

Auburn University Montgomery

2000-2002 Catalog

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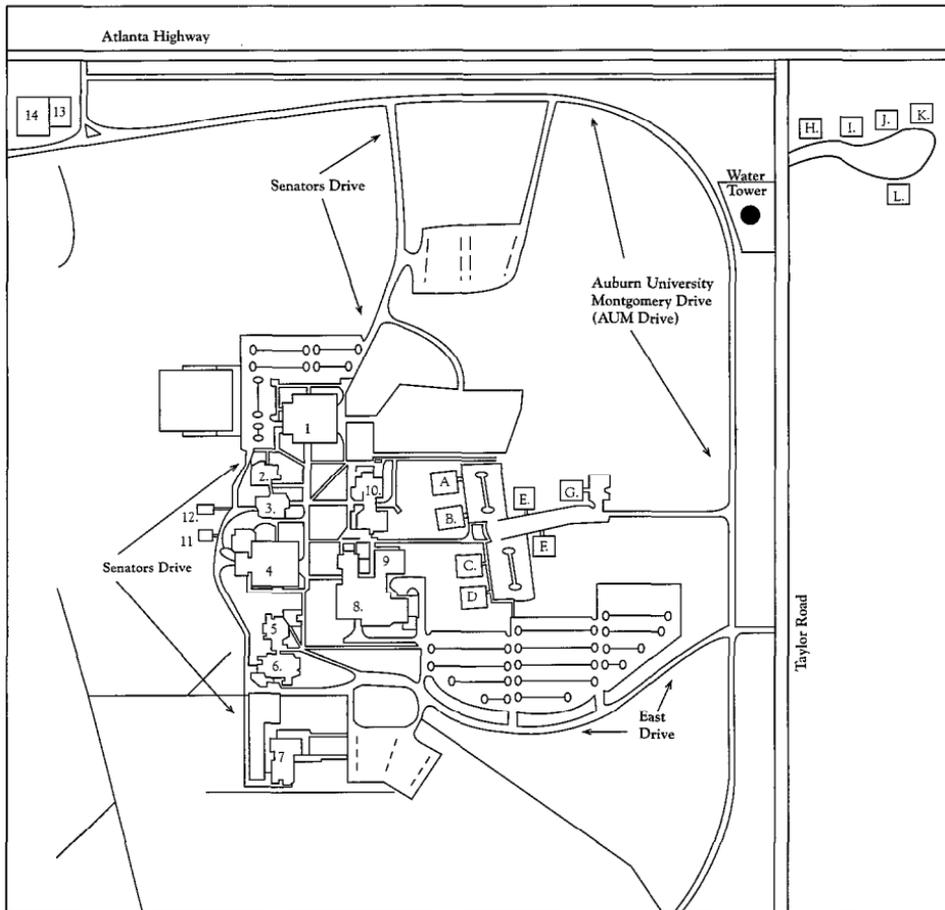
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AUBURN UNIVERSITY MONTGOMERY



AUBURN UNIVERSITY MONTGOMERY

Montgomery, Alabama

2000 - 2002

Undergraduate Catalog

The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and Auburn University Montgomery.

While the provisions of the catalog will ordinarily be applied as stated, the University reserves the right to change any provision listed in this catalog, without actual notice to students, including but not limited to academic requirements for graduation, course offerings, curricula, academic policies, and other rules and regulations affecting students, to be effective whenever determined by the University. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions.

Every effort will be made to keep students advised of any such changes. Information on changes will be available in the Office of Enrollment Services and/or the dean's office. It is important that each student be aware of his or her individual responsibility to keep apprised of current graduation requirements for the student's respective degree program.

Auburn University Montgomery is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404.679.4501) to award the bachelor's, master's, and specialist degrees, as well as a joint doctoral degree with Auburn University.

Auburn University Montgomery presents this catalog to its students, prospective students, employees, and others to inform them about the admission process, costs of attendance, degree programs and requirements, course descriptions, regulations, faculty and staff, and other pertinent information. Updated information is available on the Internet at www.aum.edu

Inquiries regarding admission and registration should be addressed to **Office of Enrollment Services, 130 Taylor Center, Auburn University Montgomery, P.O. Box 244023, Montgomery, Alabama 36124-4023**, or via E-mail to auminfo@mickey.aum.edu

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2000 - 2002 Academic Calendars

Full Terms

All full term weekday classes are scheduled for 30 class meetings, or their equivalent.

All full term weekend classes are scheduled for 15 class meetings, or their equivalent.

Half Terms

All half term classes are scheduled for 15 class meetings, or their equivalent.

Tri Terms

All tri term classes are scheduled for 10 class meetings, or their equivalent.

Class Meeting Times

Period	Fall/Spring Semesters	Summer Term
1	8:00 A.M. - 9:15 A.M.	8:00 A.M. - 10:05 A.M.
2	9:30 A.M. - 10:45 A.M.	10:15 A.M. - 12:20 P.M.
3	11:00 A.M. - 12:15 P.M.	1:00 P.M. - 3:05 P.M.
4	12:30 P.M. - 1:45 P.M.	3:15 P.M. - 5:20 P.M.
5	2:00 P.M. - 3:15 P.M.	5:45 P.M. - 7:50 P.M.
6	3:30 P.M. - 4:45 P.M.	8:00 P.M. - 10:05 P.M.
7	6:00 P.M. - 7: 15 P.M.	
8	7:25 P.M. - 8:40 P.M.	
9	8:50 P.M. - 10:05 P.M.	

Fall Semester 2000*

(See following pages for other fall term calendars.)

1. Early preregistration for fall semester, 8 A.M. -5 P.M. Fri., May 19
2. Preregistration for fall semester by invitation only,
8 A.M.-6 P.M. Fri., July 14
3. Extended preregistration Mon., Jul. 17-Fri., July 28
4. Early orientation and registration for transfer students
(by invitation only) Fri., July 21
5. Early orientation and registration for freshmen (by invitation only) Fri., July 28
6. Student housing move-in Wed., Aug. 16
7. New undergraduate student orientation Thur., Aug. 17
8. Final registration, 8 A.M. -6 P.M. Fri., Aug. 18
9. Late registration fee begins Sat., Aug. 19
10. Regular classwork begins:
Weekend classes Sat., Aug. 19, Sun., Aug. 20
Monday/Wednesday classes Mon., Aug. 21
Tuesday/Thursday classes Tues., Aug. 22
Weekend classes Fri. eve., Aug. 25
11. Last Day to Add Classes (Note: After the second scheduled class
period starts, or after the first scheduled class for classes that meet
once per week, prior written permission of the head of the department
in which the course is offered is required to register or add a class.) Fri., Aug. 25
12. Labor Day holiday Fri. eve.-Mon., Sept. 14
13. Schedule adjustment fee begins Fri., Sept. 8
14. Last day for refunds Mon., Sept. 11
15. Last day to apply for fall semester graduation Fri., Oct. 27
16. Last day to drop/resign classes (by 5 P.M.) Fri., Oct. 27
17. Preregistration for spring semester Fri., Nov. 3
18. Extended preregistration Mon.-Thur., Nov. 6-16
19. Thanksgiving holidays Wed.-Sun., Nov. 22-26
20. Graduation worksheets due from deans Fri., Dec. 1
21. Last day of classes:
Tuesday/Thursday classes Tues., Dec. 5
Monday/Wednesday classes Wed., Dec. 6
Weekend classes Fri., Dec. 8, Sat., Dec. 9, Sun., Dec. 10
22. Final examinations (See exam schedule for weekday classes;
weekend classes take exams on the last day of class.) Mon.-Thur., Dec. 11-14
23. Graduating candidates' grades and all requirements for
graduation completed and due in Office of Enrollment
Services by 12 noon Fri., Dec. 15
24. All grades for non-graduating students due in Office of
Enrollment Services by 5 P.M. Fri., Dec. 15
25. Student housing move-out Fri., Dec. 15
26. Graduation Sat., Dec. 16

*NOTE: These dates subject to change without notice.

Fall 2000 Half Terms*

(Other than the dates identified below, calendar dates of the full term apply.)

First Half Term

- 1. Late registration fee begins Mon., Aug 21
- 2. Regular classwork begins:
 - Monday/Wednesday classes Mon., Aug. 21
 - Tuesday/Thursday classes Tues., Aug. 22
- 3. Schedule adjustment fee begins Fri., Aug. 25
- 4. Last day for refunds.. Mon., Aug. 28
- 5. Last day to drop/resign first half term classes Fri., Sept. 22
- 6. Final examination day for first half term:
 - Tuesday/Thursday classes Tues., Oct. 10
 - Monday/Wednesday classes Wed., Oct. 11
- 7. All grades due in Office of Enrollment Services by 5 P.M. Mon., Oct. 16

Second Half Term

- 1. Late registration fee begins Mon., Oct. 16
- 2. Regular classwork begins:
 - Monday/Wednesday classes Mon. Oct. 16
 - Tuesday/Thursday classes Tues., Oct. 17
- 3. Schedule adjustment fee begins Fri., Oct. 20
- 4. Last day for refunds Mon., Oct. 23
- 5. Last day to drop/resign second half term classes Fri., Nov. 17
- 6. Final examination day for second half term classes:
 - Monday/Wednesday classes Wed., Dec. 6
 - Tuesday/Thursday classes Thur., Dec. 7
- 7. Graduating candidates' grades and all requirements for graduation completed and due in Office of Enrollment Services by 12 noon Fri., Dec. 15
- 8. All grades for non-graduating students due in Office of Enrollment Services by 5 P.M. Fri., Dec. 15

*NOTE: These dates subject to change without notice.

Fall 2000 Tri Terms*

(Other than the dates identified below, calendar dates of the full term apply.)

First Tri Term

1. Late registration fee begins Mon., Aug. 21
2. Regular classwork begins Mon., Aug. 21
3. Schedule adjustment fee begins Tues., Aug. 22
4. Last day for refunds.. Wed., Aug. 23
5. Last day to drop/resign first tri term classes Wed., Sept. 13
6. Final examinations for first tri term classes Mon.-Tues., Sept. 25-26
7. All grades due in Office of Enrollment Services by 5 P.M. Wed., Sept. 27

Second Tri Term

1. Late registration fee begins Wed., Sept. 27
2. Regular classwork begins Wed., Sept. 27
3. Schedule adjustment fee begins Thur., Sept. 28
4. Last day for refunds.. Fri., Sept. 29
5. Last day to drop/resign second tri term classes Wed., Oct. 18
6. Final examinations for second tri term classes Mon.-Tues., Oct. 30-31
7. All grades due in Office of Enrollment Services by 5 P.M. Wed., Nov. 1

Third Tri Term

1. Late registration fee begins Wed., Nov. 1
2. Regular classwork begins Wed., Nov. 1
3. Schedule adjustment fee begins Thur., Nov. 2
4. Last day for refunds Fri., Nov. 3
5. Last day to drop/resign third tri term classes Tues., Nov. 21
6. Final examinations for third tri term classes Tues.-Wed., Dec. 5-6
7. Graduating candidates' grades and all requirements for graduation
completed and due in Office of Enrollment Services by 12 noon Fri., Dec. 15
8. All grades for non-graduating students due in Office of
Enrollment Services by 5 P.M. Fri., Dec. 15

*NOTE: These dates subject to change without notice.

Spring Semester 2001*

(See following pages for other spring term calendars.)

1. Preregistration for spring semester by invitation only, 8 A.M.-6 P.M. Fri., Nov. 3
2. Extended preregistration Mon.-Thur., Nov. 6-16
3. New undergraduate student orientation Mon., Jan. 8
4. Student housing move-in Mon., Jan. 8
5. Final registration, 8 A.M.-6 P.M. Tues., Jan. 9
6. Late registration fee begins Wed., Jan. 10
7. Regular classwork begins:
 - Monday/Wednesday classes Wed., Jan. 10
 - Tuesday/Thursday classes Thur., Jan. 11
 - Weekend classes Fri., Jan. 19, Sat., Jan. 20, Sun., Jan. 21
8. Martin Luther King Jr. holiday Mon., Jan. 15
9. Last Day to Add Classes (Note: After the second scheduled class period starts, or after the first scheduled class for classes that meet once per week, prior written permission of the head of the department in which the course is offered is required to register or add a class.) Fri., Jan. 26
10. Schedule adjustment fee begins Fri., Jan. 26
11. Last day for refunds Wed., Jan. 31
12. Last day to apply for spring semester graduation Fri., Mar. 16
13. Last day to drop/resign classes (by 5 P.M.) Fri., Mar. 16
14. Spring class break for students Mon.-Sun., Mar. 19-25
15. Preregistration for summer semester Fri., Apr. 6
16. Extended preregistration Mon.-Thur., Apr. 9-19
17. Preregistration for fall semester Fri., Apr. 20
18. Graduation worksheets due from deans Fri., Apr. 27
19. Last day of classes:
 - Tuesday/Thursday classes Tues., May 1
 - Monday/Wednesday classes Wed., May 2
 - Weekend classes Fri., May 4, Sat., May 5, Sun., May 6
20. Final examinations (See examination schedule for weekday classes; weekend classes take exams on the last day of class.) Mon.-Thur., May 7-10
21. Graduating candidates' grades and all requirements for graduation completed and due in Office of Enrollment Services by 12 noon. Fri., May 11
22. All grades for non-graduating students due in Office of Enrollment Services by 5 P.M. Fri., May 11
23. Student housing move-out Fri., May 11
24. Graduation Sat., May 12

*NOTE: These dates subject to change without notice.

Spring 2001 Half Terms*

(Other than the dates identified below, calendar dates of the full term apply.)

First Half Term

1. Late registration fee beginsWed., Jan. 10
2. Regular classwork begins:
 - Monday/Wednesday classesWed., Jan. 10
 - Tuesday/Thursday classesThur., Jan. 11
3. Schedule adjustment fee beginsWed., Jan. 17
4. Last day for refundsWed., Jan. 17
5. Last day to drop/resign first half term classesFri., Feb. 16
6. Final examination day for first half term classes
 - Tuesday/Thursday classesThur., Mar. 1
 - Monday/Wednesday classesMon., Mar. 5
7. All grades due in Office of Enrollment Services by 5 P.M.Tues., Mar. 6

Second Half Term

1. Late registration fee beginsWed., Mar. 7
2. Regular classwork begins:
 - Monday/Wednesday classesWed., Mar. 7
 - Tuesday/Thursday classesThur., Mar. 8
3. Schedule adjustment fee beginsWed., Mar. 14
4. Last day for refundsWed., Mar. 14
5. Last day to drop/resign second half term classesWed., Apr. 18
6. Final examination day for second half term classes
 - Monday/Wednesday classesWed., May 2
 - Tuesday/Thursday classesThur., May 3
7. Graduating candidates' grades and all requirements for graduation completed and due in Office of Enrollment Services by 12 noonFri., May 11
8. All grades for non-graduating students due in Office of Enrollment Services by 5 P.M.Fri., May 11

*NOTE: These dates subject to change without notice.

Spring 2001 Tri Terms*

(Other than the dates identified below, calendar dates of the full term apply.)

First Tri Term

1. Late registration fee beginsWed., Jan. 10
2. Regular classwork begins:Wed., Jan. 10
3. Schedule adjustment fee beginsThur., Jan. 11
4. Last day for refundsFri., Jan. 12
5. Last day to drop/resign first tri term classesWed., Jan. 31
6. Final examination day for first tri term classesThur., Feb. 15
7. All grades due in Office of Enrollment Services by 5 P.M.Fri., Feb. 16

Second Tri Term

1. Late registration fee beginsMon., Feb. 19
2. Regular classwork beginsMon., Feb. 19
3. Schedule adjustment fee beginsTues., Feb. 20
4. Last day for refundsWed., Feb. 21
5. Last day to drop/resign second tri term classesThur., Mar. 8
6. Final examination day for second tri term classesThur., Mar. 22
7. All grades due in Office of Enrollment Services by 5 P.M.Fri., Mar. 23

Third Tri Term

1. Late registration fee beginsMon., Apr. 2
2. Regular classwork beginsMon., Apr. 2
3. Schedule adjustment fee beginsTues., Apr. 3
4. Last day for refundsWed., Apr. 4
5. Last day to drop/resign third tri term classesFri., Apr. 20
6. Final examination day for third tri term classesThur., May 3
7. Graduating candidates' grades and all requirements for graduation
completed and due in Office of Enrollment Services by 12 noonFri., May 11
8. All grades for non-graduating students due in Office of
Enrollment Services by 5 P.M.Fri., May 11

*NOTE: These dates subject to change without notice.

Summer 2001 Full Term*

(See following page for other summer term calendar.)

1. Preregistration for summer semester by invitation only, 8 A.M. -5 P.M.Fri., Apr. 6
2. Extended preregistrationMon.-Thur., Apr. 9-19
3. Student housing move-inFri., May 25
4. New undergraduate student orientationFri., May 25
5. Final registration, 8 A.M. -6 P.M.Tues., May 29
6. Late registration fee beginsWed., May 30
7. Regular classwork begins:
 - Monday/Wednesday classesWed., May 30
 - Tuesday/Thursday classesThur., May 31
 - Weekend classesFri. eve., June 1, Sat., June 2, Sun., June 3
8. Last Day to Add Classes (Note: After the second scheduled class period starts, or after the first scheduled class for classes that meet once per week, prior written permission of the head of the department in which the course is offered is required to register or add a class.)Tues., June 5
9. Schedule adjustment fee beginsTues., June 5
10. Last day for refundsFri., June 8
11. Last day to drop/resign classes (by 5 P.M.)Tues., July 3
12. Independence Day holidayWed.-Sun., July 4-8
13. Preregistration for fall semesterFri., July 13
14. Extended preregistrationMon.-Thur., July 16-26
15. Last day to apply for summer semester graduationMon., July 16
16. Graduation worksheets due from deansFri., July 27
17. Last day of classes:
 - Monday/Wednesday classesWed., July 25
 - Tuesday/Thursday classesThur., July 26
 - Weekend classesFri., July 27, Sat., July 28, Sun., July 29
18. Final examinations (See exam schedule for weekday classes; weekend classes take exams on the last day of class.)Mon.-Wed., July 30-Aug. 1
19. Graduating candidates' grades and all requirements for graduation completed and due in Office of Enrollment Services by 5 P.M.Wed., Aug. 1
20. All grades for non-graduating students due in Office of Enrollment Services by 5 P.M.Fri., Aug. 3
21. Student housing move-outFri., Aug. 3
22. Graduation, 7:30 P.M.Fri., Aug. 3

*NOTE: These dates subject to change without notice.

Summer 2001 Half Terms*

(Other than the dates identified below, calendar dates of the full term apply.)

First Half Term

1. Late registration fee beginsWed., May 30
2. Regular classwork begins:
 - Monday/Wednesday classesWed., May 30
 - Tuesday/Thursday classesThur., May 31
3. Schedule adjustment fee beginsFri., June 1
4. Last day for refundsFri., June 1
5. Last day to drop/resign first half term classesThur., June 14
6. Last day of classes for first half term classes:
 - Monday/Wednesday classesMon., June 25
 - Tuesday/Thursday classesTues., June 26
7. Final examinations given the last day of class
8. All grades due in Office of Enrollment Services by 5 P.M.Fri., June 29

Second Half Term

1. Late registration fee beginsWed., June 27
2. Regular classwork begins:
 - Monday/Wednesday classesWed., June 27
 - Tuesday/Thursday classesThur., June 28
3. Schedule adjustment fee beginsFri., June 29
4. Last day for refundsFri., June 29
5. Last day to drop/resign second half term classesThur., July 12
6. Last day of classes for second half term classes:
 - Monday/Wednesday classesWed., July 25
 - Tuesday/Thursday classesThur., July 26
7. Final examinations given the last day of class
8. Graduating candidates' grades and all requirements for graduation completed and due in Office of Enrollment Services by 12 noonWed., Aug. 1
9. All grades for non-graduating students due in Office of Enrollment Services by 5 P.M.Fri., Aug. 3

*NOTE: These dates subject to change without notice.

Fall Semester 2001*

(See following pages for other fall term calendars.)

1. Early preregistration for fall semester, 8 A.M. -5 P.M. Fri., Apr. 20
2. Preregistration for fall semester by invitation only, 8 A.M. -6 P.M. Fri., July 13
3. Extended preregistration Mon.-Thur., Jul. 16-26
4. Early orientation and registration for transfer students (by invitation only) Fri., July 20
5. Early orientation and registration for freshmen (by invitation only) Fri., July 27
6. Student housing move-in Wed., Aug. 15
7. New undergraduate student orientation Thur., Aug. 16
8. Final registration, 8 A.M. -6 P.M. Fri., Aug. 17
9. Late registration fee begins Mon., Aug. 20
10. Regular classwork begins:
 - Weekend classes Sat., Aug. 18, Sun., Aug. 19
 - Monday/Wednesday classes Mon., Aug. 20
 - Tuesday/Thursday classes Tues., Aug. 21
 - Weekend classes Fri. eve., Aug. 24
11. Last Day to Add Classes (Note: After the second scheduled class period starts, or after the first scheduled class for classes that meet once per week, prior written permission of the head of the department in which the course is offered is required to register or add a class.) Fri., Aug. 24
12. Labor Day holiday Fri. eve. Aug. 31-Mon., Sept. 3
13. Schedule adjustment fee begins Fri., Sept. 7
14. Last day for refunds Mon., Sept. 10
15. Last day to drop/resign classes (by 5 P.M.) Fri., Oct. 19
16. Last day to apply for fall semester graduation Fri., Oct. 26
17. Preregistration for spring semester Fri., Nov. 2
18. Extended preregistration Mon.-Thur., Nov. 5-15
19. Thanksgiving holidays Wed.-Sun., Nov. 21-25
20. Graduation worksheets due from deans Fri., Nov. 30
21. Last day of classes:
 - Tuesday/Thursday classes Tues., Dec. 4
 - Monday/Wednesday classes Wed., Dec. 5
 - Weekend classes Fri., Dec. 7, Sat., Dec. 8, Sun., Dec. 9
22. Final examinations (See examination schedule for weekday classes; weekend classes take exams on last day of class.) Dec. 10-13
23. Graduating candidates' grades and all requirements for graduation completed and due in Office of Enrollment Services by 12 noon Fri., Dec. 14
24. All grades for non-graduating students due in Office of Enrollment Services by 5 P.M. Fri., Dec. 14
25. Student housing move-out Fri., Dec. 14
26. Graduation Sat., Dec. 15

*NOTE: These dates subject to change without notice.

Fall 2001 Half Terms*

(Other than the dates identified below, calendar dates of the full term apply.)

First Half Term

1. Late registration fee begins Mon., Aug 20
2. Regular classwork begins:
 - Monday/Wednesday classes Mon., Aug. 20
 - Tuesday/Thursday classes Tues., Aug. 21
3. Schedule adjustment fee begins Fri., Aug. 24
4. Last day for refunds.. Mon., Aug. 27
5. Last day to drop/resign first half term classes Fri., Sept. 14
6. Final examination day for first half term:
 - Tuesday/Thursday classes Tues., Oct. 9
 - Monday/Wednesday classes Wed., Oct. 10
7. All grades due in Office of Enrollment Services by 5 P.M. Mon., Oct. 15

Second Half Term

1. Late registration fee begins Mon., Oct. 15
2. Regular classwork begins:
 - Monday/Wednesday classes Mon., Oct. 15
 - Tuesday/Thursday classes Tues., Oct. 16
3. Schedule adjustment fee begins Fri., Oct. 19
4. Last day for refunds Mon., Oct. 22
5. Last day to drop/resign second half term classes Fri., Nov. 9
6. Final examination day for second half term classes:
 - Monday/Wednesday classes Wed., Dec. 5
 - Tuesday/Thursday classes Thur., Dec. 6
7. Graduating candidates' grades and all requirements for graduation completed and due in Office of Enrollment Services by 12 noon Fri., Dec. 14
8. All grades for non-graduating students due in Office of Enrollment Services by 5 P.M. Fri., Dec. 14

*NOTE: These dates subject to change without notice.

Fall 2001 Tri Terms*

(Other than the dates identified below, calendar dates of the full term apply.)

First Tri Term

1. Late registration fee begins Mon., Aug. 20
2. Regular classwork begins Mon., Aug. 20
3. Schedule adjustment fee begins Tues., Aug. 21
4. Last day for refunds.. Wed., Aug. 22
5. Last day to drop/resign first tri term classes Wed., Sept. 12
6. Final examinations for first tri term classes Mon.-Tues., Sept. 24-25
7. All grades due in Office of Enrollment Services by 5 P.M. Wed., Sept. 26

Second Tri Term

1. Late registration fee begins Wed., Sept. 26
2. Regular classwork begins Wed., Sept. 26
3. Schedule adjustment fee begins Thur., Sept. 27
4. Last day for refunds.. Fri., Sept. 28
5. Last day to drop/resign second tri term classes Thur., Oct. 18
6. Final examinations for second tri term classes Mon.-Tues., Oct. 29-30
7. All grades due in Office of Enrollment Services by 5 P.M. Wed., Oct. 31

Third Tri Term

1. Late registration fee begins Wed., Oct. 31
2. Regular classwork begins Wed., Oct. 31
3. Schedule adjustment fee begins Thur., Nov. 1
4. Last day for refunds Fri., Nov. 2
5. Last day to drop/resign third tri term classes Tues., Nov. 20
6. Final examinations for third tri term classes Tues. - Wed., Dec. 4-5
7. Graduating candidates' grades and all requirements for graduation
completed and due in Office of Enrollment Services by 12 noon Fri., Dec. 14
8. All grades for non-graduating students due in Office of
Enrollment Services by 5 P.M. Fri., Dec. 14

*NOTE: These dates subject to change without notice.

Spring Semester 2002*

(See following pages for other spring term calendars.)

1. Preregistration for spring semester by invitation only, 8 A.M. -6 P.M.Fri., Nov. 2
2. Extended preregistrationMon.-Thur., Nov. 5-15
3. New undergraduate student orientationMon., Jan. 7
4. Student housing move-inMon., Jan. 7
5. Final registration, 8 A.M. -6 P.M.Tues., Jan. 8
6. Late registration fee beginsWed., Jan. 9
7. Regular classwork begins:
 - Monday/Wednesday classesWed., Jan. 9
 - Tuesday/Thursday classesThur., Jan. 10
 - Weekend classesFri., Jan. 11, Sat., Jan. 12, Sun., Jan. 13
8. Martin Luther King Jr. holidayFri.-Mon., Jan. 18-21
9. Last day to add classes (Note: After the second scheduled class period starts, or after the first scheduled class for classes that meet once per week, prior written permission of the head of the department in which the course is offered is required to register or add a class.)Fri., Jan. 25
10. Schedule adjustment fee beginsFri., Jan. 25
11. Last day for refundsWed., Jan. 30
12. Last day to apply for spring semester graduationFri., Mar. 15
13. Last day to drop/resign classes (by 5 P.M.)Fri., Mar. 15
14. Spring class break for studentsMon.-Sun., Mar. 18-24
15. Preregistration for summer semesterFri., Apr. 5
16. Extended preregistrationMon.-Thur., Apr. 8-18
17. Preregistration for fall semesterFri., Apr. 19
18. Graduation worksheets due from deansFri., Apr. 26
19. Last day of classes:
 - Tuesday/Thursday classesTues., April 30
 - Monday/Wednesday classesWed., May 1
 - Weekend classesFri., May 3, Sat., May 4, Sun., May 5
20. Final examinations (See examination schedule for weekday classes; weekend classes take exams on the last class day.)Mon.-Thur., May 6-9
21. Graduating candidates' grades and all requirements for graduation completed and due in Office of Enrollment Services by 12 noon.Fri., May 10
22. All grades for non-graduating students due in Office of Enrollment Services by 5 P.M.Fri., May 10
23. Student housing move-outFri., May 10
24. GraduationSat., May 11

*NOTE: These dates subject to change without notice.

Spring 2002 Half Terms*

(Other than the dates identified below, calendar dates of the full term apply.)

First Half Term

- 1. Late registration fee beginsWed., Jan. 9
- 2. Regular classwork begins:
 - Monday/Wednesday classesWed., Jan. 9
 - Tuesday/Thursday classesThur., Jan. 10
- 3. Schedule adjustment fee beginsFri., Jan. 11
- 4. Last day for refundsWed., Jan. 16
- 5. Last day to drop/resign first half term classesFri., Feb. 15
- 6. Final examination day for first half term classes
 - Tuesday/Thursday classesThur., Feb. 28
 - Monday/Wednesday classesMon., Mar. 4
- 7. All grades due in Office of Enrollment Services by 5 P.M.Tues., Mar. 5

Second Half Term

- 1. Late registration fee beginsWed., Mar. 6
- 2. Regular classwork begins:
 - Monday/Wednesday classesWed., Mar. 6
 - Tuesday/Thursday classesThur., Mar. 7
- 3. Schedule adjustment fee beginsFri., Mar. 8
- 4. Last day for refundsThurs., Mar. 14
- 5. Last day to drop/resign second half term classes .,Tues., Apr. 16
- 6. Final examination day for second half term classes
 - Monday/Wednesday classesWed., May 1
 - Tuesday/Thursday classesThur., May 2
- 7. Graduating candidates' grades and all requirements for graduation completed and due in Office of Enrollment Services by 12 noonFri., May 10
- 8. All grades for non-graduating students due in Office of Enrollment Services by 5 P.M.Fri., May 10

*NOTE: These dates subject to change without notice.

Spring 2002 Tri Terms*

(Other than the dates identified below, calendar dates of the full term apply.)

First Tri Term

1. Late registration fee beginsWed., Jan. 9
2. Regular classwork begins:Wed., Jan. 9
3. Schedule adjustment fee beginsThur., Jan. 10
4. Last day for refundsFri., Jan. 11
5. Last day to drop/resign first tri term classesWed., Jan. 30
6. Final examination day for first tri term classesThur., Feb. 14
7. All grades due in Office of Enrollment Services by 5 P.M.Fri., Feb. 15

Second Tri Term

1. Late registration fee beginsMon., Feb. 18
2. Regular classwork beginsMon., Feb. 18
3. Schedule adjustment fee beginsWed., Feb. 20
4. Last day for refundsWed., Feb. 20
5. Last day to drop/resign second tri term classesThur., Mar. 7
6. Final examination day for second tri term classesThur., Mar. 21
7. All grades due in Office of Enrollment Services by 5 P.M.Fri., Mar. 22

Third Tri Term

1. Late registration fee beginsMon., Apr. 1
2. Regular classwork beginsMon., Apr. 1
3. Schedule adjustment fee beginsWed., Apr. 3
4. Last day for refundsWed., Apr. 3
5. Last day to drop/resign third tri term classesFri., Apr. 19
6. Final examination day for third tri term classesThur., May 2
7. Graduating candidates' grades and all requirements for graduation
completed and due in Office of Enrollment Services by 12 noonFri., May 10
8. All grades for non-graduating students due in Office of
Enrollment Services by 5 P.M.Fri., May 10

*NOTE: These dates subject to change without notice.

Summer 2002 Full Term*

(See following page for other summer term calendar)

1. Preregistration for summer semester by invitation only, 8 A.M.-6 P.M.Fri., Apr. 5
2. Extended preregistrationMon.-Thur., Apr. 8-18
3. Student housing move-inFri., May 24
4. New undergraduate student orientationFri., May 24
5. Final registration, 8 A.M.-6 P.M.Tues., May 28
6. Late registration fee beginsWed., May 29
7. Regular classwork begins:
 - Monday/Wednesday classesWed., May 29
 - Tuesday/Thursday classesThur., May 30
 - Weekend classesFri. eve., May 31, Sat., June 1, Sun., June 2
8. Last day to add a class (Note: After the second scheduled class period starts, or after the first scheduled class for classes that meet once per week, prior written permission of the head of the department in which the course is offered is required to register or add a class.)Tues., June 4
9. Schedule adjustment fee beginsTues., June 4
10. Last day for refundsFri., June 7
11. Independence Day holidayWed.-Sun., Jul. 3-7
12. Last day to drop/resign classes (by 5 P.M.)Mon., July 8
13. Preregistration for fall semesterFri., July 12
14. Extended preregistrationMon.-Thur., July 15-25
15. Last day to apply for summer semester graduationMon., July 15
16. Graduation worksheets due from deansFri., July 19
17. Last day of classes:
 - Monday/Wednesday classesWed., July 24
 - Tuesday/Thursday classesThur., July 25
 - Weekend classesFri., July 26, Sat., July 27, Sun., July 28
18. Final examinations (See exam schedule for weekday classes; weekend classes take final exams on last class day.)Mon.-Wed., July 29-31
19. Graduating candidates' grades and all requirements for graduation completed and due in Office of Enrollment Services by 5 P.M.Thurs., Aug. 1
20. All grades for non-graduating students due in Office of Enrollment Services by 5 P.M.Fri., Aug. 2
21. Student housing move-outFri., Aug. 2
22. Graduation, 7:30 P.M.Fri., Aug. 2

*NOTE: These dates subject to change without notice.

Summer 2002 Half Terms*

(Other than the dates identified below, calendar dates of the full term apply.)

First Half Term

1. Late registration fee beginsWed., May 29
2. Regular classwork begins:
 - Monday/Wednesday classesWed., May 29
 - Tuesday/Thursday classesThur., May 30
3. Schedule adjustment fee beginsFri., May 31
4. Last day for refundsFri., May 31
5. Last day to drop/resign first half term classesThur., June 13
6. Last day for first half term classes:
 - Monday/Wednesday classesMon., June 24
 - Tuesday/Thursday classesTues, June 25
7. Final examinations given the last day of class
8. All grades due in Office of Enrollment Services by 5 P.M.Fri., June 28

Second Half Term

1. Late registration fee beginsMon., June 24
2. Regular classwork begins:
 - Monday/Wednesday classesWed., June 26
 - Tuesday/Thursday classesThur., June 27
3. Schedule adjustment fee beginsFri., June 28
4. Last day for refundsFri., June 28
5. Last day to drop/resign second half term classesThur., July 11
6. Last day of classes for second half term classes:
 - Monday/Wednesday classesWed., July 24
 - Tuesday/Thursday classesThur., July 25
7. Final examinations given the last day of class
8. Graduating candidates grades and all requirements for graduation completed and due in Office of Enrollment Services by 5 P.M.Wed., July 31
9. All grades for non-graduating students due in Office of Enrollment Services by 5 P.M.Fri., Aug. 2

*NOTE: These dates subject to change without notice.

Final Examination Schedule

	<u>Exam Time/Day</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
Fall Semester	8:00 - 10:30 A.M.	1 MW	1 TTh	2 MW	2 TT
	10:45 - 1:15 P.M.	3 MW	3 TTh	4 MW	4 TT
	1:30 - 4:00 P.M.	5 MW	5 TTh	6 MW	6 TT
	5:00 - 7:30 P.M.	7 MW	7 TTh		
	7:45 - 10:15 P.M.	9 MW	9 TTh	8 MW	8 TT
Spring Semester	8:00 - 10:30 A.M.	2 MW	2 TTh	1 MW	1 TTh
	10:45 - 1:15 P.M.	4 MW	4 TTh	3 MW	3 TTh
	1:30 - 4:00 P.M.	6 MW	6 TTh	5 MW	5 TTh
	5:00 - 7:30 P.M.	7 MW	7 TTh		
	7:45 - 10:15 P.M.	9 MW	9 TTh	8 MW	8 TTh
Summer Term	8:00 - 10:30 A.M.	1 MW	1 TTh		
	10:45 - 1:15 P.M.	2 TTh	2 MW		
	1:30 - 4:00 P.M.	3 MW	3 TTh	4 MW	
	5:00 - 7:30 P.M.	5 TTh	5 MW	4 TTh	
	7:45 - 10:15 P.M.	6 MW	6 TTh		

Baccalaureate Degrees

School of Business

Degree
B.S.B.A.

Curriculum
Accounting
Business Economics
 International Business Studies
Finance
General Business
Human Resource Management
Information Systems
 Data Communications
 Software Management
Management
Marketing

School of Education

Degree
B.S./Education
Class B Certification

Curriculum
Art Education (N- 12)
Early Childhood/Elementary Education (P-6)
Physical Education
 Exercise Science
 Sports Leadership
Secondary Education (7-12)
 Biology
 Chemistry
 General Science
 History
 Language Arts
 Mathematics
 Social Studies
Special Education (N- 12 except SEC)
 Early Childhood Special Education (B-5)
 Collaborative Teacher (K-6)
 Collaborative Teacher (6-12)

School of Liberal Arts

Degree
B.A./Communication and
 Dramatic Arts

B.A./English

B.A./Fine Arts

B.A./History

B.A./International Studies

Curriculum

Communication and Dramatic Arts
 Theatre
English
 Pre-Law
Art
Graphic Arts
History
 Pre-Law
International Studies
 International Trade

Baccalaureate Degrees

B.A./Sociology

Sociology
 Anthropology
 Geography
 Gerontology
 Pre-Social Work

B.L.A.

Bachelor of Liberal Arts

School of Nursing**Degree****Curriculum**

B.S.N.

Pre-Nursing
 Nursing

(Must be admitted to upper division by the School of Nursing.)

School of Sciences**Degree****Curriculum**

B.S./Biology

Biology
 General Biology
 Environmental Science
 Marine Environmental Sciences
 Medical Technology/Clinical Laboratory
 Science
 Microbiology
 Molecular Biology
 Pre-Medicine
 Pre-Veterinary Medicine

B.S./Justice and Public
Safety

Justice and Public Safety
 Pre-Law
 Corrections-Juvenile Justice
 Law Enforcement
 Legal Assistant
 Security Administration

B.S./Mathematics

Mathematics
 Engineering Option
 Computer Science Option
 Pre-Engineering
 Pre-Medicine

B.S./Physical Science

Physical Science
 Chemistry Option
 Pre-Medicine
 Pre-Pharmacy
 Pre-Physical Therapy

B.S./Political Science

Political Science
 Pre-Law

B.S./Psychology

Psychology

Board of Trustees

Under the organic and statutory laws of Alabama, Auburn University is governed by a Board of Trustees consisting of one member from each congressional district, as these districts were constituted on January 1, 1961; an extra member from the congressional district in which the institution is located; and the Governor and State Superintendent of Education, who are ex officio members. The Governor is chairman. Members of the Board of Trustees are appointed by the Governor for 12 years and receive no compensation. Trustees serve until reappointed or their successors are named.

The Board of Trustees places administrative authority and responsibility in the hands of an administrative officer at Auburn University. The institution is grouped for administrative purposes into divisions, schools, and departments.

Members of the Board

The Honorable Don Siegelman, Governor of Alabama, President
 (ex officio) Montgomery
 Edward R. Richardson, State Superintendent of Education
 (ex officio) Montgomery

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Bessie Mae Holloway	First	Prichard
	Term Ends 2003	
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Charles G. Glover	Seventh	Vinemont
Jack B. Venable	Fourth	Tallassee
	Term Ends 2007	
John G. Blackwell	Eighth	Hampton Cove
Robert E. Lowder	Second	Montgomery
Paul J. Spina, Jr.	Sixth	Hoover
	Term Ends 2011	
Byron P. Franklin, Sr.	Ninth	Hoover
James W. Rane	Third	Abbeville
William James Samford, Jr. President pro tempore	Third	Opelika

Advisory Members

President, Student Government Association, Auburn University (ex officio)
 President, Student Government Association, Auburn University Montgomery
 (ex officio)

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 Milton A. Wendland
 John Winston, M.D.
 Clyde H. Wood
 Ida Belle Young

Administrative Council

- Muse, William V., **President** 1992
 B.S., Northwestern State University; , M.B.A., Ph.D., University of Arkansas
- Nance, Guinevera A., **Acting Chancellor** 1971
 B.A., Texas Christian University; M.A., Ph.D., University of Virginia
- Alexander, Paul G., **Executive Director, Advancement and Alumni Services** 1999
 B.A., University of Tennessee at Martin;
 M.B.A., Auburn University Montgomery
- Alsobrook, Lawrence C., **Director, Physical Plant** 1999
 B.I.D., Auburn University
- Best, Rickey D., **Acting Dean, Library** 1986
 B.A., M.A., University of California, Riverside;
 M.L.I.S., University of California at Berkeley
- Blake, Wanda C., **President, AUM Staff Council** 1988
 B.S.B.A., Auburn University Montgomery
- Blanchard, William H., **Director, Institutional Studies** 1998
 B.S., U.S. Coast Guard Academy; M.E., Lamar State College of
 Technology; M.S., U.S. Naval Postgraduate School; Ph.D.,
 University of Washington

- Bogie, Donald W., **Director, Center for Demographic and Cultural Research** . . . 1971
B.A., Georgetown College; M.A., Ph.D., University of Kentucky
- Breeze, Philip R., **Director, University Relations** 1997
B.S., M.S., University of Florida; Ph.D., University of Kentucky
- Butler, Stephen, **Director, Computer Center** 1980
B.A., M.I.S, Auburn University Montgomery
- Byrd, Sherryl A., **Assistant Vice Chancellor for Student Affairs** 1997
B.S., M.A., Tennessee Technological University;
Ed.D., University of Alabama
- Elliott, Robert H., **Dean, School of Sciences** 1976
B.A., M.A., Mississippi State University; Ph.D., University of Houston
- Gardner, Jay W., **Chief, Campus Police** 1994
B.S., Trenton State College; M.S., Auburn University Montgomery
- Hackel, Alan S., **Dean, School of Continuing Education** 1993
B.A., M.S., Case Western Reserve University;
Ph.D., Ohio State University
- Hill, George A., **Director, Enrollment Services, and University Registrar** 1984
B.S., M.S., Troy State University
- Honan, Ava S., **President, Faculty Council** 1981
B.S., Georgia Institute of Technology; M.B.A., Auburn University
Montgomery; Ph.D., Auburn University; CDE
- Johnston, James K., **Vice Chancellor for Financial and Administrative Services** . . . 1990
B.S., M.Ed., Auburn University
- Jones, Michael A., **Acting Director, Athletics** 1987
B.A., M.S., Louisiana State University; Ph.D., University of Missouri
- Lantz, Keith W., **Dean, School of Business** 1995
B.S., University of Wyoming; M.S., Oklahoma State University;
Ph.D., University of Iowa
- Mullins, Larry C., **Dean, School of Liberal Arts** 1994
B.A., M.A., University of Alabama; Ph.D., Yale University
- Ritvo, Roger A., **Vice Chancellor for Academic and Student Affairs,
and Director, Graduate Studies** 1997
B.A., Western Reserve University; M.B.A., George Washington
University; Ph.D., Case Western Reserve University
- Roberts, Jacquelyn, **Director, Business Services** 1984
B.S.B.A., M.B.A., Auburn University Montgomery
- Shook, Rose M., **Director, Personnel Services** 1987
B.S., Central Michigan University; M.A., Andrews University;
M.S.A., University of Notre Dame
- Shumaker, Linda P., **Director, Center for Special Services** 1998
B.S., M.S., Jacksonville State University; Ph.D., Auburn University
- Veres, John G., III, **Director, Office of University Outreach** 1978
B.S., M.S., Auburn University Montgomery;
Ph.D., Auburn University
- Warren, Janet S., **Dean, School of Education** 1974
B.S., M.S., Ed.D., Auburn University
- Witt, Barbara S., **Dean, School of Nursing** 1998
B.S.N., M.S.N., University of Connecticut;
Ed.D., Columbia University

President, Student Government Association

Mission of the University

As the metropolitan campus of a land-grant institution, Auburn University Montgomery blends the traditional view of the university as a community of scholars with the contemporary view of the university as an integral part of the surrounding community, state, and region. Its mission is to foster and exemplify excellence in education through instruction, research, and service-to provide academic programs that are not only characteristic of the finest traditions of the liberal arts, business, the sciences, nursing, and education, but also consistent with the responsibility of the university to provide support for the functions of government, cultural enrichment through the arts, and regional economic growth.

As a center of learning dedicated to the examination of ideas and values influencing civilization, AUM is committed to:

1. Providing its students with an understanding of the issues, ideas, and values that have a significant impact on the development of society;
2. Developing in its students the methodological approaches essential to understanding contemporary society and its problems, and to fostering critical thinking;
3. Providing students with a broadly based education, as well as preparing them for the learned professions;
4. Conducting research that contributes to the advancement of knowledge;
5. Extending its knowledge, skills, and resources to the community, state, and region;
6. Providing opportunities for lifelong learning.

AUM encourages open and free inquiry and seeks to instill in its students ways of thinking, communicating, and learning that will be of enduring value.

Goals of the University

The personal and intellectual development of students is the inherent goal of a university education. This assumption, complemented by the belief that knowledge is valuable in itself, underlies the primary aspiration of AUM: to create in students a realization of their potential as responsible, ethical human beings. Therefore, AUM adopts the following goals:

I. Instruction

A. Academic programs

The University will:

1. Establish and regularly review the goals of all academic programs to ensure that they are consistent with the mission of the University;
2. Allocate sufficient resources for existing programs while remaining sensitive to the need for additional programs at both the undergraduate and graduate levels;
3. Seek appropriate accreditation for all academic programs;
4. Develop interdisciplinary programs and courses, recognizing that knowledge transcends the boundaries of traditional university disciplines;
5. Offer programs to attract, retain, and challenge the academically superior student;
6. Establish thesis requirements where appropriate in graduate programs to encourage graduate student research;
7. Provide library and media resources needed to support the educational, research, and service functions of the University;
8. Develop cooperative programs with Auburn University at Auburn, with other colleges and universities, and with business, arts, industry, and government, in a manner consistent with the mission of the University;
9. Maintain a physical plant appropriate for the support of quality academic programs.

B. Students

The University will:

1. Produce graduates who are distinguished by abilities and attitudes characteristic of a well-educated person, including:
 - a. A knowledge and understanding of the arts and humanities, of the principles of mathematics, science, and technology, and of their impact on society and the individual;
 - b. An ability to locate, organize, analyze, synthesize, and evaluate information;
 - c. An understanding of the scientific method and its application;
 - d. An ability to think creatively as well as critically;
 - e. An ability to apply abstract concepts and ideas to specific situations;
 - f. An intellectual curiosity and discipline that result in lifelong inquiry;
 - g. The ability to make ethical decisions;
 - h. The skills necessary for effective communication with others;
 - i. An understanding of those democratic processes and values underlying the concepts of responsible citizenship.
2. Recognize and provide for individual differences in students through:
 - a. Effective advising;
 - b. Academic placement programs;
 - c. Developmental and accelerated courses;
 - d. Accommodation for exceptional students;
 - e. Counseling and health services;
 - f. Career placement services, to include internship and cooperative education opportunities.
3. Evaluate student proficiency in both written and oral communication and encourage the reinforcement of writing and speaking skills throughout the curricula;
4. Pursue funds to provide scholarships for meritorious students with appropriate methods of awarding and publicizing the scholarships;
5. Offer and support opportunities for students to study abroad in programs appropriate to the promotion of international understanding;
6. Provide co-curricular opportunities that enhance academic, ethical, physical, and social development;
7. Develop and support intramural sports;
8. Provide sufficient on-campus housing to promote social interaction and enhance university campus life;
9. Encourage diversity in the student body by recruiting students from varied demographic backgrounds;
10. Provide intercollegiate athletic programs conducted to allow the student-athlete opportunities for the full development of athletic skills in balance with academic progress.

C. Faculty

The University will:

1. Recruit and retain well-prepared, talented, and dedicated faculty;
2. Use adjunct faculty to the extent they enhance academic programs;

3. Provide opportunities for faculty and staff development through seminars, workshops, study abroad, and the annual awarding of sufficient numbers of professional improvement leaves;
4. Include faculty participation in decision making at the university, school, and departmental levels;
5. Assess teaching quality and reward teaching excellence.

II. Research

The University will:

- A. Provide opportunities for graduate and undergraduate students to develop research skills;
- B. Encourage faculty and professional staff in grant activity and research, participation at professional meetings, and publication;
- C. Provide sufficient financial support for faculty and graduate student research;
- D. Assess and reward excellence in research;
- E. Provide applied research opportunity through specialized research and development centers to assist in solving problems in government, business, and economic development.

III. Service

The University will:

- A. Provide cultural activities for the community, state, and region;
- B. Provide professional expertise and services of faculty and staff to the community, state, and region;
- C. Provide professional expertise to societies and associations;
- D. Provide for the lifelong learning needs of the community, state, and region by offering a comprehensive program of continuing education;
- E. Provide for effective governance of the University by encouraging faculty and staff participation on university committees and councils;
- F. Provide faculty and staff leadership for student honor societies, service organizations, and other special groups;
- G. Provide a comprehensive program of alumni services that includes alumni participation in the areas of academics, research and development, recruiting, and fund-raising, and that recognizes outstanding achievement by alumni;
- H. Assess and reward excellence in service.

History

Auburn University Montgomery was established in 1967 by Act 403 of the Alabama Legislature. This action resulted from the request of the citizens of the Montgomery area to establish an additional degree-granting institution to serve Montgomery and the surrounding counties. In March, 1968, Dr. H. Hanly Funderburk, Jr., was appointed vice president and chief administrator of the new institution called Auburn University Montgomery. The University offered its first classes in September, 1969. A 500-acre tract on the east side of Montgomery was purchased for the site of the new campus. The land, which was formerly part of the McLemore Plantation, is located approximately seven miles east of downtown Montgomery between Interstate 85 and Highway 80. Two architectural firms developed the master plans for the new campus and designed the original buildings, which were occupied in the fall of 1971.

Prior to the establishment of AUM, the University of Alabama operated an extension center on Bell Street in downtown Montgomery. When the decision was made to establish AUM, Auburn University purchased the Bell Street facilities owned by the University of Alabama. These facilities served as a temporary location for AUM from 1968 until 1971, while the campus was being developed.

In 1973 AUM was accredited by the Southern Association of Colleges and Schools as an operationally separate institution. In 1978, 1988, and most recently in 1998, accreditation was reaffirmed by the Southern Association.

A broad-based academic institution, AUM is organized into five academic schools and one extension division. The academic schools are Liberal Arts, Sciences, Education, Nursing, and Business. All schools offer graduate level courses. The extension division is the Division of Continuing Education.

In addition, AUM's Air University Graduate Program is set up in cooperation with the Air University at Maxwell Air Force Base, located in Montgomery. Through this cooperative effort, master's degree programs are offered in Political Science and Public Administration. Classes meet at Maxwell AFB in facilities provided by the Air University.

Classes on the AUM campus are held Monday through Thursday from 8 A.M. to 10 P.M. and on Friday, Saturday, and Sunday at hours that vary from semester to semester. Offering classes during both the day and the evening hours has been a standard practice at the University since fall quarter, 1969, and provides students greater flexibility in course scheduling. The total number of students enrolled at AUM during fall 1999, was 5,354. In addition to the students enrolled in credit courses, over 15,000 persons were enrolled in Continuing Education activities.

Campus and Buildings

The campus of Auburn University Montgomery is located near Interstate 85, just east of downtown Montgomery. This location makes AUM easily accessible from any point in or near the Montgomery area. (See area map on inside back cover of the catalog.)

At present, the campus comprises five classroom buildings, the library, Taylor Center, a physical education and athletic complex, two student housing areas, and various support facilities. (See campus map on inside front cover of the catalog.)

Goodwyn Hall, containing over 100,000 square feet of space, houses the School of Sciences, the Fine Arts Department, the Art Gallery, and the Life Sciences Annex.

The School of Education is housed in one wing of the Liberal Arts/Education complex completed in 1974, and the School of Liberal Arts is housed in a wing completed in 1975. This complex contains classrooms, offices, a reading clinic, and a speech and hearing clinic. In addition, a Liberal Arts annex, completed in 1989, provides space for archaeology, theatre, and sculpture.

The School of Business and the Computer Center are housed in a 57,000 square foot complex on the east side of the campus. The Computer Center is equipped with both stand-alone equipment and terminals to the larger Computer Center at Auburn.

The School of Nursing shares with Medical Technology a 39,175 square foot facility that was completed in 1988 and named in honor of Dr. Irma B. Moore in 1993. It contains faculty offices, classrooms, and laboratories. The Learning Center is also located in Moore Hall.

The Library and the University's administrative offices are situated in the 100,000 square foot Library building. Also located in the Library building are the Center for Demographic and Cultural Research, the Center for Special Services, and the offices of Advancement and Alumni Services, the Division of Continuing Education, Contracts and Grants Administration, and University Relations. The Deichelmann Conference Center is on the tenth floor of the Library building.

Taylor Center, named in honor of Watson Robbins Taylor in 1999, contains the cafeteria, Senator Cellar, the bookstore, a computer lab, the Counseling Center, a recreation room, student study and television lounges, the university theatre, conference rooms, SGA, the Student Service Center, the Bursar's Office, the Housing and Residence Life Office, the University Police Department, the Office of Enrollment Services, Career Development Center, Central Advising, the Financial Aid Office, the Student Activities Office, and the Student Affairs Office.

The Physical Education and Athletic complex contains offices, classrooms, an indoor track, and a multipurpose gymnasium that seats 4,300 basketball spectators or an audience of 4,700 when used as an auditorium.

Auburn University Montgomery also maintains offices in locations throughout Montgomery. AUM's Center for Business and Economic Affairs is housed in the Chamber of Commerce Small Business Incubator building on Court Street. The Center for Government and Public Affairs occupies a suite of offices in the RSA Tower on Monroe Street. In addition, the university's Advanced Training Group is located in the Institute for Advanced Information Systems at Alabama TechnaCenter in east Montgomery.

AUM Library

The AUM Library is housed in a two-phased building complex which includes a ten-story tower. The library collections contain about 318,000 books and 1,500 periodical subscriptions. The Library provides Internet access to databases containing a number of journals. The Library also has extensive collections of documents and periodicals on microfilm, a growing collection of manuscripts and archival materials, and several databases on CD ROM. The CD ROM databases provide indexes to U.S. census data and journal articles in the fields of education, psychology, business, nursing, and literature. Through its online catalog, the Library provides access to the catalogs of libraries within the state and throughout the world. For remote access to library collections, visit the library's homepage at <http://aumnicat.aum.edu>

The Library is a federal government documents depository with over one million publications dating from the mid-19th century to the present. The Library supplements these resources by providing interlibrary loan services for faculty and students. The AUM Library is a member of OCLC, Inc. (an international on-line bibliographic database with over 20 million records) and SOLINET (Southeast Library Network).

The library reference service offers bibliographic instruction for upper level classes to assist students in beginning a research project. The faculty and staff also provide individual assistance to students in finding information, using CD ROM databases, and using microform readers.

The Library seats almost 700 and includes closed study carrels, a carrel with a machine to assist those with visual difficulties, and a combination computer lab/classroom. The Library is staffed by a capable, friendly staff of professional librarians and paraprofessionals who are ready to assist you. The Library is open about 80 hours each week during semesters.

Tutorial Assistance

AUM offers free tutoring for its students in mathematics, English, biology, chemistry, and physics. The Learning Center (325 Moore Hall) provides one-on-one tutoring in mathematics, English, and English as a Second Language. Students may call 244.3470 or stop by for an appointment. TDD users may call 244.3801. Walk-ins are also welcome on a space-available basis.

The Instructional Support Lab (203A Goodwyn Hall) offers one-on-one and computer-assisted tutoring in biology, chemistry, and physics. Walk-ins are welcome; no appointment is necessary.

Students may visit both facilities to use tutorial computer programs for English grammar and mathematics or to check out videotapes for some mathematics courses.

Housing and Residence Life

AUM's West Area residence halls consist of seven two-story apartment buildings, each housing 48 students, for a total occupancy of 336 students. The West Area residence halls are located just east of the School of Business building and are adjacent to Taylor Center. Six of the seven West Area residence halls contain efficiency apartments that house two students. The remaining West Area residence hall accommodates four students in each apartment. Rooms specifically designed for individuals with physical disabilities are located in two of the halls.

AUM's East Area residence halls consist of five three-story apartment buildings, each housing 48 students, for a total occupancy of 240 students. The East Area residence halls are located north of the Taylor Road entrance to the campus. Each East Area apartment consists of a separate kitchen, living area, and bedroom and accommodates two students.

Information concerning off-campus housing is also available in the Housing Office.

Scholarship and Stipend Award Policy

General Guidelines

All scholarships offered by AUM will provide tuition assistance only unless otherwise specified. Scholarship recipients are expected to enroll for a minimum of 12 credit hours each term the scholarship is received. A scholarship will be awarded to an undergraduate student for no more than eight terms. Scholarship recipients are expected to maintain an overall 3.0 GPA unless otherwise specified. The scholarship may be withdrawn if the minimum grade point average is not maintained. In any year, a student may not be awarded more than one AUM scholarship. Scholarship applications must be submitted annually.

Guidelines for Students New to AUM

Scholarship applications for entering freshmen and transfer students from the State of Alabama should be submitted to the Office of Enrollment Services. Entering freshmen with a minimum ACT composite score of 25 and a minimum grade point average of 3.0 may apply. Transfer students with a cumulative grade point average of 3.5 may apply. The priority application deadline is February 1 preceding the academic year for which the scholarship is requested.

Guidelines for Continuing AUM Students

Scholarship applications for currently enrolled students should be submitted to the Office of Financial Aid. Students who have completed 15 credit hours and have a minimum cumulative grade point average of 3.0 may apply. The priority application deadline is March 1 preceding the academic year for which the scholarship is requested.

Guidelines for Graduate Students

A limited number of stipends are available for graduate study. Applications for graduate study stipends should be submitted to the Office of Financial Aid. The priority application deadline is March 1 preceding the academic year for which the stipend is requested.

Scholarships

Institutionally funded scholarships include the following:

- Chancellor's (20 per year)
- Valedictorian (number varies)
- Silver Anniversary (10 total)
- Bookstore/Vending (23 per year)
- Honors Program (4 per year)
- Mathematics and Pre-engineering (2 per year)
- Fine Arts (3 per year)
- Theatre (4 per year)
- Returning Student (3 per year for one term each)

Scholarships were awarded for the 1998-99 academic year from funds available from the following:

- AUM Alumni Association
- AUM Department of Marketing
- AUM Department of Mathematics Faculty Honor Scholarships
- AUM Scholarship Endowment Fund
- AUM School of Sciences
- AUM Vice Chancellor for Academic and Student Affairs
- Alabama Power Foundation
- Alabama Society of Professional Engineers
- Aldridge, Borden & Company, P.C.
- Alpha Delta Kappa, Alabama Alpha Iota Chapter
(Emily B. Mimer Memorial and Annie May Morris Honor Scholarships)
- American Legion Auxiliary
- AmSouth Bank
- Armed Forces Communication and Electronics Association
- Bank of Prattville
- Baptist Health Care Foundation (Mead Scholars Program)
- Martha Bedwell Memorial
- The Blount Foundation
- Charles M. Brightwell Memorial
- John and Joyce Caddell
- Missy Chappelle Memorial
- Christ Community Church
- Community Hospital of Tallassee (Ocie C. Haynie Memorial)
- Compass Bank
- Edward Coreyle Award

Dallas County Scholarship Foundation (Samuel O'Hara Memorial)
Steve and Sam Deichelmann Memorial
William S. and Judith Dinerman Memorial
Betty FitzGerald Endowment
The James M. Folmar Family Memorial
Mary R. Golden Endowment
The Hess Foundation
John O. Hope
INFORMS
International Peace Scholarship
Seth Johnson Memorial Scholarships in Economics
Killian Family Memorial
J. J. Kirschenfeld Endowment
May Lamar Memorial Award
License-to-Learn Vanity Tag Program
Mr. and Mrs. James L. Loeb
Catherine K. and Edward L. Lowder Endowment
Martha W. Lowder Leadership Scholarship
Robert and Charlotte Lowder Foundation
LaVonne and Norbert Maertens Endowment
Samantha Mechler Memorial Scholarship
Medical Society of Montgomery County
Montgomery Advertiser
Montgomery-Autauga-Elmore Medical Auxiliary
Montgomery Coca-Cola Bottling Company
Montgomery Electrical Contractors Association
(Frank Edward Mosley Memorial)
Dr. Irma Bentley Moore Memorial
Parisian
Margarita Pepe Memorial
Pink Ladies, Inc.
Billie Pirnie
Frank and Betsy Plummer Memorial
Betty Hood Poorman Memorial
Tina Gross Portis Memorial
Regions Bank
Robbins Gioia, Inc.
Jimmy and Emma Lou Rouse
School of Nursing Award
George B. Stewart Award
Lee Story Memorial
Allie Harper Strickland Award
Margaret R. Sturgis Award for Excellence in Undergraduate Economics

Dr. W. Robbins Taylor
TCI
David Thames
Thompson Tractor Company
Christopher P. Tinneney Memorial Award
Union Camp Corporation Ethics Scholarships
US Department of Education Title III Endowment
Suzanne B. and George E. von Gal Memorial
George Platt Waller, Jr. Memorial
Ben Williams Scholarship
Woodland United Methodist Church
Several Anonymous Friends of AUM

Fees and Charges

The following fees and charges are in effect at this time. However, because the catalog is published in advance of the next academic year, it is not possible to anticipate changes in the fee schedule. When they occur, changes in the fee schedule will be publicized as far in advance as possible.

Fees at AUM remain somewhat lower than fees charged at similar institutions in the Southeast and throughout the nation. As operating costs rise, small increases in fees are authorized by the Board of Trustees to meet these increased costs. Every effort is made to hold these changes to the minimum.

Payment of Fees and Charges

Students are expected to meet all their financial obligations to the University when due. Most AUM related obligations are included in the University's student accounts receivable system, which bills students by mail at three- to five-week intervals. Payment of all billed charges must be made by each statement's due date to avoid late payment charges. Payments may be made either by mail or direct delivery to the Student Service Center, 139 Taylor Center. Payments made by mail should allow for delivery on or before the due date. A drop box is located at the Cashier Office to accommodate after hour delivery of payments. Billing statements are sent to the student's last provided address, and the Cashier Office should be contacted if a statement has not been received within three weeks of incurring a charge.

In order to assist students in meeting their financial responsibilities, the university has an installment plan which will allow payment of these charges over the course of the term. The installment plan can include all tuition and housing charges (less those covered by any financial aid) and may be paid in four installments (approximately monthly), with the first payment due just prior to the start of the term.

AUM will continue to accept single tuition and housing payments under the semester system, and students may continue to pay by cash, check, or credit card (VISA or Mastercard).

AUM reserves the right to deny continuing admission and to hold grades and transcripts of students who fail to meet their financial obligations to the University. Reasonable collection costs and charges along with all attorney's fees necessary for the collection of any debt will be charged to and paid by the debtor.

Checks

Checks given in payment of fees and charges are accepted subject to final payment. If the bank on which the check is drawn does not honor the demand for payment and returns the check unpaid, the student will be assessed the handling charge of \$26. The University has the right but not the obligation to redeposit any returned check without notice to the student or maker. Any returned check not paid within 10 days will be referred to the District Attorney's office for collection at the student's expense.

Stop-payment and account closed checks will be processed as returned items and will be subject to the same fees and collection costs. A stop payment placed on a check does not constitute withdrawal from courses. Official withdrawal must be made through the Registrar's Office or the school of your major.

Veterans

Veterans enrolled under the federal GI Bill receive allowances directly from the government and are responsible for paying their fees and charges on the same basis as other students (this does not apply to the Veteran's Rehabilitation Program).

Basic Semester Charges

All fees are due and payable at the time of registration.

Undergraduate resident tuition	\$100 per credit hour
Undergraduate nonresident tuition	\$300 per credit hour

Student Housing Fees

Security deposit (refundable with conditions)	\$200
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West Area

One-bedroom apartment for two students

Fall Semester	\$1,030 per person
Spring Semester	\$1,030 per person
Summer Term	\$685 per person

Two-bedroom apartment for four students (per semester)

Fall Semester	\$915 per person
Spring Semester	\$915 per person
Summer Term	\$610 per person

One-bedroom apartment for married couple/private (per semester)

Fall Semester	\$2,060
Spring Semester	\$2,060
Summer Term	\$1,370

East Area

Apartment for two students (per semester)

Fall Semester	\$1,405 per person
Spring Semester	\$1,405 per person
Summer Term	\$940 per person

One bedroom-apartment for married couple/private

Fall Semester	\$2,810
Spring Semester	\$2,810
Summer Term	\$1,880

Other Fees

University affiliation fee	\$67
Fee includes clearing for graduation, comprehensive examinations, and resolving of Incomplete grades when not enrolled.	
Graduation fee	\$55
Fee includes disposable cap and gown. Fee is transferred to any subsequent semester or refundable if student fails to qualify for graduation.	
Late registration fee (nonrefundable)	\$30
Late payment fee (per billing cycle) (nonrefundable)	\$1 - \$25
Audit fee (per course) (resident)	\$100
Any student who pays less than full fees must pay this fee for auditing a course.	
Audit fee (per course) (nonresident)	\$300
Resignation fee	\$30
Schedule adjustment fee	\$20
Charge is made in all cases where student is not required by the University to change, but has the department head's approval to do so after classes begin.	
Transcript fee	\$3

Resignation and Refunds

Students resigning (dropping all courses) by the last day for refunds/course waivers are eligible for a refund/waiver of all course fees paid. A \$30 resignation fee will be assessed. Housing fees are refunded according to the terms and conditions of the rental agreement.

Students resigning because of personal illness or call to military service may be eligible for a refund of all fees paid. Supporting written documentation is required. A \$30 resignation fee will be assessed.

Students suspended for disciplinary reasons are not eligible for refunds or cancellation of amounts due.

Student Financial Aid

The Office of Student Financial Aid, an operation of the Office of Student Affairs, administers the student financial aid programs which provide monetary assistance to students who, without such aid, would be unable to attend Auburn University Montgomery. Student aid is awarded as a supplement to, not in lieu of, reasonable contributions from parental income, other parental resources, and the student's own resources and earnings. The maximum award will not exceed the sum actually needed to supplement these family resources. The University reserves the right to limit awards to prevent award duplication.

Satisfactory Academic Progress Policy

All students at Auburn University Montgomery who receive federal financial aid must make satisfactory academic progress toward completion of their degrees within a reasonable period of time. AUM's standing committee on financial aid has approved the following standards defining satisfactory progress, in accordance with regulations issued by the U.S. Department of Education. Satisfactory academic progress status will be determined at least once each year, generally at the end of the spring term.

Undergraduate Students

An undergraduate student is considered to be making satisfactory progress if he or she:

1. Is admitted and enrolled as a degree student;
2. Meets the required qualitative measure for financial aid recipients;
3. Maintains measurable progress toward the completion of the degree;
4. Completes degree requirements within a reasonable length of time.

Required qualitative measure: In order to meet the required qualitative measure, the student must maintain a minimum overall GPA of at least a 2.0 on a 4.0 scale at Auburn University Montgomery. This measure becomes effective when the student has **attempted 24** hours at Auburn University Montgomery.

Measurable progress requirement: In order to maintain measurable progress toward the completion of their degrees, students must successfully complete 67 percent of all Auburn University Montgomery credit hours attempted. (Hours attempted include repeated courses, dropped courses, withdrawals, and incomplete courses.) This measure becomes effective when a student has **attempted 24** hours at Auburn University Montgomery.

Example A: If you have attempted 32 credit hours and successfully completed 26 of those hours, dropped 3 hours, and failed 3 hours, your completion rate will be 26 hours earned divided by 32 attempted = 81.2 percent completion rate. You meet the measurable progress component of this requirement.

Example B: If you have attempted 32 credit hours and successfully completed 20 of those hours, and either dropped, failed, repeated, have an Incomplete in, or withdrew from the other 12, your completion rate would be 20 divided by 32 = 62.5 percent completion rate. You do not meet the measurable progress component of this requirement and you are not eligible for financial aid assistance.

Reasonable length of time requirement: At Auburn University Montgomery, a reasonable length of time for the completion of a degree program is generally defined as no more than 150 percent of the normal time required to complete a degree program. Course work that transfers into a degree program will adjust the time frame accordingly.

Example A: If your degree requires that you complete 120 credit hours, your reasonable length of time will be 120 hours X 150% = 180. You will be within your reasonable length of time during your first 180 hours of attempted course work.

Example B: If your degree requires that you complete 120 credit hours and you have transferred 54 hours, your reasonable length of time will be 120 hours - 54 transfer hours = 66 X 150% = 99. You will be within your reasonable length of time during your first 99 hours of course work attempted at Auburn University Montgomery.

A student who is working toward a degree level that he or she has already completed or exceeded (i.e., second bachelor's degree) will have his or her reasonable length of time established at no more than 100 percent of the normal length of the program minus any course work that transfers into the program.

Second B.S. Example: If your new B.S. degree requires 120 credit hours and AUM allows 65 hours from your first degree to count toward your second degree, your reasonable length of time will be 120 credit hours - 65 hours from your first degree = 55. You will be within your reasonable length of time during your first 55 hours of course work attempted on your second degree.

Graduate Students

Graduate students are considered to be making satisfactory progress if they comply with the academic regulations and time frames described in the AUM Graduate Catalog.

Reinstatement of Financial Aid Eligibility and Appeals Process

If you are ineligible for financial aid because you have not maintained satisfactory progress toward completion of your degree, you may reapply for financial aid when you have cleared the deficiency and are again progressing satisfactorily according to the requirements outlined above. When mitigating circumstances are involved, you may appeal this decision. To do so, you must:

1. Draft a letter of appeal to the director of financial aid requesting reinstatement. Your letter must include:
 - a. The reason(s) why satisfactory progress is not being made;
 - b. Any documentation that supports the rationale for the appeal.
2. Submit your letter of appeal to the Financial Aid Office with the supporting documentation mentioned above.

Your letter will be reviewed by an appeal board, and a decision will be made within two weeks. Appeals may be approved without provision, or they may be approved provisionally—entailing a probationary period in which you must earn a given number of credit hours and/or specified GPA. Appeals may also be denied. It is your responsibility to initiate any appeal for financial aid eligibility. Appeals for academic reinstatement granted by the AUM registrar or other departments do not constitute reinstatement of financial aid eligibility.

Financial Aid Programs

Loans

Student loan programs provide long-term, low-interest loans for students. Students must enroll at least half-time (six undergraduate hours) each term in order to qualify for student loans. All loans must be repaid.

The **Subsidized Federal Stafford Loan** is based on financial need as well as annual and aggregate loan limits. Funds from this loan are disbursed each term according to the student's award notification and promissory note requirements. Interest on this loan does not accrue during eligible periods of enrollment and stated grace periods.

The **Unsubsidized Federal Stafford Loan** is based on the cost of education as well as annual and aggregate loan limits. Funds from this loan are disbursed each term according to the student's award notification and promissory note requirements. Interest on this loan begins to accrue upon disbursement.

The **Federal Perkins Loan** is based on exceptional need and availability of funds. The loan has an interest rate of 5%. Interest begins to accrue and repayment begins nine months after graduation or when a student is no longer enrolled at least half time.

The **Federal Parent Loan for Undergraduate Students (PLUS)** allows the parents or legal guardians of a dependent student to borrow funds to meet the cost of education not met by other financial aid assistance. The repayment period on these loans begins 60 days after the loan is fully disbursed.

Grants

A grant is gift aid that does not have to be repaid. Only undergraduate students pursuing their first undergraduate degree are eligible for grants. There are three types of grants available at AUM.

The **Federal Pell Grant** is an entitlement program that is based on financial need. The amount of the Pell Grant is determined by the results from the federal application. Pell Grants must be prorated for less than full-time enrollment.

The **Federal Supplemental Educational Opportunity Grant (SEOG)** is a grant program based on exceptional need and availability of funds. Generally, students must be eligible for a Federal Pell Grant, apply early, and meet other eligibility requirements in order to be considered for these funds. Students must enroll at least half-time (6 hours) each term or eligibility for this grant will be lost and funds advanced must be repaid.

The **Alabama Student Assistance Program (ASAP)** is a grant program based on exceptional need and availability of funds. Generally, students must be eligible for a Federal Pell Grant, have applied early, be an Alabama resident, and meet other eligibility requirements in order to be considered for these funds. Students must enroll at least half-time (6 hours) each term or eligibility for this grant will be lost and funds advanced must be repaid.

Federal College Work-Study

The **Federal College Work-Study Program** provides students with part-time employment. Eligibility for this program is dependent on financial need and availability of funds. Students earn minimum wage and are paid on a bi-weekly basis for actual hours worked. Students are assigned work based on positions that are available and the need for student assistance. Students must agree to work the hours required by these positions. Work schedules and positions are determined each semester and are scheduled around the student's class schedules whenever possible.

Scholarships

Academic excellence is considered in selecting scholarship recipients. Only full-time (12 hours) students are eligible for consideration. Scholarships are awarded to students on an annual basis depending upon funds available. Students must maintain certain academic standards and reapply every year.

Educational Benefits for Veterans

Auburn University Montgomery is approved by the Veterans Administration to offer educational training and provide certification for G.I. Bill benefits. Veterans planning to attend school and receive G.I. Bill benefits should visit the coordinator of veteran affairs in the Financial Aid Office to complete the paperwork necessary for AUM to submit enrollment certification for benefit payments.

Eligible veterans receive a monthly stipend that can vary according to enrollment level. At AUM a full-time undergraduate student must enroll for at least 12 credit hours each term. Three-quarter benefits are available to students taking 9-11 hours; half-time benefits are available to students taking 6-8 credit hours. Graduate students receive full-time benefits if enrolled for at least 8 credit hours, three-quarter time benefits for 6 or 7 hours, and one-half benefits for 4 or 5 hours.

When possible, those enrolling and using G.I. Bill benefits to pay for educational costs should have the sufficient funds to finance themselves for one semester or at least until payments begin coming from the Veterans Administration (approximately six weeks) after the start of the term.

For complete information about these programs please contact the coordinator of veterans affairs, Financial Aid Office, Auburn University Montgomery, P.O. Box 244023, Montgomery, Alabama 36124-4023.

The following regulations will apply to all AUM students who receive veterans educational benefits:

I. Withdrawal

Students receiving VA educational benefits may withdraw from a course without penalty if the withdrawal occurs before the deadline for late registration. After that date, withdrawals with “W” will be considered the same as audit, and VA benefits for that course will be terminated from the beginning of the term. Possible exceptions concerning the payment of benefits may be made where there are extenuating circumstances. Those receiving VA benefits should consult with the coordinator of veterans affairs before resigning or dropping courses.

II. Satisfactory Progress

Students receiving VA educational benefits are expected to make satisfactory progress toward a degree. Normal standards of progress as stated in the AUM catalog are in effect for all students. In order to maintain satisfactory progress, the following should be carefully considered:

- A. Develop a close advising relationship with your department advisor.
- B. Take courses that are essential to your degree program. Veterans or eligible persons cannot receive VA benefits for courses that are not essential to their degree program or for repeating courses in which they already have credit (“D” grade or better).
- C. Students receiving VA benefits who make a failing grade do not have to reimburse the VA for the benefits. Accumulation of failing grades can become a barrier to the student’s eligibility to receive benefits for the completion of the proposed program. Students not making satisfactory progress as stated above cannot continue to receive VA educational benefits until they have VA counseling at the Veterans Administration Regional Office (VARO) and have VA approval for their benefits to be restored.

III. Certification

Those receiving VA educational benefits must have their attendance certified to the VARO for them to receive the appropriate remuneration. Those attending while on Active Duty and those attending less than one-half time (5 hours or less undergraduate, 4 or less graduate) must be certified each semester. Those (other than Active Duty) attending one-half time or more may be certified for as many as three semesters (fall, spring, summer) with all certification ending with termination of attendance or end of summer semester. All VA enrollment certifications must be recertified at the beginning of each fall semester. It is prudent for all who receive federal VA educational benefits to review their status each semester with the AUM coordinator of veterans affairs to be sure their status is correct. It is the student’s responsibility to renew and report his or her correct enrollment status as necessary. Changes in status (dropping or adding courses, dropping out of school, and renewing enrollment) must be reported to the AUM coordinator of veterans affairs.

When there are questions about these policies, please contact the director, Financial Aid Office, for further explanation.

Admission

Application

Application for admission to any undergraduate school or curriculum of the University must be made to the Office of Enrollment Services, Auburn University Montgomery, P.O. Box 244023, Montgomery, Alabama 36124-4023. The necessary application forms and specific instructions may be obtained from the Office of Enrollment Services. In addition, you may apply on-line by going to the Auburn University Montgomery web site (www.aum.edu).

Students may apply for admission to any semester of a given calendar year. Credentials should be filed at the earliest possible time. In every case, complete admission credentials must be filed at least three weeks prior to the opening of the semester in which admission is desired.

In submitting admission credentials, applicants must give complete and accurate information. False or misleading statements can result in denial of admission or in cancellation of the student's registration.

Commensurate with available faculty and facilities, favorable consideration for admission will be given to accredited secondary school graduates who hold either a standard or advanced diploma and whose college ability test scores and high school grades indicate a potential for success in fields of study in which enrollment is sought. All students planning to apply for admission should emphasize English, mathematics, social studies, sciences, and foreign languages in their high school programs.

Prospective students must submit the following items for consideration:

First-Time Freshmen

1. An Undergraduate Application for Admission and a nonrefundable \$25 (U.S. dollars) application fee.
2. An official high school transcript (sent directly from the high school to AUM) or GED report.
3. An official ACT or SAT score report for applicants who graduated from high school less than three years prior to initial enrollment or for GED applicants who seek full admission. The University will use the ACT/SAT test scores for placement purposes in English and reading. ACT or SAT scores are not required for students who graduated from high school three or more years prior to initial enrollment at AUM.

Transfer Students

To be considered a transfer student, an applicant must have attempted at least 24 semester or 36 quarter hours at a previous institution(s). Any applicant who does not meet this requirement must meet the admission requirements for first-time freshmen. Transfer course work will be included in the evaluation and considered for transfer into the student's AUM degree plan. A maximum of 60 semester or 100 quarter hours may be transferred from junior or community colleges.

1. An Undergraduate Application for Admission accompanied by a nonrefundable \$25 (U.S. dollars) application fee. **Exception:** Students who have previously attended Auburn University.
2. Official academic transcripts from each college or university previously attended.

The AUM admissions staff will review all documents and notify applicants of the University's decision. In accordance with academic standards established by the University, students may be admitted in different categories based upon their academic evaluation.

Full Admission

First-Time Freshmen

1. Applicants who graduated from accredited high schools less than three years prior to initial enrollment at AUM must have a minimum ACT composite score of 17 (SAT score of 820) to be considered for full admission. A combination of ACT/SAT scores and GPA will be used to determine admission. A minimum ACT composite score of 17 (SAT score of 820) would require a GPA of not less than 2.30 for full admission.
2. Applicants who graduated from accredited high schools more than three years prior to initial enrollment at AUM do not have to submit ACT or SAT scores and may gain full admission with a GPA of not less than 2.0.
3. Applicants who have completed GED requirements may gain full admission with an ACT composite score of 20 (SAT score of 950).
4. Applicants from nonaccredited schools or home schools may gain full admission with an ACT composite score of 25 or higher (SAT score of 1130 or higher).

Transfer Students

An applicant must have a cumulative GPA of no less than 2.0 from all postsecondary institutions attended and be eligible to return to the last institution attended to be granted full admission.

Provisional Admission

Applicants who do not meet requirements for full admission may be granted provisional acceptance. Students considered for provisional acceptance will be:

First-Time Freshmen

1. Applicants from accredited high schools with an ACT composite score of no less than 17 (SAT score of 820) whose combination of test scores and GPA do not equal the AUM admission decision level may be granted provisional admission.
2. Applicants who graduated from high school more than three years prior to initial enrollment at AUM whose GPA is less than 2.0 may be granted provisional admission.
3. Applicants who have completed GED requirements but who lack ACT scores required for regular admission may be granted provisional admission.
4. Applicants from nonaccredited high schools or home schools who have an ACT composite score of 17-24 (SAT score of 820-1090) may be granted provisional admission.

Transfer Students

Transfer students who have less than a 2.0 cumulative GPA from all postsecondary institutions previously attended and are eligible to return to the last institution attended may be granted provisional admission.

Students offered provisional admission will be required to sign an agreement with the Office of Central Advising. This agreement will identify the specific requirements for continued enrollment at AUM as well as the requirements that must be met for full admission to AUM.

Prelude Program Admission

A limited number of applicants will be invited to enroll in AUM's Prelude Program. Students must have an ACT composite score of 14, 15, or 16 (SAT of 750-810). Students offered Prelude admission will be required to sign an agreement with the Office of Central Advising. This agreement will identify the specific requirements that must be met before the student will be considered for future enrollment at AUM.

Admission of International Students

Auburn University Montgomery welcomes admission inquiries from international students. If an international student wishes to apply for admission to an undergraduate program, the prospective student should begin the process immediately. After a full evaluation is accomplished, the prospective student will be notified of the admission decision. If the international student is currently in the United States, the student must be "in status" according to U.S. Immigration and Naturalization Service (INS) regulations before AUM can process the application any further.

The following documents are required for evaluation (those students requiring the issuance of an I-20/F-1 visa have additional requirements identified below):

1. An Undergraduate Application for Admission accompanied by a nonrefundable \$25 (U.S. dollars) application fee.

2. Official transcripts from all schools previously attended. (These transcripts must be translated into English by a certified translator.)
3. An evaluation by a recognized, expert service in the field of foreign credential evaluations and international admissions must be provided by the service as follows:
 - a. For first-time freshmen: An evaluation that the foreign credential is equivalent to a U.S. secondary school diploma.
 - b. For transfer students: A course-by-course evaluation of academic credentials. Three of the available services are:
 - Lisano International, P. O. Box 407, Auburn, Alabama 36831-0407
 - Josef Silny & Associates, Inc., P. O. Box 24833, Coral Gables, Florida 33124
 - World Education Services, P. O. Box 745 Old Chelsea Station, New York, New York 10113-0745

Exceptions:

- (1) Students enrolling in programs which are included in a contract between AUM and a foreign government/institution and/or U.S. military organization.
 - (2) International students who have college-level transfer work from an accredited U.S. college or university.
4. Satisfactory results on the Test of English as a Foreign Language (TOEFL). The minimum acceptable score for full admission is 500 for paper-based testing and 173 for computer-based testing. The TOEFL results must be sent directly by the testing agency and must not be more than two (2) years old.

(NOTE: Admitted students may be required to take an AUM administered examination to determine final placement in English language courses.)

Exceptions:

- (1) Students enrolling in programs which are included in a contract between AUM and a foreign government/institution and/or U.S. military organization.
 - (2) International students who have satisfactorily completed the equivalent AUM English Composition requirements at an accredited U.S. college or university.
 - (3) International students who have satisfactorily completed the equivalent of a U.S. secondary diploma or have satisfactorily completed the equivalent of AUM English composition requirements in a country or at an institution where English is the primary language. Countries included in this exception are Anguilla, Antarctica (British), Antigua, Australia, Bahamas, Barbados, Belize, Bermuda, Bophuthatswana, Botswana, Brunei, Canada, Cayman Islands, Channel Islands, Ciskei, Cyprus, Dominica, Ireland, Falkland Islands (Islas Malvinas), Fiji, Gambia, Ghana, Gibraltar, Grenada, Guyana, India, Indian Ocean Territories (British), Jamaica, Kenya, Kiribati, Lesotho, Liberia, Malawi, Mauritius, Malta, Namibia (South West Africa), Nauru, New Zealand, Nigeria, Pakistan, Papua New Guinea, Philippines, Sierra Leone, Singapore, Solomon Islands (British), South Africa, Sri Lanka, St. Lucia, St. Vincent, Swaziland, Tanskei, Tanzania, Tobago, Tonga, Trinidad, Tuvalu, Uganda, United Kingdom, Venda, Virgin Islands (British), Vatican City, Western Samoa, Zambia, and Zimbabwe (Southern Rhodesia).
 - (4) International students who have completed the equivalent of a U.S. secondary school diploma or have college level English composition courses from a foreign country or institution where English is the primary language.
5. FOR INCOMING FRESHMEN ONLY A minimum ACT composite score of 17 (SAT score of 820).

International Students Requiring the Issuance of an I-20/F-1 Visa

International undergraduate students who will be attending AUM on a I 20/F-1 (student) visa, including those who are transferring from another accredited U.S. college or university, must meet all of the requirements identified above and also provide the following documentation:

1. Evidence in the form of a notarized or certified letter from a bank (or other financial institution or local sponsor) of sufficient financial resources to meet college expenses for the first year of study. International students will be required to pay non-resident tuition; they are not eligible for financial aid.
2. Proof of Health and Repatriation Insurance. If the student does not have Health and Repatriation Insurance that will be valid while the student is attending AUM, the student will be required to purchase and maintain such coverage while attending AUM. AUM's Division of Student Affairs can provide students information regarding these coverages.

Admission Process

All documentation for issuance of I-20s and/or admission must be received in the AUM Office of Enrollment Services at least 30 days prior to the beginning of the term for which the student wishes to enroll.

If the evaluation indicates that the student can be fully admitted to AUM, the student will be sent an acceptance notice and/or an I-20A-B. (NOTE: International students may not be granted provisional or prelude admission.) A student who receives the I-20A-B should complete the student section of the form and present it to an American consulate in his or her country.

If the student is a transfer student from a U.S. college or university or desires to change his or her course of study at AUM (including attaining a second or higher degree), the student must be issued a new I-20A-B.

Enrollment Policies

An international student on a I-20/F-1 visa must attend AUM on a full time basis in the program identified on the I-20. Full-time enrollment applies to undergraduate and graduate programs. In addition, the student must attend AUM for at least two of three semesters during the year in order to remain in current status with the INS.

Employment Policies

The student issued an I-20 may accept employment at AUM after obtaining a Social Security card and approval from the international student advisor. Prior approval from INS is not required. On-campus employment that is undertaken pursuant to the terms of a scholarship, fellowship, or assistantship is considered to be part of a student's program of study if the student is in good academic standing and is enrolled in a full-time course of study. On-campus employment is very limited and should not be relied upon to assist the student financially while attending AUM. In addition, on-campus employment is limited to a maximum of 20 hours per week when school is in session and also limited to employment performed on the school's premises.

Off-campus employment is specifically prohibited during the first nine (9) months of full-time enrollment in F-1 student status. After the first year, an F-1 student may apply to INS for Optional Practical Training (OPT) or Curricular Practical Training. OPT requires demonstration of economic necessity due to unforeseen circumstances arising subsequent to arrival in the United States. The employment must be directly related to field of study. The student must be in good academic standing and must demonstrate that acceptance of employment will not interfere with the student's carrying a full-time course load.

Responsibility

It is the international student's responsibility to ensure that he or she is "in status" in accordance with INS regulations and that the I-20 has the necessary signatures each time a student desires to temporarily leave the United States. AUM's Office of Enrollment Services will assist the student with all legal requirements.

Transient Students

A student in good standing in an accredited college or university may be admitted to Auburn University Montgomery as a transient student when available faculty and facilities permit. To be eligible for consideration for transient admission, an applicant must submit a Transient Student Form properly completed and signed by the dean and/or registrar of the college or university in which the student is currently enrolled. It is the responsibility of the transient student to contact the necessary individuals at his or her current institution regarding the transferability of the course work taken at AUM.

Permission to enroll in courses on a transient basis is granted for one semester only, and a student who wishes to seek re-entry in the transient classification must submit transient student forms for any additional semesters. It should also be understood that transient student permission does not constitute admission or formal matriculation as a regularly enrolled student; that courses taken and credit hours earned in a transient student classification do not meet residency requirements should the student subsequently decide to transfer to AUM; and that a transient student is subject to the same fees and regulations as a regular student except for standards applied for academic continuation.

It is the responsibility of the transient student to contact an advisor in the academic department offering the course(s) in which the student wishes to enroll, to determine if course prerequisites are met. If at any time a transient student desires admission as a regular student at AUM, a formal application as a transfer student must be made (see previous information regarding admission).

Cross-Enrollment

Students attending Alabama State University, Faulkner University, and Huntingdon College are eligible for cross-enrollment at AUM. Interested students should check with the registrar at their current institution to receive the proper information and forms regarding cross-enrollment.

Second Bachelor's Degree Applicants

Students who wish to pursue a second (or subsequent) bachelor's degree must submit the same admission credentials as transfer applicants. Residency requirements for the awarding of an additional bachelor's degree begin with enrollment after admission in this classification. Students who were awarded an initial bachelor's degree at AUM and wish to pursue a second degree at AUM must notify the Office of Enrollment Services prior to beginning work on the second degree. Residency requirements for the award of a second degree from AUM begin after the first degree has been awarded.

Unclassified Students

Admission to undergraduate programs as an unclassified student may be granted on the basis of a bachelor's (or higher) degree from an accredited institution. Students wishing to enroll in this classification must submit the same admission credentials as transfer applicants.

Audit Students

A student may be allowed to audit a lecture course or the lecture portion of a combined lecture/laboratory course only with the approval of the instructor, department head and dean of the school in which the course is offered, and when available faculty and facilities permit. Students wishing to pursue this option must submit an Undergraduate Application for Admission, but the \$25 application fee is not required.

Graduate Course Work

An AUM undergraduate who is within 6 semester hours of graduation may register for graduate courses during his or her last semester in school. If the student is accepted into one of the graduate programs upon graduation, such work taken as an undergraduate may be applied to the master's degree. This work must be accepted by the school in which the graduate program is offered. Graduate work taken by an undergraduate student is not to be applied to the baccalaureate degree.

Alabama and Non-Alabama Student Policy

For the purpose of assessing fees, applicants shall be classified as Alabama or non-Alabama students. Non-Alabama students are required to pay a nonresident tuition fee.

An Alabama student is a person who shall be a citizen of the United States, or a resident alien, and who shall have resided and had habitation, home, and permanent abode in the State of Alabama for at least 12 months immediately preceding current registration.

NOTE: Individuals married to a U.S. citizen, but who are not themselves a naturalized citizen, or not classified as a resident alien shall not be eligible for in state tuition under any of the provisions listed in this policy. In applying this regulation, "applicant" shall mean a person applying for admission to the institution if the applicant is married or 19 years of age, and financially independent. Otherwise, it shall mean his or her parents, parent, or legal guardian. If the parents are divorced, residence will be determined by the residency of the parent to whom the court has granted custody.

A person who establishes a guardianship for the purpose of avoiding non-Alabama fees will be subject to nonresident tuition. No person who moves to Alabama for the primary purpose of attending college shall be considered to have demonstrated intent to establish domicile in the State of Alabama, and will generally not be considered eligible for classification as a resident student. Clear and convincing evidence to the contrary must be presented to overcome this presumption. In determining Alabama student status for purposes of assessing fees, the burden of proof is on the applicant.

Additional Persons Eligible for Resident Tuition

1. U.S. Military personnel on active duty stationed in Alabama and their spouses and dependent children (as defined by Internal Revenue codes), as well as military personnel whose Home of Record is Alabama, who have continuously filed Alabama income tax returns for the duration of their service, and their spouses and dependent children.
2. Nonresident undergraduate students who have been awarded full academic, athletic, or other similar performance tuition scholarships by Auburn University Montgomery, and graduate students appointed on assistantships of at least one-fourth time.
3. Full-time employees of a State of Alabama agency or institution, their spouses and dependent children.
4. Spouse and dependent children of a nonresident, provided the nonresident has been employed in Alabama full-time for at least 12 consecutive months prior to registration, has filed an Alabama income tax return for the tax year prior to the year in which the student is admitted, and did not claim a credit on the Alabama return for income taxes paid to another state.

5. Nonresident students enrolled in programs included in the Southern Regional Education Board Academic Common Market, provided the student does not change to another program not included. In such cases of change, the student will be classified as a non-resident for tuition purposes.
6. Persons whose spouses by legal marriage are bona fide Alabama residents.
7. Spouses and dependent children of persons who establish domicile within the State of Alabama, provided that the person who establishes domicile is employed full-time in a permanent position in Alabama.
8. Nonresident persons enrolled in programs of Auburn University Montgomery not funded by tax revenues of the State of Alabama.

Initial Determination of Eligibility

In order to be initially classified as eligible for resident tuition, students must demonstrate that they or their parent, guardian, or spouse qualify for one of the eligibility categories prior to the first day of class. A signed statement is required, attesting that qualification for the eligibility category claimed has been met prior to registration.

Change in Eligibility for Resident Tuition

Students determined to be eligible for resident tuition will maintain that eligibility upon re-enrollment within 12 months of their most recent enrollment unless there is evidence that the student subsequently has abandoned resident status (for example, registering to vote in another state). Students failing to re-enroll within 12 months must establish eligibility upon re-enrollment.

Students initially classified as ineligible for resident tuition will retain that classification for tuition purposes until they provide clear and convincing evidence that they have established permanent domicile in Alabama. The burden of proof of change in eligibility rests on those requesting change. Evidence relevant to an initial determination of eligibility is also relevant to establishing a change in eligibility.

Nonresident students who carry an academic load considered normal (10 or more hours per term) for students at Auburn University Montgomery will be presumed to be in the State of Alabama primarily for the purpose of gaining an education and, thus, have not demonstrated the intent to establish a true domicile in Alabama. Clear and convincing proof may overcome this presumption, but again, the burden of proof rests on those requesting change in eligibility. Any change in resident tuition eligibility occurring during an academic term will not become effective until the registration for the succeeding term.

The following types of evidence may contain data to establish 12-month residency in the State of Alabama. In all cases the person must be at least 19 years of age or married, and financially independent. Otherwise, the person's residency will be based on that of the parent or guardian.

1. Ownership or rental of residential property in the State of Alabama and continuous occupation thereof on an extended term of not less than 12 consecutive months.
2. Full-time permanent employment in the State of Alabama.
3. Possession of State of Alabama licenses required to do business or practice a profession in Alabama.
4. Legal marriage to a bona fide Alabama resident.
5. Registration to vote in the State of Alabama.
6. Filing of Alabama resident income tax returns.
7. Holding of a current Alabama driver's license.
8. Registration of vehicle in Alabama, and payment of property taxes thereon.
9. Evidence of banking activity within the State of Alabama for 12 consecutive months prior to making application for residency change.

The associate director of the Office of Enrollment Services at Auburn University Montgomery shall have the responsibility for determining whether a student shall be classified as an Alabama or non-Alabama student. The decision of the associate director of the Office of Enrollment Services shall be subject to review by the chancellor at Auburn University Montgomery, or the designated representative of the chancellor, upon written request of the applicant.

NOTE: Students on F-1 visa (student visa) status will not be granted Alabama residency fees unless they have an academic or athletic scholarship. Due to the very nature of the F-1 visa, students are at AUM for the sole purpose of gaining an education.

University Academic Regulations and Procedures

General Information

Equal Opportunity

Auburn University Montgomery is an equal opportunity institution and, as such, provides equal opportunity for employment and advancement for all faculty and staff and accords equal treatment to students in all matters relating thereto, without regard to race, creed, color, religion, national origin, sex, age, disability, or disabled veteran/Vietnam era veteran status.

Policy on Accommodation for Individuals with Disabilities

It is the policy of Auburn University Montgomery to provide reasonable accommodation for environmental and program accessibility for persons with a disability as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Specifically, the Center for Special Services coordinates support services for students with disabilities and is an accommodation resource for faculty. Specialized services provide students with disabilities complete access to all academic and campus programs. Eligibility for services requires documentation of the disability.

Anyone who desires information about accessibility or services should contact the Center for Special Services, seventh floor of the Library Tower, or call 244.3468 (voice or TDD).

Complaints regarding accessibility should be addressed to the Section 504 compliance officer at 244.3379. TDD users may call 244.3468.

Medical Treatment for AUM Students

Medical assistance is provided as a service to currently enrolled AUM students by means of an agreement with the AUM Nursing Care Center, located in Room 102, Moore Hall. These services are available for a minimum co-payment of \$5.00 per visit. Students must show a valid AUM student identification card at the time they are seen.

Those students who have needs that are beyond the scope of the Nursing Care Center will be referred to the emergency room of the day or a physician of choice at the student's expense.

The hours of operation are 8:00 A.M. to 5:00 P.M., Monday through Friday, when the university is in session. Students may request transportation assistance from the University Police Department at 244.3424 (voice or TDD).

If students are not covered under an insurance program, they are encouraged to participate in the low cost student health insurance program sponsored through the Student Government Association. Additional information can be obtained from the Office of Student Affairs, 244.3620. TDD users may call 244.3801.

Family Educational Rights and Privacy Act of 1974 (FERPA)

Auburn University Montgomery accords all rights under the law to students who are declared independent. For the purpose of this policy, whenever a student has attained 18 years of age or is attending an institution of postsecondary education, the permission or consent required of the rights accorded to parents of the student shall thereafter only be required of and accorded to the student.

Responsibility for protection of the privacy of the student educational records rests primarily with the registrar. Educational records are desired by FERPA to include records, files, documents and other materials that contain information directly related to students and are maintained by an educational agency or institution or by a person acting for such an agency or institution. There are four exceptions to this definition of records as published in the *Guidelines for Postsecondary Institutions for Implementation of the Family Educational Rights and Privacy Act of 1974 as Amended*, revised edition 1995, a publication of the American Association of Collegiate Registrars and Admission Officers.

Educational Records

All students have the right to review their educational records with the following exceptions as outlined by FERPA:

1. Financial information submitted by parents.
2. Confidential letters and recommendations placed in their files prior to January 1, 1975, provided these letters were collected under established policies of confidentiality and were used only for the purposes for which specifically collected.
3. Confidential letters and statements of recommendation, placed in their records after January 1, 1975, to which the students have waived their right to inspect and review and that are related to the students' admission, application for employment or job placement, or receipt of honors.
4. Education records containing information about more than one student; however, in such cases the institution must permit access to that part of the record which pertains only to the inquiring student.

To review records, students and former students may go to the Office of Enrollment Services, Room 130, Taylor Center, present a valid identification card, and ask to review the record. If it is an inappropriate time to retrieve the record on short notice, students may be requested to complete a "Request to Review Education Records" form in the Office of Enrollment Services. Because of various circumstances, the university may delay to a maximum of 45 days release of the records to review. The university is not required to provide access to records of applicants for admission who are denied acceptance or, if accepted, do not attend.

Public Notice Designation Directory Information

Auburn University Montgomery hereby designates the following categories of student information as public or "Directory Information." Such information may be disclosed by the institution for any purpose at its discretion.

Category I: Dates of attendance, classification, and curriculum.

Category II: Degree(s) conferred (including dates), awards and honors (including Dean's List), past and present participation in officially recognized sports and activities.

Category IV For varsity athletes only, physical factors (height and weight), date and place of birth, address, and previous institutions attended.

Auburn University Montgomery also assumes that since it is a “public institution,” the release of information in response to the general public is authorized and cannot be withheld concerning dates of attendance, degree(s) conferred (including date), and classification and curriculum. Auburn University Montgomery also assumes that failure on the part of any student to specifically request the withholding of categories of Directory Information indicates the individual’s approval for disclosure.

Currently enrolled students may withhold disclosure of Directory Information (with the exceptions noted in the paragraph above) under the Family Education Rights and Privacy Act of 1974, as amended. To withhold disclosure, written notification must be received in the Office of Enrollment Services, Auburn University Montgomery, P. O. Box 244023, Montgomery, Alabama 36124-4023, not later than the 15th day of any term in which the student is enrolled. Former students are not eligible to withhold directory information. Forms requesting the withholding of Directory Information are available in the Office of Enrollment Services, Room 130, Taylor Center.

Challenge of Contents of Educational Records

Students may challenge information in their educational records that they believe to be incorrect, inaccurate, or inappropriate if they do so within one year of the term in question. This challenge must be in writing and must be submitted to the appropriate dean who is responsible for the course in which the student was enrolled. The dean must decide within a reasonable amount of time whether corrective action has been approved.

Students who are not provided full relief sought by their challenge should be referred to the assistant vice chancellor for academic affairs, who will inform them of their right to a formal hearing. Students must take their request for a formal hearing to the assistant vice chancellor for academic affairs. The following procedures shall apply:

1. The hearing panel that will adjudicate such challenges will be the Academic Records Challenge Committee.
2. With a reasonable period of time after receiving the written request for a hearing, the chairperson of the Academic Records Challenge Committee must inform students of the date, place, and time of the hearing reasonably in advance of the hearing.
3. Students will be afforded a full and fair opportunity to present evidence relevant to the issue raised. They may be assisted or represented at the hearing by one or more persons of their choice, including an attorney, at their expense.
4. Decisions made by the Academic Records Challenge Committee must be in writing, must be based solely on the evidence presented at the hearing, and must include a summary of the evidence and the reasons for the decision. The decision should be delivered in writing to the student and registrar.

The Office of Enrollment Services will correct or amend the education record in accordance with the decision of the hearing if the decision is in favor of the student and inform the student in writing of the amendment.

Should Auburn University Montgomery decide not to amend the record in accordance with the student’s request, the registrar must inform the student that:

- a. The student has the opportunity to place with the education record a statement commenting on the information in the record or a statement setting forth any reason for disagreeing with the decision of the hearing.
- b. The statement placed in the education record by the student will be maintained as part of the record for as long as the record is held by Auburn University Montgomery.
- c. This record, when disclosed to an authorized party, must include the statement tiled by the student.

Challenges to the information in educational records will not be heard if more than one year has elapsed since the semester in question.

Office of Student Activities

The Office of Student Activities provides leadership and coordination of co-curricular programs on campus to enhance and complement the academic experience. These programs include the Student Government Association, Campus Activities Board, fraternities and sororities, registration of student organizations, campus leadership development, service to the community, and event authorization. Students wishing to receive information about campus life or beginning a new student organization should visit the Office of Student Activities in 154 Taylor Center or call 244.3279 for an appointment.

Student Government Association

Every student enrolled at AUM is a member of the Student Government Association, which is the official organization for the student body. Through the SGA, students are involved in the decision-making process of the University. Students are appointed to major committees of the University by the SGA president with the approval of the chancellor.

In addition, the SGA provides a variety of services to students and promotes the academic and social life of AUM students. The SGA also cooperates with many community organizations by encouraging student involvement in many worthwhile activities.

Additional information about the SGA and other student organizations may be obtained by reading the Aumanac, the official student handbook, or by contacting the SGA office in 312 Taylor Center.

AUM Alumni Association

The AUM Alumni Association was established in 1980 to promote the goals and ideals of AUM, perpetuate the friendships formed while attending AUM, and foster excellence in education. The University has more than 20,000 alumni living in 138 countries. All currently enrolled students, former students, and friends of the University may join the association.

Annual gifts of at least \$25 accord membership and support scholarships, stipends, and awards which recognize distinguished graduates, faculty, and community leaders. The association sponsors several projects including a golf tournament each spring. All proceeds generated fund merit scholarships for outstanding undergraduate and graduate AUM students. Association members receive quarterly issues of the alumni newsletter, The AUM Reporter, have access to all campus facilities, and receive invitations to special alumni association-sponsored events.

The Office of Alumni Services may be contacted the following ways:

By mail :	AUM Alumni Association P.O. Box 244023 Montgomery, AL 36124-4023
Office location:	Suite 900 Library Tower
Telephone:	334.244.3369
Fax:	334.244.3837
E-mail:	alumni@mickey.aum.edu
Web site:	www.aum.edu/home/about/alumni

General Policies

Students must comply with regulations and follow procedures prescribed by the University. Regulations relating to registration, class attendance, grading system, examinations, degree requirements, honors, and other academic matters are presented in the following pages. It is the student's responsibility to comply with his or her specific program requirements.

The University reserves the right to change or modify the curriculum, admission standards, course content, degree requirements, regulations, tuition, or fees at any time without

prior notice. The information in this catalog is not to be regarded as creating a binding contract between the student and the University.

Catalog of Concern

A student will be bound by the program requirements published in the catalog in effect at the time of the student's first registration at the University and in consideration of the student's valid admission to a program unless:

1. The student has not attended AUM for a period of one consecutive calendar year, in which case the catalog in effect at the time of the student's return and registration will be the catalog of concern;
2. The University changes program requirements while the student is attending, in which case the student will be given the option of choosing which program requirements he or she desires to pursue (either those of the initial catalog of concern or those of the new program);
3. The student decides to change program and/or major, in which case the catalog in effect at the time of the change will be the catalog of concern.

Administrative Holds

A student may be denied the opportunity to preregister, register or make a schedule adjustment, receive semester grade reports, use university facilities, or be issued a transcript, statement of credits, or diploma if the student is in default or is identified as being in default on any payment, has not submitted required documents, has not met Discipline Committee sanctions, or is otherwise in default by virtue of fees or property owed to the University or any of its schools or divisions. Administrative holds may be placed on a student by units such as Academic Affairs, Bookstore, Cashier Office, Enrollment Services, Financial Aid, Housing, Library, or Security.

Discipline

Each student, by act of registration, obligates himself or herself to conform to all rules and regulations of the University. Students are expected to conduct themselves as good citizens by obeying the laws of the United States, the state of Alabama, the city of Montgomery, and the University. Enrollment as a student in no way exempts any person from penalty in case of violation of local, state, or national laws.

Academic Integrity

Students are expected to maintain academic integrity in all work pursued at Auburn University Montgomery. Students should not condone violations of academic integrity and should act in a manner to prevent opportunities for violations. Violations of academic integrity are defined as:

1. Obtaining unauthorized help from another student during examinations or other graded or credit activities.
2. Knowingly giving unauthorized help to another student during examinations or other graded or credit activities.
3. The using of notes, books, or any other source of information or assistance during examinations or other graded or credit activities, unless authorized by the examiner or instructor.
4. Obtaining, without authorization, an examination or any part thereof.
5. Submitting for credit, without appropriate acknowledgment, a report, notebook, speech, outline, theme, thesis, dissertation, or other written, visual, or oral material that has been knowingly obtained or copied in whole or in part from another individual's academic composition, compilation, or other product, or commercially prepared paper (plagiarism).
6. Altering, or causing to be altered without authorization, the record of any grade in any grade book, office, or other record.

7. Taking an examination or doing academic work for another student, or providing one's own work for another student to copy and submit as his or her own.
8. Presenting false data or intentionally misrepresenting one's record for admission, registration, graduation, or withdrawal from the University or from a university course.

Any instances in violation of academic integrity shall be processed in accordance with the procedures outlined in the Aumanac (AUM student handbook) under the title Student Discipline Code.

AUM Core Curriculum for the Semester System

The University's undergraduate instructional program requires that each student complete a component of general studies in addition to the requirements of his or her school or departmental major. This general studies component as defined by the State Articulation Committee includes course work in English composition, literature, history, sciences, fine arts, social sciences, and mathematics to be taken during the lower-division years, primarily at the freshman level.

The goals of this "experience in breadth" are that the student will acquire an ability to order and express thoughts in a clear and reasoned manner, will attain a grasp of the scientific method and discipline, will develop an understanding of our culture and its background, and will come to perceive the vital issues of our common life as citizens in a complex and changing world.

The minimum university requirements for all students are listed below; however, individual schools and departments may increase the number of hours in this component of their undergraduate programs. The approval of core courses is in process at the time of printing this catalog. Students should consult their academic advisors regarding specific courses in the AUM Core Curriculum that are required for their programs of study.

AUM Core Curriculum Requirements

	Semester Hours
Area I. Written Composition (ENGL 1010 and ENGL 1020) ¹	6
Area II. Humanities and Fine Arts	12
Literature ²	Minimum of 3 semester hours
Fine Arts ³	Minimum of 3 semester hours
Humanities and Fine Arts Elective(s)	
Area III. Natural Sciences and Mathematics	11
Natural Sciences ⁴	Minimum of 8 semester hours
Mathematics ⁵	Minimum of 3 semester hours
Area IV. History, Social Sciences, and Behavioral Sciences	12
History ⁶	Minimum of 3 semester hours
History, Social Science, and Behavioral Science Electives	
Area V. Determined by Major and Degree Requirements ⁷	23

¹ A grade of "C" or better must be earned in each class.

² One mandatory literature course. Students must complete a 6-semester hour sequence either in literature or in history. If two literature courses are taken in a sequence, then only one history course is required.

³ One mandatory fine arts course selected from the following: Art Appreciation or Art History, Music Appreciation or Music History, Theatre Appreciation or Theatre History.

⁴ Each course must include a lab.

⁵ MATH 1100 or above.

⁶ One mandatory history course. Students must complete a 6-semester hour sequence either in literature or in history. If two history courses are taken in a sequence, then only one literature course is required.

⁷ Computer literacy: 1 semester hour minimum or by challenge, handled in the major.

The AUM Core Courses

The following list of courses has been approved by the State Articulation General Studies Committee. The courses can be used to fulfill the AUM Core Curriculum Requirements. Students should check with their advisor for other courses that may have been approved after the publication date of this catalog.

Courses	Semester Hours
Area I. Written Composition	
ENGL 1010 English Composition I	3
ENGL 1017 English Composition I, Honors	3
ENGL 1020 English Composition II	3
ENGL 1027 English Composition II, Honors	3
Area II. Humanities and Fine Arts	
COMM 1010 Introduction to Human Communication	3
ENGL 2530 Survey of English Literature I	3
ENGL 2540 Survey of English Literature II	3
ENGL 2570 Survey of American Literature I	3
ENGL 2580 Survey of American Literature II	3
ENGL 2600 Survey of Literature of the Western World I	3
ENGL 2610 Survey of Literature of the Western World II	3
FREN 1200/1201 French I/Lab	4
FREN 1210/1211 French II/Lab	4
FREN 2200/2201 Intermediate French I/Lab	4
FREN 2210/2211 Intermediate French II/Lab	4
GERM 1400/1401 German I/Lab	4
GERM 1410/1411 German II/Lab	4
GERM 2400/2401 Intermediate German I/Lab	4
GERM 2410/2411 Intermediate German II/Lab	4
INTL 2600 Survey of Literature of the Western World I	3
INTL 2610 Survey of Literature of the Western World II	3
MUSI 2110 Music Appreciation	3
PHIL 2000 Reasoning and Critical Thinking	3
PHIL 2010 Introduction to Philosophy	3
SPAN 1300/1301 Spanish I/Lab	4
SPAN 1310/1311 Spanish II/Lab	4
SPAN 2300/2301 Intermediate Spanish I/Lab	4
SPAN 2310/2311 Intermediate Spanish II/Lab	4
THEA 2040 Theatre Appreciation	3
VISU 1000 Art Appreciation	3

Area III. Natural Sciences and Mathematics

BIOL 1010/1011 Principles of Biology I/Lab	4
BIOL 1020/1211 Principles of Biology II/Lab	4
MATH 1100 Finite Mathematics	3
MATH 1120 Precalculus Algebra	3
MATH 1610 Calculus I	4
MATH 1620 Calculus II	4
MATH 2630 Multivariable Calculus	4
MATH 2660 Linear Algebra	3
PHYS 2100/2101 General Physics I/Lab	4
PHYS 2200/2201 General Physics II/Lab	4
PSCI 1100/1101 Introduction to Physical Science/Lab	4
PSCI 1200/1201 Introduction to Chemistry/Lab	4

Area IV. History, Social Sciences, and Behavioral Sciences

ANTH 2110 Cultural Anthropology	3
ECON 2010 Economics I	3
ECON 2020 Economics II	3
GEOG 2050 Geography of World Regions	3
GEOG 2150 Cultural Geography	3
HIST 1010 World History I	3
HIST 1017 World History I, Honors	3
HIST 1020 World History II	3
HIST 1027 World History II, Honors	3
HIST 2010 U.S. History to 1877	3
HIST 2020 U.S. History Since 1877	3
INTL 2050 Geography of World Regions	3
INTL 2110 Cultural Anthropology	3
INTL 2150 Cultural Geography	3
POLS 2020 Institutions of American State and National Government	3
PSYC 2020 General Introductory Psychology	3
SOCI 2000 Introduction to Sociology	3
SOCI 2007 Introduction to Sociology, Honors	3

English Composition Requirement

Correct English usage is expected of all students in both their oral and written work. Instructors in all curricula are directed to insist on clear, effective, and grammatically accurate speaking and writing in all class work. A grade of “C” or higher in both of the required English composition courses is necessary for enrollment in any other English courses, as well as for graduation.

No student earning a grade of “D” or “F” in a first-year English composition course at AUM will be permitted to transfer credit from another school to offset that lower grade; the course must be repeated in residence at AUM.

Testing for English Composition

Initial placement into English Composition I (ENGL 1010) or Developmental English (ENGL 0100) is determined by your score on the English portion of the ACT: a score of 17 or higher places you into ENGL 1010. To corroborate or amend your placement, you may take the departmental placement test given immediately following the mathematics placement test.

Any student who graduated from high school more than three years ago and who has not taken the ACT must take the English Placement Test. Freshmen with a minimum of 26 on ACT English will be invited to enroll in the English honors section of ENGL 1010 (available in fall semester only). Freshmen with a 4 or 5 on the Advanced Placement English Literature/Composition Examination may be exempt from ENGL 1010 or invited into Honors.

For additional information, please contact the Director of English Composition at 334.244.3220. As the second part of the English placement testing, all students will write a diagnostic essay on the first day of class in ENGL 1010 and ENGL 0100 to validate placement. The transcripts of all transfer students must be evaluated for fulfillment of the University core requirements.

General Requirements

Advising

It is the student's responsibility to meet with his or her academic advisor for guidance in selecting courses that comply with his or her specific program requirements. It is the student's responsibility to ensure that degree requirements are met.

Attendance

Students are expected to attend punctually every lecture, laboratory exercise, and other classroom activity.

Auditing Privilege

The privilege of auditing courses is restricted. Auditing of a lecture course or the lecture part of a combined lecture and laboratory course may be granted with the approval of the student's dean and the head of the department in which the course is offered. The auditing privilege is rarely permitted in laboratory or combined lecture and laboratory courses. It is not permitted in studio courses in the Department of Fine Arts.

Auditors must complete the regular admission and registration process and are listed on class rolls, but they are not required to participate in classroom discussions, take tests or final examinations, or make reports. However, regular attendance at class meetings is required. The grade of AU (Audit) is awarded to those meeting these requirements. The grade of NR (No Grade Reported) is assigned for those not meeting the attendance requirement.

Auditors who have not been admitted to the University must make application to the Office of Enrollment Services. Auditors who are not regularly enrolled students will register on the last day of the final registration period. A fee will be charged for auditing a course.

Members of the faculty and staff may audit lecture courses without payment of the auditing fee with approval of the head of the department in which the course is offered and the dean; however, the regular registration process must be completed.

Core Completion Requirement

All students who have completed a minimum of 55 hours but who have not fulfilled all AUM Core Curriculum requirements must in all terms of attendance schedule a minimum of one course designated in these requirements until they have completed all requirements. Deans must approve any requests for exceptions.

Classification

Each undergraduate student will be classified according to the number of semester credit hours earned at Auburn University Montgomery and other institutions as follows: freshman, 27 or fewer; sophomore, 28 to 57; junior, 58 to 87 senior, 88 or more.

Any student who has been awarded one baccalaureate degree and pursues another course of study for a second baccalaureate degree will be classified as an undergraduate student.

Students who, for reasons acceptable to the dean, do not wish to pursue a regular course of study with respect to course load or curriculum will be admitted as unclassified students.

Curriculum Transfer

A student who transfers from one curriculum, major, or degree program to another must meet the degree requirements specified in the catalog in effect at the time of the transfer.

ID Card

Each student must have an AUM ID (identification) card made or updated during the registration process.

Prerequisites

Prerequisites or corequisite requirements of courses are listed with the course descriptions in this catalog. It is the responsibility of the student to know these requirements and to comply with them when registering. Any waiver of these requirements must be approved by the instructor of the course and/or the dean.

Registration

Every student is required to be registered at AUM when taking course work, in the term of graduation, in any term in which the student is clearing an Incomplete grade, when working on a graduate thesis, when engaged in any other endeavor relating to normal progress as a student, or when use is made of the instructional staff and/or facilities of the University.

A student is considered registered when his or her class schedule is entered into the system. A student is liable for all tuition and fees at this point. If a student wishes to resign or withdraw from all or any of the courses, he or she must follow the procedures for resignation/withdrawal identified later in this catalog.

Late Registration

After the date specified in the AUM calendar as the last day for final registration, a late registration fee will be charged. After classes have met for the second time, no student may register except by permission of the head of the department in which the desired course(s) is(are) offered. The course load of a student who registers late may be reduced at the discretion of the faculty advisor or dean. No student will be permitted to register after the day identified as the last day for refunds in the applicable term.

Schedule Adjustment

Students will be charged a schedule adjustment fee as described in the catalog under Fees and Charges.

Add: A student may add a course prior to the second meeting of the class. Any additions to the student's schedule after the second class meeting must be approved by the head of the department in which the course is offered. No additions will be permitted after the day identified as the last day for refunds in the applicable term.

Resignation: Resignation occurs when a student decides to withdraw from all courses for which he or she is registered. If a student resigns prior to the day identified as the last day for refunds, the courses will be deleted from the record.

The deadline for withdrawing from a course is identified in the term schedule of classes. This date is specified in the academic calendar. In order to withdraw before the deadline, a student must complete the process in the school of his or her major/advisor. After the last day for refunds, a grade of “W” (Withdrawal) will be recorded on the student’s official academic record.

When a student, as a result of exceptional or emergency circumstances, is forced to withdraw from a course after the withdrawal date for the term, the student may petition, in writing, the dean of the school in which the course is offered. A student may not withdraw from a course after the deadline if he or she is failing. The dean will contact the student’s instructor to determine the student’s scholastic standing at the time of the request to withdraw.

Financial Aid Repayment Policy: A repayment policy will be in effect for those students receiving federal financial aid and attending Auburn University Montgomery and will be in effect up to the 60% point of each term. Students resigning from school may be required to repay certain financial aid funds that have been received for the term. Students resigning from school should notify the Financial Aid Office immediately to ensure appropriate adjustments to their accounts and avoid a potential loss of future financial aid eligibility.

Withdrawal: Withdrawal occurs when a student withdraws from some but not all of the courses for which he or she is registered. The procedures and rules are the same as those identified in Resignation above.

Student Load

A normal semester load is 12 to 15 hours. Upon approval of the dean, a student may schedule more than 18 hours.

Examinations and Grades

Examinations

Examinations are classified as final examinations, which occur at the end of each term, and special examinations. Grades in all subjects are reported to the student at the end of each term. A student absent from an examination for any reason other than personal illness must obtain the permission of the instructor in order to take the examination at a later time.

Grading System

Final grades are assigned as follows: A, B, C, D, F, FA, S, U, CR, NC, P, I, IP, W, AU, and NR. The following explanations and grade points apply:

- A = passing and 4 quality points per hour attempted
- B = passing and 3 quality points per hour attempted
- C = passing and 2 quality points per hour attempted
- D = passing and 1 quality point per hour attempted
- F = failure and 0 quality points per hour attempted
- FA = failure due to absence and 0 quality points per hour attempted
- S = passing and 0 quality points, but the hours attempted are not included in grade point average determinations
- U = failure and 0 quality points, but the hours attempted are not included in grade point average determinations
- CR = passing for developmental course work and 0 quality points, but the hours attempted are not included in grade point determinations
- NC = failure for developmental course work and 0 quality points, but the hours attempted are not included in grade point determinations

P =	passing for nontraditional course work and 0 quality points, but the hours attempted are not included in grade point determinations
I =	incomplete and 0 quality points per hour attempted until resolution and a final grade is assigned. A one-year statute of limitations exists for grade changes.
IP =	in progress and 0 quality points, but the hours attempted are not included in grade point determinations. This grade is used only for AUM courses currently in progress, courses for which the student has preregistered, and for students who have cross-enrolled at another institution but the final grades have not yet been received.
W =	withdrawal and 0 quality points, but the hours attempted are not included in grade point average determinations
AU =	audit with 0 quality points and 0 hours attempted
NR =	no grade reported (administrative procedure) and also used for audit students not meeting the attendance requirement

The grade of Incomplete is not a right exercised by the student. A grade of Incomplete can be assigned only at the discretion of the instructor and may occur when the quality of work has been of passing grade, but the student has been prevented by illness or other justifiable cause from completing the work required prior to or including the final examination. Grades of Incomplete not cleared within one calendar year shall be changed to “F” by the registrar unless an extension is approved by the instructor and the dean and the registrar is so notified.

A student must be registered at the University during the semester in which an Incomplete grade is being resolved. The student should not register for that course again on a credit basis (but can register for it on an audit basis). If the student is not registered for any other courses during the semester of resolution of the Incomplete, the student should register for REGX 1116, “For Registration Only.”

Students will not be permitted to graduate with Incomplete grades. These will be changed to “F” (Failure). A grade of Failure Due to Absence (FA) will be assigned if a student has excessive absences or is absent from a special or final examination.

Effective summer quarter, 1988, there is a time limit of one calendar year from the last day of the semester in which a grade was assigned for any changes in course grades. Grades assigned prior to the awarding of a degree cannot be changed after the degree has been awarded.

AUM has instituted a Grade Adjustment/Course Repeat policy (see Appendix). For information on this policy, please consult the dean of your school.

Grade Point Average

AUM operates on a 4-point system, where the number of grade points is divided by the number of hours attempted (less hours in which a grade of “S,” “U,” “CR,” “NC,” “P,” or “IP” is achieved).

Dean’s List

A full-time undergraduate student (minimum of 12 semester hours not including developmental course work) passing all credit work carried during a semester and attaining a scholastic record of 3.5 for the semester may be designated an honor student for that semester. Undergraduate students who are named to the Dean’s List may be invited to participate in the AUM Honors Program. See AUM Honors Program for details. These academic honors will be made a part of the student’s permanent record.

Academic Eligibility

AUM may place a student on probation or suspension at any time if he or she neglects academic work or makes unsatisfactory progress toward graduation.

Academic Probation

A student will be placed on academic probation whenever his or her cumulative grade point average at AUM is less than the grade point average identified below for the applicable level of cumulative graded hours:

Cumulative Graded Hours¹	AUM GPA²
0 - 27	GPA is less than 1.43
28 - 57	GPA is less than 1.73
58 - 87	GPA is less than 1.81
More than 87	GPA is less than 1.87

¹ Cumulative graded hours include hours attempted at AUM and attempted hours transferred from any other institution(s).

² Only the institution GPA earned at AUM is used to determine the probation and suspension status (regardless of what the overall GPA may be for transfer students).

No entering freshman or transfer student will be placed on probation at the conclusion of his or her first semester's work.

Clearing Probation

A student may clear a probation by elevating the cumulative grade point average at AUM to equal to or greater than those identified above for the applicable class level. Credits and grades earned at another institution may not be used to clear probation.

Academic Suspension

A student will be placed on academic suspension whenever his or her cumulative grade point average at AUM is less than the grade point average identified below for the applicable level of cumulative graded hours:

Cumulative Graded Hours¹	AUM GPA²
0 - 27	GPA is less than 1.00
28 - 57	GPA is less than 1.52
58 - 87	GPA is less than 1.61
More than 87	GPA is less than 1.76

¹ Cumulative graded hours include hours attempted at AUM and attempted hours transferred from any other institution(s).

² Only the institution GPA earned at AUM is used to determine the probation and suspension status (regardless of what the overall GPA may be for transfer students).

A student will be suspended only if he or she was placed on academic probation the immediately previously enrolled term. A student will not be placed on academic suspension at the end of a semester in which a 2.00 ("C") average was earned, but will be continued on academic probation.

Academic suspension will be for a period of two semesters, summer term being counted as any other term. A student will be readmitted (by AUM's Office of Enrollment Services) on academic probation following the expiration of the academic suspension.

No credit earned at another institution by a student on suspension from AUM will be used in clearing a suspension or in meeting requirements for an AUM degree.

Indefinite Suspension

A student who returns to AUM on academic probation after an academic suspension will be placed on indefinite suspension whenever his or her cumulative grade point average at AUM is less than the grade point average identified above (under the heading Academic Suspension) for the applicable class level. A student will not be placed on indefinite suspension at the end

of a semester in which a 2.00 (“C”) average is earned, but will be continued on academic probation. Indefinite suspension will be for a period of at least one academic year, and the student can be readmitted only with special approval of the Admissions Committee and on the basis of adequate evidence of the student’s ability, maturity, and motivation.

No credit earned at another institution by a student on indefinite suspension from AUM will be used in clearing a suspension or in meeting requirements for an AUM degree.

NOTE: If a final academic or indefinite suspension decision cannot be made because of deferred grades or the resolution of Incomplete or In Progress grades, the student will be suspended but permitted to register for the next semester on a conditional basis. All deferred grades and resolutions of Incomplete and In Progress grades that may affect the suspension consideration must be resolved within two weeks of the beginning of the semester for which the conditional approval to register was granted. If the deferred grades and/or resolutions of Incomplete and In Progress grades are not recorded in the AUM Office of Enrollment Services within the first two weeks or the grades are not of sufficient quality to override the suspension criteria, the student will be suspended and disenrolled from the University.

Residence Requirement

A minimum of 30 hours must be earned in residence at AUM in order to receive the baccalaureate degree. Generally, these hours must be taken in the student’s final year unless the dean approves credits (up to a maximum of 9 hours) earned elsewhere during the final year. In any case, the residence requirement of 30 hours at AUM must be met.

Applying for Graduation

AUM students who are nearing completion of degree requirements should apply for graduation not later than the midpoint of the term preceding the desired term of graduation. This procedure will allow students and advisors adequate time to ensure that degree program and course requirements are met.

Application may be made in the Office of Enrollment Services. Current office hours are 8:00 A.M. through 5:00 P.M., Monday through Friday. In addition, students may apply on-line by going to the Auburn University Montgomery web site (www.aum.edu). The \$55 graduation fee will be billed to the student’s account. University regulations require that all degree candidates be enrolled during the semester of graduation. If a student fails to graduate in the semester for which application is made, the applicant must reapply at the Office of Enrollment Services to graduate in a subsequent semester. (The graduation fee will not be assessed for reapplications.)

Deadlines for application are reflected in the calendar of events for each semester as contained in this catalog. The registrar will provide supplementary information to the applicant during the application process.

Degree Requirements

To qualify for graduation, a student must:

1. Complete the courses and hours specifically required and accepted for the curriculum with a grade point average of 2.0 (“C”). Students who transfer from another institution must earn grade points equal in number to the additional hours required at AUM for completion of the curriculum—a GPA of 2.0 (“C”) as well as an overall GPA of 2.0 (“C”), which includes transfer work and AUM work.
2. Complete the English composition requirements with a minimum grade of “C” in each course. See the section on English requirements in this catalog for the limitation on acceptable transfer credit.
3. Complete the courses identified as part of the University Liberal Education Program with a GPA of at least 2.0 (“C”).

4. Complete all courses identified in the major field of study with a GPA of at least 2.0 ("C").
5. Complete a minimum of 120 semester hours of passing credit within the framework of the identified field of study. Credit earned in developmental courses (ENGL 0100, EDUC 0800, READ 0700, MATH 0700, MATH 0800) will be in addition to minimum degree requirements.
6. Be free of probation or suspension status at the end of the desired semester of graduation. Even though the GPA in specifically required and accepted courses for the curriculum may be 2.0 ("C"), the overall record of courses attempted may place the student in jeopardy.

NOTE: The requirements stated above are general university graduation requirements. Individual schools and departments may impose more stringent requirements. Schools and departments may not impose less stringent requirements. Students should contact individual schools and departments to determine the exact graduation requirements for their desired major.

Not more than 6 semester hours of the final year's work may be obtained through extension or correspondence courses, or both, unless the student has completed a full course load in residence previously for one full session of 36 weeks, in which case credit will be allowed for a total of 15 semester hours in either extension or correspondence, or a combination of the two. All credit hours earned by correspondence or extension will be counted as any other credit hours earned toward meeting the graduation requirements, but will not be in the calculation for continuance in residence.

Second Degree

A minimum of 30 semester hours earned in residence at AUM subsequent to the awarding of the first degree and a 2.0 grade point average for those hours are required for a second baccalaureate degree. Additionally, the student must satisfy all university, school, departmental and major course requirements for the second degree.

Double Major

Second majors are authorized in the academic schools upon approval of the dean when the following conditions have been met: All requirements for both majors and for the schools in which those majors are based are satisfied. When the provisions of the above are satisfied, both majors may be listed on the student's transcript and on the diploma. This should not be construed as necessarily meeting the requirements of a second degree. The student may choose the school from which a degree may be awarded.

Graduation Honors

Students with a minimum overall grade point average of 3.4 are graduated Cum Laude; 3.6, Magna Cum Laude; and 3.8, Summa Cum Laude. This distinction of high academic achievement is placed on the student's diploma and on his or her permanent record.

The grade point average for graduation honors must also be achieved on Auburn University Montgomery course work. Grades of "S" or "U" and noncredit courses are not used in the calculations. A student who graduates with a second degree will have all undergraduate work, wherever taken, considered in the determination of eligibility for honors. In all cases, at least 50 hours of course work at AUM are required for graduation honors.

Transferring Within the University System

Auburn University is composed of two campuses-Auburn and Montgomery. A student enrolled in an undergraduate division at either campus who wishes to transfer to the undergraduate division at the other will be considered as a transfer student from any other accredited institution. Due to the difference in some curricula and courses, the amount of transfer credit and advanced standing will be determined by the appropriate academic unit and the registrar at the campus to which the student transfers.

Credit by Examination

Auburn University Montgomery recognizes that students learn through a variety of experiences outside the traditional classroom. When these experiences are equivalent to specific courses at AUM, students may earn credit for these courses through two types of examinations: the subject examinations of the College Level Examination Program (CLEP) approved by the department in which the course is offered, and departmental proficiency examinations. A student may not attempt credit by examination for a course in which a failing grade has been received or in an area in which the student has received college credit for a more advanced course.

A student may receive no more than 55 semester hours of credit on the basis of non-classroom experience. Semester hours of credit toward graduation earned through credit by examination are recorded on a student's transcript, but no grades or quality points are given; therefore, these credits will not affect a student's grade point average.

CLEP

Test scores on certain subject examinations approved by the department in which the courses are offered are equated with specific courses in the current AUM catalog, and a student may receive credit in areas in which academic credit has not been earned.

Students transferring to AUM who have received college credit through the CLEP at other institutions may transfer such credit to AUM if scores on the CLEP meet the AUM requirements for awarding of such credit. CLEP test scores must be submitted directly from the CLEP program before a determination of allowable credit can be made.

All requests for credit based on CLEP subject examinations are submitted to the Office of Enrollment Services. Test results are evaluated and recorded on a student's transcript if credit is earned. Students may retest after six months on any exam that they may have previously failed to achieve a satisfactory score.

Proficiency Examinations

Credit by examination may be earned for selected courses in AUM curricula through departmental proficiency examinations. The minimum passing level for all such examinations is the mid-"C" range. To apply for a proficiency examination, a student must obtain the approval of the academic advisor, the department head and dean of the school in which the student is majoring, and the head of the department in which the course is offered. The head of the department in which the course is offered will report successful completion of the proficiency examination to the registrar, and the registrar will record this credit on the student's transcript.

Students who transfer to other institutions of higher education should realize that credit by examination for courses at AUM may not be recognized by other institutions.

Military Service

Credit for Military Schools

It is the policy of Auburn University Montgomery to follow the recommendations of the American Council on Education on credit given for the successful completion of service schools, including AWC and ACSC. The applicability of such credit to a specific program will be determined by the dean of the school concerned.

Credit for USAFI/DANTES Level Tests and Subject Standardized Tests

Undergraduate credit may be allowed for college level courses completed by correspondence or for subject examinations administered by the Armed Forces Institute or institution approved by the Armed Forces Institute and other accredited institutions as approved by the dean concerned.

Credit Recommended by the American Council on Education (ACE)

The ACE presently evaluates both military schools and civilian training programs for academic credit. Since this evaluation is handled by faculty members of accredited institutions of higher learning, Auburn University Montgomery will accept the ACE recommendations for credit earned in nonacademic programs. The applicability of such credit to a specific program will be determined by the dean of the school and faculty advisor.

Servicemember's Opportunity College

The Servicemember's Opportunity College (SOC) is a network of colleges and universities providing educational opportunities to the servicemember or civilian whose course work is interrupted by military or civilian obligations which necessitate relocation.

The SOC program provides the opportunity for a student who has met AUM residency requirements (30 semester hours) and who has secured approval of the advisor and dean to take the remaining course work of the degree program at another accredited college or university. The degree will be awarded by AUM upon completion of all degree requirements.

The dean must certify a student for participation in the SOC program and approve, in advance, all course work that will be acceptable as transfer credit.

AUM-Huntingdon/Faulkner Cross-Enrollment

In keeping with the desire to provide a complete and flexible educational opportunity for students in the Montgomery area, AUM has agreed to a cross-enrollment arrangement with Huntingdon College and with Faulkner University. Under this agreement it is possible for a student enrolled at AUM to have access to courses offered either at Huntingdon or Faulkner. The specific details of this agreement are as follows:

1. Students officially registered and enrolled on a full-time basis in either institution will be allowed to cross-enroll in the other institution for a maximum of one regular course, or the equivalent, during a given term.
2. All academic courses of either institution are subject to cross-enrollment.
3. Tuition and registration fees will be waived by the host institution, but the cross-enrolled student will be obligated to pay the host institution all laboratory fees and other special charges normally made for certain courses.
4. Cross-enrollment must occur during coinciding terms. If the student's enrollment status at the home institution changes during the term, he or she may remain enrolled at the host institution by paying all normal tuition and fees retroactive to the beginning of the term.
5. Students will be cross-enrolled only upon approval of their dean and upon presentation of cross-enrollment permission forms to the registrar at the host institution.
6. Cross-enrolled students are subject to all other rules and regulations of the host institution.
7. At the request of the student, the registrar of the host institution will forward all grades of cross-enrolled students to the registrar of the home institution at the end of each term.

Study Abroad

Auburn University Montgomery offers courses in a variety of academic disciplines in resident study abroad programs. AUM's policy is to attempt to offer study abroad courses that are of excellent academic quality in programs which are affordable. For a current listing of AUM study abroad courses, and for information on approved study abroad programs offered by other universities, students should contact the International Studies office (Room 323 Business; telephone 244.3391).

School of Business

Dr. Keith W. Lantz, Dean

Accounting

Business Economics

International Business Studies

Finance

General Business

Human Resource Management

Information Systems

Data Communications

Software Management

Management

Marketing

School of Business

Mission Statement

To meet the objectives of Auburn University Montgomery, the School of Business conducts various distinct but interrelated programs of instruction, research, and service to industry the community, and the government. Specifically stated, the purposes of the School of Business are:

1. To provide, through a comprehensive academic program, broad educational experience sufficient to prepare the student for imaginative and responsive leadership roles in business and society.
2. To conduct programs of service and assistance to industry and governmental agencies through consultative services, short courses, seminars, and similar noncredit activities.
3. As appropriate, to engage in research by encouraging and supporting faculty research and supervising contract research programs.

AACSB Accreditation

The degree programs, both undergraduate and graduate, offered by the School of Business have achieved business accreditation by AACSB-The International Association for Management Education, the nation's oldest and most prestigious business school accrediting body.

Undergraduate Programs

The School of Business curricula are designed to provide the student with the foundation of a broad liberal education before beginning a more intensive study of specific areas of business. The student may elect to pursue programs that specialize in the areas of Accounting, Business Economics (Option in International Business Studies), Finance, Information Systems (Options in Data Communications and Software Management), Human Resource Management, Management, Marketing, or General Business. The respective programs are composed of the following: Lower Division Business Core, Upper Division Business Core, and courses which comprise an area of specialization.

I. The Lower Division Business Core is comprised of:

- A. General studies courses which will fulfill the requirements of the AUM Core Curriculum and AGSC Business template. These courses include:

	Semester Hours
Area I. Written Composition	
ENGL 1010 English Composition I	3
ENGL 1020 English Composition II	3
Area II. Humanities and Fine Arts	
Approved Literature I ¹	3
Approved Literature II ¹	3
Approved Fine Arts ¹	3
COMM 1010 Introduction to Human Communication	3
Area III. Natural Sciences and Mathematics	
Approved Science/Lab ¹	4
Approved Science/Lab ¹	4
MATH 1110 Finite Mathematics or MATH 1120 Precalculus Algebra	3
Area IV. History, Social Sciences, and Behavioral Sciences	
Approved History ¹	3
Select one of the following:	
ANTH 2110 Cultural Anthropology or	
PSYC 2110 Introductory Psychology or	
SOC 2000 Introduction to Sociology	3
Approved Non-Business Electives ²	9
Total Hours 44	

¹ Approved courses in these areas are AUM courses that have been approved by the State General Studies and Articulation Committee. As of February 2000, the following courses have been approved:

Literature Sequences: ENGL 2530 and ENGL 2540; ENGL 2570 and ENGL 2580, or ENGL 2600 and ENGL 2610.

Fine Arts: MUSI 2110, VISU 1000, or THEA 2040.

Science/Lab courses: BIOL 1010, PSCI 1100, PSCI 1200, PSCI 2100, PSCI 2200 (all must include lab).

History: HIST 1010, HIST 1020, HIST 2101, HIST 2020.

² For a current listing of approved non-business elective courses and to ensure that the courses meet university and school requirements, please contact the School of Business Information and Advising Office.

NOTE: Students specializing in the International Business Studies Option should use the non-business electives to complete 9 hours in foreign languages. Students in the Data Communications Option or Software Management Option should select CSCI 3100, CSCI 3600, and CSCI 4970.

AND

B. 1000-2000 level courses in business and economics. These courses include:

ACCT 1000 Cornerstone of Business	3
ACCT 2010 Introduction to Financial Accounting	3
ACCT 2020 Introduction to Managerial Accounting	3
ECON 2010 Economics I (Micro)	3
ECON 2020 Economics II (Macro)	3
INFO 2070 Introduction to Management Information Systems	3
MNGT 2410 Legal Environment of Business	3
QMTD 2740 Business Statistics I	3
QMTD 2750 Business Statistics II	3
Total Hours	27

After completion of these lower division requirements, the student is admitted to the upper division.

II. The Upper Division Business Core is comprised of the following courses:

ENGL 3060 Business and Professional Writing	3
FINA 3610 Financial Management I	3
MNGT 3100 Management of Organizations	3
MKTG 3310 Principles of Marketing	3
ECON 3050 Issues In Global Trade and Finance	3
MNGT 3460 Organization Behavior	3
QMTD 3600 Operations Management	3
MNGT 4800 Strategic Management	3
3000/4000 Business Elective	3
Total Hours	27

III. The specializations consist of 24 semester hours in some area. They include:

- Accounting
- Business Economics
 - Option in International Business Studies
- Finance
- General Business
- Human Resource Management
- Information Systems
 - Option in Data Communications
 - Option in Software Management
- Management
- Marketing

These courses must be at the 3000/4000 level, and a grade of “C” or better must be earned if used to fulfill graduation requirements. The specific requirements for each of the specializations are listed on the following pages.

The minimum number of semester hours to complete the AUM Bachelor of Science in Business Administration degree (B.S.B.A.) is 122 semester hours.

Rules and General Requirements

1. It is the student’s responsibility to ensure that all course prerequisites are met.
2. Courses considered developmental in nature may not be used to fulfill the graduation requirements.

3. Students are required to complete lower division requirements prior to attempting upper division courses. In the semester of transition from lower to upper division, students may enroll in the following designated transition courses: FINA 3610, MNGT 3100, or MKTG 33 10 if the required prerequisite courses are completed.
4. Courses required in the specialization must be taken in residence at AUM. With permission, two courses in a student's specialization may be completed at another AACSB accredited school.
5. Grades below "C" in upper division specialization subjects are not acceptable as prerequisites for other course work or for graduation. Upper division specialization courses are those which constitute the specific requirements for the specialization.
6. Non-business students may take up to 30 semester hours of business courses for graduation purposes in their non-business major.
7. The AUM School of Business has specified policies and procedures for Grade Grievance, Incomplete Grades, Late Withdrawal, Independent Studies, and Internships. Students needing information on these topics should contact the department head of their specialization or the AUM School of Business Information and Advising Office.
8. Students must comply with all other rules and general requirements found elsewhere in this catalog.

School of Business Information and Advising Office

The School of Business Information and Advising Office, located in Room 326 of the Business Building, is the school's centralized student advising, records, and information center. Schedule advising, registration, and schedule adjustment are just some services offered to business students. Transcript evaluation for transfer students and for current AUM students switching their major to business is also performed in this office.

All questions concerning School of Business programs should be directed to this office by calling 334. 244.3564 or via E-mail at info@monk.aum.edu.

AUM-ASU Cross Enrollment Program in Business

In order to share faculty resources and enhance cross-cultural diversity, Auburn University Montgomery and Alabama State University have entered into a cross-enrollment program in the areas of business and education. The effective date of the program is fall quarter 1993.

In business, the cross-enrollment program between AUM and ASU stipulates that Finance majors in the AUM School of Business who are required to complete FINA 4640 (Investment Analysis and Portfolio Management) and/or ECON 3600 (Money and Banking) will take these courses on the ASU campus. Similarly, ASU students will take FINA 3210 Personal Risk Management and Insurance and FINA 3230 Principles of Real Estate) on the AUM campus. AUM School of Business Finance majors who wish to transfer course work from another institution to fulfill the requirements of ECON 3600 or FINA 4640 for their specialty area are still required to take another course or courses at ASU as part of their degree requirements.

In addition, both AUM and ASU students may take additional courses (up to 30 semester hours) at the other institution. Course completed through the cross-enrollment program are treated as home institution courses rather than transient courses. AUM students still register for courses at AUM and pay AUM fees.

For more information about the requirements of the cross-enrollment agreement, course schedules, and other information, please contact the AUM School of Business Information and Advising Office.

Department of Accounting and Finance

Accounting Specialization

The program in Accounting provides the student with the background necessary to enter the professional fields of accounting and financial management. It requires a minimum of eight (8) accounting courses beyond Introduction to Financial and Managerial Accounting courses. Students preparing for a specific career in accounting, such as public accounting which requires a Certified Public Accountant certificate, may need to take additional courses beyond those prescribed. See the head of the Accounting and Finance Department for additional information. Business students seeking the Accounting specialization must complete the following courses:

Accounting Specialization Requirements	Semester Hours
ACCT 3110 Intermediate Accounting I	3
ACCT 3120 Intermediate Accounting II	3
ACCT 3200 Accounting Systems and Internal Control	3
ACCT 3310 Income Tax Accounting	3
ACCT 4210 Cost Accounting	3
ACCT 4410 Auditing	3
ACCT Electives	6
	Total Hours 24

Electives

ACCT 4130 Advanced Financial Accounting	3
ACCT 4230 Advanced Managerial Accounting	3
ACCT 4320 Advanced Income Tax Accounting	3
ACCT 4420 Advanced Auditing	3
ACCT 4510 Government and Nonprofit Accounting	3
ACCT 4950 Seminar in Accounting Theory	3

Preparing for the Alabama CPA Examination

Current Alabama law requires a minimum of 150 semester of academic preparation before applicants may sit for the CPA examination. Therefore, such students must complete additional courses. The Department of Accounting and Finance recommends two options: additional undergraduate courses or the MBA Accounting Option. For more information about the CPA examination requirements in Alabama, contact the State Board of Public Accountancy or the head of the Department of Accounting and Finance. For more information about the MBA Accounting Option, please refer to the AUM Graduate Catalog. Students should visit their accounting advisor before selecting an option.

Finance Specialization

The program in Finance provides a foundation in financial institutions, financial planning, and financial management. Students may then elect to concentrate in applied areas of finance including Financial Institutions, Insurance and Risk Management, and Real Estate, OR select advanced finance or economic theory courses in preparation for advanced study in finance. Finance students must meet the requirements of the AUM/ASU Cross Enrollment Agreement.

Finance Specialization Requirements	Semester Hours
FINA 3370 Personal Financial Planning	3
FINA 3620 Financial Management II	3
FINA 3650 Financial Institutions and Markets	3
FINA 4600 Financial Asset and Liability Management	3
Finance Electives	12
	Total Hours 24

Electives

FINA 3210 Personal Risk Management and Insurance	3
FINA 3230 Principles of Real Estate	3
FINA 4210 Commercial Risk Management and Insurance	3
FINA 4250 Real Estate Financing	3
FINA 4260 Real Estate Appraisal	3
FINA 4640 Investment Analysis and Portfolio Management ¹	3
FINA 4750 International Finance	3
FINA 4970 Special Problems/Special Topics	3
ACCT 3110 Intermediate Accounting I	3
ACCT 3120 Intermediate Accounting II	3
ACCT 3310 Income Tax Accounting	3
ACCT 4320 Advance Income Tax Accounting	3
ECON 3600 Money and Banking ¹	3
ECON 4100 Intermediate Macroeconomics	3
ECON 4110 Intermediate Microeconomics	3
ECON 4270 Managerial Economics	3
ECON 4620 Monetary Theory and Policy	3
ECON 4600 Law and Economics	3
ECON 4650 Public Finance	3

¹ Required under the AUM/ASU Cross-Enrollment Agreement and taught at ASU.

Department of Economics

Business Economics Specialization

This curriculum provides students with a solid foundation in economic analysis and prepares students for careers in business, financial institutions, and the public sector. In addition, the curriculum prepares students for graduate or professional schools in business, law, economics, international studies, and other related fields of study. The student in the business economics program is offered two options of study with related but unique curricula. These are the Business Economics Option and the International Business Studies Option.

The Option in Business Economics includes seven separate tracks. These include Banking and Financial Markets, Public Administration, Business Management, Pre-law, International Economics, Professional, and Macroeconomics. Each track includes recommended courses in economics, business, or other courses outside the School of Business. The purpose of these tracks is to broaden the academic preparation of students and to encourage students to make preliminary career choices.

Business Economics Option Requirements	Semester Hours
ECON 4100 Intermediate Macroeconomics	3
ECON 4110 Intermediate Microeconomics	3
Economics Elective ¹	3
Economics Elective ¹	3
Economics Elective ¹	3
Economics/Business/Approved Elective ²	3
Economics/Business/Approved Elective ²	3
Economics/Business/Approved Elective ²	3
Total Hours 24	

¹ These electives are determined by selecting a Business Economics Track. The Economics faculty will advise students as to the appropriate combination of courses.

² These courses must be at the 3000/4000 level or higher.

Option in International Business Studies

The program consists of courses offered by the Economics Department, other departments in the School of Business, and the International Studies Department. The program combines training in economics, management, and other business skills with language skills and an appreciation for cultural differences that affect business relations in the global marketplace.

Option in International Business Studies Requirements	Semester Hours
INTL 2010 Introduction to International Studies	3
International Studies Elective	3
ECON 4100 Intermediate Macroeconomics	3
MNGT 4750 International Business Management	3
MKTG 4650 International Marketing	3
Economics or Business Elective ¹	3
Economics or Business Elective ¹	3
Economics or Business Elective ¹	3
Total Hours	24

Foreign Language Requirement

Foreign Languages ²	9
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¹ These electives include ECON 3520, ECON 3900, ECON 4700, FINA 4750, MNGT 4760.

² The foreign language requirement satisfies the approved electives requirements.

General Business Specialization

The General Business Option is designed for students who desire a more general background in the different functional areas of business or a custom designed specialization. The General Business Option is composed of courses selected from different areas of business. The Individualized Option consists of a set of courses chosen by the student, in consultation with a faculty member, that provide a unique combination of course from the different areas of the School of Business. For most students the School of Business advises the student to select a specialization.

The General Business Option consists of four required courses and four approved business electives. The four required courses consist of one course from four of the different areas of business.

General Business Option Requirements	Semester Hours
Business courses from four different areas below:	12
Approved Business Electives: 12
Total Hours	24

The four courses are selected from the following (select only one from each area):

Department	courses	Semester Hours
Accounting	ACCT 3110 Intermediate Accounting I	3
	ACCT 3310 Income Tax Accounting	3
	ACCT 3200 Accounting Systems and Internal Control	3
Economics	EC 3600 Money and Banking	3
	EC 4100 Intermediate Macroeconomics	3
	EC 4110 Intermediate Microeconomics	3
Finance	FINA 3370 Personal Financial Planning	3
	FINA 3620 Financial Management II	3
	FINA 3650 Financial Institutions and Markets	3

Information Systems and Decision Science	INFO 3100 Information Technology Applications . . .	3
	QMTD 4750 Quantitative Methods of Management	3
	QMTD 4760 Forecasting	3
Management	HRSM 3150 Human Resource Management	3
	MNGT 3420 Legal Aspects of Business Management	3
	MNGT 4110 Business Ethics	3
	MNGT 4500 Leadership for a Changing World	3
Marketing	MKTG 4360 Marketing Research Methods	3
	MKTG 4410 Consumer Behavior	3
	MKTG 4780 Marketing Strategy	3

The remaining courses are approved 300014000 level business electives. The general business student is encouraged to take one course from each of the different functional areas of business.

Individualized Option

The Individualized Option provides student the flexibility to design a program suited to their individual needs. A student interested in this option will work with a faculty member to develop a theme and select at least four courses which support this theme. The remaining courses may be any approved business electives. Students interested in this option should see an advisor in the School of Business Information and Advising Office for a referral to an appropriate faculty member. The faculty member will help the student develop a proposal for review by the School of Business Curriculum Committee. An approval of the proposal will constitute an agreement between the student and the School of Business.

Individualized Option Requirements

Semester Hours

Approved Individualized Option	12
Approved Business Electives	12
	Total Hours 24

Department of Information Systems

Information Systems Specialization

The program of study in Information Systems is designed to provide the student with the background to perform the functions necessary in business information processing and management. In addition, the student can acquire sufficient managerial knowledge so that he or she will be able to assume supervisory responsibilities in an information systems environment. Students in this curriculum should follow the common curriculum for lower division and upper division in the School of Business (except for INFO 2300).

Information Systems Specialization Requirements

Semester Hours

INFO 2300 Cobol ¹	3
INFO 3500 Survey of Computer Languages	3
INFO 3550 Data Structures	3
INFO 3560 Database Systems	3
INFO 3700 Data Communications	3
INFO 4600 System Analysis	3
INFO 4700 System Design and Implementation	3
INFO Elective	3
	Total Hours 24

Information Systems Electives

INFO 3400 Visual Basic	3
INFO 3450 Internet Programming	3
INFO 3660 Programming in Java	3

¹ Information Systems majors should complete INFO 2300 Cobol during their sophomore year.

Option in Data Communications

The professional core for the Data Communications Option is based on courses covering various aspects of data communications, including Network Systems, Internet Programming, and Network Systems Administration. In addition, all students will participate in a data communication application project.

After completion of core course work, students will be provided with professional development activities designed to maximize their involvement with the data communication profession. Professional development subjects that are designed to improve the students' professional communication skills, competence for and commitment to lifelong learning, as well as to develop an appreciation for the ethical, professional, and legal responsibilities of practitioners are incorporated throughout the program.

Required Courses**Semester Hours**

INFO 3500 Survey of Computer Languages	3
INFO 3560 Database Systems	3
INFO 3700 Data Communications	3
INFO 4000 Fundamentals of Inter-network and Management Design	3
INFO 4200 Network Administration, Security, and Maintenance	3
INFO 4400 Network Design and Maintenance Projects	3
INFO 4920 Professional Internship	3
INFO Elective	3

Total Hours 24**Information Systems Elective (3 hours)**

Choose one of the following:

INFO 3550 Data Structures	3
INFO 3450 Internet Programming	3
INFO 3460 Programming in Java	3

Approved Non-Business Electives for Data Communications Option (9 hours)

CSCI 3100 Unix and C	3
CSCI 3600 Fundamental Algorithm Design and Analysis	3
CSCI 4970 Special Topics in Computer Science (Foundations of Computer Science)	3

Option in Software Management

The professional core for the Software Management Option is based on a foundation of programming in languages specifically selected for their support of software development and management principles. This foundation is followed by a number of courses covering various aspects of software development and management techniques including basic concepts and a wide range of software development analysis and design paradigms.

After completion of core course work, students will be placed in an internship program designed to maximize their involvement with the software management profession. All students will participate in software development and a management application project. Technical study will be complemented by professional development subjects that are designed to improve the

students’ professional communication skills, competence for and commitment to lifelong learning, as well as to develop an appreciation for the ethical, professional, and legal responsibilities of practitioners.

Required Courses	Semester Hours
INFO 2300 COBOL	3
INFO 3560 Database Systems	3
INFO 3900 Introduction to Software Management.	3
INFO 4680 Software Analysis, Development, and Implementation	3
INFO 4750 Software Quality Assurance I	3
INFO 4850 Software Quality Assurance II	3
INFO 4920 Professional Internship	3
INFO Elective	3
Total Hours	24

Information Systems Elective (3 hours)

Choose one of the following:

INFO 3500 Survey of Computer Languages	3
INFO 3550 Data Structures	3

Approved Non-Business Electives for Software Management Option (9 hours)

CSCI 3100 Unix and C	3
CSCI 3600 Fundamental Algorithm Design and Analysis	3
CSCI 4970 Special Topics in Computer Science (Foundations of Computer Science)	3

Department of Management

Management Specialization

The Management specialization is designed to prepare students to respond to the opportunities and demands of a highly competitive world. The program gives students the knowledge and skills that are universally needed to be successful in leadership roles in any organization. The curriculum builds a knowledge base that includes the latest ideas in management thought and practice, with a particular emphasis on acquiring critical people management skills.

Management Specialization Requirements	Semester Hours
HRSM 3150 Human Resource Management ...	3
MNGT 4500 Leadership for a Changing World .	3
MNGT Elective	3
MNGT Elective	3
MNGT Elective	3
HRSM Elective	3
HRMS Elective	3
HRMS Elective	3
Total Hours	24

MNGT Electives

MNGT 3420 Legal Aspects of Business Management	3
MNGT 4010 Entrepreneurship	3
MNGT 4100 Business Ethics	3
MNGT 4250 Managing Diversity	3

MNGT 4390 Small Business Management	3
MNGT 4750 International Business Management	3
MNGT 4760 International Business Law	3

HRMS Electives

HRSM 4000 Compensation Management	3
HRSM 4050 Employment Law	3
HRSM 4550 Advanced Issues in Employment Law	3
HRSM 4600 Employee Recruitment and Selection	3
HRSM 4610 Human Resource Development, Evaluation and Safety	3
HRSM 4660 Human Resource Information Management	3

Human Resource Management Specialization

The Human Resource Management Program prepares students to meet the challenges of a specialized career in human resources or general management. The program is affiliated with the national Society for Human Resources Management and has a curriculum that presents state-of-the-art practices in human resource management. Students are provided with the knowledge and skills needed to be competitive in this constantly changing field.

Human Resource Management Specialization Requirements	Semester Hours
HRSM 3150 Human Resources Management	3
HRSM 4000 Compensation Management	3
HRSM 4050 Employment Law	3
HRSM 4440 Labor Management Relations	3
HRSM 4610 Human Resource Development, Evaluation, and Safety	3
HRSM 4600 Employment Recruitment and Selection	3
HRSM Electives	6
	Total Hours 24

HRSM Electives

ECON 3050 Labor Economics	3
HRSM 4550 Advanced Issues in Employment Law	3
HRSM 4660 Human Resource Information Management	3

Department of Marketing

Marketing Specialization

The importance of marketing is underlined by the fact that marketing activities constitute one-half of the total cost of an average product, and that a marketing orientation is linked with the purpose of any business or organization; that is, serving customer needs. The program of study in Marketing is designed to prepare students for challenging careers in advertising and sales promotion, distribution, entrepreneurial ventures, and sales, as well as for future advancement into general management.

Marketing Specialization Requirements	Semester Hours
MKTG 4360 Marketing Research Methods	3
MKTG 4410 Consumer Behavior	3
MKTG 4780 Marketing Strategy	3
Marketing Electives	15
	Total Hours 24

The five elective marketing courses permit each student to develop a program tailored to his or her specific interest in marketing. The AUM Marketing Department has identified five distinct emphasis areas in marketing which are supported by coursework. Depending on the student's area of interest, the department strongly recommends certain combinations of elective courses. Students, however, are not forced to choose these combinations of electives. The Marketing faculty will advise students as to the appropriate combination of courses depending on their interests, as well as their experience and career objectives. The five marketing emphasis areas, and the recommended courses are shown below.

Marketing Emphasis Areas and Recommended Courses

Distribution

MKTG 4100 Marketing to Organizations	3
MKTG 4340 Purchasing	3
MKTG 4380 Retailing	3
MKTG 4720 Transportation Management	3
MKTG 4730 Logistics Management	3

Marketing Management

MKTG 342 Issues in Marketing	3
MKTG 4010 Entrepreneurship	3
MKTG 4320 Marketing Communication Strategy ...	3
MKTG 4100 Marketing to Organizations	3
MKTG 4650 International Marketing	3

New Venture Creation

MKTG 3400 Professional Selling,	3
MKTG 3420 Issues in Marketing	3
MKTG 4320 Marketing Communication Strategy ...	3
MKTG 4010 Entrepreneurship	3
MKTG 4650 International Marketing	3

Sales

MKTG 340 Professional Selling	3
MKTG 4100 Marketing to Organizations	3
MKTG 4320 Marketing Communication Strategy ...	3
MKTG 4340 Purchasing	3
MKTG 4370 Sales Management	3

Marketing Communication and Advertising

MKTG 4320 Marketing Communication Strategy ...	3
MKTG 4500 Direct Marketing	3
MKTG 4501 Advertising	3
MKTG 4740 Print Media Advertising	3
MKTG 4830 Strategic Advertising Campaign	3

Marketing majors seeking a career in marketing communication and advertising have an opportunity to expand their knowledge in related disciplines by selecting a concentration of four elective courses from AUM's graphic design and/or mass communication programs. Three of these four courses (9 credit hours) must be taken as electives. Students interested in this concentration should contact the department head in Marketing as early as possible in their academic program for advising. It is recommended that their three approved electives be chosen from the list of courses shown below. The fourth course for the concentration can be substituted for one of the five marketing electives in the Marketing major. This fourth course must be chosen from the following list of courses:

COMM 3753 Advertising Media	3
COMM 3800 Public Relations	3

COMM 3813 Desktop Publishing	3
COMM 3850 Advertising Copywriting	3
COMM 4810 Creative Strategy in Advertising	3
VISU 3701 Computer Graphics	3
VISU 3722 Typography 2	3
VISU 4732 Graphic Design	3
VISU 4702 Presentation Graphics 1	3
VISU 4742 Advertising Art	3

Description of Courses

Accounting and Finance

Accounting (ACCT)

Professors Kamnikar and Lantz (Dean)

Associate Professors Heier, Jones, and Lett

Assistant Professors Ashcroft and Sayers

Instructors Boger, Griggs, and Kaysing

1000. Cornerstone of Business (3).

An introduction to the functional areas of business. Includes a study of external institutions, economic environment, societal concerns, and the skills required for decision making. Open to all students regardless of academic major.

2010. Introduction to Financial Accounting (3). Pr., ACCT 1000, MATH 1100 or MATH 1120 or equivalent, sophomore standing or permission of dean.

An introduction to the fundamentals of financial accounting, including a study of the accounting process, how general purpose financial statements are prepared, and how to read and interpret these statements.

2020. Introduction to Managerial Accounting (3). Pr., ACCT 2010.

Covers the use of accounting data in the management functions of planning and controlling through the study of the manufacturing process, budgeting, cost benefit analysis, cost-volume-profit analysis, performance evaluation, product costing and pricing.

3110. Intermediate Accounting I (3). Pr., ACCT 2020, junior standing.

The study of accounting theory as it applies to accounting practice and financial reporting according to generally accepted accounting principles.

3120. Intermediate Accounting II (3). Pr., ACCT 3110.

Continuation of ACCT 3110 with introduction of specialized accounting topics.

3200. Accounting Systems and Internal Control (3). Pr., ACCT 2020, INFO 2070, junior standing.

Introduction to accounting information systems with an emphasis on the understanding of transactions and relationships found in basic transaction cycles and the internal controls required by management.

3310. Income Tax Accounting (3). Pr., junior standing.

Income taxation of individuals, sole proprietors, partnerships, corporations, and fiduciaries with emphasis on role of taxation in the business decision-making process and introduction to basic tax research and use of tax software.

4130. Advanced Financial Accounting (3). Pr., ACCT 3120.

Advanced accounting theories and methods, consolidation of financial statements, and other special problems. Duplicate credit will not be allowed for ACCT 4130 and ACCT 6130.

- 4210. Cost Accounting (3). Pr., ACCT 3200, junior standing.**
The study of the cost accumulation procedures for job-order, process, activity-based, and standard costing methods, with an emphasis on the cost of labor and materials and analysis and allocation of overhead costs in a manufacturing environment. Also includes introduction to the management functions of planning and control.
- 4230. Advanced Managerial Accounting (3). Pr., ACCT 4210 or equivalent.**
Advanced study in compilation, presentation, and use of accounting data for effective management. Covers decisionmaking, budgeting, and responsibility accounting, cost-volume-profit analysis, and other topics. Emphasis on behavioral consequences of accounting decisions and quantitative tools for analysis.
- 4320. Advanced Income Tax Accounting (3). Pr., ACCT 3310.**
Specialized tax determination problems of individuals, corporations, estates, and trusts. Additional emphasis on tax research and compliance. Duplicate credit will not be allowed for ACCT 4320 and ACCT 6320.
- 4410. Auditing (3). Pr., ACCT 3120.**
Principles and procedures of financial and internal auditing; audit reports, special reports, and services; professional ethics and legal liability.
- 4420. Advanced Auditing (3). Pr., ACCT 4410.**
Advanced application of auditing procedures to practical problems with an emphasis on audit sampling. Includes research and presentation of cases. Duplicate credit will not be allowed for ACCT 4420 and ACCT 6420.
- 4510. Government and Nonprofit Accounting (3). Pr., ACCT 3110.**
Principles of accounting practices and financial reporting for nonprofit entities and governmental units. Duplicate credit will not be allowed for ACCT 4510 and ACCT 6510.
- 4900. Independent Study (1-3). Pr., junior standing, permission of department head.**
Variable content as determined by faculty member outside of classroom setting. May be repeated up to 6 hours.
- 4924. Internship in Accounting (1-3). Pr., departmental approval.**
Practical experience that enables students to integrate academic knowledge with applications by exposure to business, governmental, and other organizational environments. May be repeated up to 6 hours. Only the grades of Satisfactory and Unsatisfactory will be assigned. Free elective credit only.
- 4950. Seminar in Accounting Theory (3). Pr., ACCT 3120.**
A seminar in accounting theory. Exact subject matter will be announced each time course is offered. May be repeated with a change in subject matter. Duplicate credit will not be allowed for ACCT 4950 and ACCT 6950.
- 4970. Special Problems/Special Topics (3). Pr., junior standing, departmental approval.**
Variable content in accounting within the classroom setting. May be repeated up to 6 hours.

Finance (FINA)

Professors Johnson and Lange

Assistant Professors Belcher and Jones

- 3210. Personal Risk Management and Insurance (3). Pr., junior standing.**
A study of the risk management process using personal lines of insurance, including auto, home, life, health, and disability.
- 3230. Principles of Real Estate (3). Pr., ACCT 2020, ECON 2020, junior standing.**
A study of the fundamental principles and practices as applied to the purchase, sale, lease, mortgage, title, and management of real estate.

- 3370. Personal Financial Planning (3). Pr., upper division standing.**
Financial planning applications, including planning, acquiring, protecting-insurance, preserving-tax and estate planning, and investing personal assets. Duplicate credit will not be allowed for FINA 3370 and FINA 6370.
- 3610. Financial Management I (3). Pr., ACCT 2020, ECON 2020, INFO 2070, upper division standing.**
Introduction to financial management emphasizing applications of finance theory. Topics include financial analysis, relationship between risk and rate of return, stock and bond valuation, capital budgeting procedures, and working capital management.
- 3620. Financial Management II (3). Pr., FINA 3610.**
An examination and application of finance theory, including valuation models, capital structure, and dividend policy.
- 3650. Financial Institutions and Market (3). Pr., FINA 3610.**
A comprehensive study of financial institutions and markets of the economy in general.
- 4210. Commercial Risk Management and Insurance (3). Pr., FINA 3610.**
The identification, measurement and management of commercial risks. Includes commercial insurance lines of auto, inland marine, liability, and property insurance. Duplicate credit will not be allowed for FINA 4210 and FINA 6210.
- 4250. Real Estate Financing (3). Pr., FINA 3610.**
Mortgage lending in the U.S.-sources of real estate funds in primary and secondary markets. Lending policies and operations of savings banks, mortgage banks, insurance companies, individuals, and governmental institutions in the real estate field.
- 4260. Real Estate Appraisal (3). Pr., FINA 4250.**
A study of the source of real estate value, the technique for estimating property value, and the effective use of appraisal information.
- 4600. Financial Asset and Liability Management (3). Pr., FINA 3650.**
Study of financial asset and liability management, relationship of asset/liability management to liquidity, and the nation's credit structure.
- 4620. Monetary Theory and Policy (3). Pr., FINA 3610, ECON 3600.**
Advanced monetary and banking policy. Attention given to government fiscal policies and programs.
- 4640. Investment Analysis and Portfolio Management (3). Pr., FINA 3370, FINA 3620, FINA 4600.**
Examination of a broad range of investment alternatives with emphasis on those most suitable for individuals; introduction to concepts of risk, security valuation, and market behavior. This course is taught at Alabama State University.
- 4750. International Finance (3). Pr., FINA 3610, ECON 3050.**
Analysis of theories and practices of international finance. Emphasis is on international monetary system, foreign exchange markets, foreign risk exposure, international banking, foreign trade financing, and management of multinationals. Duplicate credit not allowed for FINA 4750 and FINA 6750.
- 4900. Independent Study (1-3). Pr., junior standing, approval of department head.**
Variable content as determined by faculty member outside of the classroom setting. May be repeated up to 6 hours.
- 4924. Internship in Finance (1-3). Pr., departmental approval.**
Practical experience enabling students to integrate academic knowledge with applications by exposure to business, governmental, and other organizational environments. May be repeated up to 6 hours. Graded as Satisfactory or Unsatisfactory. Free elective credit only.
- 4970. Special Problems/Special Topics (3). Pr., junior standing.**
Variable content in finance within the classroom setting. May be repeated up to 6 hours.

Economics (ECON)

Professors Clark (Distinguished Teaching Professor), Deravi, Gregorowicz (Head), and Hegji

Associate Professors Chiles and Sollars (Associate Dean, Distinguished Teaching Professor)

Assistant Professor Schneider

Instructor Lucy-Bouler

2000. Essentials of Economics (3).

Provides the background for a basic understanding of our economic system. Examines supply and demand, institutions in the U.S. system, the role of government, and the world economy. Will not substitute for ECON 2010 or ECON 2020. For non-business majors only.

2010. Economics I (Micro) (3). Pr., MATH 1100 or MATH 1120, or MATH 2810 or equivalent, or appropriate score on AUM Mathematics Placement Test.

An introduction to basic principles of economics and the methods of microeconomics analysis. Topics include microeconomic analysis of the market forces of supply and demand, price determination, market structure, cost and production specialization and trade, and notion of economic efficiency.

2020. Economics II (Macro) (3). Pr., ECON 2010.

Macroeconomic analysis of aggregate trends and problems that include macroeconomic instability and business cycle, inflation and unemployment, government stabilization policies both fiscal and monetary, the balance of payment and trade, and long-run economic growth.

3010. Contemporary Economic Problems (3). Pr., ECON 2000 or ECON 2010, junior standing.

An intensive analysis of specific, current business and economic problems of major importance.

3050. Issues in Global Trade and Finance (3). Pr., ENGL 3060 or concurrent with ENGL 3060 or equivalent; upper division standing.

A study of the global nature of our economy and the effects of the global economy on public policy and business decision making. Focuses on effects of global environment on domestic product markets, labor markets, resource markets, and financial markets.

3500. Labor Economics (3). Pr., ECON 2020, junior standing.

A theoretical and institutional examination of the labor market, including wage theories, unionism, the economics of collective bargaining, and problems of insecurity.

3520. Comparative Economic Systems (3). Pr., ECON 2000 or ECON 2010, junior standing.

An analysis of the rival economic doctrines of capitalism, socialism, and communism. Focus on alternative versions of the market system that exist currently.

3540. History of Economic Thought (3). Pr., ECON or ECON 2010, junior standing.

The development of economic ideas, principles, and systems of analysis from early times to the present.

3600. Money and Banking (3). Pr., ECON 2020, junior standing.

Money, credit, and banking, including consideration of monetary systems, foreign exchange, and commercial banking with relation to the Federal Reserve System. This course is taught at Alabama State University.

3800. What Color of Green? (3). Pr., junior standing.

An exploration of the often divergent viewpoints of economists and ecologists over environmental issues. Issues of interest include economic development, environmental preservation, government regulation, and international environmental conflicts.

3850. Booms and Busts in Twentieth-Century America: A Macroeconomic History of the U.S. in the World Economy (3). Pr., ECON 2000 or ECON 2020.

Students are encouraged to learn macroeconomic concepts and principles by analyzing important events and trends. Economic theory and analysis are applied to world complexities. Students investigate political-economic history, and the nature of decision making and their intended and unintended consequences.

- 4100. Intermediate Macroeconomics (3). Pr., ECON 2020, junior standing.**
Studies aggregate forces in an economy that seeks the goals of full production, full employment, price stability, and growth. Topics include economic growth, the business cycle, issues in monetary and fiscal policy, balance of payments, and exchange rate analysis.
- 4110. Intermediate Microeconomics (3). Pr., ECON 2010, junior standing.**
The study of how prices, output, and size of plant are determined within varying economic market organizations.
- 4270. Managerial Economics (3). Pr., ECON 2010, junior standing.**
Decision theory and criteria for decision making concerning output, pricing, capital budgeting, scale of operation, investment, and inventory control. Attention given to concepts of profits, production and cost functions, competition, and equilibrium for the firm and industry.
- 4600. Law and Economics (3). Pr., ECON 2000 or ECON 2010, junior standing.**
Survey of the law and legal institutions (including law enforcement) from an economic perspective. Topics include property, contracts, torts, criminal and constitutional law, efficiency of common law, and efficient allocation of law enforcement resources.
- 4650. Public Finance (3). Pr., ECON 2010, junior standing.**
A study of principles of taxation, government expenditures, and fiscal policy in the American economy.
- 4700. International Economics (3). Pr., ECON 3050, junior standing.**
Survey of basic theory and institutions of international trade, including supply and demand in trade, tariff analysis, customs unions, trade policy, foreign exchange market, international monetary management, balance of payments and trade, and international adjustment mechanism. Analysis of current problems.
- 4900. Independent Study (1-3). Pr., junior standing, approval of department head.**
Variable content as determined by faculty member outside of the classroom setting. May be repeated up to 6 hours.
- 4924. Internship in Economics (1-3). Pr., departmental approval.**
Practical experience that enables students to integrate academic knowledge with applications by exposure to business, governmental, and other organizational environments. May be repeated up to 6 hours. Graded as Satisfactory or Unsatisfactory. Free elective credit only.
- 4970. Special Problems/Special Topics (3). Pr., junior standing.**
Variable content in economics within the classroom setting. May be repeated up to 6 hours.

Information Systems and Decision Science

Decision Science (QMTD)

Professors Griffin and Ho (Head)

Associate Professors Ang, Honan, Lucy-Bouler, and McDevitt

Assistant Professors Linna and Schneider

Instructor Crocker

- 2740. Business Statistics I (3). Pr., INFO 2070, MATH 1100 or MATH 1120 or appropriate score on AUM Mathematics Placement Test.**
The introduction and application of elementary statistics to decision making in business and economics, including descriptive statistical measures, probability, probability distributions, and estimation. Duplicate credit will not be allowed for QMTD 2740 and MATH 2670.
- 2750. Business Statistics II (3). Pr., QMTD 2740.**
A continuation of Business Statistics I, including analysis of variance, Chi-Square, regression and correlation, and nonparametric methods. Duplicate credit will not be allowed for QMTD 2750 and MATH 3670.

- 3500. Statistical Quality Control (3). Pr., QMTD 2750, junior standing.**
The theory and application of inspection sampling plans and control charts for the design, specification, and control of product quality.
- 3600. Operations Management (3). Pr., MNGT 3100, upper division standing.**
Effective and efficient management of the transformation process. Students will learn how firms make or provide goods and services in the process of taking inputs and transforming these inputs into outputs (goods and services).
- 3800. Product Design and Measurement (3). Pr., QMTD 3600.**
The design and location of production and service systems. Attention is given to process analysis, motion study, time study, and synthetically established standards.
- 3840. Materials Management (3). Pr., QMTD 3600.**
A study of production scheduling in continuous job shop and project management environments.
- 4750. Quantitative Methods of Management (3). Pr., QMTD 3600.**
Use of quantitative methods in managerial decision making.
- 4760. Forecasting (3). Pr., QMTD 3600.**
The theory and application of regression, smoothing, and auto-regressive-integrated-moving average models to practical problems in business forecasting.
- 4780. Materials Management II (3). Pr., QMTD 3840, junior standing.**
The design and control of systems to guide and coordinate the flow of inputs and outputs through the physical system for producing and distributing goods and services. Includes forecasting for inventory decisions, requirements planning, scheduling, and systems management.
- 4800. Seminar in Operations Management (3). Pr., MKTG 4730, QMTD 4760, and QMTD 4780, senior standing.**
A capstone course for the Decision Science option encompassing all aspects of production and operations management, including planning, coordinating and controlling operations of profit and not-for-profit enterprises. Topics include managing change, computer integrated manufacturing, and total quality management.
- 4924. Internship in Decision Science (1-3). Pr., departmental approval.**
Practical experience that enables students to integrate academic knowledge with applications by exposure to business, governmental, and other organizational environments. May be repeated up to 6 hours. Only grade of Satisfactory and Unsatisfactory will be assigned. Free elective credit only.
- 4900. Independent Study (1-3). Pr., departmental approval.**
Variable content as determined by faculty member outside of the classroom setting. Requires department head approval. May be repeated up to 6 hours.
- 4970. Special Problems/Special Topics (3). Pr., departmental approval.**
Variable content in decision science within the classroom setting. May be repeated for up to 6 hours.

Information Systems (INFO)

Professors Griffin and Ho (Head)

Associate Professors Lucy-Bouler and McDevitt

Assistant Professors Honan, Little, and Remko

- 2050. Computer Applications in Business for Non-Business Majors (3).**
Evaluation of digital computers. Overall structure of computer problem solving and methods of constructing computer solutions. The use of microcomputing hardware and software with an emphasis on microcomputer operating systems and application software for business.

- 2070. Introduction to Management Information Systems (3). Pr., MATH 1100 or MATH 1120 (or appropriate score on AUM Mathematics Placement Test).**
Basic concepts and terminology of business data processing. Includes coverage of computer systems components, management information systems concepts, microcomputer programming, and the use of database, spreadsheet, presentation graphics, work processor, and internet applications.
- 2100. Network Operating Systems (3). Pr., INFO 2070, departmental approval.**
An introduction to network and multiuser operating systems such as Novell Netware, Microsoft Windows NT Server, and Unix.
- 2300. COBOL (3). Pr., INFO 2070.**
Introduction to COBOL with programming problems and systems of increasing complexity. Includes development of program logic, structured programming concepts, and history of COBOL applications. Emphasis is on data manipulation, sequential processing techniques, and table handling.
- 3100. Information Technology Applications (3). Pr., INFO 2070, junior standing.**
A survey of applications of computerized management information systems in operations management. Includes the application of business software to problems in operational areas of management.
- 3400. Visual Programming (3). Pr., INFO 2070 or departmental approval.**
A study of specialized programming languages as they are applied to business. Use of visual programming environments will be emphasized. Repeat credit allowed for different languages.
- 3450. Internet Programming (3). Pr., INFO 2070 or departmental approval.**
A study of specialized hypertext and programming languages used for developing internet and intranet applications.
- 3460. Programming in Java (3). Pr., INFO 2070 or departmental approval.**
An introduction to the Java language used in internet and intranet programming.
- 3500. Survey of Computer Languages (3). Pr., INFO 2070, junior standing.**
A study of specialized languages as they are applied to business information processing.
- 3550. Data Structures (3). Pr., INFO 2300, junior standing.**
The study of structures and techniques used in representing and operating the logical relationship among elements of information. Examines the methods by which higher level languages implement such structures and facilitate such techniques.
- 3560. Database Systems (3). Pr., INFO 2300, junior standing.**
The study of Logical and Physical Data Base models. Primary models presented include the relational model, hierarchical model, and CODASYL DBTG model.
- 3620. Advanced Programming Concepts (3). Pr., INFO 2300, INFO 3500, junior standing.**
A continuation of INFO 2300 and INFO 3500. This course addresses advanced file techniques, sub-programs, linking to modules written in other languages, overlay structures, object oriented libraries, and network functionality.
- 3700. Data Communications (3). Pr., INFO 2300, junior standing.**
An introduction to the principles of data communications, including common carrier usage, transmission coding, and communication systems hardware. Basic interfaces and protocols are also introduced.
- 3890. Introduction to Software Management (3). Pr., INFO 3560, junior standing.**
A study of the principles of software management, software development methodology, paradigms, and techniques. Students will practice the principles of software management by applying them to an actual software management case.
- 4000. Fundamentals of Inter-network and Management Design (3). Pr., INFO 3700, senior standing.**
The course takes an unbiased look at inter-networking technologies and describes design and implementation techniques for LAN protocols, intermediate devices (repeaters, bridges, routers, and gateways), and MANB and WAN links. Inter-network management protocols and design are also discussed.

- 4200. Network Administration, Security, and Maintenance (3). Pr., INFO 3700, senior standing.**
Introduction to network architectures including the basic components of a network, the concept of layered communications, protocols, transmission media, and topologies. Students will learn through hands-on experience with the installations, configuration, performance tuning, and troubleshooting of a network.
- 4400. Network Design and Management Project (3). Pr., INFO 3700, senior standing.**
A study of techniques of site planning, LAN selection and implementation including issues concerning testing, startup, tuning, reliability, fault diagnosis and security, and network control center and management tools.
- 4600. Systems Analysis (3). Pr., INFO 2300, junior standing.**
Analysis and initial design of information flow systems for management control and decision making, including coordination of flows from all functional areas of the business enterprise.
- 4650. Computer Simulation for Business Decisions (3). Pr., senior standing.**
Introduction to numerical techniques necessary for conducting experiments on a digital computer, which involves certain types of mathematical or logical models that describe the behavior of a business or economic system.
- 4680. Software Analysis, Development, and Implementation (3). Pr., INFO 3900, junior standing.**
This course presents a systematic approach to the analysis, development, and implementation of computer information systems which follows the systems development life cycle emphasizing the system documentation tools and techniques used in each phase.
- 4700. Systems Design and Implementation (3). Pr., INFO 3560, INFO 4600, senior standing.**
Application of computer programming and system development concepts, principles, and practices to a comprehensive system development design. Topics include I/O specifications, program coding, file organization, implementation and testing, documentation, and performance measurement and control.
- 4750. Software Quality Assurance I (3). Pr., INFO 3900, senior standing.**
A study of basic concepts of configuration management and its role in controlling software evolution, maintaining product integrity, change control and version control, and organizational structures for configuration management.
- 4800. Management Information Systems (3). Pr., INFO 3560, senior standing.**
Study of the multidimensional interaction of the business organization and the various information subsystems. Considers the behavioral, organizational, and social issues associated with information flow in business.
- 4850. Software Quality Assurance II (3). Pr., INFO 4750, senior standing.**
A study of methods and techniques for elementary proof of correctness, code and design reading, structured walkthroughs, and test plans including test plan generation, acceptance testing, unit testing, integration testing, and regression testing.
- 4900. Independent Study (1-3). Pr., junior standing, permission of department head.**
Variable content as determined by faculty outside of the classroom setting. Requires department head approval. May be repeated up to 6 hours.
- 4920. Professional Internship (3). Pr., departmental approval.**
Provides students with practical experience using various computer applications within a professional real-world environment.
- 4924. Internship in Information Systems (1-3). Pr., departmental approval.**
Practical experience that enables students to integrate academic knowledge with applications by exposure to business, governmental, and other organizational environments. May be repeated up to 6 hours. Only grades of Satisfactory and Unsatisfactory will be assigned. Free elective credit only.
- 4970. Special Problems/Special Topics (3). Pr., junior standing.**
Variable content in information systems within the classroom setting. May be repeated up to 6 hours.

Management

Human Resource Management (HRSM)

Professors Arnold, Duarte, and Goodson (Head)

Associate Professors Hall and Lewis

Assistant Professors Banning, Brtek, and Francis

- 3150. Human Resource Management (3). Pr., MNGT 3100, junior standing.**
Management of employees with particular attention to recruitment, selection, placement, training, performance evaluation, motivation, wage and salary administration, security, behavior and union-management relations.
- 3550. Issues in Human Resource Management (3). Pr., MNGT 3100, HRSM 3150, junior standing.**
Seminar on current and future concerns and issues in the field of human resource management.
- 4000. Compensation Management (3). Pr., HRSM 3150, upper division standing.**
The design and maintenance of employee pay and benefits systems that contribute to the effective implementation of organizational strategy; emphasis on internal equity, external competitiveness, employee motivation, legality, and budgetary issues in compensation administration.
- 4050. Employment Law (3). Pr., HRSM 3150, upper division standing.**
Examination of topics including wage and hour legislation, equal employment opportunity and civil rights, employee benefits and insurance, workers' compensation, occupational safety and health laws, and employees' personal rights.
- 4440. Labor Management Relations (3). Pr., HRSM 3150, upper division standing.**
Employee and management relations in union and nonunion organizations, labor relations law, the collective bargaining process, employee grievance procedures and arbitration, labor management cooperation, and dispute resolution.
- 4550. Advanced Issues in Employment Law (3). Pr., HRSM 4050, upper division standing.**
A seminar designed to focus the attention of the major on current issues of interest in employment law. Content of the course will change to reflect the current status of employment law.
- 4600. Employee Recruitment and Selection (3). Pr., HRSM 3150, upper division standing.**
The theoretical and practical aspects of designing and administering a staffing program. Topics include traditional and non traditional recruitment techniques, job analysis, psychometric theory, and selection methods.
- 4610. Human Resource Development, Evaluation, and Safety (3). Pr., HRSM 3150, upper division standing.**
The development, evaluation, and management of human performance in organizations. Concepts and issues in the management of safety and health programs.
- 4660. Human Resource Information Management (3). Pr., HRSM 3150, upper division standing.**
A course designed to give students a first hand look at computer applications in the human resources (HR) field. Using a commercial HR program in conjunction with spreadsheet applications, students will use HR information to solve problems and comply with regulatory requirements.
- 4900. Independent Study (1-3). Pr., junior standing, approval of department head.**
Variable content as determined by faculty member outside of the classroom setting. Requires department head approval. May be repeated up to 6 hours.
- 4924. Internship in Human Resource Management (1-3). Pr., departmental approval.**
Practical experience that enables students to integrate academic knowledge with applications by exposure to business, governmental, and other organizational environments. May be repeated up to 6 hours. Only the grades of Satisfactory and Unsatisfactory will be assigned. Free elective credit only.

4970. Special Problems (3). Pr., junior standing.

Variable content in human resource management within the classroom setting. May be repeated up to 6 hours.

Management (MNGT)

Professors Arnold, Duarte, Goodson (Head), and Ritvo

Associate Professors Hall and Lewis

Assistant Professors Banning, Brtek, Francis, and Linna

2410. Legal Environment of Business (3). Pr., ACCT 1000 or permission of dean.

Structure and operation of the legal system and its relationship to the modern business environment.

2800. Essentials of Management (3). (Non-Business majors only)

Application of management principles in organizations. Includes evolution of management theory, planning and goal setting, leadership, organization theory, authority and group relations, motivation theory, communication, directing, decision making, and managerial controls.

3100. Management of Organizations (3). Pr., MNGT 2410, ECON 2020, INFO 2070, upper division standing.

Overview of the major theoretical and applied areas of managing the internal and external environments of business. The theoretical components of this course provide the knowledge base needed to learn various applied managerial tools.

3400. Business and Society (3). Pr., junior standing.

A study of the relationships between specific pressures from the external environment and the business actions necessary to manage that relationship. A view of the social, political, legal, and economic components of society is included.

3420. Legal Aspects of Business Management (3). Pr., upper division standing.

Legal principles for business persons and accountants, covering secured transactions, real property, and negotiable instruments. Special emphasis is placed on the laws applicable to agencies (including the employer-employee relationship), partnerships, and corporations.

3460. Organizational Behavior (3). Pr., ENGL 3060 or concurrently with ENGL 3060, upper division standing.

Basic grounding in the behavior sciences related to the management of people in organizations, the theories of managing employees, and managerial practices that enhance the effective leadership and motivation of employees.

3690. Organizational Consultation (3). Pr., MNGT 3460.

A problem-centered approach to intervening in organizations that minimizes reliance on programmed techniques and maximizes collaborative innovation between client and consultant.

4010. Entrepreneurship (3). Pr., MKTG 3310, MNGT 3100, FINA 3610.

Covers the entrepreneurial process from conception to birth of a new venture. Students learn how to evaluate and convert opportunities into a business. Students work in teams to write a business plan for a new business venture.

4100. Business Ethics (3). Pr., MNGT 3100.

This course will research, discuss and evaluate current ethical issues in business today. It is designed to stimulate thought and discussion among business majors concerning the day-to-day ethical problems and decisions of the business world.

4250. Managing Diversity (3). Pr., MNGT 3100, upper division standing.

An in-depth examination of the impact that employee diversity has on individuals, businesses, and society. The course encourages students to look positively at all types of differences and view them as opportunities.

- 4390. Small Business (3). Pr., ECON 2010, ECON 2020, FINA 3610, MNGT 3100, MKTG 3310.**
Course focuses on selected elements and issues which are critical to the success of starting and managing a small business, including getting started in a business, franchising opportunities, business plans, financial sources, etc.
- 4500. Leadership for a Changing World (3). Pr., MNGT 3100, upper division standing.**
Covers the most current management practices needed for organizational survival and excellence. Topics include reengineering, managing cultural change, managing innovation in a learning organization, teamwork, and autonomous work groups.
- 4670. Organizational Change and Development (3). Pr., MNGT 3460.**
Concentrates on providing students with understanding, knowledge, skills, and techniques to help individuals facilitate change in organizations. Strategies and tactics used in organizational and social developments in the past will be critically examined for their relevance to the future.
- 4750. International Business Management (3). Pr., ECON 3050, upper division standing.**
Shows how economic and financial factors influence the strategy formulation and management of a firm wishing to engage in international trade. Topics include managing culture's consequences, global human resource management, managing multinational enterprise, and global strategic management.
- 4760. International Law (3). Pr., upper division standing.**
A survey of domestic and foreign laws and treaties as they affect international business transactions.
- 4800. Strategic Management (3). Pr., All other upper division courses (ECON 3050, MKTG 3310, FINA 3610, MNGT 3100, MNGT 3460, QMTD 3600), senior standing.**
Capstone course in the School of Business integrating the knowledge gained in the core business curriculum. Students develop the ability to think about how an organization can gain sustainable competitive advantage by crafting a business strategy.
- 4900. Independent Study (1-3). Pr., junior standing, approval of department head.**
Variable content as determined by faculty member outside of the classroom setting. Requires department head approval. May be repeated up to 6 hours.
- 4924. Internship in Management (1-3). Pr., departmental approval.**
Practical experience that enables students to integrate academic knowledge with applications by exposure to business, governmental, and other organizational environments. May be repeated up to 6 hours. Only grades of Satisfactory and Unsatisfactory will be assigned. Free elective credit only.
- 4970. Special Problems/Special Topics (3). Pr., junior standing.**
Variable content in management within the classroom setting. May be repeated up to 6 hours.

Marketing (MKTG)

Professors Ingram, Judd (Head), and Self

Associate Professor Jones

Assistant Professor Periatt

Instructor Kitchen

- 2310. Essentials of Marketing (3). (Non-Business majors only)**
A survey of the field of marketing, including pricing, promotion, marketing channels, and other marketing functions and methods. The course is for non-Business majors only; it does not count toward graduation for Business majors.
- 3310. Principles of Marketing (3). Pr., ACCT 2030, ECON 2020, QMTD 2740, upper division standing.**
A survey of the field of marketing and its role within an organization. Examines marketing concepts, terms, and management. Includes the areas of product development, distribution, promotion, and pricing.

- 3400. Professional Selling (3). Pr., MKTG 3310.**
Treats sales as an entry-level and career opportunity. Focus is on building long-term customer relationships through creative, problem-solving sales approaches associated with marketing strategies and plans. Students learn to prepare and deliver sales presentations.
- 3420. Issues in Marketing (3). Pr., MKTG 2310 or MKTG 3310.**
Seminar on current and future concerns and issues in the field of marketing.
- 4100. Marketing to Organizations (3). Pr., MKTG 3310.**
Strategies for marketing goods and services to the commercial market and to governmental and institutional customers. Focus is on differentiated marketing mixes, market segmentation and target market opportunities, and customer commitment and relationship strategies.
- 4320. Marketing Communication Strategy (3). Pr., MKTG 3310.**
A critical analysis of the various promotion methods available to marketers in communicating desired product and/or service information to consumers. Among the methods covered are personal selling, mass selling, and sales promotion.
- 4340. Purchasing (3). Pr., MKTG 3310.**
Objectives, control, and the direction of industrial purchasing.
- 4360. Marketing Research Methods (3). Pr., MKTG 3310.**
Methods of scientific research in the field of marketing and their application to the solution of marketing problems.
- 4370. Sales Management (3). Pr., MKTG 3310, MNGT 3100.**
Principles and practices of sound organization and administration of sales organizations. Includes consideration of sales department organization; selecting, training, compensating, and supervising sales representatives; sales planning; establishing sales territories and quotas; and related problems.
- 4380. Retailing (3). Pr., MKTG 3310.**
A survey of the nature, managerial procedures, and results of trade at the retail level.
- 4410. Consumer Behavior (3). Pr., MKTG 3310.**
Analysis of factors for understanding and predicting consumer behavior. Emphasis is on developing marketing strategies for target markets. Topics covered include belief and attitude formation, demographics, lifestyles, cultural and subcultural influences, social class, and regional marketing.
- 4500. Direct Marketing (3). Pr., MKTG 3310.**
Management of non-personal promotional methods designed to secure immediate response from the customer. Includes direct mail, space advertising, telemarketing, television, and catalogs. Attention to implementing direct marketing and merging it with traditional personal selling and promotional methods.
- 4510. Advertising (3). Pr., MKTG 3310 or MKTG 2310.**
In-depth introduction to the field of advertising, useful to those pursuing careers on either the client or agency side. Includes advertising research and planning, creative aspects of print and electronic media, media planning and placement, and social and legal aspects.
- 4650. International Marketing (3). Pr., MKTG 3310, EC 3050.**
Covers the role of marketing in the global arena and the impact of culture, law, policies, ethics, and other environmental variables on strategies for marketing goods and services in a global market.
- 4720. Transportation Management (3). Pr., MKTG 3310.**
The management of transportation systems and firms in the United States and the world. Includes the analysis of various rate structures as well as government regulation and the effect on commerce and industry.
- 4730. Logistics Management (3). Pr., MKTG 3310.**
Fundamentals of supply and distribution management in business concerns. Includes plant location, inventory control, warehousing, and office management. Total movement control from raw material to ultimate consumer is emphasized.

- 4740. Print Media Advertising (3). Pr., MKTG 4320, permission of instructor.**
Principles and processes in evaluating and using print media for advertising. Introduction to layout and design. Same as COMM 4740.
- 4780. Marketing Strategy (3). Pr., MKTG 3310.**
Planning and development of marketing strategies including opportunities assessment and competitive analysis. Focus on application to present the student with major marketing decision areas. Examines traditional and contemporary marketing strategy alternatives.
- 4830. Strategic Advertising Campaign (3). Pr., MKTG 4320, permission of instructor.**
A capstone in advertising designed to bring together students in marketing, communication, and art to develop a national advertising campaign. Same as COMM 4830.
- 4900. Independent Study (1-3). Pr., junior standing, permission of department head.**
Variable content as determined by faculty member outside of the classroom setting. May be repeated up to 6 hours.
- 4924. Internship in Marketing (1-3). departmental approval.**
Practical experience enabling students to integrate academic knowledge with applications by exposure to business, governmental, and other organizational environments. May be repeated up to 6 hours. Only grades of Satisfactory and Unsatisfactory will be assigned. Free elective credit only.
- 4970. Special Problems/Special Topics (3). Pr., MKTG 3310, junior standing.**
Variable content within the classroom setting in the marketing or transportation area. May be repeated up to 6 hours.

School of Education

Dr. Janet S. Warren, Dean

Art Education

Early Childhood Education

Educational Foundations

Elementary Education

Exercise Science

Middle School Education

Physical Education

Secondary Education

Special Education

School of Education

Professional study in the School of Education is based on a model that recognizes and prepares teachers as collaborative decision makers. The school is committed to providing challenging opportunities for a diverse learning community in a nurturing environment.

Consistent with the mission of Auburn University Montgomery, the School of Education strives to fulfill the following goals:

1. Provide individuals seeking careers in education with the knowledge, competencies, ethical attitudes, skills, and credentials necessary for successful performance in the teaching profession.
 - a. Utilize recruitment, admission, retention, and advising activities that facilitate student progress and guarantee highly qualified graduates.
 - b. Include in all teacher education programs a general studies component that will enable each student to become a well-educated person, as defined in the AUM Mission Statement.
 - c. Provide, through course work and laboratory experiences within the professional studies component of each program, cognitive and affective experiences that enable students to become dedicated, ethical, successful teachers.
 - d. Provide prospective teachers with a basic understanding of cultural diversity.
 - e. Provide prospective teachers with the knowledge and skills necessary to teach exceptional children.
 - f. Develop student skills and attitudes necessary for decision making, investigation, research, lifelong learning, and continued professional development.
 - g. Study and implement appropriate learning experiences in media and information systems to prepare prospective teachers to meet the demands of advances in knowledge and technology.

2. Provide graduate level programs leading to the master's and education specialist's degrees that will enable graduates to improve and extend their professional competencies and leadership abilities.
3. Based on a coordinated plan for external and internal program evaluation, continually study and modify undergraduate and graduate programs to ensure quality learning experiences that reflect sound educational thinking.
4. Provide leadership in educational innovation and emphasize learning experiences that will encourage graduates to evaluate trends and become change agents for educational improvement.
5. Improve and extend resources necessary for implementing quality educational programs.
6. Engage in research that contributes to instructional programs and the advancement of knowledge.
7. Continue to serve the community, state, and region by educating qualified professional personnel, providing on-campus educational services, and extending faculty expertise and university resources to schools and agencies within the region.

Accreditation

The School of Education is accredited by the National Council for the Accreditation of Teacher Education (NCATE) and all programs are approved by the Alabama State Department of Education.

Reciprocity

Graduates of NCATE-accredited professional education programs are eligible to be granted reciprocity when applying for a license to work in the schools of some states. To determine if they qualify for this privilege, graduates of NCATE-accredited institutions should contact the state director of teacher education and certification in the state in which they are interested in licensure.

Bachelor of Science in Education

The School of Education offers courses leading to the B.S. in Education. The student may elect to pursue a program of teacher preparation designed to prepare elementary, early childhood, physical education, special education, or secondary school teachers. The programs in education are composed of the following:

1. A broad core of courses that comply with the University Liberal Education Program.
2. A professional education program consisting of courses in foundations of education and methods and curriculum in areas of specialization.
3. Course work in areas of specialization providing depth of understanding required of the teacher.
4. Professional laboratory experiences including methods labs, the internship, and special practica.

Exceptional Children Study

All undergraduate education students are required to complete ESPE 3760, Survey of Exceptionalities.

Laboratory Experiences Program

The Laboratory Experiences Program provides sequential opportunities for education students to participate in learning activities in a variety of school and community settings.

The Laboratory Experiences Program is divided into four areas: (1) Pre-professional Laboratory Program, (2) Professional Laboratory Program, (3) Professional Internship, and (4) Professional Practicum Experience.

The Pre-professional Laboratory Program is designed to provide freshman and sophomore education students initial field experiences in school or community settings. As an integral part of FNDS 2010 and FNDS 2120, students are provided laboratory time for observation, participation, and evaluation in field settings. Students may enroll in this course before being admitted to the Professional Education Program.

The Professional Laboratory Program provides concurrent field experiences for students enrolled in the appropriate professional methods courses. Students are provided laboratory time for involvement in actual teaching experiences in areas of specialization. Students are admitted to the Professional Education Program before enrolling in this area of the Laboratory Experiences Program.

The school has established special partnership arrangements with several elementary and secondary schools. Students have opportunities for clinical experiences in 14 surrounding school districts, thus providing field involvement.

Admission to the Professional Education Program

Each student preparing to teach must be admitted to the Professional Education Program and complete that program as one of the qualifications for teacher certification. Application to enter the program should be filed with the School of Education during the fourth semester in school or upon the completion of 50 hours of course work. Students may not register for advanced level education courses until they have been admitted to the Professional Education Program.

Students must submit an application for admission to Professional Education. The final dates for submission are as follows:

Fall semester	June 30
Spring semester	September 30
Summer term	January 30

I. Requirements for Admission to Professional Education

A. Prerequisite course work

A minimum of 50 hours work completed, including the following courses or their equivalents:

- FNDS 2010
- FNDS 2120
- FNDS 2140
- ENGL 1010 and ENGL 1020
- COMM 1010

B. Health requirement

The student is required to submit evidence of a physical examination stating that the student is free of communicable diseases and in general good health dated within the current year.

C. Self-assessment

FNDS 2010 students will complete interest inventories in order that advisors may counsel the majors more effectively in the area of their educational needs and goals. These tests will be administered once a semester for transfer students and certification students. Prior to admission to Professional Education, each student will review these goals and needs with an advisor.

D. Communication skills

The student should demonstrate proficiency in reading and oral and written English as demonstrated by the following:

1. The student must have a grade point of 2.0 (on a 4.0 scale) or better in COMM 1010 or its equivalent.
2. The student must have a grade point of 2.0 (on a 4.0 scale) or better in ENGL 1010 and ENGL 1020, or their equivalents.
3. The student must pass the Content Mastery Examinations for Educators-Basic Skills Test administered by the State Department of Education.
4. The student must pass the speech and hearing examinations administered by the Speech and Hearing Clinic personnel. In the event these tests reveal any deficiency, recommendations for remediation procedures will be communicated to the student. These recommendations may include speech therapy or referral to a physician.

E. Scholarship

1. The student must have a minimum overall grade point average of 2.5 (on a 4.0 scale) on all work taken prior to admission to Professional Education.
2. The secondary student must have a minimum grade point average of 2.5 (on a 4.0 scale) in his or her major teaching field with no grade less than a "C" accepted.
3. The student must have a minimum grade point average of 2.5 (on a 4.0 scale) in professional education courses with no grade less than a "C" accepted.

F. Time limit

The student must complete the teacher education program within four years after admission to Professional Education.

G. Notification

After application for admission to Professional Education, the student's application file will be reviewed by the Office of Laboratory Programs, and the student will be notified of acceptance or denial by the Office of Laboratory Programs. In the event of denial, an interview may be requested by the student with the Committee for Admission to Professional Education. The student may reapply for admission to Professional Education after deficiencies are met in lieu of or in addition to an interview.

II. Persons to Whom These Criteria Apply

The student pursuing initial teaching certification at the "B" level (10 UN and degree students) must make application for admission to Professional Education and be screened according to the previously listed criteria.

Admission to the Professional Internship Program

The Professional Internship courses are each a full-time assignment in an area public school or community agency. The internship involves orientation, teaching experience, professional school and community involvement, and evaluation.

The student enrolls for 9 credit hours and devotes a full semester to the internship.

Prior to the internship the student must submit an application for internship approved by his or her advisor to the director of laboratory programs. The final dates for submission of the internship application are as follows:

Fall semester internship	March 30
Spring semester internship	June 30

I. Requirements for Admission to Professional Internship

A. Prerequisite course work

1. A minimum of 100 hours completed, including the professional courses or their equivalents as determined by the student's advisor.
2. Students who are completing certification programs must meet all prerequisites and may enroll in Professional Internship during the last two semesters of the program.

B. Scholarship

1. The student must have a minimum overall grade point average of 2.5 (on a 4.0 scale) on all work taken prior to admission to the professional internship.
2. The secondary student must have a minimum grade point average of 2.5 (on a 4.0 scale) in his or her major teaching field with no grade less than a "C" accepted.
3. The student must have a minimum grade point average of 2.5 (on a 4.0 scale) in education courses with no grade less than a "C" accepted.

C. Additional considerations

1. Teaching is a specialized profession that requires the ability to relate effectively to others as well as to demonstrate academic competence. Because of the special nature of this program, the faculty reserves the right to recommend to the department head and the dean the exclusion of students from the internship based on criteria other than scholarship.
2. After application for admission to the Professional Internship, the student's application file will be reviewed by the Office of Laboratory Programs and the student will be notified of acceptance or denial by the Office of Laboratory Programs. In the event of denial, an interview may be requested by the student with the Committee for Admission to Professional Internship. The student may reapply for admission after deficiencies are met in lieu of or in addition to an interview.
3. Students may not enroll in additional courses during the Professional Internship. Requests for exceptions will be considered only in unusual cases.

II. Internship Requirements

- A. The student must complete the Professional Internship at AUM.
- B. Interns must be exposed to and given experience in all responsibilities of the classroom teacher.
- C. Interns must be responsible for planning, teaching, and evaluating at least one major unit of work.
- D. The student will receive a letter grade in the internship. In the event the intern receives a letter grade of "D" or "F," the student must reapply for and repeat the internship. The new application must be approved by the Committee for the Professional Internship prior to enrollment in the internship course.

III. Retention and Completion Requirements

To remain in the professional program, each student shall make satisfactory progress as determined by continuous evaluation according to institutional policies and procedures. The following minimum requirements shall be met to qualify for Class B certification

- A. Satisfactory completion of a state approved program with at least a 2.5 grade point average (on a 4.0 point scale) on all work attempted and at least a 2.5 grade point average with no grade less than a "C" accepted on all work attempted in the teaching field and in professional teacher education.

- B. Demonstrated readiness to teach through on-the-job performance as an intern as determined by use of the AUM Intern Evaluation form.
- C. Completion of the Teacher Education Program not later than four years after admission to the program. A student who does not complete the program within a four-year period may be reinstated, consistent with AUM policy.
- D. A passing score on a comprehensive examination for students beginning collegiate study fall 1989 or after.

IV. Persons to Whom These Criteria Apply

The student pursuing initial teaching certification at the “B” level (10 UN and degree students) must make application for admission to Professional Internship and be screened according to the previously listed criteria.

Teacher Certification

Programs in the School of Education are approved by the Alabama State Board of Education for certifying elementary, early childhood, special education, physical education, and secondary teachers. Upon satisfactory completion of a prescribed course of study, and upon recommendation of the AUM certification officer, a professional certificate will be issued by the appropriate State Department of Education office. The student must apply through the School of Education Certification Office.

Alabama teacher certification applicants will be required to obtain background clearance through a fingerprint review conducted by the Alabama Bureau of Investigation and Federal Bureau of Investigation unless they hold or have held an Alabama professional certificate which was issued on the basis of an application submitted prior to July 1, 1997.

The School of Education is an NCATE-accredited professional education unit, and graduates are eligible to be granted reciprocity when applying for a license to work in the schools of some states. To determine if they qualify for this privilege, graduates of NCATE-accredited institutions should contact the state director of teacher education and certification in the state in which they are interested in teaching.

For detailed requirements for the Professional Certificate (Ranks B, A, or AA), consult the Alabama State Department of Education Certification Document available in the Alabama State Department of Education, Certification Section.

Students in the School of Education must determine certification requirements through the Office of Certification and Laboratory Placement.

Transient Work

A student enrolled in the School of Education at AUM who wishes to take courses at another regionally accredited university may do so with permission. Approval may be granted if the student has completed at least 9 hours at AUM and has a 2.5 grade point average. Requests to complete upper level course work (3000 and 4000 level courses) from other institutions can only be approved if the institution is accredited by NCATE at the appropriate level (initial or advanced).

Student Affairs Committee

The student who is concerned about student evaluation, advising, recruitment, retention, student welfare, and similar concerns should contact the current chairperson of the Student Affairs Committee of the School of Education as the initial step toward the solution of problems related to the School of Education.

Student Load

A normal semester load is 15 to 18 hours. Approval to schedule more than 18 hours may be requested if the student has successfully completed 15 hours at AUM and has a 3.25 grade point average.

Bachelor of Science Programs

Art Education

The primary purpose is to prepare teachers with specific skills for teaching art in grades N- 12.

Early Childhood Education

The primary purpose is to prepare teachers with specific skills for guiding the development of young children from infancy to age nine.

Elementary Education

The preparation program for elementary teachers is designed to provide broad knowledge in all phases of the elementary school program.

Physical Education

Physical Education Teacher Education/Certification Program (N-12):

1. Each student is required to take the professional core.
2. Each student is required to take the methods course and intern in both elementary and secondary schools.
3. Each student is expected to choose an area of emphasis no later than the second semester of the sophomore year: Adapted Physical Education or Coaching.

Exercise Science and Sports Leadership Degree Programs (Non-Teacher Certification):

The primary purpose is to prepare instructors and administrators for non-school settings, such as pre-physical therapy, corporate fitness programs, recreational coaching, professional arenas, and physical rehabilitation programs. Each student is expected to choose an area of emphasis: Exercise Science or Sports Leadership.

Middle School Endorsement

Students meeting certification requirements in Elementary Education or Secondary Education may obtain an endorsement in Middle School Education. The purpose of the endorsement is to prepare teachers with specific skills needed for teaching students in the middle grades 4-8. The endorsement requirements include the successful completion of an internship in grades 4, 5, 6, 7, or 8.

Secondary Education

The undergraduate programs in Secondary Education are designed to prepare junior and senior high school teachers (grades 7-12) with:

1. A general education program consisting of required courses and electives approved by the student's academic advisor.
2. A program of professional studies monitored by the student's academic advisor.
3. An academic major in one or more of the major instructional areas of the secondary school curriculum:

biology	language arts
chemistry	mathematics
general science	social studies
history	

General studies, professional studies, and the academic teaching major are the principal components of the Secondary Education programs. Each of these three is important in the preparation of preservice teachers.

Special Education

The primary purpose is to prepare teachers with the specific skills needed for teaching children, adolescents, and young adults who have been classified with a specific disability.

Special Education with Endorsement in Early Childhood Special Education
(Birth-8 years), or

Collaborative Teacher (K-6, 6-12)

Description of Courses

Counselor, Leadership, and Special Education

Professors Flynt, Thomas, and Wright (Head)

Associate Professors Dyal, Meadows, and Morton (Distinguished Teaching Professor)

Assistant Professors Beale, Carpenter, Reynolds, and Riser

Counselor Education (ECED)

3890. Fundamentals of Counseling (3). Pr., junior standing.

Introductory elective course appropriate for majors in helping professions. Emphasizes theoretical and practical approaches to counseling and helping relationship skills. Introduces students to community agencies that serve specific populations.

Special Education (ESPE)

3760. Survey of Exceptionalities (3). Pr., FNDS 2120, FNDS 2140.

A survey of the various exceptionalities, including the etiology, incidence, and methods of teaching exceptional students in special education and general education settings. Laboratory experiences are included.

4040. Introduction to Early Childhood Special Education (3). Pr., ESPE 3760, admission to Professional Education.

A survey of current trends and issues pertaining to young exceptional children, with a specific focus on early intervention from birth through eight years of age. May be taught concurrently with ESPE 6040.

4050. Behavior Management of Exceptional Children (3). Pr., ESPE 4200, admission to Professional Education.

Presents the theoretical base and practical use of formal and informal techniques for the behavior management of exceptional children. May be taught concurrently with ESPE 6050.

4300. Characteristics and Nature of Students with Disabilities (3). Pr., admission to Professional Education.

An overview of disabilities affecting school-age children. Topics include definitions, etiology, classification, service delivery, and behavioral interventions. Laboratory experiences are included. May be taught concurrently with ESPE 6200.

4310. Assessment of Exceptional Children (3). Pr., ESPE 4200, admission to Professional Education.

Interpretation of psychological test results, administration of psychoeducational tests, and design of informal assessment for students with disabilities. The utilization of diagnostic data for developing IEP's is emphasized. May be taught concurrently with ESPE 6300.

- 4350. Collaboration and Consultation (3). Pr., admission to Professional Education.**
Examination of and training in human interaction in educational systems, communities at large, interpersonal relationships, and with parents of exceptional children. Included are fundamentals of group processes and skills needed for collaboration. May be taught concurrently with ESPE 6350.
- 4400. Health Care Perspective of Exceptional Students (3). Pr., ESPE 4200, admission to Professional Education.**
Emphasizes the relationship between health related conditions of exceptional students and their educational needs. First aid and CPR training/certification are components of this course. May be taught concurrently with ESPE 6400.
- 4510. Methods and Materials for Teaching Elementary Students with Disabilities (3). Pr., ESPE 4200, admission to Professional Education.**
Course content emphasizes the need to individualize curriculum and adapt teaching methodology to encompass the varied learning styles of elementary students with disabilities.
- 4520. Methods and Materials for Teaching Secondary Students with Disabilities (3). Pr., ESPE 4200, admission to Professional Education.**
Course content emphasizes the need to individualize curriculum and adapt teaching methodology to encompass the varied learning styles of secondary students with disabilities.
- 4600. Working with Parents of Exceptional and Autistic Children (3).**
Principles of working with parents of exceptional children from culturally and socially different backgrounds. Emphasis and attention will be given to individual and group techniques for parenting exceptional children.
- 4914. (CE) Collaborative Teacher (K-6), (CS) Collaborative Teacher (6-12), (E) Early Childhood Special Education. Practicum in Special Education (3). Pr., ESPE 4200, admission to Professional Education.**
Supervised field experiences in classroom settings with students classified as having a disability.
- 4924. (CE) Collaborative Teacher (K-6), (CS) Collaborative Teacher (6-12), (E) Early Childhood Special Education. Professional Internship in Special Education (1-9). Pr., departmental approval.**
Students are placed in accredited public schools for supervised teaching experiences. Students must submit to the director of laboratory program an application for internship approved by their advisor.
- 4972. (CE) Collaborative Teacher (K-6), (CS) Collaborative Teacher (6-12), (E) Early Childhood Special Education. Bachelor's Comprehensive Examination (0). Pr., departmental approval.**
Comprehensive examination covering material from professional courses.

Early Childhood, Elementary, and Reading Education

*Professors Griswold (Head), Warren (Dean), and Wolfinger
(Distinguished Teaching Professor)*

Associate Professor Mills

Assistant Professors Hudson and Stringer

Instructors Baggett, Cravey, Land, and Walters

Childhood Education (ECEL)

- 3952. Professional Development Seminar (1). Pr., admission to Professional Education, departmental approval.**
Students pursue study of special topics relevant to early childhood and elementary education settings. Course must be taken concurrently with methods courses.
- 3953. Professional Development Seminar (1). Pr., admission to Professional Education, departmental approval.**
Students pursue study of special topics relevant to early childhood and elementary education settings. Course must be taken concurrently with methods courses.
- 3954. Professional Development Seminar (1). Pr., admission to Professional Education, departmental approval.**
Students pursue study of special topics relevant to early childhood and elementary education settings. Course must be taken concurrently with methods courses.
- 4924. Professional Internship in Childhood Education (1-12). Pr., admission to Professional Internship, departmental approval.**
Students are placed in public school settings for supervised teaching experiences. Seminars concerning relevant topics are held concurrently.
- 4972. Bachelor's Comprehensive Examination (0). Pr., departmental approval.**
Comprehensive examination covering material from professional courses.

Early Childhood Education (ECHE)

- 3100. Methods of Teaching the Very Young Child (3). Pr., admission to Professional Education.**
A foundation for teaching the child from birth to three years of age through review and interpretation of sound child development practices. Planning and developing an appropriate environment and curriculum will be emphasized. Field experiences are provided.
- 3200. Methods of Teaching Preschool (6). Pr., admission to Professional Education.**
A study of early childhood education with an emphasis on the teacher and the pre-primary curriculum for three through five year olds. Developmentally appropriate practices in the language arts, mathematics, science, social studies are included. Field experiences are provided.
- 4914. Practicum in Childhood Education (3). Pr., admission to Professional Education and departmental approval; ECHE 3200 to be taken concurrently.**
A course designed to provide clinical experiences with normal or exceptional pre-first grade children under close professional guidance. Observation and participation in the classroom and appropriate agencies are required.

Elementary Education (ELEM)

3000. Teaching Creative Arts (3).

Methodology of teaching music and art to children in grades K-6. Teaching techniques methods, and materials are studied and evaluated.

3400. Methods of Teaching Elementary Social Studies (3). Pr., admission to Professional Education.

Curriculum, methods, strategies, and materials related to teaching social studies in the elementary school are emphasized. The focus will be on integrating curriculum. Field experiences are provided.

4100. Methods of Teaching Elementary Mathematics (3). Pr., MH 1310, MH 1320, admission to Professional Education.

Curriculum, methods, and materials appropriate to teaching mathematics in the elementary school are emphasized. Students are actively involved in the use of materials. Particular emphasis will be made on discovery approaches to teaching mathematical concepts. Field experiences are provided.

4200. Methods of Teaching Elementary Science (3). Pr., admission to Professional Education.

Curriculum, methods, and materials related to teaching science in the elementary school are emphasized. Although discovery strategies will be stressed, multiple teaching strategies will be presented. Field experiences are provided.

Reading Education (READ)

0700. College Reading Skills (3).

Instruction and practice are given in key reading skills necessary for successful study and comprehension of college reading materials. Credit for this course is in addition to minimum degree requirements.

3300. Methods of Teaching Literacy (9). Pr., admission to Professional Education.

Emphasizes curriculum, methods, strategies, and materials related to teaching the language arts in the elementary school. The course is based on a children's literature focus with reading and writing as a developmental and integrated process. Field experiences are provided.

Foundations, Secondary, and Physical Education

Professors Brown (Associate Dean), Olson, Simpson (Director, Teacher Certification), and Williford (Head)

Associate Professors Alexander, Braswell, and Hackel

Assistant Professors Gilchrist, Riley, Sanders, and Young

Instructors Logue and Thornton

General Education (EDUC)

0800. Study Skills for College Success (2).

Instruction and practice are given in key study skills necessary for successful academic pursuits. Open to all students regardless of academic major. Credit for this course is in addition to minimum degree requirements.

1010. Career Planning and Occupational Choice (2).

An investigation of careers, the world of work, and the career planning process. Skill identification, job search process, and interviewing techniques are included. Open to all students regardless of academic major and career objective.

- 4553. Introduction to LOGO and BASIC for Educators (3). Pr., departmental approval.**
A course designed to introduce the fundamentals of programming in both LOGO and BASIC. Emphasis is placed on developing the programming skills necessary to utilize both LOGO and BASIC in an educational setting. May be taught concurrently with EDUC 6553.
- 4914. Practicum in Education (1-3).**
Independent directed study or field experience to be determined. This course may be taught concurrently with 6914.
- 4972. Workshop in Education (1-6). Pr., departmental approval.**
Content to be determined for special workshops. This course may be taught concurrently with EDUC 6972.

Foundations of Education (FNDS)

- 2010. Social Foundations of Education (3). Pr., English Composition I and II; World History I and II.**
Required for all students in teacher education; provides introduction to education, including historical and philosophical foundations; the role of the school in American culture; and ethical, legal and professional issues.
- 2120. Child and Adolescent Growth and Development (3). Pr., FNDS 2010.**
This course provides an analysis of the function of the teacher and the school in directing, measuring, and evaluating individual growth and development from birth to adolescence. Field experiences are required.
- 2140. Psychological Foundation of Education (3). Pr., FNDS 2010.**
Required for completion of teacher education program. The psychological dimensions of the education process, the conditions under which learning occurs, evaluation of learning, and related teaching methods are examined. Field experiences are provided.
- 4703. Educational Technology (3).**
Designed to provide an overview of the materials and skills needed to use microcomputers effectively in an educational setting. Students will become familiar with the use of new technologies and the programming languages most often used in educational settings.
- 4800. Measurement and Evaluating in Teaching (3). Pr., admission to Professional Education.**
Methods, procedures, and evaluative instruments for determining teaching effectiveness, pupil learning, an attainment of educational goals in cognitive, psychomotor, and affective areas are studied. May be taught concurrently with FNDS 6800.

Physical Education (PHED)

- 1013. Varsity Basketball (2). Pr., varsity athlete.**
Varsity sports participation.
- 1023. Varsity Tennis (2). Pr., varsity athlete.**
Varsity sports participation.
- 1033. Varsity Soccer (2). Pr., varsity athlete.**
Varsity sports participation.
- 1043. Varsity Baseball (2). Pr., varsity athlete.**
Varsity sports participation.
- 1113. Beginning and Intermediate Swimming (2).**
The purpose of this course will be to develop knowledge and skills in aquatics which progress from recreational to more skillful. Safety is also emphasized.

- 1123. Lifesaving and Instructor Training (2). Pr., PHED 1113.**
Further the students' instruction in swimming safety and life-saving. Certifications will be awarded. A nominal fee will be charged by the facility.
- 1203. Outdoor Recreation (2).**
Provides students with opportunities to learn camping and backpacking skills.
- 1303. Basketball and Volleyball (2).**
A course designed to introduce the student to the sports of basketball and volleyball. Emphasis is placed on the development of fundamental skills, knowledge, and appreciation. Rules and history of the games will be included.
- 1323. Soccer and Softball (2).**
A course designed to introduce the student to the sports of soccer and softball. Emphasis is placed on the development of fundamental skills, knowledge, and appreciation. Rules and history of the games will be included.
- 1543. Badminton and Pickle-Ball (2).**
An introduction to the sports of badminton and pickle-ball. Emphasis is placed on the development of fundamental skills, knowledge, and appreciation. Rules and history of the games will be included.
- 1563. Archery and Casting (2).**
Introduces students to outdoor/recreational leisure sports that will provide them with a fun activity when free from time-consuming duties, responsibilities and activities.
- 1593. Beginning and Intermediate Golf (2).**
An introduction to the basic and intermediate elements of the game of golf.
- 1643. Beginning and Intermediate Tennis (2).**
Orients students to the lifetime sport of tennis. The class will progress from basic skills and knowledge to special shots and strategies.
- 1723. Principles Exercise and Conditioning (2).**
Provides knowledge and experience in the fundamentals of exercise training and conditioning.
- 1743. Beginning and Intermediate Gymnastics (2).**
Introduces students to the basic skills of gymnastics and continues the development in gymnastics through the intermediate level.
- 1803. Fundamentals of Dance (2).**
A course designed for majors in physical education and those students interested in the field of dance. Basic dance theories and methods are taught. Types of dances include folk, square, ballroom and contemporary.
- 2003. Introduction to Theory and Techniques of Teaching and Coaching Sports Skills (3). Pr., sophomore standing.**
An introductory course designed to develop expertise in the organization of teaching and coaching of sports skills. Emphasis is placed on theory, methods, and effective techniques of teaching, evaluating and coaching sports skills. Unit and lesson construction will be stressed.
- 2010. Foundations of Health and Physical Education (3).**
Provides students with an overview of health and physical education. The history, philosophies, and principles of the profession are emphasized, and specialties including health, athletics, and sports medicine are surveyed.

- 2033. Theory and Techniques of Teaching Football, Soccer, Track and Field, and Archery (3). Pr., PHED 2003.**
A course designed to develop professional expertise in the organization and teaching of football, soccer, track and field, and archery. Emphasis is placed on theory, methods, and effective techniques of teaching and evaluating knowledge and performance of these sports skills.
- 2063. Theory and Techniques of Coaching and Officiating Football (3). Pr., PHED 2003.**
A course designed to develop professional expertise in the theory and techniques of coaching football. Emphasis is placed on practical application of organizing and administering coaching responsibilities. Knowledge and practical application of officiating football will be included.
- 2073. Theory and Techniques of Coaching and Officiating Basketball (3). Pr., PHED 2003.**
A course designed to develop professional expertise in the theory and techniques of coaching basketball. Emphasis is placed on practical application of organizing and administering coaching responsibilities. Knowledge and practical application of officiating basketball will be included.
- 2083. Theory and Techniques of Coaching and Officiating Soccer (3). Pr., PHED 2003.**
A course designed to develop professional expertise in the theory and techniques of coaching soccer. Emphasis is placed on practical application of organizing and administering coaching responsibilities. Knowledge and practical application of officiating soccer will be included.
- 2093. Theory and Techniques of Coaching and Officiating Baseball (3). Pr., PHED 2003.**
A course designed to develop professional expertise in the theory and techniques of coaching baseball. Emphasis is placed on practical application of organizing and administering coaching responsibilities. Knowledge and practical application of officiating baseball will be included.
- 2103. Theory and Techniques of Coaching and Officiating Volleyball (3). P., PHED 2003.**
A course designed to develop professional expertise in the theory and techniques of coaching volleyball. Emphasis is placed on practical application of organizing and administering coaching responsibilities. Knowledge and practical application of officiating volleyball will be included.
- 2130. Health and Physical Education in the Elementary School (3). Pr., admission to Professional Education.**
A course designed to develop expertise in methods of teaching health education and physical education in elementary schools. Content appropriate for each developmental level is emphasized. Methods of evaluating students are also included.
- 2203. Wellness (3).**
A course designed to develop wellness concepts in a variety of health topics. Fitness labs are included.
- 3043. Theory and Techniques of Teaching Basketball, Badminton, Volleyball, and Tennis (3). Pr., PHED 2003.**
A course designed to develop professional expertise in the organization and teaching of basketball, badminton, volleyball, and tennis. Emphasis is placed on theory, methods, and effective techniques of teaching and evaluating knowledge and performance of these sports.
- 3053. Theory and Techniques of Teaching Gymnastics, Dance, Aerobics, and Weight Training (3). Pr., PHED 2003.**
A course designed to develop professional expertise in the organization and teaching of gymnastics, dance, aerobics and weight training. Emphasis is placed on evaluating dance routines, gymnastics skills, and prescribing of fitness programs that improve body composition levels.

- 4003. Physiology of Exercise (3). Pr., Anatomy and Physiology.**
A course designed to study the physiological basis of physical activity.
- 4010. Cardiac Rehabilitation (3). Pr., PHED 4003; Anatomy and Physiology.**
Emphasizes the theories and procedures for rehabilitation of those with cardiovascular disease. Academic and practical experiences concerning therapeutic exercise prescription will be undertaken.
- 4030. Methods of Teaching Physical Education (3). Pr., admission to Professional Education.**
A course designed to provide the skills necessary to properly organize, conduct and evaluate physical education programs in multicultural environments. Emphasis will be placed on curriculum design, yearly planning, unit planning, and daily lesson planning.
- 4043. Kinesiology (3). Pr., Anatomy and Physiology.**
This course is designed to focus the science of human movement. Specifically, applied anatomy and mechanical principles of human movement are related to skillful motor performance.
- 4050. Motor Development (3). Pr., junior or senior standing.**
Acquaints the student with perceptual-motor functioning. Includes measurement and evaluation of perceptual-motor efficiency and the neurological structure of the human organism as it relates to learning.
- 4153. Exercise Prescription (3). Pr., Anatomy and Physiology.**
A course designed to evaluate the principles of human performance assessment and exercise prescription.
- 4160. Adapted Physical Education (3). Pr., junior or senior standing; PHED 2003.**
Guides the student in the development of adapted programs to meet the needs of diverse children. Emphasis is placed on physical, mental, social, and emotional characteristics.
- 4183. Measurement and Evaluation in Physical Education (3). Pr., junior standing.**
A course designed to evaluate measurement and evaluation techniques used in physical education and exercise science.
- 4200. Organization and Administration of Physical Education (3). Pr., admission to Professional Education.**
Presents the various organizational and administrative structures, principles, and philosophies in the field of health and physical education. The planning and construction of physical facilities are included.
- 4250. Nutrition for the Physical Active (3). Pr., junior or senior standing.**
Provides nutritional information for those engaged in athletics. It will also assist others who are physically active or desire to initiate a personalized exercise program.
- 4260. Consumer Health (3). Pr., junior standing.**
Provides useful guidelines and principles related to the selection and use of health products and services.
- 4320. Diagnostic and Prescriptive Teaching in Adapted Physical Education (3). Pr., PHED 4160.**
Prepares the student to deal with the physiological discrepancies that affect learning. The course will also train the student to prescribe individual education programs to remediate such discrepancies.
- 4363. Emergency Medical Care (3).**
Provides students with professional first responder skills (CPR, first aid). Injury and disease prevention will also be emphasized.
- 4383. Fundamentals of Athletic Training (3). Pr., Anatomy and Physiology.**
Exposes students to current practices in sports medicine, with special emphasis on training, treatment, and injury prevention. Professional preparation in rehabilitation careers is also emphasized.

- 4800. Psychology of Coaching (3). Pr., junior standing.**
Introduces the professional student to the psychological aspects of teaching and coaching. Attention will also be given to the effect of sports on society, crowd control, and the individual athlete. Current issues of physical education and athletics will be included.
- 4922. Internship in Exercise Science (1-9). Pr., admission to Internship.**
Students are placed in professional exercise science settings to participate in supervised, applied experiences.
- 4924. Professional Internship in Physical Education (1-9). Pr., admission to Internship.**
Students are placed in both public elementary and secondary settings to participate in supervised teaching experiences. Students must submit an application for internship approved by their advisor to the Director of Laboratory Programs.
- 4944. Professional Leadership (3). Pr., junior standing; departmental approval.**
A course designed to provide leadership opportunities for individuals specializing in physical education or exercise science.
- 4972. Problems and Issues (3). Pr., junior standing; departmental approval.**
A course designed to research problems and issues in physical education or exercise science.
- 4982. Bachelor's Comprehensive Examination (0). Pr., departmental approval.**
An exit examination for physical education majors.

Secondary Education (SCED)

- 4000. Principles of Teaching in Diverse Environments (3). Pr., admission to Professional Education.**
An introduction to basic principles of teaching including planning, classroom environments, and relationship skills; teaching strategies for diverse student abilities; multicultural education; professionalism; and classroom management. Field experiences will be provided.
- 4050. Teaching in Middle and Secondary Schools (3). Pr., admission to Professional Education; SCED 4000.**
Attention is given to instructional methods, the learning process, and evaluation of learning in middle and secondary school settings; theory and application of curriculum development for various academic disciplines. Special needs of adolescents will be addressed.
- 4100. Teaching Methods for Secondary Language Arts (3). Pr., admission to Professional Education; SCED 4000 and SCED 4050.**
Required course for all students teaching secondary language arts. Provides specific instructional strategies and techniques for teaching language arts. Curriculum standards and assessment strategies will be reviewed. Field experiences will be provided.
- 4110. Teaching Methods for Secondary Mathematics (3). Pr., admission to Professional Education; SCED 4000 and SCED 4050.**
Required course for all students teaching secondary mathematics. Provides specific instructional strategies and techniques for teaching mathematics; curriculum standards and assessment strategies will be reviewed. Field experiences will be provided.
- 4120. Teaching Methods for Middle School (3). Pr., admission to Professional Education; SCED 4000 and SCED 4050.**
Required for all students seeking middle school certification. Specific techniques for teaching middle school are addressed: teaming, interdisciplinary themes and units, exploratory courses, and advisor/advisee programs. Middle school philosophy and field experiences are included.

- 4130. Teaching Methods for Secondary Science (3). Pr., admission to Professional Education; SCED 4000 and SCED 4050.**
Required course for all students teaching secondary science. Provides specific instructional strategies and techniques for teaching science; curriculum standards and assessment strategies will be reviewed. Field experiences will be provided.
- 4140. Teaching Methods for Secondary Social Science (3). Pr., admission to Professional Education; SCED 4000 and SCED 4050.**
Required course for all students teaching secondary social science. Provides specific instructional strategies and techniques for teaching social studies; curriculum standards and assessment strategies will be reviewed. Field experiences will be provided.
- 4150. Teaching Methods for Art (3). Pr., admission to Professional Education; SCED 4000 and SCED 4050.**
Required course for all students teaching art. Provides specific instructional strategies and techniques for teaching art; curriculum standards and assessment strategies will be reviewed. Field experiences will be provided.
- 4924. Professional Internship in Secondary Education (1-9). Pr., admission to Internship.**
Students are placed in public schools for supervised teaching experiences. Students must submit an application for internship approved by their advisor to the director of laboratory programs.
- 4982. Bachelor's Comprehensive Examination (0). Pr., departmental approval.**
A comprehensive exam to evaluate undergraduate study.

School of Liberal Arts

Dr. Larry C. Mullins, Dean

Anthropology	Music
English	Philosophy
Fine Arts	Pre-Social Work
Foreign Language	Sociology
Geography	Speech Communication
Gerontology	Speech-Language
History	Pathology and Audiology
International Studies	Theatre
Mass Communication	

School of Liberal Arts

Nearly all educated men and women would agree that the graduates of a school of liberal arts, whatever their specializations, should know enough about their world to live, in humanistic terms, to the fullest of their potential as intellectual, social, and ethical beings. Therefore, these graduates should have encountered ideas and values that are a part of their culture and against which they will measure experiential reality. It is a commonplace that educated men and women should know something about the foundations of their culture; should overcome geographical provincialism through a knowledge of cultures other than their own; should be conversant with the best that has been thought and said in Western culture so as to be able to formulate their own philosophical constructs; should be able to express themselves clearly in their own language, both in speech and in writing; should be familiar with basic scientific and analytical methods as they are specifically applied to the disciplines of mathematics and the natural and physical sciences; and should cultivate a knowledge and appreciation of aesthetics through exposure to the fine arts.

The Liberal Arts requirements at AUM reflect these assumptions about the fundamentals of education and are designed to offer a plan of study that will ensure the student's exposure to many of the academic disciplines which provide a basic context for the liberally educated man or woman.

Majors

A student who is undecided about a major may delay declaring one until the completion of 45 semester hours of study. Before declaring a major, a student will identify his or her curriculum by the symbol GCA (General Curriculum-Arts). As soon as a student is reasonably certain of his or her chosen field of study, however, he or she should declare a major and identify it by the following appropriate degree symbol:

Bachelor of Liberal Arts	Communication
English	Fine Arts
History	Sociology
International Studies	

In all curricula within the School of Liberal Arts, the major consists of a minimum of 33 hours (see departmental requirements), a minor of at least 12 hours, and, in addition to the requirements of the University Liberal Education Program, sufficient electives to ensure the completion of 122 semester hours of course work. All degree programs in the School of Liberal Arts require a minimum of 120 hours for completion.

Special Requirements for Majors

The University requires that students complete all courses identified in the major field of study with a cumulative GPA of at least 2.0 (“C”) and a grade of “C” or higher in each of the required university English composition courses. Since each of the departments within the School of Liberal Arts has specific requirements for its majors and since these requirements will vary significantly from one department to another, it is imperative that students consult with their advisors in the department of their major field of study early in their college career and on a regular basis thereafter. After a student has designated a particular area as a major field of study, he or she will be assigned an advisor in the appropriate department; and this advisor is responsible for working with the student to ensure that his or her program meets departmental requirements. It is, however, the responsibility of all students to meet with their advisors on a regular basis.

Minors

All majors in the School of Liberal Arts must complete a minor consisting of 12 hours normally in courses numbered 2000 or above. Courses used for the minor must be in addition to all other curriculum requirements. All majors in Liberal Arts are encouraged to consider a minor from a school other than Liberal Arts.

The following disciplines in Liberal Arts function as minor areas of study:

The **English Writing and Editing Minor**. A minor will consist of 12 hours from a select group of English courses in writing, editing, language, and style. No courses taken to fulfill the requirements of this minor may count as required or elective credit in the English major.

The **Film Studies Minor**. A minor will consist of 15 hours from THEA 3050 American Film 1914-1950, THEA 3100 American Film 1950-Present, THEA 3150 British Film, THEA 3200 European Cinema, or THEA 3250 Special Topics in Film Studies.

The **Foreign Language Minor**. A minor will consist of 16 hours in one language.

The **Geography Minor**. A minor will consist of 12 hours of geography at the 2000 level or above.

The **Music Minor**. A minor will consist of 14 credit hours in music, to include MUSI 1103 and MUSI 1113 (Music Theory 1 and 2) one course in music literature (chosen from MUSI 3110, MUSI 3300, and MUSE 3310) and three performance classes (chosen from MUSI 1103, MUSI 1202, MUSI 1212, MUSI 1502, MUSI 3202, and MUSI 3232).

The **Philosophy Minor**. A minor will consist of 12 hours of philosophy at the 2000 level or above.

The **Religious Studies Minor**. Students may earn a multidisciplinary minor by completing 12 hours of designated courses in English, history, international studies, philosophy, and sociology. The 12 hours must be taken in at least two departments. Topics courses may be counted with the approval of the student’s department.

The **Southern Studies Minor**. This minor conjoins courses from the fields of his-tory, English, sociology, geography, anthropology, and government. The Southern Studies minor consists of 12 hours selected from relevant courses offered by those departments.

The **Women's Studies Minor**. This multidisciplinary minor consists of 12 hours, including SOCI 3050 Women and Culture plus 9 additional hours in courses at the 2000 level or above drawn from the fields of history, psychology, sociology, and English, among others, and approved by the Women's Studies advisor.

English Composition Placement

The English Department requires a placement test on English usage that serves as a basis for determining students' placement in English composition courses. Students must take this test prior to registering for freshman composition. Placement tests are given each semester prior to preregistration and at New Student Orientation.

Advanced Placement

Both the disciplines of English and Foreign Languages have advanced placement programs. Advanced placement credit in English Composition I is available to students with appropriate scores on the College Board Advanced Placement Examination in English. For information about advanced placement in English, consult the head of the Department of English and Philosophy or the director of English composition.

Students with a prior knowledge of French, German, or Spanish who begin with an advanced foreign language class may, upon its completion with an appropriate grade, apply for a maximum of 16 semester hours of ungraded institutional credit for the bypassed courses. Foreign language classes may also be challenged in accordance with the School of Liberal Arts challenge procedure. For information about advanced placement in a foreign language, consult the appropriate foreign language professor.

Liberal Arts Departments and Departmental Requirements

Department of Communication and Dramatic Arts

The Department of Communication and Dramatic Arts includes four disciplines: Communication Studies, Speech-Language Pathology and Audiology, Mass Communication, and Theatre. The major premise of the department is that the study of these disciplines is not an isolated activity, but that the areas combine to provide a valuable body of knowledge dealing with the art and science of human communication. Under a major-minor option in Communication, the student may elect to major in one of the four communication disciplines and then take a 12-hour minor (15-hour minor for Communication Studies) in a communication and dramatic arts discipline not selected as a major. Each student majoring in one of the four communication disciplines must complete at least 12 hours (15 hours for Communication Studies) of the courses required within that discipline while in residence at AUM. Grades below "C" in the student's major are not acceptable for graduation.

Theatre AUM

Theatre AUM provides the training in practical theatre production that clarifies the principles laid down in the classroom. It gives the student an opportunity to test ideas and theories about the practical application of theatre arts. Because Theatre students are potential leaders not only here at AUM but after graduation as well, they are expected to take advantage of the many leadership opportunities offered them in both the classroom and Theatre AUM environments. For this reason all students in the program must enroll in THEA 2914 Theatre Practicum each term that they are enrolled at AUM.

The Theatre Emphasis requires a minimum of 33 hours in theatre courses, plus an additional 9 hours in English. All students must fulfill the requirements of the University Liberal Education Program and the General Curriculum Requirements in Liberal Arts, as well as the Theatre requirements. Students are required to complete a minor of 12 hours.

Speech and Hearing Clinic

Professors Borton and Wolf
Clinical Audiologist G. Holmes
Clinical Supervisor Presley

Operated by the Department of Communication, the AUM Speech and Hearing Clinic is a comprehensive facility serving the central Alabama area. Located on the first floor of the Liberal Arts Building, the clinic provides complete diagnostic and therapeutic services for children and adults who have speech and hearing problems.

The Speech and Hearing Clinic benefits students who have chosen a career in the area of speech-language pathology and audiology by offering them supervised clinical practicum hours working with individuals having various types of communication disorders.

Mass Communication Laboratories

The mass communication laboratories are designed to complement the classroom study of journalism, broadcasting, advertising, and public relations by providing students with the experiences and equipment similar to that they will encounter during their careers. Two radio broadcasting control rooms and studios permit students to gain skills necessary for a career in broadcasting and broadcast journalism. Advertising, public relations, and journalism students can use the print media studio to sharpen their skills in writing, advertising, print design, and layout. The computer laboratory is equipped with computer technology to aid in teaching desktop publishing, advertising, and publication design and layout, and includes color and black-and-white printers, a computer projection television/video system, color and black-and-white scanners, light tables, and related equipment. The lab is available to communication students and majors for and during class work during scheduled lab hours, including weekends.

Requirements for the Major

A student electing to major in the department must satisfy the following requirements:

I. AUM Core Curriculum Requirements	Semester Hours
Area I. Written Communication	
English Composition (ENGL 1010 and ENGL 1020) ¹6
Area II. Humanities and Fine Arts	
Literature ²6
Fine Arts ³6
Area III. Natural Sciences and Mathematics	
Physical Science and Biological Science ⁴8
Mathematics ⁵3
Area IV. History, Social Sciences, and Behavioral Sciences	
World History (HIST 1010 and HIST 1020)6
Social Sciences ⁶6
	Total Hours 41

¹ See section on "Testing for English Composition I."

² The courses that will meet this requirement are ENGL 2530, ENGL 2540, ENGL 2570, ENGL 2580, ENGL 2600, and ENGL 2610.

- ³ The course taken to meet this requirement must be in art history or appreciation, music appreciation or history, or theatre appreciation or history selected from the following: VISU 1000, VISU 2030, VISU 2046, MUSI 2110, MUSI 2120, MUSI 3310, THEA 2040.
- ⁴ Both courses must include laboratory experiences. One course must be in the physical sciences and one in the biological sciences.
- ⁵ Students should complete placement testing before registering for mathematics courses.
- ⁶ To meet this requirement, students must select two courses from the following: ANTH 2110, COMM 2100/SOCI 2100, GEOG 2050, GEOG 2150, HIST 2010, HIST 2020, POLS 2020, PSYC 2110, and SOCI 2000.

II. Departmental Liberal Education Requirements

Communication (COMM 1010)	3
Foreign Language/Options (8 hours in one foreign language or 6 hours in research methodology, selected in consultation with advisor; foreign language required for Mass Communication, Speech Communication, and Theatre emphases)	8 or 6
Social Science (3 hours to be selected from anthropology, economics, geography, government, history, philosophy, psychology, sociology, or COMM 2100, or COMM 3710 [for Mass Communication majors])	3
Computer Literacy	3
Total Hours	17¹ or 15²

¹Options 1, 3, and 4.

²Option 2.

III. Major Requirements

Option 1: Communication Major with an Emphasis in Communication Studies

The program in Communication Studies offers opportunities for study in rhetoric and communication, which include theories from the classical through the contemporary periods, criticism, communication theory and practice, empirical research, political communication, and organizational communication.

Requirements

COMM 2212 Public Speaking	3
COMM 2130 Group Discussion and Decision Making	3
COMM 3120 Interpersonal Communication	3
COMM 4030 Communication Theory	3
COMM 4130 Empirical Research Methods	3
COMM 4140 Survey of Rhetorical Theory	3
COMM 4150 Rhetorical Analysis and Criticism	3
ENGL 3050 Advanced Expository Writing	3
Communication Electives	12

Total Hours 36

Option 2: Communication Major with an Emphasis in Speech-Language Pathology and Audiology

The Speech-Language Pathology and Audiology Emphasis offers both course work and a clinical environment designed to provide students with a theoretical foundation and practical experience in the habilitation and rehabilitation of individuals with communication disorders.

Requirements

COMM 3400 The Speech and Hearing Mechanism	3
COMM 3500 Introduction to Speech Pathology and Audiology	3
COMM 4410 Phonetics	3
COMM 4503 Methods and Procedures in Speech Pathology	3
COMM 4510 Articulation and Phonological Development and Disorders	3
COMM 4520 Voice and Fluency Disorders	3
COMM 4530 Language Development and Disorders	3
COMM 4543 Diagnosis and Clinical Management in Speech-Language Pathology	3
COMM 4560 Speech and Hearing Science	3
COMM 4600 Introduction to Audiology	3
COMM 4610 Hearing Pathology	3
COMM 4620 Aural Rehabilitation, Habilitation, and Hearing Conservation	3
COMM 4912 Clinical Procedures in Speech	5
COMM 4914 Clinical Procedures in Audiology	5
ENGL 3050 Advanced Expository Writing	3

Total Hours 44

Option 3: Communication Major with an Emphasis in Mass Communication

This program is designed to provide an option within the Department of Communication for the student interested in the theories and skills involved in mass communication (journalism, broadcasting, public relations, and advertising).

Requirements

COMM 2100 Mass Media and Society	3
COMM 2703 Fundamentals of Journalism	3
COMM 2743 Reporting I	3
COMM 3710 History of American Journalism	3
COMM 4820 Media Law and Ethics	3
COMM 4840 Mass Communication Research Methods	3
Mass Communication Writing Course (3 hours to be selected from COMM 3723, COMM 3743, or COMM 3873, or COMM 3870)	3
Mass Communication Electives	21

Total Hours 42

Option 4: Communication Major with an Emphasis in Theatre

Theatre Requirements

Theatre Appreciation (THEA 2040)	3
Introduction to Technical Theatre (THEA 2103, THEA 2113, and/or THEA 2123)	6
Acting (THEA 2113)	3
Scene Design (THEA 3613)	3
Theatre History and Literature (THEA 4310 and THEA 4320)	6
Theatre Emphasis..	3
Theatre Elective	3
Theatre Practicum (THEA 2914 is required of every major every term that he or she is enrolled at AUM.)	6

Total Hours Theatre Requirements 33

Additional Requirements

Advanced Expository Writing (ENGL 3050)	3
Literary Criticism (ENGL 4080)	3
Drama course from the English Department offerings	3
Total Hours Additional Requirements	9

Total Hours 42**IV. Minor Requirements**

Option 1: Communication Studies	15
Option 2: Speech-Language Pathology and Audiology	12
Option 3: Mass Communication	12
Option 4: Theatre	12

V. Electives

Option 1: Communication Studies	12
Option 2: Speech-Language Pathology and Audiology	6 or 9
Option 3: Mass Communication	9
Option 4: Theatre	9

Total Minimum Requirements 120 or 121**Department of English and Philosophy**

The Department of English and Philosophy offers courses in the separate disciplines of English and Philosophy.

The English program, leading to a Bachelor of Arts degree in English, is designed to meet the needs of those who want to develop essential critical skills in reading, writing, and thinking as well as a knowledge of the history of ideas through literature; those desiring a firm undergraduate foundation preparatory to graduate studies in English and related fields; those wishing to prepare for careers that require verbal and analytical skills, such as law; and those who value education as intellectual and aesthetic enrichment.

Although the department does not offer a degree program in Philosophy, students may fulfill their minor requirement in this area.

The requirements for a degree in English are as follows:

I. AUM Core Curriculum Requirements	Semester Hours
Area I. Written Composition (ENGL 1010 and ENGL 1020)	6
Area II. Humanities and Fine Arts	12
Literature Survey Courses	6
Fine Arts (art appreciation or art history)	3
Humanities (choice of literature, fine arts, religion, philosophy, speech, or foreign language)	3
Area III. Natural Sciences and Mathematics	11
Science with Laboratory ¹	8
Mathematics (MATH 1100 or higher)	3
Area IV. History, Social Sciences, and Behavioral Sciences	12
History (must be U.S., world, or western civilization)	3
Three other courses (choose from history, anthropology, economics, geography, political science, psychology, sociology, and communication)	9
Total Hours	41

¹Both courses must include laboratory experiences.

II. Liberal Arts Requirements

One year of foreign language	8
History (world history or western civilization; if one of these courses has been taken in the AUM core [above], then the other course in that history sequence and one additional history course are required here.)	6
Philosophy	3
Fine Arts (appreciation or history) or Philosophy	3
Communication (COMM 1010 or COMM 2212)	3
Computer Literacy	2
Total Hours	25

III. English Major Requirements

Survey Courses (ENGL 2530 and ENGL 2540; ENGL 2570 and ENGL 2580; ENGL 2600; two of these will be met in the core requirements)	9
ENGL 3150, ENGL 4260, or ENGL 4270	3
ENGL 4050, ENGL 4060, or ENGL 4070	3
ENGL 4080	3
English Electives (ENGL 3000- and ENGL 4000-level courses) ¹	15
Total Hours	33

¹The ENGL electives must include:

- (1) Two courses in British or European literature, and two courses in American literature;
- (2) One course in at least three of the four following literary periods: Ancient/Medieval/Renaissance, 17th/18th century, 19th century, 20th century;
- (3) A course in each of these three major genres: poetry, prose, drama. A single course may fulfill several requirements simultaneously. Students may take one foreign literature-in-translation course (see INTL course listings) as part of their English electives.

IV. Minor Requirements 12

(NOTE: English majors wishing to minor in a foreign language may fulfill their minor requirement with two 4-hour courses at the second-year level of foreign language study and an appropriate literature-in-translation course.)

V. Electives 9**Total Required Hours 120****Department of Fine Arts**

The Department of Fine Arts combines the disciplines of Visual Arts and Music, offering a major in Visual Art and a minor in Music. The curriculum of Visual Arts and Music, through teaching the traditional principles, methods, and techniques, will provide a sound foundation upon which specialized pursuits in the field of art may be built. Inherent in this process is the aim of increasing the students' knowledge and enjoyment of art and music, but a further objective is to stimulate the students' awareness of their own reality and to help them develop the tools with which to express that reality in visual or musical terms.

In Visual Art the Foundation Curriculum provides the traditional principles, methods, techniques, and art historical background upon which specialized pursuits in the field of art are built. The Concentration Curriculum, usually taken during the junior and senior years, emphasizes personal expression and specialization. Students are prepared to become practicing artists, graphic design employees, or candidates for graduate degrees. The B.A. in Fine Arts (Visual Arts) may be earned by following one of two options.

The first option is the traditional Art Major, which supports training in the visual arts with a strong liberal arts component. This program provides comprehensive exposure to the many creative possibilities in the visual arts while providing a meaningful general education in the liberal arts and science.

The second option is the Emphasis which consists of specialized areas in Studio or Graphic Design. The Emphasis programs devote approximately half of the course work required for the B.A. degree to work in specialized areas of painting, printmaking, sculpture, ceramics, and graphic design. The curriculum provides intensive studio course work and experience for students preparing for careers as professional artists. Students must have attained at least a 3.0 GPA after completion of the Foundation Curriculum in order to proceed to the Concentration Curriculum. Students whose GPAs do not meet this criterion may complete their B.A. degree requirements in the Art curriculum.

Art Education

Students wishing to teach art in elementary or secondary schools may take a program that combines the major in Visual Arts with the appropriate education courses to qualify for teacher certification. A student interested in this alternative must arrange to have advisors in both visual arts and education and should be prepared to take more than the 120 hours required for the B.A. degree.

Pre-Architecture, Landscape Architecture, Building Science, and Interior Design Students

The School of Architecture of Auburn University (main campus) has arranged with the Department of Fine Arts of AUM to advise prospective transfer students. One year of credit toward the AUA degree may be earned at AUM if the appropriate courses are taken. See the head of the Department of Fine Arts, AUM, for specifics. Pre-Architecture students are encouraged to apply for admission to the School of Architecture and Fine Arts (AUA) as early as possible and, if accepted during their tenure at AUM, to apply for admission to the Summer Design Program at AUA to complete the design sequence (AR 110, AR 111, AR 112).

Acceptance of transfer students into the School of Architecture and Fine Arts is not automatic, and there is considerable competition for the limited number of openings. Enrollment for the fall semester is normally closed by the preceding February. For more detailed information, write or phone the academic advisor, School of Architecture and Fine Arts, Auburn University, AL 36849; 334.844.4524.

Pre-Music

The Department of Fine Arts offers courses required by the Alabama General Studies Committee for transfer after the sophomore year to Alabama colleges and universities that offer bachelor's degrees in music. The pre-professional, major, and elective course requirements (known as "Area V") include 8 semester hours of music theory and aural skills (MUSI 1103 and MUSI 1113), 5 semester hours of studio classes (MUSI 1402: applied music instruction), 4 semester hours of musical ensembles (MUSI 1102, MUSI 3232, or MUSI 1502). The remaining 2-6 semester hours must be fulfilled by the requirements of the institution to which the student intends to transfer.

A passing grade on the music theory placement examination is required for registration in MUSI 1103. Remedial work in music theory is offered in MUSI 0 100.

Students should be aware that completion of the requirements listed above does not guarantee transfer admission to a music degree program. Admissions are generally competitive, and will be based on the general admission standards (including minimum grade point average) and departmental requirements (including auditions, entrance examinations, etc.) of the institution to which the student intends to transfer. Students are encouraged to contact their "final" institution for guidance in planning their course of study at AUM. Contact the AUM Department of Fine Arts for more information.

Minor in Music

The music minor will consist of 14 credit hours in music, to include MUSI 1103 and MUSI 1113 (music theory 1 and 2), one course in music literature (chosen from MUSI 3110, MUSI 3300, MUSI 3310) and three performance classes (chosen from MUSI 1103, MUSI 1202, MUSI 1212, MUSI 1502, MUSI 3202, MUSI 3232).

Non-Matriculating Students

The Department of Fine Arts welcomes prospective students from the area who may wish to take course work and not pursue a degree. Because of the limited space and resources of our studio programs, however, it is recommended that such students plan to take whatever studio **courses they wish for credit rather than audit**. Only lecture courses in art and music may be taken for audit. See the Office of Enrollment Services for further information.

Transfer Credit

A maximum of 12 credit hours (four visual arts courses) may be transferred toward the completion of the B.A. in Fine Arts. Only courses from accredited institutions in which at least a “B” was earned will be considered for transfer credit. Decisions concerning transfer credit are made by the student’s advisor in consultation with the department head. The student requesting transfer credit may be asked to support his or her request by submitting an appropriate portfolio or, in the case of art history courses, to take an appropriate written examination.

Student Advising

An academic advisor is assigned to each student to assist in selecting courses that proceed rationally through the university and departmental requirements.

Below are the advisors suggested for Fine Arts students particularly interested in a specialized area of concentration within the department.

Architecture	Dr. Benson
Art Education/Art History	Dr. Hood
Ceramics/Sculpture	Ms. Jensen
Drawing and Painting	Mr. Mills
Graphic Design	Ms. Brown
Music	Dr. Benson
Transfer students	Mr. Coley

Art

The Art curriculum focuses on art in the context of a broad program of general studies.

B.A. in Fine Arts (Art)

I. AUM Core Curriculum Requirements ¹	Semester Hours
Area I. Written Composition (ENGL 1010 and ENGL 1020)	6
Area II. Humanities and Fine Arts	12
Literature (3 semester hours, minimum) ²	
Fine Arts (3 semester hours, minimum)	
Humanities and Fine Arts Elective ³	
Area III. Natural Sciences and Mathematics	11
Natural Sciences (8 semester hours, minimum)	
Mathematics (3 semester hours)	
Area IV. History, Social, and Behavioral Sciences	12
History (3 semester hours, minimum) ²	
History, Social Science and Behavioral Science Electives	
	Total Hours 41

¹ See pages 55-56 for a list of approved university core courses.

² A sequence of literature or history is required.

³ Fine Arts students are required to take COMM 1010, Introduction to Human Communication, either as a humanities requirement or as an elective.

II. Foundation

VISU 1702 Visual Thinking	1
VISU 1102 Foundation 1 and VISU 1132 Foundation 2	6
VISU 1112 Drawing 1 and VISU 1122 Drawing 2	6
VISU 2030 Art History 1 and VISU 2040 Art History 2	6
VISU 2212 Painting 1	3
VISU 2312 Sculpture 1	3
VISU 2502 Printmaking 1	3
Total Hours	28

III. Upper Level Foundation

VISU 3000-Level Art History	6
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IV. Visual Arts Electives **21**

V. Free Electives **24**

Total Requirements 120

Graphic Design Emphasis

In addition to the fundamentals of visual art, this curriculum provides intensive studio course work and experience for students preparing for careers in graphic design.

The Graphic Design Center provides graphic design students with professional work experience. Clients from the University and from the Montgomery area business community contract for jobs that are assigned to qualified students. In addition to building representative, professional portfolios, students working in the center gain experience in dealing directly with clients under faculty supervision using equipment, techniques, and supplies appropriate to professional agencies.

The Computer Graphics Laboratory is equipped with the latest color computer graphics equipment and provides hands-on experience in print, video, and presentation media. Enrollment is limited to provide a computer for each student, and additional lab time is available to enable students to develop their skills.

B.A. in Fine Arts

Emphasis Graphic Design

I. AUM Core Curriculum Requirements

(See pages 117-118 for options.)

Semester Hours

Total Hours 41

II. Foundation

VISU 1102 Foundation 1 and VISU 1132 Foundation 2	6
VISU 1112 Drawing 1 and VISU 1122 Drawing 2	6
VISU 2030 Art History 1 and VISU 2040 Art History 2	6
VISU 2212 Painting 1	3
VISU 2312 Sculpture 1	3
VISU 2502 Printmaking 1	3
VISU 2722 Typography 1	1
Total Hours	28

III. Concentration

VISU 2702 Computer Graphics	3
VISU 2732 Graphic Design 1, VISU 3732 Graphic Design 2, and VISU 4732 Graphic Design 3	9
VISU 3722 Typography 2	3
VISU 3702 3-D Animation	3
VISU 4702 Presentation 1 and VISU 4712 Presentation 2	6
VISU 4742 Advertising Art	3
VISU 4722 Character Animation	3
VISU 3000-Level Art History	6
VISU 4982 Senior Project	3

Total Hours 39

IV. Minor 12

Consult the Graphic Design advisor to select courses appropriate to a minor in Marketing or Information Systems.

Total Requirements 120

Studio Art Emphasis

Intensive undergraduate training in painting, printmaking, sculpture, or ceramics for those interested in careers as professional artists or artist/teachers.

B.A. in Pine Arts (Studio Art)

Emphasis Painting

I. AUM Core Curriculum Requirements Semester Hours

(See pages 117-118 for options.)

Total Hours 41

II. Foundation

VISU 1702 Visual Thinking	1
VISU 1102 Foundation 1 and VISU 1132 Foundation 2	6
VISU 1112 Drawing 1 and VISU 1122 Drawing 2	6
VISU 2030 Art History 1 and VISU 2040 Art History 2	6
VISU 2212 Painting 1	3
VISU 2312 Sculpture 1	3
VISU 2502 Printmaking 1	3

Total Hours 28

III. Concentration

VISU 2202 Watercolor	3
VISU 3112 Drawing 3 and VISU 3122 Drawing 4	6
VISU 3222 Painting 2, VISU 3512 Painting 3, and VISU 4242 Painting 4	9
VISU 3000-Level Art History	6
VISU 4982 Senior Project	3

Total Hours 27

IV. Visual Arts Electives 12

V. Free Electives 12

Total Requirements 120

B.A. in Fine Arts (Studio Art)**Emphasis Printmaking****I. AUM Core Curriculum Requirements**

(See pages 117-118 for options.)

Semester Hours**Total Hours 41****II. Foundation**

VISU 1702 Visual Thinking	1
VISU 1102 Foundation 1 and VISU 1132 Foundation 2	6
VISU 1112 Drawing 1 and VISU 1122 Drawing 2	6
VISU 2030 Art History 1 and VISU 2040 Art History 2.	6
VISU 2212 Painting 1	3
VISU 2312 Sculpture 1	3
VISU 2502 Printmaking 1	3

Total Hours 28**III. Concentration**

VISU 3112 Drawing 3 and VISU 3122 Drawing 4.	6
VISU 3502 Printmaking 2 and VISU 3512 Printmaking 3 and VISU 4502 Printmaking 4	9
VISU 3000-Level Art History	6
VISU 4982 Senior Project	3

Total Hours 24**IV. Visual Arts Electives 15****V. Free Electives 12****Total Requirements 120****B.A. in Fine Arts (Studio Art)****Emphasis Sculpture****I. AUM Core Curriculum Requirements**

(See pages 117-118 for options.)

Semester Hours**Total Hours 41****II. Foundation**

VISU 1702 Visual Thinking	1
VISU 1102 Foundation 1 and VISU 1132 Foundation 2	6
VISU 1112 Drawing 1 and VISU 1122 Drawing 2	6
VISU 2030 Art History 1 and VISU 2040 Art History 2.	6
VISU 2212 Painting 1	3
VISU 2312 Sculpture 1	3
VISU 2502 Printmaking 1	3

Total Hours 28**III. Concentration**

VISU 3112 Drawing 3 and VISU 3122 Drawing 4	6
VISU 3412 Ceramics 1	3
VISU 3322 Sculpture 2, VISU 4332 Sculpture 2 and VISU 4342 Sculpture 4	9
VISU 3000-Level Art History	6
VISU 4982 Senior Project	3

Total Hours 27

School of Liberal Arts	121
IV. Visual Arts Electives	12
V. Free Electives	12
	Total Requirements 120

B.A. in Fine Arts (Studio Art)

Emphasis Ceramics

I. AUM Core Curriculum Requirements	Semester Hours
(See pages 117-118 for options.)	

Total Hours 41

II. Foundation

VISU 1702 Visual Thinking	1
VISU 1102 Foundation 1 and VISU 1132 Foundation 2	6
VISU 1112 Drawing 1 and VISU 1122 Drawing 2 . . .	6
VISU 2030 Art History 1 and VISU 2040 Art History 2 .	6
VISU 2212 Painting 1	3
VISU 2312 Sculpture 1	3
VISU 2502 Printmaking 1	3

Total Hours 28

III. Concentration

VISU 3112 Drawing 3 and VISU 3122 Drawing 4	6
VISU 3412 Ceramics 1, VISU 3422 Ceramics 2, VISU 4432 Ceramics 3, and VISU 4442 Ceramics 4	12
VISU 3000-Level Art History	6
VISU 4982 Senior Project	3

Total Hours 27

IV. Visual Arts Electives	12
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V. Free Electives	12
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Total Requirements 120

Department of History

The undergraduate program in history is designed to provide students insight into the world in which they live and the forces and events that have helped to shape that world. In its broadest sense, the discipline of history offers a foundation for all other subjects and disciplines, and is essential to a liberal education. The discipline of history also teaches the student how to find important information about the past, how to analyze and evaluate that information, and how to communicate his or her findings in an intelligent and convincing manner. Majoring in history is an excellent preparation not only for teaching, research, and writing but also for decision-making in careers in business, government, law, and other professions. Majoring in history at AUM means the development of a strong background in the history and culture of the major peoples and nations of the world, readying the student for work in companies and governments with overseas operations.

I. AUM Core Curriculum Requirements	Semester Hours
Area I. Written Composition (ENGL 1010 and ENGL 1020) ¹	6
Area II. Humanities and Fine Arts	12
Literature	Minimum of 6 semester hours
Fine Arts ²	Minimum of 3 semester hours
Humanities and Fine Arts Elective	
Area III. Natural Sciences and Mathematics	11
Natural Sciences ³	Minimum of 8 semester hours
Mathematics ⁴	Minimum of 3 semester hours
Area IV. History, Social Sciences, and Behavioral Sciences	12
History (HIST 1010, HIST 1020, HIST 2010, and HIST 2020)	
	Total Hours 41

¹ A grade of "C" or better must be earned in each class.

² One mandatory fine arts course selected from the following: Art Appreciation or Art History, Music Appreciation or Music History, Theatre Appreciation or Theatre History.

³ Each course must include a lab.

⁴ MATH 1100 or above.

II. Departmental Liberal Education Requirements

Philosophy 2000, 2010, or 3100	3
Geography 2050 or 2150, or Anthropology 2110	3
Political Science	3
A two-course sequence in one foreign language	8
Two courses in English beyond the core requirement	6
	Total Hours 23

III. Major Requirements

History 1010, 1020, 2010, and 2020.	12
Two courses in fields other than European or United States history: Latin America, Asia, Africa, 3000 level or above	6
Two courses in European history, 3000 level or above	6
Two courses in American history, 3000 level or above	6
One course in historiography	3
One course in historical methods	3
History Electives	15
NOTE: From among the courses in history, two must be taken in fields before 1750, 3000 level or above.	
	Total Hours 51

IV. Free Electives Minimum Hours 9

Total Requirements 124

Department of International Studies

The demand for individuals who understand foreign cultures and who are trained in foreign languages is increasing. The Bachelor of Arts in International Studies provides the student with the opportunity to develop the basic knowledge that is necessary for effective participation in international and intercultural activities. Furthermore, students are prepared to continue their studies in several advanced or professional degree programs. The International Studies Program is designed to emphasize knowledge of modern foreign cultures and to enable the student to develop a speaking ability in at least one foreign language.

The major requirements for the International Studies Program are grouped into three area study options: French Studies, Hispanic Studies, and German Studies; the fourth option in the major is International Trade. Students who intend to go on to graduate studies in a foreign language should take a minimum of 18 semester hours of credit in that foreign language in courses numbered 3000-4999.

Area III. Science and Mathematics 11
 Mathematics³ (3 hours)
 Sciences: Two laboratory courses in natural sciences selected from
 astronomy, biology, chemistry, geology, physics (8 hours)
 Area IV. History, Social Sciences, and Behavioral Sciences 12
 HIST 1010 and HIST 1020 (6 hours)
 Two courses from anthropology, economics, geography,
 history, political science, psychology, sociology⁴ (6 hours)
 Area V: Major or Preprofessional Courses 15
 Selected from approved courses in anthropology, economics,
 film studies, foreign language, geography, history,
 international business, literature, political science, theatre.
 International Trade students should select from the international
 business courses listed above under “International Trade Option.”

Total Hours 56

¹ Preferred courses. Other courses accepted in this area are ENGL 2530, ENGL 2540, ENGL 2570, ENGL 2580.

² MUSI 2110, MUSI 2120, MUSI 3310, THEA 2040, VISU 1000.

³ Students should complete placement testing before registering for the mathematics course. As of the fall term of 1998, students entering postsecondary education must fulfill the state of Alabama core requirements in mathematics (MATH 1100, MATH 1120, MATH 1610, MATH 1620, MATH 2630, MATH 2660) to graduate from Auburn University Montgomery. Students who entered in postsecondary education prior to 1998 fall term must meet either the core requirements in mathematics existing when they entered postsecondary education or the state of Alabama core requirements in mathematics to graduate from Auburn University Montgomery.

⁴ ANTH 2110, GEOG 2050 or GEOG 2150 preferred for International Studies majors; ECON 2010 and ECON 2020 required for International Trade majors.

II. Major Requirements

INTL 2010 Introduction to International Studies 3
 Interdepartmental Electives 12
 Approved upper level courses in anthropology, economics,
 film studies, foreign language, geography, history,
 international business, literature, political science, theatre.⁵

⁵ International Trade majors should take ECON 3050 Issues in Global Trade and Finance and ECON 3520 Comparative Economic Systems as part of these requirements.

AND

French Studies

INTL 2020 French Culture or INTL 2070 Canada’s Four Cultures 3
 FREN 1200/1201 Beginning French I/Lab 4
 FREN 1210/1211 Beginning French II/Lab 4
 FREN 2200/2201 Intermediate French I/Lab 4
 FREN 2210/2211 Intermediate French II/Lab 4
 FREN 3200 Introduction to French Literature I,
 FREN 3210 Introduction to French Literature II,
 FREN 3220 Advanced French Conversation,
 FREN 3230 Advanced French Grammar and Composition,
 FREN 3240 Francophone Civilization,
 FREN 3250 Commercial French, or
 FREN 3260 French Phonetics 12

Summer Accelerated Language Program

During summer term, the Department of International Studies offers first-year French, Spanish, and German courses at an accelerated level. Students complete 8 hours of credit in 10 weeks.

Tutorial Language Program

The Department of International Studies also offers first-year language courses in Cantonese, Italian, Japanese, Mandarin, Modern Greek, and Russian through the Tutorial Language Program. The Tutorial Language Program is a tutor/text/tape system. Each class will have from three to six students only. Students must study at least five hours each week with a series of taped lessons. They meet twice a week with a tutor who leads them in exercises based on the lessons. Tutors are selected for their language speaking skills and are trained with materials supplied by the National Association of Self-Instructional Language Programs. Students also complete workbook exercises.

At the end of the semester, each student is tested individually by a language professor. Local faculty may be used, or faculty consultants who are certified by the national association may be brought in from other universities.

English as a Foreign Language

The department offers English as a Foreign Language courses for international students and other students for whom English is not their native language. ENFL 0910, ENFL 1010, and ENFL 1020 are designed to accommodate students in a range of proficiency levels in speaking and comprehending English. ENFL 0920 Living in the USA is a course designed to help international students become oriented with American culture and institutions.

The department administers English proficiency tests for placement in the appropriate ENFL courses.

International Trade Option

The Department of International Studies degree option in International Trade is for students who wish to specialize in languages and cultural studies, with a secondary emphasis in global economics, international finance, international marketing, and international management. Students may select any of the major language groups-French, Spanish, or German-and supplement their cultural courses with selections from the international business curriculum. These business courses include ECON 2010 Economics I and ECON 2020 Economics II under AREA IV of the State Core. A selection of five of the following courses are taken to fulfill the Area V section of the State Core and Major Requirements:

Semester Hours

ECON 3850 Booms and Busts	3
ECON 4700 International Economics	3
FINA 4750 International Finance	3
MNGT 4750 International Business Management	3
MKTG 4650 International Marketing	3

Total Hours 15

I. AUM Core Curriculum Requirements

Semester Hours

Area I. Written Composition (ENGL 1010 and ENGL 1020)	6
Area II. Humanities and Fine Arts	12
Literature: ENGL/INTL 2600 and ENGL/INTL 2610 ¹ (6 hours)	
COMM 1010 (3 hours)	
Fine Arts ² (3 hours)	

OR

Hispanic Studies

INTL 2030 Hispanic Culture	3
SPAN 1300/1301 Beginning Spanish I/Lab	4
SPAN 1310/1311 Beginning Spanish II/Lab	4
SPAN 2300/2301 Intermediate Spanish I/Lab	4
SPAN 2310/2311 Intermediate Spanish II/Lab	4
SPAN 3300 Introduction to Hispanic Literature I, SPAN 3210 Introduction to Hispanic Literature II, SPAN 3220 Advanced Spanish Conversation, SPAN 3230 Advanced Spanish Grammar and Composition, SPAN 3240 Hispanic Civilization, SPAN 3250 Commercial Spanish, or SPAN 4100 HOY Workshop	12

OR

German Studies

INTL 2040 German Culture	3
GERM 1400/1401 Beginning German I/Lab	4
GERM 1410/1411 Beginning German II/Lab	4
GERM 2400/2401 Intermediate German I/Lab	4
GERM 2410/2411 Intermediate German II/Lab	4
GERM 3400 Introduction to German Literature I, GERM 3410 Introduction to German Literature II, GERM 3420 Advanced German Conversation, GERM 3430 Advanced German Grammar and Composition, GERM 3440 German Civilization, or GERM 3450 Commercial German	12

Total Hours 46

III. Minor 12

IV. Electives 8

Minimum Total Requirements 122

NOTE: FREN signifies that the course is taught in French; SPAN signifies that the course is taught in Spanish; GERM signifies that the course is taught in German.

Information on AUM study abroad courses and approved study abroad courses offered by other universities may be obtained from the International Studies office. International Studies majors who wish to complete part of their requirements or electives in a study abroad program must obtain the permission of the department head before they begin their foreign course of study.

Department of Sociology

The Department of Sociology combines the disciplines of Sociology, Anthropology, Geography, and Social Work. A student may major in Sociology, choosing either the Sociology or Anthropology concentration. The department also offers minors in Sociology, Anthropology, Geography, Gerontology, and Social Work.

A student electing to major in the department must satisfy the following requirements:

I. AUM Core Curriculum Requirements¹	Semester Hours
Area I. English Composition (ENGL 1010 and ENGL 1020)	6
Area II. Fine Arts and Literature	9-12
Literature ¹	Minimum of 3 hours
COMM 1010	3 hours
Fine Arts ²	Minimum of 3 hours

Area III. Science and Mathematics	11
MATH 1100	3
One physical science and one natural science course ³	8
Area IV. Social Science and History ^{1,4}	9-12
	Total Hours 41

¹ A two-course sequence of literature or history must be taken.

² An appreciation or history course in fine art, music, or theater.

³BIOL 1010 (BIOL 1011-Lab), PSCI 1100 (PSCI 1101-Lab), PSCI 1200 (PSCI 1201-Lab), PSCI 1300 (PSCI 1301-Lab), PSCI 2100 (PSCI 2101-Lab).

⁴ECON 2010, ECON 2020, HIST 1010, HIST 1020, POLS 2020, PSYC 2110, or other state-approved social science courses.

II. Support Courses for Sociology Majors

Foreign Language	8
Inferential Statistics (MATH 2680)	3
Computer Literacy (an approved computer-related course)	3
	Total Hours 14

III. Sociology (SOCI) Major Requirements (33 hours)

A. Basic requirements (21 hours)	
SOCI 2000 Introduction to Sociology	3
SOCI 3000 Research and Methodology	3
SOCI 4000 Social Theory	3
SOCI 4950 Advanced Seminar in Sociology	3
ANTH 2110 Cultural Anthropology	3
ANTH 4030 Cultural and Social Change	3
GEOG 2050 Geography of World Regions, <u>or</u>	
GEOG 2150 Cultural Geography	3
	Total Hours 21

B. Concentrations (Each student selects one concentration.)

Sociology Concentration (12 hours)

The student must select four courses (two of which must be at the 3000 level or above) from the following courses: SOCI 2010, SOCI 2020, SOCI 2100, SOCI 3070, SOCI 2220, SOCI 2250, SOCI 3050, SOCI 3100, SOCI 3150, SOCI 3200, SOCI 3250, SOCI 3300, SOCI 3350, SOCI 3400, SOCI 3800, SOCI 3850, SOCI 3900, SOCI 3914, SOCI 3950, SOCI 4000, SOCI 4050, SOCI 4100, SOCI 4150, SOCI 4200, SOCI 4360, SOCI 4300, SOCI 4350, SOCI 4400, SOCI 4450, SOCI 4600, GEOG 2010, GEOG 2250, GEOG 3600, GEOG 3971, GEOG 4200, GERO 4400, GERO 4600, GERO 4800, GERO 4500, GERO 4700, GERO 4580.

Total Hours 12

Anthropology Concentration (12 hours)

The student must select four courses (two of these must be at the 3000 level or above) from the following courses: ANTH 2100, ANTH 2120, ANTH 3971, ANTH 3120, ANTH 3740, ANTH 3760, ANTH 3800, ANTH 4940, ANTH 4723, ANTH 4945, ANTH 4900, GEOG 2010, GEOG 2250, GEOG 3600, GEOG 3971, GEOG 4200.

Total Hours 12

IV. Minor Requirements 12

The student must select 12 hours in one subject outside the major field of study. Six of these hours must be at the 3000 level or above. Permission of the advisor is required.

V. Free Electives 20

Minimum Total Requirements 120

Under a major/minor option in the Sociology Department, the student pursuing the Sociology Concentration may minor in Anthropology, Geography, or Gerontology. The student choosing the Anthropology Concentration may minor in Sociology, Geography, or Gerontology.

Pre-Social Work Program

A student interested in social work may complete a maximum of three years of course work at AUM and transfer to Auburn University or Alabama State University. The three affiliated programs in social work lead to Bachelor of Social Work degrees and are accredited by the Council on Social Work Education. Students interested in social work should see the head of the Department of Sociology at AUM or the Social Work Program coordinator as early as possible for advising.

Bachelor of Liberal Arts Degree

The B.L.A. degree is designed primarily to serve the needs of the student who seeks an alternative to the traditional program of disciplinary majors and minors and also for the student who may have acquired academic credits in diverse curricula from other institutions or from military service schools.

The B.L.A. degree requires the same quality of academic endeavor as any other baccalaureate degree awarded by the University. The principal difference between this program and other baccalaureate programs is the absence of a disciplinary major and the uniqueness of the combined methods of study. Applicants should meet the same general requirements for admission to the University as other degree-seeking applicants.

The B.L.A. degree program is based on a curriculum of interdisciplinary, or liberal, studies that is divided into four study areas: Social Sciences, Natural Sciences/Mathematics, Humanities, and Complementary Area Studies.

No more than 30 semester hours of courses offered by the School of Business may be counted toward satisfying the requirements for the Bachelor of Liberal Arts degree.

Curriculum Requirements

1. AUM Core Curriculum Requirements	Semester Hours
Area I. Written Composition (ENGL 1010 and ENGL 1020)	6
Area II. Humanities and Fine Arts ^{1,2,3,4}	12
Area III. Natural Sciences and Mathematics ^{5,6}	11
Area IV. History, Social Sciences, and Behavioral Sciences ^{7,8}	12
Computer Literacy	3
Total Hours 44	

¹ VISU 1000, MUSI 2110, THEA 2040, or other state approved fine arts course.
² ENGL 2530, ENGL 2540, ENGL 2570, ENGL 2580, ENGL 2600, ENGL 2610, or other state approved literature course.
³ COMM 1010 (required for B.L.A. degree students), ENGL 2530, ENGL 2540, ENGL 2570, ENGL 2580, ENGL 2600, ENGL 2610, FREN series, GERM series, SPAN series, VISU 1000, MUSI 2110, THEA 2040, PHIL 2000, PHIL 2010, or other state approved humanities and fine arts courses.
⁴ A two-course sequence of literature (see footnote 2) or history (see footnote 7) must be taken.

⁵ MATH 1100, MATH 1120, MATH 1610, MATH 1620, MATH 2630, MATH 2660, or other state approved mathematics courses.

⁶ BIOL 1010/1011, PSCI 1100/1101, PSCI 1200/1201, PHYS 2100/2101, PHYS 2200/2201, or other state approved science course.

⁷ HIST 1010, HIST 1020, HIST 2010, HIST 2020, or other state approved history course.

⁸ ANTH 2110, ECON 2010, ECON 2020, GEOG 2050, GEOG 2150, HIST 1010, HIST 1020, HIST 2010, HIST 2020, POLS 2020, PSYC 2110, SOCI 2000, or other state approved social science course.

2. The remaining curriculum is divided into four parts, with the various field clustered within these areas being as follows:

Humanities: includes fine arts, philosophy, history, foreign languages, literature, theatre, and specified areas in communication and international studies (see advisor for applicable COMM and INTL courses). A minimum of 9 hours of 3000 and/or 4000 level courses is required in this area.

Natural Sciences/Mathematics: includes physical sciences, biological sciences, earth sciences, and mathematics.

Social/Behavioral Sciences: includes anthropology, government, psychology, geography, sociology, economics, and specified areas in communication and international studies (see advisor for applicable COMM and INTL courses). A minimum of 9 hours of 3000 and/or 4000 level courses is required in this area.

Complementary Areas: allows for a wide diversity of courses in areas excluded by, but complementary to, the above three categories, such as business and education. Students are limited to a maximum of 30 hours of business courses.

3. Systematic advising is an integral part of the candidate's experience under the B.L.A. program. The student is expected to consult with his or her advisor every semester prior to registering for courses. Each program, which includes the balance and distribution of courses within the four designated areas, is subject to an advisor's approval.
4. A minimum of 36 hours of the student's course work is to be at the 3000 level or above, and at least 18 hours of credit in advanced courses must be in the humanities and the social sciences. Therefore, the B.L.A. student should ensure that he or she has sufficient prerequisites in several areas to be eligible for advanced work.
5. As in the traditional baccalaureate programs at the University, the total number of hours required for graduation is 122.
6. Any student who transfers from another AUM curriculum or from another institution to the B.L.A. curriculum must be enrolled in the B.L.A. program for at least two semesters (for an accumulated 30 hours credit) for graduation.

Pre-Professional Opportunities

If a student is pursuing a pre-professional curriculum and wishes to receive a bachelor's degree from Auburn University Montgomery, the student should consult the appropriate advisor before the end of the sophomore year to arrange a degree program.

Pre-Law

(Also designated in the School of Sciences)

Students who plan to attend law school must first obtain a bachelor's degree, and this can be in any one of the majors in this catalog. Students are encouraged to major in one of the disciplines that the American Bar Association recommends as inculcating a broad cultural background, habits of intellectual curiosity and scholarship, the ability to organize materials and communicate the results, and verbal skills. A survey of Bench and Bar lists these courses in order of preference: English language and literature, political science, economics, American history, mathematics, English history, Latin, logic and scientific methods, and philosophy.

Most law schools do not prescribe any particular curriculum of pre-law study, but normally require as a condition for admission that the applicant has successfully completed the following undergraduate work or its equivalent:

English Composition (ENGL 1010 and ENGL 1020)	6
English or American Literature (ENGL 2530, ENGL 2540, ENGL 2570, ENGL 2580)	6
American History (HIST 2010 and HIST 2020)	6
Political Science (POLS 2020 and POLS 2030)	6
Principles of Economics (ECON 2010 and ECON 2020)	6

Additional recommended courses are English language and literature, mathematics, English history, philosophy (especially logic), psychology, sociology, foreign languages, justice and public safety, accounting, computer science, and public speaking. Since other requirements must be met, completion of these courses does not ensure admission.

Interested students should consult the pre-law advisor in the School of Liberal Arts and should examine the requirements of the specific law school they wish to attend for identification of the needed curriculum.

The interdisciplinary Pre-Law Advisory Committee has been established to advise pre-law students until they select a major. Students are encouraged to select their major as early as possible but not later than the completion of their third academic semester. After students select their major, the Pre-Law Advisory Committee will coordinate with the advisor in the selected major area to provide information and encourage course selections supporting the pre-law goal of the students. Students should contact the dean of their particular school of interest for names and assignments of pre-law advisors.

Gerontology (Also designated in the School of Sciences)

Auburn University Montgomery, in cooperation with the Center for the Study of Aging at the University of Alabama, offers a sequence of courses in gerontology. The aim of the courses is to transmit a core of cognitive knowledge and skills in gerontology. The University of Alabama awards a Specialist in Gerontology Certificate to postbaccalaureate students completing five required courses. Since the certificate is not a degree program, graduate students may count the same courses toward the certificate and a graduate degree. Upper-level undergraduate students may count the courses as credit toward their degree program. Students should consult with individual departments to determine whether gerontology courses may be applied to degree programs in which they have an interest.

Description of Courses

Communication and Dramatic Arts

Professors Borton (Director, Speech and Hearing Clinic), R. Gaines (Head and Director, Theatre AUM), and Wolfe

Associate Professors Cornell (Emeritus), McKenzie, Medley (Director, Mass Communication), M. Winkelman (Technical Director, Theatre AUM), and V. Winkelman

Assistant Professors B. Gaines, McCord, and Nobles (Director, Communication Studies)

Instructor Holmes

Distinguished Lecturer Robert B. Ingram, Jr.

Communication (COMM)

1010. Introduction to Human Communication (3).

An introduction to the basic concepts involved in the study of speech communication and the application of these concepts through performance in various contexts, such as interpersonal, small group, and public address.

1017. Introduction to Human Communication, Honors (3). Pr., admission to Honors Program or permission of instructor.

Enhanced version of COMM 10 10.

2100. Mass Media and Society. (3).

A critical examination of the purposes, functions, and effects of the mass media on individuals, institutions, culture, and social structure. (Same as SOCI 2100.)

2130. Group Discussion and Decision Making (3).

The values and limitations of discussions, the prerequisites of reaching agreement, leadership in small group discussion, and systematic approaches to group discussion are among the topics covered with a focus on decision making.

2212. Public Speaking (3).

Structure, style, and delivery of various types of speeches for different occasions. Theory and study of current examples combined with practice.

2250. Introduction to Political Communication (3).

An analysis of the role of communication in the political arena, political campaigning, political office-holding, and lobbying.

2703. Fundamentals of Journalism (3). Pr., ENGL 1020.

An introduction to the role of the journalist in society and the uses of language in journalistic writing. Emphasis on writing fundamentals.

2713. Introduction to Personal Computing (3). Pr., freshman or sophomore standing, or permission of instructor.

Introductory-level course covering primary hardware and software components. Focus is on understanding the most common functions, such as file/folder creation and organization using Microsoft Windows. Basic word processing skills are covered using Word for Windows.

2743. Reporting I (3). Pr., ENGL 1020 and COMM 2703.

Introduction to print and electronic media news gathering, news evaluation, reporting practice, and news editing.

- 2763. Radio Broadcast Production I (3). Pr., COMM 2743.**
Introduction to basic broadcast production (radio). Stresses familiarity with audio production equipment; using the equipment as a vehicle for broadcast entertainment, news, and public affairs programming.
- 2783. Broadcast Journalism (3). Pr., COMM 2743 and COMM 2763.**
Principles and practice of broadcast journalism with an emphasis on radio news. Writing and production of news programs, specials, and documentaries.
- 2803. Broadcast Announcing (3). Pr., COMM 2763.**
Principles and skills of broadcast announcing will be covered, with concentration in news, music, and sports announcing; commercials and public service announcements; pronunciation and American English usage; and voice quality and articulation. An emphasis on radio announcing.
- 2880. Communication Media in the Information Society (3).**
An examination of the development and convergence of mass media and information technologies and implications of their effects on society.
- 2914. Journalism Practicum (3). Pr., COMM 2703 and COMM 2743.**
Practical work experience on the student newspaper or other publications as approved by advisor for 1-3 credit hours. Graded as satisfactory or unsatisfactory.
- 3002. Oral Interpretation (3). Pr., COMM 1010 or ENGL 1020.**
Basic techniques and application of oral interpretation in reading prose, poetry, and drama. (Same as THEA 3003.)
- 3120. Interpersonal Communication (3).**
A study of the communication process in various interpersonal contexts. Designed to improve communication skills in naturally-occurring dyads and groups as well as in more structured settings such as business. Considers problems of conflict management.
- 3203. Introduction to Sign Language (3).**
Introductory course in manual communication used by the deaf. Includes alphabet, signs (emphasis on signed English), and understanding of the world of the deaf. Recommended for students in health care fields, justice and public safety, social work, and other areas involving public contact.
- 3213. Intermediate Sign Language (3). Pr., COMM 3202 or permission of instructor.**
Intermediate course in manual communication used by the deaf. Emphasis placed on signed English as used by deaf and hearing impaired persons. Suggested for students majoring in health care fields, social work, or law enforcement fields.
- 3270. Analysis of Political Discourse (3).**
An investigation of critical approaches to the study of political discourse. Emphasis is on the analysis texts from a variety of sources and in a variety of settings.
- 3300. Selected Topics in Speech Communication (3). Pr., permission of instructor.**
An exploration of a theme from any area of speech communication having contemporary relevance. Course may be repeated for a total of 9 semester hours, provided a different theme is selected each time.
- 3350. Communication and Gender (3).**
Study of the theoretical relationships between communication and the formation and enactment of sex roles as well as sex differences in communication and implications of those differences.
- 3400. The Speech and Hearing Mechanism (3).**
Anatomy and physiology of the speech and hearing mechanism.

- 3500. Introduction to Speech Pathology and Audiology (3).**
Basic study of speech pathology and audiology, speech and language processes and development disorders, speech and clinical practice in speech pathology. Includes introduction to audiology, bases of sound and the hearing mechanism, hearing disorders, and clinical practice in audiology.
- 3703. Broadcast Copywriting (3). Pr., COMM 2743.**
A practical introduction to the principles, forms, and skills of writing for radio, television, and cable television.
- 3710. History of the American Press (3). Pr., COMM 2100.**
A study of the American press, its development and influence on society from 17th-century England to the present.
- 3723. Feature Writing (3). Pr., COMM 2100 and ENGL 1020.**
Techniques and styles in newspaper and magazine feature articles.
- 3733. News Writing (3).**
To equip teachers with skills to (1) teach a news writing or journalism course; (2) help students evaluate journalism; (3) guide student publications in a language arts curriculum.
- 3743. Reporting II (3). Pr., COMM 2743.**
Advanced print and electronic media news gathering, news evaluation, reporting practice and methods, and news editing.
- 3753. Advertising Media (3). Pr., COMM 2100 or permission of instructor.**
Evaluation of media as vehicles for advertising messages in terms of cost, production capability, audience reach and selectivity, and other factors.
- 3763. Radio Broadcast Production II (3). Pr., COMM 2763.**
Advanced broadcast production (radio) skills will be taught, emphasizing use of the equipment as a vehicle for broadcast entertainment, news, and public affairs programming.
- 3783. Photojournalism (3). Pr., COMM 2743.**
Use of photography in journalism, advertising, public relations, and other areas of mass media.
- 3800. Public Relations I (3). Pr., ENGL 1020.**
Principles and practice of publicity and public relations programs and planning. Case studies.
- 3813. Desktop Publishing (3). Pr., permission of instructor.**
Techniques and practice in planning and producing in-house publications for journalism, public relations, and advertising applications, using personal computers. Basic knowledge of keyboarding and computer skills is assumed.
- 3820. Foundations of Broadcasting (3). Pr., COMM 2100.**
Study of American broadcasting systems, emphasizing historical, sociological, economic, and legal aspects of the electronic media and their influence on society.
- 3830. Public Opinion and Propaganda (3). Pr., junior or senior standing.**
A study of public opinion in relation to social control and collective behavior. Special attention is given to the mass media, the public opinion process, and propaganda agencies and techniques. (Same as SOCI 3830.)
- 3843. Writing for Public Relations (3). Pr., COMM 3800.**
Forms and styles of public relations writing, stressing essential skills of written communication needed in public relations.

- 3853. Advertising Copywriting (3). Pr., COMM 2100.**
Introduction to and practice with forms and styles of writing in advertising, tailoring formats to those used in newspaper, magazine, television, radio, and other media.
- 3863. Principles of Editing (3). Pr., COMM 2100 and COMM 2743.**
Concepts and techniques for processing news for various media; copy editing, headline writing, page make-up, proofreading; the editorial page.
- 3870. Magazine Journalism (3). Pr., COMM 2743.**
Instruction and practice in planning, writing, and editing magazines.
- 3880. Survey of Mass Communication Research (3). Pr., COMM 2100.**
Stresses familiarity with journals in the field to find current information and gain understanding of trends in mass communication.
- 3893. On the Internet I (3). Pr., COMM 2713.**
Focus is on modern telecommunication, research and discovery using Internet resources. Emphasis will be given to the World Wide Web, including website/home page development.
- 3900. The Documentary Form (3). Pr., ENGL 1020.**
Study of the process of communication and persuasion through film and television. Stresses viewing, analysis, and discussion of key documentaries.
- 4030. Communication Theory (3). Pr., COMM 1010 and junior standing.**
Considers the major theoretical approaches to and issues in the study of human communication. Various psychological and sociological conceptualizations of the communication process will be covered, ranging from mechanistic to interpretive positions.
- 4110. Theories of Persuasion (3). Pr., COMM 1010 and junior standing.**
Considers the major social and psychological approaches to the study of attitudes and attitude change. In addition to the study and analysis of theory in the area, there is focus on the persuasive campaign in various contexts.
- 4130. Empirical Research Methods (3). Pr., COMM 1010 and junior standing.**
An introduction to methods of experimental and field research in human communication, including experimental design, subject selection, instrumentation, rules of inference, and elementary statistical procedures. Intended to help students become informed consumers of the research literature in communication.
- 4140. Survey of Rhetorical Theory (3). Pr., COMM 1010 and junior standing.**
History of theories of discourse tracing major concepts, trends, and contributions of classical through contemporary orientations.
- 4150. Rhetorical Analysis and Criticism (3). Pr., COMM 1010 and junior standing.**
A study of methods of the analysis and criticism of rhetorical texts. Emphasis is on tracing the relationship among text, rhetor, and audience.
- 4410. Phonetics (3).**
Basic study of the sound system of the English language. Includes principles of sound production, phonetic transcription, and the acoustical basis of phonetics. (Same as THEA 4413.)
- 4503. Methods and Procedures in Speech Pathology. Pr., COMM 3500 and permission of instructor.**
Orientation to a variety of service delivery models in speech pathology, methods in designing programs to meet individual client needs in diverse settings, implementation procedures for management techniques and documentation procedures.
- 4510. Articulation and Phonological Development and Disorders (3). Pr., junior standing; COMM suggested.**
The developmental aspects of articulation and phonology, including assessment and treatment procedures. This course may be taught concurrently with COMM 6510.

- 4520. Voice and Fluency Disorders (3). Pr., junior standing; COMM 3500 suggested.**
The nature and treatment of disorders of fluency and voice. This course may be taught concurrently with COMM 6520.
- 4530. Language Development and Disorders (3). Pr., junior standing or permission of instructor.**
Models of language development with emphasis on cognitive-linguistic-pragmatic-aspects. Congenital and acquired disorders of language in relation to normal development and approaches to therapeutic management.
- 4543. Diagnosis and Clinical Management in Speech-Language Pathology. (3). Pr., junior standing or permission of instructor and COMM 3500.**
Evaluation and clinical management of speech-language disorders with emphasis on assessment techniques and therapeutic principles and processes. This course may be taught concurrently with COMM 6543.
- 4560. Speech and Hearing Science (3).**
Introduction to the normal aspects of speech, language, and hearing, including physiological aspects of speech, acoustics of speech sounds, speech perception, research tools, and evolutionary aspects of language and speech.
- 4570. Neurophysiological Aspects of Communication Disorders (3). Pr., junior standing or permission of instructor.**
Introduction to anatomy and physiology of the brain and nervous system. Relationship between neuroscience and communication disorders and hearing.
- 4600. Introduction to Audiology and Hearing Disorders (3). Pr., junior standing.**
Principles of auditory reception, the hearing mechanism, and the problems involved in measuring, evaluating, and conserving hearing. Types and causes of auditory disorders; basic principles of special auditory tests for site of lesion. This course may be taught concurrently with COMM 6601.
- 4610. Hearing Pathology (3). Pr., COMM 4600.**
Types and causes of auditory disorders; basic principles of special auditory tests for site of lesion. This course may be taught concurrently with COMM 6610.
- 4620. Aural Rehabilitation, Habilitation, and Hearing Conservation (3). Pr., junior standing.**
Rehabilitation of aurally handicapped children and adults with emphasis on auditory training, speech reading, and hearing aids. This course may be taught concurrently with COMM 6620.
- 4710. Mass Communication Theory (3). Pr., COMM 2100 and junior standing.**
A study of the major concepts in mass communication theory. Review of literature and theories on effects of mass media on individuals, groups, and institutions in society.
- 4720. Critical Issues in Mass Media (3). Pr., COMM 2100.**
Critical analysis of the purpose, functions, and effects of the mass media, with emphasis on ethical issues.
- 4733. Multimedia I (3). Pr., COMM 2713 or equivalent.**
Using computers for interactive communication including movement, graphics, and sound. Introduces authoring tools, assembly of programs, macromedia, and graphics.
- 4740. Print Media Advertising (3). Pr., MKTG 4320, junior standing or permission of instructor.**
Principles and processes in evaluating and using print media for advertising. Introduction to layout and design.
- 4753. Media Production Laboratory (3). Pr., MKTG 4330 or COMM 4740 or permission of instructor.**
What the editor or publication planner must know about the creation of materials for print media production.

- 4770. Broadcast Media Management (3). Pr., COMM 3820.**
Organization and function of broadcast media.
- 4800. Public Relations II (3). Pr., COMM 3880 AND COMM 3843.**
Case study work on public relations problems for the university and the community.
- 4810. Creative Strategy in Advertising (3). Pr., COMM 2100 or permission of instructor.**
Channeling creativity into attention-getting and appropriate ideas for the media and audiences for advertising messages.
- 4820. Media law and Ethics (3). Pr., junior standing and permission of instructor.**
Origins and background of laws governing the mass media: consideration of ethical problems of the media. national advertising campaign.
- 4830. Strategic Advertising Campaign (3). Pr., MKTG 3310 and MKTG 4320.**
A capstone course in advertising designed to bring together students in marketing, communication, and art to develop a national advertising campaign. Same as MKTG 4830.
- 4840. Mass Communication Research Methods (3). Pr., COMM 3880 or permission of instructor.**
Understanding the development, practices, and procedures of the mass media by applying research methods.
- 4850. Historical Research in Journalism and Mass Communication (3). Pr., COMM 3880 and COMM 4840 or permission of instructor.**
Methods and techniques of historical research in journalism and other mass media. Individual research projects and readings; investigation and application of historiographic methods.
- 4873. Advanced Desktop Publishing (3). Pr., COMM 3813 or equivalent.**
Emphasis on typography in desktop publishing, with projects and assignments to broaden experience at a higher level of awareness of good type management and some of the higher-level functions of the desktop publishing software. Includes more advanced scanning, scaling and importing of graphics.
- 4880. International Mass Communication (3). Pr., junior standing.**
A comparative analysis and study of worldwide broadcasting and print media.
- 4900. Independent Study in Mass Communication (1-3). Pr., junior standing and permission of instructor.**
Special research problem or project in the area of journalism, public relations, or advertising, developed through approved activities under the direction of the instructor.
- 4902. Independent Study in Communication Studies (1-3). Pr., junior standing and permission of instructor.**
Special research problem or project in speech communication, developed through approved activities under the direction of the instructor.
- 4903. Independent Study in Speech-Language Pathology or Audiology (1-3). Pr., Junior standing and permission of instructor.**
Special research problem or project in speech-language pathology and audiology developed through approved activities under the direction of the instructor.
- 4912. Clinical Procedures in Speech (1). Pr., junior standing, COMM 3500, COMM 4510 and COMM 4520 or COMM 4530.**
Orientation and introduction to supervises clinical activity dealing with speech disorders. Clinical may be repeated for credit.
- 4914. Clinical Procedures in Audiology (1). Pr., Junior standing and COMM 4600.**
Orientation and introduction to supervised clinical activity dealing with auditory disorders. Clinical practice required. Course may be repeated for credit.

- 4920. Media Internship (3-6). Pr., junior standing and permission of internship coordinator.** Nonpaying positions at local mass media outlets, providing opportunities for advertising, broadcasting, and public relations skills. Graded as Satisfactory or Unsatisfactory.
- 4924. Internship in Speech Communication (3). Pr., permission of advisor.** Independent internship with a communication professional. The student must submit an application for the internship and must meet the qualifying criteria for the internship.
- 4950. Seminar in Mass Media (3). Pr., COMM 2100.** Focus to be announced at each scheduling of the course. May be repeated once for credit.

Theatre (THEA)

- 2040. Theatre Appreciation (3).** A study of periods, genres, and production techniques with emphasis on developing a critical awareness and appreciation of theatre, cinema, and television.
- 2103. Stagecraft (3).** Study and practice in theatre stagecraft focusing on interpretation of working drawings, construction methods, scene painting, rigging and handling of scenery, and backstage organization.
- 2113. Stage Lighting (3).** Study and practice in theatre lighting, including designing, hanging, focusing, maintaining, and repairing stage lighting instruments. Students in this course construct the lighting designs, hang and focus the lighting instruments, and serve as technicians for Theatre AUM's productions.
- 2123. Costume Construction (3).** Study and practice in theatre costuming, including pattern drafting and cutting, basic sewing techniques, construction methods, and backstage organization and maintenance. Students in this course construct costumes and serve as running crew during the semester's production.
- 2914. Theatre Practicum (3). Pr., permission of instructor.** One hour credit in any one aspect of production (acting, directing, construction, design, or management) in any one semester. Work completed in this course must be exclusive of laboratory hours required in other Theatre courses and must total 40 hours.
- 3003. Oral Interpretation (3). Pr., COMM 1010 or ENGL 1020.** Basic techniques and application of oral interpretation in reading prose, poetry, and drama.
- 3050. American Film 1914-1950 (3).** A social history of popular film in the United States from the rise of the American silent film through the sociological films of the post-World War II era. Film versions of plays and fiction will be compared to the original works.
- 3100. American Film 1950-Present (3).** A social history of popular film in the United States from the ascendancy of the Method acting of the early 1950s through the ensemble acting of the present. New film technologies will be studied.
- 3150. British Film (3).** A social history of British film from the 1930s to the present. Focus will be on the major periods, such as the British war films of the 1940s and the Angry Young Man films of the 1950s and 1960s.
- 3200. European Cinema (3).** A social history of film art in Europe from 1900 to the present. Focus will be on national masterworks and master directors. Special attention will be given to the amateur theory of filmmaking.

- 3250. Special Topics in Film Studies (3).**
A special study of a film period or genre, the works of a director or actor, or the films of a particular nation or world region.
- 3413. Fundamentals of Acting (3).**
Basic theories and techniques of acting and directing.
- 3423. Intermediate Acting (3). Pr., THEA 3413.**
Students with basic acting skills can sharpen and develop these skills further through individualized instruction in pantomime, improvisations, and acting scenes.
- 3453. Directing (3). Pr., THEA 3413.**
A critical analysis of the techniques of directing a play, including play selecting, casting, rehearsing, and performing. Special emphasis will be given to the directing of one act plays. One hour lecture and four hours of lab per week.
- 3593. Theatre Design and Technology I: Make-up Design (3).**
Theory and techniques of stage make-up with emphasis on base make-up aging, prosthetics, beard construction, animal faces, and character interpretation. Students in this course help design the make-up and act as running crew for the semester's main stage production.
- 3603. Theatre Design and Technology II: Scene Painting (3).**
Theory and techniques of scene painting with emphasis on the practical development of personal craft.
- 3613. Theatre Design and Technology III: Scene Design Graphics (3).**
A fundamental design course geared toward enhancing the Theatre student with (1) the basic principles of theatre design and (2) a working knowledge of all working drawings pertaining to Theatrical Design. TH 2103 is not required but preferred.
- 3623. Theatre Design and Technology IV: Scene Design Rendering (3). Pr., THEA 3613.**
An advanced design course aimed at enhancing the Theatre student with a practical knowledge of rendering for the theatre. All painting involved is strictly for the theatre. No previous painting experience is necessary.
- 3633. Theatre Design and Technology V: Costume Design (3). Pr., THEA 2123.**
Theory and techniques of stage costume design with emphasis on costume design elements and principles, the costume sketch, the color theory, fabric selection, and costume ornamentation.
- 3713. Theatre Administration (3).**
The principles of administration applied to the theatre, including philosophy, physical plant operations, staffing, publicity, box office, and house management.
- 3723. Theatre Administration II (3). Pr., THEA 3713.**
The principles of administration applied to the field of theatre with emphasis on personal management, community service, financing, and organizing and touring with a theatre company.
- 3973. Special Topics in Theatre (3). Pr., permission of instructor.**
An exploration of a theme from any area of the Theatre Department having contemporary relevance. Course may be repeated for credit up to 12 hours, provided a different theme is selected each time.
- 4013. Playwriting (3). Pr., sophomore standing.**
Laboratory course in playwriting; student plays developed from original idea through scenario into final production script. Exceptional plays will be produced by the department.
- 4310. Dramatic Literature and Theatre History of the Western World I (3). Pr., junior standing.**
Dramatic literature and theatre history from the rituals of ancient civilizations to the middle of the 19th century. This course may be taught concurrently with THEA 6310.

- 4320. Dramatic Literature and Theatre History of the Western World II (3). Pr., junior standing.**
This course traces theatre history and dramatic literature from Ibsen to today. It will deal extensively with the theatre of our day. This course may be taught concurrently with THEA 6320.
- 4413. Phonetics (3). Pr., junior standing or permission of instructor.**
Basic study of the sound system of the English language. Includes principles of sound production, phonetic transcriptions, and the acoustical basis of phonetics. (Same as COMM 4410.)
- 4750. American Theatre and Drama I (3). Pr., junior standing.**
The history of the American stage and American dramatic literature from colonial days to 1929. May be offered concurrently with THEA 6750 and is cross-listed with EH 4750.
- 4760. American Theatre and Drama II (3). Pr., junior standing.**
A study of major developments in the history of American theatre from 1929 to the present. May be offered concurrently with THEA 6760 and is cross-listed with EH 6760.
- 4903. Independent Study (1-3). Pr., senior standing or permission of instructor.**
Independent reading and/or research in selected areas of theatre. This course may be taught concurrently with THEA 6902.
- 4930. Studies in Drama (3). Pr., junior standing.**
Examination of a sub-genre or period of drama, such as tragedy, Restoration comedy, 18th-century British drama, or modern drama. May be repeated twice when the topics vary. May be offered concurrently with THEA 6852.

English and Philosophy

Professors Evans (Alumni Professor), Gribben (Head and Distinguished Research Professor), Michael (Emeritus), Morton, Nance (Acting Chancellor), R. Walker, Wiedemann, Williams (Emeritus), and Willis
Associate Professors Anderson, Barfoot, Billingslea (Distinguished Teaching Professor), Crowley (Associate Dean), Curry, Gerogiannis, Hill (Emerita), Little (Director of Composition), Melton, Paul, Sterling, and D. Walker
Assistant Professor Depas-Orange (Director, Learning Center)

English (ENGL)

- 0100. Developmental English (3).**
Elements of English grammar and composition for special writing deficiencies. Only grades of "CR" (passing) and "NC" (failure) will be assigned. Will not substitute for ENGL 1010 or ENGL 1020. Credit for ENGL 0100 is in addition to minimum degree requirements.
- 1010. English Composition I (3). Pr., adequate performance on departmental tests, ACT verbal score of 17, or passing ENGL 0100.**
The essentials of composition and rhetoric.
- 1017. English Composition I, Honors (3). Pr., permission of instructor.**
The essentials of composition and rhetoric.
- 1020. English Composition II (3). Pr., ENGL 1010, with a minimum grade of "C."**
The essentials of composition and rhetoric, with study of research skills.
- 1027. English Composition II, Honors (3). Pr., ENGL 1010, with a minimum grade of "C," and permission of instructor.**
The essentials of composition and rhetoric, with study of research skills.

- 1923. Computer Skills for English Majors (3). Pr., ENGL 1010 and ENGL 1020, with the required university English composition grade of “C” or higher in each course.**
Introduction to computer skills necessary for research and writing in language and literature, including wordprocessing, database access and research, and on-line research.
- 2530. Survey of English Literature I. (3). Pr., ENGL 1010 and ENGL 1020, with the required university English composition grade of “C” or higher.**
English literature from Beowulf through the 18th century.
- 2540. Survey of English Literature II (3). Pr., ENGL 1010 and ENGL 1020, with the required university English composition grade of “C” or higher.**
English literature from the beginning of the 19th century to the present.
- 2570. Survey of American Literature I (3). Pr., ENGL 1010 and ENGL 1020, with the required university English composition grade of “C” or higher in each course.**
American literature from the beginning to 1860.
- 2580. Survey of American Literature II (3). Pr., ENGL 1010 and ENGL 1020, with the required university English composition grade of “C” or higher in each course.**
American literature from 1860 to the present.
- 2600. Survey of Literature of the Western World I (3). Pr., ENGL 1010 and ENGL 1020, with the required university English composition grade of “C” or higher in each course.**
Ancient, classical Greek and Roman, medieval, and Renaissance literature, including selected British masterworks.
- 2610. Survey Literature of the Western World II (3). Pr., ENGL 1010 and ENGL 1020, with the required university English composition grade of “C” or higher in each course.**
The study of 17th-, 18th-, 19th-, and 20th-century literature, including selected British and American masterworks.
- 3002. Competency in Writing (3). Pr., ENGL 1010 and ENGL 1020, with the required university English composition grade of “C” or higher in each course.**
A review of composition skills, with practice in writing for specific fields, such as nursing. Only the grades “CR” (passing) and “NC” (failure) will be assigned. May not be used as a substitute for the university English composition requirement or for ENGL 3030, ENGL 3050, or ENGL 3060 in any degree program.
- 3012. Topics in Creative Writing (3). Pr., ENGL 1010 and ENGL 1020, with the required university English composition grade of “C” or higher in each course.**
Instruction in writing and critiquing poetry, fiction, non-fiction, plays, or screenplays. The focus will be announced at each scheduling of the course. Students will also read and discuss selected examples of relevant literature. Methods of publishing and fundamentals of the literary market will be studied. May be repeated twice for credit when the topics vary.
- 3023. Special Topics in Literature and the Community (1-3). Pr., junior standing and permission of the instructor.**
Study of literary works for depictions of the community and its components. Students will work in community projects. The focus will be announced at each scheduling of the course. May be repeated once for credit when the topics vary.
- 3030. Technical Writing (3). Pr., ENGL 1010 and ENGL 1020, with the required university English composition grade of “C” or higher in each course.**
Designed to help the pre-engineering and science majors organize and communicate technical information. The course includes a series of short reports, a proposal for research, and a longer researched report. The emphasis of the course will be on research, style, and organization strategies, with some attention given to visual presentations of information and interpretation of data.

- 3040. Studies in Literature and Film (3). Pr., ENGL 1010 and ENGL 1020, with the required university English composition grade of “C” or higher.**
Comparisons of British, American, or European books, stories, and films. Critiques the films for their literary values and evaluates the problems they present to writers and film-makers. Focuses on specified genres, periods, directors, and writers.
- 3050. Advanced Expository Writing (3). Pr., ENGL 1010 and ENGL 1020, with the required university English composition grade of “C” or higher in each course.**
The practice and theory of expository writing; the command of language for clear and forceful communication of ideas. Attention given to practical composition, including research writing and writing in special fields.
- 3060. Business and Professional Writing (3). Pr., ENGL 1010 and ENGL 1020, with the required university English composition grade of “C” or higher in each course.**
The essential skills of written communication in a business environment; report writing, letters, and other modes of business communication.
- 3070. Topics in English Language and Linguistics (3). Pr., ENGL 1010 and ENGL 1020, with the required university English composition grade of “C” or higher.**
Studies in the system, structure, and special areas of the English Language. A topic—such as Regional and Social Dialects in Life and Literature, New Directions in Grammar, Selected Old and Middle English Texts, or Black English(es)—will be announced at each scheduling of the course. May be repeated once for credit when the topic varies.
- 3100. Contemporary Themes in Literature (3). Pr., ENGL 1010 and ENGL 1020, with the required university English composition grade of “C” or higher.**
The exploration of themes having modern-day interest through an examination of their treatment, stressing British and American literary works.
- 3150. Special Topics in Literature (3). Pr., ENGL 1010 and ENGL 1020, with the required university English composition grade of “C” or higher. When the topic is Shakespeare in Production, Education majors seeking certification in English/Language Arts must first complete ENGL 2530 and ENGL 2540.**
Focus to be announced at each scheduling of the course. May be repeated once for credit. Focus to be announced at each scheduling of the course.
- 3250. The Short Story (3). Pr., ENGL 1010 and ENGL 1020, with the required university composition grade of “C” or higher.**
The development of the short story, particularly in America and England, from the early 19th century to the present.
- 3280. Introduction to Literary Genres (3). Pr., ENGL 1010 and ENGL 1020, with the required university composition grade of “C” or higher.**
The fundamentals and practice of literary analysis applied to the form and technique of a major literary genre—poetry, drama, or fiction—including the terminology and kinds of works specific to it. May be repeated for credit with a different genre as the focus.
- 3350. Literature and Myth (3). Pr., ENGL 1010 and ENGL 1020, with the required university composition grade of “C” or higher.**
A study of the sources and subsequent expressions of major archetypal myths in Western literature.
- 3360. The Bible as Literature (3). Pr., ENGL 1010 and ENGL 1020, with the required university composition grade of “C” or higher.**
Historical-critical analyses of selected books from the Old or New Testament: What was their historical context, how were they composed, and what did they mean to their original audience? Specific texts or focus to be announced at each scheduling of the course.

- 3710. Authors and Topics in British Literature (3). Pr., ENGL 1010 and ENGL 1020, with the required university composition grade of “C” or higher.**
Studies in British literary works focusing on subject matters, regions, ideas, techniques, or movements and ranging from the Arthurian legend to the Bloomsbury Group to the contemporary scene. The topic will be announced at each scheduling of the course. May be repeated once when the topic varies.
- 3720. Authors and Topics in American Literature (3). Pr., ENGL 1010 and ENGL 1020, with the required university composition grade of “C” or higher.**
Studies in American literary works focusing on subject matters, regions, ideas, techniques, or movements and ranging from Transcendentalism to Yoknapatawpha County to the contemporary scene. The topic will be announced at each scheduling of the course. May be repeated once when the topic varies.
- 3750. Authors and Topics in British and American Literature (3). Pr., ENGL 1010 and ENGL 1020, with the required university composition grade of “C” or higher.**
Combined studies in British as well as American literary works focusing on trans-Atlantic subject matters, ideas, techniques, or schools and ranging from Puritanism to Romanticism and Realism to the contemporary scene. The topic will be announced at each scheduling of the course. May be repeated once when the topic varies.
- 4030. Technical Editing and Style (3). Pr., ENGL 1010 and ENGL 1020, with the required university English composition grade of “C,” and junior standing.**
Applied stylistics, directed toward writing and editing documents for audiences and purposes related to the workplace. Moves from general rhetorical theory to specific language decisions the editor must make in preparing publications. May be offered concurrently with ENGL 6030.
- 4050. Advanced English Grammar (3). Pr., junior standing.**
A survey of the structure and grammar of English, with intensive examination of selected issues in sentence grammar. May be offered concurrently with ENGL 6050.
- 4060. Rhetoric and Style (3). Pr., junior standing.**
Study of composition theory and the composing process for teachers and writers. May be offered concurrently with ENGL 6060.
- 4070. History of the English Language (3). Pr., junior standing.**
The chronological development of the English language. May be offered concurrently with ENGL 6070.
- 4080. Literary Criticism (3). Pr., junior standing.**
A study of the history and fundamental principles of literary criticism from Aristotle to the present. May be offered concurrently with ENGL 6080.
- 4090. Writing Across the Curriculum (3). Pr., junior standing.**
Strategies and practice for incorporating writing into the learning process in all curricula. May be offered concurrently with ENGL 6090.
- 4130. Studies in Mythology (3). Pr., junior standing.**
Examines the origin, nature, and transmission of myth, and the importance of myth to cultural traditions and cohesiveness. Focus varies, including the hero, gender images, or myth in film. May be offered concurrently with ENGL 6130.
- 4150. Medieval Literature (3). Pr., junior standing.**
A study of English and selected Continental literature from the Old English elegy through *Morte D'Arthur*. May be offered concurrently with ENGL 6150.
- 4160. Chaucer (3). Pr., junior standing.**
The major works of Geoffrey Chaucer in Middle English. May be offered concurrently with ENGL 6160.

- 4210. Poetry and Prose of the English Renaissance (3). Pr., junior standing.**
The nondramatic literature of the Tudor period, stressing the humanist poets and prose writers. May be offered concurrently with ENGL 6210.
- 4260. Shakespeare I (3). Pr., junior standing. Education majors seeking certification in English/Language Arts must first complete ENGL 2530 and ENGL 2540.**
A study of the plays written before 1600, emphasizing comedies or histories. May be offered concurrently with ENGL 6260.
- 4270. Shakespeare II (3). Pr., junior standing. Education majors seeking certification in English/Language Arts must first complete ENGL 2530 and ENGL 2540.**
A study of the plays written after 1600, stressing tragedies. May be offered concurrently with ENGL 6270.
- 4310. Poetry and Prose of the 17th Century (3). Pr., junior standing.**
The nondramatic literature of the 17th century with an emphasis on Milton, the Metaphysical poets, and important prose writers. May be offered concurrently with ENGL 63 10.
- 4410. 18th-Century Poetry and Prose (3). Pr., junior standing.**
Selected British poetry and prose from the Restoration to the mid- 18th century. May be offered concurrently with ENGL 6410.
- 4430. British Fiction I (3). Pr., junior standing.**
British fiction, particularly the novel, from Daniel Defoe to Jane Austen. May be offered concurrently with ENGL 6430.
- 4510. The English Romantic Movement (3). Pr., junior standing.**
A study of Romantic poetry from Blake through Keats. May be offered concurrently with ENGL 65 10.
- 4530. British Fiction II (3). Pr., junior standing.**
A study of the major writers, particularly the novelists, of the 19th century. May be offered concurrently ENGL 6530.
- 4550. Victorian Poetry and Prose (3). Pr., junior standing.**
The major poets and nonfiction writers from 1830 to 1890. May be offered concurrently with ENGL 6550.
- 4630. British Fiction III (3). Pr., junior standing.**
Major British fiction writers, particularly novelists, of the 20th century. May be offered concurrently with ENGL 6630.
- 4710. American Poetry (3). Pr., junior standing.**
A study of major American poets, the focus to be announced at each scheduling of the course. May be offered concurrently with ENGL 6710.
- 4730. American Novel (3). Pr., junior standing.**
A study of major contributions to the genre, the focus to be announced at each scheduling of the course. May be offered concurrently with ENGL 6730.
- 4750. American Theatre and Drama I (3). Pr., junior standing.**
The history of the American stage and its dramatic literature from colonial days to 1929, including the works of such playwrights as Tyler, Mowatt, Daly, Howard, Herne, Moody, Crothers, and Barry. May be offered concurrently with ENGL 6750.
- 4760. American Drama and Theatre II (3). Pr., junior standing.**
A study of major developments in the history of American theatre from 1929 to the present, emphasizing the works of playwrights such as O'Neill, Williams, Wilder, Hellman, Miller, Inge, and Albee. May be offered concurrently with ENGL 6760.

- 4770. Studies in Southern Literature (3). Pr., junior standing.**
Authors, works, and literary movements associated with the American South, including Colonial writers, slavery and slave narratives, the Civil War, Southern Gothic, or Southern women writers. May be repeated once for credit when topics vary. May be offered concurrently with ENGL 6770.
- 4780. Studies in Children's Literature (3). Pr., junior standing.**
Topics on theme, genre, narrative, character, popular reception, publishing history, and other subjects relating to literature written for young audiences. Focus varies with each course offering. May be repeated once when topics vary. May be offered concurrently with ENGL 6780.
- 4810. Modern Poetry (3). Pr., junior standing.**
Studies of 20th-century poets and poetic movements of England and America, along with European influences. May be offered concurrently with ENGL 6810.
- 4820. Studies in American Literature (3). Pr., junior standing.**
Topics illustrating selected experiences, voices, and themes of United States authors, including ethnic identities and literary movements. Focus varies with each course offering. May be repeated twice when the topics vary substantially. May be offered concurrently with ENGL 6820.
- 4830. Studies in British and American Literature (3). Pr., junior standing.**
Topics combining British and American literary works, and examining themes, movements, or other phenomena that illustrate trans-Atlantic connections. Focus varies with each course. May be repeated twice when topics vary. May be offered concurrently with ENGL 6830.
- 4840. Studies in Literary Form (3). Pr., junior standing.**
Topics in the development and artistry of a genre such as essay, autobiography, letter, travel narrative, literary biography, or diary and journal. May be repeated twice when topics vary. May be offered concurrently with ENGL 6840.
- 4850. Studies in Drama (3). Pr., junior standing.**
Examination of a sub-genre or period of drama, such as tragedy, Restoration comedy, 18th-century British drama, or modern drama, to be specified for each course scheduling. May be repeated twice when topics vary. May be offered concurrently with ENGL 6850.
- 4924. Internship in Writing and Editing (1-6). Pr., junior standing and 6 hours in upper-level rhetoric, writing, linguistics, or editing courses, along with departmental approval.**
On-the-job training in editing, word-processing, drafting, or other duties of an assistant editor. The student's progress is monitored by a supervising professor.
- 4962. Readings in English (1-3). Pr., departmental approval.**
Individual study programs in literature or language as determined by the instructor and student. A minimum of two written assignments required. May not duplicate regular course offerings.
- 4972. Special Topics in Research and Writing (1-3). Pr., junior standing and permission of instructor.**
Instruction and practice in specialized fields of research and writing, such as advanced scholarly projects, archival studies, computer research, grant proposals, or community publications. Focus varies with each course. The course may be repeated for credit twice when topics vary.
- 4973. Editing and Editors (3). Pr., junior standing.**
Instruction and practice in the art of editing in several styles for varied purposes. May, at the discretion of the instructor, involve an internship or conferences with practicing editors. Emphasizes university press, trade book publisher, and/or feature magazine approaches. May be offered concurrently with ENGL 6973.

Philosophy (PHIL)

2000. Reasoning and Critical Thinking (3).

A study of rational belief, with emphasis on the principles governing the formation and confirmation of explanatory hypotheses.

2010. Introduction to Philosophy (3).

An introduction to the methods of philosophical inquiry and a study of some major topics in philosophy.

2030. Logic (3).

An introduction to the principles of valid reasoning, with emphasis on the uses of language, the analysis and criticism of arguments, and the fundamentals of deductive inference.

2100. Applied Ethics (3).

A study of some major theories of ethics, with special emphasis on their application to moral problems and issues such as abortion, euthanasia, capital punishment, and sexual morality.

3002. Studies in Philosophy (3).

Individual study programs. Focus to be determined by the instructor and student. May not duplicate regular course offerings.

3200. Philosophy of Religion (3).

A study of the nature of religion, religious language, knowledge, theories of man and evil, and of arguments for the existence of God and the immortality of the soul.

3310. Ancient Philosophy (3). Pr., HIST 1010 and HIST 1020.

A study of the Pre-Socratics, Plato, Aristotle, and the philosophies of Epicureanism, Stoicism, and Skepticism.

3320. Medieval Philosophy (3). Pr., HIST 1010 and HIST 1020.

A study of Augustine, John Scotus, Abelard, Thomas, Duns Scotus, William of Occam, and other philosophers of the Middle Ages.

3330. Modern Philosophy (3). Pr., HIST 1010 and HIST 1020.

A study of major philosophers of the period, including Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant.

3340. Twentieth-Century Philosophy (3). Pr., HIST 1010 and HIST 1020.

A study of major philosophers of this century, including Moore, Russell, Wittgenstein, Carnap, Ayer, and Sartre.

3700. Symbolic Logic (3).

A study of the techniques of natural deduction, including propositional calculus, first-order predicate calculus, the logic of relations, attributes of relations, logic with identity, and the definite description.

Fine Arts

Professors Coley (Head), Mills, and Schwarz (Emeritus)

Associate Professors Benson, Hood, and Jensen

Instructor Brown

Fine Arts (FAED)

Associate Professor Hood

3602. Teaching Creative Arts (3).

Methodology of teaching music and art to children in grades K-6. Teaching techniques, methods, and materials are studied and evaluated. Field experiences will be provided.

4602. Teaching Methods for Art (3). Pr., admission to Professional Education, SCED 4000, SCED 4050.

Required course for all students teaching art. This course provides specific instructional strategies and techniques for teaching art; curriculum standards and assessment strategies will be reviewed. Field experience will be provided.

Music (MUSI)**0100. Fundamentals of Music (3).**

Introduction to the basic elements of music including scales, keys, chords, and principles of rhythm.

1103. Music Theory 1 (4). Pr., appropriate score on placement examination or MUSI 0100.

Study of materials of music through analysis, writing, sight-singing, dictation, and keyboard skills.

1113. Music Theory 2 (4). Pr., MUSI 1103.

Continuation of MUSI 1103.

1202. University Chorus 1 (1).

A choral performance group open to all students with an interest in singing. May be taken up to four times for credit.

1302. Guitar 1 (1).

Beginning instruction in guitar technique and practice in the rudiments of music as applied to the guitar.

1312. Guitar 2 (1). Pr., MUSI 1302.

Continuation of MUSI 1302.

1402. Applied Music Instruction (2). Pr., permission of instructor.

Individual instruction in voice or instruments. One one-hour lesson per week. Extensive practice time is expected.

1502. Instrumental Ensemble (1). Pr., permission of instructor.

An instrumental performance group. Membership determined by audition.

2110. Music Appreciation (3).

A survey of Western music from the Middle Ages to the present, and of music from selected non-western cultures. Emphasis given to major styles, forms, and composers, and to the development of listening skills.

2610. Music in the Elementary School (3).

Insights into the materials and methods of teaching music in the elementary school classroom. Appropriate materials adapted to social and musical interests of children are studied and evaluated.

3110. Music in World Cultures (3).

A survey of musical styles in non-western cultural traditions (Africa, India, Japan, Native America, etc.). Emphasis given to the study of music as a phenomenon of society and culture.

3202. University Chorus 2 (1). Pr., junior standing.

A choral performance group open to all students with an interest in singing. May be taken up to four times for credit.

3232. University Singers (1). Pr., permission of instructor.

A small, select vocal ensemble. Performance of advanced vocal literature. Membership determined by audition.

3300. Music Today (3).

A survey of popular music since 1945. Emphasis placed on the many factors that have shaped contemporary music, including history, economics, technology, politics, and cultural practices.

3310. Masterpieces of Western Music (3).

A survey of major works and composers in the Western musical tradition. Content will vary, but works from at least three different stylistic periods will be covered each semester. May be repeated once for credit.

4902. Independent Project in Music (1-3). Pr., departmental approval.

Special project or research in music.

Visual Art (VISU)

1000. Art Appreciation (3).

An introduction to great works of art from all over the world, as well as an observer's introduction to the artistic process as critical thinking and problem solving. Enhanced perceptual skills encourage insight and understanding of the visual experience.

1102. Foundations 1 (3).

Introduction to the basic elements and principles of two-dimensional design and color, various media.

1112. Drawing 1 (3).

Object drawing with emphasis on line.

1122. Drawing 2 (3). Pr., VISU 1112.

A continuation of object drawing with emphasis on representation of volume.

1132. Foundations 2 (3).

Introduction to the basic elements and principles of two-dimensional and three-dimensional design, various media.

1702. Visual Thinking (1).

Understanding the Macintosh operating system and terms related to computers. An introduction to image manipulation, scanning, and other related graphic concepts.

2030. Art History 1 (3).

A survey of the visual arts in the West from Prehistory through Medieval.

2040. Art History 2 (3).

A survey of the visual arts in the West from Renaissance through Modern.

2202. Watercolor (3).

Configurational studies in aqueous media on paper. May be repeated for credit.

2212. Painting 1 (3).

Painting in oil (and/or possibly other media) in abstract and representational imagery.

2312. Sculpture 1 (3).

An introduction to sculptural problems, practices and materials. Modeling, carving stone and wood and fabrication techniques may be explored.

2502. Printmaking 1 (3). Pr., VISU 1102.

Exploring various printmaking media, screenprinting, relief printing, intaglio and others.

2603. Public School Art (3).

Materials and methods for the development of art activities in elementary and secondary schools.

- 2702. Computer Graphics (3). Pr., VISU 1102 and VISU 1132.**
Creating and manipulating images to solve problems in design and layout. Knowledge of the Macintosh Operating System is required.
- 2712. Photography 1 (3).**
Using photography in advertising, fine arts, journalism, and public relations.
- 2122. Typography 1 (1). Pr., VISU 1102.**
Emphasis on fundamentals and traditional techniques of typography with a survey of the history of typography.
- 2732. Graphic Design 1 (3). Pr., VISU 2722.**
Exploring creative systems to solve communication problems.
- 3010. Survey of Non-Western Art (3).**
Survey of tribal, pre-Columbian, Islamic, Indian, and Far Eastern art. This course may be taught concurrently with VISU 6010.
- 3020. The Renaissance in Italy (3).**
An analysis of the visual arts in Italy from the Trecento through the Cinquecento to the art of Caravaggio. This course may be taught concurrently with VISU 6020.
- 3030. History of Seventeenth and Eighteenth Century Art (3).**
An investigation beyond the survey level of Western painting, sculpture, and architecture produced during the Baroque and Rococo periods. This course may be taught concurrently with VISU 6030.
- 3040. History of Nineteenth Century Art (3).**
An investigation beyond the survey level of Western painting, sculpture, and architecture from the late 18th through the 19th century. This course may be taught concurrently with VISU 6040.
- 3050. American Art (3).**
A study beyond the survey level of the visual arts in America from the Colonial Era to the present. This course may be taught concurrently with VISU 6050.
- 3060. Art Since 1945 (3).**
A study of international art since 1945 as well as themes and issues in contemporary art. This course may be taught concurrently with VISU 6060.
- 3070. Women in the History of Art (3).**
A study of women artists from 1550 to the present, including cultural and social issues and historiography. This course may be taught concurrently with VISU 6070.
- 3112. Drawing 3 (3). Pr., VISU 1122.**
Emphasis on creativity and composition; various media.
- 3122. Drawing 4 (3). Pr., VISU 3112.**
Figure drawing using various approaches and media. May be repeated for credit.
- 3222. Painting 2 (3). Pr., VISU 2212.**
Painting in oil (and/or possibly other media) in abstract and representational imagery. (A continuation at the intermediate level of VISU 2212, Beginning Painting.)
- 3232. Painting 3 (3). Pr., VISU 3222.**
Painting in oil (and/or possibly other media) in abstract and representational imagery. (A continuation at a more advanced level of VISU 3222, Painting 2.)
- 3322. Sculpture 2 (3). Pr., VISU 2312.**
Further exploration of sculptural problems, practices and materials.
- 3412. Ceramics 1 (3).**
An introduction to the properties and uses of Clay as a sculptural material. The potter's wheel, construction methods, glazing and kiln firing techniques will be explored.

- 3422. Ceramics 2 (3). Pr., VISU 3412.**
Further exploration into the properties and uses of clay as a sculptural material.
- 3502. Printmaking 2 (3). Pr., VISU 2502.**
Exploring various printmaking methods as related to relief printing.
- 3512. Printmaking 3 (3). Pr., VISU 2502.**
Exploring various printmaking methods as related to intaglio printing.
- 3600. Introduction to Art Museology (3).**
A survey of the history, function and organizational structure of art museums. The focus will be on the philosophy of museum collecting and the museum's relationship to the larger community.
- 3610. Curatorial Theory and Practice (3).**
An overview of curatorial responsibilities within a museum setting. Topics include principles of Connoisseurship, art historical research, environmental management, and conservation. Seminar format with assigned readings.
- 3620. Art Connoisseurship (3).**
The outstanding print collection of the Montgomery Museum of Fine Arts will be utilized to focus on the history and conservation of prints and art of printmaking.
- 3702. Three-D Animation (3). Pr., VISU 2702.**
Introduction to three dimensional modeling, rendering and animation, with emphasis on problem solving related to concept and execution.
- 3712. Photography 2 (3). Pr., VISU 2712.**
Optional problems with emphasis on personal expression. Advanced shooting and lab techniques and a survey of the works and styles of noted photographers. May be repeated for credit.
- 3722. Typography 2 (3). Pr., VISU 2722.**
Experience in letter forms with emphasis on the creative use of type on the computer.
- 3732. Graphic Design 2 (3). Pr., VISU 2732.**
Principles and techniques of digital prepress.
- 3960. Reading in Art History (3). Pr., VISU 2030 and VISU 2040.**
Research in the literature in respect to an art historical period, personage, or problem. May be repeated once for credit.
- 4242. Painting 4 (3). Pr., VISU 3232.**
Optional problems and media with emphasis on personal expression. May be repeated for credit. This course may be taught concurrently with VISU 6202.
- 4332. Sculpture 3 (3). Pr., VISU 3322.**
Advanced level exploration of sculptural problems, practices and materials with emphasis on the development of a personal style. May be repeated for credit.
- 4342. Sculpture 4 (3). Pr., VISU 4332.**
A continuation of Sculpture 3. Emphasis on strengthening the technical and aesthetic skills toward further development of a personal style. May be repeated for credit. May be offered concurrently with VISU 6302.
- 4432. Ceramics 3 (3). Pr., VISU 3422.**
Advanced level exploration of problems, practices and materials in clay with emphasis on the development of a personal style. May be repeated for credit.
- 4442. Ceramics 4 (3). Pr., VISU 4432.**
A continuation of Ceramics 3. Emphasis on strengthening the technical and aesthetic skills toward further development of a personal style. May be repeated for credit. May be offered concurrently with VISU 6402.

- 4502. Printmaking 4 (3). Pr., VISU 3502.**
Optional problems and media with emphasis on personal expression. May be repeated for credit.
- 4702. Presentation Graphics 1 (3). Pr., VISU 2702.**
Interactive and multimedia graphic problem solving. Programming not required.
- 4712. Presentation Graphics 2 (3). Pr., VISU 4702.**
Advanced computer graphics exploring various electronic media formats.
- 4722. Character Animation (3). Pr., VISU 1702 or VISU 2702.**
Traditional 2-D and animation techniques updated through the use of computers. Production of short animation sequences on videotape, emphasizing animated effects for television, advertising, and film. May be repeated for credit.
- 4732. Graphic Design 3 (3). Pr., VISU 3732.**
Applied problems in layout and design emphasizing typographic control and color image creation using different layout systems.
- 4742. Advertising Art (3). Pr., VISU 4732.**
A senior level course emphasizing creative design solutions for typical advertising problems.
- 4902. Individual Studio Project (1-3). Pr., department head's approval.**
Advanced projects in the various disciplines, initiated by the student and undertaken with faculty supervision. May be repeated for credit. This course may be taught concurrently with VISU 6902.
- 4922. Art Internship (3). Pr., successful completion of Upper Level Foundation.**
A work schedule of 9 hours per week as a staff member with an approved internship sponsor under the direction of a supervising art director. Credit given as an art elective. Cannot be repeated for credit.
- 4972. Special Topics in Visual Arts (3). Pr., permission of instructor.**
Topics vary. May be repeated for credit.
- 4982. Senior Project (3).**
A senior project culminating the Studio or Graphic Design emphasis under the direction of the student's concentration advisor in painting, printmaking, sculpture, ceramics or graphic design. The student will make a presentation of their art work for review by the Fine Arts faculty.

History (HIST)

Professors Dodd (Emeritus), Fair (Emeritus), Fitzsimmons (Chair), and Zhai

Associate Professors Henderson and Wells

Assistant Professors Bradley, Furrow, Gish, Simmons, and Weitz

- 1010. World History I to 1648 (3).**
A survey of world civilization from prehistory to 1648.
- 1017. History 1010, Honors (3).**
Enhanced version of HIST 1010.
- 1020. World History II Since 1648 (3).**
A survey of world civilization from 1648 to the present.
- 1027. History 1020, Honors (3).**
Enhanced version of HIST 1020.

- 2010. United States History to 1865 (3).**
A survey of the political, economic, social and intellectual movements and institutions of the United States from colonial times to 1865.
- 2020. United States History Since 1865 (3).**
A survey of the political, economic, social, and intellectual movements and institutions of the United States from 1865 to the present.
- 3000. Prehistory of North America (3). Pr., ANTH 2110 or ANTH 2120.**
Prehistory of North America, emphasizing peopling of the New World, earliest American Indian cultures, and later regional developments from Pleistocene times until European exploration and conquest. (Same as ANTH 3000.)
- 3010. Colonial America, 1607-1763 (3).**
A study of the English background and the development of colonial political, social, economic, and ecclesiastical institutions.
- 3020. The American Revolution, 1763-1800 (3).**
A study of the ideas and the developments that led to American independence and the creation of the American union.
- 3030. The New American Nation, 1800-1865 (3).**
A study of the United States during the early national period, including political, economic, social, and constitutional developments, westward expansion, and the sectional crisis.
- 3050. The Civil War and Reconstruction (3).**
A study of the Civil War and Reconstruction, assessing their impact on 19th-century America, both in the North and the South.
- 3070. The Emergence of Modern America, 1865-1940 (3).**
A study of the transformation of American society under the impact of industrialization, immigration, and urbanization, with particular emphasis upon institutional response to change.
- 3080. Modern America, 1940-Present (3).**
A study from 1940 examining the growth of bureaucracies, the urban landscape, affluence, new configurations of work and leisure, civil rights, the new romanticism, and the Cold War and its aftermath.
- 3090. African American History (3).**
A study of African Americans in the United States since 1619 in light of slavery and emancipation, post-Civil War race relations, the Civil Rights movement, political and economic advancement, and the debate over integration and separatism.
- 3120. The North American Indians (3). Pr., ANTH 2100, ANTH 2110 or ANTH 2120.**
A cultural survey of native America. Description and analysis of the specific features of representative Indian cultures and cultural developments. (Same as ANTH 3120.)
- 3170. World War I (3).**
A study of World War I, its origins, military aspects, and social, economic, political and intellectual consequences. The focus is on Europe and the United States.
- 3180. World War II (3).**
A study of World War II, its origins, military aspects, and social, economic, political and intellectual consequences. The focus is on Europe, the United States, and Asia.
- 3210. Greek Civilization (3).**
A study of Greek civilization from the Mycenaean era through the Hellenistic Golden Age to the incorporation of the Greek states into the Roman Empire. The emphasis is on the development of political, scientific, philosophic, and literary concepts.

3220. The Roman World (3).

A study of Rome from the founding of the Roman Republic in 509 B.C.E. to the fall of the Western Roman Empire in 476 CE, with emphasis on the development of Roman political, legal, intellectual, and religious ideas.

3230. Medieval Europe (3).

A study of Western Europe between the fall of the Roman Empire in the West in 476 and the end of the Hundred Years War in 1453, with emphasis on political, economic, social, legal, and religious developments.

3240. The Renaissance and Reformation (3).

A study of Europe during the Renaissance and the Protestant and Catholic Reformations with emphasis on cultural, political, and economic developments and overseas expansion.

3250. Early Modern Europe, 1648-1815 (3).

A study of political, social, and intellectual developments in 17th-and 18th-century Europe, with special emphasis on the consolidation of the nation-state and the rise of the European state system.

3260. Modern Europe, 1815-Present (3).

A study of the major political, social, and economic forces that have shaped modern Europe, particularly nationalism and industrialism.

3300. Poland (3).

An analysis of the origins, rise, fall, and reincarnation of the Polish state from its conversion under Mieszko in the 10th century to its revolt under Walesa in the 1980s.

3310. Ancient Philosophy (3). Pr., HIST 1010, HIST 1020.

A study of the Pre-Socratics, Plato, Aristotle, and the philosophies of Epicureanism, Stoicism, and Skepticism. (Same as PHIL 3310.)

3320. Medieval Philosophy (3). Pr., HIST 1010, HIST 1020.

A study of Augustine, John Scotus, Abelard, Thomas, Duns Scotus, William of Occam, and other philosophers of the Middle Ages. (Same as PHIL 3320.)

3330. Modern Philosophy (3). Pr., HIST 1010, HIST 1020.

A study of major philosophers of the period, including Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant. (Same as PHIL 3330.)

3340. Twentieth-Century Philosophy (3). Pr., HIST 1010, HIST 1020.

A study of major philosophers of this century, including Moore, Russell, Wittgenstein, Carnap, Ayer, and Sartre. (Same as PHIL 3340.)

3610. The World of the Bible (3).

A survey of the different cultures in the ancient Middle East from their origins ca. 3000 B.C.E. to the emergence of Rome, including Egypt, Sumer, Assyria, Babylonia, Persia, Syro-Palestine, Greece, and Rome.

3620. The Crusades (3).

A study of the expeditions by Western Europeans to the Near East during the High Middle Ages, with special emphasis on religious, political, economic, intellectual, and military changes experienced by all participants.

3630. The Middle East: From Muhammad and the Rise of Islam to World War I (3).

A view of those intellectual, social, economic, and political factors that led to the rise of Arab, Islamic, and Ottoman civilizations, their declines, and the imposition of European colonial power in the Middle East.

3640. The Modern Middle East: World War I-Present (3).

An assessment of the legacy of European colonialism, superpower competition, and the development of indigenous nationalism in the modern Middle East with an emphasis on present political problems.

3670. Africa to 1800 (3).

A survey of the political, social, and economic development of Africa and its interaction with other regions of the world from the origins of humankind to the Atlantic slave trade.

3680. Africa Since 1800 (3).

A study of Africa in the last two centuries, focusing on the abolition of the slave trade, the colonial era, African nationalism, decolonization, and independent Africa's progress and problems.

3710. Imperial China to 1644 (3).

A survey of Chinese history from classical antiquity to 1644, emphasizing social, political, economic, and intellectual developments in the imperial period. The course is designed to introduce basic concepts of traditional China.

3720. Modern China, 1644-Present (3).

A study of the political, economic, and cultural developments of China from the Qing dynasty to the People's Republic, focusing on the search by the Nationalist and Communist Parties for means to create an independent and modern nation.

3740. Pre-modern Japan to 1850 (3).

An introduction to pre-1850 Japan, focusing on long-range social developments and the linkages between higher culture, polity, economy and environment.

3750. Modern Japan, 1850-Present (3).

A study of the political, social, cultural, and economic aspects in the making of modern Japan.

3800. New World Civilizations (3). Pr., ANTH 2110.

A survey of the prehistory of Mexico, Peru, and adjacent areas, tracing the development of state-level societies from the earliest inhabitants to European contact. The Teotihuacan, Aztec, Mayan, and Peruvian cultures are emphasized. (Same as ANTH 3800.)

3810. Colonial Latin America (3).

A survey of European and native political, economic, religious, and social developments and institutions from the era of conquest to the Wars of Independence in the 19th century.

3820. Modern Latin America (3).

A survey of the nations of Latin America from independence in the early 19th century to the present, with emphasis on internal problems, reform movements, and external relations with the United States and other countries.

3830. The Cold War and Latin America (3).

A study of internal changes in Latin America as it was increasingly drawn into the international arena after World War II, with special consideration of such problems as military governments and human rights, drug trafficking, economic dislocations, and migration.

3840. The United States and Latin America (3).

A study of United States relations with its hemispheric neighbors, examining the goals of Latin Americans as well as those of their policymakers, and analyzing the tensions arising from inequalities of wealth and power, United States interventions, the Cold War, and drug-trafficking.

3850. Central America and the Caribbean (3).

An examination of the sources of unrest and revolution in this region of Latin America. Emphasizes the problems of dependent economic development, the prominent role of the United States, and the origins of nationalism during the 19th and 20th centuries.

3940. Historical Methods (3).

An examination of the techniques and methods employed in the research and writing of history, with emphasis on developing computer skills, including word-processing, data base research. and on-line research.

- 3970. Special Topics in History (3).**
Special topics in historical periods or themes. Consult Schedule of Classes for current offerings.
- 4010. The American South to 1865 (3). Pr., junior standing.**
A study of the growth and development of the distinctive political, economic, social, cultural, and ideological patterns of the South from 1607 to 1865. Concurrent with HIST 6010.
- 4020. The American South Since 1865 (3). Pr., junior standing.**
A study of the continuing growth and development of the distinctive political, economic, social, cultural, and ideological patterns of the South since the end of the Civil War. Concurrent with HIST 6020.
- 4030. History of American Slavery (3). Pr., junior standing.**
A survey of slavery in America from its introduction to the Civil War, with particular attention to the social structure and lives of black Americans, and slavery's impact upon community life, politics, and culture. Concurrent with HIST 6030.
- 4050. The History of Alabama (3). Pr., junior standing.**
A survey of the social, political, and economic development of Alabama from the colonial era to the present. Concurrent with HIST 6050.
- 4080. American Intellectual History to 1865 (3). Pr., junior standing.**
A study of perceptions, ideas, and values in American culture from colonial times to the Civil War. Primary sources will be emphasized. Concurrent with HIST 6080.
- 4090. American Intellectual History Since 1865 (3). Pr., junior standing.**
A study of perceptions, ideas, and values in American culture since 1865 with a special emphasis on change and disruption. Primary sources will be emphasized. Concurrent with HIST 6090.
- 4120. History of Religion in America (3). Pr., junior standing.**
A survey of the religious experience in America, including consideration of the variety of religious traditions, and how developments in religion have affected society, politics, and culture since colonial times. Concurrent with HIST 6120.
- 4140. History of American Business (3). Pr., junior standing.**
A survey of the development of capitalist enterprise in the United States from the first European settlements to the present, including an examination of the impact of capitalist change upon society. Concurrent with HIST 6140.
- 4150. American Diplomatic History (3). Pr., junior standing.**
A survey of the principal forces bearing on the relationships between the United States and other countries, 1776-present. Concurrent with HIST 6150.
- 4160. American Military History (3). Pr., junior standing.**
A study of U. S. military policy, strategy and tactics from 1775 to the present. Concurrent with HIST 6160.
- 4190. American Historiography (3). Pr., junior standing.**
A study of the development of historical writing in the United States, with emphasis on how particular scholars and schools of thought have had an impact on the intellectual life of the nation. Concurrent with HIST 6190.
- 4250. Biographical Studies (3). Pr., junior standing.**
This course will explore biography as a historical genre from antiquity to the present. Concurrent with HIST 6250.
- 4290. Non-American Historiography (3). Pr., junior standing.**
A study of the development of historical writing outside the United States, with emphasis on how particular scholars and schools of thought have had an impact on the intellectual life of western civilization. Concurrent with HIST 6290.

- 4340. Medieval England (3). Pr., junior standing.**
A study of the Middle Ages in England, especially the post-Conquest period, examining political, social, economic, and religious institutions and changes up to the beginning of the Tudor period in 1485. Concurrent with HIST 6340.
- 4360. Tudor-Stuart England (3). Pr., junior standing.**
A study of the England of Henry VIII, Elizabeth I, and James I, or more broadly the 16th and 17th centuries, with emphasis on social, political, economic, constitutional, religious, and intellectual changes of lasting effect. Concurrent with HIST 6360.
- 4380. Modern Britain (3). Pr., junior standing.**
A study of the economic, social, political, and cultural forces contributing to the development of contemporary Britain. Concurrent with HIST 6380.
- 4400. France, 1787-1870 (3). Pr., junior standing.**
Covering the period from the beginning of the Revolution until the fall of Napoleon III, the course treats the era in terms of many of the forces arising from the Revolution. Concurrent with HIST 6400.
- 4410. Modern France, 1870-Present (3). Pr., junior standing.**
A study of the uncertain course of republican government in France and some of the causes and consequences of this instability. Concurrent with HIST 6410.
- 4420. The French Revolution and Napoleon (3). Pr., junior standing.**
A study of revolutionary ideas and events in France and Europe from 1789 to 1815 with emphasis on the forces and factors causing revolution and reaction. Concurrent with HIST 6420.
- 4450. Early Germany (3). Pr., junior standing.**
A survey of the development of the Germanic peoples from Roman times to the end of the Napoleonic era, emphasizing the political structure of the Holy Roman Empire. Cultural and religious issues will also be discussed. Concurrent with HIST 6450.
- 4460. Modern Germany (3). Pr., junior standing.**
A study of German history from 1806 to the present, including German unification, political society in the Second Empire, the failure of democracy during the Weimar Republic, the rise of National Socialism, and postwar developments. Concurrent with HIST 6460.
- 4490. The Enlightenment (3). Pr., junior standing.**
This course examines intellectual and cultural developments in Europe from 1680 to 1789, including the social, religious, moral, and political ideas of Enlightenment thinkers and the diffusion of Enlightenment values. Concurrent with HIST 6490.
- 4500. The Industrial Revolution (3). Pr., junior standing.**
A study of the development of industrialism and its consequences in Europe and other parts of the world. Concurrent with HIST 6500.
- 4540. The Habsburg Empire (3). Pr., junior standing.**
This course examines the history of East Central Europe during the last phase of Habsburg history. The difficulties inherent in running a multi-national state will provide the main focus of analysis. Concurrent with HIST 6540.
- 4560. Imperial Russia (3). Pr., junior standing.**
A survey of Russian history from the rise of Kiev to the Decembrist uprising of 1825. The course traces Russian expansion under the leadership of Muscovy, focusing on Peter the Great, Catherine the Great, and Russian involvement with Europe in the 19th century. Concurrent with HIST 6560.

4570. The Soviet Union (3).

Survey of Russian history since 1825 examining the rise of a revolutionary movement and the development of the Communist state, including Soviet culture, foreign policy, governmental and economic structures. Concurrent with HIST 6570.

4590. East Europe in the 20th Century (3). Pr., junior standing.

An examination of the history of East Central Europe from the First World War to the collapse of the communist regimes. The emphasis is on comparative political and socioeconomic development. Concurrent with HIST 6590.

4600. The Balkans in the Modern World (3). Pr., junior standing or permission of instructor.

An examination of Southeastern Europe from the French Revolution to the collapse of communist regimes. The course will highlight the cultural, political, and socioeconomic developments that have made this area the so-called “powder keg” of Europe. Concurrent with HIST 6600.

4630. Israel and the Arab World (3). Pr., junior standing.

An examination of the development of Arab and Israeli nationalism and their transformation in the age of superpower rivalry in the region. Concurrent with HIST 6630.

4640. South African History (3). Pr., junior standing.

A study of the political, social, and economic development of South Africa from the birth of a multiracial society in the 17th century to the end of apartheid. Concurrent with HIST 6460.

4650. Apartheid in South Africa (3). Pr., junior standing.

An examination of South Africa’s legalized system of racial discrimination from its origins in the 1940s to its demise in the 1990s. Concurrent with HIST 6650.

4690. Contemporary Africa (3). Pr., junior standing.

A study of the key political, economic, and social trends in Africa during the last 10 to 15 years. Concurrent with HIST 6690.

4730. A History of Chinese Communism (3). Pr., junior standing.

An analysis of the reasons the Chinese Communists came to power and of the political and social changes that have occurred since the establishment of the People’s Republic in 1949. Concurrent with HIST 6730.

4770. Vietnam (3). Pr., junior standing.

An analysis of both traditional Vietnamese culture and the character of French and American involvement in the country. Concurrent with HIST 6770.

4790. East Asian-American Relations since 1850 (3).

A study of political, economic, and cultural interactions between the United States and East Asia (China and Japan) since 1850 with emphasis on mutual perceptions and images. Concurrent with HIST 6790.

4800. Mexico Since 1810 (3).

An introduction to the national history of Mexico, examining Mexico’s early development, economic and political instability, foreign intervention, and civil war, including the Mexican Revolution and the consolidation of the single party-state. Concurrent with HIST 6800.

4850. The Holocaust (3). Pr., junior standing or permission of instructor.

Drawing on both historical and literary sources, the course examines some of the forces and ideas that culminated in the “Final Solution.” Concurrent with HIST 6850.

4962. Readings in History (3). Pr., junior standing.

Special reading tutorials or independent research projects may be proposed by students with a 3.0 average or better in history courses. Concurrent with HIST 6962.

4972. Advanced Special Topics in History (3). Pr., junior standing.

Special advanced reading tutorials or independent research projects may be proposed by students with a 3.0 average or better in history courses. Concurrent with HIST 6972.

International Studies (INTL)

Professor Ryali

Associate Professors Daniell (Head), Gerogiannis, Sheldon, and Witkosky

Assistant Professor Calvo

2010. Introduction to International Studies (3).

An interdisciplinary course that focuses on cultural differences that influence attitudes, assumptions, and behavior, especially as they affect intercultural communications. The course will focus on culture shock and other problems Americans face when doing business in foreign cultures.

2020. French Culture (3).

French culture from Middle Ages to the present, as reflected in France's history, literature, arts, and political and economic development. Emphasis on the social, artistic, spiritual, political, and economic forces that shaped French culture and world cultures.

2030. Hispanic Culture (3).

Hispanic culture from the Middle Ages to the present, as reflected in Spain's history, literature, arts, and political and economic development. Emphasis on social, artistic, spiritual, political, and economic forces that shaped Hispanic culture and its contribution to world cultures.

2040. German Culture (3).

German culture from the Middle Ages to the present, as reflected in Germany's history, literature arts, and political and economic development. Emphasis on social, artistic, spiritual, political, and economic forces that shaped German culture and its contribution to world cultures.

2050. Geography of World Regions (3).

A geographical appraisal of the human habitat and an introduction to patterns of economic and political activities in the present day world. A regional approach is employed in understanding modern nations, states, urban complexes, and trade zones. (Same as GEOG 2050).

2060. Asian Cultures (3).

East Asian cultures (Japanese, Chinese, Korean) as reflected in the nations' histories, literature, arts, and political and economic development. Emphasis on the social, artistic, spiritual, political, and economic forces that shaped East Asian cultures and their contributions to world cultures.

2070. Canada's Four Cultures (3). Pr., ENGL. 1010 suggested.

Studies through film and text the interplay among Canada's four main cultural groups: Aboriginal peoples (Native Canadians and Inuit), English-Canadians, French Canadians, and immigrant groups.

2110. Cultural Anthropology (3).

A study of the ways of life among preliterate and literate peoples. Special attention is given to a comparative analysis of preliterate societies throughout the world. (Same as ANTH 2110.)

2150. Cultural Geography (3).

Analysis of the cultural landscape in both space and time with emphasis on area differentiation, cultural types, population distribution, and land-use patterns. Includes an investigation of the major cultural regions of the world. (Same as GEOG 2150.)

- 2520. Survey of Latin American and Third World Literature (3). Pr., English Composition II.**
Survey of Latin American and Third World literature in translation from the beginnings of colonialism to the present.
- 2530. Survey of Oriental and Middle Eastern Literature (3). Pr., English Composition II.**
Survey of Oriental and Middle Eastern literature in translation.
- 2540. World Detective Fiction (3). Pr., English Composition II.**
A study of detective fiction from various countries. In translation.
- 2600. Survey of Literature of the Western World I (3). Pr., English Composition II.**
Ancient, classical Greek and Roman, medieval, and Renaissance literature, including selected British masterworks. (Same as ENGL 2600.)
- 2610. Survey of Literature of the West World II (3). Pr., English Composition II.**
The survey of 17th-, 18th-, 19th-, and 20th-century literature, including selected British and American masterworks. (Same as ENGL 2610.)
- 3970. Special Topics in International Studies (3).**
Focus to be announced at each scheduling of the course. May be repeated once for credit. (May be taught in English or in the language native to the student's field of study.)
- 4010. The New Europeans (3). Pr., World History Since 1648.**
The development of the European Union. Emphasis on the cultural, political, and economic forces of the various member nations that have combined to shape the European Union.
- 4020. Cold War Culture: Literature, Drama, and Film 1947-89 (3). Pr., World History Since 1648.**
Focus on the effects of the Cold War on literature, drama, and film in the United States and in Europe from 1947 to 1989.
- 4030. Hispanic Fiction (3). Pr., junior standing.**
A study of selected works of six to ten major Spanish and Latin American writers, such as Cervantes, Unamuno, Azorin, Cela, Garcia Marquez, Borges, Rulfo, and Vargas Llosa. May be repeated once for credit as readings change.
- 4040. European Fiction (3). Pr., junior standing.**
A study of the selected works of six to ten major European writers, such as Goethe, Stendhal, Balzac, Flaubert, Tolstoy, Dostoevsky, Proust, Mann, and Camus. May be repeated once for credit as readings change.
- 4090. Translation (3). Pr., 3 years college credit in one language, or equivalent.**
A study of the problems, techniques, and technology involved with bi-directional translation. Emphasis on applying methods and technology to translating short texts (literary, business, and health documents). May be repeated once for credit.
- 4900. Independent Study in International Studies (1-3). Pr., consent of instructor.**
Individual study programs in foreign language, culture, or literature as determined by the instructor and student. Can be taken as an approved study abroad program. (May be taught in English or in the language native to the student's field of study.)

English as a Foreign Language (ENFL)

- 0190. English as a Foreign Language 1 (3).**
A beginning course for speaking and comprehending English for students with little or no proficiency (or a score below 350 on the TOEFL exam). Restricted to international students for whom English is not their native language. May not substitute for ENGL 0100 or COMM 1010.

0192. Living in the U.S.A. (2).

An introductory to living and working in the U.S.A. Videos, films, and guest lecturers are used extensively. Only the grades of “S” (Satisfactory), and “U” (Unsatisfactory) will be assigned. Restricted to international students. Should be taken in conjunction with EHFL 0190.

1010. English as a Foreign Language 2 (3). Pr., EFL 1 or TOEFL exam score of 350-500.

A continuation of EHFL 0190. An introductory course in speaking and comprehending English for students with some proficiency. Emphasis on the acquisition of vocabulary through reading and oral practice. May not substitute for ENGL 1010.

1020. English as a Foreign Language 3 (3). Pr., EFL 2 or TOEFL exam score above 500.

A continuation of EHFL 1010. An intermediate course on speaking and comprehending English for students with a beginner’s proficiency. The emphasis shifts progressively to conversation and dialogue.

French (FREN)**1200. Beginning French I(3). Pr., English Composition I recommended.**

Based on a functional approach, this class develops students’ proficiency in listening, speaking, reading, writing, and culture, while covering the essentials of French grammar.

1201. French Lab (Beginning French 1) (1).

Multimedia computer lab assignments to complement Beginning French 1.

1210. Beginning French 2 (3). Pr., FREN 1200.

A continuation of Beginning French 1.

1211. French Lab (Beginning French 2) (1).

Multimedia computer lab assignments to complement Beginning French 2.

2200. Intermediate French 1 (3). Pr., FREN 1210.

Intermediate courses lead to greater facility in spoken French and to more advanced reading and writing skills. Greater emphasis is placed on understanding the French-speaking world.

2201. French Lab (Intermediate French 1) (1).

Multimedia computer lab assignments to complement Intermediate French 1.

2210. Intermediate French 2 (3). Pr., FREN 2200.

A continuation of Intermediate French 1.

2211. French Lab (Intermediate French 2) (1).

Multimedia computer lab assignments to complement Intermediate French 2.

3200. Introduction to French Literature 1 (3). Pr., FREN 2210.

Readings in French literature with particular emphasis on the 17th and 18th centuries.

3210. Introduction to French Literature 2 (3). Pr., FREN 2210.

Readings in French literature with particular emphasis on the 19th and 20th centuries.

3220. Advanced French Conversation and Phonetics (3). Pr., FREN 2210.

Practice in everyday spoken French, based on contemporary texts and situations. Addresses the difficulties of French listening comprehension, pronunciation, and spelling. Conducted in French.

3230. Advanced French Grammar and Composition (3). Pr., FREN 2210.

Practice in advanced French grammar and stylistics through the writing of compositions, reports, and letters.

3240. Francophone Civilization (3). Pr., FREN 2210.

Consideration of topical aspects of Francophone culture and heritage as reflected in current institutions and traditions.

- 3250. Commercial French (3). Pr., FREN 2210.**
Development of a solid foundation in business vocabulary, basic business and cultural concepts, and situational practice necessary to be successful in today's French-speaking business world.
- 3260. French Phonetics (3). Pr., FREN 1210.**
Addresses the difficulties of French listening comprehension, pronunciation, and spelling through tapes, directed conversation, short readings, and dictations.

German (GERM)

- 1400. Beginning German I(3). Pr., English Composition I recommended.**
Based on a functional approach, this class develops students' proficiency in listening, speaking, reading, writing, and culture, while covering the essentials of German grammar.
- 1401. German Lab (Beginning German 1) (1).**
Multimedia computer lab assignments to complement Beginning German 1.
- 1410. Beginning German 2 (3). Pr., GERM 1400.**
A continuation of Beginning German 1.
- 1411. German Lab (Beginning German 2) (1).**
Multimedia computer lab assignments to complement Beginning German 2.
- 2400. Intermediate German 1 (3). Pr., GERM 1410.**
Intermediate courses lead to a greater facility in spoken German and to more advanced reading and writing skills. Greater emphasis is placed on understanding the German-speaking Europe.
- 2401. German Lab (Intermediate German 1) (1).**
Multimedia compute lab assignments to complement Intermediate German 1.
- 2410. Intermediate German 2 (3). Pr., GERM 2400.**
A continuation of Intermediate German 1.
- 2411. German Lab (Intermediate German 2) (1).**
Multimedia computer lab assignments to complement Intermediate German 2.
- 3400. Introduction to German Literature 1 (3). Pr., GERM 2410.**
Readings in German literature with particular emphasis on theatre and poetry.
- 3410. Introduction to German Literature 2 (3). Pr., GERM 2410.**
Readings in German literature with particular emphasis on prose fiction.
- 3420. Advanced German Conversation (3). Pr., GERM 2410.**
Practice in everyday spoken German, based on contemporary texts and situations.
- 3430. Advanced German Grammar and Composition (3). Pr., GERM 2410.**
Practice in advanced German grammar and stylistics through the writing of compositions, reports, and letters.
- 3440. German Civilization (3). Pr., GERM 2410.**
Consideration of topical aspects of German culture and heritage as reflected in current institutions and traditions.
- 3450. Commercial German (3). Pr., GERM 2410.**
Development of a solid foundation in business vocabulary, basic business and cultural concepts, and situational practice necessary to be successful in today's German-speaking business world.

Spanish (SPAN)

- 1300. Beginning Spanish 1 (3). Pr., English Composition I recommended.**
Based on a functional approach, this class develops students' proficiency in listening, speaking, reading, writing, and culture, while covering the essentials of Spanish grammar.
- 1301. Spanish Lab (Beginning Spanish 1) (1).**
Multimedia computer lab assignments to complement Beginning Spanish 1.
- 1310. Beginning Spanish 2 (3). Pr., SPAN 1300.**
A continuation of Beginning Spanish 1.
- 1311. Spanish Lab (Beginning Spanish 2) (1).**
Multimedia computer lab assignments to complement Beginning Spanish 2.
- 1320. Spanish for Health Professionals (3). Pr., English Composition I recommended.**
An introductory Spanish course especially for public health, nursing, or social work students.
- 2300. Intermediate Spanish 1 (3). Pr., SPAN 1310.**
Intermediate courses lead to greater facility in spoken Spanish and to more advanced reading and writing skills. Greater emphasis is placed upon understanding Hispanic culture.
- 2301. Spanish Lab (Intermediate Spanish 1) (1).**
Multimedia computer lab assignments to complement Intermediate Spanish 1.
- 2310. Intermediate Spanish 2 (3). Pr., SPAN 2300.**
A continuation of Intermediate Spanish 1.
- 2311. Spanish Lab (Intermediate Spanish 2) (1).**
Multimedia computer lab assignments to complement Intermediate Spanish 2.
- 3300. Introduction to Hispanic Literature 1 (3). Pr., SPAN 2310.**
Readings in Hispanic literature with particular emphasis on theatre and poetry.
- 3310. Introduction to Hispanic Literature 2 (3). Pr., SPAN 2310.**
Readings in Hispanic literature with particular emphasis on prose fiction.
- 3320. Advanced Spanish Conversation (3). Pr., SPAN 2310.**
Practice in everyday spoken Spanish, based on contemporary texts and situations.
- 3330. Advanced Spanish Grammar (3). Pr., SPAN 2310.**
Practice in advanced Spanish grammar and stylistics through the writing of compositions, reports, and letters.
- 3340. Hispanic Civilization (3). Pr., SPAN 2310.**
Consideration of topical aspects of Hispanic culture and heritage as reflected in current institutions and traditions.
- 3350. Commercial Spanish (3). Pr., SPAN 2310.**
Development of a solid foundation in business vocabulary, basic business and cultural concepts, and situational practice necessary to be successful in today's Spanish-speaking world.
- 4100. HOY Workshop (1). Pr., SPAN 2310.**
Writing and editing of a monthly publication on Latin American and Peninsular culture and current events.

Tutorial Languages

Chinese (TLFL)

- 1110. Cantonese 1 (3). Pr., English Composition I recommended.**
Training in the four language skills (aural comprehension, speaking, reading, writing) and a study of the grammar underlying the mastered corpus. Heavy emphasis on aural-oral practice through the use of tapes and tutorials.
- 1120. Cantonese 2 (3). Pr., TLFL 1110.**
A continuation of Cantonese 1. Emphasis on the acquisition of vocabulary through reading and oral practice. The emphasis shifts progressively to conversation and dialogue.
- 1130. Mandarin (Chinese) 1 (3). Pr., English Composition I recommended.**
Training in the four language skills (aural comprehension, speaking, reading, writing) and a study of the grammar underlying the mastered corpus. Heavy emphasis on aural-oral practice through the use of tapes and tutorials.
- 1140. Mandarin 2 (3). Pr., TLFL 1130.**
A continuation of Mandarin (Chinese 1). Emphasis on the acquisition of vocabulary through reading and oral practice. The emphasis shifts progressively to conversation and dialogue.

Greek (TLFL)

- 1070. Modern Greek 1 (3). Pr., English Composition I recommended.**
Training in the four language skills (aural comprehension, speaking, reading, writing) and a study of the grammar underlying the mastered corpus. Heavy emphasis on aural-oral practice through the use of tapes and tutorials.
- 1080. Modern Greek 2 (3). Pr., TLFL 1070.**
A continuation of Modern Greek 1. Emphasis on the acquisition of vocabulary through reading and oral practice. The emphasis shifts progressively to conversation and dialogue.

Italian (TLFL)

- 1030. Italian I(3). Pr., English Composition I recommended.**
Training in the four language skills (aural comprehension, speaking, reading, writing) and a study of the grammar underlying the mastered corpus. Heavy emphasis on aural-oral practice through the use of tapes and tutorials.
- 1040. Italian 2 (3). Pr., TLFL 1030.**
A continuation of Italian 1. Emphasis on the acquisition vocabulary through reading and oral practice. The emphasis shifts progressively to conversation and dialogue.

Japanese (TLFL)

- 1050. Japanese 1 (3). Pr., English Composition I recommended.**
Training in the four language skills (aural comprehension, speaking, reading, writing) and a study of the grammar underlying the mastered corpus. Heavy emphasis on aural-oral practice through the use of tapes and tutorials.
- 1060. Japanese 2 (3). Pr., TLFL 1050.**
A continuation of Japanese 1. Emphasis on the acquisition of vocabulary through reading and oral practice. The emphasis shifts progressively to conversation dialogue.

Russian (TLFL)

1090. Russian 1 (3). Pr., English Composition I recommended.

Training in the four language skills (aural comprehension, speaking, reading, writing) and a study of the grammar underlying the mastered corpus. Heavy emphasis on aural-oral practice through the use of tapes and tutorials.

1100. Russian 2 (3). Pr., TLFL 1090.

A continuation of Russian 1. Emphasis on the acquisition of vocabulary through reading and oral practice. The emphasis shifts progressively to conversation and dialogue.

Sociology

Professors Bogie, Harrison (Emeritus), Mullins (Dean and Distinguished Research Professor), Ryali (Distinguished Research Professor), and Sharp Associate Professor Sheldon (Acting Head)
Assistant Professors Brackett, Marcus, and Rankin

Anthropology (ANTH)

2100. Principles of Physical Anthropology (3).

Introduction to human evolution and population genetics with emphasis on the interpretation of hominid fossil record. A review will be made of archaeological techniques of contemporary human populations and their adaptation to varying environmental factors.

2110. Cultural Anthropology (3).

A study of the ways of life among preliterate and literate peoples. Special attention is given to a comparative analysis of preliterate societies throughout the world.

2120. Introductory Archaeology (3). Pr., sophomore standing.

The history principles, and methods of investigating and reconstructing past cultures.

3120. The North American Indians (3). Pr., ANTH 2100, ANTH 2110, or ANTH 2120.

A cultural survey of native America. Description and analysis of specific features of representative Indian cultures and cultural developments. (Same as HIST 3 120.)

3200. Culture and Personality (3). Pr., ANTH 2110 or PSYC 2110.

A critical survey of the field of culture and personality and of the principal concepts and methods employed in studying sociocultural factors in personality development.

3740. Anthropology and Health (3). Pr., ANTH 2100 or ANTH 2110.

Introduction to cultural norms, perspectives, and perceptions of health care. Focus on the role of cultural and ethnic beliefs and adaptations pertaining to matters of sickness, curing, and well-being in modern as well as traditional societies.

3760. Ethnology: People of a Selected Culture Area (3). Pr., ANTH 2100.

Survey of cultural anthropology and archaeology in a selected global culture area. Focus on comparative analyses of major cultural developments, including origins, migrations, and adaptations. May be repeated for a maximum of 6 hours credit.

3800. New World Civilization (3). Pr., ANTH 2100.

A survey of the prehistory of Mexico, Peru, and adjacent areas, tracing the development of state-level societies from the earliest inhabitants to European contact. The Teotihuacan, Aztec, Mayan, and Peruvian cultures are emphasized.

3810. Language in Culture and Society (3). Pr., ANTH 2110.

An introduction to the examination of the relationship between languages and their cultures and societies.

- 3971. Special Topics in Anthropology (3). Pr., permission of instructor.**
Intensive examination of selected topics from an anthropological perspective. Topics will be announced prior to the beginning of each semester. May be repeated for a maximum of 6 hours credit.
- 4200. Anthropology of Religion (3). Pr., ANTH 2110, junior standing.**
An examination of preliterate religion and cross-cultural aspects of beliefs and rituals. Focus is placed on the way in which these beliefs and practices are interrelated with the sociocultural lifestyles.
- 4030. Cultural and Social Change (3). Pr., ANTH 2110, junior or senior standing.**
An overview of research and theories in social and cultural change. Emphasis is placed on the causes and consequences of cultural and social change in traditional, modern, and post modern societies.
- 4723. Laboratory Techniques in Archaeology (1-3). Pr., ANTH 4700 or permission of instructor.**
An archaeological laboratory methods course designed to instruct the student in the analysis, preservation, cataloging, and restoration techniques of cultural, botanical, and osteological materials from archaeological sites.
- 4900. Independent Study in Anthropology/Archaeology (1-3). Pr., senior standing or permission of instructor.**
Independent reading and/or research in selected areas of anthropology.
- 4940. Field Archaeology (3-6). Pr., permission of instructor.**
A practical on-the-site course designed to acquaint the student with techniques used in the field by archaeologists. Through active participation, the student will learn the techniques of excavation, site mapping, data recording, artifact recovery, and photography.
- 4945. Advanced Field Archaeology (1-3). Pr., permission of instructor.**
The application of archaeological field methods to an individual project which is part of a supervised archaeological field program.

Geography (GEOG)

- 2010. Principles of Physical Geography (3).**
Systematic study of the basic physical elements of geography with emphasis on climate, lithology, landforms, water resources, soils, and natural vegetation.
- 2050. Geography of World Regions (3).**
A geographical appraisal of the human habitat and an introduction to patterns of economic and political activities in the present day world. A regional approach is employed in understanding modern nations, states, urban complexes, and trade zones.
- 2150. Cultural Geography (3).**
Analysis of the cultural landscape in both space and time with emphasis on area differentiation, cultural types, population distribution, and land-use patterns. Includes an investigation of the major cultural regions of the world.
- 2250. Economic Geography (3).**
Investigates the principles of economic geography through the interaction of man and his habitat with emphasis on economic types, food products, minerals, power resources, and trade patterns.
- 3600. Historical Geography of the United States (3). Pr., GEOG 2010 or GEOG 2150.**
A chronological study of changes in the cultural landscape of the United States with an emphasis on the development of man-made features of the present.

3971. Special Topics in Geography (3). Pr., permission of instructor.

An examination of selected topics from a geographical perspective. Topics will be announced prior to the beginning of each semester. May be repeated for a maximum of 6 hours credit.

4200. Urban Geography (3). Pr., GEOG 2010 or GEOG 2150.

The location, character, and growth of urban centers, with special attention to their interior patterns of land use and cultural development.

Gerontology (GERO)**4400. Introduction to Gerontology (3).**

An advanced interdisciplinary analysis of aging in American society from the perspective of the fields of biology, political science, economics, psychology, and sociology.

4500. Research in Aging (3).

Methods and techniques currently employed in studying the aging process and aging populations.

4600. The Aging Process (3).

An overview of the sociological approaches to the aging process. Examination of the special problems of the aged in American society: sociological, psychological, and physiological aspects.

4700. Aging and Health Care (3).

The biology of aging. The normal senescence as well as pathological conditions common to the aged. Preventive health measures, management of chronic conditions, and rehabilitative services.

4800. Legal Aspects of Aging (3).

Political and legal realities confronting older adults. An examination of historic and current legislative programming relevant to the aging, and strategies of political involvement and influence-building.

4850. Implementation and Evaluation of Programs for Older Adults (3).

Analysis of organizational structure and function of current programs for older adults. Administrative and management principles of program evaluation. Models of planning, programming, and budgeting systems are examined.

Sociology (SOC)**2000. Introduction to Sociology (3).**

An introduction to sociological concepts, research techniques, and theories. The course also focuses on some of the substantive areas of sociology, encompassing collective behavior, gender roles, deviance, social class, and population. American institutions, for example, family and religion, also are studied.

2007. Introduction to Sociology, Honors (3). Pr., permission of instructor.

An introduction to sociological concepts, research techniques and theories. The course also focuses on substantive areas of sociology, encompassing collective behavior, gender roles, deviance, social class, and population. American institutions, for example, family and religion, also are studied. Enhanced honors version of SOCI 2000.

2010. Social Problems (3).

A study of the institutional foundations of disruptive social relationships. Among the problems considered are health care, sexual deviance, crime and juvenile delinquency, alcohol and drug abuse, aging, family organization, poverty, and population.

2020. Intimate Lifestyles (3).

Adjustments required in the establishment and maintenance of family structures. Analysis of personal relationships in both traditional marriage and alternate forms, including widow(er)h and the role of divorce. Focuses on adjustment problems and individual needs experienced throughout the family life cycle.

2100. Mass Media and Society (3).

A critical examination of the purposes, functions, and effects of the mass media on individuals, institutions, culture, and social structure. (Same as COM 2100.)

2220. Divorce and Remarriage (3).

An analysis of various facets of the divorce process, including the historical, legal, social, and psychological. Focuses on the problems of restructuring the family as well as the adjustments encountered by those who choose to remain single.

2250. Human Sexuality (3).

The study of the sociological and anatomical aspects of human sexuality. This course examines sexual responsibility, sexual values, sexual practices and techniques, contraceptives, sexually transmitted diseases, deviant sexual practices, sexual dysfunctions, and laws pertaining to sexual conduct.

3000. Research and Methodology (3). Pr., SOCI 2000 and MATH 2680.

This course provides an introduction to sociological research including the principles of survey, experimental, and field research designs. The collection, analysis, and reporting of data through an actual field experience include data-collection techniques, sampling, analysis, and ethics.

3050. Women and Culture (3). Pr., SOCI 2000, junior or senior standing.

The course investigates the role of women in American culture and examines the contribution of women to that culture.

3070. Sociology of Gender Roles (3). Pr., SOCI 2000.

Traditional conceptions of femininity and masculinity and modifications of these resulting from economic, demographic, and cultural changes. Emphasis on socialization for feminine and masculine roles and variations in these roles throughout life.

3100. Juvenile Delinquency (3). Pr., SOCI 2000, junior or senior standing.

An analysis of the factors contributing to delinquent behavior among youth in the United States and other societies. The current theories, extent, treatment, and prevention of delinquency are also considered.

3150. Criminology (3). Pr., SOCI 2000, junior or senior standing.

Examines the theories, current research findings, and societal reaction to crime and criminals. Special emphasis is placed on crime causation, law enforcement, judicial processing, and corrections.

3200. Social Stratification (3). Pr., SOCI 2000, junior or senior standing.

An introduction to the nature of social stratification. Includes a survey of theories of stratification, techniques for studying stratification systems, and the characteristics and consequences of social class membership.

3250. Medical Sociology (3). Pr., SOCI 2000, junior or senior standing.

Sociocultural definitions and responses to illness; organization of health and medical institutions; social epidemiology of disease; changing doctor-patient relationships; inequality and the distribution of health care; and emphasis on sociocultural and environmental factors influencing health and illness.

3300. Sociology of Death and Dying (3). Pr., SOCI 2000, junior or senior standing.

A comprehensive study of death and dying encompassing the varied conceptions of death, the dying process, dying as a sociocultural process, and the death industry.

- 3350. Collective Behavior (3). Pr., SOCI 2000, junior or senior standing.**
Examines forms, behaviors, and processes in crowds, public collectives, social movements, and transitory groupings.
- 3850. Introduction to Social Welfare (3).**
Examines community social service agencies and programs they offer. Special emphasis on career opportunities in numerous fields of social work. Designed for potential social workers, educators, lawyers, physicians, and other professionals interested in the fulfillment of human needs.
- 3900. Social Welfare: Policies and Service (3).**
The philosophical and historical perspective of social welfare services and social work practice. A critical and analytical understanding of social welfare programs, policies, and issues. Designed for individuals interested in human services.
- 3914. Field Practicum (3 OR 6). Pr., permission of the instructor.**
Supervised field work in a community service agency. Ten weeks of agency participation (8 to 16 hours per week) is required, plus a three hour weekly seminar. Evaluation is on a Satisfactory-Unsatisfactory basis.
- 3950. Human Behavior and Social Environment (3).**
Examination of theories pertaining to the development of the human individual within the context of the family, small group, community, and society. An open system approach is utilized to explore and understand the interrelationship of biological, social-psychological, and social variables.
- 3971. Special Topics in Sociology (3). Pr., permission of the instructor.**
An examination of selected topics from a sociological perspective. Topics will be announced prior to the beginning of each semester. May be repeated for a maximum of 6 hours of credit.
- 4000. Social Theory (3). Pr., SOCI 2000, junior or senior standing.**
The development of sociological theory from the 19th century to the present. Consideration is given to major theoretical perspectives, such as functionalism, evolutionism, conflict, and interactionism.
- 4050. Sociology of Deviance (3). Pr., SOCI 2000, junior or senior standing.**
An examination of behavioral and non behavioral forms of norm violations from theoretical, methodological, and evidentiary sources. Substance abuse, mental and physical illness, sexual deviations, suicide, violence, and societal reactions to forms of deviance are examined.
- 4100. Minority Groups (3). Pr., SOCI 2000, junior or senior standing.**
Intergroup relations in the United States with special emphasis on the processes of assimilation, amalgamation, and pluralism. Problems related to prejudice, discrimination, identity formation, and prevailing power arrangements are also analyzed.
- 4150. Population (3). Pr., SOCI 2000, junior or senior standing.**
Focuses on the effects of population structure and change in relation to social and environment contexts. Includes a study of the techniques of demographic analysis, theories, sources of data, and the components of population characteristics.
- 4200. Urban Sociology (3). Pr., SOCI 2000, junior or senior standing.**
Examines the city in historical and contemporary contexts. Also focuses on an examination of the internal structure and functioning of the city, including ecological patterns, power arrangements, community institutions, minority group relations, class systems, and demographic characteristics.

- 4250. Drug Education (3). Pr., junior or senior standing.**
An interdisciplinary course designed to initiate primary prevention and early intervention methods, through education, both affectively and cognitively, in substance use/misuse and abuse. The pharmacology, legality rehabilitation, counseling aspects, physical and mental fitness, and alternatives to substance use/misuse and abuse are addressed. This course may be taught concurrently with SOCI 6250.
- 4300. Sociology of the Family (3). Pr., SOCI 2000, junior or senior standing.**
An analysis of family systems throughout the world, with special emphasis on structural features, internal dynamics, and current trends in the United States.
- 4350. Social Psychology (3). Pr., SOCI 2000, junior or senior standing.**
A study of the nature and causes of individual behavior in social situations. Includes an orientation to theory and research methods with emphasis on research studies and practical application of principles.
- 4360. Sociology of Religion (3). Pr., SOCI 2000, junior or senior standing.**
The sociological perspective of religion, including the effect of religion on behavior and attitudes, and the reciprocal relationship of religion with other societal institutions. Examines major aspects of religion in the United States.
- 4400. Industrial Sociology (3). Pr., SOCI 2000, junior or senior standing.**
The sociological approach to business organizations and industrial relations. Emphasis is given to special principles operative within organizational institutions.
- 4450. Child Welfare (3). Pr., junior or senior standing.**
An introduction to the field of child welfare, including programs, policies, problems, and services. The casework principles and techniques for working with needy, neglected, abused, or delinquent children are emphasized.
- 4900. Independent Study in Sociology. (1-3). Pr., junior or senior standing and permission of the instructor.**
Independent reading and/or research in selected areas of sociology.
- 4950. Advanced Seminar in Sociology (3). Pr., senior standing.**
Focuses on issues of contemporary, theoretical, and empirical interest in sociology and anthropology. The topics will vary depending on student interest and faculty involvement. Offered once per year.

School of Nursing

Dr. Barbara S. Witt, Dean

Bachelor of Science in Nursing

School of Nursing

The Nursing Program at Auburn University Montgomery is a four-year course of study that leads to a Bachelor of Science in Nursing (B.S.N.). Upon successful completion of the program, the graduate may apply to the State Board of Nursing to take the National Council Licensure Examination for Registered Nurses. The graduate is also prepared to pursue graduate study in nursing.

The mission of the School of Nursing is to foster and exemplify excellence in teaching, service, and research. The program is designed to prepare a professional nurse who provides holistic care using interactive and nursing processes with individuals, families, and communities in diverse environments.

Accreditation

The School of Nursing's four-year baccalaureate program is fully accredited by the Commission on Collegiate Nursing Education and is approved by the Alabama Board of Nursing.

Academic Program

The Nursing Program is divided into a lower and an upper division. The lower division consists of 64 semester hours for traditional students and 62 semester hours for RN mobility students. Upon satisfactory completion of the lower division courses, students are candidates for admission to the upper division of nursing. The upper division consists of 62 semester hours. Within these courses there are classroom, laboratory, and clinical learning experiences. Clinical experiences are provided in a variety of health care agencies in and around Montgomery.

The nursing curriculum is undergoing revision. The courses listed in the catalog are subject to change. Please consult your advisor before registering. You are also encouraged to visit the School of Nursing's web site:

<http://www.aum.edu/home/academics/schools/nursing/>

Lower Division Curriculum

BIOL 1010 and BIOL 1011 Principles of Biology and Lab	4
BIOL 2000 General Nutrition	3
BIOL 2010 and BIOL 2011 General Microbiology and Lab	4
BIOL 2100 and BIOL 2101 Human Anatomy and Physiology I and Lab	4
BIOL 2110 and BIOL 2111 Human Anatomy and Physiology II and Lab	4
BIOL 3160 Clinical Pharmacology	3
PSCI 1200 and PSCI 1201 Chemistry and Lab	4
ENGL 1010 English Composition I	3
ENGL 1020 English Composition II	3
HIST 1010 World History, or HY 1020 World History	3
Literature (two sequential courses) ¹	6
Area II Elective ¹	3
Fine Arts ¹	3
MATH 1100 Finite Mathematics	3
POLS 2020 Political Science	3
SOCI 2000 Introduction to Sociology	3
PSYC 2110 Introductory Psychology	3
NURS 2600 Introduction to Professional Nursing ¹	4
NURS 2902 Health Care Review for Registered Nurses ¹	2
ENGL 3002 Competency in Writing ¹	1
Total Hours²	64

¹ Prenursing students must see an academic advisor prior to enrollment.

² Total hours = 62 for RN mobility students.

Admission to the School of Nursing

Selection for admission to the upper division of the School of Nursing is based on prior academic performance in all lower division requirements with a minimum GPA of 2.5 (on a 4.0 scale); a grade of “C” or higher must have been received in all prerequisite courses. Upper division candidates are also required to submit documentation of a physical examination by a prescribed date, stating that the student is free of communicable disease, in general good health, and possessing the functional capabilities defined below.

Students must possess the functional ability to perform the skills and behaviors required of a professional nurse. These abilities include but are not limited to:

- a. Adequate vision, such as that required to observe changes in physical conditions, to read small print on labels and markings on syringes, and to discern subtle changes in color;
- b. Adequate hearing, such as that required to distinguish muted sounds through a stethoscope;
- c. Fine motor skills and manual dexterity, such as that required to handle small, delicate equipment;
- d. Strength to turn and assist with lifting adults, and to lift and carry children;
- e. The mobility to respond quickly in emergency situations;
- f. The ability to communicate and interact effectively with others, orally and in writing;
- g. The ability to detect odors; and
- h. The ability to read independently and to comprehend the written word.

The number of students who can be admitted to the upper division clinical courses is determined by the availability of clinical practice sites and faculty to teach in these areas. Faculty select for admission a limited number of the best qualified applicants. Candidates applying for admission to the upper division must submit their applications to the School of Nursing by the

first of May. Admission packets are available in the School of Nursing. Students who have completed their course work at AUM undergo the same application and selection process as those who completed course work at other institutions.

RN Mobility Program

The RN Mobility Program has been developed for students who are registered nurses desiring to obtain a baccalaureate degree in nursing. The School of Nursing's philosophy and conceptual framework serve as the basis for the program's classroom activities, independent learning activities, and individualized clinical experiences designed to achieve learning goals. Since classes are taught no more than one day per week and clinical learning experiences are conducted independently, students can maintain employment if they desire. The upper division Nursing major can be completed in one calendar year of full-time study (one summer term plus one academic year). Registered nurses should contact the School of Nursing for further details.

Progression Through Program

All students enrolled in upper division nursing courses must receive a grade of "C" or above in order to progress in the Nursing program. A satisfactory clinical grade is required to pass nursing courses with laboratory components. Students must maintain the skills and behaviors required for professional nursing (see Admission to the School of Nursing section above), including the ability to engage in critical thinking, in order to make safe and ethical clinical decisions. Students who receive a grade of "D" or "F" in a nursing course have one opportunity to repeat that course at the time of the next course offering. Students who receive a "D" or "F" in two nursing courses will be disenrolled from the School of Nursing.

Students who have been out of upper division studies for more than one calendar year will be required to reapply for admission and repeat all upper division course work.

Entry into each clinical course requires successful validation of designated clinical skills during the previous academic semester.

Course prerequisites must be completed as outlined in the AUM Undergraduate Catalog. The upper division courses must be taken in a specified sequence and are offered one semester per year. This will affect students' progression if they select a part-time option or if progression is interrupted by unsuccessful completion of a course. All junior level courses must be completed prior to progression to senior level courses.

In the final semester students will complete a standardized, computer based, adaptive examination to validate knowledge base. Students will be given two (2) opportunities to be successful on this examination. Unsuccessful students will complete an individualized remediation program before graduation can occur.

Application for RN Licensure

On January 29, 1994, the Alabama Board of Nursing instituted new procedures in applying for the RN licensure examination:

1. If an applicant has answered yes on the application regarding a criminal conviction, alcohol/drug abuse and/or mental illness, a full explanation with the appropriate court/treatment records must accompany the application.
2. Applicants must also disclose arrests that did not result in convictions and attach those court records.
3. Misdemeanors also must be disclosed. These include checks written on accounts with insufficient funds and DUIs.

If the Board later learns of arrests or convictions that have not been disclosed, this will be considered fraud and deceit in procuring a license and disciplinary action will be forthcoming.

Applicants to the School of Nursing need to be aware that they may be denied permission to sit for the RN licensing examination by the Alabama Board of Nursing if they are not of good

moral character. A past record of behavior such as a felony conviction, abuse of drugs or alcohol, or theft of drugs may be grounds for denial of licensure. See Section 610-X-8.01 of the Alabama Board of Nursing Administrative Code.

Upper Division Curriculum

Junior Year - First Semester

NURS 3413 Critical Thinking in Health Promotion	6
NURS 3513 Assessment and Intervention Skills	6
NURS 3610 Fundamentals of Nursing	4
Total Hours	16

Junior Year - Second Semester

NURS 3620 Legal and Ethical Aspects of Nursing	3
NURS 3953 Holistic Nursing I	5
NURS 3733 Functional Abilities and Human Needs I	6
Total Hours	14

Senior Year - First Semester

NURS 4610 Advanced Skills and Technology in Nursing	4
NURS 4713 Functional Abilities and Human Needs II	6
NURS 4953 Holistic Nursing II	6
Total Hours	16

Senior Year - Second Semester

NURS 4955 Holistic Nursing III	6
NURS 4620 Transition to Professional Nursing	4
NURS 4723 Management of Health Care	6
Total Hours	16

Nursing Care Center

A primary care Student Health Clinic is available to students at the Nursing Care Center in Irma B. Moore Hall, Room 102. For a nominal co-payment, students can be seen for problem-oriented visits by a Certified Registered Nurse Practitioner. Preventive health services, including health screening, physical examinations, immunizations, women’s health examinations, contraceptive counseling, and laboratory testing, are also available at reasonable rates. Regularly scheduled health education programs, distribution of protective devices, and health education materials are also offered through the center.

The Student Health Clinic is open during regularly scheduled university semester sessions for currently enrolled AUM students with a valid student I.D. The clinic hours are 8 A.M. to 5 P.M., Monday through Friday, and patients are seen from 8:15 A.M. to 4:30 P.M. Walk-ins are welcome; however, appointments are given priority and can be made by calling 244.3281. TDD users may call 244.3801.

Description of Courses

Nursing (NURS)

Professors Dearman, McDonald (Assistant Dean), and Witt (Dean)
Assistant Professors Kirksey, Lazenby, Mancuso, and McGinnis
Instructors Faulk, Lett, Morris, Stutheit, and Ternus

2600. Introduction to Professional Nursing (4). Pr., admission to upper division.
 Emphasis is on philosophy and concepts of professional nursing and the socialization process as it applies to nursing. The health care delivery system is examined.

- 2902. Health Care Review for Registered Nurses (2). Pr., licensure as registered nurse, admission to upper division.**
Validation of knowledge of the health care delivery system and basic nursing functions is required for admission candidates to the RN Mobility Program.
- 3413. Critical Thinking in Professional Nursing (6). Pr., NURS 2600.**
Critical thinking skills are developed through the study of the nursing process. Introduces management process and theory. Emphasizes caring as the foundation of professional nursing practice.
- 3513. Health Assessment and Promotion (6). Pr., NURS 2600.**
Clinical application of nursing and interactive processes with emphasis on holistic assessment and intervention skills. Collaborative activities to promote wellness and prevent illness are implemented in a variety of settings.
- 3610. Fundamentals of Nursing (4). Pr., NURS 2600.**
Emphasis is on the framework for assessment.
- 3620. Legal and Ethical Aspects of Nursing (3). Pr., NURS 3413, NURS 3513, NURS 3610.**
A study of laws, legal principles, judicial processes, theories of ethics, principles, and issues as they impact on professional nursing practice.
- 3733. Functional Ability and Human Needs I (6). Pr., NURS 3413, NURS 3513, NURS 3610.**
Specific human needs and functional abilities as they relate to individuals and the family unit are addressed using the nursing process in the management of multiple patient assignments in secondary and tertiary care settings.
- 3953. Holistic Nursing I (5). Pr., NURS 3413, NURS 3513, NURS 3610 .**
Concepts and issues inherent in the delivery of holistic nursing are studied and applied. Focus varies by semester.
- 3973. Selected Aspects of Health Promotion (1-6). Pr., departmental approval.**
Special topics for nursing majors. May serve as a bridge for out-of-sequence or transfer students. Content will vary depending on student needs and interests.
- 4610. Advanced Skills and Technology in Nursing (4). Pr., NURS 3620, NURS 3733, NURS 3953.**
The research process and computer skills are applied to nursing practice. Advanced skills are developed and related technology studied.
- 4620. Transition to Professional Nursing (4). Pr., NURS 4610, NURS 4713, NURS 4953.**
Focus is on issues related to entry into professional nursing practice and continuing professional development and leadership roles.
- 4713. Functional Abilities and Human Needs II (6). Pr., NURS 3620, NURS 3733, NURS 3953.**
Specific human needs and functional abilities as they relate to individuals and groups are addressed using the nursing process in the management of patient care in secondary and tertiary care settings (preceptor/buddy system to manage patient assignments).
- 4723. Management of Health Care (6). Pr., NURS 4610, NURS 4713, NURS 4953.**
With society as a client, the health care delivery system is examined and nursing and management processes are applied while assuming leadership roles.
- 4953. Holistic Nursing II (6). Pr., NURS 3620, NURS 3733, NURS 3953.**
Concepts and issues inherent in the delivery of holistic nursing are studied and applied. Focus varies by semester.
- 4955. Holistic Nursing III (6). Pr., NURS 4610, NURS 4713, NURS 4953.**
Concepts and issues inherent in the delivery of holistic nursing are studied and applied. Focus varies by semester.

School of Sciences

Dr. Robert H. Elliott, Dean

Biology	Medical Technology/Clinical
Chemistry	Laboratory Science
Engineering	Physical Science
Gerontology	Physics
Justice and Public Safety	Political Science
Mathematics	Psychology

School of Sciences

In keeping with the liberal education tradition, the School of Sciences provides the student a broad general education as well as the opportunity to acquire depth in the particular academic subject selected as a major. To implement the objectives of Auburn University Montgomery, the faculty of the School of Sciences sets forth the following:

1. To provide components of a basic liberal education for students before they begin advanced work in their speciality.
2. To offer a strong undergraduate program leading to the bachelor's degree with majors in the sciences and mathematics.
3. To provide a graduate program offering master's and doctoral degrees in various disciplines to meet the changing needs of a dynamic society.
4. To conduct a broad program of public and private research for the general increase of knowledge in the sciences and mathematics.

Curriculum Areas

The School of Sciences offers four-year bachelor's degree programs in Biology (see special options), Justice and Public Safety, Mathematics, Physical Science, Political Science, and Psychology.

Courses are available that will enable students to meet all pre-professional requirements in medicine, dentistry, optometry, nursing, pharmacy, veterinary medicine, law, and engineering.

Pre-professional students desiring a degree from Auburn University Montgomery should consult their advisors before the end of the sophomore year to arrange a program of study that will lead to a degree.

Minors

Many of the curricula require that the student select two minors (minimum of 9 hours each) or one double minor (minimum of 18 hours). Courses to be counted toward the completion of a minor must be 2000 level or above and must not be used to meet other specific curriculum requirements. Exceptions to the 2000 level or above rule are the courses ENGR 1723, MATH 1620, CHEM 1100, and CHEM 1200.

Professional and Pre-Professional Opportunities

If a student is pursuing a pre-professional curriculum and wishes to receive a bachelor's degree from AUM, the student should consult the appropriate advisor before the end of the sophomore year to arrange a degree program.

Pre-Medical Sciences: Pre-Medical, Pre-Dental, and Pre-Optometric Programs

Pre-Medicine, Pre-Dentistry, and Pre-Optometry programs at AUM are all designated by the PM symbol, which represents Pre-Medical Sciences.

Most professional schools of medicine, dentistry, and optometry have similar admission requirements, but each school has its own specific requirements for admission. Students should be aware of the specific requirements of the schools to which they intend to apply and the pre-requisites for required courses in these areas. In the majority of cases the following suggested courses would be appropriate for the first two years of studies in any area of PreMedical Sciences:

First Year: CHEM 1100/1101 and CHEM 1200/1201; two appropriate mathematics courses; ENGL 1010 and ENGL 1020; BIOL 1010/1011; and BIOL 1020/1021.

Second Year: Two appropriate biology courses; CHEM 3100/3101 and CHEM 3200/3201; and PHYS 2100/2101 and PHYS 2200/2201.

In every instance, it is strongly recommended that students attempt to complete the courses on which the professional school entrance examinations are based prior to the end of their junior year. Specific advice can be obtained from the pre-professional advisors.

For the student's benefit, Pre-Medical, Pre-Dental, and Pre-Optometric programs at AUM are designed to be pre-professional curricula and not degree programs in themselves. This arrangement permits students to graduate from Auburn University Montgomery with an academic major that would provide alternative possibilities if career plans changed. This choice of major should not be delayed beyond the end of the sophomore year. The most common choices of majors in the past have been Biology (page 176), Mathematics (page 184), and Physical Science or Chemistry (page 186). However, as long as specific entrance requirements are met, professional schools have no preference for any particular academic major, and a PM student can major in any degree program he or she chooses. After a departmental classification has been chosen, the student must consult both the appropriate pre-professional advisor as well as the departmental advisor prior to registering for courses.

It should be noted that more than three-quarters of the applicants to medical, dental, and optometry schools from AUM have been successful over the history of the institution. Apart from a relatively high grade point average obtained from normal course loads, professional schools require that the student has shown a consistent superior performance over a considerable period of time. In particular, the University of Alabama strongly discourages students from withdrawing from courses or avoiding English or laboratory courses by taking equivalency examinations. It is unlikely that the Pre-Medical Committee at Auburn University Montgomery would recommend any student for medical school unless that individual had a 3.0 grade point average or at least one academic year of very superior work prior to application. Students who fall significantly below this level at the end of the sophomore year should seriously consider another curriculum or accept a low chance of success. It is very unlikely that students carrying heavy outside workloads could succeed in the PM program. Students returning to college are expected to complete several semesters of normal pre-medical course work before applying to medical school.

On successful completion of the freshman year in a doctoral program in medicine, dentistry, optometry, or veterinary medicine, up to 27 hours of credit may be applied towards a baccalaureate degree at Auburn University Montgomery, subject to the approval of the dean for the degree area involved.

Pre-professional programs in related areas such as physical therapy, respiratory therapy, and nuclear medical technology are available. From two to four years of preclinical study are required by professional schools.

Although advisors at AUM will provide as much assistance as possible, students must accept responsibility for knowing and meeting entrance requirements for specific professional schools by the appropriate deadlines.

The names of advisors for each area are available from the secretary in the office of the Dean of the School of Sciences.

Pre-Pharmacy

The Pre-Pharmacy curriculum provides the student with the two years of basic courses required for admission to a pharmacy school. The following suggested courses are appropriate for most pharmacy schools, but the student should be aware of the specific requirements of a particular school. Students are required to make a formal application to the pharmacy school of their choice. See the pre-pharmacy advisor for details.

Course	Semester Hours
General Chemistry I, II	8
Organic Chemistry	4
Mathematics (Statistics, Calculus I)	7
Biology 1010, 2100, 2110	12
Physics I	4
English Composition I, II	6
Literature (two approved courses)	6
World History I, II	6
Ethics	3
Social sciences (two approved courses)	6
Fine Arts (one approved course)	3
Electives ¹	

¹Computer Literacy is also required.

Pre-Physical Therapy

Pre-Physical Therapy is a pre-professional program designed to provide students with the prerequisite courses needed for admission to professional degree programs in physical therapy. Most physical therapy programs are master's degree programs requiring a baccalaureate degree from an accredited university for admission. The choice of undergraduate major is usually left to the discretion of the applicant, but the student's undergraduate course work must include the prerequisite courses specified by the professional school. The exact requirements for admission and the prerequisite courses vary from program to program.

Students should contact an advisor (244.3323) for information concerning prerequisite courses and additional admission requirements for a specific professional program. A list of accredited physical therapy programs is provided by the American Physical Therapy Association on the World Wide Web at <http://www.APTA.org>.

Pre-Veterinary Medicine

Students who plan to attend veterinary school should check with the pre-veterinary advisor in the Biology Department at AUM. A current listing of courses for both the pre-professional and the professional phase of this program is available from the pre-veterinary advisor.

Pre-Law

(Also designated in the School of Liberal Arts)

Students who plan to attend law school must first obtain a bachelor's degree, and this can be in any one of the majors in this catalog. Students are encouraged to major in one of the disciplines that the American Bar Association recommends as including a broad cultural background, habits of intellectual curiosity and scholarship, the ability to organize materials and communi-

cate the results, and verbal skills. A survey of Bench and Bar lists these courses in order of preference: English language and literature, political science, economics, American history, mathematics, English history, Latin, logic and scientific method, and philosophy.

Most law schools do not prescribe any particular curriculum of pre-law study, but normally require as a condition for admission that the applicant has successfully completed the following undergraduate work or its equivalent:

Course	Semester Hours
English Composition (ENGL 1010, ENGL 1020)	6
English or American Literature (ENGL 2530, ENGL 2540, ENGL 2570, ENGL 2580)	6
American History (HIST 2010, HIST 2020)	6
Political Science (POLS 2020, POLS 2030)	6
Principles of Economics (ECON 2010, ECON 2020)	6

Additional recommended courses are English language and literature, mathematics, English history, philosophy, psychology, sociology, foreign languages, justice and public safety, accounting, computer science, and public speaking. Since other requirements must be met, completion of these courses does not ensure admission.

Interested students should consult a pre-law advisor in the Department of Political Science and Public Administration or the Department of Justice and Public Safety.

The interdisciplinary Pre-Law Advisory Committee has been established to advise pre-law students until they select a major. Students are encouraged to select their major as early as possible but not later than the completion of their third academic semester. After students select their major, the Pre-Law Advisory Committee will coordinate with the advisor in the selected major area to provide information and encourage course selections supporting the pre-law goal of the students. Students should contact the dean of their particular school of interest for names and assignments of pre-law advisors.

Pre-Engineering

A two-year Pre-Engineering curriculum is available for students who plan to pursue a degree in engineering or computer science. The curriculum is closely coordinated with the requirements of the College of Engineering at Auburn University (AU); however, it usually will serve as a good basis for further work at schools other than AU. Students who plan to continue their studies at schools other than AU must take responsibility for coordinating their course selections at AUM with the programs at these other schools to avoid possible loss of credit upon transferring.

The two-year program at AUM includes courses in mathematics, engineering, physical sciences, social sciences, and the humanities. Students entering this program should have an interest in and an aptitude for studies in the mathematical and physical sciences.

The Pre-Engineering curriculum is based on the requirements of the College of Engineering at AU that were in effect at the time of publication. Because these requirements change from time to time, it is important that students consult their Pre-engineering advisors at least once each semester for the latest information concerning the curriculum and for assistance in preparing their plans of study. To obtain specific information concerning the Pre-Engineering program and the names of advisors, contact the Department of Mathematics, 213 Goodwyn Hall, telephone 334.244.3677.

Biology Major

Students interested in Biology as a major have seven distinct options in planning their course work. These options are as follows:

- General Biology
- Environmental Science
- Microbiology
- Medical Technology/Clinical Laboratory Science

- Molecular Biology
- Pre-Medicine Biology
- Pre-Veterinary Medicine

In each of these options, the student is required to complete courses in the university core, in biology, in related science areas, and in electives. Each option requires a different assemblage of science and non-science courses. **The Biology Department should be contacted for a current listing of courses required to complete a specific option.**

The above seven options prepare students for careers in the health field, the environment, and biotechnology, and for employment in a number of jobs in government and industry. These options are also preparatory for competitive admission to other professional programs and to other graduate schools.

Requirements for the Biology Major

AUM Core Curriculum ¹	Semester Hours
Area I. Written Composition (ENGL 10 10 and ENGL 1020)	6
Area II. Humanities and Fine Arts	12
Literature ²	3-6
Fine Arts	3
Elective(s)	3-6
Area III. Natural Sciences and Mathematics	11
Biology I and II	8
Mathematics	3
Area IV History, Social Sciences, and Behavioral Sciences	12
History	3-6
Communication	3
Elective(s)	3-6
Total Hours for Core Courses³ 41	
Area V. Biology and Support Courses and Electives	79
Total Hours for B.S. Degree in Biology 120	

¹Consult catalog for current AUM Core Curriculum choices.
²A sequence of literature or history is required.
³Contact Department of Biology for specific course listings.

Students selecting the Environmental Science Option may be eligible after their freshman year for a Cooperative Education Program. This program allows students to obtain work experience in their field while continuing their education. In a typical work experience program, a student alternates semesters of work and study. During the working semesters, the student is paid by the employing agency, such as the Alabama Department of Environmental Management.

The Department of Biology contains its own professional program in Medical Technology. Courses and internships can be completed in approximately four years. Consult the **Medical Technology/Clinical Laboratory Science** section that follows for further details.

Biology students enrolled at AUM may take marine biology courses at the sea lab in Mobile, Alabama. Courses taken at this marine biology station may substitute for some of the courses in the Environmental Science Option. For further details, consult the section that follows entitled **Marine Biology Environmental Sciences Consortium**.

Medical Technology/Clinical Laboratory Science

This Biology option is designed to provide students with a background in clinical laboratory science theories and methods. The skills and experiences in this option will prepare students with competencies necessary to work in a clinical laboratory environment. While most graduates are employed in clinical laboratories, other employment opportunities are also available. These opportunities include laboratory positions in research, public health, and industry. Other opportunities include positions as sales or technical representatives with pharmaceutical com-

panies or companies associated with laboratory supplies and/or instrumentation. This option also prepares students for graduate and professional schools.

The Medical Technology/Clinical Laboratory Science (MT/CLLS) program is fully accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 8410 W. Bryn Mawr Avenue, Suite 670, Chicago, Illinois, 60631-3415. The program is organized in a 2 + 2 format, consisting of a two-year pre-professional phase and a two-year professional phase. The pre-professional phase consists of general preparation in math, science and liberal arts. The professional phase consists of preparation in clinical chemistry, methods of drug analysis, instrumentation, microbiology (bacteriology, parasitology, mycology), hematology, immunology, immunohematology, serology, urinalysis and body fluids, laboratory management and education, and computer based analysis. Upon successful completion of the program, students receive the Bachelor of Science degree in Biology, a certificate of completion of an accredited program in Medical Technology/Clinical Laboratory Science, and become eligible to take national certification examinations.

Entry into the professional phase of the program involves a formal application by the candidate. Enrollment in this phase is limited based on available resources both on campus and in affiliated clinical facilities. When the number of qualified applicants exceeds the enrollment capacity, selection will be based on cumulative GPA. Application forms and student handbooks are available from the Program Director, Room 208, Moore Hall. The student handbook includes specific criteria for acceptance into the program and essential requirements necessary to complete the program. To be eligible for admission to the professional phase, candidates must complete ALL pre-professional requirements prior to beginning the Fall Semester of the Junior year. Candidates must have a cumulative GPA of 2.0 or higher on a 4 point scale and a minimum grade of "C" in each science and math course required. In addition, candidates must acknowledge their belief that they can achieve the technical standards described in the student handbook for the CLLS program. These standards are considered essential for the clinical laboratory profession.

The last 24 weeks of the senior year are spent in clinical practice at an affiliated clinical laboratory. The calendar during this period varies significantly from the normal University calendar. Students are typically assigned to one clinical facility for the complete 24-week period with courses meeting each day during this time. Clinical affiliates include, but are not limited to, the following:

- Alabama Reference Laboratories, Inc. (Montgomery, AL)
- Baptist Medical Center (Montgomery AL)
- Flowers Hospital (Dothan, AL)
- Jackson Hospital (Montgomery, AL)
- Medical Center (Columbus, GA)
- Southeast Alabama Medical Center (Dothan, AL)
- West Georgia Medical Center (LaGrange, GA)

Curriculum

The MT/CLLS program requires successful completion of 140 semester hours of course work and clinical training for graduation. This program can be completed in 10 semesters over a four-calendar-year period which includes summer semesters of the junior and senior years. **Please note that the sequence of pre-professional science courses requires careful planning. Students are urged to consult a CLLS advisor each semester during the pre-professional phase.**

Pre-Professional Phase (63 semester hours)	Semester Hours
Area I. Written Composition	6
English Composition (ENGL1010, ENGL1020) ¹	6
Area II. Humanities and Fine Arts	12
Literature ^{2,3}	3
Fine Arts ²	3
Public Speaking (COMM 1010)	3
Elective ^{3,4}	3

Area III. Natural Sciences and Mathematics ⁴	11
Precalculus Algebra (MATH 1120)	3
General Chemistry (CHEM 1100/1101, CHEM 1200/1201)	8
Area IV. History, Social, and Behavioral Sciences	12
History ^{2,3}	3
Electives ^{2,3}	9
Area V. Pre-Professional, Major, and Elective Courses ⁴	
Survey of Computer (CSCI 1000)	3
Statistics (MATH 2670)	3
Organic Chemistry I (CHEM 3100/3101)	4
Principles of Biology I (BIOL 1010/1011)	4
Microbiology (BIOL 2010/2011)	4
Human Anatomy and Physiology I (BIOL 2100/2101)	4

¹ A grade of "C" or better is required for each course.

² Consult catalog or CLLS advisor for AUM Core Curriculum choices

³ A 6-semester hour sequence either in literature or in history is required. If a second literature is chosen, it will apply as the 3 elective hours in Area II. If a second history is chosen, it will apply as 3 of the elective hours in Area IV.

⁴ A grade of "C" or better is required in each science and math course listed.

Professional Phase¹ (77 semester hours)	Semester Hours
Junior Year	
CLLS 3013 Laboratory Techniques	4
CLLS 3103 Immunology and Serology	4
CLLS 3153 Immunohematology I	3
CLLS 3203 Urinalysis and Body Fluids	3
CLLS 3243 Clinical Hematology I	3
CLLS 3253 Clinical Hematology II	3
CLLS 3303 Clinical Microbiology I	3
CLLS 3313 Clinical Microbiology II	3
CLLS 3353 Clinical Parasitology and Mycology I	3
CLLS 3403 Clinical Instrumentation I	4
CLLS 3433 Methods of Drug Analysis	4
CLLS 3443 Clinical Chemistry I	3
Senior Year	
CLLS 4040 Clinical Correlations	1
CLLS 4054 Phlebotomy	1
CLLS 4080 Laboratory Management and Education	1
CLLS 4114 Clinical Serology	1
CLLS 4163 Clinical Immunohematology II	3
CLLS 4174 Clinical Immunohematology III	2
CLLS 4214 Clinical Urinalysis	1
CLLS 4263 Clinical Hematology III	4
CLLS 4274 Clinical Hematology IV	3
CLLS 4323 Clinical Microbiology III	4
CLLS 4334 Clinical Microbiology IV	3
CLLS 4364 Clinical Parasitology and Mycology II	1
CLLS 4414 Clinical Instrumentation II	3
CLLS 4453 Clinical Chemistry II	4
CLLS 4463 Clinical Chemistry III	2
CLLS 4474 Clinical Chemistry IV	3

¹ A grade of "C" or better is required for each professional phase course.

Alabama Marine Environmental Sciences Consortium

The Marine Environmental Sciences Consortium (MESC) is Alabama’s unique approach to marine education and research. The MESC is charged with supporting the marine environmental science programs of 21 member colleges and universities within the state by combining financial, academic, and intellectual resources in one place. The MESC is housed at the Dauphin Island Sea Lab, an internationally renowned facility where courses and research in marine science can be pursued.

The Dauphin Island Sea Lab is located on the east end of Dauphin Island, 35 miles south of Mobile, Alabama. The facilities can accommodate 200 persons in residence; support facilities include an apartment building, two dormitories, a cafeteria, 13 three-bedroom family houses, a swimming pool, and other amenities. Specific facilities available to consortium members include the Dauphin Island Sea Lab, Point aux Pins Marsh Lab, Hydrolab, Bayou La Batre Vessel Facility, teaching classrooms, library, research laboratory space, and state-of-the-art instrumentation and equipment.

Course offerings will vary between sessions and between years. Other graduate courses are also offered throughout the year. Classes are taught by resident MESC faculty, faculty from member schools, and faculty from institutions outside the state. Courses have a lecture element, but laboratory exercises are predominantly field oriented. Students are expected to attend a series of weekly seminars where internationally known scientists are invited to speak.

Marine Environmental Sciences

Auburn University Montgomery is a member of the Alabama Marine Environmental Science Consortium. Students enrolled at AUM may take select courses at the Dauphin Island Sea lab in Mobile. For a current listing of marine biology courses, students are urged to consult the Sea Lab Web Site, which is www.disl.org at the present time.

Students who are interested in taking marine biology courses should contact Dr. John Aho in the Department of Biology (244-3787). Students are urged to sign up for marine biology courses at the beginning of the spring semester. The following courses include those that have been previously offered.

MESC 2000 Level	Semester	Hours
Coastal Climatology		2
Coastal Zone Management		3
Coastal Geomorphology		2
Dolphins and Whales		2
 MESC 3000 Level		
Marine Biology		4
Marine Technical Methods		2
Marine Protozoology		2
Introduction to Oceanography		4
 MESC 4000 Level		
Marine Invertebrate Zoology		4
Marsh Geology		4
Marsh Ecology		4
Marine Fish Diseases		3
Geographic Information Systems and Marine Research		3
Marine Conservation Biology		3
Marine Botany..		4
Marine Vertebrate Zoology		4
Marine Ecology		4

Gerontology

(Also designated in the School of Liberal Arts)

Auburn University Montgomery, in cooperation with the Center for the Study of Aging at the University of Alabama, offers a sequence of courses in gerontology. The aim of the courses is to transmit a core of cognitive knowledge and skills in gerontology. The University of Alabama awards a Specialist in Gerontology Certificate to post-baccalaureate students completing five required courses. Since the certificate is not a degree program, graduate students may count the same courses toward the certificate and a graduate degree. Upper level undergraduate students may count the courses as credit toward their degree program. Students should consult with individual departments to determine whether gerontology courses may be applied to degree programs in which they have an interest.

Justice and Public Safety Major

The undergraduate program in Justice and Public Safety (JPS) offers the Bachelor of Science degree to the person seeking comprehensive education for a professional career in the justice and public safety field. The pattern for this major provides a broad academic preparation in both general education and advanced course work of a specialized nature. The program is designed for the student who clearly demonstrates an aptitude and promise for a career within the structure of the justice and public safety field.

Sixty hours of community college credit may be transferred toward the student's degree in justice and public safety. However, only those courses which have been selected for transfer and meet the requirements for the Justice and Public Safety major may be transferred from the community college. The student may not transfer more than the equivalent of half the required hours of justice and public safety course work into his/her major/option area.

Students seeking the bachelor's degree in justice and public safety must complete the following General Studies courses.

AUM Core (General Studies) Courses	Semester Hours
Area I. Written Composition	
English Composition 1010	3
English Composition 1020	3
Area II. Humanities and Fine Arts	
Literature, Fine Arts, Humanities and Fine Arts Electives	12
Area III. Natural Science and Mathematics	
Math Elective	3
Science (with labs)	8
Area IV. History, Social Sciences, and Behavioral Sciences	
Psychology	3
Political Science	3
Electives	6
	Total AUM Core Hours 41
Sciences Requirements	
Elementary Statistics	3
Computer Literacy	3
	Total Sciences Hours 6

Required JPS Core Courses Corrections-Juvenile Justice, Jurisprudence, Law Enforcement, and Security Administration Students

JUST 1150 Intro to Justice and Public Safety	3
JUST 3040 Organization and Administration	3
JUST 3620 Criminal Law	3
JUST 4222 Seminar: Ethics in Criminal Justice	3
JUST 4510 JPS Planning	3
JUST 4700 Research Methodology	3
JUST 4710 Alternative Dispute Resolution	3
Total Hours	21

Required JPS Core Courses for Legal Assistant Students

JUST 1150 Introduction to Justice and Public Safety	3
JUST 3630 Evidence ²	3
JUST 4602 Legal Research Seminar ^{1,2}	3
JUST 4620 Legal Writing ^{1,2}	3
JUST 4650 Civil Litigation and Procedure ^{1,2}	3
JUST 4700 Research Methodology	3
JUST 4800 Paralegalism/Legal Ethics ^{1,2}	3
JUST 4810 Computer Applications in Law ^{1,2}	3
Total Hours	24

¹Legal specialty course.

²Required course for certificate students.

Students majoring in Justice and Public Safety will be required to complete additional work in their specific option. All elective credit hours should be taken with the student advisor's concurrence. The Bachelor of Science degree in Justice and Public Safety requires a total of 120 semester hours.

Corrections-Juvenile Justice Option

Courses Required

JUST 2400 Physical Security	3
JUST 3510 Corrections: Theory and Practice	3
JUST 4420 Correctional Management	3
JUST 4530 Community Corrections	3
JUST 4540 Juvenile Justice Law	3
JUST 4570 Corrections: Rights and Responsibilities	3
JUST 4610 Juvenile Delinquency: Prevention and Control	3
JUST 4670 Family Law	3
Total Required Correction Courses	24

Electives	28
JPS Core Courses	21
Sciences Required Courses	6
AUM Core Courses	41

Total Hours for B.S. in JPS-Corrections-Juvenile Justice 120

Jurisprudence (Pre-Law) Option

Courses Required

JUST 4602 Legal Research Seminar	3
JUST 4620 Legal Writing	3
JUST 4640 Criminal Procedure	3
JUST 4720 Constitutional Law I	3
JUST 4740 Constitutional Law II	3
ACCT 2010 Introduction to Financial Accounting	3
ECON 2000 Essentials of Economics	3

PHIL 2000 Reasoning and Critical Thinking	3
PHIL2030Logic..	3
COMM 2212 Public Speaking	3
ENGL 3050 Advanced Expository Writing	3
Total Required Jurisprudence Courses	33
Electives	19
JPS Core Courses	21
Sciences Required Courses	6
AUM Core Courses	41
Total Hours for B.S. in JPS-Jurisprudence	153

Law Enforcement Administration Option

Courses Required

JUST 1250 Law Enforcement Theory and Practice	3
JUST 3 120 Investigative Methods	3
JUST 3130 Supervision and Management	3
JUST 35 10 Corrections: Theory and Practice	3
JUST3630Evidence	3
JUST 4410 Trends in Police Administration	3
JUST 4640 Criminal Procedure	3
Total Required Law Enforcement Courses	21
Electives	31
JPS Core Courses	21
Sciences Required Courses	6
AUM Core Courses	41
Total Hours for B.S. in JPS-Law Enforcement	120

Legal Assistant Option

Courses Required (Choose six courses)

JUST 3120 Investigative Methods	3
JUST 3620 Criminal Law	3
JUST 3720 Probate, Wills, Estates and Trusts	3
JUST 3730 Real Property Law	3
JUST 3740 Law Office Management	3
JUST 4520 Civil Law	3
JUST 4540 Juvenile Justice Law	3
JUST 4570 Corrections; Rights and Responsibilities	3
JUST 4590 Bankruptcy	3
JUST 4640 Criminal Procedure	3
JUST 4660 Court and Judicial Administration	3
JUST 4670 Family Law	3
JUST 4680 Torts	3
JUST 4710 Alternative Dispute Resolution ¹	3
JUST 4720 Constitutional Law I	3
JUST 4740 Constitutional Law II	3
JUST 4780 Administrative Law	3
JUST 4924 Internship	3
JUST 4930 Directed Research	3
JUST 4960 Readings in JPS	3
Total Required Legal Assistant Courses	18

Electives	31
Legal Assistant Core Courses	24
Sciences Required Courses	6
AUM Core Courses	41

Total Hours for B.S. in JPS-Legal Assistant 120

¹ Legal specialty course.

² Required course for certificate students.

NOTE: (a) Additional courses may be offered. Elective credit will be given for MNGT 2410 Legal Environment of Business, MNGT 3420 Legal Aspects of Business Management, and HRSM 4550 Advanced Issues in Employment Law.

(b) Students completing the Legal Assistant Option courses, which consist of JUST 4800, JUST 4602, JUST 4620, JUST 3630, JUST 4650, and JUST 4810; one (1) additional legal specialty course; and three (3) other Legal Assistant electives will be awarded the Legal Assistant Technician Certificate.

Students earning the 60-hour Legal Assistant Certificate must complete the required courses, legal specialty courses, and other Legal Assistant electives noted above and eight courses (24 semester hours) of general education courses for a total of 60 semester hours.

The Legal Assistant Education Program has received approval from the American Bar Association. AUM is an Institutional Member of the American Association for Paralegal Education. Legal assistants are not lawyers, but aid lawyers in the practice of law. Please note that there is a legal restriction against the practice of law by non-lawyers, including legal assistants.

No student earning a grade of "F" in a required legal assistant course at AUM will be permitted to transfer credit from another school to offset that lower grade; the course must be repeated in residence at AUM. All legal specialty/legal assistant transfer credits must be approved by the program director.

Security Administration Option

Courses Required

JUST 1160 Introduction to Security	3
JUST 2400 Physical Security	3
JUST 3120 Investigative Methods	3
JUST 3190 Personnel Security	3
JUST 3630 Evidence	3
JUST 4370 Security Administration	3
JUST 4390 Information and Computer Security	3
JUST 4580 Loss Prevention	3
JUST 4640 Criminal Procedure	3
JUST 4680 Torts	3

Total Required Security Courses 30

Electives	22
JPS Core Courses	21
Sciences Required Courses	6
AUM Core Courses	41

Total Hours for B.S. in JPS-Security Administration 120

Mathematics Major

Students wishing to major in Mathematics may choose one of three options: the traditional Mathematics Major (MH), an option in Mathematical Sciences with an emphasis in Engineering (MHE), and an option in Mathematical Sciences with an emphasis in Computer Science (MHC). Students in all three options must meet university General Studies requirements as well as requirements of the MH major.

Many students planning to enter fields related to the physical, computer, and social sciences, as well as medicine, choose to major in Mathematics. In fact, the medical school acceptance rate for applicants with a major in Mathematics is greater than the average acceptance rate for all applicants. The designation PMM is used for students in pre-medical, pre-dental, or pre-optometric programs who desire to major in Mathematics. These students must complete the requirements for one of the three options in mathematics. Therefore, it is important for these students to consult their designated advisors in mathematics as well as advisors in the pre-professional programs prior to registering for courses.

The traditional Mathematics Major is recommended for students who intend to continue their education with graduate work in mathematics, medical studies, or related fields. This option also provides a subject-area degree for secondary education students with a major in Mathematics; however, such students should maintain contact with advisors in the School of Education to ensure that all requirements for teacher certification are met.

The Mathematical Sciences options are intended for students who will be seeking employment immediately after graduation or those who intend to continue their education with graduate work in fields related to and requiring a strong mathematics background. These programs place emphasis on the applicability of mathematics in the areas indicated.

The requirements for these options are designed to offer as much freedom as possible while assuring that students meet minimal requirements in liberal education and professional standards in mathematics. While in residence at AUM, each student majoring in one of the three mathematics options must complete at least 12 semester hours of approved mathematics courses at the 3000 level or above with grades of "C" or above. Exceptions to this provision must be approved by the department head.

Students interested in majoring in Mathematics should be in frequent contact with their departmental advisors. Because some upper level courses are offered only in alternate years, careful scheduling of courses is essential. All electives must be approved by the Department of Mathematics; in particular, except for courses specifically required in one of the three options, at most three hours of credit for mathematics and computer programming courses below the 3000 level can be applied toward a degree in mathematics.

Students in all three options must complete the following AUM Core courses:

- Area I. ENGL 1010 and ENGL 1020
- Area II. 3 hours of an approved fine arts course
3 hours of an approved literature course
(MH) 6 hours of one foreign language
(MHE and MHC) 3 hours of a second approved literature course
and COMM 1010
- Area III. MATH 1610, PHYS 2100, and PHYS 2200 (MH may take BIOL 1010 in lieu of PHYS 2200)
- Area IV. HIST 1010 and HIST 1020
(MH and MHC) 6 hours of approved social sciences courses
(MHE) ECON 2010 AND ECON 2020
- Area V. MATH 1620, MATH 2630, MATH 2660, and MATH 2690, ENGL 3030

Students pursuing the traditional Mathematics Major must complete these additional requirements:

- CSCI 1200 or CSCI 2000
- COMM 1010
- MATH 2670 or MATH 4670
- MATH 4200 or MATH 4300
- MATH 4210
- MATH 4310
- MATH 4220 or MATH 4320
- MATH 4230
- MATH 4950

3 hours of mathematics electives at the 3000 level or above (PHIL 3700 may be used)
 8 hours of approved science electives chosen from BIOL, CHEM, or PHYS¹
 9 hours (a minor) of approved electives in one subject outside mathematics¹
 Electives to total 120 hours

In addition to the core courses, students pursuing the option in Mathematical Sciences with an emphasis in Engineering must complete the following requirements:

CSCI 1200
 MATH 4210
 MATH 4230
 MATH 4600
 MATH 4670
 MATH 4690
 MATH 4950
 ENGR 2010
 ENGR 2050
 ENGR 1723 or ENGR 2610
 BIOL 1010 or CHEM 1100
 9 hours (a minor) of approved electives in one subject outside mathematics¹
 Electives to total 120 hours

¹ Courses counted elsewhere may not be counted toward a minor. Chemistry or biology is recommended for the minor, but not required; however, all minors must be approved by the Department of Mathematics. Minor courses must be at the 2000 level or above, with the exception of CHEM 1100, CHEM 1200, and ENGR 1723.

Students pursuing the option in Mathematical Sciences with an emphasis in Computer Sciences must complete the following requirements in addition to the core courses:

MATH 4200
 MATH 4400
 MATH 4600
 MATH 4670
 MATH 4950
 CSCI 1200
 CSCI 2000
 CSCI 3000
 8 hours of two courses selected from BIOL 1010, CHEM 1100, or CHEM 1200
 9 hours of approved electives in CSCI
 Electives to total 120 hours

Physical Science Major

The Physical Science curriculum is designed for students who intend to study in professional and graduate schools in the professional and health sciences, or in the applied physical sciences such as chemistry, or who are interested in working in government or private laboratories. Previous graduates have enjoyed much success in these areas.

Electives should include any additional prerequisites required for the specific program to be pursued after graduation from AUM. It is important that students enroll in their first mathematics course (as determined by their Mathematics Placement Test score) and General Chemistry at the earliest possible opportunity. Students are encouraged to discuss career opportunities with faculty members in the department before the end of their sophomore year.

Requirements

Semester Hours

Chemistry (excluding CHEM 1000 and CHEM 4980)	28
Physics	8
Mathematics (including MATH 1510 or MATH 1610)	6-7
Computer science	3

AUM Core:	
AREA I	6
AREA II	12
AREA III	[11]
AREA IV.	12
Electives*	42-43
Senior Seminar	2

Total Hours 120

¹ AREA III. core courses are to be included in 11 semester hours of mathematics, chemistry, or physics.

² Elective credit can be obtained for CHEM 1000.

Credit will not be allowed for any course below the 1000 level.

Credit will not be allowed for PSCI 1100, PSCI 1200, or BIOL 1050, or any mathematics course below MATH 1100.

Chemistry Option to Physical Science Degree

This option is intended for students planning to attend graduate school in the chemical sciences. Faculty members in the department will be pleased to discuss the attractive career prospects for students who complete this program.

Requirements	Semester Hours
General and Organic Chemistry	16
Chemistry Electives	16
Chemistry Directed Study	4
Physics	8
Mathematics (including MATH 1610 and MATH 2670, and one mathematics course above MATH 1610)	13
Computer Science	6
AUM Core:	
AREA I	6
AREA II.	12
AREA III	[11]
AREA IV	12
Electives ²	25
Senior Seminar	2

Total Hours 120

¹ AREA III. core courses are to be included in 11 semester hours of mathematics, chemistry, or physics.

² Credit will not be allowed for any course below the 1000 level.

Credit will not be allowed for CHEM 1000, PSCI 1100, PSCI 1200, or BIOL 1050, or any mathematics course below MATH 1100.

Pre-Medical Sciences/Physical Science Option

AUM does not offer a general pre-medical degree, but for the student's benefit provides a specific pre-professional curriculum within an academic major. The curriculum in the major is designed for students planning to apply to medical, dental, or optometry school. Physical Science majors have enjoyed considerable success on application for admission to these schools. This is consistent with nationwide trends.

It is important that students selecting the Pre-Medical Sciences/Physical Science option (PMP) consult with an advisor to determine which degree program (Physical Sciences or Chemistry) is most suitable to their pre professional plans. Both programs provide all the prerequisites for application to health professional schools. The Physical Science option is a particularly flexible curriculum that is attractive to students who want more opportunities to choose their courses and customize the major to reflect their special interests.

The following list is a general outline of the Physical Science degree requirements for a student planning to attend a health professional school in Alabama. Students should consult with an advisor in the department for details and the specific requirements for a particular professional school.

General Chemistry	8 hours
Organic Chemistry	4-8 hours
Chemistry Electives	12-16 hours
Physics	8 hours
Mathematics	7 hours
Computer Sciences	3 hours
University Core (beyond 11 hours in science and math)	30 hours
Electives (Including required biology courses)	42 hours
Senior Seminar	2 hours
Total Hours 120	

In the event that PMP majors do not enter a professional health science school, employment rates for students with strong backgrounds in chemistry are very high. In addition, large numbers of teaching assistantships are available for students who enter graduate programs in chemistry. It should be noted, however, that both employment or financial assistance in graduate school are best obtained when applications are made at least six months before graduation.

Political Science

The Department of Political Science and Public Administration at Auburn University Montgomery provides the student with the opportunity to pursue course work leading to a Bachelor of Science in Political Science. The undergraduate program is intended to provide a broad educational experience for persons interested in professional preparation for public service, pre-law, or other advanced study.

Political Science Major

All majors in Political Science will follow a plan of study that will include the courses and areas listed below:

AUM Core Curriculum Requirements

Semester Hours

Area I. Written Composition	6
ENGL 1010 and ENGL 1020	
Area II. Humanities and Fine Arts	12
Literature (one course minimum; sequence of either literature or history required): ENGL 2530, ENGL 2540, ENGL 2570, ENGL 2580, ENGL 2600, ENGL 2610	
Fine Arts (one course): VISU 1000, MUSI 2110, MUSI 3110, MUSI 2120, THEA 2040	
Humanities and Fine Arts Electives (one or two courses): VISU 1000, VISU 2030, VISU 2040, MUSI 2500, MUSI 2510, THEA 2040, COMM 1010, PHIL 2000, PHIL 2010, IN (foreign language)	
Area III. Natural Science and Mathematics	11
Mathematics (one course): MATH 1100, MATH 1120, MATH 1610, MATH 1630, MATH 2640, MATH 2660, MATH 1620	
Sciences (two laboratory courses): Choose astronomy, biology, chemistry, geology, physics	
Area IV. History, Social Sciences, and Behavioral Sciences (four courses)	12
History (2 courses; sequence of either literature or history required): HIST 1010, HIST 1020, HIST 2010, HIST 2020	
Economics: ECON 2010 and ECON 2020	
Total Hours of AUM Core Courses 41	

Non-Political Science Requirements

MATH 2670 or MATH 2680	3
PSYC 2110	3
JUST2150	3
ENGL 3050	3
HIST 1010, HIST 1020, HIST 2010, HIST 2020 (choose two)	6

Total Hours Non-POLS 18

Political Science Major Courses

Required: POLS 2020, POLS 2030, POLS 3010, POLS 3020, and POLS 3400	15
Seven additional 3000 or 4000 level political science courses	21

Total Hours Political Science 36

Minor

Five 2000 or above courses not otherwise required by the political science major.

Total Minor Hours 15

Electives

Total Elective Hours 12

Total Hours Required 122

No specific curriculum sequence is listed in order to provide students with a considerable amount of scheduling flexibility. It is important that core courses be completed as soon as possible, that ENGL 1010 and ENGL 1020 be completed in the student’s freshman year, and that MATH 1100 or MATH 1120 and MATH 2670 or MATH 2680 be completed in the freshman or sophomore year.

Pre-Law-Political Science

Political science is one of the most frequently selected pre-law majors. Please see page 175 of this catalog for additional pre-law information.

Public Administration

Students wishing to prepare for a professional public service career should pursue the undergraduate degree in political science. Upper division courses in the area of Public Administration, such as POLS 3330 Municipal Politics, may be selected as a part of the major. Students should understand, however, that a successful career in public sector management normally requires a master’s degree.

Psychology Major

The objectives of the Department of Psychology undergraduate program are twofold. The first is to provide thorough and rigorous academic instruction for students wishing to continue their study beyond the bachelor’s degree. The second is to provide relevant classroom and practicum instruction for students wishing to enter employment upon completion of a degree program.

While options in Psychology are available for students wishing to specialize in a particular area at the undergraduate level, the following university core courses are required:

AUM Core

Semester Hours

Area I. English Composition	6
Area II. Humanities and Fine Arts	12
Area III. Natural Sciences and Math (MATH 1100 or MATH 1120)	11
Area IV. Social Sciences	12

Subtotal 41

Required Core Courses for the Psychology Major

The student majoring in Psychology must take the following: (a) the core courses (PSYC 3 193 meets the university computer literacy requirement); (b) one course from each of the four substantive areas; and (c) electives that bring the total major credits to at least 43 semester hours.

Psychology Major	Semester Hours
Core	
PSYC 2193 Scientific Methods: Fundamentals	4
PSYC 3193 Scientific Methods: Research Analysis	4
PSYC 4160 History and Systems in Psychology	3
PSYC 4253 Principles of Psychological Assessment	4
Areas	
A. Acquired Bases of Behavior (one of the following):	
PSYC 3123 Behavior Analysis	4
PSYC 3660 Cognitive Psychology	3
PSYC 3280 Learning	3
B. Biobehavioral Bases of Behavior (one of the following):	
PSYC 3330 Sensation and Perception	3
PSYC 3340 Health Psychology	3
PSYC 3350 Psychopharmacology	3
PSYC 4320 Physiological Psychology	3
C. Cultural-Social Bases of Behavior (one of the following):	
PSYC 3460 Psychology of Women	3
PSYC 3450 Social Psychology	3
PSYC 3780 Developmental Psychology	3
D. Individual Differences Course (one of the following):	
PSYC 35 10 Personality	3
PSYC 3530 Psychopathology	3
Specialization and Application (one of the following)	
PSYC 4902 Independent Study in Psychology	
PSYC 4924 Practicum in Psychology.	3
PSYC 4952 Seminar in Psychology	3
Psychology Electives	11-12
Total Psychology Program Hours 42	

Minors

The student majoring in Psychology must choose a single minor to total 15 semester hours. Courses must be 2000 level or above to count toward the minor.

Summary of Requirements for Bachelor of Science in Psychology

AuM Core	41
Psychology Major	42
Minor	15
University Electives	22
Total Hours 120	

Description of Courses

Biology (BIOL)

Professors Adams, Cairns (Emeritus), Denton (Head), Okia, and Saigo

Associate Professors Aho, Barksdale, Hebert (Emeritus), and Thomson

Assistant Professors Hall and Owens (Assistant Dean)

Instructors Elder, Kilpatrick, and Taylor

Lab Manager Fulton

0950. Orientation for Medical Sciences (1).

A course for pre-professional students in the health sciences. Emphasis on information and attitudes for accessing professional programs. Graded as satisfactory or unsatisfactory. Credit is in addition to minimum degree requirements.

1010. Principles of Biology I (3).

Integrated principles of biology, beginning with the structure and function of the cell followed by reproduction, heredity, and evolution. This course, along with BIOL 10 11, satisfies a 4-hour core laboratory requirement in the area of natural sciences.

1011. Principles of Biology Laboratory (1).

Laboratory exercises designed to support the concepts and principles of introductory BIOL 1010. Inquiry and the scientific method are emphasized. This lab, along with BIOL 1010, satisfies a core curriculum requirement in the natural sciences.

1020. Principles of Biology II (3). Pr., BIOL 1010, BIOL 1011.

Extends Principles of Biology I to include the systematic dynamics of structural and functional relationships of organisms. Required of all biology majors.

1021. Principles Biology II Laboratory (1). Pr., BIOL 1010, BIOL 1011.

Supports the concepts and investigations associated with topics in BIOL 1020. This lab is required of all biology majors and must be taken with or after successful completion of BIOL 1020.

1050. Environmental Biology and Man (3).

A non-major's course on ecological concepts at the population, community, and ecosystem levels in relation to human activities, with emphasis on pollution, patterns of resource utilization, and population growth.

2000. General Nutrition (3).

Principles of human nutrition and the factors that influence energy and nutrient requirements throughout the life cycle and in various life-styles. Attention is given to nutrient deficiencies, toxicities, energy imbalances, and evaluation of personal dietary intake.

2010. General Microbiology (3). Pr., BIOL 1010, BIOL 1011.

Fundamentals of microbiology, including history, morphology, metabolism, identification, and distribution of bacteria, fungi, and viruses. Also, applications will be made to industry, home sanitation, foods, and disease prevention in plants and animals.

2011. General Microbiology Laboratory (1). Pr., BIOL 1010, BIOL 1011.

The microbiology laboratory reinforces concepts relative to handling, growing, and interpreting data obtained from microorganisms. Lab must accompany BIOL 2010.

2023. Botany (4). Pr., BIOL 1020, BIOL 1021.

The morphology, physiology, evolution, distribution, and importance of plants.

2033. Zoology (4). Pr., BIOL 1020, BIOL 1021.

Identification, taxonomic classification, phylogeny, distribution, life history, and economic/medical importance of protozoans, invertebrates, and vertebrates.

- 2050. Current Topics in Nutrition (3).**
An m-depth study of current issues in nutrition, including the following: herbal remedies, functional foods, supplements, phytochemicals, weight loss schemes, and eating disorders. No prerequisite, but BIOL 2000 General Nutrition is suggested.
- 2093. Anatomy and Physiology in Physical Education (4). Pr., BIOL 1010, BIOL 1011.**
An introductory study of homeostasis, tissues, and integumentary, skeletal, articular, muscular, circulatory, and lymphatic systems, with an emphasis on the relationships of human anatomy and physiology to exercise fitness.
- 2100. Human Anatomy and Physiology I (3). Pr., BIOL 1010, BIOL 1011.**
A study of structure and function of the tissues and integumentary, skeletal, muscular, cardiovascular, lymphatic, and urinary systems.
- 2101. Human Anatomy and Physiology I Laboratory (1). Pr., BIOL 1010, BIOL 1011.**
Exercises that cover human structure using dissections, models, computer simulations, and graphic illustrations. Lab must be taken with BIOL 2100.
- 2110. Human Anatomy and Physiology II (3). Pr., BIOL 1010, BIOL 1011.**
A study of the structure and function of the nervous, sensory, respiratory, digestive, endocrine, and reproductive systems.
- 2111. Human Anatomy and Physiology II Laboratory (1). Pr., BIOL 1010, BIOL 1011.**
Lab exercises designed to study human anatomy and physiology using dissections, microscopy, models, computer simulations, and graphic illustrations. Lab must be taken concurrently with BIOL 2 110.
- 2410. Biomedical Vocabulary (3). Pr., BIOL 1020, BIOL 1021, ENGL 1020.**
The basis for structuring biomedical terminology, learning definitions, and practice in use of the vocabulary.
- 3160. Clinical Pharmacology (3). Pr., 3 hours of CHEM, BIOL 2100, BIOL 2101, BIOL 2110, BIOL 2111.**
A systematic study of therapeutic drugs, their effects on the body, and disease processes; methods of administration and dosage.
- 3253. Epidemiology (4). Pr., BIOL 2010, BIOL 2011, MATH 2670, computer course.**
An introduction to the techniques used in studying the transmission, incidence, and frequency of disease occurrence in populations.
- 3303. Genetics (4). Pr., BIOL 1020, BIOL 1021.**
The study of basic principles, concepts, and problems relative to gene inheritance in animals and plants. The course includes topics that cover both classical and modern genetics.
- 3503. Biological Instrumentation (4). Pr., BIOL 1010, BIOL 1011, CHEM 1020, CHEM 1021.**
An introduction to modern laboratory techniques and instrumentation for defining and measuring parameters encountered in biology. This course is basic to other courses in molecular biology.
- 3800. Topics in Ecological Economics: What Color of Green? (3). Pr., junior standing.**
An exploration of the often divergent viewpoints of economics and ecologists over environmental issues. Issues of interest include economic development, environmental preservation, government regulation, and international environmental conflicts. Cross-listed as ECON 3800.
- 4013. Medical Microbiology (4). Pr., BIOL 2010, BIOL 2011.**
The etiology, epidemiology, vector controls, identification, and pathogenesis of microorganisms of medical importance to man.
- 4033. General Virology (4). Pr., BIOL 2010, BIOL 2011.**
The molecular biology of bacterial, plant, and animal viruses; pathogenesis; diagnosis; and procedures for isolation, cultivation, and purification.

- 4053. Industrial Microbiology (4). Pr., BIOL 2010, BIOL 2011.**
Introduction to the principles and practices of industrial processes involving microorganisms. Topics include fermented foods, antibiotic production, enzyme production, single cell proteins, and other selected processes.
- 4063. Microbial Ecology (4). Pr., BIOL 2010, BIOL 2011, BIOL 4203.**
Studies of the actions of environmental factors upon the bacterial flora and of the actions of microbes upon their environments.
- 4073. Immunobiology (4). Pr., BIOL 2010, BIOL 2011.**
Topics include the molecules, cells, and organs involved in the immune response; genetic control of the immune response; the normal functions of the immune system; and immunopathology.
- 4103. Developmental Biology (4). Pr., BIOL 1020, BIOL 1021.**
A consideration of descriptive and experimentally derived information on developmental events of various organisms, with emphasis on the mechanics by which organisms achieve an orderly progression of changes during their life cycles.
- 4153. Vertebrate Physiology (4). Pr., BIOL 1020, BIOL 1021.**
A study of the physiological processes and specializations of vertebrate organisms.
- 4203. Ecology (4). Pr., BIOL 1020, BIOL 1021.**
The dynamics of the environment, accenting the description of the physical, chemical, and biological properties of local ecosystems, giving special attention to integrative and homeostatic processes, energy flow, nutrient cycles, and disruptive phenomena.
- 4210. Population Ecology (3). Pr., BIOL 4203.**
A course in elementary mathematical ecology. Students will be introduced to many of the models and techniques needed to understand current population dynamics. Problem solving and the use of computer models will be emphasized.
- 4233. Environmental Pollution and Control (4). Pr., BIOL 1020.**
Introduction to environmental science focusing on detection, sources and treatment methods for water pollution, air pollution, noise pollution, solid waste, and hazardous waste. Legal and regulatory background will also be presented. Field trips will be made, and laboratory exercises will focus on characterizing water quality.
- 4240. Ecosystems (3). Pr., BIOL 4203.**
A continuation of the study of ecology, focusing on key concepts at higher levels of organization. Topics include fluxes of energy and matter, temporal and spatial patterns, problems of ecological scale, and succession.
- 4343. Histology (4). Pr., BIOL 1020, BIOL 1021.**
A study of the morphology and classification of animal tissues as well as the arrangement of tissues in organs and systems in vertebrate animals.
- 4353. Cell Biology (4). Pr., BIOL 1020, BIOL 1021.**
A study of cell structure and function. The generalized cell, specialized cell, and the cell as an organism will be considered from the viewpoint of classical cytology and in terms of current biochemical, optical, and ultra-structural studies.
- 4403. Human Genetics (4). Pr., BIOL 3303.**
Facets of modern genetics relative to humans. Topics include gene splicing, forensics and genomics, as well as complex legal and social problems stemming from recent developments in the area of human heredity.
- 4503. Freshwater Biology (4). Pr., BIOL 1020, BIOL 1021, BIOL 2033.**
A study of the taxonomy and environmental relationships of biota of freshwater habitats.

- 4513. Invertebrate Zoology (4). Pr., BIOL 1020, BIOL 1021, BIOL 2033.**
A taxonomic survey of all major invertebrate phyla with emphasis on major anatomical and physiological features and life histories.
- 4523. Wetlands (4). Pr., BIOL 4203.**
An introduction to the role, value, distribution, variability, and structure of wetlands and to the legal and regulatory framework through which they are managed in the U.S. Emphasis is placed on biogeochemical processes unique to wetlands. Field trips will be made.
- 4533. Conservation Biology (3). Pr., BIOL 4203.**
The application of ecological and genetic principles to conservation. Case studies include fisheries, habitat fragmentation, the use of corridors, rarity, extensions, viability analysis, endangered species, and the role of models in conservation biology.
- 4543. Field Botany (4). Pr., BIOL 2023.**
An introduction to vascular plant taxonomy with emphasis on local vegetation. Weekly field trips will be made to different parts of the state and a plant collection will be required.
- 4603. Molecular Genetics (4). Pr., BIOL 2010, BIOL 2011, BIOL 3303.**
Topics include the fundamentals of DNA structure, replication, mutation and repair, gene expression; recombinant DNA techniques; and applications of biotechnology in medicine, agriculture, and industry.
- 4663. Field Zoology (4). Pr., BIOL 1010 and BIOL 1020 or departmental approval.**
A study of the natural history of vertebrates (fishes, amphibians, reptiles, birds, and mammals), concentrating on phylogeny, adaptations, ecology, and behavior. Laboratory exercises will be oriented toward learning field techniques and familiarizing students with the local fauna.
- 4753. Endocrinology (4). Pr., BIOL 1020, BIOL 1021.**
A study of the endocrine glands and their hormones as integrators of body functions in organisms, especially vertebrates.
- 4760. Evolutionary Biology (3). Pr., BIOL 3303.**
A study of evolutionary concepts, including population genetics, variability, dispersal, gene frequencies, natural selection, and speciation.
- 4800. Perspectives in Biology I (3). Pr., TBA.**
Allows the student to study a current topic not offered in the basic biology curriculum. Topics will vary and times offered will be irregular. No lab is required.
- 4803. Perspectives in Biology II (4) Pr., TBA.**
Allows students to study a current topic not offered in the basic biology curriculum. Topics will vary and times offered will be irregular. A lab is required.
- 4914. Mentor in Medicine (2). Pr., sophomore standing, permission of pre-med advisor.**
A formal course for pre-medical students requiring time to be spent with a physician on rounds. Requires six hours per week contact. May be repeated, but only two hours may be applied to graduation requirements.
- 4922. Biology Internship (3). Pr., availability, junior standing, departmental approval.**
Internship allows students to experience biology applications in the workplace for elective credit. Students will have both a faculty sponsor and a preceptor at the work site. Graded as satisfactory or unsatisfactory.
- 4932. Directed Research (1-4). Pr., 20 hrs. BIOL, 3.0 GPA, departmental approval.**
Undergraduate biology majors conduct research under the supervision of biology faculty. Faculty must agree to sponsor the research for 1-4 hours elective credit. May be repeated for a maximum of 8 hours.

- 4944. Pre-Health Studies (3). Pr., sophomore standing, permission of pre-med advisor, 50 hrs. at AUM, 2.75 GPA.**
A formal course for pre-med students based in local hospitals. Cannot be taken with more than 12 semester hours. Should be attempted only by serious health science majors.
- 4952. Capstone Biology (2). Pr., senior standing.**
This is an exit course for graduating seniors that is offered three times a year. Students are assisted with their transition from receiving a B.S. degree to entering graduate school, professional school, or the job market.

Medical Technology/Clinical Laboratory Science (CLLS)

Associate Professors Barksdale (Program Director) and Hebert (Emeritus)

Instructors Elder and Taylor

Go-Medical Advisors Barrowman, Miller and Pinkston

Clinical Faculty Adams, Bachman, Bridger, Callahan, Cason, Chumly, Gullison, Daniels, Davidson, Davis, Faulk, Friesen, Goolsby, Green, Grimes, Gum, Harris, Helton, Hundley, Jackson, E. Jerkins, P. Jerkins, Jones, Logiotatos, Lushington, Medley, Mercer, Messick, Nichols, Odaware, Plumlee, Rodgers, Rose, Sanford, Smith, Stewart, Tillery, Turner Wagner, West, Wetherell, Whitney, and Wilkerson

- 3000. Clinical Laboratory Orientation (3). Pr., program approval.**
An introduction to the clinical laboratory profession. Basic concepts of laboratory practice will be introduced, including laboratory safety, laboratory information systems, hospital and laboratory organization, and certification.
- 3013. Laboratory Techniques (4). Pr., program approval.**
An introduction to the basic techniques used by clinical laboratory scientists. In addition, laboratory safety and current issues in health care will be explored.
- 3103. Immunology and Serology (4). Pr., program approval.**
A study of the human immune system in health and disease. Laboratory exercises are serologic procedures used in the laboratory diagnosis of immunologic and infectious diseases.
- 3153. Immunohematology I (3). Pr., CLLS 3103 (required grade - C) or program approval.**
Application of the basic theory of immunology and genetics to human blood group systems and transfusion practice. Basic immunohematology techniques will be covered in laboratory sessions.
- 3203. Urinalysis and Body Fluids (3). Pr., program approval.**
Physiologic mechanisms of the kidney will be discussed along with the importance of the kidney in homeostasis. Other body fluids commonly encountered in the clinical setting will also be discussed.
- 3243. Clinical Hematology I (3). Pr., program approval.**
A study of the origin and maturation of the formed elements of human blood. Laboratory exercises will focus on the morphology of these elements.
- 3253. Clinical Hematology II (3). Pr., CLLS 3243 (required grade - C) or program approval.**
A study of human hemostatic mechanisms, diseases and abnormalities. The laboratory will focus on methods used in the evaluation of hemostatic function.
- 3303. Clinical Microbiology I (3). Pr., program approval.**
Designed to take the student through the basic procedures used in modern clinical laboratories for the isolation and identification of clinically significant microorganisms. Emphasis will be placed on laboratory identification of infectious agents.

- 3313. Clinical Microbiology II (3). Pr., CLLS 3303 (required grade - C) or program approval.**
The student will be introduced to the techniques in the isolation and identification of the anaerobic bacteria and nonfermentation bacteria.
- 3353. Clinical Parasitology and Mycology I (3). Pr., program approval.**
Disease mechanisms of blood, tissue, and intestinal parasites will be studied with emphasis on general mechanisms of parasitic infections. The increasing importance of fungal infections will also be discussed.
- 3403. Clinical Instrumentation I (4). Pr., program approval.**
An introduction to clinical laboratory instruments. Basic theory of fundamental clinical instrumentation will be discussed with hands-on experience in lab. Maintenance procedures and troubleshooting techniques will be introduced.
- 3433. Methods of Drug Analysis (4). Pr., CLLS 3403 (required grade - C) or program approval.**
A study of current techniques used in drug analysis. General theory as well as practical application of organic acid/base theory, liquid-liquid extraction, solid phase extraction, TLC, HPLC, GC, and mass spectrometry will be covered.
- 3443. Clinical Chemistry I (3). Pr., CLLS 3403 (required grade - C) or program approval.**
Disorders of carbohydrate, protein, amino acid, and lipid metabolism will be discussed with emphasis on laboratory detection and clinical correlation of these disorders.
- 3503. Perspectives in Clinical Laboratory Science (3). Pr., program approval.**
A highly specialized team taught course on current trends in clinical laboratory science. Laboratory exercises will involve newly emerging techniques and discussions of their clinical utility.
- 4040. Clinical Correlations (1). Pr., program approval.**
This course will involve oral presentations of laboratory data and incorporate problem-solving techniques to develop expertise in the analysis and interpretation of clinical and laboratory data.
- 4054. Phlebotomy (1). Pr., CLLS 3013 (required grade - C) or program approval.**
Experience in phlebotomy will be provided in an affiliated clinical facility. This will include a review of basic concepts related to phlebotomy.
- 4080. Laboratory Management and Education (I). Pr., program approval.**
This course offers an overview of the management process and supervisory techniques and responsibilities commonplace in the clinical laboratory. Also covered are clinical and classroom instructional methods and evaluation strategies.
- 4114. Clinical Serology (1). Pr., CLLS 3103 (required grade - C) or program approval.**
Experience in clinical serology will be provided in an affiliated clinical facility. The course will include a review of basic concepts related to clinical serology.
- 4163. Clinical Immunohematology II (3). Pr., CLLS 3153 (required grade - C) or program approval.**
An advanced study of immunohematology theory and techniques. Emphasis will be placed on problem solving to assure safe transfusion practice.
- 4174. Clinical Immunohematology III (2). Pr., CLLS 4163 (required grade - C) or program approval.**
Experience in clinical immunohematology will be provided in an affiliated clinical facility. This will include a review of basic concepts related to clinical immunohematology.
- 4214. Clinical Urinalysis (1). Pr., CLLS 3203 (required grade - C) or program approval.**
Experience in clinical urinalysis will be provided in an affiliated clinical facility. This will include a review of basic concepts related to clinical urinalysis.

- 4263. Clinical Hematology III (4). Pr., CLLS 3253 (required grade - C) or program approval.**
A study of the abnormalities of cells of human blood with correlations to disease processes. The laboratory portion of this course will involve development of expertise in hematologic procedures and correlation of test results with disease states.
- 4274. Clinical Hematology IV (3). Pr., CLLS 4263 (required grade - C) or program approval.**
Experience in clinical hematology will be provided in an affiliated clinical facility. This will include a review of basic concepts related to clinical hematology.
- 4323. Clinical Microbiology III (4). Pr., CLLS 3313 (required grade - C) or program approval.**
Continued development of the skills necessary to function efficiently in a microbiology laboratory. The student will be exposed to extensive identification problems with a variety of microorganisms and the handling of clinical specimens.
- 4334. Clinical Microbiology IV (3). Pr., CLLS 4323 (required grade - C) or program approval.**
Experience in clinical microbiology will be provided in an affiliated clinical facility. This will include a review of basic concepts related to clinical microbiology.
- 4364. Clinical Parasitology and Mycology II (1). Pr., CLLS 3353 (required grade - C) or program approval.**
Experience in clinical parasitology and mycology will be provided in an affiliated clinical facility. This will include a review of basic concepts related to clinical parasitology and mycology.
- 4414. Clinical Instrumentation II (3). Pr., CLLS 3403 (required grade - C) or program approval.**
Clinical experience with laboratory instrumentation will be provided in a affiliated clinical facility. This will include a review of basic concepts related to clinical instrumentation.
- 4453. Clinical Chemistry II (4). Pr., CLLS 3443 (required grade - C) or program approval.**
Mechanisms for water, electrolyte, and acid/base balance and imbalance will be discussed in association with renal, cardiac, and respiratory function. Clinical enzymology and endocrinology will be discussed.
- 4463. Clinical Chemistry III (2). Pr., CLLS 4453 (required grade - C) or program approval.**
Heme, iron, bilirubin, and porphyrin metabolism will be discussed with an emphasis on disease processes associated with errors in these metabolic pathways and laboratory diagnosis.
- 4474. Clinical Chemistry IV (3). Pr., CLLS 4463 (required grade - C) or program approval.**
Experience in clinical chemistry will be provided in an affiliated clinical facility. This will include a review of basic concepts related to clinical chemistry.
- 4513. Research in Clinical Chemistry and Toxicology (1-8). Pr., program approval.**
Offers students experience in current clinical chemistry and analytical toxicology research. Instrumentation utilized may include one or more of the following: atomic absorption spectrophotometer, fluorometer, HPLC, GC, UV spectrophotometer, densitometer and/or microcomputers.
- 4523. Research Methods in Hematology and Immunohematology. (1-8). Pr., program approval.**
This course will utilize research methods used in hematology, immunology and immunohematology. Students will acquire additional experience in procedures in these areas of the laboratory.

4533. Research in Clinical Microbiology. (1-8). Pr., program approval.

Covers current methods used in bacteriology, mycology, or parasitology, depending on the area of interest.

Gerontology (GERO)

Professoor Mullins (Coordinatoor)

4400. Introduction to Gerontology (3).

An advanced interdisciplinary analysis of aging in American society from the perspective of the fields of biology, political science, economics, psychology, and sociology.

4500. Research in Aging (3).

Methods and techniques currently employed in studying the aging process and aging populations.

4600. The Aging Process (3).

An overview of the sociological approaches to the aging process. Examination of the special problems of the aged in American society: sociological, psychological, and physiological aspects.

4700. Aging and Health Care (3).

The biology of aging. The normal senescence as well as pathological conditions common to the aged. Preventive health measures, management of chronic conditions, and rehabilitative services.

4800. Legal Aspects of Aging (3).

Political and legal realities confronting older adults. An examination of historic and current legislative programming relevant to the aging, and strategies of political involvement and influence-building.

4850. Implementation and Evaluation of Programs for Older Adults (3).

Analysis of organizational structure and function of current programs for older adults. Administrative and management principles of program evaluation. Models of planning, programming, and budgeting systems are examined.

Justice and Public Safety (JUST)

Professors Osterhoff and Schrader (Emeritus)

Associate Professors McClurg (Emeritus), Schlotterback (Emeritus), Shook, and

Van Der Velde (Acting Head)

Assistant Professors Barron and McPherson

1150. Introduction to Justice and Public Safety (3).

An overview of the criminal justice system including crime, law enforcement, courts, corrections, and juvenile justice.

1160. Introduction to Security (3).

Survey of the security administration field in business, industry, and government: consideration of problems and issues affecting the relationship between publicly funded law enforcement and the private sector.

1250. Law Enforcement Theory and Practice (3). Pr., JUST 1150 or permission of instructor.

Focuses on the theory of law enforcement at the local, state, and federal levels of government. Police ethics; past, current, and future changes in law enforcement policies and practices will be discussed.

2400. Physical Security (3). Pr., JUST 1160 or permission of instructor.

Physical protection of industrial, business, governmental, and educational facilities; physical security requirements and standards; and security surveys.

- 3040. Organization and Administration (3). Pr., JUST 1150 or permission of instructor. JPS core course.**
Introduction to organizational structures, human resource management, organizational performance, and consideration of organizational changes.
- 3120. Investigative Methods (3). Pr., JUST 1150 or permission of instructor.**
Examination of theories and practices of the investigative process in the criminal justice system; specific operational techniques; applications of innovative techniques.
- 3130. Supervision and Management (3). Pr., JUST 1150 or permission of instructor.**
Examines the role of supervision in relation to leadership, motivation, evaluation, and discipline in law enforcement agencies.
- 3190. Personnel Security (3). Pr., JUST 1160 or permission of instructor.**
Comprehensive study of security problems related to personnel; scope of personnel background investigations and utilization of investigative reports; requirements of personnel used in personal protection of selected individuals; procedures, problems, and concepts of personnel protection.
- 3510. Corrections: Theory & Practice (3). Pr., JUST 1160, JUST 3040 or permission of instructor.**
Examines the historical development of corrections and current corrections philosophy, policy, theory, and practice. Traditional and innovative corrections programs are addressed with primary focus on institutional issues and trends.
- 3620. Criminal Law (3). Pr., JUST 1150, JUST 3040 or permission of instructor.**
Jurisprudential philosophy and case study of common law and statutory crimes. Includes functions and development of substantive criminal law; elements of specific offenses; defenses.
- 3630. Evidence (3). Pr., JUST 3620, JUST 3120 or permission of instructor.**
Issues and problems of proof in civil and criminal trials, rules of evidence, examining witnesses, constitutional considerations, etc.
- 3720. Probate, Wills, Estates and Trusts (3). Pr., junior or senior standing.**
To familiarize the student with the process of estate planning and probate, with emphasis on the practical aspects of will drafting, creation of trusts, and probate administration.
- 3730. Real Property Law (3). Pr., junior or senior standing.**
A study of the aspects of real property law concerning present and future estates in realty, concurrent ownership, landlord-tenant relationships, conveyances, and titles.
- 3740. Law Office Management (3). Pr., junior or senior standing.**
Examination of various aspects of managing a law office, including management theories, organization of different types of law offices, office systems and procedures, computerized systems, and personnel management.
- 4222. Seminar: Ethics in Criminal Justice (3). Pr., junior or senior standing or permission of instructor.**
Ethical dilemmas and decisions in the criminal justice system, with a focus on law enforcement problems. May be offered concurrently with JUST 6222.
- 4530. Community Corrections (3). Pr., JUST 3040 or permission of instructor.**
Community based corrections philosophy, policy, and programs are discussed, with focus on probation, parole, diversion, and intermediate sanctions. Relationship of community and institutional corrections is discussed. May be offered concurrently with JUST 6430.
- 4370. Security Administration (3). Pr., JUST 1160 or permission of instructor.**
Administrative and managerial aspects of the security field in the private sector; administrative and regulatory agency requirements; financial management and planning; organization and vulnerability assessment.

- 4390. Information and Computer Security (3).Pr., JUST 1150 and junior or senior standing.**
Acquaints the student with methods and procedures concerning protection of information, computer hardware, and software. Emphasis is placed upon identifying the organizational responsibility for protective programs and detection of information and computer theft.
- 4410. Trends in Police Administration (3). Pr., permission of instructor.**
Review of administrative structure, management practices, and operational aspects of enforcement agencies in the criminal justice system. Analysis and evaluation of innovative programs and the impact of science and technology.
- 4420. Correctional Management (3). Pr., JUST 3510 or permission of instructor.**
Application of basic principles of organization and management to corrections. Discusses evolution of correctional management. Also addresses correctional policy, procedure, budgeting, and program development and evaluation.
- 4510. Justice and Public Safety Planning (3). Pr., junior or senior standing.**
Introduction to planning concepts, methods, implementation, budgeting, and evaluation. Discusses the relationship of planning to effective management and decision-making. Develops a broad conceptual framework for various planning methods and techniques.
- 4520. Civil Law (3). Pr., junior or senior standing.**
Provides the student with an understanding of specific civil law subjects, including conflicts of laws, equity, extraordinary remedies, mortgages, legal ethics, insurance, personal property, administrative law, environmental law, and labor relations law.
- 4540. Juvenile Justice Law (3). Pr., JUST 4610 or permission of instructor.**
Historical and case oriented approach to the legal basis of individualized justice for children, including early common law approaches, the child saving movement, the juvenile court era, and the modern challenge to the court by the constitutionalists.
- 4570. Corrections: Rights and Responsibilities (3). Pr., JUST 1250 or JUST 3510 or permission of instructor.**
Detailed examination of jail and prison staff and inmates' rights and responsibilities in relationship to 18 U.S.C. 241-242 and 42 U.S.C. 1983, deprivation of civil rights legislation.
- 4580. Loss Prevention (3). Pr., JUST 1150 or JUST 3120 or permission of instructor.**
Examination of losses suffered by retailers as a result of manmade and natural security hazards. Includes risk assessment, policies, and emergency planning.
- 4590. Bankruptcy (3). Pr., junior or senior standing or permission of instructor.**
Provides the student with an understanding of bankruptcy law, including such topics as creditor collection, history of bankruptcy, and non-bankruptcy alternatives. May be offered concurrently with JUST 6590.
- 4602. Legal Research Seminar (3). Pr., a minimum of three law-related courses or permission of instructor; junior or senior standing.**
Detailed study of legal bibliography, law library research, and case and text analysis resulting in the supervised production of legal research assignments. May be offered concurrently with JUST 6602.
- 4610. Juvenile Delinquency: Prevention and Control (3). Pr., JUST 1150 or permission of instructor.**
Examination of major hypotheses and developments in the prevention and control of juvenile delinquent behavior. Review of current legislation. Evaluation of traditional and innovative programs. May be offered concurrently with JUST 6610.
- 4620. Legal Writing (3). Pr., JUST 4602 or permission of instructor.**
Detailed study of writing skills and preparation of legal documents including legal briefs and memoranda of law. This course will integrate legal research and analysis skills to produce legal documents and effective legal communication. May be offered concurrently with JUST 6642.

- 4630. Victimology (3). Pr., junior or senior standing or permission of instructor.**
Characteristics of victim/offender interactions; the effects of criminal acts upon victims and their families; and posttraumatic stress disorder and its implications for victims and the criminal justice system are addressed. May be offered with JUST 6630.
- 4640. Criminal Procedure (3). Pr., JUST 3620, JUST 3630 or permission of instructor.**
A study of the legal steps involved in the enforcement of criminal law and the fundamental principles necessary to a fair trial. Procedurally oriented discussion of arrest, search and seizure, right to counsel, and due process of law.
- 4650. Civil Litigation and Procedure (3). Pr., junior or senior standing.**
A study of the legal steps involved in the preparation of a civil case at law, efforts towards nonjudicial settlement, trial and post-trial considerations, and general civil law matters. May be offered concurrently with JUST 6650.
- 4660. Court and Judicial Administration (3). Pr., junior or senior standing.**
Historical and contemporary perspectives of the field of court management at the state and local level. In addition, administrative and management issues concerning trial courts, the state court system, and the federal court system will be analyzed. May be offered concurrently with JUST 6660.
- 4670. Family Law (3). Pr., junior or senior standing or permission of instructor.**
Examination of the law impacting family relationships such as marriage, annulment, divorce, adoption, child support and custody, child abuse, illegitimacy, termination of parental rights, separation agreements, support agreements, and the rights of the parties involved.
- 4680. Torts (3).**
The law of private wrongs: negligence theory; duty; breach of duty; proximate cause; damages; and defenses. Examination of legal and medical malpractice. Discussion of intentional torts.
- 4700. Research Methodology (3). Pr., ENGL 1010 and ENGL 1020.**
Research theory and methodology in the social sciences as applicable to justice and public safety; evaluation of research designs; conceptual models; sampling techniques and procedures. Analysis of research results. Development of an individual research design. May be offered concurrently with JUST 6700.
- 4710. Alternative Dispute Resolution (3). Pr., junior or senior standing.**
Examination of the various aspects of Alternative Dispute Resolution, including arbitration, negotiation, and mediation. The class will look at differences and requirements in these areas, and explore skills needed to work in this growing field of law.
- 4720. Constitutional Law I (3). Pr., POLS 2020 and junior standing.**
Surveys the development of American constitutional law that shapes the contemporary powers of governments in the United States.
- 4740. Constitutional Law II (3). Pr., POLS 2020 and junior standing.**
Reviews the development of constitutional protections of individual rights and liberties in the United States.
- 4780. Administrative Law (3).**
A course directed towards the study of substantive and procedural matters concerning the administrative justice system, including code and standards, benefit claims, regulated groups, court decisions, and civil rights.
- 4800. Paralegalism/Legal Ethics (3). Pr., junior or senior standing and legal assistant option or legal assistant technician non-degree candidate.**
Survey of the occupational field of the "legal assistant" concerning matters such as ethics, law office management, legal research, law libraries, overview of administrative law, criminal law, civil law, employment discrimination, and career opportunities.

- 4813. Computer Applications in Law (3). Pr., COMM 2713 or CSCI 1000, and JUST 4602 or permission of instructor; junior or senior standing.**
Introduction to software commonly used in law offices, including spreadsheets, databases, and case management software, and review of word processing applications. Includes instruction in use of Internet and computer assisted legal research. Enrollment limited to 30.
- 4924. Internship (1-6). Pr., junior or senior standing and permission of advisor.**
Supervised study in an administrative setting which provides the opportunity to integrate theory and practice in criminal justice agencies. Credit may not exceed 3 hours for any single internship.
- 4930. Directed Research (1-6). Pr., non-legal options (ENGL 3050, Expository Writing), legal options (JUST 4602, Legal Research), and permission of advisor.**
Independent research into criminal justice problems, issues, and theories. Credit may not exceed 3 hours for any single project.
- 4960. Readings (1-6). Pr., junior or senior standing and permission of advisor.**
Focuses on specialized areas in the criminal justice system. Consists of developing a reading list and selection of monographs in concurrence with student's advisor.
- 4970. Special Topics in Justice and Public Safety (0-3). Pr., junior or senior standing.**
In-depth examination of specific topics of current interest in criminal justice, public safety, and legal assistant education. Course may be repeated as topics change. May be offered concurrently with JUST 6970.

Mathematics

Professors Chambless, Kays (Head), and Nanney

Associate Professors C. Huang, Marks (Director of Freshman Mathematics),

Nowell, Peele, Schmidt, F. Smith, Underwood

Assistant Professors Albree, Christian, Powell, Y. Song; and Stanica

Computer Science (CSCI)

- 1000. Survey of Computer Applications (3). Pr., MATH 0800 or MATH 1100 or MATH 1120.**
Applications such as text editing, spreadsheets, and database systems. Includes an introduction to microcomputers and their hardware, communications, operating systems, and programming. Includes hands-on laboratory sessions. No prior knowledge of computers is assumed.
- 1200. Scientific Programming (3). Pr., MATH 1510 or MATH 1610.**
FORTRAN programming with applications in the sciences and engineering; structured programming, including top-down design, control structures, subroutines, good programming style, and documentation; an introduction to calculus-based algorithms and the use of scientific subroutine libraries.
- 2000. Structured Programming I (3). Pr., MATH 1510 or MATH 1610.**
Time-shared computer systems; programming methodology and problem-solving techniques; numeric and string processing; static and dynamic data structures; procedures, functions, and recursion; files. Conducted in the computer language C++.
- 3000. Structured Programming II (3). Pr., CSCI 2000, MATH 1620 (Coreq).**
Advanced programming techniques including software development methodologies, analysis of efficiency of algorithms and representation of data structures; programming assignments in Ada.
- 3100. Unix and C (3). Pr., CSCI 2000.**
An advanced survey of the C programming language and Unix-like operating systems. Emphasis given to the implementation of algorithms in C and to use of the major Unix utilities.

3600. Fundamental Algorithm Design and Analysis (3). Pr., CSCI 3000.

Algorithm development using pseudo-languages; elementary program structures; classification of algorithms; algebraic simplification and transformation; evaluation of polynomials; iteration; sorting; linear equations; basic search methods; backtracking.

4100. Software Components (3). Pr., CSCI 3000.

The abstraction and implementation of reusable computer software components with applications to data structures and algorithms, and to the engineering of large, software-intensive programs. Uses Ada; assumes a background in fundamentals of Ada.

4200. Theory of Formal Languages (3). Pr., CSCI 3000, MATH 4200.

Mathematical models of regular sets, context-free languages, and Turing machines; deterministic and non-deterministic models, closure properties, normal forms, and applications.

4970. Special Topics in Computer Science (1-3). Pr., permission of instructor.

The student will work under the direction of a staff member on some topic of mutual interest. With the approval of the Mathematics department head, CSCI 4970 may be taken pass/fail.

Engineering (ENGR)

Professor Chambless (Coordinator;)

Assistant Professor Albree

1723. Graphical Communication and Design (4). Pr., (or Coreq) MATH 1610.

Fundamental aspects of descriptive geometry and graphical techniques as an aid to spatial visualization and communication in design. The course includes a lab component in Computer Aided Design (CAD). Sketching, multiviews, graphical conventions and symbols, geometry and calculus, and applications.

2010. Thermodynamics I (3). Pr., MATH 1620.

Laws of thermodynamics; energy transformations; properties and relationships among properties; equations of state and simple processes and cycles.

2050. Applied Mechanics: Statics (3). Pr., PHYS 2100, MATH 1620.

A vector treatment of the principles of mechanics applied to bodies in equilibrium: forces; moments; resultants; distributed forces; equilibrium of bodies and systems of bodies; internal resultant forces; friction; centers of gravity; area moments and products of inertia.

2070. Mechanics of Solids (3). Pr., ENGR 2050.

Principles of solid mechanics applied to bodies and systems of bodies: fundamentals of stress and strain; stress-strain relations with temperature effects; stress-strain-deformation analysis of bodies and systems of bodies subject to axial loading, pressurization, torsion, shear, flexure. ENGR 2070 is offered when there is sufficient demand.

2350. Applied Mechanics: Dynamics (3). Pr., ENGR 2050.

A vector treatment of the principles of mechanics applied to problems involving bodies and systems of bodies in motion: kinematics of particles and rigid bodies in three dimensions; general relative motion equations; kinetics of particles in three dimensions and of rigid bodies in plane motion by methods of force-mass-acceleration, work-kinetic energy, and impulse-momentum. ENGR 2350 is offered when there is sufficient demand.

2610. Linear Circuit Analysis I (3).

Basic concepts and laws; nodal analysis; network topology and mesh/loop analysis; superposition and source transformation; Thevenin's and Norton's theorems; R-C, R-L and operational amplifier circuits; circuit simulation using SPICE. ENGR 2610 is usually offered only in the spring semester of odd-numbered years.

4110. Engineering Statistics (3). Pr., MATH 2630.

Basic probability theory; combinatorics; random variables; special distributions; applications to scientific and engineering data. May be taught concurrently with MATH 4670 and MATH 6670.

Mathematics (MATH)

0700. Elementary Algebra (3). Pr., an appropriate score on the AUM Mathematics Placement Test.

Fundamental operations in arithmetic and algebra. Numbers and their properties; integers and rational numbers; solving equations; polynomials and factoring; an introduction to systems of equations and graphs. Graded CR/NC. Credit for this course is in addition to minimum degree requirements.

0800. Intermediate Algebra (3). Pr., an appropriate score on the AUM Mathematics Placement Test or MATH 0700 credit.

Designed to help students develop basic skills in algebra. Topics include sets, real numbers, polynomials, algebraic fractions, exponents, roots, radicals, linear equations and inequalities, quadratic equations, functions, and graphing. Credit for this course is in addition to minimum degree requirements.

1100. Finite Mathematics (3). Pr., MATH 0800 or an appropriate score on the AUM Mathematics Placement Test.

Primarily for students not continuing to calculus. Sets, counting, permutations, combinations, basic probability, Bayes' theorem, descriptive statistics, binomial and normal distributions, matrices, applications of matrices to Markov chains and decision theory. Additional topics as time allows.

1120. Precalculus Algebra (3). Pr., MATH 0800 or an appropriate score on the AUM Mathematics Placement Test.

Primarily for students who intend to continue to calculus. Polynomial, rational, exponential, and logarithmic functions; systems of equations and inequalities; quadratic inequalities; the Binomial Theorem. Additional topics may include matrices, Cramer's Rule, and mathematical induction.

1310. Mathematics for Elementary Education I (3). Pr., MATH 1100.

The first in a two-course sequence covering mathematical concepts taught in elementary schools. MH 1310 emphasizes numeration. Topics include problem solving; numeration with whole numbers; concepts, computations, properties, and models of arithmetic operations on whole numbers, integers, and fractions; factorization.

1320. Mathematics for Elementary Education II (3). Pr., MATH 1310.

A continuation of MATH 1310; emphasizes geometry. Topics include decimals, percentage, scientific notation; geometric figures in two and three dimensions; rigid motions and congruence; measurement of lengths, areas, volumes, angles; metric system; construction with ruler and compass; and similar figures.

1510. Survey of Calculus (3). Pr., MATH 1120.

Basic principles of differential and integral calculus, including the Fundamental Theorem of Calculus. Includes applications in the management, natural, and social sciences including rates and optimization. Duplicate credit will not be allowed for MATH 1510 and MATH 1610.

1550. Trigonometry (2). Pr., an appropriate score on the AUM Mathematics Placement Test or MATH 1120 (corequisite).

This course and MATH1120 complete the prerequisites for Calculus I. Analytic and geometric properties of trigonometric and inverse trigonometric functions; graphs; identities and equations; sum and difference formulas; laws of sines and cosines; applications, including vectors and solving triangles.

- 1610. Calculus I (4). Pr., MATH 1120 and MATH 1550, or an appropriate score on the AUM Mathematics Placement Test.**
Basic differential calculus and an introduction to the integral calculus of rational, trigonometric, logarithmic, and exponential functions. Limits; the derivative; computation of derivatives; applications of derivatives; antiderivatives; areas; definite integral; Fundamental Theorem of Calculus.
- 1620. Calculus II (4). Pr., MATH 1610.**
A continuation of MATH 1610 Calculus I. Applications of the definite integral; techniques of integration; indeterminate forms; improper integrals; polar coordinates; numerical integration; infinite series; Taylor's Theorem; power series.
- 2630. Multivariable Calculus (4). Pr., MATH 1620.**
A continuation of MATH 1620 Calculus II. Vectors and curvilinear motion; partial derivatives; gradient and its applications; multivariable Chain Rule; maxima and minima, including Lagrange multipliers; double and triple integration; line integrals; Green's Theorem; surface integrals; Divergence Theorem; Stokes' Theorem.
- 2660. Linear Algebra (3). Pr., MATH 1620.**
Algebra of Matrices; systems of linear equations; vector spaces; subspaces; bases; coordinatization; linear transformations and their matrix representations; determinants; eigenvalues; diagonalization.
- 2670. Elementary Statistics (3). Pr., MATH 1100 or MATH 1120.**
Basic concepts and principles in statistics. Topics covered include probability, frequency distributions and sampling, hypothesis testing, correlation, and regression. A maximum of three hours credit for QMTH 2740, MATH 2670, and MATH 2680 may be applied towards graduation requirements.
- 2680. Inferential Statistics (3). Pr., MATH 1100.**
Fundamentals of applied statistics: hypothesis testing, confidence intervals, correlation, regression, goodness of fit, analysis of variance, and nonparametric statistics. A maximum of three hours of credit for QMTH 2740, MATH 2670, and MATH 2680 may be applied to graduation requirements.
- 2690. Ordinary Differential Equations (3). Pr., MATH 1620.**
First-order differential equations; higher-order, linear differential equations, including infinite series solutions; Laplace transforms; systems of linear differential equations; applications.
- 3670. Advanced Statistics (3). Pr., MATH 2670.**
Correlation and regression, analysis of variance, nonparametric methods, multivariate analysis. Emphasis on applications. Includes introduction to statistical computing using SAS. Duplicate credit will not be allowed for MATH 3670 and QMTH 2750.
- 4110. History of Mathematics (3). Pr., MATH 1620.**
A first course beginning with Babylonian and Egyptian mathematics, including the contributions of the Greeks, and the development of elementary mathematics through calculus.
- 4200. Discrete Mathematics (3). Coreq., MATH 2660 or permission of instructor.**
Combinatorial reasoning and problem solving, including graph theory, counting principles, permutations and combinations, and combinatorial modeling.
- 4210. Analysis I (3). Pr., MATH 2660.**
The Least Upper Bound axiom and order properties of the real line; sequences, series; continuous functions; fixed point theory. Emphasis is on the development of proofs by students.
- 4220. Analysis II (3). Pr., MATH 4210.**
A continuation of MATH 4210. Limits; derivatives; theory of the Riemann integral; sequences of functions; uniform convergence; power series. Emphasis is on the development of proofs by students.

- 4230. Complex Variables (3). Pr., MATH 2630.**
Complex numbers, limits, differentiation, analytic functions, integration, conformal mappings, and applications.
- 4300. Number Theory (3). Pr., MATH 2660.**
Mathematics of the integers; divisibility, primes, unique factorization; congruences and residues; Diophantine problems; number theoretic functions.
- 4310. Modern Algebra I (3). Pr., MATH 2660.**
An introduction to algebraic structures. Binary operations, groups, subgroups, groups of permutations, cyclic groups, normal subgroups, quotient groups, homomorphisms and isomorphisms, rings, integral domains, fields.
- 4320. Modern Algebra II (3). Pr., MATH 4310.**
A continuation of MATH 4310. Ideals and quotient rings, ring homomorphisms, rings of polynomials, factorization, Euclidean rings, extension fields, selected additional topics.
- 4400. Mathematical Models and Simulations (3). Pr., MATH 2660, knowledge of a computer programming language.**
Use of models and simulation for solving problems in applied mathematics. Techniques of setting up, solving, and interpreting models as well as an introduction to selected standard models.
- 4470. Foundations of Plane Geometry (3). Pr., MATH 1620.**
Axiomatic development of plane geometry. Emphasis is placed on the development of proofs by students.
- 4500. Topology (3). Pr., MATH 2630, permission of instructor.**
Metric spaces; continuity, sequences, equivalent metrics; topological spaces and homeomorphisms; products; connectedness; compactness.
- 4600. Numerical Analysis I (3). Pr., MATH 2660, significant fluency in a programming language, familiarity with FORTRAN.**
Number systems and error propagation; solutions of nonlinear equations; acceleration of convergence; polynomial and spline interpolation, numerical integration and differentiation; efficient direct solution of systems of linear equations; PLU factorization of matrices; matrix norms and condition numbers.
- 4610. Numerical Analysis II (3). Pr., MATH 4600.**
Iterative solutions of large systems of linear equations; numerical solutions of eigenvalue problems for linear systems; numerical solutions of boundary value problems for ordinary differential equations; numerical solution of systems of ordinary differential equations; least square approximation.
- 4670. Mathematical Statistics I (3). Pr., MATH 2630.**
Basic probability theory; combinatorics; random variables; special distributions; applications to scientific and engineering data.
- 4680. Mathematical Statistics II (3). Pr., MATH 4670.**
A continuation of MATH 4670 Mathematical Statistics I. Moment generating functions and the use of moments; Central Limit Theorem; derivation of probability density functions of sample statistics; sampling, estimation, and hypothesis testing; correlation and regression.
- 4690. Mathematical Methods in Engineering and Physics (3). Pr., MATH 2630 and MATH 2690.**
Sturm-Liouville problems with special functions; Fourier series and integrals; partial differential equations, including hyperbolic, parabolic, and elliptic equations with applications; Fourier and Laplace transform methods.

4950. Senior Seminar in Mathematics (1). Pr., senior standing.

Each student will be guided in the presentation of a technical topic, and will complete an appropriate assessment test in college-level mathematics. Occupational and employment information and guidance will be offered.

4970. Special Problems (1-3). Pr., permission of instructor.

An individual topics or problems course. Each student will work under the direction of a staff member on a mathematical topic or problem of mutual interest. With permission from the department head, may be taken on a pass-fail basis.

Physical Sciences

Professors Hamilton (Emeritus), Mahaffy (Chair), Rawlings,

W. Richardson (Distinguished Research Professor), and

Teggins (Head Emeritus)

Associate Professor Thomas

Assistant Professors Arnold and Russell

Instructor Findley

Laboratory Coordinator R. Richardson

Chemistry (CHEM)

1000. Fundamentals of Chemistry (3).

An introduction to the fundamental concepts of chemistry for students who have a weak background in science but are required to take General Chemistry I (CHEM 1100). The course will include basic chemical principles and related science topics, chemical problem solving, and data handling.

1100. General Chemistry I (3). Pr., CHEM 1000, or ACT ≥ 17 and placement in MATH 1100 or above, or departmental approval; Coreq., CHEM 1101.

A detailed study of atomic theory, chemical bonding, states of matter, solutions, and acid-base theory.

1101. General Chemistry I Laboratory (1). Coreq., CHEM 1100.

Experiments to accompany lecture topics in CHEM 1100.

1200. General Chemistry II (3). Pr., CHEM 1100, CHEM 1101; Coreq., CHEM 1201.

A detailed study of kinetics, equilibria, and thermodynamics. Introductions to organic chemistry and nuclear chemistry will be included.

1201. General Chemistry II Laboratory (1). Coreq., CHEM 1200.

Experiments to accompany lecture topics in CHEM 1200.

2103. Analytical Chemistry (4). Pr., CHEM 1200, CHEM 1201.

A study of quantitative methods of chemical analysis. Laboratory exercises include volumetric, gravimetric, and spectrophotometric procedures. (Laboratory and lecture cannot be separated.)

3100. Organic Chemistry I (3). Pr., CHEM 1200, CHEM 1201; Coreq., CHEM 3101.

A systematic study of the physical and chemical natures of organic compounds. Includes hydrocarbon chemistry, simple functional groups, and spectroscopy.

3101. Organic Chemistry I Laboratory (1). Coreq., CHEM 3100.

Experiments to accompany lecture topics in CHEM 3100.

3200. Organic Chemistry II (3). Pr., CHEM 3100, CHEM 3101; Coreq., CHEM 3201.

A continuation of CHEM 3100. A study of the major functional groups, polyfunctional molecules, and other selected topics.

- 3201. Organic Chemistry II Laboratory (1). Coreq., CHEM 3200.**
Experiments to accompany lecture topics in CHEM 3200.
- 3300. Biochemistry (3). Pr., CHEM 3100, CHEM 3101.**
A standard biochemistry course for students in the health and physical sciences. Emphasis will be placed on the major biomolecules and basic metabolism.
- 3301. Biochemistry Laboratory (1). Coreq., CHEM 3300.**
Experiments to accompany lecture topics in CHEM 3300. CHEM 3301 provides an optional laboratory experience for CHEM 3300.
- 4100. Physical Chemistry I -Thermodynamics (3). Pr., 16 hours of chemistry, 3 hours of calculus; Coreq., CHEM 4101.**
Theoretical foundations of chemistry: a study of thermodynamics. Topics include thermodynamic laws, equilibrium, and electrochemistry.
- 4101. Physical Chemistry I Laboratory (1). Coreq., CHEM 4100.**
Experiments to accompany lecture topics in CHEM 4100.
- 4200. Physical Chemistry II - Quantum Chemistry and Spectroscopy (3). Pr., 16 hours of chemistry, 3 hours of calculus; Coreq., CHEM 4201.**
Theoretical foundations of chemistry: a study of quantum mechanics, kinetics, and spectroscopy.
- 4201. Physical Chemistry II Laboratory (1). Coreq., CHEM 4200.**
Experiments to accompany lecture topics in CHEM 4200.
- 4303. Instrumental Biochemistry (4). Pr., CHEM 3100, CHEM 3101.**
Emphasis is placed on the principles and applications of instrumental methods to structure determination, chemical behavior, and analysis. (Laboratory and lecture cannot be separated.)
- 4980. Research in Chemistry (2). Pr., 16 hours CHEM, departmental approval.**
Directed studies in chemistry.

Physical Science (PSCI)

- 0950. Orientation for the Medical Sciences (1).**
A course for pre-professional students in the health sciences. Emphasis will be placed on providing information and developing attitudes which will enhance prospects for admission into appropriate professional programs. Graded on satisfactory/unsatisfactory basis. Credit for this course is in addition to minimum degree requirements.
- 1100. Introduction to Physical Sciences (3). Coreq., PSCI 1101.**
A basic physical sciences course for non-technical majors. Emphasis is placed on everyday applications related to atomic structure and the various forms of energy.
- 1101. Introduction to Physical Science Laboratory (1). Coreq., PSCI 1100.**
Experiments to accompany lecture topics in PSCI 1100.
- 1200. Introduction to Chemistry (3). Coreq., PSCI 1201.**
An introductory descriptive course in chemistry that examines the scientific method, the nature of atoms and compounds, solutions, and chemical reactions. Discussion of acids, bases, and oxidation are included.
- 1201. Introduction to Chemistry Laboratory (1). Coreq., PSCI 1200.**
Experiments to accompany lecture material in PSCI 1200.

1300. Introduction to Earth Science (3).

An overview of the geology and meteorology of the earth. Topics include the earth's interior, the sea floor, mountain building, geologic structures and time scales, rocks and minerals, and atmospheric phenomena. Students electing the optional laboratory for the course, PSCI 1301, may use PSCI 1300 and PSCI 1301 to satisfy a laboratory science requirement under the state core. Students not electing PSCI 1301 may use PSCI 1300 as elective credit only.

1301. Introduction to Earth Science Laboratory (1). Coreq. PSCI 1300.

Experiments to accompany lecture material in PSCI 1300. Students electing this optional laboratory may use PSCI 1300 and PSCI 1301 to satisfy a laboratory science requirement under the state core. Students not electing PSCI 1301 may use PSCI 1300 as elective credit only.

1400. Introduction to Astronomy (3).

An elementary overview of astronomy. Topics include the history of astronomy, the earth-sun-moon system, the Solar System, light and telescopes, stellar and galactic astronomy.

1401. Introduction to Astronomy Laboratory (1). Coreq., PSCI 1400.

Experiments to accompany lecture material in PSCI 1400.

3980. Special Topics in Physical Science (2). Pr., junior standing, departmental approval.

Directed studies in an area of physical science.

4914. Mentor in Medicine (2). Pr., departmental approval.

A formal course for pre-medical students requiring time to be spent with a physician on rounds. The course will entail at least six contact hours per week. May be repeated with permission of the pre-medical advisor, but only two hours may be applied to graduation.

4944. Pre-Health Studies (3). Pr., sophomore standing, permission of department, minimum 2.75 GPA for 50 hours taken at AUM.

A formal course for pre-medical students requiring time to be spent in several departments of local hospitals. May not be taken with more than 12 hours of additional coursework. This course should be attempted only by serious health science majors.

4970. Senior Seminar (2). Pr., senior standing.

Activities include employment application procedures, oral presentation of a technical topic, completion of an assessment instrument, and an evaluation of the department. Required for all seniors prior to graduation.

Physics (PHYS)**2100. General Physics I (3). Coreq. or Pr., MATH 1510 or MATH 1610; Coreq., PHYS 2101.**

A treatment of statics, mechanics, heat, and thermodynamics intended for technical majors. Calculus-based procedures will be employed frequently.

2101. General Physics I Laboratory (1). Coreq., PHYS 2100.

Experiments to accompany lecture topics in PHYS 2100.

2200. General Physics II (3). Pr., PHYS 2100 and PHYS 2101; Coreq., PHYS 2201.

A treatment of electricity, magnetism, wave phenomena, sound, and optics intended for technical majors. Calculus-based procedures will be employed frequently.

2201. General Physics II Laboratory (1). Coreq., PHYS 2200.

Experiments to accompany lecture topics in PHYS 2200.

Political Science (POLS)

Distinguished Lecturer Robert B. Ingram, Jr.

*Professors Elliott, Grafton, Nathan (Eminent Scholar), Permaloff;
and Vocino (Head and Distinguished Research Professor)*

Associate Professors B. Moody and Wilson

Instructor M. Moody

2020. American National Government (3).

Examines the institutions and processes of the American national government.

2030. American State and Local Government (3).

Examines the institutions and processes of state and local governments in the United States.

3010. Research and Methodology I (3). Pr., MATH 2670 or consent of instructor.

Introduces the philosophies of science underlying research into human behavior, including the role of logic, the tasks of methodology, the nature of explanation, and other problems associated with the theory-data continuum.

3020. Research and Methodology II (3). Pr., POLS 3010, MATH 2670 or consent of instructor.

Presents a variety of strategies for the gathering and analysis of data in the behavioral sciences.

3200. Introduction to International Relations (3).

The study of the factors that influence the interactions of nations with illustrative case studies.

3220. American Foreign Policy (3).

Examines the forces that influence the formulation and execution of American foreign policy with illustrative case studies.

3300. Municipal Politics (3). Pr., POLS 2020, POLS 2030.

Surveys the processes and functions of city government.

3400. Introduction to Public Administration (3). Pr., POLS 2020.

Surveys administrative processes, including organizational behavior, leadership, decision-making, and policy formulation.

3510. Legislative Process (3). Pr., POLS 2020.

Surveys the structures and processes of legislative bodies, with particular emphasis on the U.S. Congress.

3600. Judicial Process (3). Pr., POLS 2020.

Surveys the operation of the legal system in the United States. Covers principles of legal research and writing.

3700. American Political Thought (3). Pr., POLS 2020.

Reviews the development of political philosophy in the United States and its impact on American political institutions.

3850. American Political Parties (3). Pr., POLS 2020.

An analysis of the political party system, focusing on the three main aspects of political party structure and operation: the party as an electoral cue-giver, the party as an organization, and the party as organizer and staffer of government.

4100. Politics of Education (3). Pr., POLS 2020, junior standing.

Reviews relationships among citizens, interest groups, political institutions, and public policy for education, including the impact of local, state, and national institutions on educational policy and practice. May be taught concurrently with POLS 6 100.

- 4300. Problems in Metropolitan Politics (3). Pr., POLS 2020, junior standing.**
Focuses upon selected problems of metropolitan areas and their possible resolution through public policy. May be taught concurrently with POLS 6300.
- 4350. Area Studies (3). Pr., POLS 2020, junior standing.**
An in-depth analysis of the political environment, institutions, and processes of government in a geographical area selected by the instructor. May be repeated with focus in another area. May be taught concurrently with POLS 6350.
- 4450. Comparative Government and Politics (3). Pre., POLS 2020, junior standing.**
An examination of the institutions, political processes, functions, and problems of major contemporary political systems from a comparative perspective. May be taught concurrently with POLS 6450.
- 4500. Southern Politics (3). Pr., POLS 2020, junior standing.**
Examines contemporary political developments in the South, with an emphasis on the effect of historical, social, and economic changes on current political processes and institutions.
- 4540. American Chief Executive (3). Pr., POLS 2020, junior standing.**
Surveys the development and operation of the American presidency and state gubernatorial offices. May be taught concurrently with POLS 6540.
- 4600. Constitutional Law I (3). Pr., POLS 2020, junior standing.**
Surveys the development of American constitutional law that shapes the contemporary powers of governments in the United States.
- 4610. Constitutional Law II (3). Pr., POLS 2020, junior standing.**
Reviews the development of constitutional protections of individual rights and liberties in the United States.
- 4700. Topics in Political Theory (3). Pr., POLS 2020, junior standing.**
An examination of selected ideas and writers in the general field of political philosophy. Specific topic emphasis is to be determined by the instructor.
- 4800. Voting Behavior (3). Pr., POLS 2020, junior standing.**
Analyzes the personal, social, and constitutional basis of the behavior of electorates. May be taught concurrently with POLS 6800.
- 4810. Political Behavior (3). Pr., POLS 2020, junior standing.**
Surveys the personal and social basis of political participation, political choice, and political leadership. May be taught concurrently with POLS 6810.
- 4840. Politics and the Mass Media (3). Pr., junior standing.**
Examines how mass media have altered democratic politics in the United States. Specific topics include the role of the media in electoral campaigns and how the news influences public opinion and policy-makers. May be taught concurrently with POLS 6860.
- 4860. Political Psychology (3). Pr., junior standing.**
Examines the psychological foundations of individual political behavior. Applies various social-psychological paradigms to the study of public attitudes, mass and elite behavior, social conflicts, and foreign policy-making. May be taught concurrently with POLS 6860.
- 4924. Internship in Public Affairs (3-6). Pr., POLS 2020, 9 semester hours of POLS courses, permission of instructor.**
Practical experience in governmental agencies or related political activities; arranged and approved by head of the Department of Political Science and Public Administration. Only 6 hours credit from any combination of POLS 4932 and POLS 4924 may be applied toward the major requirement.

4932. Directed Studies (1-3). Pr., POLS 2020, 9 semester hours of POLS courses, permission of instructor.

Directed study on a topic chosen jointly by the student and the instructor. Only 6 hours credit from any combination of POLS 4932 and POLS 4924 may be applied toward the major requirement.

4970. Special Topics (3). Pr., POLS 2020.

In-depth examination of specific topics of current interest in political science-related fields.

Psychology (PSYC)

Professors Hess (Head), Katz, and Sadowski

Associate Professors LoBello, Mehta, Ray, Slattery, Tidwell, and Zachar

2110. General Introductory Psychology (3).

A survey of the scientific study of behavior and mental processes, and how they are influenced. Usually offered every semester.

2120. Personal and Social Adjustment (3).

A study of factors important in adjusting to today's world. Emphasis on the acquisition and development of adaptive behaviors, with a brief presentation of broad areas of maladaptive behavior. Usually offered every semester.

2193. Scientific Methods: Fundamentals (4). Pr., PSYC 2110.

Foundations of scientific inquiry, including an introduction to general experimental principles and exercises designed to build conceptual reasoning, critical thinking, and APA report writing skills. Usually offered every semester.

3123. Behavior Analysis (4). Pr., PSYC 2110.

A study of basic learning principles, particularly operant and respondent behavior, reinforcement schedules, escape and avoidance behavior, and secondary reinforcement. Includes required laboratory sessions where these principles are applied to an experimental animal.

3193. Scientific Methods: Research Analysis (4). Pr., PSYC 2193, MATH 1100 or MATH 1120.

A lecture and computer laboratory course designed to train students to utilize the tools of statistical analysis in research design and interpretation. This course meets the university core computer literacy requirement. Usually offered fall and spring semesters.

3280. Learning (3). Pr., PSYC 2110.

A survey of various approaches to the study of problem-solving and the conditions governing the acquisition and retention of verbal and nonverbal behavior. Usually offered fall and spring semesters.

3330. Sensation and Perception (3). Pr., PSYC 2110.

A survey of how organisms sense and perceive the environment. Topics include stimuli that activate the sense organs, and theories and research about how the brain and past experiences convert sensations into perceptions.

3340. Health Psychology (3). Pr., PSYC 2110.

Examines the relationship between behavior and physical health. Emphasis on factors associated with physical illness, well-being, and adaptation to illness. Offered concurrently with PSYC 6340.

3350. Psychopharmacology: Drugs and Behavior (3). Pr., PSYC 2110.

The study of chemicals that have the potential to alter mood, perception, or behavior. Includes the composition and effects of such drugs, theoretical perspectives, and empirical research. Offered concurrently with PSYC 6350.

- 3450. Social Psychology (3). Pr., PSYC 2110.**
A content survey of such topics as attitude formation and change, communication, social interaction, leadership, group structure and process, and socialization. Usually offered winter.
- 3460. Psychology of Women (3). Pr., PSYC 2110.**
An exploration of the psychological issues related to the biological, emotional, cognitive, and social functioning of women. Usually offered fall semester.
- 3510. Personality (3). Pr., PSYC 2110.**
A content-oriented survey of the objective, phenomenological, and psychoanalytic approaches to the study of personality. Usually offered each semester.
- 3530. Psychopathology (3). Pr., PSYC 2110.**
A survey of abnormal behavior, its classification, diagnosis, causes, and treatment. Usually offered every semester.
- 3640. Correctional Psychology (3). Pr., PSYC 2110.**
Analysis of individual and organizational behavior in criminal justice settings. Usually offered fall and spring semesters.
- 3660. Cognitive Psychology (3). Pr., PSYC 2110.**
A survey of mental processes, including such topics as perception and attention, mental imagery, memory and learning, problem-solving, language, and information processing. Usually offered fall semester.
- 3760. Industrial Psychology (3). Pr., PSYC 2110.**
A survey of the application of psychological technology to business, industry, and organizations. Usually offered fall semester.
- 3780. Developmental Psychology (3). Pr., PSYC 2110.**
A study of behavioral, emotional, and social changes across the lifespan, from conception through infancy, childhood, juvenile, adolescent, adult, and elderly stages. Usually offered every session. Usually offered every semester.
- 4153. Principles of Psychological Assessment (4). Pr., PSYC 2110.**
Theory of psychological measurement and techniques of item and test construction. Usually offered every semester.
- 4160. History and Systems in Psychology (3). Pr., PSYC 2110, 9 hours of PSYC.**
An examination of the historical sources of modern psychology and the various theoretical and methodological orientations that developed within the field. Usually offered fall and spring semesters.
- 4193. Advanced Research Methods (4). Pr., PSYC 3193.**
A lecture and laboratory course devoted to research issues including experimental design, interpretation of data, and communication of experimental results.
- 4320. Physiological Psychology (3). Pr., PSYC 2110.**
An examination of the neurological and physiological mechanisms underlying behavior, including study of the complex interplay between nervous system function and behavior. Usually offered spring semester.
- 4623. Behavior Modification (4). Pr., PSYC 3123.**
Learning reviewed with emphasis on the modification of human behavior. Group and single subject research, datagathering instruments, and designs are compared, constructed, and used in a supervised practicum. Usually offered fall semester.
- 4640. Personnel Selection and Utilization (3). Pr., PSYC 2110, PSYC 3510, PSYC 3760.**
Application of behavior principles to recruiting, selecting, evaluating, and training of factory, office, labor, and professional personnel. Usually offered spring semester.

- 4740. Advanced Industrial-Organizational Psychology (3). Pr., PSYC 2110, PSYC 3760.**
Provides an in-depth focus on issues in industrial-organizational psychology. Basic theoretical positions and empirical findings will be emphasized. Usually offered fall semester.
- 4902. Independent Study in Psychology (2-6). Pr., PSYC 2110, permission of instructor.**
An individual problems course. Each student will work under the direction of a faculty member on some experimental or theoretical problem of mutual interest. Offered every semester.
- 4924. Practicum in Psychology (2-6). Pr., PSYC 2110, permission of instructor.**
Each student will work under supervision of a faculty member in a departmentally approved setting to learn skills by providing psychological services. Available every semester.
- 4952. Seminar in Psychology (3). Pr., PSYC 2110, 6 hours of PSYC.**
Topics for the seminar vary, based on student and faculty interest. Usually offered every semester with PSYC 6952.

University Honors Program

The University Honors Program offers challenging, stimulating courses for the academically exceptional student. These courses supplement the University’s already outstanding academic offerings and enhance the educational experience inside and outside the classroom. The distinction of being a University Honors Student is recorded on the student’s transcript for each semester of Honors course work completed.

Eligibility

To join the Honors Program, the student must be

- an undergraduate, full-time or part-time, with a cumulative GPA of 3.5 or greater;
- or nominated by a faculty member and approved by the Honors Committee;
- or an incoming freshman with an ACT of 27 or greater.

Eligible students are invited to participate in the Honors Program during the fall and spring semesters of each academic year when the Honors Colloquium and Honors Study Courses are offered. Honors students may enroll in the Directed Readings/Research and the Senior Thesis or take existing courses in their majors for additional Honors credit during either semester. Eligible students who register for any of the Honors offerings are considered University Honors students for that semester.

University Honors students have a variety of courses available to them. The Honors Colloquium (1957) meets frequently during fall and spring semesters and is designed broadly as an introduction to the world of scholarship and culture. Honors Study Courses (3977) are offered in the areas of humanities; science; or American culture, business, or economics and meet at regularly designated times. The Directed Readings/Research (3967) courses are available by arrangement with interested faculty in the student’s major or minor field of study. Those Honors students interested in developing an original expository work can complete the Senior Thesis (4997). Honors students also can arrange to receive one hour of Honors credit (3987) while taking existing courses in their majors by arranging with the instructors and the director of the Honors Program for acceptable supplemental work.

Participation in the Honors Program

An eligible student may participate in the Honors Program on two levels. A notation of participation at either level will be added to the student’s transcript for each semester of participation. In addition, a student who successfully completes the requirement for Level One will graduate with the designation “University Honors Student” on a special certificate. A student who participates at Level One may choose to write a thesis or may substitute additional courses carrying supplemental Honors credit for the thesis option. A student who participates at Level Two simply adds occasional Honors offerings to his or her curriculum. Participation at the first level is therefore more structured and rigorous.

The specific requirements for each level of participation are as follows:

Level One

- Three Honors Colloquia (1957) 3 hours
- Three Honors Study Courses (3977) 9 hours
- 1 hour of supplemental Honors credit for each
of three existing courses in the student’s major (3987) 3 hours
- Two additional existing courses within the student’s
major along with 1 hour of supplemental Honors
credit for each course OR a 6-hour Senior
Thesis (4997) 6-8 hours

A maximum of 8 hours of credit in Directed Readings/Research (3967) courses may be substituted for the existing courses in the major with the supplemental Honors credit.

Level Two

This level is designed for those students who qualify for admission to the Honors Program but choose to forego being designated as University Honors Students upon graduation. Students opting for this level will have their participation noted only on their transcripts for each semester of participation. These students may take any of the kinds of courses listed for Level One except Senior Thesis (4997). Students participating at this level may enroll for as many or as few hours in the Honors Program as they wish.

To enroll in 3967 and 4997 or receive supplemental Honors credit for existing courses in the major, students must obtain the approval of the director of the Honors Program, the course instructor, and the appropriate department head.

Credit hours for Honors courses are counted as part of the total tuition cost. Part-time students pay for Honors courses at the current AUM tuition rate.

Reserve Officers Training Course

Army

Department of Military Science

The purpose of the Army ROTC curriculum is to develop well educated junior officers for the Active Army as well as the Army National Guard and Army Reserve. The curriculum is divided into two course levels: a General Military Course (Basic Course) open to all freshmen and sophomores and an Officer Development Course (Advanced Course) for contracted juniors, seniors, and graduate students. Successful completion of both courses and award of a bachelor's degree constitute the normal progression to earning a commission as a Second Lieutenant. Courses are available to both male and female students at Troy State University, Troy State University Montgomery, Alabama State University, and Huntingdon College through a partnership agreement with Auburn University Montgomery.

A student undecided about pursuing a commission may keep this option open by participation in the General Military Course together with his or her chosen curriculum. The course provides freshmen and sophomores the opportunity to make an educated decision on the advantages of earning an officer's commission while incurring no military obligation. Successful completion of the General Military course or commensurate training is a prerequisite for enrollment in the Officer Development Course.

The Army ROTC curriculum prepares students to become effective leaders and managers in a variety of challenging commissioned officer specialties, thus facilitating early middle management career development and progression. The student will not always be restricted to the classroom. Students could find themselves rafting down a river, determining their location on a land navigation course, firing an M16A2 rifle on a military range, or dancing the night away at a military ball. The student will not only execute, but will also perform the staff work in planning these various functions.

General Military Course (Basic Program)

The Basic Program consists of a four-semester block of instruction normally taken during the freshman and sophomore years. These General Military Courses consist of a wide variety of military science topics at the 1000 and 2000 level.

These courses provide a foundation in basic military subjects as well as unique hands-on training. Selected courses are offered during fall and spring semesters with one or two credit hours gamed for each course. Elective credits earned apply toward degree requirements in all schools of the college. Freshman level courses are one hour a week (plus two hours of Leadership Lab), while sophomore level courses are two hours each week (plus two hours of Leadership Lab). Students enrolled in any of the Basic Courses do not incur any military obligation unless he or she is an ROTC scholarship student.

Optional Basic Camp

Those academically qualified students who are unable to fulfill the requirements of the Basic Program during their freshman and sophomore years may qualify for admission to the Officer Development Course by successfully completing AROTC Basic Camp preparatory training. This option is primarily designed to meet the needs of transfer students, those completing the sophomore year, and others including graduate students who have four semesters (two years) remaining at the university. This option provides a two-year program in lieu of the standard four-year curriculum.

The Basic Camp option consists of a five-week training period conducted at an active Army post during the summer months. Students desiring to exercise this option are required to submit a formal application and pass a general physical.

Students electing the Basic Camp training program will receive approximately \$700 in addition to travel expenses to and from the camp. Uniforms, housing, medical care, and meals are furnished by the government at no charge to the student during the camp. Additionally, students may receive 3 hours of academic credit at no charge for participating in the Basic Camp.

The deadline for applications to Basic Camp is April 20. Interested students should contact the Military Science Department at 334.244.3528.

Officer Development Course (Advanced Program)

The Advanced Program, which is composed of the MILS 3000- and 4000-series courses, is designed to fully develop a cadet's leadership and management potential as well as those personal characteristics desired of an Army Officer. The program's objective is to produce the highest caliber junior officer, fully capable of discharging a wide spectrum of command and management responsibilities in the modern Army.

The Officer Development Course consists of a four-semester block of instruction normally taken during the junior and senior years. Successful completion of four courses, together with leadership laboratory, fulfills military science academic requirements for award of an officer's commission. Three credit hours per semester are earned in each of the courses. Students receive a subsistence allowance of \$200 a month (tax free), not to exceed \$2,000 per academic year, while enrolled.

Service veterans, three- or four-year junior ROTC students, Basic Camp graduates, military junior college transfer students, and former military academy cadets may qualify for direct entry into the Officer Development Course. Department evaluation of previous military training determines appropriate placement in the overall curriculum.

Advanced course students are eligible to participate in the Simultaneous Membership Program (SMP) with the Army National Guard or Army Reserve. Students participating in this program affiliate with a National Guard or Army Reserve unit as student officers, thus affording them the opportunity for enhanced leadership development. When participating in the Simultaneous Membership Program, students receive the drill pay of a sergeant (E-5) in addition to their ROTC stipend of \$200 per month.

Students enrolled in the Officer Development Course are required to successfully complete a five-week Advanced Camp at Fort Lewis, Washington, during the summer to become eligible for commissioning. Attendance at Advanced Camp normally occurs in the summer between the junior and senior years. The purpose of Advanced Camp training is to provide each cadet hands-on experiences in leadership development positions, extensive training in military tactics, and related subjects vital to success as a junior officer. Students attending Advanced Camp receive approximately \$700 in addition to travel expenses to and from Fort Lewis, Washington. Uniforms, housing, medical care, and meals are furnished by the government at no charge to the student during the camp.

Additional voluntary training at a variety of active Army service schools is available to selected students during the summer. Students may select attendance at Airborne School, Air Assault School, the Northern Warfare Training Center, and Cadet Troop Leadership Training. Students who successfully complete the appropriate course are authorized to wear the coveted Parachutist Badge or Air Assault Badge.

Students who successfully complete the Army ROTC curriculum and who earn a bachelor's degree may be commissioned a Second Lieutenant. Subsequent military service may be on active duty or with the Army National Guard or Army Reserve. Active duty is normally for a period of four years with the opportunity for successful officers to continue on extended service.

Scholarships

Each year the Army offers a variety of scholarship programs to those young men and women who have demonstrated outstanding academic scholarship and leadership potential. Four-year, three-year, and two-year scholarships are available directly through the Professor of Military Science. Scholarships provide tuition to both resident and out of state students, textbooks, materials, and laboratory fees in addition to a \$200 a month tax free allowance. Students interested in competing for ROTC scholarships should contact the Military Science Department at 334.244.352s.

Army ROTC as an Academic Minor

The amount of ROTC credit awarded in the different schools and curricula varies considerably, with a maximum of 26 hours being accepted within a 120-hour degree program in any curriculum. Acceptance of ROTC credit within a student's program is at the discretion of the individual academic department. Such credit may be applied as undesignated elective credit or towards a minor.

Students who are pursuing a commission through Army ROTC may choose military science as a minor, if so permitted by the department head for their academic major. Courses that constitute the minor in military science include those 3000-level and 4000-level courses which belong to the Advanced ROTC program, and which lead to a commission as an Army Second Lieutenant when completed. Students contemplating a minor in military science should first check with their academic advisors to ensure that their program of study permits selection of a minor.

Professional Military Education (PME) Requirements

Students participating in the Advanced Development Course must satisfy a Professional Military Education requirement prior to receiving a commission as a Second Lieutenant. Professional Military Education is a continuous process that begins at the precommissioning stage and continues until retirement.

There are a total of three PME course requirements that must be added to the ROTC curriculum to educationally qualify a cadet for commissioning. The three required courses are Communications, Military History, and Computer Literacy. The ROTC department has a listing of courses that fill each requirement available upon student request.

Basic Course

Military Science I

1010. The U.S. Army Today and Tomorrow (1).

This course features an introduction to life in the U.S. Army. Topics include leadership; role of the Army, Army Reserve, and National Guard; and Branches of the Army. Taken in conjunction with MILS 1041.

1020. Common Military Skills (1).

This course provides students with a basic knowledge of common military skills required for survivability on the battlefield. Subjects taught include basic first aid, tactics, and communications. Taken in conjunction with MS MILS 1041.

1041. Leadership Lab (1).

Leadership Lab is required for all Army ROTC students. The student will receive training in drill, physical training, rappelling, water survival, tactics, marksmanship, night operations, and land navigation.

Military Science II

2010. Basic Leadership and Tactical Skills (2).

Course topics include basic leadership principles, map reading, squad tactics, effective communications, counseling, the principles of war, and the Military Code of Conduct. Taken in conjunction with MILS 2041.

2020. Leadership, Management, and Battlefield Survival (2).

Course topics include duties and responsibilities of Army officers, mission planning, troop leading, operations orders force protection, and advanced first aid procedures. Taken in conjunction with MILS 2041.

2041. Leadership Lab (1).

Leadership Lab is required for all Army ROTC students. The student will receive training in drill, physical training, rappelling, water survival, tactics, marksmanship, night operations, and land navigation.

Advanced Course

Military Science III

3010. Map Reading and Operations Orders (3).

Course topics include preparation of warning and operations orders, troop leading procedures, mission analysis, military symbology, map reading, use of the lensatic compass, and land navigation. Taken in conjunction with MILS 3041.

3020. Weapons and Small Unit Tactics (3).

Course topics include hands-on instruction in the use and care of individual and crew served weapons, and employment of munitions. Students also learn movement techniques and tactical communications. Taken in conjunction with MILS 3041.

3041. Leadership Lab (1).

Leadership Lab is required for all Army ROTC students. The student will receive training in drill, physical training, rappelling, water survival, tactics, marksmanship, night operations, and land navigation.

Military Science IV

4010. Military Justice and Ethics (3).

This course closely examines the development, need, and use of the Uniform Code of Military Justice. The course will also look at professional ethics in the military and the ethical decision model. Taken in conjunction with MILS 4041.

4020. Advanced Leadership and Management (3).

Course topics include the Army Training System, staff functioning, personnel management, performance evaluations, logistics, and post and installation support. Taken in conjunction with MILS 4041.

4041. Leadership Lab (1).

Leadership Lab is required for all Army ROTC students. The student will receive training in drill, physical training, rappelling, water survival, tactics, marksmanship, night operations, and land navigation.

More information about the Army ROTC curriculum and special programs may be obtained by calling 334.244.3528, or visiting the AUM ROTC Web Page at <http://www.aum.edu/home/academics/rotc/>

Air Force

Division of Aerospace Studies-Alabama State University

Air Force ROTC course offerings and military training leading to a commission as an Air Force Second Lieutenant are available to all Auburn University Montgomery students through a cross-enrollment agreement with AFROTC Detachment 019 at Alabama State University.

Alabama State University was approved by the Department of the Air Force in April 1971 to offer the Air Force Reserve Officers Training Corps (AFROTC) program. The nationwide AFROTC program is the major source of Air Force officer procurement. The purpose of AFROTC Detachment 019 at Alabama State University is to offer educational experiences which will develop an appreciation for democracy, prepare students for responsible citizenship, and train students for management and leadership in the Air Force. To accomplish this purpose, the Division of Aerospace Studies offers a one-year, a two-year, and a four-year program leading to a commission in the United States Air Force. This program is available to students at Auburn University Montgomery and at Troy State University in Montgomery through cross-town enrollment agreements. It is available to students at Huntingdon College through a consortium.

The Four-Year Program

Men and women students desiring to participate in the four-year program should visit the detachment at Alabama State University to fill out the necessary enrollment paperwork. There is no military obligation connected with enrolling in the freshman and sophomore years of the four-year program. The freshman and sophomore years are referred to as the General Military Course (GMC).

Upon completion of the first two years, or GMC portion, of the four-year program, a student may be selected for enrollment in the Professional Officer Course (POC). All, or a portion, of the General Military Course may be waived by the Professor of Aerospace Studies if the student has a Junior ROTC certificate, has participated in the Civil Air Patrol, or has had military school training or prior active service in any branch of the U.S. Armed Forces. Selection into the Professional Officer Course is based upon passing the Air Force Officer Qualifying Test, a minimum GPA of 2.0 on a 4.0 point scale, passing an Air Force medical examination, and completing a four-week summer field training session, usually between the sophomore and junior years. All summer field training costs are paid by the Air Force, and in addition, the student will receive a salary for his or her four-week training period. (Field Training is explained more fully in a later paragraph.) Other basic requirements for the four-year program are United States citizenship and possession of a sound moral character.

If a cadet desires to be a pilot or navigator designee, he must be able to complete commissioning requirements prior to age 29. Scholarship recipients must fulfill commissioning requirements before reaching age 27 on June 30 in the estimated year of commissioning. All other cadets must receive an enrollment allocation prior to age 30.

Cadets who are admitted to the Professional Officer Course receive \$200 a month nontaxable allowance, up to a maximum of \$2,000 per school year. Cadets enrolled in the POC may also travel free on military aircraft on a space available basis. All AFROTC uniforms and course materials are provided by the Air Force at no cost to students.

A cadet who enrolls in the Professional Officer Course agrees to accept a commission as a reserve Second Lieutenant and serve for a period of four years on active duty. If a cadet is accepted for pilot training he or she agrees to serve on active duty for a period of 10 years after completing pilot training. A cadet accepted for navigator training must agree to serve on active duty for a period of six years after completing navigator training.

The Two-Year Program

The major requirement for entry into the two-year program is that a student must have two academic years remaining, either at the graduate or undergraduate level, or a combination of the two levels. Other requirements are passing the Air Force Officer Qualifying Test, passing the Air Force medical examination, a minimum GPA of 2.0 on a 4.0 scale, and successfully completing a six-week field training course.

Students desiring to enter the two-year program must apply late in the calendar year, October-November, preceding the fall semester in which they intend to enter the program. This is necessary because the selection process takes place early in the calendar year, January-March, of intended enrollment. Application by interested students should be made by contacting the Unit Admissions Officer.

No military obligation is incurred for attending summer field training or completing the Air Force medical examination and the Air Force Officer Qualifying Test. Students accepted for the two-year program must also be citizens of the United States who will not meet the thirtieth birthday later than the date of graduation and commissioning. After completing the six-week summer field training course, applicants meeting all the requirements may then be enrolled in the Professional Officer Course. All other benefits, requirements, and obligations are the same as under the four-year program.

The One-Year Program

The one-year program is designed to attract students majoring in fields in which the Air Force has a manpower shortage. In this program, students will complete Air Force ROTC in 12-15 months. Students in the one-year program will attend a six-week summer field training session prior to starting their senior year of college. During their senior year, they will take the AS 300 course. Upon successful completion of AS 300 and graduation, one-year students will attend a four-week field training session where they will receive the AS 400 course. Students will receive their commission upon successful completion.

Minimum requirements for the one-year program include passing the Air Force Officer Qualifying Test, passing the Air Force medical examination, a minimum GPA of 2.0 on a 4.0 scale, and having one academic year of study remaining. Acceptable majors for this program are limited. Some fields of study may have additional requirements.

Students desiring to enter the one-year program should contact the local Air Force ROTC detachment to determine which majors are acceptable for this program and what additional requirements or restrictions may apply. Students with an acceptable major should apply to the detachment in the fall of their junior year (October to December). This will allow sufficient time to complete the selection process. Once accepted in the one-year program, all the benefits, requirements, and obligations are the same as those of the Professional Officer Course cadet, as mentioned under the four-year program.

The AFROTC Scholarship Program

Scholarships are available to qualified cadets in the four-year, two-year, and one-year programs. Scholarships in all programs cover full tuition, laboratory and incidental fees, and a flat rate for books. Scholarship cadets also receive a \$200 nontaxable allowance each month. Initial selection for scholarships to be awarded during the sophomore, junior, or senior years is made on the campus by a board of Air Force ROTC officers. Final selection is made by a selection board at Air Force ROTC Headquarters.

An applicant's academic major and potential active duty career field are considered with respect to the needs of the Air Force.

Scholarships are awarded on a competitive basis. There is no limit to the number that can be awarded to cadets at a given college or university hosting Air Force ROTC's four-year program.

AFROTC Curriculum

The basic goal of the AFROTC curriculum is to provide the military knowledge and skills which cadets will need when they become Air Force officers. AFROTC courses are:

General Military Courses

AS 101 and AS 102 (2 hours credit per semester). These survey courses are designed to introduce students to the United States Air Force and Air Force Reserve Officer Training Corps. Featured topics include mission and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, group leadership problems, and an introduction to communication skills. Leadership Laboratory is mandatory for AFROTC cadets and complements this course by providing cadets with followership experiences.

AS 201 and AS 202 (2 hours credit per semester). These survey courses are designed to facilitate the transition from Air Force ROTC cadet to Air Force ROTC officer candidate. Featured topics include Air Force heritage and leaders, Quality Air Force, an introduction to ethics and values, introduction to leadership, group leadership problems, and continuing application of communication skills. Leadership Laboratory is mandatory for AFROTC cadets and complements these courses by providing cadets with their first opportunity for applied leadership experiences discussed in class.

Professional Officer Courses

AS 301 and 302 (4 hours credit per semester). These courses provide a study of leadership, quality management fundamentals, professional knowledge, Air Force doctrine, leadership ethics, and communication skills required of an Air Force junior officer. Case studies are used to examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts being studied. A mandatory Leadership Laboratory complements these courses by providing advanced leadership experiences in officer-type activities, giving students the opportunity to apply the leadership and management principles of these courses.

AS 401 and 402 (4 hours credit per semester). These courses examine the national security process, regional studies, advanced leadership ethics, and Air Force doctrine. Special topics of interest focus on the military as a profession, officership, military justice, civilian control of the military, preparation for active duty, and current issues affecting military professionalism. Within this structure, continued emphasis is given to refining communication skills. A mandatory Leadership Laboratory complements these courses by providing advanced leadership experiences, giving students the opportunity to apply the leadership and management principles of this course.

Aerospace Studies Courses

General Military Course consists of the following courses:

	Semester Hours
AS 101 The Foundations of the United States Air Force	2
AS 102 The Foundations of the United States Air Force	2
AS 201 The Evolution of the United States Air Force and Space Power	2
AS 202 The Evolution of the United States Air Force and Space Power	2
Total	8

Professional Officer Course consists of the following courses:

	Semester Hours
AS 300 Air Force Leadership Studies	4
AS 301 Air Force Leadership Studies	4
AS 400 National Security Affairs/Preparation for Active Duty	4
AS 401 National Security Affairs/Preparation for Active Duty	4
Total	16

Leadership Laboratory

Leadership Laboratory is open to students who are members of the Reserve Officer Training Corps or are eligible to pursue a commission as determined by the Professor of Aerospace Studies. Attendance is a maximum of two hours each week during the fall and spring semesters. Instruction is conducted within the framework of an organized cadet corps with a progression of experiences designed to develop each student's leadership potential. Leadership Laboratory involves a study of Air Force customs and courtesies, drill and ceremonies, career opportunities in the Air Force, and the life and work of an Air Force officer. Students develop their leadership potential in a practical, supervised laboratory which typically includes field trips to Air Force installations throughout the U.S.

Field Training

AFROTC Field Training is offered during the summer months at selected Air Force bases throughout the United States. Students in the four-year program participate in four weeks of Field Training, usually between their sophomore and junior years. Students applying for entry into the two-year or one-year program must successfully complete six weeks of Field Training prior to enrollment in the Professional Officer Course.

The major areas of study in the four-week Field Training program include junior officer training, aircraft and aircrew orientation, career orientation, survival training, base functions and Air Force environment, and physical training.

The major areas of study included in the six-week Field Training program are essentially the same as those conducted at four-week Field Training and in the General Military Course, including Leadership Laboratory.

Advanced Training Program

Cadets who have successfully completed Field Training will have an opportunity to participate in the Advanced Training Program. This program allows cadets to experience an Air Force career specialty in a "hands-on" fashion. Training assignments range from shadowing an Air Force officer in a specific career field to Army Airborne or Parachute training to assisting with the conduct of Field Training encampments. Cadets who are pilot candidates may also participate in specialized survival training or exchange programs with the Royal Air Force in Great Britain. Cadets can participate in training for two to three and one-half weeks, depending on the training assignment received. Cadets are paid while participating in this training program.

Flight Screening Program

Qualified cadets interested in becoming Air Force pilots will participate in the Flight Screening Program prior to undergraduate pilot training. This screening program includes classroom instruction as well as "hands-on" flight training.

For more information contact the detachment staff at 334.229.4305 or visit the detachment on the Alabama State University campus.

Computer training using the latest hardware and software is offered in word processing, spreadsheet, data base management, autoCAD, desktop publishing, and other advanced applications.

Participation in these professional development activities qualifies the participant for continuing education units (CEU's) required by many professions for continued licensure or professional development education and training.

Career Development Center

The purpose of the Career Development Center is to promote and stimulate the career development processes of AUM students and interested alumni. It is a clearinghouse of information for those interested in career planning, placement, cooperative education, and internships.

Career Planning and Placement

This activity is designed to meet the needs of all students concerned with career planning and placement. The career library provides current information on salaries and employment trends on the national, state, and local levels. It contains pertinent information on careers in general, as well as literature on numerous companies throughout the country. Career counseling and interest inventory testing are available to all students to aid in making decisions regarding a career or college major. Upon request, job search seminars are given throughout the year to assist in writing resumes and cover letters, to develop job interviewing skills, and to improve job search techniques. These seminars are recommended for all AUM students so that they can prepare to meet the recruiters from numerous companies who come to campus to interview seniors for full-time employment upon graduation. In addition, videotapes covering preparation for the job search, resume writing, interviewing, and negotiating the job offer are available for viewing. Students nearing graduation may register with the office by establishing a placement file. These files will be mailed to prospective employers at the request of the student.

Cooperative Education

Cooperative Education is designed primarily for the undergraduate student. Co-op is a blending of classroom learning with actual work experience in a field closely related to the student's major field of study. It translates academic theory into the real world of industry. Some advantages for students participating in the Cooperative Education Program include becoming better prepared technically through actual on-the-job experience, learning valuable lessons in human relations, having the chance to observe professionals working in their chosen field, and earning wages which help cover educational expenses. Students interested in Co-op should complete an application form and establish a co-op file with the Career Development Center.

There is no charge for any of the services provided by the Career Development Center. In addition, a list of full-time and part-time jobs is available. For more information, come to Suite 150, Taylor Center.

Internships

Students interested in internship opportunities should contact the school in which they are enrolled. Academic credit as well as course requirements are established individually by the departments.

School of Continuing Education

Dr. Alan S. Hackel, Dean

The School of Continuing Education supports AUM's education and service missions and offers lifelong education, training, and study opportunities to individuals and organizations in the community, state, and region. It coordinates, facilitates, and provides leadership for educational programs for nontraditional students and adults by extending the resources of the University to persons not regularly enrolled as students on the campus. Programs take the form of noncredit courses, seminars, teleconferences, certificate programs, business contracts, conferences, and special functions. Offerings include a broad range of subjects and programs in professional and personal development, management, computer applications, communication, leisure activities, and personal enrichment.

Continuing education programs are not limited to the traditional curriculum, but are flexible and responsive to contemporary thought and development. The courses, seminars, and workshops are designed to help people learn to do their jobs better, to lead more useful lives, to challenge the active mind, and to employ their leisure time more wisely. Classes are taught by a distinguished faculty assembled from the academic, professional, and artistic communities.

Personal Development

Through Personal Development, a variety of noncredit short courses are offered each semester. These courses are designed for individuals who want to enhance their leisure time through creative activities and personal enrichment and develop job skills.

Personal Development also specializes in programs for youth and senior citizens. Youth College and Camp AUM are for children in elementary, junior high, and high school. They are designed to enhance the education a student receives through a regular school program and at the same time provide interesting and worthwhile activities for the summer. The senior college guest program allows persons 60 and over to attend credit course classes on a space available basis at no cost. With the exception of cost, general auditing requirements apply.

The day care certificate program, the teacher assistant certificate program, and the interior design certificate program are offered through Personal Development for persons who are currently employed or who aspire to positions in the particular fields.

Professional Development

Professional Development provides quality, contemporary professional management, leadership, communication, and technical development programs to meet the education and training needs of business, military, and government within the community, state, and region. Practical programs are offered on a public enrollment and contract basis and on convenient schedules to individuals and organizations committed to developing their professional skills and knowledge.

Tailored contracts provide effective options to companies by offering specially developed and designed programs to meet specific corporate needs at accommodating times and locations. Professional development seminars in management, leadership, finances, and communication afford the opportunity for veteran and aspiring business leaders and professionals to progress in their career fields.

The Legal Assistant Education Program is designed to meet the needs of those individuals interested in a career in the paralegal field or those currently in the field who wish to upgrade their skills and credentials. Review courses are also available for those people preparing to sit for national exams in selected career fields.

Conferences and Meetings

The School of Continuing Education offers a full range of conference planning services, including program development and publicity, catering arrangements, registration, and special events coordination. Meeting facilities on campus can accommodate small groups as well as groups of several hundred. Continuing Education's professional conference planners work with campus groups, community organizations, and area businesses to bring many workshops, seminars, meetings, and conferences to the AUM campus each year.

Teleconferences

Video teleconferences are an innovative way to bring programs conducted by qualified and nationally known personnel to audiences throughout the United States, at minimal cost to the participants. AUM has access to quality teleconferences on a myriad of subjects. Programs are viewed on a large screen and monitors. Telephone linkages are arranged for questions with the teleconference speakers. Teleconferences are often tied in with a workshop, with a local facilitator who conducts both the workshop and the teleconference. The school's satellite teleconferencing capabilities can accommodate audio and video teleconferences for as many as 300 people.

Additionally, the AUM and AU campuses are directly linked via a microwave link. This system enables participants in Montgomery to attend classes or programs broadcast directly from one of Auburn's studio classrooms. Communication is two-way audio and visual. The microwave link also makes it possible to broadcast courses and programs to Auburn. In addition, this link gives AUM access to uplink capabilities and provides AUM with the ability to receive broadcasts via satellite from around the nation and the world.

Weekend College

Weekend College provides the option to take classes when there are fewer demands on your schedule. In addition to evening classes, weekend college offers opportunities to work toward a degree and to take the college course you always wanted to take. Courses are scheduled on Friday evenings, Saturdays, or Sundays.

Admission Requirements for Weekend College Courses

You must be admitted to AUM to enroll in Weekend College courses. For application forms and information, call the Admissions Office at 244-3611 (1-800-227-2649 in Alabama). TDD users may call 244.3801.

Admission Requirements for Noncredit Courses

For the majority of courses, the requirements are a desire to learn, the completion of registration, and payment of tuition. In all cases, preregistration is required prior to the first class.

Tuition

Noncredit course fees are based upon the length and content of the course. Course announcements include the tuition charge. Weekend College course tuition is the standard AUM tuition.

Faculty

- Adams, Caroline S., Professor of Biology** 1974
B.A., Drew University; M.A., Ph.D., Southern Illinois University
- Aho, John M., Associate Professor of Biology** 1992
B.A. M.A., Wake Forest University;
Ph.D., University of Exeter, England
- Albree, Anson B., Assistant Professor of Mathematics and
Pre-Engineering** 1976
B.E., Vanderbilt University; M.A., University of Tennessee
- Alexander, Jeri Jo, Associate Professor of Education** 1988
B.A., Fort Lewis College; M.A., Northern Arizona University;
Ph.D., University of New Mexico
- Anderson, Nancy, Associate Professor of English** 1973
B.A., Millsaps College; M.A., University of Virginia
- Ang, David S., Associate Professor of Information Systems
and Decision Science** 1992
B.S., Ohio University; M.S., Ph.D., University of Alabama
at Huntsville
- Arnold, Edwin W., Professor of Management** 1989
B.B.A., University of Wisconsin-Whitewater;
M.B.A., University of Arkansas; Ph.D., University of Alabama
- Arnold, Steven E., Assistant Professor of Physical Science** 1998
B.S., Ph.D., Louisiana State University
- Ashcroft, Paul, Assistant Professor of Accounting** 1998
B.S., University of Southern Mississippi; M.B.A., University of South Alabama;
Ph.D., Texas A & M University
- Baggett, Jannett, Instructor of Education and Director,
Early Childhood Center** 1977
B.S., Valdosta State College; M.Ed., Ed.S. Auburn University
Montgomery
- Banning, Kevin C., Assistant Professor of Management** 1997
B.S., Indiana University; Ph.D., University of Florida
- Barfoot, James, Associate Professor of Philosophy and English** 1976
B.A., University of South Alabama; M.A., Ph.D., Auburn University
- Barksdale, Jeffrey M., Director, Medical Technology/Clinical Laboratory
Sciences, and Associate Professor of Biology** 1982
B.S., MT(ASCP), University of Alabama at Birmingham;
M.S., Auburn University
- Barron, Chana, Assistant Professor of Justice and Public Safety** 1997
B.A., Rutgers University; M.S., American University;
J.D., Cardozo School of Law, Yeshiva University
- Beale, Betty W., Assistant Professor of Education and Director, Southeast
Regional Resource Center** 1997
B.S., University of Alabama; M.Ed., Georgia State University;
Ed.S., Auburn University Montgomery; Ed.D., University of Alabama
- Belcher, Terry, Assistant Professor of Finance** 1997
B.S., University of Alabama at Birmingham;
M.A., University of Alabama
- Benson, Mark, Associate Professor of Music** 1988
B.Mus., M.Mus., Miami University; Ph.D., University of
California at Los Angeles

- Best, Rickey D., Acting Dean, Library 1986**
 B.A., M.A., University of California, Riverside;
 M.L.I.S., University of California at Berkeley
- Billingslea, Oliver L. F., Associate Professor of English;
 Distinguished Teaching Professor 1970**
 B.A., University of Mississippi; M.A., Johns Hopkins University;
 Ph.D., University of Wisconsin
- Boger, Ronald, Instructor of Accounting 1997**
 B.S., North Carolina State University; M.B.A., University of North Carolina
- Bogie, Donald W., Director, Center for Demographic
 and Cultural Research, and Professor of Sociology 1971**
 B.A., Georgetown College; M.A., Ph.D., University of Kentucky
- Borton, Thomas E., Professor of Communication and
 Director, Speech and Hearing Clinic 2000**
 B.A., M.A., Ph.D., University of Illinois
- Brackett, Kimberly P., Assistant Professor of Sociology 1996**
 B.S., Jacksonville University; M.A., Ph.D., University of Florida
- Bradley, Patricia J., Assistant Professor of History 1982**
 B.A., University of Georgia; M.A., West Georgia College;
 Ph.D., Emory University
- Braswell, Ray, Professor of Education 1988**
 B.M., M.A., Appalachian State University; Ed.D., Virginia
 Polytechnic Institute and State University
- Brown, Jennifer, Associate Dean, School of Education,
 and Professor of Education 1976**
 B.S., Jacksonville State University; M.A., Ed.D., University
 of Alabama
- Brown, Peggy M., Instructor of Fine Arts 1991**
 B.A., Auburn University Montgomery
- Brtek, Mary D., Assistant Professor of Management 1999**
 B.S.B.A., M.B.A., Creighton University; Ph.D., University of Florida
- Calvo, Beatriz N., Assistant Professor of Spanish and
 International Studies 1994**
 Profesora de Letras, Universidad National de Rosario (Argentina);
 M.A., King’s College of the University of London; M.A., University
 of Colorado
- Carpenter, Laura B., Assistant Professor of Education 1999**
 B.A., Huntingdon College; M.S., Troy State University; Ed.D.,
 University of Alabama
- Chambless, Donald A., Professor of Mathematics and
 Pre-Engineering 1973**
 B.M.E., Auburn University; MS., University of Tennessee;
 Ph.D., Tulane University
- Chapman, Larry F., Associate Professor of Education and
 Head Coach, Men’s Basketball, Athletics 1977**
 B.S., M.Ed., Auburn University
- Chiles, Ted W., Associate Professor of Economics 1990**
 B.A., Westminster College; M.A., University of Akron; Ph.D.,
 The Pennsylvania State University
- Christian, Willie H., Assistant Professor of Mathematics 1984**
 B.A., Miles College; M.A., Atlanta University;
 Ed.D., Auburn University

- Clark, Joy, Professor of Economics; Distinguished Teaching Professor** 1988
B.S., M.S., Auburn University; Ph.D., Texas A&M University
- Coley, Phillip, Head, Department of Fine Arts, and Professor of Fine Arts** 1972
B.F.A., M.F.A., University of Georgia
- Conner, MSG Keith D., Noncommissioned Officer in Charge and
MS II Advisor, Army ROTC**1997
- Cravey, Paula D., Instructor of Education and Assistant Director,
Early Childhood Center** 1992
B.S., Auburn University; M.Ed., Auburn University Montgomery
- Crocker, Mitchell, Instructor of Statistics** 1998
B.A., M.B.A., University of South Alabama
- Crowley, Joseph P., Associate Dean, School of Liberal Arts, and
Associate Professor of English** 1979
B.A., University of Toronto; Ph.D., University of North Carolina
- Curry, Mary Jane, Associate Professor of English** 1994
B.A., Birmingham-Southern College; M.A., University of
Alabama; M.A., University of Alabama at Birmingham;
Ph.D., Auburn University
- Daniell, Steven, Acting Head, Department of International Studies, and
Associate Professor of French and International Studies** 1991
B.A., Texas Tech University; M.A., Ph.D., University of
Illinois-Urbana
- Davis, Rex A., MAJ, Assistant Professor of Military Science and
TSU Officer in Charge, Army ROTC**1999
B.S., Arkansas State University; M.A., Louisiana State University
and A&M College
- Dearman, Catherine, Professor of Nursing** 1996
B.S.N., Mississippi University for Women; M.S.N.,
University of Alabama at Birmingham; Ph.D., University
of Mississippi, Oxford
- Dekle, Barbara, Librarian III and Head, Reference and
Instructional Services**1971
B.A., Huntingdon College; M.L.S., University of Alabama
- Denton, Thomas E., Head, Department of Biology, and
Professor of Biology**1987
B.A., Huntingdon College; M.S., Ph.D., University of Alabama
- Depas-Orange, Ann, Assistant Professor of English and Director,
Learning Center**1990
B.A., M.Ed., Tuskegee University; Ed.D., Auburn University
- Deravi, M. Keivan, Professor of Economics** 1985
B.A., University of Teheran; M.B.A., Tarlton State University; Ph.D.,
Oklahoma State University
- Duarte, Neville, Professor of Management** 1989
B.A., M.A., LL.B., University of Bombay;
Ph.D., University of Florida
- Dyal, Allen B., Associate Professor of Education** 1993
B.S., Appalachian State University; M.A., Western
Carolina College; Ed.D., University of Tennessee
- Elder, H. Jane, Instructor of Biology** 1998
B.S., Kansas State University; MT(ASCP), Research Hospital and Medical
Center, Kansas City; M.S., University of Kentucky

- Elliott, Robert H., **Dean, School of Sciences, and Professor of Political Science and Public Administration** 1976
 B.A., M.A., Mississippi State University;
 Ph.D., University of Houston
- Evans, Robert C., **Professor of English, Alumni Professor** 1982
 B.A., University of Pittsburgh; Ph.D., Princeton University
- Farrow, Lee A., **Assistant Professor of History** 1999
 B.A., University of New Orleans; M.A., Ph.D., Tulane University
- Faulk, Debbie R., **Instructor of Nursing** 1996
 B.S.N., Auburn University Montgomery; M.S.N., Troy
 State University; C.R.N.P., University of Alabama at Birmingham
- Findley, Mirian K., **Instructor of Physical Science** 1996
 B.S., M.A.T., University of Montevallo
- Fitzsimmons, Michael P., **Chair, Department of History, and Professor of History** 1985
 B.A., Belmont Abbey College; M.A., Ph.D., University of
 North Carolina
- Flynt, Samuel W., **Professor of Education** 1987
 B.S., M.S., University of South Alabama; Ed.D., Auburn University
- Francis, Deborah H., **Assistant Professor of Management** 1994
 B.S., University of Alabama; M.B.A., University of Alabama
 at Birmingham; Ph.D., University of South Carolina
- Gaines, Elizabeth Blair, **Assistant Professor of Communication** 1978
 B.A., College of William and Mary; M.A., Indiana University
- Gaines, Robert A., **Head, Department of Communication and Dramatic Arts; Director, Theatre AUM; and Professor of Theatre** 1977
 B.A., College of William and Mary; M.A., University
 of Maryland; Ph.D., Indiana University; J.D., Jones School of Law
- Gerogiannis, Nicholas C., **Associate Professor of English and International Studies** 1976
 B.A., M.A., San Francisco State University
- Gilchrist, Michael R., **Associate Professor of Education** 1991
 B.S., Texas Christian University; M.Ed., Auburn University
 Montgomery; Ed.D., Auburn University
- Gish, Steven D., **Assistant Professor of History** 1997
 B.A., Northwestern University; A.M., Ph.D., Stanford University
- Gold, LTC Allan J., **Professor/Head, Military Science, and MS IV Advisor, Army ROTC** 1998
 B.S., The Citadel; M.P.A., Northeastern University
- Goodson, Jane R., **Head, Department of Management; Coordinator, Graduate Studies in Business; and Professor of Management** 1986
 B.S., M.S., Ph.D., University of Alabama
- Grace, Michael, **Librarian II, Circulation** 1999
 B.S., University of North Alabama; B.A., M.A., M.L.I.S.,
 University of Alabama at Birmingham
- Grafton, Carl, **Professor of Political Science and Public Administration** 1975
 B.S., University of Toledo; M.A., Ph.D., Purdue University

- Gregorowicz, Phillip, **Head, Department of Economics, and Professor of Economics** 1980
B.A., M.A., Ph.D., Northern Illinois University
- Gribben, Alan, **Head, Department of English and Philosophy, and Professor of English; Distinguished Research Professor** 1991
B.A., University of Kansas; M.A., University of Oregon;
Ph.D., University of California at Berkeley
- Griffin, Tom F., III, **Professor of Information Systems and Decision Science** 1992
B.S., M.B.A., Ph.D., University of Alabama
- Griggs, Robert Douglas, **Instructor of Accounting** 1999
B.S., William Corey College; M.B.A., University of Northern Colorado
- Griswold, Dianne L., **Head, Department of Early Childhood, Elementary, and Reading Education, and Professor of Education** 1979
B.S., M.Ed., Auburn University; Ph.D., Arizona State University
- Hackel, Alan S., **Dean, School of Continuing Education, and Associate Professor of Education** 1993
B.A., M.S., Case Western Reserve University;
Ph.D., Ohio State University
- Hall, Marc A., **Associate Professor of Management** 1987
B.S., University of Montevallo; J.D., Cumberland School of Law
- Hall, Rosine, **Assistant Professor of Biology** 1996
B.A., Rice University; M.S., Yale University; Ph.D., Rice University
- Harrison, Danny E., **Professor Emeritus of Sociology and Coordinator, Bachelor of Liberal Arts Program** 1972
B.A., M.S., Ph.D., Mississippi State University;
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- Hegji, Charles E., **Professor of Economics** 1985
B.S., M.S., University of Wisconsin; Ph.D., Washington University
- Heier, Jan Richard, **Associate Professor of Accounting and Finance** 1986
B.S., M.B.A., University of Wisconsin; D.B.A., Mississippi State University; CPA
- Henderson, Timothy J., **Associate Professor of History** 1996
B.A., M.A., University of Texas; Ph.D., University of North Carolina
- Hess, Allen K., **Head, Department of Psychology, and Professor of Psychology** 1988
B.A., City College of New York; M.A., Ph.D., University of Kentucky
- Hill, Chetwood R., CPT, **Assistant Professor of Military Science, Army ROTC** 1999
B.A., Nicholls State University
- Ho, Yaw-Chin, **Head, Department of Information Systems and Decision Science, and Professor of Information Systems and Decision Science** . . . , 1980
B.A., Soochow University; M.A., Vanderbilt University;
Ph.D., George Peabody College
- Honan, Ava S., **Associate Professor of Information Systems and Decision Science** 1981
B.S., Georgia Institute of Technology; M.B.A., Auburn University
Montgomery; Ph.D., Auburn University; C.D.E.

- Hood, Susan B., **Associate Professor of Fine Arts** 1993
B.A., M.A., Ph.D., University of Missouri
- Huang, Cheng-Chi, **Associate Professor of Mathematics** 1984
B.S., Taiwan Normal University; M.S., Auburn University;
Ph.D., Iowa State University
- Hudson, Shelly J., **Assistant Professor of Education** 1996
B.S., Morehead State University; M.S., Troy State University;
Ph.D., Florida State University
- Huo, Dan, **Librarian II, Automation** 1999
B.S., Liaoning University; B.A., Nanjing University; M.L.I.S.,
University of Texas at Austin
- Hytinen, Phyllis, **Librarian II, Cataloging** 1999
B.A., Vermont College of Norwich University; M.L.I.S., Florida State University
- Ingram, Jerry J., **Professor of Marketing** 1970
B.S., M.A., University of Alabama; Ph.D., University of Arkansas
- Ingram, Jr., Robert B., **Distinguished Lecturer in
Communication and Political Science** 1993
B.S., Auburn University
- Jensen, Suzanne, **Associate Professor of Fine Arts** 1987
B.F.A., Indiana State University; M.F.A., Tulane University
- Johnson, Raymond M., **Professor of Finance** 1970
B.S., M.B.A., University of Southern Mississippi; MS.,
Ph.D., Oklahoma State University
- Jones, Michael A., **Associate Professor of Marketing and
Acting Director, Athletics** 1987
B.A., M.S., Louisiana State University; Ph.D., University of
Missouri
- Jones, Rita C., **Associate Professor of Accounting** 1998
B.S., M.B.A., Auburn University; D.B.A., Mississippi State University
- Jones, Steven T., **Assistant Professor of Finance** 1997
B.A., Huntingdon College; M.B.A., Vanderbilt University;
Ph.D., University of Cincinnati
- Judd, Vaughan C., **Head, Department of Marketing;
Director, Alabama Voice; and Professor of Marketing** 1986
B.S., Rochester Institute of Technology; MS., University of
Rochester; Ph.D., University of North Texas
- Kamnkar, Judith, **Professor of Accounting** 1985
B.S., M.S.B.A., Northern Illinois University; Ph.D., University
of Denver; CPA
- Katz, Judd A., **Assistant Vice Chancellor for Academic and
Graduate Affairs, and Professor of Psychology** 1973
B.A., M.A., Arizona State University; Ed.D., University of Georgia
- Kays, James L., **Head, Department of Mathematics, and
Professor of Mathematics** 1998
B.S., United States Military Academy; MS., Ph.D., Rensselaer
Polytechnic Institute
- Kaysing, Charles J., **Instructor of Accounting** 1994
B.S.C., St. Louis University; M.B.A., University of Alaska; CIA
- Kilpatrick, Joanne M., **Instructor of Biology** 1997
B.Ed., Auburn University Montgomery; B.S., M.S., Auburn University

- Kirksey, Jerrie L., **Assistant Professor of Nursing**1999
B.S.N., Mississippi College; M.S.N., University of South Alabama
- Kitchen, Lee, **Instructor of Marketing**1998
B.A., M.A., University of Alabama; M.B.A., State University of
New York at Buffalo
- Knigge, Pia A., **Assistant Professor of Political Science
and Public Administration**1997
M.A., Bamberg University (Germany); Ph.D., University of Kentucky
- Land, Nancy R., **Instructor of Education**1998
B.S.Ed., University of Georgia; M.Ed., Auburn University Montgomery
- Lange, David R., **Professor of Finance**, 1990
B.S., Northern Kentucky University; M.A.,
Ph.D., University of Kentucky
- Lantz, Keith W., **Dean, School of Business, and Professor
of Accounting**1995
B.S., University of Wyoming; M.S., Oklahoma State University;
Ph.D., University of Iowa
- Lazenby, Ramona B., **Assistant Professor of Nursing;
Distinguished Teaching Professor** 1989
B.S.N., University of Alabama at Birmingham; M.S.N., Troy
State University; C.R.N.P., University of Alabama at Birmingham
- Lett, Debra F., **Instructor of Nursing**1998
B.S.N., M.P.A., Troy State University; M.S.N., University of
South Alabama
- Lett, Samuel L., **Associate Professor of Accounting** 1976
B.S., Huntingdon College; M.A., University of Alabama;
Ph.D., University of South Carolina; CPA
- Lewis, Christine W., **Associate Professor of Management** 1988
B.A., J.D., University of Alabama
- Linna, Kenneth W., **Assistant Professor of Management**1999
B.S.B.A., M.B.A., Auburn University Montgomery; Ph.D.,
University of Alabama
- Little, Anne C., **Associate Professor of English and Director of Composition** 1989
B.A., University of South Carolina; M.A., Auburn University;
Ph.D., University of South Carolina
- Little, Robert G., **Assistant Professor of Information Systems**1996
B.S., Clemson University; M.B.A., Auburn University Montgomery;
Ph.D., Auburn University
- Loague, Averil M., **Instructor of Education**1998
B.A., New Mexico Institute of Mining and Technology; B.S.Ed.,
University of New Mexico; M.Ed., Auburn University Montgomery
- LoBello, Steven G., **Associate Professor of Psychology** 1989
B.A., Christian Brothers College; M.S., Mississippi State University;
Ph.D., University of Southern Mississippi
- Lucy-Bouler, Thomas, **Associate Professor of Information
Systems and Decision Science** 1990
B.S., Ph.D., University of Alabama
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B.A., M.A., University of Alabama

- Mahaffy, Christopher A.L., **Chair, Department of Physical Science, and Professor of Physical Science** 1981
 B.Sc., The Northern Ireland Polytechnic; Ph.D., University of Strathclyde; FRSC/C. Chem. Royal Society of Chemistry
- Mancuso, Fran&e M., **Assistant Professor of Nursing** 1994
 B.S.N., Troy State University; M.S.N., University of Alabama at Birmingham
- Marcus, Ann, **Assistant Professor of Social Work** 1974
 B.S., Florence State University; M.S.W., Louisiana State University
- Marks, Daniel G., **Associate Professor of Mathematics and Director, Freshman Mathematics** 1980
 B.S., M.S., California Institute of Technology;
 Ed.D., Auburn University
- McCord, Lola, **Assistant Professor of Communication** 1996
 B.A., Auburn University Montgomery; M.A., Auburn University; Ph.D., University of Alabama
- McDevitt, Carl D., **Associate Professor of Information Systems and Decision Science** 1975
 B.A.A., M.S., Auburn University; Ph.D., University of Georgia
- McDonald, Nancy, **Assistant Dean, School of Nursing, and Professor of Nursing** 1987
 B.S.N., University of North Alabama; M.S.N., University of Alabama at Birmingham; Ed.S. Troy State University;
 Ed.D., Auburn University
- McGinnis, Patricia P., **Assistant Professor of Nursing** 1999
 B.S.N., M.N., Louisiana State University Medical Center
- McKenzie, Nelya J., **Associate Professor of Communication** 1994
 B.S., M.A., Auburn University; Ph.D., University of Florida
- McPherson, Gloria J., **Assistant Professor of Justice and Public Safety** 1998
 B.S., Auburn University Montgomery; J.D., Jones School of Law
- Meadows, Robert B., **Associate Professor of Education** 1993
 B.S., Jacksonville State University; M.Ed., Auburn University; Ed.D., University of Georgia
- Medley, Jerry Morgan, **Associate Professor of Communication and Director, Mass Communication** 1981
 B.A., University of Alabama; M.A., Pennsylvania State University
- Mehta, Sheila, **Associate Professor of Psychology** 1993
 A.B., Brown University; M.A., Ph.D., University of Connecticut
- Melton, Jeffrey Alan, **Associate Professor of English** 1994
 B.A., Clemson University; M.A., Ph.D., University of South Carolina
- Mendez, Monica, MAJ, **Scholarship and Recruiting Officer, Army ROTC** 1999
 B.S., Columbus State University
- Mills, Lynne, **Associate Professor of Education** 1990
 B.S., MS., Ph.D., Auburn University
- Mills, Richard, **Professor of Fine Arts** 1979
 B.F.A., M.F.A., University of Tennessee
- Moody, Bradley, **Associate Professor of Political Science and Public Administration** 1972
 B.A., Southwest Texas State College; Ph.D., University of Texas
- Moody, Margaret V., **Instructor of Political Science and Public Administration** 1975
 B.A., Trinity University; M.A., University of Texas

Faculty	235
Morris, Arlene H., Instructor of Nursing	1997
B.S.N., Harding University; M.S.N., Troy State University	
Morton, Gerald, Professor of English	1982
B.A., Emory and Henry College; M.A., Georgia Southern College;	
Ph.D., University of Tennessee in Knoxville	
Morton, Rhonda C., Associate Professor of Education;	
Distinguished Teaching Professor	1991
B.S., M.Ed., College of Charleston; Ph.D., Florida State University	
Mullins, Larry C., Dean, School of Liberal Arts, and	
Professor of Sociology; Distinguished Research Professor	1994
B.A., M.A., University of Alabama; Ph.D., Yale University	
Nance, Guinevera A., Acting Chancellor and Professor of English	1971
B.A., Texas Christian University; M.A., Ph.D., University of Virginia	
Nanney, Jimmy R., Professor of Mathematics	1970
A.A., Itawamba Junior College; B.S., M.S., Ph.D., University of Mississippi	
Nathan, James A., Khaled bin Sultan Eminent Scholar in	
Political Science and International Policy	1991
A.B., Indiana University; M.A., Ph.D., Johns Hopkins University	
Nobles, Donald G., Assistant Professor of Communication and	
Director, Communication Studies	1989
A.B., M.A., University of Alabama	
Nowell, William, Associate Professor of Mathematics	1981
B.S., Georgia Institute of Technology; M.A., University of Maryland; Ph.D., University of Kentucky	
Okia, Nathan O., Professor of Biology	1979
Dip.Ed., Makerere University College;	
A.B., M.A., Ph.D., Indiana University	
Olson, Michele Scharff, Professor of Education	1995
B.A., Huntingdon College; M.Ed., Ph.D., Auburn University	
Osterhoff, William E., Professor of Justice and Public Safety	1974
B.A., Syracuse University; M.A., Ph.D., University of Alabama	
Owens, James, Assistant Dean, School of Sciences, and	
Assistant Professor of Biology	1975
B.S., University of Alabama; M.S., Auburn University;	
Ph.D., University of Alabama at Birmingham	
Paul, Susie, Associate Professor of English	1985
B.A., University of Southern Mississippi; M.A., University of Mississippi; Ph.D., University of South Carolina	
Peele, Howell Rhodes, Jr., Associate Professor of Mathematics	1990
B.S., North Carolina State University; MS., Ph.D., University of North Carolina at Chapel Hill	
Permaloff, Anne, Professor of Political Science and	
Public Administration	1975
Ph.B., M.A., Wayne State University; Ph.D., University of Minnesota	
Periatt, Jeffrey A., Assistant Professor of Marketing	1999
B.S.B.S., M.B.A., University of Southern Mississippi; D.B.A., Mississippi State University	

Pettas, William A., Librarian IV	1989
B.A., University of Buffalo (SUNY); M.L.S., Rutgers University; Ph.D., University of California at Berkeley	
Powell, Joan N., Assistant Professor of Mathematics	1986
B.S., University of North Alabama; M.A., University of Alabama in Huntsville; Ph.D., Auburn University	
Rankin, Beverly A., Assistant Professor of Sociology	1976
B.A., M.A., Memphis State University; M.S.S.W., University of Tennessee	
Raphael, SSG David, Administrative NCO, Army ROTC	1997
B.S., University of Maryland MS., Troy State University	
Rawlings, Jill, Professor of Physical Science	1979
B.A., Northwestern University; Ph.D., California Institute of Technology	
Ray, Glen E., Associate Professor of Psychology	1994
B.S., Arkansas State University; M.S., Memphis State University; Ph.D., University of Memphis	
Remko, John, Assistant Professor of Information Systems	1976
B.S., M.S., Ed.D., Northern Illinois University	
Reynolds, Glenda P., Assistant Professor of Education	1998
B.S., M.S., Jacksonville State University; Ed.D., University of Alabama	
Richardson, William S., Professor of Physical Science; Distinguished Research Professor	1977
B.A., Huntingdon College; Ph.D., University of Alabama	
Riley, Karen, Assistant Professor of Education	1996
B.A., M.A., University of Central Florida, Ph.D., University of Texas at Austin	
Riser, Susan E., Assistant Professor of Education	1999
B.A., Newberry College; M.Ed., Ph.D., Southern Illinois University	
Ritvo, Roger A., Vice Chancellor for Academic and Student Affairs; Director of Graduate Studies; and Professor of Management	1997
B.A., Western Reserve University; M.B.A., George Washington University; Ph.D., Case Western Reserve University	
Russell, Randy D., Assistant Professor of Physical Science	1984
B.S., Cameron University; M.S., Iowa State University	
Ryali, Rajagopal, Professor of Anthropology, Geography, and International Studies; Distinguished Research Professor	1981
B.A., Honours, Presidency College, Madras; M.A., University of Madras, India; M.A., Ph.D., Duke University	
Sadowski, Cyril J., Professor of Psychology	1983
B.A., University of Illinois; M.S., Ph.D., University of Georgia	
Saigo, Roy H., Professor of Biology	1994
B.A., University of California at Davis; Ph.D., Oregon State University	
Sanders, Linda R., Assistant Professor of Education	1997
B.A., University of Nebraska at Omaha; M.A., Ph.D., University of Maryland	
Sayers, David L., Assistant Professor of Accounting	1985
B.S., Auburn University; M.B.A., Georgia State University; Ph.D., University of Nebraska-Lincoln, CPA	

- Schmidt, Bettina E., **Associate Professor of Mathematics** 1993
 Vordiplom, Diplom, Rheinisch-Westfälische
 Technische Hochschule Aachen; Ph.D., Auburn University
- Schneider, Lynn C., **Assistant Professor of Economics** 1998
 B.E., Vanderbilt University; M.A., Ph.D., University of Houston
- Self, Donald R., **Professor of Marketing** 1985
 B.A., Pan American University; M.B.A., Texas A & I University;
 D.B.A., Louisiana Tech University
- Sharp, Paul M., **Professor of Sociology** 1983
 B.S., Northeastern State University; M.S., Ph.D., Oklahoma
 State University
- Sheldon, Craig T., Jr., **Acting Head, Department of Sociology, and
 Associate Professor of Anthropology and International Studies** 1977
 B.A., University of Alabama; M.A., Ph.D., University of Oregon
- Shook, Lyle L., **Associate Professor of Justice and Public Safety** 1984
 B.A., Coe College; M.A., University of Iowa; Ed.D., University
 of Northern Colorado
- Simmons, Michael B., **Assistant Professor of History** 1999
 B.A., University of South Alabama; M.Div., Duke University; S.T.M.,
 Yale University; Ph.D., Edinburgh University
- Simpson, Fred Morgan, **Director, Teacher Certification,
 and Professor of Education** 1974
 B.S., M.Ed., Auburn University; Ed.D., University of Memphis
- Slattery, Patrick D., **Associate Professor of Psychology** 1972
 B.A., M.A.Ed., Ph.D., Arizona State University
- Smith, Furman, **Associate Professor of Mathematics** 1982
 B.S., M.A., University of Alabama;
 MS., Ph.D., Florida State University
- Smith, Willie J., SFC, **MS I and II Advisor (TSU), Noncommissioned
 Officer in Charge, Army ROTC** 1999
- Sollars, David L., **Associate Dean, School of Business, and
 Associate Professor of Economics; Distinguished Teaching Professor** 1990
 B.B.A., M.A., Ohio University;
 Ph.D., Florida State University
- Song, Yafang, **Assistant Professor of Mathematics** 1999
 B.S., Peking University; M.S., Ph.D., Washington State University
- Stanica, Pantelimon, **Assistant Professor of Mathematics** 1999
 Ph.D., State University New York at Buffalo
- Sterling, Eric J., **Associate Professor of English** 1994
 B.A., Queens College (CUNY); M.A.,
 Ph.D., Indiana University
- Stringer, Suzanne J., **Assistant Professor of Education** 1996
 B.S., Jacksonville University; M.S., University of West Alabama;
 Ph.D., University of Alabama at Birmingham
- Stutheit, Lorinda, **Instructor of Nursing** 1996
 B.S.N., Texas Christian University; M.S.N., Troy State University
- Taylor, J. Kyle, **Instructor of Biology** 1999
 B.S., MT(ASCP), Auburn University Montgomery; M.S., Alabama
 State University

- Temus, Mona P., **Instructor of Nursing**1998
 B.A., New York University; M.S.N., Pace University
- Thomas, M. Carolyn, **Professor of Education and Director, AUM Counseling Center** 1985
 B.S., M.Ed., Tulane University; M.S., Auburn University
 Montgomery; Ph.D., University of Iowa
- Thomas, Nicholas C., **Associate Professor of Physical Science** 1985
 B.Sc., Ph.D., Monash University
- Thomson, Mary Sue, **Associate Professor of Biology** 1988
 B.S., D.V.M., Mississippi State University; MS.,
 Ph.D., Auburn University
- Thornton, Louis, Jr., **Instructor of Education**1996
 B&Ed., M.Ed., Auburn University Montgomery
- Tidwell, Pamela S., **Associate Professor of Psychology** 1993
 B.A., Birmingham-Southern College; MS.,
 Ph.D., University of Georgia
- Tims, Betty J., **Librarian III and Coordinator, Government Information Services**1983
 B.A., Livingston University; M.A.T., University of Montevallo;
 M.L.S., University of Alabama
- Torres-Sanchez, Reinaldo A., **SFC, MS I Advisor, Army ROTC**1998
- Underwood, Robert G., **Associate Professor of Mathematics** 1994
 B.S., M.A., M.S., Ph.D., State University of New York at Albany
- Van Der Velde, Robert J., **Acting Head, Department of Justice and Public Safety, and Associate Professor of Justice and Public Safety**1995
 B.S., Ohio State University; M.S., Cleveland State University;
 J.D., Cleveland-Marshall College of Law
- Vocino, Thomas J., **Head, Department of Political Science and Public Administration, and Professor of Political Science and Public Administration; Distinguished Research Professor** 1974
 B.S., M.S., University of Wisconsin-Milwaukee;
 Ph.D., Southern Illinois University
- Walker, David, **Associate Professor of Philosophy** 1980
 B.E.E., Auburn University; M.A., Ph.D., Florida State University
- Waker, Robbie Jean, **Professor of English**1979
 B.S., Alabama A & M University; M.Ed., Alabama State
 University; Ed.D., Auburn University
- Walters, Melinda A., **Instructor of Education**1998
 B. S., Auburn University; M.A., University of Alabama at Birmingham
- Warren, Janet S., **Dean, School of Education, and Professor of Education** 1974
 B& M.S., Ed.D., Auburn University
- Weitz, Mark A., **Assistant Professor of History**2000
 B.A., University of Texas, Austin; J.D., Baylor University; M.A.,
 Southwest Texas State University; Ph.D., Arizona State University
- Wells, Wyatt C., **Associate Professor of History**1997
 B.A., Vanderbilt University; M.A., Ph.D., University of North
 Carolina at Chapel Hill
- Wiedemann, Barbara, **Professor of English** 1988
 B.A., State University of New York at Buffalo; M.A.,
 Ph.D., University of South Florida, Tampa

- Williford, Henry (Hank) N., Jr., **Head, Department of Foundations, Secondary, and Physical Education, and Professor of Education** 1983
 B.S., M.Ed., Auburn University; A.A., Ed.D., University of Alabama
- Willis, Susan, **Professor of English and Coordinator, Master of Liberal Arts Program** 1978
 B.A., Emory University; M.A., Ph.D., University of Virginia
- Wilson, Thomas M., **Associate Professor of Political Science and Public Administration, and Director, Air University Graduate Program** 1983
 B.A., Mississippi State University;
 M.A., Ph.D., University of Tennessee
- Wielman, Michael E., **Associate Professor of Theatre** 1990
 B.A., North Texas State University;
 M.F.A., University of Texas at Austin
- Winkehnan, Valeria J., **Associate Professor of Theatre** 1994
 B.A., North Texas State University;
 M.F.A., University of Texas at Austin
- Witkosky, David V., **Associate Professor of German and International Studies, and Director, University Honors Program** 1989
 A.B., A.M., University of Illinois-Chicago;
 Ph.D., University of Illinois at Urbana-Champaign
- Witt, Barbara S., **Dean, School of Nursing, and Professor of Nursing** 1998
 B.S.N., M.S.N., University of Connecticut;
 Ed.D., Columbia University
- Wolfe, Virginia I., **Professor of Communication and Acting Director, Speech and Hearing Clinic; Distinguished Research Professor** 1983
 B.S., M.A., Ph.D., Ohio State University
- Wolfmger, Donna M., **Professor of Education; Distinguished Teaching Professor** 1980
 B.S., Clarion State College; M.Ed.,
 Ed.D., Pennsylvania State University
- Wright, James, **Head, Department of Counselor, Leadership, and Special Education, and Professor of Education** 1992
 B.S., Stillman College; M.S., Alabama State University;
 Ed.D., University of Alabama
- Young, Clara Y., **Assistant Professor of Education** 1999
 B.S., Illinois State University; M.A., Webster University; Ed.D., Illinois State University
- Zachar, Peter, **Associate Professor of Psychology** 1995
 B.A., Loras College; M.A., Ph.D., Southern Illinois University
- Zhai, Qiang, **Professor of History** 1991
 B.A., M.A., Nanjing University; Ph.D., Ohio University

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 R.N., Parkland Memorial Hospital; B.S., George Peabody College;
 MS., University of Colorado; Ph.D., North Texas State University
- Cairns, Eldon J., **Professor Emeritus of Biology**1970
 B.A., M.A., University of California at Los Angeles;
 Ph.D., University of Maryland
- Campbell, Ken C., **Professor Emeritus of Education**1970
 B.S., Florida State University; M.A., Florida Atlantic University;
 Ed.D., University of Georgia
- Clark, William D., **Dean Emeritus of Business**1969
 B.S., M.B.A., Ph.D., University of Arkansas
- Cornell, Richard A., **Associate Professor Emeritus of Communication**1976
 B.F.A., Ohio University; MS., Vanderbilt University;
 Ph.D., Northwestern University
- Deaton, William L., **Dean Emeritus of Education**1992
 B.S., Albany State College; M.S.Ed., Ph.D., University of Kansas
- Dodd, Donald B., **Professor Emeritus of History**1969
 B.S., Florence State University; M.A., Auburn University;
 Ph.D., University of Georgia
- Fair, John D., **Professor Emeritus of History**1971
 B.A., Juniata College; M.A., Wake Forest University;
 Ph.D., Duke University
- Golden, Charles W., **Professor Emeritus of Information Systems and
 Decision Science**1973
 B.S., D.B.A., Mississippi State University; M.B.A., Memphis
 State University
- Golden, Mary E., **Professor Emerita of Accounting**1973
 B.B.A., M.B.A., Memphis State University; D.B.A., Mississippi
 State University; CPA
- Gordon, Bruce, **Professor Emeritus of Education**1971
 B.S., MS., State College of New York at Buffalo;
 Ed.D., University of Georgia
- Hamilton, John B., Jr., **Professor Emeritus of Chemistry**1972
 B.A., Bellarmine College; Ph.D., Case Western Reserve University
- Harrison, Danny E., **Professor Emeritus of Sociology**1972
 B.A., M.S., Ph.D., Mississippi State University;
 M.C.E., Emory University
- Hebert, Richard J., **Associate Professor Emeritus of Biology and
 Director Emeritus of Medical Technology**1976
 B.S., University of Southwestern Louisiana; M.S., Northwestern
 State University; Ph.D., Louisiana State University;
 MT(ASCP), Baton Rouge General School of Medical Technology
- Hill, Joseph B., **Dean Emeritus, School of Sciences**1969
 B.A., M.A., Washington State University; Ph.D.,
 Auburn University
- Hill, Patricia N., **Associate Professor Emerita of English**1971
 A.B., Spring Hill College; M.A., Ph.D., Auburn University
- Honey, William C., **Associate Professor Emeritus of Management**1985
 B.A., University of the South; J.D., Washington University

Emeriti Faculty	241
Lacy, Allen Wayne, Professor Emeritus of Economics	1976
B.S., M.S., Auburn University; Ph.D., Iowa State University	
Lake, Robert C., Professor Emeritus of Accounting	1971
B.S., M.B.A., University of New Orleans; D.B.A., Louisiana Tech University; CPA; CDP; CIA; CMA	
Liddell, Will L., Jr., Associate Professor Emeritus of Mathematics . . .	1976
B.M.E., M.S., Auburn University; Ph.D., North Carolina State University	
Maertens, Norbert, Dean Emeritus of Education	1978
B.S., Mankato State University; M.A., Ph.D., University of Minnesota	
Martin, Larry L., Professor Emeritus of Education	1976
B.P.E., M.S., Ph.D., Purdue University	
McClurg, Verne H., Associate Professor Emeritus of Justice and Public Safety	1982
B.S., Northern Arizona University; M.A., Washington State University; Ph.D., University of Nebraska	
McElroy, Derwyn, Associate Professor Emeritus of Education	1976
B.S., Florida State University; M.Ed., Ed.D., Auburn University	
Michael, Marion C., Professor Emeritus of English	1982
B.A., University of Georgia; M.A., University of Virginia; Ph.D., University of Georgia	
Moberly, H. Dean, Professor Emeritus of Economics	1970
B.S., Abilene Christian University; M.S., Texas Tech University; Ph.D., Texas A & M University	
Nivens, Maryruth K., Professor Emerita of Education	1975
B.S., Denver University; MS., Ph.D., Purdue University	
Palmer, Chester I., Professor Emeritus of Mathematics	1974
A.B., Dartmouth College; M.A., Cornell University; M.Phil., Yale University; Ed.D., Auburn University	
Portis, Sarah C., Associate Professor Emerita of Education	1973
B.S., M.Ed., Mississippi State University; Ed.D., Auburn University	
Rogow, Robert B., Professor Emeritus of Accounting	1986
B.S., M.B.A., Florida Atlantic University; Ph.D., University of Arkansas; CPA	
Schlotterback, Darrell L., Associate Professor Emeritus of Justice and Public Safety	1975
B.S.C., University of Iowa; M.S., Florida State University; J.D., University of Alabama Law School	
Schrader, George D., Professor Emeritus of Justice and Public Safety	1979
B.S., J.D., University of Kentucky; M.B.A., University of Dayton; M.P.S., Auburn University; M.P.A., Auburn University Montgomery	
Schwarz, Joseph E., Professor Emeritus of Fine Arts	1977
B.F.A., Ohio Wesleyan University; M.F.A., University of Illinois; Ph.D., Ohio State University	
Sterkx, Henry E. (deceased), Professor Emeritus of History	1969
B.A., M.A., Louisiana State University; Ph.D., University of Alabama	

Teggins, John E., Professor and Department Head Emeritus of Physical Science	1971
B.Sc., Sheffield University; M.A., Ph.D., Boston University	
Walden, John C., Professor Emeritus of Education	1988
B.A., University of California at Los Angeles; M.A., California State University; Ph.D., Claremont Graduate School	
Wieseman, Robert A. (deceased), Professor Emeritus of Education	1979
B.A., Catholic University of America; M.A., Ed.D., University of Kentucky	
Willard, Julia L., Professor Emerita of Education	1972
B.A., B.S., Jacksonville State University; M.Ed., Ed.D., Auburn University	
Williams, Benjamin B., Professor Emeritus of English	1969
A.B., M.A., University of Alabama; Ph.D., Vanderbilt University	
Williams, James O., Chancellor Emeritus	1969
B.S., M.Ed., Ed.D., Auburn University	
Woods, Paul C., Associate Professor Emeritus of Mathematics	1972
B.A., M.A., Ph.D., Florida State University	

Administrative/Professional Staff

- Adkins, Margie N., **Assistant Manager, Physical Plant**1987
- Alexander, Paul G., **Executive Director, Advancement and Alumni Services**1999
 B.A., University of Tennessee at Martin; M.B.A., Auburn University Montgomery
- Allen, Glenn L., **Assistant Director, Housing and Residence Life**1988
 B.A., University of South Alabama
- Allen, Rodney J., **Project Specialist, Center for Business and Economic Development**1998
 B.S., Auburn University Montgomery
- Alsbrook, Lawrence C., **Director, Physical Plant**1999
 BID., Auburn University
- Anderson, Julia B., **Academic Credentials Evaluator, Enrollment Services**1999
 B.A., Auburn University Montgomery
- Armstrong, Carolyn, **Program Manager, Upward Bound Project/Talent Search Project, Center for Special Services** 1994
 B.S., Faulkner University; M.S., Troy State University
- Ashmore, Lisa D., **Advancement Officer II, Advancement and Alumni Services**1998
 B.A., University of West Florida
- Ball, Gail S., **Coordinator, International Programs, Enrollment Services**1990
 B.A., Auburn University Montgomery
- Banks, Camiko, **Coordinator, Southeast Regional Resource Center**1999
 B.A., Wright State University
- Barbara, Henry, **Computer Application Specialist III, Computer Center** 1980
 B.S., Ohio State University; M.B.A., University of Alabama
- Barr, Angie, **Coordinator, Extension Programs, School of Continuing Education/Academic Affairs**1999
 B.A., Louisiana College
- Beale, Elizabeth, **Director, Southeast Regional Research Center**1997
 B.S., University of Alabama; M.Ed., Georgia State University; Ed.S., Auburn University Montgomery; Ed.D., University of Alabama
- Becton, J. Bret, **Organizational Scientist, Center for Business and Economic Development**1997
 B.S., University of Southern Mississippi; M.A., University of Tulsa
- Blake, Wanda C., **Director, Cashier Office** 1988
 B.S.B.A., M.P.A., Auburn University Montgomery
- Blanchard, William H., **Director, Institutional Studies** 1998
 B.S., U.S. Coast Guard Academy; M.E., Lamar State College of Technology; M.S., U.S. Naval Postgraduate School; Ph.D., University of Washington
- Bogie, Donald W., **Director, Center for Demographic and Cultural Research**1971
 B.A., Georgetown College; M.A., Ph.D., University of Kentucky

- Boss, Sonja, **Project Specialist, Center for Business and Economic Development**1998
A.S., B.S.B.A., Troy State University; M.B.A., Auburn University Montgomery
- Bradsher, James V., **Director, Financial Aid**1999
B.S., M.B.A., Troy State University
- Breeze, Philip R., **Director, University Relations**1997
B.S., M.A., University of Florida; Ph.D., University of Kentucky
- Bridges, Lee S., **News Services Coordinator, University Relations** 1996
B.A., Auburn University Montgomery
- Broadway, William A., **Data Center Administrator, Computer Center**1993
B.S.B.A., Auburn University Montgomery
- Brooks, Sharon E., **Director, Career Development Center** 1995
B.A., Talladega College; M.B.A., University of West Florida
- Butler, Stephen, **Director, Computer Center** 1980
B.A., M.I.S., Auburn University Montgomery
- Bynam, Gennie Mae, **Project Counselor, Talent Search Project, Center for Special Services**1999
B.A., M.Ed., Tuskegee University
- Byrd, Sherryl A., **Assistant Vice Chancellor for Student Affairs**1997
B.S. < M.A., Tennessee Technological University; Ed.D., University of Alabama
- Byrd, Nichole, **Project Specialist, Center for Business and Economic Development**1997
B.S.B.A., Auburn University Montgomery
- Card, Nigel, **Assistant Men's Basketball Coach, Athletics** 1987
B.S., Auburn University Montgomery
- Chapman, Larry F., **Men's Basketball Coach, Athletics**1977
B.S., M.Ed., Auburn University
- Chapman, Tommie H., **Resource Manager, Southeast Regional Resource Center** 1972
B.S.B.A., Auburn University Montgomery
- Chatham, Lisa, **Coordinator, Housing and Residence Life**1999
B.S., Alabama Christian College
- Churchill, Sarah, **Assistant Soccer Coach, Athletics**1999
B.A., George Mason University; M.S., Troy State University
- Clark, Matt, **Soccer Coach, Athletics**1998
B.S., Illinois State University
- Cooke, Buck C., **Coordinator, Student Activities**1998
B.A., Winthrop University; MS., Florida State University
- Cooper, Ann S., **Manager, Conferences, School of Continuing Education**1999
B.S., Auburn University Montgomery
- Corliss, Carolyn D., **Coordinator, Field Laboratory Experiences, School of Education**1992
B.S., Troy State University; M.Ed., Auburn University Montgomery

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Crabtree, Bunny Cardwell, Associate Director, Central Advising	1990
B.A., Mars Hill College; M.Ed., Auburn University	
Crotz, Stephen D., Women's Basketball Coach, Athletics	1996
B.S., University of Missouri at Columbia; M.Ed., University of Missouri at St. Louis	
Crutchfield, Jason A., Project Specialist, Center for Business and Economic Development	1999
B.S.B.A., Auburn University Montgomery	
Dahl, Debra D., Manager, Personal Development, School of Continuing Education	1993
B.A., Huntingdon College	
Deravi, Fariba, Director, Contracts and Grants Administration, Academic Affairs	1988
B.A., University of Teheran; M.B.A., Tarleton State University	
Derrick, David Craig, Sports Information Coordinator, Athletics	2000
B.A., Jacksonville State University	
Dexter, Michelle J., Project Counselor, Talent Search Project, Center for Special Services	1999
Dickson, Eric, Information Systems Specialist, Southeast Regional Resource Center	1997
B.S., Auburn University Montgomery; M.Ed., Auburn University Montgomery	
Dillard, Kenya, Project Specialist, Center for Government and Public Affairs	1998
B.S., University of Alabama	
Dorsey, Virginia R., Coordinator, Student Service Center	1989
B.A., Tuskegee University	
Douglass, MaryAnne, Controller	1978
B.A., University of South Florida; M.B.A., Auburn University at Montgomery	
Elliott, Gerard S., Project Manager, ALIVE Program, Center for Special Services	1990
B.S., Campbell University	
Facteau, Carolyn L., Organizational Scientist, Center for Business and Economic Development	1997
B.S.B.A., Auburn University; Ph.D., University of Tennessee	
Fisher, Jon T., Network Manager, Computer Center	1987
B.S.B.A., Auburn University Montgomery	
Fisher, Reginald B., Research Specialist, Center for Business and Economic Development	1997
B.S., Alabama State University	
Forehand, Cynthia W., Project Specialist, Center for Business and Economic Development	1997
B.S., Athens State College; M.S., Troy State University Montgomery	
Forrer, Daniel A., Budget Coordinator, Controller's Office	1984
B.S., Auburn University Montgomery	
Franklyn, David, Programmer Analyst III, Advanced Training Group, Center for Government and Public Affairs	1998
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B.S., M.S., University of Alabama	

Gardner, Jay W., Chief, Campus Police	1994
B.S., Trenton State College; M.S., Auburn University Montgomery	
Goggins, Becki R., Research Specialist, Center for Government and Public Affairs	1994
B.A., Auburn University; M.P.A., Auburn University	
Gold, LTC Allan J., Professor and Head, Military Science, andMSIVAdvisor,ArmyROTC	1998
B.S., The Citadel, M.P.A., Northwestern University	
Graham, Emmett James, Accountant I, Controller’s Office	1996
B.S., Auburn University Montgomery	
Green, Judia A., Contract Coordinator, Center for Business and Economic Development	1999
B.S.B.A., Auburn University Montgomery	
Gunter, Kathy S., Assistant Dean, School of Continuing Education	1988
B.S., Auburn University; M.A., Auburn University Montgomery	
Hackel, Alan S., Dean, School of Continuing Education	1993
B.A., M.S., Case Western Reserve University; Ph.D., Ohio State University	
Hamilton, Jennifer L., Advancement Officer I, Advancement and AlumniServices	1999
B.S., Auburn University	
Hill, George A., Director, Enrollment Services, and University Registrar	1984
B.S., MS., Troy State University	
Hinson, Alan L., Counselor, ALIVE Program, Center for Special Services	1995
B.S., University of Southern Mississippi; M.S., Troy State University Montgomery	
Holmes, Bradley F., Project Coordinator, SchoolofBusiness	1994
B.S., Faulkner University; M.S., Troy State University	
Holmes, Georgia W., Audiologist/Clinical Supervisor, Speech and Hearing Clinic	1992
B.A., M.A., University of Alabama	
Hummel, John S., Research Specialist, Center for Business and Economic Development	1985
B.S., Purdue University; M.B.A., University of West Florida	
Hung, Roger, Distributed Systems Specialist, Center for Business and Economic Development	1996
B. S .B. A., M.B.A., Auburn University Montgomery	
Hunter, April D., Research Specialist, Center for Business and EconomicDevelopment	1996
B.S., Auburn University Montgomery	
Hutton, L. K., Manager, Sciences Computing Center	1996
B.S., Alabama State University; M.S., Alabama A & M University	
Ivey, Sandra L., Contract Administrator, School of Nursing	1995
B.S.N., M.A., University of Alabama; M.S.N., C.R.N.P., Mississippi University for Women	

- Jackson, Elizabeth H., **Technical Assistance Specialist, Southeast Regional Resource Center** 1995
 B.S., Viterbo College; M.S., Troy State University
- Jackson, Katherine A., **Organizational Scientist and Assistant Director, Center for Business and Economic Development** 1995
 B.S., University of Oklahoma; M.B.A., MS., Ph.D., Auburn University
- Johnson, Joannett, **Project Specialist, Center for Business and Economic Development**1998
 B.S., North Carolina Agricultural and Technical State University; M.P.A., Auburn University Montgomery
- Johnston, James K., **Vice Chancellor for Financial and Administrative Services**1990
 B.S., M.Ed., Auburn University
- Jones, Geraldine, **Assistant Director, Financial Aid, Enrollment Services**1997
 B.S., MS., Alabama State University
- Jones, **Kris, Network Engineer, Advanced Training Group, Center for Government and Public Affairs** 1998
 B. S ., Auburn University Montgomery
- Jones, Susan, **Special Events Coordinator, University Relations**1999
 B.S., Auburn University; M.S., Louisiana State University; MS., Troy State University Montgomery
- Karadeema, Beatrice, **Superintendent, Building Services, Physical Plant**2000
- Keene, James L., **Programmer Analyst III, Center for Business and Economic Development** 1994
 B.S., University of West Florida
- Knighton, Helen Kay, **Accountant II, Accounts Payable, Controller’s Office** 1994
 B.S., Auburn University Montgomery
- Lash, Gerald G., Jr., **Network Engineer, Advanced Training Group, Center for Government and Public Affairs**1997
 B.S., University of Massachusetts
- Lees-Hotton, Carolyn A., **Organizational Scientist, Center for Business and Economic Development**1999
 B.A., M.A., Ph.D., University of Akron
- Lester, Cynthia C., **Technical Assistance Coordinator, Southeast Regional Resource Center**1999
 B.A., M.A., University ofAlabama
- Lovrich, Marty, **Assistant Baseball Coach, Athletics** 1990
 B.A., M.A., Auburn University Montgomery
- Lowe, **Q. V., Baseball Coach, Athletics** 1986
 B.S., M.A., Auburn University
- Malone, Edie, **Accountant I, Cashier Office** 1996
 B.S.B.A., Auburn University Montgomery
- Martin, Henry H., III, **Network Engineer, Center for Business andEconomicDevelopment**1998
 B.A., Auburn University
- Massey, Tamara J., **Student Services Coordinator, ALIVE Program, Center for Special Services** 1996
 B.S., B.A., M.S., Auburn University

McDonald, Michael S., Programmer Analyst III, Center for Business and Economic Development	1999
B.S., Auburn University Montgomery	
McKinney, Ronnie B., Admissions Representative, Recruiting and Orientation, Office of Enrollment Services	1999
B.S., Auburn University Montgomery	
Meadows, Leslie A., Project Specialist, Center for Business and Economic Development	1997
B.S., Troy State University	
Merritt, Dick E., Director, Housing and Residence Life	1978
B.S., Auburn University	
Michael, Thomas F., Project Specialist, Talent Search Project, Center for Special Services	1999
B.A., University of Virginia; M.Ed., Auburn University Montgomery	
Miller, Alice, Catering Coordinator, Food Services	1976
Mills, Roy G., Jr., Advisor, Central Advising	1999
B.S., Troy State University	
Mitchell, Henry, Project Specialist, Center for Business and Economic Development	1999
B.A., Auburn University	
Mitchell, Kathryn, Coordinator, Information and Advising Office, School of Business	1990
B.S.B.A., M.B.A., Auburn University Montgomery	
Mitchell, Linda, Coordinator, Alabama Voice, School of Business	1981
B.A., Emory University; M.S., M.B.A., Auburn University Montgomery	
Moa-Rivera, Carmen, Research Specialist, Center for Business and Economic Development	1981
B.S., Troy State University Montgomery; M.P.A., Auburn University Montgomery	
Moody, Tammie Y., Project Specialist, Center for Business and Economic Development	1993
B.S., Auburn University	
Moore, Michele Murray, Associate Director, Enrollment Services	1996
B.A., M.A., University of Alabama	
Morris, Amy Dawn, Registered Nurse, Nursing Care Center	1997
B.S.N., University of Alabama	
Moseley, Lisa, Accountant I, Cashier Office	1993
B.S.B.A., Auburn University Montgomery	
Myers-Taylor, Abena, Project Counselor, Upward Bound Project, Center for Special Services	1999
B.S., Tuskegee University; M.S., Troy State University Montgomery	
Nance, Guinevera A., Acting Chancellor	1971
B.A., Texas Christian University; M.A., Ph.D., University of Virginia	
Nobles, Janie, Manager, Personal Development, School of Continuing Education	1998
B.S., Auburn University Montgomery	
Noyes, Geneva, Computer Application Specialist III, Computer Center	1988
B.S., Park College	

- Parker, Marian J., **Program Coordinator, Southeast Regional Resource Center** 1999
B.A., Georgia Southwestern College; M.S., Auburn University
Montgomery
- Powell, **Joan N., Director, Central Advising**1986
B.S., University of North Alabama; M.A., University of Alabama in
Huntsville; Ph.D., Auburn University
- Powell, Jonathan (Nate), **Project Specialist, Center for Business and Economic Development**1998
B.S.B.A., M.B.A., University of Southern Mississippi
- Pmehsner, Kari Ann, **Assistant Women's Basketball Coach, Athletics**1998
B.S.E., Lambuth University
- Puckett Melisa A., **Programmer, Center for Business and Economic Development**1998
B.S., Faulkner University
- Pugh, John L., **Grounds Supervisor, Physical Plant** 1978
- Rawl, Carolyn D., **Director, Technology Resource Center, School of Continuing Education** 1994
B.S., Louisiana University; M.Ed., Boston University
- Reilly, Linda, **Project Specialist, Center for Government and Public Affairs**1997
B.S., Jacksonville State University; M.P.A., University of Alabama at Birmingham; graduate of the Economic Development Institute; certified by the National Development Council
- Richardson, Randall E., **Coordinator, Physical Sciences Laboratories**1994
B.S., M.Ed., Auburn University Montgomery
- Richey, Anthony, **Associate Director, Financial Aid** 1999
B.S., University of Alabama
- Ritvo, Lynn R. L., **Interim Manager, Advanced Training Group, and Assistant Director, Center for Government and Public Affairs**1997
B.S., Western Reserve University; M.Ed., The American University; Administrative Certification, Cleveland State University
- Ritvo, Roger A., **Vice Chancellor for Academic and Student Affairs; Director of Graduate Studies**1997
B.A., Western Reserve University; M.B.A., George Washington University; Ph.D., Case Western Reserve University
- Roberts, Jacquelyn, **Director, Business Services** 1984
B.S.B.A, M.B.A., Auburn University Montgomery
- Rollins, Pamelon C., **Contracts Coordinator, Advanced Training Group, Center for Government and Public Affairs**1997
B.S., Alabama State University
- Samuel, Valerie T., **Assistant Director of Enrollment Services for Recruiting and orientation**1996
B.S., Alabama State University
- Shalhoop, Dawn B., **Project Manager, Center for Business and Economic Development**1999
B.S., M.A., University of Alabama
- Shook, Rose M., **Director, Personnel Services** 1987
B.S., Central Michigan University; M.A., Andrews University; M.S.A., University of Notre Dame

- Simmons, Tara S., **Project Specialist, Center for Business and Economic Development**1999
 B.S.B.A., Auburn University; M.B.A., Troy State University
- Smith, Linda, **Grant Coordinator, Southeast Regional Resource Center**1999
 B.S., Alabama A&M University; M.S., Jacksonville State University; Ed.D., University of Alabama
- Smith, Pamela, **Grant Data Coordinator, Center for Government and Public Affairs**1999
 B.S., Auburn University; M.A., University of Alabama at Birmingham
- Stewart, Carol M., **Coordinator/Nurse Practitioner, Student Health Services, School of Nursing**1998
 B.S.N. Auburn University Montgomery, M.S.N., C.R.N.P., University of Alabama at Birmingham
- Taffet, M. Robert, **Manager, Professional Development-Computers, School of Continuing Education** 1991
 B.A., Rutgers University; MS., University of Southern California
- Templeton, Meagan L., **Production Artist, University Relations**2000
 A.A., John M. Patterson State Technological College
- Thiemonge, Connie E., **Associate Director, Advancement and Alumni Services**1994
 B.A., Auburn University Montgomery
- Thornton, Jarnie D., **Project Specialist, Center for Business and Economic Development**1998
 B.S.B.A., Auburn University Montgomery
- Tiemkongkanchna, Surunya L., **Accountant I, Controller’s Office** 1987
 B.B.A., Kirk College
- Trujillo, Ximena, **Assistant Tennis Coach, Athletics** 1999
 B.S., Auburn University Montgomery
- Veres, John G., III, **Director, Office of University Outreach** 1978
 B.S., M.S., Auburn University Montgomery;
 Ph.D., Auburn University
- Vinzant, Jeffrey, **Manager, Bookstore** 1993
 B.S., Auburn University Montgomery
- Walden, Gayle, **University Editor, University Relations** 1988
 B.A., M.A., Middle Tennessee State University
- Walker, Robert (Beau), **Project Manager, Center for Business and Economic Development**1999
 B.S., Rollings College; M.S., Florida State University
- Ward, Faye E., **Assistant Director, Personnel Services** 1988
 B.A., Alabama State University
- Warren, Lisa, **Coordinator, Housing and Residence Life** 1999
 B.S., Alabama Christian College
- Washington, Nicole Y., **Manager, Professional Development, School of Continuing Education**1997
 B.A., Metropolitan State College; M.A., Atlanta University
- Whilding, Patricia E., **Advancement Officer II, Advancement and Alumni Services**1996
 B.S., Auburn University Montgomery

Wieseman, Bonnie, Coordinator, Instructional Support Lab	1985
B.S., Spalding University; M.Ed., University of Kentucky; Ed.S., Auburn University Montgomery	
Wilkinson, James G., Coordinator, Intramurals	1999
B.A., Manchester College; M.Ed., Miami (of Ohio) University	
Woodman, Lloyd, Program Coordinator, Center for Government and Public Affairs	1985
B.S.B.A, M.B.A, Ph.D., University of Arkansas	
Wright, Willis III, Admissions Representative, Recruiting and Orientation, Office of Enrollment Services	1999

Appendix

Grade Adjustment/Course Repeat Policy

Auburn University Montgomery will implement the following grade adjustment/course repeat policy effective for all currently enrolled, regularly admitted undergraduate students enrolled fall 2000 and thereafter.

Undergraduate students enrolled at either Auburn University campus may delete a maximum of three course grades of D or F (including FA or U) associated with their undergraduate degree program from the computation of their cumulative grade point average. Grades and credit considered as transfer credit at either Auburn campus, grades earned in a previously awarded baccalaureate degree, or grades that have been assigned as a result of academic misconduct are excluded from this policy.

This policy does not offer exemption from academic requirements for AUM degrees; adjustment only applies to grades in individual courses. All core and major requirements must be met for graduation. Students should be aware that D or F/FA/U grades in required courses may be deleted from the computation of the cumulative grade point average prior to a repeat, but must be repeated at AUM before graduation. Where a specific course is required for the core or a major, that course must be repeated to replace the deleted grade. Courses covered by this policy and needed to meet core area requirements or elective courses within a major may, subject to the approval of the academic dean, be replaced by any course accepted for that requirement, where applicable.

All courses for which a grade is awarded will remain on the transcript. Courses for which a grade has been deleted from the cumulative grade point average will have the grade recorded and a notation that the grade has been excluded from the earned hours and the cumulative grade point average. Students may submit a written request for grade deletion to their academic dean's office at any time prior to graduation. Once a request for deletion of a grade has been granted and that grade has been removed from the calculation of the cumulative grade point average, the grade and credit cannot be restored.

Deletion of grades is only available to currently enrolled, regularly admitted undergraduate students and is not available to former students. Students should follow AUM guidelines for the repeat of courses in which grades of A, B, or C have been awarded. However, all grades will be used for determining all academic honors.

All AUM transcripts will include two grade point averages: a semester grade point average and a cumulative grade point average. The transcript will carry an appropriate notation that these grade point averages may not include grades for all courses attempted.

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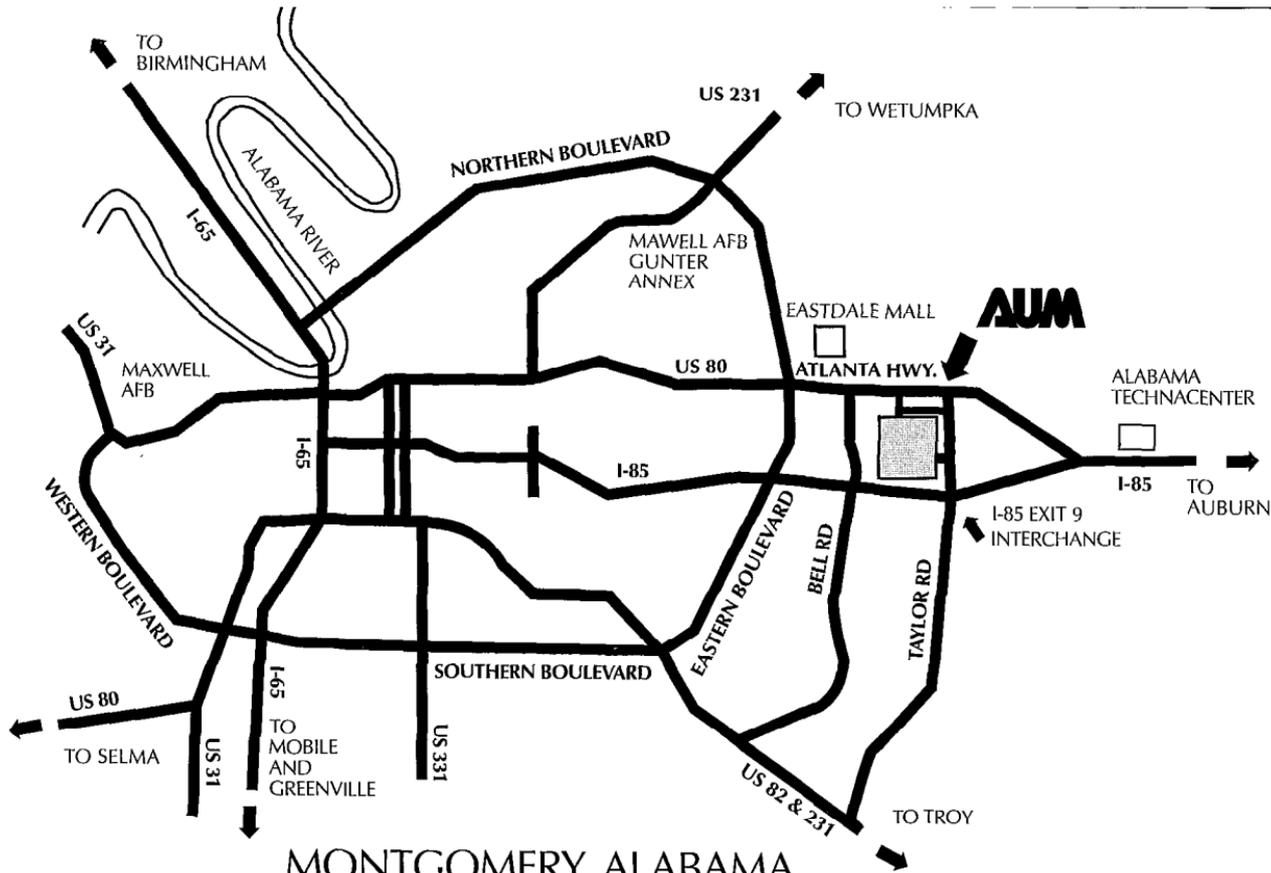
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