



AUBURN UNIVERSITY AT MONTGOMERY
Montgomery, Alabama
1985-1986

The University reserves the right to make changes as required in course offerings, curricula, academic policies, and other rules and regulations affecting students, to be effective whenever determined by the University. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions.

Fully accredited by the Southern Association of Colleges and Schools.



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CALENDAR 1985-1986

SUMMER QUARTER 1985

1. Student Housing Fee (Summer Quarter) DueWed., May 15
2. Pre-Registration for Summer Quarter (8 A.M.- 7 P.M.)
(Current & Previous AUM Students Only).Fri., May 24
3. Extended Pre-Registration (8 A.M.-5 P.M.,
Monday through Friday)Mon., May 27-Tues., June 4
4. Last Day to Pay For Pre-Registration- (By 5 P.M.)Tues., June 4
5. New Undergraduate Student Orientation.....Fri., June 7
6. Final RegistrationTues., June 11
7. Regular Classwork Begins:
 - Monday/Wednesday ClassesWed., June 12
 - Tuesday/Thursday ClassesThurs., June 13
 - Friday ClassesFri., June 14
 - Saturday ClassesSat., June 15
8. Late Registration Fee Begins.....Wed., June 12
9. Last Day to Register/Add Classes
(Note: After the second scheduled class period starts, or after
the first scheduled class period for classes that meet once
per week, prior written permission of the Dean of the School
in which the course is offered is required to register
or add a course(s))Tues., June 18
10. Schedule Adjust Fee BeginsWed., June 19
11. Last Day For RefundsTues., June 25
12. Independence Day Holiday (No Classes).....Thurs-Sat., July 4-6
13. Last Day To Apply For Summer Quarter Graduation.....Fri., July 12
14. Last Day To Drop/Resign Summer Quarter Classes (Drop/Resignation
Form Due In Finance/Records Office By 5 P.M.)Fri., July 19
15. Student Housing Fee (Fall Quarter) DueThurs., Aug. 1
16. Summer Quarter Graduation Worksheets Due In
Records Office.....Fri., Aug. 2
17. Pre-Registration For Fall Quarter (8 A.M.-7 P.M.)Fri., Aug. 9
18. Last Day Of Classes:
 - Monday/Wednesday ClassesWed., Aug. 14
 - Tuesday/Thursday ClassesThurs., Aug. 15
 - Friday ClassesFri., Aug. 16
 - Saturday ClassesSat., Aug. 17
19. Final Examinations:
 - Weekday ClassesMon.-Fri., Aug. 19-23
 - Saturday ClassesSat., Aug. 24
20. All Grades Due In Records Office No Later Than 5 P.MMon., Aug. 26
21. Graduation Effective This Date (All Requirements
For Graduation Must Be Completed By 5 P.M.)Mon., Aug. 26
22. Last Day Of The Summer QuarterTues., Aug. 27
(Note: Formal Graduation Ceremony Will Be Held June 6, 1986)

FALL QUARTER 1985

1. Student Housing Fee (Fall Quarter) DueThurs., Aug 1
2. Pre-Registration For Fall Quarter (8 A.M.-7 P.M.)
(Current & Previous AUM Students Only)Fri., Aug. 9
3. Extended Pre-Registration (8 A.M.-5 P.M.,
Monday through Friday)Mon., Aug. 9-Tues., Sept. 1
4. Last Day To Pay For Pre-Registration (By 5 P.M.)Tues., Sept. 17
5. New Undergraduate Student Orientation And RegistrationMon., Sept. 23
6. Final RegistrationTues., Sept. 24
7. Regular Classwork Begins:
 Monday/Wednesday ClassesWed., Sept. 25
 Tuesday/Thursday ClassesThurs., Sept. 26
 Friday ClassesFri., Sept. 27
 Saturday ClassesSat., Sept. 28
8. Late Registration Fee BeginsWed., Sept. 25
9. Last Day To Register/Add Classes
 (Note: After the second scheduled class period starts, or after
 the first scheduled class period for classes that meet once per
 week, prior written permission of the Dean of the School
 in which the course is offered is required to register
 or add a course(s))Tues., Oct. 1
10. Schedule Adjustment Fee BeginsWed., Oct. 2
11. Last Day For RefundsTue., Oct. 8
12. Last Day To Apply For Fall Quarter GraduationFri., Oct. 25
13. Last Day to Drop/Resign Fall Quarter Classes (Drop/Resignation
 Form Due In Finance/Records Office By 5 P.M.)Fri., Nov. 1
14. Fall Quarter Graduation Worksheets Due In Records OfficeFri., Nov. 15
15. Pre-Registration For Winter Quarter (8 A.M.-7 P.M.)Fri., Nov. 22
16. Thanksgiving Holiday (No Classes)Wed.-Sat., Nov. 27-30
17. Student Housing Fee (Winter Quarter) DueMon., Dec. 2
18. Last Day Of Classes:
 Monday/Wednesday ClassesWed., Dec. 4
 Tuesday/Thursday ClassesThurs., Dec. 5
 Friday ClassesFri., Dec. 6
 Saturday ClassesSat., Dec. 7
19. Final Examinations:
 Weekday ClassesMon.-Fri., Dec. 9-13
 Saturday ClassesSat., Dec. 14
20. All Grades Due In Records Office No Later Than 5 P.MMon., Dec. 16
21. Graduation Effective This Date (All Requirements For
 Graduation Must Be Completed By 5 P.M.)Tues., Dec. 17
22. Last Day Of The Fall QuarterTues., Dec. 17
 (Note: Formal Graduation Ceremony Will Be Held June 6, 1986)

WINTER QUARTER 1986

1. Student Housing Fee (Winter Quarter) DueMon., Dec. 2
2. Pre-Registration For Winter Quarter (8 A.M.-7 P.M.)
(Current & Previous AUM Students Only)Fri., Nov. 22
3. Extended Pre-Registration (8 A.M.-5 P.M.,
Monday through Friday)Mon., Nov. 24-Tues., Dec. 17
4. Last Day To Pay For Pre-Registration (By 5 P.M.)Tues., Dec. 17
5. New Undergraduate Student OrientationFri., Jan. 3
6. Final RegistrationTues., Jan. 7
7. Regular Classwork Begins:
 Monday/Wednesday Classes.....Wed., Jan. 8
 Tuesday/Thursday ClassesThurs., Jan. 9
 Friday Classes.....Fri., Jan. 10
 Saturday ClassesSat., Jan. 11
8. Late Registration Fee BeginsWed., Jan. 8
9. Last Day To Register/Add Classes
 (Note: After the second scheduled class period starts, or after
 the first scheduled class period for classes that meet once per
 week, prior written permission of the Dean of the School in
 which the course is offered is required to register or
 add a course(s))Tues., Jan. 14
10. Schedule Adjustment Fee BeginsWed., Jan. 15
11. Last Day For RefundsTues., Jan. 21
12. Last Day To Apply For Winter Quarter GraduationFri., Feb. 7
13. Last Day To Drop/Resign Winter Quarter Classes (Drop/Resignation
 Form Due In Finance/Records Office By 5 P.M.)Fri., Feb. 14
14. Winter Quarter Graduation Worksheets Due
 In Records OfficeFri., Feb. 28
15. Student Housing Fee (Spring Quarter) DueMon., Mar. 3
16. Pre-Registration For Spring Quarter (8 A.M.-7 P.M.)Fri., Mar. 7
17. Last Day of Classes:
 Saturday Classes.....Sat., Mar. 8
 Monday/Wednesday ClassesWed., Mar. 12
 Tuesday/Thursday ClassesThurs., Mar. 13
 Friday Classes.....Fri., Mar. 14
18. Final Examinations:
 Saturday ClassesSat., Mar. 15
 Weekday ClassesMon.-Fri., Mar. 17-21
19. All Grades Due In Records Office No Later Than 5 P.MFri., Mar. 21
20. Graduation Effective This Date (All Requirements for Graduation
 Must Be Completed by 5 P.M.)Fri., Mar. 21
21. Last Day Of The Winter QuarterFri., Mar. 21
 (Note: Formal Graduation Ceremony Will Be Held June 6, 1986)

SPRING QUARTER 1986

1. Student Housing Fee (Spring Quarter) DueMon., Mar. 3
2. Pre-Registration For Spring Quarter (8 A.M.-7 P.M.)
(Current & Previous AUM Students Only)Fri., Mar. 7
3. Extended Pre-Registration (8 A.M.-5 P.M.,
Monday through Friday)Mon., Mar. 4-Tues., Mar. 18
4. Last Day To Pay For Pre-Registration (By 5 P.M.)Fri., Mar. 18
5. New Undergraduate Student OrientationFri., Mar. 21
6. Final RegistrationTues., Mar. 25
7. Regular Classwork Begins:
 Monday/Wednesday ClassesWed., Mar. 26
 Tuesday/Thursday ClassesThurs., Mar. 27
 Friday ClassesFri., Mar. 28
 Saturday ClassesSat., Mar. 29
8. Late Registration Fee BeginsWed., Mar. 26
9. Last Day To Register/Add Classes
 (Note: After the second scheduled class period starts, or after
 the first scheduled class period for classes that meet once per
 week, prior written permission of the Dean of the School in which
 the course is offered is required to register or
 add a course(s))Tues., Apr. 2
10. Schedule Adjustment Fee BeginsWed., Apr. 3
11. Last Day For RefundsTues., Apr. 9
12. Last Day To Apply For Spring Quarter GraduationFri., Apr. 25
13. Last Day To Drop/Resign Spring Quarter Classes
 (Drop/Resignation Form Due In Finance/ Records
 Office by 5 P.M.)Fri., May 2
14. Student Housing Fee (Summer Quarter) DueThurs., May 15
15. Honors DayFri., May 16
16. Spring Quarter Graduation Worksheets
 Due In Records OfficeFri., May 16
17. Pre-Registration For Summer Quarter (8 A.M.-7 P.M.)Fri., May 23
18. Last Day Of Classes:
 Saturday ClassesSat., May 24
 Monday/Wednesday ClassesWed., May 28
 Tuesday/Thursday ClassesThurs., May 29
 Friday ClassesFri., May 30
19. Final Examinations:
 Saturday ClassesSat., May 31
 Weekday ClassesMon.-Fri., June 2-6
20. All Grades Due In Records Office No Later Than 12 P.M.Fri., June 6
21. Graduation Effective This Date
 (All Requirements For Graduation Must Be
 Completed by **12 P.M.**)Fri., June 6
22. Last Day Of The Spring QuarterFri., June 6
 (Note: Formal Graduation Ceremony Will Be Held June 6, 1986)

FINAL EXAM SCHEDULES**Summer 1985**

	Mon. Aug. 19	Tues. Aug. 20	Wed. Aug. 21	Thurs. Aug. 22	
8 - 11 A.M.	1st Period M - W	1st Period T - Th	2nd Period M - W	2nd Period T - Th	8 - 11 A.M.
1 - 4 P.M.	3rd Period M - W	3rd Period T - Th	4th Period M - W	4th Period T - Th	1 - 4 P.M.
6 - 9 P.M.	5th Period M - W	5th Period T - Th	6th Period M - W	6th Period T - Th	6 - 9 P.M.

Find your class(es) in the squares: Read up
to find the day and across to find the hour.

Fall 1985

	Mon. Dec. 9	Tues. Dec. 10	Wed. Dec. 11	Thurs. Dec. 12	
8 - 11 A.M.	1st Period M - W	1st Period T - Th	2nd Period M - W	2nd Period T - Th	8 - 11 A.M.
1 - 4 P.M.	3rd Period M - W	3rd Period T - Th	4th Period M - W	4th Period T - Th	1 - 4 P.M.
6 - 9 P.M.	5th Period M - W	5th Period T - Th	6th Period M - W	6th Period T - Th	6 - 9 P.M.

Find your class(es) in the squares: Read up
to find the day and across to find the hour.

Winter 1986

	Mon. Mar. 17	Tues. Mar. 18	Wed. Mar. 19	Thurs. Mar. 20	
8 - 11 A.M.	1st Period M - W	1st Period T - Th	2nd Period M - W	2nd Period T - Th	8 - 11 A.M.
1 - 4 P.M.	3rd Period M - W	3rd Period T - Th	4th Period M - W	4th Period T - Th	1 - 4 P.M.
6 - 9 P.M.	5th Period M - W	5th Period T - Th	6th Period M - W	6th Period T - Th	6 - 9 P.M.

Find your class(es) in the squares: Read up
to find the day and across to find the hour.

Spring 1986					
	Mon. June 2	Tues. June 3	Wed. June 4	Thurs. June 5	
8 - 11 A.M.	1st Period M - W	1st Period T - Th	2nd Period M - W	2nd Period T - Th	8 - 11 A.M.
1 - 4 P.M.	3rd Period M - W	3rd Period T - Th	4th Period M - W	4th Period T - Th	1 - 4 P.M.
6 - 9 P.M.	5th Period M - W	5th Period T - Th	6th Period M - W	6th Period T - Th	6 - 9 P.M.

Find your class(es) in the squares: Read up
to find the day and across to find the hour.



BACCALAUREATE DEGREES, UNDERGRADUATE AREAS OF STUDY AND ACADEMIC ABBREVIATIONS

SCHOOL OF BUSINESS—Bachelor of Science in Business Administration

Areas of Study	Abbreviations
Accounting	AC
Economics	EC
Finance	FI
General Business	GB
Information Systems	IS
Management	MN
Personnel Management	PRM
Marketing	MT
Quantitative Methods	QM

SCHOOL OF EDUCATION—Bachelor of Science in Education

Areas of Study	Abbreviations
Counselor Education	CED
Early Childhood Education	ECE
Elementary Education	EED
Foundations of Education	FED
General Education	EDN
Health Education	HE
Physical Education	PE
Reading Education	RED
Secondary Education	SED
Special Education	SPE

SCHOOL OF LIBERAL ARTS—Bachelor of Arts in Art, Bachelor of Arts in English, Bachelor of Arts in History, Bachelor of Arts in Communication, Bachelor of Arts in Sociology, Bachelor of General Studies, or Bachelor of Arts in Urban Studies

Areas of Study	Abbreviations
Anthropology	ANT
Art	AT
Communication	COM
English	EH
Foreign Language	FL
Geography	GY
Gerontology	GER
History	HY
Music	MU
Philosophy	PH
Pre-Law	PL
Social Work	SW
Sociology	SY
Theatre	TH
Urban Studies	US

SCHOOL OF NURSING—Bachelor of Science in Nursing

Area of Study	Abbreviation
Nursing	NUR

SCHOOL OF SCIENCES—Bachelor of Science in Biology, Bachelor of Science in Justice and Public Safety, Bachelor of Science in Government, Bachelor of Science in Mathematics, Bachelor of Science in Physical Science, Bachelor of Science in Psychology, or Bachelor of Science in Urban Studies

Areas of Study	Abbreviations
Biology	BI
Biological Science.....	BBS
Environmental Studies.....	BES
Laboratory Technology	BLT
Marine Environmental Sciences	MES
Medical Technology	MTY
Microbiology	BMB
Chemistry	CH
Engineering	EN
Gerontology.....	GER
Government	GV
Justice and Public Safety	JPS
Mathematics	MH
Physical Sciences.....	PHS
Physics	PS
Pre-Engineering	PEN
Pre-Medical (Pre-Dental) (Pre-Optometric)	PM
Pre-Pharmacy	PPH
Pre-Veterinary Medicine	PVM
Psychology	PG
Urban Studies	US

NOTE: Academic abbreviations should not be confused with student classification symbols.

BOARD OF TRUSTEES

Under the organic and statutory laws of Alabama, Auburn University is governed by a Board of Trustees consisting of one member from each congressional district, as these districts were constituted on January 1, 1961, an extra member from the congressional district in which the institution is located, and the Governor and State Superintendent of Education, who are ex officio members. The Governor is chairman. Members of the Board of Trustees are appointed by the Governor for twelve years and receive no compensation. Trustees serve until reappointed or their successors are named.

The Board of Trustees places administrative authority and responsibility in the hands of an administrative officer at Auburn University. The institution is grouped for administrative purposes into divisions, schools, and departments.

MEMBERS OF THE BOARD

His Excellency, George C. Wallace, Governor, President
(ex officio)Montgomery

Dr. Wayne Teague, State Superintendent of Education
(ex officio)Montgomery

Name	District	Home
	Term Expires 1987	
Bessie Mae Holloway	First	Prichard
Henry Steagall, President Pro tempore	Third	Ozark
John Denson	Third	Opelika
Emory Cunningham	Ninth	Birmingham
	Term Expires 1991	
William Nichols	Fourth	Sylacauga
Michael McCartney	Fifth	Gadsden
Morris Savage	Seventh	Jasper
	Term Expires 1995	
R. C. Bamberg	Sixth	Uniontown
James T. Tatum, Jr.	Eighth	Huntsville
Robert E. Lowder	Second	Montgomery

ADVISORY BOARD

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 Newton J. Bell, III,
 Vice Chairman
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 Robbins Taylor
 Mrs. George E. von Gal, Jr.
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 John H. Winston, Jr.
 Emory Folmar, ex officio
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Advisory Board Members Emeriti

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 Frank A. Plummer
 James G. Pruett

Charles Smith, III
 C. E. Weldon, Jr.
 Milton A. Wendland

ADMINISTRATIVE COUNCIL

Martin, James E., President	1984
B.S., Auburn University; M.S., North Carolina State; Ph.D., Iowa State University	
Williams, James O., Chancellor	1969
B.S., M.Ed., Ed.D., Auburn University	
Barnett, Kathryn, Dean, School of Nursing	1979
R.N., Parkland Memorial Hospital; B.S., George Peabody; M.S., University of Colorado; Ph.D., North Texas State University	
Chapman, Larry F., Director, Athletics	1977
B.S., M.Ed., Auburn University	
Clark, William D., Dean, School of Business	1969
B.S., M.B.A., Ph.D., University of Arkansas	
Dunlavy, Darold, Vice Chancellor of Student Affairs	1971
B.A., M.Ed., University of Montevallo	
Hill, Joseph B., Dean, School of Sciences	1969
B.A., M.A., Washington State University; Ph.D., Auburn University	
Kenny, James T., Vice Chancellor for Research and Development	1985
B.A., Ricker College; M.A., Kent State; Ph.D., University of Denver	
Maertens, Norbert, Dean, School of Education	1978
B.S., Mankato State University; M.A., Ph.D., University of Minnesota	
McCrank, Lawrence J., Dean, Library	1984
B.A., Moorhead State University; M.A., University of Kansas; M.L.S., University of Oregon; Ph.D., University of Virginia	

Michael, Marion C., Dean, School of Liberal Arts	1982
B.A., University of Georgia; M.A., University of Virginia;	
Ph.D., University of Georgia	
Nance, Guinevera A., Vice Chancellor for Academic Affairs	1971
B.A., Texas Christian University; M.A., Ph.D., University of Virginia	
Neel, Harry E., Vice Chancellor for Finance	1976
B.A., Huntingdon College, M.B.A., Auburn University at Montgomery	
Sanders, Joseph, Director of University Relations	1983
B.A., University of North Carolina, Chapel Hill;	
M.A., University of Florida, Gainesville	
Dean, Continuing Education	
President, Faculty Council	

MISSION OF THE UNIVERSITY

As the urban campus of a land-grant institution, Auburn University at Montgomery blends the traditional view of the university as a community of scholars with the contemporary view of the university as an integral part of the surrounding community. Its mission is to foster and exemplify excellence in teaching and learning through the avenues of instruction, research, and service. As a community of scholars mutually attracted to the examination of ideas and values influencing civilization, AUM is dedicated to:

1. Providing its students with an understanding of the fundamental issues, ideas, and values that have had a significant impact on the development of civilized society;
2. Creating in its students the ability to apply this understanding to contemporary society and its problems;
3. Developing in its students the methodological skills essential to the purposes listed above;
4. Preparing students for the learned professions;
5. Conducting research that contributes to the instructional program and to the advancement of knowledge;
6. Extending its knowledge, skills, resources, and values to the community;
7. Providing opportunities for life-long learning.

By its very nature, therefore, AUM encourages open and free inquiry. The education it provides is intended to instill in students ways of thinking, communicating, and learning that will be of enduring value.

HISTORY

Auburn University at Montgomery was established in 1967 by Act 403 of the Alabama Legislature. This action resulted from the request of the citizens of the Montgomery area to establish a degree-granting institution to serve Montgomery and the surrounding counties. In March of 1968, Dr. H. Hanly Funderburk, Jr., was appointed Vice President and chief administrator of the new institution called Auburn University at Montgomery. A 500-acre tract on the east side of Montgomery was purchased for the site of the new campus. The land, which was formerly part of the McLemore Plantation, is located approximately seven miles east of downtown Montgomery between Interstate 85 and Highway 80. Two architectural firms developed the master plans for the new campus and designed the original buildings, which were occupied in the fall of 1971.

Prior to the establishment of AUM, The University of Alabama operated an extension center on Bell Street in downtown Montgomery. When the decision was made to establish AUM, Auburn University purchased the Bell Street facilities owned by the University of Alabama. These facilities served as a temporary location for AUM from 1968 until 1971, while the campus was being developed. The Bell Street campus is still used for several programs currently offered by AUM.

In 1973 AUM was accredited by the Southern Association of Colleges and Schools as an operationally separate institution. In 1978 accreditation was reaffirmed by the Southern Association.

A broad-based academic institution, AUM is organized into six academic schools and one service or extension division. The academic schools are Liberal Arts, Sciences, Education, Nursing, Business and the Air University Graduate Division. All schools, with the exception of Nursing, offer graduate level courses. The Extension Division is the Division of Continuing Education.

The Air University Graduate Division is set up in cooperation with the Air University at Maxwell Air Force Base, located in Montgomery. Through this cooperative effort, Master's degree programs are offered in Political Science and Public Administration. Classes meet at Maxwell AFB in facilities provided by the Air University.

Classes on the AUM campus are held Monday through Thursday from 8 a.m. to 10 p.m. Offering classes during the day and evening hours has been a standard practice at the university since Fall Quarter 1969 and provides students greater flexibility in scheduling classes. The total number of students enrolled at AUM during Fall Quarter 1984 was 5,142. In addition to the students enrolled in credit courses, over 1,421 persons were enrolled in Continuing Education activities.

CAMPUS AND BUILDINGS

At present, the campus has four classroom buildings, the library, the University Center, a physical education and athletic complex, a student housing area, and various support facilities.

Goodwyn Hall, containing over 100,000 square feet of space, houses the School of Sciences, the Center for Government and Public Affairs, the Art Department, and the Art Gallery.

The School of Education is housed in one wing of the Liberal Arts/Education complex completed in 1974, and the School of Liberal Arts is housed in a wing completed in 1975. This complex contains classrooms, offices, a reading clinic, and a speech and hearing clinic.

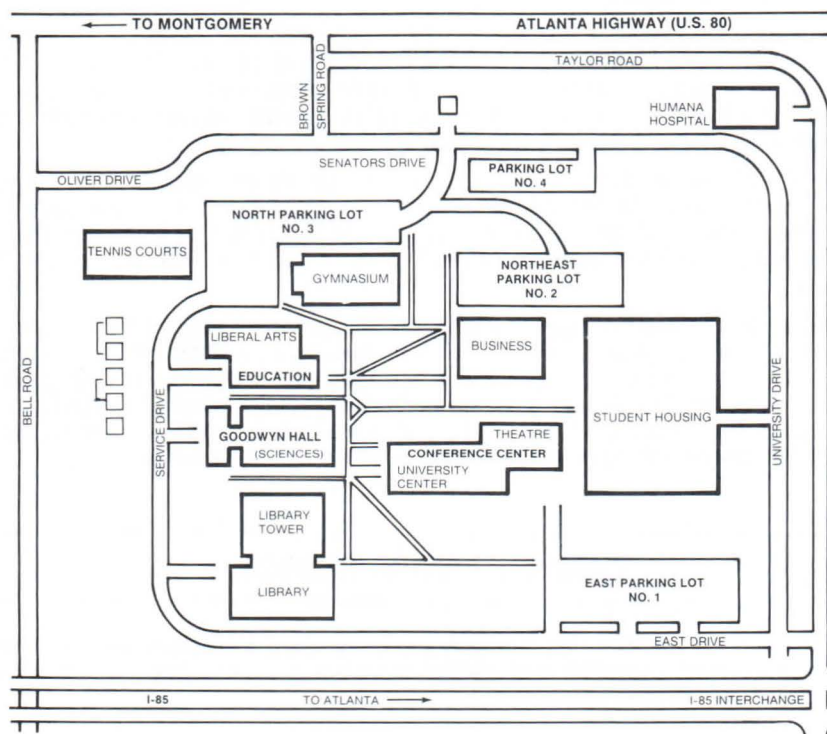
The School of Business and the Computer Center are housed in a 57,000 square foot complex on the east side of the campus. The Computer Center is equipped with both stand-alone equipment and terminals to the larger Computer Center at Auburn.

The Library and the university's administrative offices are situated in the 100,000 square foot Library building.

The University Center houses the cafeteria, the bookstore, a recreation room, student study and television lounges, offices for student activities and the university theatre.

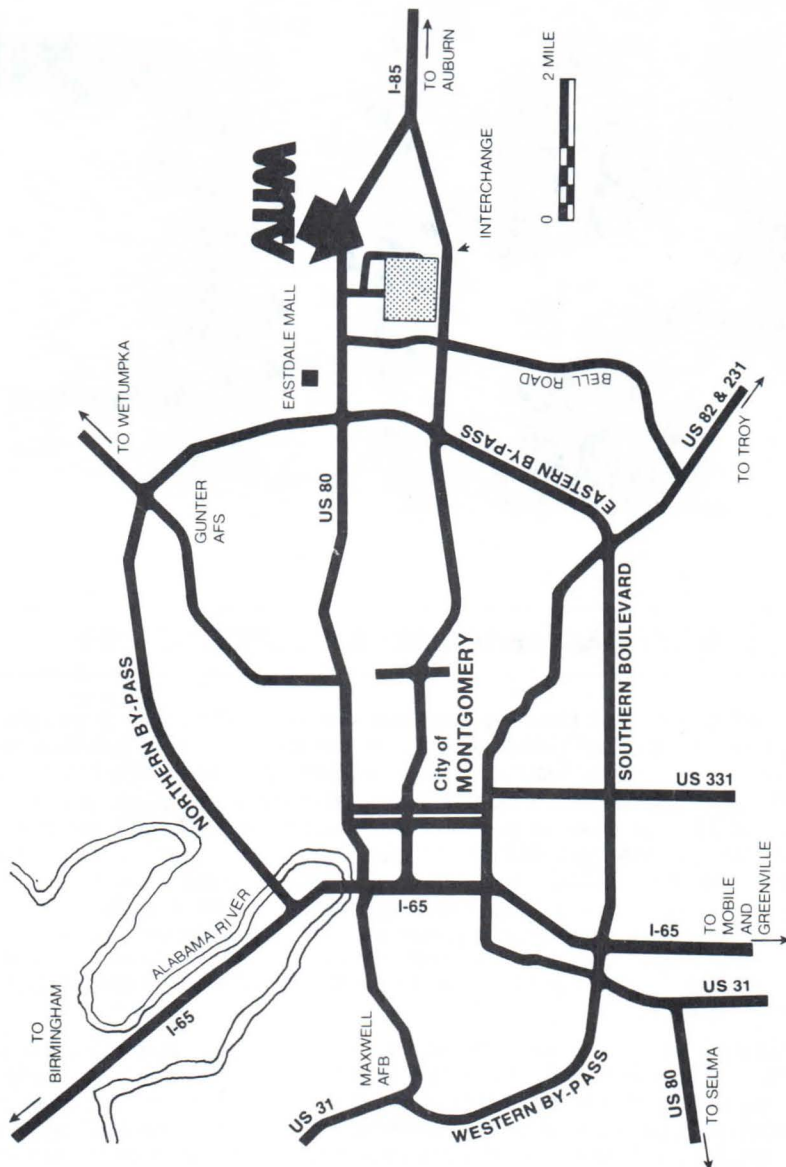
The Physical Education and Athletic Complex houses offices, classrooms, an indoor track and multi-purpose gymnasium which seats 4,300 basketball spectators or 4,700 when used as an auditorium.

Housing for 336 students opened for occupancy in September, 1979.



LOCATION

The campus of Auburn University at Montgomery is located near Interstate 85, just east of downtown Montgomery. This location makes AUM easily accessible from any point in or near the Montgomery area.





LIBRARY AND LEARNING RESOURCE CENTER

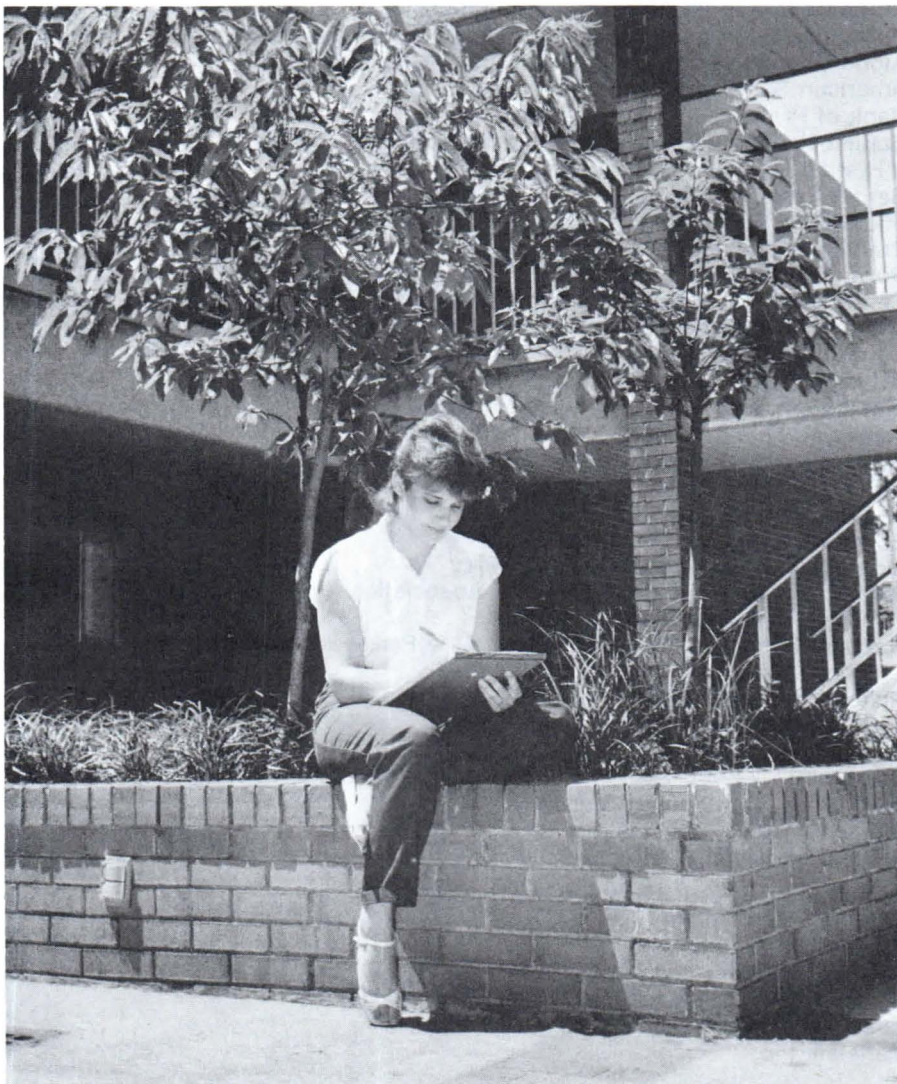
The AUM Library and Learning Resource Center is situated in a two-phase building complex, the last (1984) of which is the library tower. It provides open seating for 900 students and study carrels for students and faculty. The library holds 1,499,000 bibliographic units, including 1,727 periodical subscriptions and a book collection of 165,000 titles as part of a multi-media, varied formal collection of 592,000 cataloged volumes. AUM is a regional federal government documentary repository, with over 850,000 government publications going back to the mid-nineteenth century and encompassing all current production. The library supplements such resources by inter-library loan services, on-line search services, and participation in state, regional, and national information networks. AUM is a member of OCLC (Online Catalog Library Consortium) and SOLINET (Southeastern Library Information Network).

The library is staffed by 22 professional library faculty, paraprofessionals and clerks, and employs more than 30 student assistants annually. It is open nearly 80 hours each week, with extended hours during the last two weeks of each quarter to accommodate project completion and examination schedules. The LRC operation provides graphic production support, quick-copy service, and reader/printer services, in addition to the audio-visual support from the library's public service units.

STUDENT HOUSING

AUM's on-campus housing consists of seven two-story efficiency apartment units, each housing 48 students, for a total occupancy of 336 students. The housing units are located just east of the School of Business building and are adjacent to the University Center.

Six of the seven units contain apartments which house two students. The remaining building accommodates four students in each apartment. Rooms specifically designed for the physically handicapped are located in two of the units. For further information contact the Housing Office.



SCHOLARSHIPS

AUM merit scholarships were awarded for 1984-1985 year with funds available from the following donors:

AUM Alumni Association
AUM Army ROTC
AUM Bookstore
AUM Campus Club
AUM Scholarship Endowment Fund
AUM Vending Operations
Alpha Delta Kappa, Alabama Alpha Iota Chapter (Emily Milner Memorial Scholarship and Annie Mae Morriss Honor Scholarship)
Alpha Gamma Delta. (Betty Lynn Hall Memorial Scholarship)
American Sterilizer Company
Bank of Prattville
Baptist Health Care Foundation (Mead Scholars Program and Howard S. Durden Scholarship)
Barber Pure Milk Company
The Blount Foundation
Bradley Personnel Consultants
Burford Equipment Company
Central Alabama Purchasing Management Association (William C. Cleghorn Memorial Scholarships)
Central Bank of the South
William S. and Judith Dinerman Memorial Scholarship
Flav-o-Rich, Inc.
James M. Folmar
Greater Montgomery Homebuilders Association Auxiliary
INFORMS, Inc.
J. J. Kirschenfeld
Edward L. Lowder
Montgomery-Autauga Medical Auxiliary
Montgomery Electrical Contractors' Association (Frank Edward Mosley Memorial Scholarship)
National Society of Colonial Dames (Lillie Parker Langham Nursing Scholarship)
Pike Road Civic Club
Betty Hood Poorman Scholarship in Art
James L. Rouse
SAS, Inc.
Winn-Dixie, Montgomery, Inc.
Women's Council of Realtors
Several anonymous friends

Contributors to AUM Scholarship Endowment Fund:
AUM Vending Operations
The Blount Foundation
Capital City Beverage
Jenkins Brick Company
Mrs. Jerome T. Moore
Parisian, Inc.

Storer Cable Communications**Robbins Taylor****Union Camp Corporation****Lloyd and Nancy Woodman****New Scholarships** (to be awarded for the 1985-1986 academic year):**Bama Supply Company, Inc.****Community Hospital of Tallassee**

Ocie C. Haynie Memorial Endowed Scholarship

Durr-Fillauer Medical Foundation**Dr. Betty L. Fitz-Gerald****Montgomery-Autauga Medical Auxiliary**

Clyde Grant Endowed Scholarship

Mr. and Mrs. Charles M. Smith, III**Storer Cable Communications****Lloyd and Nancy Woodman**

Scholarship Award Policy

Scholarship applications must be submitted to the Financial Aid Office by March 15 preceding the academic year for which the scholarship is requested. *Applications must be submitted annually.*

All scholarships offered by AUM will cover the cost of tuition only unless otherwise specified.

Scholarships are awarded for three academic quarters.

Scholarship recipients are expected to enroll for a minimum of 12 quarter hours each quarter the scholarship is received.

Scholarship recipients are expected to maintain an overall 2.5 GPA for each quarter the scholarship is received. The scholarship may be cancelled if the minimum grade point average is not maintained.

Scholarship applicants who have completed 45 quarter hours at AUM by the end of spring quarter and who have a minimum grade point average of 2.5 will be considered first for scholarships offered through AUM. Entering freshmen and transfer students with a minimum composite score of 25 on the ACT will then be considered for scholarships.

A scholarship will be awarded to an undergraduate student for no more than 12 quarters.

Students' inquiries regarding these scholarships should be made to Mr. James Berry, Director of Financial Aid.

School of Nursing Award

The Montgomery-Autauga Medical Auxiliary has established an endowment for an annual cash award to be presented to the graduating senior whose dedication to and compassion for humanity and whose commitment to the healing arts exemplify the highest ideals of the nursing profession.

Margaret Ruth Sturgis Award for Excellence in Undergraduate Economics

Friends of Margaret R. Sturgis have established an endowment for an annual cash award to be presented to the outstanding undergraduate student in economics.

Grants-in-aid for the 1984-1985 academic year were awarded from the following:

Alabama Education Association, AUM Student Chapter
Alabama Indian Affairs Commission
Alpha Kappa Alpha Sorority
American Business Women's Association,
 Montala Chapter
 Yellowhammer Chapter
Andalusia Health Services, Inc.
The Bibb Company Foundation
Mr. and Mrs. James P. Blackwell
Calhoun High School
Camelia City Civitan Club
Chick-Fil-A, Inc.
Tine W. Davis Family WD Charities, Inc.
Distributive Education Clubs of America (DECA)
Gamma Phi Delta Sorority, Alpha Alpha Chapter
Gunter Noncommissioned Officers' Wives' Club
Gunter Officers' Wives Club
Linly Heflin Unit
Holloman AFB Officers' Wives' Club
Kadena Officers' Wives' Club
Maxwell Noncommissioned Officers' Wives' Club
Mississippi Methodist Foundation
Montgomery County Junior Miss Scholarship Fund
National Merit Scholarship Corporation
Order of the Eastern Star of Alabama
Order of the Eastern Star, Mizpah Grand Chapter
Opp-Micolas Mills Educational Foundation
Professional Secretaries International
Quaker Oats Company
Retired Enlisted Association
Benjamin and Roberta Russell Foundation
Saudi Arabian Officers
Scottish Rite Foundation of Alabama, Inc.
South Carolina Foundation of Independent Colleges, Peace Fund
 Scholarship
Alvin Steinhurt Scholarship Fund
Joel C. Sullivan, M.D.
Winn-Dixie Stores, Inc.
Winn-Dixie Montgomery, Inc.
Zeta Phi Beta Sorority, Inc.

FEES AND CHARGES

THE FOLLOWING FEES AND CHARGES ARE IN EFFECT AT THIS TIME. HOWEVER, BECAUSE THE CATALOG IS PUBLISHED IN ADVANCE OF THE NEXT ACADEMIC YEAR, IT IS NOT POSSIBLE TO ANTICIPATE CHANGES IN THE FEE SCHEDULE. WHEN THEY OCCUR, CHANGES IN THE FEE SCHEDULE WILL BE PUBLICIZED AS FAR IN ADVANCE AS POSSIBLE.

Fees at AUM remain somewhat lower than fees charged at similar institutions in the Southeast and throughout the nation. As operating costs rise, small increases in fees are authorized by the Board of Trustees to meet these increased costs. Every effort is made to hold these changes to the minimum.

PAYMENT OF FEES AND CHARGES

Students are expected to meet all financial obligations when due. Auburn University at Montgomery reserves the right to deny admission or to drop any student who fails to meet promptly financial obligations to the University. It is each student's responsibility to be informed of all registration and fee payment dates, deadlines and other requirements by referring to the official university calendar. Where necessary, students should inform their parents of the deadline dates and the necessity for meeting them.

CHECKS

Checks given in payment of fees and charges are accepted subject to final payment. If the student's bank does not honor the demand for payment and returns the check unpaid, the student will be assessed the late penalty of \$5.00 or \$10.00, whichever is applicable, and if payment is not cleared promptly the student's registration may be cancelled.

VETERANS

Veterans enrolled under the Federal G. I. Bill receive allowances directly from the government and are responsible for paying their fees and charges on the same basis as other students (this does not apply to the Veteran's Rehabilitation Program).

BASIC QUARTERLY CHARGES

All fees are due and payable at time of registration.

Full-time Students (10 hours or more)

Course Fee **\$285**

(A 12 hour course load constitutes full-time for VA, social Security, or financial aid purposes)

Non-Resident Fee (10 hours or more) **\$660**

Part-time Students (not exceeding nine hours per quarter)

Course Fee (per credit hour) **\$26.00**

Registration Fee **\$10.00**

(The \$10.00 registration fee is waived for full-time faculty and staff members.)

Part-time Non-Resident Fee (not exceeding nine hours per quarter)

Course Fee (per credit hour) **\$60.00**

Registration Fee **\$10.00**

STUDENT HOUSING FEES

One bedroom apartment for two students	\$330/qtr./person
Two bedroom apartment for four students	\$300/qtr./person
One bedroom apartment used as private room or for married couple	\$500/qtr.

OTHER FEES

Clearing for Graduation Fee	\$10.00
A candidate for a degree in a quarter in which no credit work is taken is required to register in such quarter as a prerequisite to graduation. Graduation fee is to be paid in addition to this charge.	
Graduation Fee	\$10.00
Payable at the time of application for graduation. Transferred to any subsequent quarter or refundable if student fails to qualify for graduation.	
Nonrefundable Service and Penalty Charges for Late	
Registration or Payment	\$10.00
Audit Fee (per course)	\$35.00
Any student who pays less than full fees must pay this fee for auditing a course.	
Schedule Adjustment Fee	\$10.00
Charge is made in all cases where student is not required by the University to change, but has the Dean's approval to do so after classes begin.	
Transcript Fee	3.00

REGISTRATION FEE CANCELLATION OR REFUNDS

Students resigning within the first two weeks of the quarter are eligible for a refund of all fees paid, except \$10.00 which is retained by AUM.

Students resigning because of personal illness or call to military service may be eligible for a refund of all fees paid, except \$10.00 which is retained by AUM.

Students suspended for disciplinary reasons are neither eligible for refunds nor cancellation of amounts due.

Students processing schedule and adjustment forms, after the refund date, are required to clear all financial obligations with the Finance Office.

STUDENT FINANCIAL AID

The Office of Student Financial Aid, an operation of the Office of Student Affairs, administers the student financial aid programs which provide monetary assistance to students who, without such aid, would be unable to attend Auburn University at Montgomery. Student aid is awarded as a supplement to, not in lieu of, reasonable contributions from parental income, other parental resources, and the student's own resources and earnings. The maximum award will not exceed the sum actually needed to supplement these family resources. The University reserves the right to limit awards to prevent award duplication.

***NOTE: A STUDENT MUST BE ENROLLED FOR A MINIMUM OF 12 HOURS TO BE CONSIDERED A FULL-TIME STUDENT.**

The basic programs administered by the Office of Student Financial Aid are:

1. **Pell Grants (formerly Basic Educational Opportunity Grants):** These are direct grants to students. An undergraduate student may apply if she or he is enrolled on at least a half-time (6 hours) basis.

Application is made directly to the Federal Government. To apply, the student must complete a form called "Application for Federal Student Aid" for the appropriate academic year.

Copies of the form are available from the Office of Financial Aid at AUM. The application includes instructions for processing. Within four to six weeks the student will receive notification of eligibility.

The university Finance Office actually makes the grant disbursements.

2. **Supplemental Education Opportunity Grants (SEOG):** These are for students with exceptional financial need who, without the grant, would be unable to continue their education.

A student is eligible to apply if she or he is enrolled at least half-time (6 hours) as an undergraduate student. The grant cannot exceed one-half the total aid received by the student. The amount cannot be less than \$200 or more than \$1,500 a year.

Normally the grant is awarded for up to four years, but may be extended for a fifth year if necessary. The total that may be awarded is \$4,000 for a four year course of study, or \$5,000 for a five year course.

3. **College Work-Study (CWS) Program:** This provides for students who have great financial need and who must earn a part of their educational expenses. A student may apply if she or he is enrolled at least half-time as a GRADUATE or UNDERGRADUATE student.

In arranging a job and determining how many hours a week the student may work under this program, the financial aid officer takes into account: (1) NEED for financial assistance; (2) CLASS SCHEDULE; and (3) HEALTH and ACADEMIC PROGRESS. In general, the salary received is equal to the current minimum wage. APPLY THROUGH THE FINANCIAL AID OFFICE AT AUM. This office is responsible for determining eligibility and for arranging the job.

4. **National Direct Student Loan (NDSL):** These loans are for students who are enrolled at least half-time (6 hours) and who need a loan to meet educational expenses.

Loans are interest-free until the student completes or discontinues his college studies. Repayment begins six months after the student graduates or leaves school. Additional deferment is granted to students entering the military service or Peace Corps. The repayment period may extend over a period of ten years at 5% non-cumulative interest rate.

The student must apply through the university's Financial Aid Office. Loan cancellations are available to teachers in Head Start Programs, low-income areas, and special education.

5. **Guaranteed Student Loans:** This program enables a student to borrow directly from a bank, credit union, savings and loan association, or other participating lender who is willing to make the loan.

Application can be made by students enrolled at least half-time (6 hours). The maximum amount allowed per year is \$2,500, and the interest rate is 9%. The total allowed for undergraduate school is \$12,500.

- 6. Tuition Scholarships:** Academic excellence is considered in selecting scholarship recipients. Only full-time (12 or more hours) students are eligible for consideration.

Scholarships are awarded to students on an annual basis depending upon funds available. Students must maintain certain academic standards for scholarship renewals.

- 7. AUM Emergency Loan Fund:** This program is available to undergraduate or graduate students taking 10 hours or more at AUM. Normally up to \$100 can be approved in the case of unforeseen circumstances, such as an accident, for which prior planning would have been impossible. Up to \$300 can be awarded with committee approval.

EDUCATIONAL BENEFITS FOR VETERANS

Auburn University at Montgomery is fully approved by the Veterans Administration to give training. Veterans planning to attend school should make application directly to the Veterans' Affairs Office at AUM.

Veterans Education Benefits will provide a monthly stipend, which varies according to the number of credit hours for a student registered each quarter and according to the number of dependents. At AUM a full-time undergraduate student is one who enrolls in 12 or more quarter hours; three-quarter benefits are available to the student taking 8 to 11 hours; and one-half the benefits are available to the student enrolled in six or seven hours.

Graduate students receive full benefits if enrolled for eight or more hours each quarter, three-quarter benefits for six or seven hours, and one-half benefits for four or five hours. Both the graduate and undergraduate students enrolled less than one-half time receive cost of tuition and fees only.

A veteran, service member, or eligible dependent, who is entering training or who is re-entering after a minimum 30 day training break, may request advance payment. Advance payment must be requested at least 35 days prior to final registration. Under advanced payment the VA sends the first check, covering the initial two months of the quarter, to the school. Subsequent payments are mailed directly to the veteran. When possible, those enrolling under VA laws should have sufficient funds to finance themselves for one quarter or at least until payments begin coming from the Veterans Administration (approximately six weeks).

Eligible veterans may also qualify for Tutorial Assistance and VA Work Study which are additional VA Educational Benefits.

For complete information about these programs contact the Coordinator of Veterans' Affairs, Auburn University at Montgomery, Montgomery, Alabama 36193-0401.

The following regulations will apply to all AUM students who receive Veterans Educational Benefits:

I. Withdrawal

Students receiving VA Educational Benefits may withdraw from a course without penalty if the withdrawal occurs before the deadline for late registration. After that date, withdrawals with "W" will be considered the same as audit, and VA benefits for that course will be terminated from the beginning of the quarter.

Possible exceptions concerning the payment of benefits may be made where there are extenuating circumstances. Those receiving VA benefits should consult with the Coordinator of Veterans Affairs before resigning or dropping courses.

II. Satisfactory Progress

Students receiving VA Educational Benefits are expected to make satisfactory progress toward a degree. Normal standards of progress as stated in the AUM Catalog are in effect for all students. In order to maintain satisfactory progress the following should be carefully considered.

- A. Develop a close advising relationship with your department advisor.
- B. Take courses that are essential to your degree program. Veterans or eligible persons cannot receive VA benefits for courses that are not essential to their degree program or for repeating courses in which they already have credit ("D" grade or better).
- C. Students receiving VA benefits who make a failing grade do not have to reimburse the VA for the benefits received. Accumulation of failing grades can become a barrier to the student's eligibility to receive benefits for the completion of his proposed program.

Students not making satisfactory progress as stated above cannot continue to receive VA Educational Benefits until they have VA counseling (at VARO, Aronov Building), and have VA approval for their benefits to be restored.

III. Certification

Those receiving VA Educational benefits must have their attendance certified to the VARO in order for them to receive the appropriate remuneration. Those attending while on Active Duty and those attending less than $\frac{1}{2}$ time (5 hours or less Undergraduate, 3 or less Graduate) must be certified each quarter. Those (other than Active Duty) attending $\frac{1}{2}$ time rate or more may be certified for as many as four quarters (Fall, Winter, Spring, Summer) with all certification ending with termination of attendance or *end of Summer Quarter*. All VA Enrollment Certifications must be re-certified at the beginning of each Fall Quarter. It is prudent for *all* who receive Federal VA Educational Benefits to review their status each quarter with the AUM Office of Veterans' Affairs (Admission Office) to be sure their status is correct. It is the student's responsibility to renew and report their correct enrollment status as necessary. Changes in status (dropping or adding courses, dropping out of school and renewing enrollment) must be reported to the AUM Office of Veterans' Affairs.

Where there are questions about these policies, please contact the director of Admissions for further explanation.

ADMISSIONS

APPLICATION

Application for admission to any undergraduate school or curriculum of the University must be made to the Admissions Office, Auburn University at Montgomery, Montgomery, Alabama 36193-0401. The necessary application forms and specific instructions may be obtained from the Admissions Office.

Students may apply for admission to any quarter of a given calendar year as early as October 1 of the preceding year. Credentials should be filed at the earliest possible time. In every case, complete admission credentials, including the physical report, must be filed at least three weeks prior to the opening of the quarter in which admission is desired.

A ten dollar (\$10.00) application processing fee must accompany all applications for admission. This fee is required for all undergraduate applications and is neither refundable nor applicable to registration or tuition fees. In submitting admission credentials, applicants must give complete and accurate information. False or misleading statements can result in denial of admission or in cancellation of the student's registration.

Applicants may be admitted in any quarter.

NON-RESIDENT STUDENTS

Preference is given to the admission of residents of Alabama; however, applications from out-of-state residents will be accepted. The number of out-of-state students who are accepted will be determined by the availability of facilities and faculty.

For the purpose of assessing fees, applicants shall be classified as Alabama or non-Alabama students. Non-Alabama students (except graduate students) are required to pay a non-resident tuition fee. An Alabama student is a person who shall be a citizen of the United States or a resident alien and who shall have resided and maintained habitation, home, and permanent abode in the State of Alabama for at least twelve (12) months immediately preceding current registration. In applying this regulation, "applicant" shall mean a person applying for admission to the institution who is married or 19 years of age; or otherwise, it shall mean parents, parent, or legal guardian of the person. If the parents are divorced, residence will be determined by the residency of the parent to whom the court has granted custody.

In the determining of in-state residency, the burden of proof is on the applicant. An applicant can change residency status from non-Alabama to Alabama student only by residing in the state for the required period.

A non-Alabama student may apply in writing for reclassification prior to any subsequent registration. To qualify for reclassification as an Alabama student, the applicant (1) shall present evidence of having resided in Alabama for twelve (12) consecutive months preceding the request for reclassification; (2) shall submit evidence that the usual and expected obligations of an Alabama citizen are met; and (3) shall file a declaration of intent to reside in Alabama. An alien shall have resided in Alabama for twelve (12) months and must present U. S. Immigration and Naturalization resident alien certification. If the application is supported by evidence satisfactory to the University that a student qualifies as an in-state resident, then classification may be changed for future registrations.

Members of the armed services and their dependents stationed in Alabama, unless specifically for civilian educational purposes, will be granted resident status. Dependents of members of the armed services stationed outside Alabama will be granted resident status if the parent or guardian in the armed services has an Alabama Home of Record. Furthermore, members of the armed services with an Alabama Home of Record who enroll in the university while on active duty or within a one year period after leaving active duty will be granted resident status. Documentation is required and the Alabama Home of Record must be attested to by military authority for a minimum period of one year before the entry of the student.

The Director of Admissions shall have the responsibility for determining whether a student is classified as an Alabama or non-Alabama student. Upon written request of the applicant, the decision of the Director of Admissions is subject to review by the Chancellor or a designated representative.

STANDARD ADMISSION

Commensurate with available faculty and facilities, favorable consideration for admission will be given to graduates of accredited secondary schools whose college ability test scores and high school grades indicate a potential for success in fields of study in which enrollment is sought.

All students planning to apply for admission should emphasize: English, mathematics, social studies, sciences, and foreign languages in their high school programs.

Alabama residents are required to complete the American College Test (ACT). Either the ACT or the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board will be accepted for applicants from states other than Alabama.

An incoming freshman with an ACT of 25 or greater, or with an equivalently high SAT score, may be invited to participate in the AUM Scholars Program, the University's honor program. See "AUM Scholars Program" for details.

Applicants who have not graduated from high school may be considered for freshman admission if they have passed the General Education Development Examination (GED) and have an ACT or SAT score which indicates potential for college success.

Applicants from non-accredited high schools may be accepted if satisfactory scores on tests prescribed by the Committee on Admissions are attained.

ADMISSION OF SPECIAL STUDENTS

Persons who cannot fulfill the requirements for standard admission, but who are otherwise adequately prepared for university courses, may be admitted as special students. Course credits earned by special students may be used as credit toward a degree at Auburn University at Montgomery, upon approval by the student's dean.

ADMISSION OF TRANSFER STUDENTS

Students who have previous academic records at the college or university level may be admitted as transfer students.

For residents of Alabama or other states party to the Southern Regional Education Board, a satisfactory citizenship record, an overall average of "C" or better on all college work attempted, and eligibility to re-enter the last institution attended are required for transfer admission.

ADMISSION OF TRANSIENT STUDENTS

A student in good standing in an accredited college or university may be admitted to Auburn University at Montgomery as a transient student when available faculty and facilities permit.

To be eligible for consideration for admission, a transient applicant must submit a Transient Student Form properly completed and signed by the Dean or Registrar of the college or university in which the student is currently enrolled.

Permission to enroll in courses on a transient basis is granted for one quarter only, and a student who wishes to seek re-entry in the transient classification must submit another Transient Student Form. It must be understood that transient student permission does not constitute admission or formal matriculation as a regularly enrolled student (degree candidate); however, a transient student is subject to the same fees and regulations as a regular student except that academic continuation in residence requirements shall not apply.

It is the responsibility of the transient student to contact an advisor in the academic department offering the courses in which the student wishes to enroll to determine if course prerequisites are met.

If at any time a transient desires admission as a regular student at AUM, formal application as a transfer student must be made. One OFFICIAL transcript from each college or university attended is required.

ADMISSION OF UNCLASSIFIED STUDENTS

For residents of Alabama and other states party to the Southern Regional Education Board, admission to undergraduate programs as an unclassified student may be granted on the basis of a baccalaureate degree from an accredited senior college or university. Students desiring to enroll in this classification must submit the same admission credentials as transfer applicants.

ADMISSION OF AUDITORS

When available faculty and facilities permit, a person may be allowed to audit a lecture course or the lecture part of a combined lecture and laboratory course with the approval of the Admissions Office and the Dean. A formal application must be filed, but the \$10.00 application processing fee and the physical examination report are not required.

ADMISSION TO GRADUATE STANDING

A baccalaureate degree or its equivalent from an accredited college or university and satisfactory scores on an admission test required by the program to which the applicant is seeking admission are requisite for graduate admission. The undergraduate preparation of each applicant must also satisfy the requirements of a screening committee in the school or department in which the applicant seeks admission. A student in good standing in any recognized graduate school who wishes to enroll at AUM for the purpose of acquiring credit that will be transferred back to his/her home campus may be admitted as a "graduate transient." For further information or applications contact the Director of Admissions or the Director of Graduate Studies, Auburn University at Montgomery.

An AUM undergraduate who is within ten quarter hours of graduation may register for graduate courses during his/her last quarter in school. If the student is accepted

into one of the graduate programs upon graduation, such work taken as an undergraduate may be applied to the Master's degree. This work must be accepted by the school in which the graduate program is offered. Graduate work taken by an undergraduate student is not to be applied to the baccalaureate degree.

UNIVERSITY ACADEMIC REGULATIONS AND PROCEDURES

GENERAL INFORMATION

Students must comply with regulations and follow procedures prescribed by the University. Regulations relating to registration, class attendance, grading system, examinations, degree requirements, honors, and other academic matters are presented in the following pages. It is the student's responsibility to comply with his or her specific program requirements.

The University reserves the right to change or modify the curriculum, admission standards, course content, degree requirements, regulations, tuition, or fees at any time without prior notice. The information in this catalog is not to be regarded as creating a binding contract between the student and the University.

CATALOG OF CONCERN—A student will be bound by the program requirements published in the catalog in effect at the time of the student's first registration at the University and in consideration of the student's valid admission to a program unless:

- A. the student has not attended AUM for a period of one consecutive calendar year; in which case the catalogue in effect at the time of the student's return and registration will be the catalogue of concern;
- B. the University changes program requirements while the student is attending; in which case, the student will be given the option of choosing which program requirements he/she desires to pursue (either those of the initial catalogue of concern or those of the new program);
- C. the student decides to change program and/or major; in which case the catalogue in effect at the time of the change will be the catalogue of concern.

ADMINISTRATIVE HOLDS—A student may be denied the opportunity to pre-register, register, receive quarterly grade reports, use University facilities, or to be issued a transcript, statement of credits, or diploma if the student is in default or is identified as being in default on any payment, has not submitted required documents, or is otherwise in default by virtue of fees or property owed to the University or any of its schools or divisions. Administrative holds may be placed on a student by units such as: Accounting, Admissions, Book Store, Finance, Financial Aid, Housing, Library, Records, Security, etc.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT—Annually, Auburn University at Montgomery informs students of the Family Educational Rights and Privacy Act of 1974, as amended. This Act, with which the institution intends to comply fully, was designated to protect the privacy of education records, to establish the right of students to inspect and review their education records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with The Family Educational

Rights and Privacy Act (FERPA) concerning alleged failures by the institution to comply with the Act.

Local policy explains in detail the procedures to be used by the institution for compliance with the provisions of the Act. Copies of the policy can be found in the Office of the Registrar.

DISCIPLINE

1. Each student, by act of registration, obligates himself/herself to conform to all rules and regulations of the University.
2. Students are expected to conduct themselves as good citizens by obeying the laws of the United States, the State of Alabama, the City of Montgomery, and the University. Enrollment as a student in no way exempts any person from penalty in case of violation of local, state, or national laws.

ACADEMIC INTEGRITY—Students are expected to maintain academic integrity in all work pursued at Auburn University at Montgomery. Students should not condone violations of academic integrity and should act in a manner to prevent opportunities for violations.

Violations of Academic Integrity Defined:

1. Obtaining unauthorized help from another student during examinations or other graded or credit activities.
2. Knowingly giving unauthorized help to another student during examinations or other graded or credit activities.
3. The using of notes, books, or any other source of information or assistance during examinations or other graded or credit activities, unless authorized by the examiner or instructor.
4. Obtaining, without authorization, an examination or any part thereof.
5. Submitting for credit, without appropriate acknowledgment (plagiarism), a report, notebook, speech, outline, theme, thesis, dissertation, or other written, visual, or oral material that has been knowingly obtained or copied in whole or in part from another individual's academic composition, compilation, or other product, or commercially prepared paper.
6. Altering, or causing to be altered without authorization, the record of any grade in any grade book, office, or other record.
7. Taking an examination or doing academic work for another student, or providing one's own work for another student to copy and submit as his/her own.
8. Presenting false data or intentionally misrepresenting one's record for admission, registration, graduation, or withdrawal from the University or from a University course.

Any instances in violation of academic integrity shall be processed in accordance with the procedures outlined in the *AUMANAC* (AUM Student Handbook) under the title Student Discipline Code.

THE UNIVERSITY LIBERAL EDUCATION PROGRAM

The University's undergraduate instructional program requires that each student complete a component of general studies in addition to the requirements of his or her school or departmental major. This component is divided into a "foundation year" of coursework in English composition, world history, natural or physical science, and mathematics to be taken during the lower-division years, primarily at the freshman level. A certain number of hours must also be completed in elective courses lying outside the student's major area. These are to be completed, in part at least, during the upper-division years.

The goals of this "experience in breadth" are that the student will acquire an ability to order and express thoughts in a clear and reasoned manner, will attain a grasp of the scientific method and discipline, will develop an understanding of our culture and its backgrounds, and will come to perceive the vital issues of our common life as citizens in a complex and changing world.

Requirement	Hours	Option
English Composition		
EH 101-102 (5-5).....	10	None
World History		
HY 101-102 (5-5).....	10	None
Natural or Physical		
Sciences	Minimum of 10	None
Mathematics	Minimum of 5	Mathematics
		100-150-161
		(5-5-5)
Elective	Minimum of 20*	
*A minimum of 20 hours of liberal education studies are to be taken by each student; these will consist of coursework in two broad academic areas other than that in which the major lies, (Humanities and Fine Arts, Social Sciences, Mathematics and Natural Science), with no less than one course in each area.		

The minimum University requirements for all students are listed above; however, individual schools and departments may increase the number of hours in this component of their undergraduate programs. The student should consult the appropriate curriculum model for complete requirements.

ENGLISH REQUIREMENT—Correct English usage is expected of all students in both their oral and written work. Instructors in all curricula are directed to insist on clear, effective, and grammatically accurate speaking and writing in all class work. No substitution for the freshman English requirement is permitted.

1. If the transfer student has fewer than three quarter hours of credit in freshman English composition, no credit is allowed. If three, four or five quarter hours credit in the first course of an English composition sequence have been earned, EH 102 must be completed.
2. If the transfer student has earned eight or more quarter hours in two sequential freshman English composition courses, the English composition requirement for AUM will have been met.

3. No student earning a grade of "F" in a freshman composition course at AUM will be permitted to transfer credit from another school to offset that lower grade; the course must be repeated in residence at AUM.

Testing for English Composition I

For placement in English Composition (EH 101), a student must take the AUM Placement Test and the diagnostic essay (given the first class meeting of EH 090 and EH 101) and meet departmental standards on these tests. The student should register for the appropriate course based on the Placement Test score, and the diagnostic essay will be used to verify correct placement. If the standards for placement into EH 101 are not met, the student will be withdrawn administratively from the course. If so withdrawn, the student may take EH 090, go to the Learning Center, or use English tutorial services. The English instructor will assist in transferring the student to an appropriate class, if the student prefers. Unless the student passes EH 090, both tests must be retaken; if EH 090 is passed, the student may enroll in EH 101 without repeating the English Placement Test.

GENERAL REQUIREMENTS

ADVISING—It is the student's responsibility to meet with his or her academic advisor for guidance in selecting courses that comply with his or her specific program requirements. It is the student's responsibility to insure that degree requirements are met.

ATTENDANCE—Students are expected to attend punctually every lecture, laboratory exercise, and other classroom activity.

AUDITING PRIVILEGE—The privilege of auditing courses is restricted. Auditing of a lecture course or the lecture part of a combined lecture and laboratory course may be granted with the approval of the student's Dean and the head of the department in which the course is offered. The auditing privilege is rarely permitted in laboratory or combined lecture and laboratory courses.

Auditors must complete the regular registration process and are listed on class rolls, but they are not required to participate in classroom discussions, take tests or final examinations, or make reports. No grades or credits are received. Auditors who have not been admitted to the University must make application to the Admissions Office. Auditors who are not regularly enrolled students will register on the last day of the final registration period. A fee will be charged for auditing a lecture course. Regularly enrolled students carrying 10 hours or more and members of the faculty may audit lecture courses without payment of the auditing fee with approval of the head of the department in which the course is offered and the Dean; however, the regular registration process must be completed.

BACK WORK—In arranging a student's work for each year, the Dean will require scheduling of back work of the lower-division class or classes. If this work creates a serious hardship on the student, the Dean may make exceptions.

CLASSIFICATION—Each undergraduate student will be classified according to the number of quarter credit hours earned at Auburn University at Montgomery and other institutions as follows: freshman, 45 or fewer; sophomore, 46 to 95; junior, 96 to 145; senior, 146 or over.

Any student who has been awarded one baccalaureate degree and pursues another course of study for a second baccalaureate degree will be classified as an undergraduate student.

Students who, for reasons acceptable to the Dean, do not wish to pursue a regular course of study with respect to course load or curriculum will be admitted as unclassified students.

CURRICULUM TRANSFER—A student who transfers from one curriculum, major, or degree program to another must meet the degree requirements specified in the catalogue in effect at the time of the transfer.

ID CARD—Each student must have an AUM ID (identification) card made during the registration process.

PREREQUISITES—Prerequisites or co-requisite requirements of courses are listed with the course descriptions in this bulletin. It is the responsibility of the student to know these requirements and to comply with them when registering. Any waiver of these requirements must be approved by the instructor of the course and/or the Dean.

REGISTRATION—Every student is required to be registered at AUM when taking course work, in the quarter of graduation, in any quarter in which the student is clearing an "Incomplete" grade, when working on a graduate thesis, when engaged in any other endeavor relating to normal progress as a student, or when use is made of the instructional staff and/or facilities of the University.

A student is considered registered when the AUM Registration Form has been accepted at the time fees are paid or an arrangement has otherwise been made with the AUM Finance Office.

Late Registration

After the date specified in the AUM Calendar as the last day for final registration, a late registration fee will be charged. After classes have met for the second time, no student may register except by permission of the Dean of the school in which the desired course(s) is offered. The course load of a student who registers late may be reduced at the discretion of the faculty advisor or Dean. No student will be permitted to register after the day identified as the "Last Day For Refunds" in the applicable quarter.

SCHEDULE ADJUSTMENT—Students will be charged a Schedule Adjustment Fee as described in the catalogue under "Fees and Charges."

Add

A student may add a course prior to the second meeting of the class. Any additions to the student's schedule after the second class meeting must be approved by the Dean of the school in which the course is offered. No additions will be permitted after the day identified as the "Last Day For Refunds" in the applicable quarter.

Resignation

Resignation occurs when a student decides to withdraw from all courses for which he/she is registered. If a student resigns prior to the day identified as the "Last Day For Refunds," the courses will be deleted from the record.

The deadline for withdrawing from a course is 5 p.m. on the Friday of the sixth week of classes. This date is specified in the quarter calendar. In order to withdraw before the deadline, the student must obtain the appropriate form and complete the process as prescribed by the Records Office. After the last day for refunds, the form must be signed by the instructor of the course, who will assign a "W," or by the head of the department in those unusual circumstances of an instructor's unavailability. A

schedule adjustment is officially recognized when the completed form is returned to the Finance/Records Office. It is the student's responsibility to ensure that all steps of the withdrawal process have been completed by the deadline. When this process is completed, a grade of "W" (withdrawal) will be recorded.

When a student, as a result of exceptional or emergency circumstances, is forced to withdraw from a course after the established withdrawal date for the quarter, the student may petition, in writing, the Dean of the school in which the course is offered for a grade of "W." A student may not withdraw from a course after the deadline if he/she is failing. The Dean will contact the student's instructor to determine the student's scholastic standing at the time of the request to withdraw.

Withdrawal

Withdrawal occurs when a student withdraws from some but not all of the courses for which he/she is registered. The procedures and rules are the same as those identified in "Resignation" above.

STUDENT LOAD—A normal quarterly load is 15 to 20 hours. Upon approval of the Dean, a student may schedule more than 20 hours.

EXAMINATIONS AND GRADES

EXAMINATIONS—Examinations are classified as: final examinations, which occur at the end of each quarter, and special examinations. Grades in all subjects are reported to the student at the end of each quarter. A student absent from an examination for any reason other than personal illness must obtain the permission of the instructor in order to take the examination at a later time.

GRADING SYSTEM—Final grades are assigned as follows: A, B, C, D, F, S, U, I, W, FA, AU and NR.

The following explanations and grade points apply:

- A = passing and 3 quality points per hour attempted
- B = passing and 2 quality points per hour attempted
- C = passing and 1 quality point per hour attempted
- D = passing and 0 quality points
- F = failure and 0 quality points
- S = passing and 0 quality points, but the hours attempted are not included in grade point average determinations
- U = failure and 0 quality points
- I = incomplete and 0 quality points
- W = withdrawal and 0 quality points, but the hours attempted are not included in grade point average determinations
- FA = failure due to absence and 0 quality points
- AU = audit with 0 quality points and 0 hours attempted
- NR = no grade reported

The grade of "Incomplete" is not a right exercised by the student. A grade of "Incomplete" can be assigned only at the discretion of the instructor and may occur when the quality of work has been of passing grade, but the student has been prevented by illness or other justifiable cause from completing the work required prior to the final examination. Grades of Incomplete not cleared within one resident quarter shall be changed to "F" by the Registrar unless an extension is approved by both the instructor and the Dean and the Registrar is so notified.

A student must be registered at the University during the quarter in which an Incomplete grade is being resolved. The student should not register for that course again on a credit basis (but can register for it on an audit basis). If the student is not registered for any other courses during the quarter of resolution of the Incomplete, the student should register "For Registration Only" in the Records Office.

Students will not be permitted to graduate with Incomplete grades. These will be changed to "F" (Failure).

A grade of Failure Due To Absence (FA) will be assigned if a student has excessive absences or is absent from a special or final examination.

GRADE POINT AVERAGE—AUM operates on a 3 point system, where the number of grade points are divided by the number of hours attempted (less those hours in which a grade of "S" is achieved).

DEAN'S LIST—A full-time student (minimum of 12 quarter hours) passing all credit work carried during a quarter and attaining a scholastic record of 2.5 for the quarter may be designated an honor student for that quarter. Undergraduate students who are named to the Dean's List may be invited to participate in the AUM Scholars Program, the University's honors program. See "AUM Scholars Program" for details. These academic honors will be made a part of the student's permanent record.

ACADEMIC ELIGIBILITY

CONTINUED RESIDENCE—AUM may place a student on probation or suspension at any time if he/she neglects academic work or makes unsatisfactory progress toward graduation.

ACADEMIC PROBATION—Any student enrolled at AUM will be placed on academic probation when the total number of hours attempted at AUM exceeds total grade points earned by more than 12, except that no entering freshman will be placed on academic probation on the basis of the first quarter's work at AUM.

CLEARING PROBATION—A student may clear a probation by reducing the grade point deficiency to 12 or fewer grade points.

ACADEMIC SUSPENSION—A student on probation will be placed on academic suspension when the number of hours attempted at AUM (less those hours in which a grade of "S" is achieved) exceeds grade points earned by more than 21. Academic suspension will be for a period of two quarters, summer quarter being counted as any other quarter. A student will be re-admitted on academic probation following the expiration of the academic suspension.

INDEFINITE SUSPENSION—A student who returns to AUM on academic probation after an academic suspension will be placed on indefinite suspension when the number of hours attempted at AUM (less those hours in which a grade of "S" is achieved) exceeds grade points by more than 21. Indefinite suspension is for at least four quarters, and the student can be re-admitted only by special approval of the Admissions Committee on the basis of adequate evidence of the student's ability, maturity, and motivation.

A student re-admitted on academic probation after a suspension will not be placed on academic or indefinite suspension again if he/she earns a GPA of at least 1.0 (C) in each quarter of residence, even though the deficiency is greater than 21 points.

If a final suspension decision cannot be made because of deferred grades or the resolution of Incomplete grades, the student will be suspended but permitted to

register for the next quarter on a conditional basis. All deferred grades and resolutions of Incomplete grades that may affect the suspension consideration must be resolved within two weeks of the beginning of the quarter for which the conditional approval to register was granted. If the grades are not forthcoming within the first two weeks or the grades are not of sufficient quality to override the suspension criteria, the student will be suspended and dis-enrolled from the University.

No credit earned at another institution by a student on suspension from AUM will be used in clearing a suspension or in meeting requirements for an AUM degree.

RESIDENCE REQUIREMENT

A minimum of 45 hours must be earned in residence at AUM in order to receive the baccalaureate degree. Generally, these hours must be taken in the student's final year unless the Dean approves credits (up to a maximum of 20 hours) earned elsewhere during the final year. In any case, the residence requirement of 45 hours at AUM must be met.

APPLYING FOR GRADUATION

AUM students who are nearing completion of degree requirements should apply for graduation two quarters prior to graduation. This procedure will allow students and advisors adequate time to insure that degree program/course requirements are met.

Application may be made in the Records Office on any weekday during the quarter between 8 a.m. and 6:00 p.m., Monday through Thursday, and 8 a.m. and 5 p.m., Fridays. Between quarters a student may apply between 8 a.m. and 5 p.m., Monday through Friday. A fee of \$10 must be paid at this time. University regulations require that all degree candidates be enrolled during the quarter of graduation. If a student fails to graduate in the quarter for which application is made, the applicant must re-apply at the Records Office to graduate in a subsequent quarter. (The graduation fee will not be assessed for re-applications.)

Deadlines for application are reflected in the calendar of events for each quarter as contained in this catalogue. The Registrar will provide supplementary information to the applicant during the application process.

DEGREE REQUIREMENTS

To qualify for graduation, a student must:

1. Complete the courses and hours specifically required and accepted for the curriculum with a grade point average of 1.0 (C). Students who transfer from another institution must earn grade points equal in number to the additional hours required at AUM for completion of the curriculum—a GPA of 1.0 (C) as well as an overall GPA of 1.0 (C), which includes transfer work and AUM work.
2. Complete the English composition requirements with a minimum of a "C" average (either at AUM or as transfer credit). See the section on English requirements in this catalogue.
3. Complete the 35 hours of composition, history, science, and mathematics identified as part of the University Liberal Education Program with a GPA of at least 1.0 (C).
4. Complete all courses identified in the major field of study with a GPA of at least 1.0 (C).

5. Complete a minimum of 200 quarter hours of passing credit within the framework of the identified field of study. Credit earned in developmental courses (EH 090, EDN 090, MH 090, RED 090) will be in addition to minimum degree requirements.
6. Be free of "Probation" or "Suspension" status at the end of the desired quarter of graduation. Even though the GPA in specifically required and accepted courses for the curriculum may be 1.0 (C), the overall record of courses attempted may place the student in jeopardy.

NOTE: The above requirements are general University graduation requirements. Individual schools and departments may impose more stringent requirements. Schools and departments may not impose less stringent requirements. Students should contact individual schools and departments to determine the exact graduation requirements for their desired major.

Not more than 10 quarter hours of the final year's work may be obtained through extension or correspondence courses, or both, unless the student has completed a full course load in residence previously for one full session of 36 weeks, in which case credit will be allowed for a total of 18 quarter hours in either extension or correspondence, or a combination of the two. All credit hours earned by correspondence or extension will be counted as any other credit hours earned toward meeting the graduation requirements, but will not be in the calculation for continuance in residence.

SECOND DEGREE—A minimum of 45 quarter hours and a 1.0 grade point average for those hours and 36 weeks or residence is required for a second baccalaureate degree. Additionally, the student must satisfy all course requirements for the degree.

DOUBLE MAJORS—Second majors are authorized in the academic schools upon approval of the Dean when the following conditions have been met: all requirements for both majors and for the schools in which those majors are based are satisfied.

When the provisions of the above are satisfied, both majors may be listed on the student's transcript and on the diploma. This should not be construed as necessarily meeting the requirements of a second degree.

The student may choose the school from which a degree may be awarded.

GRADUATION HONORS—Students clearing graduation requirements with exceptionally high scholastic records, who have completed in residence at AUM not less than six quarters of work (90 quarter hours) required in their curricula, are graduated with distinction. The distinction attained will be recorded on the student's diploma and on the official transcript.

A transfer student who has completed at least six quarters of work (90 quarter hours in residence) at AUM is eligible for graduation honors if both the following requirements are met: (1) the grade point average on all work taken in residence at AUM meets the minimum requirements for the honor and (2) overall grade point average on all work taken in residence at AUM and elsewhere meets the minimum requirements for the honor.

A transfer student may not be graduated with a degree of distinction higher than that based on the AUM record, and where the overall average is lower than the AUM record, the degree of distinction earned will be determined by his/her overall grade point quotient.

A student whose record at AUM fails to meet the requirements established for one of the degrees of distinction may not be graduated with honors regardless of the record attained elsewhere.

A student who graduates with a second degree will have *all* undergraduate work, wherever taken, considered in the determination of eligibility for honors.

In determining graduation honors, all work attempted in residence, except remedial subjects and subjects cleared with the "S" (satisfactory) grade, will be used in the calculations. Where transfer credits are considered, calculations will be based on the grade point values in use at AUM.

The grades of distinction and the requirements for such are: With Honor, a grade point quotient of at least 2.4; With High Honor, a grade point quotient of at least 2.6; and With Highest Honor, a grade point quotient of at least 2.8.

TRANSFERRING WITHIN THE UNIVERSITY SYSTEM

Auburn University is composed of two campuses--Auburn and Montgomery. A student enrolled in an undergraduate division at either campus who wishes to transfer to the undergraduate division at the other will be considered as a transfer student from any other accredited institution. Due to the difference in some curricula and courses, the amount of transfer credit and advanced standing will be determined by the appropriate academic unit and the Registrar at the campus to which the student transfers.

CREDIT-BY-EXAMINATION

CLEP—Students enrolled at Auburn University at Montgomery may earn college credit with acceptable scores on the subject examinations of the College-Level Examination Program (CLEP). The test scores are equated with specific courses in the current AUM catalog, and a student may receive credit in areas in which academic credit has not been earned. A student may not attempt credit-by-examination for a course in which a failing grade has been received or in an area in which the student has received college credit for a more advanced course.

Students transferring to AUM who have received college credit through the CLEP at other institutions may transfer such credit to AUM if scores on the CLEP meet the AUM requirements for awarding of such credit. CLEP test scores must be submitted before a determination of allowable credit can be made.

All requests for credit-by-examination are submitted to the Registrar's Office. Test results are evaluated by the Registrar's Office and are recorded on a student's transcript if credit is earned. Quarter hours of credit toward graduation are earned on the basis of these tests but no grades or quality points are given; therefore, these credits will not affect a student's grade point average. No examinations may be repeated in an attempt to receive credit.

PROFICIENCY EXAMINATIONS—Credit by examination may be earned for selected courses in AUM curricula through departmental proficiency examinations. The minimum passing level for all such examinations is the mid-C range. Students wishing to apply for proficiency examinations should secure the approval of an advisor, the department head and Dean of the school in which the student is majoring, and the head of the department in which the course is offered.

A student may receive no more than 90 quarter hours credit on the basis of non-classroom experience.

MILITARY SERVICE CREDITS

CREDIT FOR MILITARY SCHOOLS—It is the policy of Auburn University at Montgomery to follow the recommendations of the American Council on Education on credit given for the successful completion of service schools, including AWC and ACSC. The applicability of such credit to a specific program will be determined by the Dean of the school concerned.

CREDIT FOR USAFI/DANTES LEVEL TESTS AND SUBJECT STANDARDIZED TESTS—Undergraduate credit may be allowed for college level courses completed by correspondence or for subject examinations administered by the Armed Forces Institute or Institution approved by the Armed Forces Institute and other accredited institutions as approved by the Dean concerned.

CREDIT RECOMMENDED BY THE AMERICAN COUNCIL ON EDUCATION—The ACE presently evaluates both military schools (excluding Air Force schools) and civilian training programs for academic credit. Since this evaluation is handled by faculty members of accredited institutions of higher learning, Auburn University at Montgomery will accept the ACE recommendations for credit earned in non-academic programs. The applicability of such credit to a specific program will be determined by the Dean of the school and faculty advisor.

SERVICEMEMBER'S OPPORTUNITY COLLEGE (SOC)

The Servicemember's Opportunity College is a network of colleges and universities providing educational opportunities to the servicemember or civilian whose course work is interrupted by military or civilian obligations which necessitate relocation.

The SOC program provides the opportunity for a student who has met AUM residency requirements (45 hours) and who has secured approval of the advisor and Dean to take the remaining course work of the degree program at another accredited college or university. The degree will be awarded by AUM upon completion of all degree requirements.

The Dean must certify a student for participation in the SOC program and approve, in advance, all course work that will be acceptable as transfer credit.

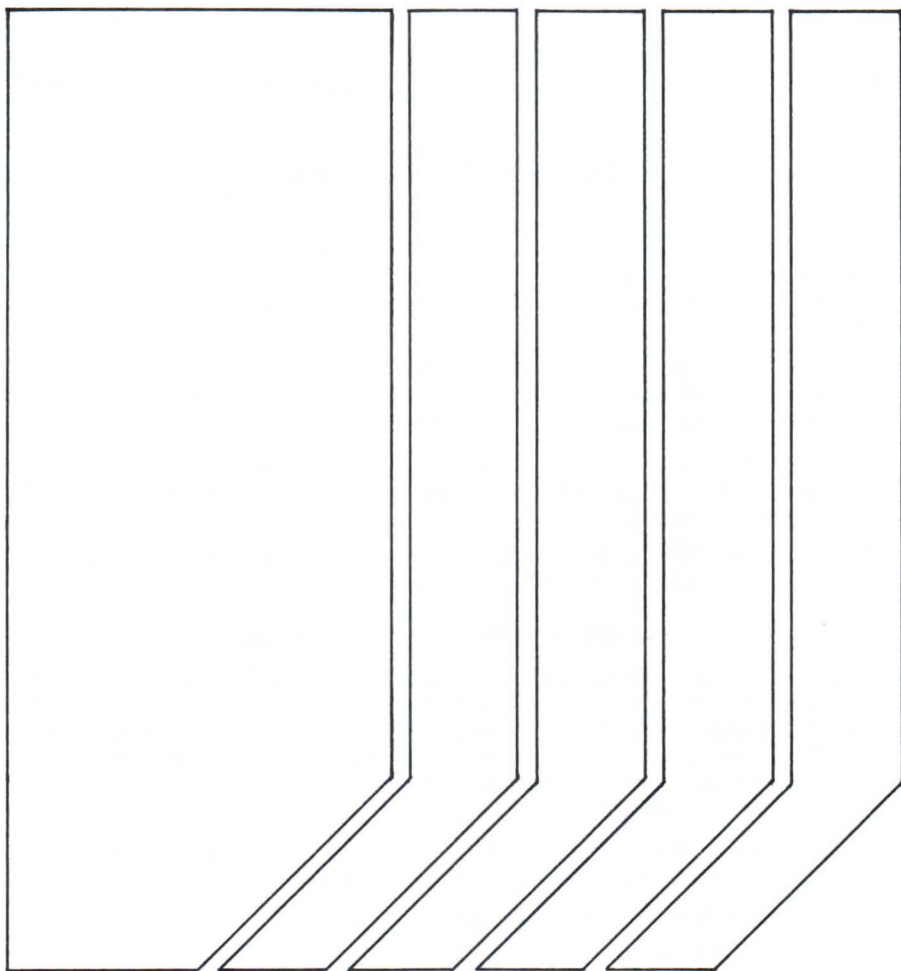
AUM-HUNTINGDON CROSS-ENROLLMENT

In keeping with the desire to provide a complete and flexible educational opportunity for students in the Montgomery area, AUM and Huntingdon College have agreed to a cross-enrollment arrangement. Under this agreement it is possible for a student enrolled at AUM or Huntingdon to have access to courses offered on either campus. The specific details of this agreement are as follows:

1. Students officially registered and enrolled on a full-time basis in either institution will be allowed to cross-enroll in the other institution for a maximum of one

regular course, or the equivalent, during a given term. A course shall be limited to a three-hour semester course or a five-hour quarter course.

2. All academic courses of either institution are subject to cross-enrollment.
3. Tuition and registration fees will be waived by the host institution; but the cross-enrolled student will be obligated to pay the host institution all laboratory fees and other special charges normally made for certain courses.
4. Cross-enrollment must occur during coinciding terms. If the student's enrollment status at the home institution changes during the term, he/she may remain enrolled at the host institution by paying all normal tuition and fees retroactive to the beginning of the term.
5. Students will be cross-enrolled only upon approval of their Dean and upon presentation of cross-enrollment permission forms to the registrar at the host institution.
6. Cross-enrolled students are subject to all other rules and regulations of the host institution.
7. At the request of the student, the registrar of the host institution will forward all grades of cross-enrolled students to the registrar of the home institution at the end of each term.



The School of Business
Dr. William D. Clark, Dean

Accounting
Decision Science
Economics
Finance
General Business
Information Systems
Management
Marketing
Personnel Management

SCHOOL OF BUSINESS

In furtherance of the objectives of Auburn University at Montgomery, the School of Business conducts various distinct but interrelated programs of instruction, service to industry, community, government, and research. Specifically stated, the purpose of the School of Business is:

1. To provide, through a comprehensive academic program, broad educational experience sufficient to prepare the student for imaginative and responsive leadership roles in business and society.
2. To conduct programs of service and assistance to industry and governmental agencies through consultative services, short courses, seminars, and similar non-credit activities.
3. Insofar as possible, to engage in research by encouraging and supporting faculty research and supervising contract research programs.

UNDERGRADUATE PROGRAMS

The School of Business curricula are designed to provide the student with a broad liberal education foundation before beginning a more intensive study of specific areas of business. The student may elect to pursue a program of general business or one that specializes in the areas of: Accounting, Decision Science, Economics, Finance, Information Systems, Management, Marketing or Personnel Management. The respective programs are composed of the following:

1. A broad core of lower division courses which comply with the University Liberal Education Program as stated in the AUM bulletin.

Business courses required in addition to this core are as follows:

AC 201 Introductory Accounting I
 AC 202 Introductory Accounting II
 AC 203 Essentials of Management Accounting
 EC 201 Economics I
 EC 202 Economics II
 IS 207 Introduction to Management Information Systems
 MN 200 Concepts of Business
 MN 241 Business Law
 QM 274 Business Statistics I

2. A business core curriculum consisting of the following courses:

FI 361 Principles of Business Finance
 MN 310 Principles of Management
 MN 340 Business & Society
 MN 346 Organizational Theory & Behavior
 MN 480 Business Policy
 MT 331 Principles of Marketing
 QM 374 Business Statistics II
 QM 385 Production Management

3. Academic courses, in some areas of specialization, that provide a depth of understanding in a specific field of business.

All curricula within the School of Business require a total of 200 hours for graduation. The majority of courses in major area must be taken in residence at AUM. Successful completion of this program will lead to the degree, Bachelor of Science in Business Administration.

Grades below "C" in upper division major subjects are not acceptable for graduation.

Courses considered remedial in nature may not be used to fulfill the graduation requirements.

FRESHMAN AND SOPHOMORE CURRICULUM

Each student will follow the same curriculum during the freshman and sophomore years. This group of courses is designed to provide the student with a broad liberal education before beginning a more intensive study of the functional areas of business.

Course	Qtr. Hrs.	Course	Qtr. Hrs.
EH 101 English Composition I	5	AC 201 Intro. Accounting I	4
EH 102 English Composition II	5	AC 202 Intro. Accounting II	4
HY 101 World History I	5	AC 203 ³ Essentials of	
HY 102 World History II	5	Management Accounting	5
MH 150 ¹ College Algebra	5	EC 201 Economics I	5
MH 151 Survey of Calculus &		EC 202 Economics II	5
Linear Algebra	5	IS 207 Intro. to MIS	5
PG 211 General Psychology	5	MN 200 Concepts of Business	4
PH 201 Intro. to Philosophy	5	MN 241 Business Law	4
SP 202 Intro. to Human		QM 274 Business Stat. I	4
Communication	5	Art/Science Elective ^{2,4}	5
Natural Science	5	Art/Science Elective ⁴	5
Natural Science	5		

¹Decision Science majors take MH 160-161

²Accounting and Marketing majors take SY 201

³Accounting majors take AC 301

⁴Information Systems majors take during Junior/Senior years—IS 231 and IS 232 to be taken in these slots

DEPARTMENT OF ACCOUNTING AND FINANCE JUNIOR AND SENIOR

Accounting Curriculum (AC)

The program in Accounting provides the student with broad training in the field of business and financial management. It requires a minimum of eight accounting courses beyond Introductory Accounting. Students preparing themselves for a specific career in accounting, such as CPA, will need to take additional courses beyond those prescribed.

Students in this curriculum should follow the common curriculum for freshmen and sophomores in the School of Business.

Course	Qtr. Hrs.	Course	Qtr. Hrs.
AC 301 Intermediate Acct. I	5	MN 310 Prin. of Management	4
AC 302 Intermediate Acct. II.....	5	MN 340 Business & Society	4
AC 303 Intermediate Acct. III	5	MN 346 Org. Theory & Behavior	4
AC 304 Income Tax Accounting.....	5	MN 480 Business Policy	5
AC 401 Cost Accounting	5	MT 331 Prin. of Marketing	4
AC 402 Managerial Accounting	5	QM 374 Business Statistics II	5
AC 406 Auditing.....	5	QM 385 Production Management	4
AC 407 Advanced Accounting	5	*Business Elective.....	5
EC 360 Money & Banking.....	5	*Business Elective.....	5
EH 306 Bus. & Prof. Writing.....	5	*Business Elective.....	5
FI 361 Prin. of Bus. Finance.....	5		

*Must be 300-400 level courses.

JUNIOR AND SENIOR

Finance Curriculum (FI)

The program in Finance provides the student with the background required for entry into the area of business finance with banks, investment and advisory services, savings and loan associations, and others.

Students in this curriculum should follow the common curriculum for freshmen and sophomores in the School of Business.

Course	Qtr. Hrs.	Course	Qtr. Hrs.
EC 360 Money & Banking.....	5	FI 465 Public Finance	5
EH 306 Bus. & Prof. Writing.....	5	MN 310 Prin. of Management	4
FI 321 Prin. of Insurance.....	5	MN 340 Business & Society	4
FI 323 Prin. of Real Estate.....	5	MN 346 Org. Theory & Behavior	4
FI 361 Prin. of Bus. Finance.....	5	MN 480 Business Policy	5
FI 362 Financial Management	5	MT 331 Prin. of Marketing	4
FI 365 Fin. Inst. & Mkts.....	5	QM 374 Business Statistics II	5
FI 460 Commercial Banking	5	QM 385 Production Management	4
FI 462 Monetary Theory & Policy	5	*Business Elective.....	5
FI 464 Intro. to Investments	5	*Business Elective.....	5

*Must be 300-400 level courses.

DEPARTMENT OF ECONOMICS

JUNIOR AND SENIOR

Economics Curriculum (EC)

Economics majors in the School of Business, as with all others, are offered a curriculum that includes courses in the social and natural sciences as well as mathematics. Also included are courses that introduce them to the use of the computer and a wide range of business courses.

Students in the curriculum should follow the common curriculum for freshmen and sophomores in the School of Business.

Course	Qtr. Hrs.	Course	Qtr. Hrs.
EC 301 Contem. Econ. Prob	5	FI 361 Prin. of Bus. Finance.....	5
EC 330 Inter. Microeconomics	5	MN 310 Prin. of Management	4
EC 340 Inter. Macroeconomics	5	MN 340 Business & Society	4
EC 350 Labor Economics	5	MN 346 Org. Theory & Behavior.....	4
EC 360 Money & Banking.....	5	MN 480 Business Policy	5
EC 452 Comparative Econ. Sys	5	MT 331 Prin. of Marketing	4
EC 454 Hist. of Econ. Thought	5	QM 374 Business Statistics II	5
EC 465 Public Finance	5	QM 385 Production Management	4
EC 480 Energy Economics.....	5	*Business Elective.....	5
EH 306 Bus. & Prof. Writing.....	5	*Business Elective.....	5

*Must be 300-400 level courses.

JUNIOR AND SENIOR

General Business Curriculum (GB)

The General Business option is designed for those students who do not wish to specialize in a specific area. It requires a minimum of courses in the School of Business and leaves the students free to select a large number of courses through electives from other divisions in the University. A student completing this option should have a broad general education in business.

Students in this curriculum should follow the common curriculum for freshmen and sophomores in the School of Business.

Course	Qtr. Hrs.	Course	Qtr. Hrs.
EH 306 Bus. & Prof. Writing.....	5	*Business Elective.....	5
FI 361 Prin. of Bus. Finance.....	5	*Business Elective.....	5
MN 310 Prin. of Management	4	*Business Elective.....	5
MN 340 Business & Society	4	*Business Elective.....	5
MN 346 Org. Theory & Behavior.....	4	*Business Elective.....	5
MN 480 Business Policy	5	*Business Elective.....	5
MT 331 Prin. of Marketing	4	*Business Elective.....	5
QM 374 Business Stat. II	5	Free Elective	5
QM 385 Production Management	4	Free Elective	5
*Business Elective.....	5	Free Elective	5

*Must be 300-400 level courses.

DEPARTMENT OF MANAGEMENT JUNIOR AND SENIOR

Management Curriculum (MN)

The program of study in Management is designed to provide professional training for careers in the management and administration of business and economic affairs. The curriculum is concerned with providing the student with (1) a broad perspective of the organization and operation of the modern business enterprise, and (2) with developing the student's ability to make prudent decisions.

Students in this curriculum should follow the common curriculum for freshmen and sophomores in the School of Business.

Course	Qtr. Hrs.	Course	Qtr. Hrs.
EC 350 Labor Economics	5	MN 473 Logistics Management	5
EH 306 Bus. & Prof. Writing	5	MN 480 Business Policy	5
FI 361 Prin. of Bus. Finance	5	MT 331 Prin. of Marketing	4
MN 310 Prin. of Management	4	QM 374 Business Statistics II	5
MN 315 Personnel Management	5	QM 385 Production Management	4
MN 340 Business & Society	4	QM 475 Quan. Mths. of Mgt	5
MN 346 Org. Theory & Behavior	4	*Business Elective	5
MN 444 Collective Bargaining	5	*Business Elective	5
MN 450 Issues in Management	5	*Business Elective	5
MN 470 International Business	5	*Business Elective	5

*Must be 300-400 level courses.

JUNIOR AND SENIOR

Personnel Management Curriculum (PRM)

The curriculum in Personnel Management is designed to prepare students for managing personnel and industrial relations activities in business and governmental organizations. It provides an academic background for work with employees and unions as well as providing a broad knowledge of management concepts.

Students in this curriculum should follow the common curriculum for freshmen and sophomores in the School of Business.

Course	Qtr. Hrs.	Course	Qtr. Hrs.
EC 350 Labor Economics	5	MN 470 International Business	5
EH 306 Bus. & Prof. Writing	5	MN 473 Logistics Management	5
FI 361 Prin. of Bus. Finance	5	MN 480 Business Policy	5
MN 310 Prin. of Management	4	MT 331 Prin. of Marketing	4
MN 315 Personnel Management	5	QM 374 Business Statistics II	5
MN 340 Business & Society	4	QM 385 Production Management	4
MN 346 Org. Theory & Behavior	4	QM 475 Quan. Meths. of Mgt	5
MN 355 Human Resource Mgt	5	*Business Elective	5
MN 444 Collective Bargaining	5	*Business Elective	5
MN 450 Issues in Management	5	*Business Elective	5

*Must be 300-400 level courses.

DEPARTMENT OF MARKETING JUNIOR AND SENIOR

Marketing Curriculum (MT)

The curriculum in Marketing is designed to prepare the student for jobs in two important ways: (1) to give the student a general understanding of basic business subjects and (2) to provide specialized training in the marketing field. It furnishes the training required by business firms which employ college graduates for executive training programs in sales, merchandising, and marketing administration.

Students in this curriculum should follow the common curriculum for freshmen and sophomores in the School of Business.

Course	Qtr. Hrs.	Course	Qtr. Hrs.
EH 306 Bus. & Prof. Writing.....	5	MT 437 Sales Management	5
FI 361 Prin. of Bus. Finance.....	5	MT 441 Con. & Mkt. Behavior	5
MN 310 Prin. of Management	4	MT 470 International Business.....	5
MN 340 Business & Society.....	4	MT 473 Logistics Management	5
MN 346 Org. Theory & Behavior.....	4	MT 478 Marketing Problems.....	5
MN 480 Business Policy	5	QM 374 Business Statistics II	5
MT 331 Prin. of Marketing	4	QM 385 Production Management	4
MT 410 Indus./Organ. Mkt	5	*Business Elective.....	5
MT 432 Promotional Strategy.....	5	*Business Elective.....	5
MT 436 Marketing Res. Mths.....	5	*Business Elective.....	5

* Must be 300-400 level courses.

DEPARTMENT OF INFORMATION SYSTEMS AND DECISION SCIENCE JUNIOR AND SENIOR

Information Systems Curriculum (IS)

The program of study in Information Systems is designed to provide the student with the background to perform the functions necessary in a business information processing environment. In addition, the student can acquire sufficient managerial knowledge so that he or she will be able to assume supervisory responsibilities in a short time.

Students in this curriculum should follow the common curriculum for freshmen and sophomores in the School of Business.

Course	Qtr. Hrs.	Course	Qtr. Hrs.
EH 306 Bus. & Prof. Writing.....	5	MN 310 Prin. of Management	4
FI 361 Prin. of Bus. Finance.....	5	MN 340 Business & Society.....	4
IS 350 ASSEMBLER Lang. Prog.....	5	MN 346 Org. Theory & Behavior.....	4
IS 355 Data Structures	5	MN 480 Business Policy	5
IS 356 Database Systems.....	5	MT 331 Prin. of Marketing	4
IS 460 Systems Analysis.....	5	QM 374 Business Statistics II	5
IS 470 Sys. Design & Imple	5	QM 385 Production Management	4
IS 480 Management Info. Sys	5	QM 475 Quan. Mths. of Mgt.....	5
Art/Science Elective	5	Info. Sys. Elective	5
Art/Science Elective	5	*Business Elective.....	5

*Must be 300-400 level courses.

JUNIOR AND SENIOR

Decision Science Curriculum (QM)

The curriculum in Decision Science is structured to provide the student with the background to function as a quantitative analyst and decision maker in commerce and industry. In addition, the student obtains sufficient managerial knowledge to assume supervisory responsibility in a minimum of time.

Students in this curriculum should follow the common curriculum for freshmen and sophomores in the School of Business.

Course	Qtr. Hrs.	Course	Qtr. Hrs.
EH 306 Bus. & Prof. Writing.....	5	QM 380 Decision Theory.....	5
FI 361 Prin. of Bus. Finance.....	5	QM 385 Production Management	4
IS 330 FORTRAN Programming	5	QM 410 Intro. to Linear Models.....	5
MN 310 Prin. of Management	4	QM 475 Quan. Mths. of Mgt.....	5
MN 340 Business & Society	4	QM 476 Forecasting	5
MN 346 Org. Theory & Behavior	4	QM 478 Inven. & Prod. Sys	5
MN 480 Business Policy	5	QM 480 Prob. in Dec. Science	5
MT 331 Prin. of Marketing	4	*Business Elective.....	5
QM 374 Business Statistics II	5	*Business Elective.....	5
QM 376 Stat. Quality Control	5	*Business Elective.....	5

*Must be 300-400 level courses.

DESCRIPTION OF COURSES

ACCOUNTING (AC)

Associate Professors Kamnikar (*Head*), Lake, Lett and M. Golden
 Assistant Professors Crane, Piercy, Shogren,
 Taylor and Upham
 Instructor Kent

201. Introductory Accounting (4).

Structure of accounting, elementary accounting principles, accounting methods for service and trading enterprises.

202. Introductory Accounting (4). Pr., AC 201.

Continuation of AC 201.

203. Essentials of Management Accounting (5). Pr., AC 202.

The use of accounting data in the management functions of planning and controlling. Cost-volume-profit analysis, budgeting, control, and performance evaluation, and product costing. For non-accounting majors only. Duplicate credit will not be allowed for AC 203 and AC 402.

301. Intermediate Accounting, Part I (5). Pr., AC 202, EH 306, Junior standing.

The advanced principles of accounting, accounting systems, and financial reports.

302. Intermediate Accounting, Part II (5). Pr., AC 301, Junior standing.

Continuation of AC 301.

303. Intermediate Accounting, Part III (5). Pr., AC 302, Junior standing

A continuation of AC 301 and AC 302.

304. Income Tax Accounting (5). Pr., AC 202, Junior standing.

Preparation of income tax returns and accounting records for income tax purposes.

401. Cost Accounting (5). Pr., AC 202, Junior standing.

Cost accumulation procedures for job-order, process, and standard costing. Accounting methods for labor, materials, and overhead, including analysis and allocation techniques.

402. Managerial Accounting (5). Pr., AC 401, Junior standing

The use of accounting data in the management functions of planning and controlling. Includes budgeting, cost and profit analysis, capital budgeting, behavioral implications of accounting and quantitative methods. Duplicate credit will be not allowed for AC 203 and AC 402.

404. Advanced Income Tax Accounting (5). Pr., AC 304, Junior standing.

Specialized tax determination problems of individuals, corporations, estates, and trusts; information return.

406. Auditing (5). Pr., AC 303, Junior standing.

Principles and procedures in auditing; audit report preparation.

407. Advanced Accounting (5). Pr., AC 303, Junior standing.

Advanced accounting theories and methods, consolidation of financial statements and other special problems.

409. Governmental Accounting (5). Pr., AC 202, Junior standing.

Principles of accounting practices for non-profit entities and governmental units financial reporting.

419. Accounting Information Systems (5). Pr., AC 301, AC 401, and IS 207, Junior standing.

Analyzes role of accounting information systems in modern organizational operations. Examines effect of management concepts on accounting systems, collection and storage of data in manual and computerized systems, internal controls within accounting information systems, and economic analysis of accounting system designs.

490. Special Problems (1-5). Pr., Junior standing.

Variable content in the accounting area.

DECISION SCIENCE (QM)

Professor C. Golden

Associate Professor McDevitt (*Head*)

Assistant Professors Eiland, Honan, Huang and J. Sims

Instructor Vann

274. Business Statistics I (4). Pr., MH 150.

The introduction and application of elementary statistics to decision making in Business and Economics to include descriptive statistical measures, probability, probability distributions, estimation, and hypothesis testing.

374. Business Statistics II (5). Pr., QM 274 or equivalent, Junior standing.

A continuation of Business Statistics I, and including analysis of variance, Chi-Square, regression and correlation and nonparametric methods.

376. Statistical Quality Control (5). Pr., QM 374, Junior standing.

The theory and application of inspection sampling plans and control charts for the design, specification, and control of product quality.

380. Decision Theory (5). Pr., QM 374, Junior standing.

A quantitative development of the decision making process. Criteria for decision making. Treatment of risk under uncertainty and in conflict situations.

385. Production Management (4). Pr., QM 374, MN 310, Junior standing.

Principles and practices of modern management science as applied in the actual operations and control of industrial enterprises.

- 410. Introduction to Linear Models (5). Pr., QM 374, Junior standing**
General theory of linear models and linear hypotheses. Analysis of common linear statistical models as they apply to problems in business and economics.
- 475. Quantitative Methods of Management (5). Pr., QM 385, Junior standing.**
Use of quantitative methods in managerial decision making.
- 476. Forecasting (5). Pr., QM 410, Junior standing.**
The theory and application of smoothing and autoregressive-integrated-moving average models to practical problems in business forecasting.
- 478. Inventory and Production Systems (5). Pr., QM 385, QM 475, Junior standing.**
The design and control of systems to guide and coordinate the flow of inputs and outputs through the physical system for producing and distributing goods and services. Included: forecasting for inventory decisions, requirements planning, scheduling, and systems management.
- 480. Problems in Business Statistics (5). Pr., QM 380, QM 376, QM 410, QM 476, QM 476, Junior standing.**
A study of selected problems in business and the use of statistical methodology in problem solution. The use of statistical computing packages such as SPSS, SAS, and BIOMED.
- 490. Special Problems (1-5). Pr., Junior standing.**
Variable content in the Decision Science area.

ECONOMICS (EC)

Professors Lacy (*Head*) and Seldon
Associate Professor Moberly
Assistant Professors Deravi, Gregorowicz, Hegji
Instructors Dunn and Graves

- 201. Economics I (5).**
Economic principles with emphasis upon the macro-economic aspects of the national economy. Introduction to the national income, price levels, employment and beginning demand and supply theory.
- 202. Economics II (5).**
A continuation of economic principles with emphasis upon micro-economic aspects of the national economy. Introduction to value theory, distribution of income, international economics, economic growth, and welfare economics.
- 301. Contemporary Economic Problems (5). Pr., EC 201, EC 202, Junior standing.**
An intensive analysis of specific current business and economic problems of major current importance.
- 330. Intermediate Microeconomics (5). Pr., EC 201, EC 202, Junior standing.**
The study of how prices, output and size of plant are determined within varying economic market organizations.
- 340. Intermediate Macroeconomics (5). Pr., EC 201, EC 202, Junior standing.**
The study of the aggregate forces of supply and demand in an economy that seek the goals of full production, full employment, price stability and growth.

350. Labor Economics (5). Pr., EC 202, Junior standing.

A theoretical and institutional examination of the labor market, including wage theories, unionism, the economics of collective bargaining, and problems of insecurity.

360. Money and Banking (5). Pr., EC 201 or concurrently with EC 201, Junior standing.

Money, credit and banking including consideration of monetary systems, foreign exchange and commercial banking with relation to the Federal Reserve System.

452. Comparative Economic Systems(5). Pr., EC 202, Junior standing.

An analysis of the rival economic doctrines of capitalism, socialism, and communism.

454. History of Economic Thought (5). Pr., EC 202, Junior standing.

The development of economic ideas, principles, and systems of analysis from early times to the present.

462. Monetary Theory and Policy (5). Pr., EC 360, Junior standing.

Advanced monetary and banking policy. Attention given to government fiscal policies and programs. (Same as FI 462.)

465. Public Finance (5). Pr., EC 202, Junior standing.

A study of principles of taxation, government expenditures, fiscal policy in the American economy. (Same as FI 465.)

480. Energy Economics (5). Pr., EC 201, EC 202, Junior standing.

This course presents a broad overview of the problems faced by the United States and the world economy in the energy areas. Economic theory and analysis will be drawn upon to explain market and non-market phenomena that have a bearing on energy supply and demand conditions. Various energy sources and the economic considerations for their use and development will be examined. In addition, political and social factors will be analyzed. Current developments in the news relating to energy will be discussed. The impact of regulatory activity will also be covered.

490. Special Problems (1-5). Junior standing.

Variable content in the economics area.

FINANCE (FI)

Associate Professor Johnson
Assistant Professors Gulley and Wilbourn

321. Principles of Insurance (5). Pr., AC 202, EC 202, Junior standing.

A study of the principal uses and types of insurance including life, fire, marine, automobile, and other casualty lines.

323. Principles of Real Estate (5). Pr., AC 202, EC 202, Junior standing.

A study of the fundamental principles and practices as applied to the purchase, sale, lease, mortgage, title and management of real estate.

325. Real Estate Appraisal (5). Pr., FI 323 or permission of instructor, Junior standing.

A study of the source of real estate value, the techniques for estimating property value, and the effective use of appraisal information.

337. Personal Finance (5). Pr., AC 202 or permission of instructor, Junior standing.

A survey of topics of interest to the consumer including: budgeting, financial institutions, basic income tax, credit, consumer protection, insurance, buying a house, and retirement and estate planning.

361. Principles of Business Finance (5). Pr., AC 202, EC 202, Junior standing.

The first course in Business Finance with emphasis on short-term, intermediate, and long-term financing of business firms.

362. Financial Management. (5) Pr., FI 361, QM 274, Junior standing.

Second course in Business Finance concentrating on theories and practices applicable to the financial administration of the firm.

365. Financial Institutions and Markets (5). Pr., EC 360, FI 361, Junior standing.

A comprehensive study of financial institutions and markets to the economy in general.

421. Property (Casualty) Insurance (5). Pr., FI 321, Junior standing.

A thorough study of (1) the casualty risks associated with property ownership and use, and (2) the techniques of transferring these risks through the use of insurance contracts.

424. Life and Health Insurance (5). Pr., FI 321, Junior standing.

Principles of insurance applied to human values. Topics covered include individual and group insurance, use of life insurance for business purposes.

427. Real Estate Financing (5). Pr., FI 323 or permission of instructor, Junior standing.

Mortgage lending in the U.S.—sources of real estate funds in primary and secondary markets. Lending policies and operations of savings banks, mortgage banks, insurance companies, individuals, and governmental institutions in the real estate field.

428. Real Estate Investments (5). Pr., FI 427.

An advanced study of analytical techniques and methods used in real estate investment decision making. Includes traditional rules, discounted cash flow analysis, net present value, and internal rate of return. Reinvestment rates, creative financing and exchanging are studied from the viewpoint of the individual investor as to yield and tax position.

460. Commercial Banking (5). Pr., EC 360, Junior standing.

Study of banking theory, bank asset and liability management, relationship of asset/liability management to liquidity and the nation's credit structure.

462. Monetary Theory and Policy (5). Pr., EC 360, Junior standing.

Advanced monetary and banking policy. Attention given to government fiscal policies and programs. (Same as EC 462.)

464. Introduction to Investments (5). Pr., EC 360, Junior standing.

Examination of a broad range of investment alternatives with emphasis on those most suitable for individuals; introduction to concepts of risk, security valuation and market behavior.

465. Public Finance (5). Pr., EC 202, Junior standing.

A study of principles of taxation, government expenditures, fiscal policy in the American economy. (Same as EC 465.)

475. International Finance (5). Pr., EC 201, EC 202, Junior standing.

Principal emphasis on such topics as the nature of the multi-national firms, international monetary system, foreign exchange markets, measuring and managing foreign risk exposure, long-run and short-run financial decision making and international banking.

490. Special Problems (1-5). Pr., Junior standing.

Variable content in the Finance area.

INFORMATION SYSTEMS (IS)

Professor C. Golden

Associate Professors McDevitt (*Head*) and Ho

Assistant Professors Eiland, Honan and Huang

Instructor Vann

207. Introduction to Management Information Systems (5). Pr., MH 150.

An introduction to the basic concepts and terminology of business data processing. Includes coverage of components of computer systems, concepts of management information systems and microcomputer programming in BASIC.

231. COBOL 1 (5). Pr., AC 201, IS 207.

An introduction to the Common Business Oriented Language (COBOL) with programming problems and systems of increasing complexity in the areas of business and industry. Includes development of program logic, structured programming concepts and history of COBOL applications. Emphasis is placed on data manipulation, sequential processing techniques, and table handling.

232. COBOL II (5). Pr., IS 231.

Continued study of structured COBOL programming concepts and applications including advanced data usage and manipulation techniques and file management.

330. FORTRAN Programming (5). Pr., MH 151, IS 207 or permission of instructor, Junior standing.

An introduction of FORMula TRANslation language (FORTRAN) with programming problems of increasing complexity in the areas of business and industry, pure and applied science, mathematics, and other fields depending on the students' interests. Includes basics of problem definition, algorithm construction, flow charts, and applications in card, disk, and tape operating systems.

350. ASSEMBLER Language Programming (5). Pr., IS 207, Junior standing.

An introduction to the basic principles of ASSEMBLER-level programming. Two languages are presented: Basic Assembler Language (BAL), the assembler for many IBM mainframes, and the assembler language for the Intel 8088 microprocessor.

355. Data Structures (5). Pr., IS 350, IS 232, Junior standing.

The study of structures and techniques used in representing and operating the logical relationship among elements of information. Examines the methods by which higher level languages implement such structures and facilitate such techniques.

356. Database Systems (5). Pr., IS 355, Junior standing.

The study of Logical and Physical Data Base models. Primary models presented include the relational model, hierarchical model and the CODASYL DBTG model.

- 362. Advanced Programming Concepts (5). Pr., IS 232, IS 350, Junior standing.**
A continuation of IS 232 (COBOL II) and IS 350 (ASSEMBLER). This course addresses advanced file techniques, subprograms, linking to modules written in other languages from a COBOL source program, overlay structures, report writer, and debugging COBOL programs using memory dump.
- 370. Data Communication Principles (5). Pr., IS 355, Junior standing.**
An introduction to the principles of data communication including common carrier usage, transmission coding, and communication systems hardware. Basic interfaces and protocols are also introduced.
- 460. Systems Analysis (5). Pr., Senior standing.**
Analysis and initial design of information flow systems for management control and decision making to include coordination of flows from all functional areas of the business enterprise.
- 465. Computer Simulation for Business Decisions (5). Pr., Senior standing.**
Introduction to numerical techniques necessary for conducting experiments on a digital computer, which involves certain types of mathematical or logical models that describe the behavior of a business or economic system.
- 470. Systems Design and Implementation (5). Pr., IS 460, Senior standing.**
Application of computer programming and system development concepts, principles and practices to a comprehensive system development design. Topics include input/output specifications, program coding, file organization, implementation and testing, documentation, performance measurement and control.
- 480. Management Information Systems (5). Pr., Senior standing.**
Study of the multi dimensional interaction of the business organization and the various information subsystems. Considers the behavioral, organizational, and social issues associated with information flow in business.
- 490. Special Problems (1-5). Junior standing.**
Variable content in the Information Systems area.

MANAGEMENT (MN)

Associate Professors Bressler, Houser, Sauser (*Head*) and White
Assistant Professors Culverhouse, Hollis, and R. Sims
Instructors Cargill, Kyker and Russell

- 200. Concepts of Business (4).**
An introduction to the basic principles which underlie business behavior with an emphasis on current business activities.
- 241. Business Law I (4).**
The nature, role, and historical development of the law and the structure and operation of our legal system, including the essentials of tort and criminal law. Special emphasis is placed on the laws concerning formation and enforcement of contracts.
- 280. Essentials of Management (5).**
Application of management principles in organizations. Includes: evolution of management theory, planning and goal setting, leadership, organization theory, authority and group relations, motivation theory, communication, directing, decision making, and managerial controls. For non-business majors only.

- 310. Principles of Management (4). Pr., EC 202, AC 203, Junior standing.**
Management functions and the application of management principles in organization. Includes: evolution of management theory, planning and decision-making, organization theory, structuring coordination, authority and group relations, direction, leadership, motivation and communication, staffing, and managerial control.
- 315. Personnel Management (5). Pr., MN 310, Junior standing.**
Management of employees with particular attention to recruiting, selection, placement, training, performance evaluation, motivation, wage and salary administration, security, behavior and union-management relations.
- 340. Business & Society (4). Pr., Junior standing.**
The economic and environmental approach to the study of law as it relates to business, including the diverse ways in which government and various social groups influence business. The ethical and legal considerations pertaining to profit and non-profit organizations are treated.
- 342. Business Law II (5). Pr., Junior standing.**
Legal principles for business persons and accountants, covering secured transactions, real property, negotiable instruments. Special emphasis is placed on the laws applicable to agencies (including the employer-employee relationship), partnerships, and corporations.
- 346. Organizational Behavior & Theory (4). Pr., MN 310, Junior standing.**
Provides a basic grounding in the behavioral sciences relevant to management. It focuses on basic principles of human relations and management, surveying such topics as leadership, motivation, interpersonal relations, group dynamics, and conflict management. Included in the course will be simulations, case analysis, and application of course concepts to "real-life" situations.
- 355. Human Resource Management (5). Pr., MN 310, MN 315, Junior standing.**
A study of the functions of employee needs assessment, job analysis, recruiting and selection, impact of legal and regulatory considerations, the problems of compensation management and employee benefits, and other elements of human resource development, such as career planning, development and placement, organization development, retirement and workforce reduction.
- 367. Organizational Development (5). Pr., MN 346, Junior standing.**
Concentrates on providing students with understanding, knowledge, skills and techniques to help individuals facilitate change in organizations. Strategies and tactics used in organizational and social developments in the past will be critically examined for their relevance to the future.
- 369. Organizational Consultation (5). Pr., MN 346, Junior standing.**
Competencies in role entry and development, data collection, intervention, and evaluation are gained through class exercises and projects. The focus is on developing a problem-centered approach to intervening in organizations that minimizes reliance on programmed techniques and maximizes collaborative innovation between client and consultant.
- 405. Labor Law and Legislation (5). Pr., MN 315, Junior standing.**
Examination of topics on wage and hour legislation, equal employment opportunity and civil rights, employee benefits and insurance, workmen's compensation and occupational safety and health laws and employees' personal rights.
- 434. Purchasing (5). Pr., MT 331, Junior standing.**
Objectives, control and the direction of industrial purchasing. (Same as MT 434.)

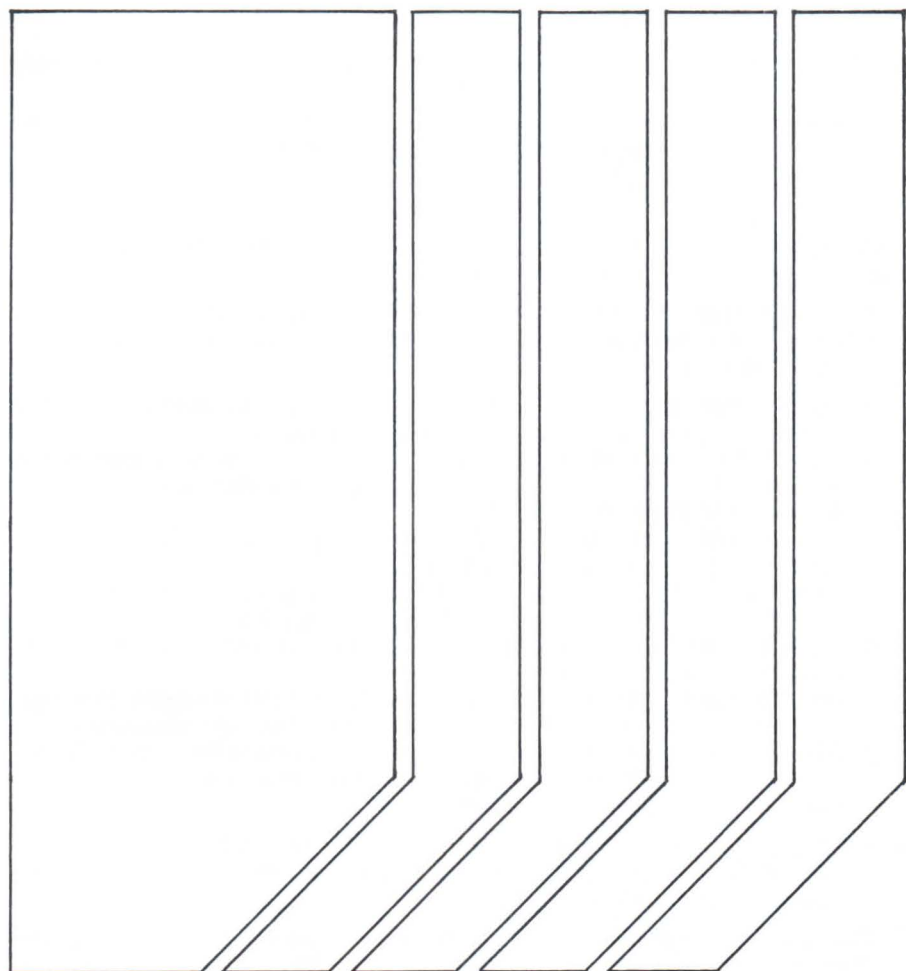
- 444. Collective Bargaining (5). Pr., Junior standing or permission of instructor.**
A study of the theories and practices of negotiating and administering collective bargaining agreements with emphasis on relevant public policy issues.
- 450. Issues in Management (5). Pr., MN 310, Junior standing.**
A discussion and analysis of current areas of concern in the field of national and international management and future trends.
- 470. International Business (5). Pr., MN 310, MT 331, Junior standing.**
Fundamentals of exporting/importing and doing business with foreign businesses. Includes information sources, special trade agreements, trade incentives/barriers, financing and organizing for exporting/importing. Foundation provided for understanding economic, social, cultural, and legal factors as they relate to doing business with foreign businesses. (Same as MT 470.)
- 473. Logistics Management (5). Pr., MT 472 or permission of instructor, Junior standing.**
Fundamentals of supply and distribution management in business concerns. Includes plant location, inventory control, warehousing and office management. Total movement control from raw material to ultimate consumer is emphasized. (Same as MT 473.)
- 480. Business Policy (5). Pr., All Business core courses and Senior standing, or permission of instructor.**
The formulation and application of policies and programs pertaining to personnel, production, finance, procurement, and sales in the business enterprise.
- 490. Special Problems (1-5). Junior standing.**
Variable content in the management area.

MARKETING (MT)

Associate Professors Baxley, Ingram, Self (*Head*) and Tarver and White

- 331. Principles of Marketing (4). Pr., EC 202, AC 203, Junior standing.**
A general but critical survey of the field of marketing covering marketing channels, functions, methods, and institutions.
- 340. Salesmanship (5). Pr., MT 331, Junior standing.**
Principal emphasis on the psychology of personal selling, sales planning and presentation, successful sales techniques and alternative sales strategies.
- 410. Industrial/Organizational Marketing (5). Pr., MT 331, Junior standing.**
Fundamentals of industrial/organizational marketing. Organizational buyer behavior, market segmentation techniques, new product development and pricing, promotion, and distribution decisions will be studied.
- 432. Promotional Strategy (5). Pr., MT 331, Junior standing.**
A critical analysis of the various promotion methods available to marketers in communicating desired product and/or service information to consumers. Among the methods covered are personal selling, mass selling, and sales promotion.
- 433. Media Print Layout (5). Pr., MT 432 or permission of instructor, Junior standing.**
Principles and processes in evaluating and using print media for advertising. Introduction to layout and design. (Same as EHC 433).

- 434. Purchasing (5). Pr., MT 331, Junior standing.**
Objectives, control and the direction of industrial purchasing. (Same as MN 434.)
- 436. Marketing Research Methods (5). Pr., MT 331, Junior standing.**
Methods of scientific research in the field of marketing and their application to the solution of marketing problems.
- 437. Sales Management (5). Pr., MT 331, MN 310, Junior standing.**
Principles and practices of sound organization and administration of sales organization. Includes consideration of sales department organization, selecting, training, compensating, and supervising salesmen, sales planning, setting up sales territories and quotas and related problems.
- 438. Retailing (5). Pr., MT 331, Junior standing.**
A survey of the nature, procedure, and results of trade at the retail level.
- 441. Consumer and Market Behavior (5). Pr., MT 331, Junior standing.**
A comprehensive analysis of the influence of cultural, social and psychological factors upon the motivation and behavior of buyers.
- 470. International Business (5). Pr., MN 310, MT 331, Junior standing.**
Fundamentals of exporting/importing and doing business with foreign businesses. Includes information sources, special trade agreements, trade incentives/barriers, financing and organizing for exporting/importing. Foundation provided for understanding economic, social, cultural, and legal factors as they relate to doing business with foreign businesses. (Same as MN 470.)
- 472. Economics of Transportation (5). Pr., EC 202, Junior standing.**
The development of systems of transportation. Rates are studied as they affect agriculture, commerce and industry. Attention is also given to government regulation of transportation agencies.
- 473. Logistics Management (5). Pr., MT 472 or permission of instructor, Junior standing.**
Fundamentals of supply and distribution management in business concerns. Includes plant location, inventory control, warehousing and office management. Total movement control from raw material to ultimate consumer is emphasized. (Same as MN 473).
- 478. Marketing Problems (5). Pr., MT 331, Junior standing.**
Marketing problems, policies, costs, channels of distribution, terminal markets, trade barriers and legislation.
- 490. Special Problems (1-5). Junior standing.**
Variable content in the marketing or transportation area.



School of Education
Dr. Norbert Maertens, Dean

Early Childhood Education
Educational Foundations
Elementary Education
Health Education
Physical Education
Reading Education
Secondary Education
Special Education

SCHOOL OF EDUCATION

Consistent with the Mission of Auburn University at Montgomery, The School of Education strives to fulfill the following goals:

1. Provide individuals seeking careers in education with the knowledge, competencies, ethical attitudes, skills, and credentials necessary for successful performance in the teaching profession
 - a. Utilize recruitment, admission, retention, and advising activities that facilitate student progress and guarantee highly qualified graduates.
 - b. Include in all teacher-education programs a general studies component that will enable each student to become a well-educated person, as defined in the AUM Mission Statement.
 - c. Provide, through coursework and laboratory experiences within the professional studies component of each program, cognitive and affective experiences that enable students to become dedicated, ethical, successful teachers.
 - d. Provide prospective teachers with a basic understanding of cultural diversity.
 - e. Provide prospective teachers with the knowledge and skills necessary to teach exceptional children.
 - f. Develop student skills and attitudes necessary for decision making, investigation, research, life-long learning, and continued professional development.
 - g. Study and implement appropriate learning experiences in media and information systems to prepare prospective teachers to meet the demands of advances in knowledge and technology.
2. Provide graduate level programs leading to the Masters and Education Specialist degrees that will enable graduates to improve and extend their professional competencies and leadership abilities.
3. Based on a coordinated plan for external and internal program evaluation, continually study and modify undergraduate and graduate programs to ensure quality learning experiences that reflect sound educational thinking.
4. Provide leadership in educational innovation and emphasize learning experiences that will encourage graduates to evaluate trends and become change agents for educational improvement.
5. Improve and extend resources necessary for implementing quality educational programs.
6. Engage in research that contributes to instructional programs and the advancement of knowledge.
7. Continue to serve the community, state, and region by educating qualified professional personnel, providing on-campus educational services, and extending faculty expertise and University resources to schools and agencies within the region.

BACHELOR OF SCIENCE IN EDUCATION

The School of Education offers courses leading to the the BS in Education. The student may elect to pursue a program of teacher preparation designed to prepare elementary, early childhood, physical education, special education, or secondary school teachers. The programs in education are composed of the following:

1. A broad core of courses that comply with the University Liberal Education Program.
2. A professional education program consisting of courses in foundations of education and methods and curriculum in areas of specialization.
3. Coursework in areas of specialization providing depth of understanding required of the teacher.
4. Professional laboratory experiences include aideship, methods labs, the internship and special practicums.

Exceptional Children Study

All undergraduate education students are required to complete *SPE 376, Survey of Exceptionalities*.

Laboratory Experiences Program

The Laboratory Experiences Program provides sequential opportunities for education students to participate in learning activities in a variety of school and community settings.

The Laboratory Experiences Program is divided into four areas: (1) Pre-professional Laboratory Program, (2) Professional Laboratory Program, (3) Professional Internship, and (4) Professional Practicum Experience.

The Pre-professional Laboratory Program is designed to provide freshman and sophomore education students initial field experiences in school or community settings. As an integral part of the following courses FED 104, and FED 210 or FED 211, students are provided laboratory time for observation, participation, and evaluation in field settings. Students may enroll in these courses before being admitted to the Professional Education program.

The Professional Laboratory Program provides concurrent field experiences for students enrolled in the appropriate professional methods courses. Students are provided laboratory time for involvement in actual teaching experiences in areas of specialization. Students are admitted to the Professional Education Program before enrolling in this area of the Laboratory Experiences Program.

Admission to the Professional Education Program

Each student preparing to teach must be admitted to the Professional Education Program and complete that program as one of the qualifications for teacher certification. Application to enter the program should be filed with the School of Education during the sixth quarter in school or upon the completion of 90 hours of course work. Students may not register for advanced level education courses until they have been admitted to the Professional Education Program.

I. Requirements for Admission to Professional Education

A. Prerequisite Coursework

A minimum of 90 hours work completed including the following courses or their equivalents:

FED 104

FED, 210 or 211

EH 101, 102

COM 202

B. Health Requirements

1. The student is required to submit evidence of a physical examination dated within the current year and signed by a physician.

C. Self-Assessment

FED 104 students will complete interest inventories in order that advisors may counsel the majors more effectively in the area of their educational needs and goals. These tests will be administered once per quarter for transfer students and certification students. Prior to Admission to Professional Education, each student will review these goals and needs with an advisor.

D. Communication Skills

The student should demonstrate proficiency in reading, and oral and written English as demonstrated by the following:

1. The student must have a grade point of 1.0 or better in COM 202 or its equivalent.
2. The student must have a grade point 1.0 or better in EH 101, 102, or their equivalents.
3. The student must demonstrate English oral and written proficiency.
4. The student must pass the speech and hearing examinations administered by the Speech and Hearing Clinic personnel. In the event these tests reveal any deficiency, recommendations for remediation procedures will be communicated to the student by his or her advisor. These recommendations may include speech therapy or referral to a physician.

E. Scholarship

1. The student must have a minimum overall grade point average of 1.2 on all work taken prior to admission to professional education.
2. The secondary student must have a minimum grade point average of 1.5 in his/her major teaching field with no grade less than a C accepted.
3. The student must have a minimum grade point average of 1.5 in professional education courses with no grade less than a C accepted.
4. The student must have a minimum score of 16 on the ACT or 745 on the SAT examination. The score should be submitted when the student enters AUM or before the student completes 90 quarter hours. The ACT or SAT score can not be more than five years old when submitted for admission to Professional Education.

F. Time Limit

The student must complete the teacher education program within four years after admission to Professional Education.

G. Notification

After application for admission to Professional Education, the student's application file will be reviewed by the Office of Laboratory Programs, and the student will be notified of acceptance or denial by the Office of Laboratory Programs. In the event of denial, an interview may be requested by the student with the Committee for Admission to Professional Education. The student may reapply for admission to Professional Education after deficiencies are met in lieu of or in addition to an interview.

II. Persons to Whom These Criteria Apply

The student pursuing teaching certification at the "B" level (10 UN and degree students) must make application for admission to Professional Education and be screened according to the previously listed criteria.

Admission to the Professional Internship Program

The Professional Internship courses EED 425, SED 425 or SPE 425 are each a full-time assignment in an area school or community. The internship involves orientation, teaching experience, professional school and community involvement, and evaluation.

The student enrolls for 15 credit hours and devotes a full quarter to the internship.

Prior to the internship the student must submit an application for internship approved by his/her advisor to the Director of Laboratory Programs. The final dates for submission of the internship application are the following:

Fall Quarter Internship.....	May 30
Winter Quarter Internship	September 30
Spring Quarter Internship.....	January 30

Student teaching for the summer quarter will not be approved for students who are in the AUM degree program.

Certification students with a degree and who have successfully completed a full academic school year of teaching experience in their area of specialization may be permitted to satisfy the internship through a special program. Students may not enroll in this internship without approval from the Director of Laboratory Programs.

I. Requirements for Admission to Professional Internship

A. Prerequisite Coursework

A minimum of 160 hours completed including the professional courses or their equivalents as determined by the student's advisor.

B. Scholarship

1. The student must have a minimum overall grade point average of 1.2 on all work taken prior to admission to the professional internship.
2. The secondary student must have a minimum grade point average of 1.5 in his/her major teaching field with no grade less than a C accepted.
3. The student must have a minimum grade point average of 1.5 in education courses with no grade less than a C accepted.

C. Additional considerations

1. Teaching is a specialized profession that requires the ability to relate effectively with others as well as to demonstrate academic competence. Because of the special nature of this program, the Faculty reserves the right to recommend to the Department Head and the Dean exclusion from this course based on criteria other than scholarship.
2. After application for admission to the Professional Internship, the student's application file will be reviewed by the Office of Laboratory Programs and the student will be notified of acceptance or denial by the Office of Laboratory Programs. In the event of denial, an interview may be requested

by the student with the Committee for Admission to Professional Internship. The student may reapply for admission after deficiencies are met in lieu of or in addition to an interview.

II. Internship Requirements

- A.** Student internship must be full time and include a minimum of 300 clock hours and 10 weeks.
- B.** Interns must be exposed to and given experience in all responsibilities of the classroom teacher, including use of the Alabama School Register.
- C.** Interns must have full responsibility for the entire school day for a minimum of two weeks.
- D.** Interns must be responsible for planning, teaching and evaluating at least one major unit of work.
- E.** The Intern must receive a grade of *S* (Satisfactory) in order to receive credit for the course. In the event the Intern receives a *U* (Unsatisfactory), the student must reapply for a new internship. The new application must be approved by the Committee for the Professional Internship prior to reenrollment in the internship course.

III. Retention and Completion Requirements

To remain in the professional program, each student shall make satisfactory progress as determined by continuous evaluation according to institutional policies and procedures. The following minimum requirements shall be met to qualify for Class B certification:

- A.** Satisfactory completion of a state approved program with at least a 1.2 grade point average on a 3 point scale on all work attempted and at least a 1.5 grade point average with no grade less than a C accepted on all work attempted in the teaching field and in professional teacher education.
- B.** Demonstrated readiness to teach through on-the-job performance as an intern as determined by use of the AUM Intern Evaluation form.
- C.** A satisfactory score on the Alabama Initial Teacher Certification Test (ITCT).
- D.** Completion of the Teacher Education Program not later than four years after admission to the program. A student who does not complete the program within a four year period may be reinstated, consistent with AUM policy.

IV. Persons to Whom These Criteria Apply

The student pursuing teaching certification at the "B" level (10 UN and degree students) must make application for admission to Professional Internship and be screened according to the previously listed criteria.

Teacher Certification

Programs in the School of Education are approved by the Alabama State Board of Education for certifying superintendents, supervisors, principals, counselors, elementary, early childhood, special education, reading, physical education, and secondary teachers. Upon satisfactory completion of a prescribed course of study and upon recommendation of the AUM Certification Officer, a professional certificate will be issued by the appropriate State Department of Education office. The student must apply through the School of Education Certification Office.

For detailed requirements for the Professional Certificate (Ranks B, A, or AA), consult the Alabama State Department of Education Certification Document available in the Alabama State Department of Education, Certification Section.

BACHELOR OF SCIENCE PROGRAMS

Elementary Education (EED)

The preparation program for elementary teachers is designed to provide broad knowledge in all phases of the elementary school program and to allow a concentration in one academic area. The trend toward the team approach to teaching in the upper elementary schools makes it especially desirable that the elementary teacher have an area of academic concentration. Each student may develop a concentration of thirty quarter hours beyond the general curriculum requirements in Social Science, Mathematics, Science, Art, Psychology, Physical Education, Language Arts, Foreign Languages, Special Education, Early Childhood or other approved area.

Early Childhood (ECE)

The primary purpose of the early childhood education program is to prepare teachers with specific skills for guiding the development of young children from infancy to age nine.

Special Education (SPE)

Special Education with Endorsement in
Mental Retardation or in Speech Language Pathology

The primary purpose is to prepare teachers with specific skills for teaching mentally retarded children or children with speech-language disorders.

Physical Education (PE)

The dual major Physical Education Program (9-12):

- A. Each student is required to take a professional core of 40 quarter hours and a second major of 40 quarter hours in an approved secondary area.
- B. Each student is required to take secondary methods courses and to intern in secondary schools in each major.

The Comprehensive Physical Education Program (N-12):

- A. Each student is required to take the professional core for a total of 59 hours.
- B. Each student is required to take both elementary and secondary methods courses and intern in both elementary and secondary schools.
- C. Each student is expected to choose an area of emphasis no later than the second quarter of the sophomore year: Adapted Physical Education, Elementary Physical Education, Athletic Coaching.

Secondary Education (SED)

The undergraduate programs in Secondary Education are designed to prepare junior and senior high school teachers (grades 7-12) with:

- A. A general education program consisting of required courses and electives approved by the student's academic advisor,

- B. A program of professional studies monitored by the student's academic advisor,
 C. An academic major in one or more of the major instructional areas of the secondary school curriculum:

art	physical education
biology	political science
chemistry	psychology
English	social studies
history	sociology
language arts	communications
mathematics	theatre

General studies, professional studies, and the academic teaching major are the principal components of the secondary education programs. Each of these three are important in the preparation of preservice teachers.

STUDENT AFFAIRS COMMITTEE

The student who is concerned about student evaluation, advising, recruitment, retention, student welfare and other similar concerns, should contact the current chairperson of the Student Affairs Committee of the School of Education as the initial step toward solution of problems related to the School of Education.

DESCRIPTION OF COURSES

FOUNDATIONS, SECONDARY, AND COUNSELOR EDUCATION

Associate Professors Nivens (*Head*), McElroy,
 Simpson and Wieseman
 Assistant Professors Crippen and Portis

Educational Foundations (FED)

104. Introduction to Professional Education (5). Lec. 4, Lab 1.

Required of all students completing the teacher education program and essential for those who have not yet decided upon a career in education. Specific attention is given to the organization, financing and administration of public and private education. The professional and legal aspects of teaching including civil liability, current trends and issues. Career opportunities are also addressed. Students are introduced to the teacher education program through a supervised exploratory field experience within a school setting. May be taken concurrently with FED 210, Child Growth and Development or FED 211, Adolescent Growth and Development as one of the two education courses that are pre-requisite to Admission to Professional Education.

210. Child Growth and Development (5). Lec. 4, Lab. 1, Pr., FED 104 unless taken concurrently.

Required of all students in teacher education according to program. Provides an analysis of the function of the teacher and the school in directing, measuring and evaluating individual growth and development from birth to adolescence. Various sociological, philosophical and psychological theories assist in this analysis. Field experiences are provided.

211. Adolescent Growth and Development (5). Lec. 4, Lab. 1, Pr., FED 104 unless taken concurrently.

Required of all students in teacher education according to program. Provides an analysis of the function of the teacher and the school in directing, measuring and evaluating individual growth and development during adolescence. Various sociological, philosophical and psychological theories assist in this analysis. Field experiences are provided.

214. Psychological Foundations of Education (5). Lec. 4, Lab. 1.Pr., Admission to Professional Education.

Required of all students in completing the teacher education program. The psychological dimensions of the education process as well as the conditions under which learning occurs, the evaluation of learning and related teaching methods are examined. Field experiences are provided.

325. Historical and Philosophical Foundations of Education (5). Pr., Admission to Professional Education.

Required of all students completing the teacher education program. Analysis of the historical role of the school and the major philosophical ideas influencing its development in American culture.

350. Relationship Skills in the Classroom (3). Pr., Admission to Professional Education.

Coursework emphasizing effective relationships within classrooms at both elementary and secondary levels. Stress will be placed on conceptual and practical familiarity with specific approaches and techniques designed to enhance the total development of school children. Experiential emphasis. Ordinarily offered as a block with FED 351.

351. Foundations of Multi-Cultural Education (2). Pr., Admission to Professional Education.

Introduction to concepts of multi-cultural education and strategies for teaching these concepts in elementary and secondary schools. Some attention is given to managing classrooms of culturally different students. Ordinarily offered as a block with FED 350.

454. Drug Education (5). Pr., Admission to Professional Education or Instructor's approval.

An interdisciplinary course designed to initiate primary, prevention and early intervention methods, through education, both affectively and cognitively in substance use/misuse and abuse. The pharmacology, legality, rehabilitation, counseling aspects, physical and mental fitness, and alternatives to substance use/misuse and abuse are addressed. This course may be taught concurrently with FED 654.

490. Measurement and Evaluation in Teaching (5). Pr., Admission to Professional Education.

Methods, procedures, and evaluative instruments for determining teaching effectiveness, pupil learning, and attainment of educational goals in cognitive, psychomotor, and affective areas. Required of all students completing the Teacher Education Program. This course may be taught concurrently with FED 690.

Counselor Education (CED)

419. Fundamentals of Counseling (5). Pr., None.

This course is designed to survey the major theoretical and practical approaches to counseling. Stress will be placed on the development of specific skills that enable the helper to establish a helping relationship, explore client difficulties, and assist in the process of resolution. Experiential emphasis.

Secondary Education (SED)

405. Teaching in Secondary Schools (5). Pr., Admission to Professional Education.

Required of all students in secondary education. Attention is given to instructional methods, the learning process, and evaluation of learning. Laboratory experiences are provided.

410. Program in Secondary School (5). Pr., Admission to Professional Education.

Required of all students in secondary education. Attention is given to the high school curriculum in the various academic fields. Laboratory experiences are provided.

425. Professional Internship in Secondary Education (5-15). Pr., Admission to Internship.

Students are placed in schools for supervised teaching experiences. Student must submit an application for internship approved by his/her advisor to the Coordinator of Laboratory Experiences Program. Deadlines for submission of applications are the following: Fall Quarter-May 30; Winter Quarter-September 30; Spring Quarter-January 30.

Education-General (EDN)

090. Study Skills for College Success (2). Pr., None.

Instruction and practice are given in key study skills necessary for successful academic pursuits. *Open to all students* regardless of academic major. Credit for this course is in addition to minimum degree requirements.

101. Career Planning and Occupational Choice (2).

An investigation of careers, the world of work, and the career planning process. Skill identification, job search process and interviewing techniques are included. *Open to all students* regardless of academic major and career objective.

451. Workshop in Education (1-10).

Content to be determined for special workshops. This course may be taught concurrently with EDN 651.

459. Practicum in Education (1-5).

Independent directed study or field experience to be determined. This course may be taught concurrently with EDN 659.

CURRICULUM, INSTRUCTION AND ADMINISTRATION (CIA)

Professors F. Brown and Maertens

Associate Professors K. Campbell (*Head*), R. Brown, Griswold,
Martin, Warren and Willard

Assistant Professors Graham, Prater and Wolfinger

Instructors Arnold and Baggett

Early Childhood Education (ECE)**321. Introduction to Early Childhood and Logical Activities (5). Pr., FED 210, FED 214, and Department Approval.**

A study of the field of Early Childhood Education with an emphasis on the role of the teacher and the pre-primary curriculum found in various types of programs as well as logical learning activities in the areas of math and science appropriate for the educational development of the normal or exceptional young child. Observation, simulated teaching exercises and other selected learning experiences are included.

322. Creative Activities in Early Childhood Education (5). Pr., FED 210 and FED 214 and Department Approval.

A study of creative learning activities in the areas of language arts, social studies, movement, music, and visual arts for the pre-primary curriculum appropriate for the educational development of the normal or exceptional young child. Observations, simulated teaching exercises and other selected learning experiences are included.

407. Guidance of Young Children (5). Pr., FED 210 and FED 214, Junior standing and Department Approval.

Environmental factors affecting the development of young children in the home, community and school. Emphasis is given to principles and methods of guidance, which enhance the normal or exceptional child's development of a positive self-image, and methods of promoting affective development during the early years. Observation and participation are included. This course may be taught concurrently with ECE 607.

408. Working with Parents of Young Children (5). Pr., FED 210 and FED 214 and Junior standing and Department Approval.

Principles of working with parents individually and in groups. Emphasis is given to appropriate techniques for working with parents of exceptional children and children from economically and culturally diverse backgrounds. This course may be taught concurrently with ECE 608.

459. Practicum in Early Education (3-10). Pr., Admission to Professional Education, ECE 321, ECE 322, ECE 407 and ECE 408, or to be taken concurrently, and Department Approval.

A course designed to provide clinical experiences with normal or exceptional pre-first grade children under close professional guidance. Observation and participation in the classroom and appropriate agencies are required.

Elementary Education (EED)**301. Methods of Teaching Elementary Language Arts (5). Pr., Admission to Professional Education.**

Curriculum, methods, and materials related to teaching language arts in grades one through six are emphasized. Students plan, present, and evaluate activities and resources in the areas of oral and written language. Field experiences are provided.

302. Methods of Teaching Elementary Social Studies (5). Pr., Admission to Professional Education.

Curriculum, methods, and materials related to teaching social studies in the elementary school are emphasized. Preparation, organization and utilization of materials, unit planning and lesson presentations are included. Field experiences are provided.

304. Teaching Creative Arts in the Elementary School (5). Pr., Junior standing.

Methodology of teaching music and art to elementary children. Teaching techniques, methods, and materials especially related to elementary school settings are studied and evaluated.

401. Methods of Teaching Elementary Science (5). Pr., Admission to Professional Education.

Teaching techniques and materials used in teaching science are emphasized. Students are actively involved in the use of materials. Particular emphasis will be placed on the use of process in teaching science content. Field experiences are provided.

402. Methods of Teaching Elementary Mathematics (5). Pr., Admission to Professional Education.

Curriculum, methods and materials related to teaching mathematics in the elementary school are emphasized. Students are actively involved in the use of materials. Particular emphasis will be made on discovery approaches to teaching mathematics concepts. Field experiences are provided.

425. Professional Internship in Elementary Education (5-15). Department Approval.

Students are placed in schools for supervised teaching experiences. Student must submit to the Director of Laboratory Experiences Program an application for internship approved by his/her advisor. Deadlines for submission of applications are the following: Fall Quarter-May 30; Winter Quarter-September 30; Spring Quarter-January 30.

Reading Education (RED)

090. Developmental Reading (5). Pr., None.

Instruction and practice are given in key reading skills necessary for successful study and comprehension of college reading material. Credit for this course is in addition to minimum degree requirements.

315. Methods of Teaching Reading (5). Pr., Admission to Professional Education.

Techniques, methods, and materials of developmental reading instruction are analyzed. The reading process and reading skill strands are examined. Varied approaches to the teaching of reading are emphasized. Field experiences are provided.

415. Teaching Reading with Children's Books (5). Pr., Admission to Professional Education, Junior standing, and RED 315.

A literature approach to the teaching of reading is emphasized. Diagnosis, techniques for meeting individual needs and interests in reading, and a wide variety of reading materials and media are examined. Field experiences are provided. May be taught concurrently with RED 615.

416. Reading in the Content Areas (5). Pr., Admission to Professional Education.

Effective reading instruction in content areas is discussed. Emphasis is on materials and techniques for the teaching of critical reading skills relating to

content areas of the middle junior high and high school. This course may be taught concurrently with RED 616.

Special Education (SPE)

376. Survey of Exceptionalities (5). Pr., FED 210 or 211, and FED 214.

A survey of the various areas of exceptionality including the etiology, incidence, and philosophy of teaching the exceptional child.

403. Workshop in Special Education (1-10).

This course may be taught concurrently with SPE 603.

407. Arts and Crafts for the Exceptional Child (5). Pr., Junior standing.

The use of arts and crafts as an integral part of the total special education curriculum. Emphasis is on strategies to strengthen academic areas through the use of arts and crafts at various age and ability levels. This course may be taught concurrently with SPE 607.

411. Characteristics and Nature of Mental Retardation (5). Pr., Junior standing.

Social, psychological and educational implications of mental retardation are considered including the interpretation of psychological tests. This course may be taught concurrently with SPE 611.

412. Methods and Materials for Teaching the Mentally Retarded (5). Pr., Junior standing or permission of instructor.

An analysis and evaluation of teaching methods and materials appropriate for use in teaching the mentally retarded student. Laboratory experiences are included and practice is provided in the development of materials. This course may be taught concurrently with SPE 612.

425. H,R,S(H) Early Childhood for the Handicapped, (R) Mental Retardation, (S) Speech Pathology Professional Internship in Special Education (5-15). Pr., Department Approval.

Students are placed in schools for supervised teaching experiences. Student must submit to the Coordinator of Laboratory Experiences Program an application for internship approved by his advisor. Deadlines for submission of applications are the following: Fall Quarter-May 30; Winter Quarter-September 30; Spring Quarter-January 30.

430. Education of Children with Special Learning Disabilities (5). Pr., Junior standing.

Existing theories and instructional programs for children with special learning disabilities. Administrative arrangements, classroom management, individual educational evaluation and programming are emphasized. This course may be taught concurrently with SPE 630.

445. The Trainable Mentally Retarded (5). Pr., Junior standing.

An in-depth study of severe mental retardation with special emphasis on implications for the education and training of the trainable retarded individual. This course may be taught concurrently with SPE 645.

459. Practicum in Special Education (MR)(5-10). Pr., Senior standing and Department Approval.

Supervised field experiences of exceptionality.

PHYSICAL EDUCATION

Professor D. Campbell (*Head*)
Associate Professors Chapman, Gordon
Assistant Professors East and Williford
Instructors Gibbons and Schweers

Physical Education (PE)

Professional Theory Courses

115. Foundations of Health and Physical Education (5).

An introductory course to further orient the student to the field of health and physical education. The course includes an overview of the history, principles, and philosophy of the profession. Emphasis is placed on concepts of learning and education, health and recreation, athletics, professional organization, professional literature, and physical education as a career.

203. Theory and Techniques of Teaching Football, Soccer, and Bowling (3). Pr., Sophomore or Department approval.

A course designed to develop professional expertise in the organization and teaching of football, soccer, and bowling. Emphasis is placed on theory, methods, and effective techniques of teaching sports skills. Evaluation techniques for measuring knowledge and skills in these sports will also be stressed.

204. Theory and Techniques of Teaching Basketball, Badminton, and Volleyball (3). Pr., Sophomore or Department approval.

A course designed to develop professional expertise in volleyball. Emphasis is placed on theory, methods, and effective techniques of teaching sports skills. Evaluation techniques for measuring knowledge and skills in these sports will also be stressed.

205. Theory and Techniques of Teaching Exercise, Aerobics, and Weight Training (3). Pr., Sophomore or Department approval.

A course designed to develop professional expertise in the organization and teaching of exercise, aerobics, and weight training classes. Emphasis is placed on body mechanics, diet, nutrition, and their relationship to exercise. Students are taught to evaluate fitness and body composition levels and prescribe program to improve these levels.

206. Theory and Techniques of Coaching Football (3). Pr., Sophomore and admission to Professional Education.

A course designed to develop professional expertise in the theory and techniques of coaching. Emphasis is placed on the organization and administration of coaching duties involving conditioning, practice schedules, scouting, evaluation of performance, audiovisual aids, insurance programs, public relations, crowd control, care and prevention of athletic injuries and psychology of squad management. The designing and development of offensive and defensive patterns of play suited to the specific talents and abilities of available personnel is included. The student is encouraged to develop a philosophy of coaching and an understanding of the place of athletics and their contributions to the profession of physical education.

207. Theory and Techniques of Coaching Basketball (3). Pr., Sophomore or Department approval.

A course designed to develop professional expertise in the theory and techniques of coaching. Emphasis is placed on the organization and administration of coaching duties involving conditioning, practice schedules, scouting, evaluation of performance, audio-visual aids, insurance programs, public relations, crowd control, care and prevention of athletic injuries and psychology of squad management. The designing and development of offensive and defensive patterns of play suited to the specific talents and abilities of available personnel is included. The student is encouraged to develop a philosophy of coaching and an understanding of the place of athletics and their contributions to the profession of physical education.

208. Theory and Techniques of Coaching Soccer (3). Pr., Sophomore or Department approval.

A course designed to develop professional expertise in the theory and techniques of coaching. Emphasis is placed on the organization and administration of coaching duties involving conditioning, practice schedules, scouting, evaluation of performance, audio-visual aids, insurance programs, public relations, crowd control, care and prevention of athletic injuries, and psychology of squad management. The designing and development of offensive and defensive patterns of play suited to the specific talents and abilities of available personnel is included. The student is encouraged to develop a philosophy of coaching and an understanding of the place of athletics and their contributions to the profession of physical education.

209. Theory and Techniques of Coaching Baseball (3). Pr., Sophomore or Department approval.

A course designed to develop professional expertise in the theory and techniques of coaching. Emphasis is placed on the organization and administration of coaching duties involving conditioning, practice schedules, scouting, evaluation of performance, audio-visual aids, insurance programs, public relations, crowd control, care and prevention of athletic injuries and psychology of squad management. The designing and development of offensive and defensive patterns of play suited to the specific talents and abilities of available personnel is included. The student is encouraged to develop a philosophy of coaching and understanding of the place of athletics and their contributions to the profession of physical education.

210. Theory and Techniques of Coaching Volleyball (3). Pr., Sophomore and admission to Professional Education.

A course designed to develop professional expertise in the theory and techniques of coaching. Emphasis is placed on the organization and administration of coaching duties involving conditioning, practice schedules, scouting, evaluation of performance, audio-visual aids, insurance programs, public relations, crowd control, care and prevention of athletic injuries, and psychology of squad management. The designing and development of offensive and defensive patterns of play suited to the specific talents and abilities of available personnel is included. The student is encouraged to develop a philosophy of coaching and an understanding of the place of athletics and their contributions to the profession of physical education.

211. Officiating Major Sports (3).

This course is an indepth study of rules and rule interpretation of volleyball and basketball. Emphasis is placed on proper mechanics and judgment in officiating. This course will assist students in becoming certified to officiate volleyball and basketball.

212. Teaching Physical Education in the Elementary School (5). Pr., Sophomore or Department approval.

A study of games of low organization and play activities suitable to teach each grade in the elementary school. The presentation of skills and devices necessary for competent instruction for elementary grades. Emphasis is placed on physical and psychological factors as a base for determining appropriate activities. Methods of evaluation are included.

280. Psychology of Coaching (5).

A course designed to introduce the professional student to the psychological aspects of teaching and coaching. Attention will also be given to the effect of sports on society crowd control and the individual athlete. Current issues of physical education and athletics will be included.

303. Theory and Techniques of Teaching Track and Field, Softball, and Swimming (3). Pr., Sophomore or Department approval.

A course designed to develop professional expertise in the organization and teaching of track and field, softball, and swimming. Emphasis is placed on theory, methods, and effective techniques of teaching sports skills, evaluation techniques for measuring knowledge and skills in these sports will also be stressed.

304. Theory and Techniques of Teaching Tennis, Golf, and Archery (3). Pr., Sophomore or Department approval.

A course designed to develop professional expertise in the organization and teaching of tennis, golf, and archery classes. Emphasis is placed on theory, methods, and effective techniques of teaching sports skills. Evaluation techniques for measuring knowledge and skills in these sports will also be stressed.

305. Theory and Techniques of Teaching Gymnastics and Dance (3). Pr., Sophomore or Department approval.

A course designed to develop professional expertise in the organization and teaching of gymnastics and dance classes. Emphasis is placed on the various aspects of tumbling and apparatus in gymnastics and several dance forms including modern, folk, square, and ballroom dancing. Students are taught to evaluate skills and proper form in these activity areas.

310. Professional Leadership in Physical Education (5). Pr., Junior or Department approval.

A course designed to offer opportunities for such training protocols as peer-teaching, micro-teaching, team teaching, teaching observation, and participation. The student utilizes not only their own peer group, but also public school students in their laboratory experiences. This course is offered to strengthen the student in teaching methodology and to provide further field experiences to enhance the development of professional leadership in HPER.

311. Officiating Major Sports II (3).

This course is an indepth study of rules and rule interpretation of football and softball. Emphasis is placed on proper mechanics and judgment in officiating. This course will assist students in becoming certified to officiate football and softball.

315. Kinesiology (5). Pr., BI 310 and PHS 100.

The science of human movement. The study of human anatomy and basic principles of physiology are included. Emphasis is placed on mechanical principles and the relationship of human movement to body efficiency, athletics, and health.

316. Tests and Measurements in Physical Education (5). Pr., Junior or Department approval.

The study of tests and measurements currently used in the field. Attention is also given to elementary statistical procedures and grading in physical education.

320. Perceptual Efficiency and Motor Development in Children (5). Pr., PE 212.

The course is designed to acquaint the student with perceptual-motor functioning in the child. Measurement and evaluation of perceptual-motor efficiency will be included. The neurological structure of the human organism as it relates to learning will be included along with an emphasis on motor development of children in grades K through 6.

368. Diagnostic and Prescriptive Teaching in Adapted Physical Education (5).

This course is designed to prepare the physiological discrepancies that affect learning. The course will also train the student to prescribe individual education programs to remediate such discrepancies.

385. Principles of Recreation (5).

A course designed to orient the student to the field of recreation and to guide him/her in establishing a philosophy of recreation and leisure. Emphasis is placed on planning and the development of recreation areas, facilities, and programs. Theories of play and the meaning of leisure are included along with public relation, financing, and liability.

397. Fundamentals of Athletic Training (5). Pr., Sophomore or Department approval.

A course designed to guide the student in organizing and administering an athletic training program, mental readiness of competition, drug abuse, principles of physical fitness, nutrition, physical therapy. Attention is also given to fitting and maintenance of professional equipment, taping, conditioning, and first aid.

400. Physiology of Exercise (5). Pr., BI 310 and PE 315.

A course designed to study the physiological changes which occur in the body during muscular activity. The areas that will be of major consideration are energy sources, muscular strength, endurance, and motor learning. Heat balance, the cardio-respiratory system, and the various means of physiological testing will also be included.

403. Methods of Teaching Physical Education (N-12) (5). Pr., Professional Education and Department approval.

This course is required for all physical education majors. Attention is given to the school curriculum, instructional methods, the learning process, and evaluation. Laboratory experiences are provided.

416. Adapted Programs in Physical Education (5). Pr., Junior or Department approval.

A course designed to guide the student in the development of adaptive and corrective programs to meet the needs of exceptional children. Emphasis is placed on the physical, mental, social and emotional characteristics of exceptional children. The identification and diagnosis of various discrepancies is also included.

420. Organization and Administration of Physical Education (5). Pr., Senior or Department approval.

A course designed to present the various organizational and administrative structures, principles, and philosophies in the field of health and physical education. The planning and construction of physical facilities is included.

422. Problems and Issues in Physical Education (5). Pr., Department approval.

Independent study to provide research oriented experiences in the investigation of issues and problems in the field of HPE.

Professional Activity Courses

104. American Folk and Square Dance (1).

A course designed to present vigorous and challenging rhythmic activities in a co-educational situation emphasizing traditional and cultural relationships. Emphasis is placed on fundamental skills, knowledge, and appreciations.

105. Modern Dance (1).

A course designed to provide the student with opportunities for education, analysis, and performance experiences in the contemporary artform through creative movement. Emphasis is placed on the assessment of fundamental dance movements and techniques.

106. Social Dance (1)

A course designed to present vigorous and challenging rhythmic activities in a co-educational situation emphasizing traditional and cultural relationships. Emphasis is placed on fundamental skills, knowledge, and appreciations.

107. Aerobic Dance (1).

A course designed to present vigorous exercise through dance activities. Students will be offered an alternative to traditional fitness programs by learning the correct way to use dancing as an avenue to fitness. Principles of conditioning will also be included in the course.

108. Hatha Yoga (1).

A course designed to introduce the student to the basic yoga postures and breathing techniques. The course will include the practice of various postures and breathing techniques used for relaxation. Emphasis is placed on the development of body alignment in the postures, concentration and relaxation.

111. Senior Life Saving (1). Pr., Proficiency in swimming.

A course designed to further the student's instruction in swimming safety. Emphasis will be placed on rescue procedures and water safety rules. The American Red Cross Life Saving Certificate will be awarded to the student upon completing the course. A nominal fee is charged for facility usage.

112. Water Safety Instruction (1). Pr., Senior Life Saving.

A course designed to further a student's instruction in life saving. Emphasis will be placed on knowledge and skills beyond the scope of Senior Life Saving certifying students to conduct water safety courses in schools and communities. A nominal fee is charged for facility usage.

124. Field Hockey (1).

A course designed to introduce the student to the basic elements of field hockey. The course will include a basic history of the sport along with the fundamental rules governing it. Safety precautions and the proper use, selection, and care of equipment is included. Emphasis is placed on the development of fundamental skills, knowledge, and appreciations.

126. Touch Football (1).

A course designed to introduce the student to the basic elements in the game of touch football. Included is a basic history of the sport, rules of the game, offensive and defensive patterns of play. Emphasis is placed on development of the basic skills of running, passing, punting, and receiving.

128. Soccer (1).

A course designed to introduce the student to the basic elements in the game of soccer. The course will include a basic history of the sport along with the fundamental rules governing it. Safety precautions and the proper use, selection, and care of equipment is included. Emphasis is placed on the development of fundamental skills, knowledge, and appreciations.

130. Volleyball (1).

A course designed to introduce the student to the basic elements of volleyball. The course will include a basic history of the sport along with the fundamental rules governing it. Safety precautions and the proper use, selection, and care of equipment is included. Emphasis is placed on the development of fundamental skills, knowledge, and appreciations.

132. Softball (1).

A course designed to introduce the student to the basic elements of softball. Included is the basic history of the game, rules, offensive, and defensive patterns of play. Emphasis is also placed on the fundamental skills, knowledge, and appreciations.

136. Basketball (1).

A course designed to introduce the student to the basic elements of basketball. A basic history of the sport along with offensive and defensive patterns of play and safety precautions are included. Emphasis is placed on the development of fundamental skills, knowledge, and appreciations.

154. Badminton (1).

A course designed to introduce the student to the basic elements of badminton. The course will include a basic history of the sport along with the fundamental rules governing it. Safety precautions and the proper use, selection, and care of equipment is included. Emphasis is placed on the development of fundamental skills, knowledge, and appreciations.

156. Archery (1).

A course designed to introduce the student to the basic elements of archery. The course will include a basic history of the sport along with the fundamental rules governing it. Safety precautions and the proper use, selection, and care of equipment is included. Emphasis is placed on the development of fundamental skills, knowledge, and appreciation.

158. Bowling (1).

A course designed to introduce the student to the basic elements of bowling. A basic history of the sport, etiquette, rules and scoring, selection and care of equipment, and styles of bowling are included. Emphasis is placed on the development of fundamental skills, knowledge, and appreciations. A nominal fee is charged for facility usage.

159. Golf (1).

A course designed to introduce the student to the basic elements in the game of golf. Included is a basic history of the game, course etiquette, selection and care of equipment, rules, scoring of the game, and strategies of play. Emphasis will be placed on the use of the various clubs along with the fundamental skills, knowledge, and appreciations.

163. Beginning Tennis (1).

A course designed to introduce the student to the basic elements in the game of tennis. The course includes a basic history of the game, court etiquette, selection and care of equipment, rules, scoring of the game, and patterns of play. Emphasis is placed on the basic skills, knowledge, and appreciations.

164. Intermediate Tennis (1).

A course designed to aid the student in continuing the development of a lifetime sport skill. The course includes instruction on the forehand and backhand strokes, the service net play, special shots, patterns of play, strategies, and tournament play. A student should have considerable play experience or have taken a beginning tennis course before registering for this course.

165. Self Defense (1).

A course designed to develop the skill and the knowledge of self defense activities so that students will have confidence in their ability to defend themselves in all situations.

168. Racquetball (1).

A course designed to introduce the student to the basic elements of racquetball. The course will include a basic history of the sport along with the fundamental rules governing it. Safety precautions along with the proper use, selection and care of equipment is included. Emphasis is placed on the development of fundamental skills, knowledge, and appreciations. A nominal fee is charged for facility usage.

169. Intermediate Racquetball (1).

A course designed to aid the student in continuing the development of a lifetime sport skill. The course includes instruction at the intermediate level of play, safety, and conditioning. A student should have considerable playing experience or have taken a beginning racquetball course before registering for this course. A nominal fee is charged for facility usage.

172. Exercise and Fitness for Life (1).

A course providing guidance in selecting and implementing basic conditioning and training programs including weight control. Attention is given to special problems and planning of individual programs to meet specific needs. Emphasis is placed on body mechanics and efficiency of movement.

173. Exercise and Weight Control (1).

A course in which fitness and conditioning programs are developed according to individual needs and limitations. Emphasis is placed on nutrition, caloric intake and output, and the development of desirable exercise habits.

174. Gymnastics (1).

A course designed to introduce the student to the basic elements of gymnastics. The course will include a basic history of the sport along with the fundamental rules governing it. Safety precautions and the proper use, selection and care of equipment is included. Emphasis is placed on the development of fundamental skills, on the various pieces of gymnastic apparatus.

175. Wrestling (1).

A course designed to introduce the student to the basic elements of wrestling. The course will include a basic history of the sport along with the fundamental rules governing it. Safety precautions and the proper use, selection, and care of equipment is included. Emphasis is placed on the development of fundamental skills, knowledge, and appreciations in the sport of wrestling.

177. Weight Training (1).

A course designed to introduce the student to the basic principles of weight lifting. The course includes descriptions of programs emphasizing specific exercises and routines to gain strength and maintain fitness. Emphasis is placed on diet, equipment, and safety.

190. Varsity Basketball (1). Pr., Department approval.

Credit may be earned only once for this activity during the student's four year undergraduate tenure.

192. Varsity Tennis (1). Pr., Department approval.

Credit may be earned only once for this activity during the student's four year undergraduate tenure.

Health Education (HE)

213. Health and Physical Education in the Elementary School (5). Pr., Sophomore or Department approval.

A course designed to develop expertise in methods of teaching health education and physical education in elementary schools. Content appropriate for each grade level is emphasized. Methods of evaluation are included.

290. Teaching Health in the Elementary School (5).

This course is structured to provide a study of health concepts to be taught in the elementary school. Content, unit structure, lesson plans, and methodology are areas to be given major consideration. The lab experiences will be directly related to the class lecture to provide for practical application.

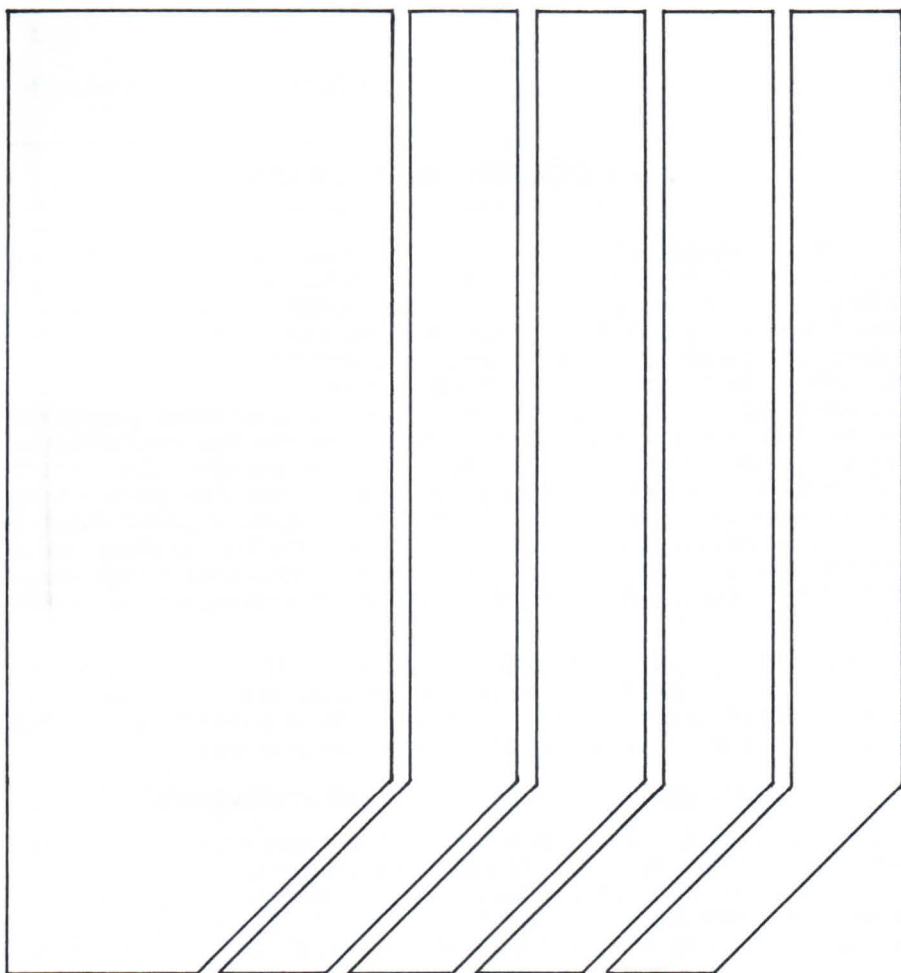
295. School and Community Health Science (4-5).

A course designed to guide the student in developing health concepts as they relate to himself, the school, and the community. Also the areas of health problem analysis, school health program development, and community services usage will be stressed.

395. Emergency Medical Care (3).

This course is designed to stress the methods of giving first aid in case of accident or illness. This course is also designed to guide the student in ways and means of promoting safety consciousness for accident prevention. An indepth knowledge of emergency first aid procedures with special emphasis on practical applications and CPR techniques are included. Each student will be issued his/her CPR certification by completing the course.

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School of Liberal Arts

Dr. Marion Michael, Dean

**Anthropology
Art
English
Foreign Language
Geography
Gerontology
History
Mass Communication
Music
Philosophy
Social Work
Sociology
Speech Communication
Speech-Language Pathology & Audiology
Theatre
Urban Studies**

SCHOOL OF LIBERAL ARTS

Nearly all educated men and women would agree that the graduates of a School of Liberal Arts, whatever their specializations, should know enough about their world to live, in humanistic terms, to the fullest of their potential as intellectual, social, and ethical beings. Therefore, these graduates should have encountered ideas and values that are a part of their culture and against which they will measure experiential reality. It is a commonplace that educated men and women should know something about the foundations of their culture; should overcome geographical provincialism through a knowledge of cultures other than their own; should be conversant with the best that has been thought and said in Western culture so as to be able to formulate their own philosophical constructs; should be able to express themselves clearly in their own language, both in speech and in writing; should be familiar with basic scientific and analytical methods as they are specifically applied to the disciplines of mathematics and the natural and physical sciences; and should cultivate a knowledge and appreciation of aesthetics through exposure to the Fine Arts.

The Liberal Arts General Curriculum Requirements at AUM reflect these assumptions about the fundamentals of education and are designed to offer a plan of study which will insure the student's exposure to many of the academic disciplines which provide a basic context for the liberally educated man or woman.

THE GENERAL CURRICULUM REQUIREMENTS

In addition to all other requirements for graduation, majors in the School of Liberal Arts must complete a minimum of 55 hours in the General Curriculum. In part, this requirement emphasizes the educational values that exist in the close relationship between the liberal arts and the sciences. All majors in the School of Liberal Arts should consult their departmental statements of the General Curriculum Requirements.

Majors

A student who is undecided about a major may delay declaring one until the end of the fifth quarter of study. Before declaring a major, a student will identify his or her curriculum by the symbol GCA (General Curriculum-Arts). As soon as a student is reasonably certain of his or her chosen field of study, however, he or she should declare a major and identify it by the following appropriate departmental symbol:

AT	Art	COM	Speech
EH	English	SY	Sociology
HY	History	SW	Social Work
BGS	Bachelor of General Studies	US	Urban Studies

In all curricula within the School of Liberal Arts, the major consists of a minimum of 35 hours (see departmental requirements), a minor of 20 hours, and, in addition to the requirements of the University Liberal Education Program and the General Curriculum Requirements of the School of Liberal Arts, sufficient electives to insure the completion of 200 quarter hours of course work. All degree programs in the School of Liberal Arts require 200 hours for completion. All courses in a student's major must be numbered 200 or above.

Special Requirements for Majors

The University requires that students complete all courses identified in the major field of study with a GPA of at least 1.0 (C). Since each of the departments within the School of Liberal Arts has specific requirements for its majors and since these requirements will vary significantly from one department to another, it is imperative that students consult with their advisors in the department of their major field of study early in their college career and on a regular basis thereafter. After a student has designated a particular area as a major field of study, he or she will be assigned an advisor in the appropriate department; and this advisor is responsible for working with the student to insure that his or her program meets general Liberal Arts and departmental requirements. It is, however, the responsibility of all students to meet with their advisors on a regular basis.

Minors

All majors in the School of Liberal Arts must complete a minor consisting of 20 hours in courses numbered 200 or above. Courses used for the minor must be in addition to all other curriculum requirements. Except for the Southern Studies Minor and the Interdisciplinary Minor, a student may not major and minor in the same field. All majors in Liberal Arts are strongly encouraged to select their minor from a school other than Liberal Arts.

The following disciplines in Liberal Arts function only as minor areas of study:

THE FOREIGN LANGUAGE MINOR (FL). A minor will consist of 20 hours in one language beyond any other foreign language requirements.

THE GEOGRAPHY MINOR (GY). A minor will consist of 20 hours of Geography at the 200 level or above.

THE MUSIC MINOR (MU). A minor will consist of 20 hours of Music at the 200 level or above. Four hours credit in performing ensembles may be counted toward a music minor.

THE PHILOSOPHY MINOR (PH). A minor will consist of 20 hours of Philosophy at the 200 level or above.

THE SOUTHERN STUDIES MINOR (SS). This minor conjoins courses from the fields of history, English, sociology, geography, anthropology, and government. The Southern Studies minor consists of 20 hours selected from the following courses: (1) HY 305, The Civil War and Reconstruction; (2) HY 401, The American South to 1865; (3) HY 402, The American South Since 1865; (4) HY 405, The History of Alabama; (5) HY 485, Slavery in the Americas; (6) ANT 212, Introduction to Archaeology; (7) EH 477, Southern Literature; (8) GY 361, Geography of the South; (9) SY 411, Regional Sociology; (10) SY 430, Minority Groups; and (11) GV 450, Southern Politics.

The Interdisciplinary Minor

The School of Liberal Arts permits an interdisciplinary minor that will consist of 20 hours of courses numbered 200 or above selected from any of the curricula within the University. The purpose of such a minor is to allow students flexibility in their study of a specific topic, idea, or theme. Owing to the special nature of the interdisciplinary minor, students will be permitted to take as a part of this minor a maximum of 10 hours in courses represented by their major subject. However, these courses must be in addition to the requirements of their major. Students are

responsible for meeting all prerequisites for courses selected for the interdisciplinary minor. In advance of entering a program of study for the interdisciplinary minor, a student must receive written approval from his or her advisor.

English Composition Placement

The English Department requires a placement test on English usage that serves as a basis for determining students' placement in English composition courses. Students must take this test prior to registering for any freshman composition course. Placement tests are given each quarter at New Student Orientation. Only under extraordinary circumstances are these tests given on an individual basis.

Advanced Placement

Both the disciplines of English and foreign languages have advanced placement programs. For information about these programs, students should confer with the Head of the Department of English.

LIBERAL ARTS DEPARTMENTS AND DEPARTMENTAL REQUIREMENTS

DEPARTMENT OF COMMUNICATION

Associate Professors Cornell (*Director of Speech and Hearing Clinic*), and Wolfe

Assistant Professors B. Gaines, Medley (*Director of Mass Communication*)

Instructors Nobles, Weal, Brown (*Introductory Course Director*)

The Department of Communication includes three different disciplines: Speech Communication, Speech—Language Pathology and Audiology, and Mass Communication. The major premise of the Department is that the study of these disciplines is not an isolated activity, but that the areas combine to provide an exceptionally valuable body of knowledge dealing with the art and science of human communication. Under a major-minor option in Communication, the student may elect to major in one of the three communication disciplines and then take a twenty-hour minor in a communication discipline not selected as a major.

Liberal Arts General Curriculum Requirements

Requirement	Hours
English 253 or 257	5
English 254 or 258	5
Foreign Language ¹	15
History	5
Social Science ²	10
Philosophy 201	5
Sociology 201 or Anthropology 211	5
Fine Arts ³	10
Communication 202	5

¹All fifteen hours must be taken in one language. Students in Speech-Language Pathology and Audiology may meet this requirement by taking 5 hours in foreign literature in translation and 10 hours in research methods.

²To be selected from Sociology, Psychology (200 level or above) or Government.

³To be selected from Art 261, 351, 352, 353; Music 201, 250, 251, 252; Theatre 204, 431, 432.

OPTION I: COMMUNICATION MAJOR WITH AN EMPHASIS IN SPEECH COMMUNICATION

The program in Speech Communication offers opportunities for study in rhetoric and communication, which include theories from the classical through the contemporary periods, criticism, communication theory and practice, empirical research, and political communication. The major in Communication with an emphasis in Speech Communication requires sixty hours in the Department. Additional hours outside the Department are also required.

Courses Within The Department

Requirement	Hours
COM 272 Survey of Mass Communication	5
COM 311 Public Speaking	5
COM 312 Interpersonal Communication	5
COM 313 Group Discussion and Decision Making	5
COM 403 Communication Theory	5
COM 413 Empirical Research Methods	5
COM 414 Rhetorical Theory	5
COM 415 Seminar in Communication	5
Communication Electives (chosen in consultation with advisor)	20

Courses Outside The Department

Requirement	Hours
EH 305 Advanced Expository Writing	5

OPTION II: COMMUNICATION MAJOR WITH AN EMPHASIS IN SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY

The Speech-Language Pathology and Audiology emphasis offers both course work and a laboratory environment designed to provide students with a theoretical foundation and practical experience in the habilitation and rehabilitation of individuals with communication disorders. In addition to the pre-professional curriculum listed below, a program of study leading to an Alabama Class B Teacher's Certificate in Speech-Language Pathology is available. Students desiring to pursue this option should contact the Coordinator of the Speech-Language Pathology Certification program.

Courses Within The Department

Requirement	Hours
COM 340 The Speech and Hearing Mechanism	5
COM 350 Introduction to Speech Pathology and Audiology	5
COM 355 Clinical Procedures in Speech Pathology	1-3
COM 365 Clinical Procedures in Audiology	1-3
COM 441 Phonetics	5
COM 451 Speech Correction I	5
COM 452 Speech Correction II	5
COM 453 Speech Correction III	5
COM 454 Diagnosis and Clinical Management in Speech-Language Pathology	5
COM 460 Introduction to Audiology	5
COM 461 Hearing Pathology	5
COM 462 Aural Rehabilitation, Habilitation, and Hearing Conservation	5
Communication Elective	5

Courses Outside The Department

Requirement	Hours
EH 305 Advanced Expository Writing	5
SPE 376 Survey of Exceptionality	5

OPTION III: COMMUNICATION MAJOR WITH AN EMPHASIS IN MASS COMMUNICATION

This program is designed to provide an option within the Department of Communication for the student interested in the theories and skills involved in mass communication (journalism, broadcasting, public relations, and advertising). Courses within the program are designated with a course number whose last two digits are between 67 and 99. Course requirements are as follows:

Requirement	Hours
COM 270 Fundamentals of Journalism	5
COM 272 Survey of Mass Communication	5
COM 274 Reporting I	5
COM 372 Feature Writing, or COM 374 Reporting II, or COM 384 Writing for Public Relations	5
COM 482 Media Law & Ethics	5
COM 403 Communication Theory	5
Mass Communication Electives	30

In addition to special minors in business or art, mass communication students might want to consider minors in history, sociology, English or government.

SPEECH AND HEARING CLINIC

Operated by the Department of Speech Communication, the AUM Speech and Hearing Clinic is a comprehensive facility serving Central Alabama. Located on the first floor of the Liberal Arts Building, the Clinic provides complete diagnostic and therapeutic services to children and adults.

The Speech and Hearing Clinic benefits students in the area of Speech-Language Pathology and Audiology by affording them practical experience in dealing with speech and hearing problems.

MASS COMMUNICATION LABORATORY

The Mass Communication laboratory is designed to complement the classroom study of journalism, broadcasting, advertising, and public relations by providing students with the experiences and equipment similar to that they will encounter during their careers. A state of the art radio broadcasting control room and studio permit students to gain the skills necessary for a career in broadcasting and broadcast journalism. Advertising, public relations, and journalism students use the print media studio to sharpen their skills in writing, advertising, print design and layout. The print media studio contains electric typewriters, electronic photocomposition equipment, light tables, and related equipment. In addition to organized classroom activities, the laboratory is open to Mass Communication students for individual and group projects.

DEPARTMENT OF ENGLISH

Professors Michael, Nance, Williams
Associate Professors Hill (*Head*), Billingslea, and Willis
Assistant Professors Barfoot, Conley, Crowley, Evans,
Gerogiannis, Leveque, Saur, Stewart, D. Walker and R. Walker
Instructors Anderson (*Director of Composition*), Morton,
Troynaski and White

The Department of English includes the disciplines of English, Foreign Language, and Philosophy.

The English program, leading to a Bachelor of Arts degree in English, is designed to meet the needs of the following students: those who want to develop the essential critical skills in reading, writing, and thinking as well as knowledge of the history of ideas through literature; those desiring a firm undergraduate foundation preparatory to graduate studies in English and related fields; those wishing to prepare for careers that require verbal and analytical skills, such as law; those who value education as intellectual and aesthetic enrichment.

Although the Department of English does not offer degree programs in foreign language or philosophy, students may fulfill their minor requirements in either or both of those areas.

The requirements for a degree in English are as follows:

I. University Core Curriculum

Requirement	Hours
English Composition I and II	10
World History I and II	10
Mathematics	5
Natural Sciences	10
(Note: 5 hours of a student's course work must be in a laboratory science.)	

II. Liberal Arts General Curriculum Requirements

Requirement	Hours
A Foreign Language	15
History, including 5 hours in English or European history	10
Philosophy	5
Natural Sciences or Mathematics	5
Social Studies:	
1) SY 201 or ANT 211	5
2) Government, Psychology, or Economics	5
Communications: COM 202	5
Fine Arts: Art History I or II	5
Liberal Arts Elective: Fine Arts*, Communications, or Philosophy	5
(*The Fine Arts elective must be an appreciation or history course.)	

III. Major (EH) Requirements

Requirement	Hours
EH 253 and 254	10
EH 257 and 258	10
EH 260	5
EH 328	5
EH 405, 406, or 407	5
EH 4085	5
EH Electives	25

(The EH electives must include: (a) one course in American and three courses in British or world literature; (b) one course in each of the four following literary periods: Medieval-Renaissance; 17th-18th centuries; 19th century; 20th century; (c) a course in each of the three major genres: poetry, drama, prose fiction. A single course may fulfill several requirements simultaneously. Students may take one foreign literature in translation course (see FL course listings) as part of their English electives.)

IV. Minor 20

(Note: English majors wishing to minor in a foreign language may fulfill their minor requirement with three 5 hour courses at the second year level of foreign language study and the appropriate Literature in Translation course.)

V. Free Electives 20**DEPARTMENT OF FINE ARTS**

Professor Schwarz (*Head*)

Associate Professors Coley and Mills

Assistant Professors Boelter, Conely, and Townsend

Instructor Blackburn

The department, combining the disciplines of visual arts, music, and theatre, currently offers a major in visual arts, an emphasis in theatre, and minors in all of the above areas. The visual arts major requires at least sixty hours in this concentration. A theatre emphasis requires at least fifty-five hours in that concentration. A minor is constituted by a twenty-hour concentration in a particular discipline (other than the major) or the interdisciplinary option discussed in the School of Liberal Arts' statement.

Students wishing to teach art in elementary or secondary school may take a program which combines the major in visual arts with the appropriate education courses to qualify for teacher certification. A student interested in this alternative must arrange to have advisors in both visual arts and education and should be prepared to take more than the 200 hours required for the B.A. degree.

All students at the university are required to take the following University Core Requirements:

Requirement	Hours
English Composition: EH 101-102 (5-5)	10
World History: HY 101-102 (5-5)	10
Natural or Physical Sciences	10
Mathematics	5
Electives in at least two areas other than that in which major lies*	20

All students in the Department of Fine Arts are required to take the following Liberal Arts General Curriculum Requirements in addition to those above:

Requirement	Hours
History (201, 202 recommended)	10
Survey of English or American Literature	10
Foreign Language <i>or</i> the FA Option (below)	15
FA Option (15 hours) consists of at least one course in Foreign Literature in translation and one or two of the following: GV 101 or 102, IS 207, PH 203	
Communications (COM 202 recommended)	5
Philosophy (PH 201 recommended)	5
Sociology (ANT 211 recommended)	5
Fine Arts (in other than discipline of major or minor)	5
*These may be satisfied in whole or part by taking certain of the Liberal Arts General Curriculum Courses. See advisor for specifics.	
University and School of Liberal Arts Total	90
Visual Arts Major Required Courses	50
<hr/>	
Art 111 - Drawing 1	
Art 121 - Design	
Art 212 - Drawing 2	
Art 222 - Color	
Art 295 - Sculpture 1	
Art 332 - Painting 1	
Art 341 - Printmaking 1 (or Art 342)	
Art 351 - Art History 1	
Art 352 - Art History 2	
Art 353 - Art History 3	
Visual Arts Electives	10
Minor	20
Free Electives (which may have to include courses to satisfy University Electives (discussed above)	30
Required for Graduation	200

The Visual Arts program at AUM offers the serious student a thorough undergraduate training in the theory and practice of the visual arts. Coursework in drawing, design, graphics, painting, sculpture, and art history will prepare properly the prospective graduate student at either the M.A. or M.F.A. degree level.

Students wishing to pursue careers in commercial art should find the AUM Liberal Arts/Fine Arts orientation an excellent preparation. The department offers six courses in Commercial Art (Art 220, 323, 324, 325, 326, 424) which will provide the fundamental technical experience necessary to enter the field. In addition, courses in Communication, Photography, and Business are available which the student may elect providing further reinforcement for a career in this area.

The Graphics Art Center

The Graphics Art Center of the Department of Fine Arts provides commercial art students with professional work experience. Clients from the university and from the Montgomery area business community contract for jobs that are assigned to

qualified students. In addition to building representative, professional portfolios, students working in the Center gain experience in dealing directly with clients under faculty supervision using equipment, techniques, and supplies appropriate to professional agencies.

Non-Matriculating Students

The Department welcomes prospective students from the area who may wish to take coursework and not pursue a degree. Because of the limited space and resources of our studio programs, however, it is recommended that such students plan to take whatever studio courses they wish for *credit rather than audit*. Students who wish to audit *lecture courses* in the department, e.g. art, music, or theatre appreciation or history may either audit or enroll as above. See the Office of Admissions for further information.

Each full or part-time student in the department is assigned an advisor. An effort is made to assign advisors expert in the field of the student's interest. Students may change advisors freely and are encouraged to seek counsel from as many sources as possible. The function of the departmental advisor is to provide personal, experienced help to the student in the selection of courses and in other academic matters. The advisor will see that the student proceeds rationally through the university, school, and departmental programs insuring prompt degree attainment and the full complement of educational benefits. Students who elect *not* to utilize departmental advisors to the fullest miss, thereby, one of singular advantages AUM is able to provide.

Pre-Architecture, Landscape Architecture, and Interior Design Students

The School of Architecture of Auburn University (Main Campus) has arranged with The Department of Fine Arts of AUM to advise prospective transfer students. One year of credit toward the AUA degree may be earned at AUM if the appropriate courses are taken. See the Head, Department of Fine Arts, AUM, for specifics. Pre-Architecture students are encouraged to apply for admission to the School of Architecture and Fine Arts (AUA) as early as possible and, if accepted during their tenure at AUM, to apply for admission to the Summer Option Program at AUA to complete the design sequence (AR 110, 111, 112). Acceptance of transfer students into the School of Architecture and Fine Arts is not automatic, and there is considerable competition for the limited number of openings. Enrollment for the Fall quarter is normally closed by the preceding February. For more detailed information write or phone the Academic Advisor, School of Architecture and Fine Arts, Auburn University, AL 36849: (205) 826-4524.

THEATRE AUM

Associate Professor R. Gaines (*Director*)
Assistant Professor Macias (*Technical Director*)

Within the Department of Fine Arts, students may emphasize a program of study in Theatre. The curriculum embraces general education, pre-professional, and professional objectives and endeavors to prepare the student to be an intelligent, responsible, and effective citizen in a free society. It provides a broad background in all the theatre arts which will prepare a student for graduate school, a career in the theatre, or a career in the fields of business, government, and other professions.

Theatre AUM provides the training in practical theatre production that clarifies the principles laid down in the classrooms. It gives the student an opportunity to test ideas and theories about the practical application of theatre arts. Because Theatre students are potential leaders not only here at AUM, but after graduation as well, they are expected to take advantage of the many leadership opportunities offered them in both the classroom and in Theatre AUM environments. For this reason all students in the program must enroll in Speech 220, Theatre Practicum, each quarter that they are enrolled at AUM.

The theatre emphasis requires a minimum of 55 hours in theatre courses, plus an additional 15 hours in English. All students must fulfill the requirements of the University Liberal Education Program and the General Curriculum Requirements in Liberal Arts. Students are required to complete a minor of 20 hours.

Liberal Arts General Curriculum Requirements

Requirement	Hours
British or American Literature	10
Foreign Language ¹	15
History 201, 202 ²	10
Philosophy 201	5
Communication 202	5
Sociology 201 or ANT 211	5
Fine Arts 261 and MU 201	10

¹Liberal Arts students may also benefit from a strongly enhanced literature program. Therefore, with the permission of his or her advisor, a student may choose English 260/261, the two-course sequence in World Literature, and a literature in translation course as a substitute for foreign language. In no case will a mixture of foreign languages and literature be accepted in this category.

²If a student has a good reason to choose a logical two-course history sequence other than History 201/202, application may be made to his or her advisor.

Theatre Requirements

Requirement	Hours
TH 204 Theatre Appreciation	5
TH 210 Stagecraft and/or	
TH 211 Stage Lighting and/or	
TH 212 Costume Construction	10
TH 341 Fundamentals of Acting	5
TH 361 Scene Design Graphics	5
TH 431-432 The Dramatic Literature and	
History of Western World I & II	10
TH Emphasis (see note below)	15
TH Electives	5

Each student will select an emphasis from the following areas: Acting, Directing, Design, History/Literature/Criticism, Administration, Playwriting, and Dance. During the junior year, each student in consultation with an advisor will select a three-course sequence from existing courses, selected topic courses, and independent study courses that will explore the student's major area of interest in the manner most beneficial to the student.

English Requirements for Theatre Majors

Requirement	Hours
EH 305 Advanced Expository Writing	5
EH 408 Literary Criticism	5
Any drama course from the English departmental offerings	5
Minor Requirements	20

Students may select twenty hours of course work from one department or may with the advisor's consent set up an Interdisciplinary Minor. (Please see The Interdisciplinary Minor as it is outlined in The Liberal Arts section.) With careful forethought, the minor combined with an intelligent selection of core courses, can provide a student with many more opportunities based on a more extensive knowledge of his or her area than one chosen simply to satisfy a requirement.

DEPARTMENT OF HISTORY

Professors Bernard (*Head*), Dodd, Fair, and Sterkx (*Emeritus*)
 Associate Professors Berkley and McElroy (*Joint Appointment*)
 Assistant Professors Bradley, Morris and Pang
 Instructor Warren

THE HISTORY MAJOR (HY). The following courses are required of all majors:

I. University Core Requirements	Hours
HY 101 and 102	10
EH 101 and 102	10
MH 100, 150 or 161	5
(The History Department recommends that majors take either MH 150 or 161.)	
Natural or Physical Sciences	10
Electives	20
(To satisfy these 20 hours of electives, History majors must take either 20 hours in Social Sciences and Mathematics/ Natural Sciences, with at least 5 hours in each, or 20 hours in Humanities/ Fine Arts and Mathematics/Natural Sciences, with at least 5 hours in each. In either case, the student must earn at least 10 of these elective hours outside the School of Liberal Arts.)	
II. Liberal Arts General Curriculum Requirements	55
EH 253 and 254 or EH 257 and 258	10
HY 201 and 202	10
One Philosophy course	5
COM 202	5
AT 261, 351, 352, 353; MU 201, 251, 252;	
COM 204, 475, or 476	5
GV 101, ANT 211 or SY 201	5

Foreign Language/Methodology

15

(The foreign language requirement must be met by 15 hours in one foreign language, or 15 hours consisting of one course in foreign language literature in translation, HY 397 and EC 201, MH 267, or IS 207.)

III. History Curriculum Requirements

60

U.S. History (additional hours)

10

English or European History

10

Third World History

10

HY 419 or HY 429

5

History Electives

25

IV. Minor

20

V. Electives

10

Total Hours**200****DEPARTMENT OF SOCIOLOGY**Professors Bogie and Harrison (*Head*)

Associate Professors Ryali and Sheldon

Assistant Professors Broadfoot-Marcus, Carson,
Rankin-Ullock, and Sharp

The Department of Sociology, combining the disciplines of anthropology, geography, social work and sociology, offers a major in sociology and a major in social work. A minor is offered in anthropology, geography, social work, and sociology.

A student electing to major in the department must satisfy the requirements of the Liberal Arts General Curriculum. This curriculum provides a foundation of courses appropriate for a broad liberal arts education.

Liberal Arts General Curriculum Requirements

Requirement	Hours
Literature (EH 253, 254, 257, 258)	10
Foreign Language*	15
Philosophy (PH 201, 203, 310, 333 or 334)	5
Fine Arts (AT 241, 251, 252, 261; MU 201, 241, 250, 251; TH 204, 304, 431, or 432)	10
Communication (COM 202)	5
Natural Science, Mathematics or Logic	5
Social Science (5 hours in history, HY 201 or 202 recommended; 5 hours in government, GV 101 or 102; and ANT 211)	15
Minor	20

*A student majoring the Department of Sociology may substitute a 10 hour sequence of courses in mathematics and/or research methodology, plus 5 hours in foreign language literature in translation.

THE SOCIOLOGY MAJOR

The student electing to major in sociology may choose one of five concentrations: general sociology, applied sociology, deviant behavior, marriage and the family, or anthropology.

General Sociology Concentration - 45 Hours

Required Courses		Hours
SY 201	Introduction to Sociology	5
SY 202	Social Problems	5
SY 302	Research and Methodology I	5
SY 402	Social Theory	5
MH 267	Elementary Statistics	5
Electives		
Courses in Sociology (300 level or above)		20

Deviant Behavior Concentration - 50 Hours

Required Courses		Hours
SY 201	Introduction to Sociology	5
SY 202	Social Problems	5
SY 302	Research and Methodology I	5
SY 320	Juvenile Delinquency	5
SY 321	Criminology	5
SY 402	Social Theory	5
SY 423	Sociology of Deviant Behavior	5
MH 267	Elementary Statistics	5
SY 498	Field Placement or	5
SW 450	Field Placement	
Electives		
SW 330, SW 350, SY 340, SY 405, SY 410, or SY 430		5

Applied Sociology Concentration - 50 Hours

Required Courses		Hours
SY 201	Introduction to Sociology	5
SY 202	Social Problems	5
SY 302	Research and Methodology I	5
SY 303	Research and Methodology II	5
SY 401	Population Problems	5
SY 402	Social Theory	5
SY 405	Urban Sociology	5
SY 498	Field Placement	5
IS 207	Electronic Data Processing Principles	5
MH 267	Elementary Statistics	5

Marriage and the Family Concentration - 55 Hours

Required Courses		Hours
SY 201	Introduction to Sociology	5
SY 203	Intimate Lifestyles: Marriage and Its Alternatives	5
SY 302	Research and Methodology I	5
SY 310	Sociology of Sex Roles	5

SY 318	Human Sexuality	5
SY 410	Sociology of the Family	5
ANT 220	Kinship and Social Organization	5
MH 267	Elementary Statistics	5

Any two of the following courses:

SW 350	Social Work Methods I	5
SW 416	The Aging Process: Interventive Services	5
SW 420	Child Welfare	5
SW 450	Field Placement	5

Electives

SY 415, SY 430, SY 498, SY 402, SW 315 or SW 330	5
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Anthropology Concentration - 45 Hours**Required Courses** **Hours**

ANT 210	Principles of Physical Anthropology	5
ANT 212	Introductory Archaeology	5
ANT 220	Kinship and Social Organization	5
ANT 498	Independent Study	5
(During their senior year, students are expected to complete an original research project, ANT 498, under the direction of a faculty member.)		
SY 201	Introduction to Sociology	5

Electives

Courses in anthropology (300 level or above)	20
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THE SOCIAL WORK MAJOR

The student electing to major in social work will complete a program of study to include:

Required Courses		Hours
SW 220	Introduction to Social Work	5
SW 221	Social Welfare: Politics and Services	5
SW 330	Human Behavior and Social Environment	5
SW 350	Social Work Methods I	5
SW 351	Social Work Methods II	5
SW 450	Field Placement I	10
SW 451	Field Placement II	10
SY 201	Introduction to Sociology	5
SY 302	Research and Methodology I	5
MH 267	Elementary Statistics	5
PG 211	Psychology	5
PG 323	Behavior Pathology	5
PG 318	Personality	5

The Department of Sociology does not offer a degree program or concentration in geography. Students, however, may meet the requirements of a minor in this discipline.

Under a major/minor option in the Department, the student pursuing the general sociology, applied sociology, deviant behavior, or marriage and family concentration may minor in anthropology or social work. The student choosing the anthropology concentration may minor in sociology or social work. Usually, social work majors minor in psychology.

BACHELOR OF GENERAL STUDIES DEGREE

The BGS Degree is designed primarily to serve the needs of the student who seeks an alternative to the traditional program of disciplinary majors and minors and also for the student who may have acquired academic credits in diverse curricula from other institutions or from military service schools.

The BGS Degree requires the same quality of academic endeavor as any other baccalaureate degree awarded by the university. The principle difference between this program and other baccalaureate programs is the absence of a disciplinary major and the uniqueness of the combined methods of study. Applicants should meet the same general requirements for admission to the university as other degree-seeking applicants.

The BGS Degree program is based on a curriculum of interdisciplinary, or liberal studies, which is divided into four study areas: Social Sciences, Natural Sciences/Mathematics, Humanities, and Complementary Area Studies.

Curriculum Requirements

1. The student is to satisfy the basic requirements of the "core" curriculum of the university; 10 hours of English Composition (EH 101 and 102); 10 hours of World History (HY 101 and 102); 10 hours of Natural Sciences; and 5 hours of Mathematics or Logic.
2. The remaining curriculum is divided into four parts, with the various fields clustered within these areas being as follows:

Humanities: includes fine arts, philosophy, history, foreign languages, literature, theatre, and specified areas in applied communications and speech (see advisor for applicable COM courses). A minimum of 20 hours is required in this area, 15 of which must be at the 300 and/or 400 level.

Natural Sciences/Mathematics: includes physical sciences, biological sciences, earth sciences, and mathematics.

Social/Behavioral Sciences: includes anthropology, government, psychology, geography, sociology, speech pathology, economics, and specified areas in applied communications and speech (see advisor for applicable COM courses). A minimum of 20 hours is required in this area, 15 of which must be at the 300 and/or 400 level.

Complementary Areas: allows for a wide diversity of courses in areas excluded by, but complementary to, the above three categories, such as Business and Education.

3. Systematic advising is an integral part of the candidate's experience under the BGS program. The student is expected to consult with his or her advisor every quarter prior to registering for courses. Each program, which includes the balance and distribution of courses within the four designated areas, is subject to an advisor's approval.
4. A minimum of 75 hours of the student's course work is to be at the 300 level or above, and at least 30 hours of credit in advanced courses must be in the Humanities and the Social Sciences. Therefore, the BGS student should insure that he or she has sufficient prerequisites in several areas to be eligible for advanced work.

5. As in the traditional baccalaureate programs at the university, the total number of hours required for graduation is 200.
6. Any student who transfers from another AUM curriculum or from another institution to the BGS curriculum must be enrolled in the BGS program for at least three quarters (for an accumulated 45 hours credit) for graduation.

PRE-PROFESSIONAL OPPORTUNITIES

If a student is pursuing a pre-professional curriculum and wishes to receive a bachelor's degree from Auburn University at Montgomery, the student should consult the appropriate advisor before the end of the sophomore year to arrange a degree program.

Pre-Law (PL) (Also designated in the School of Sciences)

Pre-law is not a pre-professional major at AUM. Students who plan to attend law school must first obtain a bachelor's degree, and this can be in any one of the majors in this catalog. Students are encouraged to major in one of the disciplines which the American Bar Association recommends as inculcating a broad cultural background, habits of intellectual curiosity and scholarship, the ability to organize materials and communicate the results, and verbal skills. A survey of Bench and Bar lists the major in order of preference: English language and literature, government, economics, American history, mathematics, English history, Latin, logic and scientific methods, and philosophy.

Most law schools do not prescribe any particular curriculum of pre-law study, but normally require as a condition for admission that the applicant has successfully completed the following undergraduate work or its equivalent:

	Quarter Hours
English Composition	10
English or American Literature	10
American History	10
Political Science (including U.S. Government)	10
Principles of Economics	10

Additional recommended courses are English language and literature, mathematics, English history, philosophy, psychology, sociology, foreign language, criminal justice, accounting, and computer science. Since other requirements must be met, completion of these courses does not insure admission.

Interested students should examine the requirements of the specific law school which they wish to attend for identification of the needed curriculum.

The interdisciplinary Pre-Law Advisory Committee has been established to advise pre-law students until they select a major. Students are encouraged to select their major as early as possible but not later than the completion of their fifth academic quarter. After students select their major, the Pre-Law Advisory Committee will coordinate with the advisor in the selected major area to provide information and encourage course selections supporting the pre-law goal of the students. Students should contact the Dean of their particular school of interest for names and assignments of pre-law advisors.

Urban Studies (US)
(Also designated in the School of Sciences)

Co-Directors Bernard (History), Liberal Arts and
 B. Moody (Government), Sciences

Students seeking an interdisciplinary approach to the development of cities may choose to earn a B.A. in Liberal Arts or a B.S. in Science in Urban Studies. Drawing from the disciplines listed below, students may design their own programs to understand better the processes, problems, and potentials of urban growth and change. To enter the program, a student must consult with one of the co-directors.

University Core Requirements **35 Hours**

EH 101	English Composition I	5
EH 102	English Composition II	5
HY 101	World History to 1648	5
HY 102	World History Since 1648	5
	Two Natural Science Courses, one of which must be a laboratory course	10
MH 150	College Algebra	5

General Curriculum Requirements **50 Hours**

EH 305	Advanced Expository Writing	5
HY 201	U.S. History to 1865	5
HY 202	U.S. History Since 1865	5
EC 201	Economics I	5
EC 202	Economics II	5
SY 201	Introduction to Sociology	5
PG 211	General Introductory Psychology	5
GV 101	Constitutional Foundations of American Democracy	5
GV 102	Institutions of American State and National Government	5

Major Requirements **60 Hours**

1. The Urban Studies course: Studies in Urbanization (GY 486, HY 486 or SY 486)
2. One methodology course
3. One course from at least four of the remaining subject areas
4. Six additional courses from the course list (Alternatives must be approved by an Urban Studies Co-Director.)
5. At least 40 of the 50 hours must be in courses numbered 300 or above.

Subject Areas and Courses

1. Economics
 - EC 370 Urban Economics
 - EC 465 Public Finance
2. Geography
 - GY 221 Economic Geography
 - GY 420 Urban Geography
3. Government
 - GV 330 Municipal Politics

GV 340 Introduction to Public Administration
 GV 345 Public Budgeting
 GV 430 Problems in Metropolitan Politics
 GV 431 Public Administration in State and Metropolitan Government
 GV 484 Seminar in Urban Studies
 GV 485 Thesis in Urban Studies
 GV 495 Internship in Public Affairs

4. History

HY 409 American Urban History to 1914
 HY 410 American Urban History Since 1914
 HY 450 The Industrial Revolution

5. Justice and Public Safety

JPS 221 Justice and Public Safety Organizational Systems
 JPS 304 Crime in Our Society
 JPS 353 Community Corrections
 JPS 354 The Juvenile Justice System

6. Methodologies

GV 301 Research and Methodology I
 GV 302 Research and Methodology II
 HY 397 Historical Methods
 SY 302 Research and Methodology I
 SY 303 Research and Methodology II

7. Psychology

PG 314 Industrial Psychology

8. Sociology

SY 202 Social Problems
 SY 320 Juvenile Delinquency
 SY 321 Criminology
 SY 401 Population Problems
 SY 405 Urban Sociology
 SY 408 Industrial Sociology
 SY 430 Minority Groups

9. Social Work

SW 220 Introduction to Social Work
 SW 221 Social Welfare: Policies and Services
 SW 330 Human Behavior and Social Environment

10. Urban Studies

GV 486 Studies in Urbanization
 HY 486 Studies in Urbanization
 SY 486 Studies in Urbanization

Minor

25 Hours

The minor must be in one of the subject areas listed above unless a Co-Director gives approval in advance to an outside field.

Electives

30 Hours

Total

200 Hours

Gerontology (GER)
(Also designated in the School of Sciences)

Auburn University at Montgomery, in cooperation with the Center for the Study of Aging at the University of Alabama, offers a sequence of courses in gerontology. The aim of the courses is to transmit a core of cognitive knowledge and skills in gerontology. The University of Alabama awards a Specialist in Gerontology Certificate to post-baccalaureate students completing five required courses. Since the Certificate is not a degree program, graduate students may count the same courses toward the Certificate and a graduate degree. Upper-level undergraduate students may count the courses as credit toward their degree program. Students should consult with individual departments to determine whether gerontology courses may be applied to degree programs in which they have an interest.

DESCRIPTION OF COURSES

ANTHROPOLOGY (ANT)

210. Principles of Physical Anthropology (5).

An introduction to human evolution and population genetics with emphasis on the interpretation of hominid fossil record, a survey of archaeological techniques, a classification of "role" categories; contemporary human populations and their adaptation to varying environmental factors.

211. Cultural Anthropology (5).

A study of the ways of life among preliterate and literate peoples. Special attention is given to a comparative analysis of preliterate societies throughout the world.

212. Introductory Archaeology (5). Pr., Sophomore standing.

The history, principles, and methods for investigating and reconstructing past cultures.

220. Kinship and Social Organization (5).

A cross-cultural examination of the nature, form and function of such social institutions as kinship, marriage, and family as well as age, gender, and kin groups. A study of preliterate kin categories and ways in which they are related to accepted values, norms, and rituals will be explored.

310. Special Topics in Anthropology (1-5). Pr., Permission of instructor.

Intensive examination of selected topics from an anthropological perspective. Topics will be announced prior to the beginning of each quarter. May be repeated for a maximum of 10 hours credit.

370. The North American Indians (5). Pr., ANT 210, 211 or 212.

A cultural survey of native America. Description of the specific features of representative Indian cultures. Cultural development and present-day problems and movements.

371. Culture and Personality (5). Pr., ANT 211 or PG 211.

A critical survey of the field of culture and personality and of the principal concepts and methods employed in studying sociocultural factors in personality development; the nature of relationship between an individual and her/his culture, including a brief examination of national character studies.

372. Prehistory of North America (5). Pr., ANT 212.

Prehistory of North America, emphasizing peopling of the New World, earliest American Indian cultures, and later regional developments from Pleistocene times until European exploration and conquest.

373. Old World Archaeology (5). Pr., ANT 212.

Prehistoric cultural sequences in selected areas of Eurasia and Africa and their respective contributions to cultural development. Attention given to archaeological developments, key discoveries, and pioneers in archaeological research from the 19th Century to modern times.

375. New World Civilizations (5). Pr., ANT 211.

A survey of the cultural prehistory of Mexico, Peru and adjacent areas, tracing the development of state level societies from the earliest inhabitants to European contact. The Teotihuacan, Aztec, Maya and Peru cultures are emphasized.

376. Peoples and Cultures of the Pacific (5). Pr., ANT 211.

A survey of archaeology and cultural anthropology in the Pacific Area, including Polynesia, Micronesia and Melanesia. Focus on a comparative analysis of major cultural developments and problems including origins and migrations, coral atolls, warfare and island adaptations.

380. Language in Culture and Society (5). Pr., ANT 211.

An introduction to the examination of the relationship between languages and their cultures and societies. Universal features of language; language as a mirror to reflect the diversity in society and culture will be explored. The nature and direction of language change will also be discussed.

403. Cultural Change (5). Pr., ANT 211 and Junior or Senior standing.

Contemporary primitive, traditional and urban cultures, and recent research in cultural change.

470. Applied Field Archaeology (5-10). Pr., Permission of instructor.

A practical on-the-site course designed to acquaint the student with techniques used in the field by archaeologists. The student will learn through actual involvement the techniques of excavation, site mapping, data recording, artifact recovery, and photography.

472. Laboratory Techniques in Archaeology (3-5). Pr., ANT 470 and permission of instructor.

An archaeological laboratory methods course designed to instruct the student in the analysis, preservation, cataloging and restoration techniques of cultural, botanical and osteological materials from archaeological sites.

475. Advanced Archaeological Field Methods (3-5). Pr., Permission of instructor.

The application of archaeological field methods to an individual project which is part of a supervised archaeological field program.

498. Independent Study (1-5). Pr., Senior standing and permission of instructor.

Independent reading and/or research in selected areas of anthropology.

ART (AT)**111. Drawing 1 (5).**

Object drawing. Media: charcoal, pencil, ink, etc.

- 121. Design (5).**
Exploration of the basic elements and principles of two-dimensional design. Limited color, various media.
- 212. Drawing 2 (5). Pr., AT 111.**
A continuation of object drawing with emphasis on representation of volume.
- 213. Drawing 3 (5). Pr., AT 212.**
Emphasis on creativity and composition; various media.
- 220. Technical Drafting and Illustration (5).**
Materials and fundamental exercises in linear perspective and technical drawing.
- 222. Color (5).**
Principles and practices in use of color.
- 223. Watercolor (5). Pr., AT 212, 222.**
Configurational studies in aqueous media on paper. May be repeated for credit.
- 261. Art Appreciation (5).**
An informal presentation of works of art and ideas designed both to challenge and stimulate the lay student to apprehend visual expression and then to develop esthetic discernment. *Not recommended for visual arts major.*
- 281. Public School Art (5).**
Materials and methods for the development of art activities in elementary and secondary schools.
- 295. Sculpture 1 (5). Pr., AT 111, 121.**
Introduction to sculptural problems, practices, and materials.
- 321. Principles of Photography (5).**
Uses of photography in journalism, advertising, public relations, and art. Camera work, developing, and printing.
- 322. Photojournalism (5). Pr., AT 321.**
Building skills in composition and technique.
- 323. Lettering (5).**
Experience in letter forms including exercises to develop technical skills as well as a creative approach in pencil, pen, and brush. An appreciation of letter forms and the ability to render them is fundamental to print media design.
- 324. Introduction to Commercial Art (5). Pr., AT 111, 121, 321, 323.**
Principles, disciplines, and techniques of commercial art for the student interested in an art/business career.
- 325. Graphic Layout and Design (5). Pr., AT 324.**
Fundamentals of graphic design. Basic type faces. The trademark. Preparation of art copy for production. Applied problems in advertising and editorial layout.
- 326. Design Practicum (5). Permission of instructor.**
For the advanced student wishing to gain experience in practical design problems under faculty direction.
- 332. Painting 1 (5). Pr., AT 121, 222.**
Painting in oil and/or other media in abstract and representational modes.
- 341. Printmaking 1 (5). Pr., AT 121, 222.**
Drawing and design utilizing relief (block print) and stencil (silkscreen) media. May be repeated for credit.

- 342. Printmaking 2 (5). Pr., AT 121, 222.**
Drawing and design utilizing intaglio (etching) media. May be repeated for credit.
- 351. Art History 1 (5).**
A survey of the visual arts from prehistoric times through the Early Renaissance.
- 352. Art History 2 (5).**
A survey of the visual arts from the High Renaissance to the present.
- 353. History of Modern Art (5).**
Analysis of the visual arts produced in the West from the first quarter of the nineteenth century to the middle of the twentieth century.
- 395. Sculpture 2 (5). Pr., AT 295.**
Problems in various sculptural media chosen and undertaken by the student with concurrence of the instructor. May be repeated for credit.
- 401. Individual Studio Project (5). Department Head's Approval.**
Advanced projects, in the various disciplines, initiated by the student to be undertaken with faculty supervision. May be repeated for credit. This course may be taught concurrently with AT 601.
- 414. Drawing 4 (5). Pr., AT 213.**
Figure drawing using various approaches and media. May be repeated for credit.
- 421. Intermediate Photography (5). Pr., AT 321.**
Development of a personal style; black and white photography as a fine arts form. More advanced shooting and lab techniques and a survey of the works and styles of noted photographers.
- 422. Advanced Photography (5). Pr., AT 421.**
Exploration of manipulative techniques and alternate methods. May be repeated for credit.
- 424. Air Brush Illustration (5). Pr., AT 121, 222.**
Practice and theory of creative illustration utilizing the air brush tool and technique.
- 434. Painting 2 (5). Pr., AT 332.**
Advanced painting. Optional problems and media. May be repeated for credit. This course may be taught concurrently with AT 634.
- 451. Colloquium in the Arts (5). Pr., Junior standing.**
Commonalities and differences between the visual arts, music, and literature are investigated. Research and discussion may center on an historical period, style, or motif. This course may be taught concurrently with AT 651.
- 452. Reading in Art History (5). Pr., AT 351, 352, 353.**
Research in the literature in respect to an art historical period, personage, or problem. May be repeated once for credit.
- 495. Ceramics 1 (5).**
An introduction to the properties and uses of clay involving handbuilding techniques and basic glazing and firing procedures.
- 496. Ceramics 2 (5). Pr., AT 495.**
Introduction to the potter's wheel and methods of functional pottery making and design. Continuation of handbuilding techniques with emphasis on form and expression. Basic clay and glaze formulation.

- 497. Ceramics 3 (5). Pr., AT 496.**
Advanced directed study in ceramics.

COMMUNICATION (COM)

Speech Communication

- 202. Introduction to Human Communication (5).**
An introduction to the basic concepts involved in the study of speech communication and the application of these concepts through performance in various contexts, such as interpersonal, small group, and public address.
- 225. Introduction to Political Communication (5).**
An analysis of the role of communication in the political arena--political campaigning, political office-holding, and lobbying.
- 311. Public Speaking (5). Pr., COM 202 or permission of instructor.**
Structure, style, and delivery of various types of speeches for different occasions. Theory and study of current examples combined with practice.
- 312. Interpersonal Communication (5). Pr., COM 202.**
A study of the communication process in various interpersonal contexts. Designed to improve communication skills in naturally-occurring dyads and groups as well as in more structured settings such as counseling sessions and business interviews. Considers problems of conflict management.
- 313. Group Discussion and Decision Making (5). Pr., COM 202.**
The values and limitations of discussions, the prerequisites of reaching agreement, leadership in small group discussion, and systematic approaches to group discussion are among the topics covered with a focus on decision making.
- 314. Argumentation Theory and Debate (5). Pr., COM 202.**
Study of the principles of argumentation (e.g., evidence, reasoning, refutation, etc.) and their application. Emphasis is on argument construction and analysis in debate and other settings.
- 320. Introduction to Sign Language (5).**
Introductory course in manual communication used by the deaf. Includes alphabet, signs (with emphasis on signed English), and an understanding of the world of the deaf. Highly recommended for students in health care fields, justice and public safety, social work, and other areas which lead to careers involving public contact.
- 327. Analysis of Political Discourse (5). Pr., COM 225.**
An investigation of the critical approaches to the study of political discourse. Emphasis will be placed on congressional, gubernatorial, and presidential discourse.
- 328. Political Communication and the Media (5). Pr., COM 225.**
The study of the relationship between the political arena and its rhetoric as carried by the media from 1952 to the present. Emphasis will be placed on rhetorical analysis of the mediated political event.
- 329. Speechwriting (5). Pr., COM 225.**
A study of the principles of speech composition through analysis and through practice in speechwriting. Emphasis will be placed on the application of research in speechwriting to various forms and styles of speeches (special occasion speeches, political speeches, and business speeches).

- 330. Selected Topics in Speech Communication (5). Pr., Permission of instructor.**
An exploration of a theme from any area of speech communication having contemporary relevance. Course may be repeated up to three times provided a different theme is selected each time.
- 403. Communication Theory (5). Pr., COM 202 and Junior standing.**
Considers the major theoretical approaches to and issues involved in the study of human communication. Various psychological and sociological conceptualizations of the communication process will be covered, ranging from mechanistic to interpretive positions.
- 411. Theories of Persuasion (5). Pr., COM 202 and Junior standing.**
Considers the major social psychological approaches to the study of attitudes and attitude change. In addition to the study and analysis of theory in the area, there is focus on the persuasive campaign in various contexts.
- 413. Empirical Research Methods (5). Pr., COM 202.**
An introduction to methods of experimental and field research in human communication, including experimental design, subject selection, instrumentation, rules of inference, and elementary statistical procedures. Intended to help students become informed consumers of the research literature in communication.
- 414. Survey of Rhetorical Theory (5). Pr., COM 202 and Junior standing.**
History of theories of discourse tracing major concepts, trends and contributions of classical through contemporary orientations.
- 415. Seminar in Communication (5). Pr., COM 202 and Junior standing.**
A study of the principles of criticism and research in human communication. The course will emphasize fundamental aspects of criticism and methods of research.
- 430. Internship in Political Communication (5). Pr., Permission of instructor.**
Independent internship for practical career experience with a political communication professional. The student must have successfully completed 20 hours of political communication course work. Weekly seminar.

Speech-Language Pathology and Audiology

- 340. The Speech and Hearing Mechanism (5).**
Anatomy and physiology of the speech and hearing mechanism.
- 350. Introduction to Speech Pathology and Audiology (5).**
A basic study of the fields of Speech Pathology and Audiology. Includes basic information concerning processes and development of speech and language, disorders of speech, and clinical practice in the profession of Speech Pathology. Also included is an introduction to the profession of Audiology, bases of sound and the hearing mechanism, disorders of hearing, and clinical practice in Audiology.
- 355. Clinical Procedures in Speech (1-3). Pr., Junior standing or permission of instructor.**
Orientation and introduction to supervised clinical activity dealing with speech disorders. Clinical practice required. Course may be repeated for credit.
- 365. Clinical Procedures in Audiology (1-3). Pr., Junior standing or permission of instructor.**
Orientation and introduction to supervised clinical activity dealing with auditory disorders. Clinical practice required. Course may be repeated for credit.

- 441. Phonetics (5). Pr., Junior standing or permission of instructor.**
Basic study of the sound system of the English Language. Includes principles of sound production, phonetic transcription, and the acoustical basis of phonetics.
- 450. Principles of Speech Correction (5). Pr., Junior standing or permission of instructor.**
Basic principles underlying a speech correction program in a school setting. Description and discussion of speech disorders; surveys and identification techniques. This course may be taught concurrently with COM 650.
- 451. Speech Correction I (5). Pr., Junior standing or permission of instructor.**
The nature of the speech correction process with emphasis on disorders of articulation. Participation in clinical activities required. This course may be taught concurrently with COM 651.
- 452. Speech Correction II (5). Pr., Junior standing or permission of instructor.**
Continuation of COM 451 with emphasis on vocal disorders and disorders of rhythm. Participation in clinical activities required. This course may be taught concurrently with COM 652.
- 453. Speech Correction III. Language Development (5). Pr., Junior standing and permission of instructor.**
Emphasis on disorders of language development and symbolization. Participation in clinical activities required. This course may be taught concurrently with COM 653.
- 454. Diagnosis and Clinical Management in Speech-Language Pathology (5). Pr., Junior standing and permission of instructor.**
Evaluation and clinical management of speech-language disorders with emphasis on assessment techniques, therapeutic principles and processes. This course may be taught concurrently with COM 654.
- 460. Introduction to Audiology (5). Pr., Junior standing.**
Principles of auditory reception, the hearing mechanism and the problems involved in measuring, evaluating, and conserving hearing. This course may be taught concurrently with COM 660.
- 461. Hearing Pathology (5). Pr., COM 460 or equivalent and Junior standing.**
Types and causes of auditory disorders; basic principles of special auditory tests for site of lesion. This course may be taught concurrently with COM 661.
- 462. Aural Rehabilitation, Habilitation, and Hearing Conservation (5). Pr., COM 460 or equivalent and Junior standing.**
Rehabilitation of aurally handicapped children and adults with emphasis on auditory training, speech reading and hearing aids. This course may be taught concurrently with COM 662.

Mass Communication

- 270. Fundamentals of Journalism (5). Pr., EH 102.**
An introduction to the role of the journalist in society and the uses of language in journalistic writing. Emphasis on writing fundamentals.
- 272. Survey of Mass Communication.**
Introduction to mass communication; its history and influence on modern society, with emphasis on the newspaper.

274. Reporting I. Pr., EH 102.

Introduction to print and electronic media news gathering, news evaluation, reporting practice, and news editing.

276. Radio Broadcast Production I. Pr., COM 274.

Introduction to basic broadcast production (radio). Stresses familiarity with audio production equipment; using the equipment as a vehicle for broadcast entertainment, news, and public affairs programming.

278. Broadcast Journalism (5). Pr., COM 274, 276.

Principles and practice of broadcast journalism with an emphasis on radio news. Writing and production of news programs, specials, and documentaries.

280. Broadcast Announcing (5). Pr., COM 276.

Principles and skills of broadcast announcing will be covered, with concentrations in: news, music, and sports announcing; commercials and public service announcements; formats of musical programming; interview techniques; pronunciation and American English usage; and voice quality and articulation. An emphasis on radio announcing.

370. Broadcast Copywriting (5). Pr., COM 274.

A practical introduction to the principles, forms and skills of writing for radio, television, and cable television.

372. Feature Writing (5). Pr., COM 272, EH 102.

Techniques and styles in newspaper and magazine feature articles.

374. Reporting II (5). Pr., COM 274.

Advanced print and electronic media news gathering, news evaluation, reporting practice and methods, and news editing.

376. Radio Broadcast Production II (5). Pr., COM 276.

Advanced broadcast production (radio) skills will be taught, emphasizing using the equipment as a vehicle for broadcast entertainment, news, and public affairs programming.

378. Photojournalism (5). Pr., COM 274.

Use of photography in journalism, advertising, public relations, and other areas of mass media.

380. Public Relations I (5). Pr., EH 102.

Principles and practice of publicity and public relations; public relations programs and planning. Case studies.

382. Foundations of Broadcasting (5). Pr., COM 272.

Study of American broadcasting system, emphasizing historical, sociological, economic and legal aspects of the electronic media and their influence on society.

384. Writing for Public Relations (5). Pr., COM 380.

Forms and styles of public relations writing, stressing essential skills of written communication needed in public relations.

386. Principles of Editing (5). Pr., COM 272, 274.

Concepts and techniques for processing news for various media: copy editing, headline writing, page make-up, proof reading; the editorial page.

388. Survey of Mass Communication Research (5). Pr., COM 272.

Stresses familiarity with journals in the field to find current information and gain understanding of trends in mass communication.

- 390. The Documentary Form (5). Pr., EH 102.**
Study of the process of communication and persuasion through film and television. Stresses viewing, analysis, and discussion of key documentaries.
- 470. Seminar in Mass Media (5). Pr., COM 272.**
Focus to be announced at each scheduling of the course. May be repeated once for credit.
- 472. Mass Media and Society (5). Pr., COM 272.**
A critical examination of the purpose, function, and effect of the mass media on individuals, institutions, culture, and social structure. (Same as SY 413.)
- 474. Print Media Advertising (5). Pr., MT 432, Junior standing or permission of instructor.**
Principles and processes in evaluating and using print media for advertising. Introduction to layout and design.
- 475. Media Production Laboratory (5). Pr., MT 433 or permission of instructor.**
What the editor or publication planner must know about creation of materials for print media production.
- 477. Broadcast Media Management (5). Pr., COM 382.**
Organization and function of broadcast media.
- 480. Public Relations II (5). Pr., COM 380, 384.**
Case study work on public relations problems for the university and the community.
- 482. Media Law and Ethics (5). Pr., Junior standing and permission of instructor.**
Origins and background of laws governing the mass media; consideration of ethical problems of the media.
- 484. Mass Communication Research Methods (5). Pr., COM 388 or permission of instructor.**
Understanding the development, practices and procedures of the mass media by applying research methods.
- 486. Media Internship (5-15). Pr., Junior standing and permission of Internship Coordinator.**
Nonpaying position at local mass media outlet learning journalism, advertising, broadcasting, and public relations skills.
- 488. Independent Study in Mass Communication. Pr., Junior standing and permission of instructor.**
Special research problem or project in the area of journalism, public relations or advertising; developed through approved activities under the direction of the instructor.

ENGLISH (EH)

- 090. Developmental English (5).**
Elements of English grammar and composition for special writing deficiencies. Only the grades S (Satisfactory) and U (Unsatisfactory) will be assigned. This course will not substitute for EH 101 or 102. Credit for EH 090 is in addition to the minimum degree requirements.
- 101. English Composition I (5). Pr., Adequate performance on departmental tests or passing EH 090.**
The essentials of composition and rhetoric.

- 101H. English Composition I, Honors Section (5). Pr., Permission of instructor.**
- 102. English Composition II (5). Pr., EH 101.**
The essentials of composition and rhetoric, with study of research skills.
- 102H. English Composition II, Honors Section (5). Pr., Permission of instructor.**
- 141. Biomedical Vocabulary (3). Pr., EH 102.**
Prefixes, suffixes, and the more common root words of scientific terminology.
- 253. Survey of English Literature I (5). Pr., EH 102.**
English literature from Beowulf through the eighteenth century.
- 254. Survey of English Literature II (5). Pr., EH 102.**
English literature from the beginning of the nineteenth century to the present.
- 257. Survey of American Literature I (5). Pr., EH 102.**
American literature from the beginning to 1860.
- 258. Survey of American Literature II (5). Pr., EH 102.**
American literature from 1860 to the present.
- 260. Survey of Literature of Western World I (5). Pr., EH 102.**
The study of classical Greek and Roman, medieval, and Renaissance literature.
- 261. Survey of Literature of Western World II (5). Pr., EH 102.**
The study of significant literary works of the Western World which provide representative views of man in the eighteenth, nineteenth, and twentieth centuries.
- 301. Creative Writing (5). Pr., EH 102.**
The writing and criticizing of poetry or fiction (as designated by the quarter schedule). Students will also read and discuss selections from traditional and contemporary literature. Methods of publishing and the literary market will be studied. May be repeated once for credit.
- 303. Technical Writing (5). Pr., EH 102 and permission of instructor.**
Technical Writing is designed to help the pre-engineering and science major develop the skills necessary to organize and communicate technical information. The course includes a series of short reports, a proposal for research, and a longer researched report. The emphasis of the course will be on research, style and organization strategies, with some attention given to the use of visual presentations of information and interpretation of data.
- 304. Introduction to Film (5).**
A survey history of popular films. Films are criticized for their artistic or entertainment value, and for their cultural importance. Methods of film storytelling are compared to those of other mediums. The focus may be on various genres, periods, directors or actors.
- 305. Advanced Expository Writing (5). Pr., EH 102.**
The practice and theory of expository writing; the command of language for clear and forceful communication of ideas. Attention given to practical composition, including research writing and writing in special fields.
- 306. Business and Professional Writing (5). Pr., EH 102.**
The essential skills of written communication in a business environment; report writing, letters, and other modes of business communication.

- 310. Contemporary Themes in Literature (5). Pr., EH 102.**
The exploration of themes having modern day interest through an examination of their treatment in various literary works.
- 315. Special Topics in Literature (5). Pr., EH 102.**
Focus to be announced at each scheduling of the course. May be repeated once for credit.
- 325. The Short Story (5). Pr., EH 102.**
The development of the short story in America and Europe from the early nineteenth century to the present.
- 328. Introduction to Literary Genres (5). Pr., EH 102.**
The fundamentals and practice of literary analysis applied to the form and technique of a literary genre—poetry, drama, or fiction—including the terminology and kinds of works specific to it. May be repeated for credit with a different genre as focus.
- 335. Literature and Myth (5). Pr., EH 102.**
A study of the sources and subsequent expressions of major archetypal myths in western literature.
- 373. Major American Writers (5). Pr., EH 102.**
Focus to be announced at each scheduling of the course.
- 404. Special Topics in Research and Writing (1-5). Pr., Junior standing or permission of instructor.**
This course will deal with specialized fields within the larger areas of research and writing, such as computer research, scientific writing, or grant writing. The focus will be announced at each scheduling of the course. The course may be repeated for credit.
- 405. Advanced English Grammar (5). Pr., Junior standing.**
A survey of the structure and grammar of English, with intensive examination of selected issues in sentence grammar. (May be offered concurrently with EH 605.)
- 406. Rhetoric and Style (5). Pr., Junior standing.**
Study of the composing process and various types of voice in writing. (May be offered concurrently with EH 606.)
- 407. History of the English Language (5). Pr., Junior standing.**
The chronological development of the English language.
- 408. Literary Criticism (5). Pr., Junior standing.**
A study of the fundamental principles of literary criticism from Aristotle to the present. (May be offered concurrently with EH 608.)
- 415. Medieval Literature (5). Pr., Junior standing.**
A study of English and/or continental literature from the Old English elegy through *Morte D'Arthur*. (May be offered concurrently with EH 615.)
- 416. Chaucer (5). Pr., Junior standing.**
The major works of Geoffrey Chaucer in Middle English. (May be offered concurrently with EH 616.)
- 421. Poetry and Prose of the English Renaissance (5). Pr., Junior standing.**
The nondramatic literature of the Tudor period, stressing the humanist poets and prose writers. (May be offered concurrently with EH 621.)

426. Shakespeare I (5). Pr., Junior standing.

A study of the plays written before 1600, emphasizing comedies. (May be offered concurrently with EH 626.)

427. Shakespeare II (5). Pr., Junior standing.

A study of the plays written after 1600, stressing tragedies. (May be offered concurrently with EH 627.)

431. Poetry and Prose of the 17th Century (5). Pr., Junior standing.

The nondramatic literature of the seventeenth century with an emphasis on Milton, the Metaphysical poets, and the important prose writers. (May be offered concurrently with EH 631.)

441. 18th Century Poetry and Prose (5). Pr., Junior standing.

Selected British poetry and prose from the Restoration to the mid-18th century. (May be offered concurrently with EH 641.)

451. The English Romantic Movement (5). Pr., Junior standing.

A study of Romantic poetry from Blake through Keats. (May be offered concurrently with EH 651.)

453. British Novel II (5). Pr., Junior standing.

A study of the major British novelists of the nineteenth century. (May be offered concurrently with EH 653.)

455. Victorian Poetry and Prose (5). Pr., Junior standing.

The major poets and nonfiction writers from 1830 to 1890. (May be offered concurrently with EH 655.)

463. British Novel III (5). Pr., Junior standing.

Major British novelists of the twentieth century. (May be offered concurrently with EH 663.)

471. American Poetry (5). Pr., Junior standing.

A study of major American poets, the focus to be announced at each scheduling of the course. (May be offered concurrently with EH 671.)

473. American Novel (5). Pr., Junior standing.

A study of major contributions to the genre, the focus to be announced at each scheduling of the course. (May be offered concurrently with EH 673.)

475. American Theatre and Drama I (5). Pr., Junior standing.

The history of the American stage and American dramatic literature from colonial times to 1911 including the works of Tyler, Dunlap, Stone, Bird, Mowatt, Aiken, Baker, Harrigan, Howells, Hoyt, Herne, Moody, Mitchell, and Fitch. (May be offered concurrently with EH 675.)

476. American Theatre and Drama II (5). Pr., Junior standing.

A study of major developments in the history of American theatre from 1911 to the present, emphasizing the works of playwrights such as O'Neill, Williams, Wilder, Hellman, Miller, Inge and Albee. (May be offered concurrently with EH 676.)

477. Southern Literature (5). Pr., Junior standing.

Representative Southern writers from colonial times to the present. (May be offered concurrently with EH 677.)

481. Modern Poetry (5). Pr., Junior standing.

Studies of major modern poets of America, England, and/or Europe. (May be offered concurrently with EH 681.)

483. European Fiction (5). Pr., Junior standing.

A study of the selected works of six to ten major European writers such as Goethe, Balzac, Flaubert, Tolstoy, Dostoevsky, Zola, Mann, and Proust. (May be offered concurrently with EH 683.)

485. Studies in Drama (5). Pr., Junior standing.

An examination of a period of sub-genre of drama, such as modern drama or tragedy, to be specified at each course scheduling. (May be offered concurrently with EH 685.)

498-499. Readings in English (1-5). Pr., Department approval.

Individual study programs in literature or language as determined by the instructor and student. A minimum of two written assignments required.

FOREIGN LANGUAGE (FL)**French**

121. First Year French I (5). Pr., EH 101 recommended.

122. First Year French II (5). Pr., FL 121.

123. First Year French III (5). Pr., FL 122.

221. Second Year French I (5). Pr., FL 123 or equivalent.

222. Second Year French II (5). Pr., FL 221 or equivalent.

223. Second Year French III (5). Pr., FL 222 or equivalent.

302. Studies in French Literature in Translation (5). Pr., EH 102.

Focus will be announced at each scheduling of the course.

Spanish

131. First Year Spanish I (5). Pr., EH 101 recommended.

A four skills (aural comprehension, speaking, reading, writing) approach to learning Spanish through the study of basic grammatical forms combined with experience in the communicative use of the language.

132. First Year Spanish II (5). Pr., FL 131.

A continuation of FL 132.

133. First Year Spanish III (5). Pr., FL 132 or equivalent.

A continuation of FL 132 leading to the completion of the study of the grammatical score of Spanish.

231. Second Year Spanish I (5). Pr. FL 133 or equivalent.

Intermediate courses lead to greater facility in spoken Spanish and to more advanced reading and writing skills. Greater emphasis is placed upon understanding Hispanic culture.

232. Second Year Spanish II (5). Pr., FL 231 or equivalent.

A continuation of FL 231.

233. Second Year Spanish III (5). Pr., FL 232 or equivalent.

A continuation of FL 232.

303. Studies in Hispanic Literature in Translation (5). Pr., EH 102.

Focus will be announced at each scheduling of the course.

German

- 141. First Year German I (5). Pr., EH 101 recommended.**
Building a foundation in the four language skills (aural comprehension, speaking, reading, writing) through the study of basic grammatical forms combined with experience in the communicative use of the language.
- 142. First Year German II (5). Pr., FL 141 or equivalent.**
A continuation of FL 141.
- 143. First Year German III (5). Pr., FL 142 or equivalent.**
A continuation of FL 142.
- 241. Second Year German I (5). Pr., FL 143 or equivalent.**
A continuation of the four-skills approach with emphasis on actual use of the language. Grammar study included as needed for reference, review, or special needs. Increased flexibility according to student needs and interests.
- 242. Second Year German II (5). Pr., FL 142 or equivalent.**
- 243. Second Year German III (5). Pr., FL 242 or equivalent.**
- 304. Studies in German Literature in Translation (5). Pr., EH 102.**
Focus will be announced at each scheduling of the course.

GEOGRAPHY (GY)

- 201. Principles of Physical Geography (5).**
Systematic study of the basic physical elements of geography with emphasis on climate, lithology, landforms, water resources, soils, and natural vegetation.
- 211. Cultural Geography (5).**
Analysis of the cultural landscape in both space and time with emphasis on areal differentiation, cultural types, population distribution, and land-use patterns. Includes an investigation of the major cultural regions of the world.
- 221. Economic Geography (5).**
Investigates the principles of economic geography through the interaction of man and his habitat with emphasis on economic types, food products, minerals, power resources, and trade patterns.
- 360. Historical Geography of the United States (5). Pr., GY 201 or 211.**
A chronological study of changes in the cultural landscape of the United States with an emphasis on the development of man-made features of the present. (Same as HY 360.)
- 361. Geography of the South (5). Pr., GY 201 or 211.**
Detailed microregional survey of current developments in the Southeastern United States in the light of their physical, economic and cultural background.
- 365. Geography of Anglo-America (5). Pr., GY 201 or 211.**
The evolution and differentiation of geographic regions in Canada and the United States, attention being given to both biophysical and socioeconomic conditions.
- 420. Urban Geography (5). Pr., GY 201 or 211.**
The location, character, and growth of urban centers, with special attention to their interior patterns of land use and cultural development. (This course may be taught concurrently with GY 620.)

GERONTOLOGY (GER)

470. An Introduction to Gerontology (5).

An advanced interdisciplinary analysis of aging in American society from the perspective of the fields of biology, political science, economics, psychology, and sociology. (This course may be taught concurrently with GER 670.)

480. The Aging Process (5).

An overview of the sociological approaches to the aging process. Examination of the special problems of the aged in American society: sociological, psychological and physiological aspects. (This course may be taught concurrently with GER 680.)

482. Legal Aspects of Aging (5).

Political and legal realities confronting older adults. An examination of historic and current legislative programming relevant to the aging, and strategies of political involvement and influence-building. (This course may be taught concurrently with GER 682.)

484. Research in Aging (5).

Methods and techniques currently employed in studying the aging process and aging population. (This course may be taught concurrently with GER 684.)

488. Implementation and Evaluation of Programs for Older Adults (5).

Analysis of organizational structure and function of current programs for older adults. Administrative and management principles of program evaluation. Models of planning, programming, and budgeting systems. (This course may be taught concurrently with GER 688.)

HISTORY (HY)

101. World History to 1648 (5).

A survey of world civilization from prehistory to 1648.

102. World History Since 1648 (5).

A survey of world civilization from 1648 to the present.

201. U.S. History to 1865 (5).

A survey of the political, economic, social and intellectual movements and institutions of the United States from colonial times to 1865.

202. U.S. History Since 1865 (5).

A survey of the political, economic, social and intellectual movements and institutions of the United States from 1865 to the present.

235. English History to 1603 (5).

A survey primarily of political and constitutional developments in England from earliest times to 1603.

236. English History Since 1603 (5).

A survey primarily of political and constitutional developments in Great Britain from 1603 to the present.

237. A Cultural History of Wales, Scotland and Ireland (5).

A survey of the development of Celtic civilization focusing primarily on the fringe areas of the British Isles, but including overseas experiences.

255. A Cultural History of Russia (5).

A topical approach to pre-Soviet Russian development that emphasizes Russian social, literary, artistic, economic, religious and historical developments.

- 261. A Cultural History of the Far East (5).**
An introduction to Asian civilization focusing on East and Southeast Asia and emphasizing social, literary, artistic and political developments.
- 301. American Colonial History (5).**
A study of political, economic, social and intellectual developments in the British-American colonies.
- 302. The American Revolution (5).**
A study of the origins, events and effects of the American Revolution from Bunker Hill to the drafting of the U.S. Constitution.
- 303. The New American Nation (5).**
A study of the major political, economic, social and intellectual developments in the United States from the time of George Washington to that of Andrew Jackson.
- 305. The Civil War and Reconstruction (5).**
A study of the sectional struggle leading to the hostilities at Ft. Sumter and the political, military, economic and social aspects of the war and postwar eras.
- 307. America in the Industrial Age, 1877-1933 (5).**
A study of the political, economic, social and intellectual developments in the United States from the end of Reconstruction to the coming of the New Deal.
- 308. Post-Industrial America, 1933-Present (5).**
A study of the political, economic, social and intellectual developments in the United States from the New Deal to the present.
- 321. Greek Civilization (5).**
A study of Greek civilization from the Mycenaean era at the dawn of history through the Hellenistic Golden Age to the incorporation of the Greek states into the Roman Empire. The emphasis is on the development of political, scientific, philosophic and literary concepts, many of which still have currency in the modern world.
- 322. The Roman World (5).**
A study of Rome from the founding of the Roman Republic in 509 B.C. to the fall of the Western Roman Empire in 476 A.D., with emphasis on the development and evolution of those political, legal, intellectual and religious ideas which carried enormous impact in later eras.
- 323. Medieval Europe (5).**
A study of Western Europe between the fall of the Roman Empire in the west in 476 and the end of the Hundred Years War in 1453, with emphasis on political, economic, social, legal and religious developments.
- 324. The Renaissance and Reformation (5).**
A study of Europe during the Renaissance and the Protestant and Catholic Reformations with emphasis on cultural, political and economic developments and overseas expansion.
- 331. Ancient Philosophy (5). Pr., HY 101 and 102.**
A study of the Pre-Socratics, Plato, Aristotle and the philosophies of Epicureanism, stoicism and Scepticism. (Same as PH 331.)
- 332. Medieval Philosophy (5). Pr., HY 101 and 102.**
A study of Augustine, John Scotus, Abelard, Thomas, Duns Scotus, William of Occam and other philosophers of the Middle Ages. (Same as PH 332.)

333. Modern Philosophy (5). Pr., HY 101 and 102.

A study of major philosophers of the period, including Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume and Kant. (Same as PH 333.)

334. Twentieth-Century Philosophy (5). Pr., HY 101 and 102.

A study of major philosophers of this century, including Moore, Russell, Wittgenstein, Carnap, Ayer and Sartre. (Same as PH 334.)

373. China Since 1800 (5).

A study of the impact of the West on traditional China and of the subsequent emergence of the modern Chinese state.

375. Modern Japan (5).

A study of Japan's contact with the Western world and its emergence as a modern state, industrial society and world power from 1800 to the present.

378. India (5).

A study of Indian civilization from its origin in the Indus Valley to the modern Indian state.

381. Colonial Latin America (5).

A survey of European and native political, economic, religious and social developments and institutions from the era of conquest to the Wars of Independence in the nineteenth century.

382. Modern Latin America (5).

A survey of the nations of Latin America from the early nineteenth century to the present with emphasis on internal problems, reform movements and external relations with the United States and other countries.

383. Central America (5).

A survey and assessment of the historical roots of today's social, economic, and political unrest and revolution in this region of Latin America, with an emphasis on the nineteenth and twentieth-century histories of its key countries.

390. Nationalism and Revolution in the Modern World (5).

A study of the modern origins and consequences of nationalism and revolution and of nationalism's nexus with revolution.

391. World War I (5).

A study of World War I, its origins, military aspects and social, economic, political and intellectual consequences. The focus is on Europe and the United States.

392. World War II (5).

A study of World War II, its origins, military aspects and social, economic, political and intellectual consequences. The focus is on Europe, the United States and Asia.

395. Special Topics in History (5).

Topics vary.

397. Historical Methods (5).

An introduction to the techniques used in the research and writing of history. Recommended for history majors. Open to all students.

401. The American South to 1865 (5). Pr., Junior standing or permission of instructor.

A study of the growth and development of the distinctive political, economic, social, cultural and ideological patterns of the South from 1607 to 1865. (Concurrent with HY 601.)

- 402. The American South Since 1865 (5). Pr., Junior standing or permission of instructor.**
A study of the continued growth and development of the distinctive political, economic, social, cultural and ideological patterns of the South since the end of the Civil War. (Concurrent with HY 602.)
- 404. Black American History (5). Pr., Junior standing or permission of instructor.**
A survey of Black life in the United States through the eras of slavery, segregation and civil rights, with stress on Black-White relations and the internal Black struggle between separatism and integration. The course covers 1619 to the present. (Concurrent with HY 604.)
- 405. The History of Alabama (5). Pr., Junior standing or permission of instructor.**
A survey of the social, political and economic development of Alabama from the colonial era to the present. (Concurrent with HY 605.)
- 406. Historical Geography of the United States (5). Pr., Junior standing or permission of instructor.**
A chronological study of changes in the cultural landscape of the United States with an emphasis on the development of man-made features of the present. (Same as GY 360; concurrent with HY 606.)
- 408. American Social and Intellectual History (5). Pr., Junior standing or permission of instructor.**
A study of major changes in American society and American thought from colonial times to the present. (Concurrent with HY 608.)
- 409. American Urban History to 1914 (5). Pr., Junior standing or permission of instructor.**
A study of the political, social and demographic developments of American cities from colonial times to the First World War with emphasis on ecological change, immigrant settlement, political bosses and reformers and cities of the South. (Concurrent with HY 609.)
- 410. American Urban History Since 1914 (5). Pr., Junior standing or permission of instructor.**
A study of the political, social and demographic development of American cities from the outbreak of World War I to the present with emphasis on racial relations, suburbanization, the role of the federal government in urban affairs and the rise of the Sunbelt cities. (Concurrent with HY 610.)
- 413. American History Through Film (5). Pr., Junior standing or permission of instructor.**
An analysis of selected topics in modern American History (such as Reconstruction of the South, Women's Rights, the Roaring Twenties and the Cold War) through the use of American feature-length movies. The course demonstrates the use and misuse of film in understanding the American past. (Concurrent with HY 613.)
- 415. American Diplomatic History (5). Pr., Junior standing or permission of instructor.**
A study of the principal forces and factors bearing on the relationships between the United States and other countries, 1776-present. (Concurrent with HY 615.)
- 416. American Military History (5). Pr., Junior standing or permission of instructor.**
A study of U.S. military policy, strategy and tactics from 1775 to the present. (Concurrent with HY 616.)

- 417. A History of U.S. Airpower (5). Pr., Junior standing or permission of instructor.**
A study of the evolution of the U.S. Air Force and American aviation policy. (Concurrent with HY 617.)
- 419. Critical Issues in American History (5). Pr., Junior standing or permission of instructor.**
A study of the significant political, economic and social controversies which have influenced the development of the United States since colonial times. (Concurrent with HY 619.)
- 425. European Colonial Empires (5). Pr., Junior standing or permission of instructor.**
A study of the origins and development of European colonialism as a world-wide phenomenon. There is special emphasis on the British, Dutch, French, Portuguese and Spanish empires and on the anti-colonial movements of the nineteenth and twentieth centuries.
- 429. Critical Issues in Non-U.S. History (5).**
A study of the significant political, economic and foreign controversies which have influenced the development of areas outside of the United States. (Concurrent with HY 629.)
- 436. Tudor-Stuart England (5). Pr., Junior standing or permission of instructor.**
A study of the England of Henry VIII, Elizabeth I and James I, or more broadly the sixteenth and seventeenth centuries, with emphasis on the social, political, economic, constitutional, religious and intellectual changes of lasting effect. (Concurrent with HY 636.)
- 438. Modern Britain (5). Pr., Junior standing or permission of instructor.**
An analysis of forces contributing to the development of contemporary British civilization. (Concurrent with HY 638.)
- 442. The French Revolution and Napoleon (5). Pr., Junior standing or permission of instructor.**
A study of revolutionary ideas and events in France and Europe from 1789 to 1815 with emphasis on the forces and factors causing revolution and reaction. (Concurrent with HY 642.)
- 450. The Industrial Revolution (5). Pr., Junior standing or permission of instructor.**
A study of the development of industrialism and its consequences in Europe and other parts of the world. (Concurrent with HY 650.)
- 457. The Soviet Union (5). Pr., Junior standing or permission of instructor.**
A survey of Soviet history since 1917 emphasizing the growth and development of the Communist Party. Also highlighted are Soviet governmental and economic structures, foreign policy and cultural scene. (Concurrent with HY 657.)
- 473. A History of Chinese Communism (5). Pr., Junior standing or permission of instructor.**
An analysis of the reasons why the Chinese Communists came to power and of the political and social changes that have occurred since the establishment of the People's Republic in 1949. (Concurrent with HY 673.)

- 474. A History of Chinese-American Relations (5). Pr., Junior standing or permission of instructor.**
A survey of Chinese-American relations from earliest contacts to the present. (Concurrent with HY 674.)
- 477. Vietnam (5). Pr., Junior standing or permission of instructor.**
An analysis of both traditional Vietnamese culture and the character of French and American involvement in the country. (Concurrent with HY 677.)
- 485. Slavery in the Americas (5). Pr., Junior standing or permission of instructor.**
An examination of the origins and evolution of African slavery in the New World (Portuguese Brazil, Spanish America, the Caribbean, and British North America) of its impact on the social, economic, and political formation of the countries of the Western Hemisphere. (Concurrent with HY 685.)
- 486. Studies in Urbanization (5). Pr., Permission of instructor or a declared major in Urban Studies.**
An interdisciplinary analysis of the processes and problems of urbanization. (Same as GV 486 and SY 486.)
- 490. War and Strategy (5). Pr., Junior standing or permission of instructor.**
An international survey of the major writings on war and military strategy from Clausewitz to the present. (Concurrent with HY 690.)
- 495. Readings in History (1-5). Pr., Junior standing or permission of instructor.**
Directed readings in selected topics in history. Course work may include written papers, examination and tutorial discussions. Recommended only for students with a "B" average or better in all history courses. Students may take no more than 10 quarter hours of HY 495. (Concurrent with HY 695.)
- 497. Biographical Studies (1-5). Pr., Junior standing or permission of instructor.**
A study of the lives of major historical figures. Recommended only for students with a "B" average or better in all history courses. (Concurrent with HY 697.)

MUSIC (MU)

- 101. University Chorus (2).**
A performance group. Training and experience in choral music employing a wide variety of musical styles. May be repeated for credit.
- 140. Jazz Ensemble (2). Pr., Permission of instructor.**
An instrumental performance group. Training and experience in jazz styles and improvisation. May be repeated for credit.
- 150. Large Instrumental Ensemble (2).**
Participation in concert band and orchestra. Experience in large ensemble for students at all levels of proficiency in brass, woodwinds, percussion (band) and strings (orchestra). May be repeated for credit.
- 160. Introduction to Music Theory (5).**
Introduction to the basic elements of music: music reading, principles of rhythm, harmonic procedures, and compositional styles. Open to all students with an interest in music.
- 201. Music Appreciation (5).**
A study of composers, periods, and styles of music, with emphasis on developing an awareness of musical sound.

220. Music Theory I (5). Pr., MU 160 or permission of instructor.

The study of theory in Western music. Development of fundamental skills in the analysis and writing of harmony and melody.

221. Music Theory 2 (5). Pr., MU 220.

Continuation of MU 220.

235. Fundamentals of Music (5).

The development of interpretive and aural skills through the study of notation, rhythm, vocal and piano score-reading, and sight-singing. Open to all students with an interest in music.

241. Introduction to the Fine Arts (5).

Exposure to the masters of music and art from Praxiteles to Shostakovich through slides and recordings will provide the student with a limited background in the humanities, some familiarity with the supreme works and creative personalities of the western world.

250. History of Music 1 (5).

Music of the Middle Ages and Renaissance. A study of the development of significant musical styles. Attention given to major composers and respective repertoire. Development of analytic and critical listening.

251. History of Music 2 (5).

Music of the classic and romantic periods.

252. History of Music 3 (5).

Music of 19th century impressionism to today.

296. Music in the Elementary School (5).

Insights into skills, techniques and knowledge of music are provided by the teacher. Appropriate materials adapted to social and musical interests of children are studied and evaluated.

298. Independent Study in Applied Music (1-2). Pr., Departmental approval.

Private music instruction: instrumental, vocal, and music writing techniques may be studied privately by any student who can provide his or her own instrument and practice facilities. A fee in addition to full- or part-time regular tuition will be charged as follows: \$70.00 per quarter for an hour lesson per week (1 credit) \$100.00 per quarter for an hour lesson per week (2 credits).

320. Form and Analysis 1 (5). Pr., MU 221.

Structural and harmonic analysis of musical form from simple and compound binary and ternary forms to five-part rondo form.

321. Form and Analysis 2 (5). Pr., MU 320.

Continuation of MU 320. Structural and harmonic analysis of rondo and sonata-allegro form and the complete sonata (symphony, concerto, string quartet, etc.)

322. Form and Analysis 3 (5). Pr., MU 321.

Continuation of MU 321. Structural and harmonic analysis of contrapuntal forms of canon, invention, chorale prelude and fugue.

340. Conducting (5). Pr., MU 160 or permission of instructor.

Introduction to the rudiments of conducting and the development of skills which obtain the best results from an ensemble.

351. The Music of Today (5). Pr., MU 201.

Insight into today's music of historical significance: contemporary art music, jazz, film, pop, etc.

420. Orchestration and Arranging (5). Pr., MU 221.

Detailed acquaintance with musical instruments and their peculiarities. Discussions of techniques for producing desired effects.

498. Independent Study in Music (1-5). Pr., Departmental approval.

Special project or research in the area of music.

PHILOSOPHY (PH)

201. Introduction to Philosophy (5).

An introduction to the methods of philosophical inquiry and a study of some major topics in philosophy.

203. Logic (5).

An introduction to the principles of valid reasoning, with emphasis on the uses of language, the analysis and criticism of arguments, and the fundamentals of deductive inference.

300. Studies in Philosophy I (5).

Focus to be announced at each scheduling of the course.

301. Studies in Philosophy II (5).

Focus to be announced at each scheduling of the course.

310. Ethics (5).

A study of some of the principal concepts and theories of both normative and philosophical ethics.

320. Philosophy of Religion (5).

A study of the nature of religion, religious language, religious knowledge, religious theories of man and evil, and of arguments for the existence of God and the immortality of the soul.

331. Ancient Philosophy (5). Pr., HY 101 and 102.

A study of the Pre-Socratics, Plato, Aristotle, and the philosophies of Epicureanism, Stoicism, and Scepticism. (Same as HY 331.)

332. Medieval Philosophy (5). Pr., HY 101 and 102.

A study of Augustine, John Scotus, Abelard, Thomas, Duns Scotus, William of Occam, and other philosophers of the Middle Ages. (Same as HY 332.)

333. Modern Philosophy (5). Pr., HY 101 and 102.

A study of major philosophers of the period, including Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume and Kant. (Same as HY 333.)

334. Twentieth Century Philosophy (5). Pr., HY 101 and 102.

A study of major philosophers of this century, including Moore, Russell, Wittgenstein, Carnap, Ayer and Sartre. (Same as HY 334.)

370. Symbolic Logic (5).

A study of the techniques of natural deduction including the propositional calculus, first-order predicate calculus, the logic of relations, attributes of relations, logic with identity and the definite description.

SOCIAL WORK (SW)

220. Introduction to Social Welfare (5).

A broad introductory course examining the social service agencies in the community and the programs they offer, with special emphasis devoted to career opportunities in the numerous fields of social work. Designed for potential social work majors, educators, lawyers, physicians and other human service professions interested in the fulfillment of human needs.

221. Social Welfare: Policies and Services (5). Pr., SW 220.

The philosophical and historical perspectives of social welfare services and social work practice. A critical and analytical understanding of social welfare programs, policies and issues. Designed for social work majors and others interested in human services.

315. Divorce and Remarriage (5).

An analysis of various facets of the divorce process, including the historical, legal, social and social psychological. Focuses on the restructuring of the family and problems encountered by those who choose to remain single.

330. Human Behavior and Social Environment (5).

Examination of theories pertaining to the development of the human individual within the context of the family, small group, community and society. An open system approach is utilized to explore and understand the interrelationship of biological, social-psychological and social variables. Attention is given to implications of culture and ethnicity on social behavior.

350. Social Work Methods I (5). Pr., SW 221 or permission of instructor.

A course introducing basic skills used by social workers in dealing with individuals and families. Such skills as professional communication, interviewing techniques, purposeful utilization of community resources, problem identification and the use of the problem solving model will be emphasized.

351. Social Work Methods II (5). Pr., SW 350.

A course introducing principles and methods used in working with groups, organizations and communities.

416. The Aging Process: Interventive Services (5). Pr., Junior or Senior standing.

Focus is on the nature and problems of old age; needs of the elderly; theoretical explanations of the aging process; the delivery of social services to the elderly.

420. Child Welfare (5). Pr., SW 351 or permission of instructor.

An introduction to the field of child welfare, including programs, policies, problems and services. The casework principles and techniques for working with needy, neglected, abused or delinquent children are emphasized.

450. Field Placement I (10). Pr., SW 351 and permission of instructor.

Supervised field work in a community service agency. Emphasis is on providing opportunities for students to test their theoretical knowledge and abilities in working with people, thus promoting integration of theory and practice. Ten weeks of agency participation (16 hours per week) is required plus a three-hour weekly seminar to discuss, interpret and evaluate student's involvement. Supervised jointly by the University and the social service agency. Evaluation is on a Satisfactory-Unsatisfactory basis. Only offered during the Winter Quarter.

451. Field Placement II (10). Pr., SW 450 and permission of instructor.

A continuation of SW 450 requiring 16 hours per week for 10 weeks in a community service agency and a three-hour weekly seminar. Evaluation is on a Satisfactory-Unsatisfactory basis. Only offered during the Spring Quarter.

498. Independent Study (1-5). Pr., Senior standing and permission of instructor.

Independent reading and/or research in selected areas of social work.

SOCIOLOGY (SY)

201. Introduction to Sociology (5).

An introduction to major sociological concepts, principles, and theories.

202. Social Problems (5).

A study of the nature of social deviance along with an analysis of major U.S. social problems. Among the problems considered are crime and juvenile delinquency, alcohol and drug abuse, aging, family disorganization, and overpopulation.

203. Intimate Life Styles: Marriage and Its Alternatives (5).

Adjustments involved in institutionalized and quasi-institutionalized family structures. An analysis of personal relationships in both traditional marriage and alternate forms, including communal living, plural marriage, widow and widowerhood, and the role of divorce. Focus is on adjustment problems and individual needs experienced throughout the family life cycle.

302. Research and Methodology I (5). Pr., SY 201.

This course is designed as an introduction to research techniques appropriate to the behavioral sciences.

310. Sociology of Sex Roles (5).

Traditional conceptions of masculinity and femininity and modifications of these resulting from economic, demographic and cultural changes. Emphasis on socialization for masculine and feminine roles and variations in these roles throughout the life cycle.

318. Human Sexuality (5).

An analysis of marital and nonmarital sexuality, including incest, rape, homosexuality and erotica in the media. Changes in attitudes and behavior affecting sex and love, morality and the law will be examined historically and cross-culturally to gain a perspective on the current situation.

320. Juvenile Delinquency (5). Pr., SY 201.

An analysis of the factors contributing to juvenile delinquency. Current treatment techniques and prevention policies are also considered.

321. Criminology (5). Pr., SY 201.

A study of the social foundations of criminal behavior, with special emphasis given to theories of criminality, law enforcement agencies and penal institutions.

340. Social Stratification (5). Pr., SY 201.

An introduction to the nature of social stratification. Includes a survey of theories of social stratification, techniques for studying stratification systems, and the consequences of social differentiation.

401. Population Problems (5). Pr., Junior or Senior standing.

Problems of quantity and quality of population including problems of composition, distribution and migration. Attention is given to Alabama population. (This course may be taught concurrently with SY 601.)

- 402. Social Theory (5). Pr., SY 201 and Junior or Senior standing.**
The development of sociological theory from the Nineteenth Century to the present. (This course may be taught concurrently with SY 602.)
- 405. Urban Sociology (5). Pr., SY 201 and Junior or Senior standing.**
Growth and decline of cities with special emphasis on ecological demographic characteristics, associations and institutions, class systems, and housing a city planning. (This course may be taught concurrently with SY 605.)
- 407. Sociological Analysis of American Society (5). Pr., SY 201 and Junior or Senior standing.**
An analysis of major American social institutions, including the family, religion, education, government, and economy. Social organization, value and normative systems, population and social stratification, and social change are also considered. (This course may be taught concurrently with SY 607.)
- 408. Industrial Sociology (5). Pr., SY 201 and Junior or Senior standing.**
The sociological approach to business organizations and industrial relations. Emphasis given to organization principles operative in the economic life within a social system such as a factory or business establishment. (This course may be taught concurrently with SY 608.)
- 409. Sociology of Religion (5). Pr., SY 201 and Junior or Senior standing.**
The sociological perspective of religion, including the effect of religion on behavior and attitudes and the reciprocal relationship of religion to other societal institutions. Major aspects of religion in the United States are examined. (This course may be taught concurrently with SY 609.)
- 410. Sociology of the Family (5). Pr., SY 201 and Junior or Senior standing.**
An analysis of family systems in the United States, including their structural features, internal dynamics, and current trends. (This course may be taught concurrently with SY 610.)
- 411. Regional Sociology (5). Pr., SY 201 and Junior or Senior standing.**
A study of the southern region of the United States, including an analysis of social organization, subcultures, intergroup relations, social problems, social stratification systems, ecological configurations, and population characteristics and trends.
- 412. Public Opinion and Propaganda (5). Pr., Junior or Senior standing.**
A study of public opinion in relation to social control and collective behavior. Special attention is given to the mass media, the public opinion process, and propaganda agencies and techniques.
- 413. Mass Media and Society (5). Pr., SY 201.**
A critical examination of the purpose, function, and effect of the mass media on individuals, institutions, culture, and social structure. (Same as COM 472.)
- 415. Death and Dying (5). Pr., Junior or Senior standing.**
A comprehensive study of death and dying encompassing the varied conceptions of death; the dying process; dying as a social/cultural process and the death industry.
- 423. Sociology of Deviant Behavior (5). Pr., SY 201 and Junior or Senior standing.**
An analysis of various types of norm violations such as drug abuse, suicide and mental illness. (This course may be taught concurrently with SY 623.)

430. Minority Groups (5). Pr., Junior or Senior standing.

Intergroup relations in United States, with special emphasis given to the relationship between minority groups and group representative of the dominant culture. (This course may be taught concurrently with SY 630.)

431. Social Psychology (5). Pr., SY 201 and Junior or Senior standing.

Major theoretical orientations and research techniques in social psychology. (Same as PG 425.) (This course may be taught concurrently with SY 631.)

486. Studies in Urbanization (5). Pr., Permission of instructor or a declared major in Urban Studies.

An interdisciplinary analysis of the process and problems of urbanization. (Same as GV 486 and HY 486.)

498. Independent Study (1-5). Pr., Senior standing and permission of instructor.

Independent reading and/or research in selected areas of sociology.

THEATRE (TH)

204. Theatre Appreciation (5).

A study of periods, genres, and production techniques with emphasis on developing a critical awareness and appreciation of Theatre, Cinema, and Television.

210. Stagecraft (5).

Study and practice in theatre stagecraft focusing on: interpretation of working drawings, construction methods, scene painting, rigging and handling of scenery, and backstage organization. Students in this course construct scenery and serve as running crew during the quarter's production. Two hours lecture and four hours lab per week, plus running crew responsibility.

211. Stage Lighting (5).

Study and practice in theatre lighting including: designing, hanging, focusing, maintaining, and repairing stage lighting instruments. Students in this course construct the lighting designs, hang and focus the lighting instruments and serve as technicians for Theatre AUM's productions. Four hours lecture and two hours workshop lab per week.

212. Costume Construction (5).

Study and practice in theatre costuming including pattern drafting and cutting, basic sewing techniques, construction methods, and backstage organization and maintenance. Students in this course construct costumes and serve as running crew during the quarter's production. Two hours lecture, four hours lab per week, plus crew responsibility fulfillment.

220. Theatre Practicum (2). Pr., Permission of instructor.

Two hours credit in any one aspect of production (acting, directing, construction, design, or management) in any one quarter. Work completed in this course must be exclusive of laboratory hours required in other theatre courses and must total 40 hours. Practicum may be repeated for a total of ten hours.

300. Oral Interpretation (5). Pr., COM 202 or EH 102.

Basic techniques and application of oral interpretation in reading prose, poetry, and drama.

304. Introduction to Film (5).

Attention will be given to the order in which a film is made and the role of the script writer, cameraman, film editor, actor, and director. The work of major directors will be examined; selected films will be screened. Also cross-listed as EH 304.

330. Selected Topics in Theatre (5). Pr., Permission of instructor.

An exploration of a theme from any area of the Theatre Department having contemporary relevance. Course may be repeated for credit up to three times provided a different theme is selected each time.

341. Fundamentals of Acting (5).

Basic theories and techniques of acting and directing.

342. Intermediate Acting (5). Pr., TH 341.

Students with basic acting skills can sharpen and develop those skills further through individualized instruction in pantomime, improvisations, and acting scenes.

345. Directing (5). Pr., TH 341.

A critical analysis of the techniques of directing a play including: play selecting, casting, rehearsing and performing. Special emphasis will be given to the directing of one act plays. One hour lecture and four hours of lab per week.

359. Theatre Design and Technology I: Make-up Design (5).

Theory and techniques of stage make-up with emphasis on base make-up aging, prosthetics, beard construction, animal faces, and character interpretation. Students in this course help design the make-up for, and act as running crew during the quarter's main stage production.

360. Theatre Design and Technology II: Scene Painting (5).

Theory and techniques of scene painting with emphasis on the practical development of personal craft.

361. Theatre Design and Technology II: Scene Design Graphics (5).

A fundamental design course geared toward enhancing the theatre student with (1) the basic principles of theatre design and (2) a working knowledge of all working drawings pertaining to Theatrical Design. TH 210 is *not* required but preferred.

362. Theatre Design and Technology II: Scene Design Rendering (5). Pr., TH 361.

An advanced design course aimed at enhancing the theatre student with a practical knowledge of rendering for the theatre. All painting involved is strictly for the theatre. No previous painting experience is necessary.

363. Theatre Design and Technology III: Costume Design (5). Pr., TH 212.

Theory and techniques of stage costume design with emphasis on: costume design elements and principles, the costume sketch, the color theory, fabric selection, and costume ornamentation.

371. Theatre Administration (5).

The principles of administration applied to the theatre including philosophy, physical plant operations, staffing, publicity, box office, and house management.

372. Theatre Administration II (5). Pr., TH 371.

The principles of administration applied as to the field of theatre with emphasis on personnel management, community service, financing, and organizing and touring with a theatre company.

431. The Dramatic Literature and Theatre History of Western World I (5). Pr., Junior standing.

This course traces theatre history from the rituals of ancient civilizations to the middle of the 19th Century. It also covers Dramatic Literature from the Greeks through the 19th Century French well-made play. This course may be taught concurrently with TH 631.

432. The Dramatic Literature and Theatre History of Western World II (5). Pr., Junior standing.

This course traces theatre history and dramatic literature from Ibsen to today. It will deal extensively with the theatre of our day. This course may be taught concurrently with TH 632.

441. Phonetics (5). Pr., Junior standing or permission of instructor.

Basic study of the sound system of the English language. Includes principles of sound production, phonetic transcriptions, and the acoustical basis of phonetics.

475. American Theatre and Drama (5). Pr., Junior standing.

This history of the American Stage and American dramatic literature from Colonial Times to 1911 including the works of Tyler, Dunlap, Stone, Bird, Mowatt, Aiken, Baker, Harriagan, Howells, Hoyt, Herne, Moody, Mitchell, and Fitch.

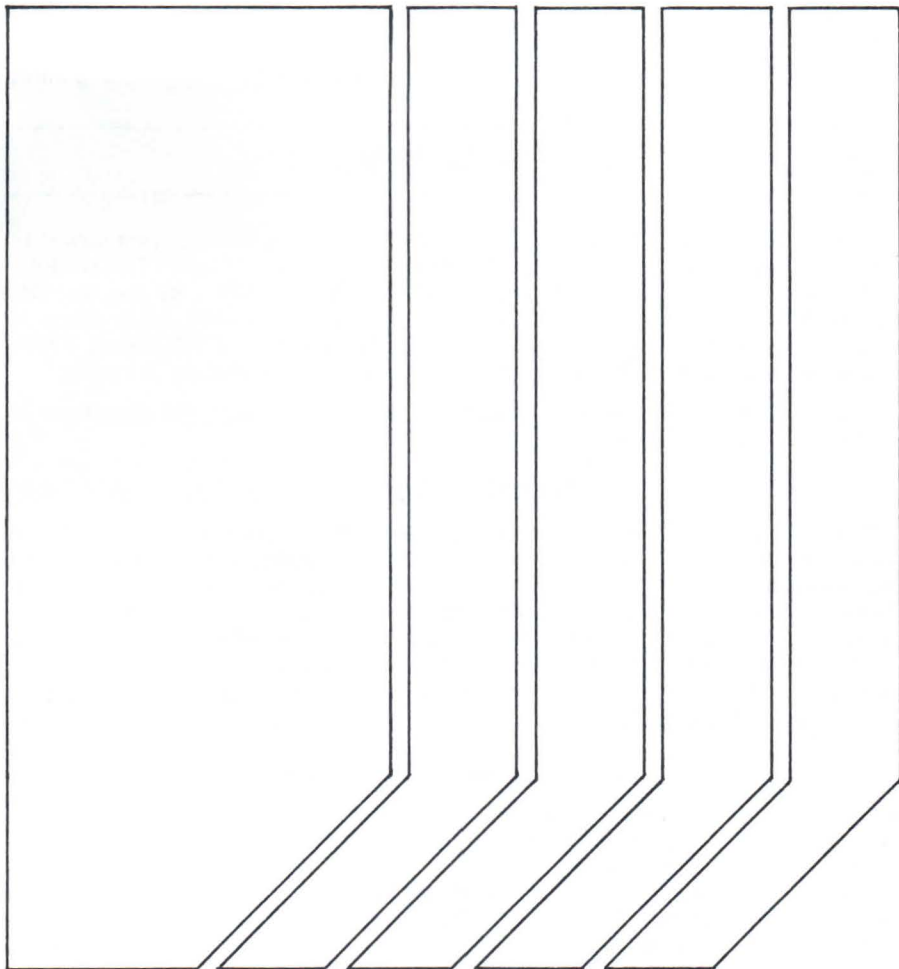
476. American Theatre and Drama II (5). Pr., Junior standing.

A study of major developments in the history of American theatre from 1911 to the present emphasizing the works of playwrights such as O'Neill, Williams, Wilder, Hellman, Miller, Inge and Albee.

498. Independent Study (1-5). Pr., Senior standing or permission of instructor.

Independent reading and/or research in selected areas of Theatre. This course may be taught concurrently with TH 698.





School of Nursing
Dr. Kathryn Barnett, Dean

SCHOOL OF NURSING

The nursing program at Auburn University at Montgomery is a four year course of study that leads to a Bachelor of Science degree in Nursing (B.S.N.). The program is approved by the Alabama Board of Nursing and accredited by the National League for Nursing. Upon successful completion of the program, the graduate is eligible to write the State Board Test Pool Examination for Registered Nurse Licensure. The graduate is also prepared to pursue graduate study in nursing.

The purposes of the School of Nursing are consistent with the objectives of Auburn University at Montgomery.

ACADEMIC PROGRAM

The nursing program is divided into a lower and an upper division. The lower division consists of 100 quarter hours of pre-nursing courses in the humanities and the bio-physical and behavioral sciences. Upon satisfactory completion of the lower division courses, the student is eligible to apply for admission to the upper division of nursing. The upper division consists of 100 quarter hours of nursing and related courses. Within these courses there are classroom, laboratory, and clinical learning experiences. Clinical experiences are provided in a variety of health care agencies in and around Montgomery.

Lower Division Curriculum

BI 101	Principles of Biology	5
BI 200	General Nutrition	5
BI 201	General Microbiology	5
BI 210	Human Anatomy and Physiology I	5
BI 211	Human Anatomy and Physiology II	5
PHS 130	Introduction to Chemistry	5
CH 210	Survey of Organic Chemistry	5
EH 101	English Composition	5
EH 102	English Composition	5
HY 101	World History I	5
HY 102	World History II	5
MH 150	College Algebra	5
MH 267	Elementary Statistics	5
PG 211	General Introductory Psychology	5
PG 317	Developmental Psychology	5
MN 280	Essentials of Management	5
SY 201	Introduction to Sociology	5
	Sociology Elective	5
	Humanities Elective	5
	General Elective	5
TOTAL:		100 quarter hours

Students are encouraged to complete BI 316 (Pharmacology), BI 312 (patho-physiology) prior to entering the Upper Division.

ADMISSION TO THE SCHOOL OF NURSING

Upon successful completion of the lower division prerequisite courses, students may apply for admission to the upper division of the School of Nursing. Application for fall quarter admission is made during the preceding academic year. Applications for admission to the following Fall Quarter must be submitted to the School of Nursing by *March 15*.

Selection for admission to the upper division of the School of Nursing is based on prior academic performance in all required lower division prerequisite courses. Students who have completed this course work at AUM must submit the same application and go through the same selection process as students from schools other than AUM.

Because the number of students who can be admitted to the upper division clinical courses is determined by the availability of clinical practice sites and faculty to teach in these areas, it is necessary to select for admission a limited number of the best qualified applicants. A faculty committee selects those who will be offered admission.

In order to be considered for admission, the student must have a minimum of 1.5 (on a 3.0 scale) grade point average on the required lower division courses. From this pool of applicants, candidates will be ranked on the basis of their grade point average and the most qualified applicants will be offered admission.

An application packet may be obtained from the School of Nursing.

The School of Nursing offers only one program leading to the degree of Bachelor of Science in Nursing. However, the program for the registered nurse is individualized according to each student's competence, while retaining the unique character of the school's philosophy and conceptual framework. The faculty of the School of Nursing, recognizing both the demand by registered nurses for access to baccalaureate education and the need for that education to build on existing competence, supports the modification of the generic baccalaureate program for the registered nurse student. Applications for admission of registered nurses to the following Summer Quarter must be submitted to the School of Nursing by March 15 of each year.

PROGRESSION THROUGH PROGRAM

Students enrolled in upper division Nursing courses must receive a grade of C or above in order to progress in the Nursing program. Students who receive a grade of D or F may repeat the course one time. If the second attempt is unsuccessful, the student may not continue in the School of Nursing.

Students who for any reason withdraw from upper division courses may reapply for placement in nursing courses. Requests for placement are submitted in writing to the Dean of the School of Nursing. The School's Admission and Progression Committee reviews the request and makes recommendations to the Dean.

Upper Division Curriculum**Junior Year****First Quarter**

BI 316 Clinical Pharmacology	5
NUR 300 Perspectives of Professional Nursing Practice I	2
NUR 305 Nursing and the Interactive Process	5
NUR 310 Nursing and the Problem-Solving Process	<u>5</u>
	17

Second Quarter

BI 312 Pathophysiology	5
NUR 301 Perspectives of Professional Nursing Practice II	2
AND	
NUR 315 Nursing of Children I	5
NUR 316 Nursing of Adults I	5
OR	
NUR 314 Maternal-Infant Nursing	8
NUR 317 Psychosocial Nursing I	<u>5</u>
	17-20

Third Quarter

PG 322 Psychopathology	3
NUR 302 Perspectives of Professional Nursing Practice III	2
AND	
NUR 314 Maternal-Infant Nursing	8
NUR 317 Psychosocial Nursing I	5
OR	
NUR 315 Nursing of Children I	5
NUR 316 Nursing of Adults I	<u>5</u>
	15-18

Senior Year**First Quarter**

NUR 400 Perspectives of Professional Nursing Practice IV	2
AND	
NUR 417 Psychosocial Nursing II	7
NUR 418 Community Health Nursing	8
OR	
NUR 415 Nursing of Children II	7
NUR 416 Nursing of Adults II	<u>7</u>
	16-17

Second Quarter

NUR 401 Perspectives of Professional Nursing Practice V	2
AND	
NUR 415 Nursing of Children II	7
NUR 416 Nursing of Adults II	7
OR	
NUR 417 Psychosocial Nursing II	7
NUR 418 Community Health Nursing	<u>8</u>
	16-17

Third Quarter

NUR 420 The Management Process in Nursing Practice	6
NUR 425 Transition into Professional Nursing Practice	6
NUR 450 Topics in Nursing	<u>3</u>
	15

DESCRIPTION OF COURSES

NURSING (NUR)

- 300. Perspectives of Professional Nursing Practice I (2). Pr., Admission to Upper Division School of Nursing. Coreq., NUR 305, NUR 310.**
Study of nursing concepts, theories, and skills intended to assist the student to develop a framework for nursing practice by integrating content that transcends the boundaries of clinical specialties. Offered Fall Quarter.
- 301. Perspectives of Professional Nursing Practice II (2). Pr., NUR 300. Coreq., NUR 314, 315, 316, or 317.**
Continuation of study of nursing concepts, theories, and skills intended to assist the student to develop a framework for nursing practice by integrating content that transcends the boundaries of clinical specialties. Offered Winter Quarter.
- 302. Perspectives of Professional Nursing Practice III (2). Pr., NUR 301, Coreq., NUR 314, 315, 316, or 317.**
Continuation of study of nursing concepts, theories, and skills intended to assist the student in developing a framework for nursing practice by integrating content that transcends the boundaries of clinical specialties. Offered Spring Quarter.
- 305. Nursing and The Interactive Process (5). Lec. 4, Lab. 3, Pr., Admission to Upper Division School of Nursing.**
Emphasis on principles and dynamics of interactive process as a foundation for nursing practice. Examination of interpersonal, group, management, change and teaching-learning processes with application to nursing practice in laboratory and clinical experiences.
- 310. Nursing and The Problem-Solving Process (5). Lec. 4, Lab. 3, Pr., Admission to the Upper Division School of Nursing.**
Study of the nursing process as the basic intellectual problem-solving process in nursing. The four steps of the process—assessment, planning, implementation, and evaluation—will be examined. Utilization of cognitive abilities and psychomotor skills in each step of this process will be stressed. Laboratory and clinical experiences will be provided for utilizing the problem-solving process.
- 314. Maternal-Infant Nursing (8). Lec. 4, Lab. 12, Pr., BI 316, NUR 305, 310.**
Focus on utilization of the problem-solving and interactive processes with the maternity client, her newborn infant, and her family at all points on the health-illness continuum. Opportunities will be provided for experiences in antepartal, intrapartal, postpartal, and neonatal clinical settings.

- 315. Nursing of Children I (5). Lec. 3, Lab. 6, Pr., BI 316, NUR 305, 310.**
Focus on application of interactive and problem-solving processes with children who are at an interval midway on the health-illness continuum and moving toward health as well as those children who are healthy. Clinical experiences will be provided in hospital and ambulatory care settings.
- 316. Nursing of Adults I (5). Lec. 3, Lab. 6, Pr., BI 316, NUR 305, 310.**
Application of the interactive and problem-solving processes in assisting adult clients to move from an interval midway on the health-illness continuum toward health. Emphasis is also on assisting healthy adult clients to maintain an optimal level of health. Clinical experiences will be provided with well adults and adults in acute care settings experiencing a minimal degree of illness.
- 317. Psychosocial Nursing I (5). Lec. 3, Lab. 6, Pr., BI 316, NUR 305, 310.**
Application of the interactive and problem-solving processes in assisting clients to maintain mental health and in assisting those who are dependent, manipulative, and/or anxious to regain mental health. Psychosocial nursing care of individuals and groups will be considered. The theoretical and research bases of psychosocial nursing practice will be emphasized in the classroom and reinforced through clinical practice.
- 400. Perspectives of Professional Nursing Practice IV (2). Pr., NUR 302. Coreq., NUR 415, 416, 417, or 418.**
Continuation of study of nursing concepts, theories, and skills intended to assist the student in developing a framework for nursing practice by integrating content that transcends the boundaries of clinical specialties. Offered Fall Quarter.
- 401. Perspectives of Professional Nursing Practice V (2). Pr., NUR 401. Coreq., NUR 415, 416, 417, or 418.**
Continuation of study of nursing concepts, theories, and skills intended to assist the student in developing a framework for nursing practice by integrating content that transcends the boundaries of clinical specialties. Offered Winter Quarter.
- 415. Nursing of Children II (7). Lec. 3, Lab. 12, Pr., Senior standing in the School of Nursing.**
Application of the interactive and problem-solving processes in assisting children on the illness end of the health-illness continuum to regain an optimal level of health. Clinical experiences in acute care settings will be provided.
- 416. Nursing of Adults II (7). Lec. 3, Lab. 12, Pr., Senior standing in the School of Nursing.**
Application of the interactive and problem-solving processes in assisting adult clients on the illness end of the health-illness continuum to regain an optimal level of health. Clinical experiences will be provided in acute care settings with adult clients experiencing varying degrees of illness.
- 417. Psychosocial Nursing II (7). Lec. 3, Lab. 12, Pr., Senior standing in the School of Nursing.**
Application of the interactive and problem-solving processes in assisting clients who are psychotically withdrawn or depressed to regain mental health. Psychosocial care of individuals, groups, and families will be considered. Factors affecting the mental health of and mental illness in communities will be examined. Learning experiences will include lecture-discussions and clinical nursing care of those with mental illness.

418. Community Health Nursing (8). Lec. 4, Lab. 12, Pr., Senior standing in the School of Nursing.

Emphasis on the interactive process of nursing and the problem-solving process in the care of families and communities at all points on the health-illness continuum. Clinical experiences will be provided with families and communities.

420. The Management Process in Nursing Practice (6). Lec. 3, Lab. 9, Pr., NUR 415, 416, 417, 418.

Concentrated study of principles and dynamics of management process as applied to nursing care delivered by others. Opportunities will be provided for students to function in a managerial role.

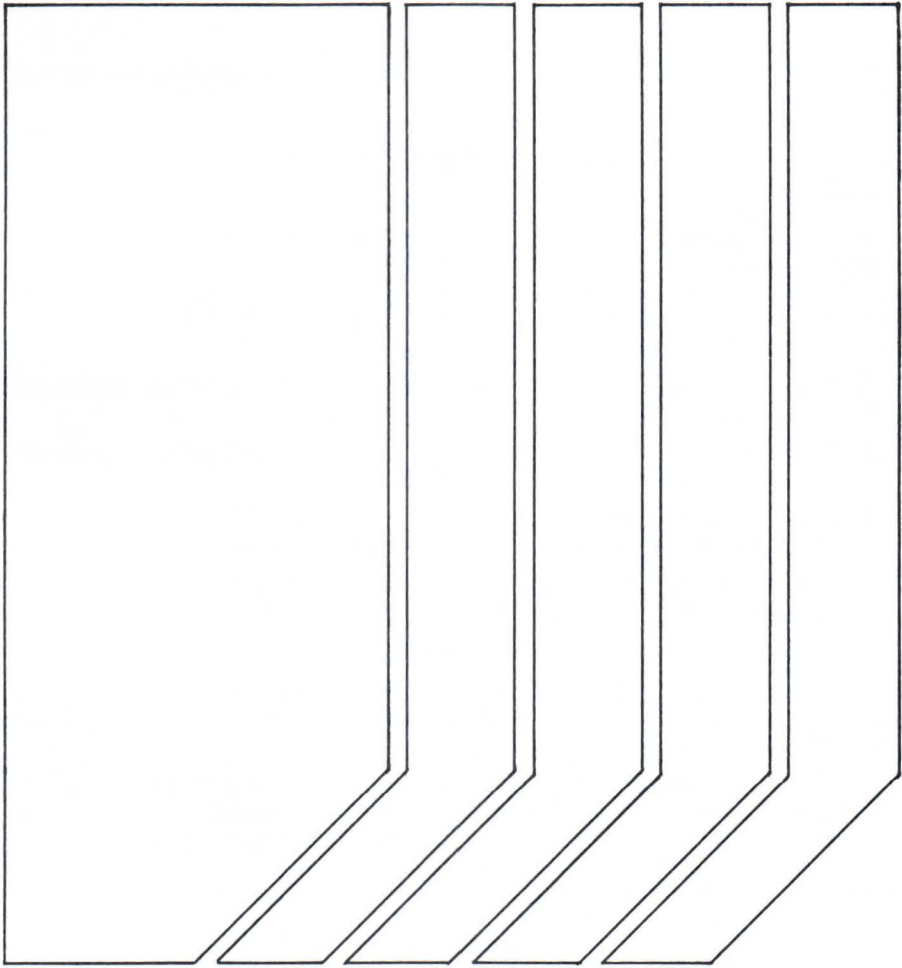
425. Transition into Professional Nursing Practice (6). Lec. 3, Lab. 9, Pr., NUR 415, 416, 417, 418.

Culmination of the socialization process whereby students are assisted to achieve a higher level of internalization of the role values and expectations of the professional nurse. Emphasis is on methods for dealing with incongruencies in role expectations. Opportunity for realistic enactment of the role of the professional nurse in a work setting will be provided.

450. Topics in Nursing (3). Pr., Permission of Instructor.

In-depth examination of a selected topic or area in nursing. Topics will be selected and course offerings listed prior to the beginning of each quarter.





School of Sciences
Dr. Joseph B. Hill, Dean

Biology
Chemistry
Engineering
Gerontology
Government
Justice and Public Safety
Mathematics
Medical Technology
Physical Science
Physics
Psychology
Urban Studies

SCHOOL OF SCIENCES

In keeping with the liberal education tradition, the School of Sciences provides the student a broad general education as well as the opportunity to acquire depth in a particular academic subject which he selects for a major. To implement the objectives of Auburn University at Montgomery, the faculty of the School of Sciences sets forth the following:

1. To provide a basic liberal education for the student before he begins advanced work in his speciality.
2. To offer a strong undergraduate program leading to the Bachelor's Degree with majors in the sciences and mathematics.
3. To provide a graduate program offering the Master's Degree in various disciplines to meet the changing needs of a dynamic society.
4. To conduct a broad program of public and private research for the general increase of knowledge in the sciences and mathematics.

CURRICULUM AREAS

The School of Sciences offers four-year bachelor's degree programs in biology (see special options), government, justice and public safety, mathematics, physical science, psychology, and urban studies.

Courses are available which will enable students to meet all pre-professional requirements in medicine, dentistry, optometry, nursing, pharmacy, veterinary medicine, law, and engineering. Pre-professional students desiring a degree from Auburn University at Montgomery should consult their advisors before the end of the sophomore year to arrange a program of study which will lead to a degree.

THE GENERAL CURRICULUM (SCIENCES)

The general curriculum is designed for the student who has not decided on a major or pre-professional program.

General Curriculum Sciences (GCS)

First Quarter		Second Quarter	
EH 101 English Composition	5	EH 102 English Composition	5
MH 150 College Algebra or		HY 102 World History	5
MH 160 Pre-Calc. and Trig.	5	*Science Elective	5
HY 101 World History	5		
	<u>15</u>		<u>15</u>
Third Quarter			
GV 101 Constitutional Foundations of American Democracy	5		
PG 211 General Introductory Psychology	5		
MH 267 Elementary Statistics	5		
*Science Elective	5		
	<u>20</u>		

* BI 101, CH 101, PS 210, or PS 211

Not all these suggested courses need be taken in the order that they appear above. Check with an advisor for changes.

It is important that a student following the general curriculum decide upon a major or pre-professional program as soon as possible and before the end of the third quarter. Students in the School of Sciences who have not declared a major or pre-professional area should use the symbol GCS on registration forms. As soon as the student is reasonably certain of the area of study, this should be reported by the student to the School of Sciences. The appropriate symbol (e.g., PG for psychology majors) should then be used on all registration materials.

Minors

Many of the curricula require that the student select two minors (minimum of 15 hours each) or one double minor (minimum of 30 hours). Courses to be counted toward the completion of a minor must be 200 level or above and must not be used to meet other specific curriculum requirements. Exceptions to the 200 level or above rule are the courses MH 162, MH 163, CH 101, CH 102, and CH 103.

PROFESSIONAL AND PRE-PROFESSIONAL OPPORTUNITIES

If a student is pursuing a pre-professional curriculum and wishes to receive a bachelor's degree from AUM, the student should consult the appropriate advisor before the end of the sophomore year to arrange a degree program.

PRE-MEDICAL, PRE-DENTAL AND PRE-OPTOMETRIC PROGRAMS (PM)

Students should be aware of the specific requirements for the professional school which they intend to enter. It is important to take the subjects required for MCAT, DAT, or OCAT before the middle of the junior year. Normally, CH 101 and MH 160 should be taken during the first quarter and CH 101-2-3, MH 160-1-2-3, MH 267, PS 210, 211 and 301, BI 101-2-3, CH 301-2-3, and EH 101-2 should all be completed before the end of the sophomore year. Many professional schools also suggest 10 hours of literature, genetics, cell biology, developmental biology, analytical and physical chemistry. (It should be noted that some schools are requiring more statistics and less calculus than in the past.) The MCAT examination now includes statistical questions and a written essay.

Because the competition for admission to professional schools is considerable, students should plan to graduate from Auburn University at Montgomery with a major in an area which would provide alternative career possibilities. As long as specific entrance requirements are met, any major is acceptable. It is not necessary to choose a major prior to the junior year. It should be noted that considerably more than three quarters of the applicants from AUM have been accepted by medical schools.

Apart from a relatively high grade point average obtained from normal course loads, professional schools require that the student has shown a consistent superior performance over a considerable period of time. In particular, the University of Alabama strongly discourages students from withdrawing from courses or avoiding English or laboratory courses with equivalency examinations. It is unlikely that the Pre-Medical Committee at Auburn University at Montgomery would recommend any student for medical or dental school unless that individual had at least a 2.0 average or at least one academic year of very superior work prior to application. Students

who fall significantly below this level at the end of the sophomore year should seriously consider another curriculum or accept a low chance of success. It is very unlikely that students carrying heavy outside work loads could succeed in the program. Students returning to college are expected to complete several quarters of normal pre-medical course work before applying to medical school.

On successful completion of the freshman year in a doctoral program in medicine, dentistry, or optometry up to 40 hours of credit may be applied towards a baccalaureate degree at Auburn University at Montgomery subject to the approval of the Dean for the degree area involved.

Pre-professional programs in related areas such as physical therapy, respiratory therapy, and nuclear medical technology are available. From two to four years of pre-clinical study are required by professional schools.

Although advisors at AUM will provide as much assistance as possible, students must accept responsibility for knowing and meeting entrance requirements for specific professional schools by the appropriate deadlines.

The names of advisors for each area are available from the secretary in Physical Sciences.

PRE-PHARMACY (PPH)

The curriculum in pre-pharmacy is designed to meet the requirements for admission to the Auburn University School of Pharmacy which is fully accredited by the American Council on Pharmaceutical Education. Complete information about the professional curriculum in pharmacy may be found in the Auburn University Bulletin.

To gain admission to a professional curriculum, a student must complete the basic two-year requirements. All candidates must take the Pharmacy College Admission Test at least six months prior to their expected date of admission and make formal application to the School of Pharmacy and Auburn University. Considerable competition exists for places in pharmacy programs. See the pre-pharmacy advisor for specific details.

Course Requirements AUA	Quarter Hours
General Chemistry (101, 102, 103)	15
Organic Chemistry (301, 302)	10
Mathematics (160, 161)	10
Biology (101, 210, 211)	15
English (101, 102)	10
History (101, 102)	10
Physics (210, 211)	10
Economics (202)	5
Sociology (201)	5
Data Processing (IS 207)	5
Psychology (any)	5
Philosophy (any)	5
Psychology or Philosophy	5
	110

PRE-VETERINARY MEDICINE (PVM)

Students who plan to attend veterinary school at Auburn should check with the pre-veterinary advisor, Dr. Cairns in the Biology Department at AUM. There are

several pre-veterinary curricula and an early choice is advisable. In general, the following courses should be included in the program.

Course	Quarter Hours
General Chemistry (101, 102, 103)	15
Organic Chemistry (301, 302)	10
Physics (210, 211, 301)	15
Biology (101, 102, 103)	15
Microbiology (BI 201)	5
Genetics (BI 430)	5
Biomedical Vocabulary (EH 141)	3
Advanced Expository Writing (EH 305)	5
Mathematics (160, 161)*	10
English Composition (EH 101, 102)	10
World History (HY 101, 102)	10
American Government (GV 102)	5

*Note that PS 301 has a prerequisite of MH 163.

PRE-LAW (PL) (Also designated in the School of Liberal Arts)

Students who plan to attend law school must first obtain a bachelor's degree, and this can be in any one of the majors in this catalog. Students are encouraged to major in one of the disciplines which the American Bar Association recommends as including a broad cultural background, habits of intellectual curiosity and scholarship, the ability to organize materials and communicate the results, and verbal skills. A survey of Bench and Bar lists these courses in order of preference: English language and literature, government, economics, American history, mathematics, English history, Latin, logic and scientific method and philosophy.

Most law schools do not prescribe any particular curriculum of pre-law study, but normally require as a condition for admission that the applicant has successfully completed the following undergraduate work or its equivalent.

Course	Quarter Hours
English Composition (EH 101, 102)	10
English or American Literature (EH 253, 254, 257, 258)	10
American History (HY 201, 202)	10
Political Science (including U.S. Government GV 101)	10
Principles of Economics (EC 201, 202)	10

Additional recommended courses are English language and literature, mathematics, English history, philosophy, psychology, sociology, foreign languages, justice and public safety, accounting and computer science. Since other requirements must be met, completion of these courses does not insure admission.

Interested students should consult a pre-law advisor in the Department of Government or the Department of Justice and Public Safety.

The interdisciplinary Pre-Law Advisory Committee has been established to advise pre-law students until they select a major. Students are encouraged to select their major as early as possible but not later than the completion of their fifth academic quarter. After students select their major, the Pre-Law Advisory Committee will coordinate with the advisor in the selected major area to provide information and encourage course selections supporting the pre-law goal of the students. Students should contact the Dean of their particular school of interest for names and assignments of pre-law advisors.

PRE-ENGINEERING (PEN)

A two-year pre-engineering curriculum is available for students who plan to pursue a degree in engineering. The curriculum is closely coordinated with the requirements of the School of Engineering at Auburn University (AUA); however, it usually will serve as a good basis for further work in engineering studies at schools other than AUA. Students who plan to continue their engineering studies at schools other than AUA must take responsibility for coordinating their course selections at AUM with the programs at these other schools to avoid possible loss of credit upon transferring.

The two-year program at AUM includes courses in mathematics, engineering, physical sciences, social sciences, and the humanities. Students entering this program should have an interest in and an aptitude for studies in the mathematical and physical sciences. The freshman year pre-engineering curriculum is uniform for students in most areas of engineering; the sophomore year engineering curriculum varies among the different fields of engineering. Courses taken in the sophomore year are to be selected in consultation with a PEN advisor. Students who plan to major in Chemical Engineering (CHE), Computer Engineering (CPE), or Computer Science (CS) may complete only about one year of their work at AUM. These curricula at AUA differ considerably from the PEN curriculum given below; students interested in these curricula should discuss specific requirements with a PEN advisor.

Not all courses in the curriculum given below need to be taken in the order listed; however, there are numerous prerequisite and/or corequisite requirements which must be met. This curriculum is based on the requirements of the School of Engineering at AUA which were in effect at the time of publication. Because these requirements change from time to time, it is important that students consult their PEN advisors at least once each quarter for the latest information concerning the PEN curriculum and for assistance in preparing their plans of study. PEN advisors are assigned by the Department of Mathematics.

Pre-Engineering Curriculum

First Quarter

MH 161 Anal. Geom. & Calc. I	5
CH 101 General Chemistry I	5
EH 101 English Composition	5
EN 102 Graph. Comm. & Design	2

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Second Quarter

MH 162 Anal. Geom. & Calc. II	5
CH 102 General Chemistry II	5
EH 102 English Composition	5
PS 210 General Physics I	5

20

Third Quarter

MH 163 Anal. Geom. & Calc. III	5
PS 211 General Physics II	5
EN 205 App. Mechanics: Statics	5
MH 240 Scientific Programming	5

20

Engineering Sophomore Year

First Quarter

MH 264 Multivariable Calculus	5
PS 301 General Physics III	5
EN 321 App. Mech: Dynam. I (3)	5
HY 101 World History	5

20

Second Quarter

MH 269 Ordinary Diff. Eqns	5
EN 207 Mech. of Solids (1,3)	5
HY 102 World History	5
EN 411 Engineering Stat. (4)	5

20

Third Quarter

EN 301 Thermodynamics I (3)	5
EN 261 Lin. Circuit Analy. I (1,3)	5
EH 303 Technical Writing (2)	5
Elective*	5
	<hr/> 20

- (1) CE curriculum at AUA will not accept this course.
- (2) AN curriculum at AUA will not accept this course; take SP 202 instead.
- (3) CHE curriculum at AUA will not accept this course.
- (4) AN, MTL, CHE curricula at AUA will not accept this course; AE, ME, TE technical elective.

*Courses required in specific curricula at Auburn University at Auburn (AUA):

EC 201 — CE, IE, TE, CPE
 SP 202 — TE, AN
 MH 266 — EE, CS, CPE, IE; ME and CHE technical elective
 MH 460, 461 — CS, CPE required or elective
 BI 101, 102, 103 — AN
 PG 211 — IE, TE
 SY 201 — CS
 CH 103 — CHE

*Courses accepted as Humanistic-Social electives at AUA:

The electives must be selected with care since all students eventually must complete *at least one humanities and one social science course*. The selection should include some advanced-level courses rather than unrelated, beginning courses. The approved electives are as follows:

Humanities

Art (AT): 261, 351, 352, 353
 English (EH): Any Literature course
 Foreign Language (FL): All courses
 History (HY): All 200- and 300-level courses except 397
 Music (MU): 201, 241, 250, 251, 252, 351
 Philosophy (PH): All courses
 Speech (SP): 204, 300

Social Sciences

Anthropology (ANT): All courses
 Economics (EC): 201, 202, 350, 360
 Geography (GY): 211, 221, 360, 361, 365
 Government (GV): 101, 102, 320, 321, 322
 Psychology (PG): 211, 314, 317, 325
 Sociology (SY): 201, 202, 203
 Speech (SP): 312, 313

For further information concerning Engineering curricula at AUA, contact:

Engineering Student Services
 School of Engineering
 Auburn University, AL 36849
 Telephone (205) 826-4310.

BIOLOGY MAJOR (BI)

Students interested in biology as a major have five distinct options in planning their course work. The student who is likely to continue his studies in graduate school or in professional schools is advised to select the Biological Science Option. The Microbiology Option is for students planning careers in Microbiology and preparing for graduate school. The Laboratory Technology Option is for those students pursuing a baccalaureate degree in preparation for laboratory positions in a variety of fields.

The biology department also offers two study plans which provide training in the environmental area. These plans allow students great latitude in selecting programs suitable for their particular interests within the rapidly diversifying and expanding areas of environmental science, technology and management. Students interested primarily in jobs involving laboratory measurements and field work or in attending graduate school in ecology and related fields should select the more technical plan. The other plan is designed for students desiring basic understanding of environmental situations coupled with a wide choice of minor fields such as government, business, and sociology.

Students selecting the Environmental Science Option may be eligible for the Cooperative Education Program. This program allows students to obtain work experience in their field while continuing their education. In a typical cooperative study program, a student alternates quarters of work and study. During working quarters, the student is paid by the employing agency. Environmental majors might work for agencies such as The Alabama Water Improvement Commission or the Alabama Environmental Health Laboratories. The experience gained in a cooperative study program is valuable as training and provides a competitive advantage in the job market after graduation. To be eligible for cooperative study, a student must have and maintain at least a 1.50 quality point average. Since employers want students to work for several quarters, the cooperative study program should be started by early in the junior year at the latest.

The fifth option, Medical Technology, is designed for students who want a background in laboratory techniques and theory with an emphasis in the Medical Laboratory Sciences at the Clinical Laboratory level. The training and experience available in this option will develop entry level skills necessary to perform as a working laboratorian in various areas of clinical and non-clinical laboratory analysis. Due to the varied exposures to many fields of investigative work the option is also beneficial to graduate school candidates.

The areas of training include Chemistry, Special Chemistry, Instrumentation, Microbiology (Bacteriology, Parasitology and Mycology), Hematology, Immunohematology (Blood Banking), Immunology and Serology, Virology and Tissue Culture, Laboratory Management and Computer-based Analysis. The program is nationally accredited by the College of Allied Health Education and Accreditation in conjunction with the National Accrediting Agency for Clinical Laboratory Sciences.

The goal of the program is to give the student hands on experience with state-of-the-art laboratory equipment so that a graduate is able to compete in a demanding job market.

Three years of academic preparation and one year (12 consecutive months) of technical preparation in the professional year are required in order to meet the accreditation and program requirements. The professional year is divided into two segments: (1) six months of training in the university-based laboratory, and (2) six months of training in an affiliated hospital clinical laboratory.

The entrance into a clinical facility is strictly competitive being based on course background, grade point average, letters of recommendation and a personal interview at the clinical facility. A 1.75 overall grade point average and a 2.00 in the physical and biological sciences is recommended. A minimum of 200 quarter credit hours is required for a B.S. degree. Electives should include courses which will benefit the student in the Medical Technology profession. Courses taken by a student in the Medical Technology option must be approved by the director of the academic program. Student eligibility for the program, if necessary, is determined by a Medical Technology Review Committee.

Upon completion of the program, the student receives a B.S. degree in Biology (Medical Technology Option) and is eligible for the appropriate certifying examination(s).

Further requirements: (1) AUM students transferring to the Medical Technology option must complete one year prior to the professional phase in the Medical Technology option; (2) transfer students from other institutions must complete 100 quarter hours in the Medical Technology option at AUM.

Biological Science Option in Biology (BBS)

Freshman Year

First Quarter

CH 101 General Chemistry.....	5
MH 160 Pre. Calc. & Trig	5
BI 101 Prin. of Biology.....	5
	<u>15</u>

Second Quarter

CH 102 General Chemistry.....	5
MH 161 Anal. Geom. & Calc	5
BI 103 Animal Biology	5
	<u>15</u>

Third Quarter

CH 103 General Chemistry.....	5
EH 101 English Comp	5
BI 102 Plant Biology.....	5
	<u>15</u>

Sophomore Year

First Quarter

EH 102 English Comp	5
PS 210 Gen. Physics I.....	5
Elective	5
	<u>15</u>

Second Quarter

EH 253 or 257 or 260 Lit	5
PS 211 Gen. Physics II	5
Elective	5
HY 101 World History.....	5
	<u>20</u>

Third Quarter

EH 254 or 258 or 261 Lit	5
BI 201 Gen. Microbiology	5
SY 201 Intro. to Sociology	5
HY 102 World History.....	5
	<u>20</u>

Junior Year

First Quarter

CH 301 Organic Chem. I.....	5
PG 101 Personal and Social Adjustment	5
BI 420 Ecology	5
FL I Foreign Language ¹ or EH 141 Biomed. Vocab	3-5
	<u>18-20</u>

Second Quarter

CH 302 Organic Chem. II	5
PG 211 General Introductory Psychology	5
BI 430 Genetics.....	5
FL II Foreign Language or EH 305 Adv. Expos. Writ.....	5
	<u>20</u>

Third Quarter

Speech Elective	5
Elective	5
FL III Foreign Language or	
MH 267, Elem. Stat	5
	<u>15</u>

Senior Year²**First Quarter**

Biology Electives	10
GV 101 or 102	5
	<u>15</u>

Second Quarter

BI 495 Perspectives in BI	4
BI 499 Seminar in Biology	1
	<u>15</u>

Third Quarter

Biology Electives	5-10
Electives	5-10
	<u>10-20</u>

Biology electives may be selected from courses in biology and medical technology (200 level or above) as well as from the following: ANT 210, SY 401 and SP 340. The electives should be selected in consultation with the student's advisor.

Total—200 quarter hours

¹Students considering graduate school are urged to take a foreign language, usually French or German.

²Students considering graduate school or professional schools are urged to take PS 301, General Physics III. Note that this course has a prerequisite of MH 163.

Environmental Option in Biology (BES)

A. For those interested in a general, non-technical approach to environmental principles and issues, the following sequence of courses is offered.

Freshman Year**First Quarter**

BI 101 Prin. of Biology	5
EH 101 English Composition	5
HY 101 World History	5
	<u>15</u>

Second Quarter

BI 103 Animal Biology	5
EH 102 English Composition	5
MH 150 College Algebra or	
MH 160 Pre. Calc. & Trig	5
	<u>15</u>

Third Quarter

BI 102 Plant Biology	5
PS 100 Physical Sciences	5
HY 102 World History	5
	<u>15</u>

Sophomore Year**First Quarter**

CH 101 General Chemistry	5
BI 420 Ecology	5
GV 101 Const. Found. of	
American Democracy	5
	<u>15</u>

Second Quarter

CH 210 Surv. Organ. Chem	5
SY 201 Intro to Sociology	5
GV 102 Amer. State &	
National Government	5
	<u>15</u>

Third Quarter

BI 320 Field Biology	5
MH 267 Statistics	5
EH 141, 305, 253 or 254	3-5
SP-Speech Elective	5
	<u>18-20</u>

Junior and Senior Years

A minimum of 35 additional hours in biology courses (200 level and above) is necessary. Required courses are BI 421, either BI 450 or BI 422, and 25 additional hours to be selected from BI 201, BI 402, BI 430, BI 450, BI 406, BI 422, BI 445, BI 451, and BI 490. Two minors or one double minor must be selected. Suggested areas for minors are: Information Systems, Chemistry, Mathematics, Business Management, Economics, Political Science, History, Psychology, and Sociology. Courses of particular application to environmental problems and changes that are suggested include: BI 445, EC 200, GV 417, HY 480, PG 211, PG 312, PG 418, SY 202, SY 401, CS 207, CS 330, GY 201, GY 221, PHS 110, PHS 120, MH 161, MH 162, MH 163, MH 264, MH 266.

Total—200 quarter hours

B. Students wishing to perform laboratory jobs or to enter professional training programs in the Environmental Sciences after graduation should complete the following sequence of courses.

Freshman Year**First Quarter**

CH 101 General Chemistry	5
MH 150 College Algebra or	
MH 160 Pre. Calc. & Trig	5
HY 101 World History	5
	<u>15</u>

Second Quarter

CH 102 General Chemistry	5
BI 101 Prin. of Biology	5
HY 102 World History	5
	<u>15</u>

Third Quarter

CH 103 General Chemistry	5
BI 102 Plant Biology	5
EH 101 English Composition	5
	<u>15</u>

Sophomore Year**First Quarter**

CH 301 Organic Chemistry I	5
MH 267 Elementary Statistics	5
EH 102 English Composition	5
	<u>15</u>

Second Quarter

CH 302 Organic Chemistry II	5
BI 103 Animal Biology	5
BI 450 Freshwater Biology	5
	<u>15</u>

Third Quarter

CH 201, 303, or 420	5
BI 320 Field Biology	5
BI 420 Ecology	5
EH 141 Biomed. Vocabulary	3
	<u>18</u>

Junior and Senior Years

The major requires a minimum of 35 additional hours in biology. BI 420 is required. Ten hours must be selected from BI 422, BI 450, and BI 406. At least 20 additional hours must be selected from BI 201, BI 402, BI 430, BI 450, BI 406, BI 410, BI 415, BI 422, and BI 445. It is suggested that the additional elective courses needed to meet the minimum of 200 quarter hours credit for graduation be selected from the following: PS 210, PS 211, HY 480, PG 211, PG 419, SY 201, SY 202, SY 401, IS 207, IS 330, GY 201, GY 221, GY 430, GV 417, MH 161, MH 162, MH 163, MH 264, MH 265, MH 266, MH 367, PHS 110, PHS 120.

Microbiology Option in Biology (BMB)

Freshman Year

First Quarter

CH 101 General Chemistry.....	5
MH 150 College Algebra or	
MH 160 Pre. Calc. & Trig	5
HY 101 World History.....	5
	<u>15</u>

Second Quarter

CH 102 General Chemistry.....	5
BI 101 Principles of Biology	5
MH 267 Elem. Statistics	5
	<u>15</u>

Third Quarter

CH 103 General Chemistry.....	5
BI 102 Plant Biology	5
EH 101 English Composition	5
	<u>15</u>

Sophomore Year

First Quarter

BI 201 Gen. Microbiology	5
EH 102 English Composition	5
CH 301 Organic Chemistry	5
	<u>15</u>

Second Quarter

MH 161 Anal. Geo. & Calc	5
BI 103 Animal Biology	5
CH 302 Organic Chemistry	5
	<u>15</u>

Third Quarter

BI 210 Human Anat. & Physiol	5
EH 305 Adv. Expos. Writing	5
HY 102 World History.....	5
Elective	5
	<u>20</u>

Junior Year

First Quarter

BI 401 Medical Microbiology.....	5
BI 430 General Genetics	5
PS 210 General Physics I.....	5
Elective	5
	<u>20</u>

Second Quarter

BI 402 Parasitology.....	5
BI 403 Gen. Virology	5
PS 211 Gen. Physics II	5
	<u>15</u>

Third Quarter

BI 404 Gen. Mycology	5
CH 420 Biochemistry	5
Speech Elective	5
Elective	5
	<u>20</u>

Senior Year

An additional 50 hours selected by the student in consultation with his or her advisor and to include either BI 405 Microbial Physiology or BI 406 Microbial Ecology.

Total—200 quarter hours

Laboratory Technology Option in Biology (BLT)**Freshman Year****First Quarter**

CH 101 General Chemistry.....	5
MH 150 College Algebra or	
MH 160 Pre. Calc. & Trig	5
HY 101 World History.....	5
	<u>15</u>

Second Quarter

CH 102 General Chemistry.....	5
BI 101 Prin. of Biology.....	5
HY 102 World History.....	5
	<u>15</u>

Third Quarter

CH 103 General History	5
BI 102 Plant Biology.....	5
EH 101 English Comp	5
	<u>15</u>

Sophomore Year**First Quarter**

CH 301 Organic Chem. I.....	5
BI 103 Animal Biology	5
EH 102 English Comp	5
	<u>15</u>

Second Quarter

CH 302 Organic Chem. II	5
BI 201 Gen. Microbiology	5
BI 210 Human Anat. & Phys	5
	<u>15</u>

Third Quarter

CH 201 Analytical Chemistry	5
BI 211 Human Anat. & Phys	5
EH 141 Biomed. Vocabulary.....	3
MH 161 Anal. Geo. & Calc. I	5
	<u>18</u>

Junior Year**First Quarter**

PS 210 General Physics I.....	5
EH 305 Adv. Expos. Writing	5
MH 267 Elem. Statistics	5
Electives	5
	<u>20</u>

Second Quarter

PS 211 General Physics II	5
PG 211 Psychology I	5
Electives	10
	<u>20</u>

Third Quarter

CH 420 Biochemistry	5
SP Speech Elective	5
Electives	10
	<u>20</u>

Senior Year

All laboratory technology students will work out the senior year schedule in consultation with the advisors in biology or in the allied health areas.

Total—200 quarter hours minimum

Medical Technology Option in Biology (MTY)

Biology	35 hours
Chemistry	35 hours
English	10 hours
Computer Analysis	5 hours
History	10 hours
Mathematics	10 hours
Approved Upper Science Courses*	10 hours
Clinical Internship**	80 hours

*Credit toward a degree will not be allowed for introductory or survey courses. Electives must be approved by the Program Director or Education Coordinator.

**To obtain credit for the internship, the entire year must be completed in 12 consecutive months. When the Bachelor's degree is awarded by AUM, regular tuition must be paid for both the on-campus and the off-campus phases of the clinical year.

The following schedule should be followed by freshmen until a course schedule can be developed. Students should contact a Medical Technology advisor as soon as possible. Chemistry, Biology and Medical Technology courses are sequenced and timing is very important.

Freshman Year

First Quarter

CH 101 General Chemistry
MH 150 College Algebra
HY 101 World History

Second Quarter

CH 102 General Chemistry
BI 101 Prin. of Biology
EH 101 English Composition

Third Quarter

CH 103 General Chemistry
BI 102 Plant Biology
EH 102 English Composition

For the Sophomore, Junior, and Senior years a *signed class schedule* must be obtained from one of the Medical Technology Faculty. *This will insure that program and national accreditation requirements are met and the professional rotation is scheduled as soon as possible. The professional phase begins one time a year in the spring.* Medical technology should not be confused with laboratory technology since the goals are different.

ALABAMA MARINE ENVIRONMENTAL SCIENCES CONSORTIUM

The Dauphin Island Sea Lab represents Alabama's unique approach to education and research in the ocean. A group of 20 colleges and universities have pooled not only their financial resources but also their academic and intellectual resources to form one marine campus, where marine environmental sciences are taught and marine-oriented research is accomplished.

Specific facilities available to the Consortium include: Dauphin Island Sea Lab, Point Aux Pins Marsh Lab, Hydrolab, and Bayou La Batre Vessel Facility, classrooms, over 1300 square feet of research space and 750 square feet of office space. The Sea Lab can accommodate 250 persons in residence; support facilities include an apartment building, two dormitories, and cafeteria, 13 three-bedroom family houses, and maintenance shops.

The academic schedule is: January Inter-term, May Inter-term, two Summer Sessions, September Pre-term, and a Fall term.

AUM is a member of the Consortium. Interested students should contact Dr. Bill Cooper, in the Biology Department.

Marine Environmental Sciences (MES)

200. Ocean Science.

An introduction to the marine environment, lecture, laboratory, and field work are included. No prerequisites. Six quarter hours—undergraduate credit.*

203. Coastal Climatology.

An introduction to the physical factors which result in climatic conditions of coastal regions, with emphasis on the northern Gulf of Mexico. No prerequisites. Three quarter hours—undergraduate credit.

204. Commercial Marine Fisheries of Alabama.

Exploitation and biology of commercial vertebrates and invertebrates of Alabama and the adjoining Gulf of Mexico, with emphasis on distribution, harvesting technology, processing, and economic values. Laboratory exercises include visits to local processing plants, and a trawling expedition aboard the R/V G.A. Rounsefell. Three quarter hours—undergraduate.

205. Marine Biology.

A general survey of the invertebrates, vertebrates, and marine plants as communities with emphasis on local examples of these principal groups. Lectures, laboratory, and field work are included. Prerequisites: general biology and permission of instructor. Six quarter hours—undergraduate credit.*

401. Marine Invertebrate Zoology I.

A survey from Protozoa through Mollusca with emphasis on local forms. This study covers taxonomy, life cycles, ecology and evolution. Lecture, laboratory and field work are included. Six quarter hours—undergraduate and graduate credit.*

402. Marine Invertebrate Zoology II.

A continuation of Marine Invertebrate Zoology I. Annelida through the Protochordata will be studied in lecture, laboratory and field trips. Prerequisites: Marine Invertebrate Zoology I. Six quarter hours—advanced undergraduate and graduate credit.*

405. Marine Botany.

A general survey of marine algae, vascular and nonvascular plants associated with marine environment. Prerequisites: general biology and permission of instructor. Six quarter hours—advanced undergraduate and graduate credit.*

410. Marine Geology.

Sampling techniques, laboratory analysis of sediments, application of the research process to problems in identifying sedimentary environments, topography, sediments, and history of the world oceans. Lecture, laboratory, and field work are included. Prerequisites: physical geology and permission of instructor. Six quarter hours—advanced undergraduate and graduate credit.*

415. Marine Environmental Science.

Designed for teachers, but open to upper-level undergraduate and graduate students. Basic principles of ecology, techniques of laboratory and field stud-

ies, sources and control measures of pollution included. No prerequisites. Four and one-half quarter hours—advanced undergraduate and graduate credit.*

422. Marine Technical Methods II.

An introduction to the laboratory methodology associated with the usual chemical parameters of "nutrient analysis." Prerequisite: permission of instructor. Three quarter hours—advanced undergraduate and graduate credit.

430. Marine Ecology.

Bioenergetics, community structure, population dynamics, predation, competition, and speciation in marine ecosystems are studied. Students who have not previously had marine courses may enroll. Prerequisites: general biology, general chemistry, general physics, and permission of instructor. Six quarter hours—advanced undergraduate and graduate credit.*

440. Marine Vertebrate Zoology.

A study of marine fishes, reptiles, and mammals, with an in-depth, comprehensive treatment of their systematics, zoogeography, and ecology. Prerequisites: general biology and permission of instructor. Six quarter hours—advanced undergraduate and graduate credit.*

445. Coastal Ornithology.

Study of coastal and pelagic birds with emphasis on ecology, taxonomy and distribution. Prerequisite: permission of instructor. Six quarter hours—advanced undergraduate and graduate credit.

450. Introduction to Oceanography.

An introduction to the physics, chemistry, biology, and geology of the oceans. Prerequisites: college algebra, general physics, and general chemistry. Six quarter hours—advanced undergraduate and graduate credit.

455. Recent Marine Sedimentation.

Includes properties of marine sediments, coastal sedimentary environments, continental margin sediments, reef and associated sediments, deep sea sediments and marine geophysics. Emphasis in the field on the erosional and depositional effects of waves and currents. Prerequisites: introductory marine geology, oceanography. Six quarter hours—advanced undergraduate and graduate credit.

490. Seminar.

Discussion of current research, scientific progress, and problems in the marine environment with equal participation by students, faculty, and visiting scientists. Students are not required to enroll in seminar, but must *attend to qualify for credit in any other course*. One and one-half quarter hours—undergraduate and graduate credit.

*Lab Fees

Research on Special Topics

Students may enroll by special arrangement in any of the subjects listed. Prerequisite: permission of instructor. Students should note which term they wish to take special topics in a particular subject. Only Marine Science Programs resident faculty will be available for special topics both terms. Other instructors will be available only in the time period listed for their respective courses. One to nine quarter hours—advanced undergraduate and graduate credit.

Master's Thesis and Doctoral Dissertations

Members of the University of Alabama Marine Science Program resident staff on Dauphin Island will be available year round to Consortium students to supervise resident graduate research projects and conduct special topic courses in many areas of Marine Science. Contact the Consortium Executive Director for information.

Graduate Courses

The graduate course titles are listed below. For additional information concerning content, credits, and scheduling check with Dr. Cooper of the AUM Department of Biology.

Oceanology of the Gulf of Mexico, Fishery Economics, Benthic Community Structure*, Physiology of Marine Animals*, Scientific Data Management, Marine Zoogeography*, Plankton*, and Seminar.

*Lab fees.

JUSTICE AND PUBLIC SAFETY MAJOR (JPS)

The undergraduate program in Justice and Public Safety offers the Bachelor of Science degree to the person seeking comprehensive education for a professional career in the Justice and Public Safety field. The pattern for this major provides a broad academic preparation in both general education and advanced coursework of a specialized nature. The program is designed for the student who clearly demonstrates an aptitude and promise for a career within the structure of the Justice and Public Safety field.

Students transferring from a community college associate degree program which articulates with the Department of Justice and Public Safety Program at AUM may transfer up to the equivalent of 40 quarter hours of Justice and Public Safety coursework (general education courses completed at a community college may be substituted for those general education courses required in the AUM baccalaureate program).

The 40 quarter hours of lower division Justice and Public Safety coursework may be used as lower division electives with one exception. If a community college Criminal Justice or Public Safety Program offers a course comparable to JPS 101, Introduction to Justice and Public Safety, it may be substituted and counted toward the major coursework requirement.

Students seeking the bachelor's degree in Justice and Public Safety must complete the following general education requirements:

Course	Hours
EH 101, EH 102, English Composition	10
MH 150, College Algebra or	
MH 160, Pre-Calculus and Trigonometry.....	5
HY 101, HY 102 World History.....	10
GV 101, Constitutional Foundations of American Democracy	5
GV 102, Institutions of American State and National Government	5
MH 267, Elementary Statistics	5
Science Electives (Biological or Physical).....	10
Total	50

Courses Required of all Justice and Public Safety Majors

Course	Hours
JPS 101, Introduction to Justice and Public Safety	5
JPS 221, Justice and Public Safety: Organizational Systems	5
JPS 304, Crime in Our Society.....	5
JPS 362, Criminal Law	5
Total	20

Within the Bachelor of Sciences degree in Justice and Public Safety, there are five options available to the undergraduate student: Corrections-Juvenile Justice; Jurisprudence; Law Enforcement Planning and Management; Legal Assistant; and, Security Administration. The Bachelor of Science degree, regardless of the option selected, requires a total of 200 quarter hours.

Corrections—Juvenile Justice Option

Courses Required

- JPS 216 Introduction to Security
- JPS 351 Corrections Theory and Practice
- JPS 353 Community Corrections
- JPS 354 The Juvenile Justice System
- JPS 355 Parent and Child: Rights and Responsibilities
- JPS 454 Juvenile Justice Law
- JPS 455 Correctional Management
- JPS 456 Human Relations, Casework, and Counseling in JPS
- JPS 457 Corrections: Rights and Responsibilities
- JPS 464 Criminal Procedure

Jurisprudence Option

Courses Required

- JPS 363 Evidence
 - JPS 454 Juvenile Justice Law, or 465 Civil Litigation, or JPS 466 Courts Management
- JPS 456 Human Relations, Casework and Counseling
- JPS 460 Legal Research Seminar
- JPS 464 Criminal Procedure
- JPS 490 Legal Scholarship

Law Enforcement Planning and Management Option

Courses Required

- JPS 225 Law Enforcement Theory and Practice
- JPS 312 Investigative Methods
- JPS 313 Criminalistics
- JPS 351 Corrections: Theory and Practice
- JPS 363 Evidence
- JPS 413 Forensic Science
- JPS 422 Criminal Justice Information Systems
- JPS 441 Trends in Police Administration
- JPS 456 Human Relations, Casework and Counseling in JPS
- JPS 464 Criminal Procedures

Legal Assistant Option

Courses Required (Choose 10 courses)

JPS 312 Investigative Methods
JPS 362 Criminal Law*
JPS 363 Evidence
JPS 355 Parent & Child: Rights and Responsibilities
JPS 454 Juvenile Justice Law
JPS 460 Legal Research Seminar*
JPS 464 Criminal Procedure*
JPS 465 Civil Litigation*
JPS 466 Court and Judicial Administration
JPS 467 Family Law
JPS 468 Torts
JPS 480 Paralegalism

*Required Courses for Certificate Students

NOTE: (a) JPS Criminal Law is required for all Legal Assistant Option students enrolled in the academic program; (b) JPS 454 Juvenile Justice Law, JPS 467 Family Law, and JPS 468 Torts, are not required for Certificate students, but are electives; (c) in addition, we allow elective credit for the following courses for Certificate students: GV 360 Judicial Process; GV 460 Constitutional Law; MN 341 Business Law I; MN 342 Business Law II; and MN 405 Labor Law and Legislation. Consult with the Legal Assistant Advisor to finalize your program before you begin.

Security Administration Option

Courses Required

JPS 216 Introduction to Security
JPS 240 Physical Security
JPS 312 Investigative Methods
JPS 317 Retail Security
JPS 319 Personnel Security
JPS 363 Evidence
JPS 437 Industrial Security
JPS 439 Information Security
JPS 464 Criminal Procedure
JPS 468 Torts

Non-Degree (Certificate) Candidates

The non-degree (certificate) programs are for individuals who are working in Justice and Public Safety agencies and wish to: (1) improve their knowledge in their profession; (2) prepare for promotional exams and professional advancement; (3) cross-train in another criminal justice career field; and, (4) prepare for post-retirement employment and may not desire or need a college degree.

Certificate students are required to complete ten (10) courses or 50 quarter hours in one option with an overall grade point average of 1.0 to qualify for a Certificate.

Certificate Programs and requirements are as follows:

- A. Corrections-Juvenile Justice Technician—any ten (10) courses in this option including Justice and Public Safety Core Courses.
- B. Law Enforcement Planning and Management Technician—any ten (10) courses in this option including Justice and Public Safety Core Courses.

- C. Legal Assistant Technician—any ten (10) courses in this option, including JPS 362, JPS 460, JPS 464, and JPS 465.
- D. Legal Assistant Administrator Certificate—ten (10) courses from areas of Economics, Accounting, Finance and Management.
- E. Security Administration Technician—any ten (10) courses in this option including Justice and Public Safety Core Courses.

GERONTOLOGY (GER)

(Also designated in the School of Liberal Arts)

Auburn University at Montgomery, in cooperation with the Center for the Study of Aging at the University of Alabama, offers a sequence of courses in gerontology. The aim of the courses is to transmit a core of cognitive knowledge and skills in gerontology. The University of Alabama awards a Specialist in Gerontology Certificate to post-baccalaureate students completing five required courses. Since the Certificate is not a degree program, graduate students may count the same courses toward the Certificate and a graduate degree. Upper-level undergraduate students may count the courses as credit toward their degree program. Students should consult with individual departments to determine whether gerontology courses may be applied to degree programs in which they have an interest.

The Division of Continuing Education is responsible for coordinating the offering of course work that lead to the Specialist in Gerontology Certificate.

GOVERNMENT PROGRAMS

The Government Programs at Auburn University at Montgomery provide the student with the opportunity to pursue coursework leading to a Bachelor of Science degree in Government. The undergraduate program is intended to provide a broad educational experience for persons interested in professional preparation for public service as well as advanced study.

In addition to the general undergraduate Government major, a Public Administration option is provided for students who wish to pursue specific courses designed to provide professional training for public service employment.

Government Major (GV)

All Government majors will pursue a plan of study which will include the following required courses:

1. A broad core of lower division courses:

English 101, 102, and 305	15
History 101, 102, 201, and 202	20
Economics 201 and 202	10
Math 150 or 160; 267	10
Biological or Physical Sciences	10
(one must be a laboratory course)	
Social and Behavioral Sciences: SY 201; JPS 101 or JPS 361; plus 5 hours selected from these courses: JPS 361, EHC 220, GY 201, GY 211, GY 221, PG 211, PH 201, PH 203, and SY 202	15
Humanities: 15 hours selected from these areas: Literature, Foreign Language, Foreign Cultures, Philosophy, Art, Music, or Speech and Theatre	15

Total Hours of Core Courses = 95

2. GOVERNMENT COURSES REQUIRED OF ALL MAJORS:
 GV 101, 102, 301, 302, and 34025
3. ADDITIONAL UPPER DIVISION GOVERNMENT COURSES35
 (It is recommended that at least one course be taken in each of these areas: (a) International Relations or Comparative Government, (b) United States Political Institutions, (c) Political Behavior, (d) Political Theory, and (e) Public Administration.)
- Total Hours of Government Courses = 60**
4. MINOR: Five courses at the 200 level or above in
 one specific field20-25
5. ELECTIVES20-25

Total Hours Required = 200

No specific curriculum sequence is listed in order to provide students with a considerable amount of scheduling flexibility. It is important that core courses be completed as soon as possible, that EH 101 and 102 be completed in the student's freshman year, and that MH 150 and 267 be completed in the freshman or sophomore year.

Public Administration Option

Students wishing to pursue a career in training for public employment may select a course of study providing for an option in Public Administration within the Government major. Students interested in the Public Administration option must meet the general requirements listed above for all Government majors, including the requirement for a 25 hour minor in one specific field of study. In addition, they should complete their Public Administration option by following the course requirements and options listed below:

- A. These five courses are required:
1. GV 101-Constitutional Foundations of American Democracy
 2. GV 102-Institutions of American State and National Government
 3. GV 301-Research and Methodology I
 4. GV 302-Research and Methodology II
 5. GV 340-Introduction to Public Administration
- B. The student should complete the Public Administration Option by taking seven of these courses:
1. GV 330-Municipal Politics
 2. GV 341-Organization Theory
 3. GV 345-Public Budgeting
 4. GV 350-The American Chief Executive
 5. GV 351-The Legislative Process
 6. GV 360-The Judicial Process
 7. GV 380-Introduction to Political Behavior
 8. GV 417-Environmental Problems
 9. GV 430-Metropolitan Problems
 10. GV 431-Public Administration in State and Local Government
 11. GV 464-Recruiting, Selecting, and Evaluation Personnel
 12. GV 495-Internship in Public Affairs

TOTAL HOURS IN GOVERNMENT: 60 (including GV 101 and GV 102)

MATHEMATICS MAJOR (MH)

Students wishing to major in mathematics may choose one of three options: the traditional mathematics major (MH), an option in mathematical sciences with an emphasis in engineering and physics (MHE), and an option in mathematical sciences with an emphasis in computing (MHC).

The traditional mathematics major is recommended for students who intend to continue their education with graduate work in mathematics or related fields. This option also provides a subject-area degree for secondary education students with a major in mathematics; however, such students should maintain contact with advisors in the School of Education to ensure that all requirements for teacher certification are met.

The mathematical sciences options are intended for students who will be seeking employment immediately after graduation. These programs place emphasis on the applicability of mathematics in the areas indicated.

The requirements for these three options are designed to offer as much freedom as possible while assuring that students meet minimal requirements in liberal education and professional standards in mathematics. Students interested in majoring in mathematics should be in frequent contact with departmental advisors; some upper level courses are offered only in alternate years, so careful scheduling of courses is essential.

Students in all three options must complete the following core courses:

EH 101-102-303

HY 101-102

MH 161-162-163-240-264-266-269

Students pursuing the traditional mathematics major must complete these additional requirements.

MH 310 or MH 330

MH 321 and MH 331

MH 322 or MH 332 or MH 423

MH 267 or MH 467

5 hours of mathematics electives at the 200 level or above (MH 267-281-282 cannot be used to meet this requirement.)

20 hours of science electives, including CH 101-102 or PS 210-211

10 hours of one social science

5 hours of social science electives

5 hours of humanities electives (art appreciation, art history, music appreciation, music history, or literature)

10 hours of one foreign language, French or German

Two minors of 15 hours each or one double minor of 30 hours

Electives to total 200 hours

With the exception of CH 101-102 and PS 210-211, courses counted elsewhere in this section may not be counted toward a minor. Chemistry or physics is recommended for one minor, but not required; however, all minors must be approved by the Department of Mathematics.

In addition to the core courses, students pursuing the option in mathematical sciences with an emphasis in engineering and physics must complete the following requirements:

MH 321-362-423-460-467-468
 PS 210-211-301
 CH 101-102 or approved science replacements
 EN 102-205-261-321
 EC 201-202
 5 hours of approved business electives
 10 hours of humanities electives
 Electives to total 200 hours

Students pursuing the option in mathematical sciences with an emphasis in computing must complete the following requirements in addition to the core courses:

MH 267-310-340-367-440-460
 IS 231-232-350-355
 PS 210-211-301
 5 hours of science electives
 10 hours in one social science
 5 hours of social science electives
 10 hours of humanities electives
 Electives to total 200 hours

PHYSICAL SCIENCE MAJOR (PHS)

The Physical Science Curriculum is designed for students who intend to continue studies in professional and graduate schools in the health sciences or in the applied physical sciences such as chemistry or who are interested in working in government or private laboratories. Previous graduates have enjoyed much success in such areas. Electives must include any additional prerequisite required for the specific program to be pursued after graduation from AUM. It is important that students enroll in MH 160 and CH 101 at the earliest possible opportunity. Students are encouraged to discuss career opportunities with faculty members before the end of the sophomore year.

Chemistry ¹	45 hours
Physics	15 hours
Mathematics	25 hours
Biology and/or Foreign Language ²	25 hours
English	25 hours
Psychology	15 hours
History	10 hours
Approved Electives ^{3,4}	40 hours
	<u>200 hours</u>

¹Students may not enroll in CH 210 after passing CH 301.

²Students intending to proceed to graduate school will often require at least 10 hours of a foreign language. Biology could include MTY courses.

³Credit will not be allowed for any introductory course designated by PHS (as opposed to CH and PS), EH 090, any mathematics course below MH 150, BI 104, or BI 105.

⁴Students planning to attend graduate school in the chemical sciences should take all upper level chemistry courses. At least one chemical research project would be beneficial for prospective graduate students.

PSYCHOLOGY MAJOR (PG)

The objectives of the Department of Psychology undergraduate program are two-fold. The first is to provide thorough and rigorous academic instruction of a technical nature for students wishing to continue their study beyond the bachelor's degree. The second is to provide relevant classroom and practicum instruction of a pre-vocational nature for students wishing to enter employment upon completion of a degree program.

While options in psychology are available for the student wishing to specialize at the undergraduate level, the following general studies courses are required:

Required General Studies Courses

English Composition	10 hrs.	EH 101 and EH 102
World History	10 hrs.	HY 101 and HY 102
Biology	10 hrs.	BI 101 and Option 5 hrs.
Physical Sciences	10 hrs.	Any Physical Sciences
Mathematics	5 hrs.	College Algebra
Statistics	10 hrs.	MH 267 & MH 367 or PG 419/430
Government Option	5 hrs.	Any Government course
Philosophy	5 hrs.	Any Philosophy course
Justice & Public Safety	5 hrs.	JPS 101, Intro. to Justice & Public Safety
Liberal Arts Elective	10 hrs.	Sociology, Art, History, Speech, etc.
General Introductory Psychology	5 hrs.	PG 211

Required Core Courses

The student majoring in psychology must take the following core as part of the minimum requirement for the major:

Behavior Analysis, PG 312	5 hrs.
Learning, PG 350	5 hrs.
History & Systems, PG 420	5 hrs.
Seminar, PG 481	5 hrs.
Total	20 hrs.

The psychology major will consist of a minimum of 50 hours of psychology courses numbered 200 or above. The student electing to major in psychology has a choice of four options each of which has recommended speciality courses which the student should take with the advisor's concurrence.

OPTION 1

The General-Experimental option is recommended for students wishing to go on to graduate study. The student must take the core courses and the specialty courses PG 415, PG 419, PG 421, PG 430 and elective psychology courses for a total of 50 hours.

OPTION 2

The Applied-Behavior Modification option is recommended for students wishing employment after their undergraduate education, or while they pursue graduate

study. Students must take the core courses and the specialty courses as follows: either PG 415, PG 314 or PG 419; either PG 324 or PG 325; PG 412, PG 415, and elective psychology courses for a total of 50 hours.

OPTION 3

The Pre-Clinical option is recommended for students wishing to pursue graduate training in clinical psychology. The student must take the core courses and the specialty courses PG 311, PG 318, PG 323, PG 415, and elective psychology courses for a total of 50 hours.

OPTION 4

The Industrial/Organizational option is recommended for students wishing to pursue this applied area. The student must take the core courses and the specialty courses PG 314, PG 325, PG 414, and PG 425 and elective psychology courses for a total of 50 hours.

Minors

The student majoring in psychology may elect a single minor to total 30 hours of credit; or two minors at 15 hours each, provided the minor requirement for the School of Sciences is met.

Summary of Requirements

Area	Hours
General Studies	85
Psychology Major	50
Core Courses	(20)
Required Courses for Option	(20)
Elective Psychology Courses	(10)
Minor	30
Electives	35
Total	200

URBAN STUDIES (US)

(Also designated in the School of Liberal Arts)

Co-Directors Bernard (History), Liberal Arts and B. Moody
(Government), Sciences

Students seeking an interdisciplinary approach to the development of cities may choose to earn a B.A. in Liberal Arts or a B.S. in Science in Urban Studies. Drawing from the discipline listed below, students may design their own programs to understand better the processes, problems, and potentials of urban growth and change. To enter the program, a student must see one of the co-directors.

University Core Requirements	Hours
EH 101 English Composition I	5
EH 102 English Composition II	5
HY 101 World History to 1648	5
HY 102 World History Since 1648	5
Two Natural Science Courses, one of which must be a laboratory course	10
MH 150 College Algebra	5

General Curriculum Requirements	50
EH 305 Advanced Expository Writing	5
HY 201 U.S. History to 1865	5
HY 202 U.S. History Since 1865	5
EC 201 Economics I	5
EC 202 Economics II	5
SY 201 Introduction to Sociology	5
PG 211 General Introductory Psychology	5
GV 101 Constitutional Foundations of American Democracy	5
GV 102 Institutions of American State and National Government	5
MH 267 Elementary Statistics	5

Major Requirements	60
1. The Urban Studies course: Studies in Urbanization (GY 486, HY 486 or SY 486)	
2. One methodology course	
3. One course from at least four of the remaining subject areas	
4. Six additional courses from the course list (Alternatives must be approved by an Urban Studies Co-Director.)	
5. At least 40 of the 60 hours must be in courses numbered 300 or above.	

Subject Areas and Courses

1. Economics
 - EC 370 Urban Economics
 - EC 465 Public Finance
2. Geography
 - GY 221 Economic Geography
 - GY 420 Urban Geography
3. Government
 - GV 330 Municipal Politics
 - GV 340 Introduction to Public Administration
 - GV 345 Public Budgeting
 - GV 430 Problems in Metropolitan Politics
 - GV 431 Public Administration in State and Metropolitan Government
 - GV 484 Seminar in Urban Studies
 - GV 485 Thesis in Urban Studies
 - GV 495 Internship in Public Affairs
4. History
 - HY 409 American Urban History to 1914
 - HY 410 American Urban History Since 1914
 - HY 450 The Industrial Revolution
5. Justice and Public Safety
 - JPS 221 Justice and Public Safety Organizational Systems
 - JPS 304 Crime in Our Society
 - JPS 353 Community Corrections
 - JPS 354 The Juvenile Justice System

6. Methodologies

GV 301 Research and Methodology I
 GV 302 Research and Methodology II
 HY 397 Historical Methods
 SY 302 Research and Methodology I
 SY 303 Research and Methodology II

7. Psychology

PG 314 Industrial Psychology

8. Sociology

SY 202 Social Problems
 SY 320 Juvenile Delinquency
 SY 321 Criminology
 SY 401 Population Problems
 SY 405 Urban Sociology
 SY 408 Industrial Sociology
 SY 430 Minority Groups

9. Social Work

SW 220 Introduction to Social Work
 SW 221 Social Welfare: Policies and Services
 SW 330 Human Behavior and Social Environment

10. Urban Studies

GV 486 Studies in Urbanization
 HY 486 Studies in Urbanization
 SY 486 Studies in Urbanization

Minor

25 Hours

The minor must be in one of the subject areas listed above unless a Co-Director gives advance approval to an outside field.

Electives

30 Hours

Total**200 Hours****DESCRIPTION OF COURSES****BIOLOGY (BI)**

Professor Cairns (*Head*)

Associate Professors Adams, Cooper, Hebert and Okia
 Assistant Professors Brooks, Brumlow, Owens, and Roush
 Instructors Barksdale and Tanner

101. Principles of Biology (5). Lec. 4, Lab. 2.

Integrated principles of biology beginning with the structure and function of the cell followed by reproduction, heredity, and evolution.

102. Plant Biology (5). Lec. 4, Lab. 2, Pr., BI 101.

The morphology, physiology, relationships, distribution, and importance of plants.

103. Animal Biology (5). Lec. 4, Lab. 2, Pr., BI 101.

A basic survey of the chordates, especially vertebrates, with emphasis on taxonomic relationships and their major adaptations. Study of vertebrate anatomical and physiological systems.

104. Biology in Human Affairs (5). Lec. 5, Pr., None.

A non-major's course providing an understanding of biologically based conditions and events as they affect mankind. A variety of topics is selected for their importance or their current interest.

105. Environmental Biology and Man (5). Lec. 5, Pr., None.

A non-major's course on ecological concepts at the population, community and ecosystem levels in relation to human activities, with emphasis on pollution, patterns of resource utilization, and population growth.

200. General Nutrition (5). Pr., None.

Principles of human nutrition and the factors that influence food requirements throughout all age levels. Evaluation of standards, nutritional needs in health and disease, effects of nutritional imbalances, energy balance and diet.

201. General Microbiology (5). Lec. 4, Lab. 4, Pr., BI 101 or Department approval.

Fundamentals of microbiology including history, morphology, metabolism, identification, and distribution of bacteria, fungi, and viruses; also applications to industry and home sanitation, foods, and disease prevention in plants and animals.

209. Anatomy and Physiology in Physical Education (5). Lec. 4, Lab. 2, Pr., BI 101.

An introductory study of homeostasis, tissues and integumentary, skeletal, articular, muscular, circulatory and lymphatic systems with an emphasis on the relationships of human anatomy and physiology to exercise and fitness.

210. Human Anatomy and Physiology I (5). Lec. 4, Lab. 4, Pr., BI 101.

An elementary course involving a study of the human body in relation to its functions. Includes the gross anatomy and sufficient microanatomy to serve as a foundation to the understanding of the basic mechanics and functions of the organs of the body.

211. Human Anatomy and Physiology II (5). Lec. 4, Lab. 4, Pr., BI 101.

Anatomy and physiology related to the nervous system and special senses; respiratory, digestive, urinary, endocrine, and reproductive system; and body fluids and electrolytes.

312. Pathophysiology (5). Lec. 5, Pr., BI 210 and 211 or Department approval.

Examination of the mechanisms by which disease occurs, responses of the body to the disease process, and the effects of these physiological mechanisms on normal function. Study at the organ-system level of organization with emphasis on common disease responses.

316. Clinical Pharmacology (5). Lec. 5, Pr., 5 hours Chemistry, BI 210-211 or Department approval.

A systematic study of therapeutic drugs, their effects on the body and disease processes; methods of administration and dosage. Fall Quarter.

320. Field Biology (5). Lec. 3, Lab. 6, Pr., Permission of instructor.

An introductory study of the taxonomy, natural history, and ecology of plants and animals with emphasis on the relationships between organisms and their natural habitat. Field trips will be made.

435. Cell Biology (5). Lec. 4, Lab. 3, Pr., BI 101 and Junior standing or Departmental approval.

Basic biological problems at the cellular level; a study of cell function in relation to structure. The generalized cell, the specialized cell, and the cell as an organism will be considered from the viewpoint of classical cytology and in terms of current biochemical, optical, and electron optical studies.

445. Animal Behavior (5). Pr., Junior standing and 20 hours of biological science or Department approval.

Analysis of learned and unlearned animal behavior and its evolutionary development, integrating the contributions of ethological and behavioral approaches.

450. Freshwater Biology (5). Lec. 4, Lab. 2, Pr., BI 102 or BI 103 or Department approval.

Taxonomy and environmental relationships of the biota of fresh-water habitats.

451. Invertebrate Zoology (5). Lec. 4, Lab. 2, Pr., BI 101 and Junior standing or Departmental approval.

A taxonomic survey of all major invertebrate phyla with emphasis on major anatomical and physiological features and life histories.

470. Microtechnique (5). Lec. 4, Lab. 4, Pr., Department approval.

Methods of tissue preparation for the light microscope, including fixing, embedding, sectioning, general and cyto-chemical staining, and mounting. Smear and squash techniques. Introduction to optical microscopy, macro and photomicrography.

490. Evolutionary Biology (5). Lec. 4, Lab. 2, Pr., BI 102 or BI 103 or Department approval.

A treatment of evolutionary concepts including population structure, variability, dispersal, gene frequencies, natural selection, and speciation will provide a basis for understanding current variation among organisms and the historical sequence of major evolutionary events.

495. Perspectives in Biology (4). Lec. 3, Lab. 3, Pr., 30 quarter hours of Biology courses

Primarily for biology majors; will include a historical review of great works and concepts in biology and appraisal of current works and trends of major significance in biology. Laboratory will concentrate on examining and learning to use journals, abstracts, reference materials and other information retrieval sources.

498. Independent Study (1-5; may be repeated for a maximum of 10 hours). Pr., Junior standing and Department approval.

For the superior student studying in biology. Library and/or practical experience in approved topics to be completed with a term paper or report.

499. Seminar in Biology (1). Pr., Permission of instructor. Required of all majors; open to all minors.

Lectures, discussions, literature reviews by staff, students, and guest speakers.

MEDICAL TECHNOLOGY (MTY/BI)

Robert Adams, Medical Director
Associate Professor Hebert (*Program Director*)
Assistant Professor Brumlow
Instructor Barksdale (*Education Coordinator*)

- 301. Clinical Laboratory Orientation (5). Lec. 4, Pr., Program approval.**
A clinical orientation course covering Hematology, Chemistry, Blood Bank, Serology, Bacteriology, Mycology, Parasitology, and Nuclear Medicine. A review and orientation course for students of Medical Technology entering the intern year.
- 307. Theoretical Immunology (5). Lec. 4, Lab. 4, Pr., BI 210, BI 211 and CH 301 or Program Approval.**
An introduction to cell mediated and antibody mediated immunity and hypersensitivity. Laboratory exercises are designed to familiarize the student with the techniques basic to immunology.
- 308. Theoretical Immunochemistry (5). Lec. 4, Lab. 4, Pr., BI 210 and BI 211 or Program Approval.**
Study of the blood groups of man and an introduction to the basic procedures used in Blood Banks. Selection criteria for blood donors and the processing and storage of blood for transfusion are emphasized.
- 312. Hematology I (5). Lec. 4, Lab. 4, Pr., BI 210 or Program Approval.**
Study of the origin and maturation of blood cells with specific emphasis on morphology and laboratory diagnostic techniques.
- 313. Hematology II (5). Lec. 4, Lab. 4., Pr., MTY 312 or Program Approval.**
Study of various abnormalities of blood cells and coagulation. Emphasis will be on pathology and laboratory diagnostic techniques.
- 314. Clinical Chemistry I (5). Lec. 4, Lab. 4, Pr., BI 210, BI 211, 20 hours of chemistry including CH 420 or Program Approval.**
A study of the general intermediary metabolites of importance in diagnosis of disease. Disorders of carbohydrate and protein metabolism will be discussed with emphasis on the laboratory detection of these disorders.
- 315. Clinical Chemistry II (5). Lec. 4, Lab. 4, Pr., Program Approval.**
Renal, respiratory and hepatic physiology will be discussed with an emphasis on disease processes involving these systems and laboratory diagnosis. Mechanisms for water, electrolyte and acid-base balance and causes for imbalance will be discussed in association with these organ systems. Theories and techniques of enzymology applicable to the clinical laboratory will be introduced and correlations established between enzyme activities and various disease states.
- 316. Clinical Instrumentation I (5). Lec. 4, Lab. 4, Pr., Program Approval.**
An introduction to clinical laboratory instruments. Basic theory of fundamental clinical instrumentation will be discussed with "hands-on" experience in lab. Maintenance procedures and troubleshooting techniques will be introduced.
- 317. Clinical Instrumentation II (5). Lec. 4, Lab. 4, Pr., Program Approval.**
Basic theory, maintenance and troubleshooting of specialized instrumentation used in the clinical laboratory will be discussed with "hands-on" experience in lab. A special project will be assigned on procedural development or instrument repair.

400. Clinical Bacteriology I (5). Lec. 4, Lab. 4, Pr., Program Approval.

This course is designed to take the student through the basic procedures used in modern laboratories for the isolation and identification of clinically significant microorganisms. The course introduces the student to the basic mechanisms of host defense and physiologic mechanisms of disease processes. In the course emphasis is placed on practical experience in laboratory methodologies as well as supply inventory control utilizing microcomputer.

401. Clinical Chemistry III (4). Lec. 3, Lab. 3, Program Approval.

Disorders of lipids and lipid metabolism, iron metabolism, porphyrins and porphyrias, and evaluation of endocrine disorders will be studied.

402. Clinical Chemistry IV (5). Department Approval.

Clinical experience in clinical chemistry will be provided in an affiliated hospital. This will involve clinical practice in chemistry procedures and methodologies. A review of basic concepts related to clinical chemistry will be conducted.

403. Clinical Hematology I (5). Lec. 4, Lab. 4, Pr., MTY 313 or Program Approval.

This course emphasizes dyscrasias of erythropoiesis and leukopoiesis. Laboratory exercises are designed to develop expertise in hematologic procedures.

404. Clinical Hematology II (5). Pr., Program Approval.

This course is a part of the student's clinical rotation and emphasizes techniques and instrumentation currently used in hematology for diagnosing disease states.

405. Clinical Immunohematology I (5). Lec. 4, Lab. 4, Pr. Program Approval.

This course is designed to strengthen in the student the abilities to utilize Blood Bank procedures. Emphasis will be placed on antibody identification and cross-matching techniques.

406. Clinical Immunohematology II (5). Pr., Program Approval.

The techniques utilized in clinical laboratories in Blood Banks will be handled in such a manner as to develop the entry level skills required of the graduating Medical Technologist.

407. Clinical Instrumentation III (5). Lec. 4, Lab. 4, Pr., Program Approval.

A review of instrumentation in the clinical laboratory. Correlations will be examined between results obtained from lab instruments and disease processes. Case studies will be presented by the students for class discussion.

408. Clinical Instrumentation IV (5). Pr., Program Approval.

Clinical experience with laboratory instrumentation will be provided in an affiliated hospital to develop skills for an entry level medical technologist.

409. Clinical Mycology (2). Lec. 2, Lab. 2, Pr., Program Approval.

This course will emphasize the increasing importance of fungal infections in hospital populations. Classes of fungi covered are the Ascomycetes, Basidiomycetes, Deuteromycetes (Fungi Imperfecti) and Myxomycetes. The major emphasis will be placed on the Deuteromycetes since this class is most often encountered in the hospital. Students will be required to prepare slide cultures and develop skills in basic identification techniques.

410. Clinical Nuclear Medicine (1). Lec. 1, Lab. 1, Pr., Program Approval.

Theory of radioisotopes will be introduced along with techniques for handling radioactive materials. The laboratory will involve "hands-on" experience using low level radioisotopes.

411. Clinical Mycology (2). Lec. 2, Lab. 2, Pr., Program Approval.

The disease mechanisms of the blood, tissue and intestinal parasites will be studied in such a manner as to emphasize general mechanisms of parasitic infections. An emphasis will be placed on laboratory identification methodologies and criteria.

412. Urinalysis I (1). Lec. 1, Lab. 1, Pr., Program Approval.

The physiologic mechanisms of the kidney will be stressed as well as the importance of the kidney in controlling the body processes. The laboratory will cover the techniques of microscopic, macroscopic and chemical analyses utilized in clinical laboratories.

413. Clinical Virology (5). Lec. 4, Lab. 4, Pr., Program Approval.

A study of the biology of viruses, the pathogenesis of virus infections and laboratory techniques for isolating and identifying viruses. The laboratory exercises will allow students to gain experience in standard and "state of the art" procedures such as complement fixation, ELISA, fluorescent antibody staining, agglutination and hemagglutination-inhibition.

414. Clinical Bacteriology II (5). Lec. 4, Lab. 4, Pr., Program Approval.

The student will be introduced to the techniques in the isolation and identification of: (1) the Mycobacteria to include *Mycobacterium tuberculosis* and the atypical Mycobacteria; (2) the common fungal contaminants encountered in the laboratories; (3) the anaerobic bacteria and (4) the non-fermentative bacteria. The student will also be introduced to micro-identification procedures, manual and computerized.

415. Clinical Serology I (3). Lec. 2, Lab. 2, Pr., Program Approval.

This course is designed to survey serological procedures used in clinical laboratories. Special emphasis will be placed on non-virus and syphilis serology techniques.

416. Clinical Urinalysis II (2). Pr., Program Approval.

This course is designed to be a follow-up to Urinalysis I. This course to be given in a hospital environment and is designed to develop the necessary skills in this area for an entry level medical technologist.

417. Clinical Bacteriology III (5). Lec. 4, Lab. 4, Pr., Program Approval.

This course is designed to develop in the student the skills necessary to function efficiently in a microbiology laboratory. The student will be exposed to extensive identification problems with significant micro-organisms and the handling of clinical specimens. The mechanisms of disease processes and the treatment of diseases will be stressed as well as laboratory safety in working environments.

418. Clinical Electrophoresis (2). Pr., Program Approval.

Clinical experience in electrophoretic procedures will be provided in an affiliated hospital.

419. Clinical Serology II (2). Pr., Program Approval.

This course is designed to develop in the student the skills in this area for an entry level medical technologist. The course is given in a hospital environment.

420. Clinical Toxicology (5). Lec. 4, Lab. 4, Pr., Program Approval.

This course will include the study of various techniques used in clinical toxicology. General theory as well as practical applications or organic acid/base theory, liquid-liquid extraction, TLC, HPLC and GC will be covered.

421. Quality Assurance and Laboratory Management (2). Lec. 2, Lab. 2, Pr., Program Approval.

An introduction to basic laboratory management skills will be presented to include proficiency testing, test and instrument evaluation, cost accounting, quality control and inventory control. Laboratory inspection requirements will also be covered.

422. Clinical Bacteriology IV (5). Pr., Program Approval.

This course is designed to develop in the student the entry level skills required of a medical technologist in the area of clinical microbiology. The student develops these skills in a hospital environment.

423. Research Techniques in Clinical Chemistry and Toxicology (5). Lec. 3, Lab. 6, Pr., Program Approval.

This course deals with techniques and tools utilized in current clinical chemistry and analytical toxicology research. Students will get experience with the atomic absorption spectrophotometer, fluorometer, densitometer, HPLC, GLC and/or infrared spectrophotometer. Microcomputers will also be used to evaluate and interpret results.

424. Research Methods in Virology and Immunology (5). Lec. 3, Lab. 6, Pr., Program Approval.

This course will utilize research methods in immunology and virology. Students will acquire proficiency in procedures in the laboratory diagnosis of viral and immunological disorders.

425. Research Methods in Clinical Microbiology (5). Lec. 3, Lab. 9, Pr., Program Approval.

This course will cover current methods used in bacteriology, mycology or parasitology depending on the area of interest. Instruments used by the student will be: Anaerobic Chamber, GLC, HPLC, Micromanipulator, Microphotography, MIC/MID Station and Fluorescent Microscope.

CHEMISTRY (CH)

Professor Teggin (Head)

Associate Professors Hamilton, Rawlings, and Richardson

Assistant Professors Hill and Mahaffy

Instructor Russell

101. General Chemistry I (5). Lec. 4, Lab. 3, Pr. or Coreq., MH 150 or 160 or 161.

A detailed study of atomic theory, chemical bonding, and states of matter. Suitable for technical majors. Students with weak backgrounds may benefit from taking PHS 130 prior to this course.

102. General Chemistry II (5). Lec. 4, Lab. 3, Pr., CH 101.

A study of solution chemistry, acid-base theory, kinetics and equilibria.

103. General Chemistry III (5). Lec. 4, Lab. 3, Pr., CH 102.

A study of the chemistry of the important chemical elements plus thermodynamics and introductions to organic chemistry and nuclear chemistry.

201. Analytical Chemistry (5). Lec. 3, Lab. 6, Pr., CH 103.

Theory and application of volumetric and gravimetric analysis. Most industrial employment opportunities require CH 201 and a knowledge of instrumental analysis.

210. Survey of Organic Chemistry (5). Pr., PHS 130 or CH 101.

A general survey designed for students requiring an introduction to organic chemistry. May be taken as part two of a two-part sequence of courses (PHS 130/CH 210) for students in the Allied Health Sciences. May not be attempted after passing CH 301.

220. Introductory Biochemistry (5). Pr., CH 210 or 301.

A descriptive course in general biochemistry covering the major classes of biochemical compounds, with applications to human nutrition, digestion, absorption, and body fluids.

301. Organic Chemistry I (5). Lec. 4, Lab. 3, Pr., CH 102.

A systematic study of the important groups of hydrocarbons, including an introduction to the chemistry of some functional groups.

302. Organic Chemistry II (5). Lec. 4, Lab. 3, Pr., CH 301.

A detailed study of the major functional groups in organic chemistry.

303. Organic Chemistry III (5). Lec. 4, Lab. 3, Pr., CH 302.

A continuation of CH 302 with major emphasis on polyfunctional molecules, including a brief introduction to biochemical systems. The laboratory deals with qualitative analysis.

320. Instrumental Methods in Biochemistry (5). Lec. 3, Lab. 6, Pr., 20 hours of chemistry.

Biomolecules and their analyses by modern instrumental methods. An emphasis will be placed on the principles of and applications of the instruments. Many employment opportunities require a working knowledge of this type of instrumentation.

410. Physical Chemistry I (5). Lec. 4, Lab. 3, Pr., 25 hours of chemistry.

A study of kinetic phenomena which influence chemical reactions. Taught in fall quarter of even-numbered years. This course may be taught concurrently with CH 610.

411. Physical Chemistry II (5). Lec. 4, Lab. 3, Pr., 25 hours of chemistry.

A study of thermodynamics and chemical bonding. Taught in fall quarter of odd-numbered years. This course may be taught concurrently with CH 611.

420. Biochemistry (5). Lec. 4, Lab. 3, Pr., 25 hours of chemistry or biology including CH 301.

A standard biochemistry course for students in the health and physical sciences. CH 220, 320, and 420 would be equivalent to a minor in biochemistry. This course may be taught concurrently with CH 620.

498. Independent Study in Chemistry (1-5). Pr., 25 hours of chemistry and departmental approval.**JUSTICE AND PUBLIC SAFETY (JPS)**

Associate Professors McClurg (*Head*), Osterhoff, Schlotterback,
and Schrader
Assistant Professor Shook

101. Introduction to Justice and Public Safety (5). CORE COURSE

Philosophy and history of justice and public safety administration; examination of Criminal Justice and Public Safety agencies operating as an interacting system from law enforcement agencies through the courts and into correctional

components as well as other related agencies. Offered Fall and Spring Quarters.

216. Introduction to Security (5).

Survey of the scope of the security administration field in business, industry, and government; consideration of the problems and issues affecting the relationship between publicly funded law enforcement and the private sector.

221. Justice and Public Safety Organizational Systems (5). CORE COURSE

Functional and structural approaches to the study of justice and public safety administration. Examination of traditional and innovative approaches in justice and public safety organizations with emphasis on the systems approach. Offered Winter Quarter.

225. Law Enforcement Theory and Practice (5). Pr., JPS 101 or Permission of Instructor.

This course will focus upon the theory of law enforcement at the local, state, and federal levels of government. Police Ethics: past, current and future changes in law enforcement policies and practices will be discussed.

240. Physical Security (5). Pr., JPS 216 or Permission of Instructor.

Physical protection of industrial, business, governmental and educational facilities; physical security requirements and standards, security surveys, theory of defense in depth; locks and locking devices, safes, vaults, and countermeasures; intrusion devices and defense against methods of entry; sabotage and sabotage devices; planning related to physical facilities in terms of security of inventory, personnel and documents.

304. Crime in Our Society (5). Pr., JPS 101, JPS 221, SY 201, and PG 101 or Permission of instructor. CORE COURSE

Examination of social, political, economic, religious, legal, and emotional characteristics relating to crime in our society. Historical and modern perspectives with a multidisciplinary approach. Offered Winter Quarter.

312. Investigative Methods (5).

Examination of theories and practices of the investigative process in the criminal justice system; specific operational techniques; applications of innovative techniques.

313. Criminalistics (5).

The application of the knowledge of the physical and natural sciences to the administration of criminal justice. Includes probability; value and limitation of various types of physical evidence; basic processing techniques.

319. Personnel Security (5). Pr., JPS 216 or Permission of instructor.

Comprehensive study of security problems related to personnel; scope of personnel background investigations and utilization of investigative reports; problems involved in personnel clearances and effective utilization of nonclearable personnel; debriefing procedures of retired or dismissed personnel; selection, training and requirements of personnel; selection, training and requirements of personnel used in personal protection of selected individuals, procedures, problems and concepts of personnel protection.

351. Corrections: Theory and Practice (5). Pr., JPS 101, JPS 221 and JPS 304 or Permission of Instructor.

Examination of the historical development of corrections; its philosophical orientation; theories and practices; including the traditional and contemporary; and emphasis upon institutional aspects.

353. Community Corrections (5). Pr., JPS 221 and JPS 304 or Permission of instructor.

Problems in probation, pardons and parole and other community-based programs are examined as to policies, procedures, and feasibility. Relationship to community service organizations is examined.

354. The Juvenile Justice System (5). Pr., JPS 101, JPS 221 and JPS 304 or Permission of Instructor.

History and development of traditional and current methods for responding to the needs of the juvenile offender. Process oriented approaches to the roles of involved agencies with emphasis upon formal and informal treatment methods.

355. Parent and Child: Rights and Responsibilities (5). Pr., JPS 304 or Permission of Instructor.

An issues approach. Law relating to children's torts, contracts, and constitutional rights. Problems of custody in a mobile society. State intervention to ensure adequate parenting; illegitimacy; abuse; medical care; foster parenting; termination of parental rights.

362. Criminal Law (5). Pr., JPS 101, JPS 221 and JPS 304 or Permission of Instructor. CORE COURSE

Jurisprudential philosophy and case study of common law and statutory crimes; includes functions and development of substantive criminal law, elements of specific offenses; defenses. Offered Fall Quarter.

363. Evidence (5). Pr., JPS 362, JPS 312 or Permission of Instructor.

Issues and problems of proof in civil and criminal trials, rules of evidence, examining witnesses, constitutional considerations, etc.

413. Forensic Science (5). Pr., JPS 313.

This course provides detailed study in the field of scientific evaluation of evidence in the area of criminal investigation. It encompasses the forensic aspects of blood and body fluids, ballistics, fingerprints, narcotics, and other related matters. In addition, it offers the student an opportunity to apply his/her classroom learning to practical situations in preparation for a career in this field.

422. Criminal Justice Information Systems (5).

Covers current day planning, development, and automation of each of the components of the criminal justice system, including law enforcement, prosecution, courts, corrections, and parole. Includes a review of the background of the criminal justice information system and discusses future trends and developments. A brief introduction to computers will be provided for those students who have no prior computer knowledge.

437. Industrial Security (5). Pr., JPS 316 and JPS 221 or Permission of instructor.

Administrative and managerial aspects of the security field in both the public and private sector; consideration of unique security management problems arising from labor disputes, demonstration, civil disorders, and riots; white collar and organized crime; industrial espionage; management issues peculiar to organizations which operate under constraints imposed by federal and state regulatory agencies.

- 439. Information and Computer Security (5). Pr., Junior or Senior Standing.**
This course is designed to acquaint the student with methods and procedures concerning protection of information, computer hardware and software. Emphasis will be placed upon identifying the organizational responsibility for protective programs and detection of information and computer theft.
- 441. Trends in Police Administration (5). Pr., JPS 221 or Permission of Instructor.**
Reviews administrative structure, management practices and operational aspects of enforcement agencies in the criminal justice system. Analysis and evaluation of innovative programs and the impact of science and technology. May be offered concurrently with JPS 641.
- 454. Juvenile Justice Law (5). Pr., JPS 354 or Permission of Instructor.**
Historical and case oriented approach to the legal basis of individualized justice for children including early common law approaches, the child saving movement, the juvenile court era, and the modern challenge to the court by the constitutionalists.
- 455. Correctional Management (5). Pr., JPS 351, or Permission of Instructor.**
Application of basic principles of organization and management to corrections. Relationship among functional components of an institution; innovative models in both institutional and non-institutional settings.
- 456. Human Relations, Casework and Counseling (5). Pr., JPS 225 or JPS 351 or Permission of Instructor (CED 419 recommended).**
A problem solving orientation to communication in highly authoritative relationships with persons in custody of police, prosecution, courts, and corrections organizations.
- 457. Corrections: Rights and Responsibilities (5). Pr., JPS 225 or JPS 351 or Permission of Instructor.**
A detailed examination of jail and prison staff and inmates' rights and responsibilities in relationship to 18 U.S.C. 241-242 and 42 U.S.C. 1983, deprivation of civil rights legislation.
- 458. Seminar: Retail Security (5). Pr., 312 or Permission of Instructor.**
Examination of losses suffered by retailers as a result of manmade and natural security hazards. Reviews methods of handling such losses as shrinkage and external theft, insurance fraud, and employee theft as they relate to the duties and responsibilities of the Security Administrator. May be offered concurrently with JPS 658.
- 460. Legal Research Seminar (5). Pr., A minimum of 3 law-related courses or Permission of Instructor; Junior or Senior Standing.**
Detailed study of legal bibliography, law library research, case and text analysis resulting in the supervised production of legal memos and a legal brief. Advanced students will be introduced to computer assisted legal research, and result in a major individual research project regarding a significant legal problem. May be offered concurrently with JPS 660.
- 464. Criminal Procedure (5). Pr., JPS 362 and JPS 363, or Permission of Instructor.**
A study of the legal steps involved in the enforcement of criminal law and the fundamental principles necessary to a fair trial. Procedurally oriented discussion of arrest, search and seizure, right to counsel and due process of law.

465. Civil Litigation and Procedure (5). Pr., Junior or Senior Standing.

A study of the legal steps involved in the preparation of a civil case at law, efforts towards non-judicial settlement, and trial and post-trial considerations and general civil law matters. Advanced students will concentrate upon substantive and procedural matters leading to concentrated study of specific topics of critical interest in both the public and private sectors. May be offered concurrently with JPS 665.

466. Court and Judicial Administration (5). Pr., Junior or Senior Standing.

Historical and contemporary perspectives of the field of state court management at the state and local level. In addition, administrative and management issues concerning trial courts, state court system, and the federal court system will be analyzed in regard to case management, jury management, personnel administration, budgeting and other topics. Advanced students will concentrate on specific topics of critical interest concerning the administration of state court systems. May be offered concurrently with JPS 666.

467. Family Law (5).

Examination of the various aspects of the law relating to family relationships such as marriage, annulment, divorce, adoption, child support, and custody, child abuse and procedural matters such as separation agreements, support agreements and the rights of the parties involved.

468. Torts.

The law of private wrongs: negligence theory; duty; breach of duty; proximate cause; damages; and defenses. Examination of legal and medical malpractice. Discussion of intentional torts.

470. Justice and Public Safety Research Methodology (5). Pr., EH 101 and EH 102.

Research theory and methodology in the social sciences as applicable to Justice and Public Safety; preparation of research designs; conceptual models; sampling techniques and procedures; and development of an individual research paper. May be offered concurrently with JPS 670.

480. Paralegalism (5). Pr., Junior or Senior Standing and Legal Assistant Option or Legal Assistant Technician non-degree candidate.

Survey of the occupational field of the "Legal Assistant" concerning matters such as ethics, law office management, legal research, law libraries, office equipment and career opportunities. May be offered concurrently with JPS 680.

490. Special Topics in Justice and Public Safety (5). Pr., Junior or Senior Standing.

Indepth examination of specific topics of current interest in criminal justice, public safety, and legal assistant education. Course may be repeated as topics change. This course may be offered concurrently with JPS 690.

491. Directed Research (1-10). Pr., Non-Legal Options (EH 305 Expository Writing), Legal Options (JPS 361 Legal Research) and Permission of Advisor.

Independent research into criminal justice problems, issues, and theories. Credit may not exceed (5) for any single project.

495. Internship (1-10). Pr., Junior or Senior standing and Permission of Advisor.

Supervised standing in an administrative setting which provides the opportunity to integrate theory and practice in criminal justice agencies. Credit may not exceed (5) for any single internship.

ENGINEERING (EN)

Professor Chambless

Associate Professor Liddell (*Coordinator*)

Assistant Professor Albree

099. Orientation to Engineering Studies (2). Pr., PEN classification and Departmental Approval.

An elective course for pre-engineering students. Requirements for admission to engineering schools will be considered. An emphasis will be placed on developing attitudes and study skills which will enhance prospects of admission to engineering programs. May be taught concurrently with PHS 099.

102. Graphical Communication and Design (2). Lab. 6. Coreq., MH 161.

Fundamental aspects of projective geometry and graphical techniques as an aid to spatial visualization and communications in design. Emphasis on sketching, multiviews, graphical conventions, geometry, dimensions and symbols.

205. Applied Mechanics: Statics (5). Pr., MH 162 and PS 210.

A vector treatment of the principles of mechanics applied to problems involving bodies and systems of bodies in equilibrium: forces; moments; resultants; distributed forces; equilibrium of bodies and systems of bodies; internal resultant forces; friction; centroids and centers of gravity; area moments and products of inertia.

207. Mechanics of Solids (5). Pr., EN 205, Coreq. MH 163.

Principles of solid mechanics applied to bodies and systems of bodies: fundamentals of stress and strain; stress-strain relations with temperature effects; stress-strain-deformation analysis of bodies and systems of bodies subject to axial loading, pressurization, torsion, shear, and flexure.

261. Linear Circuit Analysis I (5). Pr., MH 163, Coreq. PS 301.

Basic laws and concepts; resistive circuits; systems of linear equations, R-L and R-C circuits.

301. Thermodynamics I (5). Pr., PS 211 and EN 205.

Laws of thermodynamics; energy transformations; properties and relationships among properties; equations of state and simple processes and cycles.

321. Applied Mechanics: Dynamics I (5). Pr., EN 205 and MH 163.

A vector treatment of the principles of mechanics applied to problems involving bodies and systems of bodies in motion: kinematics of particles and rigid bodies in three dimensions; general relative motion equations; kinetics of particles in three dimensions and of rigid bodies in plane motion by methods of force-mass-acceleration, work-kinetic energy, and impulse-momentum.

411. Engineering Statistics (5). Pr., MH 264.

Basic probability theory; combinatorics; random variables; special distributions; applications to scientific and engineering data. May be taught concurrently with MH 467 and MH 667.

GERONTOLOGY (GER)

Professors Cairns and Vocino
Associate Professors Adams and Slattery
Assistant Professor Rankin-Ullock

470. An Introduction to Gerontology (5).

An advanced interdisciplinary analysis of aging in American society from the perspective of the fields of biology, political science, economics, psychology, and sociology. (This course may be taught concurrently with GER 670.)

480. The Aging Process (5).

An overview of the sociological approaches to the aging process. Examination of the special problems of the aged in American society: sociological, psychological and physiological aspects. (This course may be taught concurrently with GER 680.)

482. Legal Aspects of Aging (5).

Political and legal realities confronting older adults. An examination of historical and current legislative programming relevant to the aging, and strategies of political involvement and influence building. (This course may be taught concurrently with GER 682.)

484. Research in Aging (5).

Methods and techniques currently employed in studying the aging process and aging populations. (This course may be taught concurrently with GER 684.)

487. Aging and Health Care (5).

The biology of aging. Normal senescence as well as pathological conditions common to the aged. Preventive health measures, management of chronic conditions, and rehabilitative services. (This course may be taught concurrently with GER 687.)

488. Implementation and Evaluation of Programs for Older Adults (5).

Analysis of organizational structure and function of current programs for older adults. Administrative and management principles of program evaluation. Models of planning, programming, and budgeting systems. (This course may be taught concurrently with GER 688.)

GOVERNMENT (GV)

Professors Grafton and Vocino (*Head*)
Associate Professors Elliott, B. Moody, Permaloff, and Wells
Assistant Professor Wilson
Instructor M. Moody

101. Constitutional Foundations of American Democracy—The Citizen and Politics in American Society (5).

A study of the constitutional setting of American national and state government, including the major mechanisms by which government makes itself responsive to American citizens and the ways citizens use these mechanisms. Includes an examination of Federalism; Political Behavior, Political Parties, and Interest Groups.

102. Institutions of American State and National Government (5).

A comparative study of the legislative, executive, and judicial processes, civil liberties, the bureaucracy, and selected policy areas, with special emphasis on policies generating conflict between national and state government.

- 301. Research and Methodology I (5). Pr., MH 267.**
Introduces the philosophies of science underlying research into human behavior including the role of logic, the tasks of methodology, the nature of explanation, and other problems associated with the theory-data continuum.
- 302. Research and Methodology II (5). Pr., GV 301 or Consent of instructor.**
Presents a variety of strategies for the gathering of data in the behavioral sciences.
- 320. Introduction to International Relations (5). Pr., Sophomore standing.**
The study of the factors that influence the interactions of nations with illustrative case studies.
- 321. Introduction to Comparative Government (5). Pr., Sophomore standing.**
Analyzes the political processes of several major nations such as Great Britain, France, Germany, and the Soviet Union.
- 322. American Foreign Policy (5). Pr., Sophomore standing.**
Examines the forces that influence the formulation and execution of American foreign policy with illustrative case studies.
- 330. Municipal Politics (5). Pr., GV 101 or GV 102.**
Surveys the processes and functions of city government.
- 340. Introduction to Public Administration (5). Pr., GV 102.**
Surveys administrative processes, including organizational behavior, leadership, decision making, and policy formulation.
- 341. Organization Theory (5). Pr., GV 102.**
Reviews the theoretical and empirical literature in the field of organizational behavior, concentrating upon the major concepts within the field.
- 345. Public Budgeting (5). Pr., GV 101 or GV 102.**
Covers executive budget formulation including planning, programming, and budgeting systems, and the politics of executive-legislative relations in the budgetary process.
- 350. The American Chief Executive (5). Pr., GV 102.**
Surveys the development and operation of the American Presidency and state gubernatorial offices.
- 351. Legislative Process (5). Pr., GV 102.**
Surveys the structures and processes of legislative bodies, with particular emphasis upon the U.S. Congress and American State Legislatures.
- 360. Judicial Process (5). Pr., GV 102.**
Surveys the operation of the legal system in the United States. Covers principles of legal research and writing.
- 370. American Political Thought (5). Pr., GV 101.**
Review the development of political philosophy in the United States and its impact on American political institutions.
- 380. Introduction to Political Behavior (5). Pr., GV 101.**
Surveys the personal and social basis of political participation, political choice, and political leadership.
- 385. Political Parties (5). Pr., GV 101.**
An analysis of the political party system focusing on the three main aspects of political party structure and operation: the party as an electoral cue-giver; the party as an organization and the party as the organizer and staffer of the government.

- 410. The Politics of Education (5). Pr., GV 101 or GV 102 and Junior standing.**
An examination of the relationships, linkages, and interactions between the political institutions and processes of educational institutions and policies. The course includes an analysis of the impact of national, state and local governmental decisions on educational policies as well as the nature, role, and extent of the influence of education-related groups on governmental decisions.
- 417. Environmental Problems (5). Pr., GV 101 or GV 102 or Junior standing.**
Reviews current practices, theory, and research pertinent to maintaining ecological balance while providing for the immediate needs of individuals and their social institutions, introduces the concepts of environmental management.
- 430. Problems in Metropolitan Politics (5). Pr., GV 101 or GV 102 and Junior standing.**
Focuses upon selected problems of metropolitan areas and their possible resolution through public policy.
- 431. Public Administration in State and Metropolitan Government (5). Pr., GV 102 and Junior standing.**
Focuses on the problems of identification, analysis, decision-making, implementation, and evaluation of government programs and services as they apply to state and local governments.
- 445. Comparative Government and Politics (5).**
An examination of the institutions, political processes, functions, and problems of major political systems such as Great Britain, France and the Soviet Union. May be taught concurrently with GV 645.
- 450. Southern Politics (5). Pr., GV 101 and Junior standing.**
Examines the nature of the political process in the South with emphasis on the extent to which the southern political process is both similar to and distinct from the American political process as a whole. Includes an examination of the historical and contemporary impact of the South on national politics as well as contemporary developments which are producing modifications in the nature of Southern politics.
- 460. Constitutional Law (5). Pr., GV 101 or GV 102.**
Surveys the development of American constitutional law that shapes the contemporary powers of governments in the United States.
- 461. Civil Liberties (5). Pr., GV 101 or GV 102.**
Reviews the development of constitutional protections of individual rights and liberties in the United States.
- 464. Recruiting, Selecting and Evaluating Personnel (5). Pr., GV 102 and Junior standing.**
Application of psychological principles to recruiting, selecting, and evaluating personnel.
- 470. Topics in Political Theory (5). Pr., GV 101 or GV 102.**
An examination of selected ideas and writers in the general field of political philosophy. Specific topic emphasis to be determined by the instructor.
- 480. Voting Behavior (5). Pr., GV 101 and Junior standing.**
Analyzes the personal, social, and constitutional basis of the behavior of electorates.
- 484. Seminar in Urban Studies (5). Pr., GV 101 and GV 102.**
Analyzes selected problems confronting urban dwellers today.

485. Thesis in Urban Studies (5). Pr., 15 hrs. Urban Studies courses and Junior standing.

Field research on a selected topic relating to urban life.

486. Studies in Urbanization (5). Pr., Permission of Instructor or a declared major in Urban Studies.

An interdisciplinary analysis of the processes and problems of urbanization. (Same as HY 486 and SY 486.)

490. Special Topics in Political Science (5). Pr., GV 101 or GV 102.

In depth examination of specific topics of current interest in political science in related fields. Only 10 hours credit from any combination of GV 490 and 491 may be applied toward the 60 hours GV major requirement.

491. Independent Study (1-5). Pr., 15 hrs. of government courses and permission of instructor.

Only ten hours credit from any combination of GV 490 and 491 may be applied toward the 60 hours GV major requirement.

495. Internship in Public Affairs (5-10).

Practical experience in operational government agencies or related political activities; arranged and approved by the Head of the Government Department.

MATHEMATICS (MH)

Professor Chambless

Associate Professors J. Hill, Nanney, Nowell, Palmer (*Director of Freshman Mathematics*), F. Smith, and Woods (*Head*)

Assistant Professors Abbas, Albree, Christian, and C. Huang
Instructors Graves, Marks, and Smiley

090. Developmental Mathematics (5*). Pr., An appropriate score on the AUM Mathematics Placement Test.

A review of high school Algebra I for those not prepared for College Algebra. Only the final grades S (successful completion) and U (not completed) will be assigned. This course does not fulfill the mathematics requirement of the University Liberal Education Program. (A student who wishes to register for this course should arrange with the Department of Mathematics to take the AUM Mathematics Placement Test prior to registration.)

*NOTE: Credit for this course is in addition to minimum degree requirements.

100. Mathematical Insights (5).

For students in the arts or humanities. The purpose of the course is to give students insight into the nature of mathematics by engaging them in mathematical thought processes within a suitable elementary framework. This course is not designed to prepare students for MH 150 or any other mathematics course; no student who intends to take another mathematics course should enroll in MH 100.

Prior credit for any college mathematics course precludes credit for MH 100. If a student receives credit for MH 100 and then for any other mathematics course, MH 100 may be counted only for elective credit and then only by permission of the student's Dean.

150. College Algebra (5). Pr., MH 090 or an appropriate score on the AUM Mathematics Placement Test.

Emphasizes algebraic techniques, coordinate geometry, functions and relations and their graphs, and logarithms. A preparatory course for MH 151, MH 160, and MH 161. However, credit will not be allowed for both MH 150 and 160. (A student who wishes to meet the prerequisite of this course on the basis of the AUM Mathematics Placement Test should arrange with the Department of Mathematics to take this test prior to registration. A student who places above MH 150 on the basis of the placement test may be able to earn credit-by-examination for MH 150. Contact the Department of Mathematics for details.)

151. Survey of Calculus and Linear Algebra (5). Pr., MH 150 or MH 160 or an appropriate score on the AUM Mathematics Placement Test.

Designed for students who will not be taking MH 161. Differential and integral calculus; matrix algebra; systems of linear equations. Applications in the management, natural and social sciences are included. (A student who wishes to meet the prerequisite of this course on the basis of the AUM Mathematics Placement Test should arrange with the Department of Mathematics to take this test prior to registration. A student who places in MH 151 on the basis of the placement test may be able to earn credit-by-examination for MH 150. Contact the Department of Mathematics for details.)

160. Pre-Calculus Mathematics with Trigonometry (5). Pr., MH 150 or an appropriate score on the AUM Mathematics Placement Test.

Basic analytic and geometric properties of the algebraic and trigonometric functions. Prepares students for MH 161. Duplicate credit will not be allowed for MH 150 and MH 160. (A student who wishes to meet the prerequisite of this course on the basis of the AUM Mathematics Placement Test should arrange with the Department of Mathematics to take this test prior to registration. A student who places above MH 160 on the basis of the placement test may be able to earn credit-by-examination for MH 150 or MH 160. Contact the Department of Mathematics for details.)

161. Analytic Geometry and Calculus I (5). Pr., MH 150 or MH 160 or an appropriate score on the AUM Mathematics Placement Test.

Limits; the derivative of a function and its applications; antidifferentiation; differential equations with variables separable, the definite integral, the fundamental theorem of the calculus. (A student who wishes to meet the prerequisite of this course on the basis of the AUM Mathematics Placement Test should arrange with the Department of Mathematics to take this test prior to registration. A student who places in MH 161 on the basis of the placement test may be able to earn credit-by-examination for MH 150 or MH 160. Contact the Department of Mathematics for details.)

162. Analytic Geometry and Calculus II (5). Pr., MH 160 and MH 161.

Applications of the definite integral; the calculus of the trigonometric and the inverse trigonometric functions; the calculus of logarithmic and exponential functions; techniques of integration.

163. Analytic Geometry and Calculus III (5). Pr., MH 162.

Improper integrals; polar coordinates; sequences and series; Taylor polynomials and power series; vectors, vector-valued functions and their derivatives.

210. Desktop and Laboratory Computing (5). Pr., MH 150.

Emphasizes laboratory computing tools such as text editing, spreadsheet programming, and the operation of microcomputers interfaced with laboratory instruments. The fundamentals of programming in an appropriate language will be introduced.

240. Scientific Programming (5). Pr., MH 151 and the permission of the instructor or MH 161.

The languages studied are BASIC and FORTRAN. Applications will be from mathematics, biology, chemistry, physics, geology, engineering, linguistics, and the behavioral sciences, as appropriate.

264. Multivariable Calculus (5). Pr., MH 163.

Calculus of vector-valued functions; calculus of functions of several variables, including partial derivatives, multiple integrals, and applications; vector analysis.

266. Linear Algebra (5). Pr., MH 163.

Vector spaces, linear transformations, matrices, determinants, and systems of equations.

267. Elementary Statistics (5). Pr., MH 150 or 160.

This course provides a statistical background for students not majoring in mathematics. Topics covered include probability, frequency distributions and sampling, as well as hypothesis testing, correlation, and regression.

269. Ordinary Differential Equations (5). Pr., MH 163.

First-order differential equations; higher-order, linear differential equations, including infinite series solutions; Laplace transforms; systems of linear differential equations; applications.

281-2. Elementary Mathematics (5-5). Pr., Sophomore standing.

These courses provide appropriate mathematical insights for elementary school teachers. Emphasis is on the structure of the number systems, the basic concepts of algebra, and informal geometry.

310. Discrete Mathematics (5). Pr., Any sophomore level mathematics course.

Combinatorial reasoning and problem solving, including graph theory, counting principles, permutations and combinations, and combinatorial modeling.

321. Analysis I (5). Pr., MH 163.

The Least Upper Bound Axiom and order properties of the real line; sequences; series; continuous functions; fixed point theory. Emphasis is on development of proofs by students.

322. Analysis II (5). Pr., MH 321.

Limits; derivatives; theory of the Riemann integral; sequences of functions; uniform convergence; power series. Emphasis is on development of proofs by students.

330. Number Theory (5). Pr., Any sophomore level mathematics course.

Mathematics of the integers; divisibility, primes, unique factorization; congruences and residues; Diophantine problems; number theoretic functions.

331-332. Introduction to Modern Algebra I, II (5-5). Pr., MH 163.

Sets, mappings, the integers, isomorphisms and homomorphisms; groups, rings, fields, ideals; factorization problems and Euclidean domains.

- 340. Advanced Scientific Programming (5). Pr., MH 240 or equivalent.**
Advanced FORTRAN programming techniques including structuring programs using subroutines, debugging, file structures, and estimation of core requirements and execution time.
- 362. Mathematical Methods in Engineering and Physics (5). Pr. MH 264 and MH 269.**
Sturm-Liouville problems with special functions; Fourier series and integrals; partial differential equations, including hyperbolic, parabolic, and elliptic equations, with applications.
- 367. Advanced Statistics (5). Pr., MH 267.**
Correlation and regression, analysis of variance, nonparametric methods, multivariate analysis. Emphasis on applications.
- 368. Applied Nonparametric Statistics (5). Pr., MH 267 or equivalent.**
Applications of nonparametric tests and estimates, to include binomial applications, contingency analysis, rank methodology, distribution free techniques, goodness of fit, randomization tests, and efficiency of nonparametric procedures and robustness of comparable procedures.
- 411. History of Mathematics (5). Pr., MH 163 or Department approval.**
A first course beginning with Babylonian and Egyptian mathematics, including the contributions of the Greeks, and the development of elementary mathematics through calculus. This course may be taught concurrently with MH 611.
- 423. Complex Variables (5). Pr., MH 264.**
Complex numbers, limits, differentiation, analytic functions, integration, conformal mappings, and applications. This course may be taught concurrently with MH 623.
- 440. Mathematical Models and Simulation (5). Pr., MH 240 and MH 266.**
Use of models and simulation for solving problems in applied mathematics. Techniques of setting up, solving, and interpreting models as well as an introduction to certain standard models. This course may be taught concurrently with MH 640.
- 447. Foundations of Plane Geometry (5). Pr., MH 163.**
Axiomatic development of plane geometry. Emphasis is placed on development of proofs by students. This course may be taught concurrently with MH 647.
- 450. Topology (5). Pr., MH 264 and any junior level mathematics course.**
Metric spaces, continuity, sequences, equivalent metrics; topological spaces, continuity and homeomorphisms, products; connectedness; compactness. This course may be taught concurrently with MH 650.
- 460-461. Numerical Analysis I, II (5-5). Pr., MH 266 and knowledge of an elementary computer language.**
Number systems and error propagation, solution of nonlinear equations, polynomial and spline interpolation, least squares approximations, numerical differentiation and integration, numerical solution of systems of linear equations, triangular factorization, matrix norms and condition numbers, iterative methods, eigenvalue problems, initial and boundary value problems. This course may be taught concurrently with MH 660-661.

467. Mathematical Statistics I (5). Pr., MH 264.

Basic probability theory; combinatorics; random variables; special distributions; applications to scientific and engineering data. May be taught concurrently with EN 411 and MH 667.

468. Mathematical Statistics II (5). Pr., MH 467 or EN 411.

Moment generating functions and use of moments; Central Limit Theorem; derivation of probability density function of sample statistics; sampling, estimation, and hypothesis testing; correlation and regression. May be taught concurrently with MH 668.

491. Special Problems (1-5). Pr., Permission of instructor.

An individual problems course. Each student will work under the direction of a staff member on some problem of mutual interest.

PHYSICAL SCIENCE (PHS)

Professor Teggins (*Head*)

Associate Professors Hamilton, Rawlings, and Richardson

Assistant Professors Hill, and Mahaffy

Instructor Russell

099. Orientation for the Medical Sciences (2). Pr., Department approval.

An elective course for pre-professional students in health areas requiring Chemistry, Calculus, and Physics. An emphasis will be placed on providing information and developing attitudes which will enhance prospects for admission into appropriate professional programs. Graded on a pass/fail basis.

100. Introduction to Physical Science (5).

A basic physical science course for non-technical majors. An emphasis is placed on everyday applications of Physics. College level mathematics is not required.

104. Energy (5).

A descriptive course dealing with the production and use of energy. Fossil fuels, nuclear power, solar power, and geothermal energy, among others, will be discussed. The availability of supplies, methods of production, costs, environmental impact, and methods of conservation will be emphasized.

105. Introduction to Astronomy (5).

Instruments, measurements, and celestial mechanics. The planetary system, stars, comets, nebulae, and galaxies.

110. Introduction to Geology (5).

A non-technical treatment of rocks, minerals, earthquakes and mountain building, weathering, continental drift, geologic time, and the geology of Alabama.

120. Introduction to Meteorology (5).

A basic study of phenomena influencing the weather.

130. Introduction to Chemistry (5).

The natures of atoms, molecules, and chemical reactions will be discussed. An emphasis will be placed on the importance of chemistry in everyday life. May be taken as the first part of a sequence for Allied Health Science students (PHS 130, CH 210).

400. Pre-Health Studies (5). Pr., Sophomore standing and permission of pre-medical advisor and a minimum 1.75 GPA for 50 hours taken at AUM.

A formal course for pre-medical students requiring time to be spent in several departments of local hospitals. Superior allied health science students may receive credit for work in one department. Failure to attend hospitals at initially scheduled times will result in an automatic low grade. May not be taken with more than 10 hours of additional course work under any circumstances. This course should only be attempted by serious health science majors. Specific details vary with the nature of the major field.

410. Preparation for Professional Health Examination (2). Pr., Junior standing.

A survey of Mathematics, Biology, Chemistry, and Physics including exposure to a considerable number of objective examinations in these areas. Questions involving reading comprehension will be included. Intended as a review of material included on entrance examinations for professional schools in the Health Sciences. The course is offered in the Summer Quarter and must be taken for credit. It is inadvisable to attempt more than one additional course during the quarter in which PHS 410 is taken. A minimum of 25 clock-hours of study time per week is required in order for students to benefit from the course.

PHYSICS (PS)

210. General Physics I (5). Lec. 4, Lab. 3, Pr., MH 161.

A treatment of mechanics and statics intended for technical majors. Differential and integral calculus will be employed frequently during the quarter.

211. General Physics II (5). Lec. 4, Lab. 3, Pr., MH 161.

A treatment of thermodynamics and wave phenomena intended for technical majors. May be taken before PS 210. Differential and integral calculus will be employed in this course.

301. General Physics III (5). Lec. 4, Lab. 3, Pr., PS 210 and MH 163.

A study of electricity and magnetism intended for technical majors. Integral and differential calculus will be employed frequently during the quarter.

PSYCHOLOGY (PG)

Professor Jenkins

Associate Professors Blackwell, Katz, Slattery (*Head*)

Assistant Professors Long-Hall, Mindingall, Sadowski, Spiga

Instructors Edwards and Witherspoon

211. General Introductory Psychology (5).

The scientific study of individual behavior emphasizing principles of learning, perception, and motivation. Offered every quarter.

212. Personal and Social Adjustment (5).

A study of factors important in adjusting to today's world. Emphasis on the acquisition and development of adaptive behaviors, with a brief presentation of broad areas of maladaptive behavior. Offered every quarter.

312. Behavior Analysis (5). Core Course. Lec. 4, Lab. 3, Pr., PG 211.

A study of basic principles of learning to include an indepth analysis of operant and respondent behavior, reinforcement schedules, escape and avoidance behavior, and secondary reinforcement. Students are required to participate in scheduled laboratory sessions where they apply learning principles to an experimental animal. Offered Fall, Winter, and Spring quarters.

314. Industrial Psychology (5). Pr., PG 211.

A survey of the application of psychological technology to business, industry, and organizations. Offered Fall quarter.

317. Developmental Psychology (5). Pr., PG 211.

A study of behavioral acquisition and change from conception to death; transitions through pre-natal, infantile, juvenile, adolescent, adult, and geriatric stages of life. Offered Winter and Summer quarters.

318. Personality (5). Pr., PG 211.

A content-oriented survey of the objective, phenomenological, and psychoanalytic approaches to the study of personality. Offered Fall quarter.

322. Psychopathology (3). Pr., PG 211.

A brief survey of abnormal behavior, its classification, diagnosis and remediation; for students unable to take the longer course. Offered Spring quarter.

323. Behavior Pathology (5). Pr., PG 211.

A survey of adjustive behavior failures, their causes and treatment. Offered Spring quarter.

324. Correctional Psychology (5). Pr., PG 211.

Analysis of individual and organizational behavior in correctional settings. Offered Spring quarter.

325. Social Psychology (5). Pr., PG 211.

A content survey of such topics as attitude formation and change, communication, social interaction, leadership, group structure and process, and socialization. Offered Winter quarter.

350. Learning (5). Core Course. Pr., PG 211.

A survey of various approaches to the study of problem-solving and the conditions governing the acquisition and retention of verbal and nonverbal behavior. Offered Fall and Winter quarters.

412. Behavior Modification I (5). Lec. 4, Prac. 3, Pr., PG 211, 312, 419 and Department approval.

Learning reviewed with emphasis on the modification of human behavior. Group and single subject research, data gathering instruments, and designs are compared, constructed and used in a supervised practicum. Offered Fall and Spring quarters.

413. Advanced Behavior Modification (5). Lec. 4, Prac. 3, Pr., PG 211, 312, 350, 412 and permission of instructor.

Analysis of the literature of behavior modification, and participation in a supervised practicum. May be repeated for a maximum of 15 hours credit. Offered Winter and Summer quarters.

414. Personnel Selection and Utilization (5). Pr., PG 211, 314, 318.

Application of behavior principles to recruiting, selecting, evaluating, and training of factory, office, labor and professional personnel. Offered Spring quarter.

415. Principles of Psychological Assessment (5). Pr., PG 211, 317, 318, MH 267.

Theory of psychological measurement and techniques of item and test construction. Offered Summer and Winter quarters.

418. Theories of Personality (5). Pr., PG 211, 317, 318.

A systematic examination of the theoretical and methodological characteristics of approaches to the study of personality which have been influential in the area. Offered Winter quarter.

419. Foundations of Experimental Psychology (5). Lec. 4, Lab. 3, Pr., PG 211, PG 312, and MH 267.

The research sequence: idea conception and problem translation into experimental action; research execution; interpretation and communication of experimental results. Offered Fall quarter.

420. History and Systems in Psychology (5). Core Course. Pr., PG 211, 15 hours of Psychology and Departmental approval.

An examination of the historical sources of modern psychology and the various theoretical and methodological orientations which developed within the field. Offered Fall and Spring quarters.

421. Physiological Psychology (5). Pr., PG 211, 312, 350.

An introduction to the neurological and physiological substrates of behavior. Offered Winter quarter, even-numbered years.

425. Advanced Social Psychology (5). Pr., PG 211, 325, 350.

An examination of selected theory and research in such areas as the socialization process, interpersonal dynamics, conformity, and attitude formation change. Same as SY 431. Offered Spring quarter, odd-numbered years.

430. Experimental Psychology (5). Lec. 4, Lab. 3, Pr., PG 211, 312, 350, 419, MH 267.

A lecture and laboratory course devoted to the conduct of research by the student in his or her area of interest and familiarity. May be repeated. Offered Winter and Spring quarters.

481. Seminar in Psychology (5). Core Course. Pr., PG 211 and 10 hrs. in Psychology.

Topics for the seminar to be determined on the basis of student and instructor interest. Offered every quarter.

490. Independent Study in Psychology (2-10). Pr., Departmental Approval.

An individual problem course. Each student will work under the direction of a staff member on some experimental or theoretical problem of mutual interest. Offered every quarter.

495. Internship/practicum in Psychology (2-10). Pr., Departmental Approval.

Each student will work under supervision of a staff member in a departmentally approved setting to provide psychological services. Offered every quarter.

AUM SCHOLARS PROGRAM

The AUM Scholars Program offers some challenging and interesting courses for the superior student. These courses supplement the University's already outstanding academic offerings. The honor of being a University Scholar is recorded on the Scholar's transcript for each quarter of Scholars course work completed.

Eligibility

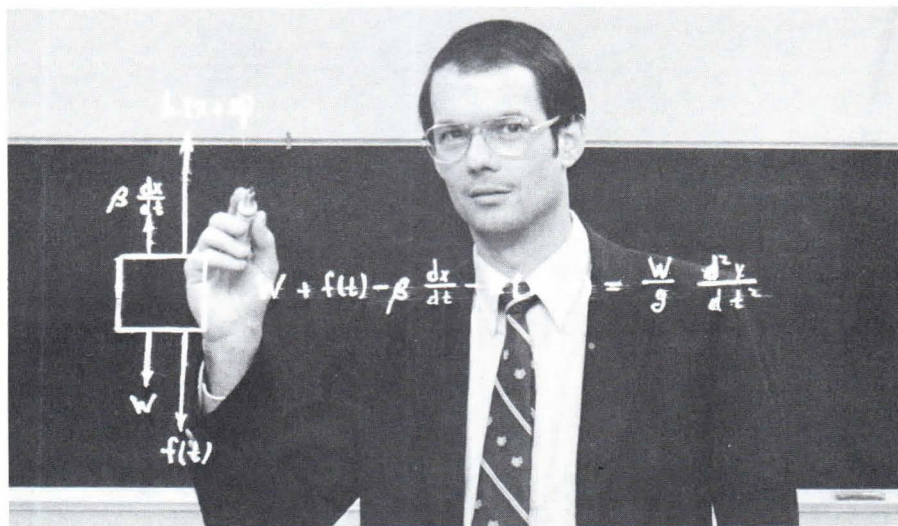
To become a University Scholar, the student must be

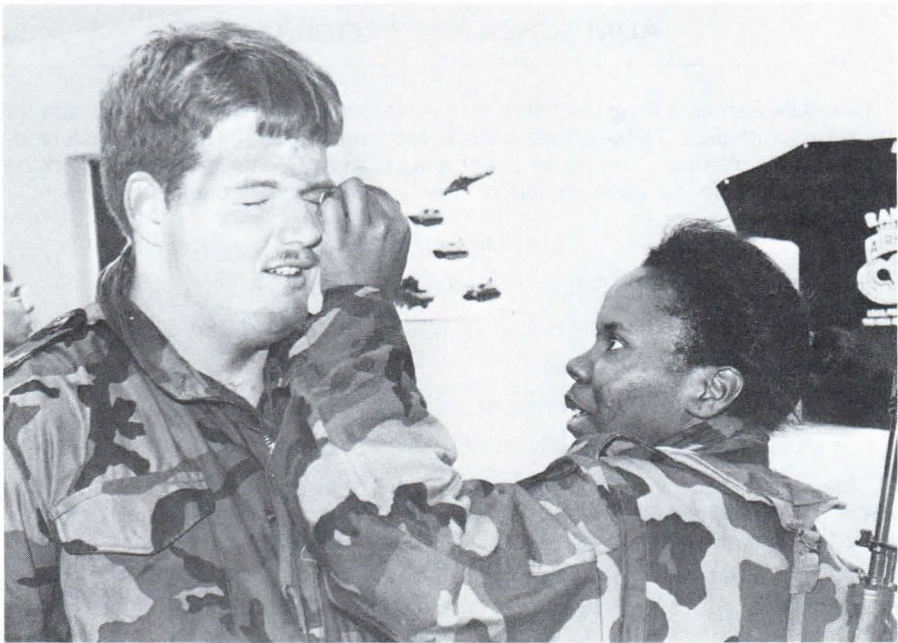
- an undergraduate, full-time or part-time, with a cumulative GPA of 2.5 or greater,
- or named to the Dean's List,
- or nominated by a faculty member,
- or an incoming freshman with an ACT of 25 or greater.

Eligible students are invited to participate in the Scholars Program during the fall, winter and spring quarters of each academic year. Students who register for one or more Scholars courses are considered University Scholars for that quarter.

The course work in the Scholars Program does not compete with or replace existing AUM courses. University Scholars usually take the Scholars courses of their choice over and above their normal academic loads. All Scholars courses accept enrollment on a first-come, first-served basis. Study courses, carrying the numerical designation 299S, are offered in the areas of Humanities, Science or American Culture, Business or Economics. The Scholars Colloquium (199S) meets monthly. Reading Courses (399S) and Research Papers (499S) are available by arrangement. Despite the static numbering system, course content is different each quarter so all courses may be repeated for credit.

For full-time students, there is no additional tuition cost. Part-time students pay for Scholars courses at the normal AUM tuition rate.





RESERVE OFFICERS TRAINING COURSE

ARMY DEPARTMENT OF MILITARY SCIENCE

The purpose of the Army ROTC curriculum is to develop and provide well-educated junior officers for the Active Army as well as the Army National Guard and Army Reserve. The curriculum is divided into two courses: a General Military Course open to all freshmen and sophomores and an Officer Development Course for contracted juniors, seniors and graduate students. Successful completion of both courses and award of a bachelor's degree constitute the normal progression to gaining a commission as a Second Lieutenant. Courses are available to both male and female students.

A student undecided about pursuing a commission may keep this option open by participation in the General Military Course together with his chosen curriculum. The course provides freshmen and sophomores the opportunity to make an educated decision on the advantages of gaining an officer's commission while incurring no military obligation. Successful completion of the General Military Course or commensurate training is a prerequisite for enrollment in the Officer Development Course.

The Army ROTC curriculum prepares students to become effective leaders and managers in a variety of responsible and challenging commissioned officer fields thus facilitating early middle management career development and progression. A description of the course requirements and associated programs is covered in the following paragraphs.

General Military Course (Basic Program)

The Basic program consists of a six quarter block of instruction normally taken during the freshman and sophomore years. These General Military courses consist of a wide variety of military science topics at the 100 and 200 level.

These courses provide a foundation in basic military subjects as well as unique hands-on training. Selected courses are offered Fall, Winter and Spring Quarters with one or two credit hours gained for each course. Elective credits earned apply toward degree requirements in all schools of the University. Freshman level courses are one hour a week while Sophomore level courses are two hours each week. Students enrolled in any of the Basic Courses do not incur any military obligation, wear uniforms or participate in other military training.

Optional Basic Camp

Those academically qualified students who are unable to fulfill the requirements of the Basic Program during their freshman and sophomore years may qualify for admission to the Officer Development Course by successfully completing basic camp preparatory training. This option is primarily designed to meet the needs of transfer students, those completing sophomore year and others including graduate students who have six quarters remaining at the university. This option provides a two year program in lieu of the standard four year curriculum.

The basic camp option consists of a six week training period conducted at an active Army post during the summer months. During 1985 six cycles will be available to meet student needs. Students desiring to exercise this option are required to submit a formal application and pass a general physical.

Students electing the basic camp training program will receive approximately \$800.00 in addition to travel expenses to and from the camp. Uniforms, housing, medical care and meals are furnished by the government during the camp.

Deadlines for applications are throughout the Spring Quarter. Interested students should contact the Military Science Department, Trailer 5, no later than Spring Quarter, 1985.

Officer Development Course (Advanced Program)

The Advanced Program is designed to fully develop a cadet's leadership and management potential as well as those personal characteristics desired of an Army Officer. The program's objective is to produce the highest caliber junior officer, fully capable of discharging a wide spectrum of command and management responsibilities in the modern Army.

The Officer Development Course consists of a six quarter block of instruction normally taken during the junior and senior years. Successful completion of six courses together with leadership laboratory fulfills military science academic requirements for award of an officer's commission. Five credit hours per quarter are earned in each of the courses. Students receive a subsistence allowance of \$100.00 a month (tax free) not to exceed \$1000.00 per academic year, while enrolled.

Service veterans, three or four year junior ROTC students, junior or military college transfer and former military academy cadets may qualify for direct entry into the Officer Development Course. Department evaluation of previous military training determines appropriate placement in the overall curriculum.

Advanced course students are eligible to participate in the Simultaneous Membership Program with the Army National Guard or Army Reserve. Students participating in this program affiliate with an Army unit as a student officer thus affording them the opportunity for enhanced leadership development. Students in this program receive an additional \$95.00 per month.

Students enrolled in the Officer Development Course are required to successfully complete a six week Advanced Camp at Fort Riley, Kansas, during the summer to become eligible for commissioning. Attendance at Advanced Camp normally occurs in the summer between the junior and senior years. The purpose of Advanced Camp training is to provide each candidate hands-on experience in leadership development positions as well as extensive training in military tactics, and related subjects vital to success as a junior officer. Students attending Advanced Camp receive approximately \$800.00 in addition to travel expenses to and from Fort Riley. Uniforms, housing, medical care and meals are furnished by the government during the camp.

Additional voluntary training at one or more of a variety of active Army service schools is available to selected students during the summer. Students may select attendance at Ranger School, Airborne School, Air Assault School, The Northern Warfare Training Center and Cadet Troop Leadership Training. Students who successfully complete the appropriate course are authorized to wear the coveted Ranger Tab, Parachutist Badge, or Air Assault Badge.

Students who successfully complete the Army ROTC curriculum and who gain a bachelor's degree will be commissioned a Second Lieutenant. Subsequent military service may be on active duty or with the Army National Guard or Army Reserve. Outstanding candidates who are selected as Distinguished Military Students may gain a Regular Army commission. Active duty is for a period of three years with the opportunity for quality officers to apply for extended service.

Scholarships

Each year the Army offers a variety of full scholarship programs to those young men and women who have demonstrated outstanding academic scholarship and leadership potential. Four year scholarships are awarded incoming freshmen through national merit competition. Three year and two year scholarships are available on either a national competitive basis or directly through the Professor of Military Science. Scholarships provide full tuition to both resident and out of state students, textbooks, materials and laboratory fees in addition to a \$100.00 a month tax free allowance. As opposed to nonscholarship candidates, scholarship students serve one additional year on active duty.

Army Nurse Corps Option

Students enrolled in the School of Nursing curriculum leading to the degree of Bachelor of Science in Nursing may simultaneously qualify for a commission as a Second Lieutenant in the Army Nurse Corps. Service may be on active duty or with the Army National Guard or Army Reserve.

Nursing students qualify for entry into the Officer Development Course through satisfactory completion of either the General Military Course, the Basic Camp option, or equivalent training.

Nursing students also participate in either the six weeks summer Advanced Camp training or an alternate Army nurse training program. The alternate advanced training is a voluntary six weeks program for nursing students at selected medical treatment facilities throughout the United States. It is structured to provide practical and leadership experience in the clinical setting. Primary focus is directed at providing nursing cadets an experience which integrates clinical interpersonal and leadership knowledge and skills. Emphasis is placed on practical experience under the direct supervision of an Army Nurse Corps Officer who acts as the cadet's preceptor throughout the camp period.

Army Aviation Flight Program

Several programs are available for qualified students to become Army aviators. The guaranteed flight program option is open to students in selected curriculums. This option assures a qualified student who successfully completes the Officer Development Course will serve on active duty as an aviator. A second program allows qualified students in any curriculum to select a specific career field and the Army aviator specialty. Acceptance into either of these guaranteed Army aviator programs will be completed prior to the student's entry into the Officer Development Course.

A new Army aviation flight training program is being initiated the Summer of 1985. Under this program selected students will be able to attend three weeks of flight training of which fifteen hours will be actual flying experience. All training will be conducted at Fort Rucker, Alabama, during August between their junior and senior years as an orientation to the U. S. Army Aviation career field. Successful completion of this program guarantees flight training and service as an Army aviator after commissioning.

ROTC Credit

The amount of ROTC credit awarded in the different schools and curricula varies considerably, with a maximum of 30 hours being accepted within a 200 hour degree program at any curriculum. Acceptance of ROTC credit within a student's program is at the discretion of the individual academic department. Such credit may be applied as undesignated elective credit or towards a minor. ROTC students should check with their academic advisors to determine the amount of credit that may be accepted in their programs of study.

BASIC COURSE

Military Science I

101. Preventive Medicine and First Aid (1).

This course provides the student with a basic knowledge of first aid tasks and procedures important for all. Topics include: Evaluating a casualty, treating—shock, bleeding, fractures, burns, frostbite, and heat injuries. This course does not lead to Red Cross certification.

102. Cardio-Pulmonary Resuscitation (CPR) (1).

Development of knowledge, skills, ability, and personal judgment in basic life support cardio-pulmonary resuscitation (CPR). Those who successfully complete this course will receive full certification from the Red Cross.

103. Military Customs and Courtesy (1).

An overview of past and present military customs and a review of the principles of war. Provides an introduction to the Military Code of Conduct.

104. Conducting Drill and Ceremonies (1).

This course will give the student the ability to properly conduct drill and ceremonies. Topics include: Drill with Arms; Drill without Arms; Squad, Platoon, and Company Drill.

106. The U.S. Army Today and Tomorrow (1).

This course features an introduction into life in the U.S. Army. Topics include: Customs and Traditions; Role of the U.S. Army, the U.S. Army Reserve, and the National Guard; Organization and Branches of the Army.

Military Science II

201. Military Power and National Security (2).

This course provides the student with an insight into the security of Western society. Topics include: Communist Propaganda, The Soviet Soldier and Army, National Security Structure, Defense Organizations, Role of the U.S. Army, and Terrorism.

202. Modern Military Weapons and Operations (2).

In-depth instruction in the general use of military weapons, tactics, and operations by the United States Army as well as those of our potential adversaries. Class topics include: Comparative Weapon Systems, A Study of the Soviet Soldier, and Small Unit Tactics to include unconventional war and special operations.

203. Pistol Marksmanship (2).

An orientation on the safe use of handguns to include marksmanship practice. This course will be taught largely at Maxwell Air Force Base Small Arms Range.

204. Ranger Operations and Tactics (2).

This course will teach the student the training and operations of the personnel assigned to a U.S. Army Ranger battalion. Classes include: Mountaineering techniques, air mobile and pathfinder operations, and patrolling techniques. Classroom instruction will be supplemented with overnight field exercises.

205. Radio and Wire Communications (2).

This course provides a basic understanding of the Army means of communication. The student will learn how to inspect and install different communication systems.

206. Wilderness Skills (2).

This course provides an interesting introduction to survival in a wilderness environment. Particular skills that the student will be exposed to are: Providing shelter, recognizing and preparing edible plants, and trapping animals.

ADVANCED COURSE**Military Science III****301. Advanced Map Theory and Land Navigation (5).**

Advanced map reading to include marginal information, military map system, types and uses of military maps, overlays, military symbology, use of the lensatic compass, determination of distance, relief, scale, and elevation as well as techniques of orientation in the field. Includes a day and night land navigation practical exercise conducted at Fort Benning, Georgia.

302. Leadership and The Army Training System (5).

This leadership course focuses on desired military leadership traits and the leader/subordinate motivation cycle. Also in this course the Army training system which discusses the proven methods and techniques of preparing and conducting individual and collective training.

303. Advanced Military Skills (5).

This course centers around those basic soldiering and leader skills that must be developed prior to attending ROTC Advanced Camp. The course will cover basic army operations (tactical and garrison). Additionally, it will cover the operations, use, and maintenance of Army equipment and vehicles.

Military Science IV**401. Ethics, Professionalism, and the Military Justice System (5).**

In this two part course, the first section examines the criteria for a profession and how the Army Officer meets these criteria. A study of the ethical decision-making model. The second section examines the development and need for a separate justice system for the Army. Topics include: Jurisdiction, Nonpunitive Disciplinary Measures, Nonjudicial Punishment, The Court Martial System, and Search and Seizure.

402. Advanced Military Leadership and Management I (5).

This course provides the cadet with instruction in counseling techniques (personal, performance, and disciplinary). Also included is a block of instruction in military correspondence. The last part of this course will deal with training (providing input, preparing to conduct, conducting, and evaluating).

403. Advanced Military Leadership and Management II (5).

This course provides the final polishing of the military science cadet prior to commissioning. Topics include: Entering a Platoon, Equipment and Supplies, the Company Environment, Human Relations, Management Skills, and Inter-personal Communications.

AIR FORCE**Division of Aerospace Studies-Alabama State University**

Air Force ROTC course offerings and military training leading to a commission as an Air Force Second Lieutenant are available to all Auburn University at Montgomery students through a cross-enrollment agreement with AFROTC Detachment 019 and Alabama State University.

Alabama State University was approved by the Department of the Air Force in April 1971 to offer the Air Force Reserve Officers Training Corps (AFROTC) program. The nationwide AFROTC program is the major source of Air Force officer procurement. The purpose of AFROTC Detachment 019, at Alabama State University, is to offer educational experiences which will develop an appreciation for democracy, prepare students for responsible citizenship, and train students for the management and leadership in the Air Force. To accomplish this purpose, the Division of Aerospace Studies offers a two-year and a four-year program leading to a commission in the United States Air Force. This program is available to students at Auburn University at Montgomery and at Troy State University in Montgomery through cross-town enrollment agreements. It is available to students at Huntingdon College through consortium.

The Four-Year Program

Men and women students desiring to participate in the four-year program should enroll at the same time and in the same manner as they would for other courses offered at Alabama State University. There is no military obligation connected with enrolling in the freshman and sophomore years of the four-year program. The freshman and sophomore years are referred to as the General Military Course (GMC).

Upon completion of the first two years, or GMC portion, of the four-year program, a student may be selected for enrollment in the Professional Officer Course (POC). All, or a portion, of the General Military Course may be waived by the Professor of Aerospace Studies if the student has a Junior ROTC certificate, has participated in the Civil Air Patrol, or has had Military School Training or prior active service in any branch of the U.S. Armed Forces. Selection into the Professional Officer Course is based upon passing the Air Force Officer Qualifying Test, passing an Air Force medical examination, and completing a four-week summer field training session, usually between the sophomore and junior years. All summer field training costs are paid by the Air Force, and in addition, the student will receive a salary for his/her four-week training period. (Field Training is explained more fully in a later paragraph.) Other basic requirements for the four-year program: The student must be a citizen of the United States and possess sound moral character.

If a cadet desires to be a pilot or navigator designee, he must be able to complete commissioning requirements prior to age 26½. Scholarship recipients must fulfill commissioning requirements before reaching age 25 on June 30 in the estimated year of commissioning. All other cadets must complete commissioning requirements prior to age 30.

Cadets who are admitted to the Professional Officer Course receive \$100 a month non-taxable allowance, up to a maximum of \$1,000 per school year. Cadets enrolled in the POC may also travel free on military aircraft on a space available basis. All AFROTC uniforms and course materials are provided by the Air Force at no cost to students.

A cadet who enrolls in the Professional Officer Course agrees to accept a commission as a reserve Second Lieutenant and serve for a period of four years on active duty. If a cadet is accepted for pilot training he/she agrees to serve on active duty for a period of six years after completing pilot training. A cadet accepted for navigator training must agree to serve on active duty for a period of five years after completing navigator training.

The Two-Year Program

The major requirement for entry into the two-year program is that a student must have two academic years remaining, either at the graduate or undergraduate level, or a combination of two levels. Other requirements are: Passing the Air Force Officer Qualifying Test, passing the Air Force medical examination, and successfully completing a six-week field training course.

Students desiring to enter the two-year program must apply early in the calendar year, January-April, preceding the fall quarter in which they intend to enter the program. This is necessary because the processing procedure must be completed approximately two months prior to intended enrollment. Application by interested students should be made in writing or by a personal visit to the Professor of Aerospace Studies.

There is no military obligation incurred for attending summer field training or completing the Air Force medical examination and the Air Force Officer Qualifying Test. Students accepted for the two-year program must also be citizens of the United States who will not meet the thirtieth birthday later than the date of graduation and commissioning. After completing the six-week summer field training course, applicants meeting all the requirements may then be enrolled in the Professional Officer Course. All other benefits, requirements, and obligations are the same as under the four-year program.

The AFROTC Scholarship Program

Scholarships are available to qualified cadets in the four-year and the two-year programs. Scholarships in both programs cover full tuition, laboratory and incidental fees, and books. Scholarship cadets also receive a \$100 non-taxable allowance each month. Initial selection for scholarships to be awarded during the sophomore or junior years is made on the campus by a board of Air Force ROTC officers. Final selection is made by a selection board at Air Force ROTC Headquarters. All selections for 4 year scholarships are made at Air Force ROTC Headquarters.

An applicant's academic major and potential active duty career field are considered with respect to the needs of the Air Force.

Scholarships are awarded on a competitive basis. There is no limit to the number that can be awarded to cadets at a given college or university hosting Air Force ROTC's four-year program.

AFROTC Curriculum

The basic goal of the AFROTC curriculum is to provide the military knowledge and skills which cadets will need when they become Air Force officers. AFROTC courses are:

General Military Course

AS 100 - (1 hour credit per quarter). This course deals with the Air Force in the contemporary world through a study of the total force structure, strategic offensive and defensive forces, general purpose forces, and aerospace support forces.

AS 200 - (1 hour credit per quarter). This course is a study of air power from balloons and dirigibles through the jet age; a historical review of air power employment in military and non-military operations in support of national objectives; a look at the evolution of air power concepts and doctrine.

Professional Officer Course

AS 300 - (3 hours credit per quarter). This course is a study of Air Force leadership and management. The individual motivational and behavioral processes, leadership, communication, and group dynamics are covered to provide a foundation for the development of the junior officer's professional skills as an Air Force officer (officership). The basic managerial processes involving decision-making, utilization of analytic aids in planning, organizing, and controlling in a changing environment are emphasized as necessary professional concepts. Organizational and personal values, management of forces in change, organizational power, politics, and managerial strategy and tactics are discussed within the context of the military organization. Actual Air Force cases are used to enhance the learning and communication processes.

AS 400 - (3 hours credit per quarter). The course is a study of U.S. National Security Policy which examines the formulation, organization and implementation of national security; context of national security; evolution of strategy; management of conflict; and civil-military interaction. It also includes blocks of instruction on the military profession/officership and the military justice system. The course is designed to provide the future Air Force officer with a background on U.S. National Security Policy so they can effectively function in today's Air Force.

Aerospace Studies Courses

General Military Course consists of the following courses:

	Credit Hours
AS 101 U.S. Strategic Offensive Forces	1
AS 102 U.S. Strategic Defensive Forces	1
AS 103 U.S. General Purpose Forces	1
AS 201 Development of Air Power	1
AS 202 Development of Air Power	1
AS 203 Development of Air Power	1
Total	6

Professional Officer Course consists of the following courses:

AS 301 Leadership and Management	3
AS 302 Planning and Organization	3
AS 303 Air Force Management and the Junior Officer	3
AS 401 National Security Forces in Contemporary American Society	3
AS 402 National Security Forces in Contemporary American Society	3
AS 403 National Security Forces in Contemporary American Society	3
Total	<hr/> 18

Leadership Laboratory

Each AFROTC student attends Leadership Laboratory for one hour each Wednesday during the Fall, Winter and Spring quarters. Instruction is conducted within the framework of an organized cadet corps with a progression of experiences designed to develop each student's leadership potential. Leadership Laboratory involves a study of Air Force customs and courtesies; drill and ceremonies; career opportunities in the Air Force; and the life and work of an Air Force officer. Students develop their leadership potential in a practical, supervised laboratory, which typically includes field trips to Air Force installations throughout the U.S.

Field Training

AFROTC Field Training is offered during the summer months at selected Air Force bases throughout the United States. Students in the four-year program participate in four weeks of Field Training, usually between their sophomore and junior years. Students applying for entry into the two-year program must successfully complete six weeks of Field Training prior to enrollment in the Professional Officer Course.

The major areas of study in the four-week Field Training program include junior officer training, aircraft and aircrew orientation, career orientation, survival training, base functions and Air Force environment, and physical training.

The major areas of study included in the six-week Field Training program are essentially the same as those conducted at Four-week Field Training and in the General Military Course including Leadership Laboratory.

Flight Instruction Program (FIP)

Qualified cadets interested in becoming Air Force pilots may participate in the Flight Instruction Program (FIP) during their last year of AFROTC. The program includes 13 hours of flying time. The program also includes ground school in weather, navigation, and Federal Aviation Agency Regulations.

The cost of this program, including transportation to and from a local airport, is paid by the Air Force. Students who already possess a private pilot's license are not eligible to participate in FIP.

For additional information concerning Aerospace Studies at Alabama State University, contact The Professor of Aerospace Studies, Alabama State University, Montgomery, Alabama 36101. Applications by interested students should be made in writing or by a personal visit to the Professor of Aerospace Studies.

DIVISION OF CONTINUING EDUCATION

The Division of Continuing Education is the agency of the University which coordinates, guides, facilitates, and provides leadership for educational programs for adults. The Continuing Education program is basically a projection of the University resources to those persons not regularly enrolled as students on the campus. The program may take the form of non-credit courses, conferences, professional development seminars, cultural offerings and special educational service projects. Offerings include a broad range of courses in the humanities, the social sciences, business, the health sciences, the arts, and communications for adults who wish to continue to study—to learn about themselves, their society and their world.

Programs reach every part of the community in Montgomery. While these programs are developed to meet varying needs, all have grown out of the philosophy that a state university should serve all the people. Programs are not limited to the traditional curriculum, but are flexible and responsive to contemporary thought and development.

Programs are designed to help people learn to do their jobs better, to lead more useful lives, to challenge the active mind, and to employ their leisure time more wisely. Classes are taught by a distinguished faculty assembled from the academic, professional and artistic communities.

Community Services

Through Community Services, a variety of non-credit short courses are offered each quarter. These courses are designed for individuals in the community who want to upgrade their skills in order to advance or re-enter the job market, train for a specific occupation, and enrich their leisure time.

In addition to providing courses for adults, Community Services also specializes in programs for youth and senior citizens. Youth College is for children in elementary, junior high and high school. It is designed to enhance the education a student receives through a regular school program and at the same time provide interesting and worthwhile activities for the summer. Senior University is open to retired persons who are interested in continuing their intellectual activity. Programs are planned with the assistance of an advisory board made up of seniors and people who work with seniors.

Professional Development Seminars and Workshops

The Division regularly plans, develops, and presents seminars, workshops, conferences and learning institutes for individuals or groups interested in adding to their fund of knowledge and/or their professional skills. These activities are developed to serve identified needs in the professional communities. Additionally, these activities can be custom designed for specific professional groups or organizations desiring to compliment their internal personnel training and development programs. The Division also has resources available to perform organizational training and development needs assessments consulting services upon request.

Participation in these professional development activities qualifies the participant for continuing education credit units (CEU) required by many professions for licensure or editation.

Conferences

The Division plans and conducts conferences and workshops in cooperation with other groups on campus and in the community. In addition, workshops and seminars are planned and developed by the Division after assessing the needs of groups in the community.

Gerontology

The Division is responsible for coordinating the coursework which leads to the Specialist in Gerontology Certificate issued in cooperation with the University of Alabama.

Admission Requirements

Since degree credit is not granted, the admission requirements are simply a desire to learn, registration, and payment of tuition. In all cases, preregistration is required prior to the first class.

Tuition

Non-credit course fees are based upon the length and content of the course. Course announcements include the tuition charge.

CAREER DEVELOPMENT CENTER

The purpose of the Career Development Center is to promote and stimulate the career development processes of AUM students and interested alumni. It is a clearing house of information for those interested in career planning, placement and cooperative education.

Career Planning and Placement

This activity is designed to meet the needs of all students concerned with career planning and placement. The career library provides current information on salaries and employment trends on the national, state and local levels. It contains pertinent information on careers in general, as well as literature on numerous companies throughout the country. Career counseling and testing are available to all students to aid in making decisions regarding a career or college major. Job Hunting Seminars are given throughout the year to assist in writing resumes and cover letters, to develop job interviewing skills, and to improve job search techniques. These seminars are recommended for all AUM students so that they can prepare to meet the recruiters from numerous companies who come to campus to interview seniors for full-time employment upon graduation. Students nearing graduation may register with the office by establishing a placement file. These files will be mailed to prospective employers at the request of the student.

Cooperative Education

Cooperative Education is designed primarily for the undergraduate students. Co-op is a blending of classroom learning with actual work experience in a field closely related to the student's major field of study. It translates academic theory into the real world of industry. Students may start working in a co-op job as early as the third quarter and continue through their senior year. Some advantages for students participating in the Cooperative Education Program include: becoming better prepared technically through actual on-the-job experience, learning valuable lessons in

human relations, having the chance to observe professionals working in their chosen field and earning wages which help cover educational expenses. Students interested in Co-op should complete an application form and establish a co-op file with the Career Development Center.

There is no charge for any of the services provided by the Career Development Center. In addition, a list of full-time and part-time jobs is available. For more information, come by Room 207 Goodwyn Hall or call 271-9342.



FACULTY

- Abbas, Yousef H., *Assistant Professor of Mathematics*.....1984
B.S., University of Jordan; M.S., Ph.D., University of South Florida
- Adams, Caroline S., *Associate Professor of Biology*.....1974
B.A., Drew University; M.A., Ph.D., Southern Illinois University
- Albree, Anson B., *Assistant Professor of Mathematics and Pre-Engineering*.....1976
B.E., Vanderbilt University; M.A., University of Tennessee
- Anderson, Nancy, *Instructor of English*.....1972
B.A., Millsaps College; M.A., University of Virginia
- Arnold, Frances, *Instructor of Education and Director, AUM Early Childhood Center*.....1973
B.S., M.Ed., Auburn University
- Baggett, Jannett, *Instructor of Education*.....1977
B.S., Valdosta State College; M.Ed., Auburn University at Montgomery
- Barfoot, James H., *Assistant Professor of Philosophy and English*.....1976
B.A., University of South Alabama; M.A., Ph.D., Auburn University
- Barksdale, Jeffrey M., *Instructor of Medical Technology and Biology*.....1982
B.S., University of Alabama; MT(ASCP), University of Alabama in Birmingham; M.S., Auburn University
- Barnett, Kathryn, *Dean of School of Nursing and Professor of Nursing*.....1979
R.N., Parkland Memorial Hospital; B.S., George Peabody College; M.S., University of Colorado; Ph.D., North Texas State University
- Baxley, Edwin C., *Associate Professor of Marketing*.....1976
B.B.A., Baylor University; M.B.A., Ph.D., Louisiana State University
- Berkley, Gerald W., *Associate Professor of History*.....1979
B.A., Oklahoma City University; M.A., University of Hawaii; Ph.D., University of Hong Kong
- Bernard, Richard M., *Head of Department of History and Professor of History*.....1984
B.A., University of Oklahoma; M.A., Wake Forest University; Ph.D., University of Wisconsin
- Billingslea, Oliver L.F., *Associate Professor of English*.....1970
B.A., University of Mississippi; M.A., Johns Hopkins University; Ph.D., University of Wisconsin
- Blackburn, Gary, *Instructor of Art*.....1982
B.A., Corpus Christi State University; M.F.A., Steven F. Austin College
- Blackwell, Martha, *Associate Professor of Psychology*.....1973
B.A., Samford University; M.A., Ph.D., University of Alabama
- Boelter, Karl, *Assistant Professor of Music*.....1981
B.S., Ball State University; M.M., D.M.A., University of Michigan
- Bogie, Donald W., *Professor of Sociology*.....1971
B.A., Georgetown College; M.A., Ph.D., University of Kentucky

- Boyne, John J., *Professor of Government Emeritus*1968
A.B., M.A., University of Alabama; Ph.D., University of North Carolina
- Bradley, Patricia J., *Assistant Professor of History*.....1982
B.A., University of Georgia; M.A., West Georgia College; Ph.D., Emory
- Bressler, Ray B., Jr., *Associate Professor of Management*1975
B.B.A., University of Cincinnati; M.B.A., Indiana University;
Ph.D., Georgia State University
- Broadfoot-Marcus, Martha Ann, *Assistant Professor of Social Work*1974
B.S., Florence State University; M.S.W., Louisiana State University
- Brooks, William R., *Assistant Professor of Biology*1984
B.S., Southwestern College, Kansas;
M.S., Ph.D., Florida State University
- Brown, Allie J., *Instructor of Nursing*.....1984
B.S.N., M.S.N., University of Alabama-Birmingham
- Brown, Faye, *Professor of Education*1970
B.S., Jacksonville State; M.S., Ed.D., University of Alabama
- Brown, Gwendolyn O., *Instructor of Speech*1979
B.A., York College of Pennsylvania; M.A., University of Maryland
- Brown, Richard, Jr., *Associate Professor of Education*1974
B.S.E., Delta State University; M.Ed., Ed.D., University of Mississippi
- Brumlow, William B., *Assistant Professor of
Medical Technology and Biology*1983
B.S., Northwestern State University, Louisiana; M.S.,
M.T. (ASCP), Ph.D., University of Wisconsin
- Cairns, Eldon J., *Head of Department of Biology and
Professor of Biology*1970
B.A., M.A., University of California at Los Angeles;
Ph.D., University of Maryland
- Campbell, Donald W., *Professor of Education*.....1983
B.S., State University of New York-Cortland;
M.S., D.P.E., Springfield College
- Campbell, Ken C., *Head of Department of Curriculum, Instruction,
and Administration and Associate Professor of Education*1970
B.S., Florida State University; M.A., Florida Atlantic University;
Ed.D., University of Georgia
- Cargill, James D., *Instructor of Management*1980
B.A., M.B.A., Syracuse University
- Carson, Norma, *Assistant Professor of Sociology*1981
B.S., M.S., Tuskegee Institute; M.A., Auburn University;
Ph.D., Northwestern University
- Chambless, Donald A., *Professor of Mathematics and Pre-Engineering*.....1973
B.M.E., Auburn University; M.S., University of Tennessee;
Ph.D., Tulane University
- Chapman, Larry, *Associate Professor of Education and
Director of Athletics*1977
B.S., M.Ed., Auburn University

- Christian, Willie H., *Assistant Professor of Mathematics*.....1984
B.A., Miles College; M.A., Atlanta University;
Ed.D., Auburn University
- Chudy, Chris M., *Librarian II*.....1983
B.A., Mundelein College; M.A.L.S., Northern Illinois University
- Clark, William D., *Dean of School of Business and
Professor of Management*.....1969
B.S., B.A., M.B.A., Ph.D., University of Arkansas
- Coleman, Claudette T., *Assistant Professor of Nursing*.....1979
B.S.N., M.S.N., University of Alabama in Birmingham
- Coley, Phillip, *Associate Professor of Art*.....1972
B.F.A., M.F.A., University of Georgia
- Conely, James H., *Assistant Professor of English*.....1984
B.A.E., M.Ed., University of Florida;
Ed.D., Columbia University Teachers College
- Cooper, William E., Jr., *Associate Professor of Biology*.....1976
B.A., University of Richmond; M.S., Ph.D., Kansas State University
- Cornell, Richard A., *Associate Professor of Speech*.....1976
B.F.A., Ohio University; M.S., Vanderbilt University;
Ph.D., Northwestern University
- Crane, William H., *Assistant Professor of Accounting*.....1979
B.S., University of Alabama; M.S., University of Alabama; CPA
- Crippen, Donald, *Assistant Professor of Education*.....1974
B.S., Auburn University; M.S., Troy State University
- Crowley, Joseph P., *Assistant Professor of English*.....1979
B.A., University of Toronto; Ph.D., University of North Carolina
- Culverhouse, Renee D., *Assistant Professor of Management*.....1981
B.A., Auburn University; J.D., Samford University
- Dekle, Barbara, *Librarian III*.....1971
B.A., Huntingdon College, M.L.S., University of Alabama
- Deravi, M. Keivan, *Assistant Professor of Economics*.....1985
B.A., University of Teheran; M.B.A., Tarlton State University;
Ph.D., Oklahoma State University
- Dodd, Donald B., *Professor of History*.....1969
B.S., Florence State University; M.A., Auburn University;
Ph.D., University of Georgia
- Duncan, Marvin J., CPT, FA, *Assistant Professor of Military Science*.....1984
B.S., University of Florida; B.B.A., University of North Florida
- Dunn, Mary E., *Instructor of Economics*.....1976
B.A., M.S., Auburn University
- East, Jennifer, *Assistant Professor of Education*.....1976
B.S., Jacksonville State University;
M.A., Ed.D., University of Alabama
- Edwards, Sandra S., *Instructor of Psychology*.....1982
B.S., M.S., Auburn University at Montgomery

- Eiland, Patricia C., *Assistant Professor of Information Systems*1983
B.A., Huntingdon College; M.S., Florida State University
- Elliott, Robert H., *Associate Professor of Government*1976
B.A., M.A., Mississippi State University; Ph.D., University of Houston
- Evans, Robert C., *Assistant Professor of English*1982
B.A., University of Pittsburg; Ph.D., Princeton University
- Fair, John D., *Professor of History*.....1971
B.A., Juniata College; M.A., Wake Forest University;
Ph.D., Duke University
- Faircloth, Betty, *Clinician, Speech and Hearing Clinic*1976
B.A., M.A., University of Alabama
- Farrance, Curtis A., *Assistant Professor of Nursing*.....1979
B.S.N., Old Dominion University; M.N., University of Washington
- Farrow, Carolyn T., *Librarian II*1978
A.B., Swarthmore; B.S.L.S., Columbia University
- Faust, James P., CPT, AR, *Assistant Professor of Military Science*1983
B.S., Troy State University; M.B.A., Central Michigan University
- Fogleman, Diane G., *Associate Professor of Nursing*1984
B.S.N., M.S.N., Ph.D., University of North Carolina at Chapel Hill
- Gaines, Elizabeth Blair, *Assistant Professor of English*.....1978
B.A., College of William and Mary; M.A., Indiana University
- Gaines, Robert A., *Director of Theatre AUM
and Associate Professor of Speech and Theatre*1977
B.A., College of William and Mary; M.A., University of Maryland;
Ph.D., Indiana University
- Gerogiannis, Nicholas C., *Assistant Professor of English*.....1976
B.A., M.A., San Francisco State University
- Gibbons, Charlie, *Instructor of Education*.....1977
B.A., M.Ed., Georgia Southern College
- Golden, Charles W., *Professor of Information Systems and
Decision Sciences*1973
B.S., D.B.A., Mississippi State University;
M.B.A., Memphis State University
- Golden, Mary E., *Associate Professor of Accounting*1973
B.B.A., M.B.A., Memphis State University;
D.B.A., Mississippi State University; CPA
- Gordon, Bruce, *Associate Professor of Education*1971
B.S., M.S., State College of New York at Buffalo;
Ed.D., University of Georgia
- Grafton, Carl, *Professor of Government*1975
B.S., University of Toledo; M.A., Ph.D., Purdue University
- Graham, Theresa McWhorter, *Assistant Professor of Education*.....1972
B.S., Louisiana State University; M.A., Ed.S., University of Alabama
- Graves, John M., *Instructor of Mathematics*1984
B.S., M.S., University of Southern Mississippi

Graves, Katherine, <i>Instructor of Economics</i>	1981
B.S., M.A., Auburn University	
Gregorowicz, Phillip, <i>Assistant Professor of Economics</i>	1980
B.A., M.A., Ph.D., Northern Illinois University	
Gregory, Vickie, <i>Librarian II</i>	1976
A.B., M.A., M.L.S., University of Alabama	
Griswold, Diane, <i>Associate Professor of Education</i>	1979
B.S., M.A., Auburn University; Ph.D., Arizona State University	
Gulley, C. Douglas, <i>Assistant Professor of Finance</i>	1980
B.B.A., Tulane University; M.B.A., University of Southern Mississippi; Ph.D., Louisiana State University; CLU; ChFC; RHU	
Hamilton, John B., Jr., <i>Associate Professor of Physical Sciences</i>	1972
B.A., Bellarmine College; Ph.D., Case Western Reserve University	
Harper, Debra K., CPT, MI, <i>Assistant Professor of Military Science</i>	1985
B.S., University of South Dakota	
Harrison, Danny E., <i>Head of Department of Sociology and Professor of Sociology</i>	1972
B.A., M.S., Ph.D., Mississippi State University; M.C.E., Emory University	
Hebert, Richard J., <i>Associate Professor of Medical Technology and Biology</i>	1976
B.S., Southern Louisiana; M.S., Ph.D., Louisiana State University; ASCP	
Hegji, Charles E., <i>Assistant Professor of Economics</i>	1985
B.S., M.S., University of Wisconsin; Ph.D., Washington University	
Hill, Blanche B., <i>Assistant Professor of Physical Sciences</i>	1976
B.S., M.Ed., Alabama State University	
Hill, Joseph B., <i>Dean of School of Sciences and Associate Professor of Mathematics</i>	1969
B.A., M.A., Washington State University; Ph.D., Auburn University	
Hill, Patricia N., <i>Head of Department of English and Associate Professor of English</i>	1971
A.B., Spring Hill College; M.A., Ph.D., Auburn University	
Ho, Jane Y., <i>Librarian II</i>	1983
B.A., Soochow University; M.L.S., George Peabody College	
Ho, Yaw-Chin, <i>Associate Professor of Information Systems</i>	1980
B.A., Soochow University; M.S., Vanderbilt University; Ph.D., George Peabody College	
Honan, Ava S., <i>Assistant Professor of Information Systems</i>	1981
B.S., Georgia Institute of Technology; M.B.A., Auburn University at Montgomery	
Houser, Henry F., <i>Associate Professor of Management</i>	1978
B.S., North Carolina State; M.S., University of Texas; M.S., University of Missouri; Ph.D., St. Louis University	
Howell, Kimberly R., <i>Instructor of Nursing</i>	1982
B.S.N., M.S.N., University of Alabama Birmingham	

- Huang, Cheng-Chi, *Assistant Professor of Mathematics*.....1984
B.S., Taiwan Normal University; M.S., Auburn University;
Ph.D., Iowa State University
- Huang, Alan J., *Assistant Professor of Information Systems*.....1984
B.S. Tunghai University; M.S., Stanford University
- Ingram, Jerry J., *Associate Professor of Marketing*.....1970
B.S., M.A., University of Alabama; Ph.D., University of Arkansas
- Jenkins, William O., *Professor of Psychology*.....1976
B.A., Colgate University; Sc.M., Brown University;
Ph.D., Yale University
- Johnson, Raymond M., *Associate Professor of Finance*.....1970
B.S., M.B.A., University of Southern Mississippi;
M.S., Ph.D., Oklahoma State University
- Kamnikar, Judith, *Head of Department of Accounting and Finance
and Associate Professor of Accounting*1985
B.S., M.S.B.A., Northern Illinois University;
Ph.D., University of Denver; CPA
- Katz, Judd A., *Assistant Director of Graduate Studies
and Associate Professor of Psychology*1973
B.A., M.A., Arizona State University; Ed.D., University of Georgia
- Kent, Martha, *Instructor of Accounting*1984
B.S.B.A., M.B.A., Auburn University; CPA
- Kyker, James H., *Instructor of Management*1981
B.S., U.S. Military Academy; M.S., Oklahoma State University
- Lacy, Allen Wayne, *Head of Department of Economics
and Professor of Economics*1976
B.S., M.S., Auburn University; Ph.D., Iowa State University
- Lake, Robert C., *Associate Professor of Accounting*.....1971
B.S., M.B.A., Louisiana State University in New Orleans;
DBA, Louisiana Tech University; CPA; CDP; CIA; CMA
- Lett, Samuel L., *Assistant Professor of Accounting*.....1976
B.S., Huntingdon College; M.A., University of Alabama;
Ph.D., University of South Carolina; CPA
- Lévéque, René C., *Assistant Professor of Foreign Languages*.....1970
B.A., Huntingdon College; M.A., Cornell University
- Liddell, Will L., Jr., *Associate Professor of Mathematics
and Pre-Engineering*1976
B.M.E., M.S., Auburn University; Ph.D., North Carolina State University
- Long-Hall, Carolyn K., *Assistant Professor of Psychology*1974
B.S., Auburn University; B.A., Auburn University at Montgomery;
M.S., University of Georgia
- Macias, Felipe E., *Assistant Professor of Theatre*1983
B.A., St. Edwards University; M.F.A., University of Mississippi
- Maertens, Norbert, *Dean of School of Education
and Professor of Education*.....1978
B.S., Mankato State University; M.A., Ph.D., University of Minnesota

- Mahaffy, Christopher A.L., *Assistant Professor of Physical Sciences*.....1981
 BSc, The Northern Ireland Polytechnic;
 Ph.D., University of Strathclyde;
 MRSC/C. Chem. Royal Society of Chemistry
- Marks, Dan, *Instructor of Mathematics*1980
 B.S., M.S., California Institute of Technology
- Martin, Larry, *Associate Professor of Education*1976
 B.P.E., M.S., Ph.D., Purdue University
- McClurg, Verne H., *Head of Department of Justice and Public Safety
 and Associate Professor of Justice and Public Safety*1982
 B.S., Northern Arizona University;
 M.A., Washington State University; Ph.D., University of Nebraska
- McCrank, Lawrence J., *Dean of the Library and Librarian IV*1984
 B.A., Moorhead State University; M.A., University of Kansas;
 M.L.S., University of Oregon; Ph.D., University of Virginia
- McDevitt, Carl D., *Head of Department of
 Information Systems and Decision Sciences and
 Associate Professor of Information Systems and Decision Sciences*.....1975
 B.A.A., M.S., Auburn University; Ph.D., University of Georgia
- McElroy, Derwyn, *Associate Professor of Education and History*1976
 B.S., Florida State University; M.Ed., Ed.D., Auburn University
- McKee, Dorothy Webb, *Instructor of Biology*.....1974
 B.A., Agnes Scott College; M.S., University of Tennessee
- Medley, Jerry Morgan, *Assistant Professor of Applied Communications*1981
 B.A., University of Alabama; M.A., Pennsylvania State University
- Michael, Marion C., *Dean of School of Liberal Arts
 and Professor of English*1982
 B.A., University of Georgia; M.A., University of Virginia;
 Ph.D., University of Georgia
- Mills, Richard, *Associate Professor of Art*1979
 B.F.A., M.F.A., University of Tennessee
- Mindingall, Marilyn P., *Assistant Professor of Psychology*1980
 B.A., Purdue University; M.S., Ph.D., Pennsylvania State University
- Moberly, H. Dean, *Associate Professor of Economics*.....1970
 B.S., Abilene Christian College; M.S., Texas Tech University;
 Ph.D., Texas A & M University
- Moody, Bradley, *Associate Professor of Government*.....1972
 B.A., Southwest Texas State College; Ph.D., University of Texas
- Moody, Margaret V., *Instructor of Government*1975
 B.A., Trinity University; M.A., University of Texas
- Morris, William R., *Assistant Professor of History*1984
 B.S., Alabama State University; M.A., University of Michigan;
 Ph.D., Kansas State University
- Morton, Gerald, *Instructor of English*.....1982
 B.A., Emory and Henry College; M.A., Georgia Southern College;
 Ph.D., University of Tennessee in Knoxville

- Nance, Guinevera A., *Vice Chancellor for Academic Affairs and Professor of English*1971
B.A., Texas Christian University; M.A., Ph.D., University of Virginia
- Nanney, Jimmy R., *Associate Professor of Mathematics*1970
A.A., Itawamba Junior College;
B.S., M.S., Ph.D., University of Mississippi
- Nivens, Maryruth K., *Head of Department of Educational Foundations, Secondary and Counselor Education and Associate Professor of Education*1975
B.S., Denver University; M.S., Ph.D., Purdue University
- Nobles, Donald G., *Instructor of Speech*1979
B.A., M.A., University of Alabama
- Nowell, William, *Associate Professor of Mathematics*1981
B.S., Georgia Institute of Technology; M.A., University of Maryland;
Ph.D., University of Kentucky
- Okia, Nathan O., *Associate Professor of Biology*1979
DIP.ED., Makerere University College;
A.B., M.A., Ph.D., Indiana University
- Osterhoff, William E., *Associate Professor of Justice and Public Safety*1974
B.A., Syracuse University; M.A., Ph.D., University of Alabama
- Owens, James, *Assistant Professor of Biology*1975
B.S., University of Alabama; M.S., Auburn University;
Ph.D., University of Alabama, Birmingham
- Palmer, Chester I., *Associate Professor of Mathematics and Director of Freshman Mathematics*1974
A.B., Dartmouth; M.A., Cornell University; M. Phil., Yale University;
Ed.D., Auburn University
- Pang, Laura J., *Assistant Professor of History*1983
B.A., University of Colorado; M.A., Ph.D., Vanderbilt
- Permaloff, Anne, *Director of Air University Graduate Program and Associate Professor of Government*1974
M.A., Ph.B., Wayne State University; Ph.D., University of Minnesota
- Piercy, Margaret, *Assistant Professor of Accounting*1984
B.S., University of South Alabama; M.A., University of Alabama
- Portis, Sarah C., *Assistant Professor of Education*1973
B.S., M.Ed., Mississippi State University
- Prater, Norma Jean, *Assistant Professor of Education*1975
B.S., University of Alabama; M.S., Florida State University
- Rankin-Ullock, Beverly A., *Assistant Professor of Sociology and Social Work*1976
B.A., M.A., Memphis State University;
M.S.S.W., University of Tennessee
- Rawlings, Jill, *Associate Professor of Physical Sciences*1979
B.A., Northwestern; Ph.D., California Tech.

- Redhead, Muriel Jeanne, *Instructor of Nursing*.....1984
B.S.N., M.Ed., South Dakota State University;
M.S.N., University of Texas at San Antonio
- Richardson, William S., *Associate Professor of
Physical Sciences*1977
B.A., Huntingdon College; Ph.D., University of Alabama
- Rochte, Sigrid, M.E., *Assistant Professor of Nursing*.....1984
B.S., Loma Linda University; M.P.H., University of Michigan
- Roush, Donald, *Assistant Professor of Biology*.....1981
B.S., M.S., Ph.D., University of Mississippi
- Russell, Floyd H., *Instructor of Management*.....1980
B.S., Ohio State University;
M.B.A., M.S., Auburn University at Montgomery
- Russell, Randy D., *Instructor of Physical Sciences*1984
B.S., Cameron University; M.S., Iowa State University
- Ryali, Rajagopal, *Associate Professor of
Anthropology and Geography*1981
B.A., Honours, Presidency College, Madras;
M.A., University of Madras, India; A.M., Ph.D., Duke University
- Sadowski, Cyril J., *Assistant Professor of Psychology*1983
B.A., University of Illinois; M.S., Ph.D., University of Georgia
- Saur, Pamela S., *Assistant Professor of English*1984
B.A., M.A., Ph.D., University of Iowa;
M.Ed., University of Massachusetts
- Sausser, William I., Jr., *Head of Department of Management
and Associate Professor of Management*.....1984
B.S., M.S., Ph.D., Georgia Institute of Technology
- Slotterback, Darrell L., *Associate Professor of
Justice and Public Safety*.....1975
B.S.C., University of Iowa; M.S., Florida State University;
J.D., University of Alabama Law School
- Schrader, George D., *Associate Professor of Justice and Public Safety*1977
B.S., J.D., University of Kentucky; M.B.A., University of Dayton;
M.P.S., Auburn University; M.P.A., Auburn University at Montgomery
- Schwarz, Joseph E., *Head of Department of Fine Arts and
Professor of Art*1977
B.F.A., Ohio Wesleyan University; M.F.A., University of Illinois;
Ph.D., Ohio State University
- Schweers, John C., Jr., *Instructor of Education and Sports
Information Coordinator*1978
B.A., College of Charleston, M.Ed., Georgia Southern College
- Seldon, James, *Professor of Economics*1981
B.A., Carleton University; Ph.D., Duke University
- Self, Donald R., *Head of Department of Marketing and
Associate Professor of Marketing*.....1985
B.A., Pan American University; Texas A & I University
D.B.A., Louisiana Tech University

Sharp, Paul M., <i>Assistant Professor of Sociology</i>	1983
B.S., Northeastern State University; M.S., Ph.D., Oklahoma State University	
Sheldon, Craig T., Jr., <i>Associate Professor of Anthropology</i>	1977
B.A., University of Alabama; M.A., Ph.D., University of Oregon	
Shook, Lyle L., <i>Assistant Professor of Justice and Public Safety</i>	1984
B.A., Coe College; M.A., University of Iowa; Ed.D., University of Northern Colorado	
Simpson, Fred Morgan, <i>Associate Professor of Education</i>	1974
B.S., M.Ed., Auburn University; Ed.D., Memphis State University	
Sims, John L., <i>Assistant Professor of Quantitative Methods</i>	1984
B.S., M.A., Ph.D., University of Alabama	
Sims, Ronald, <i>Assistant Professor of Management</i>	1981
B.A., College of Steubenville; M.S.W., University of Maryland; Ph.D., Case Western Reserve University	
Slattery, Patrick D., <i>Head of Department of Psychology and Associate Professor of Psychology</i>	1972
B.A., M.A.Ed., Ph.D., Arizona State University	
Smith, Furman, <i>Associate Professor of Mathematics</i>	1982
B.S., M.A., University of Alabama; Ph.D., Florida State University	
Smiley, Mark D., <i>Instructor of Mathematics</i>	1983
B.S., Denison University; M.S., The University of North Carolina at Chapel Hill	
Spiga, Ralph, <i>Assistant Professor of Psychology</i>	1981
B.S., Auburn University at Montgomery; Ph.D., University of Chicago	
Sterkx, H.E., <i>Professor Emeritus of History</i>	1969
B.A., M.A., Louisiana State University; Ph.D., University of Alabama	
Stewart, Ann M., <i>Assistant Professor of English</i>	1984
B.A., Brescia College; M.A., Rice University; Ph.D., University of Arkansas	
Sticka, Garry A., MSG, IN, <i>Senior Drill Instructor</i>	1984
Tanner, Charlotte L., <i>Instructor of Biology</i>	1982
B.A., M.S., Wayne State University	
Tarver, John L., <i>Associate Professor of Marketing</i>	1972
B.S., M.S., University of Southern Mississippi; Ph.D., University of Arkansas	
Taylor, Elaine, <i>Instructor of Nursing</i>	1981
R.N., Georgia Baptist Hospital School of Nursing; B.S.N., Medical College of Georgia; M.N., Emory University	
Taylor, Richard, <i>Assistant Professor of Accounting</i>	1982
B.S., Troy State University; M.A., University of Alabama	
Teggins, John E., <i>Head of Department of Physical Sciences and Professor of Physical Sciences</i>	1971
B.Sc., Sheffield University; M.A., Ph.D., Boston University	

Undergraduate Faculty

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Thompson, Linda W., <i>Instructor of Nursing</i>	1983
R.N., Ida V. Moffett School of Nursing; B.S.N., Samford University; M.S.N., University of Tennessee in Knoxville	
Tims, Betty J., <i>Librarian II</i>	1983
B.A., Livingston University; M.A.T., University of Montevallo; M.L.S., University of Alabama	
Townsend, Jean, <i>Assistant Professor of Art</i>	1984
B.F.A., Boise State University; M.F.A., Pratt Institute	
Troynaski, John, <i>Instructor of English</i>	1981
B.A., Washington Square College, NYU; M.A., University of Chicago	
Upham, Thomas L., <i>Assistant Professor of Accounting</i>	1982
B.A., William & Mary; M.B.A., Canisius College; CPA	
Vann, Joyce W., <i>Instructor of Information Systems</i>	1982
B.S., M.B.A., Auburn University at Montgomery	
Veres, John G., III, <i>Director of Center for Business</i>	1982
B.S., M.S., Auburn University at Montgomery; Ph.D., Auburn University	
Vocino, Thomas J., <i>Head of Department of Government and Professor of Government</i>	1974
B.S., M.S., University of Wisconsin; Ph.D., Southern Illinois University	
Walcott, Michael, <i>Instructor of Economics</i>	1983
B.S., Tuskegee Institute; M.S., Auburn University	
Walker, David, <i>Assistant Professor of Philosophy and English</i>	1980
B.E.E., Auburn University; M.A., Ph.D., Florida State University	
Walker, Robbie Jean, <i>Assistant Professor of English and Director of Learning Center</i>	1979
B.S., Alabama A & M; M.Ed., Alabama State University; Ed.D., Auburn University	
Warren, Earnest L., <i>Instructor of History</i>	1979
B.S., M.Ed., Alabama State University	
Warren, Janet Shell, <i>Associate Professor of English</i>	1974
B.S., M.S., Ed.D., Auburn University	
Weal, Bruce W., <i>Instructor of Speech</i>	1984
B.A., M.A., University of Maryland	
Wells, Raymond B., <i>Director of Center for Government and Public Affairs and Associate Professor of Government</i>	1974
B.A., M.A., Mississippi State University; Ph.D., Texas Tech University	
White, Elizabeth, <i>Instructor of English</i>	1984
B.A., Birmingham Southern; M.Ed., Auburn University at Montgomery	
White, Randall K., <i>Associate Professor of Management</i>	1983
B.B.A., University of Hawaii; M.S.B.A., The George Washington University; Ph.D., University of Arkansas	
Wieseman, Robert, <i>Associate Professor of Education</i>	1979
B.A., Catholic University of America; M.A., Ed.D., University of Kentucky	

- Wilbourn, Macon, *Assistant Professor of Finance*1982
 B.S.B.A., M.B.A., University of Alabama;
 D.B.A., Mississippi State University
- Willard, Julia L., *Associate Professor of Education*1972
 B.S., B.A., Jacksonville State University;
 M.Ed., Ed.D., Auburn University
- Williams, Benjamin B., *Professor of English*1969
 A.B., M.A., University of Alabama; Ph.D., Vanderbilt University
- Williams, James O., *Chancellor and Professor of Education*1969
 B.S., M.Ed., Ed.D., Auburn University
- Williams, Joseph L., Jr., MAJ. AR, *Assistant Professor of
 Military Science-Officer in Charge*1982
 B.S., Auburn University; M.B.A., Columbus College
- Williford, Henry (Hank) N., Jr., *Assistant Professor of Education*1983
 B.S., M.Ed., Auburn University; A.A., Ed.D., University of Alabama
- Willis, Susan, *Associate Professor of English*1978
 B.A., Emory University; M.A., Ph.D., University of Virginia
- Wilson, Thomas A., *Assistant Professor of Government*1983
 B.A., Mississippi State University; M.A., Ph.D., University of Tennessee
- Witherspoon, Arnold D., *Instructor of Psychology*1971
 B.A., M.S., Auburn University
- Wolfe, Virginia, *Associate Professor of Theatre*1983
 B.S., M.A., Ph.D., Ohio State University
- Wolfinger, Donna, *Assistant Professor of Education*1980
 B.S., Clarion State College;
 M.Ed., Ed.D., Pennsylvania State University
- Woods, Paul C., *Head of Department of Mathematics
 and Associate Professor of Mathematics*1972
 B.A., M.S., Ph.D., Florida State University

ADJUNCT FACULTY—UNDERGRADUATE

- Adams, Jimmie Lee., *Adjunct Instructor of Physical Sciences*.....1978
B.S., Alabama State University; M.S., University of North Dakota
- Alderman, J. Kenneth, *Adjunct Instructor of Accounting and Finance*.....1979
B.S., Auburn University; M.B.A., Florida State University; CPA
- Archer, David B., *Adjunct Instructor of Mathematics*1982
B.S., M.Ed., Auburn University
- Askew, India P., *Adjunct Instructor of Mathematics*1982
B.S., University of Alabama; M.Ed., Shippensburg State College
- Baggiano, Anthony L., *Adjunct Instructor of Mathematics*1976
B.S., The Citadel; M.S., Texas A & M University
- Baker, Emily, *Adjunct Instructor of Biology*.....1979
B.S., Auburn University; M.S., Auburn University at Montgomery
- Barber, Brenda, *Adjunct Assistant Professor of Sociology*1979
B.A., Huntingdon College; M.Ed., Auburn University at Montgomery
- Barker, Edna G., *Adjunct Instructor of Medical Technology*1982
B.S., M.T. (ASCP), Medical College of Virginia
- Becker, Robert C., *Adjunct Assistant Professor of Accounting*1976
B.B.A., University of Minnesota; M.B.A., Auburn University
- Barker, Jimmy, *Adjunct Instructor of Mathematics*1981
B.S., M.Ed., Alabama State University
- Belcher, Milton E., *Adjunct Instructor of Justice and Public Safety*1980
B.S., Tuskegee Institute; J.D., University of Alabama;
M.S., Auburn University at Montgomery
- Bell, John S., *Adjunct Instructor of Speech*.....1981
B.A., Huntingdon College; M.A., Auburn University
- Bigbee, Joyce N., *Adjunct Instructor of Government*1980
B.A., Auburn University; M.P.A., Auburn University at Montgomery
- Blanchard, Richard, *Adjunct Assistant Professor of Physical Sciences*.....1978
B.S., Kansas State College; M.S., Vanderbilt University;
Ph.D., Washington University
- Blocker, Suzanne D., Clinician, *Speech and Hearing Clinic*.....1980
B.S., Auburn University; M.A., University of Alabama
- Bogie, Cheryl, *Adjunct Assistant Professor of Sociology*1983
B.S., Auburn University at Montgomery; M.Ed., Ed.D., Auburn University
- Bottinger, Stacey L., *Adjunct Instructor of Management*1982
B.S., Susquehanna University; M.B.A.,
University of Southern Mississippi
- Bovinett, Simon, *Adjunct Instructor of Art*.....1984
B.A., Auburn University at Montgomery
- Bozeman, James, *Adjunct Instructor of Mathematics*1975
B.A., M.Ed., Auburn University

- Bradwell, John, *Adjunct Instructor of Speech*1983
B.A., Simpson College; M.S., Florida State University
- Broadway, Jon Alan, *Adjunct Assistant Professor of Physical Sciences*1978
B.M.E., M.S., Auburn University; Ph.D., Purdue University
- Brown, Twanna M., *Adjunct Instructor of Biology*1984
B.S., Jacksonville State University; M.S., Tuskegee Institute
- Browning, Clifton V., Jr., *Adjunct Instructor of English*1983
B.S., M.Ed., Troy State University
- Brown-West, Orikaye G., *Adjunct Assistant Professor of Management*1984
B.S., Yaba College of Technology;
M.S., Polytechnic Institute of New York;
Ph.D., University of Connecticut
- Callan, William J., *Adjunct Assistant Professor of Biology*1975
B.S., University of Arkansas; Ph.D., University of Georgia
- Callis, Robert, *Adjunct Instructor of Physical Sciences*1980
B.S., University of Cincinnati; M.S., University of Miami
- Campbell, Barbara, *Adjunct Instructor of Education*1972
B.S., West Virginia Institute of Technology;
M.A., West Virginia University
- Cannon, Paula, *Adjunct Instructor of Mathematics*1980
B.S., University of Alabama;
M.Ed., Auburn University at Montgomery
- Carastro, Marie F., *Adjunct Instructor of Biology*1982
B.S., M.S., University of Alabama
- Chance, James Edmond, *Adjunct Instructor of Education*1983
B.S., M.S., Auburn University at Montgomery
- Chandler, Susan, *Adjunct Instructor of Biology*1981
B.S., Jacksonville State University; M.S., Auburn University
- Chapman, Jeffery S., *Adjunct Instructor of Management*1979
B.A., University of Alabama; J.D., Samford University
- Chase, David, *Adjunct Instructor of Archaeology*1972
New York Military Academy; Attended University of Rochester
- Cogburn, Thomas M., *Adjunct Instructor of Management*1978
B.B.A., University of Texas; M.B.A., Arizona State University
- Coley, Betsy S., *Adjunct Instructor of Art*1984
B.A., University of South Carolina;
M.S., Auburn University at Montgomery
- Conely, Katherine, *Adjunct Instructor of English*1981
B.A., Beloit College; M.S., Troy State University
- Cranfield, Susan, *Adjunct Instructor of English*1981
B.S., Huntingdon College; M.Ed., Auburn University at Montgomery
- Cranston, Robert, *Adjunct Instructor of Management*1982
B.S., University of Wyoming; M.B.A., University of LaVerne

Cranston, Virginia, <i>Adjunct Instructor of Sociology</i>	1982
B.A., Oregon College of Education; M.A., University of Wyoming	
Cravey, Paula D., <i>Adjunct Instructor of Education</i>	1982
B.S., M.Ed., Auburn University	
Crawley, Ronald, <i>Adjunct Instructor of Sociology</i>	1984
B.A., Louisiana Tech; M.A., St. Mary's University	
Crump, Judy C., <i>Adjunct Instructor of Theatre</i>	1983
B.F.A., North Carolina School of Fine Arts	
Cutts, Wiley, <i>Adjunct Instructor of Mathematics</i>	1978
A.A., Alabama Christian College; B.S., Troy State University; M.Ed., Auburn University	
Davis, Jannie, <i>Adjunct Librarian</i>	1985
B.S., South Carolina State College; M.L.S., Atlanta University	
Davis, John W. III, <i>Adjunct Instructor of Justice and Public Safety</i>	1983
B.A., University of Alabama; J.D., Cumberland School of Law	
Davis, Malinda, <i>Audiologist, Speech and Hearing Clinic</i>	1981
B.A., M.S., University of Alabama	
Donaldson, Martha, <i>Adjunct Instructor of Mathematics</i>	1981
B.S., Troy State University; M.S., Auburn University at Montgomery	
Dudle, Janice M., <i>Adjunct Instructor of English</i>	1983
B.S., M.S., University of Wisconsin	
East, Theron, Jr., <i>Adjunct Assistant Professor of Education</i>	1982
B.S., Jacksonville State University; M.A., Ed.D., University of Alabama	
Evans, Daniel K., <i>Adjunct Instructor of Information Systems</i>	1978
B.A., University of North Alabama; M.A., University of Alabama	
Faulk, J. Robert, <i>Adjunct Instructor of Management</i>	1984
M.S., Auburn University; J.D., Jones Law Institute	
Fields, Kenneth L., <i>Adjunct Instructor of English</i>	1982
B.A., M.A., University of Florida	
Foster, Mack D., <i>Adjunct Instructor of Management</i>	1984
B.S., North Carolina A & T State University; M.B.A., University of Tampa	
Francis, Margaret J., <i>Adjunct Instructor of Speech</i>	1980
B.F.A., Ohio University; M.A., Troy State University in Montgomery	
Franklin, James V., <i>Adjunct Instructor of Accounting</i>	1981
B.A., B.S., University of California at Berkeley; M.B.A., University of Texas at Austin; M.Ed., Auburn University at Montgomery	
Fulgham, John A., <i>Adjunct Instructor of Education</i>	1980
B.S., Huntingdon College; M.Ed., University of Montevallo	
Gassenheimer, Cathy W., <i>Adjunct Instructor of Government</i>	1982
B.S., University of Oklahoma; M.S., George Washington University	
Godwin, Paul, <i>Associate Professor of Government</i>	1981
B.A., Dartmouth College; M.A., Ph.D., University of Minnesota	

Gregory, Edith P., <i>Adjunct Instructor of Medical Technology</i>	1979
B.A., Huntingdon College; M.T. (ASCP), St. Margaret's Hospital School of Medical Technology	
Guy, Fred, <i>Adjunct Instructor of Mathematics</i>	1968
B.S., M.Ed., Auburn University	
Hall, Charlene Gordon, <i>Adjunct Instructor of Social Work</i>	1977
B.A., M.A., Auburn University at Montgomery	
Hall, Joy, <i>Adjunct Assistant Professor of History</i>	1984
B.A., Alabama Polytechnic Institute/Auburn; M.A., Ph.D., Auburn University	
Hall, Mary F., <i>Adjunct Instructor of Biology</i>	1979
B.S., M.S., Auburn University	
Hampton, James F., <i>Adjunct Instructor of Management</i>	1980
B.S., University of Alabama; J.D., Cumberland School of Law	
Handley, Vicki Hanson, <i>Adjunct Instructor of Education</i>	1984
B.S., M.S., Auburn University	
Harris, Patricia A., <i>Adjunct Instructor of Medical Technology</i>	1979
B.S., Auburn University; M.T. (ASCP), S.B.B., Caraway Methodist School of Medical Technology	
Harrison, Judith, <i>Adjunct Instructor of English</i>	1984
B.S., M.Ed., Auburn University at Montgomery	
Hatfield, Terrell W., <i>Adjunct Instructor</i>	1979
B.S., William Carey College; M.B.A., University of West Florida	
Head, Ronald, <i>Adjunct Instructor of English</i>	1983
B.A., Auburn University; M.Ed., Auburn University at Montgomery	
Heard, Debbie M., <i>Adjunct Instructor of Management</i>	1984
B.A., Birmingham-Southern College; M.B.A., Auburn University at Montgomery	
Hicks, Linda S., <i>Adjunct Instructor of Mathematics</i>	1980
B.S., Auburn University; M.Ed., Auburn University at Montgomery	
Holston, Richard M., <i>Adjunct Instructor of Information Systems</i>	1984
B.S., Troy State University; M.S., University of Alabama-Huntsville	
Hyland, Arthur W., <i>Adjunct Assistant Professor of Justice and Public Safety</i>	1973
Graduate of Laws, Virginia College of Laws; B.G.S., M.S.C.J., Auburn University at Montgomery	
Jenkins, Ned J., <i>Adjunct Instructor and Research Associate of Anthropology</i>	1983
B.A., M.A., University of Alabama	
Johnson, Patricia, <i>Adjunct Instructor of Medical Technology</i>	1983
B.S., Livingston University; M.T. (ASCP), Providence Hospital	
Johnson, Paul E., <i>Adjunct Instructor of Management</i>	1984
J.D., University of Alabama; LL.M., University of Florida	
Johnson, Wyvonne W., <i>Adjunct Instructor of Medical Technology</i>	1978
B.S., Auburn University at Montgomery; M.S., Auburn University	

- Jones, Ronald, *Adjunct Assistant Professor of Sociology*.....1984
B.S., University of Evansville, Indiana;
M.A., Ph.D., University of Missouri
- Karst, Karen, *Adjunct Instructor of Medical Technology*1983
B.S., University of Alabama; M.T. (ASCP), Druid City Hospital
- Kennedy, Deborah L., *Adjunct Instructor of Government*1980
B.A., University of North Alabama;
M.P.S., Auburn University at Montgomery
- Kennedy, H. Mark, *Adjunct Instructor of Justice and Public Safety*1983
B.A., Auburn University; J.D., Cumberland School of Law
- Klatt, Mary Ann, *Adjunct Instructor of English*.....1982
B.S., Colorado State University; M.A., University of Colorado
- Kline, John A., *Adjunct Professor of Speech*1976
B.S., Iowa State University; M.A., Ph.D., University of Iowa
- Klopfenstein, Phillip, *Adjunct Instructor of Art*1984
B.A., Michigan State University; M.A., Western Michigan University
- Lockett, Carol B., *Adjunct Instructor of Biology*1982
B.S., University of Montevallo;
M.Ed., Auburn University at Montgomery
- Mann, Harold R., *Adjunct Instructor of Information Systems*1983
B.S., Auburn University; M.B.A., Auburn University at Montgomery
- Martell, Vivian M., *Adjunct Associate Professor of Mathematics*.....1984
B.A., Regis College; M.Ed., St. Michael's College;
Ph.D., University of Florida
- Mason, Bob, *Adjunct Instructor of English*1982
B.A., M.A., University of Alabama
- Mason, Martha E., *Adjunct Instructor of Mathematics*.....1983
B.S., Auburn University; M.Ed., Georgia State University
- McDonald, Fred, *Adjunct Instructor of English*1984
B.A., Valdosta State College; M.A., Auburn University
- McLain, James A., *Adjunct Instructor of Management*1980
B.A., Auburn University; J.D., Cumberland School of Law
- McNider, Richard T., *Adjunct Instructor of Physical Sciences*1981
B.S., University of Alabama; M.S., Florida State University;
Ph.D., University of Virginia
- Meehan, Dallace L., *Adjunct Instructor of Government*.....1981
B.A., Florida State Christian College; A.A., University of New York;
B.S., University of New York; M.A., Naval Postgraduate School
- Memory, Von G., *Adjunct Instructor*1978
B.S., Brigham Young University; J.D., Samford University
- Merrill, William R., *Adjunct Instructor of Justice and Public Safety*1981
B.S., M.P.A., University of Alabama
- Miller, Linda, *Adjunct Instructor of English*1979
B.S., M.Ed., Auburn University at Montgomery

- Mills, Bruce D., *Adjunct Instructor of Economics*1980
B.S., Lincoln Memorial University; M.B.A., University of Missouri
- Montgomery, Nancy R., *Adjunct Instructor of Medical Technology*1979
B.A., Judson College;
M.T., Baptist Medical Center, School of Medical Technology
- Morrow, Angela, *Adjunct Instructor of Biology*1980
B.S., Birmingham-Southern College; M.S., Auburn University
- Murphy, Willard F., Jr., *Adjunct Instructor of Speech*1980
B.A., M.A., University of Alabama
- Napier, John Hawkins, III, *Adjunct Instructor of History*1980
B.A., University of Mississippi, Oxford; M.A., Auburn University
- Oakes, Charles G., *Instructor of Government*1981
B.A., M.A., University of California-Berkeley; Ph.D., Emory University
- Oswalt, Talmadge, *Adjunct Assistant Professor of Education*1974
B.S., University of Alabama; M.T.A., Montevallo University;
Ed.D., Auburn University
- Parker, Lyl, *Adjunct Instructor of Biology*1980
B.S., Emory University;
M.T., Baptist Medical Center, Jacksonville, Florida
- Parker, Marian, *Adjunct Instructor of English*1984
B.A., Georgia Southwestern College;
M.S., Auburn University at Montgomery
- Pressley, Catherine W., *Adjunct Instructor of Mathematics*1982
B.S., M.Ed., Auburn University at Montgomery
- Price, Connie, *Adjunct Instructor of Philosophy*1984
B.A., William Jewell College;
M.A., Ph.D., The Pennsylvania State University
- Pruitt, Paul M., Jr., *Adjunct Instructor of History*1980
B.A., Auburn University; Ph.D., College of William and Mary
- Retrou-Weissman, Benedicte, *Adjunct Instructor of Foreign Language*1976
B.A., University of Reames; B.S.F., Memphis State
- Robertson, Richard Carl, *Adjunct Instructor of History*1980
B.S., M.A., Ph.D., University of Missouri, Columbia
- Robbins, Debra J., *Adjunct Instructor of Justice and Public Safety*1983
B.S., M.S., University of Alabama at Birmingham
- Roush, Kathleen W., *Adjunct Instructor of Biology*1982
B.S., Mississippi University for Women; M.S., University of Mississippi
- Rupley, Stan, *Adjunct Instructor of English*1980
A.B., Centre College; A.M., Indiana University
- Rutherford, Joann, *Adjunct Instructor of Education*1974
B.S., Auburn University; M.Ed., Jacksonville State University
- Sadowski, Claudette, *Adjunct Instructor of English*1983
B.A., Circle University of Illinois; M.A., Austin Peay State University

Sellers, Hebert, <i>Adjunct Instructor of Education</i>	1981
B.S., Troy State University; M.S., Auburn University	
Sensintaffar, Edwin L., <i>Adjunct Instructor of Physical Sciences</i>	1981
B.S., Southwestern State College; M.S., Texas A & M University	
Shaw, Randy, <i>Adjunct Instructor of Education</i>	1983
B.S., M.Ed., Auburn University at Montgomery	
Smith, George Earl, <i>Adjunct Instructor of Justice and Public Safety</i>	1984
B.A., Jacksonville State University; J.D., Cumberland School of Law	
Speights, Julia L., <i>Adjunct Instructor of Mathematics</i>	1982
B.S., M.A., University of Alabama	
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