

**Graduate
Catalog
2000-2002**



Auburn University Montgomery

Auburn University Montgomery

2000-2002 Graduate Catalog

CollegeSource

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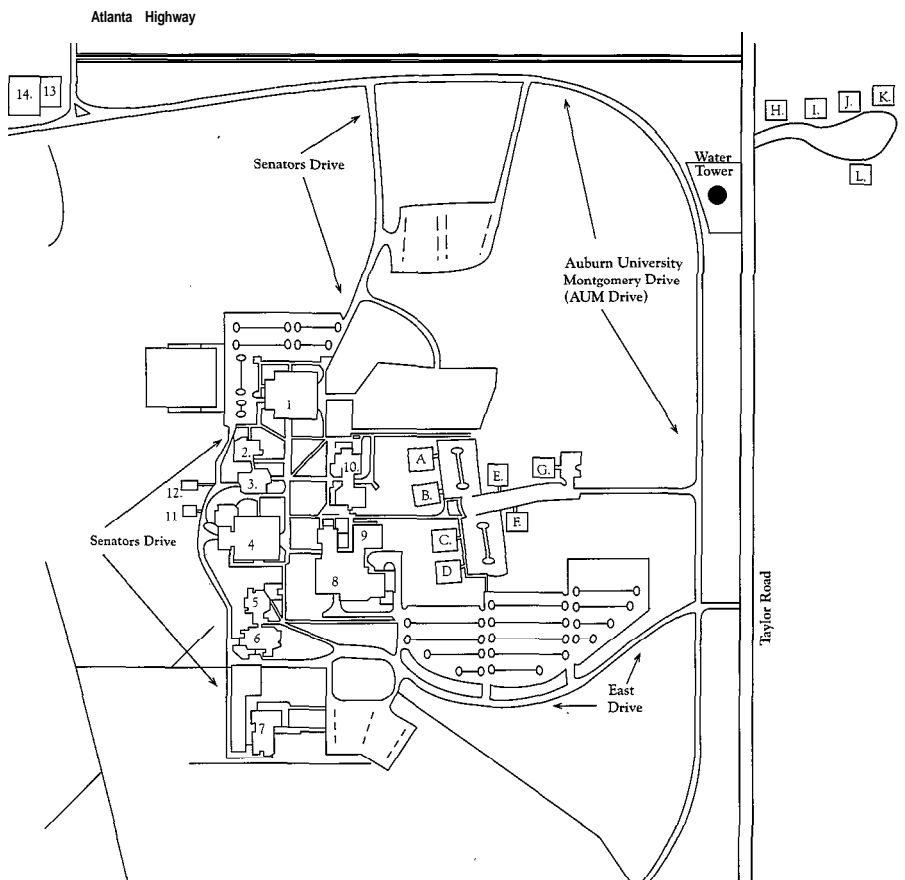
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AUBURN UNIVERSITY MONTGOMERY



- | | |
|--|--------------------------------|
| 1. Physical Education Complex | 9. Theatre AUM |
| 2. Liberal Arts | 10. Business |
| 3. Education | 11. Science Greenhouse |
| 4. Goodwyn Hall (Sciences) | 12. Technology Resource Center |
| 5. Library Tower | 13. Liberal Arts Annex |
| 6. Administration | 14. Physical Plant |
| 7. Moore Hall (Nursing/Medical Technology) | A-G. West Area Resident Halls |
| 8. Taylor Center | H-L. East Area Resident Halls |

AUBURN UNIVERSITY MONTGOMERY

Montgomery, Alabama

2000 - 2002

Graduate Catalog

The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and Auburn University Montgomery.

While the provisions of the catalog will ordinarily be applied as stated, the University reserves the right to change any provision listed in this catalog, without actual notice to students, including but not limited to academic requirements for graduation, course offerings, curricula, academic policies, and other rules and regulations affecting students, to be effective whenever determined by the University. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions.

Every effort will be made to keep students advised of any such changes. Information on changes will be available in the Office of Enrollment Services and/or the dean's office. It is important that each student be aware of his or her individual responsibility to keep apprised of current graduation requirements for the student's respective degree program.

Auburn University Montgomery is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404.679.4501) to award the bachelor's, master's, and specialist degrees, as well as a joint doctoral degree with Auburn University.

Auburn University Montgomery presents this catalog to its students, prospective students, employees, and others to inform them about the admission process, costs of attendance, degree programs and requirements, course descriptions, regulations, faculty and staff, and other pertinent information. Updated information is available on the Internet at www.aum.edu

For additional information about graduate program procedures, please refer to the chapter titled "Graduate Student Issues" in Aumanac, AUM's student handbook.

Inquiries regarding admission and registration should be addressed to **Office of Enrollment Services, 130 Taylor Center, Auburn University Montgomery, P.O. Box 244023, Montgomery, Alabama 36124-4023**, or via E-mail to auminfo@mickey.aum.edu

Auburn University Montgomery is an equal opportunity/equal access educational institution.

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2000 - 2002 Academic Calendars

Full Terms

All full term weekday classes are scheduled for 30 class meetings, or their equivalent.

All full term weekend classes are scheduled for 15 class meetings, or their equivalent.

Half Terms

All half term classes are scheduled for 15 class meetings, or their equivalent.

Tri Terms

All tri term classes are scheduled for 10 class meetings, or their equivalent.

Class Meeting Times

Period	Fall/Spring Semesters	
1	8:00 A.M. – 9:15 A.M.	8:00 A.M. – 10:05 A.M.
2	9:30 A.M. – 10:45 A.M.	10:15 A.M. – 12:20 P.M.
3	11:00 A.M. – 12:15 P.M.	1:00 P.M. – 3:05 P.M.
4	12:30 P.M. – 1:45 P.M.	3:15 P.M. – 5:20 P.M.
5	2:00 P.M. – 3:15 P.M.	5:45 P.M. – 7:50 P.M.
6	3:30 P.M. – 4:45 P.M.	8:00 P.M. – 10:05 P.M.
7	6:00 P.M. – 7:15 P.M.	
8	7:25 P.M. – 8:40 P.M.	
9	8:50 P.M. – 10:05 P.M.	

Fall Semester 2000*

(See following pages for other fall term calendars.)

1. Early preregistration for fall semester, 8 A.M.-5 P.M. Fri., May 19
2. Preregistration for fall semester by invitation only,
8 A.M.-6 P.M. Fri., July 14
3. Extended preregistration Mon., Jul. 17-Thur., July 27
4. Early orientation and registration for transfer students
(by invitation only) Fri., July 21
5. Early orientation and registration for freshmen (by invitation only) Fri., July 28
6. Student housing move-in Wed., Aug. 16
7. New undergraduate student orientation Thur., Aug. 17
8. Final registration, 8 A.M.-6 P.M. Fri., Aug. 18
9. Late registration fee begins Sat., Aug. 19
10. Regular classwork begins:
Weekend classes Sat., Aug. 19, Sun., Aug. 20
Monday/Wednesday classes Mon., Aug. 21
Tuesday/Thursday classes Tues., Aug. 22
Weekend classes Fri. eve., Aug. 25
11. Last Day to Add Classes (Note: After the second scheduled class
period starts, or after the first scheduled class for classes that meet
once per week, prior written permission of the head of the department
in which the course is offered is required to register or add a class.) Fri., Aug. 25
12. Labor Day holiday Fri. eve.-Mon., Sept. 1-4
13. Schedule adjustment fee begins Fri., Sept. 8
14. Last day for refunds Mon., Sept. 11
15. Last day to apply for fall semester graduation Fri., Oct. 27
16. Last day to drop/resign classes (by 5 P.M.) Fri., Oct. 27
17. Preregistration for spring semester Fri., Nov. 3
18. Extended preregistration Mon.-Thur., Nov. 6-16
19. Thanksgiving holidays Wed.-Sun., Nov. 22-26
20. Graduation worksheets due from deans Fri., Dec. 1
21. Last day of classes:
Tuesday/Thursday classes Tues., Dec. 5
Monday/Wednesday classes Wed., Dec. 6
Weekend classes Fri., Dec. 8, Sat., Dec. 9, Sun., Dec. 10
22. Final examinations (See exam schedule for weekday classes;
weekend classes take exams on the last day of class.) Mon.-Thur., Dec. 11-14
23. Graduating candidates' grades and all requirements for
graduation completed and due in Office of Enrollment
Services by 12 noon Fri., Dec. 15
24. All grades for non-graduating students due in Office of
Enrollment Services by 5 P.M. Fri., Dec. 15
25. Student housing move-out Fri., Dec. 15
26. Graduation Sat., Dec. 16

*NOTE: These dates subject to change without notice.

Fall 2000 Half Terms*

(Other than the dates identified below, calendar dates of the full term apply.)

First Half Term

- 1. Late registration fee beginsMon., Aug 21
- 2. Regular classwork begins:
 - Monday/Wednesday classes Mon., Aug. 21
 - Tuesday/Thursday classes Tues., Aug. 22
- 3. Schedule adjustment fee begins Fri., Aug. 25
- 4. Last day for refunds.. . . . Mon., Aug. 28
- 5. Last day to drop/resign first half term classesFri., Sept. 22
- 6. Final examination day for first half term:
 - Monday/Wednesday classes Wed., Oct. 11
 - Tuesday/Thursday classes Tues., Oct. 10
- 7. All grades due in Office of Enrollment Services by 5 P.M.Mon., Oct. 16

Second Half Term

- 1. Late registration fee beginsMon., Oct. 16
- 2. Regular classwork begins:
 - Monday/Wednesday classes Mon. Oct. 16
 - Tuesday/Thursday classes Tues., Oct. 17
- 3. Schedule adjustment fee beginsFri., Oct. 20
- 4. Last day for refunds Mon., Oct. 23
- 5. Last day to drop/resign second half term classesFri., Nov. 17
- 6. Final examination day for second half term classes:
 - Monday/Wednesday classes Wed., Dec. 6
 - Tuesday/Thursday classes Thur., Dec. 7
- 7. Graduating candidates' grades and all requirements for graduation
completed and due in Office of Enrollment Services by 12 noonFri., Dec. 15
- 8. All grades for non-graduating students due in Office of
Enrollment Services by 5 P.M.Fri., Dec. 15

*NOTE: These dates subject to change without notice.

Fall 2000 Tri Terms*

(Other than the dates identified below, calendar dates of the full term apply.)

First Tri Term

- 1. Late registration fee begins Mon., Aug. 21
- 2. Regular classwork begins Mon., Aug. 21
- 3. Schedule adjustment fee begins Tues., Aug. 22
- 4. Last day for refunds Wed., Aug. 23
- 5. Last day to drop/resign first tri term classes Wed., Sept. 13
- 6. Final examinations for first tri term classes Mon.-Tues., Sept. 25-26
- 7. All grades due in Office of Enrollment Services by 5 P.M. Wed., Sept. 27

Second Tri Term

- 1. Late registration fee begins Wed., Sept. 27
- 2. Regular classwork begins Wed., Sept. 27
- 3. Schedule adjustment fee begins Thur., Sept. 28
- 4. Last day for refunds.. . . . Fri., Sept. 29
- 5. Last day to drop/resign second tri term classes Wed., Oct. 18
- 6. Final examinations for second tri term classes Mon.-Tues., Oct. 30-31
- 7. All grades due in Office of Enrollment Services by 5 P.M. Wed., Nov. 1

Third Tri Term

- 1. Late registration fee begins Wed., Nov. 1
- 2. Regular classwork begins Wed., Nov. 1
- 3. Schedule adjustment fee begins Thur., Nov. 2
- 4. Last day for refunds Fri., Nov. 3
- 5. Last day to drop/resign third tri term classes Tues., Nov. 21
- 6. Final examinations for third tri term classes Tues.-Wed., Dec. 5-6
- 7. Graduating candidates' grades and all requirements for graduation
completed and due in Office of Enrollment Services by 12 noon Fri., Dec. 15
- 8. All grades for non-graduating students due in Office of
Enrollment Services by 5 P.M. Fri., Dec. 15

*NOTE: These dates subject to change without notice.

Spring Semester 2001*

(See following pages for other spring term calendars.)

1. Preregistration for spring semester by invitation only, 8 A.M.-6 P.M. Fri., Nov. 3
2. Extended preregistration Mon.-Thur., Nov. 6-16
3. New undergraduate student orientation Mon., Jan. 8
4. Student housing move-in Mon., Jan. 8
5. Final registration, 8 A.M.-6 P.M. Tues., Jan. 9
6. Late registration fee begins Wed., Jan. 10
7. Regular classwork begins:
 - Monday/Wednesday classes Wed., Jan. 10
 - Tuesday/Thursday classes Thur., Jan. 11
 - Weekend classes Fri., Jan. 19, Sat., Jan. 20, Sun., Jan. 21
8. Martin Luther King Jr. holiday Mon., Jan. 15
9. Last Day to Add Classes (Note: After the second scheduled class period starts, or after the first scheduled class for classes that meet once per week, prior written permission of the head of the department in which the course is offered is required to register or add a class.) Fri., Jan. 26
10. Schedule adjustment fee begins Fri., Jan. 26
11. Last day for refunds Wed., Jan. 31
12. Last day to apply for spring semester graduation Fri., Mar. 16
13. Last day to drop/resign classes (by 5 P.M.) Fri., Mar. 16
14. Spring class break for students Mon.-Sun., Mar. 19-25
15. Preregistration for summer semester Fri., Apr. 6
16. Extended preregistration Mon.-Thur., Apr. 9-19
17. Preregistration for fall semester Fri., Apr. 20
18. Graduation worksheets due from deans Fri., Apr. 27
19. Last day of classes:
 - Tuesday/Thursday classes Tues., May 1
 - Monday/Wednesday classes Wed., May 2
 - Weekend classes Fri., May 4, Sat., May 5, Sun., May 6
20. Final examinations (See examination schedule for weekday classes; weekend classes take exams on the last day of class.) Mon.-Thur., May 7-10
21. Graduating candidates' grades and all requirements for graduation completed and due in Office of Enrollment Services by 12 noon. Fri., May 11
22. All grades for non-graduating students due in Office of Enrollment Services by 5 P.M. Fri., May 11
23. Student housing move-out Fri., May 11
24. Graduation Sat., May 12

*NOTE: These dates subject to change without notice.

Spring 2001 Half Terms*

(Other than the dates identified below, calendar dates of the full term apply.)

First Half Term

- 1. Late registration fee begins Wed., Jan. 10
- 2. Regular classwork begins:
 - Monday/Wednesday classes Wed., Jan. 10
 - Tuesday/Thursday classes Thur., Jan. 11
- 3. Schedule adjustment fee begins Wed., Jan. 17
- 4. Last day for refunds Wed., Jan. 17
- 5. Last day to drop/resign first half term classes Fri., Feb. 16
- 6. Final examination day for first half term classes
 - Tuesday/Thursday classes Thur., Mar. 1
 - Monday/Wednesday classes Mon., Mar. 5
- 7. All grades due in Office of Enrollment Services by 5 P.M. Tues., Mar. 6

Second Half Term

- 1. Late registration fee begins Wed., Mar. 7
- 2. Regular classwork begins:
 - Monday/Wednesday classes Wed., Mar. 7
 - Tuesday/Thursday classes Thur., Mar. 8
- 3. Schedule adjustment fee begins Wed., Mar. 14
- 4. Last day for refunds Wed., Mar. 14
- 5. Last day to drop/resign second half term classes Wed., Apr. 18
- 6. Final examination day for second half term classes
 - Monday/Wednesday classes Wed., May 2
 - Tuesday/Thursday classes Thur., May 3
- 7. Graduating candidates' grades and all requirements for graduation completed and due in Office of Enrollment Services by 12 noon Fri., May 11
- 8. All grades for non-graduating students due in Office of Enrollment Services by 5 P.M. Fri., May 11

*NOTE: These dates subject to change without notice.

Spring 2001 Tri Terms*

(Other than the dates identified below, calendar dates of the full term apply.)

First Tri Term

- 1. Late registration fee beginsWed., Jan. 10
- 2. Regular classwork begins:Wed., Jan. 10
- 3. Schedule adjustment fee beginsThur., Jan. 11
- 4. Last day for refundsFri., Jan. 12
- 5. Last day to drop/resign first tri term classesWed., Jan. 31
- 6. Final examination day for first tri term classesThur., Feb. 15
- 7. All grades due in Office of Enrollment Services by 5 P.M.Fri., Feb. 16

Second Tri Term

- 1. Late registration fee beginsMon., Feb. 19
- 2. Regular classwork beginsMon., Feb. 19
- 3. Schedule adjustment fee beginsTues., Feb. 20
- 4. Last day for refundsWed., Feb. 21
- 5. Last day to drop/resign second tri term classesThur., Mar. 8
- 6. Final examination day for second tri term classesThur., Mar. 22
- 7. All grades due in Office of Enrollment Services by 5 P.M.Fri., Mar. 23

Third Tri Term

- 1. Late registration fee beginsMon., Apr. 2
- 2. Regular classwork beginsMon., Apr. 2
- 3. Schedule adjustment fee beginsTues., Apr. 3
- 4. Last day for refundsWed., Apr. 4
- 5. Last day to drop/resign third tri term classesFri., Apr. 20
- 6. Final examination day for third tri term classesThur., May 3
- 7. Graduating candidates' grades and all requirements for graduation
completed and due in Office of Enrollment Services by 12 noonFri., May 11
- 8. All grades for non-graduating students due in Office of
Enrollment Services by 5 P.M.Fri., May 11

*NOTE: These dates subject to change without notice.

Summer 2001 Full Term*

(See following page for other summer term calendar.)

1. Preregistration for summer semester by invitation only, 8 A.M.-5 P.M. Fri., Apr. 6
2. Extended preregistration Mon.-Thur., Apr. 9-19
3. Student housing move-in Fri., May 25
4. New undergraduate student orientation Fri., May 25
5. Final registration, 8 A.M.-6 P.M. Tues., May 29
6. Late registration fee begins Wed., May 30
7. Regular classwork begins:
 - Monday/Wednesday classes Wed., May 30
 - Tuesday/Thursday classes Thur., May 31
 - Weekend classes Fri. eve., June 1, Sat., June 2, Sun., June 3
8. Last Day to Add Classes (Note: After the second scheduled class period starts, or after the first scheduled class for classes that meet once per week, prior written permission of the head of the department in which the course is offered is required to register or add a class.) Tues., June 5
9. Schedule adjustment fee begins Tues., June 5
10. Last day for refunds Fri., June 8
11. Last day to drop/resign classes (by 5 P.M.) Tues., July 3
12. Independence Day holiday Wed.-Sun., July 4-8
13. Preregistration for fall semester Fri., July 13
14. Extended preregistration Mon.-Thur., July 16-26
15. Last day to apply for summer semester graduation Mon., July 16
16. Graduation worksheets due from deans Fri., July 27
17. Last day of classes:
 - Monday/Wednesday classes Wed., July 25
 - Tuesday/Thursday classes Thur., July 26
 - Weekend classes Fri., July 27, Sat., July 28, Sun., July 29
18. Final examinations (See exam schedule for weekday classes; weekend classes take exams on the last day of class.) Mon.-Wed., July 30-Aug. 1
19. Graduating candidates' grades and all requirements for graduation completed and due in Office of Enrollment Services by 5 P.M. Wed., Aug. 1
20. All grades for non-graduating students due in Office of Enrollment Services by 5 P.M. Fri., Aug. 3
21. Student housing move-out Fri., Aug. 3
22. Graduation, 7:30 P.M. Fri., Aug. 3

*NOTE: These dates subject to change without notice.

Summer 2001 Half Terms*

(Other than the dates identified below, calendar dates of the full term apply.)

First Half Term

- 1. Late registration fee beginsWed., May 30
- 2. Regular classwork begins:
 - Monday/Wednesday classesWed., May 30
 - Tuesday/Thursday classesThur., May 31
- 3. Schedule adjustment fee beginsFri., June 1
- 4. Last day for refundsFri., June 1
- 5. Last day to drop/resign first half term classesThur., June 14
- 6. Last day of classes for first half term classes:
 - Monday/Wednesday classesMon., June 25
 - Tuesday/Thursday classesTues., June 26
- 7. Final examinations given the last day of class
- 8. All grades due in Office of Enrollment Services by 5 P.M.Fri., June 29

Second Half Term

- 1. Late registration fee beginsWed., June 27
- 2. Regular classwork begins:
 - Monday/Wednesday classesWed., June 27
 - Tuesday/Thursday classesThur., June 28
- 3. Schedule adjustment fee beginsFri., June 29
- 4. Last day for refundsFri., June 29
- 5. Last day to drop/resign second half term classesThur., July 12
- 6. Last day of classes for second half term classes:
 - Monday/Wednesday classesWed., July 25
 - Tuesday/Thursday classesThur., July 26
- 7. Final examinations given the last day of class
- 8. Graduating candidates' grades and all requirements for graduation completed and due in Office of Enrollment Services by 12 noonWed., Aug. 1
- 9. All grades for non-graduating students due in Office of Enrollment Services by 5 P.M.Fri., Aug. 3

*NOTE: These dates subject to change without notice.

Fall Semester 2001*

(See following pages for other fall term calendars.)

1. Early preregistration for fall semester, 8 A.M.-5 P.M. Fri., Apr. 20
2. Preregistration for fall semester by invitation only, 8 A.M - 6 P.M. Fri., July 13
3. Extended preregistration Mon.-Thur., Jul. 16-26
4. Early orientation and registration for transfer students (by invitation only) .Fri., July 20
5. Early orientation and registration for freshmen (by invitation only)Fri., July 27
6. Student housing move-in Wed., Aug. 15
7. New undergraduate student orientation Thur., Aug. 16
8. Final registration, 8 A.M.6 P.M.Fri., Aug.17
9. Late registration fee beginsMon., Aug. 20
10. Regular classwork begins:
 - Weekend classes Sat., Aug. 18, Sun., Aug. 19
 - Monday/Wednesday classesMon., Aug. 20
 - Tuesday/Thursday classes Tues., Aug. 21
 - Weekend classes Fri. eve., Aug. 24
11. Last Day to Add Classes (Note: After the second scheduled class period starts, or after the fist scheduled class for classes that meet once per week, prior written permission of the head of the department in which the course is offered is required to register or add a class.)Fri., Aug. 24
12. Labor Day holiday. Fri. eve. Aug. 31-Mon., Sept. 3
13. Schedule adjustment fee beginsFri., Sept. 7
14. Last day for refundsMon., Sept. 10
15. Last day to drop/resign classes (by 5 P.M.)Fri., Oct. 19
16. Last day to apply for fall semester graduationFri., Oct. 26
17. Preregistration for spring semesterFri., Nov. 2
18. Extended preregistration Mon.-Thur., Nov. 5-15
19. Thanksgiving holidays Wed.-Sun., Nov. 21-25
20. Graduation worksheets due from deansFri., Nov. 30
21. Last day of classes:
 - Tuesday/Thursday classes Tues., Dec. 4
 - Monday/Wednesday classesWed., Dec. 5
 - Weekend classesFri., Dec. 7, Sat., Dec. 8, Sun., Dec. 9
22. Final examinations (See examination schedule for weekday classes; weekend classes take exams on last day of class.) Dec. 10-13
23. Graduating candidates' grades and all requirements for graduation completed and due in Office of Enrollment Services by 12 noonFri., Dec. 14
24. All grades for non-graduating students due in Office of Enrollment Services by 5 P.M.Fri., Dec. 14
25. Student housing move-outFri., Dec. 14
26. Graduation Sat., Dec. 15

*NOTE: These dates subject to change without notice.

Fall 2001 Half Terms*

(Other than the dates identified below, calendar dates of the full term apply.)

First Half Term

- 1. Late registration fee beginsMon., Aug 20
- 2. Regular classwork begins:
 - Monday/Wednesday classesMon., Aug. 20
 - Tuesday/Thursday classesTues., Aug. 21
- 3. Schedule adjustment fee beginsFri., Aug. 24
- 4. Last day for refunds.. . . . Mon., Aug. 27
- 5. Last day to drop/resign first half term classesFri., Sept. 14
- 6. Final examination day for first half term:
 - Tuesday/Thursday classesTues., Oct. 9
 - Monday/Wednesday classesWed., Oct. 10
- 7. All grades due in Office of Enrollment Services by 5 P.M.Mon., Oct. 15

Second Half Term

- 1. Late registration fee beginsMon., Oct. 15
- 2. Regular classwork begins:
 - Monday/Wednesday classesMon., Oct. 15
 - Tuesday/Thursday classesTues., Oct. 16
- 3. Schedule adjustment fee beginsFri., Oct. 19
- 4. Last day for refunds Mon., Oct. 22
- 5. Last day to drop/resign second half term classesFri., Nov. 9
- 6. Final examination day for second half term classes:
 - Monday/Wednesday classesWed., Dec. 5
 - Tuesday/Thursday classesThur., Dec. 6
- 7. Graduating candidates' grades and all requirements for graduation completed and due in Office of Enrollment Services by 12 noonFri., Dec. 14
- 8. All grades for non-graduating students due in Office of Enrollment Services by 5 P.M.Fri., Dec. 14

*NOTE: These dates subject to change without notice.

Fall 2001 Tri Terms*

(Other than the dates identified below, calendar dates of the full term apply.)

First Tri Term

1. Late registration fee begins Mon., Aug. 20
2. Regular classwork begins Mon., Aug. 20
3. Schedule adjustment fee begins Tues., Aug. 21
4. Last day for refunds.. Wed., Aug. 22
5. Last day to drop/resign first tri term classes Wed., Sept. 12
6. Final examinations for first tri term classes Mon.-Tues., Sept. 24-25
7. All grades due in Office of Enrollment Services by 5 P.M. Wed., Sept. 26

Second Tri Term

1. Late registration fee begins Wed., Sept. 26
2. Regular classwork begins Wed., Sept. 26
3. Schedule adjustment fee begins Thur., Sept. 27
4. Last day for refunds Fri., Sept. 28
5. Last day to drop/resign second tri term classes Thur., Oct. 18
6. Final examinations for second tri term classes Mon.-Tues., Oct. 29-30
7. All grades due in Office of Enrollment Services by 5 P.M. Wed., Oct. 31

Third Tri Term

1. Late registration fee begins Wed., Oct. 31
2. Regular classwork begins Wed., Oct. 31
3. Schedule adjustment fee begins Thur., Nov. 1
4. Last day for refunds Fri., Nov. 2
5. Last day to drop/resign third tri term classes Tues., Nov. 20
6. Final examinations for third tri term classes Tues.- Wed., Dec. 4-5
7. Graduating candidates' grades and all requirements for graduation
completed and due in Office of Enrollment Services by 12 noon Fri., Dec. 14
8. All grades for non-graduating students due in Office of
Enrollment Services by 5 P.M. Fri., Dec. 14

*NOTE: These dates subject to change without notice.

Spring Semester 2002*

(See following pages for other spring term calendars.)

1. Preregistration for spring semester by invitation only, 8 A.M. - 6 P.M. Fri., Nov. 2
2. Extended preregistration Mon.-Thur., Nov. 5-15
3. New undergraduate student orientation Mon., Jan. 7
4. Student housing move-in Mon., Jan. 7
5. Final registration, 8 A.M.-6 P.M. Tues., Jan. 8
6. Late registration fee begins Wed., Jan. 9
7. Regular classwork begins:
 - Monday/Wednesday classes Wed., Jan. 9
 - Tuesday/Thursday classes Thur., Jan. 10
 - Weekend classes Fri., Jan. 11, Sat., Jan. 12, Sun., Jan. 13
8. Martin Luther King Jr. holiday Fri.-Mon., Jan. 18-21
9. Last day to add classes (Note: After the second scheduled class period starts, or after the first scheduled class for classes that meet once per week, prior written permission of the head of the department in which the course is offered is required to register or add a class.) Fri., Jan. 25
10. Schedule adjustment fee begins Fri., Jan. 25
11. Last day for refunds Wed., Jan. 30
12. Last day to apply for spring semester graduation Fri., Mar. 15
13. Last day to drop/resign classes (by 5 P.M.) Fri., Mar. 15
14. Spring class break for students Mon.-Sun., Mar. 18-24
15. Preregistration for summer semester Fri., Apr. 5
16. Extended preregistration Mon.-Thur., Apr. 8-18
17. Preregistration for fall semester Fri., Apr. 19
18. Graduation worksheets due from deans Fri., Apr. 26
19. Last day of classes:
 - Tuesday/Thursday classes Tues., April 30
 - Monday/Wednesday classes Wed., May 1
 - Weekend classes Fri., May 3, Sat., May 4, Sun., May 5
20. Final examinations (See examination schedule for weekday classes; weekend classes take exams on the last class day.) Mon.-Thur., May 6-9
21. Graduating candidates' grades and all requirements for graduation completed and due in Office of Enrollment Services by 12 noon. Fri., May 10
22. All grades for non-graduating students due in Office of Enrollment Services by 5 P.M. Fri., May 10
23. Student housing move-out Fri., May 10
24. Graduation Sat., May 11

*NOTE: These dates subject to change without notice.

Spring 2002 Half Terms*

(Other than the dates identified below, calendar dates of the full term apply.)

First Half Term

- 1. Late registration fee beginsWed., Jan. 9
- 2. Regular classwork begins:
 - Monday/Wednesday classesWed., Jan. 9
 - Tuesday/Thursday classesThur., Jan. 10
- 3. Schedule adjustment fee beginsFri., Jan. 11
- 4. Last day for refundsWed., Jan. 16
- 5. Last day to drop/resign first half term classesFri., Feb. 15
- 6. Final examination day for fast half term classes
 - Tuesday/Thursday classesThur., Feb. 28
 - Monday/Wednesday classesMon., Mar. 4
- 7. All grades due in Office of Enrollment Services by 5 P.M.Tues., Mar. 5

Second Half Term

- 1. Late registration fee beginsThur., Mar. 7
- 2. Regular classwork begins:
 - Tuesday/Thursday classesThur., Mar. 7
 - Monday/Wednesday classesWed., Mar. 6
- 3. Schedule adjustment fee beginsFri., Mar. 8
- 4. Last day for refundsThurs., Mar. 12
- 5. Last day to drop/resign second half term classesTues., Apr. 16
- 6. Final examination day for second half term classes
 - Monday/Wednesday classesWed., May 1
 - Tuesday/Thursday classesThur., May 2
- 7. Graduating candidates' grades and all requirements for graduation completed and due in Office of Enrollment Services by 12 noonFri., May 10
- 8. All grades for non-graduating students due in Office of Enrollment Services by 5 P.M.Fri., May 10

*NOTE: These dates subject to change without notice.

Spring 2002 Tri Terms*

(Other than the dates identified below, calendar dates of the full term apply.)

First Tri Term

1. Late registration fee beginsWed., Jan. 9
2. Regular classwork begins:Wed., Jan. 9
3. Schedule adjustment fee begins Thur., Jan. 10
4. Last day for refunds Fri., Jan. 11
5. Last day to drop/resign first tri term classesWed., Jan. 30
6. Final examination day for first tri term classes Thur., Feb. 14
7. All grades due in Office of Enrollment Services by 5 P.M.Fri., Feb. 15

Second Tri Term

1. Late registration fee beginsMon., Feb. 18
2. Regular classwork beginsMon., Feb. 18
3. Schedule adjustment fee beginsWed., Feb. 20
4. Last day for refundsWed., Feb. 20
5. Last day to drop/resign second tri term classes Thur., Mar. 7
6. Final examination day for second tri term classes Thur., Mar. 21
7. All grades due in Office of Enrollment Services by 5 P.M.Fri., Mar. 22

Third Tri Term

1. Late registration fee beginsMon., Apr. 1
2. Regular classwork beginsMon., Apr. 1
3. Schedule adjustment fee begins Wed., Apr. 3
4. Last day for refunds Wed., Apr. 3
5. Last day to drop/resign third tri term classesFri., Apr. 19
6. Final examination day for third tri term classes Thur., May 2
7. Graduating candidates' grades and all requirements for graduation
completed and due in Office of Enrollment Services by 12 noonFri., May 10
8. All grades for non-graduating students due in Office of
Enrollment Services by 5 P.M.Fri., May 10

*NOTE: These dates subject to change without notice.

Summer 2002 Full Term*

(See following page for other summer term calendar.)

- 1. Preregistration for summer semester by invitation only, 8 A.M.-6 P.M. Fri., Apr. 5
- 2. Extended preregistration Mon.-Thur., Apr. 8-18
- 3. Student housing move-in Fri., May 24
- 4. New undergraduate student orientation Fri., May 24
- 5. Final registration, 8 A.M.-~ P.M. Tues., May 28
- 6. Late registration fee begins Wed., May 29
- 7. Regular classwork begins:
 - Monday/Wednesday classes Wed., May 29
 - Tuesday/Thursday classes Thur., May 30
 - Weekend classes Fri. eve., May 31, Sat., June 1, Sun., June 2
- 8. Last day to add a class (Note: After the second scheduled class period starts, or after the first scheduled class for classes that meet once per week, prior written permission of the head of the department in which the course is offered is required to register or add a class.) Tues., June 4
- 9. Schedule adjustment fee begins Tues., June 4
- 10. Last day for refunds Fri., June 7
- 11. Independence Day holiday Wed.-Sun., Jul. 3-7
- 12. Last day to drop/resign classes (by 5 P.M.) Mon., July 8
- 13. Preregistration for fall semester Fri., July 12
- 14. Extended preregistration Mon.-Thur., July 15-25
- 15. Last day to apply for summer semester graduation Mon., July 15
- 16. Graduation worksheets due from deans Fri., July 19
- 17. Last day of classes:
 - Monday/Wednesday classes Wed., July 24
 - Tuesday/Thursday classes Thur., July 25
 - Weekend classes Fri., July 26, Sat., July 27, Sun., July 28
- 18. Final examinations (See exam schedule for weekday classes; weekend classes take final exams on last class day.) Mon.-Wed., July 29-31
- 19. Graduating candidates' grades and all requirements for graduation completed and due in Office of Enrollment Services by 5 P.M. Wed., July 31
- 20. All grades for non-graduating students due in Office of Enrollment Services by 5 P.M. Fri., Aug. 2
- 21. Student housing move-out Fri., Aug. 2
- 22. Graduation, 7:30 P.M. Fri., Aug. 2

*NOTE: These dates subject to change without notice.

Summer 2002 Half Terms*

(Other than the dates identified below, calendar dates of the full term apply.)

First Half Term

1. Late registration fee beginsWed., May 29
2. Regular classwork begins:
 - Monday/Wednesday classesWed., May 29
 - Tuesday/Thursday classesThur., May 30
3. Schedule adjustment fee beginsFri., May 31
4. Last day for refundsFri., May 31
5. Last day to drop/resign first half term classesThur., June 13
6. Last day for first half term classes:
 - Monday/Wednesday classesMon., June 24
 - Tuesday/Thursday classesTues, June 25
7. Final examinations given the last day of class
8. All grades due in Office of Enrollment Services by 5 P.M.Fri., June 28

Second Half Term

1. Late registration fee beginsMon., June 24
2. Regular classwork begins:
 - Monday/Wednesday classesWed., June 26
 - Tuesday/Thursday classesThur., June 27
3. Schedule adjustment fee beginsFri., June 28
4. Last day for refundsFri., June 28
5. Last day to drop/resign second half term classesThur., July 11
6. Last day of classes for second half term classes:
 - Monday/Wednesday classesWed., July 24
 - Tuesday/Thursday classesThur., July 25
7. Final examinations given the last day of class
8. Graduating candidates grades and all requirements for graduation
completed and due in Office of Enrollment Services by 5 P.M.Wed., July 31
9. All grades for non-graduating students due in Office of
Enrollment Services by 5 P.M.Fri., Aug. 2

*NOTE: These dates subject to change without notice.

Final Examination Schedule

	Exam Time/Day	Monday	Tuesday	Wednesday	Thursday
Fall Semester	8:00 - 10:30 A.M.	1 MW	1 TTh	2 MW	2 TT
	10:45 - 1:15 P.M.	3 MW	3 TTh	4 MW	4 TT
	1:30 - 4:00 P.M.	5 MW	5 TTh	6 MW	6 TT
	5:00 - 7:30 P.M.	7 MW	7 TTh		
	7:45 - 10:15 P.M.	9 MW	9 TTh	8 MW	8 TT
Spring Semester	8:00 - 10:30 A.M.	2 MW	2 TTh	1 MW	1 TTh
	10:45 - 1:15 P.M.	4 MW	4 TTh	3 MW	3 TTh
	1:30 - 4:00 P.M.	6 MW	6 TTh	5 MW	5 TTh
	5:00 - 7:30 P.M.	7 MW	7 TTh		
	7:45 - 10:15 P.M.	9 MW	9 TTh	8 MW	8 TTh
Summer Term	8:00 - 10:30 A.M.	1 MW	1 TTh		
	10:45 - 1:15 P.M.	2 TTh	2 MW		
	1:30 - 4:00 P.M.	3 MW	3 TTh	4 MW	
	5:00 - 7:30 P.M.	5 TTh	5 MW	4 TTh	
	7:45 - 10:15 P.M.	6 MW	6 TTh		

Graduate Degrees

School of Business

Degree

M.B.A.

Curriculum

Business Administration

School of Education

Degree

M.Ed.

Class A

Certification

Curriculum

Art Education (N-12)

Educational Leadership

Non-School

Educational Administrator (N-12)

Counseling (N-12)

Counseling and Development

School Counseling

Early Childhood Education (P-3)

Elementary Education (K-6)

Physical Education

General Physical Education (N-12)

Exercise Science

Reading Education (N-12)

Reading Teacher

Secondary Education (7-12)

Biology

History

Language Arts

Mathematics

Social Studies

Special Education (N-12 except SEC)

Early Childhood Special Education (B-8)

Collaborative Teacher (K-6)

Collaborative Teacher (6-12)

Educational Leadership

Educational Administrator (N-12)

Counseling (N-12)

School Counseling

Early Childhood Education (P-3)

Elementary Education (K-6)

Physical Education

Reading Education (N-12)

Reading Teacher

Special Education (N-12)

Collaborative Teacher (K-6)

Collaborative Teacher (6-12)

Alternative M.Ed.

Class A

Art Education (N-12)

Early Childhood/Elementary Education (P-6)

Secondary Education (7-12)

Biology

History

Language Arts

Mathematics

Social Studies

- Special Education (N-12 except SEC)
 - Early Childhood Special Education (B-S)
 - Collaborative Teacher (K-6)
 - Collaborative Teacher (612)
- Physical Education

School of Liberal Arts

Degree	Curriculum
M.L.A.	Master of Liberal Arts

School of Sciences

Degree	Curriculum
M.S.J.P.	Justice and Public Safety
M.I.R.	International Relations
M.P.S.	Political Science
MSPG.	Psychology
M.P.A.	Public Administration
Ph.D.	Public Administration

Board of Trustees

Under the organic and statutory laws of Alabama, Auburn University is governed by a Board of Trustees consisting of one member from each congressional district, as these districts were constituted on January 1, 1961; an extra member from the congressional district in which the institution is located, and the Governor and State Superintendent of Education, who are ex officio members. The Governor is chairman. Members of the Board of Trustees are appointed by the Governor for 12 years and receive no compensation. Trustees serve until reappointed or their successors are named.

The Board of Trustees places administrative authority and responsibility in the hands of an administrative officer at Auburn University. The institution is grouped for administrative purposes into divisions, schools, and departments.

Members of the Board

The Honorable Don Siegelman, Governor of Alabama, President (exofficio)	Montgomery
Edward R. Richardson, State Superintendent of Education (exofficio)	Montgomery

Name	District	Home
Term Ends 1999		
Bessie Mae Holloway	First	Prichard
Term Ends 2003		
Lowell R. Barron	Fifth	Fyffe
Charles G. Glover	Seventh	Vinemont
Jack B. Venable	Fourth	Tallassee
Term Ends 2007		
John G. Blackwell	Eighth	Hampton Cove
Robert E. Lowder	Second	Montgomery
Paul J. Spina, Jr.	Sixth	Hoover
Term Ends 2011		
Byron P. Franklin, Sr.	Ninth	Hoover
James W. Rane	Third	Abbeville
William James Samford, Jr. President pro tempore	Third	Opelika

Advisory Members

President, Student Government Association, Auburn University (ex officio)
President, Student Government Association, Auburn University Montgomery (ex officio)

Advisory Board

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Jeanne L. Hackman
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Bonnie B. Moore
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Helen C. Wells
Wanda C. Blake, ex officio
Tom Clement, ex officio
Larry Dixon, ex officio
Terry Everett, ex officio
Bobby N. Bright, ex officio
Nimrod T. Frazer, ex officio
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William C. Honey, ex officio
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Gregory D. Wren, ex officio

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Jack J. Kirschenfeld, M.D.
D. Joseph McInnes
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Eunice Davis McNeill
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Robert S. Weil II
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Milton A. Wendland
John Winston, M.D.
Clyde H. Wood
Ida Belle Young

Administrative Council

Muse, William V., President	1992
B.S., Northwestern State University; M.B.A., Ph.D., University of Arkansas	
Nance, Guinevera A., Acting Chancellor	1971
B.A., Texas Christian University; M.A., Ph.D., University of Virginia	
Alexander, Paul G., Executive Director, Advancement and Alumni Services	1999
B.A., University of Tennessee at Martin; M.B.A., Auburn University Montgomery	
Alsobrook, Lawrence C., Director, Physical Plant	1999
B.I.D., Auburn University	
Best, Rickey D., Acting Dean, Library	1986
B.A., M.A., University of California, Riverside; M.L.I.S., University of California at Berkeley	
Blake, Wanda C., President, AUM Staff Council	1988
B.S.B.A., Auburn University Montgomery	
Bogie, Donald W., Director, Center for Demographic and Cultural Research ...	1971
B.A., Georgetown College; M.A., Ph.D., University of Kentucky	
Blanchard, William H., Director, Institutional Studies	1998
B.S., U.S. Coast Guard Academy; M.E., Lamar State College of Technology; M.S., U.S. Naval Postgraduate School; Ph.D., University of Washington	

- Bogie, Donald W., **Director, Center for Demographic and Cultural Research** . . . 1971
B.A., Georgetown College; M.A., Ph.D., University of Kentucky
- Breeze, Philip R., **Director, University Relations** . . . 1997
B.S., M.S., University of Florida; Ph.D., University of Kentucky
- Butler, Stephen, **Director, Computer Center** . . . 1980
B.A., M.I.S., Auburn University Montgomery
- Byrd, Sherryl A., **Assistant Vice Chancellor for Student Affairs** . . . 1997
B.S., M.A., Tennessee Technological University;
Ed.D., University of Alabama
- Elliott, Robert H., **Dean, School of Sciences** . . . 1976
B.A., M.A., Mississippi State University; Ph.D., University of Houston
- Gardner, Jay W., **Chief, Campus Police** . . . 1994
B.S., Trenton State College; MS., Auburn University Montgomery
- Hackel, Alan S., **Dean, School of Continuing Education** . . . 1993
B.A., M.S., Case Western Reserve University;
Ph.D., Ohio State University
- Hill, George A., **Director, Enrollment Services, and University Registrar** . . . 1984
B.S., M.S., Troy State University
- Honan, Ava S., **President, Faculty Council** . . . 1981
B.S., Georgia Institute of Technology; M.B.A., Auburn University
Montgomery; Ph.D., Auburn University; CDE
- Johnston, James K., **Vice Chancellor for Financial and Administrative Services** . . 1990
B.S., M.Ed., Auburn University
- Jones, Michael A., **Acting Director, Athletics** . . . 1987
B.A., M.S., Louisiana State University; Ph.D., University of Missouri
- Lantz, Keith W., **Dean, School of Business** . . . 1995
B.S., University of Wyoming; M.S., Oklahoma State University;
Ph.D., University of Iowa
- Mullins, Larry C., **Dean, School of Liberal Arts** . . . 1994
B.A., M.A., University of Alabama; Ph.D., Yale University
- Ritvo, Roger A., **Vice Chancellor for Academic and Student Affairs,
and Director, Graduate Studies** . . . 1997
B.A., Western Reserve University; M.B.A., George Washington
University; Ph.D., Case Western Reserve University
- Roberts, Jacquelyn, **Director, Business Services** . . . 1984
B.S.B.A., M.B.A., Auburn University Montgomery
- Shook, Rose M., **Director, Personnel Services** . . . 1987
B.S., Central Michigan University; M.A., Andrews University;
M.S.A., University of Notre Dame
- Shumaker, Linda P., **Director, Center for Special Services** . . . 1998
B.S., M.S., Jacksonville State University; Ph.D., Auburn University
- Veres, John G., III, **Director, Office of University Outreach** . . . 1978
B.S., M.S., Auburn University Montgomery;
Ph.D., Auburn University
- Warren, Janet S., **Dean, School of Education** . . . 1974
B.S., M.S., Ed.D., Auburn University
- Witt, Barbara S., **Dean, School of Nursing** . . . 1998
B.S.N., M.S.N., University of Connecticut;
Ed.D., Columbia University

President, Student Government Association

Graduate Council

Dr. Jane Goodson	School of Business
Dr. Joy Clark	School of Business
Dr. Jennifer Brown	School of Education
Dr. Dianne Griswold	School of Education
Dr. Wyatt Wells	School of Liberal Arts
Dr. Gerald Morton	School of Liberal Arts
Dr. Nancy McDonald	School of Nursing
Dr. Steven LoBello	School of Sciences
Dr. Thomas M. Wilson	School of Sciences
Mr. George Hill	Director of Enrollment Services/University Registrar
Dr. Judd Katz, Chair	Associate Director of Graduate Studies
Dr. Roger A. Ritvo	Director of Graduate Studies

Graduate Coordinators

Dr. Jane Goodson	School of Business
Dr. Jennifer Brown	School of Education
Dr. Susan Willis	School of Liberal Arts
Dr. Cy Sadowski	School of Sciences
Mr. George Hill	Director of Enrollment Services/University Registrar
Dr. Thomas M. Wilson	Air University
Dr. Judd Katz, Chair	Associate Director of Graduate Studies
Dr. Roger A. Ritvo	Director of Graduate Studies

Mission of the University

As the metropolitan campus of a land-grant institution,Auburn University Montgomery blends the traditional view of the university as a community of scholars with the contemporary view of the university as an integral part of the surrounding community, state, and region. Its mission is to foster and exemplify excellence in education through instruction, research, and service-to provide academic programs that are not only characteristic of the finest traditions of the liberal arts, business, the sciences, nursing, and education, but also consistent with the responsibility of the university to provide support for the functions of government, cultural enrichment through the arts, and regional economic growth.

As a center of learning dedicated to the examination of ideas and values influencing civilization, AUM is committed to:

1. Providing its students with an understanding of the issues, ideas, and values that have a significant impact on the development of society;
2. Developing in its students the methodological approaches essential to understanding contemporary society and its problems, and to fostering critical thinking;
3. Providing students with a broadly based education, as well as preparing them for the learned professions;

4. Conducting research that contributes to the advancement of knowledge;
5. Extending its knowledge, skills, and resources to the community, state, and region;
6. Providing opportunities for lifelong learning.

AUM encourages open and free inquiry and seeks to instill in its students ways of thinking, communicating, and learning that will be of enduring value.

Goals of the University

The personal and intellectual development of students is the inherent goal of a university education. This assumption, complemented by the belief that knowledge is valuable in itself, underlies the primary aspiration of AUM: to create in students a realization of their potential as responsible, ethical human beings. Therefore, AUM adopts the following goals:

I. Instruction

A. Academic programs

The University will:

1. Establish and regularly review the goals of all academic programs to ensure that they are consistent with the mission of the University;
2. Allocate sufficient resources for existing programs while remaining sensitive to the need for additional programs at both the undergraduate and graduate levels;
3. Seek appropriate accreditation for all academic programs;
4. Develop interdisciplinary programs and courses, recognizing that knowledge transcends the boundaries of traditional university disciplines;
5. Offer programs to attract, retain, and challenge the academically superior student;
6. Establish thesis requirements where appropriate in graduate programs to encourage graduate student research;
7. Provide library and media resources needed to support the educational, research, and service functions of the University;
8. Develop cooperative programs with Auburn University at Auburn, with other colleges and universities, and with business, arts, industry, and government, in a manner consistent with the mission of the University;
9. Maintain a physical plant appropriate for the support of quality academic programs.

B. Students

The University will:

1. Produce graduates who are distinguished by abilities and attitudes characteristic of a well-educated person, including:
 - a. A knowledge and understanding of the arts and humanities, of the principles of mathematics, science, and technology, and of their impact on society and the individual;
 - b. An ability to locate, organize, analyze, synthesize, and evaluate information;
 - c. An understanding of the scientific method and its application;
 - d. An ability to think creatively as well as critically;
 - e. An ability to apply abstract concepts and ideas to specific situations;
 - f. An intellectual curiosity and discipline that result in lifelong inquiry;
 - g. The ability to make ethical decisions;
 - h. The skills necessary for effective communication with others;
 - i. An understanding of those democratic processes and values underlying the concepts of responsible citizenship.

2. Recognize and provide for individual differences in students through:
 - a. Effective advising;
 - b. Academic placement programs;
 - c. Developmental and accelerated courses;
 - d. Accommodation for exceptional students;
 - e. Counseling and health services;
 - f. Career placement services, to include internship and cooperative education opportunities.
 3. Evaluate student proficiency in both written and oral communication and encourage the reinforcement of writing and speaking skills throughout the curricula;
 4. Pursue funds to provide scholarships for meritorious students with appropriate methods of awarding and publicizing the scholarships;
 5. Offer and support opportunities for students to study abroad in programs appropriate to the promotion of international understanding;
 6. Provide co-curricular opportunities that enhance academic, ethical, physical, and social development;
 7. Develop and support intramural sports;
 8. Provide sufficient on-campus housing to promote social interaction and enhance university campus life;
 9. Encourage diversity in the student body by recruiting students from varied demographic backgrounds;
 10. Provide intercollegiate athletic programs conducted to allow the student-athlete opportunities for the full development of athletic skills in balance with academic progress.
- C. Faculty
- The University will:
1. Recruit and retain well-prepared, talented, and dedicated faculty;
 2. Use adjunct faculty to the extent they enhance academic programs;
 3. Provide opportunities for faculty and staff development through seminars, workshops, study abroad, and the annual awarding of sufficient numbers of professional improvement leaves;
 4. Include faculty participation in decision making at the university, school, and departmental levels;
 5. Assess teaching quality and reward teaching excellence.

II. Research

The University will:

- A. Provide opportunities for graduate and undergraduate students to develop research skills;
- B. Encourage faculty and professional staff in grant activity and research, participation at professional meetings, and publication;
- C. Provide sufficient financial support for faculty and graduate student research;
- D. Assess and reward excellence in research,
- E. Provide applied research opportunity through specialized research and development centers to assist in solving problems in government, business, and economic development.

III. Service

The University will:

- A. Provide cultural activities for the community, state, and region;
- B. Provide professional expertise and services of faculty and staff to the community, state, and region;
- C. Provide professional expertise to societies and associations;
- D. Provide for the lifelong learning needs of the community, state, and region by offering a comprehensive program of continuing education;
- E. Provide for effective governance of the University by encouraging faculty and staff participation on university committees and councils;
- F. Provide faculty and staff leadership for student honor societies, service organizations, and other special groups;
- G. Provide a comprehensive program of alumni services that includes alumni participation in the areas of academics, research and development, recruiting, and fund-raising, and that recognizes outstanding achievement by alumni;
- H. Assess and reward excellence in service.

History

Auburn University Montgomery was established in 1967 by Act 403 of the Alabama Legislature. This action resulted from the request of the citizens of the Montgomery area to establish an additional degree-granting institution to serve Montgomery and the surrounding counties. In March, 1968, Dr. H. Hanly Funderburk, Jr., was appointed vice president and chief administrator of the new institution called Auburn University Montgomery. The University offered its first classes in September, 1969. A 500-acre tract on the east side of Montgomery was purchased for the site of the new campus. The land, which was formerly part of the McLemore Plantation, is located approximately seven miles east of downtown Montgomery between Interstate 85 and Highway 80. Two architectural firms developed the master plans for the new campus and designed the original buildings, which were occupied in the fall of 1971.

Prior to the establishment of AUM, the University of Alabama operated an extension center on Bell Street in downtown Montgomery. When the decision was made to establish AUM, Auburn University purchased the Bell Street facilities owned by the University of Alabama. These facilities served as a temporary location for AUM from 1968 until 1971, while the campus was being developed.

In 1973 AUM was accredited by the Southern Association of Colleges and Schools as an operationally separate institution. In 1978, 1988, and most recently in 1998, accreditation was reaffirmed by the Southern Association.

A broad-based academic institution, AUM is organized into five academic schools and one extension division. The academic schools are Liberal Arts, Sciences, Education, Nursing, and Business. All schools offer graduate level courses. The extension division is the Division of Continuing Education.

In addition, AUM's Air University Graduate Program is set up in cooperation with the Air University at Maxwell Air Force Base, located in Montgomery. Through this cooperative effort, master's degree programs are offered in Political Science and Public Administration. Classes meet at Maxwell AFB in facilities provided by the Air University.

Classes on the AUM campus are held Monday through Thursday from 8 A.M. to 10 P.M. and on Friday, Saturday, and Sunday at hours that vary from semester to semester. Offering classes during both the day and the evening hours has been a standard practice at the University since fall quarter, 1969, and provides students greater flexibility in course scheduling. The total number of students enrolled at AUM during fall 1999, was 5,354. In addition to the students enrolled in credit courses, over 15,000 persons were enrolled in Continuing Education activities.

Campus and Buildings

The campus of Auburn University Montgomery is located near Interstate 85, just east of downtown Montgomery. This location makes AUM easily accessible from any point in or near the Montgomery area. (See area map on inside back cover of the catalog.)

At present, the campus comprises five classroom buildings, the library, Taylor Center, a physical education and athletic complex, two student housing areas, and various support facilities. (See campus map on inside front cover of the catalog.)

Goodwyn Hall, containing over 100,000 square feet of space, houses the School of Sciences, the Fine Arts Department, the Art Gallery, and the Life Sciences Annex.

The School of Education is housed in one wing of the Liberal Arts/Education complex completed in 1974, and the School of Liberal Arts is housed in a wing completed in 1975. This complex contains classrooms, offices, a reading clinic, and a speech and hearing clinic. In addition, a Liberal Arts annex, completed in 1989, provides space for archaeology, theatre, and sculpture.

The School of Business and the Computer Center are housed in a 57,000 square foot complex on the east side of the campus. The Computer Center is equipped with both stand-alone equipment and terminals to the larger Computer Center at Auburn.

The School of Nursing shares with Medical Technology a 39,175 square foot facility that was completed in 1988 and named in honor of Dr. Irma B. Moore in 1993. It contains faculty offices, classrooms, and laboratories. The Learning Center is also located in Moore Hall.

The Library and the University's administrative offices are situated in the 100,000 square foot Library building. Also located in the Library building are the Center for Demographic and Cultural Research, the Center for Special Services, and the offices of Advancement and Alumni Services, the Division of Continuing Education, Contracts and Grants Administration, and University Relations. The Deichehmann Conference Center is on the tenth floor of the Library building.

Taylor Center, named in honor of Watson Robbins Taylor in 1999, contains the cafeteria, Senator Cellar, the bookstore, a computer lab, the Counseling Center, a recreation room, student study and television lounges, the university theatre, conference rooms, SGA, the Student Service Center, the Bursar's Office, the Housing and Residence Life Office, the University Police Department, the Office of Enrollment Services, the Career Development Center, Central Advising, the Financial Aid Office, the Student Activities Office, and the Student Affairs Office.

The Physical Education and Athletic complex contains offices, classrooms, an indoor track, and a multipurpose gymnasium that seats 4,300 basketball spectators or an audience of 4,700 when used as an auditorium.

Auburn University Montgomery also maintains offices in locations throughout Montgomery. AUM's Center for Business and Economic Affairs is housed in the Chamber of Commerce Small Business Incubator building on Court Street. The Center for Government and Public Affairs occupies a suite of offices in the RSA Tower on Monroe Street. In addition, the university's Advanced Training Group is located in the Institute for Advanced Information Systems at Alabama TechnaCenter in east Montgomery.

AUM Library

The AUM Library is housed in a two-phased building complex which includes a ten-story tower. The library collections contain about 3 18,000 books and 1,500 periodical subscriptions. The Library provides Internet access to databases containing a number of journals. The Library also has extensive collections of documents and periodicals on microfilm, a growing collection of manuscripts and archival materials, and several databases on CD ROM. The CD ROM databases provide indexes to U.S. census data and journal articles in the fields of education, psychology, business, nursing, and literature. Through its online catalog, the Library provides access to the catalogs of libraries within the state and throughout the world. For remote access to library collections, visit the library's homepage at <http://aumnicat.aum.edu>

The Library is a federal government documents depository with over one million publications dating from the mid-19th century to the present. The Library supplements these resources by providing interlibrary loan services for faculty and students. The AUM Library is a member of OCLC, Inc. (an international on-line bibliographic database with over 20 million records) and SOLINET (Southeast Library Network).

The library reference service offers bibliographic instruction for upper level classes to assist students in beginning a research project. The faculty and staff also provide individual assistance to students in finding information, using CD ROM databases, and using microform readers.

The Library seats almost 700 and includes closed study carrels, a carrel with a machine to assist those with visual difficulties, and a combination computer lab/classroom. The Library is staffed by a capable, friendly staff of professional librarians and paraprofessionals who are ready to assist you. The Library is open about 80 hours each week during semesters.

Housing and Residence Life

AUM's West Area residence halls consist of seven two-story apartment buildings, each housing 48 students, for a total occupancy of 336 students. The West Area residence halls are located just east of the School of Business building and are adjacent to Taylor Center. Six of the seven West Area residence halls contain efficiency apartments that house two students. The remaining West Area residence hall accommodates four students in each apartment. Rooms specifically designed for individuals with physical disabilities are located in two of the halls.

AUM's East Area residence halls consist of five three-story apartment buildings, each housing 48 students, for a total occupancy of 240 students. The East Area residence halls are located north of the Taylor Road entrance to the campus. Each East Area apartment consists of a separate kitchen, living area, and bedroom and accommodates two students.

Information concerning off-campus housing is also available in the Housing Office.

Fees and Charges

The following fees and charges are in effect at this time. However, because the catalog is published in advance of the next academic year, it is not possible to anticipate changes in the fee schedule. When they occur, changes in the fee schedule will be publicized as far in advance as possible.

Fees at AUM remain somewhat lower than fees charged at similar institutions in the Southeast and throughout the nation. As operating costs rise, small increases in fees are authorized by the Board of Trustees to meet these increased costs. Every effort is made to hold these changes to the minimum.

Payment of Fees and Charges

Students are expected to meet all their financial obligations to the University when due. Most AUM related obligations are included in the University's student accounts receivable system, which bills students by mail at three- to five-week intervals. Payment of all billed charges must be made by each statement's due date to avoid late payment charges. Payments may be made either by mail or direct delivery to the Student Service Center, 139 Taylor Center. Payments made by mail should allow for delivery on or before the due date. A drop box is located at the Cashier Office to accommodate after hour delivery of payments. Billing statements are sent to the student's last provided address, and the Cashier Office should be contacted if a statement has not been received within three weeks of incurring a charge.

In order to assist students in meeting their financial responsibilities, the university has an installment plan which will allow payment of these charges over the course of the term. The installment plan can include all tuition and housing charges (less those covered by any financial aid) and may be paid in four installments (approximately monthly), with the first payment due just prior to the start of the term.

AUM will continue to accept single tuition and housing payments under the semester system, and students may continue to pay by cash, check, or credit card (VISA or Mastercard).

AUM reserves the right to deny continuing admission and to hold grades and transcripts of students who fail to meet their financial obligations to the University. Reasonable collection costs and charges along with all attorney’s fees necessary for the collection of any debt will be charged to and paid by the debtor.

Checks

Checks given in payment of fees and charges are accepted subject to final payment. If the bank on which the check is drawn does not honor the demand for payment and returns the check unpaid, the student will be assessed the handling charge of \$26. The University has the right but not the obligation to redeposit any returned check without notice to the student or maker. Any returned check not paid within 10 days will be referred to the District Attorney’s office for collection at the student’s expense.

Stop-payment and account closed checks will be processed as returned items and will be subject to the same fees and collection costs. A stop payment placed on a check does not constitute withdrawal from courses. Official withdrawal must be made through the Registrar’s Office or the school of your major.

Veterans

Veterans enrolled under the federal GI Bill receive allowances directly from the government and are responsible for paying their fees and charges on the same basis as other students (this does not apply to the Veteran’s Rehabilitation Program).

Basic Semester Charges

All fees are due and payable at the time of registration.

Graduate resident tuition	\$120 per credit hour
Graduate nonresident tuition	\$360 per credit hour

Student Housing Fees

Security deposit (refundable with conditions)	\$200
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West Area

One-bedroom apartment for two students	
Fall Semester	\$1,030 per person
Spring Semester	\$1,030 per person
Summer Term	\$685 per person
Two-bedroom apartment for four students (per semester)	
Fall Semester	\$915 per person
Spring Semester	\$915 per person
Summer Term	\$610 per person
One-bedroom apartment for married couple/private (per semester)	
Fall Semester	\$2,060
Spring Semester	\$2,060
Summer Term	\$1,370

East Area

Apartment for two students (per semester)	
Fall Semester	\$1,405 per person
Spring Semester	\$1,405 per person
Summer Term	\$940 per person
One-bedroom apartment for married couple/private (per semester)	
Fall Semester	\$2,810
Spring Semester	\$2,810
Summer Term	\$1,880

Other Fees

University affiliation fee	\$ 67
Fee includes clearing for graduation, comprehensive examinations, and resolving of Incomplete grades when not enrolled.	
Graduation fee	\$ 73
Fee includes disposable cap and gown. Fee is transferred to any subsequent semester or refundable if student fails to qualify for graduation.	
Late registration fee (nonrefundable)	\$30
Late payment fee (per billing cycle) (nonrefundable)	\$1- \$25
Audit fee (per course) (resident)	\$120
Any student who pays less than full fees must pay this fee for auditing a course.	
Audit fee (per course) (nonresident)	\$360
Resignation fee	\$30
Schedule adjustment fee	\$20
Charge is made in all cases where student is not required by the University to change, but has the department head's approval to do so after classes begin.	
Transcript fee	\$3

Resignation and Refunds

Students resigning (dropping all courses) by the last day for refunds/course waivers are eligible for a refund/waiver of all course fees paid. A \$30 resignation fee will be assessed. Housing fees are refunded according to the terms and conditions of the rental agreement.

Students resigning because of personal illness or call to military service may be eligible for a refund of all fees paid. Supporting written documentation is required. A \$30 resignation fee will be assessed.

Students suspended for disciplinary reasons are not eligible for refunds or cancellation of amounts due.

Student Financial Aid

The Office of Student Financial Aid, an operation of the Office of Student Affairs, administers the student financial aid programs which provide monetary assistance to students who, without such aid, would be unable to attend Auburn University Montgomery. Student aid is awarded as a supplement to, not in lieu of, reasonable contributions from parental income, other parental resources, and the student's own resources and earnings. The maximum award will not exceed the sum actually needed to supplement these family resources. The University reserves the right to limit awards to prevent award duplication.

Financial Aid Programs

Loans

Student loan programs provide long-term, low-interest loans for students. Students must enroll at least half time (four and one-half graduate hours) each term in order to qualify for student loans. All loans must be repaid.

The **Subsidized Federal Stafford Loan** is based on financial need as well as annual and aggregate loan limits. Funds from this loan are disbursed each term according to the student's award notification and promissory note requirements. Interest on this loan does not accrue during eligible periods of enrollment and stated grace periods.

The **Unsubsidized Federal Stafford Loan** is based on the cost of education as well as annual and aggregate loan limits. Funds from this loan are disbursed each term according to the student's award notification and promissory note requirements. Interest on this loan begins to accrue upon disbursement.

The **Federal Perkins Loan** is based on exceptional need and availability of funds. The loan has an interest rate of 5%. Interest begins to accrue and repayment begins nine months after graduation or when a student is no longer enrolled at least half time.

Federal College Work-Study

The **Federal College Work-Study Program** provides students with part-time employment. Eligibility for this program is dependent on financial need and availability of funds. Students earn minimum wage and are paid on a bi-weekly basis for actual hours worked. Students are assigned work based on positions that are available and the need for student assistance. Students must agree to work the hours required by these positions. Work schedules and positions are determined each semester and are scheduled around the student's class schedules whenever possible.

Educational Benefits for Veterans

Auburn University Montgomery is approved by the Veterans Administration to offer educational training and provide certification for G.I. Bill benefits. Veterans planning to attend school and receive G.I. Bill benefits should visit the coordinator of veteran affairs in the Financial Aid Office to complete the paperwork necessary for AUM to submit enrollment certification for benefit payments.

Eligible veterans receive a monthly stipend that can vary according to enrollment level. At AUM a full-time undergraduate student must enroll for at least 12 credit hours each term. Three-quarter benefits are available to students taking 9-11 hours; half-time benefits are available to students taking 6-8 credit hours. Graduate students receive full-time benefits if enrolled for at least 8 credit hours, three-quarter time benefits for 6 or 7 hours, and one-half benefits for 4 or 5 hours.

When possible, those enrolling and using G.I. Bill benefits to pay for educational costs should have the sufficient funds to finance themselves for one semester or at least until payments begin coming from the Veterans Administration (approximately six weeks) after the start of the term.

For complete information about these programs please contact the coordinator of veterans affairs, Financial Aid Office, Auburn University Montgomery, P.O. Box 244023, Montgomery, Alabama 36124-4023.

The following regulations will apply to all AUM students who receive veterans educational benefits:

I. Withdrawal

Students receiving VA educational benefits may withdraw from a course without penalty if the withdrawal occurs before the deadline for late registration. After that date, withdrawals with “W” will be considered the same as audit, and VA benefits for that course will be terminated from the beginning of the term. Possible exceptions concerning the payment of benefits may be made where there are extenuating circumstances. Those receiving VA benefits should consult with the coordinator of veterans affairs before resigning or dropping courses.

II. Satisfactory Progress

Students receiving VA educational benefits are expected to make satisfactory progress toward a degree. Normal standards of progress as stated in the AUM catalog are in effect for all students. In order to maintain satisfactory progress, the following should be carefully considered:

- A. Develop a close advising relationship with your department advisor.
- B. Take courses that are essential to your degree program. Veterans or eligible persons cannot receive VA benefits for courses that are not essential to their degree program or for repeating courses in which they already have credit (“D” grade or better).
- C. Students receiving VA benefits who make a failing grade do not have to reimburse the VA for the benefits. Accumulation of failing grades can become a barrier to the student’s eligibility to receive benefits for the completion of the proposed program. Students not making satisfactory progress as stated above cannot continue to receive VA educational benefits until they have VA counseling at the Veterans Administration Regional Office (VARO) and have VA approval for their benefits to be restored.

III. Certification

Those receiving VA educational benefits must have their attendance certified to the VARO for them to receive the appropriate remuneration. Those attending while on Active Duty and those attending less than one-half time (5 hours or less undergraduate, 4 or less graduate) must be certified each semester. Those (other than Active Duty) attending one-half time or more may be certified for as many as three semesters (fall, spring, summer) with all certification ending with termination of attendance or end of summer semester. All VA enrollment certifications must be recertified at the beginning of each fall semester. It is prudent for all who receive federal VA educational benefits to review their status each semester with the AUM coordinator of veterans affairs to be sure their status is correct. It is the student’s responsibility to renew and report his or her correct enrollment status as necessary. Changes in status (dropping or adding courses, dropping out of school, and renewing enrollment) must be reported to the AUM coordinator of veterans affairs.

When there are questions about these policies, please contact the director, Financial Aid Office, for further explanation.

University Academic Regulations and Policies

General Information

Equal Opportunity

Auburn University Montgomery is an equal opportunity institution and, as such, provides equal opportunity for employment and advancement for all faculty and staff and accords equal treatment to students in all matters relating thereto, without regard to race, creed, color, religion, national origin, sex, age, disability, or disabled veteran/Vietnam era veteran status.

Policy on Accommodation for Individuals with Disabilities

It is the policy of Auburn University Montgomery to provide reasonable accommodation for environmental and program accessibility for persons with a disability as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Specifically, the Center for Special Services coordinates support services for students with disabilities and is an accommodation resource for faculty. Specialized services provide students with disabilities complete access to all academic and campus programs. Eligibility for services requires documentation of the disability.

Anyone who desires information about accessibility or services should contact the Center for Special Services, seventh floor of the Library Tower, or call 244.3468 (voice or TDD).

Complaints regarding accessibility should be addressed to the Section 504 compliance officer at 244.3379. TDD users may call 244.3468.

Family Educational Rights and Privacy Act of 1974 (FERPA)

Auburn University Montgomery accords all rights under the law to students who are declared independent. For the purpose of this policy, whenever a student has attained 18 years of age or is attending an institution of postsecondary education, the permission or consent required of the rights accorded to parents of the student shall thereafter only be required of and accorded to the student.

Responsibility for protection of the privacy of the student educational records rests primarily with the registrar. Educational records are desired by FERPA to include records, files, documents and other materials that contain information directly related to students and are maintained by an educational agency or institution or by a person acting for such an agency or institution. There are four exceptions to this definition of records as published in *the Guidelines for Postsecondary Institutions for Implementation of the Family Educational Rights and Privacy Act of 1974 as Amended*, revised edition 1995, a publication of the American Association of Collegiate Registrars and Admission Officers.

Educational Records

All students have the right to review their educational records with the following exceptions as outlined by FERPA:

1. Financial information submitted by parents.
2. Confidential letters and recommendations placed in their files prior to January 1, 1975, provided these letters were collected under established policies of confidentiality and were used only for the purposes for which specifically collected.
3. Confidential letters and statements of recommendation, placed in their records after January 1, 1975, to which the students have waived their right to inspect and review and that are related to the students' admission, application for employment or job placement, or receipt of honors.
4. Education records containing information about more than one student; however, in such cases the institution must permit access to that part of the record which pertains only to the inquiring student.

To review records, students and former students may go to the Office of Enrollment Services, Room 130, Taylor Center, present a valid identification card, and ask to review the record. If it is an inappropriate time to retrieve the record on short notice, students may be requested to complete a "Request to Review Education Records" form in the Admissions and Office of Enrollment Services. Because of various circumstances, the university may delay to a maximum of 45 days release of the records to review. The university is not required to provide access to records of applicants for admission who are denied acceptance or, if accepted, do not attend.

Public Notice Designation Directory Information

Auburn University Montgomery hereby designates the following categories of student information as public or “Directory Information.” Such information may be disclosed by the institution for any purpose at its discretion.

Category I: Dates of attendance, classification, and curriculum.

Category II: Degree(s) conferred (including dates), awards and honors (including Dean’s List), past and present participation in officially recognized sports and activities.

Category IV: For varsity athletes only, physical factors (height and weight), date and place of birth, address, and previous institutions attended.

Auburn University Montgomery also assumes that since it is a “public institution,” the release of information in response to the general public is authorized and cannot be withheld concerning dates of attendance, degree(s) conferred (including date), and classification and curriculum. Auburn University Montgomery also assumes that failure on the part of any student to specifically request the withholding of categories of Directory Information indicates the individual’s approval for disclosure.

Currently enrolled students may withhold disclosure of Directory Information (with the exceptions noted in the paragraph above) under the Family Education Rights and Privacy Act of 1974, as amended. To withhold disclosure, written notification must be received in the Office of Enrollment Services, Auburn University Montgomery, P.O. Box 244023, Montgomery, Alabama 36124-4023, not later than the 15th day of any term in which the student is enrolled. Former students are not eligible to withhold directory information. Forms requesting the withholding of Directory Information are available in the Office of Enrollment Services, Room 130, Taylor Center.

Challenge of Contents of Educational Records

Students may challenge information in their educational records that they believe to be incorrect, inaccurate, or inappropriate if they do so within one year of the term in question. This challenge must be in writing and must be submitted to the appropriate dean who is responsible for the course in which the student was enrolled. The dean must decide within a reasonable amount of time whether corrective action has been approved.

Students who are not provided full relief sought by their challenge should be referred to the assistant vice chancellor for academic affairs, who will inform them of their right to a formal hearing. Students must take their request for a formal hearing to the assistant vice chancellor for academic affairs. The following procedures shall apply:

1. The hearing panel that will adjudicate such challenges will be the Academic Records Challenge Committee.
2. With a reasonable period of time after receiving the written request for a hearing, the chairperson of the Academic Records Challenge Committee must inform students of the date, place, and time of the hearing reasonably in advance of the hearing.
3. Students will be afforded a full and fair opportunity to present evidence relevant to the issue raised. They may be assisted or represented at the hearing by one or more persons of their choice, including an attorney, at their expense.
4. Decisions made by the Academic Records Challenge Committee must be in writing, must be based solely on the evidence presented at the hearing, and must include a summary of the evidence and the reasons for the decision. The decision should be delivered in writing to the student and registrar.

The Office of Enrollment Services will correct or amend the education record in accordance with the decision of the hearing if the decision is in favor of the student and inform the student in writing of the amendment.

Should Auburn University Montgomery decide not to amend the record in accordance with the student's request, the registrar must inform the student that:

- a. The student has the opportunity to place with the education record a statement commenting on the information in the record or a statement setting forth any reason for disagreeing with the decision of the hearing.
- b. The statement placed in the education record by the student will be maintained as part of the record for as long as the record is held by Auburn University Montgomery.
- c. This record, when disclosed to an authorized party, must include the statement filed by the student.

Challenges to the information in educational records will not be heard if more than one year has elapsed since the semester in question.

Credit for Military Schools and Credit Recommended by the American Council on Education (ACE)

The ACE presently evaluates both military schools and civilian training programs for graduate academic credit. Since this evaluation is handled by faculty members of accredited institutions of higher learning, Auburn University Montgomery will accept the ACE recommendations for credit earned in non-academic programs. The applicability of such credit to a specific program will be determined by the faculty advisor, graduate coordinator, dean, and director of graduate studies. Such credit will be treated as transfer work except in the Air University contract program.

Medical Treatment for AUM Students

Medical assistance is provided as a service to currently enrolled AUM students by means of an agreement with the AUM Nursing Care Center, located in Room 102, Moore Hall. These services are available for a minimum co-payment of \$5.00 per visit. Students must show a valid AUM student identification card at the time they are seen.

Those students who have needs that are beyond the scope of the Nursing Care Center will be referred to the emergency room of the day or a physician of choice at the student's expense.

The hours of operation are 8:00 A.M. to 5:00 P.M., Monday through Friday, when the university is in session. Students may request transportation assistance from the University Police Department at 244.3424 (voice or TDD).

If students are not covered under an insurance program, they are encouraged to participate in the low cost student health insurance program sponsored through the Student Government Association. Additional information can be obtained from the Office of Student Affairs, 244.3620. TDD users may call 244.3801.

Student Government Association

Every student enrolled at AUM is a member of the Student Government Association, which is the official organization for the student body. Through the SGA, students are involved in the decision-making process of the University. Students are appointed to major committees of the University by the SGA president with the approval of the chancellor.

In addition, the SGA provides a variety of services to students and promotes the academic and social life of AUM students. The SGA also cooperates with many community organizations by encouraging student involvement in many worthwhile activities.

Additional information about the SGA and other student organizations may be obtained by reading the Aumanac, the official student handbook, or by contacting the SGA office in 312 Taylor Center.

AUM Alumni Association

The AUM Alumni Association was established in 1980 to promote the goals and ideals of AUM, perpetuate the friendships formed while attending AUM, and foster excellence in edu-

cation. The University has more than 20,000 alumni living in 138 countries. All currently enrolled students, former students, and fiends of the University may join the association.

Annual gifts of at least \$25 accord membership and support scholarships, stipends, and awards which recognize distinguished graduates, faculty, and community leaders. The association sponsors several projects including a golf tournament each spring. All proceeds generated fund merit scholarships for outstanding undergraduate and graduate AUM students. Association members receive quarterly issues of the alumni newsletter, The AUM Reporter, have access to all campus facilities, and receive invitations to special alumni association-sponsored events.

The Office of Alumni Services may be contacted the following ways:

By mail :	AUM Alumni Association P.O. Box 244023 Montgomery, AL 36124-4023
Office location:	Suite 900 Library Tower
Telephone:	334.244.3369
Fax:	334.244.3837
E-mail:	alumni@mickey.aum.edu
Web site:	www.aum.edu/bome/about/alumni/info.htm

General Policies

Students must comply with regulations and follow procedures prescribed by the University. Regulations relating to registration, class attendance, grading system, examinations, degree requirements, honors, and other academic matters are presented in the following pages. It is the student's responsibility to comply with his or her specific program requirements.

The University reserves the right to change or modify the curriculum, admission standards, course content, degree requirements, regulations, tuition, or fees at any time without prior notice. The information in this catalog is not to be regarded as creating a binding contract between the student and the University.

Catalog of Concern

A student will be bound by the program requirements published in the catalog in effect at the time of the student's first registration at the University and in consideration of the student's valid admission to a program unless:

1. The student has not attended AUM for a period of one consecutive calendar year, in which case the catalog in effect at the time of the student's return and registration will be the catalog of concern;
2. The University changes program requirements while the student is attending, in which case the student will be given the option of choosing which program requirements he or she desires to pursue (either those of the initial catalog of concern or those of the new program);
3. The student decides to change program and/or major, in which case the catalog in effect at the time of the change will be the catalog of concern.

Administrative Holds

A student may be denied the opportunity to preregister, register, or make schedule adjustment, receive semester grade reports, use university facilities, or be issued a transcript, statement of credits, or diploma if the student is in default or is identified as being in default on any payment, has not submitted required documents, has not met Discipline Committee sanctions, or is otherwise in default by virtue of fees or property owed to the University or any of its schools or divisions. Administrative holds may be placed on a student by units such as Academic Affairs, Bookstore, Cashier Office, Office of Enrollment Services, Financial Aid, Housing, Library, or Security.

Advising

It is the student's responsibility to meet with his or her academic advisor and/or graduate coordinator for guidance in selecting courses that comply with his or her specific program requirements. It is the student's responsibility to ensure that degree requirements are met.

Attendance

Students are expected to attend punctually every lecture, laboratory exercise, and other classroom activity.

Auditing Privilege

The privilege of auditing courses is restricted. Auditing of a lecture course or the lecture part of a combined lecture and laboratory course may be granted with the approval of the student's dean and the head of the department in which the course is offered. The auditing privilege is rarely permitted in laboratory or combined lecture and laboratory courses.

Auditors must complete the regular admissions and registration process and are listed on class rolls, but they are not required to participate in classroom discussions, take tests or final examinations, or make reports. However, regular attendance at class meetings is required. The grade of AU (Audit) is awarded to those meeting the above requirements. The grade of NR (No Grade Reported) is assigned for those not meeting the attendance requirement. Auditors who have not been admitted to the University must make application to the Office of Enrollment Services. Auditors who are not regularly enrolled students will register on the last day of the final registration period. A fee will be charged for auditing a course. Regularly enrolled students carrying 12 hours or more and members of the faculty and staff may audit lecture courses without payment of the auditing fee with approval of the head of the department in which the course is offered and the dean; however, the regular registration process must be completed.

ID Card

Each student must have an AUM ID (identification) card made or updated during the registration process.

Registration

Every student is required to be registered at AUM when taking course work, in the term of graduation, in any term in which the student is clearing an Incomplete grade, when working on a graduate thesis, when engaged in any other endeavor relating to normal progress as a student, or when use is made of the instructional staff and/or facilities of the University.

A student is considered registered when his or her class schedule is entered into the system. A student is liable for all tuition and fees at this point. If a student wishes to resign or withdraw from all or any of the courses, he or she must follow the procedures for resignation/withdrawal identified later in this catalog.

Late Registration

After the date specified in the AUM calendar as the last day for final registration, a late registration fee will be charged. After classes have met for the second time, no student may register except by permission of the head of the department in which the desired course(s) is (are) offered. The course load of a student who registers late may be reduced at the discretion of the faculty advisor or dean. No student will be permitted to register after the day identified as the last day for refunds in the applicable term.

Schedule Adjustment

Students will be charged a schedule adjustment fee as described in the catalog under Fees and Charges.

Add: A student may add a course prior to the second meeting of the class. Any additions to the student's schedule after the second class meeting must be approved by the head of the department in which the course is offered. No additions will be permitted after the day identified as the last day for refunds in the applicable term.

Resignation: Resignation occurs when a student decides to withdraw from all courses for which he or she is registered. If a student resigns prior to the day identified as the last day for refunds, the courses will be deleted from the record.

The deadline for withdrawing from a course is identified in the term schedule of classes. This date is specified in the academic calendar. In order to withdraw before the deadline, a student must complete the process in the school of his or her major/advisor. After the last day for refunds, a grade of "W" (Withdrawal) will be recorded on the student's official academic record.

When a student, as a result of exceptional or emergency circumstances, is forced to withdraw from a course after the withdrawal date for the term, the student may petition, in writing, the dean of the school in which the course is offered for a grade of "W." A student may not withdraw from a course after the deadline if he or she is failing. The dean will contact the student's instructor to determine the student's scholastic standing at the time of the request to withdraw.

Financial Aid Repayment Policy: A repayment policy will be in effect for those students receiving federal financial aid and attending Auburn University Montgomery and will be in effect up to the 60% point of each term. Students resigning from school may be required to repay certain financial aid funds that have been received for the term. Students resigning from school should notify the Financial Aid Office immediately to ensure appropriate adjustments to their accounts and avoid a potential loss of future financial aid eligibility.

Withdrawal: Withdrawal occurs when a student withdraws from some but not all of the courses for which he or she is registered. The procedures and rules are the same as those identified in Resignation above.

Examinations

Examinations are classified as final examinations, which occur at the end of each term, and special examinations. Grades in all subjects are reported to the student at the end of each term. A student absent from an examination for any reason other than personal illness must obtain the permission of the instructor in order to take the examination at a later time.

Scope of Graduate Programs

Auburn University Montgomery currently offers eight graduate degrees and one joint doctoral degree with the Auburn campus: Master of Public Administration (M.P.A.); Master of Business Administration (M.B.A.); Master of Political Science (M.P.S.); Master of Education (M.Ed.); Master of Science in Justice and Public Safety (M.S.J.P.); Master of Science in Psychology (M.S.PG.); Master of Liberal Arts (M.L.A.); Education Specialist (Ed.S.); and Doctor of Philosophy (Ph.D.) in Public Administration (a joint program with the Auburn campus).

The **Master of Public Administration** (accredited by the National Association of Schools of Public Affairs and Administration, NASPAA) is offered through the School of Sciences. The objective of the Public Administration program is to provide those persons currently in public service, or those seeking to enter public service, with a broad education that will prepare them for general administrative positions at the municipal, state, and national levels.

The **Master of Business Administration** program (accredited by the American Assembly of Collegiate Schools of Business, AACSB) is administered through the School of Business and is designed to prepare the student for administrative positions in business, government, and other organizations. The program of study leading to the M.B.A. degree consists of a prescribed pattern of graduate courses based on a common core of subjects that examines the functions of the executive and the environment of the administrator. Beyond this core, the student may choose to study in some depth any of a number of particular fields of business administration and economics.

The Master of Education and the **Education Specialist** degrees (accredited by the National Council for the Accreditation of Teacher Education, NCATE) are offered by the School of Education. Current graduate programs in education are designed primarily for elementary and secondary teachers, guidance counselors, and school administrators.

The Master of Political Science is available to students who desire to work toward a degree with broader disciplinary scope than Public Administration. Current courses emphasize the areas of American politics, comparative government, and international relations.

The Master of Science in Justice and Public Safety is offered in the School of Sciences for students interested in professional careers in the justice and public safety field. This program prepares personnel for leadership roles with the police, courts, corrections, and other justice and public safety agencies.

The Master of Science in Psychology is offered through the School of Sciences. The major objective of the degree is to produce persons trained at the intermediate level by providing advanced instruction in academic and applied psychology to those students desiring to acquire psychological knowledge and skill for purposes of community program services delivery and management.

The graduate degree program is available to bachelor degree holders in psychology or related fields who currently may be in, or who eventually may seek, psychological administrative or psychological services delivery positions, and who wish to acquire competency at the intermediate level in the areas of behavioral observation, description, management, change, therapy, and understanding. In addition to acquiring skills of potentially immediate value, students in the Master of Science in Psychology degree program, who so desire, will receive preparation for advanced doctoral study to be taken elsewhere in the future.

The Master of Liberal Arts is administered through the School of Liberal Arts. Interdisciplinary in nature, this program of study requires a concentration in at least two areas of the humanities and an exploration of the diversity of perspectives on the human experience represented in art, drama, history, literature, music, philosophy, and sociology.

The Doctor of Philosophy in Public Administration is offered jointly by the Auburn University Department of Political Science and the Auburn University Montgomery Department of Political Science and Public Administration. This degree is intended for students who recognize the value of research in public administration and who want to develop the capacity to perform advanced research in that field. This research orientation is consistent with National Association of Schools of Public Affairs and Administration (NASPAA) policies.

The Ph.D. curriculum includes 39 semester hours (thirteen 3-hour courses) of course work beyond the Master of Public Administration. If an applicant's master's degree is not an M.P.A. or its equivalent, his or her work will be evaluated by the admissions committee to determine what M.P.A. core courses might be required.

After completion of all course work students will take a written and an oral examination. The student will begin dissertation research after successfully completing these examinations.

The degree program is managed by a committee composed of members from both campuses and chaired by Dr. Carl Grafton. For further information about enrollment in the joint Ph.D. program, contact Dr. Grafton on the Auburn University Montgomery campus 334.244.3590.

Admission Requirements

Graduation with a bachelor's degree or its equivalent from an accredited college or university is requisite for admission to master's level study in the graduate program. The undergraduate preparation of every applicant for admission must satisfy the requirements of a screening committee in the school where the master's work will be completed. The EdS. and Ph.D. in Public Administration require a master's degree.

Applicants for admission to one of the graduate degree programs offered by AUM must submit to the AUM Office of Enrollment Services a formal application, official transcripts of all previous college level work, and scores on an admission test required by the applicant's department.

The following entrance examinations are specified by the schools:

- A. The School of Education (all departments) requires either the general section of the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT).
- B. The School of Business (Master of Business Administration) requires the Graduate Management Admissions Test (GMAT).
- C. The School of Sciences requires one of the following:
 1. The general section of the GRE or the MAT for the Master of Public Administration and the Master of Political Science. The Ph.D. in Public Administration requires the general section of the GRE.
 2. The general section of the GRE or the MAT for the Master of Science in Justice and Public Safety.
 3. The Miller Analogies Test is the preferred examination for the Master of Science in Psychology. The GRE can be considered an alternate test for admission into Psychology.
- D. The School of Liberal Arts requires the general section of the GRE or the MAT for the Master of Liberal Arts.
- E. There are time limits for entrance examination scores.
 1. The GRE can be considered if not over 5 years old. (There are some exceptions.)
 2. The MAT and GMAT can be considered if not over 5 years old.

When all relevant documents have been collected by the Office of Enrollment Services, the applicant's file will be transmitted to the graduate coordinator of the school offering the program for which the prospective student has applied. The graduate coordinator forwards the applicant's file to the appropriate screening committee. For those applying to the Ph.D. in Public Administration, the joint campus committee is the screening committee. Due to the dual campus nature of the Ph.D. program, applicants must meet the graduate admission requirements of the Auburn University Graduate School.

The screening committee will consider the applicant's undergraduate academic record and scores on the graduate entrance examination required by the specific school. The screening committee may request an interview with the applicant to further aid in the evaluation of the qualifications of the student.

The screening committee uses a formula that weighs the undergraduate academic average and a graduate entrance examination score. On the basis of the formula and the other considerations enumerated above, the committee may recommend the admission of the applicant or the denial of admission, or it may recommend that validating work be done before either a recommendation of admission or denial of admission is made by the committee.

If the screening committee determines that the applicant is likely to be successful, the student is notified of his/her classification status and may begin attending AUM as a provisional or fully admitted graduate student.

Applications for admission to the graduate program should be received by the AUM Office of Enrollment Services three weeks prior to the beginning of the semester in which the student expects to begin work. Official transcripts from all institutions previously attended must be forwarded from the appropriate registrar directly to the AUM Office of Enrollment Services.

Admission of International Students

Auburn University Montgomery welcomes admission inquiries from international students. If an international student wishes to apply for admission in a graduate program, the prospective student should begin the process immediately. After a full evaluation is accomplished, the prospective student will be notified of the admission decision. If the international student is currently in the United States, the student must be "in status" according to the U.S. Immigration and Naturalization Service (INS) regulations before AUM can process the application any further.

The following documents are required for an evaluation (those students requiring the issuance of an I-20/F-1 visa have additional requirements identified below):

1. A Graduate Application for Admission.
2. Official transcripts from all schools previously attended. (These transcripts must be translated into English by a certified translator).
3. An evaluation by a recognized, expert service in the field of foreign credential evaluations and international admissions must be provided including a course-by-course evaluation of academic credentials.

Three of the available services are:

Lisano International, P.O. Box 407, Auburn, Alabama 36831-0407

Josef Silny & Associates, Inc., P.O. Box 24833, Coral Gables, Florida. 33124

World Education Services, P.O. Box 745 Old Chelsea Station, New York, New York 10113-0745

Exceptions:

- (1) Students enrolling in programs which are included in a contract between AUM and a foreign government/institution and/or U.S. military organization.
- (2) International students who have a bachelor's or master's degree from an accredited U.S. college or university.
4. Satisfactory results on the Test of English as a Foreign Language (TOEFL). The minimum acceptable score for full admission is 500. The TOEFL results must be sent directly by the testing agency and must not be more than two (2) years old. (NOTE: Admitted students may be required to take an AUM administered examination to determine final placement in English courses.)

Exceptions:

- (1) Students enrolling in programs which are included in a contract between AUM and a foreign government/institution and/or U.S. military organization.
- (2) International students who have satisfactorily completed a bachelor or master's degree at an accredited U.S. college or university.
- (3) International students who have satisfactorily completed the equivalent of a bachelor's or master's degree in a country/or institution where English is the primary language. Countries included in this exception are: Antigua, Australia, Anguilla, Antarctica (British), Barbados, Bermuda, Bahamas, Belize, Bophuthatswana, Botswana, British Solomon Islands, Brunei, Canada, Sri Lanka, Channel Islands, Ciskei, Cayman Islands, Cyprus, Dominica, Ireland, Falkland Islands (Islas Malvinas), Fiji, Gambia, Ghana, Gibraltar, Grenada, Guyana, India, British Indian Ocean Territories, Jamaica, Kenya, Kiribati, Liberia, Lesotho, Malawi, Mauritius, Malta, Nauru, Nigeria, New Zealand, Pakistan, Papua New Guinea, Zimbabwe (Southern Rhodesia), Philippines, South Africa, Sierra Leone, Singapore, St. Lucia, Trinidad and Tobago, Tonga, Tanskei, Tuvalu, Tanzania, Uganda, United Kingdom, St. Vincent, British Virgin Islands, Venda, Virgin Islands, Vatican City, Namibia (South West Africa), Western Samoa, Swaziland, and Zambia.
- (4) International students who have completed the equivalent of a bachelor or master degree from a foreign country or institution where English is the primary language.
5. Satisfactory results on one of the graduate entrance examinations: The School of Business requires the General Management Aptitude Test (GMAT). The Schools of Education, Liberal Arts, and Sciences require either the general section of the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT).

International Students Requiring the Issuance of an I-20/F-1 Visa

International graduate students who will be attending AUM on a I-20/F-1 (student) visa, including international students transferring from another accredited U.S. college or university, must meet all of the requirements identified above and also provide the following documentation.

1. Evidence in the form of a notarized or certified letter from a bank (or other financial institution or local sponsor) of sufficient financial resources to meet college expenses for the first year of study. International students will be required to pay non-resident tuition.
2. Proof of Health and Repatriation Insurance. If the student does not have Health and Repatriation Insurance that will be valid while the student is attending AUM, the student will be required to purchase and maintain such coverage while attending AUM. AUM's Division of Student Affairs can provide students information regarding these coverages.

Admission Process

All documentation for issuance of I-20s and/or admission must be received in the AUM Office of Enrollment Services at least 30 days prior to the beginning of the term for which the student wishes to enroll.

If the evaluation indicates that the student can be fully admitted to AUM, the student will be sent an acceptance notice and/or an I-20A-B. A student who receives the I-20A-B should complete the student section of the form and present it to an American consulate in his or her country. If approved, the consulate will issue an INSI-201D (yellow card) and place a visa stamp in the student's passport. At this point, the student is eligible to enter the United States and attend classes at AUM.

If the student is a transfer student from a U.S. college or university or desires to change his or her course of study at AUM (including attaining a second or higher degree), the student must be issued a new I-20A-B.

If the evaluation indicates that the student requires prerequisite undergraduate course work, an I-20 can be issued for that particular purpose. Once the student has satisfactorily completed the prerequisite work, another I-20 can be issued for the graduate program.

Enrollment Policies

An international student on a I-20/F-1 visa must attend AUM on a full-time basis in the program identified on the I-20. Full-time enrollment applies to undergraduate, graduate, and English as a Second/Foreign Language programs. In addition, the student must attend AUM for at least two of the three semesters during the year in order to remain in current status with the INS.

Employment Policies

The student issued an I-20 may accept employment at AUM without prior approval from INS. On-campus employment that is undertaken pursuant to the terms of a scholarship, fellowship, or assistantship is considered to be part of a student's program of study if the student is in good academic standing and is enrolled in a full-time course of study. On-campus employment is very limited and should not be relied upon to assist the student financially while attending AUM. In addition, on campus employment is limited to a maximum of 20 hours per week when school is in session and also limited to employment performed on the school's premises.

Off-campus employment is specifically prohibited during the first nine (9) months of full-time enrollment in F-1 student status. After the first year, an F-1 student may apply to INS for employment authorization if he or she can demonstrate economic necessity due to unforeseen circumstances arising subsequent to arrival in the United States. The student must be in good academic standing and must demonstrate that acceptance of employment will not interfere with the student's carrying a full-time course of study.

Responsibility

It is the international student's responsibility to ensure that he or she is "in status" in accordance with INS regulations and that the I-20 has the necessary signatures each time the student desires to temporarily leave the United States. AUM's Office of Enrollment Services will assist the student with all legal requirements.

Alabama and Non-Alabama Student Policy

For the purpose of assessing fees, applicants shall be classified as Alabama or non-Alabama students. Non-Alabama students are required to pay a nonresident tuition fee.

An Alabama student is a person who shall be a citizen of the United States, or a resident alien, and who shall have resided and had habitation, home, and permanent abode in the State of Alabama for at least 12 months immediately preceding current registration. In applying this regulation, "applicant" shall mean a person applying for admission to the institution if the applicant is married or 19 years of age, and financially independent. Otherwise, it shall mean his or her parents, parent, or legal guardian. If the parents are divorced, residence will be determined by the residency of the parent to whom the court has granted custody.

A person who establishes a guardianship for purposes of avoiding non-Alabama fees will be subject to nonresident tuition.

No person who moves to Alabama for the primary purpose of attending college shall be considered to have demonstrated intent to establish domicile in the State of Alabama, and will generally not be considered eligible for classification as a resident student. Clear and convincing evidence to the contrary must be presented to overcome this presumption.

In determining Alabama student status for purposes of assessing fees, the burden of proof is on the applicant.

Additional Persons Eligible for Resident Tuition

1. U.S. military personnel on active duty stationed in Alabama and their spouses and dependent children (as defined by Internal Revenue codes), as well as military personnel whose "Home of Record" is Alabama, who have continuously filed Alabama income tax returns for the duration of their service, and their spouses and dependent children.
2. Nonresident undergraduate students who have been awarded full academic, athletic, or other similar performance tuition scholarships by Auburn University Montgomery, and graduate students appointed on assistantships of at least one-fourth time.
3. Full-time employees of a State of Alabama agency or institution, their spouses and dependent children.
4. Spouse and dependent children of a nonresident, provided the nonresident has been employed in Alabama full-time for at least 12 consecutive months prior to registration, has filed an Alabama income tax return for the tax year prior to the year in which the student is admitted, and did not claim a credit on the Alabama return for income taxes paid to another state.
5. Nonresident students enrolled in programs included in the Southern Regional Education Board Academic Common Market, provided the student does not change to another program not included. In such cases of change, the student will be classified as a nonresident for tuition purposes.
6. Persons whose spouses by legal marriage are bona fide Alabama residents.
7. Spouses and dependent children of persons who establish domicile within the State of Alabama, provided that the person who establishes domicile is employed full-time in a permanent position in Alabama.
8. Nonresident persons enrolled in programs of Auburn University Montgomery not funded by tax revenues of the State of Alabama.

Initial Determination of Eligibility

In order to be initially classified as eligible for resident tuition, students must demonstrate that they or their parent, guardian, or spouse qualify for one of the eligibility categories prior to the first day of class. A signed statement is required, attesting that qualification for the eligibility category claimed has been met prior to registration.

Change in Eligibility for Resident Tuition

Students determined to be eligible for resident tuition will maintain that eligibility upon re-enrollment within 12 months of their most recent enrollment unless there is evidence that the student subsequently has abandoned resident status (for example, registering to vote in another state). Students failing to re-enroll within 12 months must establish eligibility upon re-enrollment.

Students initially classified as ineligible for resident tuition will retain that classification for tuition purposes until they provide clear and convincing evidence that they have established permanent domicile in Alabama. The burden of proof of change in eligibility rests on those requesting change. Evidence relevant to an initial determination of eligibility is also relevant to establishing a change in eligibility.

Nonresident students who carry an academic load considered normal (10 or more hours per term) for students at Auburn University Montgomery will be presumed to be in the State of Alabama primarily for the purpose of gaining an education and, thus, have not demonstrated the intent to establish a true domicile in Alabama. Clear and convincing proof may overcome this presumption, but again, the burden of proof rests on those requesting change in eligibility. Any change in resident tuition eligibility occurring during an academic term will not become effective until the registration for the succeeding term.

The following types of evidence may contain data to establish 12-month residency in the State of Alabama. In all cases the person must be at least 19 years of age or more or married, and financially independent. Otherwise, the person's residency will be based on that of the parent or guardian.

1. Ownership or rental of residential property in the State of Alabama and continuous occupation thereof on an extended term of not less than 12 consecutive months.
2. Full-time permanent employment in the State of Alabama.
3. Possession of State of Alabama licenses required to do business or practice a profession in Alabama.
4. Legal marriage to a bona fide Alabama resident.
5. Registration to vote in the State of Alabama.
6. Filing of Alabama resident income tax returns.
7. Holding of a current Alabama driver's license.
8. Registration of vehicle in Alabama, and payment of property taxes thereon.
9. Evidence of banking activity within the State of Alabama for 12 consecutive months prior to making application for residency change.

The associate director of the Office of Enrollment Services at Auburn University Montgomery shall have the responsibility for determining whether a student shall be classified as an Alabama or non-Alabama student. The decision of the associate director of the Office of Enrollment Services shall be subject to review by the chancellor at Auburn University Montgomery, or the designated representative of the chancellor, upon written request of the applicant.

NOTE: Students on F-1 visa (student visa) status will not be granted Alabama residency fees unless they have an academic or athletic scholarship. Due to the very nature of the F-1 visa, students are at AUM for the sole purpose of gaining an education.

Student Classification

Classification GR:	Full admission to graduate program for the purpose of earning a master's degree. (Auburn University classification MST)
Classification PB:	Academic probationary classification. Student does not satisfy all admission requirements and is admitted for 12 semester hours of specified provisional work. If an average of 3.0 is achieved in those 12 hours, the student is given full admission. The 12 hours of work will apply to the degree requirements. Failure to meet the 3.0 average in the 12-hour period will result in denial of full admission to the program. A registration hold is placed on students with a probationary classification for monitoring purposes. The PB classification will be used for a returning student who has been released due to grade deficiency. Upon returning to do validating work or to prove his or her capability to do graduate work, the student will be issued a PB. If the student does not obtain a 3.0 GPA in 12 semester hours, the student is released from graduate study.
Classification PV	Administrative provisional classification. Certain documents are missing (e.g., admission test scores, transcripts, or teaching certificate). Normally, the student must remove the PV classification within the first term of graduate work in order to register for the second term of graduate work. A registration hold is placed on all students with a provisional classification. (Note: The School of Business has limited use of this classification. All Business students must complete the GMAT before they can be admitted to graduate study.) (Auburn University classification GPR)
Classification UN:	Student holds master's degree from an approved institution. Admission is for non-degree or certification purposes. (Auburn University classification GND)
Classification PV-Ed.S.:	Provisional classification in the graduate program for the purpose of earning an Ed.S. degree.
Classification GR-Ed.S.:	Full admission to the graduate program for the purpose of earning an EdS. degree.
Classification PUB or Ed.D.:	Full admission to the joint Ph.D. program in Public Administration or the Ed.D. cooperative program with the Auburn campus. (Auburn University classification PUB or Ed.D.)
Classification UN:	Non-candidate status. The UN classification is used only for validating purposes. Courses taken as a UN shall not apply for degree credit. Upon completion of successful validation, the department head and departmental screening committee shall review the work to determine the assignment of an appropriate classification.

Classification TR:

Transient status. A student is assigned a TR classification when he or she is enrolled at another campus but is attending AUM for the purpose of acquiring credit that will be transferred back to his or her home campus. The TR is used for both graduate and undergraduate students. (Auburn University classification TRNS)

Graduate Program Requirements

Graduate programs have varying amounts of minimum credit required for graduation (see appropriate section of this catalog for specific departmental requirements). All programs are designed to provide the student with the depth of knowledge, skills, theoretical insights, and leadership necessary for responsible positions in government, business, or education. All graduate work taken to satisfy degree requirements may be completed on a full-time or part-time basis.

A foreign language is not required for completion of the master's degree and Ed.S. degree. All master's programs currently offered except four are non-thesis programs (Justice and Public Safety, Psychology, and Education have a thesis option; the M.L.A. has a thesis requirement), but each requires acceptable performance on the appropriate comprehensive examination or evaluation that is prepared by a committee in the academic department or school offering the degree. All programs have broadly defined requirements for admission regarding the undergraduate preparation of the student. These requirements are included in the descriptions of each program. Also included are descriptions of the specific curricula for the programs.

Graduate courses available at AUM are numbered 6000 or above and are open to those students who have obtained graduate standing. All graduate level courses (those numbered 6000 or above) have as prerequisite to enrollment either specific courses or graduate standing. Under special conditions an undergraduate student may attempt graduate study (see provision under Transfer of Credit).

Correspondence Work

No credit toward the master's degree will be allowed for work done by correspondence. Distance education programs sponsored by the United States military and taken in seminar format can be considered.

Course Load

Twelve semester hours of work per semester is the maximum course load to be taken by full-time graduate students. Graduate students must take 9 or more graduate hours per semester to be classified as full-time students. Under special circumstances, a student may request a waiver to take up to 15 graduate hours per semester.

Evaluating Successful Degree Progression of Students

If a graduate student is deemed not to be making satisfactory progress toward his or her degree, he or she may be dropped from the graduate program. Issues of professional and personal development (other than minimal grade point average) may be considered in determining satisfactory progress toward the degree. Further policy can be found in the Graduate Handbook: Policies and Procedures.

Grade Requirements

Candidates for graduate degrees are required to maintain a grade point average of 3.0 (on a 4.0 scale) on all graduate work taken. No grade below "C" will be accepted for graduate credit, but grades on all courses carrying graduate credit will be used in determining the overall average unless the advisor designates to the registrar prior to the registration for the course that courses are designated to be taken without graduate credit. Any course carrying graduate credit in

which a grade of less than “C” is earned must be repeated unless the course is specifically identified by the advisor prior to the student’s registration as a course not to be used for degree credit.

A student has 9 hours beyond the prescribed course of study to acquire the 3.0 GPA. When a course is retaken, both grades are retained on the transcript and are used in the calculation of the GPA for graduate programs. The computed GPA is the graduation GPA in the graduate program.

When a student’s GPA drops below 2.52, he or she will then be required to withdraw from the graduate program. The student may be readmitted only when his or her department is willing to certify to the director of graduate studies that the student, through sufficient study or course work, has demonstrated his or her qualifications for readmission. A student may qualify for readmission by completing a 6-hour or two-course supervised validation period in which the student must make a 3.0 average. The returning student will be reclassified as a PB. Grade requirements for the Ph.D. program in Public Administration are governed by Auburn University’s Graduate Catalog.

Final grades are assigned as follows: A, B, C, D, F, FA, S, U, CR, NC, P, I, IP, W, AU, and NR. The following explanations and grade points apply:

- A = passing and 4 quality points per hour attempted
- B = passing and 3 quality points per hour attempted
- C = passing and 2 quality points per hour attempted
- D = passing and 1 quality point per hour attempted
- F = failure and 0 quality points per hour attempted
- FA = failure due to absence and 0 quality points per hour attempted
- S = passing and 0 quality points but the hours attempted are not included in grade point average determination
- U = failure and 0 quality points but the hours attempted are not included in grade point average determination
- CR = passing for developmental course work and 0 quality points, but the hours attempted are not included in grade point determinations
- NC = failure for developmental course work and 0 quality points, but the hours attempted are not included in grade point determinations
- P = passing for nontraditional course work and 0 quality points, but the hours attempted are not included in grade point determinations
- I = incomplete and 0 quality points per hour attempted until resolution and a final grade is assigned. A one-year statute of limitations exists for grade changes.
- IP = in progress and 0 quality points, but the hours attempted are not included in grade point determinations. This grade is used only for AUM courses currently in progress, courses for which the student has preregistered, and for students who have cross-enrolled at another institution but the final grades have not yet been received.
- W = withdrawal and 0 quality points but the hours attempted are not included in grade point average determination
- AU = audit with 0 quality points and 0 hours attempted
- NR = no grade reported (administrative procedure) and also used for audit students not meeting the attendance requirement

The grade of Incomplete is not a right exercised by the student. A grade of Incomplete can be assigned only at the discretion of the instructor and may occur when the quality of work has been of passing grade, but the student has been prevented by illness or other justifiable cause from completing the work required prior to the final examination.

A student must be registered at the University during the semester in which an Incomplete grade is being resolved. The student should not register for that course again on a credit basis (but can register for it on an audit basis). If the student is not registered for any other courses

during the semester of resolution of the Incomplete, the student should register for REGX 1116, "For Registration Only."

Students will not be permitted to graduate with Incomplete grades; these will be changed to "F" (Failure). Since graduate students must repeat any courses in which less than a "C" is earned, the resolution of an Incomplete or repeating the course becomes critical to graduation qualification.

Grades of Incomplete must be rectified within one year following the assignment of the grade. Grades of Incomplete will be counted as "C" grades in determining eligibility for continuation in graduate school.

A grade of Failure Due to Absence (FA) will be assigned if a student has excessive absences or is absent from a special or final examination.

Effective summer quarter, 1988, there was a time limit of four calendar years from the last day of the term in which a grade was assigned for any changes in course grades. Grades assigned prior to the awarding of a degree cannot be changed after the degree has been awarded.

Time Limit

All graduate work toward a master's degree and Ed.S. degree (including credit transferred from another graduate program) must be completed within a period of five calendar years (15 terms) which would include the summer term. However, time spent in active military service because of a national emergency will not be counted in the application of this regulation whenever the national emergency requires that the student be temporarily relocated. The time limit for the joint Ph.D. program in Public Administration is governed by the Auburn University Graduate Catalog.

Transfer of Credit

No more than 6 semester hours or three courses of graduate work not to exceed 6 semester hours can be transferred into a graduate program at AUM. **To transfer such work, a student must have been admitted to a graduate degree program in the institution at which the work was taken.** Such credit will not be accepted until the student has successfully completed 9 hours of work in the graduate program at Auburn University Montgomery. Credit accepted after the required 9 hours of work at AUM must be acceptable to the student's advisor and to the dean in the appropriate school. The work must be pertinent to the student's plan of study and be within the five-year time limit. A student who has completed a master's degree or a professional degree may request that 6 hours of credit be transferred to or within AUM. It is the student's responsibility to apply for such credit and to apply for official transcripts of such work.

Credit may not be allowed when the cumulative grade point average (GPA) on graduate or professional work taken elsewhere on the transcript of concern is less than 3.0 ("B" average), nor may transfer credit be used to improve the grade point average on courses taken at Auburn University Montgomery.

An AUM undergraduate who is within 6 semester hours of graduation may register for graduate courses during his or her last term of undergraduate work. If the student is accepted into one of the graduate programs upon graduation, such graduate course work taken as an undergraduate may be applied to the master's degree. Such work is creditable to a master's degree at AUM upon completion of 9 hours of graduate work taken after admission to a graduate program. Approval of an undergraduate student to take graduate courses should in no way be construed to constitute admission to a graduate program. Graduate work taken by an undergraduate student may not be applied to the baccalaureate degree. Rules for transferring credit into the graduate program under the above conditions are the same rules regarding all transfers of graduate credit, for example, time limit and GPA.

Under special consideration by the Office of Graduate Studies and with school and departmental approval, a student earning a master's degree at AUM may take up to one-half of his or

her course work at Auburn University (Auburn, Alabama) or at one of the University of Alabama system campuses (UA, UAB, UAH). Education students may take up to one half of their course work at Alabama State University as defined by the AuM/ASU Committee on cooperation. Courses taken under provisions of this consideration must be approved in advance by the appropriate dean and department head. Issues of school or departmental accreditation must be considered when course transfers are proposed.

By special contract, Air University students can apply 17 semester hours from ACSC or AWC to the M.P.A. or M.I.R. program. The special contract determines the eligibility of course credit.

Transient Work

A student enrolled in an AUM graduate program who wishes to take course work at another accredited university may do so with permission. The work taken at another institution must not exceed 6 semester hours. Transient work taken after admission to a program and transfer work taken prior to admission to a program should not, when combined, exceed 6 semester hours. Transient course credit taken at another university will be brought into the AUM system via the Transfer of Graduate Credit form.

A graduate student from another campus desiring to take graduate courses in a transient status at AUM must have a document of good standing from his or her home institution. This form is used by the AUM Office of Enrollment Services as the admitting document for one semester of transient work.

Academic Integrity

Students are expected to **maintain** academic integrity in all work pursued at Auburn University Montgomery. Students should not condone violations of academic integrity and should act in a manner to prevent opportunities for violations.

Violations of academic integrity are defined as follows:

1. Obtaining unauthorized help from another student during examinations or other graded or credit activities.
2. Knowingly giving unauthorized help to another student during examinations or other graded or credit activities.
3. The use of notes, books, or any other source of information or assistance during examinations or other graded or credit activities, unless authorized by the examiner or instructor.
4. Obtaining, without authorization, an examination or any part thereof.
5. Submitting for credit, without appropriate acknowledgment, a report, notebook, speech, outline, theme, thesis, dissertation, or other written, visual, or oral material that has been knowingly obtained or copied in whole or in part from another individual's academic composition, compilation, or other product, or commercially prepared paper (plagiarism).
6. Altering, or causing to be altered without authorization, the record of any grade in any grade book, office, or other record.
7. Taking an examination or doing academic work for another student, or providing one's own work for another student to copy.
8. Presenting false data or intentionally misrepresenting one's record for admission, registration, graduation, or withdrawal from the University or from a university course.

Any instances in violation of academic integrity shall be processed in accordance with the procedures outlined in the Aumanac (AUM student handbook) under the title Student Discipline Code.

Discipline

Each student, by act of registration, obligates himself or herself to conform to all rules and regulations of the University.

Applying for Graduation

AUM students who are nearing completion of their degree requirements should apply for graduation two terms before they anticipate graduating. This procedure will allow students and their advisors adequate time to plan enrollment to ensure that program or course requirements are met for their particular degree. A student must hold the GR classification to be awarded a master's degree and the GREDS classification to be awarded the Ed.S. degree at AUM.

Application may be made in the Enrollment Services Office. Current office hours are 8:00 A.M. through 5:00 P.M., Monday through Friday. In addition, students may apply on-line by going to the Auburn University Montgomery web site (**www.aum.edu**). The \$73 graduation fee will be billed to the student's account. University regulations require that all degree candidates be enrolled during the term of their graduation. If a student fails to graduate in the term for which application is made, the candidate must reapply and reenroll at the Office of Enrollment Services to graduate in a subsequent term. (The graduation fee will be not assessed for reapplications.) Deadlines for application are reflected in the calendar of events for each term as contained in this catalog. The registrar will provide supplementary information to the applicant during the application process.

School of Business

Dr. Keith W. Lantz, Dean

Master of Business Administration

General M.B.A.

Accounting Option

Contract Management Option

Economics Option

Finance Option

Global Business Management Option

Information Systems Option

Management Option

Marketing Option

Nursing Administration Option

Graduate Work in the School of Business

The M.B.A.

The Master of Business Administration program in the School of Business is designed to prepare the student for administrative positions in business, government, and other organizations. The program of study is divided into three parts: (1) a Basic Program consisting of 11 half-term courses that provides the student with a review of broad business concepts (this part of the program may be partially or fully waived-see Basic Program); (2) a Core Program consisting of seven courses that extends the manager's knowledge in all areas of business; and (3) either an option, allowing the student to specialize in an area, or the General Degree Option, allowing the student to select work in his or her particular area of interest.

This program is open to graduates from any field who have demonstrated evidence of capability to undertake graduate study. Evidence considered includes undergraduate degree transcripts and acceptable scores on the Graduate Management Admissions Test (GMAT).

AACSB Accreditation

The degree programs, both undergraduate and graduate, offered by the School of Business have achieved business accreditation by AACSB-The International Association for Management Education, the nation's oldest and most prestigious business school accrediting body.

Graduate Study Requirements

Students must meet all AUM graduate program requirements. Additional requirements of the School of Business are listed in the following paragraphs and must also be met. A grade average of at least "B" in all courses attempted in the student's graduate program is required for graduation. At least 70 percent of the total program must be passed with a grade of at least a "B." Any grade below "C" is considered a failure in meeting the course requirements for a graduate degree.

The normal load will be 9 hours per semester. Course loads in excess of 9 hours must be approved by the dean, School of Business. A maximum of 6 semester hours of credit obtained in another AACSB accredited institution may be transferred to AUM. This credit will be transferred after 9 semester hours of Core Program work have been completed at AUM.

All M.B.A. candidates not achieving a 3.25 (4.0) GPA in course work beyond the Basic Program must pass a comprehensive examination in order to complete the degree requirements. All departments in the School of Business will be represented on the examining committee. All candidates for graduation will be notified in writing of the date and time of the examination. A student may not take the comprehensive examination until any grade-point deficiencies are overcome and grades of "I" are removed. If the student fails the examination, he or she may take it when scheduled in the following semester. The comprehensive examination may be taken no more than three times. Exceptions to requirements may be made only with the approval of the dean, School of Business.

All requirements for the M.B.A. degree must be completed within five calendar years from the date the student begins graduate study. Students are expected to make appropriate arrangements with their employers to meet classes on time, avoid absences due to out-of-town travel, and provide sufficient time to do library work, computer lab work, and group assignments as required.

It is the responsibility of the student to notify the School of Business of his or her expected graduation date one semester prior to graduation. At this time the student will pay a graduation fee and fill out the diploma applications. Arrangements for the master's comprehensive examination will be made at the beginning of the semester in which the student expects to graduate. A student should register for the comprehensive exam even if a comp waiver is expected. A student must apply for graduation and be registered at AUM for classes during his or her last semester.

The specific course requirements and course descriptions of the M.B.A. degree are listed below. As a general rule, all Basic Program course requirements are completed first by the graduate student. Core classes can be taken in any order, assuming the Basic prerequisite has been met. The Synergistic Organizational Strategy course (MNGT 6800) is the capstone course and is taken after all other core courses have been completed.

The AUM School of Business has specified policies and procedures for grade grievance, incomplete grades, late withdrawal, independent studies, and internships. Students needing information should contact the AUM School of Business Information and Advising Office.

The Master of Business Administration Program

Students who have an adequate background in any of the Basic Program courses listed below may be exempted from courses by the Graduate Screening Committee or the dean, School of Business. Students who do not have adequate background may take some or all of the following mini-courses (all mini-courses are half-term courses). Students should have a working knowledge of Microsoft Office prior to entering the program. Students may fulfill this requirement by a skills test or appropriate course utilizing Microsoft software.

Basic Program

Mini-Courses		Semester Hours
ACCT 6010	Financial Accounting Concepts	1.5
ACCT 6020	Managerial Accounting Concepts	1.5
MNGT 6000	Survey of Management	1.5
MKTG 6000	Survey of Marketing	1.5
MNGT 6010	Survey of Business Law.	1.5
ECON 6010	Survey of Microeconomic Analysis	1.5
ECON 6020	Survey of Macroeconomic Analysis	1.5
QMTD 6000	Operations Management	1.5
QMTD 6100	Business Statistics	1.5
INFO 6070	Introduction to Management Information Systems	1.5
FINA 6000	Survey of Finance	1.5
Total Hours Basic Program		16.5

Business Core Program

The Business Core is taken by all students and consists of the following courses:

Courses		Semester Hours
ACCT 6220	Managerial Applications of Accounting Information	3
FINA 6630	Financial Valuation: Models and Applications	3
MKTG 6150	Marketing Management	3
ECON 6080	Economics of Decision Making	3
QMTD 6740	Data Analysis for Managers	3
MNGT 6150	Managing People	3
MNGT 6800	Synergistic Organizational Strategy	3
Total Hours Core Program		21

In addition to the M.B.A. Basic and Core Programs, students will pursue either the General M.B.A. or an option.

General M.B.A.

The General M.B.A. allows students to take three electives in addition to the Basic and Core Programs.

Courses		Semester Hours
M.B.A. Elective		3
M.B.A.Elective		3
M.B.A.Elective		3
Total Hours		9

M.B.A. Options

M.B.A. Accounting Option

This option to the M.B.A. Program offers an opportunity for advanced study in the area of Accounting. All M.B.A. Accounting Option students are required to take ACCT 6950 Advanced Theory Seminar and two accounting electives.

courses		Semester Hours
ACCT 6950	Accounting Theory Seminar	3
Accounting Elective		3
Accounting Elective		3
Total Hours		9

The following courses are approved Accounting electives:

- ACCT 6130 Advanced Financial Accounting
- ACCT 6200 Advanced Accounting Systems and Internal Control
- ACCT 6230 Advanced Managerial Accounting
- ACCT 6320 Advanced Income Tax Accounting
- ACCT 6330 Research in Federal Taxation
- ACCT 6380 Federal Taxes and Management Decisions
- ACCT 6420 Advanced Auditing
- ACCT 6510 Advanced Governmental and Nonprofit Accounting

Students who wish to sit for the CPA exam in Alabama should be aware that Alabama law requires a minimum of 150 semester hours of academic preparation before an applicant is qualified. Most students must complete additional courses beyond a baccalaureate degree program in accounting. The M.B.A. Accounting Option for AUM accounting graduates and graduates of other colleges and universities can be used to complete the additional course requirements at the graduate level. Students should consult with an accounting advisor and the appropriate State Board of Accountancy to plan their program.

M.B.A. Contract Management Option

This option allows students to concentrate in the area of government acquisition and contracting. It is designed specifically to help contracting professionals prepare for the C.P.C.M. certification exam which is offered by the National Association of Contract Management. The option is of interest to military personnel and civilian personnel, as well as private sector contractors.

Courses	Semester Hours
MKTG 6510 Contract Management	3
MNGT 6520 Government Contract Law	3
Contract Management Elective	3
Contract Management Elective	3
Total Hours 12	

M.B.A. Economics Option

This option to the general M.B.A. Program offers an opportunity for concentration in the area of Business Economics. The goal of this option is to provide analytical tools for analyzing and solving today’s business and societal problems. The requirements for the option are:

Courses	Semester Hours
Economics Elective	3
Economics Elective	3
M.B.A. Elective ¹	3
Total Hours 9	

¹ The M.B.A. elective may be chosen from non-Core, non-Basic graduate level business courses, including Economics.

The following courses are approved Economics electives:

- ECON 6100 The Macroeconomic Environment of the Firm
- ECON 6110 Market Structures
- ECON 6170 Managerial Economics
- ECON 6310 Economic Foundations of International Trade and Finance
- ECON 6500 Economics Seminar
- ECON 6600 Law and Economics

M.B.A. Finance Option

The **M.B.A. Finance** Option offers the flexibility of a specialization in financial planning, insurance, and investments; financial management, with international, managerial, and accounting applications; or any combination which supports the varied needs of the M.B.A. Program. The requirements for the option are:

Course	Semester Hours
Finance Elective	3
Finance Elective	3
Related Elective	3
Total Hours 9	

The following are approved electives for the Finance Option. At least two selected courses must be Finance (FINA).

- FINA 6210 Commercial Risk Management and Insurance
- FINA 6370 Personal Financial Planning
- FINA 6640 Security Analysis and Portfolio Management
- FINA 6750 International Finance
- ACCT 6380 Federal Taxes and Management Decisions
- ECON 6 100 The Macroeconomic Environment of the Firm
- ECON 6170 Managerial Economics

M.B.A. Global Business Management Option

The M.B.A. Global Business Management Option is designed to prepare individuals to meet the challenge of managing business enterprises in a global environment. The increasingly complex international environment demands that successful managers understand not only how business works, but how it works on a global scale. The courses build on the basic business skills taking an international perspective and include discussion of the effects of national culture and the global economic environment on business decisions. The requirements for the option are:

courses	Semester Hours
MNGT 6750 International Business Management	3
MNGT 6760 International Business Law	3
ECON 6310 Economic Foundations of International Trade and Finance	3
Total Hours 9	

M.B.A. Information Systems Option

This option to the general M.B.A. Program offers an opportunity for concentration in the area of information systems. The Information Systems curriculum is intended to give students an understanding of the development, implementation, management, and application of computerized software systems in modern organizations in which information systems has become a major component of daily operations. Students in the M.B.A. Information Systems curriculum must also demonstrate competence in at least one procedural programming language. The requirements for the option are:

Courses	Semester Hours
INFO 6560 Database Management	3
INFO 6700 Data Communications	3
INFO 6750 Structured Design	3
INFO 6800 Software Design Management	3
Total Hours 12	

M.B.A. Management Option

The Management Option welcomes students who desire to learn the latest management techniques being practiced in high-performing organizations. Courses within the option focus on contemporaneous issues and advances that define managerial excellence in a rapidly changing environment. The curriculum reflects the most current feedback and suggestions from leaders in the business community regarding the skills needed for managerial success. This option caters to students who wish to enhance their interpersonal, communication, leadership skills, or wish to focus on human resource management. The requirements for the option are:

Courses	Semester Hours
Management Elective	3
Management Elective	3
Management Elective	3
Total Hours	9

The following courses are approved Management electives:

- MNGT 6120 Strategic Human Resource Management
- MNGT 6410 Ethical and Social Responsibility in Business
- MNGT 6130 Change or Else
- MNGT 6420 Employment Law
- MNGT 6400 Managing the Legal Environment
- MNGT 6850 Strategic Management/Labor Relations

M.B.A. Marketing Option

This option to the general M.B.A. Program offers an opportunity for concentration in the area of Marketing, and is recommended for students seeking marketing management positions in industry, government, and nonprofit organizations. The requirements for the option are:

Courses	Semester Hours
Marketing Elective	3
Marketing Elective	3
Marketing Elective	3
Total Hours	9

The following courses are approved Marketing electives:

- MKTG 6350 Marketing Strategy
- MKTG 6360 Marketing Research Methods
- MKTG 6370 Sales Management
- MKTG 65 10 Contract Management
- MKTG 6730 Marketing for Nonprofit Organizations
- MKTG 6900 Independent Study
- MKTG 6952 Marketing Seminar
- MKTG 6970 Special Problems/Special Topics

M.B.A. Nursing Administration Option

This option to the M.B.A. Program offers an opportunity for concentration in the area of Nursing Administration. To register for these courses, the student must be licensed as a Registered Nurse and receive permission from the dean of nursing. The requirements for the option are:

Courses	Semester Hours
NURS 6010 Nursing Administration I	3
NURS 6020 Nursing Administration II	3
NURS 6030 Administrative Practicum	3
Total Hours	9

Description of Courses

Accounting and Finance

Professors Johnson, Kamnikar, Lunge, and Luntz (Dean)

Associate Professors Heier, R. Jones, and Lett

Assistant Professors Belcher, S. Jones, and Ashcroft

Accounting (ACCT)

6010. Financial Accounting Concepts (1.5). Pr., graduate standing or permission of department head.

A survey of financial accounting concepts designed to acquaint the student with current practices and problems. May not be used as an elective.

6020. Managerial Accounting Concepts (1.5). Pr., graduate standing.

A survey of managerial accounting concepts designed to acquaint the student with current practices, problems, and techniques. May not be used as an elective.

6130. Advanced Financial Accounting (3). Pr., ACCT 3120, graduate standing.

Advanced accounting theories and methods, consolidation of financial statements, and other special problems. Duplicate credit will not be allowed for ACCT 4130 and ACCT 6130.

6200. Advanced Accounting Systems and Internal Control (3). Pr., ACCT 6010, ACCT 6020 or equivalent, graduate standing.

Reviews general accounting information systems concepts; concentrates on the design and implementation of computerized accounting.

6220. Managerial Applications of Accounting Information (3). Pr., ACCT 6010 and ACCT 6020 or equivalent, graduate standing.

This course is the study of the identification, selection and use of accounting information for management decision making with an emphasis on management's control responsibilities and the financial impact of management's decisions on the firm.

6230. Advanced Managerial Accounting (3). Pr., ACCT 6220 or equivalent, graduate standing.

Compilation, presentation, and use of accounting data for effective management. Covers decision making, budgeting and responsibility accounting, cost volume-profit analysis, and other topics. Emphasizes behavioral consequences of accounting decisions and quantitative tools for analysis. Duplicate credit not allowed for ACCT 4230 and ACCT 6230.

6320. Advanced Income Tax Accounting (3). Pr., ACCT 3310, graduate standing.

Specialized tax accounting problems of individuals, corporations, estates, and trusts, including selected current issues in taxation. Duplicate credit will not be allowed for ACCT 4320 and ACCT 6320.

6330. Research in Federal Taxation (3). Pr., ACCT 4320 or ACCT 6320, graduate standing.

A study of tax research procedures, documentation of research and presentation of research findings through in-depth examination of selected current topics in individual, corporate, and estate and gift taxation. Extensive use of computerized tax research services.

6380. Federal Taxes and Management Decisions (3). Pr., ACCT 6010 and ACCT 6020 or equivalent, graduate standing.

A study of how substantially different tax liabilities sometimes attach to nearly identical economic events. This knowledge explains why tax rules substantially alter human behavior at the individual and the business entity level.

6420. Advanced Auditing (3). Pr., ACCT 4410, graduate standing.

Advanced application of auditing procedures to practical problems with an emphasis on audit sampling. Includes research and presentation of cases. Duplicate credit will not be allowed for ACCT 4420 and ACCT 6420.

6510. Advanced Governmental and Nonprofit Accounting (3). Pr., ACCT 3110, graduate standing.

Advanced accounting principles and practices for governmental and nonprofit entities. Duplicate credit will not be allowed for ACCT 45 10 and ACCT 65 10.

6900. Independent Study (1-3). Pr., graduate standing, permission of department head.

Variable content outside of the classroom setting. May be repeated up to 6 hours.

6950. Seminar in Accounting Theory (3). Pr., ACCT 3120, graduate standing.

A seminar for graduate students. Exact subject matter will be announced each time course is offered. May be repeated with a change in subject matter. Duplicate credit will not be allowed for ACCT 4950 and ACCT 6950.

6970. Special Problems/Special Topics (3). Pr., graduate standing.

Variable content within the classroom setting. May be repeated up to 6 hours.

Finance (FINA)

6000. Survey of Finance (1.5). Pr., graduate standing or permission of department head.

Provides a survey of finance theory as well as applications as a basis for FINA 6630. May not be used as an elective.

6210. Commercial Risk Management and Insurance (3). Pr., FINA 6000 or equivalent, graduate standing.

The identification, measurement, and management of commercial risks. Includes commercial insurance lines of auto, inland marine, liability, and property insurance. Duplicate FINA credit will not be allowed for FINA 42 10 and FINA 6210.

6370. Personal Financial Planning (3). Pr., FINA 6000 or equivalent, graduate standing.

Financial planning applications, including planning, acquiring, protecting insurance, preserving-tax and estate planning, and investing personal assets.

6630. Financial Valuation: Models and Applications (3). Pr., FINA 6000 or equivalent, graduate standing.

Discounted cash flow, capital asset, arbitrage and option pricing financial valuation models are applied to single, multinational, and multibusiness firms. Valuation factors, including the cost of capital and capital structure, are identified. Managerial opportunities to create value are further explored by evaluation mergers, acquisitions, and joint ventures.

6640. Security Analysis and Portfolio Management (3). Pr., FINA 6630, graduate standing.

Analysis of risk and strategies for developing efficient portfolios; qualitative and quantitative analysis of stocks and fixed income securities, theories, and techniques of security valuation; examination of securities markets and interest rate behavior in the context of national and international economic trends.

6750. International Finance (3). Pr., FINA 6000 or equivalent, graduate standing.

Analysis of theories and practices of international finance from internal and external perspectives. Emphasizes the international monetary system, foreign exchange markets, foreign risk exposure, international banking, foreign trade financing, and the management of multinationals. Duplicate credit not allowed for FINA 4750 and FINA 6750.

6900. Independent Study (1-3). Pr., graduate standing, permission of department head.

Variable content outside of the classroom setting. May be repeated up to 6 hours.

6970. Special Problems/Special Topics (3). Pr., graduate standing.

Variable content within the classroom setting. May be repeated up to 6 hours.

Economics (ECON)

Professors Clark (Distinguished Teaching Professor), Deravi, Gregorowicz (Head), and Hegji

Associate Professors Chiles and Sollars (Associate Dean, Distinguished Teaching Professor)

Assistant Professor Schneider

6010. Survey of Microeconomic Analysis (1.5). Pr., graduate standing.

An accelerated overview of microeconomic concepts. Examines concepts of demand, supply, consumer choice models, market structure, and distribution of income. May not be used as an elective.

6020. Survey of Macroeconomic Analysis (1.5). Pr., graduate standing.

An accelerated overview of fundamental macroeconomic concepts. Examines macroeconomic growth, differing macroeconomic models, and international trade issues. May not be used as an elective.

6080. Economics of Decision Making (3). Pr., ECON 6010 or ECON 6020 or equivalent.

A study of how economic decisions of managers can be impacted by changing market, political, and global conditions. Decisions about optimal resource use, production, and pricing will be examined.

6100. Macroeconomic Environment of the Firm (3). Pr., ECON 6080, graduate standing.

Analysis of the aggregate economic performance of the economy, including the determination of national income, output, employment, price levels, and interest rates. Topics include determinants of growth, business cycle, government policy, inflation, exchange rates, and the balance of payments.

6110. Market Structures (3). Pr., ECON 6080, graduate standing.

The behavior of the firm under different market structures and the study of competitive strategy and modern industrial organization. Central topics include industry analysis, market structure and competition, strategic commitment, entry and exit, and the dynamics of pricing rivalry.

6170. Managerial Economics (3). Pr., ECON 6080.

Decision theory and criteria for decision making concerning output, pricing, capital budgeting, scale of operation, investment, and inventory control. Attention is also given to concepts of profits, production, and cost functions.

6310. Economic Foundations of Trade and Finance (3). Pr., ECON 6080.

Examines the global nature of economic activity and its impact on business decision making and public policy. Key factors include the balance of payments, trade and capital flows, exchange rate determination, and risk management.

6600. Law and Economics (3). Pr., graduate standing, one course in economics.

Survey of the law and legal institutions (including law enforcement) from an economics perspective. Topics include property, contracts, torts, criminal, and constitutional law, efficiency of common law, and efficient allocation of resources.

6952. Economics Seminar (1-3). Pr., graduate standing.

A seminar for graduate students. Exact subject matter will be announced each time course is offered. May be repeated with a change in subject matter.

6972. Special Problems (1-3). Pr., graduate standing.

Variable content in the economics area.

Information Systems (INFO)

Professor Ho (Head)

Associate Professors Ang., Honan, Lucy-Bouler, and McDevitt

Assistant Professor Little

6000. Computer Basics (1.5). Pr., graduate standing.

Introduces students to basic computer skills in the Windows operating environment. Applications covered will be word processing, presentation graphics, and spreadsheets. May not be used as an elective.

6070. Introduction to Management Information Systems (1.5). Pr., graduate standing.

Introduces business applications in database management, presentation graphics, macro programming, E-mail, and the Internet as a business resource. May not be used as an elective.

6100. Principles of Management Information Systems (3). Pr., graduate standing.

A broad technical treatment of selected topics in the area of information technology. Topics include database management systems, business telecommunications, information systems development and management.

6560. Database Management (3). Pr., INFO 6100 or equivalent, graduate standing.

Database concepts beyond the technical or implementation level. Designed to consider the managerial aspects of a database environment.

6700. Data Communications and Distributed Systems (3). Pr., INFO 6100 or equivalent, graduate standing.

The study of communication systems concepts such as distributed systems, networking, interfacing mainframes and microcomputers, and managerial control of data communication systems.

6750. Structured Design (3). Pr., INFO 6100 or equivalent, graduate standing.

The study of the elements of a specific description of program and system design. A specific, detailed approach with respect to the architecture of programs and systems.

6800. Software Design Management (3). Pr., INFO 6100 or equivalent, graduate standing.

Study of software engineering concepts, including methods, tools, and procedures that enable the manager to control the process software development and provide the practitioner with a foundation for building high quality software in a productive manner.

6900. Independent Study (1-3). Pr., graduate standing, permission of department head.

Variable content outside of the classroom setting. May be repeated up to 6 hours.

6970. Special Problems/Special Topics (3). Pr., graduate standing.

Variable content in the information systems area within the classroom setting. May be repeated up to 6 hours.

Management (MNGT)

Professors Arnold, Duarte, Goodson (Head), and Ritvo

Associate Professor Lewis

Assistant Professors Banning, Brtek, and Francis

6000. Survey of Management (1.5). Pr., graduate standing.

A survey of management principles to expose students to the role of management in today's changing environment and the various processes and strategies needed to manage organizations more effectively. May not be used as an elective.

6010. Survey of Business Law (1.5). Pr., graduate standing.

A survey analysis of the essential aspects of laws affecting the contemporary business manager. May not be used as an elective.

6120. Strategic Human Resource Management (3). Pr., MNGT 6000, graduate standing.

An analysis of human resource planning, policy making, staffing, compensation, labor relations, employee performance management/development, and occupational safety/health from a strategic perspective.

6130. Change or Else (3). Pr., MNGT 6000, graduate standing.

A study of organizational systems in a rapidly changing environment with an emphasis on organizational design and development. Emphasis on state-of-the-art management practices and current issues such as quality management, business process re-engineering, organizational culture and innovation.

6150. Managing People (3). Pr., MNGT 6000, graduate standing.

Designed to enhance awareness of how organizational problems can arise from poor people skills, to understand how problems can be minimized or solved by improved people skills, and to develop more effective people skills.

6400. Managing the Legal Environment (3). Pr., MNGT 6000, graduate standing.

The essential features of managing the legal environment of a business, including the legal system and the law of contracts, employment and labor law, and so forth, as they relate to the management function of U.S. and international business transactions.

6410. Ethical and Social Responsibility (3). Pr., MNGT 6000, graduate standing.

Analysis of current ethical and social responsibility issues in business today. Emphasis on the evaluation of ethical problems and social responsibility challenges facing business leaders.

6420. Employment Law (3). Pr., graduate standing.

Examination of laws affecting the employment relationship. Emphasis is placed on common law "at will" principles, employee personal rights, equal employment opportunity, civil rights, workers compensation, and wage and hour legislation.

6520. Government Contract Law (3). Pr., none.

Designed to provide the student with useful knowledge of law applicable to government acquisition contracts and to develop a comprehension of the legal significance of the contents of the contractual instrument as it affects both the contractor and the government.

6600. Staffing Organizations (3). Pr., graduate standing.

An in depth study of the HRM staffing function. Course work includes job analysis, performance evaluation, recruitment, statistical bases of selection, selection techniques, costing selection effectiveness, and legal issues in staffing.

6750. International Business Management (3). Pr., graduate standing.

Focuses on the unique issues of managing in a global environment, such as the influence of trade agreements and financial policies on the strategic formulation and management of a firm engaged in international trade.

6760. International Business Law (3). Pr., graduate standing.

A survey of domestic and foreign laws and treaties as they affect international business transactions.

6800. Synergistic Organizational Strategy (3). Pr., 18 graduate core hours or permission of dean.

Focuses on building the viewpoint and skills required of the general manager in solving complex business problems. Builds upon previous M.B.A. course work by integrating the functional and technical areas to provide a complete business perspective. Oral and written communications are emphasized.

6850. Strategic Management/Labor Relations (3). Pr., MNGT 6000, graduate standing.

An analysis of strategic labor/management relations in union and nonunion organizations. A study of labor/management relations and workplace governance, collective bargaining, dispute resolution, employee voice, labor/management relations, and strategic choice perspectives for managers regarding labor/management issues.

6900. Independent Study (1-3). Pr., graduate standing, permission of department head.

Variable content outside of the classroom setting. May be repeated up to 6 hours.

6970. Special Problems/Special Topics (1-3). Pr., graduate standing.

Variable content within the classroom setting. May be repeated up to 6 hours.

Marketing (MKTG)

Professors Ingram, Judd (Head), and Self

Associate Professor M. Jones

Assistant Professor Periat

6000. Survey of Marketing (1.5). Pr., graduate standing.

A broad overview of marketing principles with emphasis on current research, practices, and problems. May not be taken as an elective.

6150. Marketing Management (3). Pr., MKTG 6000, graduate standing.

Analysis of marketing research, product development, promotion, pricing, packaging, competition, and forecasting as related to the decision making process.

6350. Marketing Strategy (3). Pr., MKTG 6150, graduate standing.

Advanced case course dealing with the wide range of marketing problems involving policy and strategy decisions faced by the marketing manager.

6360. Marketing Research Methods (3). Pr., MKTG 6150, graduate standing.

The application of research techniques and procedures for measuring marketing opportunities. Specific attention in addition to descriptive analysis, is given to techniques of, and criteria for, the identification and selection of market segments.

6370. Sales Management (3). Pr., MKTG 6150, graduate standing.

The purpose of the course is to familiarize students with the problems and tasks faced by sales managers, to present principles and applications of effective sales management, and to develop students' ability to critically analyze and provide solutions to problems of sales management.

6510. Contract Management (3). Pr., none.

Course focuses on contracting and acquisition processes used to obtain and support facilities, operations, and systems. Course covers processes, requirements, specification, planning, bid solicitation, vendor selection, contract awards, contract administration, and evaluation. Ethics and government reform are also considered.

6730. Marketing for Nonprofit Organizations (3). Pr., graduate standing.

Introduces students to the role of marketing in non-profit organizations as key to meeting the needs of target clients, patrons, or customers. Deals with basic elements of marketing as well as developing strategies and plans, researching the market, developing relevant services, and planning marketing communications.

6952. Marketing Seminar (3). Pr., graduate standing.

A seminar for graduate students. Exact subject matter will be announced each time course is offered. May be repeated with a change in subject matter.

6900. Independent Study (1-3). Pr., graduate standing, permission of department head.

Marketing topics required for graduation that are fulfilled outside the classroom setting.

6970. Special Problems/Special Topics (3). Pr., graduate standing.

Variable content within the classroom setting. May be repeated up to 6 hours.

Quantitative Methods (QMTD)

Professor Ho (Head)

Associate Professors Ang, Lucy-Bouler, and McDevitt

Assistant Professor Little

6000. Operations Management (1.5). Pr., graduate standing.

The objective of this course is to prepare students to become better managers in facing the competitive challenge of effectively managing organizational resources to produce goods or provide services to the customer. May not be used as an elective.

6100. Business Statistics (1.5). Pr., graduate standing.

Basic statistical methods as applied to business. Includes descriptive measures, probability distributions, sampling distributions, and classical estimation and testing. May not be used as an elective.

6740. Data Analysis for Managers (3). Pr., QMTD 6100 or equivalent, graduate standing.

With the continuing development of computer based information systems, the quantity of data available to the manager is increasing rapidly. This course is designed to provide the manager with the statistical literacy needed to function as an effective decision maker in today's data intense environment.

6750. Operations Research (3). Pr., graduate standing.

The application of operations research methods to business and economic problems. The methods include linear programming, network analysis, game theory, queuing theory, simulation, and Markovian processes.

6760. Forecasting (3). Pr., QMTD 6740, graduate standing.

Time series forecasting and dynamic modeling using the Box-Jenkins approach to include univariate models and transfer functions.

6900. Independent Study (1-3). Pr., graduate standing, permission of department head.

Variable content outside of the classroom setting. May be repeated up to 6 hours.

6970. Special Problems/Special Topics (3). Pr., graduate standing.

Variable content within the classroom setting. May be repeated up to 6 hours.

School of Education

Dr. Janet S. Warren, Dean

Master of Education

Education Specialist

Graduate Work in the School of Education

Professional study in the School of Education is based on a model that recognizes and prepares teachers as collaborative decision makers. The school is committed to providing challenging opportunities for a diverse learning community in a nurturing environment.

Consistent with the Mission of Auburn University Montgomery, the School of Education strives to fulfill the following goals:

1. Provide individuals seeking careers in education with the knowledge, competencies, ethical attitudes, skills, and credentials necessary for successful performance in the teaching profession.
2. Provide graduate level programs leading to the master's and education specialist degrees that will enable graduates to improve and extend their professional competencies and leadership abilities.
 - a. Utilize recruitment, admission, retention, and advising activities that facilitate student progress and guarantee highly qualified graduates.
 - b. Provide advanced study in learning theory, research, and behavioral sciences.
 - c. Offer graduate course work in areas of specialization to meet the need for advanced professional study in the field of education.
 - d. Extend opportunities for graduate students to engage in research, utilize research findings, and implement research principles in professional settings.
 - e. Provide educators with an extended understanding of cultural diversity.
 - f. Provide educators with expanded knowledge and skills necessary to teach exceptional children.
 - g. Develop student skills and attitudes necessary for decision making, investigation, research, lifelong learning, and continued professional development.
 - h. Develop additional programs leading to the master's and education specialist degrees as areas of need are identified and justified.
3. Based on a coordinated plan for external and internal program evaluation, continually study and modify undergraduate and graduate programs to ensure quality learning experiences that reflect sound educational thinking.
4. Provide leadership in educational innovation and emphasize learning experiences that will encourage graduates to evaluate trends and become change agents for educational improvement.
5. Improve and extend resources necessary for implementing quality educational programs.
6. Engage in research that contributes to instructional programs and the advancement of knowledge.
7. Continue to serve the community, state, and region by educating qualified professional personnel, providing on-campus educational services, and extending faculty expertise and university resources to schools and agencies within the region.

Accreditation

The School of Education is accredited by the National Council for the Accreditation of Teacher Education (NCATE) and all programs are approved by the Alabama State Department of Education.

Technology in the Curriculum

Auburn University Montgomery has been approved to offer three courses for integrating technology in the curriculum. FNDS 6213, FNDS 6223, and FNDS 6233 are authorized for support with Technology Scholarship Program for Alabama Teachers (TSPAT) funds.

AUM/ASU Cross Enrollment Agreement

The cross enrollment agreement between Auburn University Montgomery and Alabama State University requires that AUM students in the Master of Education, Elementary Education (traditional and alternative) enroll in at least two courses taught at Alabama State University. The program plan reflects these two courses.

Master of Education (M.Ed.)

Every student who is pursuing the Master of Education degree and/or Class A certification must complete a planned program of graduate work within an approved area and maintain a 3.0 GPA. Specific courses are determined by the School of Education advisor based upon department requirements and the student's needs and goals.

Completion of M.Ed. programs requires acceptable performance on a comprehensive examination prepared by a committee in the appropriate department. Each student must write the Master's Comprehensive Examination during or preceding the semester in which graduation is anticipated. Students are allowed one retesting; and if not successful on the retesting, they will automatically be dropped from graduate programs in the School of Education. Students should consult their advisors for specific information prior to registration.

Teaching and counseling are specialized professions that require the ability to relate effectively to others as well as to demonstrate academic competence. Because of the special nature of this program, the faculty reserves the right to recommend to the department head and dean regarding the exclusion of students from enrolling in the practica and internships based on criteria other than scholarship.

Alternative Master of Education (M.Ed.)

This program is designed for individuals who desire a master's degree and a State of Alabama Class A teaching certificate and who have a bachelor's degree in a non-education area. In addition to regular admission requirements, the student must meet specific course content requirements and have an overall grade point average of 2.5 on all work prior to graduate admission. The individual must complete a minimum of 50 semester hours of graduate work in a planned program, with at least 6 semester hours of the program being a full-time internship, and maintain a 3.0 GPA. Extensive daytime laboratory experiences in the public schools are required in this program.

School of Education programs combine classroom and real-world experience. Students profit from firsthand experience in school settings.

The school has established special partnership arrangements with several elementary and secondary schools. Students have opportunities for clinical experiences in 14 surrounding school districts, thus providing diverse field involvement.

The program requires acceptable performance on a comprehensive examination prepared by a committee in the appropriate department. Each student must take the Master's Comprehensive Examination during or preceding the semester in which graduation is anticipated. Students are allowed one retesting; and if not successful on the retesting, they will automatically be dropped from graduate programs in the School of Education.

Teaching is a specialized profession that requires the ability to relate effectively to others as well as to demonstrate academic competence. Because of the special nature of this program, the faculty reserves the right to recommend to the department head and dean regarding the exclusion of students from enrolling in the internships based on criteria other than scholarship.

Prior to the internship the student must submit an application for internship approved by his or her advisor to the Director of Laboratory Programs. The final dates for submission of the internship application are as follows:

Fall semester internship	March 30
Spring semester internship	June 30

The student must be registered for Professional Internship at AUM the term of completing the internship course.

The student will receive a letter grade in the internship. In the event the intern receives a grade of “D” or “F,” the student must reapply for and repeat the internship. The new application must be approved by the Committee for the Professional Internship prior to enrollment in the internship course.

Education Specialist (Ed.S.)

The student who is pursuing the EdS. program must complete a planned program of graduate work beyond the master’s degree. Specific courses are determined by the School of Education advisor, based upon departmental requirements and the student’s needs and goals. **Students must meet Class A certification requirements prior to admission in the area in which they are pursuing the Ed.S. program and must submit an official verification of satisfactory teaching experience.** To be eligible for an Alabama AA teaching certificate, the student must maintain a 3.25 grade point average on all of the Ed.S. course work.

All Ed.S. programs require acceptable performance on a comprehensive examination prepared by a committee in the appropriate department. Each student must write the Ed.S. Comprehensive Examination during or preceding the term in which completion is anticipated. Students are allowed one retesting; and if not successful on the retesting, they will automatically be dropped from graduate programs in the School of Education. Students should consult with their advisor for specific information prior to registration.

Admission requirements for the Ed.S. programs are substantially higher than those for the M.Ed. programs. Students should consult the education graduate coordinator regarding EdS. admission requirements.

Teaching and counseling are specialized professions that require the ability to relate effectively to others as well as to demonstrate academic competence. Because of the special nature of this program, the faculty reserves the right to recommend to the department head and dean regarding the exclusion of students from enrolling in the practica and internships based on criteria other than scholarship.

Application for Alabama Certification

In order to receive the Alabama Class A or Class AA certificate, the student must make application in the School of Education Certification Office.

Students in the School of Education must determine certification requirements through the Office of Certification and Laboratory Placement.

Alabama teacher certification applicants will be required to obtain background clearance through a fingerprint review conducted by the Alabama Bureau of Investigation and Federal Bureau of Investigation unless they hold or have held an Alabama professional certificate which was issued on the basis of an application submitted prior to July 1, 1997.

Transient Work

A student enrolled in the School of Education at AUM who wishes to take graduate courses at another regionally accredited university may do so with prior permission. Approval may be given for no more than 6 semester hours to be taken as transient work; approval requires that the other institution be accredited by NCATE at the appropriate level (initial or advanced).

Foundations of Education

Educational Foundations support the general objectives of the School of Education by providing studies in the historical, philosophical, social, and psychological forces that influence educational practice. Courses and laboratory experiences have the following objectives:

- 1. To assist teachers, counselors, and administrators in acquiring fundamental knowledge of the assumptions, methodologies, and conceptualizations on which educational practices are based.
- 2. To assist teachers, counselors, and administrators in developing the competencies to critically assess educational practices in a changing democratic society.

Each graduate student in Education must complete a minimum of course work in Educational Foundations. Graduate students should consult their advisors for the Foundations course requirements of their program.

Graduate Programs

M.Ed.

A Level Certification

Art (Grades P-12)
Counselor Education
 School Counseling
 Counseling and Development
 (Non-Certification)
Early Childhood (P-3)
Educational Leadership
Elementary Education (K-6)
Physical Education (F-12)
 Physical Education
 Exercise Science

Secondary Education
 Biology
 History
 Language Arts
 Mathematics
 Social Studies
Special Education
 Early Childhood
 Collaborative Teacher (K-6, 6-12)

Alternative M.Ed.

A Level Certification

Art (Grades P-12)
Childhood Education (P-6)
Secondary Education
 Biology
 History
 Language Arts

Mathematics
Social Studies
Special Education
 Early Childhood
 Collaborative Teacher (K-6,6-12)

Ed.S.

AA Level Certification

Early Childhood (P-3)
Educational Leadership
Elementary Education (K-6)
Physical Education

School Counseling
Special Education
 Collaborative Teacher (K-6, 6-12)

Counselor Education

The master's degree program in Counselor Education contains two basic options with flexibility allowed in each option. The skills and theories learned in AUM's Counselor Education program are applicable to a variety of professional situations. Consequently, AUM attempts to provide training for those who wish to engage in school related counseling and those who wish to engage in counseling and development in agency, higher education, or nontraditional settings.

Those individuals who intend to function in a school situation must have or must qualify for certification as a teacher. Since AUM recommends to the state that the student qualifies for certification, AUM counseling students must earn a letter grade of "B" or higher in all practica and internships before a recommendation for certification will be made.

Those individuals intending to function outside N-12 settings must demonstrate experience in interpersonal relationships. Indication that interpersonal relations are an area of interest and expertise for the prospective student is required.

Because of the many diverse counseling situations, potentially available to graduates of this program, flexibility in course work is permissible. Students should consult a member of the Counselor Education faculty to plan specific programs to meet their particular needs.

The Ed.S. program in Counselor Education is designed exclusively for those students who pursue a counseling career in educational settings. Acceptance into the Ed.S. program in Counselor Education requires the student to meet certification requirements at the A level in Counselor Education. As with the M.Ed. program, the student should consult a member of the Counselor Education faculty to plan a specific program. This procedure will take into account previous graduate course work so that preparation meets the interests, needs, and background experiences of each individual.

Counseling is a specialized profession that requires the ability to relate effectively to others and demonstrate academic competence. Because of the special nature of this program, the Counselor Education faculty reserves the right to make binding decisions regarding the suitability of students enrolling in practicums and internships.

Educational Leadership

The Educational Administrator certification program and the Ed.S. degree programs in Educational Leadership are based on the philosophy that the primary function of educational administrators is the enhancement of teaching and learning within the schools. Administrators must first be instructional leaders ensuring that other school related activities directly support this central function. The responsibility for instruction involves emphasizing the teaching-learning process, requiring ability to exert educational leadership and to provide effective supervision.

The purpose of the Educational Leadership preparation program is to prepare educational administrators for all leadership positions within the elementary and secondary schools. The program affords exposure to and experience in theoretical and applied aspects of educational administration and supervision. Satisfactory completion of the certification program prepares students for Alabama Class A certification.

The Ed.S. program in Educational Leadership is based on the philosophy that educational administration is an ongoing process. Increasing complexity of instructional, social, political, and legal concerns constantly alters the roles of those holding positions of educational leadership. Therefore, the educational administrator must engage in appropriate developmental activities designed to improve professional knowledge and skills that are unique to the position.

The objectives of the Ed.S. program are to provide the individual student the opportunity to:

1. Further refine the basic competencies required for successful completion of the certification program.
2. Develop those specialized competencies required to accomplish professional goals.

Satisfactory completion of the Ed.S. program prepares students for Alabama Class AA certification.

Early Childhood/Elementary Education

Traditional Early Childhood Master of Education (P-3)

The Early Childhood Education program is designed to provide the traditional early childhood education graduate student with improved performance in skills of teaching, research, and curriculum development at the Master of Education level. Students complete core courses in education with a concentration in Early Childhood Education. Satisfactory completion of the program enables students to apply for Alabama Class A certification in Early Childhood Education.

Graduate level students should apply to the graduate coordinator, and an individual program will be planned for each student in cooperation with an advisor.

Traditional Elementary Education Master of Education (K-6)

The Elementary Education program is designed to provide the traditional elementary education graduate student with improved performance in skills of teaching, research, and curriculum development at the Master of Education level. Students complete core courses in elementary education and complete courses in a selected concentration from the following areas: Early Childhood Education, Counselor Education, Special Education, and Technology. Students who complete the concentration in Early Childhood Education will be able to apply for dual certification in Early Childhood Education and Elementary Education (P-6). Completion of other concentrations will allow students to apply for certification in Elementary Education (K-6).

Graduate level students should apply to the graduate coordinator, and an individual program will be planned for each student in cooperation with an advisor.

Alternative Childhood Master of Education (P-6)

The Alternative Master of Education program in Early Childhood/Elementary Education is designed for individuals who have a bachelor's degree and desire a master's degree and a state of Alabama teaching certificate. The student who enrolls in the program must meet the admission requirements which include courses and/or experiences in the humanities, social sciences, mathematics, and science. At least three mathematics and four science courses are required. The program provides the alternative graduate student with the knowledge in teaching and curriculum to teach in any level prior to kindergarten through sixth grade (P-6). Extensive field experiences and an internship are required. Satisfactory completion of the program enables students to apply for Alabama Class A certification in Early Childhood and Elementary Education.

Graduate level students should apply to the graduate coordinator, and an individual program will be planned for each student in cooperation with an advisor.

Education Specialist

Students enrolled in the Education Specialist program will have completed a master's degree and will have concentration options based on the master's level program. An individual program is planned with an advisor.

Physical Education

The master's degree certification program in Physical Education is a natural outgrowth of the policy of the School of Education to provide exemplary programs. The skills offered in the program can be of tangible benefit in a variety of professional, school, and non-school settings. Satisfactory completion of the requirements of the Physical Education master's degree certification program qualifies students for Alabama Class A certification.

The master's degree in Exercise Science is a natural outgrowth of the need to provide instructors and administrators in non-school settings, such as fitness centers, YMCA's, YWCA's, professional arenas, corporate fitness centers, and physical rehabilitation facilities. The program is uniquely designed to accommodate the interests, needs, and background of each individual. This program is for students who are not interested in teaching certification.

Students enrolled in the Education Specialist Program will have programs individually designed based on the master's level courses taken. An academic advisor will assist in the design of this program. The Ed.S. also requires successful completion of a comprehensive examination.

Reading Education

The Reading Education program is designed to prepare teachers of reading at the M.Ed. level. Reading courses are also offered for students who pursue study in reading as electives for their program and also for students to meet individual program requirements.

Satisfactory completion of the master's degree program prepares students for Alabama Class A certification.

Students should apply to the graduate coordinator, and an individual program will be planned for each student in cooperation with an advisor.

Secondary Education

A specific program of courses leading toward the M.Ed. degree is planned in conjunction with the student's major advisor. The student should consult an advisor in the area of Secondary Education for further and continuous assistance in this area.

Applicants for the Alternative Secondary Education program who do not hold a baccalaureate degree in the area to which they are applying will be required to meet the teaching major requirements for the Class B Secondary Education program.

Special Education

M.Ed. programs in Special Education may be pursued in the areas of Early Childhood Special Education and Collaborative Teacher (K-6, 6-12). A specific program of courses is planned in conjunction with the student's major advisor. The student should consult an advisor in the Department of Counselor, Leadership, and Special Education for further assistance in the appropriate area. The Education Specialist degree is offered in the area of Collaborative Teacher (K-6, 6-12).

Student Affairs Committee

Students who have concerns about student evaluation, advising, recruitment, retention, student welfare, and other similar concerns should contact either the current chairperson of the Student Affairs Committee of the School of Education or a faculty member as the initial step toward solution of problems related to the School of Education.

Counselor, Leadership, and Special Education

Professors Flynt, Thomas, and Wright (Head)

Associate Professors Dyal, Meadows, and Morton (Distinguished

Teaching Professor)

Assistant Professors Beale, Carpenter, Reynolds, and Riser

Counselor Education (ECED)

6130. Introduction to Play Therapy (3). Pr., ECED 6280 and ECED 6290 or approval of instructor.

Includes the history, theoretical approaches, techniques and methods, applications to special settings or populations, and legal and ethical issues of the use of play therapy in the treatment of children. Includes a supervised experiential component in a play therapy setting.

6140. Advanced Play Therapy (3). Pr., ECED 6130 or approval of instructor.

Provides comprehensive training in varied theoretical approaches in the application of play therapy with emphasis on the developmental processes of play therapy. Includes supervised practice in play therapy settings.

6180. Introduction to Rehabilitation Counseling (3). Pr., departmental approval.

Introduction to the rehabilitation process, emphasizing the philosophical, social, psychological, ethical, and legal responsibilities of the rehabilitation professional, as well as special client needs. Students will also become familiar with rehabilitation and other appropriate available community services.

6220. Introduction to Counseling (3). Pr., departmental approval.

Overview and introduction to the counseling profession, including the history, philosophy, organization, preparation standards, credentialing, and roles with related professions. Enables students to develop a conceptual framework for counseling and learn facilitative skills basic to the helping relationship.

6230. Ethical and Legal Issues in Counseling (3). Pr., ECED 6220 or departmental approval.

Introduces the ethical standards of the American Counseling Association and related professions, and their application to ethical, moral, and legal considerations in professional counseling. Helps students increase awareness of ethical and legal considerations in a diverse and increasingly technical society.

6260. Career Development and Vocational Assessment (3). Pr., ECED 6220 or departmental approval.

Includes career development theories, information systems and resources, vocational assessment, career planning, decision-making models, and computer-based career applications. Stresses the developmental nature of decision-making throughout life and the interrelationship of work, family, culture, gender, and age with career development.

6270. Counseling Diverse Populations (3). Pr., departmental approval.

Provides opportunities for students to understand the effects of attitudes, experiences, ethnicity, and other unique cultural factors on the counseling process and relationship. Also includes counseling strategies for client populations experiencing loss, victimization, discrimination, or other specific concerns.

6280. Counseling Theory and Practice I (3). Pr., ECED 6220 or departmental approval.

Provides experiential and didactic opportunities to learn the historical development of counseling theories, and the application of traditional psychodynamic, cognitive, behavioral, and humanistic approaches. Includes counseling interview techniques and skills helpful in developing and maintaining a therapeutic relationship.

6290. Counseling Theory and Practice II (3). Pr., ECED 6280 or departmental approval.

Provides experiential and didactic opportunities to learn the application of modern counseling theories, including family systems and brief therapy approaches. Emphasis is on goal setting, assessing client needs, designing intervention strategies, and evaluating counseling outcomes.

6300. Group Dynamics and Procedures in Counseling (3). Pr., ECED 6280, ECED 6290 or departmental approval.

Provides experiential opportunities for students to develop an understanding of group development, dynamics, and procedures, and learn leadership skills helpful in group work. Includes the use of counseling theories in groups, ethical considerations, training standards, conflict resolution models, and research.

6320. Consultation and Program Planning in Counseling (3). Pr., ECED 6220 or departmental approval.

Includes organization and administration of counseling programs, and consultation skills and practices. Action and didactic techniques help students learn to assess, plan, manage, and evaluate school and community counseling programs. Presents consultation models emphasizing the process and stages of consultation.

6330. Individual and Group Appraisal (3). Pr., departmental approval.

Includes the history and basic concepts of testing and other assessment techniques, statistical interpretation of measurement, selecting and developing instruments, computer-assisted methods, and legal and ethical concerns. Incorporates specialized methods for evaluating individuals, groups, and special populations.

6340. Counseling in the Elementary School (3). Pr., departmental approval.

Needs of younger children, developmental aspects of counseling, prevention of problems, beginning career development, and teaching human relations skills are included. Provides opportunities to learn counseling strategies and consultation skills helpful in implementing the goals of an elementary school curriculum.

6350. Human Growth and Development (3). Pr., departmental approval.

Includes physical, psychological, social, emotional, and intellectual development over the life span. Emphasizes strategies for healthy development, and environmental factors that affect normal and abnormal behavior. Also includes developmental crises such as family abuse, disabilities, addiction, and psychopathology.

6560. Research and Evaluation in Counseling Programs (3). Pr., Ed.S. standing or departmental approval.

Provides study and experience in measurement, appraisal, and evaluation of a broad range of objectives in counseling. Emphasizes research designs and procedures appropriate for evaluating counseling programs and outcomes.

6600. Supervision in Counseling (3). Pr., Ed.S. standing or departmental approval.

Emphasizes models, types, and developmental process of counseling supervision. Includes ethical considerations, program supervision skills, leadership styles, client care management, and program planning and evaluation.

6902. Studies in Education (1-6). Pr., approval of instructor or departmental approval.

Independent study in an area within the field of counseling. Selected topic for study is chosen in consultation with the professor supervising the study.

6914. Practicum in Counseling (3). Pr., all core courses and departmental approval.

Provides class and supervised on-site practice of individual and group counseling skills with applications of counseling theories and strategies. Direct client service, record keeping, information and referral, appraisal, consultation, and evaluations are included.

6923. Internship in Group Leadership (3). Pr., ECED 6300.

Provides opportunities to develop group leadership skills by observing different types of groups, cofacilitating group sessions, and implementing a group under supervision. Emphasizes group design, conflict resolution, interaction analysis, varying theoretical approaches, and research.

6924. Counseling Internship I (3). Pr., ECED 6914 and departmental approval.

Provides supervised individual and group counseling experiences in community or school counseling settings. Counseling diverse populations and practicing a variety of counseling approaches are emphasized.

6925. Counseling Internship II (3). Pr., ECED 6924 and departmental approval.

Provides advanced training and supervised individual and group counseling experiences in community or school counseling settings. Students have opportunities to become proficient in using several theoretical approaches and developing a personal style of counseling.

6926. Advanced Internship in Counseling (3). Pr., Ed.S. standing, ECED 6914, ECED 6924, ECED 6925 or equivalent.

Provides supervised experiences in group and individual counseling, program development, consultation, and supervision.

- 6952. Seminar in Counseling (3). Pr., approval of instructor or departmental approval.**
Provides the opportunity for graduate students and professors to cooperatively pursue special counseling topics of interest. Innovations and emerging issues in counseling are emphasized. May be repeated once.
- 7972. Master's Comprehensive Examination in Counseling (0). Pr., all core courses, departmental approval.**
The Master's Comprehensive Examination is required for all candidates for the M.Ed. in counseling. Provides an opportunity to integrate theory and course work with practical application. Must be taken during the final two semesters of enrollment in the M.Ed. program.
- 7992. Master's Thesis in Counseling (3-6). Pr., Ed.S. standing, ECED 6560, departmental approval.**
Provides the opportunity for a formal and directed inquiry into counseling topics, issues, problems, or outcomes.
- 8972. Ed.S. Comprehensive Examination in Counseling (0). Pr., all Ed.S. core courses, departmental approval.**
The EdS. Comprehensive Examination is required of all candidates for the EdS. in counseling. Provides an opportunity to integrate theory and course work with practical application. Must be taken during the final two semesters of enrollment in the Ed.S. program.

Educational Leadership (EDAL)

- 6000. Leadership for Successful School Organizations (3). Pr., departmental approval.**
Study of theories, concepts, and principles of leadership in education. Emphasis is on the educational administrators responsibility for school and community leadership and continuous improvement of personnel and programs. The process of effective leadership is examined.
- 6100. Leadership for Instructional Improvement (3). Pr., departmental approval.**
Study of the instructional leadership process, including the theoretical framework for supervision and the purposes, functions, and processes of supervision. Relationships among the school's curriculum, instructional program, and supervision are examined.
- 6200. Management of Educational Resources (3). Pr., departmental approval.**
Addresses issues, procedures, and practices involved in effective management of financial and material educational resources. Focus is on management skills of the building level administrator. Functions include financial planning and budgeting, fiscal management, and management of resources and auxiliary services.
- 6300. Human Resources in Education Leadership (3). Pr., departmental approval.**
Study of personnel administration in education, including recruitment, selection, assignment, and evaluation of employees; compensation programs; and staff development programs.
- 6400. Legal Responsibilities in School Leadership (3). Pr., departmental approval.**
Constitutional and statutory provisions for education and an analysis of judicial decision affecting education. Topics include federal, state, and local authority; system and individual liability for constitutional violations and torts; and federal constitutional and statutory rights relating to students and employees.
- 6924. Educational Leadership Internship (3). Pr., departmental approval.**
Culminating experience in the preparation program. Provides prospective educational administrators opportunities to demonstrate ability to perform responsibilities and tasks of school leaders. Plans for supervised experiences in a school setting are developed cooperatively by faculty members, experienced administrators, and intern.

- 7000. Organizational Behavior in Schools (3). Pr., departmental approval.**
A course in advanced leadership and management that focuses on skills and the knowledge necessary to lead complex educational organizations in a dynamic world.
- 7100. Educational Finance (3). Pr., departmental approval.**
Designed to develop an understanding of effective allocation and management of school finance to improve educational productivity. Examines contexts in which schools function, factors influencing funding, and school finance systems providing an equitable and adequate educational program for all students.
- 7200. Educational Facilities Planning and Management (3). Pr., departmental approval.**
To develop knowledge of theories and principles of educational plant planning, design, construction, renovation, maintenance, and operation. Examines issues regarding Alabama's school facilities. Considers responsibilities for developing cost-efficient and functional facilities that support the instructional program.
- 7300. Mentoring in Educational Leadership (3). Pr., departmental approval.**
Provides orientation and training in the mentoring process for practicing educational administrators. Examines the mentor-intern program. Focus is on the mentor's role and function in preparing individuals to assume positions of leadership in the schools.
- 7400. Educational Policy Development (3). Pr., departmental approval.**
An analysis of the social, economic, political, and technological forces that shape educational policy at the national, state, and local level. Development of school district policies, setting priorities, and assessing the consequences of policy enactment.
- 7500. Research in Educational Leadership (3). Pr., departmental approval.**
Advanced graduate students will review, analyze, and interpret available research with emphasis on developing original research to meet the changing needs of educational leadership. Students will apply knowledge and skills in research design, methodology, and evaluation.
- 7902. Studies in Educational Leadership (1-6). Pr., departmental approval.**
Supervised independent study of a selected issue, problem, or trend that affects educational leadership. Appropriate research techniques and methodologies are employed in the study. Maximum of 3 hours may be earned toward the M.Ed.
- 7982. M.Ed. Comprehensive Examination (0). Pr., departmental approval.**
Prepared by Educational Leadership faculty, addresses cumulatively course content and learning experiences related to the program of study in the field of educational leadership.
- 7984. Problem Analysis Project (1-6). Pr., departmental approval.**
Directed by supervising professor, student defines, analyzes, and proposes an appropriate solution to a school system, state, or national problem of concern to educational leaders. Advanced study provides opportunity to conduct a formal, systematic inquiry into a specialized educational leaders.
- 8972. Current Issues in Educational Leadership (6). Pr., departmental approval.**
Graduate students and professors cooperatively explore and analyze selected issues and concerns in educational leadership utilizing a seminar format.
- 8982. Ed.S. Comprehensive Exam (0).**
Prepared by Educational Leadership faculty, addresses cumulatively course content and learning experiences related to the advanced program of study in the field of educational leadership.

Special Education (ESPE)

- 6040. Advanced Study of the Introduction to Early Childhood Special Education (3). Pr., graduate standing.**
Advanced study of current trends and issues pertaining to young exceptional children, with specific focus on early intervention from birth through eight years of age. May be taught concurrently with ESPE 4040.
- 6050. Advanced Study of Behavior Management of Exceptional Children (3). Pr., graduate standing.**
Presents the theoretical base and practical use of formal and informal techniques for the behavior management of exceptional children. Advanced research in subject area is required. May be taught concurrently with ESPE 4050.
- 6060. Advanced Study of Problems and Issues in Early Childhood Special Education (3). Pr., graduate standing.**
An in-depth study of problems and issues associated with the administration and implementation of educational programs for young children with disabilities, birth through eight years of age.
- 6100. Mainstreaming Exceptional Children (3). Pr., graduate standing.**
An overview of the etiology and characteristics of children with disabilities. Emphasis is placed on meeting the special needs of students in inclusive classrooms. Laboratory experiences are included.
- 6200. Advanced Study of the Characteristics and Nature of Students with Disabilities (3). Pr., graduate standing.**
Advanced study of disabilities affecting school-age children. Topics include definitions, etiology, classification, service delivery and behavioral interventions. Laboratory experiences are included. May be taught concurrently with ESPE 4200.
- 6300. Advanced Study of Assessment of Exceptional Children (3). Pr., ESPE 6200.**
Advanced study of interpreting psychological test results, administering psychoeducational tests, and designing informal assessment for students with disabilities. The utilization of diagnostic data for developing IEPs is emphasized. May be taught concurrently with ESPE 4300.
- 6350. Advanced Study of Collaboration and Consultation (3). Pr., ESPE 6200.**
Advanced study of training in human interaction in educational systems, communities at large, interpersonal relationships, and with parents of exceptional children. Included are fundamentals of group processes and skills needed for collaboration. May be taught concurrently with ESPE 4350.
- 6400. Advanced Study of Health Care Perspectives of Exceptional Students (3). Pr., ESPE 6200.**
Emphasizes the relationship between health related conditions of exceptional students and their educational needs. First aid and CPR training/certification are components of this course. May be taught concurrently with ESPE 4400.
- 6510. Curriculum and Teaching: Collaborative Teacher (K-6) (3). Pr., graduate standing.**
A critical study of teaching practices and reappraisal of content for curriculum improvement. Emphasis is on educational programs for students with disabilities in grades K-6.
- 6520. Curriculum and Teaching Collaborative Teacher (6-12) (3). Pr., graduate standing.**
A critical study of teaching practices and reappraisal of content for curriculum improvement. Emphasis is on educational programs for students with disabilities in grades 6-12.
- 6902. (CE) Collaborative Teacher (K-6), (CS) Collaborative Teacher (6-12), (E) Early Childhood Special Education. Studies in Special Education (3-9). Pr., departmental approval.**
Independent study of a topic in an area of exceptionality, selected in consultation with the supervising professor.

- 6914. (CE) Collaborative Teacher (K-6), (CS) Collaborative Teacher (6-12), (E) Early Childhood Special Education. Advanced Practicum in Special Education (3). Pr., graduate standing, departmental approval.**
Supervised field experiences in area of specialization.
- 6924. (CE) Collaborative Teacher (K-6), (CS) Collaborative Teacher (6-12), (E) Early Childhood Special Education. Professional Internship in Special Education (9). Pr., Enrolled in Alternative Master's programs CE, CS, or E, and departmental approval.**
Students are placed in accredited public schools for supervised teaching experiences.
- 6952. (CE) Collaborative Teacher (K-6),(CS) Collaborative Teacher (6-12), Early Childhood Special Education. Seminar in Area of Specialization (3-9). Pr., departmental approval.**
Advanced graduate students conduct an in-depth analysis of topical issues relevant to their area of specialization.
- 6970. Critical Issues and Current Trends in Special Education (3). Pr., graduate standing.**
Issues and trends impacting the field of special education are critically examined. Emphasis is placed on how federal and state initiatives are affecting service delivery in local schools.
- 7914. (CE) Collaborative Teacher (K-6), (CS) Collaborative Teacher (6-12). Educational Specialist Practicum in Special Education (3). Pr., admission to Ed.S. program, departmental approval.**
Supervised field experience in area of specialization.
- 7982. (CE) Collaborative Teacher (K-6), (CS) Collaborative Teacher (6-12), (E) Early Childhood Special Education. Master's Comprehensive Examination (0).**
- 8972. (CE) Collaborative Teacher (K-6), (CS) Collaborative Teacher (6-12). Education Specialist Comprehensive Examination (0).**

Early Childhood Elementary, and Reading Education

Professors Grisworld (Head) Warren (Dean), and Wolfinger

(Dish & shed Teaching. Professor

Associate Professor Mills

Assistant Professors Hudson and Stringer

Instructor Bagget

Childhood Education (ECEL)

- 6013. Principles of Teaching (3). Pr., graduate standing.**
Provides alternative students with an introduction to the profession of early childhood and elementary education. Extensive field experiences will be included.
- 6914. Practicum in Early Childhood/Elementary (3-6). Pr., departmental approval.**
Designed to provide supervised experiences in applying skills, concepts, values, and principles acquired in previous courses.
- 6924. Graduate Professional Internship (9). Pr., departmental approval.**
Alternative students are placed in public school settings for supervised teaching experiences. Seminars concerning relevant topics are held concurrently.

- 7553. Teachers as Researchers in Education (3). Pr., departmental approval.**
A study of theoretical frameworks, concepts, and designs in qualitative research. Includes an overview of historical and current issues. Field experiences and research will be initiated.
- 7902. Studies in Education (3). Pr., departmental approval.**
Study of a problem using research techniques. The problem will be selected in consultation with the professor, who will supervise.
- 7952. Seminar in Education (3). Pr., departmental approval.**
Contemporary problems in education. Intensive study in areas of interest and need.
- 7972. M.Ed. Comprehensive Exam for Elementary Education (0). Pr., departmental approval.**
Comprehensive examination covering material from professional courses.

Early Childhood Education (ECHE)

- 6403. Curriculum and Teaching Preschool (3). Pr., graduate standing.**
Advanced study of the field of early childhood education with an emphasis on the role of the teacher and the preschool curriculum. Extensive field experiences will be provided for alternative students.
- 6423. Developmental Processes (3). Pr., graduate standing.**
Review and interpretation of substantive areas of child development. Emphasis will be placed on establishing a developmentally appropriate curriculum and environment. Extensive field experiences will be provided for alternative students.
- 6433. Current Trends in Early Childhood Education (3). Pr., graduate standing.**
An investigation of developments, issues, and trends in early childhood education programs.
- 6453. Guidance of Young Children (3). Pr., graduate standing.**
Environmental factors affecting the development of young children in the home, community, and school. Emphasis is given to principles and methods of guidance, especially as they relate to working with parents, which enhance the normal or exceptional child's development.
- 7253. Organization and Administration in Early Childhood (3). Pr., graduate standing.**
Organizational and administrative theory and practice applicable to early childhood education at the classroom, building, system, state, and national level. Attention will be given to supervision, personnel, management, laws, and regulations as applied to operating an early childhood program.
- 7513. Research Studies in Education: Language Arts (3). Pr., departmental approval.**
Review, analysis, and interpretation of available research with emphasis on designing new research to meet the changing needs of the school in the field of language arts.
- 7523. Research Studies in Education: Mathematics (3). Pr., departmental approval.**
Review, analysis and interpretation of available research with emphasis on designing new research to meet the changing needs of the school in the field of mathematics.
- 7533. Research Studies in Education: Social Studies (3). Pr., departmental approval.**
Review, analysis, and interpretation of available research with emphasis on designing new research to meet the changing needs of the school in the field of social studies.
- 7543. Research Studies in Education: Science (3). Pr., departmental approval.**
Review, analysis, and interpretation of available research with emphasis on designing new research to meet the changing needs of the school in the field of science.

- 7972. Master's Comprehensive Examination for Early Childhood (0). Pr., departmental approval.**
Comprehensive examination covering material from professional courses.
- 8972. Education Specialist Comprehensive Exam for Early Childhood (0). Pr., departmental approval.**
Comprehensive examination covering material from professional courses.
- 8992. Thesis in Early Childhood Education (3). Pr., departmental approval.**
An in-depth study of a selected topic. The thesis will be reviewed by a committee. This course may be taken for a maximum of 6 hours credit.

Elementary Education (ELEM)

- 6513. Curriculum and Teaching Elementary Language Arts (3). Pr., graduate standing.**
A critical study of teaching practices and reappraisal of selected experiences and content for curriculum improvement in the field of language arts. Extensive field experiences are provided for alternative students.
- 6523. Curriculum and Teaching Elementary Mathematics (3). Pr., graduate standing.**
A critical study of teaching practices and reappraisal of selected experiences and content for curriculum improvement in the field of mathematics. Extensive field experiences will be provided for alternative students.
- 6533. Curriculum and Teaching Elementary Social Studies (3). Pr., graduate standing.**
A critical study of teaching practices and reappraisal of selected experiences and content for curriculum improvement in the field of social studies. Extensive field experiences are provided for alternative students.
- 6543. Curriculum and Teaching Elementary Science (3). Pr., departmental approval.**
A critical study of teaching practices and reappraisal of selected experiences and content for curriculum improvement in the field of science. Extensive field experiences will be provided for alternative students.
- 6952. Seminar: Problems of Teaching in Elementary School (3). Pr., departmental approval.**
Problems associated with teaching in the elementary school are analyzed. Includes extensive reading in professional literature.
- 7513. Research Studies in Education: Language Arts (3). Pr., departmental approval.**
Review, analysis, and interpretation of available research with emphasis on designing new research to meet the changing needs of the school in the field of language arts.
- 7523. Research Studies in Education: Mathematics (3). Pr., departmental approval.**
Review, analysis, and interpretation of available research with emphasis on designing new research to meet the changing needs of the school in the field of mathematics.
- 7533. Research Studies in Education: Social Studies (3). Pr., departmental approval.**
Review, analysis, and interpretation of available research with emphasis on designing new research to meet the changing needs of the school in the field of social studies.
- 7543. Research Studies in Education: Science (3). Pr., departmental approval.**
Review, analysis, and interpretation of available research with emphasis on designing new research to meet the changing needs of the school in the field of science.
- 7972. Master's Comprehensive Examination for Elementary Education (0). Pr., departmental approval.**
Comprehensive examination covering material from professional courses.
- 8972. Education Specialist Comprehensive Exam for Elementary Education (0). Pr., departmental approval.**
Comprehensive examination covering material from professional courses.

8992. Thesis in Elementary Education (6). Pr., departmental approval.

An in-depth study of a selected topic. The thesis will be reviewed by a committee.

Reading Education (READ)

6253. Curriculum and Teaching Reading (3). Pr., graduate standing.

A survey course in teaching reading. Emphasis is on the reading process and basic techniques, methods, and materials of reading instruction. Extensive field experiences are provided.

6353. Teaching Reading with Children's Books (3). Pr., graduate standing.

Emphasizes a literature approach to the teaching of reading. Examines a wide variety of reading materials and media. Extensive field experiences are provided for alternative students.

6553. Diagnostic/Prescriptive Procedures in Reading (3). Pr., graduate standing.

Administration and interpretation of tests to determine reading ability. Emphasis on analysis of test information in the planning and implementation of individual prescriptive reading programs.

6563. Reading in the Content Areas (3). Pr., graduate standing.

Effective reading instruction in the content areas is discussed. Emphasis is on materials and techniques of critical reading skills relating to content areas.

Foundations, Secondary, and Physical Education

Professors Braswell, Brown (Associate Dean), Olson, Simpson (Director, Teacher Certification), and Williford (Head)

Associate Professors Alexander and Gilchrist

Assistant Professors Riley, Sanders, and Young

Education-General (EDUC)

6494. Individualized Instruction (1-6). Pr., departmental approval.

Experiences designed to give elementary and secondary teachers a variety of instructional techniques in individualized instruction. Includes overview, assessment, and evaluation techniques, learning strategies, and new management practices.

6553. Introduction to LOGO and BASIC for Educators (3). Pr., departmental approval.

A course designed to introduce the fundamentals of programming in both LOGO and BASIC. Emphasis is placed on developing the programming skills necessary to utilize both LOGO and BASIC in an educational setting. May be taught concurrently with EDUC 4553.

6914. Practicum in Education (1-3). Pr., graduate standing.

A graduate practicum course in education. May be taught concurrently with EDUC 4914.

6972. Workshop in Education (1-6). Pr., graduate standing.

A graduate course to provide workshop experiences in education. May be taught concurrently with EDUC 4972.

Foundations of Education (FNDS)

6000. Historical and Philosophical Foundations of Education (3). Pr., graduate standing.

Analysis and interpretation of the interaction of historical, philosophical, and sociological considerations affecting education in a modern society.

6170. Advanced Educational Psychology (3). Pr., graduate standing.

An in-depth analysis of the psychological bases of learning. Particular emphasis will be placed on the development and modification of cognitive and affective behavior.

6213. Computer-Based Instructional Technologies (3). Pr., graduate standing.

Designed to meet the following outcomes: (1) demonstrate competency in the educational context of computers; (2) demonstrate competency in the knowledge of computer systems; (3) demonstrate competency in the knowledge of software; (4) demonstrate skill in computer use.

6223. Current and Emerging Instructional Technologies (3). Pr., FNDS 6213, graduate standing.

Designed to meet the following outcomes: (1) demonstrate competency in software and applications; (2) demonstrate skill in desktop publishing; (3) demonstrate skill in graphics; (4) demonstrate skill in hypermedia; (5) demonstrate skill in telecommunications.

6233. Curriculum Integration of Technology (3). Pr., FNDS 6223, graduate standing.

Designed to meet the following outcomes: (1) demonstrate knowledge of curriculum integration; (2) demonstrate skill in instructional design; (3) demonstrate production skills; (4) demonstrate evaluation skills; and (5) complete projects based upon these competencies.

6300. Education Culturally Diverse Environments (3). Pr., graduate standing.

Attention is given to effective teaching in multicultural and diverse environments. Includes content and strategies in classroom management, curriculum, and instructional techniques for elementary, middle school, and secondary teachers.

6610. Research in Education (3). Pr., graduate standing.

A basic research course designed to evaluate research design, methods, and experimentation in education and related areas.

6650. Applied Educational Statistics (3). Pr., graduate standing.

An introductory statistics course for graduate students in education. Emphasis will be placed on fundamental statistical concepts.

6703. Educational Technology (3). Pr., graduate standing.

An overview of the skills needed to use technology effectively in an educational setting. Students will become familiar with equipment, existing software, guidelines for evaluating software, and the use of new technologies.

6800. Measurement and Evaluation in Teaching (3). Pr., graduate standing.

Methods, procedures and evaluative instruments for determining teaching effectiveness; pupil learning; and attainment of educational goals in cognitive, psychomotor, and affective areas. May be taught concurrently with FNDS 4800.

6902. Studies in Educational Foundations (1-3). Pr., graduate standing.

Supervised independent study of issues, problems, and trends that affect educational theorizing and practice. Emphasis upon the application of knowledge from the social sciences to predict and resolve educational problems. Maximum credit, 3 hours.

6952. Seminar in Humanistic and Behavioral Studies (1-3). Pr., graduate standing.

An analysis of selected topics in the humanistic and behavioral studies component of teacher education. Maximum credit, 3 hours.

Physical Education (PHED)

6003. Advanced Exercise Physiology (3). Pr., graduate standing, undergraduate Exercise Physiology.

An advanced study of exercise physiology as it relates to human movement. May be taught concurrently with PHED 4003.

- 6013. Advanced Cardiac Rehabilitation (3). Pr., graduate standing, undergraduate Exercise Physiology.**
Emphasizes the theories, programming, and procedures in rehabilitating those with cardiovascular disease. Students will acquire academic and practical experience in exercise and therapeutic exercise prescriptions. May be taught concurrently with PHED 4013.
- 6020. Elementary Methods in Physical Education (3). Pr., graduate standing.**
Provides graduate students with an in-depth study of current research, issues, and trends in elementary physical education. Research is conducted in these areas to ascertain the best current practices available.
- 6030. Advanced Methods of Teaching Physical Education (3). Pr., graduate standing.**
Provides graduate students with an in-depth study of instructional methods, the learning process, evaluation, curriculum trends, and factors impacting the physical education program. May be taught concurrently with PHED 4030.
- 6043. Advanced Kinesiology (3). Pr., graduate standing.**
An advanced course in the study of human motion. Biomechanics related to sport and exercise will be emphasized. May be taught concurrently with PHED 4043.
- 6050. Advanced Motor Development (3). Pr., graduate standing.**
Measurement, evaluation, and neurological structure of the human organism. Researching the motor learning aspect of the development of motor skills is an integral component of the course. May be taught concurrently with PHED 4050.
- 6160. Advanced Adapted Physical Education (3). Pr., graduate standing.**
Guides the student in the development of adapted programs to meet the needs of exceptional children. The identification and diagnosis of various discrepancies are also included. May be taught concurrently with PHED 4160.
- 6183. Advanced Measurement and Evaluation (3). Pr., graduate standing.**
Evaluates the elements of measurement and evaluation as they relate to research design, statistics, and fundamentals of exercise testing. May be taught concurrently with PHED 4183.
- 6230. Scientific Basis of Exercise (3). Pr., graduate standing.**
Evaluates the scientific basis for exercise training, conditioning, and coaching related variables.
- 6243. Advanced Exercise Prescription (3). Pr., graduate standing.**
Evaluates the principles of exercise prescription as they relate to normal and special populations. May be taught concurrently with PHED 4153.
- 6250. Nutritional Basis of Exercise (3). Pr., graduate standing.**
An overview of the relationships between nutrition and motor performance. Consideration of materials applicable to nutrition and survey of current literature in the field of nutrition education. May be taught concurrently with PHED 4250.
- 6260. Consumer Health (3). Pr., graduate standing.**
Principles related to the selection and use of health products and services. Consideration of materials applicable to consumer health education, evaluation techniques, preparation of consumer health teaching units, and survey of current literature in the field.
- 6280. Psychology of Coaching (3). Pr., graduate standing.**
Introduces and evaluates the psychological aspects of teaching and coaching. Emphasis will be placed on the psychological preparation of the individual athlete and team cohesiveness. May be taught concurrently with PHED 4280.
- 6320. Adapted Physical Education (3). Pr., graduate standing.**
Prepares students to recognize the physiological discrepancies that affect motor learning. Students are required to analyze selected diagnostic instruments. May be taught concurrently with PHED 4320.

6363. Advanced Emergency Medical Care (3). Pr., graduate standing.

Provides students with professional rescuer skills (BLS, first aid, advanced care). Injury and disease prevention are emphasized in conjunction with practical skills and teaching experiences. May be taught concurrently with PHED 4363.

6383. Advanced Athletic Training (3). Pr., graduate standing.

Exposes students to current practices in sports medicine, including practical experience in the training of athletes and the prevention and treatment of sport injuries. May be taught concurrently with PHED 4383.

6944. Professional Leadership (3). Pr., graduate standing, departmental approval.

Provides the graduate student the opportunity to gain knowledge and professional experience in program development, supervision and leadership. May be taught concurrently with PHED 4944.

6972. Problems and Issues (3). Pr., graduate standing, departmental approval.

Designed to enable the graduate student to research current problems and issues in physical education or exercise science.

7914. Practicum in Physical Education and Exercise Science (3-6). graduate standing, departmental approval.

Designed to provide practical experience in the professional setting.

7982. Master's Comprehensive Exam (0). Pr., graduate standing.

A comprehensive exam to evaluate graduate study.

7985. Non-Thesis Project (3). Pr., graduate standing, departmental approval, FNDS 6610.

A course for the non-thesis major to develop a comprehensive research project.

7992. Master's Thesis (3). Pr., graduate standing, departmental approval, FNDS 6610.

The thesis is a formal research project in the area of exercise science or physical education.

Secondary Education (SCED)

6000. Principles of Teaching in Diverse Environments (3). Pr., graduate standing, departmental approval.

An introduction to basic principles of teaching, including planning, classroom environments, and relationship skills; teaching strategies for diverse student abilities; multicultural education; professionalism; and classroom management and discipline. Field experiences will be provided.

6050. Teaching Middle and Secondary Schools (3). Pr., graduate standing, SCED 6000.

Attention is given to instructional methods, the learning process, and evaluation of learning in middle and secondary school settings; theory and application of curriculum development for various academic disciplines. Field experiences will be provided.

6100. Teaching Methods for Secondary Language Arts (3). Pr., graduate standing, SCED 6000.

Required for all students teaching secondary language arts. Provides specific instructional strategies and techniques for teaching language arts. Includes a review of curriculum standards and assessment strategies for the discipline. Field experiences will be provided.

6110. Teaching Methods for Secondary Mathematics (3). Pr., graduate standing, SCED 6000.

Required for all students teaching secondary mathematics. Provides specific instructional strategies and techniques for teaching mathematics. Includes a review of curriculum standards and assessment strategies for the discipline. Field experiences will be provided.

- 6120. Teaching Methods for Middle School (3). Pr., graduate standing, SCED 6000.**
Required for all students seeking middle school certification. Addresses specific techniques for teaching middle school: teaming, interdisciplinary themes and units, exploratory courses, and advisor/advisee programs. Includes middle school philosophy and field experiences.
- 6130. Teaching Methods for Secondary Science (3). Pr., graduate standing, SCED 6000.**
Required for all students teaching secondary science. Provides specific instructional strategies and techniques for teaching science. Includes a review of curriculum standards and assessment strategies for the discipline. Field experiences will be provided.
- 6140. Teaching Methods for Secondary Social Science Education (3). Pr., graduate standing, SCED 6000.**
Required for all students teaching secondary social science education. Provides specific instructional strategies and techniques for teaching social studies. Includes a review of curriculum standards and assessment strategies. Field experiences will be provided.
- 6150. Teaching Methods for Art (3). Pr., graduate standing, SCED 6000.**
Required for all students teaching art. Provides specific instructional strategies and techniques for teaching art. Includes a review of curriculum standards and assessment strategies. Field experiences will be provided.
- 6510. Research Studies in Education in Areas of Specialization (3). Pr., graduate standing.**
Review, analysis, and interpretation of available research, with emphasis on designing new research to meet the changing needs of the school.
- 6520. Curriculum and Teaching in Area of Specialization (3). Pr., graduate standing.**
A critical study of teaching practices and reappraisal of selecting experiences and content for curriculum improvement.
- 6540. Evaluation of Program in Area of Speciality (3). Pr., graduate standing.**
Evaluation and investigation of teaching effectiveness, with attention also given to the utilization of human and material resources and the coordination of areas of specialization with the total school program and with other education programs of the community.
- 6570. Advanced Instructional Strategies (3). Pr., graduate standing.**
A theory-practice course designed for in-service teachers who are committed to a serious examination of their teaching practices. Co-equal emphasis will be placed on theory and practice.
- 6902. Studies in Education (1-3). Pr., graduate standing.**
Independent study in major area to be selected in consultation with the professor who will supervise the study. Maximum credit, 3 hours.
- 6924. Professional Internship in the Secondary School (1-6). Pr., graduate standing, departmental approval.**
Students are placed in accredited public schools in the area for supervised teaching experiences. Students must submit an application for internship to the Director of Laboratory Experiences prior to placement.
- 6944. First Year Teacher Project (3). Pr., graduate standing, departmental approval.**
Designed for the first year teacher only. Provides the beginning professional with supervised experiences in the classroom. Content includes instructional management systems implementation and other needs as assessed by the university supervisor and the first year teacher.

6952. Seminar (1-3). Pr., graduate standing.

An analysis of selected topics in area of specialization. Maximum credit, 3 hours.

6972. Problems in Teaching (3). Pr., graduate standing.

The major purpose of this advanced study is to provide a directed, supervised study of special instructional concerns of classroom teachers. Students will identify and explore various problems associated with classroom teaching.

7982. Master's Comprehensive Examination (0). Pr., graduate standing.

A comprehensive exam to evaluate graduate study.

7992. Master's Thesis in Area of Specialization (3). Pr., graduate standing, FNDS 6610, completion of core courses in area of specialization, approval of department head.

The thesis in the area of specialization provides the opportunity for a formal and systematic directed inquiry into topics, issues, and/or problems of concern to classroom teachers, school counselors or administrators, or counselors in nonschool settings.

8982. Ed.S. Comprehensive Examination (0). Pr., graduate standing.

A comprehensive exam to evaluate graduate study.

School of Liberal Arts

Dr. Larry C. Mullins, Dean

Master of Liberal Arts

Graduate Work in the School of Liberal Arts

The M.L.A. Degree

The Master of Liberal Arts degree is designed for students seeking intellectual challenge and interested in exploring a variety of current and classical ideas, themes, and problems through the disciplines of the Liberal Arts. An interdisciplinary program, the M.L.A. involves students in the areas of art, communication, English, history, international studies, music, philosophy, sociology, and theatre. Following a wide-ranging survey of developments in culture and society of the Western world, the student builds a focused array of course work leading to a specific project and a thesis. Throughout the M.L.A. curriculum, students are challenged to write on diverse topics, thus sharpening the skills of critical thinking, effective analysis, and scholarly research.

The Master of Liberal Arts is not a traditional professional degree but should enhance any student's effectiveness in a career, regardless of profession, in addition to providing opportunities for intellectual growth.

Graduate Study Requirements

The program is open to graduates from any field who have demonstrated the capability to undertake graduate study. Graduate students must meet all admission requirements of the AUM Graduate School pertaining to the master's degree. Evidence considered includes undergraduate degree transcripts and scores on the Graduate Record Examination or the Miller Analogies Test as well as a letter from the candidate explaining his or her particular interest in the M.L.A. program and plans for specialization(s) within it.

The 30-hour M.L.A. program begins with three required core courses that establish a basis for interdisciplinary study and serve as prerequisites to further course work. Six additional courses are chosen from the M.L.A. seminars and, with permission, from the graduate courses offered in particular disciplines in Liberal Arts to explore the student's individual area of concern. The degree culminates with a required thesis seminar, thesis, and thesis defense.

A grade average of at least "B" in all courses attempted in the student's graduate program is required for graduation. The normal course load is 9 hours per semester. Course loads in excess of 12 hours must be approved by the dean of the School of Liberal Arts. All requirements for the M.L.A. degree must be completed within five calendar years from the date the student begins graduate study.

The Master of Liberal Arts Program (M.L.A.)

Core Courses

The Master of Liberal Arts degree requires 30 semester hours in all. The following 7 hours of course work are prerequisite to further study toward the M.L.A. degree; a graduate course may, however, be taken concurrently with them.

- 6000. Research and Writing (1). Pr., admission to MLA program. Required of all students in the Master of Liberal Arts program. Must be taken in conjunction with MLAS 6010 when offered.**

Emphasizes interdisciplinary writing and introduces the student to library research at the graduate level.

- 6010. Themes in Culture and Society I (3). Pr., admission to MLA program. Required of all students in the Master of Liberal Arts program. Must be taken by MLA students in the first two semesters when offered. Credit for or concurrent registration in MLAS 6010 or MLAS 6020 when offered is prerequisite for all other MLA courses.**

An interdisciplinary exploration of culture and society through aesthetics, art, communication, drama, history, literature, music, politics, philosophy, and social movements from ancient times through the 17th century.

- 6020. Themes in Culture and Society II (3). Pr., admission to MLA program. Required of all students in the Master of Liberal Arts program. Must be taken by MLA students in the first two semesters when offered. Credit for or concurrent registration in MLAS 6010 or MLAS 6020 when offered is prerequisite for all other MLA courses.**

An interdisciplinary exploration of culture and society through aesthetics, art, communication, drama, history, literature, music, politics, philosophy, and social movements from the 17th century to the present.

M.L.A. Seminar Electives

When the core courses are completed, the student's individual area of study is planned with the M.L.A. graduate coordinator. This area of study is comprised of six 3-hour semester courses (18 hours) chosen from the M.L.A. seminars, or with permission of the M.L.A. coordinator, students may supplement these seminars with selected graduate course work from the individual disciplines' offerings. Course work must be done in at least two fields. The M.L.A. seminars are:

- 6100. Studies in Fine Arts (3). Pr., completion or concurrent enrollment in MLAS 6010 or MLAS 6020 when offered.**

Period and topic courses in fine arts, the exact emphasis to be specified at each course offering.

- 6150. Studies in Music (3). Pr., completion or concurrent enrollment in MLAS 6010 or MLAS 6020 when offered.**

Period and topic courses in music, the exact emphasis to be specified at each course offering.

- 6200. Studies in English (3). Pr., completion or concurrent enrollment in MLAS 6010 or MLAS 6020 when offered.**

Period or topic courses in English, the exact emphasis to be specified at each course offering.

- 6250. Studies in Philosophy (3). Pr., completion or concurrent enrollment in MLAS 6010 or MLAS 6020 when offered.**

Period or topic courses in philosophy, the exact emphasis to be specified at each course offering.

- 6300. Studies in History (3). Pr., completion or concurrent enrollment in MLAS 6010 or MLAS 6020 when offered.**
Period or topic courses in history, the exact emphasis to be specified at each course offering.
- 6400. Studies in International Studies (3). Pr., completion or concurrent enrollment in MLAS 6010 or MLAS 6020 when offered.**
Period or topic courses in international studies, the exact emphasis to be specified at each course offering.
- 6500. Studies in Sociology (3). Pr., completion or concurrent enrollment in MLAS 6010 or MLAS 6020 when offered.**
Period or topic courses in sociology, the exact emphasis to be specified at each course offering.
- 6600. Studies in Theatre (3). Pr., completion or concurrent enrollment in MLAS 6010 or MLAS 6020 when offered.**
Period or topic courses in theatre, the exact emphasis to be specified at each course offering.
- 6650. Studies in Communication (3). Pr., completion or concurrent enrollment in MLAS 6010 or MLAS 6020 when offered.**
Period or topics courses in communication, the exact emphasis to be specified at each course offering.
- 6930. Directed Study in Liberal Arts (1-6). Pr., completion of or concurrent enrollment in MLAS 6010 or MLAS 6020 when offered. Permission of MLA coordinator and instructor.**

Thesis-Related Courses

The two required thesis-related courses (5 semester hours) and successful defense of the thesis complete the work for the degree:

- 6952. Thesis Seminar (2). Pr., completion of 21 hours in the MLA program.**
A seminar for the development of a thesis topic, preliminary research on that topic, and the writing of a thesis prospectus with bibliography.
- 6992. Thesis (3). Pr., completion of all other course work in the MLA program and a 3.0 graduate GPA on a 4.0 scale.**
The student will submit to the Liberal Arts Graduate Committee and defend an approved thesis in partial fulfillment of the requirements for the Master of Liberal Arts degree.

Additional Graduate Offerings in Liberal Arts

In addition to courses for the Master of Liberal Arts degree, the School of Liberal Arts offers graduate courses in anthropology, art, English, geography, gerontology, history, international studies, sociology, speech-language pathology and audiology, and theatre which are designed to support the master's degree program in Education and which can supplement the seminar offerings for the M.L.A. degree. The Liberal Arts courses that are approved for graduate credit are found below:

Communication (COMM)

Professor Wolf

Associate Professor McKenzie

6030. Communication Theory (3). Pr., graduate standing.

Considers the major theoretical approaches to and issues involved in the study of human communication. Various psychological and sociological conceptualizations of the communication process will be covered. May be offered concurrently with COMM 4030.

6504. Advanced Methods and Procedures in Speech Pathology (3). Pr., graduate standing.

Advanced studies in service delivery models in speech pathology, program design, implementation procedures, and outcome criterion.

6510. Articulation and Phonological Disorders (3). Pr., graduate standing.

Advanced studies in disorders of articulation, with emphasis on diagnosis and methods of remediation. Participation in clinical activities required. May be taught concurrently with COMM 45 10.

6520. Voice Fluency (3). Pr., graduate standing.

Advanced studies in disorders of voice and rhythm with emphasis on diagnosis and remediation. Participation in clinical activities required. May be taught concurrently with COMM 4520.

6530. Language Development and Disorders (3). Pr., graduate standing.

Advanced studies in language development and disorders, with emphasis on diagnosis and remediation of language delay and disorders. Participation in clinical activities required. May be taught concurrently with COMM 4530.

6543. Diagnosis and Clinical Management in Speech-Language Pathology (3). Pr., permission of instructor.

Evaluation and clinical management of speech-language disorders, with emphasis on assessment techniques, therapeutic principles, and processes. May be taught concurrently with COMM 4543.

6600. Advanced Audiology and Hearing Disorders (3). Pr., graduate standing.

Advanced study of the principles of auditory reception, the hearing mechanism, and the problems involved in measuring, evaluation, and conserving hearing. Etiology and management will be addressed.

6610. Hearing Pathology (3). Pr., COMM 6600.

Types and causes of auditory disorders; basic principles of special auditory tests for site of lesion. May be taught concurrently with COMM 4610.

6620. Advanced Aural Rehabilitation, Habilitation, and Hearing Conservation (3). Pr., graduate standing.

Advanced study of the rehabilitation of aurally handicapped children and adults, with emphasis on auditory training, speech reading, and hearing aids. Independent study and research required. May be taught concurrently with COMM 4620.

6900. Independent Study in Communication (1-3). Pr., graduate standing, permission of instructor.

Special research problems or projects in communication studies as determined by the instructor and student. May be repeated for credit when the topics vary. A maximum of 9 semester hours may be earned.

Theatre (THEA)

Professor R. Gaines

- 6320. The Dramatic Literature and Theatre History of the Western World II (3). Pr., graduate standing.**
Traces theatre history and dramatic literature from Ibsen to today. Deals extensively with the theatre of our day. May be taught concurrently with THEA 4320.
- 6760. American Theatre and Drama II (3). Pr., graduate standing.**
A study of major developments in the history of American theatre from 1929 to the present, emphasizing the works of playwrights such as O'Neill, Williams, Wilder, Hellman, Miller, Inge, and Albee. May be offered concurrently with THEA 4760.
- 6852. Studies in Drama (3). Pr., graduate standing.**
Examination of a sub-genre or period of drama, such as tragedy, Restoration comedy, 18th-century British drama, or modern drama, to be specified for each course scheduling. May be repeated twice when the topics vary. May be offered concurrently with THEA 4850.
- 6902. Independent Study (1-3). Pr., permission of instructor.**
Advanced independent reading and/or research in selected areas of theatre.
- 6972. Selected Topics in Theatre (3). Pr., permission of instructor.**
An exploration of a theme from any area of the theatre having contemporary relevance. Course may be repeated for credit up to three times, provided a different theme is selected each time.

English (ENGL)

Professors Evans (Alumni Professor), Gribbert (Head and Distinguished Research Professor), Michael (Emeritus), Nance (Acting Chancellor), R. Walker, Weidemann, and Willis

Associate Professors Anderson, Curry, Little, Melton, Paul, and Sterling

- 6030. Technical Editing and Style (3). Pr., graduate standing.**
A course in applied stylistics, directed toward writing and editing documents for audiences and purposes related to the workplace. Moves from general rhetorical theory to specific language decisions the editor must make in publications. May be offered concurrently with ENGL 4030.
- 6050. Advanced English Grammar (3). Pr., graduate standing.**
Intensive study of English grammar from the transformational, structural, and traditional perspectives; examination of Black English. May be offered concurrently with ENGL 4050.
- 6060. Rhetoric and Style (3). Pr., graduate standing.**
Study of style and its relationship to composition; methods for producing and teaching effective writing. May be offered concurrently with ENGL 4060.
- 6070. History of the English Language (3). Pr., graduate standing.**
The chronological development of the English language, with specific attention to changes in sounds, spellings, inflectional endings, syntax, and vocabulary, and to their relationships to political and social history. May be offered concurrently with ENGL 4070.
- 6080. Literary Criticism (3). Pr., graduate standing.**
Advanced study of the history of critical theory from Aristotle to the present, emphasizing the evolution of aesthetic concepts predominant in the study of Western literature. May be offered concurrently with ENGL 4080.

6090. Writing Across the Curriculum (3). Pr., graduate standing.

Strategies and practice for incorporating writing into the learning process in all curricula. May be offered concurrently with ENGL 4090.

6130. Studies in Mythology (3). Pr., graduate standing.

An examination of the origin, nature, and transmission of myth, as well as the importance of myth to cultural traditions and cohesiveness. A specific focus will be announced when the course is offered, investigating such topics as the hero, gender images, or myth in film. May be offered concurrently with ENGL 4130.

6150. Medieval Literature (3). Pr., graduate standing.

A study of English literature from the Old English elegy through *Mode D'Arthur*. It will consider the historical milieu which produced the major secular and religious genres and trace their development up to the Renaissance. May be offered concurrently with ENGL 4150.

6160. Chaucer (3). Pr., graduate standing.

A detailed study of Chaucer's minor works and *The Canterbury Tales*, together with the linguistic, literary, and historical backgrounds of his age. May be offered concurrently with ENGL 4160.

6210. Poetry and Prose of the English Renaissance (3). Pr., graduate standing.

The non-dramatic literature of the Tudor period, stressing the humanist poets and prose writers. The history of the period will be emphasized along with the stylistic and generic relationship between the Renaissance and Modern literature. May be offered concurrently with ENGL 4210.

6260. Shakespeare I (3). Pr., graduate standing.

Comedies, histories, and tragedies of Shakespeare's developmental period as a dramatic artist. May be offered concurrently with ENGL 4260.

6270. Shakespeare II (3). Pr., graduate standing.

Comedies, tragedies, and romances of Shakespeare's later period. May be offered concurrently with ENGL 4270.

6310. Poetry and Prose of the Seventeenth Century (3). Pr., graduate standing.

The non-dramatic literature of the 17th century, with an emphasis on the stylistic and generic contributions of John Milton, the Metaphysical poets, and important prose writers. May be offered concurrently with ENGL 4310.

6410. Eighteenth-Century Prose and Poetry (3). Pr., graduate standing.

A study of the poetry and prose writing of the Neoclassical Age, with an emphasis on Dryden, Swift, and Pope; and the philosophical, religious, and political backgrounds of their writings. May be offered concurrently with ENGL 4410.

6430. British Novel I (3). Pr., graduate standing.

A study of the evolution of the British novel from its experimental stages in the early 18th century to its emergence as an established literary genre by 1800. May be offered concurrently with ENGL 4430.

6510. The English Romantic Movement (3). Pr., graduate standing.

An intensive study of the social, political, and aesthetic aspects of the English Romantic movement and of the writers from Blake through Keats who constitute the major poets of this period. May be offered concurrently with ENGL 4510.

6530. British Novel II (3). Pr., graduate standing.

Advanced study of the development of the British novel in the 19th century, with emphasis upon the relationship of the novel to the predominant social concerns of the Victorian period. May be offered concurrently with ENGL 4530.

6550. Victorian Poetry and Prose (3). Pr., graduate standing.

An m-depth examination of the writings of Tennyson, Browning, Arnold, Carlyle, and other selected Victorian poets and essayists, with special emphasis on the impact of the industrial and scientific revolutions on 19th-century thought as reflected in their works. May be offered concurrently with ENGL 4550.

6630. British Novel III (3). Pr., graduate standing.

The technique and form of the modern novel; its themes, narrative developments, and styles as seen in close study of the works of major 20th-century British novelists. May be offered concurrently with ENGL 4630.

6710. American Poetry (3). Pr., graduate standing.

A study of American poets, emphasizing major figures of 19th- and 20th-century poetry. Selected works of such masters as Whitman, Dickinson, Frost, Eliot, Stevens, and Williams. May be offered concurrently with ENGL 4710.

6730. American Novel (3). Pr., graduate standing.

A study of major contributions to the genre, the focus to be announced at each scheduling of the course. May be offered concurrently with ENGL 4730.

6750. American Theatre and Drama I (3). Pr., graduate standing.

The history of the American stage and its dramatic literature from colonial days to 1929, including the works of Tyler, Mowatt, Daly, Howard, Herne, Moody, Crothers, and Barry. May be offered concurrently with ENGL 4750.

6760. American Theatre and Drama II (3). Pr., graduate standing.

A study of major developments in the history of American theatre from 1929 to the present, emphasizing the works of playwrights such as O'Neill, Williams, Wilder, Inge, and Albee. May be offered concurrently with ENGL 4760.

6770. Studies in Southern Literature (3). Pr., graduate standing.

Authors, works, and literary movements associated with the American South, including Colonial writers, slavery and slave narratives, the Civil War, Southern Gothic, the Southern Renaissance, or Southern women writers. May be offered concurrently with ENGL 4770. May be repeated once for credit when topics vary.

6780. Studies in Children's Literature (3). Pr., graduate standing.

Theme, genre, narrative, character, popular reception, publishing history, and other subjects relating to literature for young audiences. Seminar titles announced each time the course is scheduled. May be offered concurrently with ENGL 4780. May be repeated once for credit when topics vary.

6810. Modern Poetry (3). Pr., graduate standing.

Analyses of 20th-century poets and poetic movements of Britain, America, and Europe, treating their background, development, influence, and particular achievement, both thematic and technical. May be offered concurrently with ENGL 4810.

6820. Studies in American Literature (3). Pr., graduate standing.

Topics illustrating selected experiences, voices, and themes of United States authors, including those describing ethnic identities and literary movements. Focus announced at each scheduling of course. May be repeated twice for credit when topics vary. May be offered concurrently with ENGL 4820.

6830. Studies in British and American Literature (3). Pr., graduate standing.

Topics combining British and American literary works, and examining themes, figures, movements, or other phenomena that illustrate trans-Atlantic connections. Focus announced at each scheduling of course. May be repeated twice when topics vary. May be offered concurrently with ENGL 4830.

6840. Studies in Literary Form (3). Pr., graduate standing.

Topics in the development and artistry of a particular genre or sub-genre, such as the essay, autobiography, letter, travel narrative, literary biography, or diary and journal, as announced. May be offered concurrently with ENGL 4840. May be repeated twice for credit when topics vary.

6850. Studies in Drama (3). Pr., graduate standing.

The development, forms, and techniques of a particular period or sub-genre of drama, such as Restoration drama or comedy, to be specified at each course offering. May be offered concurrently with ENGL 4850. May be repeated twice when topics vary.

6924. Internship in Editing and Writing (1-6). Pr., departmental approval and 6 hours in designated upper-level or graduate rhetoric, writing, linguistic, or editing courses; graduate standing.

On-the-job training in editing, word-processing, drafting, or other duties of an assistant editor. The student's progress is monitored by a supervising professor. May be offered concurrently with ENGL 4924.

6962. Readings in English (1-6). Pr., departmental approval, graduate standing.

Individual study programs in literature or language as determined by the instructor and student. A minimum of two written assignments required.

6972. Special Topics in Research and Writing (1-3). Pr., permission of instructor, graduate standing.

Instruction and practice in specialized fields within the larger areas of research and writing, such as advanced scholarly projects, archival studies, computer research, grant proposals, or community publications. Focus announced at each scheduling of course. May be repeated for credit once when topics vary.

6973. Editing and Editors (3). Pr., graduate standing.

Instruction and practice in editing in several styles and for varied purposes. At the discretion of the instructor, may involve an internship, guest lecturers, and visits to practicing editors. Emphasizes university press standards or trade book publishing and feature magazine approaches to the craft. May be offered concurrently with ENGL 4973.

Fine Arts

Professors Coley (Head), Mills, and Schwarz (Emeritus)

Associate Professors Benson, Hood, and Jensen

The Department of Fine Arts has two constituents: the Visual Arts and Music. Candidates for the M.L.A. degree may take course work in these areas and, with the approval of the department head, may focus on either one for thesis purposes. Teachers or prospective public school teachers who wish to earn the M.Ed. degree with certification in art N-12 may pursue that program at AUM. See the graduate advisor in the School of Education and Dr. Susan Hood, Department of Fine Arts, for additional information. Also available in the School of Education is a program of certification in art for nontraditionally prepared undergraduates.

Visual Arts (VISU)

6000. Art History and Appreciation for the Public School (3). Pr., graduate standing.

Seminar discussions of history of art and art appreciation at levels appropriate to grades N-12.

6010. Survey of Non-Western Art (3). Pr., graduate standing.

Survey of tribal, pre-Columbian, Islamic, Indian, and Far Eastern art. May be taught concurrently with the corresponding senior level course.

- 6020. History of the Renaissance in Italy (3). Pr., graduate standing.**
An analysis of the visual arts in Italy from the Trecento through the Cinquecento to the art of Caravaggio. May be taught concurrently with the corresponding senior level course.
- 6030. History of Seventeenth- and Eighteenth-Century Art (3). Pr., graduate standing.**
An investigation beyond the survey level of Western painting, sculpture, and architecture produced during the Baroque and Rococo periods. May be taught concurrently with the corresponding senior level course.
- 6040. History of Nineteenth-Century Art (3). Pr., graduate standing.**
An investigation beyond the survey level of Western painting, sculpture, and architecture from the late 18th through the 19th century. May be taught concurrently with the corresponding senior level course.
- 6050. American Art (3). Pr., graduate standing.**
A study beyond the survey level of the visual arts in America from the Colonial Era to the present. May be taught concurrently with corresponding senior level course.
- 6060. Art Since 1945 (3). Pr., graduate standing.**
A study of international art since 1945 as well as themes and issues in contemporary art. May be taught concurrently with the corresponding senior level course.
- 6070. Women in the History of Art (3). Pr., graduate standing.**
A study of women artists from 1550 to the present including cultural and social issues and historiography. This course may be taught concurrently with corresponding senior level course.
- 6102. Drawing for the Public School (3). Pr., graduate standing.**
Studio exploration of traditional drawing media and methods for public school teachers.
- 6202. Painting for the Public School (3). Pr., graduate standing.**
Studio exploration of traditional painting media and methodology for public school teachers.
- 6212. Painting (3). Pr., graduate standing.**
Graduate painting; optional problems and media. May be repeated for credit.
- 6302. Sculpture for the Public School (3). Pr., graduate standing.**
Studio exploration of traditional and contemporary sculptural media and methodology for public schools teachers.
- 6402. Ceramics for the Public School (3). Pr., graduate standing.**
Studio exploration of traditional ceramic processes, techniques, and methodology for public school teachers.
- 6502. Printmaking for the Public School (3). Pr., graduate standing.**
Studio exploration of traditional printmaking media and methodology for public school teachers.
- 6512. Printmaking (3). Pr., graduate standing.**
Graduate printmaking; optional problems and media. May be repeated for credit.
- 6902. Individual Studio Project (3). Pr., department head's approval.**
Graduate work in the various disciplines designed by the student with approval of faculty involved. May be repeated for credit. May be taught concurrently with the corresponding senior level course.

History (HIST)

Professors Dodd (Emeritus), Fair (Emeritus), Fitzsimmons (Chair), and Zhai

Associate Professors Henderson and Wells

Assistant Professors Farrow, Gish, Simmons, and Weitz

6010. The American South to 1865 (3). Pr., graduate standing.

A study of the growth and development of the distinctive political, economic, social, cultural, and ideological patterns of the South from 1607 to 1865. Concurrent with HIST 4010.

6020. The American South Since 1865 (3). Pr., graduate standing.

A study of the continued growth and development of the distinctive political, economic, social, cultural, and ideological patterns of the South since the end of the Civil War. Concurrent with HIST 4020.

6030. History of American Slavery (3). Pr., graduate standing.

A survey of slavery in America from its introduction to the Civil War, with particular attention to the social structure and lives of black Americans, and slavery's impact upon community life, politics, and culture. Concurrent with HIST 4030.

6050. The History of Alabama (3). Pr., graduate standing.

A survey of the social, political, and economic development of Alabama from the colonial era to the present. Concurrent with HIST 4050.

6080. American Intellectual History to 1865 (3). Pr., graduate standing.

A study of perceptions, ideas, and values in American culture from colonial times to the Civil War. Primary sources will be emphasized. Concurrent with HIST 4080.

6090. American Intellectual History Since 1865 (3). Pr., graduate standing.

A study of perceptions, ideas, and values in American culture since 1865 with a special emphasis on change and disruption. Primary sources will be emphasized. Concurrent with HIST 4090.

6120. History of Religion in America (3). Pr., graduate standing.

A survey of the religious experience in America, including consideration of the variety of religious traditions, and how developments in religion have affected society, politics, and culture since Colonial times. Concurrent with HIST 4120.

6140. The History of American Business (3). Pr., graduate standing.

A survey of the development of capitalist enterprise in the United States from the first European settlements to the present, including an examination of the impact of capitalist change upon society. Concurrent with HIST 4140.

6150. American Diplomatic History (3). Pr., graduate standing.

A survey of the principal forces and factors bearing on the relationships between the United States and other countries, 1776-present. Concurrent with HIST 4150.

6160. American Military History (3). Pr., graduate standing.

A survey of U.S. military policy, strategy, and tactics from 1775 to the present. Concurrent with HIST 4160.

6190. American Historiography (3). Pr., graduate standing.

A study of the development of historical writing in the United States, with emphasis on how particular scholars and schools of thought have had an impact on the intellectual life of the nation. Concurrent with HIST 4190.

6250. Biographical Studies (3). Pr., graduate standing.

Explores biography as a historical genre from antiquity to the present. Concurrent with HIST 4250.

6290. Non-American Historiography (3). Pr., graduate standing.

A study of the development of historical writing outside the United States, with emphasis on how particular scholars and schools of thought have had an impact on the intellectual life of western civilization. Concurrent with HIST 4290.

6340. Medieval England (3). Pr., graduate standing.

A study of the Middle Ages in England, especially the post-Conquest period, examining political, social, economic, and religious institutions and changes up to the beginning of the Tudor period in 1485. Concurrent with HIST 4340.

6360. Tudor-Stuart England (3). Pr., graduate standing.

A study of the England of Henry VIII, Elizabeth I, and James I, or more broadly the 16th and 17th centuries, with emphasis on social, political, economic, constitutional, religious, and intellectual changes of lasting effect. Concurrent with HIST 4360.

6380. Modern Britain (3). Pr., graduate standing.

A study of the economic, social, political, and cultural forces contributing to the development of contemporary Britain. Concurrent with HIST 4380.

6400. France, 1787-1870 (3). Pr., graduate standing.

Covering the period from the beginning of the Revolution until the fall of Napoleon III, the course treats the era in terms out of many of the forces arising from the Revolution. Concurrent with HIST 4400.

6410. Modern France, 1870-Present (3). Pr., graduate standing.

Examines the uncertain course of republican government in France and some of the causes and consequences of this instability. Concurrent with HIST 4410.

6420. The French Revolution and Napoleon (3). Pr., graduate standing.

A study of revolutionary ideas and events in France and Europe from 1789 to 1815, with emphasis on the forces and factors causing revolution and reaction. Concurrent with HIST 4420.

6450. Early Germany (3). Pr., graduate standing.

A survey of the development of the German peoples from Roman times to the end of the Napoleonic era, emphasizing the political structure of the Holy Roman Empire. Culture and religious issues will also be discussed. Concurrent with HIST 4450.

6460. Modern Germany (3). Pr., graduate standing.

A study of German history from 1806 to the present. Themes covered include German unification, political society in the Second Empire, the failure of democracy during the Weimar Republic, the rise of National Socialism, and postwar developments. Concurrent with HIST 4460.

6490. The Enlightenment (3). Pr., graduate standing.

Examination of intellectual and cultural developments in Europe from 1680 to 1789, including the social, religious, moral, and political ideas of Enlightenment thinkers and the diffusion of Enlightenment values. Concurrent with HIST 4490.

6500. The Industrial Revolution (3). Pr., graduate standing.

A study of the development of industrialism and its consequences in Europe and other parts of the world. Concurrent with HIST 4500.

6540. The Habsburg Empire (3). Pr., graduate standing.

Examines the history of East Central Europe during the last phase of Habsburg history. The difficulties inherent in running a multinational state will provide the main focus of analysis. Concurrent with HIST 4540.

6560. Imperial Russia (3). Pr., graduate standing.

A survey of Russian history from the rise of Kiev to the Decembrist uprising of 1825. The course traces Russian expansion under the leadership of Muscovy, focusing on Peter the Great, Catherine the Great, and Russian involvement with Europe in the 19th century. Concurrent with HIST 4560.

6570. The Soviet Union (3). Pr., graduate standing.

Survey of Russian history since 1825 examining the rise of a revolutionary movement and the development of the Communist state, including Soviet culture, foreign policy, governmental and economic structures. Concurrent with HIST 4570.

6590. East Europe in the Twentieth Century (3). Pr., graduate standing.

Examines the history of East Central Europe from the First World War to the collapse of the communist regimes. The emphasis is on comparative political and socioeconomic development. Concurrent with HIST 4590.

6600. The Balkans in the Modern World (3). Pr., graduate standing.

An examination of Southeastern Europe from the French Revolution to the collapse of communist regimes. The course will highlight the cultural, political, and socioeconomic developments that have made this area the so-called "powder keg" of Europe. Concurrent with HIST 4600.

6630. Israel and the Arab World (3). Pr., graduate standing.

This course examines the development of Arab and Israeli nationalism and their transformation in the age of superpower rivalry in the region. Concurrent with HIST 4630.

6640. South African History (3). Pr., graduate standing.

A study of the political, social, and economic development of South Africa from the birth of a multiracial society in the 17th century to the end of apartheid. Concurrent with HIST 4640.

6650. Apartheid in South Africa (3). Pr., graduate standing.

An examination of South Africa's legalized system of racial discrimination, from its origins in the 1940s to its demise in the 1990s. Concurrent with HIST 4650.

6690. Contemporary Africa (3). Pr., graduate standing.

A study of key political, economic, and social trends in Africa in the last 10-15 years. Concurrent with HIST 4690.

6730. A History of Chinese Communism (3). Pr., graduate standing.

An analysis of the reasons the Chinese Communists came to power and of the political and social changes that have occurred since the establishment of the People's Republic in 1949. Concurrent with HIST 4730.

6770. Vietnam (3). Pr., graduate standing.

An analysis of both traditional Vietnamese culture and the character of French and American involvement in the country. Concurrent with HIST 4770.

6790. East Asian-American Relations Since 1850 (3). Pr., graduate standing.

A study of political, economic, and cultural interactions between the United States and East Asia (China and Japan) since 1850, with emphasis on mutual perceptions and images. Concurrent with HIST 4790.

6800. Mexico Since 1810 (3). Pr., graduate standing.

An introduction to the national history of Mexico, examining Mexico's early development, economic and political instability, foreign intervention, and civil war, including the Mexican Revolution and the consolidation of the single party-state. Concurrent with HIST 4800.

6850. The Holocaust (3). Pr., graduate standing.

Drawing on both historical and literary sources, the course examines some of the forces and ideas that culminated in the "Final Solution." Concurrent with HIST 4850.

6930. Historical Methods (3). Pr., graduate standing.

An analysis of the techniques used in the research and writing of history.

6962. Readings in History (3). Pr., graduate standing.

Special reading tutorials or independent research projects may be proposed by students with a 3.0 average or better in history courses. Concurrent with HIST 4962.

6972. Advanced Special Topics in History (3). Pr., graduate standing.

Special advanced reading tutorials or independent research projects may be proposed by students with a 3.0 average or better in history courses. Concurrent with HIST 4972.

International Studies (INTL)

Professor Ryali

Associate Professor Sheldon

6400. Studies in International Studies (3). Pr., completion or concurrent enrollment in MLAS 6010 or MLAS 6020 when offered.

Period or topic courses in international studies, the exact emphasis to be specified at each course offering. (Same as MLAS 6400.)

Sociology

Professors Bogie, Harrison (Emeritus), Mullins (Dean and Distinguished Research Professor), Ryali (Distinguished Research Professor), and Sharp

Associate Professor Sheldon (Acting Head)

Assistant Professor Brackett

Anthropology (ANTH)

Professor Ryali

Associate Professor Sheldon

6902. Independent Study (1-3). Pr., permission of instructor.

Advanced independent reading and/or research in selected areas of anthropology.

Geography (GEOG)

Professor Ryali

6200. Urban Geography (3).

An intensive study of the location, character, and growth of urban centers, with special attention to their interior patterns of land use and cultural development. This course may be taught concurrently with GEOG 4200.

6972. Special Topics in Geography (1-3). Pr., permission of instructor.

An intensive examination of selected topics from a geographical perspective. Topics will be announced prior to the beginning of each semester. May be repeated for a maximum of 6 hours credit.

Gerontology (GERO)

Professor Mullins (Coordinator;)

6400. Introduction to Gerontology (3).

An advanced interdisciplinary analysis of aging in American society from the perspective of the fields of biology, political science, economics, psychology, and sociology.

6500. Research in Aging (3).

Methods and techniques currently employed in studying the aging process and aging populations.

6600. The Aging Process (3).

An overview of the sociological approaches to the aging process. Examination of the special problems of the aged in American society: sociological, psychological, and physiological aspects.

6700. Aging and Health Care (3).

The biology of aging. The normal senescence as well as pathological conditions common to the aged. Preventive health measures, management of chronic conditions, and rehabilitative services.

6800. Legal Aspects of Aging (3).

Political and legal realities confronting older adults. An examination of historic and current legislative programming relevant to the aging, and strategies of political involvement and influence-building.

6850. Implementation and Evaluation of Programs for Older Adults (3).

Analysis of organizational structure and function of current programs for older adults. Administrative and management principles of program evaluation. Models of planning, programming, and budgeting systems are examined.

Sociology (SOCI)

Professors Bogie, Harrison (Emeritus), Mullins (Dean and Distinguished Research Professor), Ryali (Distinguished Research Professor), and Sharp Associate Professor Sheldon (Acting Head)
Assistant Professor Brackett

6000. Social Theory (3). Pr., graduate standing.

An advanced study of the development of sociological theory from the 19th century to the present. Consideration is given to major theoretical perspectives, such as functionalism, evolutionism, conflict, and interactionism.

6050. Sociology of Deviance (3). Pr., graduate standing.

An advanced examination of behavioral and non-behavioral forms of norm violations from theoretical, methodological, and evidentiary sources. Substance abuse, mental and physical illness, sexual deviations, suicide, violence, and societal reactions to forms of deviance are examined.

6100. Minority Groups (3). Pr., graduate standing.

An intensive analysis of intergroup relations in the United States, with special emphasis on the processes of assimilation, amalgamation, and pluralism. Problems related to prejudice, discrimination, identity formation, and prevailing power arrangements are also analyzed.

6150. Population (3). Pr., graduate standing.

An in-depth study that focuses on the effects of population structure and change in relation to social and environmental contexts. Includes a study of the techniques of demographic analysis, theories, sources of data, the components of population change, and population characteristics.

6200. Urban Sociology (3). Pr., graduate standing.

Examines the city in historical and contemporary contexts. Also analyzes the internal structure and functioning of the city, including ecological patterns, power arrangements, community institutions, minority group relations, class systems, and demographic characteristics.

6250. Sociology of Religion (3). Pr., graduate standing.

An in-depth study of the sociological perspective of religion, including the effects of religion on behavior and attitudes and the reciprocal relationship of religion to other societal institutions. Major aspects of religion in the United States are examined.

6300. Sociology of the Family (3). Pr., graduate standing.

An advanced analysis of family systems in the United States, including their structural features, internal dynamics, and current trends.

6350. Social Psychology (3). Pr., graduate standing.

An advanced study of the nature and causes of individual behavior in social situations. Includes an orientation to theory and research methods, with emphasis on research studies and practical application of principles.

6400. Industrial Sociology (3). Pr., graduate standing.

An in-depth approach to business organizations and industrial relations. Emphasis is given to social principles operative within organization institutions.

6902. Independent Study in Sociology (1-3). Pr., graduate standing.

Advanced independent reading and/or research in selected areas of sociology.

6952. Seminar in Race and Culture (3). Pr., graduate standing.

An examination of race and culture. Included are such aspects as the historical and cultural background of the races in America, multiracial systems, and problems of race relations.

School of Nursing

Dr. Barbara S. Witt, Dean

Although the School of Nursing does not offer a graduate degree, it offers graduate courses in Nursing Administration that constitute a Nursing Administration option in the Master of Business Administration and a concentration in Health Care Administration in the Master of Public Administration.

Graduate Work in the School of Nursing

In cooperation with the Schools of Business and Sciences, the School of Nursing offers a three-course focus in Nursing Administration for registered nurses who are admitted to either the master's program in Business Administration or the master's program in Public Administration. For further details about these programs, refer to the School of Business and School of Sciences sections of this catalog. Courses taught in the School of Nursing that are approved for graduate credit are as follows:

Nursing (NURS)

Professor McDonald (Assistant Dean)

6010. Nursing Administration I (3). Pr., licensed as Registered Nurse, permission of instructor.

Application of organizational theory to the administration of nursing services in a variety of health care settings. Content includes administrative science, organizational process and structures, and relationship between individual and organizational behaviors.

6020. Nursing Administration II (3). Pr., licensed as Registered Nurse, NURS 6010.

Focuses on the nursing administrator's management of human and fiscal resources in a variety of health care settings. This course is organized by management functions: planning, organizing, directing, and controlling.

6914. Nursing Administration Practicum (3). Pr., licensed as Registered Nurse, NURS 6010, NURS 6020, completion of at least two-thirds of the course work for the M.B.A. or M.P.A.

This practicum provides students the opportunity to integrate organizational theory and administrative practice through participation in selected aspects of the administrative process within a health care delivery system.

School of Sciences

Dr. Robert H. Elliott, Dean

Ph.D. in Public Administration

Master of Science in Justice and Public Safety

Master of Political Science

Master of Science in Psychology

Master of Public Administration

Graduate courses may also be taken in the following areas:

Biology Gerontology
Chemistry Mathematics

Graduate Work in the School of Sciences

In addition to the master's degree programs in Justice and Public Safety, Public Administration, Political Science, and Psychology, the School of Sciences offers a doctoral program in Public Administration jointly with the Auburn campus and a limited number of graduate courses in biology, mathematics, and physical sciences that are designed to support the master's degree program in Education. Courses taught in the School of Sciences that are approved for graduate credit are as follows:

Biology (BIOL)

Professors Adams, Cairns (Emeritus), Denton (Head), and Okia

Associate Professors Aho and Thomson

Assistant Professors Hall and Owens (Assistant Dean)

6013. Medical Microbiology (4). Pr., BIOL 2010, BIOL 2011.

Etiology, epidemiology, vector controls, identification and pathogenesis of microorganisms of medical importance to man.

6033. General Virology (4). Pr., BIOL 2010, BIOL 2011.

The molecular biology of bacterial, plant, and animal viruses; pathogenesis, diagnosis; and procedures for isolation, cultivation, and purification.

6053. Industrial Microbiology (4). Pr., BIOL 2010, BIOL 2011.

Introduction to the principles and practices of industrial processes involving microorganisms. Topics will include fermented foods, antibiotic production, enzyme production, single cell proteins, and other selected processes.

6063. Microbial Ecology (4). Pr., BIOL 2010, BIOL 2011.

Studies of the actions of environmental factors upon the bacterial flora and of the actions of microbes upon their environments.

6073. Immunobiology (4). Pr., BIOL 2010, BIOL 2011.

Topics in immunobiology will cover cells and molecules that are operative in the immune response. Emphasis will center on immunogenetics and modern experimental techniques used in analysis and research.

6103. Developmental Biology (4). Pr., BIOL 1020, BIOL 1021.

A consideration of descriptive and experimentally derived information on developmental events in various organisms, with emphasis on the mechanics of orderly progression during life cycles.

6153. Vertebrate Physiology (4). Pr., BIOL 1020, BIOL 1021.

A study of the physiological processes and specializations of vertebrates.

6203. Advanced Ecology (4). Pr., BIOL 1010, BIOL 1011, BIOL 1020, BIOL 1021, or permission of instructor.

This course examines the dynamics of the environment, accenting the description of the physical, chemical, and biological properties of local ecosystems, giving special attention to integrative and homeostatic processes, energy flow, nutrient cycles, and disruptive phenomena. This course may be taught concurrently with BI4203.

6210. Population Ecology (3). Pr., BIOL 4203/BIOL 6203.

A course in elementary mathematical ecology. Students will be introduced to many of the models and techniques needed to understand population dynamics. Problem solving and the use of computer models will be emphasized.

6233. Environmental Pollution and Control (4). Pr., BIOL 1020.

Introduction to environmental science focusing on detection, sources and treatment methods for water pollution, air pollution, noise pollution, solid waste, and hazardous waste. Legal and regulatory background will also be presented. Field trips will be made, and laboratory exercises will focus on characterizing water quality.

6240. Ecosystems (3). Pr., BIOL 4203/BIOL 6023.

A continuation of the study of ecology, focusing on key concepts at higher levels of organization. Topics include fluxes of energy and matter, temporal and spatial patterns, problems of ecological scale, disturbance, and succession.

6343. Histology (4). Pr., BIOL 1020, BIOL 1021.

A study of the morphology and classification of animal tissues as well as the arrangement of tissues in organs and systems in vertebrate animals.

6353. Cell Biology (4). Pr., BIOL 1020, BIOL 1021.

A study of cell structure and function. The generalized cell, specialized cell, and the cell as an organism will be considered from the viewpoint of classical cytology and in terms of current biochemical, optical, and ultrastructural studies.

6403. Human Genetics (4). Pr., BIOL 1020, BIOL 1021, BIOL 1030, BIOL 1031.

Facets of modern genetics relative to humans. Topics include gene splicing and genomics as well as complex legal and social problems stemming from recent developments.

6503. Freshwater Biology (4). Pr., BIOL 1020, BIOL 1021, BIOL 1030, BIOL 1031.

Taxonomy and environmental relationships of the biota of freshwater inhabitants.

6513. Invertebrate Zoology (4). Pr., BIOL 1020, BIOL 1021.

A taxonomic survey of all major invertebrate phyla, with emphasis on major anatomical and physiological features and life histories.

6523. Wetlands (4). Pr., BIOL 4203/BIOL 6203.

An introduction to the role, value, distribution, variability, and structure of wetlands and to the legal and regulatory framework through which they are managed in the U.S. Emphasis is placed on biogeochemical processes unique to wetlands. Field trips will be made.

6530. Conservation Biology (3). Pr., BIOL 4203/BIOL 6203.

The application of ecological and genetic principles to conservation. Case studies include fisheries, habitat fragmentation, the use of corridors, rarity, extinctions, viability analysis, endangered species, and the role of models in conservation biology.

6543. Field Botany (4). Pr., BIOL 1030, BIOL 1031.

A study of morphology, taxonomy, ecology, and systematics of higher plants. Emphasis will be placed on field trips and plant collections to learn local plant flora.

6603. Molecular Genetics (4). Pr., BIOL 3303, BIOL 3503.

Principles and techniques for understanding the nature of genes and how they can be recombined into different life forms.

6663. Field Zoology (4). Pr., BIOL 1010 and BIOL 1020 or departmental approval.

A study of the natural history of vertebrates (fishes, amphibians, reptiles, birds, and mammals), concentrating on phylogeny, adaptations, ecology, and behavior. Laboratory exercises will be oriented toward learning field techniques and familiarizing students with the local fauna.

6753. Endocrinology (4). Pr., BIOL 1020, BIOL 1021.

A study of the endocrine glands and their hormones as integrators of body functions in organisms, especially vertebrates.

6760. Evolutionary Biology (3). Pr., BIOL 3303.

A study of evolutionary concepts, including population genetics, variability, dispersal, gene frequencies, natural selection, and speciation.

6800. Perspectives in Biology I (3). Pr., prerequisites will differ according to the course description.

This course allows the student to study a current topic not offered in the basic biology curriculum. Topics will vary and times offered will be irregular. No lab is required.

6803. Perspectives in Biology II (4). Pr., prerequisites will differ according to the course description.

This course allows the student to study a current topic not offered in the basic biology curriculum. Topics will vary and times offered will be irregular. A lab is required.

6932. Directed Research (1-4). Pr., 20 hours of biology, 3.0 GPA, departmental approval.

Affords the opportunity for graduate students to conduct research under the supervision of biology faculty. Faculty must agree to sponsor the research for 1-4 hours elective credit. Course may be repeated for a maximum of 8 hours.

Chemistry (CHEM)

Professors Hamilton (Emeritus), Mahaffy (Chair), Rawlings,

W. Richardson (Distinguished Research Professor), and

Teggins (Head Emeritus)

Associate Professor Thomas

Assistant Professor Arnold

6100. Physical Chemistry I-Thermodynamics (3). Pr., 16 hours of chemistry, 3 hours of calculus; coreq., CHEM 6101.

Theoretical foundations of chemistry; a study of thermodynamics. Topics include thermodynamic laws, equilibrium, and electrochemistry. This course may be taught concurrently with CHEM 4100.

6101. Physical Chemistry Laboratory (1). Coreq., CHEM 6100.

Experiments to accompany lecture topics in CHEM 6100. This course may be taught concurrently with CHEM 4101.

- 6200. Physical Chemistry II-Quantum Chemistry and Spectroscopy (3). Pr., 16 hours of chemistry, 3 hours of calculus; coreq., CHEM 6201.**
Theoretical foundations of chemistry; a study of quantum mechanics, kinetics, and spectroscopy. This course may be taught concurrently with CHEM 4200.
- 6201. Physical Chemistry Laboratory II (1). Coreq., CHEM 6200.**
Experiments to accompany lecture topics in CHEM 6200. This course may be taught concurrently with CHEM 4201.
- 6303. Instrumental Biochemistry (4). Pr., CHEM 3100, CHEM 3101.**
Emphasis is placed on the principles and applications of instrumental methods to structure determination, chemical behavior, and analysis. Methods include chromatography and spectral analysis. (Laboratory and lecture cannot be separated). This course may be taught concurrently with CHEM 4303.

Gerontology (GERO)

Professor Mullins (Coordinator)

Auburn University Montgomery, in cooperation with the Center for the Study of Aging at the University of Alabama, offers a sequence of courses in gerontology. The aim of the courses is to transmit a core of cognitive knowledge and skills in gerontology. The University of Alabama awards a Specialist in Gerontology Certificate to post-baccalaureate students completing five required courses. Since the certificate is not a degree program, graduate students may count the same courses toward the certificate and a graduate degree. Upper-level undergraduate students may count the courses as credit toward their degree program. Students should consult with individual departments to determine whether gerontology courses may be applied to degree programs in which they have an interest.

- 6400. Introduction to Gerontology (3).**
An advanced interdisciplinary analysis of aging in American society from the perspective of the fields of biology, political science, economics, psychology, and sociology.
- 6500. Research in Aging (3).**
Methods and techniques currently employed in studying the aging process and aging populations.
- 6600. The Aging Process (3).**
An overview of the sociological approaches to the aging process. Examination of the special problems of the aged in American society: sociological, psychological, and physiological aspects.
- 6700. Aging and Health Care (3).**
The biology of aging. The normal senescence as well as pathological conditions common to the aged. Preventive health measures, management of chronic conditions, and rehabilitative services.
- 6800. Legal Aspects of Aging (3).**
Political and legal realities confronting older adults. An examination of historic and current legislative programming relevant to the aging, and strategies of political involvement and influence-building.
- 6850. Implementation and Evaluation of Programs for Older Adults (3).**
Analysis of organizational structure and function of current programs for older adults. Administrative and management principles of program evaluation. Models of planning, programming, and budgeting systems are examined.

Justice and Public Safety

Professors Ostershoff and Schrader (Emeritus)

Associate Professors McClurg (Emeritus) and Van Der Velde (Acting Head)

Assistant Professors Barron and McPherson

The Master of Science degree program in Justice and Public Safety is designed to provide advanced preparation for persons who are interested in professional careers in the justice and public safety field or those who wish to pursue doctoral study.

The program of study consists of a common core of five courses and one course to be chosen from the areas of Corrections, Law Enforcement, Juvenile Justice, and Security Administration. The remaining hours may be taken within the Justice and Public Safety curricula or outside the department in concurrence with the student's academic advisor.

Students in the Judicial Administration option who wish to earn the legal assistant technician certificate must complete the JPS Core, two required courses, and choose three legal specialty elective courses for a total of 10 courses.

Students with less than a 2.75 overall GPA in their undergraduate work will be required to submit scores on the Miller Analogies Test (MAT) or Graduate Record Examination (GRE) **before** being considered for admission into the program. Those with a 2.75 or better must take the MAT or GRE during their first quarter of provisional admission.

The Justice and Public Safety Department offers an off-campus Master of Science degree program at Redstone Arsenal, Huntsville, Alabama. This is a two-year program requiring 30 semester hours of study. Individuals interested in this program should contact the Justice and Public Safety Department at 334.244.3692.

Please visit the JPS web site at <http://www.sciences.aum.edu/jps/welcome.html> for information regarding class schedules, student groups, activities, faculty and staff members, and student accomplishments.

All candidates for the M.S.J.P. degree must demonstrate competence through one of the following options:

A. Thesis option

1. The student choosing this option must prepare a thesis on an appropriate topic approved by his or her supervisory committee.
2. The student choosing this option is required to complete a minimum of 24 semester hours of course work. In addition, the student will be required to register for a minimum of 6 semester hours of thesis credit.

B. Comprehensive Examination option

1. The student will be required to complete a Comprehensive Examination that will include questions from the core area and the required course area. In addition, the student may be examined on readings courses as they apply to his/her program.
2. Students choosing this option will be required to complete a minimum of 30 semester hours of course work.
3. The Comprehensive Examination may be taken a maximum of two times.

C. Specialization option

1. This option offers the student specialization in the Justice and Public Safety Department. To qualify for this option, the student must meet the following conditions:
 - a. The student must have completed a minimum of 21 semester hours towards the M.S.J.P. degree with a minimum grade point average of 3.5.
 - b. The student must submit a written petition, for approval by his or her advisor, explaining the option selected and how that option is consistent with the student's career objectives.

- c. The 6 semester hours of specialized work will be in addition to the required 30 semester hours and must be approved by the student’s academic advisor and the department head. The student must receive a grade of “B” or better in both of the specialization courses. The additional 6 semester hours may be taken from JPS courses offered or from outside the JPS Department.
- 2. Students choosing this option will be required to complete a minimum of 36 semester hours of course work.

Graduate Programs in Justice and Public Safety

Core Courses	Semester Hours
JUST 6310 JPS Administrative Issues	3
JUST 6510 Justice and Public Safety Planning	3
JUST 6642 Justice Writing Seminar.	3
JUST 6700 JPS Research Methodology	3
JUST 6850 Legal Issues in Administration	3
Total Core Program	15

Options

Judicial Administration

Courses Required

- JUST 6602 Legal Research Seminar¹
- JUST 6800 Paralegalism/Legal Ethics¹

Electives (choose three courses)

- JUST 6520 Civil Law¹
- JUST 6650 Civil Litigation¹
- JUST 6660 Court and Judicial Administration¹
- JUST 6670 Family Law¹
- JUST 6710 Alternative Dispute Resolution¹
- JUST 6780 Administrative Law¹
- JUST 68 13 Computer, Applications in Law¹
- JUST 6924 Internship¹
- JUST 6932 Directed Research
- JUST 6962 Readings in JPS

¹Legal Specialty course.

Justice and Public Safety

The student must choose one (1) course from **each** of the following areas:

- Law Enforcement:** JUST 6222 Seminar: Ethics in Criminal Justice; JUST 6320 Public Safety in Contemporary America; JUST 6410 Trends in Police Administration; JUST 6730 Criminal Justice Politics
- Corrections:** JUST 6420 Correctional Administration; JUST 6430 Community Correction
- Security Administration:** JUST 6350 Private Security Issues; JUST 6580 Loss Prevention Administration
- Juvenile Justice:** JUST 6610 Juvenile Delinquency: Prevention and Control; JUST 6670 Family Law

In addition, the student must choose one (1) electives from the following courses:

JUST 6520 Civil Law
JUST 6602 Legal Research Seminar
JUST 6630 Victimology
JUST 6650 Civil Litigation and Procedure
JUST 6660 Court and Judicial Administration
JUST 6710 Alternative Dispute Resolution
JUST 6752 Seminar: Terrorism and Industrial Espionage
JUST 6924 Internship
JUST 6932 Directed Research
JUST 6962 Readings in JPS

Justice and Public Safety (JUST)

6222. Seminar: Ethics in Criminal Justice (3).

Ethical dilemmas and decisions in the criminal justice system with a focus on law enforcement problems. May be offered concurrently with JUST 4222.

6310. JPS Administrative Issues (3).

Examines critical public policy issues relating to the administration of justice in terms of society's interest. Implications of interagency relationships at all levels of government.

6320. Public Safety in Contemporary America (3).

Focuses on the impact of social change on justice and public safety community involvement in the control and prevention of crime in an urbanized society.

6350. Private Security Issues (3).

Examines a variety of private security areas such as banking, cargo, executive protection, campus problems, and contract and proprietary programs. Emphasis will be on the role of the private security and public law enforcement agencies in our society.

6410. Trends in Police Administration (3).

Reviews administrative structure, management practices, and operational aspects of enforcement agencies in the criminal justice system. Emphasis on community oriented policing. May be offered concurrently with JUST 4410.

6420. Correctional Administration (3).

Examines administration, organization, and management theory and practice in correctional institutions and agencies. Reviews the impact of legal and social change on correctional policy development. Discusses current problems, issues, and trends.

6430. Community-Based Corrections (3).

Examines the development of and rationale for community-based corrections as an alternative to incarceration. Discusses probation and parole, half-way houses, diversion, restitution, and other community-based corrections programs, including intermediate sanctions. May be offered concurrently with JUST 4530.

6510. Justice and Public Safety Planning (3).

Discusses planning concepts, methods, implementation, budgeting, and evaluation. Focuses on the relationship of planning to effective management and decision-making. May be offered concurrently with JUST 4510.

6520. Civil Law (3).

Focuses on specific civil law subjects, including conflicts of law, equity, extraordinary remedies, mortgages, legal ethics, insurance, personal property, administrative law, environmental law and labor relations law. May be offered concurrently with JUST 4520.

6580. Loss Prevention Administration (3).

Examination of losses suffered by retailers as a result of manmade and natural security hazards. Reviews methods of handling such losses as shrinkage and external theft, insurance fraud, and employee theft as they relate to the duties and responsibilities of the loss prevention administrator.

6602. Legal Research Seminar (3).

Detailed study of legal bibliography, law library research, case and text analysis resulting in the supervised production of legal research assignments. Upon completion, the student will be able to identify and use a variety of legal sources, plan a research strategy, and complete a significant research project. May be offered concurrently with JUST 4602. May be offered concurrently with JUST 4610.

6610. Juvenile Delinquency: Prevention and Control (3).

Examination of major hypotheses and developments in the prevention and control of juvenile delinquent behavior. Includes review of recent legislation, and evaluation of innovative programs. May be offered concurrently with JUST 4610.

6630. Victimology (3).

A discussion of the characteristics of victim/offender interaction, the effects of criminal acts upon victims and their families, and society's reaction to the plight of the victim. May be offered concurrently with JUST 4630.

6642. Justice Writing Seminar (3).

Detailed study of effective communication in justice and public safety. Includes analysis and synthesis of interoffice communications, analysis of research, and development of projects and presentation of social science research.

6650. Civil Litigation and Procedure (3).

A study of the legal steps involved in the preparation of a civil case at law, efforts towards a non-judicial settlement, and trial and post-trial considerations and general civil matters. May be offered concurrently with JUST 4650.

6660. Court and Judicial Administration (3).

Analysis of administrative and management issues concerning trial courts, state court systems, and the federal court system with regard to case management, jury management, personnel administration, budgeting, and other topics. May be offered concurrently with JUST 4660.

6670. Family Law (3).

Examination of the law impacting family relationships such as marriage, annulment, divorce, adoption, child support and custody, child abuse, parentage, termination of parental rights, and other related issues. May be offered concurrently with JUST 4670.

6700. Research Methodology (3). Pr., JUST 6642.

Research theory and methodology in the social sciences including research design, conceptual models, sampling techniques, and development of individual research papers. May be offered concurrently with JUST 4700.

6710. Alternative Dispute Resolution (3).

Examination of various aspects of Alternative Dispute Resolution, including arbitration, negotiation, and mediation. May be offered concurrently with JUST 4710.

6730. Criminal Justice Politics (3).

Examination of the political environment of criminal justice agencies and personnel. In addition, this course will explore individual political decision-making within criminal justice agencies.

6752. Seminar: Terrorism and Industrial Espionage (3).

Focuses on industrial espionage, domestic terrorism, specific terrorist groups, and methods of subversion which operate against modern industry. Emphasis will be placed on methods the security administrator may employ to counter these threats to business security.

6780. Administrative Law (3).

Focuses on substantive and procedural matters, including code and standards, benefit claims, regulated groups, court decisions, and civil rights. May be offered concurrently with JUST 4780.

6800. Paralegalism/Legal Ethics (3).

Survey of the occupational field of the Legal Assistant concerning such matters as ethics, law office management, legal research, law libraries, office equipment, and career opportunities.

6813. Computer Applications in Law (3). Pr., JUST 6602, graduate standing.

Introduction to software commonly used in law offices, including spreadsheets, databases, and case management software, and review of word processing applications. Includes instruction in the use of internet and computer assisted legal research. May be offered concurrently with JUST 4813.

6850. Legal Issues in Administration (3).

The course will focus on the implications of substantive and procedural law relating to personnel issues, legal and regulatory issues within an organization, sexual harassment in the workplace, and the criminal process.

6902. Independent Study (3). Pr., JUST 6642.

A course designed to be taught as a part of a student's degree requirements, outside the classroom setting, usually broad in scope, with content determined by the faculty member. The independent study is also used in lieu of a regularly scheduled base course when scheduling conflicts impair a student's timely graduation.

6924. Internship (1-3). Pr., permission of advisor.

Supervised study in an administrative setting which provides the opportunity to integrate theory and practice in criminal justice agencies. Credit may not exceed 3 semester hours for any single internship.

6932. Directed Studies (1-3). Pr., JUST 6642, permission of advisor.

Independent research into criminal justice problems, issues, and theories or a practical problem in a student's work setting. Credit may not exceed 3 semester hours for any single project.

6962. Readings in Justice and Public Safety (1-3). Pr., JUST 6642, permission of advisor.

Individual study program in an area of criminal justice as determined by the instructor and the student. Credit may not exceed 3 semester hours for any single project.

6972. Special Problems/Special Topics (3). Pr., JUST 6642, permission of advisor.

In-depth examination of specific topics of current interest in criminal justice, public safety, and legal assistant education. Course may be repeated as topics change. May be offered concurrently with JUST 4972.

6982. Master's Comprehensive Examination (0). Pr., completion of coursework or in last semester of coursework.**6992. Thesis Credit (1-3). Pr., permission of thesis committee chairperson.**

Supervised research leading to a thesis.

Mathematics (MATH)

Professors Chambless, Kays (Head), and Nanney

Associate Professors Marks, Peele, Schmidt, Smith, and Underwood

Assistant Professors Albree and Stunica

6110. History of Mathematics (3). Pr., MATH 1620.

A first course beginning with Babylonian and Egyptian mathematics, including the contributions of the Greeks and the development of elementary mathematics through calculus.

6200. Discrete Mathematics (3). Pr., MATH 2660.

Combinatorial reasoning and problem solving, including graph theory, counting principles, permutations and combinations, and combinatorial modeling.

6210. Analysis I (3). Pr., MATH 2660.

The Least Upper Bound axiom and order properties of the real line; sequences, series; continuous functions; fixed point theory. Emphasis is on the development of proofs by students.

6220. Analysis II (3). Pr., MATH 6210.

A continuation of MATH 6210 Analysis I. Limits; theory of the Riemann integral; sequences of functions; uniform convergence; power series. Emphasis is on the development of proofs by students.

6230. Complex Variables (3). Pr., MATH 2630.

Complex numbers, limits, differentiation, analytic functions, integration, conformal mappings, and applications.

6300. Number Theory (3). Pr., MATH 2660 (minimum grade - D).

Mathematics of the integers; divisibility, primes, unique factorization; congruences and residues; Diophantine problems; number theoretic functions.

6310. Modern Algebra I (3). Pr., MATH 2660.

An introduction to algebraic structures. Binary operations, groups, subgroups, groups of permutations, cyclic groups, normal subgroups, quotient groups, homomorphisms and isomorphisms, rings, integral domains, fields.

6320. Modern Algebra II (3). Pr., MATH 6310.

A continuation of MATH 6310 Modern Algebra I. Ideals and quotient rings, ring homomorphisms, rings of polynomials, factorization, Euclidean rings, extension fields, selected additional topics.

6400. Mathematical Models and Simulation (3). Pr., MATH 2660, knowledge of a computer programming language.

Use of models and simulation for solving problems in applied mathematics. Techniques of setting up, solving, and interpreting models as well as an introduction to selected standard models.

6470. Foundations of Plane Geometry (3). Pr., MATH 1620.

Axiomatic development of plane geometry. Emphasis is placed on the development of proofs by students.

6500. Topology (3). Pr., MATH 2630, permission of instructor.

Metric spaces, continuity, sequences, equivalent metrics; topological spaces and homeomorphisms; products; connectedness, compactness.

6600. Numerical Analysis I (3). Pr., MATH 2660, significant fluency in a programming language, familiarity with FORTRAN.

Number systems and error propagation, solution of systems of nonlinear equations, acceleration of convergence, polynomial and spline interpolation, numerical integration and differentiation, efficient direct solution of systems of linear equations, PLU factorization of matrices, matrix norms and condition numbers.

6610. Numerical Analysis II (3). Pr., MATH 6600.

Iterative solutions of large systems of linear equations, numerical solutions of eigenvalue problems for linear systems, numerical solutions of boundary value problems for ordinary differential equations, numerical solutions of systems of ordinary differential equations, least squares approximation.

6670. Mathematical Statistics I(3). Pr., MATH 2630.

Basic probability theory; combinatorics; random variables; special distributions; applications to scientific and engineering data.

6680. Mathematical Statistics II (3). Pr., MATH 6670.

A continuation of MATH 6670 Mathematical Statistics I. Moment generating functions and the use of moments; Central limit Theorem; derivation of probability density function of sample statistics; sampling, estimation, and hypothesis testing; correlation and regression.

6690. Mathematical Methods in Engineering and Physics (3). Pr., MATH 2630 and MATH 2690.

Sturm-Liouville problems with special functions; Fourier series and integrals; partial differential equations, including hyperbolic, parabolic, and elliptic equations with applications; Fourier and Laplace transform methods.

6970. Special Topics in Mathematics (3). Pr., permission of instructor.

An individual topics or problems course. Each student will work under the direction of a staff member on a topic or problem of mutual interest. With permission from the department head, may be taken on a pass-fail basis.

The Political Science Program

Professors Elliott (Dean), Grafton, Nathan (Eminent Scholar, Khaled bin Sultan Chair), Permulo (M.P.S. Advisor), and Vocino (Head and Distinguished Research Professor)

Associate Professors Moody, and Wilson

Assistant Professor Knigge

The objective of the master's degree in Political Science (M.P.S.) is to provide a basic understanding of governments and governing procedures and problems to those students with varied undergraduate backgrounds who are in or seeking careers in higher or secondary education, the legal profession, state or local government, the federal bureaucracy, journalism, or any quasi-public organization which monitors the political process.

The M.P.S. program consists of a common core of five courses and 15 additional hours of study which may be selected from any political science or public administration offerings acceptable for graduate credit. With the consent of the M.P.S. advisor, a student may take up to 9 hours of course work from any other discipline offering graduate courses. These 9 hours would be applied toward the 15 elective hours required. Awarding of the degree is conditional on completion of 30 graduate semester hours, meeting of Graduate School requirements, and passing of a Master's Comprehensive Examination at the end of the course work.

Courses in the M.P.S. Program (POLS)

There are five required courses in the M.P.S. program:

6010. Introduction to Public Administration (3). Pr., graduate standing.

Examines the constitutional, institutional, political, and social environment in which public administration occurs and introduces students to the important theories, concepts, functions, and issues in the discipline of public administration.

6060. Applied Research and Program Evaluation (3). Pr., graduate standing.

The application of scientific research methods to administrative problems, including practical methods of gathering, analyzing, and interpreting data. Content will include theory and basic techniques underlying quantitative and qualitative analysis of public programs.

6110. Seminar in American Government (3). Pr., graduate standing.

A systematic examination of functions, problems, and issues within the political and constitutional framework of selected areas of American government.

6130. Seminar in State and Local Government (3). Pr., graduate standing.

A systematic examination of function, problems, and issues within the political and constitutional framework of selected areas of state and local government.

6450. Comparative Government and Politics (3). Pr., graduate standing.

An examination of the institutions, political processes, functions, and problems of major contemporary political systems from a comparative perspective. May be taught concurrently with POLS 4450.

POLS Electives**6100. Politics of Education (3). Pr., graduate standing.**

Reviews relationships among citizens, interest groups, political institutions, and public policy for education, including the impact of local, state, and national institutions on educational policy and practice. May be taught concurrently with POLS 4100.

6160. Seminar in Intergovernmental Relations (3). Pr., graduate standing.

Selected areas of intergovernmental systems are examined with emphasis on the practical operation of government in American Federalism.

6200. U.S. Foreign Policy (3). Pr., graduate standing.

An examination of American diplomatic experience and foreign relations from the Revolution to the present.

6250. National Security and Domestic Policy (3). Pr., graduate standing.

An analysis of concepts of national security, national interest, self-defense, and self-determination and how these concepts are affected by domestic policy decisions.

6300. Problems in Metropolitan Politics (3). Pr., graduate standing.

Focuses upon selected problems of metropolitan areas and their possible resolution through public policy. May be taught concurrently with POLS 4300.

6350. Area Studies (3). Pr., POLS 2020, junior standing.

An in-depth analysis of the political environment, institutions, and processes of government in a geographical area selected by the instructor. May be repeated with focus in another area. May be taught concurrently with POLS 4350.

6500. Southern Politics (3). Pr., graduate standing.

Examines the nature of the political process in the South, with emphasis on the extent to which the Southern political process is both similar to and distinct from American political process as a whole. May be taught concurrently with POLS 4500.

6540. American Chief Executive (3). Pr., graduate standing.

Surveys the development and operation of the American presidency and state gubernatorial offices. May be taught concurrently with POLS 4540.

6550. Contemporary International Politics (3). Pr., graduate standing.

An in-depth analysis of the conflicts of national interests in contemporary international politics, with special emphasis on the efforts to resolve these issues through diplomacy.

6650. Seminar in Political Theory (3). Pr., graduate standing.

The problems of scope and methods of inquiry in the field of political theory, with intensive research in selected topics.

- 6750. Seminar in Constitutional Law (3) Pr., graduate standing.**
Selected areas of constitutional law, with readings in depth in relevant cases and constitutional theory.
- 6800. Voting Behavior (3). Pr., graduate standing.**
Analyzes the personal, social, and constitutional basis of the behavior of electorates. Course may be taught concurrently with POLS 4800.
- 6810. Political Behavior (3). Pr., graduate standing.**
Surveys the personal and social basis of political participation, political choice, and political leadership. May be taught concurrently with POLS 4810.
- 6840. Politics and the Mass Media (3). Pr., graduate standing.**
Examines the ways in which modern mass media have altered the dynamics of democratic politics in the United States. Specific topics include the role of the media in electoral campaigns and how the news influence public opinion and policy-makers. May be taught concurrently with POLS 4840.
- 6850. Seminar in International Organization (3). Pr., graduate standing.**
A systematic analysis of development, organization, and functions of institutions for international peace, and their relevance to the resolution of conflict.
- 6860. Political Psychology (3). Pr., graduate standing.**
Examines the psychological foundations of individual political behavior. Applies various social-psychological paradigms to the study of public attitudes, mass and elite behavior, social conflicts, and foreign policy-making. May be taught with POLS 4860.
- 6962. Directed Readings in Political Science and Public Administration (1-6). Pr., graduate standing.**
Credit to be arranged and consent of instructor required for enrollment.
- 6972. Special Problems in Political Science and Public Administration (1-6). Pr., graduate standing.**
Advanced research in specific areas of political science as arranged with the instructor.
- 6982. Comprehensive Examination (0). Pr., graduate standing.**
Students are eligible to register for the comprehensive if they have met the following criteria:
1. Formal admission to the graduate program ("GR" entry).
 2. Completion (with recorded grades, not "I"s) of 27 hours of degree courses, including all core courses.
 3. A 3.0 graduate GPA (based on a 4.0 scale).
- Should a student fail the examination, the exam may be retaken one time. That retake can be taken no earlier than the next term's scheduled exam date. The student retakes only the section(s) failed.

The Master of Science in Psychology

Professors Hess (Head), Katz, and Sadowski

Associate Professors LoBello, Mehta, Ray, Tidwell, and Zachar

The goal of the Master of Science in Psychology program is to provide advanced preparation to individuals who are interested in careers in psychology. Individuals who deliver psychological services or administer and supervise community mental health programs will acquire practical skills and academic proficiencies that will allow continued professional growth. This dual set of practical and academic competencies provides a solid foundation for students wishing to pursue doctoral study. The Department of Psychology is a member of the Council of Applied Masters Programs in Psychology (CAMPP).

Candidates for admission into the graduate program in Psychology should submit a completed application form, transcripts of any undergraduate and graduate work, and a current score from the Miller Analogies Test (MAT). The Graduate Record Examination can substitute for the MAT. These materials must be sent to the Admissions Office and must be received before the Screening Committee will evaluate applicant qualifications.

The graduate program consists of (1) core courses; (2) substantive areas of psychology; (3) an intervention or specialty sequence; (4) practica; and (5) either independent study/thesis or a comprehensive examination. Core courses are PSYC 6100 Proseminar in Issues and Ethics, PSYC 6190 Research Methods, PSYC 6290 Statistical Methods, and PSYC 6160 Theories and Systems of Psychology for a total of 12 semester hours. All students take 8 hours of PSYC 6924 Practicum in Psychology.

For students pursuing the thesis option, the individual differences sequence consists of PSYC 6273 Individual Intelligence Testing and at least **one** of the following: PSYC 6263 Measurement of Human Behavior, PSYC 6283 Objective Assessment, or PSYC 6293 Projective Assessment. The intervention sequence consists of PSYC 6530 Advanced Behavior Pathology and at least **one** of the following three courses: PSYC 6613 Behavior Modification, PSYC 6242 Principles of Psychotherapy, or PSYC 6953 Seminar in Advanced Applications. These students also take 6 hours of PSYC 6902 Independent Study.

For students working toward the comprehensive examination option, the individual difference sequence consists of PSYC 6273 Individual Intelligence Testing and at least two of the following assessment courses: PSYC 6263 Measurement of Human Behavior, PSYC 6283 Objective Assessment, or PSYC 6293 Projective Assessment. The intervention sequence consists of PSYC 6530 Advanced Behavior Psychology and at least two of the following three courses: PSYC 6613 Behavior Modification, PSYC 6243 Principles of Psychotherapy, or PSYC 6953 Seminar in Advanced Applications.

Students must select an advisor upon entering the program, and, with the advisor, file a plan of study for the degree option the student intends to pursue. **The plan of study must be filed within the student's first 12 hours of graduate study in order for the student to continue in the graduate program.** Degree program outlines are on the following pages. The core is taken by all students; thesis and comprehensive examination program requirements are also listed.

The Comprehensive Examination Program

I. Core Requirements

PSYC 6100 Professional Issues, Ethics, and Diversity	3
PSYC 6190 Research Methods	3
PSYC 6290 Statistical Methods	3
PSYC 6160 Theories and Systems of Psychology	3

Total Core Hours 12

II. Substantive Areas of Psychology

A. Biological Bases of Behavior (one of the following)	
PSYC 6210 Physiological Psychology	3
PSYC 6330 Sensation and Perception	3
PSYC 6340 Health Psychology	3
PSYC 6350 Psychopharmacology	3
B. Acquired Bases of Behavior (one of the following)	
PSYC 6280 Principles and Theories of Learning	3
PSYC 6660 Cognitive Psychology	3
C. Social and Cultural Bases of Behavior (one of the following)	
PSYC 6710 Theories of Personality	3
PSYC 6780 Advanced Developmental Psychology	3
D. Individual Differences	
PSYC 6723 Individual Intelligence Testing	3

Two of the following:

PSYC 6263 Measurement of Human Behavior	4
PSYC 6283 Advanced Objective Testing	4
PSYC 6293 Projective Personality Appraisal	4

Total Substantive Area Hours 21

III. Applications or Specialty Sequence

PSYC 6530 Advanced Behavior Pathology	3
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Two of the following:

PSYC 6613 Principles of Behavior Modification	4
PSYC 6243 Principles of Psychotherapy	4
PSYC 6953 Seminar in Advanced Applications	4

OR

Course work to total 11 semester hours, 3 credits of which may be PSYC 6902	11
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Total Intervention or Specialty Hours 11

IV. Practicum

PSYC 6924 Practicum in Psychology	8
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Total Hours 8

V. Comprehensive Examination

PSYC 6982 Comprehensive Examination	0
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Total Comprehensive Examination Program 52

The Thesis Option Program

I. Core Requirements

PSYC 6100 Professional Issues, Ethics, and Diversity	3
PSYC 6190 Research Methods	3
PSYC 6290 Statistical Methods	3
PSYC 6160 Theories and Systems of Psychology	3

Total Core Hours 12

II. Substantive Areas of Psychology

A. Biological Bases of Behavior (one of the following)

PSYC 6210 Physiological Psychology	3
PSYC 6330 Sensation and Perception	3
PSYC 6340 Health Psychology	3
PSYC 6350 Psychopharmacology	3

B. Acquired Bases of Behavior (one of the following)

PSYC 6280 Principles and Theories of Learning	3
PSYC 6660 Cognitive Psychology	3

C. Social and Cultural Bases of Behavior (one of the following)

PSYC 6710 Theories of Personalities	3
PSYC 6780 Advanced Developmental Psychology	3

D. Individual Differences

PSYC 6723 Individual Intelligence Testing	4
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One of the following:

PSYC 6263 Measurement of Human Behavior	4
PSYC 6283 Advanced Objective Testing	4
PSYC 6293 Projective Personality Appraisal	4

Total Substantive Area Hours 17

III. Intervention or Specialty Sequence

PSYC 6530 Advanced Behavior Pathology	3
One of the following:	
PSYC 6613 Principles of Behavior Modification	4
PSYC 6243 Principles of Psychotherapy	4
PSYC 6953 Seminar in Advanced Applications	4
OR	
Course work to total 7 semester hours, 3 credits of which may be PSYC 6902	7
Total Intervention or Specialty Hours	7

IV. Practicum

PSYC 6924 Practicum in Psychology	8
Total Hours	8

V. Thesis

PSYC 6902 Independent Study	6
PSYC 6992 Thesis	0
Total Thesis Program	50

Psychology (PSYC)

- 6100. Professional Issues, Ethics, and Diversity (3). Pr., graduate standing.**
Ethical issues and their relevance for the student’s professional identity. Practice and research applications of the American Psychological Association’s code of ethics will be examined, along with cultural and diversity issues. Offered summer semester.
- 6153. Principles of Psychological Assessment (4). Pr., graduate standing.**
Theory of psychological measurement and techniques of item and test construction. Usually offered concurrently with PSYC 4153 every semester.
- 6160. Theories and Systems of Psychology (3). Pr., core option. Two of the following three are required: PSYC 6160, PSYC 6280, and PSYC 6710.**
A study of historical developments leading to various systematic foundations in contemporary psychology. Offered winter semester.
- 6170. Advanced Educational Psychology (3). Pr., graduate standing.**
In-depth analysis of the psychological bases of learning. Particular emphasis is on the development and modification of cognitive and affective behavior. Same as FNDS 6170. Usually offered every semester.
- 6190. Research Methods (3). Pr., core course.**
Addresses investigative techniques of research with special emphasis on principles and practices of research design and methodology. Usually offered fall semester.
- 6223. Advanced Experimental Analysis of Behavior (3). Pr., PYSC 6613.**
Advanced study of the experimental analysis of behavior. An in-depth review of current theoretical models of the quantitative law of effects. Students are required to participate in laboratory sessions which use an experimental animal to explore the basic phenomena covered in class.
- 6243. Principles of Psychotherapy (4). Pr., PSYC 6530.**
Students will be familiarized with the commonly used approaches to treatment of psychological and behavioral disorders. Usually offered spring semester.
- 6263. Measurement of Human Behavior (4). Pr., PSYC 6153.**
Analysis and practicum in observing, measuring, assessing, and evaluating human behavior with emphasis on behavior interviewing and the development of checklists and rating scales. Usually rotates with PSYC 6281 and PSYC 6291. Usually offered in fall and spring semesters.

6273. **Individual Intelligence Testing (4). Pr., PSYC 6153.**
Supervised practice in the administration and interpretation of individual intelligence tests. Usually offered summer and spring semesters.
6280. **Principles and Theories of Learning (3). Pr., Core option. Two of the following three are required: PSYC 6160, PSYC 6280, and PSYC 6710.**
An analysis of traditional and contemporary learning theories. Usually offered summer and spring semesters.
6283. **Advanced Objective Testing (4). Pr., PSYC 6273.**
The use of psychological tests for the assessment of personality and for purposes other than the assessment of intelligence. Usually rotates with PSYC 6263 and PSYC 6293. Usually offered summer semester.
6290. **Statistical Methods (3). Pr., graduate standing.**
An advanced lecture and laboratory course to train students to utilize advanced statistical analysis for complex research designs.
6293. **Projective Personality Appraisal (4). Pr., PSYC 6273.**
Supervised practice in the administration and interpretation of projective personality techniques. The Rorschach, T.A.T., and other techniques will be emphasized. Usually rotates with PSYC 6263 and PSYC 6283. Offered fall semester.
- 6320. Physiological Psychology (3). Pr., graduate standing.**
A study of the physiological bases of behavior, motivation, and cognitive processes, focusing on the central nervous system. Taught concurrently with PSYC 4320. Usually offered spring semester.
6330. **Sensation and Perception (3). Pr., graduate standing.**
A survey of how organisms sense and perceive the environment. Topics include stimuli that activate the sense organs, anatomy of the sense organs, and theories and research about how the brain and past experiences convert sensations into perceptions.
6340. **Health Psychology (3). Pr., graduate standing.**
Examines the relationships between behavior and physical health. Emphasis on factors associated with physical illness, well-being, and adaptation to illness. Offered concurrently with PSYC 4340.
6350. **Psychopharmacology (3). Pr., graduate standing.**
The study of chemicals that have the potential to alter mood, perception, or behavior. Includes the composition and effects of such drugs, theoretical perspectives, and empirical research.
- 6450. Advanced Social Psychology (3). Pr., graduate standing.**
An examination of selected theory and research in such areas as the socialization process, interpersonal dynamics, conformity, and attitude formation and change. Usually offered spring semester.
6530. **Advanced Behavior Pathology (3). Pr., graduate standing.**
Exploration of the characteristics of behaviorally disoriented clients often referred to the psychologist in institutional settings. Emphasis on assessment or treatment of neurotic and personality disorders with some attention to subtle aspects of psychotic behavior.
- 6613. Principles of Behavior Modification (4). Pr., graduate standing.**
Learning reviewed with emphasis on the modification of human behavior. Group and single subject research, data gathering instruments and designs are compared, constructed, and used in a supervised practicum.
6623. **Advanced Behavior Modification (3). Pr., PSYC 6613, departmental approval.**
Analysis of literature of behavior modification and participation in a supervised practicum. May be repeated for a maximum of 15 hours credit.

6640. Personnel Selection and Utilization (3). Pr., PSYC 6603 or 6 hours graduate psychology credit.

Application of behavior principles to recruiting, selecting, evaluating, and training of factory, office, labor, and professional personnel. Usually offered spring semester.

6660. Cognitive Psychology (3). Pr., graduate standing.

A survey course that examines cognitive processes involved in memory, attention, decision making, problem solving, mental imagery, and language. Basic and applied research in these areas will be emphasized.

6710. Theories of Personality (3). Pr., graduate standing. Core option. Two of the following three are required: PSYC 6160, PSYC 6280, and PSYC 6710.

A systematic examination of the theoretical and methodological characteristics of approaches to the study of personality which have been influential in the area.

6760. Advanced Industrial-Organizational Psychology (3). Pr., graduate standing.

The purpose of this course is to provide an in-depth focus on issues in industrial-organizational psychology. Basic theoretical positions and empirical findings will be emphasized. Usually offered fall semester.

6780. Advanced Developmental Psychology (3). Pr., graduate standing.

An advanced investigation of the influences on socioemotional, cognitive, and behavioral age-related changes across the lifespan, including current theoretical perspectives and empirical research.

6902. Independent Study and Project (1-6). Pr., graduate standing.

Topics relevant to the individual's program which are not available in the remainder of the curriculum may be investigated with one objective being the production of a publication or a derivation of a significant finding. May be repeated for a total not to exceed 6 hours. Offered every semester.

6924. Practicum in Psychology (2-6). Pr., graduate standing.

Content and placement to be arranged by the student and department. May be repeated for a total of 6 hours. Offered every semester.

6952. Seminar: Advanced Intervention Techniques (3). Pr., graduate standing.

A topical course reflecting student and faculty interest. It may be repeated by the student in various topics. Usually offered every semester and with PSYC 4952.

6953. Seminar in Advanced Applications (4). Pr., 9 hours of graduate credit including PSYC 6530.

A topical course in the application of psychological principles in clinical and other applied settings. May be repeated once.

6982. Master in Psychology Comprehensive Examination (0). Pr., completion of core.

An integrative examination which demonstrates the student's mastery of the core courses and a specialty area.

6992. Thesis (0). Pr., graduate standing, committee chair's approval.

Completion of a research project demonstrating proficiency in methodology and integration of disciplinary concepts.

The Public Administration Programs

*Professors Elliott (Dean), Grafton, Nathan (Eminent Scholar,
Khaled bin Sultan Chair), Permaloff; and Vocino (M.P.A. Director, Head,
and Distinguished Research Professor)*

Associate Professors Moody and Wilson

Assistant Professor Knigge

Ph.D. in Public Administration

The Ph.D. in Public Administration is offered jointly by the AUM Department of Political Science and Public Administration and the Auburn University Department of Political Science. The degree is intended for students with public administration and public policy interests who want to develop the capacity to perform advanced research. This research orientation is consistent with National Association of Schools of Public Affairs and Administration (NASPAA) policies.

The curriculum includes a 12 semester hour core consisting of four seminars covering organization theory, research methods and program evaluation, policy formulation, and public administration theory. Beyond the core, the student specializes in three fields that may include any traditional public administration and public policy fields such as program evaluation, comparative administration, human resource administration, and budgeting and financial management as well as less common areas such as state and local government administration, health administration, and international security policy. Most students will take three courses per specialty field for a total of 39 hours of course work beyond the master's degree.

After completion of all course work, students will take a written and an oral examination. The student will begin dissertation research after successfully completing these examinations.

If an applicant's master's degree is not an M.P.A. or its equivalent, his or her work will be evaluated by the admissions committee to determine what M.P.A. core courses might be required. These courses will not be credited toward doctoral work.

Courses in the Ph.D. Program of Study (PUAD)

The following are the Ph.D. core courses.

7000. Seminar in Public Administration (3). Pr., PUAD 6010, doctoral standing.
A critical survey of U.S. scholarship in public administration.

7020. Seminar in Public Policy (3). Pr., PUAD 6070, doctoral standing.
Advanced study of the nature of policy development and implementation.

7060. Public Policy Analysis and Research (3). Pr., PUAD 6060, PUAD 6080, doctoral standing.
An examination of advanced policy analysis and research methodology and of the relationship between evaluation and quantitative analysis and policy formulation and implementation.

7080. Public Organization Theory (3). Pr., PUAD 6030, doctoral standing.
Analysis of the research literature on administrative and organization theory and behavior, especially as it applies to the problems and opportunities of public management.

Ph.D. Electives

7040. Public Budgeting (3). Pr., doctoral standing.

Comprehensive theoretical underpinning for research in the field of public budgeting. Focuses on models associated with descriptive and prescriptive budgeting research.

7070. Human Resource Management (3). Pr., doctoral standing.

Introduces the student to advanced concepts in the field of human resource management. Emphasis will be on the wide range of human resource concerns revolving around the use of a merit system in the public sector.

7992. Dissertation (1-12). Pr., doctoral standing.

Other Ph.D. elective courses may be found under the headings PA Electives, Courses in the M.P.S. Program, and PO Electives. All Ph.D. elective courses in those sections are cross-listed at 6000 and 7000 levels. Additional Ph.D. elective courses are located in the Auburn University Graduate School Bulletin.

Prospective applicants should contact the Ph.D. director. For an application write to: Graduate School, Auburn University, Auburn, Alabama 36849-5122.

All applicants must submit to the Auburn Graduate School: a completed Graduate School application form; three letters of reference from employers or graduate faculty (at least one from faculty); an essay on the subject "Why I Wish to Earn a Doctorate in Public Administration"; a resume; Graduate Record Examination results that are no more than five years old; and undergraduate and graduate transcripts. A GRE subject matter examination is not required.

M.P.A. Program

Mission

The mission of the Master of Public Administration program is to provide students with essential learning opportunities that will prepare them for careers in the public service. These learning opportunities shall be designed to enhance the leadership, decision-making, analytical, interpersonal, and communication skills of those operating in or seeking to enter public or non-profit sector employment; increase their knowledge and understanding of the political, constitutional, economic, social, cultural, and organizational environments that influence their decisions and the organizations within which they work, incorporate appropriate technology; and instill greater awareness of the role of ethics in all aspects of the administrative process.

Educational Strategy

This mission is accomplished through an emphasis on faculty teaching and student learning, faculty and student research, and faculty service to the university, the surrounding community, and the profession. The richest learning environment is created when all the above factors are integrated into the classroom setting.

The students to be served are those working to enhance their administrative skills, some of whom are about to begin their administrative careers and others who seek greater professional preparation and development. Important constituencies to be considered include state and local government, the federal government, Maxwell and Gunter Air Force Bases, hospitals and affiliated public and private sector health care providers, nonprofit organizations, and elected officials.

An important part of our educational strategy is to reach out to members of the surrounding community for feedback on the nature of our program, its strengths and weaknesses, and the quality of our graduates, and to constantly monitor and improve our local, state, and national reputation.

Objectives of the M.P.A. Program

1. To provide students with the necessary knowledge to prepare them for the management of public and nonprofit sector organizations.
2. To offer to students a competent and qualified faculty dedicated to teaching, research, and service, and to the integration of these areas into the student learning environment.
3. To offer a quality Master of Public Administration program that meets all pertinent national professional standards.
4. To maintain a dynamic relationship with the communities served whereby departmental expertise is shared with outside groups for the purpose of improving public and nonprofit sector activities and standards. Feedback is received for the purpose of improving program offerings and operations.
5. To further support the personal and career development of students through mentoring and other support processes and to maintain an atmosphere conducive to maintaining such relationships with former students.

Students who have strong undergraduate backgrounds in the social sciences, business administration, the health sciences, urban studies, or planning, or who have appropriate career experience closely related to such fields will be considered to have sufficient preparation for admission if they meet the general admission requirements of the Graduate School. Based upon background preparation, each student will design an individual program in consultation with the faculty advisor. Students deficient in undergraduate background or other criteria set by the Graduate School for admission may be admitted under the "PB," or academic probationary classification (see the Student Classification section of this catalog).

The M.P.A. degree is awarded by the faculty upon the student's passing of the Master's Comprehensive Examination and upon completion of the academic program. To be eligible for the Comprehensive Examination, a student must be in a "fully admitted" classification and have completed 33 semester hours of course work. Students must take a total of 36 semester hours of course work. Twenty-one hours are in required core courses; 15 hours represent electives to be chosen from the public administration and political science courses offered at the master's level.

Courses in the M.P.A. Program of Study (PUAD)

6010. Introduction to Public Administration (3). Pr., graduate standing.

Examines the constitutional, institutional, political, and social environment in which public administration occurs and introduces students to the important theories, concepts, functions, and issues in the discipline of public administration.

6030. Government Organization and Administration (3). Pr., graduate standing.

Surveys major theoretical, conceptual, and ethical issues in understanding the behavior of public organizations. Compares the behavior of public and private organizations and introduces strategies for responding to problems in leadership, motivation, structure, decision making, communication, and organizational change.

6040. Public and Nonprofit Budgeting (3). Pr., graduate standing.

An examination of the processes and techniques of public and nonprofit sector budgeting. Includes formulation, authorization, appropriation, and execution stages.

6050. Human Resource Administration in the Public Sector (3). Pr., graduate standing.

Course content examines the nature of employment / merit systems in the context of public sector. Focus is on the value / ethical dimensions of the personnel field, and on selected personnel processes such as job analysis, job evaluation, recruitment, and selection.

6060. Applied Research and Program Evaluation (3). Pr., graduate standing.

The application of scientific research methods to administrative problems, including practical methods of gathering, analyzing, and interpreting data. Content will include theory and basic techniques underlying quantitative and qualitative analysis of public programs.

6070. Public Administration and Policy Formulation (3). Pr., graduate standing.

The process of policy making both within an agency and within the larger context of the total government process, emphasizing policy and program planning, policy implementation, and the values system of administrators.

6080. Seminar in Quantitative Decision Making (3). Pr., graduate standing.

A review of quantitative decision-making techniques and procedures currently in use in public agencies. Includes such approaches as benefit-cost analysis, decision analysis, and linear programming.

PUAD Electives

The elective curriculum in the M.P.A. program has three areas of concentration from which students may choose, or they may select a broader based set of electives. Students taking three or more courses in a designated area (as specified below) will be considered to have a concentration in that area and will be certified as such to prospective employers by the Public Administration faculty. Areas of concentration are:

Health Care Administration: Three courses from PUAD 6810, PUAD 6820, PUAD 6830, PUAD 6840

Objectives: To provide graduate students an introduction to the administration of hospitals, health care organizations, and agencies; the American health care system, including its major characteristics, components, structures, methods of financing and delivery, and problems; and the formulation and administration of health care policy in the United States at the national and state levels, with emphasis upon the impact of public policy upon the health care system. To provide graduate students with in-depth study of major problems in the financing, delivery, and administration of health care in the United States through research, case study, and other methods. Completion of PUAD 6810, PUAD 6820, PUAD 6830, and PUAD 6840 leads to a Certificate in Health Care Administration and Policy.

Nonprofit Management and Leadership: Three courses from PUAD 6710, PUAD 6720, PUAD 6730

Objectives: To provide students with a comprehensive theoretical and practical knowledge of the dynamics of managing nonprofit organizations in American society; to develop an understanding of the unique management issues of nonprofits; to acquaint students with the historical development and contemporary growth of nonprofits; to develop an appreciation of the interrelationship of nonprofit organizations with public and private sector organizations; to develop an understanding of the financing of nonprofit organizations; and to appreciate the role of marketing for nonprofits. Completion of PUAD 6710, PUAD 6720, and PUAD 6730 along with PUAD 6040 leads to a Certificate in Nonprofit Management and Leadership.

State and Local Administration: Three courses from POLS 6300, PUAD 6310, PUAD 6130, POLS 6160

Objectives: To provide students with an understanding of the important structures, procedures, and processes in the administration of programs by the public administrator in state and local government; to develop an understanding of the character and effect of the intergovernmental system on the public administrator in state and local government; to introduce significant contemporary trends and developments in state and local government; to acquaint students with the nature and importance of accepted research procedures in the study of public administration in state and local government; to understand ethical issues that appear in the administration of state and local government programs; and to appreciate that a successful public administrator in state and local government must understand the heterogeneous social and cultural environment in which administration occurs.

- 6130. Seminar in State and Local Government (3). Pr., graduate standing.**
A systematic examination of function, problems, and issues within the political and constitutional framework of selected areas of state and local government.
- 6140. Issues in Public Administration (3). Pr., graduate standing.**
Examination and analysis of various public programs of concern to the public administrator: housing, health, poverty, welfare, employment, urban renewal, and related political and social factors influencing policy formulation and implementation.
- 6170. Environmental Problems (3). Pr., graduate standing.**
Reviews current practice, theory, and research pertinent to maintaining ecological balance while providing for the immediate needs of individuals and their social institutions; introduces the concepts of environmental management. May be taught concurrently with POLS 4170.
- 6180. Science, Technology, and Public Policy (3). Pr., graduate standing.**
A study of the impact of science and technology on social, political, and economic systems, and of governmental decision making for science and technology.
- 6210. Intermediate Decision Making (3). Pr., graduate standing, PUAD 6060, PUAD 6080.**
Extends student's quantitative decision-making skills developed in PUAD 6080.
- 6220. Problems in Policy Formulation and Decision Making (3). Pr., graduate standing, PUAD 6070.**
Application of small group policy formulation and decision-making techniques and individual decision-making techniques to selected policy areas such as military-civilian policy, foreign policy, and energy policy.
- 6230. Policy Implementation (3). Pr., graduate standing.**
Includes the use of regulations, statutes, economic incentives, education, coercion, and other devices to implement policies within one level of government and among two or more levels.
- 6250. Topics in Data Collection (3). Pr., graduate standing, PUAD 6060.**
An in-depth examination of the techniques and issues related to one or more data gathering techniques such as survey research methods, elite and specialized interviewing, content analysis, and aggregate data collection. Will include computer applications where appropriate. May be taken more than once.
- 6260. Topics in Data Analysis (3). Pr., graduate standing, PUAD 6060.**
An in-depth examination of one or more data analysis techniques and their applications in policy analysis. Topics may include time series analysis, regression, casual modeling, and other approaches. Computer applications will be included. May be taken more than once.
- 6310. Public Administration in State and Metropolitan Government (3). Pr., graduate standing.**
Focuses on the problems of identification, analysis, decision-making implementation, and evaluation of government programs and services as they apply to state and local governments.
- 6410. Public Employee Management for Labor Relations (3). Pr., graduate standing.**
Seminar topics include collective bargaining and public employee unionism as well as topical problems of current interest.
- 6640. Personnel Recruitment, Selection, and Approval (3). Pr., graduate standing, PUAD 6050.**
Course begins with a general introduction to public processes and proceeds to explore the nature of public sector affirmative action and its impact on recruitment and selection, and the nature and methodologies of the written testing processes used in civil service systems.

6710. Administration of Nonprofit Organizations (3). Pr., graduate standing.

An introduction to management issues in the nonprofit sector. Topics covered include the history and structure of nonprofits, total quality management applications, strategic planning, and the role of a board of directors.

6720. Fund Raising and Grantsmanship for Nonprofit Organizations (3). Pr., graduate standing.

Explores funding sources and writing grant proposals. As part of this course, students will be expected to write at least one actual grant proposal.

6730. Marketing for Nonprofit Organizations (3). Pr., graduate standing.

Introduces students to the role of marketing in nonprofit organizations as the key to meeting the needs of target clients, patrons, or customers.

6810. Introduction to Health Care Administration (3). Pr., graduate standing.

Survey of the administrative issues involved in the delivery of health care services.

6820. Hospital Management and Process (3). Pr., graduate standing.

Examination of management practices in institutional health care.

6830. Seminar in Health Care Policy & Administration (3). Pr., graduate standing.

In-depth examination of contemporary problems and issues in the delivery of health care.

6840. Legal Aspects of Health Care (3). Pr., graduate standing.

An examination of the legal principles covering sources of law, business, enterprises, government regulations, general health law, and managed care.

6924. Internship in Public Administration (3). Pr., graduate standing.

The Public Administration Internship was created to serve the needs of pre-service students in gaining practical knowledge of some of the concepts and theories taught in class. Students are allowed to take a maximum of 6 hours internship credit.

6962. Directed Readings in Public Administration (3). Pr., graduate standing.

Credit to be arranged and consent of instructor required for enrollment.

6972. Special Problems in Public Administration (1-6). Pr., graduate standing.

Advanced research in specific areas of public administration (as arranged).

6982. Comprehensive Examination (0). Pr., graduate standing.

Students are eligible to register for the comprehensive if they meet the following criteria:

1. Formal admission to the graduate program ("GR" entry).
2. Completion (with recorded grades, not "I's") of 33 hours of degree courses, including all core courses.
3. A 3.0 graduate GPA (based on a 4.0 scale).

Should a student fail the examination, the exam may be retaken one time. That retake can be taken no earlier than the next term's scheduled exam date. Students retake only the section(s) failed.

Air University Graduate Program

Dr. Thomas M. Wilson, Director

Master of International Relations

Master of Public Administration

In cooperation with Air University at Maxwell Air Force Base, Auburn University Montgomery offers master's degree programs in international relations and public administration. These classes meet at Maxwell AFB in facilities provided by the Air University.

Admission Policy

For admission to the AUM program, Air War College and Air Command and Staff College students must have a bachelor's degree from a college or university accredited by the appropriate regional association, must submit acceptable scores on the Graduate Record Examination General Test or the Miller Analogies Test, and must have at least a "B" average or the equivalent in their undergraduate work. Applicants with less than a "B" average or the equivalent in their undergraduate work may be admitted on probationary status pending completion of the first 9 semester hours of Auburn University Montgomery course work with an average of "B" or better. Final acceptability of an applicant for admission will be determined by Auburn University Montgomery.

Time Limit

Since this program is based on concurrent study in complementary curricula, the student should normally complete degree requirements during the AWC or ACSC assignment. Those AWC or ACSC graduates who have participated in the degree program to the extent of at least one half of the required Auburn University Montgomery course work while at AWC or ACSC, but who have not been able to complete all the requirements for the degree, will be allowed to complete the program at the Maxwell Center or on campus at Auburn University Montgomery any time within four years after their graduation from AWC or ACSC. Upon resuming work on the program, the student will pay the prevailing tuition rates. The entire degree program must be completed within a total time span of five years.

Registration Information

AWC or ACSC students desiring to enroll in the Auburn University Montgomery graduate program must:

1. Complete an Application for Admission form. Mail this application to **AUM Air University Graduate Program, Building 501, Maxwell AFB, AL 36112**. An application fee of \$25 is required. Please enclose a check or money order in the amount of \$25 payable to Auburn University Montgomery.
2. Request the college which awarded your baccalaureate degree to forward an official transcript of your record to the **Admissions Office, Auburn University Montgomery, P.O. Box 244023, Montgomery, Alabama 36124-4023**. If you have attended any other college or university, official transcripts must also be requested and submitted to the same address. (Your personal copies of transcripts are not acceptable.)

3. As stated above, applicants must also submit satisfactory scores on the Graduate Record Examination General Test or the MAT. The test may be taken prior to arrival at Maxwell Air Force Base, but must be completed by the end of the first semester in the graduate program. Scores on the GRE General Test or the MAT may not be over five years old. Arrangements to take the GRE must be made with the Educational Testing Service, CN6004, Princeton, NJ 08541-6004. Arrangements to take the MAT may be made through Auburn University Montgomery, or other local colleges and universities.

Students who plan to enroll in the graduate program are not expected to report to AWC or ACSC ahead of the regular reporting date and both programs may be completed concurrently.

Degree Programs and Their Requirements

The AUM program at Maxwell currently offers two degree programs: the Master of International Relations (M.I.R.) and the Master of Public Administration (M.P.A.). The Maxwell M.P.A. program (like its campus counterpart) is accredited by the National Association of Schools of Public Affairs and Administration.

The degree requirements listed below are for those students concurrently enrolled in the Air War College or Air Command and Staff College (in residence) and in the AUM Air University Graduate Program.

Both the M.I.R. and M.P.A. programs include 21 semester hours of required core courses and 15 hours of elective credit awarded upon graduation from the Air War College or Air Command and Staff College and successful completion of a written Master's Comprehensive Examination (POLS 6982 or PUAD 6982). The elective credits are awarded based on a contract between AUM and the Air University.

The M.P.A. core is composed of the following courses: PUAD 6010, PUAD 6030, PUAD 6040, PUAD 6050, PUAD 6060, PUAD 6070, and PUAD 6080.

The M.I.R. core includes POLS 6200, POLS 6250, POLS 6450, POLS 6550, POLS 6060, POLS 6110, and POLS 6350.

Course descriptions and comprehensive examination requirements are available in the political science and public administration sections of this catalog. Complete program information may be obtained by writing to Director, AUM Air University Graduate Program, Building 501, Maxwell AFB, Alabama 36112, or by calling 334.264.2257 or AUTOVON Maxwell AFB.

Career Development Center

The purpose of the Career Development Center is to promote and stimulate the career development processes of AUM students and interested alumni. It is a clearinghouse of information for those interested in career planning, placement, cooperative education, and internships.

Career Planning and Placement

This activity is designed to meet the needs of all students concerned with career planning and placement. The career library provides current information on salaries and employment trends on the national, state, and local levels. It contains pertinent information on careers in general, as well as literature on numerous companies throughout the country. Career counseling and interest inventory testing are available to all students to aid in making decisions regarding a career or college major. Upon request, job search seminars are given throughout the year to assist in writing resumes and cover letters, to develop job interviewing skills, and to improve job search techniques. These seminars are recommended for all AUM students so that they can prepare to meet the recruiters from numerous companies who come to campus to interview seniors for full-time employment upon graduation. In addition, videotapes covering preparation for the job search, resume writing, interviewing, and negotiating the job offer are available for viewing. Students nearing graduation may register with the office by establishing a placement file. These files will be mailed to prospective employers at the request of the student.

Cooperative Education

Cooperative Education is designed primarily for the undergraduate student. Co-op is a blending of classroom learning with actual work experience in a field closely related to the student's major field of study. It translates academic theory into the real world of industry. Some advantages for students participating in the Cooperative Education Program include becoming better prepared technically through actual on-the-job experience, learning valuable lessons in human relations, having the chance to observe professionals working in their chosen field, and earning wages which help cover educational expenses. Students interested in Co-op should complete an application form and establish a co-op file with the Career Development Center.

There is no charge for any of the services provided by the Career Development Center. In addition, a list of full-time and part-time jobs is available. For more information, come to Suite 150, Taylor Center.

Internships

Students interested in internship opportunities should contact the school in which they are enrolled. Academic credit as well as course requirements are established individually by the departments.

School of Continuing Education

Dr. Alan S. Hackel, Dean

The School of Continuing Education supports AUM's education and service missions and offers lifelong education, training, and study opportunities to individuals and organizations in the community, state, and region. It coordinates, facilitates, and provides leadership for educational programs for nontraditional students and adults by extending the resources of the University to persons not regularly enrolled as students on the campus. Programs take the form of noncredit courses, seminars, teleconferences, certificate programs, business contracts, conferences, and special functions. Offerings include a broad range of subjects and programs in professional and personal development, management, computer applications, communications, leisure activities, and personal enrichment.

Continuing education programs are not limited to the traditional curriculum, but are flexible and responsive to contemporary thought and development. The courses, seminars, and workshops are designed to help people learn to do their jobs better, to lead more useful lives, to challenge the active mind, and to employ their leisure time more wisely. Classes are taught by a distinguished faculty assembled from the academic, professional, and artistic communities.

Personal Development

Through Personal Development, a variety of noncredit short courses are offered each semester. These courses are designed for individuals who want to enhance their leisure time through creative activities and personal enrichment and develop job skills.

Personal Development also specializes in programs for youth and senior citizens. Youth College and Camp AUM are for children in elementary, junior high, and high school. They are designed to enhance the education a student receives through a regular school program and at the same time provide interesting and worthwhile activities for the summer. The senior college guest program allows persons 60 and over to attend credit course classes on a space available basis at no cost. With the exception of cost, general auditing requirements apply.

The day care certificate program, the teacher assistant certificate program, and the interior design certificate program are offered through Personal Development for persons who are currently employed or who aspire to positions in the particular fields.

Professional Development

Professional Development provides quality, contemporary professional management, leadership, communication, and technical development programs to meet the education and training needs of business, military, and government within the community, state, and region. Practical programs are offered on a public enrollment and contract basis and on convenient schedules to individuals and organizations committed to developing their professional skills and knowledge.

Tailored contracts provide effective options to companies by offering specially developed and designed programs to meet specific corporate needs at accommodating times and locations. Professional development seminars in management, leadership, finances, and communication afford the opportunity for veteran and aspiring business leaders and professionals to progress in their career fields.

The Legal Assistant Education Program is designed to meet the needs of those individuals interested in a career in the paralegal field or those currently in the field who wish to upgrade their

skills and credentials. Review courses are also available for those people preparing to sit for national exams in selected career fields.

Computer training using the latest hardware and software is offered in word processing, spreadsheet, data base management, autoCAD, desktop publishing, and other advanced applications.

Participation in these professional development activities qualifies the participant for continuing education units (CEU's) required by many professions for continued licensure or professional development education and training.

Conferences and Meetings

The School of Continuing Education offers a full range of conference planning services, including program development and publicity, catering arrangements, registration, and special events coordination. Meeting facilities on campus can accommodate small groups as well as groups of several hundred.

Continuing Education's professional conference planners work with campus groups, community organizations, and area businesses to bring many workshops, seminars, meetings, and conferences to the AUM campus each year.

Teleconferences

Video teleconferences are an innovative way to bring programs conducted by qualified and nationally known personnel to audiences throughout the United States, at minimal cost to the participants. AUM has access to quality teleconferences on a myriad of subjects. Programs are viewed on a large screen and monitors. Telephone linkages are arranged for questions with the teleconference speakers. Teleconferences are often tied in with a workshop, with a local facilitator who conducts both the workshop and the teleconference. The school's satellite teleconferencing capabilities can accommodate audio and video teleconferences for as many as 300 people.

Additionally, the AUM and AU campuses are directly linked via a microwave link. This system enables participants in Montgomery to attend classes or programs broadcast directly from one of Auburn's studio classrooms. Communication is two-way audio and visual. The microwave link also makes it possible to broadcast courses and programs to Auburn. In addition, this link gives AUM access to uplink capabilities and provides AUM with the ability to receive broadcasts via satellite from around the nation and the world.

Weekend College

Weekend College provides the option to take classes when there are fewer demands on your schedule. In addition to evening classes, Weekend College offers opportunities to work toward a degree and to take the college course you always wanted to take. Courses are scheduled on Friday evenings, Saturdays, or Sundays.

Admission Requirements for Weekend College Courses

You must be admitted to AUM to enroll in Weekend College courses. For application forms and information, call the Admissions Office at 244.3611 1.800.227.2649 in Alabama). TDD users may call 244.3801.

Admission Requirements for Noncredit Courses

For the majority of courses, the requirements are a desire to learn, the completion of registration, and payment of tuition. In all cases, preregistration is required prior to the first class.

Tuition

Noncredit course fees are based upon the length and content of the course. Course announcements include the tuition charge. Weekend College course tuition is the standard AUM tuition.

Faculty Approved for Graduate Teaching

Adams, Caroline S., Professor of Biology	1974
B.A., Drew University; M.A., Ph.D., Southern Illinois University	
Aho, John M., Associate Professor of Biology	1992
B.A., M.A., Wake Forest University; Ph.D., University of Exeter, England	
Albree, Anson B., Assistant Professor of Mathematics and Pre-Engineering	1976
B.E., Vanderbilt University; M.A., University of Tennessee	
Alexander, Jeri Jo, Associate Professor of Education	1988
B.A., Fort Lewis College; M.A., Northern Arizona University; Ph.D., University of New Mexico	
Anderson, Nancy, Associate Professor of English	1973
B.A., Millsaps College; M.A., University of Virginia	
Ang, David S., Associate Professor of Information Systems and Decision Science	1992
B.S., Ohio University; M.S., Ph.D., University of Alabama at Huntsville	
Arnold, Edwin W., Professor of Management	1989
B.B.A., University of Wisconsin-Whitewater; M.B.A., University of Arkansas; Ph.D., University of Alabama	
Ashcroft, Paul, Assistant Professor of Accounting	1998
B.S., University of Southern Mississippi; M.B.A., University of South Alabama; Ph.D., Texas A & M University	
Baggett, Jannett, Director, Early Childhood Center, and Instructor of Education	1977
B.S., Valdosta State College; M.Ed., Ed.S., Auburn University Montgomery	
Banning, Kevin C., Assistant Professor of Management	1997
B.S., Indiana University; Ph.D., University of Florida	
Barron, Chana, Assistant Professor of Justice and Public Safety	1997
B.A., Rutgers University; M.S., American University; J.D., Cardozo School of Law, Yeshiva University	
Benson, Mark, Associate Professor of Music	1988
B.Mus., M.Mus., Miami University; Ph.D., University of California at Los Angeles	
Bogie, Donald W., Director, Center for Demographic and Cultural Research, and Professor of Sociology	1971
B.A., Georgetown College; M.A., Ph.D., University of Kentucky	
Brackett, Kimberly P., Assistant Professor of Sociology	1996
B.S., Jacksonville University; M.A., Ph.D., University of Florida	
Braswell, Ray, Professor of Education	1988
B.M., M.A., Appalachian State University; Ed.D., Virginia Polytechnic Institute and State University	
Brown, Jennifer, Associate Dean, School of Education, and Professor of Education .	1976
B.S., Jacksonville State University; M.A., Ed.D., University of Alabama	
Brtek, Mary D., Assistant Professor of Management	1999
B.S.B.A., M.B.A., Creighton University; Ph.D., University of Florida	

- Carpenter, Laura B., **Assistant Professor of Education** 1999
B.A., Huntingdon College; M.S., Troy State University; Ed.D.,
University of Alabama
- Chambless, Donald A., **Professor of Mathematics and
Pre-Engineering** 1973
B.M.E., Auburn University; M.S., University of Tennessee;
Ph.D., Tulane University
- Chiles, Ted W., **Associate Professor of Economics** 1990
B.A., Westminster College; M.A., University of Akron; Ph.D.,
The Pennsylvania State University
- Clark, Joy, **Professor of Economics; Distinguished Teaching Professor** 1989
B.S., M.S., Auburn University; Ph.D., Texas A&M University
- Coley, Phillip, **Head, Department of Fine Arts, and
Professor of Fine Arts** 1972
B.F.A., M.F.A., University of Georgia
- Crowley, Joseph P., **Associate Dean, School of Liberal Arts, and
Associate Professor of English** 1979
B.A., University of Toronto; Ph.D., University of North Carolina
- Curry, Mary Jane, **Associate Professor of English** 1994
B.A., Birmingham-Southern College; M.A., University
of Alabama; M.A., University of Alabama at Birmingham;
Ph.D., Auburn University
- Denton, Thomas E., **Head, Department of Biology, and
Professor of Biology** 1987
B.A., Huntingdon College; M.S., Ph.D., University of Alabama
- Deravi, M. Keivan, **Professor of Economics** 1985
B.A., University of Teheran; M.B.A., Tarlton State University;
Ph.D., Oklahoma State University
- Duarte, Neville, **Professor of Management** 1989
B.A., M.A., LL.B., University of Bombay;
Ph.D., University of Florida
- Dyal, Allen B., **Associate Professor of Education** 1993
B.S., Appalachian State University; M.A., Western
Carolina University; Ed.D., University of Tennessee
- Elliott, Robert H., **Dean, School of Sciences, and
Professor of Political Science and Public Administration** 1976
B.A., M.A., Mississippi State University;
Ph.D., University of Houston
- Evans, Robert C., **Professor of English; Alumni Professor** 1982
B.A., University of Pittsburgh; Ph.D., Princeton University
- Farrow, Lee A., **Assistant Professor of History** 1999
B.A., University of New Orleans; M.A., Ph.D., Tulane University
- Fitzsimmons, Michael P., **Chair, Department of History, and
Professor of History** 1985
B.A., Belmont Abbey College; M.A., Ph.D., University of
North Carolina
- Flynt, Samuel W., **Professor of Education** 1987
B.S., M.S., University of South Alabama; Ed.D., Auburn University
- Francis, Deborah H., **Assistant Professor of Management** 1994
B.S., University of Alabama; M.B.A., University of Alabama
in Birmingham; Ph.D., University of South Carolina

- Gaines, Robert A., **Head, Department of Communication and Dramatic Arts; Director, Theatre AUM; and Professor of Theatre** 1977
B.A., College of William and Mary; M.A., University of Maryland; Ph.D., Indiana University; J.D., Jones School of Law
- Gilchrist, Michael R., **Associate Professor of Education** 1991
B.S., Texas Christian University; M.Ed., Auburn University
Montgomery; Ed.D., Auburn University
- Gish, Steven D., **Assistant Professor of History** 1997
B.A., Northwestern University; A.M., Ph.D., Stanford University
- Goodson, Jane R., **Head, Department of Management; Coordinator, Graduate Studies in Business; and Professor of Management** 1986
B.S., M.S., Ph.D., University of Alabama
- Grafton, Carl, **Professor of Political Science and Public Administration** 1976
B.S., University of Toledo; M.A., Ph.D., Purdue University
- Gregorowicz, Philip, **Head, Department of Economics, and Professor of Economics** 1980
B.A., M.A., Ph.D., Northern Illinois University
- Gribben, Alan, **Head, Department of English and Philosophy, and Professor of English; Distinguished Research Professor** 1991
B.A., University of Kansas; M.A., University of Oregon; Ph.D., University of California at Berkeley
- Griswold, Dianne L., **Head, Department of Early Childhood, Elementary, and Reading Education, and Professor of Education** 1979
B.S., M.Ed., Auburn University; Ph.D., Arizona State University
- Hall, Rosine, **Assistant Professor of Biology** 1996
B.A., Rice University; M.S., Yale University; Ph.D., Rice University
- Hegji, Charles E., **Professor of Economics** 1985
B.S., M.S., University of Wisconsin; Ph.D., Washington University
- Heier, Jan R., **Associate Professor of Accounting and Finance** 1986
B.S., M.B.A., University of Wisconsin; D.B.A., Mississippi State University; CPA
- Henderson, Timothy J., **Associate Professor of History** 1996
B.A., M.A., University of Texas; Ph.D., University of North Carolina
- Hess, Allen K., **Head, Department of Psychology, and Professor of Psychology** 1988
B.A., City College of New York; M.A., Ph.D., University of Kentucky
- Ho, Yaw-Chin, **Head, Department of Information Systems and Decision Science, and Professor of Information Systems and Decision Science** 1980
B.A., Soochow University; M.A., Vanderbilt University; Ph.D., George Peabody College
- Honan, Ava S., **Associate Professor of Information Systems and Decision Science** 1981
B.S., Georgia Institute of Technology; M.B.A., Auburn University
Montgomery; Ph.D., Auburn University; C.D.E.
- Hood, Susan B., **Associate Professor of Fine Arts** 1993
B.A., M.A., Ph.D., University of Missouri

- Hudson, Shelly J., **Assistant Professor of Education** **1996**
 B.S., Morehead State University; M.S., Troy State University;
 Ph.D., Florida State University
- Ingram, Jerry J., **Professor of Marketing** **1970**
 B.S., M.A., University of Alabama; Ph.D., University of Arkansas
- Jensen, **Suzanne, Associate Professor of Fine Arts** **1987**
 B.F.A., Indiana State University; M.F.A., Tulane University
- Johnson, Raymond M., **Professor of Finance** 1970
 B.S., M.B.A., University of Southern Mississippi; M.S., Ph.D.,
 Oklahoma State University
- Jones, Michael A., **Associate Professor of Marketing and
 Acting Director, Athletics** 1987
 B.A., M.S., Louisiana State University;
 Ph.D., University of Missouri
- Jones, Rita C., **Associate Professor of Accounting** **1998**
 B.S., M.B.A., Auburn University;
 D.B.A., Mississippi State University
- Jones, Steven T., **Assistant Professor of Finance** **1997**
 B.A., Huntingdon College; M.B.A., Vanderbilt University;
 Ph.D., University of Cincinnati
- Judd, Vaughan C., **Head, Department of Marketing;
 Director, Alabama Voice; and Professor of Marketing** 1986
 B.S., Rochester Institute of Technology; M.S.,
 University of Rochester; Ph.D., University of North Texas
- Kamnikar, Judith A., **Professor of Accounting** 1984
 B.S., M.S.B.A., Northern Illinois University; Ph.D., University of
 Denver; CPA
- Katz, Judd A., **Assistant Vice Chancellor for Academic and
 Graduate Affairs, and Professor of Psychology** 1973
 B.A., M.A., Arizona State University; Ed.D., University of Georgia
- Kays, James L., **Head, Department of Mathematics, and
 Professor of Mathematics** 1998
 B.S., United States Military Academy; M.S., Ph.D.,
 Rensselaer Polytechnic Institute
- Knigge, Pia A., **Assistant Professor of Political Science and
 Public Administration** **1997**
 M.A., Bamberg University (Germany); Ph.D., University of
 Kentucky
- Lange, David R., **Professor of Finance** 1990
 B.S., Northern Kentucky University; M.A., Ph.D.,
 University of Kentucky
- Lantz, Keith W., **Dean, School of Business, and
 Professor of Accounting** 1995
 B.S., University of Wyoming; M.S., Oklahoma State University;
 Ph.D., University of Iowa
- Lett, Samuel L., **Associate Professor of Accounting** 1976
 B.S., Huntingdon College; M.A., University of Alabama; Ph.D.,
 University of South Carolina; CPA
- Lewis, Christine W., **Associate Professor of Management** 1988
 B.A., J.D., University of Alabama

Little, Anne C., **Associate Professor of English and Director of Composition** 1989
B.A., University of South Carolina; M.A., Auburn University;
Ph.D., University of South Carolina

Little, Robert G., **Associate Professor of Information Systems** 1996
B.S., Clemson University; M.B.A., Auburn University Montgomery;
Ph.D., Auburn University

LoBello, Steven G., **Associate Professor of Psychology** 1989
B.A., Christian Brothers College; MS., Mississippi State
University; Ph.D., University of Southern Mississippi

Lucy-Bouler, Thomas, **Associate Professor of Information
Systems and Decision Science** 1990
B.S., Ph.D., University of Alabama

Mahaffy Christopher A.L., **Chair, Department of Physical
Science, and Professor of Physical Science.** 1981
B.Sc., The Northern Ireland Polytechnic; Ph.D., University of
Stratclyde; FRSC/C. Chem. Royal Society of Chemistry

Marks, Daniel G., **Associate Professor of Mathematics and Director,
Freshman Mathematics** 1980
B.S., M.S., California Institute of Technology; Ed.D., Auburn University

McDevitt, Carl D., **Associate Professor of Information
Systems and Decision Science** 1975
B.A.A., M.S., Auburn University; Ph.D., University of Georgia

McDonald, Nancy, **Assistant Dean, School of Nursing,
and Professor of Nursing** 1987
B.S.N., University of North Alabama; M.S.N., University of Alabama at
Birmingham; Ed.S., Troy State University; Ed.D., Auburn University

McKenzie, Nelya J., **Associate Professor of Communication** 1994
B.S., M.A., Auburn University; Ph.D., University of Florida

McPherson, Gloria J., **Assistant Professor of Justice and Public Safety** 1998
B.S., Auburn University Montgomery; J.D., Jones School of Law

Meadows, Robert B., **Associate Professor of Education** 1993
B.S., Jacksonville State University; M.Ed., Auburn
University; Ed.D., University of Georgia

Mehta, Sheila, **Associate Professor of Psychology** 1993
A.B., Brown University; M.A., Ph.D., University
of Connecticut

Melton, Jeffrey A., **Associate Professor of English** 1994
B.A., Clemson University; M.A., Ph.D., University of South Carolina

Mills, Lynne, **Associate Professor of Education** 1990
B.S., M.S., Ph.D., Auburn University

Mills, Richard, **Professor of Fine Arts** 1979
B.F.A., M.F.A., University of Tennessee

Moody, Bradley, **Associate Professor of Political Science and
PublicAdministration** 1972
B.A., Southwest Texas State College; Ph.D., University of Texas

Morton, Rhonda C., **Associate Professor of Education;
Distinguished Teaching Professor** 1991
B.S., M.Ed., College of Charleston; Ph.D., Florida
State University

Mullins, Larry C., **Dean, School of Liberal Arts, and
Professor of Sociology; Distinguished Research Professor** 1994
B.A., M.A., University of Alabama; Ph.D., Yale University

- Nance, Guinevera A., **Acting Chancellor and Professor of English** 1971
B.A., Texas Christian University; M.A., Ph.D., University of Virginia
- Nanney, Jimmy R., Professor of Mathematics** 1970
A.A., Itawamba Junior College; B.S., M.S., Ph.D.,
University of Mississippi
- Nathan, James A., **Khaled bin Sultan Eminent Scholar in
Political Science and International Policy** 1991
A.B., Indiana University; M.A., Ph.D., Johns Hopkins University
- Okia, Nathan O., **Professor of Biology** 1979
Dip.Ed., Makerere University College; A.B., M.A., Ph.D.,
Indiana University
- Olson, Michele Scharff, **Professor of Education** 1995
B.A., Huntingdon College; M.Ed., Ph.D., Auburn University
- Osterhoff, William E., **Professor of Justice and Public Safety** 1974
B.A., Syracuse University; M.A., Ph.D., University of Alabama
- Owens, James, **Assistant Dean, School of Sciences, and
Assistant Professor of Biology** 1975
B.S., University of Alabama; M.S., Auburn University; Ph.D., University
of Alabama at Birmingham
- Paul, Susie, **Associate Professor of English** 1985
B.A., University of Southern Mississippi; M.A., University of
Mississippi; Ph.D., University of South Carolina
- Periatt, Jeffrey A., **Assistant Professor of Marketing** 1999
B.S.B.S., M.B.A., University of Southern Mississippi; D.B.A.,
Mississippi State University
- Permaloff, Anne, **Professor of Political Science and Public
Administration** 1975
Ph.B., M.A., Wayne State University; Ph.D.,
University of Minnesota
- Rawlings, Jill, **Professor of Physical Science** 1979
B.A., Northwestern University; Ph.D., California Institute
of Technology
- Ray, Glen E., **Associate Professor of Psychology** 1994
B.S., Arkansas State University; M.S., Memphis
State University; Ph.D., University of Memphis
- Reynolds, Glenda P., **Assistant Professor of Education** 1998
B.S., MS., Jacksonville State University; Ed.D.,
University of Alabama
- Richardson, William S., **Professor of Physical Science;
Distinguished Research Professor** 1977
B.A., Huntingdon College; Ph.D., University of Alabama
- Riley, Karen, **Assistant Professor of Education** 1996
B.S., M.A., University of Central Florida; Ph.D., University of
Texas at Austin
- Riser, Susan E., **Assistant Professor of Education** 1999
B.A., Newberry College; M.Ed., Ph.D., Southern Illinois University
- Ritvo, Roger A., Vice Chancellor for Academic and Student Affairs;
Director of Graduate Studies; and Professor of Management** 1997
B.A., Western Reserve University; M.B.A., George Washington
University; Ph.D., Case Western Reserve University

- Ryali, Rajagopal, **Professor of Anthropology, Geography, and International Studies; Distinguished Research Professor** 1981
B.A., Honours, Presidency College, Madras; M.A., University of Madras, India; M.A., Ph.D., Duke University
- Sadowski, Cyril J., **Professor of Psychology** 1983
B.A., University of Illinois; M.S., Ph.D., University of Georgia
- Sanders, Linda R., **Assistant Professor of Education** 1997
B.A., University of Nebraska at Omaha; M.A., Ph.D., University of Maryland
- Sayers, David L., **Assistant Professor of Accounting** 1985
B.S., Auburn University; M.B.A., Georgia State University; Ph.D., University of Nebraska-Lincoln; CPA
- Schmidt, Bettina E., **Assistant Professor of Mathematics** 1993
Vordiplom, Diplom, Rheinisch-Westfälische Technische Hochschule Aachen; Ph.D., Auburn University
- Schneider, Lynn C., **Assistant Professor of Economics** 1998
B.E., Vanderbilt University; M.A., Ph.D., University of Houston
- Self, Donald R., **Professor of Marketing** 1985
B.A., Pan American University; M.B.A., Texas A & I University; D.B.A., Louisiana Tech University
- Sharp, Paul M., **Professor of Sociology** 1983
B.S., Northeastern State University; MS., Ph.D., Oklahoma State University
- Sheldon, Craig T., **Acting Head, Department of Sociology, and Associate Professor of Sociology and International Studies** 1977
B.A., University of Alabama; M.A., Ph.D., University of Oregon
- Shook, Lyle L., **Associate Professor of Justice and Public Safety** 1984
B.A., Coe College; M.A., University of Iowa; Ed.D., University of Northern Colorado
- Simmons, Michael B., **Assistant Professor of History** 1999
B.A., University of South Alabama; M.Div., Duke University; S.T.M., Yale University; Ph.D., Edinburgh University
- Simpson, Fred Morgan, **Director, Teacher Certification, and Professor of Education** 1974
B.S., M.Ed., Auburn University; Ed.D., University of Memphis
- Smith, Furman, **Associate Professor of Mathematics** 1982
B.S., M.A., University of Alabama; MS., Ph.D., Florida State University
- Smith, Linda B., **Assistant Professor of Education and Assistant Director, Southeast Regional Resource Center** 1999
B.S., Alabama A & M University; M.S., Jacksonville State University; Ed.D., University of Alabama
- Sollars, David L., **Associate Dean, School of Business, and Associate Professor of Economics; Distinguished Teaching Professor** 1990
B.B.A., M.A., Ohio University; Ph.D., Florida State University
- Stanica, Pantelimon, **Assistant Professor of Mathematics** 1999
Ph.D., State University New York at Buffalo
- Sterling, Eric J., **Associate Professor of English** 1994
B.A., Queens College (CUNY); M.A., Ph.D., Indiana University

Graduate Faculty	141
Stringer, Suzanne J., Assistant Professor of Education	1996
B.S., Jacksonville University; M.S., University of West Alabama; Ph.D., University of Alabama at Birmingham	
Thomas, M. Carolyn, Professor of Education and Director, AUM Counseling Center	1985
B.S., M.Ed., Tulane University; M.S., Auburn University at Montgomery; Ph.D., University of Iowa	
Thomas, Nicholas C., Associate Professor of Physical Science	1985
B.S., Ph.D., Monash University	
Thomson, Mary Sue, Associate Professor of Biology	1988
B.S., D.V.M., Mississippi State University; M.S., Ph.D., Auburn University	
Tidwell, Pamela S., Associate Professor of Psychology	1993
B.A., Birmingham-Southern College; M.S., Ph.D., University of Georgia	
Underwood, Robert G., Associate Professor of Mathematics	1994
B.S., M.A., M.S., Ph.D., State University of New York at Albany	
Van Der Velde, Robert J., Acting Head, Department of Justice and Public Safety, and Associate Professor of Justice and Public Safety	1995
B.S., Ohio State University; M.S., Cleveland State University; J.D., Cleveland-Marshall College of Law	
Vocino, Thomas J., Head, Department of Political Science and Public Administration, and Professor of Political Science and Public Administration; Distinguished Research Professor	1974
B.S., M.S., University of Wisconsin-Milwaukee; Ph.D., Southern Illinois University	
Walker, Robbie Jean, Dean, School of Liberal Arts, and Professor of English	1979
B.S., Alabama A & M University; M.Ed., Alabama State University; Ed.D., Auburn University	
Warren, Janet S., Dean, School of Education, and Professor of Education	1974
B.S., M.S., Ed.D., Auburn University	
Wells, Wyatt C., Associate Professor of History	1997
B.A., Vanderbilt University; M.A., Ph.D., University of North Carolina at Chapel Hill	
Wiedemann, Barbara, Professor of English	1988
B.A., State University of New York at Buffalo; M.A., Ph.D., University of South Florida, Tampa	
Williford, Henry (Hank) N., Jr., Head, Department of Foundations, Secondary, and Physical Education, and Professor of Education	1983
B.S., M.Ed., Auburn University; Ed.S., University of Alabama at Birmingham; Ed.D., University of Alabama	
Willis, Susan, Professor of English and Coordinator, Master of Liberal Arts Program ,	1978
B.A., Emory University; M.A., Ph.D., University of Virginia	
Wilson, Thomas M., Director, Air University Graduate Program, and Associate Professor of Political Science and Public Administration	1983
B.A., Mississippi State University; M.A., Ph.D., University of Tennessee	

Wolfe, Virginia, **Professor of Communication and Acting Director, Speech and Hearing Clinic; Distinguished Research Professor** 1983
B.S., M.A., Ph.D., Ohio State University

Wolfinger, Donna M., **Professor of Education; Distinguished Teaching Professor** ... 1980
B.S., Clarion State College;
M.Ed., Ed.D., Pennsylvania State University

Wright, James, **Head, Department of Counselor, Leadership, and Special Education, and Professor of Education**1992
B.S., Stillman College; M.S., Alabama State University; Ed.D., University of Alabama

Young, Clara Y. Assistant Professor of Education 1999
B.S., Illinois State University; M.A., Jacksonville State University; Ed.D., Illinois State University

Zachar, Peter, **Associate Professor of Psychology** **1995**
B.A., Loras College; M.A., Ph.D., Southern Illinois University

Zhai, Qiang, **Professor of History** 1991
B.A., M.A., Nanjing University; Ph.D., Ohio University

Emeriti Faculty

Cairns, Eldon J., Professor Emeritus of Biology	1970
B.A., M.A., University of California at Los Angeles;	
Ph.D., University of Maryland	
Campbell, Ken C., Professor Emeritus of Education	1970
B.S., Florida State University; M.A., Florida Atlantic University;	
Ed.D., University of Georgia	
Clark, William D., Dean Emeritus of Business	1969
B.S., M.B.A., Ph.D., University of Arkansas	
Deaton, William L., Dean Emeritus of Education	1992
B.S., Albany State College; M.S.Ed., Ph.D.,	
University of Kansas	
Dodd, Donald B., Professor Emeritus of History	1969
B.S., Florence State University; M.A., Auburn University;	
Ph.D., University of Georgia	
Fair, John D., Professor Emeritus of History	1971
B.A., Juniata College; M.A., Wake Forest University; Ph.D.,	
Duke University	
Golden, Charles W., Professor Emeritus of Information Systems and Decision Science	1973
B.S., D.B.A., Mississippi State University; M.B.A., Memphis	
State University	
Golden, Mary E., Professor Emerita of Accounting	1973
B.B.A., M.B.A., Memphis State University; D.B.A., Mississippi	
State University; CPA	
Gordon, Bruce, Professor Emeritus of Education	1971
B.S., M.S., State College of New York at Buffalo;	
Ed.D., University of Georgia	
Hamilton, John B., Jr., Professor Emeritus of Chemistry	1972
B.A., Bellamaine College; Ph.D., Case Western Reserve	
University	
Hill, Joseph B., Dean Emeritus of Sciences	1969
B.A., M.A., Washington State University; Ph.D.,	
Auburn University	
Honey, William C., Associate Professor Emeritus of Management	1985
B.A., University of the South; J.D., Washington University	
Lacy, Allen Wayne, Professor Emeritus of Economics	1976
B.S., M.S., Auburn University; Ph.D., Iowa State University	
Lake, Robert C., Professor Emeritus of Accounting	1971
B.S., M.B.A., University of New Orleans; D.B.A., Louisiana Tech	
University; CPA, CDP; CIA, CMA	
Maertens, Norbert, Dean Emeritus of Education	1978
B.S., Mankato State University; M.A., Ph.D., University of Minnesota	
Martin, Larry, Professor Emeritus of Education	1976
B.P.E., M.S., Ph.D., Purdue University	
McChtrg, Verne H., Associate Professor Emeritus of Justice and Public Safety	1982
B.S., Northern Arizona University; M.A., Washington State	
University; Ph.D., University of Nebraska	

McElroy, Derwyn, Associate Professor Emeritus of Education	1976
B.S., Florida State University; M.Ed., Ed.D., Auburn University	
Michael, Marion C., Professor Emeritus of English	1982
B.A., University of Georgia; M.A., University of Virginia; Ph.D., University of Georgia	
Moberly, H. Dean, Professor Emeritus of Economics	1970
B.S., Abilene Christian University; M.S., Texas Tech University; Ph.D., Texas A & M University	
Nivens, Maryruth K., Professor Emerita of Education	1975
B.S., Denver University; M.S., Ph.D., Purdue University	
Palmer, Chester I., Professor Emeritus of Mathematics	1974
A.B., Dartmouth College; M.A., Cornell University; M.Phil., Yale University; Ed.D., Auburn University	
Portis, Sarah C., Associate Professor Emerita of Education	1973
B.S., M.Ed., Mississippi State University; Ed.D., Auburn University	
Rogow, Robert B., Professor Emeritus of Accounting	1986
B.S., M.B.A., Florida Atlantic University; Ph.D., University of Arkansas; CPA	
Schlotterback, Darrell L., Associate Professor Emeritus of Justice and Public Safety	1975
B.S.C., University of Iowa; M.S., Florida State University; J.D., University of Alabama Law School	
Schrader, George D., Professor Emeritus of Justice and Public Safety	1979
B.S., J.D., University of Kentucky; M.B.A., University of Dayton; M.P.S., Auburn University; M.P.A., Auburn University Montgomery	
Schwarz, Joseph E., Professor Emeritus of Fine Arts	1977
B.F.A., Ohio Wesleyan University; M.F.A., University of Illinois; Ph.D., Ohio State University	
Sterkx, Henry E. (deceased), Professor Emeritus of History	1969
B.A., M.A., Louisiana State University; Ph.D., University of Alabama	
Teggs, John E., Professor and Department Head Emeritus of Physical Science	1971
B.Sc., Sheffield University; M.A., Ph.D., Boston University	
Walden, John C., Professor Emeritus of Education	1988
B.A., University of California at Los Angeles; M.A., California State University; Ph.D., Claremont Graduate School	
Wieseman, Robert A. (deceased), Professor Emeritus of Education	1979
B.A., Catholic University of America; M.A., Ed.D., University of Kentucky	
Willard, Julia L., Professor Emerita of Education	1972
B.A., B.S., Jacksonville State University; M.Ed., Ed.D., Auburn University	
Williams, James O., Chancellor Emeritus	1969
B.S., M.Ed., Ed.D., Auburn University	

Administrative/Professional Staff

- Adkins, Margie N., **Assistant Manager, Physical Plant** 1987
- Alexander, Paul G., **Executive Director, Advancement and Alumni Services**1999
B.A., University of Tennessee at Martin; M.B.A., Auburn University Montgomery
- Allen, Glenn L., **Assistant Director, Housing and Residence Life**1988
B.A., University of South Alabama
- Allen, Rodney J., **Project Specialist, Center for Business and Economic Development** 1998
B.S., Auburn University Montgomery
- Alsobrook, Lawrence C., **Director, Physical Plant** 1999
B.I.D., Auburn University
- Anderson, Julia B., **Academic Credentials Evaluator, Enrollment Services** 1999
B.A., Auburn University Montgomery
- Armstrong, Carolyn, **Program Manager, Upward Bound Project/Talent Search Project, Center for Special Services** 1994
B.S., Faulkner University; M.S., Troy State University
- Ashmore, Lisa D., **Advancement Officer II, Advancement and Alumni Services**1998
B.A., University of West Florida
- Ball, Gail S., **Coordinator, International Programs, Enrollment Services**1990
B.A., Auburn University Montgomery
- Banks, Camiko, **Coordinator, Southeast Regional Resource Center** 1999
B.A., Wright State University
- Barbara, Henry, **Computer Application Specialist III, Computer Center** 1980
B.S., Ohio State University; M.B.A., University of Alabama
- Barr, Angie, **Coordinator, Extension Programs, School of Continuing Education/Academic Affairs** 1999
B.A., Louisiana College
- Beale, Elizabeth, **Director, Southeast Regional Research Center** 1997
B.S., University of Alabama; M.Ed., Georgia State University; Ed.S., Auburn University Montgomery; Ed.D., University of Alabama
- Becton, J. Bret, **Organizational Scientist, Center for Business and Economic Development** 1997
B.S., University of Southern Mississippi; M.A., University of Tulsa
- Blake, Wanda C., **Director, Cashier Office** 1988
B.S.B .A., M.P.A., Auburn University Montgomery
- Blanchard, William H., **Director, Institutional Studies** 1998
B.S., U.S. Coast Guard Academy; M.E., Lamar State College of Technology; M.S., U.S. Naval Postgraduate School; Ph.D., University of Washington
- Bogie, Donald W., **Director, Center for Demographic and Cultural Research** 1971
B.A., Georgetown College; M.A., Ph.D., University of Kentucky

Boss, Sonja, Project Specialist, Center for Business and Economic Development	1998
A.S., B.S.B.A., Troy State University; M.B.A., Auburn University Montgomery	
Bradsher, James V., Director, Financial Aid	1999
B.S., M.B.A., Troy State University	
Breeze, Philip R., Director, University Relations	1997
B.S., M.A., University of Florida; Ph.D., University of Kentucky	
Bridges, Lee S., News Services Coordinator, University Relations	1996
B.A., Auburn University Montgomery	
Broadway, William A., Data Center Administrator, Computer Center	1993
B.S.B.A., Auburn University Montgomery	
Brooks, Sharon E., Director, Career Development Center	1995
B.A., Talladega College; M.B.A., University of West Florida	
Butler, Stephen, Director, Computer Center	1980
B.A., M.I.S., Auburn University Montgomery	
Bynam, Gennie Mae, Project Counselor, Talent Search Project, Center for Special Services	1999
B.A., M.Ed., Tuskegee University	
Byrd, Sherryl A., Assistant Vice Chancellor for Student Affairs	1997
B.S., M.A., Tennessee Technological University; Ed.D., University of Alabama	
Byrd, Nichole, Project Specialist, Center for Business and Economic Development	1997
B.S.B.A., Auburn University Montgomery	
Card, Nigel, Assistant Men's Basketball Coach, Athletics	1987
B.S., Auburn University Montgomery	
Chapman, Larry F., Men's Basketball Coach, Athletics	1977
B.S., M.Ed., Auburn University	
Chapman, Tommie H., Resource Manager, Southeast Regional Resource Center	1972
B.S.B.A., Auburn University Montgomery	
Chatham, Lisa, Coordinator, Housing and Residence Life	1999
B.S., Alabama Christian College	
Churchill, Sarah, Assistant Soccer Coach, Athletics	1999
B.A., George Mason University; M.S., Troy State University	
Clark, Matt, Soccer Coach, Athletics	1998
B.S., Illinois State University	
Cooke, Buck C., Coordinator, Student Activities	1998
B.A., Winthrop University; M.S., Florida State University	
Cooper, Ann S., Manager, Conferences, School of Continuing Education	1999
B.S., Auburn University Montgomery	
Corliss, Carolyn D., Coordinator, Field Laboratory Experiences, School of Education	1992
B.S., Troy State University; M.Ed., Auburn University Montgomery	

- Crabtree, Bunny Cardwell, **Associate Director, Central Advising** 1990
B.A., Mars Hill College; M.Ed., Auburn University
- Crotz, Stephen D., **Women's Basketball Coach, Athletics** 1996
B.S., University of Missouri at Columbia; M.Ed., University of Missouri at St. Louis
- Crutchfield, Jason A., **Project Specialist, Center for Business and Economic Development** 1999
B.S.B.A., Auburn University Montgomery
- Dahl, Debra D., **Manager, Personal Development, School of Continuing Education** 1993
B.A., Huntingdon College
- Deravi, Fariba, **Director, Contracts and Grants Administration, Academic Affairs** 1988
B.A., University of Teheran; M.B.A., Tarleton State University
- Derrick, David Craig, **Sports Information Coordinator, Athletics** 2000
B.A., Jacksonville State University
- Dexter, Michelle J., **Project Counselor, Talent Search Project, Center for Special Services** 1999
- Dickson, Eric, **Information Systems Specialist, Southeast Regional Resource Center** 1997
B.S., Auburn University Montgomery; M.Ed., Auburn University Montgomery
- Dillard, Kenya, **Project Specialist, Center for Government and Public Affairs** 1998
B.S., University of Alabama
- Dorsey, Virginia R., **Coordinator, Student Services Center** 1989
B.A., Tuskegee University
- Douglass, MaryAnne, **Controller** 1978
B.A., University of South Florida; M.B.A., Auburn University at Montgomery
- Elliott, Gerard S., **Project Manager, ALIVE Program, Center for Special Services** 1990
B.S., Campbell University
- Facteau, Carolyn L., **Organizational Scientist, Center for Business and Economic Development** 1997
B.S.B.A., Auburn University; Ph.D., University of Tennessee
- Fisher, Jon T., **Network Manager, Computer Center** 1987
B.S.B.A., Auburn University Montgomery
- Fisher, Reginald B., **Research Specialist, Center for Business and Economic Development** 1997
B.S., Alabama State University
- Forehand, Cynthia W., **Project Specialist, Center for Business and Economic Development** 1997
B.S., Athens State College; M.S., Troy State University Montgomery
- Forrer, Daniel A., **Budget Coordinator, Controller's Office** 1984
B.S., Auburn University Montgomery
- Franklyn, David, **Programmer Analyst III, Advanced Training Group, Center for Government and Public Affairs** 1998
- Fulton, Jean R., **Biology Laboratory Manager, Department of Biology** 1994
B.S., M.S., University of Alabama

- Gardner, Jay W., **Chief, Campus Police** 1994
B.S., Trenton State College; M.S., Auburn University
Montgomery
- Goggins, Becki R., **Research Specialist, Center for Government and
Public Affairs**1994
B.A., Auburn University; M.P.A., Auburn University
- Gold, LTC Allan J., **Professor and Head, Military Science,
and MS IV Advisor, ArmyROTC** 1998
B.S., The Citadel, M.P.A., Northwestern University
- Graham, Emmett James, **Accountant I, Controller's Office** 1996
B.S., Auburn University Montgomery
- Green, Judia A., **Contract Coordinator, Center for Business and
Economic Development**1999
B.S.B.A., Auburn University Montgomery
- Gunter, Kathy S., **Assistant Dean, School of Continuing
Education**1988
B.S., Auburn University; M.A., Auburn University
Montgomery
- Hackel, Alan S., **Dean, School of Continuing Education** 1993
B.A., M.S., Case Western Reserve University;
Ph.D., Ohio State University
- Hamilton, Jennifer L., **Advancement Officer I, Advancement and
Alumni Services**1999
B.S., Auburn University
- Hill, George A., **Director, Enrollment Services, and University Registrar** 1984
B.S., M.S., Troy State University
- Hinson, Alan L., **Counselor, ALIVE Program, Center for Special
Services**1995
B.S., University of Southern Mississippi; M.S., Troy State University Montgomery
- Holmes, Bradley F., **Project Coordinator,
School of Business**1994
B.S., Faulkner University; M.S., Troy State University
- Holmes, Georgia W., **Audiologist/Clinical Supervisor,
Speech and Hearing Clinic** 1992
B.A., M.A., University of Alabama
- Hummel, John S., **Research Specialist, Center for
Business and Economic Development** 1985
B.S., Purdue University; M.B.A., University of West Florida
- Hung, Roger, **Distributed Systems Specialist, Center for Business
and Economic Development** 1996
B.S.B.A., M.B.A., Auburn University Montgomery
- Hunter, April D., **Research Specialist, Center for Business and
Economic Development** 1996
B.S., Auburn University Montgomery
- Hutton, L. K., **Manager, Sciences Computing Center** 1996
B.S., Alabama State University; M.S., Alabama A & M University
- Ivey, Sandra L., **Contract Administrator, School of Nursing** 1995
B.S.N., M.A., University of Alabama; M.S.N., C.R.N.P., Mississippi
University for Women

- Jackson, Elizabeth H., **Technical Assistance Specialist, Southeast Regional Resource Center** 1995
B.S., Viterbo College; M.S., Troy State University
- Jackson, Katherine A., **Organizational Scientist and Assistant Director, Center for Business and Economic Development** 1995
B.S., University of Oklahoma; M.B.A., M.S., Ph.D., Auburn University
- Johnson, Joannett, **Project Specialist, Center for Business and Economic Development** ... 1998
B.S., North Carolina Agricultural and Technical State University; M.P.A., Auburn University Montgomery
- Johnston, James K., **Vice Chancellor for Financial and Administrative Services** 1990
B.S., M.Ed., Auburn University
- Jones, Geraldine, **Assistant Director, Financial Aid, Enrollment Services** 1997
B.S., M.S., Alabama State University
- Jones, Kris, **Network Engineer, Advanced Training Group, Center for Government and Public Affairs** 1998
B.S., Auburn University Montgomery
- Jones, Susan, **Special Events Coordinator, University Relations** 1999
B.S., Auburn University; M.S., Louisiana State University; M.S., Troy State University Montgomery
- Karadeema, Beatrice, **Superintendent, Building Services, Physical Plant** 2000
- Keene, James L., **Programmer Analyst III, Center for Business and Economic Development** 1994
B.S., University of West Florida
- Knighton, Helen Kay, **Accountant II, Accounts Payable, Controller's Office** 1994
B.S., Auburn University Montgomery
- Lash, Gerald G., Jr., **Network Engineer, Advanced Training Group, Center for Government and Public Affairs** 1997
B.S., University of Massachusetts
- Lees-Hotton, Carolyn A., **Organizational Scientist, Center for Business and Economic Development** 1999
B.A., M.A., Ph.D., University of Akron
- Lester, Cynthia C., **Technical Assistance Coordinator, Southeast Regional Resource Center** 1999
B.A., M.A., University of Alabama
- Lovrich, Marty, **Assistant Baseball Coach, Athletics** 1990
B.A., M.A., Auburn University Montgomery
- Lowe, Q. V., **Baseball Coach, Athletics** 1986
B.S., M.A., Auburn University
- Malone, Edie, **Accountant I, Cashier Office** 1996
B.S.B.A., Auburn University Montgomery
- Martin, Henry H., III, **Network Engineer, Center for Business and Economic Development** 1998
B.A., Auburn University
- Massey, Tamara J., **Student Services Coordinator, ALIVE Program, Center for Special Services** 1996
B.S., B.A., M.S., Auburn University

McDonald, Michael S., Programmer Analyst III, Center for Business and Economic Development	1999
B.S., Auburn University Montgomery	
McKinney, Ronnie B., Admissions Representative, Recruiting and Orientation, Office of Enrollment Services	1999
B.S., Auburn University Montgomery	
Meadows, Leslie A., Project Specialist, Center for Business and Economic Development	1997
B.S., Troy State University	
Merritt, Dick E., Director, Housing and Residence Life	1978
B.S., Auburn University	
Michael, Thomas F., Project Specialist, Talent Search Project, Center for Special Services	1999
B.A., University of Virginia; M.Ed., Auburn University Montgomery	
Miller, Alice, Catering Coordinator, Food Services	1976
Mills, Roy G., Jr., Advisor, Central Advising	1999
B.S., Troy State University	
Mitchell, Henry, Project Specialist, Center for Business and Economic Development	1999
B.A., Auburn University	
Mitchell, Kathryn, Coordinator, Information and Advising Office, School of Business	1990
B.S.B.A., M.B.A., Auburn University Montgomery	
Mitchell, Linda, Coordinator, Alabama Voice, School of Business	1981
B.A., Emory University; MS., M.B.A., Auburn University Montgomery	
Moa-Rivera, Carmen, Research Specialist, Center for Business and Economic Development	1981
B.S., Troy State University Montgomery; M.P.A., Auburn University Montgomery	
Moody, Tammie Y., Project Specialist, Center for Business and Economic Development	1993
B.S., Auburn University	
Moore, Michele Murray, Associate Director, Enrollment Services	1996
B.A., M.A., University of Alabama	
Morris, Amy Dawn, Registered Nurse, Nursing Care Center	1997
B.S.N., University of Alabama	
Moseley, Lisa, Accountant I, Cashier Office	1993
B.S.B.A., Auburn University Montgomery	
Myers-Taylor, Abena, Project Counselor, Upward Bound Project, Center for Special Services	1999
B.S., Tuskegee University; M.S., Troy State University Montgomery	
Nance, Guinevera A., Acting Chancellor	1971
B.A., Texas Christian University; M.A., Ph.D., University of Virginia	
Nobles, Janie, Manager, Personal Development, School of Continuing Education	1998
B.S., Auburn University Montgomery	
Noyes, Geneva, Computer Application Specialist III, Computer Center	1988
B.S., Park College	

- Parker, Marian J., **Program Coordinator, Southeast Regional Resource Center** 1999
B.A., Georgia Southwestern College; M.S., Auburn University Montgomery
- Powell, Joan N., **Director, Central Advising** 1986
B.S., University of North Alabama; M.A., University of Alabama in Huntsville; Ph.D., Auburn University
- Powell, Jonathan (Nate), **Project Specialist, Center for Business and Economic Development** 1998
B.S.B.A., M.B.A., University of Southern Mississippi
- Pruehsner, Kari Ann, **Assistant Women's Basketball Coach, Athletics** 1998
B.S.E., Lambuth University
- Puckett Melisa A., **Programmer, Center for Business and Economic Development**1998
B.S., Faulkner University
- Pugh, John L., **Grounds Supervisor, Physical Plant** 1978
- Rawl, Carolyn D., **Director, Technology Resource Center, School of Continuing Education** 1994
B.S., Louisiana University; M.Ed., Boston University
- Reilly, Linda, **Project Specialist, Center for Government and Public Affairs**1997
B.S., Jacksonville State University; M.P.A., University of Alabama at Birmingham; graduate of the Economic Development Institute; certified by the National Development Council
- Richardson, Randall E., **Coordinator, Physical Sciences Laboratories** 1994
B.S., M.Ed., Auburn University Montgomery
- Richey, Anthony, **Associate Director, Financial Aid** 1999
B.S., University of Alabama
- Ritvo, Lynn R. L., **Interim Manager, Advanced Training Group, and Assistant Director, Center for Government and Public Affairs** 1997
B.S., Western Reserve University; M.Ed., The American University; Administrative Certification, Cleveland State University
- Ritvo, Roger A., **Vice Chancellor for Academic and Student Affairs; Director of Graduate Studies** 1997
B.A., Western Reserve University; M.B.A., George Washington University; Ph.D., Case Western Reserve University
- Roberts, Jacquelyn, **Director, Business Services** 1984
B.S.B.A., M.B.A., Auburn University Montgomery
- Rollins, Pamelon C., **Contracts Coordinator, Advanced Training Group, Center for Government and Public Affairs** 1997
B.S., Alabama State University
- Samuel, Valerie T., **Assistant Director of Enrollment Services for Recruiting and Orientation** 1996
B.S., Alabama State University
- Shalhoop, Dawn B., **Project Manager, Center for Business and Economic Development** 1999
B.S., M.A., University of Alabama
- Shook, Rose M., **Director, Personnel Services** 1987
B.S., Central Michigan University; M.A., Andrews University; M.S.A., University of Notre Dame

- Simmons, Tara S., **Project Specialist, Center for Business and Economic Development** 1999
B.S.B.A., Auburn University; M.B.A., Troy State University
- Smith, Linda, **Grant Coordinator, Southeast Regional Resource Center** 1999
B.S., Alabama A&M University; M.S., Jacksonville State University; Ed.D., University of Alabama
- Smith, Pamela, **Grant Data Coordinator, Center for Government and Public Affairs** 1999
B.S., Auburn University; M.A., University of Alabama at Birmingham
- Stewart, Carol M., **Coordinator/Nurse Practitioner, Student Health Services, School of Nursing** 1998
B.S.N. Auburn University Montgomery, M.S.N., C.R.N.P., University of Alabama at Birmingham
- Taffet, M. Robert, **Manager, Professional Development-Computers, School of Continuing Education**1991
B.A., Rutgers University; M.S., University of Southern California
- Templeton, Meagan L., **Production Artist, University Relations** 2000
A.A., John M. Patterson State Technological College
- Thiemonge, Connie E., **Associate Director, Advancement and Alumni Services**1994
B.A., Auburn University Montgomery
- Thornton, Jamie D., **Project Specialist, Center for Business and Economic Development**1998
B.S.B.A., Auburn University Montgomery
- Tiemkongkanchna, Surunya L., **Accountant I, Controller's Office** 1987
B.B.A., Kirk College
- Trujillo, Ximena, **Assistant Tennis Coach, Athletics** 1999
B.S., Auburn University Montgomery
- Veres, John G., III, **Director, Office of University Outreach** 1978
B.S., MS., Auburn University Montgomery;
Ph.D., Auburn University
- Vinzant, Jeffrey, **Manager, Bookstore** 1993
B.S., Auburn University Montgomery
- Walden, Gayle, **University Editor, University Relations** 1988
B.A., M.A., Middle Tennessee State University
- Walker, Robert (Beau), **Project Manager, Center for Business and Economic Development**1999
B.S., Rollings College; M.S., Florida State University
- Ward, Faye E., **Assistant Director, Personnel Services** 1988
B.A., Alabama State University
- Warren, Lisa, **Coordinator, Housing and Residence Life** 1999
B.S., Alabama Christian College
- Washington, Nicole Y., **Manager, Professional Development, School of Continuing Education**1997
B.A., Metropolitan State College; M.A., Atlanta University
- Whilding, Patricia E., **Advancement Officer H, Advancement and Alumni Services**1996
B.S., Auburn University Montgomery

Administrative/Professional Staff	153
Wieseman, Bonnie, Coordinator, Instructional Support Lab	1985
B.S., Spalding University; M.Ed., University of Kentucky; Ed.S., Auburn University Montgomery	
Wilkinson, James G., Coordinator, Intramurals	1999
B.A., Manchester College; M.Ed., Miami (of Ohio) University	
Woodman, Lloyd, Program Coordinator, Center for Government and Public Affairs	1985
B.S.B.A, M.B.A, Ph.D., University of Arkansas	
Wright, Willis III, Admissions Representative, Recruiting and Orientation, Office of Enrollment Services	1999
B.S., Southern University	

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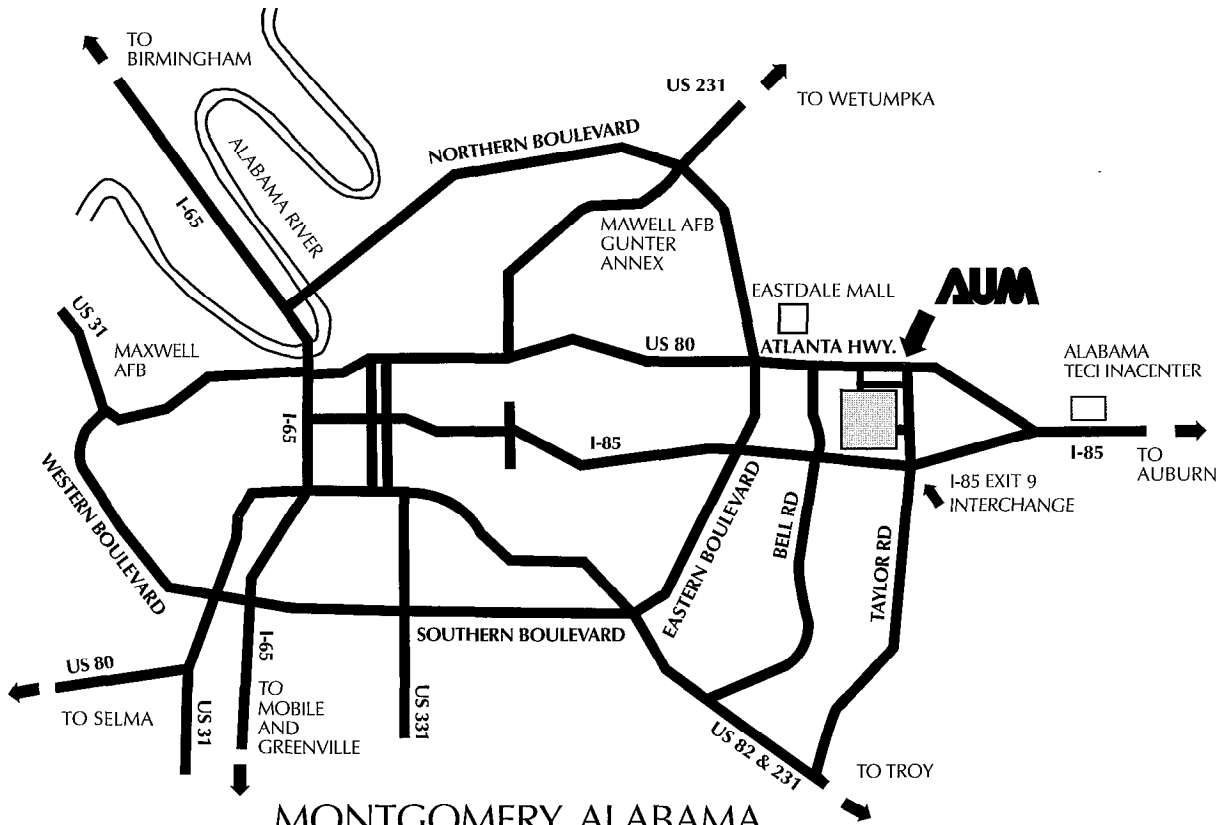
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MONTGOMERY, ALABAMA
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