into human behavior including the role of logic, the tasks of methodology, the nature of explanation, and other problems associated with the theory-data continuum.

302. Research and Methodology II (5). Pr., Sophomore standing.

Presents a variety of strategies for the gathering of data in the behavioral sciences. Same as SY 302.

320. Introduction to International Relations (5). Pr., Sophomore standing.

The study of the factors that influence the interactions of nations with illustrative case studies.

- 321. Introduction to Comparative Government (5). Pr., Sophomore standing.**
Analyzes the political processes of several major nations such as Great Britain, France, Germany, and the Soviet Union.
- 322. American Foreign Policy (5). Pr., Sophomore standing.**
Examines the forces that influence the formulation and execution of American foreign policy with illustrative case studies.
- 330. Municipal Politics (5). Pr., GV 101 or GV 102.**
Surveys the processes and functions of city government.
- 340. Introduction to Public Administration (5). Pr., GV 102.**
Surveys administrative processes, including organizational behavior, leadership, decision making, and policy formulation.
- 341. Organization Theory. (5). Pr., GV 102.**
Reviews the theoretical and empirical literature in the field of organizational behavior, concentrating upon the major concepts within the field.
- 345. Public Budgeting (5). Pr., GV 101 or GV 102.**
Covers executive budget formulation including planning, programming, and budgeting systems, and the politics of executive-legislative relations in the budgetary process.
- 350. The American Chief Executive (5). Pr., GV 102.**
Surveys the development and operation of the American Presidency and state gubernatorial offices.
- 351. Legislative Process (5). Pr., GV 102.**
Surveys the structures and processes of legislative bodies, with particular emphasis upon the U.S. Congress and American State Legislatures.
- 360. Judicial Process (5). Pr., GV 102.**
Surveys the operation of the legal system in the United States. Covers principles of legal research and writing.
- 370. American Political Thought (5). Pr., GV 101.**
Reviews the development of political philosophy in the United States and its impact on American political institutions.
- 380. Introduction to Political Behavior (5). Pr., GV 101.**
Surveys the personal and social bases of political participation, political choice, and political leadership.
- 385. Political Parties (5). Pr., GV 101.**
An analysis of the political party system focusing on the three main aspects of political party structure and operation: the party as an electoral cue-giver; the party as an organization and the party as the organizer and staffer of the government.

410. The Politics of Education (5). Pr., GV 101 or GV 102 and Junior standing.

An examination of the relationships, linkages, and interactions between the political institutions and processes of educational institutions and policies. The course includes an analysis of the impact of national, state and local governmental decisions on educational policies as well as the nature, role, and extent of the influence of education-related groups on governmental decisions.

417. Environmental Problems (5). Pr., GV 101 or GV 102 or Junior standing.

Reviews current practices, theory, and research pertinent to maintaining ecological balance while providing for the immediate needs of individuals and their social institutions; introduces the concepts of environmental management.

430. Problems in Metropolitan Politics (5). Pr., GV 101 or GV 102 and Junior standing.

Focuses upon selected problems of metropolitan areas and their possible resolution through public policy.

431. Public Administration in State and Metropolitan Government (5). Pr., GV 102 and Junior standing.

Focuses on the problems of identification, analysis, decision-making, implementation, and evaluation of government programs and services as they apply to state and local governments.

450. Southern Politics (5). Pr., GV 101 and Junior standing.

Examines the nature of the political process in the South with emphasis on the extent to which the southern political process is both similar to and distinct from the American political process as a whole. Includes an examination of the historical and contemporary impact of the South on national politics as well as contemporary developments which are producing modifications in the nature of Southern politics.

460. Constitutional Law (5). Pr., GV 101 or GV 102.

Surveys the development of American constitutional law that shapes the contemporary powers of governments in the United States.

461. Civil Liberties (5). Pr., GV 101 or GV 102.

Reviews the development of constitutional protections of individual rights and liberties in the United States.

464. Recruiting, Selecting and Evaluating Personnel (5). Pr., GV 102 and Junior standing.

Application of psychological principles to recruiting, selecting, and evaluating personnel.

470. Topics in Political Theory (5). Pr., GV 101 or GV 102.

An examination of selected ideas and writers in the general field of political philosophy. Specific topic emphasis to be determined by the instructor.

480. Voting Behavior (5). Pr., GV 101 and Junior standing.

Analyzes the personal, social, and constitutional basis of the behavior of electorates.

- 484. Seminar in Urban Studies (5). Pr., GV 101 and GV 102.**
Analyzes selected problems confronting urban dwellers today.
- 485. Thesis in Urban Studies (5). Pr., 15 hrs. Urban Studies courses and Junior standing.**
Field research on a selected topic relating to urban life.
- 490. Special Topics in Political Science (5). Pr., GV 101 or GV 102.**
In depth examination of specific topics of current interest in political science in related fields. Only 10 hours credit from any combination of GV 490 and 491 may be applied toward the 60 hours GV major requirement.
- 491. Independent Study (3-5). Pr., 15 hours of government courses and permission of the instructor.**
- 495. Internship in Public Affairs (5-10).**
Practical experience in operational government agencies or related political activities; arranged and approved by the coordinator of the Government Program.

MATHEMATICS (MH)

Associate Professors J. Hill (*Head*), Chambless, Liddell, Nanney and Woods
Assistant Professors Grinstein and Upson
Instructors Albree, Palmer and Wilson

- 090. Developmental Mathematics (5). Pr., permission of instructor.**
A review of high school algebra I for those not prepared for College Algebra. Only the grades S (successful completion) and U (not completed) will be assigned. Credit for any other college mathematics course precludes credit for this course. This course does not fulfill the mathematics requirement of the University Liberal Education Program. (Approval to take this course should be obtained prior to registration and is usually given on the basis of a placement test which is available in the mathematics department.)
- 100. Mathematical Insights (5).**
For students in the arts or humanities. The purpose of the course is to give students insight into the nature of mathematics by engaging them in mathematical thought processes within a suitable elementary framework. This course is not designed to prepare students for MH 150 or any other mathematics course; no student who intends to take another mathematics course should enroll in MH 100.
Prior credit for any college mathematics course precludes credit for MH 100. If a student receives credit for MH 100 and then for any other mathematics course, MH 100 may be counted only for elective credit and then only by permission of the student's Dean.
- 150. College Algebra (5). Pr., High school geometry and one year of high school algebra or Department Approval.**
Emphasizes algebraic techniques, coordinate geometry, functions and relations and their graphs, and common logarithms. A preparatory course for MH 151, MH 160, and MH 161. However, credit will not be allowed for both MH 150 and MH 160. (A placement test is available for those not sure if they possess sufficient background for this course.)

- 151. Survey of Calculus and Linear Algebra (5). Pr., MH 150 or MH 160.**
Designed for students who will not be taking calculus. Matrix algebra, systems of equations, linear programming; differential and integral calculus. Applications in the management, natural and social sciences are included. (A placement test is available for those not sure if they possess sufficient background for this course.)
- 160. Pre-Calculus Mathematics with Trigonometry (5). Pr., High school geometry and two years of high school algebra or MH 150.**
Basic analytic and geometric properties of the algebraic and trigonometric functions. Prepares students for MH 161. Duplicate credit will not be allowed for MH 150 and MH 160. (A placement test is available for those not sure if they possess sufficient background for this course.)
- 161. Analytic Geometry and Calculus I (5). Pr., MH 150 or MH 160.**
Limits; the derivative of a function, applications of the derivative; the differential, and antidifferentiation, differential equations with variables separable. (A placement test is available for those not sure if they possess sufficient background for this course.)
- 162–163. Analytic Geometry and Calculus II, III (5–5). Pr., MH 160 and MH 161.**
The definite integral, the fundamental theorem of the calculus, applications of the integral; the calculus of logarithmic and exponential functions; the calculus of trigonometric and inverse trigonometric functions. Techniques of integration, indeterminate forms, improper integrals; Taylor's theorem; infinite series, power series.
- 240. Scientific Programming (5). Pr., MH 161.**
The languages studied are BASIC and FORTRAN IV. Applications will be from mathematics, biology, chemistry, physics, geology, engineering, linguistics and the behavioral sciences as appropriate.
- 264. Analytic Geometry and Calculus IV (5). Pr., MH 163.**
A continuation of MH 163. Vector analysis, partial derivatives, multiple integrals.
- 265. Linear Differential Equations (5). Pr., MH 163.**
First and second order linear differential equations including infinite series solutions to such equations.
- 266. Linear Algebra (5). Pr., MH 163.**
Vector spaces, linear transformations, matrices, determinants and systems of equations.
- 267. Elementary Statistics (5). Pr., MH 150 or 160.**
This course provides a statistical background for students not majoring in mathematics. Topics covered include probability, frequency distributions and sampling, as well as hypothesis testing, correlation and regression.
- 281–2. Elementary Mathematics (5–5). Pr., Sophomore standing.**
These courses provide appropriate mathematical insights for elementary school teachers. Emphasis is on the structure of the number systems, the basic concepts of algebra and informal geometry.

320. Number Systems (5). Pr., Any Sophomore level mathematics course.

Sets, equivalence relations, equivalence classes; the natural number system, mathematical induction; construction of the integers; the rational number system, fields, ordered fields; the real number system, the completeness axiom; the complex number system.

321–322. Analysis I, II (5–5). Pr., MH 163.

Topological properties of the real number system viewed as a metric space, number sets, sequences, graphs of functions; Riemann-Stieltjes integration, continuity, the derivative, functions of bounded variation; functions whose domains are in Euclidean spaces; measure theory.

330. Number Theory (5). Pr., Any Sophomore level mathematics course.

Mathematics of the integers. Divisibility, primes, unique factorization; Congruences and residues; Diophantine problems; Number theoretic functions.

331–332. Introduction to Modern Algebra I, II (5–5). Pr., MH 613.

Sets, mappings, the integers, isomorphisms and homomorphisms; groups, rings, fields, ideals; factorization problems and Euclidean domains.

340. Advanced Scientific Programming (5). Pr., MH 240 or equivalent.

Advanced programming techniques will be covered with topics from plotting techniques (spirals, hidden lines, graphics, surfaces and Julesz patterns), language problems (coding, computer identification of authors), dynamics (spin force studies, time travel), random processes (probability distributions, two-population models), wave motion and Fourier series (the Watergate problem). All students taking this course will be required to work on a project in their major area.

367. Advanced Statistics (5). Pr., MH 267.

Correlation and regression, analysis of variance, non-parametric methods, multivariate analysis. Emphasis on applications.

411. History of Mathematics (5). Pr., MH 163 or Department Approval.

A first course beginning with Babylonian and Egyptian mathematics, including the contributions of the Greeks, and the development of elementary mathematics through calculus. This course may be taught concurrently with MH 611.

423. Complex Analysis (5). Pr., MH 321.

Complex numbers, limits, differentiation, Analytic functions, Integration, conformal mappings, Riemann surfaces. This course may be taught concurrently with MH 623.

440. Mathematical Models and Simulation (5). Pr., MH 264 and MH 265.

Use of models and simulation for solving problems in applied mathematics. Techniques of setting up, solving, and interpreting models as well as the introduction to certain standard models. This course may be taught concurrently with MH 640.

447. Foundations of Plane Geometry (5). Pr., MH 163.

Axiomatic development of a plane geometry. Emphasis is placed on development of proofs by students. This course may be taught concurrently with MH 647.

450. Topology (5). Pr., MH 321.

Metric spaces, continuity, sequences, equivalent metrics; topological spaces, continuity and homeomorphisms, products; connectedness; compactness. This course may be taught concurrently with MH 650.

460–461. Numerical Analysis I, II (5–5). Pr., MH 266 and knowledge of an elementary computer language.

Polynomial approximation, numerical differentiation and integration, solutions of ordinary differential equations (initial value problems), error analysis. These courses may be taught concurrently with MH 660–661 respectively.

467. Mathematical Statistics I (5). Pr., MH 264.

Probability spaces, combinatorics, multidimensional random variables, characteristic functions, special distributions, limit theorems, stochastic processes. This course may be taught concurrently with MH 667.

468. Mathematical Statistics II (5). Pr., MH 467.

A continuation of MH 467. Statistical inferences, estimation and hypothesis testing, regression analysis, sequential analysis and non-parametric methods. This course may be taught concurrently with MH 668.

491. Special Problems (1–5). Pr., permission of instructor.

An individual problems course. Each student will work under the direction of a staff member on some problem of mutual interest.

PHYSICAL SCIENCE (PHS)

Professor Teggin (*Head*)

Associate Professor Hamilton

Assistant Professors Rawlings and Richardson

Instructors Hester and Hill

100. Introduction to Physical Science (5).

A basic physical science course for non-technical majors. An emphasis is placed on everyday applications of Physics. College level mathematics is not required.

101. Introduction to Chemistry (5).

The natures of atoms, molecules, and chemical reactions will be discussed. An emphasis will be placed on the importance of chemistry in everyday life. May be taken as the first part of a sequence for Nursing and Allied Health Service students (PHS 101, CH 210)

105. Introduction to Astronomy (5).

Instruments, measurements, and celestial mechanics. The planetary system, stars, comets, nebulae, and galaxies.

110. Introduction to Geology (5).

A non-technical treatment of rocks, minerals, earthquakes and mountain building, weathering, continental drift, geologic time, and the geology of Alabama.

120. Introduction to Meteorology (5).

A basic study of phenomena influencing the weather.

400. Pre-Health Studies (5). Pr., Sophomore standing and permission of premedical advisor and a minimum 1.75 QPA for 50 hours taken at AUM.

A formal course for pre-medical students requiring time to be spent in several departments of local hospitals. Superior allied health science students may receive credit for work in one department. Failure to attend hospitals at initially scheduled times will result in an automatic low grade. May not be taken with more than 10 hours of additional course work under any circumstances. This course should only be attempted by serious health science majors. Specific details vary with the nature of the major field.

410. Preparation for Professional Health Examination (2). Pr., Junior standing.

A survey of Mathematics, Biology, Chemistry, and Physics including exposure to a considerable number of objective examinations in these areas. Questions involving reading comprehension will be included. Intended as a review of material included on entrance examinations for professional schools in the Health Sciences. The course is offered in the Summer Quarter and must be taken for credit. It is inadvisable to attempt more than one additional course during the quarter in which PHS 410 is taken. A minimum of 25 clock-hours of study time per week is required in order for students to benefit from the course.

PHYSICS (PS)

210. General Physics I (5). Lec. 4, Lab. 3, Corequisite, MH 161.

A treatment of statics, dynamics, and thermodynamics intended for technical majors.

211. General Physics II (5). Lec. 4, Lab. 3, Corequisite, MH 161.

A treatment of sound, light, physical optics, and atomic spectra intended for technical majors.

301. General Physics III (5). Lec. 4, Lab. 3, Prerequisite PS 201 and MH 163.

A study of electricity, magnetism and modern physics. It should be noted that more independent effort is required than in PS 210 or PS 211. Do not attempt this course with a weak mathematical background.

498. Independent Study in Physics (1–5). Pr., Junior standing and Department Approval.

PSYCHOLOGY (PG)

Professors Boyles and Jenkins

Associate Professors Slattery (*Head*), Beck, and Katz

Instructors Long and Witherspoon

101. Personal and Social Adjustment (5).

A study of factors important in adjusting to today's world. Emphasis on the development of normal behaviors, with a brief presentation of broad areas of abnormal behavior. This course is intended for non-psychology majors. Offered every quarter.

211. General Introductory Psychology (5).

The scientific study of individual behavior emphasizing principles of learning, perception, and motivation. Offered every quarter.

310. Perception and Motivation (5). Pr., PG 211.

An examination of factors governing and structuring an interpretation of the stimulus field and the direction of behavior. Offered Spring quarter, even-numbered years.

312. Behavior Analysis (5). Lec. 4, Lab. 4, Lab. 3, Pr., PG 211.

A study of basic principles of learning to include an in-depth analysis of operant and respondent behavior, reinforcement schedules, escape and avoidance behavior, and secondary reinforcement. Students are required to participate in scheduled laboratory sessions where they apply learning principles to an experimental animal. Offered Fall, Winter, and Spring quarters.

314. Industrial Psychology (5). Pr., PG 211.

A survey of the application of psychological technology to business, industry, and organizations. Offered Fall quarter.

317. Developmental Psychology (5). Pr., PG 211.

A study of behavior transitions through pre-natal, infantile, juvenile, adolescent, adult, and senescent stages of life. Offered Winter and Summer quarters.

318. Personality (5). Pr., PG 211.

A content-oriented survey of the objective, phenomenological, and psychoanalytic approaches to the study of personality. Offered Fall quarter.

323. Behavior Pathology (5). Pr., PG 211.

A survey of adjustive behavior failures, their causes and treatment. Offered Spring quarter.

324. Correctional Psychology (5). Pr., PG 211.

Analysis of individual and organizational behavior in correctional settings. Offered Spring quarter.

325. Social Psychology (5). Pr., PG 211.

A content survey of such topics as attitude formation and change, communication, social interaction, leadership, group structure and process, and socialization. Offered Winter quarter.

350. Learning (5). Pr., PG 211.

A survey of various approaches to the study of problem-solving and the conditions governing the acquisition and retention of verbal and nonverbal behavior. Offered Fall and Winter quarters.

412. Behavior Modification I (5). Lec. 4, Prac. 3, Pr., PG 211, 312, 419 and Department Approval.

Learning reviewed with emphasis on the modification of human behavior. Group and single subject research, data gathering instruments, and designs are compared, constructed and used in a supervised practicum. Offered Fall and Spring quarters.

413. Advanced Behavior Modification (5). Lec. 4, Prac. 3, Pr., PG 211, 312, 350, 512 and permission of instructor.

Analysis of the literature of behavior modification, and participation in a supervised practicum. May be repeated for a maximum of 15 hours credit. Offered Winter and Summer quarters.

414. Personnel Selection and Utilization (5). Pr., PG 211, 314, 318.

Application of behavior principles to recruiting, selecting, evaluating, and training of factory, office, labor and professional personnel. Offered Spring quarter.

415. Principles of Psychological Assessment (5). Pr., PG 211, 317, 318, MH 267, MH 367.

Theory of psychological measurement and techniques of item and test construction. Offered Summer and Winter quarters.

418. Theories of Personality (5). Pr., PG 211, 317, 318.

A systematic examination of the theoretical and methodological characteristics of approaches to the study of personality which have been influential in the area. Offered Winter quarter.

419. Foundations of Experimental Psychology (5). Lec. 4, Lab. 3, Pr., PG 211, PG 312, and MH 267, MH 367.

The research sequence-idea conception and problem translation into experimental action; research execution; interpretation and communication of experimental results. Offered Fall quarter.

420. History and Systems in Psychology (5). Pr., PG 211, 15 hours of Psychology and Department Approval.

An examination of the historical sources of modern psychology and the various theoretical and methodological orientations which developed within the field. Offered Fall and Spring quarters.

421. Physiological Psychology (5). Pr., PG 211, 310, 312, 350.

An introduction to the neurological and physiological substrates of behavior. Offered Winter quarter, even-numbered years.

422. Comparative Psychology (5). Pr., PG 211, 310, 312.

Analysis of learned and unlearned animal behavior and its evolutionary development, integrating the contributions of ethological and behavioral approaches. Offered Spring quarter, odd-numbered years.

425. Advanced Social Psychology (5). Pr., PG 211, 325, 350.

An examination of selected theory and research in such areas as the socialization process, interpersonal dynamics, conformity, and attitude formation change. Same as SY 531. Offered Spring quarter, odd-number years.

426. Leadership and Supervision (5). Pr., PG 211, 314, 350.

Analysis of supervisory and executive behavior and their relation to behaviors of subordinates. Offered Winter quarter.

430. Experimental Psychology (5). Lec. 4, Lab. 3, Pr., PG 211, 310, 312, 419, MH 267, MH 367.

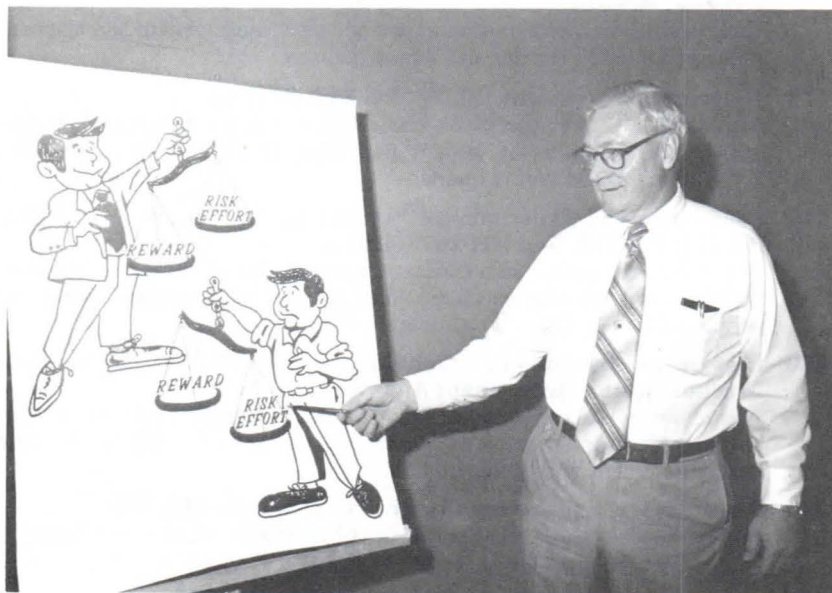
A lecture and laboratory course devoted to the conduct of research by the student in his or her area of interest and familiarity. May be repeated. Offered Winter and Spring quarters.

481. Seminar in Psychology (5). Pr., PG 211 and 10 hours in Psychology.

Topics for the seminar to be determined on the basis of student and instructor interest. Offered Spring and Summer quarters.

490. Independent Study in Psychology (2-10). Pr., PG 211 and 20 upper division hours in Psychology or Biology.

An individual problem course. Each student will work under the direction of a staff member on some experimental or theoretical problem of mutual interest. Offered every quarter.



DIVISION OF CONTINUING EDUCATION

The Division of Continuing Education is the agency of the University which coordinates, guides, facilitates, and provides leadership for educational programs for adults. The Continuing Education program is basically a projection of the University resources to those persons not regularly enrolled as students on the campus. The program may take the form of credit or non-credit courses, conferences, cultural offerings and special educational service projects. Offerings include a broad range of courses in the humanities, the social sciences, the arts, and communications for adults who wish to continue to study—to learn about themselves, their society and their world.

Programs reach every part of the community in Montgomery. While these programs are developed to meet varying needs, all have grown out of the philosophy that a state university should serve all the people. Programs are not limited to the traditional curriculum, but are flexible and responsive to contemporary thought and development.

Programs are designed to help people learn to do their jobs better, to lead more useful lives, to challenge the active mind, and to employ their leisure time more wisely. Classes are taught by a distinguished faculty assembled from the academic, professional and artistic communities.

NON-CREDIT AND OTHER SPECIAL PROGRAMS

Through its program of non-credit courses the Division of Continuing Education is able to provide a diverse educational program which may be utilized by practically every member of the service community. Services are offered to civic, professional, and other organizations for the purpose of planning seminars, courses, institutes, lectures, or other group activities which the University has qualified personnel to support or access to such personnel.

Continuing Education non-credit programs are designed for those desiring training to enter a specific occupation, those wishing to upgrade their skills in order to advance, and those who want to more fully enjoy their leisure time, hobbies, and other interests through enrichment or special interest courses.

Activities

Non-credit short courses are offered regularly both on and off campus and are announced by means of a quarterly brochure and through the mass media.

Special courses are offered on request which are designed to meet identified educational needs for a particular group of participants.

Consulting services are also arranged through the Division of Continuing Education. University personnel are provided who assist organizations in the identification of problems and provide information in regard to solving the identified problem.

Anyone interested in requesting the Division of Continuing Education to offer an educational program should contact the Division for information.

Conferences

The Division plans and conducts conferences and workshops in cooperation with other groups on campus and in the community. In addition, workshops and seminars are planned and developed by the Division after assessing the needs of groups in the community.

Gerontology

The Division is responsible for coordinating the coursework which leads to the Specialist in Gerontology Certificate issued in cooperation with the University of Alabama.

Location and Scheduling of Non-Credit Programs

Programs are conducted throughout the service area covered by the University in available facilities. Courses are normally planned to meet weekly for two or three hours. Location and scheduling are both flexible and the prime consideration is convenience to the student.

Admission Requirements

Since degree credit is not granted, the admission requirements are simply a desire to learn, registration, and payment of tuition. In many cases, preregistration is required prior to the first class.

Tuition

Non-credit course fees are based upon the length and content of the course. Course announcements include the tuition charge.

ENCORE

Recognizing that more adults are entering college, the Division of Continuing Education has a special program designed to meet the particular needs of the adult student. The program is *Encore*, and it begins with the consideration that many mature students need guidance upon entering college or returning after having been out for a period of time.

The Encore Program includes a series of workshops, counseling services, and other projects and services planned specifically for the adult student.

COOPERATIVE EDUCATION AND CAREER PLACEMENT

Cooperative Education is defined as an educational program in which college students blend classroom learning and practical work experience on paid training assignments in vocational, educational, or cultural activities outside of the formal classroom environment.

When on co-op assignments, students receive professional supervision while working as a regular employee of the cooperative employer. Upon graduation, the students will have not only a college degree, but also valuable work experience to

offer a potential employer. This experience is often weighed heavily in job interviews and many times will have a favorable effect on promotion opportunities and starting salaries. Applicants should have a minimum of a C+ grade point average and new college students must have attended AUM for at least two quarters (transfer students are required to attend AUM for at least one quarter) before starting a co-op assignment. Both parallel (working and attending school at the same time) and alternating (work one quarter and attend school the next) schedules are available depending on the student's curriculum and needs.

The Career Placement section is a clearing house of information designed to meet the needs of students concerned with career planning and placement. The basic functions are: (1) Student placements; (2) Educational placements (Interview Day; scheduled each Spring for Education graduates with School Superintendents); (3) Career Placements (entry-level employment opportunities are listed in the office); (4) Credential files are maintained on graduating seniors (these are sent to interested employers by this office upon the request of the student); (5) On-Campus recruiting programs (recruiters brought on campus to interview prospective employees); (6) Career counseling (counseling available for students who seek clarification of career goals) and; (7) Career library (includes resource information pertaining to the different types of career opportunities, explanation of the "job-search process" and literature on many companies, the federal and state government, and the current and future job market outlook).

For additional information on Cooperative Education or Career Placement call or come by Room 207, Goodwyn Hall (phone: 279-9110, Ext. 342).



CREDIT PROGRAMS

Off-campus Credit Programs

Undergraduate and graduate credit courses are offered through the Division of Continuing Education in off-campus locations for those individuals who are unable to enroll in a full-time campus program. Through off-campus courses, the University hopes to assist many citizens in pursuing their plans for continuing and broadening their general education.

The location and scheduling of off-campus courses is determined by potential student enrollment, availability of classroom facilities, and the educational needs of the requesting community.

Courses are offered, generally, during the fall, winter and spring quarters. Depending on credit awarded, courses will meet either once or twice weekly.

Course announcements are made several weeks in advance of the registration date and are planned cooperatively by local education personnel, potential students and AUM personnel. Information concerning specific courses may be obtained from the Division of Continuing Education.

Credit Workshops

Workshops for credit may be conducted through the Division of Continuing Education. These workshops may vary in length and amount of credit. Workshops are conducted at locations convenient to the participants and conducive to the purpose of the training. For additional information, contact the Division of Continuing Education.

Weekend College

The Weekend College program offers many adults, who are unable to attend college during the traditional university hours, the opportunity to begin or resume their education. Undergraduate as well as graduate credit courses are offered on a Friday, Saturday and/or Sunday schedule. In addition, some non-credit courses are scheduled.



RESERVE OFFICERS TRAINING COURSE

AIR FORCE

DIVISION OF AEROSPACE STUDIES—Alabama State University

Alabama State University was approved by the Department of the Air Force in April 1971 to offer the Air Force Reserve Officers Training Corps (AFROTC) program. The nationwide AFROTC program is the major source of Air Force officer procurement. The purpose of AFROTC Detachment 019, at Alabama State University, is to offer educational experiences which will develop an appreciation for democracy, prepare students for responsible citizenship, and train students for the management and leadership in the Air Force. To accomplish this purpose, the Division of Aerospace Studies offers a two-year and a four-year program leading to a commission in the United States Air Force. This program is available to Auburn University at Montgomery students through a Cross-Town Enrollment Agreement.

The Four-Year Program

Men and women students desiring to participate in the four-year program should enroll at the same time and in the same manner as they would for other courses offered at Alabama State University. There is no military obligation connected with enrolling in freshman and sophomore years of the four-year program. Upon completion of the first two years of the four-year program, General Military Course (GMC), a student may be selected for enrollment in the Professional Officers Course (POC). All or a portion of the General Military Course may be waived, by the Professor of Aerospace Studies, for Air Force Junior ROTC, Civil Air Patrol, Military School Training, or prior active service in any branch of the U.S. Armed Forces. Selection into the Professional Officers Course is based upon completing the Air Force Officers Qualifying Test, passing an Air Force medical examination, and completing a four-week summer field training session, usually between his or her sophomore and junior years. All summer field training costs are paid by Air Force, and in addition, the student will receive a salary equal to one-half the pay of a second lieutenant with under two years of service for this four-week period. Other basic requirements for the four-year program are: the student must be a citizen of the United States and possess sound moral character. If a student desires to be a pilot or navigator designee, he must be able to complete commissioning requirements before he reaches 26½ years of age. Presently, only male cadets may be designated for pilot or navigator training. If a student is a scholarship recipient, he or she must be able to complete commissioning requirements before attaining age 25 on June 30 in the estimated year of commissioning. Otherwise, all other students must complete commissioning requirements prior to age 30. Cadets who are admitted to the Professional Officers Course receive a \$100 a month non-taxable allowance, up to a maximum of \$1,000 per school year. Students enrolled in the POC may also travel free on military aircraft on a space available basis. All AFROTC uniforms and course materials are provided by the Air Force at no cost to students. A student enrolled in the Professional Officers

Course agrees to accept a commission as a reserve second lieutenant and serve for a period of four years on active duty. If a student is accepted for pilot or navigator training, he agrees to serve for a period of five years on active duty after receiving his "Wings".

Two-Year Program

The major requirement for entry into the two-year program is that a student has two academic years remaining, either at the graduate or undergraduate level, or a combination of the two levels. Other requirements are: completing the Air Force Officers Qualifying test, passing the Air Force medical examination, and successfully completing a six-week summer field training course. Students desiring to qualify for the two-year program must apply early in the calendar year preceding the fall quarter in which they intend to enter the program. This is necessary because the processing procedure must be completed approximately two months prior to intended enrollment.

The AFROTC Scholarship Program

Scholarships are now available to qualified cadets in the four-year and the two-year programs. Scholarships in both programs cover full tuition, laboratory and incidental fees, and books. Scholarship cadets also receive a \$100 non-taxable allowance each month. Initial selection for scholarships to be awarded during the sophomore or junior years is made on campus by a board of institutional officials and Air Force ROTC officers. Final selection is made by a selection board at Air Force ROTC Headquarters. All selections for four-year scholarships are made at Air Force ROTC Headquarters. An applicant's academic major and his potential active duty career field are considered with respect to the needs of the Air Force. Scholarships are awarded on a competitive basis. There is no limit to the number that can be awarded to cadets at a given college or university hosting Air Force ROTC's four-year program.

For additional information concerning Aerospace Studies at Alabama State University, contact The Professor of Aerospace Studies, Alabama State University, Montgomery, Alabama 36101. Applications by interested students should be made in writing or by a personal visit to the Professor of Aerospace Studies.

ARMY

DEPARTMENT OF MILITARY SCIENCE

Study of Military Science at Auburn University at Montgomery began Fall Quarter 1972. Military Science instruction leading toward an Army commission is available to both male and female students. Instruction in Military Science is under the supervision of an officer of the Active Army who is detailed as Professor of Military Science. The Professor of Military Science is assisted by a staff of commissioned and non-commissioned officers of the Army. The curriculum in Military Science is divided into two courses, Basic and Advanced. A description of course requirements is discussed in the following paragraphs.

Basic Course

The Basic Course consists of a six-quarter block of instruction normally taken during the freshman and sophomore years. During the freshman year, two hours of instruction (one classroom and one Leadership Lab) are taken each week for three quarters. In the sophomore year, three hours of instruction (two classroom and one Leadership Lab) are taken each week for three quarters. One credit hour is allowed each quarter.

The Basic Course will only be taught if there is sufficient need and student interest in this program. Otherwise, interested students must participate in the Basic Camp, be a qualified veteran, or have three-years JROTC experience to qualify for the Advanced Course.

Basic Camp

The Basic Camp consists of six weeks of field training conducted at an Army Post during the summer. Basic Camp is *not required* for students completing the Basic Course described above. It is designed for transfer students and sophomores, or students with six quarters remaining who wish to substitute the successful completion of the basic camp for the six-quarters resident Basic Course and enroll in the Advanced Course. Students may apply to the Professor of Military Science and enter into an agreement to complete Basic Camp and the Advanced Course during the winter quarter of each year. While attending basic camp, students are paid approximately \$550.00, plus reimbursement for travel expenses at the rate of 10 cents per mile to and from camp. Uniforms, quarters, medical care and rations are furnished by the government during the camp period.

Advanced Course

The Advanced Course is designed to produce officers for the Army of the United States, both the Active Army and the Reserve. Successful completion of the Advanced Course and graduation qualifies the student for a commission as second lieutenant in one of the following branches of the United States Army Reserve: Adjutant General's Corps, Air Defense Artillery, Armor, Corps of Engineers, Field Artillery, Finance Corps, Infantry, Medical Service Corps, Military Intelligence, Military Police Corps, Ordnance Corps, Quartermaster Corps, Signal Corps, Transportation Corps, based on student's choice and needs of the Army. Students who are designated Distinguished Military Students may apply for a Regular Army commission, if accomplished prior to graduation. Regular Army appointments are contingent upon selection by Department of Army and subsequent designation of the cadet as a Distinguished Military Graduate.

Qualified veterans and three-year JROTC participants may enroll in the Advanced Course without taking the Basic Course or the Basic Camp.

The Advanced Course consists of a six-quarter course, normally taken during the junior and senior years, designed to qualify the student for appointment in any of the afore-mentioned branches. Three credit hours per quarter or a total of 18 credit hours, are granted for completion of the Advanced Course. Advanced students are paid subsistence pay of \$100.00 per month, for 10 months of the year, during their junior and senior year.

An Advanced Camp of six weeks duration must be attended by the student before becoming eligible for a commission. Advanced Camp is normally attended during the summer between the end of the junior and the start of the senior years. While attending Advanced Camp, students are paid $\frac{1}{2}$ base pay for a second lieutenant (approximately \$500.00 per month.) Reimbursement to the students for travel expenses is made at a rate of 10 cents per mile to and from camp. Uniforms, quarters, medical care and rations are furnished by the government during the camp period.

The applicant for the Advanced Course must:

1. Be a citizen of the United States.
2. Be physically qualified in accordance with standards prescribed by the Department of the Army.
3. Not have reached 28 years of age at time of appointment in the US Army Reserve.
4. Have completed appropriate basic training (two years basic course or basic camp) or have equivalent military or ROTC training in lieu thereof; have at least two (2) academic years to complete prior to graduation.
5. Have minimum overall academic average of 1.0.
6. Be selected by the Professor of Military Science.
7. Execute a written agreement with the Government to complete the two-year Advanced Course training and attend one Summer Camp (six weeks duration preferably at the end of the first year of the Advanced Course. Agree in writing to accept an appointment as a commissioned officer in the Army Reserve and serve the prescribed period of duty.

Uniforms and Equipment

All students are furnished a uniform and other necessary supplies through the ROTC Supply Office. Upon completion of the course of instruction, or upon withdrawal, the uniform and other supplies must be returned in good condition. Students are liable for lost or damaged clothing and equipment.

Distinguished Military Students

The Professor of Military Science may designate as a Distinguished Military Student a person who:

1. Possesses outstanding qualities of leadership, high moral character, and definite aptitude for the military service.
2. Has demonstrated his/her leadership ability through his/her achievements while participating in recognized campus activities.
3. Has attained a class standing in the upper third of his/her ROTC class in the Advanced Course, Senior Division, ROTC.

Distinguished Military Students may make application for a commission in the Regular Army any time subsequent to such designation, but not later than the date on which they are designated Distinguished Military Graduates. If accepted, they will be commissioned in the Regular Army upon graduation.

Distinguished Military Graduates

The professor of Military Science may designate as a Distinguished Military Graduate, a person who was designated a Distinguished Military Student and who has maintained the high academic standards between the time of such designation and date of commission and graduation.

MILITARY SCIENCE (MS)**BASIC PROGRAM*****First Year (Freshman)
Military Science I****101. The U.S. Army Today and Tomorrow (1). Lec. 1.**

The War Eagle Special. Features a field trip with rafting, camping, and rappelling. Class topics include role of women in the Army, job specialties, military salaries, options available to ROTC graduates through the Army, Army Reserve and National Guard, and contemporary issues concerning today's student.

102. Human Resource Management—Theory and Practice (1). Lec. 1.

The War Eagle Special II. Backpacking is the feature adventure trip, but there is also opportunity to brush up on mountaineering skills. This course consists of a series of video presentations on techniques, leadership principles, and traits common to great leaders such as Patton, Kennedy, and Bradley, plus contemporary management theory.

103. First Aid (CPR) (1). Lec. 1.

Development of first aid knowledge, skills, ability, and personal judgement in basic life support cardiopulmonary resuscitation (CPR).

*Basic Program students must complete a total of six courses to be eligible for the Advanced Program. The following courses may be substituted for any of the Basic Program courses: PE 130, Jogging; PE 133, Orienteering; PE 139, Wilderness Skills; and PE 162, Rifle Marksmanship. All members of the University Rifle Team should enroll in PE 362, Varsity Riflery, every quarter in which they are active with the team. All members of the ROTC Ranger Company should enroll every quarter in MS 305, Ranger Operations, Tactics, and Physical Condition. HY 309, Military History of the US, may be taken in lieu of MS 202, Military Power and National Security.

**Second Year (Sophomore)
Military Science II**

Military Science II (Pr., MS I or as determined by the Professor of Military Science).

201. Map Theory and Land Navigation (1). Lec. 1.

Basic map reading including principles of land navigation, methods of expressing direction, use of the lensatic compass, map orientation, map classification, elevation, and relief.

202. Military Power and National Security (1). Lec. 1.

Examines the structure and operation of the national security system in the United States, contemporary issues concerning the military and its relationship to American society, and the nature and concept of military power.

302. Introduction to Small Unit Tactics (1). Lec. 1.

Studies the functions, duties, and responsibilities of junior leaders; operations of the basic military team; and development of leadership potential through practical exercises.

ADVANCED PROGRAM****Third Year (Junior)
Military Science III**

Military Science III (Pr., MS I & MS II or Basic Camp or equivalent training.)

301. Advanced Map Theory, Land Navigation, and Orienteering Techniques (3). Lec. 3, Leadership Lab. 1.

Map and aerial photograph reading including marginal information, map and military symbology, use of the compass, and determining scale, distance, elevation, and relief.

302. Theory and Dynamics of Military Leadership and Management I (3). Lec. 3, Leadership Lab. 1.

Educational psychology of the instructional process and methods of military instruction to include lesson plan development and writing; familiarization with the various branches of the Army; the small unit leader's actions in planning, organizing, and executing small unit tactical operations.

303. Theory and Dynamics of Military Leadership and Management II (3). Lec. 3, Leadership Lab. 1.

ROTC Advanced Camp preparation to include orienteering, rappelling, and small unit operations.

**Members of the ROTC Ranger Company should enroll every quarter in MS 305, Ranger Operations, Tactics, and Physical Conditioning.

**Fourth Year (Senior)
Military Science IV****401. Organization and Dynamics of the Combined Arms Team I (3). Lec. 3, Leadership Lab. 1.**

Command and staff relationships and functions; organization, mission, and functions of Army divisions; capabilities and employment of combat, support, and service support forces; organization/tailoring of forces for combat.

**402. Organization and Dynamics of the Combined Arms Team II (3).
Lec. 3, Leadership Lab. 1.**

Fundamentals of tactical operations; tactical employment of the company team; use of overlay orders; duties and responsibilities of unit commanders and operations officers in combat.

**403. Advanced Military Leadership and Management Techniques (3).
Lec. 3, Leadership Lab. 1.**

Army administration, training management, logistics, unit level operations; military justice; customs of the service. A culmination of all prior instruction as it relates to the responsibilities or obligations of an officer.

404. Leadership Lab (0). 2 hr. Lab.

For advanced course, Military Science students not enrolled in ROTC during a quarter because of leave of absence or who have completed all required classroom instruction.

FINANCIAL ASSISTANCE PROGRAM

The Army ROTC offers a scholarship program designed to provide financial assistance to outstanding men and women in the program who are interested in the Army as a career. Each scholarship provides for free tuition, textbooks and laboratory fees, in addition to pay of \$100.00 per month for the period that the scholarship is in effect. During a six-week summer training period, normally at the end of the junior year, this pay is increased to one-half of a second lieutenant's base pay. The scholarships are provided under provisions of Public Law 88-647, The ROTC Vitalization Act of 1964.

Scholarships may be awarded for periods of one, two, three or four years. Four year scholarships are awarded to selected high school applicants who plan to attend a University offering Army ROTC in its curricula.

Three and two-year scholarships are awarded to selected applicants enrolled in freshmen and sophomore military science who are qualified to enter the advanced program.

The one-year scholarship is awarded to selected junior applicants who have enrolled in advanced ROTC and have demonstrated outstanding leadership potential.

Recipients of Army ROTC scholarships agree to serve on active duty as a commissioned officer for a four-year period. The remainder of the normal six-year service obligation may be spent in the U.S. Army Reserve.

ADMINISTRATIVE STAFF

Beale, Betty, <i>Direction Service Coordinator, SERRC</i>	1976
B.A., University of Alabama; M.Ed., Georgia State University.	
Berry, James, <i>Director of Financial Aid</i>	1972
B.S., Auburn University; M.S., Troy State University.	
Bitter, John, <i>Health Planner, SEAHSA</i>	1977
B.A., M.S., Troy State University.	
Bolden, Myra, <i>Administrative Assistant</i>	1975
Bowden, Carolyn G., <i>Food Service Manager</i>	1979
Boyd, Zack A., <i>Research Associate</i>	1978
B.A., University of South Alabama; M.S., Auburn University at Montgomery.	
Brewer, Bruce, <i>Coordinator, Cooperative Education</i>	1976
B.A., M.A., University of Alabama.	
Brown, Faye, <i>Director of SERRC</i>	1970
B.S., Jacksonville State; M.S., Ed.D., University of Alabama.	
Cain, Vernon, <i>Program Coordinator, SERRC</i>	1977
B.S., M.Ed., West Georgia College; School Psych. Certificate, University of Georgia; Ed.D., University of Alabama.	
Carlisle, Robert, <i>Health Planner, SEAHSA</i>	1977
B.S., Auburn University; M.S., Purdue University.	
Carter, David W., <i>Director, SEAHSA</i>	1974
B.S., Auburn University; B.D., Emory University.	
Clark, Michael R., <i>Educational Programmer, SERRC</i>	1979
B.S., Troy State University; M.Ed., Auburn University.	
Clark, Robert E., <i>Systems Analyst II</i>	1978
B.A., M.B.A., Auburn University at Montgomery.	
Conn, Joy D., <i>Acting Director of University Relations</i>	1979
A.B.J., University of Georgia.	
Cooley, Stephen T., <i>Coordinator of Special Programs, Continuing Education</i>	1978
B.A., M.Ed., Auburn University.	
Darity, Elizabeth, <i>Administrative Assistant</i>	1974
Davis, George, <i>Purchasing Manager</i>	1978
B.S., Auburn University.	
Davis, Pharis Lee, Jr., <i>Director of Admissions</i>	1973
A.B., Bethany Nazarene College; M.A.D., Nazarene Theological Seminary; M.Ed., University of Montevallo.	
Douglass, MaryAnne, <i>Bursar, Finance</i>	1978
B.A., University of South Florida.	
Dunlavy, Darold, <i>Vice Chancellor for Student Affairs</i>	1971
B.A., M.Ed., University of Montevallo.	
Hart, Charlyne, <i>Coordinator, Women's Programs & Community Services</i>	1974
B.A., Mississippi College; M.Ed., Auburn University at Montgomery.	
Holman-Eagerton, Linda, <i>Research Associate</i>	1976
B.S., M.S., Auburn University at Montgomery.	

Jacobs, Grover T., <i>Vice Chancellor for Finance</i>	1976
B.S., Troy State University; M.S., George Peabody College; L.L.B., Jones Law School; Ed.D., Auburn University.	
Jones, Carey W., <i>Chief of Security</i>	1975
Associate, Alabama Christian College.	
Lassiter, Charlie Mae, <i>Research Associate</i>	1974
B.S., Alabama State University.	
Love, Voncile, <i>Admissions Counselor</i>	1977
B.S., Huntingdon College; M.S., Auburn University at Montgomery.	
Mapp, Clifford, <i>Project Review Director, SEAHSA</i>	1979
B.A., Oakwood College.	
Marshall, Earl H., Jr., <i>Accountant, Finance</i>	1979
B.S., Tuskegee Institute.	
Marz, David, <i>Accountability Data Analyst, SERRC</i>	1975
B.S., M.A., Ohio State University.	
Matthews, Patricia A., <i>Coordinator of Conferences, Continuing Education</i>	1978
A.B., Wesleyan College; M.Ed., Auburn University at Montgomery.	
McCaskey, Thomas, <i>Director of Plan Implementation, SEAHSA</i>	1975
B.A., Samford University; M.Div., Mideastern Baptist Seminary.	
McClelland, William F., <i>Registrar</i>	1973
B.M.E., University of Kansas; M.Ed., Wichita State University.	
Meriwether, Dene, <i>Health Planning Assistant, SEAHSA</i>	1975
B.S., Huntingdon College.	
Merritt, Dick E., <i>Director, Housing</i>	1978
B.S., Auburn University.	
Mobbs, Patricia A., <i>Media & Materials Training Specialist, SERRC</i> ..	1979
B.S., M.Ed., A.A., Auburn University.	
Moone, Linda B., <i>Manager, Personnel</i>	1977
B.S., Auburn University.	
Neel, Harry E. (Buster), <i>Manager, Accounting</i>	1976
B.A., Huntingdon College.	
Norsworthy, Gary F., <i>Dean, Continuing Education</i>	1976
B.A., M.A., Ph.D., Florida State University.	
Phillips, Robert L., <i>Director, Physical Plant</i>	1971
Pollard, Dempsey, <i>Manager, Auxiliary Services</i>	1973
B.S., Huntingdon College.	
Smith, Edward, <i>Research Associate</i>	1978
B.A., University of Maryland College Park, M.P.A. Auburn University at Montgomery.	
Spikes, Carolyn, <i>Budget Analyst II</i>	1978
B.S., M.B.A., Auburn University at Montgomery.	
Steele, Linda J., <i>Educational Programmer, SERRC</i>	1979
B.S., M.A., Ed.S., University of Alabama.	
Stone, Charles, <i>Public Affairs Specialist</i>	1980
B.A., Athens College.	
Strickland, Jon C., <i>Research Associate</i>	1979
A.A., Mason City Junior College; B.A., Drake University.	
Stuckey, Merri W., <i>Health Planning Assistant, SEAHSA</i>	1977
B.S., University of Montevallo.	

Tomczak, Edward, <i>Admissions Counselor</i>	1976
B.S., Fordham University; M.Ed., Auburn University at Montgomery.	
Troup, Paul A., <i>Program Manager, SERRC</i>	1972
B.S., Syracuse University; M.S., University of Alabama.	
Veres, John G., III, <i>Research Associate</i>	1978
B.S., M.S., Auburn University at Montgomery.	
Ward, Jayne, <i>Administrative Assistant, SEAHSA</i>	1976
Wood, Keith, <i>Assistant Director of Admissions</i>	1979
B.S., Auburn University at Montgomery.	
Wright, James V., <i>Educational Programmer, SERRC</i>	1976
B.S., Stillman College; M.Ed., Alabama State.	
Yonclas, Nicholas, <i>Director of Plan Development, SEAHSA</i>	1974
B.S., New York University; M.P.N., Tulane University.	



FACULTY

- Funderburk, H. Hanly, Jr., *President* 1968
 B.S., M.S., Auburn University; Ph.D., Louisiana State University.
- Williams, James O., *Professor of Education, Acting Chancellor and Vice Chancellor for Academic Affairs* 1969
 B.S., M.Ed., Ed.D., Auburn University.
- Abbott, Barton, *Adjunct Instructor of Mathematics* 1975
 B.S., M.S., Texas Tech University.
- Abraham, John L., *Adjunct Instructor of Sociology* 1978
 A.B., Colgate University; M. Div. Virginia Theological Seminary.
- Adams, Caroline S., *Assistant Professor of Biology* 1974
 B.A., Drew University; M.A., Ph.D., Southern Illinois University.
- Albree, Anson B., *Instructor of Mathematics* 1976
 B.E., Vanderbilt University; M.A., University of Tennessee.
- Anderson, Nancy, *Adjunct Instructor of English* 1972
 B.S., Millsaps College; M.A., University of Virginia.
- Arnold, Frances, *Instructor of Education* 1973
 B.S., Auburn University; M.Ed., Auburn University.
- Baggett, Jannett, *Instructor of Education* 1977
 B.S., Valdosta State College; M.Ed., Auburn University at Montgomery.
- Baggiano, Anthony, *Adjunct Instructor of Mathematics* 1976
 B.S., Citadel; M.S., Texas A. and M.
- Barfoot, James H., *Instructor of Philosophy/English* 1976
 B.A., University of South Alabama; M.A., Auburn University.
- Barnett, Kathryn, *Dean of School of Nursing and Professor of Nursing* 1979
 R.N., Parkland Memorial Hospital; B.S., George Peabody College; M.S., University of Colorado; Ph.D., North Texas State University.
- Baxley, Edwin C., *Associate Professor of Marketing* 1976
 B.B.A., Baylor University; M.B.A., Ph.D., Louisiana State University.
- Beale, Elizabeth W., *SERRC Direction Service Coordinator* 1972
 B.A., University of Alabama; Secondary Teachers Certificate, University of Alabama; M.Ed., Georgia State University.
- Beck, Esther A., *Assistant Professor of Psychology* 1974
 A.A., Enterprise State Junior College; B.S., Troy State University; M.S., Ph.D., Auburn University.
- Becker, Robert C., *Assistant Professor of Accounting* 1976
 B.B.A., University of Minnesota; M.B.A., Auburn University.
- Behringer, Barbara N., *Adjunct Instructor of Nursing* 1979
 B.S., University of Missouri; M.S., Abilene Christian University.
- Bender, Robert C., *Associate Professor of Education* 1973
 B.S., Wayne State; M.Ed., Eastern Michigan University; Ed.D., University of Maine.
- Benis, Sanford, *Adjunct Instructor of English* 1978
 B.A., Ohio University; M.A., Columbia University.

- Berkey, Ina Lee, *Consultant* 1974
A.B., Newberry College.
- Berkley, Gerald W., *Assistant Professor of History* 1979
B.A., Oklahoma City University; M.A., University of Hawaii; Ph.D., University of Hong Kong.
- Bigger, Chester H., *Associate Professor of Management and Head of Department* 1971
B.S., B.A., University of Florida; M.B.A., Mississippi State University; Ph.D., University of Alabama.
- Billingslea, Oliver L. F., *Associate Professor of English* 1970
B.A., University of Mississippi; M.A., Johns Hopkins University; Ph.D., University of Wisconsin.
- Black, Robert C., *Adjunct Instructor of Management* 1970
B.S., L.L.B., University of Alabama.
- Black, Suanne, *Adjunct Instructor of Education* 1978
B.S., Florida State University; M.S., Auburn University.
- Blanchard, Jo Ann, *Adjunct Instructor of English* 1979
B.A.A., University of Florida.
- Blanchard, Paul D., *Adjunct Associate Professor of Sciences* 1977
A.B., University of Michigan; M.A., Southern Illinois University; Ph.D., University of Kentucky.
- Blaylock, Ruffin W., *Criminal Justice Education Consultant* 1976
A.B., University of North Carolina; Graduate Study, American University.
- Bogie, Donald W., *Associate Professor of Sociology* 1971
B.A., Georgetown College; M.A., Ph.D., University of Kentucky.
- Booth, Dan, *Adjunct Instructor of English* 1979
B.J., M.A., University of Missouri.
- Bordon, Amanda W., *Assistant Professor of Speech* 1978
B.S., M.A., University of Alabama; Ph.D., University of Illinois.
- Boyer, Joe L., *Professor of Education and Head of Department* 1971
B.S., Tennessee A & I; M.S., University of Illinois; Ph.D., Ohio State University.
- Boyles, Wiley, *Dean of School of Sciences and Professor of Psychology* 1970
B.S., University of Chattanooga; Ph.D., University of Tennessee.
- Boyne, John J., *Professor of Government, and Director of Air University Graduate Program* 1968
A.B., M.A., University of Alabama; Ph.D., University of North Carolina.
- Bozeman, James R., *Adjunct Instructor of Mathematics* 1975
B.A., Huntingdon College; M.Ed., Auburn University.
- Bressler, Ray B., *Assistant Professor of Management* 1975
B.B.A., University of Cincinnati; M.B.A., Indiana University; Ph.D., Georgia State University.
- Broadfoot, Martha Ann, *Assistant Professor of Social Work* 1974
B.S., Florence State University; M.S.W., Louisiana State University.
- Brooms, B. Mac, *Adjunct Instructor of Sociology* 1977
B.A., M.A., University of Alabama.
- Brown, Faye, *Professor of Education and Director of SERRC* 1970
B.S., Jacksonville State, M.S., Ed.D., University of Alabama.

- Brown, Gwendolyn O., *Instructor of Speech* 1979
B.A., York College of Pennsylvania; M.A., University of Maryland.
- Brown, Lynda, *Instructor of English* 1974
B.A., Southeastern State College; M.A., University of Maryland.
- Brown, Richard, Jr., *Associate Professor of Education, and Head of Department* 1974
B.S.E., Delta State University; M.Ed., Ed.D., University of Mississippi.
- Burnette, Albert, *Consultant* 1973
B.S., University of Alabama.
- Butler, Johnny H., *Adjunct Instructor of Business* 1975
B.S., Northeast Louisiana University; M.C.S., Computer Science, Texas A&M University.
- Cain, Vernon, *Assistant Professor, SERRC Program Coordinator* 1977
B.S., M.Ed., West Georgia College; School Psych. Certificate, University of Georgia; Ed.D., University of Alabama.
- Cairns, Eldon J., *Professor of Biology and Head of Department* 1970
B.A., M.A., University of California at Los Angeles; Ph.D., University of Maryland.
- Caldwell, Washington D., *Adjunct Instructor of Accounting* 1974
B.S., Sacramento State College; M.B.A., Ohio State University.
- Callan, William J., *Adjunct Assistant Professor of Biology* 1975
B.S., University of Arkansas; Ph.D., University of Georgia.
- Campbell, Barbara, *Adjunct Instructor of Education* 1972
B.S., West Virginia Institute of Technology; M.A., West Virginia University.
- Campbell, Bill, *Adjunct Assistant Professor* 1973
B.S., M.S., Troy State University; Ed.D., Auburn University.
- Campbell, Ken C., *Associate Professor of Education and Head of Department* 1970
B.S., Florida State University; M.A., Florida Atlantic University; Ed.D., University of Georgia.
- Carr, Veronica, *Instructor of Education* 1976
B.S.E., Southwest Texas State University; M.A., University of Texas at Austin.
- Cauley, Bilee K., *Adjunct Instructor of English* 1977
B.A., Florida Presbyterian College; M.A., Auburn University.
- Chambless, Donald A., *Associate Professor of Mathematics* 1973
B.S., M.E., Auburn University; M.S., University of Tennessee; Ph.D., Tulane University.
- Chapman, Larry, *Associate Professor of Education and Director of Athletics* 1977
B.S., M.Ed., Auburn University.
- Chase, David, *Adjunct Instructor of Archaeology* 1972
New York Military Academy; Attended University of Rochester.
- Childs, Wendell, *Adjunct Assistant Professor of Physical Sciences* ... 1975
B.S., Auburn University; M.S., Stevens Institute of Technology; Ph.D., University of Virginia.
- Clark, Moses, *Adjunct Associate Professor of Mathematics* 1975
B.S., Alabama State University; M.S., Atlanta University; Ed.D., Rutgers University.

- Clark, William D., *Dean of School of Business and Professor of Management* 1969
B.S., B.A., M.B.A., Ph.D., University of Arkansas.
- Clemons, Charles L., Jr., *Consultant* 1973
B.L.A., Auburn University.
- Coleman, Claudette T., *Assistant Professor of Nursing* 1979
B.S.N., University of Alabama in Birmingham; M.S.N., University of Alabama in Birmingham.
- Coleman, Toby F., *Adjunct Assistant Professor of History* 1975
A.B., M.A., Ph.D., University of Alabama.
- Coles, Jessyca M., *Adjunct Instructor of Sociology* 1978
B.A., Huntingdon College; M.S. Troy State University.
- Coley, Phillip, *Assistant Professor of Art* 1972
B.F.A., M.F.A., University of Georgia.
- Cooper, Melvin G., *Adjunct Instructor of Government* 1971
J.D., University of Tennessee; M.A., West Virginia University; M.S., George Washington University.
- Cooper, William E., Jr., *Assistant Professor of Biology* 1976
B.A., University of Richmond; M.S., Ph.D., Kansas State University.
- Cornell, Richard A., *Associate Professor of Speech* 1976
B.F.A., Ohio University; M.S., Vanderbilt University; Ph.D., Northwestern University.
- Cory, Suzanne, *Assistant Professor of Accounting* 1979
B.S., California State at Northridge; M.B.A., University of Nevada; C.P.A.
- Crabb, Cynthia Ann, *SERRC Educational Programmer* 1978
B.S., M.A., University of Alabama.
- Crabtree, James F., *Consultant* 1974
B.S., Alabama Christian College; M.Ed., Abilene Christian College; Ed.D., Auburn University.
- Crane, William H., *Assistant Professor of Accounting* 1979
B.S., University of Alabama; M.S., University of Alabama; C.P.A.
- Crippen, Donald, *Instructor of Education* 1974
B.S., Auburn University; M.S., Troy State University.
- Crowley, Joseph P., *Instructor of English* 1979
B.A., University of Toronto.
- Dekle, Barbara, *Librarian II* 1971
B.A., Huntingdon College; M.L.S., University of Alabama.
- Dodd, Donald B., *Professor of History* 1969
B.S., Florence State University; M.A., Auburn University; Ph.D., University of Georgia.
- Dunn, Mary E., *Instructor of Economics* 1976
B.A., M.S., Auburn University.
- East, Jennifer, *Assistant Professor of Education* 1976
B.S., Jacksonville State University; M.A., University of Alabama; Ed.D., University of Alabama.
- Eckersley, Miriam H., *Instructor of Speech/Pathologist* 1979
B.A., M.C.D., University of Mississippi.

- Eiland, Rebecca, *Adjunct Instructor of Speech* 1975
B.S., University of Alabama; M.S., Auburn University.
- Elam, Freeman, *Consultant* 1975
B.S., University of Montevallo.
- Elliott, Robert H., *Assistant Professor of Government* 1976
B.A., M.A., Mississippi State University; Ph.D., University of Houston.
- Elrod, Joe Marlan, *Associate Professor of Education* 1972
B.S., Nicholls State University; M.S., Ed.D., Louisiana State University.
- Fair, John Douglas, *Associate Professor of History* 1971
B.A., Juniata College; M.A., Wake Forest University; Ph.D., Duke University.
- Faircloth, Betty, *Adjunct Instructor of Speech* 1976
B.A., M.A., University of Alabama.
- Farrance, Curtis, A., *Assistant Professor of Nursing* 1979
B.S., Old Dominion University; M.N., University of Washington.
- Fowler, Sherrill, *Adjunct Instructor of Biology* 1976
B.S., Troy State University; M.C.S., University of Mississippi.
- Frederick, Roan, *Adjunct Speech and Hearing Clinician* 1976
- Friese, Charles L., *Associate Professor of Business* 1979
B.E., Johns Hopkins University; M.S., University of Missouri-Rolla; Ph.D., University of Missouri-Rolla.
- Fry, David A., *Adjunct Instructor of Government* 1976
B.S., University of North Carolina; M.S.Ed., Southern Illinois University.
- Gaines, Elizabeth Blair, *Instructor of English* 1978
B.A., College of William and Mary; M.A., Indiana University.
- Gaines, Robert A., *Associate Professor of Speech & Theatre and Head of Department* 1977
B.A., College of William and Mary; M.A., University of Maryland; Ph.D., Indiana University.
- Garner, William B., *Adjunct Instructor of Science* 1975
B.S., Auburn University; M.P.A., Auburn University at Montgomery.
- Geiger, William, *Assistant Professor and SERRC Program Educational Psychologist* 1977
A.B., Marquette University; M.Ed., Ed.S., University of Florida; Ed.D., University of Alabama.
- George, Margaret, *Instructor of Biology* 1979
B.A., Huntingdon College.
- Gerogiannis, Nicholas C., *Instructor of English* 1976
B.A., M.A., San Francisco State University.
- Ghent, Dorothy, *Adjunct Assistant Professor of History* 1979
B.A., B.S., Huntingdon College; M.A., Auburn University.
- Gibbons, Charlie, *Instructor and Coach* 1977
B.A., M.Ed., Georgia Southern College.
- Gobrecht, William, *Adjunct Assistant Professor of Criminal Justice* .. 1976
B.S., J.D., University of Cincinnati.
- Golden, Charles W., *Associate Professor of Management & Marketing and Department Head* 1973
B.S., Mississippi State University; M.B.A., Memphis State University; D.B.A., Mississippi State University.

- Golden, Mary E., *Assistant Professor of Accounting* 1973
B.B.A., M.B.A., Memphis State University; C.P.A. (Tennessee); D.B.A., Mississippi State University.
- Gordon, Bruce, *Associate Professor of Education* 1971
B.S., M.S., State College of New York at Buffalo; Ed.D., University of Georgia.
- Gordon, Ruth, H., *Professor of Nursing* 1979
B.S., Tuskegee Institute; M.S., Boston University; Ph.D., U.S. International University.
- Gordon, Theresa, *Adjunct Instructor of Education* 1975
B.A., Tift College; M.M.Ed., University of Georgia.
- Grafton, Carl, *Associate Professor of Public Administration* 1975
B.S., University of Toledo; M.A., Ph.D., Purdue University.
- Graham, Theresa McWhorter, *Associate Professor of Education* 1972
B.S., Louisiana State University; M.A., Ed.S., University of Alabama.
- Green, Gayden, *Assistant Professor of Business* 1979
B.S., University of Tennessee; M.B.A., University of North Alabama.
- Gregory, Vickie, *Librarian II* 1976
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- Grinstein, Georges G., *Assistant Professor of Mathematics* 1977
B.S., City College of New York; M.S., New York University; Ph.D., University of Rochester.
- Griswold, Diane, *Assistant Professor of Education* 1979
B.S., Auburn University; M.A., Auburn University; Ph.D., Arizona State University.
- Guy, Fred Stephen, *Adjunct Instructor of Mathematics* 1975
B.S., M.Ed., Auburn University.
- Hall, Charlene Gordon, *Adjunct Instructor of Sociology* 1977
B.S., M.A., Auburn University at Montgomery.
- Hamilton, John B., Jr., *Associate Professor of Physical Science* 1972
B.A., Bellarmine College; Ph.D., Case Western Reserve University.
- Hare, Ronald W., *Adjunct Instructor of Mathematics* 1975
B.S., Florida State University; M.S., Stanford University.
- Harrison, Danny E., *Associate Professor of Sociology & Head of Department* 1972
B.A., Mississippi State University; M.C.E., Emory University; M.S., Ph.D., Mississippi State University.
- Harrison, Russell D., *Adjunct Instructor of Sciences* 1975
B.A., Brigham Young University; M.S., University of Southern California.
- Hattaway, John L., *Consultant* 1974
B.S., M.S., Troy State University.
- Hebert, Richard J., *Assistant Professor of Medical Technology and Physical Science* 1976
B.S., Southern Louisiana; M.S., Ph.D., Louisiana State University; ASCP.
- Heise, Joyce E., *Adjunct Instructor of English* 1977
B.A., Stetson University; M.A., Florida State University.
- Hemphill, Kenneth T., *Consultant* 1970
B.C.E., Auburn University.

- Hester, Clyde L., *Instructor of Physical Science* 1977
B.S., Huntingdon College; M.A.T.S., University of Montevallo.
- Higgins, James M., *Assistant Professor of Management* 1976
B.B.A., Emory University; M.P.A., Ph.D., Georgia State University.
- Hill, Blanche B., *Instructor of Physical Science* 1976
B.S., M.Ed., Alabama State University.
- Hill, Joseph B., *Associate Professor of Mathematics and Head of Department* 1969
B.A., M.A., Washington State University; Ph.D., Auburn University.
- Hill, Patricia N., *Associate Professor of English and Head of Department* 1971
A.B., Spring Hill College; M.A., Ph.D., Auburn University.
- Holsenbeck, Daniel C., *Associate Professor and Vice Chancellor for Development* 1975
B.S., Auburn University; M.Ed., Johns Hopkins University; Ph.D., Florida State University.
- Hoover, Carolyn J., *Instructor of Medical Technology* 1979
B.S., Phillips University; M.S., Wright State University; M.T., Baptist Hospital.
- Hornsby, Donetta, *Assistant Professor, Speech and Theatre* 1979
B.S., Georgetown College; M.F.A., Memphis State University.
- Houser, Henry F., *Assistant Professor of Management* 1978
B.S., North Carolina State; M.S., University of Texas; M.S., University of Missouri; Ph.D., St. Louis University.
- Howard, Milo B., Jr., *Research Lecturer in History* 1969
B.A., M.A., Auburn University.
- Hudgins, Andrew L., *Adjunct Instructor of English* 1978
B.A., Huntingdon College; M.A., University of Alabama.
- Hyland, Arthur W., *Instructor of Criminal Justice* 1973
Graduate of Laws, Virginia College of Law; B.G.S., M.S.C.J., Auburn University at Montgomery.
- Ingram, Jerry J., *Associate Professor of Marketing* 1970
B.S., M.A., University of Alabama; Ph.D., University of Arkansas.
- Jefferies, Kenneth, *Assistant Professor of Accounting* 1979
B.S., Eastern Kentucky University; M.B.A., University of Connecticut; C.P.A. (Kentucky).
- Jenkins, W. O., *Professor of Psychology* 1976
B.A., Colgate University; Sc.M., Brown University; Ph.D., Yale University.
- Johns, Roger D., *Adjunct Assistant Professor of Sociology* 1977
B.A., Centenary College, M.Div., Drew University, Ph.D., Duke University.
- Johnson, Raymond M., *Associate Professor of Finance* 1970
B.S., M.B.A., University of Southern Mississippi; M.S., Ph.D., Oklahoma State University.
- Jones, James O., *Instructor of Management* 1971
B.S., Mississippi State University; M.B.A., University of Texas.
- Jones, Judith P., *Associate Professor of English* 1972
B.A., Hollins College; M.A., Ph.D., Auburn University.
- Katz, Judd A., *Assistant Professor of Psychology* 1973
B.A., M.A., Arizona State University; Ed.D., University of Georgia.

- Kirk, Brenda V., *Adjunct Assistant Professor of Sociology* 1979
B.A., Huntingdon College; M.Ed., Auburn University at Montgomery.
- Kirsch, Edward H., *Adjunct Instructor of Business* 1975
B.A., Huntingdon; M.S., University of Alabama-Huntsville.
- Kirschenfeld, J. J., M.D., *Adjunct Professor* 1974
B.S., Brooklyn College; M.D., New York University College of Medicine.
- Kline, John A., *Adjunct Assistant Professor of Speech* 1977
B.S., Iowa State University; M.A., Ph.D., University of Iowa.
- Lacy, Allen Wayne, *Associate Professor of Economics* 1976
B.S., M.S., Auburn University; Ph.D., Iowa State University.
- Lake, Robert C., *Associate Professor of Accounting* 1971
B.S., M.B.A., Louisiana State University in New Orleans; C.P.A. (Louisiana);
DBA, Louisiana Tech. University.
- Lammon, Alice Kay, *Speech Pathologist* 1979
B.S., M.S., University of Alabama.
- Lett, Samuel, *Assistant Professor of Accounting* 1976
B.S., Huntingdon College; M.A., University of Alabama; C.P.A. (Alabama).
- Lévêque, René C., *Assistant Professor of Foreign Languages* 1970
B.A., Huntingdon College; M.A., Cornell University.
- Liddell, Will L., Jr., *Assistant Professor of Mathematics* 1976
B.M.E., M.S., Auburn University; Ph.D., North Carolina State University.
- Long, Carolyn K., *Instructor of Psychology* 1974
B.S., Auburn University; B.A., Auburn University at Montgomery; M.S., University of Georgia.
- Lowery, Ida F., *Instructor of Management* 1977
B.A., M.Ed., Auburn University.
- Lund, Gayle G., *Instructor of Music* 1976
B.M.E., Ottawa University; M.M., University of Cincinnati.
- Maertens, Norbert, *Dean of School of Education* 1978
B.S., Mankato State University; M.A., Ph.D., University of Minnesota.
- Maier, Jerry L., *Adjunct Instructor of Business* 1975
B.S., University of Tennessee; M.S., Colorado State University.
- Manske, Nathan W., *Adjunct Assistant Professor of Criminal Justice* 1976
B.S., California State University at Long Beach; M.P.A., University of Southern California at Los Angeles.
- Marshall, Wallace S., *Professor Emeritus of Psychology* 1971
B.A., University of Wisconsin; B.M., M.D., Northwestern University.
- Martin, Larry, *Associate Professor of Education* 1976
B.P.E., M.S., Ph.D., Purdue University.
- Marz, David, *SERRC Management Specialist* 1975
B.S., M.A., Ohio State University.
- Mason, Robert, *Instructor of Philosophy & English* 1974
B.A., M.A., University of Alabama.
- McCall, Mary H., *SERRC Educational Programmer* 1978
B.S., Alabama State University; M.A., University of Alabama.
- McCreedy, Kenneth R., *Associate Professor of Criminal Justice and Head of Department* 1978
B.S., California State University at Long Beach; M.P.A., University of Southern California.

- McDevitt, Carl D., *Assistant Professor of Management* 1975
B.A.A., Auburn University; M.S., Auburn University at Montgomery; Ph.D., University of Georgia.
- McElroy, Derwyn, *Associate Professor of Education* 1976
B.S., Florida State University; M.Ed., Ed.D., Auburn University.
- McKee, Dorothy Webb, *Instructor of Biology* 1974
B.A., Agnes Scott College; M.S., University of Tennessee.
- McLean, Victor, *Consultant* 1974
B.A., University of Alabama.
- Mendez, Luis M., Jr., *Program Service Coordinator and Instructor, SERRC* 1978
B.A., University of Puerto Rico; M.A., Assumption College.
- Merrill, Robert W., *Adjunct Instructor of Criminal Justice* 1978
B.S., M.P.A., University of Alabama.
- Mills, Richard, *Assistant Professor of Art* 1979
B.A., M.A., University of Tennessee.
- Moberly, H. Dean, *Associate Professor of Economics* 1970
B.S., Abilene Christian College; M.S., Texas Tech University; Ph.D., Texas A & M University.
- Moody, Margaret V., *Instructor of Government* 1975
B.A., Trinity University; M.A., University of Texas.
- Moody, W. Bradley, *Assistant Professor of Government* 1972
B.A., Southwest Texas State College; Ph.D., University of Texas.
- Mungenast, Andrew J., *Adjunct Instructor* 1973
B.A., Southern Colorado State College; M.S., George Washington University; M.B.A., Auburn University.
- Mysinger, Jim L., *Adjunct Assistant Professor of Sociology* 1978
B.S.W., M.S.W., University of Alabama.
- Nance, Guinevera A., *Dean of School of Liberal Arts and Associate Professor of English* 1971
B.A., Texas Christian University; M.A., Ph.D., University of Virginia.
- Nanney, Jimmy R., *Associate Professor of Mathematics* 1970
A.A., Itawamba Junior College; B.S., M.S., Ph.D., University of Mississippi.
- Nivens, Maryruth K., *Assistant Professor of Education* 1975
B.S., Denver University; M.S., Ph.D., Purdue University.
- Nobles, Donald G., *Adjunct Instructor of Speech* 1979
B.A., University of Alabama.
- Norsworthy, Gary F., *Associate Professor, Dean of Continuing Education* 1976
B.A., M.A., Ph.D., Florida State University.
- Okia, Nathan O., *Associate Professor of Biology* 1979
Dip. Ed., Makerere University, Uganda; A.B., Indiana University; A.M., Indiana University; Ph.D., Indiana University.
- Osterhoff, William E., *Associate Professor of Criminal Justice* 1974
B.A., Syracuse University; M.A., Ph.D., University of Alabama.
- Oswalt, Talmadge, *Adjunct Assistant Professor of Education* 1974
B.S., University of Alabama; M.T.A., Montevallo University; Ed.D., Auburn University.

- Palmer, Chester I., *Instructor of Mathematics* 1974
A.B., Dartmouth; M.A., Cornell University; M. Phil., Yale University.
- Parsa, John, *Associate Professor of Management* 1975
B.S., University of Texas; M.S., Wichita State University; Ph.D., Texas Tech University.
- Pastorett, Richard T., *Associate Professor and Director, Libraries* 1969
B.S., Mount St. Mary's College; M.A., Florida State University.
- Permaloff, Anne, *Assistant Professor of Government* 1975
M.A., Ph.B., Wayne State University; Ph.D., University of Minnesota.
- Portis, Sarah C., *Instructor of Education* 1974
B.S., M.Ed., Mississippi State University.
- Prater, Norma Jean, *Instructor of Education* 1975
B.S., University of Alabama; M.S., Florida State University.
- Rabin, Jack M., *Associate Professor of Government* 1971
B.A., M.A., University of Miami; Ph.D., University of Georgia.
- Rankin, Beverly A., *Assistant Professor of Sociology/Social Work* 1976
B.A., M.A., Memphis State University; M.S.S.W., University of Tennessee.
- Rawlings, Jill, *Assistant Professor of Chemistry* 1979
B.A., Northwestern; Ph.D., California Tech.
- Reader, Stephen Mark, *Adjunct Instructor of Mathematics* 1973
B.S.E.E., University of Miami; M.S., Florida Institute of Technology.
- Reaves, Randolph P., *Adjunct Professor of Sciences* 1976
B.A., University of Alabama; J.D., University of Alabama Law School.
- Remko, John W., *Assistant Professor of Information Systems* 1976
B.S., M.S., Ed.D., Northern Illinois University.
- Remko, Virginia, *Assistant Professor of Education* 1978
B.S., Ed., MS.Ed., Ed.D., Northern Illinois University.
- Rhodes, Thomas Andrew, *Adjunct Assistant Professor of History* 1979
B.S., University of Tennessee; M.A., Ed.D., Memphis State University.
- Richardson, Edward, *Adjunct Assistant Professor of Education* 1973
B.S., M.Ed., Ed.D., Auburn University.
- Richardson, William S., *Assistant Professor of Physical Science* 1977
B.A., Huntingdon College; Ph.D., University of Alabama.
- Roach, Sister Ellen, *Adjunct Instructor of English* 1976
A.B., Fontbonne College; M.A., St. Louis University.
- Roberts, R.B., *Adjunct Instructor of Liberal Arts* 1976
B.A., M.A., University of Alabama.
- Roché, Quentin C., *Professor of Accounting & Finance and Head of Department* 1969
B.S., B.A., University of Florida; M.S., University of Illinois; Ph.D., University of Alabama; C.P.A. (Alabama).
- Romero, John, *Adjunct Instructor of English* 1978
B.A., Adams State College; M.A., California State University at San Jose.
- Roper, Richard A., *Adjunct Assistant Professor of Criminal Justice* .. 1974
B.S., University of Miami; Ph.D., Auburn University.
- Rouse, David B., *Adjunct Instructor of Biology* 1976
B.S., M.A., Auburn University.

- Royer, Susan, *Librarian II*1975
B.S., M.L.S., University of Alabama.
- Rutherford, Joann, *Adjunct Instructor of Education*1974
B.S., Auburn University; M.Ed., Jacksonville State University.
- Rybos, Karol, *Adjunct Instructor of Education*1974
B.S., University of Alabama; M.S., George Washington University; Ed.D., Auburn University.
- Sanders, Billy C., *Adjunct Instructor of Physical Sciences*1975
B.S., Troy State University; M.A., University of Montevallo.
- Sanders, Robert, *Adjunct Instructor of Business*1975
B.A., M.B.A., University of Alabama.
- Sasser, Robert, *Adjunct Instructor of Business*1976
B.A., Auburn University; J.D., Cumberland School of Law.
- Savage, Peter, *Professor of Government*1976
B.A., University of South Africa; M.A., Yale University; Ph.D., Cornell University.
- Schlotterback, Darrell L., *Assistant Professor of Criminal Justice*1975
B.S.C., University of Iowa; M.S., Florida State University; J.D., University of Alabama Law School.
- Schrader, George D., *Assistant Professor of Criminal Justice*1977
B.S., J.D., University of Kentucky; M.B.A., University of Dayton; M.P.S., Auburn University.
- Schwarz, Joseph E., *Professor of Art and Head of Department*1977
B.F.A., Ohio Wesleyan University; M.F.A., University of Illinois; Ph.D., Ohio State University.
- Schweers, John C., Jr., *Instructor of Education and Sports Information Coordinator*1978
B.A., College of Charleston; M.Ed., Georgia Southern College.
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B.S., Auburn University; M.S., University of Alabama in Birmingham.
- Sharpe, Dorothy J., *Instructor of Accounting*1977
B.S., M.B.A., Auburn University at Montgomery; CPA (Florida)
- Sheldon, Charles R., *Adjunct Instructor of Science*1975
B.A., University of Alabama; M.B.A., George Washington University.
- Sheldon, Craig T., *Associate Professor of Anthropology*1977
B.A., University of Alabama; M.A., Ph.D., University of Oregon.
- Sheldon, Elizabeth S., *Adjunct Instructor of Sociology*1979
B.S., M.A., University of Alabama.
- Sides, Rebecca Eiland, *Adjunct Instructor of Speech*1975
B.S., University of Alabama; M.S., Auburn University.
- Simpson, Fred Morgan, *Assistant Professor of Education*1974
B.S., M.Ed., Auburn University; Ed.D., Memphis State University.
- Sinclair, Julie W., *Adjunct Instructor of History*1978
B.A., University of the South; M.L.S., University of Alabama.
- Slattery, Patrick D., *Associate Professor of Psychology and Head of Department*1972
B.A., M.A.Ed., Ph.D., Arizona State University.

- Spence, Janice L., *Instructor of Finance* 1976
B.S., M.B.A., Auburn University.
- Sterkx, H.E., *Professor of History and Head of Department* 1969
B.A., M.A., Louisiana State University; Ph.D., University of Alabama.
- Stoddard, Bobby N., *Adjunct Instructor of Biology* 1978
D.V.M., Auburn University.
- Stinson, Dennis Lamar, *Adjunct Instructor of Economics* 1975
B.S., Auburn University; M.A., University of Alabama.
- Stitt, John M., *Adjunct Instructor of Meteorology* 1976
B.S., M.S., Florida State University.
- Sturgis, Margaret R., *Assistant Professor of Economics* 1969
B.S., M.A., University of Alabama.
- Swanson, Ronald G., *Adjunct Associate Professor of Psychology* 1974
B.S., Central Michigan University; M.S., Ph.D., North Texas State University.
- Sweeney, Arthur C., *Assistant Professor of Management* 1974
B.S., College of the Holy Cross; L.L.B., Jones Law School; M.A., George Washington University; Ph.D., University of Alabama.
- Tarlow, Jane R., *Instructor of Nursing* 1979
B.A., Washington University; B.S., University of Alabama at Birmingham; M.N., Emory University.
- Tarver, John L., Jr., *Associate Professor of Marketing* 1972
B.S., M.S., University of Southern Mississippi; Ph.D., University of Arkansas.
- Teggins, John E., *Professor of Physical Sciences and Head of Department* 1971
B.Sc., Sheffield University; M.A., Ph.D., Boston University.
- Tieman, Cheryl R., *Assistant Professor of Sociology* 1976
B.A., M.A., Ph.D., University of Kentucky.
- Till, J. Paul, *Consultant* 1976
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- Troup, Paul A., *SERRC Resource Manager* 1972
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- Tucker, Pamela, *Program Specialist-Documentor, Teacher Corp* 1979
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- Upton, Gloria, *Assistant Professor of Mathematics* 1972
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